



# The University of Sydney

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## Academic Board Minutes

Executive Officer: Megan Kemmis

Secretariat, Quadrangle, A14

Phone: 9351 3306; Fax: 9351 3572

E-mail: [admin@academicboard.usyd.edu.au](mailto:admin@academicboard.usyd.edu.au)

Web site: <http://www.usyd.edu.au/ab>

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### Minutes of the meeting of the Academic Board held at 2 pm on Wednesday 29 August 2007 in the Professorial Board Room

There were present: the Chair (Professor B Sutton) presiding, the Provost and Deputy Vice-Chancellor (Professor D Nutbeam) representing the Vice-Chancellor and Principal, the Chairs of the Standing Committees (Professors C Murphy and R Overall, Associate Professors S Kable, P McCallum and G Ryan), Professors C Armour, D Armstrong, A Aspromourgos, A Brewer, A Coats, L Copeland, M Crossley, S Garton, G Hancock, J Hearn, H Irving, J Lawler, R McCallum, G Murray, I Ramzan, B Roufogalis and P Wolnizer, Associate Professors F Ahmadi-Esfahani, B Bennett, B Buckley, R Drynan, R Ewing, T Gerzina, R Magnusson, A F Masters, A Rubbo, R Taylor and M Thompson, Drs T Anthony, J Cox, S Cumming, M Edmond, J Hughes, A Molev, K Nelson, M-A Schnabel, J Shaw, R Stanton and K-C Wong, Mr P Ball, Ms K Barnsley, Mr C Ekwebelam, Ms J Henderson and Ms C Jarrett.

Also present: Secretary of the Academic Board (Dr W A Adams)

Present as observer: Ms J Russell (Secretariat)

In attendance: Ms M Kemmis (Executive Officer to the Academic Board).

★ **1. Apologies**

The Board noted that apologies had been received from: Professors M Behnia, A Boyd, G Brown, P Gay, D Grant, G Llewellyn (Associate Professor M Thompson attended in her place), R Mason, C Mellis and R Tiffen, Associate Professors E Cowley, W Evans, W Julian, C Roberts and S West, Drs A Campbell, M Collier, A Dong, J Hanrahan and K Jolliffe, Ms L Brown, Ms J Gavan, Mr B Kotic, Mr C Ritchie and Mr J Shipp.

★ **2. Arrangement of agenda**

**2.1 Starring of items**

Members of the Board were invited to star for discussion any unstarred items.

The following additional items were starred: 4, 10.2.1.1, 10.2.4, 11.3.1.1 and 13.2.1.

## 2.2 Adoption of unstarred items

### Resolution 187/07

That the Academic Board resolve as recommended with respect to all unstarred items.

## 3. Minutes of previous meeting

### 3.1 Meeting of 11 July 2007

#### Resolution 188/07

That the Academic Board adopt the minutes of the previous meeting held on 11 July 2007, as a true record.

Before proceeding to the rest of the agenda, the Chair proposed that members take a moment to recognise Professor Ron McCallum, who was attending his last meeting of the Academic Board as the Dean of the Faculty of Law. He noted that Professor McCallum had joined the Academic Board in 1993 as a representative of the Faculty of Law, serving as a member until 1996. He next joined the Board in August 2002 following his appointment as Dean of the Faculty. The Chair asked members to join with him in thanking Professor McCallum for his work with the Academic Board and in wishing him well for the future.

Members recognised Professor McCallum by acclamation.

## ★ 4. Business arising from Minutes (not dealt with elsewhere in the Agenda)

Associate Professor Drynan noted that at the Academic Board's last meeting he had asked a question regarding the amendments to the version of the Charter of Academic Freedom endorsed by Senate, particularly how the additional words had come to be added to the Charter and why the Academic Board was included in endorsing the Charter subject to Senate's codicil.

The Chair apologised for not having followed up on this matter. He stated that the Charter had been presented to Senate as endorsed by the Academic Board and that emendations had been made at the Senate meeting. He undertook to check the exact wording of the emendations made at the meeting, but noted that there had been warm support for the Charter from Senate.

Professor Drynan advised that his concerns were not so much with the emendations themselves but the fact that the Charter now stated that the Academic Board was in support of Senate's amendments. He stated that this amendment reduced the meaningfulness of the Charter, and that the document should be corrected to restore the Academic Board's original endorsement.

The Chair undertook to investigate the matter further.

## ★ 5. Focus Topic: University Strategic Plan

The Chair advised members that senior management was currently developing the University's Strategic Plan, with some of the issues being discussed at Senate's recent planning retreat. He invited the Provost and Deputy Vice-Chancellor, Professor Nutbeam to speak to the Academic Board on this matter.

Professor Nutbeam advised members that there were a number of issues he would like to highlight and indicated that some of the other members of senior executive present at the meeting might want to add to his comments. The

draft strategic plan was currently in the form of a 140 page background document based on the University's Strategic Directions. When complete, the Strategic Plan would take each of the key elements of Strategic Directions and provide a set of practical courses of action and priorities to make concrete the commitments and ambitions in Strategic Directions. He noted that there had been constructive dialogue with the deans and with Senate, and that there was still quite a lot of work to be done to transform the working document into a solid strategic plan.

Professor Nutbeam outlined the following key issues:

- Future student population of the University – a common view was developing of the projected size and shape of the student population at the University, based on a modest expansion in numbers over the next three to four years. Predicted trends were a larger postgraduate population and increased uptake of combined degrees and pathways to graduate-entry degrees. The University would need to position itself to meet these changes in student demand;
- Review of current course structures – Professor Nutbeam advised members that he had established a number of working groups to investigate the structure and distinctiveness of the courses offered by the University. The first group (led by Professor David Day) would investigate undergraduate courses, the second (led by Professor Gwynnyth Llewellyn) would look at how generic skills could be taught in undergraduate courses, the third (led by Professor Bruce Sutton) would look at the pathways into research including the honours year and articulation into research Masters, Master of Philosophy and Doctor of Philosophy degrees, while the fourth group (led by Associate Professor Peter McCallum) would look at the structure and distinctiveness of the University's postgraduate coursework programs. All four groups confirmed their terms of reference and were finalising membership (including student representation as appropriate);
- Student experience – there was continued discussion concerning the distinctiveness of the student experience at the University (encompassing the academic experience and broader experience of student life). Professor Nutbeam advised that there was a great deal of commitment to ensuring the University offered a unique, high quality experience to students;
- RQF and research intensity – the University maintained a strong goal of continuing to improve its overall research performance with an emphasis on consolidating and building on those improvements already achieved. One strategy would be to increase the number of meaningfully research-active staff (i.e. staff who meet the criteria set by RQF);
- Increasing the number of PhD students – there was strong commitment to attracting more, high quality PhD candidates, and it was recognised as an important pathway for developing the University's research performance. Efforts were continuing to expand the number of domestic and international scholarships that could be offered;
- Community engagement – there had been a renewal in the University's engagement with the broader community, spearheaded by the appointment of the Deputy Vice-Chancellor (Community) which gives a clearer focus to this area. There was also a strong emphasis on reminding the public of the University's contributions to the public, political and economic life of the nation;
- Infrastructure – there was an increased focus on identifying ways to fast-track development of the University's infrastructure in support of learning and teaching, research and student experience;

- Staff recruitment and retention – the development of flexible HR policies, award systems and career development was aiding the University in attracting and retain high-performing staff;
- Alumni relations – there was a strong commitment to improving alumni engagement with the University and developing the University’s capacity for general and strategic fund-raising; and
- Shared services – there was also a strong commitment to improving the quality of shared services (such as HR, IT, financial and student services) to compare favourably with those of international leaders in the sector.

