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## Academic Board Agenda

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### NOTICE OF MEETING

A meeting of the **Academic Board** will be held at **2.00 pm** on **Wednesday 26 August 2009** in the Professorial Board Room.

Members who are unable to attend are asked to notify Megan Kemmis at the above address. Enquiries concerning this meeting may also be directed to Ms Kemmis.

*Megan Kemmis*

Secretary to Academic Board

19 August 2009

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### AGENDA

Pages

- ★ 1. **Apologies**  
Apologies have been received from: Professor G Llewellyn, I Ramzan and K Trigwell (Dr C Nelson attending in his stead).

★ 2. **Arrangement of agenda**

★ 2.1 **Starring of items**

2.2 **Adoption of unstarred items**

**Recommendation**

*The Academic Board resolve as recommended with respect to all unstarred items.*

3. **Minutes of previous meetings**

3.1 **Meeting of 1 July 2009**

**Appendix A**

A1-A29

**Recommendation**

*The Academic Board adopt the minutes of the previous meeting held on 1 July 2009 as a true record.*

4. **Business arising from Minutes** (not dealt with elsewhere in the Agenda)

- ★ 5. **Discussion Topic**  
5.1 **Academic Board Review: Discussion Paper** separate attachment

- ★ 6. **Report of the Chair** **Appendix B**  
6.1 **Report on Senate Matters**  
6.1.1 **Report of the Senate meeting held on 3 August 2009** B1-B3

**Recommendation**

*That the Academic Board note the report of the Chair of the Academic Board on academic matters considered by Senate at its meeting of 3 August 2009.*

- 6.2 **Honours and Distinctions** B3-B4

**Recommendation**

*That the Academic Board note the report of the Chair of the Academic Board on the honours and distinctions and congratulate the recipients, as set out in the report presented.*

- 6.3 **General Report**  
6.3.1 **Application for Early Submission of PhD Thesis** B4

**Recommendation**

*That the Academic Board note the report of the Chair of the Academic Board regarding his approval of an application for early submission of a PhD thesis, as set out in the report presented.*

- 6.3.2 **Academic Board Membership for 2009** B5

**Recommendation**

*That the Academic Board note and approve the nomination of Professor Stephanie Short as an academic staff representative of the Faculty of Health Sciences, as set out in the report presented.*

- ★ 7. **Report of the Vice-Chancellor and Principal** **Appendix C and attachment**  
7.1 **Report on Senate Matters**  
7.1.1 **Report of the Senate meeting held on 3 August 2009** C1

**Recommendation**

*That the Academic Board note the report of the Vice-Chancellor and Principal on matters considered by Senate at its meeting held on 3 August 2009.*

- 7.2 **General report**

- ★ 8. **Question time**  
Questions to the Vice-Chancellor and Chair of the Academic Board

(Time limit 15 minutes)

**9. Reports of the Faculties** **Appendix D**  
**9.1 Report of the Faculty of Medicine and Faculty of Nursing and Midwifery**

**9.1.1 Amendment to the Governance of Faculties, Colleges, College Boards, Departments, Schools and Committees** *D1, D2-D3*

***Recommendation***

*That the Academic Board recommend that Senate approve the amendments to the Senate Resolutions relating to the Governance of Faculties, Colleges, College Boards, Departments, Schools and Committees, as set out in the report presented.*

**9.2 Report of the Faculty of Medicine**

**9.2.1 Semester and Vacation Dates 2010** *D1, D4*

***Recommendation***

*That the Academic Board approve the semester and vacation dates for the Faculty of Medicine for the year 2010, as set out in the report presented.*

**9.3 Report of the Faculty of Nursing and Midwifery**

**9.3.1 Amendment to the Governance of Faculties, Colleges, College Boards, Departments, Schools and Committees** *D1, D5*

***Recommendation***

*That the Academic Board recommend that Senate approve the amendments to the Senate Resolutions relating to the Governance of Faculties, Colleges, College Boards, Departments, Schools and Committees, as set out in the report presented.*

**9.4 Report of the University of Sydney Summer and Winter School**

**9.4.1 2009 Winter School** *D1, D6-D12*

***Recommendation***

*That the Academic Board note the report of the 2009 Winter School, as set out in the report presented.*

**10. Report of the Undergraduate Studies Committee** **Appendix E**  
(Professor Scott Kable)

★ **10.1 Oral report of the Chair**

***Recommendation***

*That the Academic Board note the report of the Chair of the Undergraduate Studies Committee.*

**10.2 Report of the meeting held on 5 August 2009** *E1-E17*

**10.2.1 Report of the Admissions Sub-Committee**

**10.2.1.1 Table of Comparative English Test Scores** *E1-E2, E5*

***Recommendation***

*That the Academic Board approve the amended table of comparative English test scores, as set out in the report presented.*

**10.2.1.2 Flexible Entry Scheme**

E2, E6

**Recommendation**

*That the Academic Board amend the policy Admission to Undergraduate Courses, with effect from 1 January 2010, as set out in the report presented.*

**10.2.1.3 Faculty of Health Sciences: Multicultural Entry Scheme and Vocational Entry Scheme**

E3, E7

**Recommendation**

*That the Academic Board amend the policy Admission to Undergraduate Courses, with effect from 1 January 2010, as set out in the report presented.*

★ **10.2.2 University of Sydney (Amendment Act) Rule 1999 (as amended)**

E3, E8

**Recommendation**

*That the Academic Board recommend that Senate approve amendments to the University of Sydney (Amendment Act) Rule 1999 (as amended), with effect from 1 January 2010, as set out in the report presented.*

**10.2.3 Reports from Faculties**

**10.2.3.1 Faculty of Arts: Bachelor of Arts, Bachelor of Arts (Honours) and Diploma of Arts**

E4, E9-E12

**Recommendation**

*That the Academic Board approve:*

- (1) *the proposal from the Faculty of Arts to amend a subject area in the Bachelor of Arts and Bachelor of Arts (Honours) and introduce a new subject area in the Diploma of Arts; and*
- (2) *approve the amendments to the Faculty Resolutions for the courses relating to subject areas*

*with effect from 1 January 2010, as set out in the report presented.*

**10.2.3.2 Faculty of Engineering and Information Technologies**

**(1) Bachelor of Engineering**

E4, E13

**Recommendation**

*That the Academic Board note the report of the Faculty of Engineering and Information Technologies regarding amendments to units of study in the Bachelor of Engineering degree.*

**(2) Bachelor of Engineering: Civil Engineering stream**

E4, E14

**Recommendation**

*That the Academic Board note the report of the Faculty of Engineering and Information Technologies regarding amendments to units of*

*study in the Bachelor of Engineering degree, as set out in the report presented.*

**10.2.3.3 Faculty of Pharmacy: Bachelor of Pharmacy** E4, E15-E17

**Recommendation**

*That the Undergraduate Studies Committee recommend that the Academic Board note the report of the Faculty of Pharmacy regarding new units of study in the Bachelor of Pharmacy with effect from 1 January 2010, as set out in the report presented.*

**10.2.4 Proceedings of the Committee** E4

**Recommendation**

*That the Academic Board note the proceedings of the Undergraduate Studies Committee meeting held on 5 August 2009, as set out in the report presented.*

**11. Report of the Graduate Studies Committee** Appendix F  
(Associate Professor Peter McCallum)

★ **11.1 Oral report of the Chair**

**Recommendation**

*That the Academic Board note the report of the Chair of the Graduate Studies Committee.*

**11.2 Report of the meeting held on 12 August 2009** F1-F34

**11.2.1 Reports from Faculties**

**11.2.1.1 Faculty of Agriculture, Food and Natural Resources:  
Master of Agriculture, Graduate Diploma in  
Agriculture and Graduate Certificate in Agriculture**

F1, F6-F11

**Recommendation**

*That the Academic Board:*

- (1) *approve the proposal from the Faculty of Agriculture, Food and Natural Resources to amend the Master of Agriculture, Graduate Diploma in Agriculture and Graduate Certificate in Agriculture, and*
  - (2) *approve the amendments to the Faculty Resolutions related to the courses*
- with effect from 1 January 2010, as set out in the report presented.*

**11.2.1.2 Faculty of Architecture, Design and Planning**

**(1) Master of Architecture**

F1, F12

**Recommendation**

*That the Academic Board:*

- (1) *approve the proposal from the Faculty of Architecture, Design and Planning to amend the Master of Architecture, and*

(2) *approve the amendments to the Faculty Resolutions related to the courses with effect from 1 January 2010, as set out in the report presented.*

- (2) Master of Heritage Conservation, Master of Interaction Design and Electronic Arts, Master of Urban and Regional Planning** *F1-F2, F13*

**Recommendation**

*That the Academic Board:*

- (1) *approve the proposal from the Faculty of Architecture, Design and Planning to amend the Master of Heritage Conservation, Master of Interaction Design and Electronic Arts and Master of Urban and Regional Planning, and*
- (2) *approve the amendments to the Faculty Resolutions related to the courses with effect from 1 January 2010, as set out in the report presented.*

- (3) Master of Heritage Conservation** *F2, F14*

**Recommendation**

*That the Academic Board note the report from the Faculty of Architecture, Design and Planning regarding amendments to the units of study in the Master of Heritage Conservation, as set out in the report presented.*

- (4) Graduate Diploma of Urban Design and Graduate Certificate of Urban Design** *F2, F15*

**Recommendation**

*That the Academic Board:*

- (1) *approve the proposal from the Faculty of Architecture, Design and Planning to amend the Graduate Diploma of Urban Design and Graduate Certificate of Urban Design, and*
- (2) *approve the amendments to the Faculty Resolutions related to the courses with effect from 1 January 2010, as set out in the report presented.*

- (5) Postgraduate courses – credit transfer** *F2, F16*

**Recommendation**

*That the Academic Board:*

- (1) *approve the proposal from the Faculty of Architecture, Design and Planning to amend the credit transfer requirements for its postgraduate courses, and*
- (2) *approve the amendments to the Faculty Resolutions related to the courses with effect from 1 January 2010, as set out in the report presented.*

**11.2.1.3 Faculty of Arts**

- (1) Master of Professional Communication, Graduate Diploma in Professional Communication and Graduate Certificate in Professional Communication** *F2-F3, F17*

***Recommendation***

*That the Academic Board:*

(1) *approve the proposal from the Faculty of Arts to amend the English language requirements for the Master of Professional Communication, Graduate Diploma in Professional Communication and Graduate Certificate in Professional Communication; and*

(2) *approve the amendments to the policy "Postgraduate English Language Requirements"*

*with effect from 1 January 2010, as set out in the report presented.*

- (2) Master of Arts, Graduate Diploma in Arts and Graduate Certificate in Arts** *F3, F18-F19*

***Recommendation***

*That the Academic Board:*

(1) *approve the proposal from the Faculty of Arts to amend the Master of Arts, Graduate Diploma in Arts and Graduate Certificate in Arts, and*

(2) *approve the amendments to the Faculty Resolutions related to the course*

*with effect from 1 January 2010, as set out in the report presented.*

**11.2.1.4 Faculty of Dentistry: Doctor of Clinical Dentistry – English Language Requirements** *F3, F20-F22*

***Recommendation***

*That the Academic Board:*

(1) *approve the proposal from the Faculty of Dentistry to amend the English language requirements for the Doctor of Clinical Dentistry, Graduate Certificate in Clinical Dentistry and Graduate Diploma in Clinical Dentistry, and*

(2) *approve the amendments to the policy "Postgraduate English Language Requirements"*

*with effect from 1 January 2010, as set out in the report presented.*

**11.2.1.5 Faculty of Economics and Business**

- (1) Graduate Certificate in Innovation and Enterprise** **F3-F4, F23-F24**

**Recommendation**

*That the Academic Board:*

- (1) *approve the proposal from the Faculty of Economics and Business to amend the Graduate Certificate in Innovation and Enterprise, and*
- (2) *approve the amendments to the Faculty Resolutions related to the course with effect from 1 January 2010, as set out in the report presented.*

- (2) Master of Transport Management, Graduate Diploma in Transport Management, Graduate Certificate in Transport Management and associated combined degrees** **F4, F25-F27**

**Recommendation**

*That the Academic Board:*

- (1) *approve the proposal from the Faculty of Economics and Business to amend the Master of Transport Management, Graduate Diploma in Transport Management, Graduate Certificate in Transport Management and associated combined degrees, and*
- (2) *approve the amendments to the Faculty Resolutions related to the courses with effect from 1 January 2010, as set out in the report presented.*

