

AGENDA ITEM 10**Report of the Undergraduate Studies Committee****10.2 Report of the Undergraduate Studies Committee meeting held on Wednesday 5 August 2009**

The Committee met on 5 August 2009 when there were present: The Chair (Professor S Kable), the Deputy Chair (Dr J Hanrahan); Professors A Boyd, T Carlin and B Sutton; Drs D Auld, S Cattle, C Chapparo, T Mogg, C Smith and B Winter; Ms W Currie, L Brown and J Gavan; Mr P Ball, D Bowan and N White. Dr M Edmond, Mr K Ghezel, T Evans and Ms K Thorpe and L Young were in attendance.

The full agenda for the meeting may be accessed on the web at:

http://sydney.edu.au/ab/committees/UG_studies/agendas/agendas2009/2009_agendas.shtml

10.2.1 Report of the Admissions Sub-Committee

The Committee received and noted the report of the Admissions Sub-Committee held on 29 July 2009.

10.2.1.1 Table of Comparative English Test Scores*page E5*

Since this table was adopted by the Admissions Sub-Committee (29 May 2009) several anomalies have come to light that require further consideration:

(i) Current & Future Requirements

Clarification was sought as to whether current faculty requirements can only be stated from the options in the table or whether the table can be augmented to accommodate requirements not supported in the current table. It was agreed that faculties could bring any changes they required to the Sub-Committee, and that ad hoc augmentation was therefore unlikely to be a problem.

The Sub-Committee considered a number of anomalies as follows:

(ii) Architecture, Design and Planning & Economics and Business Requirements

The requirements as detailed in schedule 1 (Faculty-specific English language requirements) of the Resolutions of the Academic Board: Admission to Undergraduate Courses (approved on 15 April 2009) specify, in terms of IELTS, an overall score of 7.0 and a minimum of 6.0 in each subset. This option is not available in the table. It should be noted that in order to meet UAC's 2010 publication deadline, advice was accepted from, at the time, Dr Quinn and subsequently endorsed by the Chair of the Admissions Committee for the standard to be specified as a minimum of 6.0 for subsets.

(iii) Education and Social Work Requirements

The requirement as detailed in Schedule 1 specify, in terms of IELTS, an overall score of 7.5 and a minimum of 8.0 in speaking and listening and a minimum of 7.0 in reading and writing. This option is not available in the table.

(iv) Health Sciences Requirements

The requirement as detailed Schedule 1 specify, in terms of IELTS, an overall score of 7.0 and a minimum of 7.0 in each subset. This option is not available in the table.

The Sub-Committee agreed the display and format of the table could be modified to show the specific faculty requirements. The table needed to reflect the needs of the faculty, and including subtests clearly showed the differentiation between discipline requirements.

(v) *IELTS and Subsets Requirements*

The table also includes an option for an overall IELTS score of 7.0 with 2 subsets (unspecified) at 6.5 or above and the other two subsets (also unspecified) at not less than 6.0. Although this requirement is not currently used by any faculty, it could not be applied in the UAC environment as it would be impossible to program. The subsets would need to be specified with all components at 6.5 or all at 6.0, or if a differential was still required, specified by subset i.e., listening, reading, speaking and writing. It was agreed that the two options with unspecified subsets should be removed from the table.

(vi) *IELTS Version*

There are two versions of IELTS: a General version and an Academic version. The Director of the Centre for English Teaching has confirmed that the academic version (the only version accepted by UAC) is appropriate for tertiary study. The general version is designed for immigration purposes only. The Sub-Committee agreed that the academic version of IELTS is the appropriate version to use.

Recommendation

That the Academic Board approve the amended table of comparative English test scores, as set out in the report presented.

10.2.1.2 Flexible Entry Scheme

page E6

An amendment is required to Section 5.3, 'Flexible Entry Scheme' in the Academic Board Resolutions: Admission to Undergraduate Courses to clearly define the intended target group as current domestic Australian recent school-leavers, including students with the International Baccalaureate, and to explicitly exclude the unintended target groups of students with tertiary records or international applicants.

