



The University of Sydney

Academic Board Minutes

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Minutes of the meeting of the Academic Board held at 2 pm on Wednesday 2 July 2008 in the Professorial Board Room

There were present: the Chair (Professor B Sutton) presiding, the Deputy Vice-Chancellor (Professor A Brewer) representing the Vice-Chancellor and Principal, the Chairs of the Standing Committees (Professor S Kable, Associate Professors J Kril, P McCallum and G Ryan), Professors A Aspromourgos, A Boyd (for Professor K Walker), J Brien, G Llewellyn, K Trigwell, J White and P Wolnizer, Associate Professors A Bashford, M Boughton, C Collyer, M Halliwell, A Holland, A Jamalipour, S Newberry, C Rhodes, J Small (for Professor G Hancock) and A Twomey, Drs T Anthony, D Auld, K Beilharz (for Professor W Julian), J Callen, F Collyer, M Edmond, C Grupen, N Gurrin, J Hanrahan, D Hibbs, D Higgins, L Hossain, G Macdonald, P Marks, K Nelson, I Odeh, S Ronaldson, T Schofield and J Shaw, Ms K Barnsley (for Ms E Stewart), Ms C Blomley, Mr J Conomos, Mr S Greenland, Ms J Henderson, Ms P Kamvounias, Ms K Laing, Ms C McNally, Ms J Mooney, Mr C Riley, Mr J Shipp, Ms S Tolerton and Mr G Weary.

Also present: Secretary of the Academic Board (Dr W A Adams).

Present as observers: Ms A Griffiths (Secretariat), Ms S Paynter (Provost's Office) and Mr E Van Wijk (Faculty of Engineering and Information Technologies).

In attendance: Ms M Kemmis (Executive Officer to the Academic Board).

The Chair welcomed two new members to the Academic Board: Associate Professor Alison Bashford (Acting Dean of Graduate Studies) and Mr Sam Greenland (new Co-President of SUPRA).

★ 1. Apologies

The Board noted that apologies had been received from: Professors C Armour, B Bennett, G Brown, S Clarke, A Coats, E Cowley, M Crossley, D Day, S Garton, G Hancock (Professor J Small attending in his stead), R Jeremy, W Julian (Dr K Beilharz attending in his stead), A McBratney, C Murphy, D Nutbeam, B Paltridge, I Ramzan, B Robinson, J Trehwella and K Walker (Professor A Boyd attending in her stead), Associate Professors R Ewing, A Fekete, A Masters, N O'Dwyer, M Walton and S Willcock, Drs V Barrs, S Cox, K Cramer, S Cumming, M Fisher, R Gibson, B Jones, S Mansfield, M-A Schnabel, J Slapeta and C Taylor, and Mr P Ball (Mr C Riley attending in his stead), Ms M Fairskye, Mr B Kotic, Ms N Legge-Wilkinson, Mr A McLeod, Ms R Santos, Ms L-M Syron, Ms S Tolerton, Mr D Trembath, Mr R Walpole and Mr N Ware.

- ★ 2. **Arrangement of agenda**
2.1 **Starring of items**
Members of the Board were invited to star for discussion any unstarred items. No additional items were starred.

2.2 **Adoption of unstarred items**

Resolution 130/08

That the Academic Board resolve as recommended with respect to all unstarred items.

3. **Minutes of previous meeting**

Resolution 131/08

That the Academic Board adopt the minutes of the previous meeting held on 28 May 2008, as a true record.

4. **Business arising from Minutes (not dealt with elsewhere in the Agenda)**

There was no business arising from the minutes.

At this point in the meeting the Chair advised that items 6 and 7 would be dealt with before the Focus Topic.

★ 5. **Focus Topic: Review of Australian Higher Education**

The Chair invited Associate Professor McCallum to introduce the discussion. Professor McCallum began with a brief background on the review, noting that the Review Committee was chaired by Emeritus Professor Denise Bradley, a former Vice-Chancellor of the University of South Australia. He noted that the report (circulated with the agenda) provided a useful summary of the current state of play in the sector, capturing the shift in higher education over the past fifteen years, particularly the shift in public perception of universities from public institutions to competitive enterprise organisations. Professor McCallum highlighted Section 1.3 of the report which outlined the seven characteristics of higher education in Australia. The section states that Australia's higher education system "should be marked by a capacity to:

1. Meet the needs of the labour market and industry for high level skills
2. Provide opportunities for all capable students to participate
3. Provide students with a stimulating and rewarding higher education experience
4. Connect effectively with the other education and training sectors
5. Play a vital role in the national research and innovation system
6. Operate internationally
7. Contribute effectively to the development of Australia's social and cultural structures and its national and regional economies."

He pointed out that the report emphasised equity (particularly the need to assist students from lower socio-economic sectors to access higher education) and building links with the VET and TAFE sectors. The report also hinted at changes to the current quality assurance processes.

Referring back to the characteristics outlined in section 1.3 of the report, Professor McCallum noted the report included no mention of values, such as academic freedom or the pursuit of knowledge. The report did, however, highlight some of the short term challenges for the sector. He highlighted Figure 8 (the future school leaver population) from the report which identifies a distinct drop in school leaver numbers over the next ten years. The report also highlights the need for universities to increase access for students from lower socio-economic backgrounds, but Professor McCallum pointed out that it does not acknowledge

that HECS has been unsuccessful in increasing the participation of such students in higher education (see Figure 12, Low socio-economic status background participation rate in higher education (per cent), 1989-2006). Participation rates for indigenous students were also of concern, and the downward trends for both groups were even more noticeable for the Go8 universities. He pointed out that there were obvious links between higher education participation rates and school retention rates, which were also on the decline following major efforts in the 1970s to improve them. He suggested that one avenue for improving participation rates would be for the University to foster strategic relationships with schools and to increase the use of programs such as the one established in collaboration with the Smith Family.

The report also questions whether “the roles and missions of the vocational education and training sector and the higher education sector” should be distinctive or should converge. Professor McCallum pointed out that Professor Simon Marginson (Centre for Studies in Higher Education) instead argued for coherence between the two sectors as one means of improving the equity mix in institutions, as the uptake of VET courses by students from lower socio-economic backgrounds is much higher. This suggested there was a role for dual-sector institutions.

As a final issue, Professor McCallum noted the report’s focus on quality assurance (“How good is the teaching and learning in Australia’s higher education institutions?”). He noted that there had already been a shift from assessing processes to assessing standards and outputs in the United Kingdom, and it appeared Australia was heading in the same direction (e.g. the change in focus of the second round of AUQA reviews). He suggested that the University could focus more on how it knows its degrees are any good, noting that it was difficult to assess academic standards in degrees. He then asked Professor Tony Aspromourgos from the Faculty of Economics and Business to make his presentation.

Professor Aspromourgos advised members that he had been asked to comment briefly on sections 3.1 (Meeting labour market and industry needs) and 3.7 (Higher education’s contribution to Australia’s economic, social and cultural capital). He further advised that his response to these sections began with the proposition that a university such as the University of Sydney was trying to straddle three distinct educational purposes: 1) education for its own sake; 2) the acquisition of fundamental and generic skills; and 3) professional education.

With regard to section 3.1 of the report, he noted that the report takes the position that it was desirable for the higher education sector to meet the needs of the labour market. Professor Aspromourgos argued that universities should, instead, argue in support of the role articulated in the first two of the three educational purposes outlined above, as they produced educated people capable of responding to changes within the labour market. He also suggested that the contribution that universities make to the labour market (in terms of prospective employees) could be attributed as an outcome of individual student choices, but that this was tempered by the influence of universities via admission quotas.

He asked whether universities had a responsibility to adjust the admissions quotas to support the Australian economy, and argued strongly in the negative, pointing out that the skills shortages on page 22 could be seen as the result of a lack of student demand, which in turn could reflect the relative remuneration levels for these professions. He acknowledged that admissions quotas, and the range of courses offered, should be adjusted from time to time to respond to student demand. However he argued that there was a more legitimate role for universities to liaise with and respond to specific professional needs (via industry, professional

and registration bodies) within individual courses. At the same time, professional courses should continue to include the fundamental and generic intellectual skills prized by employers. Professor Aspromourgos also noted the report's suggestion that universities provide more short courses and modules, but he questioned whether this was a market which all, or only a subset of, universities should embrace.