Professor Nutbeam noted that the above issues were among the more important ones currently under debate, but was happy to have other members of senior executive highlight any other issue.

The Chair invited queries and comments from members of the Academic Board. The resulting discussion raised the following issues:

- Professor Nutbeam was asked whether the increased emphasis on combined degrees and articulation into graduate-entry degrees was a point of distinctiveness in the University’s offerings. He responded by referring to a paper presented to Senate by Professor Derrick Armstrong, comparing “Sydney choice” with the “Melbourne model” which pointed out the range of different pathways to undergraduate and professional education which the University offered to recent school leavers in particular. The range of options was challenging and complex but it worked well in providing students with a breadth of options. To truly make this range of options distinctive, the University needed to better communicate to prospective students what was on offer;
- The comment was made that a major factor in limiting the number of PhD students was the number of scholarships on offer. While the number of federally-funded scholarships, in particular, had not changed over the last few years, there had been a marked improvement in the calibre of undergraduate honours students. The Faculty of Science was now admitting roughly 150 students per year who were in the top 1% across the country, knowing that there would be insufficient postgraduate research scholarships for this cohort. Professor Crossley advised that significant efforts had been made to increase the number of scholarships, with around 600 now available. The University’s own funds were being used to create the new scholarships and more efforts would be made to obtain co-funding to establish further scholarships;
- Professor Nutbeam was asked to identify which of the issues he had mentioned would have the greatest potential to help the University to enhance its performance and provide a unique competitive advantage. He responded by emphasising that the issues he had raised were done so from his personal perspective, but he noted that the University’s ability to invest in developing infrastructure was one area where it was much better placed than most other Australian universities. Strategic infrastructure development was one way in which the University could significantly improve its position, with the recruitment and retention of high quality students and staff flowing from such developments, in conjunction with quality academic and research offerings;
- Another member asked Professor Nutbeam to comment on the vision for developing teaching at the University. He noted that the University was currently reviewing the structure and organisation of undergraduate and postgraduate courses, the skills and distinctiveness of its graduates and the relationship between coursework and research. Graduates of the University, as well as employers, should leave with a clear understanding

of the value and significance of their award. He stated that it was timely for the University to look in particular at how undergraduate education at the University had evolved and develop strategies to direct future developments;

- It was suggested that synergies could be identified between research performance and intensity, and the attraction and retention of staff. Professor Nutbeam advised that the office of the Deputy Vice-Chancellor (Research) was undertaking analysis of the research performance of one faculty at the University. This analysis indicated that a relatively small proportion of the staff in the faculty produced the great majority of the faculty's research output. Analysis of individual staff showed that some staff with minimal research output were carrying a heavy teaching or administrative load, and this highlighted the need to look at the balance between research performance and teaching/administrative load in considering the performance of individual staff. He noted that there was also a small minority of staff with minimal research performance and a light teaching load, and that performance development may be required for such staff. Professor Crossley commented that while the University's research stars contributed to the reputation of the University, its best teachers contributed significantly to the overall University community. Professor Nutbeam agreed, adding that the University needed to tailor its recruitment, promotion and retention policies to ensure it achieved the right mix of staff;
- Professor Nutbeam was asked what strategies were being developed to increase the number of international PhD students at the University. He noted that the Deputy Vice-Chancellor (International) was working closely with several regional governments on this issue. Professor Hearn advised members that negotiations were underway with various countries (including China, Malaysia, Indonesia, India, Pakistan and Vietnam) to increase the number of scholarships available for international PhD students and to develop scholarships for early-career researchers to spend six months or more at the University. Professor Crossley acknowledged Professor Hearn's efforts in this area and noted that the Federal government was not committed to increasing the number of such scholarships currently available. Around 300 were offered each year, with the University usually obtaining 30. Another 30 scholarships had been created, with faculty co-funding, and a third group of scholarships (at least 30) was being introduced to cover fees so that grant holders could use grant money to cover stipends;
- The Chair asked Professor Nutbeam whether there were specific strategies and actions the University should be taking in the area of internationalisation and whether there were any threats the University should be aware of in this area. Professor Nutbeam highlighted the declining number of local students taking the option of overseas exchange study and the continued decline in language studies, both of which were threats to the University's goals in the area of internationalisation; and
- Associate Professor Masters suggested that scholarships be revised to allow students to complete their honours year in Australia, noting that this would give students and staff more opportunity to assess each other, as well as providing students more time to become acclimatised to University life. Professor Overall agreed, suggesting that a more structured honours year could be developed for such students which could include English language support. Professor Hearn agreed that such a program could be viable would fit with similar programs offered at universities overseas. He highlighted the need for the University to actively compete with international and local universities for high quality students. English

language support was an important factor in ensuring the University's competitiveness, as well as developing joint degrees with overseas institutions and offering PhDs which allowed students to complete some of their research in their home country. He noted that he and the Chair of the Academic Board were developing a paper on these issues to present to the Board.

The Chair noted that the Academic Board had run out of time on this item and apologised to those members who still had comments or queries. He thanked Professor Nutbeam for his presentation.

**Resolution 189/07**

That the Academic Board note the report on the new University Strategic Plan.

★ 6. **Report of the Chair**

6.1 **General Report**

6.1.1 **Report of the Senate meeting held on 6 August 2007**

The Chair asked that members note this report.

**Resolution 190/07**

That the Academic Board note the report of the Chair of the Academic Board on academic matters considered by Senate at its meeting held on 6 August 2007.

6.2 **Honours and Distinctions**

The Board noted and congratulated by acclamation the recipients of honours and distinctions, as set out in the agenda and supplementary agenda.

**Resolution 191/07**

That the Academic Board note the report of the Chair of the Academic Board on the honours and distinctions and congratulate the recipients, as set out in the report presented.

*Action:* Chair of the Academic Board to write to recipients congratulating them on their honours and distinctions.

6.3 **General Report**

6.3.1 **University of Sydney (Academic Governance) Rule 2003 (as amended)**

6.3.1.1 **Student Membership**

The Chair advised members that the level of student participation on the Academic Board and its committees continued to be a matter of concern. Of the twelve elected positions available, only four were currently filled. He reminded members that the *University of Sydney (Academic Governance) Rule 2003 (as amended)* had been revised following the disestablishment of the Colleges, but the impact on the electoral process for student members had created a more complicated system. He proposed further amending the Rule to expand student membership to include one representative from each of the faculties. He advised that the current elected student members supported the changes and that SUPRA was generally in support of the changes but

wanted a mechanism that would ensure both undergraduate and postgraduate representation. He reminded members that the proposed changes in the agenda would require approval from Senate.

The SRC representative advised that they were generally in support of the amendments but noted that there were still some issues to be considered. He agreed that there should be some means of ensuring both undergraduate and postgraduate students were properly represented, particularly as the two groups had different needs and concerns. He also raised the possibility of acknowledging the contribution of students to the Academic Board in a tangible way, giving as an example the system used by Monash University where committee membership was recorded on student transcripts. He further suggested that the requirement that student members of the Academic Board first be elected to their faculty board should be replaced with direct nomination and election from the broader student community. Finally, he moved that clause 34.2.2 be amended to reinstate the requirement that deans must consult with the Presidents of SRC and SUPRA before nominating a student to fill a vacancy.

The motion was seconded.

Associate Professor Drynan argued against this amendment, pointing out that students were being nominated to represent their faculty, not the broader student community.

The motion to amend clause 34.2.2 in the *University of Sydney (Academic Governance) Rule 2003 as amended* to restore the mandatory requirement that deans consult with the Presidents of SRC and SUPRA before nominating a student to fill a vacancy was put to the vote and was carried (22 votes in favour, 17 against).

Associate Professor Drynan moved an amendment to the *University of Sydney (Academic Governance) Rule 2003 as amended* to reword clause 5.1.5.1 as follows:

5.1.5.1 one representative of from each faculty, college and board of studies...