Since its instigation for entry in 2003 the scheme has only been available to Australian school-leavers. The current description of the scheme in the Resolutions is poorly worded and has led to both confusion and challenge.

At the Undergraduate Studies Committee, there was discussion of a possible ambiguity about whether the proposed rewording of the policy related to New Zealand students. The University currently accepts, as non-international students, admissions from New Zealand citizens (not permanent residents) living in Australia. It was noted that the students involved were a very small group and continuing to include them was not problematic.

Recommendation

That the Academic Board amend the policy Admission to Undergraduate Courses, with effect from 1 January 2010, as set out in the report presented.

10.2.1.3 Faculty of Health Sciences: Multicultural Entry Scheme and Vocational Entry Scheme page E7

The Faculty of Health Sciences has proposed the deletion of its two faculty-specific entry schemes, the Multicultural Entry Scheme and the Vocational Entry Scheme. Both schemes commenced prior to the Faculty's amalgamation with the University and are no longer appropriate to the courses currently offered.

Recommendation

That the Academic Board approve:

- (1) *the discontinuation of the Vocational Entry Scheme and Multicultural Entry Scheme in the Faculty of Health Sciences, and*
- (2) *the amendment of the policy Admission to Undergraduate Courses with effect from 1 January 2010, as set out in the report presented.*

★ **10.2.2 University of Sydney (Amendment Act) Rule 1999 (as amended)** page E8

The June 10 meeting of the Undergraduate Studies Committee hosted a discussion around extending the University's deferment policy for undergraduate courses from the current 12 months. This was raised in response to recent changes to the criteria for the youth allowance.

To receive the full rate of the allowance, a proportion of students are known to defer their studies and work full time to qualify as 'independent' ('dependent' students are those from a background where the family has limited assets and combined parental taxable income of \$32,800pa or less). Previously, students had to work full-time for a year to qualify as an independent. This blended well with the 12 month deferral policy adopted by most universities. Under the latest budget, however, the period of full-time work required to qualify as independent has changed to 18 months (or to earn \$19,530 in an 18 month period). This creates problems for deferring students who wish to qualify as independent and no longer engage in paid work when they begin their studies. Under the current University policy, they would have to forgo youth allowance to avoid risk losing their deferred place.

In response to this, the University of Melbourne announced in June that they would be changing their deferral policy from 12 months to two years, as few of their undergraduate courses have a mid-year intake. Curtin University of Technology already has a flexible approach to deferment, stating in their policy:

"For a period of deferment of not more than 12 calendar months unless otherwise approved by the Academic Registrar (Director, Student Services)."

It has been suggested the University amend its deferral policy to be similar to Curtin's, taking into consideration that a long deferral period and subsequent break from pure study can be detrimental for students in some subject areas, for example, pure mathematics and musical performance.

The proposed amendment to the Amendment Act Rule was discussed at great length by both the Admissions Sub-Committee and the Undergraduate Studies Committee, with a majority agreement to endorse the proposal (one vote against).

Recommendation

That the Academic Board recommend that Senate approve amendments to the University of Sydney (Amendment Act) Rule 1999 (as amended), with effect from 1 January 2010, as set out in the report presented.

10.2.3 Reports from Faculties

10.2.3.1 Faculty of Arts: Bachelor of Arts, Bachelor of Arts (Honours) and Diploma of Arts pages E9-E12

The Faculty of Arts is proposing to rename 'Art History and Theory' to be changed to 'Art History' for the Bachelor of Arts (Honours) and the Part A major in the Faculty of Arts; and to introduce the Part A subject area 'Biblical Studies' to the Diploma of Arts.

Recommendation

That the Academic Board approve:

- (1) *the proposal from the Faculty of Arts to amend a subject area in the Bachelor of Arts and Bachelor of Arts (Honours) and introduce a new subject area in the Diploma of Arts; and*
 - (2) *approve the amendments to the Faculty Resolutions for the courses relating to subject areas*
- with effect from 1 January 2010, as set out in the report presented.*

10.2.3.2 Faculty of Engineering and Information Technologies

(1) Bachelor of Engineering page E13

The Faculty of Engineering and Information Technologies is proposing to make minor amendments to the Bachelor of Engineering. This includes a new unit of study 'Regulatory Affairs in the Medical Industry' as a fourth year biomedical elective in the School of Aerospace, Mechanical and Mechatronic Engineering and new research oriented project subjects for talented students in the School of Information Technologies.