**11.2.1.6 Faculty of Engineering and Information Technologies:  
Master of Information Technology** **F4, F28-F31**

**Recommendation**

*That the Academic Board note the reports from the Faculty of Engineering and Information Technologies regarding amendments to the units of study in various streams of the Master of Information Technology, as set out in the report presented.*

**11.2.2.7 Faculty of Nursing and Midwifery: Master of Nursing and associated combined degrees** **F4-F5, F32**

**Recommendation**

*That the Academic Board note the report from the Faculty of Nursing and Midwifery regarding the unit of study "Human Bioscience in Health" in the Master of Nursing and associated combined degrees, as set out in the report presented.*

**11.2.2.8 Sydney College of the Arts: Master of Film and Digital Image and Master of Interactive and Digital Media**

F5, F33-F34

**Recommendation**

*That the Academic Board note the reports from the Sydney College of the Arts related to units of study in the Master of Film and Digital Image and Master of Interactive and Digital Media, as set out in the report presented.*

**11.2.2 Proceedings of the Committee**

F5

**Recommendation**

*That the Academic Board note the proceedings of the Graduate Studies Committee meeting held on 12 August 2009, as set out in the report presented.*

**12. Report of the Learning and Teaching Committee**  
(Professor Tony Aspromourgos)

**Appendix G**

★ **12.1 Oral report of the Chair**

**Recommendation**

*That the Academic Board note the report of the Chair of the Learning and Teaching Committee.*

**12.2 Report of the meeting held on 12 August 2009**

G1-G9

**12.2.1 University of Sydney (Student Appeals against Academic Decisions) Rule 2006 (as amended)**

G1-G9

**Recommendation**

*That the Academic Board:*

- (1) recommend that Senate approve amendments to the University of Sydney (Student Appeals against Academic Decisions) Rule 2006 (as amended);*
- (2) approve the rescission of the Academic Board Resolutions: Student Appeals against Academic Decisions, as of the date the revised Senate rule becomes effective; and*
- (3) approve the development of a user's guide in conjunction with the revised Senate rule*  
*with immediate effect, as set out in the report presented.*

**12.2.2 Proceedings of the Committee**

G1

**Recommendation**

*That the Academic Board note the proceedings of the Learning and Teaching Committee meeting held on 12 August 2009, as set out in the report presented.*

- 13. Report of the Research and Research Training Committee** **Appendix H**  
(Professor Bruce Sutton)
- ★ **13.1 Oral report of the Chair**
- Recommendation**  
*That the Academic Board note the report of the Chair of the Research and Research Training Committee.*
- 13.2 Report of the meeting held on 5 August 2009** **H1-H5**  
**13.2.1 PhD Review Working Party report** **H1, separate attachment**
- Recommendation**  
*That the Academic Board receive and note the report of the PhD Review Working Party, as set out in the report presented.*
- 13.2.2 Best Practice Manual** **H1, separate attachment**
- Recommendation**  
*That Academic Board endorse the adoption of the Best Practice Manual, as set out in the report presented.*
- 13.2.3 Reports from Faculties**
- 13.2.3.1 Faculty of Economics and Business: English Language Requirements** **H1, H3-H5**
- Recommendation**  
*That the Academic Board approve the amendment to Schedule 1 of the policy "Postgraduate English Language Requirements", with effect from 1 January 2010, as set out in the report presented.*
- 13.2.4 Proceedings of the Committee** **H2**
- Recommendation**  
*That the Academic Board note the proceedings of the Research and Research Training Committee meeting held on 5 August 2009, as set out in the report presented.*
- 14. Report of the Academic Staffing Committee** **Appendix I**  
(Professor Belinda Bennett)
- ★ **14.1 Oral report of the Chair**
- Recommendation**  
*That the Academic Board note the report of the Chair of the Academic Staffing Committee.*
- 14.2 Report of the meeting held on 29 July 2009** **I1**  
**14.2.1 Proceedings of the Committee** **I1**
- Recommendation**  
*That the Academic Board note the proceedings of the Academic Staffing Committee meeting held on 29 July 2009, as set out in the report presented.*

**15. General Business**



# The University of Sydney

## Academic Board Minutes

Executive Officer: Megan Kemmis

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### Minutes of the meeting of the Academic Board held at 2 pm on Wednesday 1 July 2009 in the Professorial Board Room

There were present: the Chair (Professor B Sutton) presiding; the Acting Vice-Chancellor and Principal (Professor D Nutbeam); Chairs of Standing Committees (Professor T Aspromourgos); Professors G Hancock, G Llewellyn, R Magnusson, K Trigwell and P Wolnizer, Associate Professors E Blignaut, M Boughton, A Dunn, M Fairskye, A Fekete, D Hibbs, A Holland, A Jamalipour, T Masters, I Odeh, A Twomey, Drs T Anthony, S Cox, L Cutcher, J Hanrahan, S Mansfield, R Phillips, S Ronaldson, Mr P Ball, Mr D Brooks, Ms J Henderson, Ms A Huynh (for Mr W Chan), Mr N Irving, Ms P Kamvounias, Mr D Liu, Mr A McLeod, Ms J Mooney, Mr J Shipp and Ms L-M Syron.

Present as observers: Mr M Charet and Ms L Young (Secretariat) and Ms L Rose (Provost's Office).

In attendance: Ms Megan Kemmis (Secretary to the Academic Board)

#### ★ 1. Apologies

The Board noted that apologies had been received from: Professors B Bennett, A Boyd, J Brien, D Day, R Ewing, S Kable, A McBratney, I Ramzan, E Schwarz, J Trehwella and J White, Associate Professors L Chappell, M Halliwell, L Harris, P McCallum, S Newberry, N O'Dwyer, G Ryan, M Walton and S Williams, Drs D Auld, S Cumming, M Fisher, R Gibson, B Jones, K Nelson, L Scanlon and M Spence, Mr W Chan (Ms A Huynh attending in his stead), Mr J Conomos, Mr M Kalonikos, Mr J McQuilty, Ms R Rodney, Ms M Stephens and Ms J Truman.

#### ★ 2. Arrangement of agenda

##### ★ 2.1 Starring of items

Members of the Board were invited to star for discussion any unstarred items. No items were starred.

##### 2.2 Adoption of unstarred items

###### Resolution 113/09

That the Academic Board resolve as recommended with respect to all unstarred items.

#### 3. Minutes of previous meeting

###### Resolution 114/09

That the Academic Board adopt the minutes of the previous meeting held on 27 May 2009, as a true record.

**4. Business arising from Minutes (not dealt with elsewhere in the Agenda)**

There was no business arising from the minutes.

★ **5. Report of the Chair**

**5.1 Report on Senate matters**

**5.1.1 Report of the Senate meeting held on 15 June 2009**

The Chair noted that the report had been circulated with the agenda.

**Resolution 115/09**

That the Academic Board note the report of the Chair of the Academic Board on academic matters considered by Senate at its meeting of 15 June 2009.

**5.2 Honours and Distinctions**

The Board noted and congratulated by acclamation the recipients of honours and distinctions, as set out in the agenda. The Chair noted the large number of Queen's Birthday honours.

**Resolution 116/09**

That the Academic Board note the report of the Chair of the Academic Board on the honours and distinctions and congratulate the recipients, as set out in the report presented.

*Action:* Chair of the Academic Board to write to recipients congratulating them on their honours and distinctions.

**5.3 General Report**

**5.3.1 Academic Board Membership for 2009**

The Chair noted that Associate Professor Elizabeth Cowley would be on leave for the rest of 2009, and Associate Professor Sue Williams had been nominated by the Dean to fill the resulting vacancy. Members approved the appointment of Associate Professor Williams as an academic staff representative of the Faculty of Economics and Business.

**Resolution 117/09**

That the Academic Board note and approve the nomination of Associate Professor Sue Williams as an academic staff representative of the Faculty of Economics and Business, as set out in the report presented.

*Action:* Executive Officer to update the Academic Board's membership list.

**5.3.2 Chair of Research and Research Training Committee**

The Chair suggested that, as the Academic Board's committee structure was to be reviewed, there was little to be gained in seeking a new Chair for this committee to serve for the remaining six months of the year. He sought the Board's approval to chair the committee himself, and members agreed to this proposal.

**Resolution 118/09**

That the Academic Board note and approve the appointment of Professor Bruce Sutton as Chair of the Research and Research Training Committee for a period expiring 31 December 2009, as set out in the report presented.

### 5.3.3 Glossary

The Chair noted that the current glossary had been updated to include current references, e.g. replacing the UAI with the ATAR, and DEST with DEEWR. Associate Professor Masters advised that he had sent some suggestions for minor changes to the Executive Officer, and it was agreed that these would be considered by the relevant units for incorporation. Members approved the revisions.

#### **Resolution 119/09**

That the Academic Board approve the amended Glossary of acronyms and terms with immediate effect, as set out in the report presented.

*Action:* Executive Officer to update the Glossary on Policy OnLine.

File No. (2004/7936)

### 5.3.4 Review of the Academic Board

The Chair advised members that the Vice-Chancellor's white paper would be circulated to members later in the week, and all members were encouraged to react to and comment on the paper by the end of July. The paper would then be the subject of discussion with the Vice-Chancellor at the Board's next meeting on 26 August. The Chair noted that the Vice-Chancellor was likely to want to further discuss the membership structure of the Board, and that the other major item for discussion and consideration was the Board's committee structure. He advised that he would circulate a separate item in July with a proposal for a new committee structure intended to complement the Senior Executive Group structure and better align with the Academic Board's functions as expressed in the Academic Governance Rule. He noted that Senate was also currently reviewing its committee structure.

He encouraged members to commit to attending the August meeting to discuss this issue in full.

#### **Resolution 120/09**

That the Academic Board note the Chair's report on the review of the Academic Board, as set out in the report presented.

## ★ 6. Report of the Vice-Chancellor and Principal

### 6.1 Report on Senate Matters

#### 6.1.1 Report of the Senate meeting held on 15 June 2009

The Provost and Deputy Vice-Chancellor, Professor Nutbeam, noted that the report of this meeting had been circulated with the agenda. He advised members that most of the meeting had been held in confidential session to allow Senate Fellows to be properly briefed on a range of infrastructure and acquisition decisions, many of which involved high-level discussions with the NSW Government.

#### **Resolution 121/09**

That the Academic Board note the report of the Provost and Deputy Vice-Chancellor on behalf of the Vice-Chancellor and Principal on matters considered by Senate at its meeting held on 15 June 2009.

### 6.2 General Report

Professor Nutbeam reminded members that the planning process for the University's next strategic plan was underway. He advised that the Vice-

Chancellor wanted the University to undertake inclusive and wide-ranging discussions on its future direction. The Vice-Chancellor had developed a central proposition for consideration, and staff would be invited to take a structured questionnaire to contribute their views. A discussion would also be held with Senate at its retreat in early August, and later that month there would be interactive sessions with staff. A preliminary report would be issued in late September followed by further consultation and the release of a white paper in November. The draft plan would be delivered in December for submission to Senate's first meeting in 2010.

The central proposition developed by the Vice-Chancellor is:

We aim to create and sustain a university that will benefit both Australia and the wider world by maximising the potential of the brightest researchers and most promising students, whatever their social or cultural background.

The structured questionnaire would contain 25 questions designed to provoke thought and discussion such as: "the University is too large", "the University should invest only in targeted areas of research" and "the University's degrees are bewildering in number and unjustifiably overlapping". While individual staff members would be invited to respond to the questionnaire, Professor Nutbeam encouraged people to meet in team or discipline groups to discuss these issues. The Chair added his encouragement for members to be involved in this process.

#### **Resolution 122/09**

That the Academic Board note the report of the Vice-Chancellor.

#### ★ 7. **Question time**

Associate Professor Fekete noted that the Vice-Chancellor's report to Senate included an item on the new student administration system. He pointed out that other universities in Australia had faced financial and academic disasters as a result of choosing the wrong system and asked what processes were in being put in place to reduce this possibility. He expressed concern that the University's academic goals could be constrained by the limitations of the software.

Professor Nutbeam agreed that this was a risk, but pointed out that the University had gone through an exhaustive process to identify the best software provider. The process had taken into account a range of demands including the need for the software to be compatible with the University's academic mission, be proven technology, and that the vendor have a good understanding of both the business of the University and the purposes to which the software would be put. He added that the next step would be an intensive six-month period of development, customising and trialling with the direct input and support of each faculty to obtain a range of perspectives on how the software will be used and applied. He pointed out that one of the reasons for the failure of student administration systems was local customisation and stressed that the system must respond to the University's core business needs in preference to such local nuances.

