

**AGENDA ITEM 11****Report of the Learning and Teaching Committee****11.2 Report of the Learning and Teaching Committee meeting held on 15 May 2007**

The Committee met on 15 May 2007 when there were present: the Chair (Associate Professor R Ewing) presiding, Professors D Guest, C Roberts, T Rudge, B Sutton, Associate Professors D Airey, C Collyer, M Freeman, P McGreevy, G Ryan, Drs S Barrie, Dr S Cumming, M Edmond, J Jones, D O'Connor, B Rooney (for Dr Gaynor Macdonald), C Taylor, Mr B Meikle, Ms J Gavan, Ms J Leong, Mr A McFarland, and Mr G Pearman. In attendance were Dr R Ellis, Ms D Alis and Ms M Kemmis.

**11.2.1 Proceedings of the Committee****(1) University's Integrated Learning Strategy**

The Committee received a presentation on the University's Integrated Learning Strategy from Dr R Ellis.

During discussion of this item the following points were noted:

- The Integrated Learning Strategy has been developed to ensure a University-wide way of thinking about infrastructure in terms of student learning and variation in teaching approaches adopted by faculties. It is also a way to develop a shared language with respect to complex services in relation to each other as well as way of thinking about the whole, rather than isolated areas.
- It was suggested that any e-learning program with more than 500 students should have in place an Information Technology helpdesk and a continuing testing program.
- Units of Study websites are learning spaces and should be categorised as such, just like lecture theatres and laboratories.
- It is likely that during any student's university experience they will use at least six different learning methods. Currently a student's experience is likely to be disjointed due to each of the learning methods across faculties being managed under different portfolios.
- In terms of moving forward with the strategy, the shared language should be used as framework of reference for Learning and Teaching plans.

**(2) Report on the Provision of Academic English**

The Committee received a report from the Director of the Learning Centre regarding the Academic English support resources available to students.

The following points were noted during discussion:

- Often, when students make contact with the SRC, it is the first time they have been made aware of Academic English support resources available at the University.
- The SRC suggested information with respect to Academic English support resources available be collated and circulated to students through various media (e.g. pamphlets, a website page etc). Information could also be disseminated through other avenues such as faculty offices, the new Students at Risk program and the student portal located under 'frequently asked questions'.
- The members noted that information with respect to Academic English support resources is currently available on the University's website (under Student Services). The welcome and orientation programs currently provided also include information with respect to the Academic English support resources available.

- The Committee expressed general support in favour of the proposal that all faculties incorporate information with respect to Academic English support resources that are available into the initial orientation program.
- It is not only undergraduate students requiring additional English language support but also students at postgraduate level.
- A review of the University's website to assess the availability of current information regarding Academic English support resources in consultation with the SRC was requested for the August agenda of the Committee.

**(3) Other Reports**

The Committee also noted the following reports:

- Chair Report
- Report of the Academic Board
- Student Recordings of Lectures