Recommendation

That the Academic Board note the report of the Faculty of Engineering and Information Technologies regarding amendments to units of study in the Bachelor of Engineering degree.

(2) Bachelor of Engineering: Civil Engineering stream page E14

The School of Civil Engineering have recommended changes to units of study, including renaming one unit and deleting four others.

Recommendation

That the Academic Board note the report of the Faculty of Engineering and Information Technologies regarding amendments to units of study in the Bachelor of Engineering degree, as set out in the report presented.

10.2.3.3 Faculty of Pharmacy: Bachelor of Pharmacy pages E15-E17

The Faculty of Pharmacy is proposing adoption of new units of study in the third year Bachelor of Pharmacy curriculum.

Recommendation

That the Undergraduate Studies Committee recommend that the Academic Board note the report of the Faculty of Pharmacy regarding new units of study in the Bachelor of Pharmacy with effect from 1 January 2010, as set out in the report presented.

10.2.4 Proceedings of the Committee

The Committee also received and noted the report of the Academic Board meeting held on 1 July 2009.

Table of Comparative English Test Scores

Paper-Based TOEFL	Computer-Based TOEFL	TWE	IELTS EQUIVALENT	CULT EQUIVALENT	TOEFL IBT	CET
677	300	6.0	9.0	100		5.0
673	297					
670	293					
667	290					
663	287					
660	287					
657	283					
653	280					
650	280	5.5	8.0 (all bands at 7 or above)	95		4.75
647	277					
643	273					
640	273					
637	270					
633	267					
630	267					
627	263	5.0	7.5 (all bands at 7 or above)	90	106 (25 for writing & 24 for all other bands)	4.5
623	263					
620	260					
617	260					
613	257					
610	253					
607	253					
603	253					
603	250					
600	250	5.0	7.0 (with 2 bands at 6.5 or above and other two bands at 6.0 or above)	85	101 (25 for Writing & 24 for all other bands)	4.25
597	247					
593	243					
590	243					
587	240					
583	237					
580	237					
577	233	4.5	6.5 (all bands at 6 or above)	80	90 (23 writing, 22 all other bands)	4.0
573	230					
570	230					
567	227					
563	223					
560	220					
557	220					
553	217					
550	213	4.0	6.0	70		3.75

5.3 Flexible Entry Scheme

- 5.3.1 Faculties may approve flexible entry schemes for specified courses.
- 5.3.2 Pursuant to Part 9(38) and Part 9(41) of the University of Sydney (Amendment Act) Rule 1999, the University establishes for most undergraduate award courses an ATAR cut-off. Eligible applicants for such courses with an ATAR, or ATAR equivalent, equal to, or greater than, the ATAR cut-off will be admitted on the basis of their ATAR.
- 5.3.3 Flexible entry schemes for specified courses apply to eligible current domestic, Australian Year 12 recent school leaver, including International Baccalaureate, applicants with ATAR or ATAR equivalents lying below the ATAR cut-off for that course. Flexible entry schemes will comprise two components:
- 5.3.3.1 A flexible entry UAI band, lying between the ATAR cut-off and the lower limit to the band. This lower limit will not normally lie more than 5 UAI points below the ATAR cut-off;
- 5.3.3.2 A flexible entry criterion or criteria, additional to the ATAR, which allows admission of eligible applicants whose ATAR lies within the flexible entry band. In order to monitor equity for applicants, flexible entry criteria must be selected from the list approved by the Academic Board from time to time (~~see 3(d) below~~);-
- 5.3.3.3 Faculties wishing to amend their flexible entry criteria must seek the approval of the Academic Board, with any approved changes to be published in the UAC Guide in the following year.
- 5.3.4 Board approved flexible entry criteria are:
- 5.3.4.1 Performance in the HSC, or HSC equivalent, in subjects relevant to the course;
- 5.3.4.2 Performance in extra-curricular academic activities relevant to the course (e.g. Science Olympiads);
- 5.3.4.3 Aptitude for the course, ~~evidence demonstrated~~ by relevant work and/or other experience, submission of a portfolio, and/or submission of a statement of interest in the course. Faculties may use written submissions, interviews, or other methods to obtain information about aptitude.
- 5.3.5 Applicants may be considered using criteria under flexible entry schemes and under educational access schemes (e.g. Broadway), provided that their UAI lies within the approved band for both schemes. Admission bands are not normally widened for applicants who are eligible for consideration under for more than one special admission program.
- 5.3.6 The scheme is not available to applicants with a tertiary record or to international students.