The Chair added that the faculty resolutions for each degree should be the operating rules for the administration system's tracking of each student's candidature. He noted that the Academic Board would be under scrutiny to ensure the University's offerings are programs the Board believes are in the best interests of the University, and suggested the Board ask faculties to review their current lists of degrees, particularly those with low graduation numbers. Another issue for consideration was the transition from one set of course resolutions to another as a result of curriculum reviews. The Chair questioned whether it was

always necessary to retain the old degree or resolutions, or whether there was another way of handling such changes.

Professor Masters noted that this would be Professor Nutbeam's last meeting with the Academic Board prior to taking up his appointment as Vice-Chancellor at the University of Southampton. He moved that the Academic Board give a vote of thanks to Professor Nutbeam for his work with the Board. Professor Masters noted that Professor Nutbeam had been a member of the Academic Board in a number of positions, and while he had defended his various portfolios with foresight and insight he had always done so with the best interests of the University at heart. While Professor Nutbeam's departure was a loss for the University, it had gained from everything he had done for it. The Chair seconded the motion which was passed with acclamation. The Chair added that Professor Nutbeam had been a valued colleague and an enormous support to him and the Board.

**Resolution 123/09**

That the Academic Board note the questions and responses provided.

**8. Reports of the Faculties**

**8.1 Report of the Faculty of Education and Social Work**

**8.1.1 Semester and Vacation Dates 2010**

**Resolution 124/09**

That the Academic Board approve the semester and vacation dates for the Faculty of Education and Social Work for the year 2010, as set out in the report presented.

*Action:* The Dean and Faculty Manager of the Faculty of Education and Social Work to note the Academic Board's approval of the Semester and Vacations Dates for 2010.

File No. (2001/29)

**8.2 Report of the Faculty of Engineering and Information Technologies**

**8.2.1 Amendment to the Governance of Faculties, Colleges, College Boards, Departments, Schools and Committees**

**Resolution 125/09**

That the Academic Board recommend that Senate approve the amendments to the Senate Resolutions relating to the Governance of Faculties, Colleges, College Boards, Departments, Schools and Committees, as set out in the report presented.

*Action:* The Chair to recommend that Senate approve the amendments to the Resolutions of Senate relating to the Governance of Faculties, Colleges, College Boards, Departments, Schools and Committees.

The Dean and Faculty Manager of the Faculty of Engineering and Information Technologies to note the Academic Board's approval of the amendments to the Resolutions of Senate relating to the Governance of Faculties, Colleges, College Boards, Departments, Schools and Committees.

File No. (036/0006/00170)

### **8.3 Report of the Faculty of Law**

#### **8.3.1 Amendment to the Governance of Faculties, Colleges, College Boards, Departments, Schools and Committees**

##### **Resolution 126/09**

That the Academic Board recommend that Senate approve the amendments to the Senate Resolutions relating to the Governance of Faculties, Colleges, College Boards, Departments, Schools and Committees, as set out in the report presented.

*Action:* The Chair to recommend that Senate approve the amendments to the Resolutions of Senate relating to the Governance of Faculties, Colleges, College Boards, Departments, Schools and Committees.

The Dean and Faculty Manager of the Faculty of Law to note the Academic Board's approval of the amendments to the Resolutions of Senate relating to the Governance of Faculties, Colleges, College Boards, Departments, Schools and Committees.

File No. (036/0006/00170)

### **9. Report of the Undergraduate Studies Committee (Professor Scott Kable)**

#### **★ 9.1 Oral report of the Chair**

Dr Hanrahan advised that she had nothing to add to the report.

##### **Resolution 127/09**

That the Academic Board note the report of the Chair of the Undergraduate Studies Committee.

#### **9.2 Report of the meeting held on 10 June 2009**

##### **9.2.1 Proposals for new and amended undergraduate courses**

###### **9.2.1.1 Faculty of Architecture, Design and Planning: Bachelor of Design in Architecture**

##### **Resolution 128/09**

That the Academic Board:

- (1) approve the proposal from the Faculty of Architecture, Design and Planning to amend the Bachelor Of Design in Architecture;
- (2) recommend that Senate endorse the Academic Board's approval of the proposal,
- (3) note the Resolutions of the Faculty relating to the degree, made pursuant to the University of Sydney (Coursework) Rule 2000 (as amended); and
- (4) approve the faculty requirements relating to the pass degree,

with effect from 1 January 2010, as set out in the report presented.

*Action:* The Chair to recommend that Senate endorse the Academic Board's approval of the proposal from the Faculty of Architecture, Design and Planning to amend the Bachelor of Design in Architecture, noting there are no consequent amendments to the Resolutions of Senate relating to this proposal.

The Dean and Faculty Manager of the Faculty of Architecture, Design and Planning to note the Academic Board's approval of the proposal to amend the Bachelor of Design in Architecture and submit resolutions via CMS.

File No. (2003/6479)

#### 9.2.1.2 Faculty of Health Sciences

##### (1) Bachelor of Health Science (Aboriginal Health & Community Development)

###### Resolution 129/09

That the Academic Board:

- (1) approve the proposal from the Faculty of Health Science to delete the Bachelor of Health Science (Aboriginal Health & Community Development); and
- (2) recommend that Senate:
  - (a) endorse the Academic Board's approval of the proposal,
  - (b) approve the amendment of the Resolutions of the Senate relating to the Bachelor of Health Science

with effect from 1 January 2010, as set out in the report presented.

*Action:* The Chair to recommend that Senate endorse the Academic Board's approval of the proposal from the Faculty of Health Sciences to delete the Bachelor of Health Science (Aboriginal Health & Community Development) and approve the amendment of the Resolutions of Senate relating to the Bachelor of Health Sciences.

The Dean and Faculty Manager of the Faculty of Health Sciences to note the Academic Board's approval of the proposal to delete the Bachelor of Health Science (Aboriginal Health & Community Development) and submit resolutions via CMS.

File No. (2003/3395)

##### (2) Bachelor of Applied Science (Medical Radiation Sciences): Nuclear Medicine, Radiation Therapy, Nuclear Medicine (Honours) and Radiation Therapy (Honours) streams

###### Resolution 130/09

That the Academic Board:

- (1) approve the proposal from the Faculty of Health Science to delete the Bachelor of Applied Science (Medical Radiation Sciences): Nuclear Medicine, Radiation Therapy, Nuclear Medicine (Honours) and Radiation Therapy (Honours) streams; and
- (2) recommend that Senate endorse the Academic Board's approval of the proposal,

with effect from 1 January 2010, as set out in the report presented.

*Action:* The Chair to recommend that Senate endorse the Academic Board's approval of the proposal from the Faculty of Health Sciences to delete the Bachelor of Applied Science (Medical Radiation Sciences): Nuclear Medicine, Radiation Therapy, Nuclear Medicine (Honours) and Radiation Therapy (Honours) streams, noting there are no consequent amendments to the Resolutions of Senate relating to this proposal.

The Dean and Faculty Manager of the Faculty of Health Sciences to note the Academic Board's approval of the proposal to delete the Bachelor of Applied Science (Medical Radiation Sciences): Nuclear Medicine, Radiation Therapy, Nuclear Medicine (Honours) and Radiation Therapy (Honours) streams and submit resolutions via CMS.

File No. (003/0032/00006)

**(3) Bachelor of Applied Science (Exercise, Sport Science and Nutrition) and Bachelor of Applied Science (Exercise, Sport Science and Nutrition) Honours**

**Resolution 131/09**

That the Academic Board:

- (1) approve the proposal from the Faculty of Health Science to delete the Bachelor of Applied Science (Exercise, Sport Science and Nutrition) and Bachelor of Applied Science (Exercise, Sport Science and Nutrition) Honours; and
- (2) recommend that Senate:
  - (a) endorse the Academic Board's approval of the proposal,
  - (b) approve the amendment of the Resolutions of Senate relating to the Bachelor of Applied Science,

with effect from 1 January 2010, as set out in the report presented.

*Action:* The Chair to recommend that Senate endorse the Academic Board's approval of the proposal from the Faculty of Health Sciences to delete the Bachelor of Applied Science (Exercise, Sport Science and Nutrition) and Bachelor of Applied Science (Exercise, Sport Science and Nutrition) Honours and approve the amendment of the Resolutions of Senate relating to the Bachelor of Applied Science.

The Dean and Faculty Manager of the Faculty of Health Sciences to note the Academic Board's

approval of the proposal to delete the Bachelor of Applied Science (Exercise, Sport Science and Nutrition) and Bachelor of Applied Science (Exercise, Sport Science and Nutrition) Honours and submit resolutions via CMS.

File No. (2003/4237)

## 9.2.2 Reports from Faculties

### 9.2.2.1 Faculty of Economics and Business: Bachelor of Commerce (Liberal Studies) and all undergraduate award courses administered by the Faculty

#### Resolution 132/09

That the Academic Board:

- (1) note the report of the Faculty of Economics and Business regarding introduction of new units of study in the Bachelor of Commerce (Liberal Studies); and
- (2) note the report of the Faculty of Economics and Business regarding introduction of new units of study and deletion and amendments to units of study across all undergraduate courses administered by the Faculty of Economics and Business; and
- (3) approve the amendments to the Faculty Resolutions for the courses relating to units of study with effect from 1 January 2010, as set out in the report presented.

*Action:* The Dean and Faculty Manager of the Faculty of Economics and Business to note the Academic Board's approval of the amendments to the Bachelor of Commerce (Liberal Studies) and submit resolutions via CMS.

File No. (003/0017/00013)

### 9.2.2.2 Faculty of Health Science: Bachelor of Applied Science (Speech Pathology) Pass and Bachelor of Applied Science (Speech Pathology) Honours

#### Resolution 133/09

That the Academic Board note the report of the Faculty of Health Science regarding amendments to units of study in the Bachelor of Applied Science (Speech Pathology) Pass and Bachelor of Applied Science (Speech Pathology) Honours, with effect from 1 January 2010, as set out in the report presented.

### 9.2.2.3 Faculty of Veterinary Science: Bachelor of Animal and Veterinary Biosciences

#### Resolution 134/09

That the Academic Board note the report of the Faculty of Veterinary Science regarding introduction of new units of study in the Bachelor of Animal and Veterinary

Biosciences with effect from 1 January 2010, as set out in the report presented.

### **9.2.3 Report of the Admissions Sub-Committee**

#### **9.2.3.1 Table of Comparative English Test Scores**

##### **Resolution 135/09**

That the Academic Board approve the amended table of comparative English test scores, as set out in the report presented.

#### **9.2.3.2 Faculty Proposals - Faculty of Education and Social Work: Bachelor of Social Work**

##### **Resolution 136/09**

That the Academic Board approve the introduction of flexible entry criteria for the Bachelor of Social Work, with effect from 1 January 2010, as set out in the report presented.

*Action:* The Dean and Faculty Manager of the Faculty of Education and Social Work to note the Academic Board's approval of the introduction of flexible entry criteria for the Bachelor of Social Work.

File No. (2000/3981)

### **9.2.4 Proceedings of the Committee**

#### **Resolution 137/09**

That the Academic Board note the proceedings of the Undergraduate Studies Committee meeting held on 10 June 2009, as set out in the report presented.

### **9.2.5 Report of the USC meeting held on 6 May 2009**

#### **9.2.5.1 Proposals for new and amended undergraduate courses**

##### **(1) Faculty of Arts: Bachelor of Economic and Social Sciences**

##### **Resolution 138/09**

That the Academic Board:

- (1) approve the proposal from the Faculty of Arts to delete the Bachelor of Economic and Social Sciences;
- (2) recommend that Senate:
  - (a) endorse the Academic Board's approval of the proposal, and
  - (b) approve the rescission of the Resolutions of the Senate relating to this course, and
- (3) approve the deletion of the Faculty Resolutions relating to this course with effect from 1 January 2010, as set out in the report presented.

*Action:* The Chair to recommend that Senate endorse the Academic Board's approval of the proposal from

the Faculty of Arts to delete the Bachelor of Economic and Social Sciences and approve the rescission of the Resolutions of Senate relating to the course.

The Dean and Faculty Manager of the Faculty of Arts to note the Academic Board's approval of the proposal to delete the Bachelor of Economic and Social Sciences and submit resolutions via CMS.

File No. (003/0017/00011)

**10. Report of the Graduate Studies Committee**  
(Associate Professor Peter McCallum)

★ **10.1 Oral report of the Chair**

The Chair noted that this Committee will be establishing a working party to look at doctoral qualifications. Another issue to be considered is jointly badged degrees. He noted that jointly badged degrees were used in a variety of ways by other Australian universities and institutions overseas. He added that it was important that the Academic Board consider the academic standards and quality assurance issues associated with such degrees, and be clear about the policy environment they should live in.