The motion lapsed for lack of a seconder.

Associate Professor Drynan also highlighted the wording of the new clauses 14.1 and 14.2, and the amended clause 5.3. The Chair advised that the wording of all the amendments would be checked with General Counsel before submission to Senate,

and invited Professor Drynan to submit his suggested amendments in writing.

Ms Barnsley (Co-President of SUPRA) expressed her support for the comments made by the SRC representative but expressed concern that the representation of both coursework and research postgraduate students was not guaranteed under the revised student membership.

Professor Hancock commented on the reference to credit for student participation, and advised that the Faculty of Engineering and Information Technologies had previously recognised student involvement via a two credit point unit of study. He noted that this sort of recognition was not as easy to arrange following the move to standardise units of study to six credit points and also argued that this form of credit had to be within the context of the faculty and/or specific degree.

The Chair advised members that he was sensitive to student concerns regarding the representation of undergraduate and postgraduate students, and of coursework and research students. He pointed out that it was highly likely that a significant number of student places would be filled on nomination, and that it should be possible to negotiate with deans to ensure that a reasonable balance between the various groups of students was achieved. He also stated that issues specifically related to undergraduate, postgraduate, coursework or research concerns would always be referred to either or both the SRC and SUPRA for their comment and input.

Once the membership for 2008 was known, the Chair undertook to conduct an induction program for new student and staff members. He also noted that, in terms of recognising student involvement, the development of the National Diploma Supplement (which was linked to the Bologna model) could be one means of acknowledging such participation. He also noted student concerns about linking Academic Board membership to faculty board membership and undertook to review this once the new system had been in place for two or three years.

Associate Professor Ahmadi-Esfahani commented that students could look at their involvement on bodies such as the Academic Board as a means of developing leadership and service skills, rather than simply viewing it as competing with their studies.

Members voted in support of recommending the proposed changes to Senate, noting the amendments approved at the meeting.

### **Resolution 192/07**

That the Academic Board recommend Senate approve the amendments to the University of Sydney (Academic Governance) Rule 2003 (as amended) relating to student membership, with immediate effect, as set out in the report presented.

*Action:* The Chair to recommend to Senate that it amend the *University of Sydney (Academic Governance) Rule 2003* (as amended).

File No. 046/0011/00006, 2002/3125

#### **6.3.1.2 Terms of Membership**

The Chair noted that this item was somewhat related to the previous matter. He noted that the clause limiting continued membership on the Academic Board was having an impact in the current round of elections, particularly on a number of current Chairs of Standing Committees. He advised members that he had discussed this matter with the Registrar and the Vice-Chancellor, resulting in the inclusion of a clause which would effectively “stop the clock” (in terms of calculating continuous membership) for people who took on the role of chairing a standing committee and extending the number of terms of membership from two to three. He stressed that this would be an outer limit, not an expectation for all members, and that it would be quite legitimate for members to serve for a shorter period.

In a response to a query on the origin of the limitation on the number of terms that could be served, the Registrar advised that this was based on the governance protocols introduced by DEST for the governing bodies of universities. While the protocols were chiefly targeted at Senate, they had been adopted for the Academic Board as best practice.

Associate Professor Kable spoke in favour of extending the number of terms that could be served but moved that clause 6.5.3 be deleted. The motion was seconded.

The Chair of the Academic Board and a member of the Board both spoke in support of retaining the new clause noting that it would help to retain experienced members.

Members voted overwhelmingly against the motion.

Associate Professor Drynan requested that General Counsel be asked to check whether or not the clause limiting the number of terms of membership that could be served was in breach of the *University of*

*Sydney Act 1989 (as amended)*. The Chair advised that he would clarify this matter.

Members voted in support of recommending the proposed changes to Senate.

**Resolution 193/07**

That the Academic Board recommend Senate approve the amendments to the University of Sydney (Academic Governance) Rule 2003 (as amended) relating to terms of membership, with effect from 1 January 2008, as set out in the report presented.

*Action:* The Chair to recommend to Senate that it amend the *University of Sydney (Academic Governance) Rule 2003 (as amended)*.

File No. 2002/3125

**6.3.2 Membership of the Academic Board**

The Chair advised members that following Associate Professor Robyn Ewing's appointment as Acting Dean of the Faculty of Education and Social Work she was no longer eligible to chair the Board's Learning and Teaching Committee. Associate Professor Greg Ryan is the Committee's Deputy Chair, and has been elected to the Academic Board for 2008 and 2009. The Chair proposed co-opting Professor Ryan for a period expiring 31 December 2007 and appointing him as Chair of the Committee for the same period. Both proposals were approved by members.

**Resolution 194/07**

That the Academic Board endorse the Chair's proposal to:

- (1) co-opt Associate Professor Greg Ryan to membership of the Academic Board under clause 5.1.7 of the University of Sydney (Academic Governance) Rule 2003 for a term expiring 31 December 2007; and
- (2) appoint Associate Professor Greg Ryan as Chair of the Learning and Teaching Committee under clause 9.5 of the University of Sydney (Academic Governance) Rule 2003 for a term expiring 31 December 2007.

*Action:* The Executive Officer to amend the membership list of the Academic Board.

File No. 2004/1728

**6.3.3 Identifying and Supporting Students at Risk**

The Chair advised that he would circulate a full report on this item to members by email.

**6.3.4 University College Sydney Academic Planning Committee**

The Chair advised that he was withdrawing the proposed changes to the terms of reference for this committee but asked members to note the change in membership. He also advised that Professor Andrew Gonczi had submitted his resignation,

and that Ms Natalie Conyer would be acting as Chair of the Committee for the time being.

**Resolution 195/07**

That the Academic Board note the amendments to the University College Sydney Academic Planning Committee membership, as set out in the report presented.

**6.3.5 Actions taken on behalf of the Academic Board**

The Chair advised members that he had approved the early submission of a PhD thesis from the Faculty of Science.

**Resolution 196/07**

That the Academic Board note the Chair's approval of a request from the Faculty of Science to allow the early submission of a PhD thesis, as set out in the report presented.

★ 7. **Report of the Vice-Chancellor and Principal**

7.1 **Report on Senate Matters**

7.1.1 **Report of the Senate meeting held on 6 August 2007**

The Vice-Chancellor's representative asked members to note the report of the Senate meeting on 6 August 2007.

**Resolution 197/07**

That the Academic Board note the report of the Vice-Chancellor and Principal on matters considered by Senate at its meeting held on 6 August 2007.

7.2 **General report**

Professor Nutbeam advised that he had nothing further to report.

★ 8. **Question time**

There were no questions asked of the Chair of the Academic Board or the Vice-Chancellor's representative.

9. **Reports of Faculties and Boards**

9.1 **Report of the Faculty of Architecture, Design and Planning**

9.1.1 **Amendment of the Resolutions of Senate: Student Membership of the Faculties, College Board and Boards of Studies**

**Resolution 198/07**

That the Academic Board recommend that Senate amend the Resolutions of the Senate relating to the Student Membership of the Faculty of Architecture, Design and Planning, with immediate effect, as set out in the report presented.

*Action:* The Chair to recommend to Senate that it amend the Resolutions of the Senate relating to the Student Membership of the Faculty of Architecture, Design and Planning.

The Dean and Faculty Manager of the Faculty of Architecture, Design and Planning to note the Academic Board's endorsement of the amendments to the Resolutions of the Senate relating to the Student Membership of the Faculty of Architecture, Design and Planning.