Minor Amendment Proposal

Faculty/Board of Studies: Faculty of Health Sciences

Contact person: Dr Steve Cumming, Associate Dean

1. Purpose of proposal

Discontinuation of Vocational Entry Scheme and Multicultural Entry Scheme for the Faculty of Health Sciences

2. Details of amendment

Vocational Entry Scheme

The Vocational Entry Scheme was introduced at the Faculty of Health Sciences, prior to amalgamation with the University of Sydney. The scheme allowed for entry to undergraduate courses by considering relevant work experience or results in certain TAFE courses. At the time it was introduced, UAls were generally lower, and the Faculty did not have a formal Mature Age Entry Scheme as an alternate entry pathway.

This Scheme is no longer appropriate as students with no formal qualifications have demonstrated that they are not suitably prepared for studying at university. Students who do not have formal qualifications, will need to complete an approved university preparation course to qualify for admission.

Multicultural Entry Scheme

The Multicultural Entry Scheme was introduced at the Faculty of Health Sciences, prior to amalgamation with The University of Sydney, to increase the number of health professionals with appropriate language skills to cater for Australia's multicultural society.

This Scheme is no longer appropriate as students admitted under normal entry requirements come from diverse cultural backgrounds. Furthermore, the number of students admitted under this scheme has decreased significantly in recent years (maximum 5 per year) and therefore the scheme does not meet its stated aim.

3. Transitional arrangements

Students seeking admission to any course as of Semester 1, 2010, cannot enter via these schemes. All publications for entry to courses as of 2010 will be audited and adjusted to demonstrate this change.

4. Other relevant information

N/A

5. Signature of Dean or delegate

.....
Dr Steve Cumming
Acting Director, Learning & Teaching
Associate Dean

Date:

Resolutions of Senate

University of Sydney (Amendment Act) Rule 1999 (as amended)

The *University of Sydney (Amendment Act) Rule 1999* (as amended) is amended, with effect from 1 January 2010, as follows (additions indicated by underlined, deletions indicated by strikethrough):

Division 7: Deferred admission of commencing undergraduate applicants

56. Conditions of deferment

- 56.1 Persons admitted to candidature for undergraduate courses on the basis of secondary studies completed in the preceding year may be permitted to defer commencement of studies for a maximum period of 1 year (unless otherwise approved by the dean of the relevant faculty to a maximum of 2 years), provided that:
- 56.1.1 they are not undertaking another tertiary course unless that course has a direct bearing on the deferred course;
 - 56.1.2 applicants granted deferment from a course at the Sydney Conservatorium of Music are required to complete a further satisfactory audition prior to commencement of studies.
- 56.2 All other categories of applicant (that is, those admitted under tertiary or other criteria, or those who completed secondary studies other than in the preceding year) will not be permitted to defer enrolment unless there have been extreme and unpredictable changes in circumstances.

Minor Course Amendment Proposal

Faculty: Arts

Contact person: Dr Jennifer Milam, email Jennifer.milam@usyd.edu.au

1. Name of award course

Include the name of the relevant qualifications(s)

Part A major – name change

Bachelor of Arts (Honours)

2. Purpose of proposal

Provide a statement setting out the reasons for the amendment(s) or approval(s) including all relevant background information

To amend the Part A subject area as a result of a name change to the discipline. 'Art History and Theory' to be changed to 'Art History' for the Bachelor of Arts (Honours) and the Part A major in the Faculty of Arts.