Professor Nutbeam added that he had been working with Associate Professor McCallum on the issue of the use of the term "doctor" in course titles, and how the University could maintain the status of the Doctor of Philosophy while responding to changes in accreditation requirements in some professions. He noted that Professor McCallum has developed a paper on these issues which offered a clear and consistent way forward on the naming of these degrees. Professor McCallum had presented the paper to the Senior Executive Group's meeting last week, and the paper was likely to come to the Board's August meeting. He commended the report to the Board, adding that Professor McCallum's proposal is sensible and practical.

**Resolution 139/09**

That the Academic Board note the report on the Graduate Studies Committee.

**10.2 Report of the meeting held on 17 June 2009**

**10.2.1 Proposals for new and amended postgraduate courses**

**10.2.1.1 Faculty of Economics and Business: Master of Commerce (Honours), Master of Economics (Honours), Master of Human Resources and Industrial Relations (Honours), Master of International Business (Honours) and Master of International Security (Honours)**

**Resolution 140/09**

That the Academic Board:

- (1) approve the proposal from the Faculty of Economics and Business to delete the Master of Commerce (Honours), the Master of Economics (Honours), the Master of Human Resources and Industrial Relations (Honours), the Master of International Business (Honours) and the Master of International Security (Honours);

- (2) recommend that Senate:
  - (a) endorse the Academic Board's approval of the proposal;
  - (b) approve the amendment of the Resolutions of Senate related to the Degrees, Diplomas and Certificates in the Faculty of Economics and Business; and
  - (c) approve the rescission of the Resolutions of Senate related to the courses;
- (3) approve the deletion of the faculty resolutions relating to the courses;  
with effect from 1 January 2010, as set out in the report presented.

*Action:* The Chair to recommend that Senate endorse the Academic Board's approval of the proposal from the Faculty of Economics and Business to delete the Master of Commerce (Honours), the Master of Economics (Honours), the Master of Human Resources and Industrial Relations (Honours), the Master of International Business (Honours) and the Master of International Security (Honours), approve the amendment of the Resolutions of Senate related to the Degrees, Diplomas and Certificates in the Faculty of Economics and Business and the rescission of the Resolutions of Senate related to the courses.

The Dean and Faculty Manager of the Faculty of Economics and Business to note the Academic Board's approval of the proposal to delete the Master of Commerce (Honours), the Master of Economics (Honours), the Master of Human Resources and Industrial Relations (Honours), the Master of International Business (Honours) and the Master of International Security (Honours) and submit resolutions via CMS.

File No. (003/0017/00008, 003/0017/00009, 2001/1384, 2004/7915)

#### **10.2.1.2 Faculty of Engineering and Information Technologies**

##### **(1) Master of Applied Information Technology, Graduate Diploma in Applied Information Technology and Graduate Certificate in Applied Information Technology**

###### **Resolution 141/09**

That the Academic Board

- (1) approve the proposal from the Faculty of Engineering and Information Technologies to delete the Master of Applied Information Technology, Graduate Diploma in Applied Information Technology and Graduate Certificate in Applied Information Technology;
- (2) recommend that Senate:
  - (a) endorse the Academic Board's approval of the proposal;

- (b) approve the amendment of the Resolutions of Senate related to the Degrees, Diplomas and Certificates in the Faculty of Engineering and Information Technologies; and
  - (c) approve the rescission of the Resolutions of Senate related to the courses;
- (3) approve the deletion of the Faculty Resolutions relating to the courses; with effect from 1 January 2010, as set out in the reports presented.

*Action:* The Chair to recommend that Senate endorse the Academic Board's approval of the proposal from the Faculty of Engineering and Information Technologies to delete the Master of Applied Information Technology, Graduate Diploma in Applied Information Technology and Graduate Certificate in Applied Information Technology, approve the amendment of the Resolutions of the Senate relating to the Degree, Diplomas and Certificates in the Faculty of Engineering and Information Technologies and approve the rescission of the Resolutions of the Senate relating to these courses.

The Dean and Faculty Manager of the Faculty of Engineering and Information Technologies to note the Academic Board's approval of the proposal to delete the Master of Applied Information Technology, Graduate Diploma in Applied Information Technology and Graduate Certificate in Applied Information Technology and submit resolutions via CMS.

File No. (2000/4361, 2000/4362, 2000/4363)

- (2) **Graduate Diploma in Telecommunications, Graduate Diploma in Computer Systems Engineering, Graduate Diploma in Environmental Engineering, Graduate Diploma in Structural Engineering and Graduate Diploma in Sustainable Processing**

**Resolution 142/09**

That the Academic Board

- (1) approve the proposal from the Faculty of Engineering and Information Technologies to delete the Graduate Diploma in Telecommunications, Graduate Diploma in Computer Systems Engineering, Graduate Diploma in Environmental Engineering, Graduate Diploma in Structural Engineering and Graduate Diploma in Sustainable Processing;
- (2) recommend that Senate:

- (a) endorse the Academic Board's approval of the proposal; and
- (b) approve the amendment of the Resolutions of Senate related to the Degrees, Diplomas and Certificates in the Faculty of Engineering and Information Technologies

with effect from 1 January 2010, as set out in the reports presented.

*Action:* The Chair to recommend that Senate endorse the Academic Board's approval of the proposal from the Faculty of Engineering and Information Technologies to delete the Graduate Diploma in Telecommunications, Graduate Diploma in Computer Systems Engineering, Graduate Diploma in Environmental Engineering, Graduate Diploma in Structural Engineering and Graduate Diploma in Sustainable Processing, noting there are no consequent amendments to Resolutions of Senate.

The Dean and Faculty Manager of the Faculty of Engineering and Information Technologies to note the Academic Board's approval of the proposal to delete the Graduate Diploma in Telecommunications, Graduate Diploma in Computer Systems Engineering, Graduate Diploma in Environmental Engineering, Graduate Diploma in Structural Engineering and Graduate Diploma in Sustainable Processing.

File No. (2002/4271)

### **(3) Master of Engineering**

#### **Resolution 143/09**

That the Academic Board

- (1) approve the proposal from the Faculty of Engineering and Information Technologies to amend the Master of Engineering;
- (2) recommend that Senate:
  - (a) endorse the Academic Board's approval of the proposal; and
  - (b) approve the amendment of the Resolutions of Senate related to the course;
- (3) approve the amendment of the Faculty Resolutions relating to the course;

with effect from 1 January 2010, as set out in the reports presented.

*Action:* The Chair to recommend that Senate endorse the Academic Board's approval of the proposal from the Faculty of Engineering and Information Technologies to amend the Master of Engineering and approve the amendment of the Resolutions of the Senate relating to the course.

The Dean and Faculty Manager of the Faculty of Engineering and Information Technologies to note the Academic Board's approval of the proposal to amend the Master of Engineering and submit resolutions via CMS.

File No. (TBA)

**(4) Master of Professional Engineering**

**Resolution 144/09**

That the Academic Board

- (1) approve the proposal from the Faculty of Engineering and Information Technologies to amend the Master of Professional Engineering;
  - (2) recommend that Senate:
    - (a) endorse the Academic Board's approval of the proposal; and
    - (b) approve the amendment of the Resolutions of Senate related to the course;
  - (3) approve the amendment of the Faculty Resolutions relating to the course;
- with effect from 1 January 2010, as set out in the reports presented.

*Action:* The Chair to recommend that Senate endorse the Academic Board's approval of the proposal from the Faculty of Engineering and Information Technologies to amend the Master of Professional Engineering and approve the amendment of the Resolutions of the Senate relating to the course.

The Dean and Faculty Manager of the Faculty of Engineering and Information Technologies to note the Academic Board's approval of the proposal to amend the Master of Professional Engineering and submit resolutions via CMS.

File No. (TBA)

**10.2.1.3 Faculty of Health Sciences: Bachelor of Health Sciences/Master of Clinical Vision Sciences, Bachelor of Health Sciences/Master of Rehabilitation Counselling, Bachelor of Health Sciences/Master of Health Informatics and Bachelor of Health Sciences/Master of Health Informatics (Honours)**

**Resolution 145/09**

That the Academic Board

- (1) approve the proposal from the Faculty of Health Sciences to delete the Bachelor of Health Sciences/Master of Clinical Vision Sciences, Bachelor of Health Sciences/Master of Rehabilitation Counselling, Bachelor of Health Sciences/Master of Health Informatics and Bachelor

- of Health Sciences/Master of Health Informatics (Honours)
- (2) recommend that Senate:
    - (a) endorse the Academic Board's approval of the proposal;
    - (b) approve the amendment of the Resolutions of Senate related to the Degrees, Diplomas and Certificates in the Faculty of Health Sciences; and
    - (c) approve the rescission of the Resolutions of Senate related to the courses;
  - (3) approve the deletion of the Faculty Resolutions relating to the courses;
- with effect from 1 January 2010, as set out in the reports presented.

*Action:* The Chair to recommend that Senate endorse the Academic Board's approval of the proposal from the Faculty of Health Sciences to delete the Bachelor of Health Sciences/Master of Clinical Vision Sciences, Bachelor of Health Sciences/Master of Rehabilitation Counselling, Bachelor of Health Sciences/Master of Health Informatics and Bachelor of Health Sciences/Master of Health Informatics (Honours), approve the amendment of the Resolutions of Senate related to the Degrees, Diplomas and Certificates in the Faculty of Health Sciences and the rescission of the Resolutions of Senate related to the courses.

The Dean and Faculty Manager of the Faculty of Health Sciences to note the Academic Board's approval of the proposal to delete the Bachelor of Health Sciences/Master of Clinical Vision Sciences, Bachelor of Health Sciences/Master of Rehabilitation Counselling, Bachelor of Health Sciences/Master of Health Informatics and Bachelor of Health Sciences/Master of Health Informatics (Honours) and submit resolutions via CMS.

File No. (2009/5789)

#### **10.2.1.4 Faculty of Law: Master of Global Law**

##### **Resolution 146/09**

That the Academic Board

- (1) approve the proposal from the Faculty of Law to introduce the Master of Global Law
- (2) recommend that Senate:
  - (a) endorse the Academic Board's approval of the proposal;
  - (b) approve the amendment of the Resolutions of Senate related to the Degrees, Diplomas and Certificates in the Faculty of Law; and
  - (c) approve the introduction of the Resolutions of Senate relating to the course;
- (3) approve the faculty requirements relating to the course;

with effect from 1 January 2010, as set out in the reports presented.

*Action:* The Chair to recommend that Senate endorse the Academic Board's approval of the proposal from the Faculty of Law to introduce the Master of Global Law, approve the amendment of the Resolutions of Senate related to the Degrees and Diplomas in the Faculty of Law and the introduction of the Resolutions of Senate related to the course.

The Dean and Faculty Manager of the Faculty of Law to note the Academic Board's approval of the proposal to introduce the Master of Global Law and submit resolutions via CMS.

File No. (TBA)

#### 10.2.1.5 Faculty of Medicine

**(1) Master of Brain and Mind Sciences, Master of Brain and Mind Sciences in Psychiatry, Graduate Diploma in Brain and Mind Sciences and Graduate Certificate in Brain and Mind Sciences**

**Resolution 147/09**

That the Academic Board

- (1) approve the proposal from the Faculty of Medicine to introduce the Master of Brain and Mind Sciences, Master of Brain and Mind Sciences in Psychiatry, Graduate Diploma in Brain and Mind Sciences and Graduate Certificate in Brain and Mind Sciences;
- (2) recommend that Senate:
  - (a) endorse the Academic Board's approval of the proposal;
  - (b) approve the amendment of the Resolutions of Senate related to the Degrees, Diplomas and Certificates in the Faculty of Medicine; and
  - (c) approve the introduction of the Resolutions of Senate related to the courses;
- (3) approve the introduction of the Faculty Resolutions relating to the courses; with effect from 1 January 2010, as set out in the reports presented.

*Action:* The Chair to recommend that Senate endorse the Academic Board's approval of the proposal from the Faculty of Medicine to introduce the Master of Brain and Mind Sciences, Master of Brain and Mind Sciences in Psychiatry, Graduate Diploma in Brain and Mind Sciences and Graduate Certificate in Brain and Mind Sciences, approve the amendment of the Resolutions of the Senate relating to the Degree, Diplomas and Certificates in the Faculty of Medicine and approve the introduction of the Resolutions of the Senate relating to these courses.