Professor Aspromourgos also commented briefly on section 3.7 of the report regarding the contribution of universities to Australia's economic, social and cultural structures. He commented that the focus of this section was far more on socio-cultural impact and appeared to be a validation for regional institutions, and suggested there was a third function beyond teaching and research for universities. He expressed concern at the report's suggestion that the Government could base funding on such "third stream" activities.

Professor McCallum then introduced Ms Kate Laing (President of the SRC) to present a student perspective.

Ms Laing advised that she was standing in for Ms Santos, and that she would speak briefly about the student experience. She noted that class sizes remained an issue, with definite growth in numbers over the past ten years. She further noted that the report claimed there was no hard evidence that there had been an impact on learning due to the growth in class sizes but she argued against this, pointing out that the student: staff ratio should allow for innovative teaching and should promote equity. She added that it would be good to hear the views of academic staff on the growth in class sizes.

Ms Laing also raised student support as another major issue, particularly student income support. While she noted that this was not a matter over which the Board had any control, she argued strongly for the issue to be raised in the University's response to the review. She pointed out that it was increasingly difficult to access income support while studying and that this had a massive impact on students' ability to study. She also tabled an overview of the CentreLink system for the information of members.

Members raised the following points in discussion:

- the Chair noted, with respect to Professor Aspromourgos' presentation, that there was a utilitarian focus running through the Review paper;
- Professor McCallum noted that many of the coursework masters proposals seen by the Graduate Studies Committee were driven by supply rather than demand (e.g. staff might develop courses based on their own research interests);
- he also asked whether universities had exacerbated the low participation rate of students from lower socio-economic backgrounds by creating an esoteric culture that is not attractive to them;
- Ms Barnsley cautioned against increase postgraduate course fees to counter the loss of undergraduate full fee-paying places, pointing out that very few postgraduate students receive any form of income support and that the AVCC's report on student poverty showed that postgraduate students were among the most disadvantaged, and she urged the Board and the University to raise these issues with the Federal Government;
- Professor Trigwell pointed out that universities have a leadership role and should operate beyond merely responding to labour market or student demands;
- the Chair asked for comments from the Faculty of Engineering and Information Technologies, as a faculty with both academic and professional demands, and Professor Small advised that while the Faculty's courses were strongly driven

by demand, it was still working to develop areas of leadership (e.g. by establishing chair in sustainability and innovation and developing courses in biomedical engineering);

- the Chair asked Associate Professor Bashford (acting Dean of Graduate Studies) to comment from a humanities perspective; she expressed support for Professor Trigwell's comment and suggested the University should aim to produce students who can lead above and beyond the general labour market issues;
- Ms Laing pointed out that while HECS may not deter studies from studying at universities it could influence their study choices;
- Mr Greenland suggested that the graduate skills most wanted by employers were not related to degree content but to teaching and assessment methods, and that to produce graduates who can respond to future challenges the University should not necessarily focus on short-term employer or profession needs;
- Associate Professor Collyer pointed out that the University of Sydney benchmarked primarily at the international level, and that the report did not take this into account; he added that the University was producing graduates who would lead, not just participate in, the labour market;
- the Chair asked how the University could assess the worth of its own degrees, noting that AUQA would be looking at this issue during the 2010 review; Professor Rhodes queried whether this was the right question to ask, and that the onus should be on groups like AUQA to prove that universities were not meeting their obligations; he pointed out that international student demand and graduate employability were two measures by which the University could be confident of the quality of its degrees;
- Ms Barnsley suggested the University could look at how good the education it provides is, and that this should include the overall student experience and opportunities provided for additional activities such as international study;
- Professor Rhodes asked what the University's response should be to the issues of convergence or divergence in the higher education sector, and Professor McCallum suggested the aim should be to develop a more coherent (rather than convergent or unified) sector;
- the Chair noted that there were different and valid roles for VET/TAFE and university courses and that the focus should be on acknowledging the legitimate, but divergent, goals of both sectors; and
- Professor Wolnizer pointed out that, if the University believes itself to be one of the pre-eminent universities in Australia, it should take a leadership role in this review process.

The Chair thanked the presenters and members for participating in this discussion and advised that the key points would be distilled for submission to the University's response to the review.

Resolution 132/08

That the Academic Board note the presentation on the Review of Australian Higher Education.

★ 6. **Report of the Chair**

Before proceeding to his formal report, the Chair advised members that this would be Dr Adams' last meeting with the Academic Board, as he was retiring as Registrar of the University at the end of the month. The Chair particularly thanked Dr Adams for his invaluable advice to him since his election to Chair of the Academic Board in April 2006, and he added that the extent of Dr Adams' advice to the University was more far-reaching than most people were aware. He expressed a personal sense of loss at Dr Adams' retirement and added that the

University would miss his wise counsel. On behalf of the Academic Board, he presented Dr Adams with a token of its appreciation.

Dr Adams responded by advising members that working with the Board had easily been one of the most enjoyable aspects of his job. He noted that when he had taken on the role of Secretary to the Academic Board (as one of the duties of Registrar) in 1998, he had felt some apprehension as he had witnessed many robust exchanges at Board meetings in the early 1990s. However he stressed that the Board and its committees had evolved into a constructive group which was, in his opinion, working with great effectiveness. He gave his personal thanks to Professor Sutton, noting that Professor Sutton was the seventh chair that he had worked with, and adding that theirs had been a consistently enjoyable and close working relationship. He finished by noting that the University was on the brink of an interesting and exciting era under the leadership of its new Vice-Chancellor and that the Academic Board's star was likely to rise even further.

Members thanked Dr Adams by acclamation for his work with the Academic Board.

6.1 Report on Senate matters

6.1.1 Report of the Senate meeting held on 16 June 2008

The Chair advised members of one item of Senate business not in the tabled report. At the Senate's meeting of 16 June 2008, the Registrar advised Senate that he had reviewed the voting to select academic staff members from the Sydney Conservatorium of Music to the Academic Board. This review was conducted as a result of correspondence to the Registrar from the Dean and Principal of the Sydney Conservatorium of Music.

The Registrar reported to Senate that with one exception there were no irregularities or errors of process associated with the election. The one exception was an error in the counting of the votes, which occurred as a result of a misinterpretation of the *University of Sydney (Academic Governance) Rule 2003*.

The Registrar advised Senate that as a result of this error in calculation, one person had been wrongly declared elected. He requested that Senate approve an amendment to the membership to address this error. Senate has approved this correction, and as a result Dr Kathleen Nelson will replace Mrs Stephanie McCallum as a representative of the Sydney Conservatorium of Music on the Academic Board.

The Chair advised that he had written to Mrs McCallum to express his regret that she was incorrectly advised regarding the outcome of the election and to thank her for her involvement with the Academic Board. He also welcome Dr Nelson to the Board, noting that she has represented the Conservatorium in the past, and that the Board is happy to see her return.

Resolution 133/08

That the Academic Board note the report of the Chair of the Academic Board on academic matters considered by Senate at its meeting held on 16 June 2008.

6.2 Honours and Distinctions

The Board noted and congratulated by acclamation the recipients of honours and distinctions, as set out in the agenda and supplementary agenda.

Resolution 134/08

That the Academic Board note the report of the Chair of the Academic Board on the honours and distinctions and congratulate the recipients, as set out in the report presented.

Action: Chair of the Academic Board to write to recipients congratulating them on their honours and distinctions.

6.3 General Report

6.3.1 Student Appeals against Academic Decisions

The Chair reminded members that the Academic Board had approved revisions to these resolutions at its meeting on 16 April 2008. There had been some robust debate with the student associations regarding the proposed amendments, and since that meeting there had been discussions with both associations regarding some further modifications. As a result, the SRC and SUPRA had submitted the amendment to clause 5.1 of the resolutions circulated with the agenda.

In addition, the Chair advised that he wished to propose an amendment to clause 4.1 of the resolutions. He pointed out that there was a diversity of timelines for academic decisions at the University which could not be addressed specifically in the resolutions. In addition, the University was actively encouraging students to take up opportunities for overseas study, and this and other off-campus activities could have an impact on a student's ability to submit an appeal in a timely fashion. The suggested amendment emphasised the flexible approach that should be used by students and faculties in assessing requests for extra time to lodge an appeal. The Chair stressed that the Academic Board would expect both parties to act responsibly with regard to such requests.