Approved by the Faculty's Undergraduate Matters Committee on 19 May 2009.

3. Details of amendment

Provide specific references from the relevant Resolutions of the Senate or Faculty Resolutions and clearly indicate where the proposed change is being made. Include page references to the current University Calendar. Underline proposed additions and strikethrough proposed deletions.

Faculty of Arts Undergraduate Resolutions
Bachelor of Arts (Honours)

1. An honours course is available in the following subject areas:

1.1 Part A

1.1.1 American Studies

1.1.2 Ancient History

1.1.3 Anthropology

1.1.4 Arab World, Islam and the Middle East

1.1.5 Arabic Language and Literature

1.1.6 Archaeology (Classical)

1.1.7 Archaeology (Near Eastern)

1.1.8 Archaeology (Prehistoric and Historical)

1.1.9 Art History and ~~Theory~~

1.1.10 Asian Studies

1.1.11 Australian Literature

1.1.12 Biblical Studies

1.1.13 Celtic Studies

1.1.14 Classics

1.1.15 Chinese Studies

1.1.16 Cultural Studies

1.1.17 Digital Cultures

1.1.18 English

1.1.19 European Studies

1.1.20 Film Studies

1.1.21 French Studies

1.1.22 Gender Studies

- 1.1.23 Germanic Studies
- 1.1.24 Government and International Relations
- 1.1.25 Greek (Ancient)
- 1.1.26 Hebrew (Classical)
- 1.1.27 Hebrew (Modern)
- 1.1.28 History
- 1.1.29 Indonesian Studies
- 1.1.30 International and Comparative Literary Studies
- 1.1.31 Italian Studies
- 1.1.32 Japanese Studies
- 1.1.33 Jewish Civilisation, Thought and Culture
- 1.1.34 Korean Studies
- 1.1.35 Latin
- 1.1.36 Linguistics
- 1.1.37 Medieval Studies
- 1.1.38 Modern Greek Studies
- 1.1.39 Music
- 1.1.40 Performance Studies
- 1.1.41 Philosophy
- 1.1.42 Political Economy
- 1.1.43 Sanskrit
- 1.1.44 Sociology
- 1.1.45 Spanish and Latin American Studies
- 1.1.46 Studies in Religion

4. Transitional arrangements

If the proposed amendment(s) will affect students who are currently enrolled, include details of any transitional arrangements.

Not applicable

5. Other relevant information

To be effective from 2010 if possible if not 2011.

6. Signature of Dean

Associate Professor Anne Dunn
Acting Dean, Faculty of Arts

23 June 2009

Minor Course Amendment Proposal

Faculty: Arts

Contact person: Dr Jennifer Dowling email Jennifer.dowling@usyd.edu.au

1. Name of award course

Include the name of the relevant qualifications(s)

Diploma of Arts

2. Purpose of proposal

Provide a statement setting out the reasons for the amendment(s) or approval(s) including all relevant background information

To add the Part A subject area 'Biblical Studies' to the Diploma of Arts so that students may be awarded a major in this subject area

Approved by the Faculty's Undergraduate Matters Committee on 17 February 2009.

3. Details of amendment

Provide specific references from the relevant Resolutions of the Senate or Faculty Resolutions and clearly indicate where the proposed change is being made. Include page references to the current University Calendar. Underline proposed additions and strikethrough proposed deletions.

Faculty of Arts Undergraduate Resolutions

3.1.2 Diploma of Arts

3.1.2.1 American Studies

3.1.2.2 Ancient History

3.1.2.3 Arab World, Islam and the Middle East

3.1.2.4 Archaeology

3.1.2.5 Art History and ~~Theory~~

3.1.2.6 Asian Studies

3.1.2.7 Australian Literature

3.1.2.8 Australian Studies

3.1.2.9 Biblical Studies

~~3.1.2.9. 10 Celtic Studies~~

~~3.1.2.40. 11 Classical Studies~~

~~3.1.2.44. 12 Cultural Studies~~

~~3.1.2.42. 13 English~~

~~3.1.2.43. 14 Gender Studies~~

~~3.1.2.44. 15 History~~

~~3.1.2.45. 16 Jewish Civilisation, Thought and Culture~~

~~3.1.2.46. 17 Linguistics~~

~~3.1.2.47. 18 Medieval Studies~~

~~3.1.2.48. 19 Music~~

~~3.1.2.49. 20 Philosophy~~

~~3.1.2.20. 21 Studies in Religion~~

4. Transitional arrangements

If the proposed amendment(s) will affect students who are currently enrolled, include details of any transitional arrangements.