The Dean and Faculty Manager of the Faculty of Medicine to note the Academic Board's approval of the proposal to introduce the Master of Brain and Mind Sciences, Master of Brain and Mind Sciences in Psychiatry, Graduate Diploma in Brain and Mind Sciences and Graduate Certificate in Brain and Mind Sciences and submit resolutions via CMS.

File No. (TBA)

- (2) **Master of Medicine (Sexually Transmitted Diseases /HIV)/Master of Philosophy, Master of Science in Medicine (Sexually Transmitted Diseases/HIV)/Master of Philosophy, Master of Medicine (Sexually Transmitted Diseases/HIV), Master of Science in Medicine (Sexually Transmitted Diseases/HIV), Graduate Diploma in Medicine (Sexually Transmitted Diseases/HIV) and Graduate Diploma of Science in Medicine (Sexually Transmitted Diseases/HIV)**

**Resolution 148/09**

That the Academic Board

- (1) approve the proposal from the Faculty of Medicine to introduce the Master of Medicine (Sexually Transmitted Diseases/HIV)/Master of Philosophy and the Master of Science in Medicine (Sexually Transmitted Diseases/HIV)/Master of Philosophy, and amend the Master of Medicine (Sexually Transmitted Diseases/HIV), the Master of Science in Medicine (Sexually Transmitted Diseases/HIV), the Graduate Diploma in Medicine (Sexually Transmitted Diseases/HIV) and the Graduate Diploma of Science in Medicine (Sexually Transmitted Diseases/HIV);
- (2) recommend that Senate:
- (a) endorse the Academic Board's approval of the proposal;
  - (b) approve the amendment of the Resolutions of Senate related to the Degrees, Diplomas and Certificates in the Faculty of Medicine; and
  - (c) approve the introduction of the Resolutions of Senate related to the combined degrees;
- (3) approve the introduction of the Faculty Resolutions relating to the courses; with effect from 1 January 2010, as set out in the reports presented.

*Action:* The Chair to recommend that Senate endorse the Academic Board's approval of the proposal from the Faculty of Medicine to introduce the Master of Medicine (Sexually Transmitted Diseases/HIV)/Master of Philosophy and the Master

of Science in Medicine (Sexually Transmitted Diseases/HIV)/Master of Philosophy, and amend the Master of Medicine (Sexually Transmitted Diseases/HIV), the Master of Science in Medicine (Sexually Transmitted Diseases/HIV), the Graduate Diploma in Medicine (Sexually Transmitted Diseases/HIV) and the Graduate Diploma of Science in Medicine (Sexually Transmitted Diseases/HIV), approve the amendment of the Resolutions of the Senate relating to the Degree, Diplomas and Certificates in the Faculty of Medicine and approve the introduction of the new Resolutions of the Senate relating to the combined degrees.

The Dean and Faculty Manager of the Faculty of Medicine to note the Academic Board's approval of the proposal to introduce the Master of Medicine (Sexually Transmitted Diseases/HIV)/Master of Philosophy and the Master of Science in Medicine (Sexually Transmitted Diseases/HIV)/Master of Philosophy, and amend the Master of Medicine (Sexually Transmitted Diseases/HIV), the Master of Science in Medicine (Sexually Transmitted Diseases/HIV), the Graduate Diploma in Medicine (Sexually Transmitted Diseases/HIV) and the Graduate Diploma of Science in Medicine (Sexually Transmitted Diseases/HIV) and submit resolutions via CMS.

File No. (TBA)

#### **10.2.1.6 Faculty of Science: Master of Sustainability, Graduate Diploma in Sustainability and Graduate Certificate in Sustainability**

##### **Resolution 149/09**

That the Academic Board

- (1) approve the proposal from the Faculty of Science to introduce the Master of Sustainability, the Graduate Diploma in Sustainability and the Graduate Certificate in Sustainability;
- (2) recommend that Senate:
  - (a) endorse the Academic Board's approval of the proposal;
  - (b) approve the amendment of the Resolutions of Senate related to the Degrees, Diplomas and Certificates in the Faculty of Science; and
  - (c) approve the introduction of the Resolutions of Senate related to the courses;
- (3) approve the introduction of the Faculty Resolutions relating to the courses;

with effect from 1 January 2010, as set out in the reports presented.

*Action:* The Chair to recommend that Senate endorse the Academic Board's approval of the proposal from the Faculty of Science to introduce the Master of

Sustainability, the Graduate Diploma in Sustainability and the Graduate Certificate in Sustainability, approve the amendment of the Resolutions of Senate related to the Degrees, Diplomas and Certificates in the Faculty of Science and the introduction of the Resolutions of Senate related to the courses.

The Dean and Faculty Manager of the Faculty of Science to note the Academic Board's approval of the proposal to introduce the Master of Sustainability, the Graduate Diploma in Sustainability and the Graduate Certificate in Sustainability and submit resolutions via CMS.

File No. (TBA)

## **10.2.2 Reports from Faculties**

### **10.2.2.1 Faculty of Dentistry: Doctor of Clinical Dentistry, Graduate Certificate in Clinical Dentistry and Graduate Diploma in Clinical Dentistry**

#### **Resolution 150/09**

That the Academic Board:

- (1) approve the proposal from the Faculty of Dentistry to amend the admission requirements for the Doctor of Clinical Dentistry, Graduate Certificate in Clinical Dentistry and Graduate Diploma in Clinical Dentistry, and
- (2) approve the amendments to the Faculty Resolutions related to the courses with effect from 1 January 2010, as set out in the report presented.

*Action:* The Dean and Faculty Manager of the Faculty of Dentistry to note the Academic Board's approval of the proposal to amend the admission requirements for the Doctor of Clinical Dentistry, Graduate Certificate in Clinical Dentistry and Graduate Diploma in Clinical Dentistry and submit resolutions via CMS.

File No. (003/0016/00006, 2004/7847, 2008/1000)

### **10.2.2.2 Faculty of Economics and Business: Master of Commerce, Master of Commerce and Master of Facilities Management, Master of Commerce and Master of Logistics Management, Master of Commerce and Master of Professional Accounting, Master of Economics, Master of Human Resource Management and Industrial Relations, Master of International Business, Master of International Business and Master of Commerce, Master of International Business and Master of Logistics Management, Master of International Business and Master of Transport Management, Master of International Business and Law, Master of International Security, Master of Logistics Management, Master of Logistics Management and Master of Transport Management, Master of Management, Master of Management (CEMS), Master**

**of Marketing, Master of Organisational Coaching, Master of Professional Accounting, Master of Transport Management, Master of Transport Management and Master of Commerce, Master of Transport Management and Master of Urban and Regional Planning, Graduate Diploma in Commerce, Graduate Diploma in Economics, Graduate Diploma in Human Resource Management and Industrial Relations, Graduate Diploma in International Business, Graduate Diploma in International Security, Graduate Diploma in Logistics Management, Graduate Diploma in Organisational Coaching, Graduate Diploma in Transport Management, Graduate Certificate in Commerce, Graduate Certificate in Human Resource Management and Industrial Relations, Graduate Certificate in Innovation and Enterprise, Graduate Certificate in International Business, Graduate Certificate in International Security, Graduate Certificate in Logistics Management, Graduate Certificate in Marketing and Graduate Certificate in Transport Management**

**Resolution 151/09**

That the Academic Board:

- (1) approve the proposal from the Faculty of Economics and Business to amend the admission requirements for the Master of Commerce, Master of Commerce and Master of Facilities Management, Master of Commerce and Master of Logistics Management, Master of Commerce and Master of Professional Accounting, Master of Economics, Master of Human Resource Management and Industrial Relations, Master of International Business, Master of International Business and Master of Commerce, Master of International Business and Master of Logistics Management, Master of International Business and Master of Transport Management, Master of International Business and Law, Master of International Security, Master of Logistics Management, Master of Logistics Management and Master of Transport Management, Master of Management, Master of Management (CEMS), Master of Marketing, Master of Organisational Coaching, Master of Professional Accounting, Master of Transport Management, Master of Transport Management and Master of Commerce, Master of Transport Management and Master of Urban and Regional Planning, Graduate Diploma in Commerce, Graduate Diploma in Economics, Graduate Diploma in Human Resource Management and Industrial Relations, Graduate Diploma in International Business, Graduate Diploma in International Security, Graduate Diploma in Logistics Management, Graduate Diploma in Organisational Coaching, Graduate Diploma in Transport Management, Graduate Certificate in Commerce, Graduate Certificate in

Human Resource Management and Industrial Relations, Graduate Certificate in Innovation and Enterprise, Graduate Certificate in International Business, Graduate Certificate in International Security, Graduate Certificate in Logistics Management, Graduate Certificate in Marketing and Graduate Certificate in Transport Management, and

- (2) approve the amendments to the Faculty Resolutions related to these courses

with effect from 1 January 2010, as set out in the report presented.

*Action:* The Dean and Faculty Manager of the Faculty of Economics and Business to note the Academic Board's approval of the proposal to amend the admission requirements for the Master of Commerce, Master of Commerce and Master of Facilities Management, Master of Commerce and Master of Logistics Management, Master of Commerce and Master of Professional Accounting, Master of Economics, Master of Human Resource Management and Industrial Relations, Master of International Business, Master of International Business and Master of Commerce, Master of International Business and Master of Logistics Management, Master of International Business and Master of Transport Management, Master of International Business and Law, Master of International Security, Master of Logistics Management, Master of Logistics Management and Master of Transport Management, Master of Management, Master of Management (CEMS), Master of Marketing, Master of Organisational Coaching, Master of Professional Accounting, Master of Transport Management, Master of Transport Management and Master of Commerce, Master of Transport Management and Master of Urban and Regional Planning, Graduate Diploma in Commerce, Graduate Diploma in Economics, Graduate Diploma in Human Resource Management and Industrial Relations, Graduate Diploma in International Business, Graduate Diploma in International Security, Graduate Diploma in Logistics Management, Graduate Diploma in Organisational Coaching, Graduate Diploma in Transport Management, Graduate Certificate in Commerce, Graduate Certificate in Human Resource Management and Industrial Relations, Graduate Certificate in Innovation and Enterprise, Graduate Certificate in International Business, Graduate Certificate in International Security, Graduate Certificate in Logistics Management, Graduate Certificate in Marketing and Graduate Certificate in Transport Management and submit resolutions via CMS.

File	No.	(003/0017/00008,	003/0017/00009,	2001/1384,
		2001/1385,	2001/1386,	2001/1524,
		2001/5887,	2001/7915,	2001/7916,
		2004/7915,	2004/7916,	2005/4764,
		2005/4766,	2005/4767,	2005/4767,
		2006/4744,	2006/9023,	2007/8502,
		2008/2684,	2008/2686,	2008/2688,
				2008/2689,

2008/2696, 2008/2697, 2008/2698, 2008/2699,  
2008/2700, 2008/2701)

### **10.2.2.3 Faculty of Education and Social Work: Master of Teaching**

#### **Resolution 152/09**

That the Academic Board:

- (1) approve the proposal from the Faculty of Education and Social Work to amend the English language requirements for the Master of Teaching, and
- (2) approve the amendments to the policy “Postgraduate English Language Requirements” with effect from 1 January 2010, as set out in the report presented.

*Action:* The Dean and Faculty Manager of the Faculty of Education and Social Work to note the Academic Board’s approval of the proposal to amend the English language requirements for the Master of Teaching.

The Executive Officer to update the policy “Postgraduate English Language Requirements” on Policy OnLine.

File No. (2004/7848, P24)

### **10.2.2.4 Faculty of Health Sciences**

#### **(1) Master of Occupational Therapy and Master of Occupational Therapy (Honours)**

##### **Resolution 153/09**

That the Academic Board note the report from the Faculty of Health Sciences regarding minor amendments to the Master of Occupational Therapy and Master of Occupational Therapy (Honours), as set out in the report presented.

#### **(2) Master of Physiotherapy**

##### **Resolution 154/09**

That the Academic Board note the report from the Faculty of Health Sciences regarding minor amendments to the Master of Physiotherapy, as set out in the report presented.