He invited the student association presidents to speak to the proposed amendment to clause 5.1. Ms Barnsley (past President of SUPRA) advised members that the amendments would address some concerns that the SRC and SUPRA had regarding the timeliness of submission of appeals. She pointed out that there had been a reduction in the timeline, and that while the associations understood the aim of ensuring appeals did not drag on, they did not want students adversely affected by the changes. She moved that the amendments be approved, seconded by Ms Laing.

The amendments received unanimous approval from the Academic Board.

Resolution 135/08

That the Academic Board amend the Academic Board Resolutions regarding Student Appeals against Academic Decisions, as set out in the report presented.

Action: The Executive Officer to amend the Academic Board Resolutions regarding Student Appeals against Academic Decisions on Policy OnLine.

6.3.2 Vice-Chancellor's Award for Excellence in Higher Degree Supervision

The Chair advised members that the winner of the Vice-Chancellor's Award for Excellence in Higher Degree Supervision for 2008 had been announced and the recipient is:

Professor Richard Shine, School of Biological Sciences, Faculty of Science.

This year there were five applications with two of the unsuccessful applicants (Associate Professor Sandra West, Faculty of Nursing and Midwifery and Dr Carole Cusack, Faculty of Arts) being highly commended by the award committee.

Members were also asked to note the winners of the Vice-Chancellor's Awards for Outstanding Teaching and Support of the Student Experience (full details were circulated in the report of the Learning and Teaching Committee). This year's winners of the V-C's Awards for Outstanding Teaching are:

Associate Professor Anthony Masters, School of Chemistry, Faculty of Science.

Associate Professor Paul McGreevy, Animal Science, Faculty of Veterinary Science.

Dr Michael Anderson, Faculty of Education and Social Work

The winner of the V-C's Award for Support of the Student Experience is the **First Year Chemistry Teaching Fellow Team** whose team includes Dr Adam Bridgeman, Professor Trevor Hambley and Professor Scott Kable. This program is very worthy of an award, and the Chair hoped that it will be deployed more widely across the University.

Resolution 136/08

That the Academic Board note and congratulate the recipient of the Vice-Chancellor's Award for Excellence in Higher Degree Supervision for 2008.

Action: Chair of the Academic Board to write to the recipient congratulating them on their award.

6.3.3 Faculty of Nursing and Midwifery: Bachelor of Nursing (Post-Registration)

The Chair advised members that the Faculty of Nursing and Midwifery was seeking urgent approval to offer its Bachelor of Nursing (Post-Registration) in the United Arab Emirates. The course was currently being offered in Singapore and Malaysia, and in fact this proposal would involve transferring the current operations in Malaysia (which were being wound down) to the Emirates for four cohorts only. The Faculty received incorrect advice about the procedures for approving this new arrangement and were now facing a contractual deadline at the end of this

month. The course would be taught in block mode to upgrade diplomates to the bachelor's level, with all units of study taught by staff of the University of Sydney. The Chair noted that the review of the operation in Singapore in 2005 had been positive.

The Chair asked the Academic Board to treat the proposal as a form of urgent, late approval (similar to the process used where the Provost authorised faculties to advertise courses pending their approval by the Board). This approval would be in-principle and would be pending consideration of the full proposal by the Undergraduate Studies Committee. He therefore sought the Board's approval to circulate the proposal to the members of the Committee in the next two weeks. If the proposal did not receive unanimous support from members in circulation, a special meeting of the Committee will be called.

Associate Professor Collyer queried the rationale for the proposal and particularly asked if students would be undertaking the course primarily to apply for working visas in Australia. The Dean of the Faculty of Nursing and Midwifery, Professor White, advised that the course would not provide eligibility for registration in NSW and was not linked to migration. Rather, the course would upgrade the qualifications of nursing staff in the Emirates as a precursor to the Emirates' current Diploma of Nursing being phased out. The Faculty would also be providing assistance in creating a new Bachelor of Nursing degree for the Emirates.

Members gave in-principle approval to the proposal and the Chair advised that a full report would come to the Board's next meeting from the Undergraduate Studies Committee. Professor White thanked the Board, the Chair and the Chair of the Undergraduate Studies Committee for their assistance in this matter.

Resolution 137/08

That the Academic Board give in-principle approval to the proposal from the Faculty of Nursing and Midwifery to offer the Bachelor of Nursing (Post-Registration) in the United Arab Emirates, with immediate effect.

Action: The Chair to recommend that Senate endorse the Academic Board's in-principle approval of the proposal from the Faculty of Nursing and Midwifery to offer the Bachelor of Nursing (Post-Registration) in the United Arab Emirates.

The Dean and Faculty Manager of the Faculty of Nursing and Midwifery to note the Academic Board's in-principle approval of the proposal to offer the Bachelor of Nursing (Post-Registration) in the United Arab Emirates.

File No. (2007/2790)

★ 7. Report of the Vice-Chancellor and Principal

7.1 Report on Senate Matters

7.1.1 Report of the Senate meeting held on 16 June 2008

The Deputy Vice-Chancellor, on behalf of the Vice-Chancellor, asked members to note the report of the Senate meeting on 16 June 2008.

Resolution 138/08

That the Academic Board note the report of the Vice-Chancellor and Principal on matters considered by Senate at its meeting held on 16 June 2008.

7.2 General report

The Deputy Vice-Chancellor advised that, as the Vice-Chancellor was currently overseas, she had no issues to raise, but advised that she would be happy to take questions.

The Chair noted at this point that he had forgotten to point out that it was also Dr Jennie Shaw's last meeting with the Academic Board. He wished her all the best in her new position at the University of New England and thanked her for her contributions to the work of the Board.

★ **8. Question time**

The chair noted that the following questions had been submitted by the President of the SRC, Ms K Laing:

Students at the Conservatorium of Music have approached the SRC in great numbers. While students have reported that they are happy with the introduction of the Early and Modern Music Ensembles and the presentation of more concerts at the Con, they do however have a number of concerns regarding the quality of their teaching and learning experience.

On behalf of these students, the SRC would like to table the following questions regarding teaching and learning at the Conservatorium, and request recorded answers.

1. What is the current practice at the Conservatorium of Music in regard to the following issues?

How is current practice different from the last five years?

How does current practice compare to similar institutions, both nationally and internationally, including comparisons with the Australian National Academy of Music?

- hours per student for individual tuition
- access to free accompaniment (It is very costly to pay for accompaniment and this unduly adds to student expenses).
- Chamber music tutorials
- Hours for orchestral studies and concerti
- Solo performance opportunities
- Technical exams

2. It is apparent to the SRC that the rationale behind recent changes to degree programmes at the Conservatorium are not appreciated by students.

Please can the Faculty outline the reasons for changes in the following:

- Second year public recital
- Study of Pedagogy
- Study of Music Technology
- Development of Recital Preparation
- Study of free choice subjects.

3. Please can the Faculty outline the availability of practice rooms for students?

The Chair advised that these items would be raised with the Dean of the Sydney Conservatorium of Music and the Provost. He offered to report back to the Academic Board on the responses to these questions.

Resolution 139/08

That the Academic Board note the tabled questions from the SRC.

9. Reports of Faculties and Boards

9.1 Report of the Sydney Conservatorium of Music

9.1.1 Amendment to Constitution of the Sydney Conservatorium of Music

Resolution 140/08

That the Academic Board recommend that Senate approve the amendments to the Constitution of the Sydney Conservatorium of Music, as set out in the report presented.

Action: The Chair to recommend that Senate approve the amendments to the Resolutions of Senate relating to the Constitution of the Sydney Conservatorium of Music.

The Dean and Faculty Manager of the Sydney Conservatorium of Music to note the Academic Board's approval of the amendments to the Resolutions of Senate relating to the Constitution of the Sydney Conservatorium of Music.

File No. (036/0006/00191)

9.1.2 Amendment to Election of Staff from the Sydney Conservatorium of Music to the Academic Board

Resolution 141/08

That the Academic Board recommend that Senate approve the amendments to the election of staff from the Sydney Conservatorium of Music to the Academic Board, as set out in the report presented.

Action: The Chair to recommend that Senate approve the amendments to the election of staff from the Sydney Conservatorium of Music.

The Dean and Faculty Manager of the Sydney Conservatorium of Music to note the Academic Board's approval of the amendments to the election of staff from the Sydney Conservatorium of Music.

File No. (TBA)

10. Report of the Undergraduate Studies Committee

(Professor Scott Kable)

★ **10.1 Oral report of the Chair**

The Chair of the Undergraduate Studies Committee, Professor Scott Kable, advised that the Committee's report mainly focussed on course proposals. He noted that the Committee would be looking at more strategic matters over the next few meetings.

