

AGENDA ITEM 12**Report of the Learning and Teaching Committee****12.2 Report of the Learning and Teaching Committee meeting held on 14 August 2007**

The Committee met on 14 August 2007 when there were present: The Chair (Associate Professor G Ryan) presiding, Professors T Rudge and B Sutton, Associate Professors D Airey, D Evans, M Freeman and P McCallum, Drs S Barrie, S Cumming, S Thomas and F Waugh, and Mr J Clegg, Ms J Gavan, Mr B Meikle. Ms M Kemmis, Ms K Sexton and Ms J Webb were in attendance.

12.2.1 2007 Teaching Awards**(1) 2007 Vice-Chancellor's Awards for Outstanding Teaching and Support of the Student Experience**

The Committee noted advice from the Deputy Provost (Learning and Teaching) and Pro Vice-Chancellor regarding the 2007 winners of the Vice-Chancellor's Awards for Outstanding Teaching and Support of Student Experience.

The Vice-Chancellor's Awards for Outstanding Teaching 2007 winners

Associate Professor David Easdown, School of Mathematics and Statistics, Faculty of Science. Associate Professor Easdown's is an outstanding teacher who is committed to enhancing teaching practice by sharing his pedagogical philosophy.

Professor Michael Jackson, Discipline of Government and International Relations, Faculty of Economics and Business. Professor Jackson demonstrates an ongoing commitment to learning and teaching with a clear approach to outstanding teaching.

In the early career award category:

Dr Susan Thomas, Department of English, Faculty of Arts

Dr Thomas possesses a clearly defined high level pedagogical philosophy which is evidenced by glowing comments from her students.

The Vice-Chancellor's Awards for Support of the Student Experience 2007 winners**GRADFEST: Supporting the Postgraduate Research Student Experience**

Dr Janet Jones, Dr Angela Ardington, Ms Helen Bonanno, Mr Peter O'Carroll and Ms Karen Scouller.

GRADFEST is a unique program developed by the Learning Centre which supports the whole postgraduate research student experience and provides students with the opportunity to engage in the wider postgraduate community across the University.

Advancing Chemistry by Enhancing Learning in Laboratory (ACELL),

Associate Professor Scott Kable, Dr Simon Barrie, Dr Adrian George and Mr Justin Read.

The ACELL project has found an effective and innovative way to motivate student learning in a laboratory environment by bringing students and staff together to collaborate on designing laboratory activities.

Improving the postgraduate research student experience in the Faculty of Veterinary Science, Dr Imke Tammen, Professor Frank Nicholas, Dr Merran Govendir and Mrs Peta Phillips.

The Postgraduate Research Training Plan implemented by the Faculty of Veterinary Science has influenced a dramatic improvement of the postgraduate research experience in the Faculty where postgraduates no longer feel isolated and marginalised but consider themselves as 'being part of the Faculty Culture'.

(2) 2007 Carrick Citations for Outstanding Teaching
Dr Donna O'Connor, Faculty of Education and Social Work

For specialist expertise in the unique design and outstanding implementation of an innovative M.Ed course resulting in a diverse learning environment that promotes student engagement.

Mr John Baguley, Dr Christine Hawke, Dr Susan Matthew, Miss Melanie Robson and Mr Frederico Costa, Faculty of Veterinary Science

For the development of authentic, varied and rigorous assessment procedures that foster independent and lifelong learning in veterinary professional environments.

Dr Janette Bobis, Faculty of Education and Social Work

For empowering students to learn and to teach mathematics with understanding through inspirational teaching approaches and innovative embedded assessment practices.

Ms Jill Kelton and Miss Nadia Bradley, Faculty of Economics and Business

Enhancing the overall student experience by building a lasting sense of belonging and engagement through a Faculty-based postgraduate peer mentoring program.

Dr Lynn Carson, Faculty of Economics and Business

For sustained, innovative approaches to teaching that create democratic environments, within and beyond the university, which spark student's democratic imagination and inspire lifelong, active citizenship.

Mrs Joanne Elliott and Professor David Handelsman, Faculty of Medicine

For creating a unique opportunity for undergraduate students to experience genuine biomedical research in a state-of-the-art research environment with world class researchers.

Ms Jacqueline Hicks, University Library

For specialised expertise in supporting the diverse learning and information literacy needs of students across a range of subject areas and candidature levels.

12.2.2 Proceedings of the Committee

(1) Other Reports

The Committee also noted the following reports:

- the current status of the Assessment Working Party;
- the implementation of the recommendations of the Plagiarism Detection Working Party;

- an update on the Academic Board review of faculties;
- a report on the copyright issues related to student recording of lectures;
- the reports of the Academic Board meetings held on 30 May and 11 July 2007; and
- the amendment of the Committee's meeting date in October 2007.