### **10.2.2.5 Faculty of Law: Master of Administrative Law and Policy, Master of Environmental Law, Master of Environmental Science and Law, Master of International Business and Law, Master of International Law, Master of International Law and Policy, Master of Labour Law and Relations, Graduate Diploma in Commercial Law, Graduate Diploma in Environmental Law, Graduate Diploma in International Business Law and Graduate Diploma in International Law**

#### **Resolution 155/09**

That the Academic Board:

- (1) note the report from the Faculty of Law regarding the amendment of units of study in the Master of Administrative Law and Policy, Master of Environmental Law, Master of Environmental Science and Law, Master of International Business and Law, Master of International Law, Master of International Law and Policy, Master of Labour Law and Relations, Graduate Diploma in Commercial Law, Graduate Diploma in Environmental Law, Graduate Diploma in International Business Law and Graduate Diploma in International Law, and
- (2) approve the amendments to the Faculty Resolutions related to the courses with effect from 1 January 2010, as set out in the report presented.

*Action:* The Dean and Faculty Manager of the Faculty of Law to note the Academic Board's approval of the proposal to amend units of study in the Master of Administrative Law and Policy, Master of Environmental Law, Master of Environmental Science and Law, Master of International Business and Law, Master of International Law, Master of International Law and Policy, Master of Labour Law and Relations, Graduate Diploma in Commercial Law, Graduate Diploma in Environmental Law, Graduate Diploma in International Business Law and Graduate Diploma in International Law, and submit the resolutions via CMS.

File No. (003/0019/00014, 003/0019/00015, 2000/3487, 2001/2540, 2002/1058, 2002/1060)

#### **10.2.2.6 Faculty of Nursing and Midwifery: Faculty Policy**

##### **Resolution 156/09**

That the Academic Board note the report from the Faculty of Nursing and Midwifery regarding amendments to the faculty policy relating to penalties for late assessment, as set out in the report presented.

#### **10.2.3 Proceedings of the Committee**

##### **Resolution 157/09**

That the Academic Board note the proceedings of the Graduate Studies Committee meeting held on 17 June 2009, as set out in the report presented.

### **11. Report of the Learning and Teaching Committee** (Professor Bruce Sutton)

- ★ **11.1 Oral report on behalf of the Chair**  
The Chair advised he had nothing to add to this report.

##### **Resolution 158/09**

That the Academic Board note the report of the Chair of the Learning and Teaching Committee.

**11.2 Report of the meeting held on 17 June 2009**

**11.2.1 Academic Board Faculty Reviews**

**(1) Faculty of Arts**

**Resolution 159/09**

That the Academic Board note the Academic Board Review Phase Three Report for the Faculty of Arts as presented.

**11.2.2 Proceedings of the Committee**

**Resolution 160/09**

That the Academic Board note the proceedings of the Learning and Teaching Committee meeting held on 17 June 2009, as set out in the report presented.

**12. Report of the Research and Research Training Committee**

(Professor Bruce Sutton)

★ **12.1 Oral report on behalf of the Chair**

The Chair advised that the PhD Working Group was currently finalising its report on the PhD experience. This report would then be referred to the Deputy Vice-Chancellor (Education) and Registrar's portfolio for consideration of the implementation issues, and would also go to the Research and Research Training Committee for work on amending and revising the current policies.

**Resolution 161/09**

That the Academic Board note the report of the Chair of the Research and Research Training Committee.

**12.2 Report of the meeting held on 10 June 2009**

**12.2.1 Proposals for new and amended postgraduate courses**

**12.2.1.1 Faculty of Arts: Master of Philosophy**

**Resolution 162/09**

That the Academic Board

- (1) approve the proposal from the Faculty of Arts, as modified, to amend the Master of Philosophy, and
  - (2) approve the amendment of the Resolutions of Faculty relating to the course,
- with effect from 1 January 2010, as set out in the reports presented.

*Action:* The Chair to recommend that Senate endorse the Academic Board's approval of the proposal from the Faculty of Arts to amend the Master of Philosophy, noting there are no consequent amendments to the Resolutions of Senate.

The Dean and Faculty Manager of the Faculty of Arts to note the Academic Board's approval of the proposal to amend the Master of Philosophy and submit resolutions via CMS.

**12.2.1.2 Faculty of Medicine: Master of Medicine (Sexually Transmitted Diseases/HIV)/Master of Philosophy and Master of Science in Medicine (Sexually Transmitted Diseases /HIV)/Master of Philosophy**

**Resolution 163/09**

That the Academic Board

- (1) approve the proposal from the Faculty of Medicine to introduce the Master of Medicine (Sexually Transmitted Diseases/HIV)/Master of Philosophy and the Master of Science in Medicine (Sexually Transmitted Diseases/HIV)/Master of Philosophy, and amend the Master of Medicine (Sexually Transmitted Diseases/HIV), the Master of Science in Medicine (Sexually Transmitted Diseases/HIV), the Graduate Diploma in Medicine (Sexually Transmitted Diseases/HIV) and the Graduate Diploma of Science in Medicine (Sexually Transmitted Diseases/HIV);
  - (2) recommend that Senate:
    - (a) endorse the Academic Board's approval of the proposal;
    - (b) approve the amendment of the Resolutions of Senate related to the Degrees, Diplomas and Certificates in the Faculty of Medicine; and
    - (c) approve the introduction of the Resolutions of Senate related to the combined degrees;
  - (3) approve the introduction of the Faculty Resolutions relating to the courses;
- with effect from 1 January 2010, as set out in the reports presented.

*Action:* The Chair to recommend that Senate endorse the Academic Board's approval of the proposal from the Faculty of Medicine to introduce the Master of Medicine (Sexually Transmitted Diseases/HIV)/Master of Philosophy and the Master of Science in Medicine (Sexually Transmitted Diseases/HIV)/Master of Philosophy, and amend the Master of Medicine (Sexually Transmitted Diseases/HIV), the Master of Science in Medicine (Sexually Transmitted Diseases/HIV), the Graduate Diploma in Medicine (Sexually Transmitted Diseases/HIV) and the Graduate Diploma of Science in Medicine (Sexually Transmitted Diseases/HIV), approve the amendment of the Resolutions of the Senate relating to the Degree, Diplomas and Certificates in the Faculty of Medicine and approve the introduction of the new Resolutions of the Senate relating to the combined degrees.

The Dean and Faculty Manager of the Faculty of Medicine to note the Academic Board's approval of the proposal to introduce the Master of Medicine (Sexually Transmitted Diseases/HIV)/Master of Philosophy and the Master of Science in Medicine (Sexually Transmitted Diseases/HIV)/Master of Philosophy, and amend the

Master of Medicine (Sexually Transmitted Diseases/HIV), the Master of Science in Medicine (Sexually Transmitted Diseases/HIV), the Graduate Diploma in Medicine (Sexually Transmitted Diseases/HIV) and the Graduate Diploma of Science in Medicine (Sexually Transmitted Diseases/HIV) and submit resolutions via CMS.

File No. (TBA)

**12.2.1.3 Faculty of Nursing and Midwifery: Doctor of Midwifery, Doctor of Nursing, Master of Midwifery Research, Master of Midwifery Research (Honours), Master of Nursing Research, Master of Nursing Research (Honours)**

**Resolution 164/09**

That the Academic Board

- (1) approve the proposal from the Faculty of Nursing and Midwifery, as amended, to rescind the Doctor of Midwifery, Doctor of Nursing, Master of Midwifery Research, Master of Midwifery Research (Honours), Master of Nursing Research, and Master of Nursing Research (Honours);
- (2) recommend that Senate:
  - (a) endorse the Academic Board's approval of the proposal;
  - (b) approve the amendment of the Resolutions of Senate relating to the Degrees, Diplomas and Certificates in the Faculty of Nursing and Midwifery; and
  - (c) approve the rescission of Resolutions of Senate relating to the course; and
- (3) approve the rescission of the Faculty Resolutions relating to the course;

with effect from 1 January 2010, as set out in the reports presented.

*Action:* The Chair to recommend that Senate endorse the Academic Board's approval of the proposal from the Faculty of Nursing and Midwifery to delete the Doctor of Midwifery, Doctor of Nursing, Master of Midwifery Research, Master of Midwifery Research (Honours), Master of Nursing Research, and Master of Nursing Research (Honours), approve the amendment of the Resolutions of the Senate relating to the Degree, Diplomas and Certificates in the Faculty of Nursing and Midwifery and approve the rescission of the Resolutions of the Senate relating to these courses.

The Dean and Faculty Manager of the Faculty of Nursing and Midwifery to note the Academic Board's approval of the proposal to delete the Doctor of Midwifery, Doctor of Nursing, Master of Midwifery Research, Master of Midwifery Research (Honours), Master of Nursing Research, and Master of Nursing Research (Honours) and submit resolutions via CMS.

File No. (2005/1675)

#### 12.2.1.4 Sydney College of the Arts: Master of Fine Arts

##### Resolution 165/09

That the Academic Board

- (1) approve the proposal from the Sydney College of the Arts to change the name of the Master of Visual Arts to the Master of Fine Arts;
- (2) recommend that Senate:
  - (a) endorse the Academic Board's approval of the proposal;
  - (b) approve the amendment of the Resolutions of the Senate relating to the Degrees in the Sydney College of the Arts and relating to the course; and
- (3) approve the faculty requirements relating to the degree;

with effect from 1 January 2010, as set out in the reports presented.

*Action:* The Chair to recommend that Senate endorse the Academic Board's approval of the proposal from the Sydney College of the Arts to change the name of the Master of Visual Arts to the Master of Fine Arts, approve the amendment of the Resolutions of the Senate relating to the Degrees in the Sydney College of the Arts and approve the amendment of the Resolutions of the Senate relating to this course.

The Dean and Faculty Manager of the Sydney College of the Arts to note the Academic Board's approval of the proposal to change the name of the Master of Visual Arts to the Master of Fine Arts and submit resolutions via CMS.

File No. (003/0041/00001)

#### 12.2.2 Academic Board Phase Three Faculty Review Report

##### 12.2.2.1 Sydney College of the Arts

##### Resolution 166/09

That the Academic Board note the report of the Phase Three Academic Board Faculty Review Report of the Sydney College of the Arts.

#### 12.2.3 Proceedings of the Committee

##### Resolution 167/09

That the Academic Board note the proceedings of the Research and Research Training Committee meeting held on 6 May 2009, as set out in the report presented.

#### 13. Report of the Academic Staffing Committee (Professor Belinda Bennett)

##### ★ 13.1 Oral report of the Chair

Professor Nutbeam advised members that four academic staffing working groups had been meeting over the past months to consider a range of

issues. He thanked the chairs of the groups: Professor Bennett, Professor Garton, Professor Lawler and Professor Sutton for their efforts. The group chaired by Professor Bennett had been reviewing and revising the statements used in advertising positions and for promotions, and would be recommending changes which supported the concept of academics having a research focus, a teaching focus or combining teaching and research at different times in their career.

Professor Garton's group had developed some impressive and radical suggestions related to recruitment, promotion and performance evaluation, including a transformation of the performance management and development process. The recommendations would come through to the Board in due course. Professor Nutbeam added that the recommendations represented a significant change to the way the University operates, and would offer far greater transparency than the current processes.

The group chaired by Professor Lawler was reviewing professional and ancillary academic staff, staff who play an important role in making the University's academic programs work, but who aren't classified as academic staff. The last group, chaired by Professor Sutton, has looked at developing a system to offer teaching training and experience to PhD candidates, particularly those wanting to pursue an academic career. He added that the work of all four groups would lead to some very positive changes for the University. The Chair agreed, adding that the recommendations would enhance the vision of what it means to be an academic at the University.

**Resolution 168/09**

That the Academic Board note the report on the Academic Staffing Committee.

**13.2 Report of the meeting held on 3 June 2009**

**13.2.1 Proceedings of the Committee**

**Resolution 169/09**

That the Academic Board note the proceedings of the Academic Staffing Committee meeting held on 3 June 2009, as set out in the report presented.

**14. General Business**

There were no items of general business.

The meeting closed at 2:46 p.m.