Resolution 142/08

That the Academic Board note the report of the Chair of the Undergraduate Studies Committee.

10.2 Report of the meeting held on 18 June 2008

10.2.1 Proposals for new and amended postgraduate courses

10.2.1.1 Faculty of Arts

(1) Bachelor of International and Global Studies

Resolution 143/08

That the Academic Board:

- (1) approve the proposal of the Faculty of Arts for the introduction of the Bachelor of International and Global Studies,
- (2) recommend that Senate:
 - (a) endorse the Academic Board's approval of the proposal to introduce these courses,
 - (b) approve the amendment of the Resolutions of the Senate relating to the Degrees, Diplomas and Certificates in the Faculty of Arts, and
 - (c) approve the adoption of the new Resolutions of the Senate relating to this course, made pursuant to the University of Sydney (Coursework) Rule 2000,
- (3) note the Resolutions of the Faculties relating to the above course, made pursuant to the University of Sydney (Coursework) Rule 2000 (as amended); and
- (4) approve the faculty requirements relating to admission, units of study, the pass degree, combined degrees, the honours degree, specially designated streams and award of the degree,
with effect from 1 January 2009, as set out in the report presented.

Action: The Chair to recommend that Senate approve the amendments to the Resolutions of Senate relating to the list of degrees, diplomas and certificates in the Faculty of Arts, and the introduction of the Resolutions of Senate relating to the Bachelor of International and Global Studies.

The Dean and Faculty Manager of the Faculty of Arts to note the Academic Board's approval of the introduction of the Bachelor of International and Global Studies and submit amended resolutions via CMS.

File No. (TBA)

(2) Bachelor of International and Global Studies/Bachelor of Laws

Resolution 144/08

That the Academic Board:

- (1) approve the proposal of the Faculty of Arts and Faculty of Law for the introduction of the Bachelor of International and Global Studies/Bachelor of Laws,
 - (2) recommend that Senate:
 - (a) endorse the Academic Board's approval of the proposal to introduce this course,
 - (b) approve the amendment of the Resolutions of the Senate relating to the Degree, Diplomas and Certifications in the Faculty of Arts and the Bachelor of Laws in the Faculty of Law, and
 - (c) approve the adoption of the new Resolutions of the Senate relating to this course, made pursuant to the University of Sydney (Coursework) Rule 2000,
 - (3) note the Resolutions of the Faculty relating to the above course, made pursuant to the University of Sydney (Coursework) Rule 2000 (as amended) and the amendments to the Resolutions of the Faculty relating to the Bachelor of Laws; and
 - (4) approve the faculty requirements relating to admission, units of study, the pass degree, combined degrees, the honours degree, specially designated streams and award of the degree
- with effect from 1 January 2009, as set out in the report presented.

Action: The Chair to recommend that Senate approve the amendments to the Resolutions of Senate relating to the list of degrees, diplomas and certificates in the Faculty of Arts and the Bachelor of Laws in the Faculty of Law, and the introduction of the Resolutions of Senate relating to the Bachelor of International and Global Studies/Bachelor of Laws.

The Deans and Faculty Managers of the Faculty of Arts and Faculty of Law to note the Academic Board's approval of the introduction of the Bachelor of International and Global Studies/Bachelor of Laws and submit amended resolutions via CMS.

File No. (TBA)

10.2.1.2 Faculty of Economics and Business: Bachelor of Commerce, Bachelor of Commerce (Liberal Studies), Bachelor of Economics and associated combined degrees

Resolution 145/08

That the Academic Board:

- (1) approve the proposal from the Faculty of Economics and Business for the amendment of the major 'Management Decision Sciences' in the Bachelor of Commerce, the Bachelor of Commerce (Liberal Studies), the Bachelor of Economics and associated combined degrees,
- (2) recommend that Senate :
 - (a) endorse the Academic Board's approval of the proposal to amend these courses,
 - (b) approve the amendment of the Resolutions of the Senate relating to the Bachelor of Commerce, the Bachelor of Commerce (Liberal Studies), the Bachelor of Commerce and Bachelor of Arts, and the Bachelor of Commerce and Bachelor of Science and the Bachelor of Economics in the Faculty of Economics and Business, the Faculty of Arts and the Faculty of Science, and
- (3) approve the faculty requirements relating to the units of study
with effect from 1 January 2009.

Action: The Chair to recommend that Senate approve the amendments to the Resolutions of Senate relating to the Bachelor of Commerce, the Bachelor of Commerce (Liberal Studies), the Bachelor of Commerce and Bachelor of Arts, and the Bachelor of Commerce and Bachelor of Science and the Bachelor of Economics in the Faculty of Economics and Business, the Faculty of Arts and the Faculty of Science.

The Dean and Faculty Manager of the Faculty of Economics and Business to note the Academic Board's approval of the amendment of the major 'Management Decision Sciences' in the Bachelor of Commerce, the Bachelor of Commerce (Liberal Studies), the Bachelor of Economics and associated combined degrees and submit amended resolutions via CMS.

File No. (003/0017/00010, 003/0017/00012,
003/0017/00013, 2000/3990)

10.2.1.3 Faculty of Education and Social Work: Bachelor of Social Work

Resolution 146/08

That the Academic Board:

- (1) approve the proposal from the Faculty of Education and Social Work to amend the Bachelor of Social Work,
- (2) recommend that Senate endorse the Academic Board's approval of the proposal to amend the course,
- (3) note the Resolutions of the Faculty relating to the above course, made pursuant to the University of Sydney (Coursework) Rule 2000 (as amended); and

- (4) approve the faculty requirements relating to the honours degree, as set out in the report presented,
with effect from 1 January 2009.

Action: The Chair to recommend that Senate endorse the Academic Board's approval of the proposal to amend the Bachelor of Social Work in the Faculty of Education and Social Work.

The Dean and Faculty Manager of the Faculty of Education and Social Work to note the Academic Board's approval of the amendment of the Bachelor of Social Work in the Faculty of Education and Social Work and submit amended resolutions via CMS.

File No. (2000/3981)

10.2.2 Reports from Faculties

10.2.2.1 Faculty of Agriculture, Food and Natural Resources: Bachelor of Agricultural Economics, Bachelor of Horticultural Science, Bachelor of Land and Water Science, Bachelor of Resource Economics and Bachelor of Science in Agriculture

Resolution 147/08

That the Academic Board note the report from the Faculty of Agriculture, Food and Natural Resources regarding amendments to the units of study in the Bachelor of Agricultural Economics, Bachelor of Horticultural Science, Bachelor of Land and Water Science, Bachelor of Resource Economics and Bachelor of Science in Agriculture, as set out in the report presented.

10.2.2.2 Faculty of Economics and Business: Bachelor of Commerce and Bachelor of Economics

Resolution 148/08

That the Academic Board note the report from the Faculty of Economics and Business regarding amendments to the units of study in the Bachelor of Commerce, Bachelor of Economics and associated combined degrees, as set out in the report presented.

10.2.2.3 Faculty of Education and Social Work: Bachelor of Education (Secondary: Human Movement and Health Education)

Resolution 149/08

That the Academic Board:

- (1) approve the proposal from the Faculty of Education and Social Work to amend the Bachelor of Education (Secondary: Human Movement and Health Education), and
- (2) approve the faculty requirements relating to the units of study, as set out in the report presented,
with effect from 1 January 2009.

Action: The Dean and Faculty Manager of the Faculty of Education and Social Work to note the Academic Board's approval of the amendment of the Bachelor of Education (Secondary: Human Movement and Health Education).

File No. (2001/7118)

10.2.2.4 Faculty of Engineering and Information Technologies: Bachelor of Engineering

Resolution 150/08

That the Academic Board note the report from the Faculty of Engineering and Information Technologies regarding amendments to the units of study in the Bachelor of Engineering, as set out in the report presented.

10.2.2.5 Faculty of Health Sciences: Bachelor of Applied Science (Occupational Therapy), Bachelor of Applied Science (Physiotherapy), Bachelor of Applied Science (Exercise and Sport Science)/Bachelor of Nutrition

Resolution 151/08

That the Academic Board note the report from the Faculty of Health Sciences regarding amendments to the units of study in the Bachelor of Applied Science (Occupational Therapy), Bachelor of Applied Science (Physiotherapy) and Bachelor of Applied Science (Exercise and Sport Science)/Bachelor of Nutrition, as set out in the report presented.