Not applicable

5. Other relevant information

To be effective from 2010 if possible if not 2011.

6. Signature of Dean

Associate Professor Anne Dunn
Acting Dean, Faculty of Arts

23 June 2009

Minor Course Amendment Proposal

Faculty/Board of Studies: Faculty of Engineering and IT
Committee of Undergraduate Studies

Contact person: Dr Doug Auld
Associate Dean Undergraduate
Engineering and IT

Name of award course Bachelor of Engineering

At the Faculty of Engineering and IT Board Meeting on 17 March 2009 the following changes to units of study were approved for 2010.

Changes to UoS's for 2010

The School of AMME have recommended to Faculty changes to UOS's (to be effective from the start of 2010). The following recommendation will be considered at the follow-up CUS meeting.

AMME4992 Regulatory Affairs in the Medical Industry 4th year Biomedical Elective

The School of IT have recommended to Faculty new UoS's (to be effective from the start of 2010).

The following Talented Student Program-like subjects for the high-achieving students; they are research oriented project subjects.

INFO1911: IT Special Project 1A (Sem1) 6cps
INFO1912: IT Special Project 1B (Sem2) 6cps

INFO2911: IT Special Project 2A (Sem1) 6cps
INFO2912: IT Special Project 2B (Sem2) 6cps

INFO3911: IT Special Project 3A (Sem1) 6cps
INFO3912: IT Special Project 3B (Sem2) 6cps

The School of Civil Engineering have requested the following minor changes,

The following electives are to be deleted.
CIVL4240 Concrete Structures 2
CIVL4241 Steel Structures 2

The 4th year elective CIVL4414 Finite Element Analysis is to be deleted and replaced by a renamed CIVL54** Numerical Methods in Civil Engineering, 5000 level unit.

Signature of Dean

Minor Course Amendment Proposal

Faculty/Board of Studies: Faculty of Engineering and IT
Committee of Undergraduate Studies

Contact person: Dr Doug Auld
Associate Dean Undergraduate
Engineering and IT

Name of award course Bachelor of Engineering (Civil)

At the Faculty of Engineering and IT Board Meeting on 2 June 2009 the following changes to units of study were approved for 2010.

Changes to UoS's for 2010

The School of Civil Engineering have recommended changes to UOS's (to be effective from the start of 2010).

- CIVL3411 Foundation Engineering to be renamed to CIVL34** Geotechnical Engineering
- Delete the following UoS:
 - CIVL4240 Concrete Structures 2
 - CIVL4241 Steel Structures 2
 - CIVL4412 Geotechnical Engineering
 - CIVL4413 Environmental Geotechnics

Signature of Dean
23 June 2009

Proposal for Academic Development Notification of faculty variation or approval

Faculty/Board of Studies: Faculty of Pharmacy

Contact person: Dr Jane Hanrahan (Associate Dean – Learning and Teaching)

1. Name of award course

Bachelor of Pharmacy

2. Purpose of proposal

To advise the Undergraduate Studies Committee of the adoption of new units of study in the third year Bachelor of Pharmacy curriculum to commence in first semester, 2010.

3. Details of amendment

In 2006, in consultation with the profession the Faculty of Pharmacy conducted a substantial review of the Bachelor of Pharmacy curriculum. Year one of the new curriculum commenced in 2008, year two in 2009 and year three will commence in 2010.