Signed as a correct record

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*Chair*

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Date

**AGENDA ITEM 6  
Report of the Chair****6.1 Report on Senate Matters****6.1.1 Report of the Senate meeting held on 3 August 2009**

Senate, at its meeting on 3 August 2009, on the report of the Academic Board meeting held on 1 July 2009:

- (1) noted the report of the Chair of the Academic Board.
- (2) approved the amendment of the Resolutions of the Senate relating to the Governance of Faculties, Colleges, College Boards, Departments, Schools and Committees.
- (3) endorsed the Academic Board's approval of the proposal from the Faculty of Architecture, Design and Planning to amend the Bachelor of Design in Architecture, with effect from 1 January 2010.
- (4) endorsed the Board's approval of the proposal from the Faculty of Arts to delete the Bachelor of Economic and Social Sciences, and approved the rescission of the Resolutions of the Senate relating to this course with effect from 1 January 2010.
- (5) endorsed the Board's approval of the proposal from the Faculty of Arts to amend the Master of Philosophy, with effect from 1 January 2010.
- (6) endorsed the Board's approval of the proposal from the Faculty of Economics and Business to delete the Master of Commerce (Honours), the Master of Economics (Honours), the Master of Human Resources and Industrial Relations (Honours), the Master of International Business (Honours) and the Master of International Security (Honours), approved the amendment of the Resolutions of the Senate relating to the Degree, Diplomas and Certifications in the Faculty of Economics and Business, and approved the rescission of the Resolutions of the Senate relating to these courses, with effect from 1 January 2010.
- (7) endorsed the Board's approval of the proposal from the Faculty of Engineering and Information Technologies to delete the Master of Applied Information Technology, Graduate Diploma in Applied Information Technology and Graduate Certificate in Applied Information Technology, approved the amendment of the Resolutions of the Senate relating to the Degrees, Diplomas and Certificates in the Faculty of Engineering and Information Technologies, and approved the rescission of the Resolutions of Senate relating to these courses, with effect from 1 January 2010.
- (8) endorsed the Board's approval of the proposal from the Faculty of Engineering and Information Technologies to delete the Graduate Diploma in Telecommunications, Graduate Diploma in Computer Systems Engineering, Graduate Diploma in Environmental Engineering, Graduate Diploma in Structural Engineering and Graduate Diploma in Sustainable Processing, with effect from 1 January 2010.
- (9) endorsed the Board's approval of the proposal from the Faculty of Engineering and Information Technologies to amend the Master of Engineering, and approved the amendment of the Resolutions of Senate relating to this course, with effect from 1 January 2010.
- (10) endorsed the Board's approval of the proposal from the Faculty of Engineering and Information Technologies to amend the Master of Professional Engineering, and approved the amendment of the Resolutions of Senate relating to this course, with effect from 1 January 2010.

- (11) endorsed the Board's approval of the proposal from the Faculty of Health Sciences to delete the Bachelor of Health Science (Aboriginal Health & Community Development), and approved the amendment of the Resolutions of the Senate relating to the Bachelor of Health Science, with effect from 1 January 2010.
- (12) endorsed the Board's approval of the proposal from the Faculty of Health Sciences to delete the Bachelor of Applied Science (Medical Radiation Sciences): Nuclear Medicine, Radiation Therapy, Nuclear Medicine (Honours) and Radiation Therapy (Honours) streams, with effect from 1 January 2010.
- (13) endorsed the Board's approval of the proposal from the Faculty of Health Sciences to delete the Bachelor of Applied Science (Exercise, Sport Science and Nutrition) and Bachelor of Applied Science (Exercise, Sport Science and Nutrition) Honours, and approved the amendment of the Resolutions of the Senate relating to the Bachelor of Applied Science, with effect from 1 January 2010.
- (14) endorsed the Board's approval of the proposal from the Faculty of Health Sciences to delete the Bachelor of Health Sciences/Master of Clinical Vision Sciences, Bachelor of Health Sciences/Master of Rehabilitation Counselling, Bachelor of Health Sciences/Master of Health Informatics and Bachelor of Health Sciences/Master of Health Informatics (Honours), approved the amendment of the Resolutions of the Senate relating to the Degrees, Diplomas and Certificates in the Faculty of Health Sciences, and approved the rescission of the Resolutions of the Senate relating to these courses, with effect from 1 January 2010.
- (15) endorsed the Board's approval of the proposal from the Faculty of Law to introduce the Master of Global Law, approved the amendment of the Resolutions of the Senate relating to the Degrees, Diplomas and Certificates in the Faculty of Law, and approved the adoption of the new Resolutions of the Senate relating to this course, with effect from 1 January 2010.
- (16) endorsed the Board's approval of the proposal from the Faculty of Medicine to introduce the Master of Brain and Mind Sciences, Master of Brain and Mind Sciences in Psychiatry, Graduate Diploma in Brain and Mind Sciences and Graduate Certificate in Brain and Mind Sciences, approved the amendment of the Resolutions of the Senate relating to the Degree, Diplomas and Certifications in the Faculty of Medicine, and approved the introduction of the Resolutions of the Senate relating to these courses, with effect from 1 January 2010.
- (17) endorsed the Board's approval of the proposal from the Faculty of Medicine to introduce the Master of Medicine (Sexually Transmitted Diseases/HIV)/Master of Philosophy and the Master of Science in Medicine (Sexually Transmitted Diseases/HIV)/Master of Philosophy, and amend the Master of Medicine (Sexually Transmitted Diseases/HIV), the Master of Science in Medicine (Sexually Transmitted Diseases/HIV), the Graduate Diploma in Medicine (Sexually Transmitted Diseases/HIV) and the Graduate Diploma of Science in Medicine (Sexually Transmitted Diseases/HIV), approved the amendment of the Resolutions of the Senate relating to the Degree, Diplomas and Certifications in the Faculty of Medicine, and approved the introduction of the Resolutions of the Senate relating to the combined degrees, with effect from 1 January 2010.
- (18) endorsed the Board's approval of the proposal from the Faculty of Nursing and Midwifery to delete the Doctor of Midwifery, Doctor of

- Nursing, Master of Midwifery Research, Master of Midwifery Research (Honours), Master of Nursing Research, and Master of Nursing Research (Honours), approved the amendment of the Resolutions of the Senate relating to the Degrees, Diplomas and Certificates in the Faculty of Nursing and Midwifery, and approved the rescission of the Resolutions of the Senate relating to these courses, with effect from 1 January 2010.
- (19) endorsed the Board's approval of the proposal from the Faculty of Science to introduce the Master of Sustainability, the Graduate Diploma in Sustainability and the Graduate Certificate in Sustainability, approved the amendment of the Resolutions of the Senate relating to the Degrees, Diplomas and Certificates in the Faculty of Science, and approved the adoption of the new Resolutions of the Senate relating to these courses, with effect from 1 January 2010.
- (20) endorsed the Board's approval of the proposal from the Sydney College of the Arts to change the name of the Master of Visual Arts to the Master of Fine Arts, and approved the amendment of the Resolutions of the Senate relating to the Degrees in the Sydney College of the Arts, with effect from 1 January 2010.
- (21) noted the following reports: Academic Board Action sheet, Minor course amendments and Other matters.

**Recommendation**

*That the Academic Board note the report of the Chair of the Academic Board on academic matters considered by Senate at its meeting of 15 June 2009.*

**6.2 Honours and Distinctions**

I am pleased to report the following honours and distinctions and recommend the Academic Board extend its congratulations to the recipients:

**Professor John Hearn**, Deputy Vice-Chancellor (International)  
Appointed as chief executive of the Worldwide Universities Network (WUN).

**Professor Manfred Lenzen, Dr Joy Murray and Dr Christopher Dey**, Integrated Sustainability Analysis team, Faculty of Science  
Awarded the Green Globe Public Sector Sustainability Award by the NSW Government.

**Dr Kathy Belov**, Faculty of Veterinary Science  
Winner of the 2009 Eureka People's Choice award for her work on facial tumours in Tasmanian Devils.

**Dr Alex Broom**, Faculty of Health Sciences  
Awarded the Institute of Social Sciences prize for the best published research by an early career researcher.

**Dr John Dumay**, Faculty of Economics and Business  
Winner of the knowledge management category of the 2008 Emerald/EFMD Outstanding Doctoral Research Awards for his work on intellectual capital.

**Dr Danie Mellor**, Sydney College of the Arts  
Awarded the \$40,000 first prize in the National Aboriginal and Torres Strait Islander Art Award.

### **Law School Moot Team**

Adriana Edmedes, Angela Ha, Nik Kirby, Ryan May and Annelise Young have been awarded the Baxter Award for best overall respondent memorial at this year's Jessup International Law moot.

### **Australian Learning and Teaching Council Citations**

#### **Associate Professor Maureen Boughton, Mrs Lesley Halliday and Ms Lynne Brown, Faculty of Nursing and Midwifery**

Citation for a tailored programme for nursing students from culturally and linguistically diverse backgrounds that significantly enhances participation, learning and clinical competence.

#### **Associate Professor David Easdown, Faculty of Science**

Citation for sustained excellence in nurturing discovery and fulfilling potential in mathematics learning, along the spectrum from novice undergraduates to accomplished masters and doctoral students.

#### **Dr Merran Govendir, Faculty of Veterinary Science**

Citation for commitment in creating learning cultures that encourage undergraduate students to be active learners and encourage postgraduate students to optimise learning throughout their candidatures.

#### **Associate Professor Frank Seebacher, Faculty of Science**

Citation for novel and effective approaches to leading biology students from learning about science to becoming creative scientists.

#### **Ms Kristine Sodersten and Ms Susan Rice, Faculty of Architecture, Design and Planning**

Citation for an innovative approach that establishes effective, collaborative studio learning enabling previously failing architecture students to excel in design which is crucial to their professional success.

### ***Recommendation***

*That the Academic Board note the report of the Chair of the Academic Board on the honours and distinctions and congratulate the recipients, as set out in the report presented.*

## **6.3 General Report**

### **6.3.1 Application for Early Submission of PhD Thesis**

The *University of Sydney (Doctor of Philosophy (PhD)) Rule 2004* provides for the Chair of the Academic Board to accept for examination a PhD thesis submitted by a candidate enrolled for less than the minimum length of candidature.

The Chair of the Academic Board has approved an application for early submission of a PhD thesis from the Faculty of Science.

### ***Recommendation***

*That the Academic Board note the report of the Chair of the Academic Board regarding his approval of an application for early submission of a PhD thesis, as set out in the report presented.*

**6.3.2 Academic Board Membership for 2009**

Dr Steve Cumming, an academic staff member from the Faculty of Health Sciences, has advised that he will be on study leave for the remainder of the year. The Dean of the Faculty of Health Sciences, Professor Gwynnyth Llewellyn, has nominated Professor Stephanie Short to fill the resulting casual vacancy.

***Recommendation***

*That the Academic Board note and approve the nomination of Professor Stephanie Short as an academic staff representative of the Faculty of Health Sciences, as set out in the report presented.*

**AGENDA ITEM 7**

**Report of the Vice-Chancellor and Principal**

**7.1 Report on Senate Matters**

**7.1.1 Report on the Senate meeting held on 3 August 2009**

*N.B.* The Vice-Chancellor's report to the Senate meeting held on 3 August 2009 is available as a separate attachment.

Senate, at its meeting held on 3 August 2009:

- (1) noted the Vice-Chancellor's report to Senate, which is enclosed separately.
- (2) resolved as follows in relation to items from the Vice-Chancellor's report to Senate:
  - (a) to dissolve the University of Sydney Union Foundation and reserve the name "*University of Sydney Union Foundation*" in perpetuity for use by any future foundation that University of Sydney Union may request Senate to establish. **(item 9.6.1 in the report)**
  - (b) to terminate the Foundation for Information Technology **(item 9.6.2 in the report)**
  - (c)
    - (i) to terminate the University of Sydney Sport Foundation;
    - (ii) to approve the Rules for the Sydney Uni Sport Foundation as from 3 August 2009;
    - (iii) to take the issue of the name back to the Foundation, expressing Senate's concern about the proposed name; and
    - (iv) to ask the Branding Project team to comment on the proposed name. **(item 9.6.2 in the report)**
  - (d) to appoint the selection committee for the Deanship in Science set out in **item 9.7.1 in the report.**
  - (e) to admit the following retired member of the Academic Staff to the degree of Master of Agricultural Economics *ad eundem gradum*:
    - Dr Fredoun Zeinalabedin Ahmadi-Esfahani, *BSc Oregon, MA SFSU, PhD Manitoba* **(item 9.7.2 in the report)**
- (3) Other matters
  - (a) noted a presentation by the President of the Alumni Council, on NSW Parliamentary report on University governance: Alumni opposition to proposed legislative changes; and resolved (1) to confirm that it did not seek adoption of recommendation 3 in the NSW Parliamentary report on University governance, and (2) to request the Secretary to Senate to write to the Minister accordingly.