10.2.2.6 Faculty of Law: Bachelor of Laws

Resolution 152/08

That the Academic Board:

- (1) approve the proposal from the Faculty of Law to amend the Bachelor of Laws, and
- (2) approve the faculty requirements relating to the units of study, as set out in the report presented, with effect from 1 January 2009.

Action: The Dean and Faculty Manager of the Faculty of Law to note the Academic Board's approval of the amendment of the Bachelor of Laws.

File No. (003/0019/00019)

10.2.2.7 Faculty of Pharmacy: Bachelor of Pharmacy

Resolution 153/08

That the Academic Board note the report from the Faculty of Pharmacy regarding amendments to the units of study in the Bachelor of Pharmacy, as set out in the report presented.

10.2.3 Faculty of Health Sciences Rural Entry Scheme

Resolution 154/08

That the Academic Board approve the proposed extension of the Rural Entry Scheme, offered by the Faculty of Health Sciences, for implementation beginning with the student intake of 2009.

Action: The Dean and Faculty Manager of the Faculty of Health Sciences to note the Academic Board's approval of the extension of the Rural Entry Scheme.

The Executive Officer to amend the policy "Admission to Undergraduate Courses" on Policy OnLine.

File No. (2002/10026)

10.2.4 Student Appeals against Academic Decisions

(This matter was dealt with under item 6.3.1.)

10.2.5 Proceedings of the Committee

Resolution 155/08

That the Academic Board note the proceedings of the Undergraduate Studies Committee meeting held on 18 June 2008, as set out in the report presented.

11. Report of the Graduate Studies Committee

(Associate Professor Peter McCallum)

★ 11.1 Oral report of the Chair

Associate Professor McCallum advised members that the Committee's report contained a large number of course proposals. He pointed out that there were two late proposals which had required some discussion and negotiation in the period between the Committee's meeting and today's Academic Board meeting. Both proposals (the Master of Interaction Design and Electronic Arts from the Faculty of Architecture, Design and Planning and the Master of Political Economy from the Faculty of Arts) were now presented to the Academic Board for its approval.

Resolution 156/08

That the Academic Board note the report of the Chair of the Graduate Studies Committee.

11.2 Report of the meeting held on 18 June 2008

11.2.1 Proposals for new and amended postgraduate courses

11.2.1.1 Faculty of Architecture, Design and Planning

- (1) **Master of Architectural History and Theory, Graduate Diploma in Architectural History and Theory and Graduate Certificate in Architectural History and Theory**

Resolution 157/08

That the Academic Board:

- (1) approve the proposal from the Faculty of Architecture, Design and Planning to delete the Master of Architectural History and Theory, Graduate Diploma in Architectural History and Theory and

- Graduate Certificate in Architectural History and Theory,
- (2) recommend that Senate:
 - (a) endorse the Academic Board's approval of the proposal;
 - (b) approve the amendment of the Resolutions of Senate relating to the Degrees, Diplomas and Certificates in the Faculty of Architecture, Design and Planning; and
 - (c) approve the rescission of Resolutions of Senate relating to the courses; and
 - (3) approve the rescission of the Faculty Resolutions relating to the courses; with effect from 1 January 2009, as set out in the report presented.

Action: The Chair to recommend that Senate approve the amendment of the Resolutions of Senate relating to the degrees, diplomas and certificates in the Faculty of Architecture, Design and Planning and the rescission of the Resolutions of Senate relating to the Master of Architectural History and Theory, Graduate Diploma in Architectural History and Theory and Graduate Certificate in Architectural History and Theory.

The Dean and Faculty Manager of the Faculty of Architecture, Design and Planning to note the Academic Board's approval of the deletion of the Master of Architectural History and Theory, Graduate Diploma in Architectural History and Theory and Graduate Certificate in Architectural History and Theory and submit resolutions via CMS.

File No. (TBA)

- (2) **Master of Interaction Design and Electronic Arts, Master of Interaction Design and Electronic Arts (Honours), Graduate Diploma in Interaction Design and Electronic Arts and Graduate Certificate in Interaction Design and Electronic Arts**

Resolution 158/08

That the Academic Board:

- (1) approve the proposal from the Faculty of Architecture, Design and Planning to amend the Master of Design Science, Graduate Diploma in Design Science and Graduate Certificate in Design Science to delete the streams in Design Computing and Digital Media, and introduce the Master of Interaction Design and Electronic Arts, Master of Interaction Design and

- Electronic Arts (Honours), Graduate Diploma in Interaction Design and Electronic Arts and Graduate Certificate in Interaction Design and Electronic Arts,
- (2) recommend that Senate:
 - (a) endorse the Academic Board's approval of the proposal;
 - (b) approve the amendment of the Resolutions of Senate relating to the Degrees, Diplomas and Certificates in the Faculty of Architecture, Design and Planning and the Master of Design Science, Graduate Diploma in Design Science and Graduate Certificate in Design Science; and
 - (c) approve the introduction of Resolutions of Senate relating to the courses; and
 - (3) approve the faculty requirements relating to the courses;
- with effect from 1 January 2009, as set out in the report presented.

Action: The Chair to recommend that Senate approve the amendment of the Resolutions of Senate relating to the degrees, diplomas and certificates in the Faculty of Architecture, Design and Planning, the Master of Design Science, Graduate Diploma in Design Science and Graduate Certificate in Design Science and the introduction of the Resolutions of Senate relating to the Master of Interaction Design and Electronic Arts, Master of Interaction Design and Electronic Arts (Honours), Graduate Diploma in Interaction Design and Electronic Arts and Graduate Certificate in Interaction Design and Electronic Arts.

The Dean and Faculty Manager of the Faculty of Architecture, Design and Planning to note the Academic Board's approval of the introduction of the Master of Interaction Design and Electronic Arts, Master of Interaction Design and Electronic Arts (Honours), Graduate Diploma in Interaction Design and Electronic Arts and Graduate Certificate in Interaction Design and Electronic Arts, and the amendments to the Master of Design Science, Graduate Diploma in Design Science and Graduate Certificate in Design Science to delete the streams in Design Computing and Digital Media, and submit resolutions via CMS.

File No. (2008/6599)

11.2.1.2 Faculty of Arts

(1) Master of Letters in US Studies

Resolution 159/08

That the Academic Board:

- (1) approve the proposal from the Faculty of Arts to introduce the Master of Letters in US Studies
- (2) recommend that Senate:
 - (a) endorse the Academic Board's approval of the proposal;
 - (b) approve the amendment of the Resolutions of Senate relating to the Degrees, Diplomas and Certificates in the Faculty of Arts; and
 - (c) approve the introduction of Resolutions of Senate relating to the course; and
- (3) approve the faculty requirements relating to the course;

with effect from 1 January 2009, as set out in the report presented.

Action: The Chair to recommend that Senate approve the amendment of the Resolutions of Senate relating to the degrees, diplomas and certificates in the Faculty of Arts and the introduction of the Resolutions of Senate relating to the Master of Letters in US Studies.

The Dean and Faculty Manager of the Faculty of Arts to note the Academic Board's approval of the introduction of the Master of Letters in US Studies and submit resolutions via CMS.

File No. (TBA)

(2) Master of Political Economy, Graduate Diploma in Political Economy and Graduate Certificate in Political Economy

Resolution 160/08

That the Academic Board:

- (1) approve the proposal from the Faculty of Arts to introduce the Master of Political Economy, Graduate Diploma in Political Economy and Graduate Certificate in Political Economy
- (2) recommend that Senate:
 - (a) endorse the Academic Board's approval of the proposal;
 - (b) approve the amendment of the Resolutions of Senate relating to the Degrees, Diplomas and Certificates in the Faculty of Arts; and

- (c) approve the introduction of Resolutions of Senate relating to the courses; and
- (3) approve the faculty requirements relating to the courses;
with effect from 1 January 2009, as set out in the report presented.

Action: The Chair to recommend that Senate approve the amendment of the Resolutions of Senate relating to the degrees, diplomas and certificates in the Faculty of Arts and the introduction of the Resolutions of Senate relating to the Master of Letters in US Studies.

The Dean and Faculty Manager of the Faculty of Arts to note the Academic Board's approval of the introduction of the Master of Letters in US Studies and submit resolutions via CMS.