The new units of study will be:

Semester 1		
PHAR381A	Respiratory	6 CP
PHAR381B	Cardiovascular and Renal	6 CP
PHAR381C	Endocrine, diabetes and reproductive	6 CP
PHAR381D	Gastrointestinal	6 CP
Semester 2		
PHAR382A	Neurology	6 CP
PHAR382B	Mental Health	6 CP
PHAR382C	Oncology and immunology	6 CP
PHAR382D	Musculoskeletal, dermatological and special senses	6 CP

4. Transitional arrangements

If the proposed amendment(s) will affect students who are currently enrolled, include details of any transitional arrangements.

All students who fail a third year unit of study in 2009 will automatically be offered additional assessment for that UoS. Any student who still needs to complete old resolution UoS will be able to do so. All students who are in this situation will already have previously attempted these UoS and will therefore have lecture materials, regular tutorials will be offered to these students throughout the semester. In practice this is likely to be a very small number of students.

5. Other relevant information

UoS in third year would be taught in a 2+2 format with exams in week 7 at the end of the first 2 UoS and the end of the second 2 UoS, as shown below.

Semester 1	
UoS 1-Cardiovascular and Renal weeks 1-6	UoS 2 - Respiratory weeks 1-6

*Exams – week 7	
UoS 3 - Gastrointestinal weeks 8-13	UoS 4 - Endocrine, diabetes and reproductive weeks 8-13
*Exams - week 14	
Clinical Placement Opportunity – week 15	
Clinical Placement Opportunity– week 16	
Semester 2	
UoS 5 – Neurology weeks 1-6	UoS 6 - Mental Health weeks 1-6
*Exams – week 7	
Clinical Placement Opportunity – week 8	
UoS 7 - Musculoskeletal, dermatological & special senses weeks 9-14	UoS 8 - Oncology and immunology weeks 9-14
*Exams - week 15	
Clinical Placement Opportunity – week 16	
Additional Remedial Clinical Placement Week to be scheduled for students who require it.	

*Exams - will be preceded by a mini STUVAC with classes finishing on the Wednesday prior to exam week, with exams held on Tuesday and Friday of exam week.

The practical component is compulsory and independent of the specific units of study. This component will consist of medicinal chemistry, pharmacology and dispensing practicals and the experiential placements. Each unit of study will require on average 3.5 hours of practical work per week.

Each of the individual components contributing to the practical component will be compulsory and must be passed in order for successful completion of the third year. Remediation and reassessment will be available for the dispensing and experiential placement component only. Failure in any of the individual components after remediation will result in failure of the entire third year.

The mark from the practical component will contribute approximately 30 % to the total mark of each unit of study in the third year.

Rationale

1. 2+2 Structure

The new UoS will focus on body systems and associated disease states, rather than the traditional discipline based UoS e.g. pharmaceutical/medicinal chemistry, pharmaceuticals, pharmacology and pharmacy practice. The body systems approach has been adopted in an attempt to demonstrate the relevance and importance of subjects such as medicinal chemistry and pharmacokinetics to the practice of pharmacy in a community and hospital setting.

The 2+2 structure permits the intensive teaching of two systems at the one time, allowing students to focus on integrating knowledge from different disciplines into the practice of

pharmacy. The UoS will be taught using scenario/case-based learning in addition to lectures and practicals. Cases/scenarios in later UoS will become more complex and may include disease states from the earlier UoS reminding students that patients often suffer from more than one disease state, and this may have important implications for treatment.

2. Practical Component

Currently in third year, students complete practical work in discipline based units of study, these practical components teach a range of essential clinical and generic skills, including dispensing, patient communication, data interpretation, literature searching and evaluation, group work and formal presentation (both written and oral). Although these skills are essential they are independent of the body-system based units of study, therefore the practical component will be run as a continuing independent component throughout the year. As each of the practical components are essential and teach distinct skills, a pass in each of the components is required and would be mandatory.

The Faculty wishes to note that with the implementation of the new student administration system it will review the proposed structure to determine whether there is another technically feasible structure for the practical components to be recorded. In addition, the Faculty will continue to review the new third year, particularly the practical component.

6. Approved by the Dean

Name: Professor Iqbal Ramzan

Signature:



Date: 3 August 2009