File No. 046/0011/00006

**10. Report of the Undergraduate Studies Committee**  
(Associate Professor Scott Kable)

★ **10.1 Oral report of the Chair**

The Chair of the Undergraduate Studies Committee advised members that, as a consequence of the 2006 review of Social Sciences at the University of Sydney, two disciplines were being transferred from the Faculty of Economics and Business to the Faculty of Arts. Some undergraduate courses were also being transferred as well as two majors. He noted that there were some transitional arrangements still being discussed, and that the deans of the two faculties were in consultation

**Resolution 199/07**

That the Academic Board note the report of the Chair of the Undergraduate Studies Committee.

**10.2 Report of the meeting held on 31 July 2007**

**10.2.1 Proposals for New and Amended Courses**

★ **10.2.1.1 Faculty of Arts**

Associate Professor Drynan noted that there was no information in the report presented to confirm that the Faculty of Economics and Business was in support of the transfer of these courses and majors from the faculty to the Faculty of Arts. Professor Nutbeam advised that the Deans of both faculties had formally written to him to state that they were satisfied with the arrangements for the transfer.

**(1) Transfer of Courses from the Faculty of Economics and Business**

**Resolution 200/07**

That the Academic Board:

- (1) approve the proposal from the Faculty of Arts to transfer the Bachelor of Economic and Social Sciences, Bachelor of International Studies, Bachelor of Economic and Social Sciences/Bachelor of Laws, and Bachelor of International Studies/Bachelor of Laws, to the Faculty of Arts,
- (2) recommend that Senate:
  - (a) endorse the Academic Board's approval of the transfer of these courses to the Faculty of Arts from the Faculty of Economics and Business; and
  - (b) approve the amendment of the Resolutions of Senate relating to the list of degrees, diplomas and certificates in the Faculty of Arts,

- the list of degrees, diplomas and certificates in the Faculty of Economics and Business, and relating to these courses,
- (3) note the amendment of the Faculty Resolutions relating to these courses with effect from 1 January 2008, as set out in the report presented.

*Action:* The Chair to recommend to Senate that it amend the Resolutions of the Senate relating to the list of degrees, diplomas and certificates in the Faculty of Arts, the list of degrees, diplomas and certificates in the Faculty of Economics and Business, and relating to the Bachelor of Economic and Social Sciences, Bachelor of International Studies, Bachelor of Economic and Social Sciences/Bachelor of Laws, and Bachelor of International Studies/Bachelor of Laws.

The Deans and Faculty Managers of the Faculty of Arts and the Faculty of Economics and Business to note the Academic Board's approval of the proposal to transfer the Bachelor of Economic and Social Sciences, Bachelor of International Studies, Bachelor of Economic and Social Sciences/Bachelor of Laws, and Bachelor of International Studies/Bachelor of Laws, to the Faculty of Arts.

File No. 003/0017/00011, 2004/7827

**(2) Undergraduate Courses – Amendments to Majors**

**Resolution 201/07**

That the Academic Board:

- (1) approve the proposal from the Faculty of Arts to amend the list of majors for its undergraduate courses,
  - (2) recommend that Senate endorse the Academic Board's approval of the amendment of the list of majors noting that there is no amendment of Resolutions of Senate; and
  - (3) note the amendment of the Faculty Resolutions relating to undergraduate courses in the Faculty of Arts
- with effect from 1 January 2008, as set out in the report presented.

*Action:* The Chair to recommend to Senate that it endorse the Academic Board's approval of the amendment of the list of majors in undergraduate courses in the Faculty of Arts,

noting that there is no amendment of Resolutions of Senate.

The Dean and Faculty Manager of the Faculty of Arts to note the Academic Board's endorsement of the proposal to amend the list of majors for its undergraduate courses.

File No. 2000/3982

**10.2.1.2 Faculty of Economics and Business: Bachelor of International Studies, (Major in Human Geography)**

**Resolution 202/07**

That the Academic Board:

- (1) approve the proposal from the Faculty of Economics and Business to introduce a major in Human Geography in the Bachelor of International Studies,
- (2) recommend that Senate
  - (a) endorse the Academic Board's approval of the major, and
  - (b) approve the amendment of Resolutions of Senate relating to the course; and
- (3) note the amendment of the Faculty Resolutions relating to the course

with effect from 1 January 2008, as set out in the report presented.

*Action:* The Chair to recommend to Senate that it approve the amendment of Resolutions of Senate relating to the Bachelor of International Studies.

The Deans and Faculty Managers of the Faculty of Arts and the Faculty of Economics and Business to note the Academic Board's approval of the proposal to introduce a major in Human Geography in the Bachelor of International Studies.

File No. 2004/7827

**10.2.2 Amendment to Faculty Resolutions**

**10.2.2.1 Faculty of Education and Social Work**

**(1) Bachelor of Education**

**Resolution 203/07**

That the Academic Board note the amended Faculty Resolutions from the Faculty of Education and Social Work for the Bachelor of Education and approve the Faculty requirements related to the honours degree, with effect from 1 January 2008, as set out in the report presented.

*Action:* The Dean and Faculty Manager of the Faculty of Education and Social Work to note the

Academic Board's approval of the proposal to amend the requirements for the honours degree in the Bachelor of Education.

File No. 003/0030/00018, 003/0030/00020, 003/0030/00021, 003/0030/00023, 2000/3998, 2001/1989, 2001/1990, 2001/7117, 2001/7121

## **(2) Bachelor of Education (Aboriginal Studies)**

### **Resolution 204/07**

That the Academic Board note the amended Faculty Resolutions for the Bachelor of Education (Aboriginal Studies), with effect from 1 January 2008, as set out in the report presented.

*Action:* The Dean and Faculty Manager of the Faculty of Education and Social Work to note the Academic Board's approval of the proposal to amend the Faculty Resolutions for the Bachelor of Education (Aboriginal Studies).

File No. 003/0030/00023

## **(3) Bachelor of Social Work**

### **Resolution 205/07**

That the Academic Board note the amended Faculty Resolutions for the Bachelor of Social Work and approve the Faculty requirements related to the pass degree, with effect from 1 January 2008, as set out in the report presented.

*Action:* The Dean and Faculty Manager of the Faculty of Education and Social Work to note the Academic Board's approval of the proposal to amend the Faculty Resolutions for the Bachelor of Social Work.

File No. 2000/3981

### **10.2.2.2 Faculty of Science**

#### **(1) Bachelor of Science (including all streams), Bachelor of Medical Science, Bachelor of Science and Technology, Bachelor of Science (Advanced)/MBBS, Bachelor of Medical Science/MBBS, Bachelor of Science/Bachelor of Arts, Bachelor of Applied Science (Exercise and Sports Science)/Bachelor of Science (Nutrition)**

### **Resolution 206/07**

That the Academic Board note the amended Faculty Resolutions from the Faculty of Science for the Bachelor of Science (including all

streams), Bachelor of Medical Science, Bachelor of Science and Technology, Bachelor of Science (Advanced)/MBBS, Bachelor of Medical Science/MBBS, Bachelor of Science/ Bachelor of Arts and Bachelor of Applied Science (Exercise and Sports Science)/Bachelor of Science (Nutrition) and approve the Faculty requirements related to the honours degree, with effect from 1 January 2008, as set out in the report presented.

*Action:* The Dean and Faculty Manager of the Faculty of Science to note the Academic Board's approval of the proposal to amend the Faculty Resolutions for the Bachelor of Science (including all streams), Bachelor of Medical Science, Bachelor of Science and Technology, Bachelor of Science (Advanced)/MBBS, Bachelor of Medical Science/MBBS, Bachelor of Science/ Bachelor of Arts and Bachelor of Applied Science (Exercise and Sports Science)/Bachelor of Science (Nutrition).