File No. (TBA)

11.2.1.3 Faculty of Economics and Business

(1) Master of Business and Graduate Diploma in Business

Resolution 161/08

That the Academic Board:

- (1) approve the proposal from the Faculty of Economics and Business to delete the Master of Business and Graduate Diploma in Business,
- (2) recommend that Senate:
 - (a) endorse the Academic Board's approval of the proposal;
 - (b) approve the amendment of the Resolutions of Senate relating to the Degrees, Diplomas and Certificates in the Faculty of Economics and Business; and
 - (c) approve the rescission of Resolutions of Senate relating to the courses; and
- (3) approve the rescission of the Faculty Resolutions relating to the courses;
with effect from 1 January 2009, as set out in the report presented.

Action: The Chair to recommend that Senate approve the amendment of the Resolutions of Senate relating to the degrees, diplomas and certificates in the Faculty of Economics and Business and the rescission of the Resolutions of Senate relating to the Master of Business and Graduate Diploma in Business.

The Dean and Faculty Manager of the Faculty of Economics and Business to note the Academic

Board's approval of the deletion of the Master of Business and Graduate Diploma in Business and submit resolutions via CMS.

File No. (2001/5124, 2001/5130)

(2) Master of Business Information Systems

Resolution 162/08

That the Academic Board:

- (1) approve the proposal from the Faculty of Economics and Business to delete the Master of Business Information Systems,
 - (2) recommend that Senate:
 - (a) endorse the Academic Board's approval of the proposal;
 - (b) approve the amendment of the Resolutions of Senate relating to the Degrees, Diplomas and Certificates in the Faculty of Economics and Business; and
 - (c) approve the rescission of Resolutions of Senate relating to the course; and
 - (3) approve the rescission of the Faculty Resolutions relating to the course;
- with effect from 1 January 2009, as set out in the report presented.

Action: The Chair to recommend that Senate approve the amendment of the Resolutions of Senate relating to the degrees, diplomas and certificates in the Faculty of Economics and Business and the rescission of the Resolutions of Senate relating to the Master of Business Information Systems.

The Dean and Faculty Manager of the Faculty of Economics and Business to note the Academic Board's approval of the deletion of the Master of Business Information Systems and submit resolutions via CMS.

File No. (2005/4765)

11.2.1.4 Faculty of Engineering and Information Technologies
(1) Master of Professional Engineering

Resolution 163/08

That the Academic Board:

- (1) approve the proposal from the Faculty of Engineering and Information Technologies to introduce the Master of Professional Engineering,
- (2) recommend that Senate:
 - (a) endorse the Academic Board's approval of the proposal;
 - (b) approve the amendment of the Resolutions of Senate relating to

- the Degrees, Diplomas and Certificates in the Faculty of Engineering and Information Technologies; and
- (c) approve the introduction of Resolutions of Senate relating to the course; and
- (3) approve the faculty requirements relating to the course;
- with effect from 1 January 2009, as set out in the report presented.

Action: The Chair to recommend that Senate approve the amendment of the Resolutions of Senate relating to the degrees, diplomas and certificates in the Faculty of Engineering and Information Technologies and the introduction of the Resolutions of Senate relating to the Master of Professional Engineering.

The Dean and Faculty Manager of the Faculty of Engineering and Information Technologies to note the Academic Board's approval of the introduction of the Master of Professional Engineering and submit resolutions via CMS.

File No. (TBA)

(2) Master of Engineering (Biomedical Engineering)

Resolution 164/08

That the Academic Board:

- (1) approve the proposal from the Faculty of Engineering and Information Technologies to amend the Master of Engineering to introduce the Biomedical Engineering stream,
- (2) recommend that Senate:
- (a) endorse the Academic Board's approval of the proposal;
- (b) approve the amendment of the Resolutions of Senate relating to the Degrees, Diplomas and Certificates in the Faculty of Engineering and Information Technologies and the Master of Engineering; and
- (3) approve the faculty requirements relating to the course;
- with effect from 1 January 2009, as set out in the report presented.

Action: The Chair to recommend that Senate approve the amendment of the Resolutions of Senate relating to the degrees, diplomas and certificates in the Faculty of Engineering and Information Technologies and the Master of Engineering.

The Dean and Faculty Manager of the Faculty of Engineering and Information Technologies to note the Academic Board's approval of the introduction of the Biomedical Engineering stream in the Master of Engineering and submit resolutions via CMS.

File No. (TBA)

11.2.1.5 Faculty of Health Sciences
(1) Master of Health Science

Resolution 165/08

That the Academic Board:

- (1) approve the proposal from the Faculty of Health Sciences to amend the Physiotherapy stream and delete the streams of Cardiopulmonary Physiotherapy, Manipulative Physiotherapy, Neurological Physiotherapy, Paediatric Physiotherapy, Sports Physiotherapy, Sports Physiotherapy/Manipulative Physiotherapy and Speech-Language Pathology from the Master of Health Science
- (2) recommend that Senate:
 - (a) endorse the Academic Board's approval of the proposal;
 - (b) approve the amendment of the Resolutions of Senate relating to the Sciences; and
- (3) approve the faculty requirements relating to the course;

with effect from 1 January 2009, as set out in the report presented.

Action: The Chair to recommend that Senate approve the amendment of the Resolutions of Senate relating to the Masters Degrees and Graduate Diplomas and Graduate Certificates in the Faculty of Health Sciences.

The Dean and Faculty Manager of the Faculty of Health Sciences to note the Academic Board's approval of the amendments to the Master of Health Science and submit resolutions via CMS.

File No. (003/0032/00004-02)

(2) Master of Health Sciences

Resolution 166/08

That the Academic Board:

- (1) approve the proposal from the Faculty of Health Sciences to amend the Master of Health Sciences to introduce the stream of Speech and Language Pathology

- (2) recommend that Senate:
 - (a) endorse the Academic Board's approval of the proposal;
 - (b) approve the amendment of the Resolutions of Senate relating to the Masters Degrees in the Faculty of Health Sciences; and
- (3) approve the faculty requirements relating to the course;

with effect from 1 January 2009, as set out in the report presented.

Action: The Chair to recommend that Senate approve the amendment of the Resolutions of Senate relating to the Masters degrees in the Faculty of Health Sciences.

The Dean and Faculty Manager of the Faculty of Health Sciences to note the Academic Board's approval of the amendments to the Master of Health Sciences and submit resolutions via CMS.

File No. (2003/4361)

11.2.1.6 Faculty of Medicine: Master of Medicine (Refractive Surgery) and Graduate Diploma in Medicine (Refractive Surgery)

Resolution 167/08

That the Academic Board:

- (1) approve the proposal from the Faculty of Medicine to introduce the Master of Medicine (Refractive Surgery) and Graduate Diploma in Medicine (Refractive Surgery),
- (2) recommend that Senate:
 - (a) endorse the Academic Board's approval of the proposal;
 - (b) approve the amendment of the Resolutions of Senate relating to the Degrees, Diplomas and Certificates in the Faculty of Medicine; and
 - (c) approve the introduction of Resolutions of Senate relating to the courses; and
- (3) approve the faculty requirements relating to the courses;

with effect from 1 January 2009, as set out in the report presented.

Action: The Chair to recommend that Senate approve the amendment of the Resolutions of Senate relating to the degrees, diplomas and certificates in the Faculty of Medicine and the introduction of the Resolutions of Senate relating to the Master of Medicine (Refractive Surgery) and Graduate Diploma in Medicine (Refractive Surgery).

The Dean and Faculty Manager of the Faculty of Medicine to note the Academic Board's approval of the

introduction of the Master of Medicine (Refractive Surgery) and Graduate Diploma in Medicine (Refractive Surgery) and submit resolutions via CMS.

File No. (TBA)

11.2.1.7 Faculty of Science

(1) **Master of Photonics and Optical Science and Graduate Diploma in Photonics and Optical Science**

Resolution 168/08

That the Academic Board:

- (1) approve the proposal from the Faculty of Science to introduce the Master of Photonics and Optical Science and Graduate Diploma in Photonics and Optical Science,
- (2) recommend that Senate:
 - (a) endorse the Academic Board's approval of the proposal;
 - (b) approve the amendment of the Resolutions of Senate relating to the Degrees, Diplomas and Certificates in the Faculty of Science; and
 - (c) approve the introduction of Resolutions of Senate relating to the course; and
- (3) approve the faculty requirements relating to the course;

with effect from 1 January 2009, as set out in the report presented.