File No. 003/0021/00012, 003/0021/00019, 2003/4238, 2004/2936, 2004/2937

**(2) Bachelor of Science (including all streams), Bachelor of Science/Bachelor of Commerce, Bachelor of Medical Science, Bachelor of Psychology, Bachelor of Science (Advanced)/MBBS, Bachelor of Medical Science/MBBS, Bachelor of Science/Bachelor of Arts, Bachelor of Science and Technology**

**Resolution 207/07**

That the Academic Board note the amended Faculty Resolutions from the Faculty of Science for the Bachelor of Science (including all streams), Bachelor of Science/Bachelor of Commerce, Bachelor of Medical Science, Bachelor of Psychology, Bachelor of Science (Advanced)/MBBS, Bachelor of Medical Science/MBBS, Bachelor of Science/Bachelor of Arts and Bachelor of Science and Technology, with effect from 1 January 2008, as set out in the report presented.

*Action:* The Dean and Faculty Manager of the Faculty of Science to note the Academic Board's approval of the proposal to amend the Faculty Resolutions for the Bachelor of Science (including all streams), Bachelor of Science/Bachelor of Commerce, Bachelor of Medical Science, Bachelor of Psychology, Bachelor of Science (Advanced)/MBBS, Bachelor of Medical Science/MBBS, Bachelor of

Science/Bachelor of Arts and Bachelor of Science and Technology.

File No. 003/0021/00012, 003/0021/00019, 2000/3528, 2003/4238, 2004/2936, 2004/2937

### **10.2.3 Reports from Faculties**

#### **10.2.3.1 Faculty of Science**

##### **Resolution 208/07**

That the Academic Board note the report from the Faculty of Science regarding the introduction of new units of study and amendments to existing units of study in the Faculty's undergraduate courses.

*Action:* The Dean and Faculty Manager of the Faculty of Science to note the Academic Board's approval of the amendments to the units of study in the Faculty's undergraduate courses.

File No. 003/0021/00012

#### ★ **10.2.4 Proceedings of the Committee**

Associate Professor Drynan queried the fact that the report of the Admissions Sub-Committee meeting of November 2006 had not been considered by the Undergraduate Studies Committee until July 2007. The Chair of the Academic Board advised that the report had been held over from a number of Committee meetings due to the press of other business and his own unavailability (on one occasion) to speak to the report. He noted that the matters raised by the Admissions Sub-Committee had recently been reactivated, partly in response to activities surrounding the formation of the College.

##### **Resolution 209/07**

That the Academic Board note the proceedings of the Undergraduate Studies Committee meeting held on 31 July 2007, as set out in the report presented.

### **11. Report of the Graduate Studies Committee** (Associate Professor Peter McCallum)

#### ★ **11.1 Oral report of the Chair**

The Chair of the Graduate Studies Committee advised members that the Committee had considered the transfer of postgraduate courses from the Faculty of Economics and Business to the Faculty of Arts and from the Faculty of Science to the Faculty of Engineering and Information Technologies.

##### **Resolution 210/07**

That the Academic Board note the report of the Chair of the Graduate Studies Committee.

**11.2 Item arising from the report of the Graduate Studies Committee meeting held on 22 May 2007**

**11.2.1 Faculty of Architecture, Design and Planning: Master of Architecture (Architectural Design), Graduate Diploma in Architecture (Architectural Design), Graduate Certificate in Architecture (Architectural Design), Master of Architectural History, Theory and Criticism, Graduate Diploma in Architectural History, Theory and Criticism, Graduate Certificate in Architectural History, Theory and Criticism, Master of Urban Design (Architectural and Urban Design)**

**Resolution 211/07**

That the Academic Board:

- (1) approve the proposal from the Faculty of Architecture, Design and Planning to rename existing streams in the Master of Architecture (stream), Graduate Diploma in Architecture (stream) and Graduate Certificate in Architecture (stream) to become the Master of Architecture (Architectural Design), Graduate Diploma in Architecture (Architectural Design), Graduate Certificate in Architecture (Architectural Design), Master of Architectural History, Theory and Criticism, Graduate Diploma in Architectural History, Theory and Criticism, Graduate Certificate in Architectural History, Theory and Criticism, Master of Urban Design (Architectural and Urban Design)
- (2) recommend that Senate:
  - (a) endorse the Academic Board's approval of the proposal; and
  - (b) approve the amendment of the Resolutions of Senate relating to the Degrees, Diplomas and Certificates in the Faculty of Architecture, Design and Planning and relating to the courses; and
- (3) approve the faculty requirements relating to the degrees, diplomas and certificates;  
with effect from 1 January 2008, as set out in the report presented.

*Action:* The Chair to recommend to Senate that it endorse the proposal from the Faculty of Architecture, Design and Planning to rename the Master of Architecture (Architectural Design), Graduate Diploma in Architecture (Architectural Design), Graduate Certificate in Architecture (Architectural Design), Master of Architecture (Architectural and Urban Design), Graduate Diploma in Architecture (Architectural and Urban Design), Graduate Certificate in Architecture (Architectural and Urban Design), Master of Architecture (Architectural History, Theory and Criticism), Graduate Diploma in Architecture (Architectural History, Theory and Criticism) and Graduate Certificate in Architecture (Architectural History, Theory and Criticism), the amendment of the Senate Resolutions relating to the Degrees, Diplomas and Certificates in the Faculty of Architecture, Design and Planning and the amendment of the Resolutions of the Senate relating to these courses.

The Dean and Faculty Manager of the Faculty of Architecture, Design and Planning to note the Academic Board's approval of the proposal to rename the Master of Architecture (Architectural Design), Graduate Diploma in Architecture (Architectural Design), Graduate Certificate in Architecture (Architectural Design), Master of Architecture (Architectural and Urban Design), Graduate Diploma in Architecture (Architectural and Urban Design), Graduate Certificate in Architecture (Architectural and Urban Design), Master of Architecture (Architectural History, Theory and Criticism), Graduate Diploma in Architecture (Architectural History, Theory and Criticism) and Graduate Certificate in Architecture (Architectural History, Theory and Criticism) and amend the Faculty Resolutions relating to these courses.

File No. 2001/5035

### **11.3 Report of the meeting held on 14 August 2007**

#### **11.3.1 Proposals for New and Amended Courses**

##### **★ 11.3.1.1 Faculty of Arts: Transfer of Courses from the Faculty of Economics and Business**

Associate Professor Drynan advised that his concerns were the same as for the undergraduate item, and that these had been addressed under that item.

#### **Resolution 212/07**

That the Academic Board:

- (1) approve the proposal from the Faculty of Arts to transfer the Master of Economics (Social Sciences), Master of Economics (Social Sciences) in Australian Political Economy, Master of International Studies, Master of Public Affairs, Master of Public Policy, Graduate Diploma in Economics (Social Sciences) in Australian Political Economy, Graduate Diploma in International Studies, Graduate Diploma in Public Affairs, Graduate Diploma in Public Policy, Graduate Certificate in Economics (Social Sciences) in Australian Political Economy, Graduate Certificate in International Studies, Graduate Certificate in Public Affairs and Graduate Certificate in Public Policy, from the Faculty of Economics and Business to the Faculty of Arts,
- (2) recommend that Senate:
  - (a) endorse the Academic Board's approval of the transfer of these courses to the Faculty of Arts from the Faculty of Economics and Business; and
  - (b) approve the amendment of the Resolutions of Senate relating to the list of degrees, diplomas and certificates in the Faculty of Arts, the list of degrees, diplomas and

certificates in the Faculty of Economics and Business, and relating to these courses,

- (3) note the amendment of the Faculty Resolutions relating to these courses with effect from 1 January 2008, as set out in the report presented.

*Action:* The Chair to recommend to Senate that it approve the amendment of Resolutions of Senate relating to the list of degrees, diplomas and certificates in the Faculty of Arts, the list of degrees, diplomas and certificates in the Faculty of Economics and Business, and relating to the Master of Economics (Social Sciences), Master of Economics (Social Sciences) in Australian Political Economy, Master of International Studies, Master of Public Affairs, Master of Public Policy, Graduate Diploma in Economics (Social Sciences) in Australian Political Economy, Graduate Diploma in International Studies, Graduate Diploma in Public Affairs, Graduate Diploma in Public Policy, Graduate Certificate in Economics (Social Sciences) in Australian Political Economy, Graduate Certificate in International Studies, Graduate Certificate in Public Affairs and Graduate Certificate in Public Policy.

The Deans and Faculty Managers of the Faculty of Arts and the Faculty of Economics and Business to note the Academic Board's approval of the proposal to transfer the Master of Economics (Social Sciences), Master of Economics (Social Sciences) in Australian Political Economy, Master of International Studies, Master of Public Affairs, Master of Public Policy, Graduate Diploma in Economics (Social Sciences) in Australian Political Economy, Graduate Diploma in International Studies, Graduate Diploma in Public Affairs, Graduate Diploma in Public Policy, Graduate Certificate in Economics (Social Sciences) in Australian Political Economy, Graduate Certificate in International Studies, Graduate Certificate in Public Affairs and Graduate Certificate in Public Policy, from the Faculty of Economics and Business to the Faculty of Arts.

File No. 003/0017/00005, 003/0017/00014,  
003/0017/00015, 003/0017/00026, 004/0006/00023

**11.3.1.2 Faculty of Engineering and Information Technologies**  
**(1) Master of Engineering**

**Resolution 213/07**

That the Academic Board:

- (1) approve the proposal from the Faculty of Engineering and Information Technologies to rename the Master of Engineering Studies to become the Master of Engineering;
- (2) approve the proposal from the Faculty of Engineering and Information Technologies to introduce the new stream in Power Engineering in the course;
- (3) recommend that Senate:
  - (a) endorse the Academic Board's approval of both proposals;
  - (b) approve the amendment of the Resolutions of Senate relating to the Degrees, Diplomas and Certificates in the Faculty of Engineering and Information Technologies and relating to the course; and
- (4) approve the faculty requirements relating to the degree;

with effect from 1 January 2008, as set out in the report presented.

*Action:* The Chair to recommend to Senate that it approve the amendment of Resolutions of Senate relating to the Degrees, Diplomas and Certificates in the Faculty of Engineering and Information Technologies and relating to the Master of Engineering.

The Dean and Faculty Manager of the Faculty of Engineering and Information Technologies to note the Academic Board's approval of the proposal to rename the Master of Engineering Studies to become the Master of Engineering and the introduction of the Power Engineering stream.

File No. 2004/7597

**(2) Transfer of Courses from the Faculty of Science**

**Resolution 214/07**

That the Academic Board:

- (1) approve the proposal from the Faculty of Engineering and Information Technologies to transfer the Master of Information Technology, Master of

- Information Technology Management, Master of Applied Information Technology, Graduate Diploma in Information Technology, Graduate Diploma in Information Technology Management, Graduate Diploma in Applied Information Technology, Graduate Diploma in Computing, Graduate Certificate in Information Technology, Graduate Certificate in Information Technology Management and Graduate Certificate in Applied Information Technology, from the Faculty of Science to the Faculty of Engineering and Information Technologies,
- (2) recommend that Senate:
- (a) endorse the Academic Board's approval of the transfer of these courses to the Faculty of Engineering and Information Technologies from the Faculty of Science; and
  - (b) approve the amendment of Senate Resolutions relating to the list of degrees, diplomas and certificates in the Faculty of Engineering and Information Technologies, the list of degrees, diplomas and certificates in the Faculty of Science, and relating to these courses
- (3) note the amendment of the Faculty Resolutions relating to these courses with effect from 1 January 2008, as set out in the report presented.

*Action:* The Chair to recommend to Senate that it approve the amendment of Resolutions of Senate relating to the Degrees, Diplomas and Certificates in the Faculty of Engineering and Information Technologies, the list of degrees, diplomas and certificates in the Faculty of Science, and relating to the Master of Information Technology, Master of Information Technology Management, Master of Applied Information Technology, Graduate Diploma in Information Technology, Graduate Diploma in Information Technology Management, Graduate Diploma in Applied Information Technology, Graduate Diploma in Computing, Graduate Certificate in Information Technology, Graduate Certificate in Information Technology Management and Graduate Certificate in Applied Information Technology.

The Deans and Faculty Managers of the Faculty of Engineering and Information Technologies and the Faculty of Science to note the Academic Board's approval of the proposal to transfer the Master of Information Technology, Master of Information Technology Management, Master of Applied Information Technology, Graduate Diploma in Information Technology, Graduate Diploma in Information Technology Management, Graduate Diploma in Applied Information Technology, Graduate Diploma in Computing, Graduate Certificate in Information Technology, Graduate Certificate in Information Technology Management and Graduate Certificate in Applied Information Technology, from the Faculty of Science to the Faculty of Engineering and Information Technologies.

File No. 003/0021/00014, 003/0021/00015,  
003/0021/00029, 2000/4361, 2000/4362,  
2000/4363, 2005/3718

### 11.3.2 Amendments to Resolutions of Senate

#### 11.3.2.1 Faculty of Economics and Business: Postgraduate Degrees, Diplomas and Certificates

##### **Resolution 215/07**

That the Academic Board recommend that Senate approve the amendment of the existing Resolutions of Senate relating to the postgraduate degrees, diplomas and certificates in the Faculty of Economics and Business with effect from 1 January 2008, as set out in the report presented.

*Action:* The Chair to recommend to Senate that it approve the amendment of Resolutions of Senate relating to the postgraduate degrees, diplomas and certificates in the Faculty of Economics and Business.

The Dean and Faculty Manager of the Faculty of Economics and Business to note the Academic Board's approval of the proposal to amend the Resolutions of Senate relating to the postgraduate degrees, diplomas and certificates in the Faculty.

File No. 003/0017/00007, 003/0017/00008, 003/0017/00009,  
003/0017/00016, 003/0017/00017,  
003/0017/00018, 003/0017/00019,  
003/0017/00020, 003/0017/00021,  
003/0017/00022, 003/0017/00023,  
003/0017/00024, 003/0017/00025, 2001/5887,  
2004/7915, 2004/7916

**11.3.2.2 Faculty of Pharmacy: Master of Herbal Medicines, Graduate Diploma in Herbal Medicines and Graduate Certificate in Herbal Medicines**

**Resolution 216/07**

That the Academic Board:

- (1) approve the proposal from the Faculty of Pharmacy to amend the Master of Herbal Medicines, Graduate Diploma in Herbal Medicines and Graduate Certificate in Herbal Medicines,
  - (2) recommend that Senate:
    - (a) endorse the Academic Board's approval of the proposal;
    - (b) approve the rescission of the existing Resolutions of Senate relating to these courses and the introduction of new Resolutions of Senate;
  - (3) note the creation of Resolutions of the Faculty relating to the above courses, made pursuant to the University of Sydney (Coursework) Rule 2000 (as amended); and
  - (4) approve the faculty requirements relating to admission, units of study, the pass degree, the honours degree and award of the degree, the diploma and the certificate,
- with effect from 1 January 2008, as set out in the report presented.

*Action:* The Chair to recommend to Senate that it approve the rescission of the existing Resolutions of Senate and the introduction of new Resolutions of Senate relating to the Master of Herbal Medicines, Graduate Diploma in Herbal Medicines and Graduate Certificate in Herbal Medicines in the Faculty of Pharmacy.