Action: The Chair to recommend that Senate approve the amendment of the Resolutions of Senate relating to the Degrees, Diplomas and Certificates in the Faculty of Science, and the introduction of the Resolutions of Senate relating to the Master of Photonics and Optical Science and Graduate Diploma in Photonics and Optical Science.

The Dean and Faculty Manager of the Faculty of Science to note the Academic Board's approval of the introduction of the Master of Photonics and Optical Science and Graduate Diploma in Photonics and Optical Science and submit resolutions via CMS.

File No. (TBA)

(2) **Graduate Certificate in Applied Science (Applied Positive Psychology)**

Resolution 169/08

That the Academic Board:

- (1) approve the proposal from the Faculty of Science to introduce the Applied Positive

- Psychology stream in the Graduate Certificate in Applied Science;
- (2) recommend that Senate:
 - (a) endorse the Academic Board's approval of the proposal;
 - (b) approve the amendment of the Resolutions of Senate relating to the Degrees, Diplomas and Certificates in the Faculty of Science; and
 - (c) approve the introduction of Resolutions of Senate relating to the course; and
 - (3) approve the faculty requirements relating to the course;
- with effect from 1 January 2009, as set out in the report presented.

Action: The Chair to recommend that Senate approve the amendment of the Resolutions of Senate relating to the Degrees, Diplomas and Certificates in the Faculty of Science, and the introduction of the Resolutions of Senate relating to the Graduate Certificate in Applied Science (Applied Positive Psychology).

The Dean and Faculty Manager of the Faculty of Science to note the Academic Board's approval of the introduction of the Applied Positive Psychology stream in the Graduate Certificate in Applied Science and submit resolutions via CMS.

File No. (003/0021/00026-02)

11.2.2 Reports from Faculties

11.2.2.1 Faculty of Architecture, Design and Planning

(1) Master of Design Science

Resolution 170/08

That the Academic Board:

- (1) approve the proposal from the Faculty of Architecture, Design and Planning to amend the Facilities Management stream and the honours requirements for the Master of Design Science, and
- (2) approve the requirements for the honours degree,

with effect from 1 January 2009, as set out in the report presented.

Action: The Dean and Faculty Manager of the Faculty of Architecture, Design and Planning to note the Academic Board's approval of the proposal to amend the Facilities Management stream and honours requirements for the Master of Design Science and submit resolutions via CMS.

File No. (2000/2977)

(2) **Master of Facilities Management, Master of Heritage Conservation and Master of Urban Design**

Resolution 171/08

That the Academic Board:

- (1) approve the proposal from the Faculty of Architecture, Design and Planning to amend the honours requirements for the Master of Facilities Management, Master of Heritage Conservation and Master of Urban Design, and
 - (2) approve the requirements for the honours degrees,
- with effect from 1 January 2009, as set out in the report presented.

Action: The Dean and Faculty Manager of the Faculty of Architecture, Design and Planning to note the Academic Board's approval of the proposal to amend the honours requirements for the Master of Facilities Management, Master of Heritage Conservation and Master of Urban Design and submit resolutions via CMS.

File No. (2000/3080, 2000/3083, 2005/4771)

(3) **Master of Design Science, Master of Facilities Management, Master of Heritage Conservation, Master of Housing Studies, Master of Interaction Design and Electronic Arts, Master of Urban Design and Master of Urban and Regional Planning**

Resolution 172/08

That the Academic Board approve the proposal from the Faculty of Architecture, Design and Planning to amend the specialised credit arrangements for the Master of Design Science, Master of Facilities Management, Master of Heritage Conservation, Master of Housing Studies, Master of Interaction Design and Electronic Arts, Master of Urban Design and Master of Urban and Regional Planning, and with effect from 1 January 2009, as set out in the report presented.

Action: The Dean and Faculty Manager of the Faculty of Architecture, Design and Planning to note the Academic Board's approval of the proposal to amend the specialised credit arrangements for the Master of Design Science, Master of Facilities Management, Master of Heritage Conservation, Master of Housing Studies, Master of Interaction Design and Electronic Arts, Master of Urban Design and Master of Urban and Regional Planning and submit resolutions via CMS.

File No. (2000/2977, 2000/3080, 2000/3081,
2000/3082, 2000/3083, 2005/4771)

11.2.2.2 Faculty of Arts: Master of Public Policy, Graduate Diploma in Public Policy and Graduate Certificate in Public Policy

Resolution 173/08

That the Academic Board:

- (1) approve the proposal from the Faculty of Arts to amend the selection of core units of study for the Master of Public Policy, Graduate Diploma in Public Policy and Graduate Certificate in Public Policy, and
- (2) approve the requirements for the pass degree, honours degree, graduate diploma and graduate certificate

with effect from 1 January 2009, as set out in the report presented.

Action: The Dean and Faculty Manager of the Faculty of Arts to note the Academic Board's approval of the proposal to amend the selection of core units of study for the Master of Public Policy, Graduate Diploma in Public Policy and Graduate Certificate in Public Policy and submit resolutions via CMS.

File No. (TBA)

11.2.2.3 Faculty of Law

- (1) **Master of Administrative Law and Policy, Master of Criminology, Master of Environmental Law, Master of Environmental Science and Law, Master of Health Law, Master of International Business and Law, Master of International Law, Master of International Taxation, Master of Labour Law and Relations, Master of Taxation, Graduate Diploma in Commercial Law, Graduate Diploma in Corporate, Securities and Finance Law, Graduate Diploma in Criminology, Graduate Diploma in Environmental Law, Graduate Diploma in Health Law, Graduate Diploma in International Law, Graduate Diploma in International Business Law, Graduate Diploma in Public Health Law and Graduate Diploma in Taxation**

Resolution 174/08

That the Academic Board:

- (1) approve the proposal from the Faculty of Law to amend the units of study in the Master of Administrative Law and Policy, Master of Criminology, Master of Environmental Law, Master of Environmental Science and Law, Master of Health Law, Master of International

Business and Law, Master of International Law, Master of International Taxation, Master of Labour Law and Relations, Master of Taxation, Graduate Diploma in Commercial Law, Graduate Diploma in Corporate, Securities and Finance Law, Graduate Diploma in Criminology, Graduate Diploma in Environmental Law, Graduate Diploma in Health Law, Graduate Diploma in International Law, Graduate Diploma in International Business Law, Graduate Diploma in Public Health Law and Graduate Diploma in Taxation; and

- (2) approve the faculty requirements relating to the courses;

with effect from 1 January 2009, as set out in the report presented.

Action: The Dean and Faculty Manager of the Faculty of Law to note the Academic Board's approval of the proposal to amend the units of study in the Master of Administrative Law and Policy, Master of Criminology, Master of Environmental Law, Master of Environmental Science and Law, Master of Health Law, Master of International Business and Law, Master of International Law, Master of International Taxation, Master of Labour Law and Relations, Master of Taxation, Graduate Diploma in Commercial Law, Graduate Diploma in Corporate, Securities and Finance Law, Graduate Diploma in Criminology, Graduate Diploma in Environmental Law, Graduate Diploma in Health Law, Graduate Diploma in International Law, Graduate Diploma in International Business Law, Graduate Diploma in Public Health Law and Graduate Diploma in Taxation and submit resolutions via CMS.

File No. (003/0019/00007, 003/0019/00009,
003/0019/00013, 003/0019/00014,
003/0019/00015, 003/0019/00018,
2000/3486, 2000/3487, 2001/2540,
2001/5887, 2002/1057, 2002/1058,
2002/1059, 2002/1060, 2002/1061,
2002/1063, 2004/7623)

- (2) **Master of Administrative Law and Policy, Master of Asian and Pacific Legal Systems, Master of Business Law, Master of Criminology, Master of Environmental Law, Master of Health Law, Master of International Law, Master of International Taxation, Master of Jurisprudence, Master of Labour Law and Relations, Master of Laws, Master of Taxation, Graduate Diploma in Commercial Law, Graduate Diploma in Corporate Securities and Finance Law, Graduate Diploma in Criminology, Graduate Diploma in Environmental Law, Graduate Diploma in Health Law, Graduate Diploma in International Business Law, Graduate Diploma in International Law, Graduate Diploma in Jurisprudence, Graduate Diploma in Law, Graduate Diploma in Public Health Law and Graduate Diploma in Taxation: Amendment of assessment procedures**

Resolution 175/08

That the Academic Board:

- (1) approve the proposal from the Faculty of Law to amend the assessment procedures for the Master of Administrative Law and Policy, Master of Asian and Pacific Legal Systems, Master of Business Law, Master of Criminology, Master of Environmental Law, Master of Health Law, Master of International Law, Master of International Taxation, Master of Jurisprudence, Master of Labour Law and Relations, Master of Laws, Master of Taxation, Graduate Diploma in Commercial Law, Graduate Diploma in Corporate Securities and Finance Law, Graduate Diploma in Criminology, Graduate Diploma in Environmental Law, Graduate Diploma in Health Law, Graduate Diploma in International Business Law, Graduate Diploma in International Law, Graduate Diploma in Jurisprudence, Graduate Diploma in Law, Graduate Diploma in Public Health Law and Graduate Diploma in Taxation; and
- (2) approve the faculty requirements relating to the courses;

with effect from 1 January 2009, as set out in the report presented.