The Dean and Faculty Manager of the Faculty of Pharmacy to note the Academic Board's approval of the proposal to amend the Resolutions of Senate relating to the Master of Herbal Medicines, Graduate Diploma in Herbal Medicines and Graduate Certificate in Herbal Medicines.

File No. 003/0020/00034, 003/0020/00035, 003/0020/00036

**11.3.2.3 Faculty of Science: Conversion of Senate Resolutions to Faculty Resolutions**

**Resolution 217/07**

That the Academic Board:

- (1) approve the proposal from the Faculty of Science to amend the Master of Science, Master of Science (Microscopy and Microanalysis), Master of Applied Science, Graduate Diploma in Applied Science,

- Graduate Certificate in Applied Science, Master of Nutrition and Dietetics, Master of Environmental Science and Law, Master of Medical Physics, Graduate Diploma in Medical Physics, Doctor of Clinical Psychology/Master of Science, Graduate Diploma in Science, Graduate Diploma in Science (Microscopy and Microanalysis), Graduate Diploma in Psychology, Graduate Certificate in Science (History and Philosophy of Science) and Graduate Certificate in Science (Microscopy and Microanalysis);
- (2) recommend that Senate:
    - (a) endorse the Academic Board's approval of the proposal;
    - (b) approve the rescission of the existing Resolutions of Senate relating to these courses and the introduction of new Resolutions of Senate;
  - (3) approve the introduction of Resolutions of the Faculty, made pursuant to the University of Sydney (Coursework) Rule 2000 (as amended) related to these courses; and
  - (4) approve the faculty requirements relating to admission, units of study, the pass degree, the honours degree and award of the degree, the diploma and the certificate,
- with effect from 1 January 2008, as set out in the report presented.

*Action:* The Chair to recommend to Senate that it approve the rescission of the existing Resolutions of Senate and the introduction of new Resolutions of Senate relating to the Master of Science, Master of Science (Microscopy and Microanalysis), Master of Applied Science, Graduate Diploma in Applied Science, Graduate Certificate in Applied Science, Master of Nutrition and Dietetics, Master of Environmental Science and Law, Master of Medical Physics, Graduate Diploma in Medical Physics, Doctor of Clinical Psychology/Master of Science, Graduate Diploma in Science, Graduate Diploma in Science (Microscopy and Microanalysis), Graduate Diploma in Psychology, Graduate Certificate in Science (History and Philosophy of Science) and Graduate Certificate in Science (Microscopy and Microanalysis) in the Faculty of Science.

The Dean and Faculty Manager of the Faculty of Science to note the Academic Board's approval of the proposal to amend the Resolutions of Senate relating to the Master of Science, Master of Science (Microscopy and Microanalysis), Master of Applied Science, Graduate Diploma in Applied Science, Graduate Certificate in Applied Science, Master of Nutrition and Dietetics, Master of Environmental

Science and Law, Master of Medical Physics, Graduate Diploma in Medical Physics, Doctor of Clinical Psychology/Master of Science, Graduate Diploma in Science, Graduate Diploma in Science (Microscopy and Microanalysis), Graduate Diploma in Psychology, Graduate Certificate in Science (History and Philosophy of Science) and Graduate Certificate in Science (Microscopy and Microanalysis).

File No. 003/0021/00004, 003/0021/00008,  
003/0021/00009, 003/0021/00017,  
003/0021/00023, 003/0021/00024,  
003/0021/00026-02, 003/0021/00027-02,  
003/0021/00028-02, 003/0021/00030, 2000/3681,  
2001/2436, 2001/2540, 2003/5025, 2003/5026

### **11.3.3 Amendments to Faculty Resolutions**

#### **11.3.3.1 Faculty of Arts: Master of Media Practice, Graduate Diploma in Media Practice and Graduate Certificate in Media Practice**

##### **Resolution 218/07**

That the Academic Board amend Appendix 1 of the policy “Postgraduate English Language Requirements”, as set out in the report presented.

*Action:* The Executive Officer to amend the policy “Postgraduate English Language Requirements” on Policy OnLine.

The Dean and Faculty Manager of the Faculty of Arts to note the Academic Board’s approval of the amendments to English language requirements for the Master of Media Practice, the Graduate Diploma in Media Practice and the Graduate Certificate in Media Practice.

File 2002/3745, 2002/3746, 2002/3747, P24

#### **11.3.3.2 Faculty of Health Sciences (1) Master of Occupational Therapy**

##### **Resolution 219/07**

That the Academic Board amend Appendix 1 of the policy “Postgraduate English Language Requirements”, as set out in the report presented.

*Action:* The Executive Officer to amend the policy “Postgraduate English Language Requirements” on Policy OnLine.

The Dean and Faculty Manager of the Faculty of Health Sciences to note the Academic Board’s approval of the amendments to English

language requirements for the Master of Occupational Therapy.

File 2004/4521, P24

**(2) Master of Diagnostic Radiography, Master of Nuclear Medicine and Master of Radiation Therapy**

**Resolution 220/07**

That the Academic Board amend Appendix 1 of the policy “Postgraduate English Language Requirements”, as set out in the report presented.

*Action:* The Executive Officer to amend the policy “Postgraduate English Language Requirements” on Policy OnLine.

The Dean and Faculty Manager of the Faculty of Health Sciences to note the Academic Board’s approval of the amendments to English language requirements for the Master of Diagnostic Radiography, the Master of Nuclear Medicine and the Master of Radiation Therapy.

File P24

**11.3.3.3 Faculty of Law: Master of Administrative Law and Policy, Master of Criminology, Graduate Diploma in Criminology, Master of Environmental Law, Graduate Diploma in Environmental Law, Master of Labour Law and Relations, Master of Taxation, Graduate Diploma in International Business Law**

**Resolution 221/07**

That the Academic Board:

- (1) note the amendments to the Faculty Resolutions for the Master of Administrative Law and Policy, Master of Criminology, Graduate Diploma in Criminology, Master of Environmental Law, Graduate Diploma in Environmental Law, Master of Labour Law and Relations, Master of Taxation and Graduate Diploma in International Business Law in the Faculty of Law; and
- (2) approve the faculty requirements relating to units of study

with effect from 1 January 2007, as set out in the report presented.

*Action:* The Dean and Faculty Manager of the Faculty of Law to note the Academic Board’s approval of the amendments to the Faculty Resolutions for the Master of Administrative Law and Policy, Master of Criminology, Graduate Diploma in Criminology,

Master of Environmental Law, Graduate Diploma in Environmental Law, Master of Labour Law and Relations, Master of Taxation and Graduate Diploma in International Business Law.

File 003/0019/00007, 003/0019/00009,  
003/0019/00015, 2000/3487

#### **11.3.3.4 Faculty of Pharmacy: Master of Pharmacy**

##### **Resolution 222/07**

That the Academic Board:

- (1) note the amendments to the Faculty Resolutions for the Master of Pharmacy in the Faculty of Pharmacy; and
  - (2) approve the faculty requirements relating to admission
- with effect from 1 January 2007, as set out in the report presented.

*Action:* The Dean and Faculty Manager of the Faculty of Pharmacy to note the Academic Board's approval of the amendments to the Faculty Resolutions for the Master of Pharmacy.

File 003/0020/00025

#### **11.3.4 Proceedings of the Committee**

##### **Resolution 223/07**

That the Academic Board note the proceedings of the Graduate Studies Committee meeting held on 14 August 2007, as set out in the report presented.

#### **12. Report of the Learning and Teaching Committee** (Associate Professor Greg Ryan)

★

##### **12.1 Oral report of the Chair**

The Chair of the Learning and Teaching Committee advised members that he had nothing further to add to what was in the report.

##### **Resolution 224/07**

That the Academic Board note the report of the Chair of the Learning and Teaching Committee.