Action: The Dean and Faculty Manager of the Faculty of Law to note the Academic Board's approval of the proposal to amend the assessment procedures for the Master of Administrative Law and Policy, Master of Asian and Pacific Legal Systems, Master of Business Law, Master of Criminology, Master of Environmental Law, Master of Health

Law, Master of International Law, Master of International Taxation, Master of Jurisprudence, Master of Labour Law and Relations, Master of Laws, Master of Taxation, Graduate Diploma in Commercial Law, Graduate Diploma in Corporate Securities and Finance Law, Graduate Diploma in Criminology, Graduate Diploma in Environmental Law, Graduate Diploma in Health Law, Graduate Diploma in International Business Law, Graduate Diploma in International Law, Graduate Diploma in Jurisprudence, Graduate Diploma in Law, Graduate Diploma in Public Health Law and Graduate Diploma in Taxation and submit resolutions via CMS.

File No. (003/0019/00006, 003/0019/00007,
003/0019/00008, 003/0019/00009,
003/0019/00013, 003/0019/00014,
003/0019/00015, 003/0019/00018,
2000/3486, 2000/3487, 2000/4532,
2002/1057, 2002/1058, 2002/1059,
2002/1060, 2002/1061, 2002/1062,
2002/1064, 2003/4455, 2004/7623)

- (3) **Master of Administrative Law and Policy, Master of Asian and Pacific Legal Systems, Master of Criminology, Master of Environmental Law, Master of Health Law, Master of International Taxation, Master of Jurisprudence, Master of Labour Law and Relations, Master of Laws and Master of Taxation: Deletion of honours**

Resolution 176/08

That the Academic Board:

- (1) approve the proposal from the Faculty of Law to delete the award of the degree with honours in the Master of Administrative Law and Policy, Master of Asian and Pacific Legal Systems, Master of Criminology, Master of Environmental Law, Master of Health Law, Master of International Taxation, Master of Jurisprudence, Master of Labour Law and Relations, Master of Laws and Master of Taxation; and
- (2) approve the faculty requirements relating to the courses;

with effect from 1 January 2009, as set out in the report presented.

Action: The Dean and Faculty Manager of the Faculty of Law to note the Academic Board's approval of the proposal to delete the award of the degree with honours in the Master of Administrative Law and Policy, Master of Asian and Pacific Legal Systems, Master of Criminology, Master of Environmental Law, Master of Health Law, Master

of International Taxation, Master of Jurisprudence, Master of Labour Law and Relations, Master of Laws and Master of Taxation and submit resolutions via CMS.

File No. (003/0019/00006, 003/0019/00007, 003/0019/00008, 003/0019/00009, 2000/3486, 2000/3487, 2000/4532, 2002/1057)

11.2.2.4 Sydney College of the Arts: Postgraduate courses

Resolution 177/08

That the Academic Board approve the amendments to the policy “Postgraduate English Language Requirements”, as set out in the report presented.

Action: The Dean and Faculty Manager of the Sydney College of the Arts to note the Academic Board’s approval of the proposal to amend the English language requirements for the College’s postgraduate courses.

The Executive Officer to amend the policy “Postgraduate English Language Requirements” on Policy OnLine.

File No. (P24)

11.2.3 Student Appeals against Academic Decisions

(This matter was dealt with under item 6.3.1.)

11.2.4 Proceedings of the Committee

Resolution 178/08

That the Academic Board note the proceedings of the Graduate Studies Committee meeting held on 18 June 2008, as set out in the report presented.

12. Report of the Learning and Teaching Committee

(Associate Professor Greg Ryan)

★ 12.1 Oral report of the Chair

Associate Professor Ryan advised members that he had nothing further to the report, noting that the Chair had already spoken about this year’s Vice-Chancellor’s Awards for Outstanding Teaching and Support of the Student Experience.

The Chair advised members that the Assessment Working Party had arranged a workshop with Dr Gabrielle Matters from the Australian Council of Educational Research (ACER) to discuss the implementation of standards-referenced assessment across the University, and that the Associate Deans (Learning and Teaching) had been invited and had also been asked to bring one or two other members of faculty to the workshop.

Resolution 179/08

That the Academic Board note the report of the Chair of the Learning and Teaching Committee.

12.2 Report of the meeting held on 11 June 2008

12.2.1 Vice-Chancellor's Awards

(1) Award for Outstanding Teaching

Resolution 180/08

That the Academic Board note and congratulate the recipients of the Vice-Chancellor's Awards for Outstanding Teaching for 2008.

Action: The Chair of the Academic Board to write to recipients congratulating them on their awards.

(2) Award for Support of the Student Experience

Resolution 181/08

That the Academic Board note and congratulate the recipients of the Vice-Chancellor's Award for Support of the Student Experience for 2008.

Action: The Chair of the Academic Board to write to recipients congratulating them on their awards.

12.2.2 Proceedings of the Committee

Resolution 182/08

That the Academic Board note the proceedings of the Learning and Teaching Committee meeting held on 11 June 2008, as set out in the report presented.

13. Report of the Research and Research Training Committee

(Associate Professor Jillian Kril)

★ 13.1 Oral report of the Deputy Chair

Associate Professor Kril advised members that she had nothing further to add to the report.

13.2 Report of the meeting held on 11 June 2008

13.2.1 Proposals for New and Amended Courses

13.2.1.1 Faculty of Engineering and Information Technologies: Master of Philosophy

Resolution 183/08

That the Academic Board:

- (1) approve the proposal from the Faculty of Engineering and Information Technologies to amend the Master of Philosophy, and
- (2) approve the amendment of the Resolutions of Faculty relating to the course with effect from 1 January 2009, as set out in the report presented.

Action: The Dean and Faculty Manager of the Faculty of Engineering and Information Technologies to note the Academic Board's approval of the amendment of the Master of Philosophy and submit resolutions via CMS.

File No. (003/0015/00040)

13.2.2 Appointment of Examiners

Resolution 184/08

That the Academic Board amend the Academic Board Resolutions relating to the Degree of Doctor of Philosophy, as set out in the report presented.

Action: The Executive Officer to amend the Academic Board Resolutions relating to the Degree of Doctor of Philosophy on Policy OnLine.

File No. (047/0007/00004)

13.2.3 Reports to Examiners on the Outcome of the Examination Process

Resolution 185/08

That the Academic Board approve the implementation of the outcome of the examination template, as outlined in the report presented.

Action: The Executive Officer to distribute the template to faculties for use.

13.2.4 Proceedings of the Committee

Resolution 186/08

That the Academic Board note the proceedings of the Research and Research Training Committee meeting held on 11 June 2008, as set out in the report presented.

14. Report of the Academic Staffing Committee (Professor Bruce Sutton)

★ 14.1 Oral report of the Chair

The Chair apologised to members for inadvertently omitting this report at the last meeting. He noted that Professor Bennett was unable to attend today's meeting, but advised that the Committee was continuing its discussions on the nature of academic work (as outlined in the discussion paper presented at the Academic Board's April meeting). He further advised that a small working party had been established to review the promotions policy.

Resolution 187/08

That the Academic Board note the report of the Acting Chair of the Academic Staffing Committee.

14.2 Report of the meeting held on 3 June 2008

14.2.1 Proceedings of the Committee

Resolution 188/08

That the Academic Board note the proceedings of the Academic Staffing Committee meeting held on 3 June 2008, as set out in the report presented.

The meeting closed at 3:22 p.m.

Signed as a correct record

Chair

Date