##### **12.2 Report of the meeting held on 14 August 2007**

###### **12.2.1 2007 Teaching Awards**

##### **Resolution 225/07**

That the Academic Board note the recipients of the 2007 Teaching Awards, as set out in the report presented.

## 12.2.2 Proceedings of the Committee

### Resolution 226/07

That the Academic Board note the proceedings of the Learning and Teaching Committee meeting held on 14 August 2007, as set out in the report presented.

## 13. Report of the Research and Research Training Committee (Professor Robyn Overall)

★

### 13.1 Oral report of the Chair

The Chair of the Research and Research Training Committee drew members' attention to the report of the Doctoral Theses Examination Working Party. The group had been established to review the current examination system with a view to proposing ways in which examination times could be shortened. The group's first report had been circulated to faculties for comment, and faculty feedback had been incorporated into the revised report before the Academic Board. The report included a range of recommendations on issues such as improving the quality of theses submitted for examination, enhancing supervision and improving the annual review process. In conjunction with these recommendations, the PhD Awards Sub-Committee had also revised the examiner report form, the appointment of examiners form and developed a new form for supervisors to complete to certify the suitability of a thesis for examination. Professor Overall thanked Associate Professor Jillian Kril and the members of the working party for their efforts.

### Resolution 227/07

That the Academic Board note the report of the Chair of the Research and Research Training Committee.

## 13.2 Report of the meeting held on 7 August 2007

### ★ 13.2.1 Report of the Doctoral Theses Examination Working Party

Associate Professor Masters expressed concern regarding a number of the recommendations in the report as follows:

- To ensure that examiners did not inadvertently consult each other regarding a thesis, they would need to be advised who their co-examiners are. Professor Overall advised that this had been discussed at the Committee meeting and that members were not concerned with this sort of informal discussion but wanted to clarify that deliberate conferral to achieve consensus would not be allowed. Associate Professor Masters responded that it would be better to retain the current system in which examiners advised the University when and if any conferral occurred; and
- The recommendation concerning conflict of interest in the appointment of examiners would, as worded in the report, effectively mean that all examiners should be external to the University. Associate Professor Masters stated that conflict of interest was not the issue, rather it was how such conflicts were handled.

It was agreed that the item would be withdrawn from the agenda for this meeting and that Professor Overall would consult further with Associate Professor Masters.

### **13.2.2 Proposals for New and Amended Courses**

#### **13.2.2.1 Faculty of Engineering and Information Technologies: Master of Philosophy**

##### **Resolution 228/07**

That the Academic Board:

- (1) approve the proposal from the Faculty of Engineering and Information Technologies to introduce the Master of Philosophy and delete the Master of Engineering (Research);
  - (2) recommend that Senate:
    - (a) endorse the Academic Board's approval of the proposal; and
    - (b) approve the amendment of the Resolutions of Senate relating to the list of degrees, diplomas and certificates in the Faculty of Engineering and Information Technologies, the rescission of the Resolutions of Senate relating to the Master of Engineering (Research) and the introduction of the Resolutions of Senate relating to the Master of Philosophy,
  - (3) approve the faculty requirements related to the Master of Philosophy
- with effect from 1 January 2008, as set out in the report presented.

*Action:* The Chair to recommend to Senate that it approve the amendment of the Resolutions of Senate relating to the list of degrees, diplomas and certificates in the Faculty of Engineering and Information Technologies, the rescission of the Resolutions of Senate relating to the Master of Engineering (Research) and the introduction of the Resolutions of Senate relating to the Master of Philosophy.

The Dean and Faculty Manager of the Faculty of Engineering and Information Technologies to note the Academic Board's approval of the proposal to introduce the Master of Philosophy and delete the Master of Engineering (Research).

File No. TBA

### **13.2.3 Amendments to Resolutions of Senate**

#### **13.2.3.1 Faculty of Law: Doctor of Juridical Studies**

##### **Resolution 229/07**

That the Academic Board:

- (1) approve the proposal from the Faculty of Law to replace the current Resolutions of Senate for the Doctor of Juridical Studies with Faculty Resolutions;
- (2) recommend that Senate:
  - (a) endorse the Academic Board's approval of the proposal; and
  - (b) approve the rescission of the Resolutions of Senate relating to the Doctor of Juridical Studies and PhD Thesis Length and the introduction of new Resolutions of Senate relating to the degree,
- (3) approve the introduction of Faculty Resolutions relating to the degree with effect from 1 January 2008, as set out in the report presented.

*Action:* The Chair to recommend to Senate that it approve the rescission of the Resolutions of Senate relating to the Doctor of Juridical Studies and PhD Thesis Length in the Faculty of Law and the introduction of new Resolutions of Senate relating to the degree.

The Dean and Faculty Manager of the Faculty of Law to note the Academic Board's approval of the proposal to replace the current Resolutions of Senate for the Doctor of Juridical Studies with Faculty Resolutions.

File No. 003/0019/00010

### **13.2.4 Report of the PhD Award Sub-Committee meeting held on 24 July 2007**

#### **13.2.4.1 Time Limit for Submission of Emendations**

##### **Resolution 230/07**

That the Academic Board rescind the policy "Postgraduate Higher Degree Research Theses: Time Limit for submission of emendations" with immediate effect.

*Action:* The Executive Officer to remove the policy "Postgraduate Higher Degree Research Theses: Time Limit for submission of emendations" from Policy OnLine.

#### 13.2.4.2 Revised Examiners Report Form

##### **Resolution 231/07**

That the Academic Board approve the amendments to the Examiners Report Form, as set out in the report presented.

*Action:*The Committee Officer for the PhD Award Sub-Committee to circulate the amended Examiners Report Form.

#### 13.2.4.3 Appointment of Examiners Form

##### **Resolution 232/07**

That the Academic Board approve the amendments to the Appointment of Examiners Form, as set out in the report presented.

*Action:*The Committee Officer for the PhD Award Sub-Committee to circulate the amended Appointment of Examiners Form.

File 2004/3582

#### 13.2.5 Report of the Postgraduate Awards Sub-Committee meeting held on 29 June 2007

##### 13.2.5.1 APA/UPA Allocations and Ranking Guidelines

##### **Resolution 233/07**

That the Academic Board approve the amendment of the Research Potential Indicators in the policy “Australian Postgraduate Awards (APA) and University of Sydney Postgraduate Awards (UPA) Ranking Guidelines”, as set out in the report presented.

*Action:*The Executive Officer to amend the policy “Australian Postgraduate Awards (APA) and University of Sydney Postgraduate Awards (UPA) Ranking Guidelines” on Policy OnLine.

#### 13.2.6 Allocation of APAs and UPAs

##### **Resolution 234/07**

That the Academic Board approve the amended “Australian Postgraduate Awards: Transfer Guidelines” with immediate effect, as set out in the report presented.

*Action:*The Executive Officer to amend the policy “Australian Postgraduate Awards: Transfer Guidelines” on Policy OnLine.

File P21

### 13.2.7 Proceedings of the Committee

#### **Resolution 235/07**

That the Academic Board note the proceedings of the Research and Research Training Committee meeting held on 7 August 2007, as set out in the report presented.

#### **14. Report of the Academic Staffing Committee** (Professor Chris Murphy)

★ **14.1 Oral report of the Chair**

The Chair of the Academic Staffing Committee advised members that he had no items to report.

#### **Resolution 236/07**

That the Academic Board note the report of the Chair of the Academic Staffing Committee.

#### **15. General Business**

##### **15.1 Membership of the Level D and Level E Central Promotions Committees 2007**

#### **Resolution 237/07**

That the Academic Board approve the amended membership of the Level D and Level E Central Promotions Committees for 2007, as set out in the report presented.

The meeting closed at 3:57 p.m.

Signed as a correct record

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*Chair*

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Date