**Recommendation**

*That the Academic Board note the report of the Vice-Chancellor and Principal on matters considered by Senate at its meeting held on 3 August 2009.*

**AGENDA ITEM 9  
Reports of Faculties**

- 9.1 Report of the Faculty of Medicine and Faculty of Nursing and Midwifery**
- 9.1.1 Amendment to the Governance of Faculties, Colleges, College Boards, Departments, Schools and Committees** D2-D3
- The Faculty of Medicine and the Faculty of Nursing and Midwifery wish to amend the Combined Board of Postgraduate Studies for the Faculties of Dentistry, Medicine and Pharmacy for a trial period of two years. During that period, research students from the Faculty of Nursing and Midwifery will be overseen by the Combined Board. It is proposed that the relevant Senate resolutions be amended from 1 January 2010 for an initial period of two years.
- Recommendation**  
*That the Academic Board recommend that Senate approve the amendments to the Senate Resolutions relating to the Governance of Faculties, Colleges, College Boards, Departments, Schools and Committees, as set out in the report presented.*
- 9.2 Report of the Faculty of Medicine**
- 9.2.1 Semester and Vacation Dates 2010** D4
- The Faculty of Medicine Standing Committee at its meeting on 18 June 2009 endorsed the attached term dates for 2010. All variations are to allow for fulfilment of professional experience requirements.
- Recommendation**  
*That the Academic Board approve the semester and vacation dates for the Faculty of Medicine for the year 2010, as set out in the report presented.*
- 9.3 Report of the Faculty of Nursing and Midwifery**
- 9.3.1 Amendment to the Governance of Faculties, Colleges, College Boards, Departments, Schools and Committees** D5
- The Senate Resolutions relating to the Governance of Faculties, Colleges, College Boards, Departments, Schools and Committees are to be amended to clarify the criteria for the election of students to the Faculty of Nursing and Midwifery.
- Recommendation**  
*That the Academic Board recommend that Senate approve the amendments to the Senate Resolutions relating to the Governance of Faculties, Colleges, College Boards, Departments, Schools and Committees, as set out in the report presented.*
- 9.4 Report of the University of Sydney Summer and Winter School**
- 9.4.1 2009 Winter School** D6-D12
- Enclosed is a report from Dr Jillian Stewart (Director, The Sydney Summer School) regarding the University's 2009 Winter School.
- Recommendation**  
*That the Academic Board note the report of the 2009 Winter School, as set out in the report presented.*

Professor Bruce Sutton  
Chair, Academic Board  
Quadrangle – A14

Dear Bruce

The Faculty of Nursing and Midwifery and the Combined Board of Postgraduate Studies for the Faculties of Dentistry, Medicine and Pharmacy request approval from the Academic Board and Senate to enter into a two-year trial in which research students within the Faculty of Nursing and Midwifery would be overseen by the Combined Board, and supported by the Student Administration Unit within the Sydney Medical School, with a review at the end of the first year. If the trial proves successful, the aim is for the Faculty of Nursing and Midwifery to formally join the Combined Board of Postgraduate Studies for the Faculties of Dentistry, Medicine and Pharmacy.

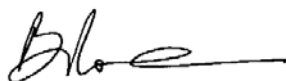
The Combined Board has been operating successfully since 2000 and oversees the candidatures and related issues of research students within the three faculties and postgraduate coursework students within the faculties of Dentistry and Pharmacy. The resolutions regarding this Combined Board can be found in section 5.2 of Resolutions of the Senate in relation to Faculties and College Boards (p. 166 of the Calendar 2009). Combining the academic and administrative resources of the three faculties has created synergies between the faculties as well as administrative efficiencies. The policies and procedures adopted by the Combined Board have benefitted by the viewpoint and experiences in several faculties, and resulted in improved management of postgraduate candidatures, with several being mentioned in the recent Manual of Best Practice for the PhD. A central administration unit also reduces duplication and ensures more consistent advice to students. We are hopeful that extending the Combined Board's authority to research students in Nursing will provide similar benefits and the trial will test this.

The Office of General Counsel has advised that Senate may approve the trial arrangement in accordance with the terms of section 5.1 of Resolutions of the Senate in relation to Faculties and College Boards. Given the anticipated benefits of trial, we would be grateful if the Academic Board felt able to recommend the proposal to Senate for approval.

Yours sincerely



Professor Jill White  
Dean, Faculty of Nursing & Midwifery



Professor Bruce Robinson  
Dean, Sydney Medical School



Professor John Christodoulou  
Chair, Combined Board

14 August 2009

## Resolutions of Senate

### Governance of Faculties, Colleges, College Boards, Departments, Schools and Committees

The Resolutions of the Senate relating to the Governance of Faculties, Colleges, College Boards, Departments, Schools and Committees are amended, with immediate effect as follows (additions indicated by underlined, deletions indicated by strikethrough):

### FACULTIES, COLLEGES, COLLEGE BOARDS, BOARDS OF STUDIES, DEPARTMENTS, SCHOOLS AND COMMITTEES

#### Faculties and college boards

- 5.2 In the case of the Faculties of Dentistry, Medicine, Nursing and Midwifery and Pharmacy—
  - 5.2.1 a joint board of postgraduate studies in Dentistry, Medicine, Nursing and Midwifery and Pharmacy shall be appointed which shall exercise in respect of each candidate in the Faculties of Dentistry and Medicine with respect to a postgraduate degree, diploma or certificate, and in the ~~Faculties~~ of Nursing and Midwifery and Pharmacy with respect to a postgraduate research degree, the powers and functions of each faculty and shall exercise such other powers and functions in respect of postgraduate degrees, diplomas and certificates as each faculty may determine;
  - 5.2.2 the membership of this committee shall consist of nominees of the Faculties of Dentistry, Medicine, Nursing and Midwifery and Pharmacy as determined by resolution of the relevant faculty in consultation with the Provost;
  - 5.2.3 the Chair of the Joint Board of Postgraduate Studies in Dentistry, Medicine, Nursing and Midwifery and Pharmacy shall be appointed by the Provost in consultation with the Deans concerned;
  - 5.2.4 postgraduate course advisory committees may be appointed for any or all of the postgraduate courses in each faculty, as the faculty concerned sees fit; ~~and~~
  - 5.3.5 the Joint Board of Postgraduate Studies in Dentistry, Medicine, Nursing and Midwifery and Pharmacy shall seek the advice of relevant postgraduate course advisory committees before making recommendations to the faculty concerned regarding curriculum matters; and
  - 5.3.6 in the case of the Faculty of Nursing and Midwifery, these resolutions are to apply for an initial period from [date] to [date].

2010		Dates in this Planner commence on Mondays																												DRAFT																					
4-Jan	11-Jan	18-Jan	25-Jan	1-Feb	8-Feb	15-Feb	22-Feb	1-Mar	8-Mar	15-Mar	22-Mar	29-Mar	5-Apr	12-Apr	19-Apr	26-Apr	3-May	###	###	###	###	7-Jun	14-Jun	21-Jun	28-Jun	5-Jul	12-Jul	19-Jul	26-Jul	2-Aug	9-Aug	16-Aug	23-Aug	30-Aug	6-Sep	13-Sep	20-Sep	27-Sep	4-Oct	11-Oct	18-Oct	25-Oct	1-Nov	8-Nov	15-Nov	22-Nov	29-Nov	6-Dec	13-Dec	20-Dec	27-Dec
<b>Stage 1</b>																																																			
Commence Mon 8 Feb																																																			
Enrolmt 4&5 Feb																																																			
<b>Stage 2</b>																																																			
Start Fri 12 Feb -->																																																			
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* Short week (Public Holiday)																																																			
Remediation/Vacation																																																			
BA: Barrier Assessment																																																			
RFA: Required Formative Assessment																																																			
O: Required Formative OSCE (Objective Structured Clinical Exam)																																																			
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LHR: Laboratory Haematology Required Formative Assessment																																																			
ASST: Anatomy Summative Spot Test																																																			
AFST: Anatomy Required Formative Spot Test																																																			
CONF: Conference Week																																																			
<b>Starting dates for 1st PBL session in each Block</b>																																																			
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2 PBL 1 (Tues 4th May)																																																			
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## Resolutions of Senate

### **Governance of Faculties, Colleges, College Boards, Departments, Schools and Committees**

The Resolutions of the Senate relating to the Governance of Faculties, Colleges, College Boards, Departments, Schools and Committees are amended, with immediate effect as follows (additions indicated by underlined, deletions indicated by strikethrough):

### **FACULTIES, COLLEGES, COLLEGE BOARDS, BOARDS OF STUDIES, DEPARTMENTS, SCHOOLS AND COMMITTEES**

#### **Student membership of each faculty, college board and board of studies**

- 1.11 There shall be five student members of the **Faculty of Nursing and Midwifery**, namely one student from each of the following five categories —
- 1.11.1 Master of Nursing (Graduate Entry);
  - 1.11.2 combined degrees;
  - 1.11.3 Bachelor of Nursing (Post-Registration);
  - 1.11.4 postgraduate coursework degrees; and
  - 1.11.5 postgraduate research.
- ~~1.11.1 three students enrolled in an undergraduate degree or diploma offered by the Faculty, and~~
- ~~1.11.2 one student enrolled in a postgraduate coursework degree or diploma offered by the Faculty and one student enrolled in a postgraduate research degree offered by the Faculty.~~

**Director's Report to Academic Board  
Winter School (29 June-17 July 2009)**

**Summary**

<b>Total Fees:</b>	<b>\$ 3,342,970</b>	(increase of 12.5% over 2008 - \$2.9m)
<b>Subjects:</b>	<b>48</b>	(increase of 4.4% over 2008-46)
<b>Total Applications:</b>	<b>1,740</b>	(increase of 8.7% over 2008-1601)
<b>Total Enrolments:</b>	<b>1,114</b>	(increase of 2.1% over 2008- 1091)
<b>Number of PG students:</b>	<b>540</b>	(decrease of 11.6% over 2008 – 611)
<b>International students:</b>	<b>62.7%</b>	(decrease of 6.7% over 2008-69.4%)
<b>Cross Institutional Students</b>	<b>39</b>	(increase of 18.2% over 2008- 33)

Fee Help increased 81.3% on 2008 and comprised 16.6 % of the total fees. This reflected the higher number of local students enrolled and the economic situation.

**1. Winter School 2009 Gross Fees**

<b>Total Fee income</b>	<b>\$ 3,342,970</b>
Includes Total Fee-HELP	<b>\$ 556,980</b>
<b>Total HSC income</b>	<b>\$ 11,625</b>

**2. Comparison with Winter School 2008 Gross Fees**

<b>Total Fee income</b>	<b>\$ 2,971,644</b>
Includes Total Fee-HELP	<b>\$ 307,230</b>
<b>Total HSC income</b>	<b>\$ 14,060</b>

Total fees for Winter School 2009 have continued to increase, this year by 12.5% over 2008.

## 2. Subjects

Two additional subjects (excluding 1 HSC subject) were listed for Winter School. Table 1 indicates subjects offered from 2002-2009. Overall for 2009, subject listing increased by 1%. Table 2, (Appendix 1) indicates the full list of Winter School subjects.

**Table 1: Number of subjects offered in Summer & Winter School by Year 2002-2009**

Subjects	2002		2003		2004		2005		2006		2007		2008		2009	
	Sum	Win	Sum	Win	Sum	Win	Sum	Win	Sum	Win	Sum	Win	Sum	Win	Sum	Win
UG	90	4	100	9	92	8	83	17	91	17	96	21	92	27	87	26
PG	6	5	11	11	36	9	36	15	38	16	35	19	33	19	39	21
HSC		2	2	2	2	-	2	-	2		2		2	1	2	1
<b>Total</b>	<b>96</b>	<b>11</b>	<b>113</b>	<b>22</b>	<b>130</b>	<b>17</b>	<b>121</b>	<b>32</b>	<b>131</b>	<b>33</b>	<b>133</b>	<b>40</b>	<b>127</b>	<b>47</b>	<b>128</b>	<b>48</b>
<b>Year Total</b>	<b>107</b>		<b>135</b>		<b>147</b>		<b>153</b>		<b>164</b>		<b>173</b>		<b>174</b>		<b>176</b>	

## 3. Enrolments

Students are only able to take one subject in the Winter School. Enrolments increased 2.1 % over 2008 (1091) to 1,114. Of these, 39 were cross institutional students (33 in 2008). Arts and Architecture increased enrolments, however Economics and Business (both undergraduate and postgraduate) and Education and Social Work and Engineering decreased. The Winter School offered units from the Faculty of Law for the first time in 2009 with considerable success. (See Tables 2- 4 in Appendix 2) for a comparison of applications, enrolment and student numbers from 1998-2009).

Table 5a below, shows the breakdown of faculty enrolments by fee liability type and study level for 2009, while Table 5b provides a comparison breakdown with 2008.

**Table 5a: Winter School 2009 Enrolments by Fees Type and Faculty**

	Architecture		Arts		Economics & Business		Education & Social Work		Engineering		Law		Total
	UG	PG	UG	PG	UG	PG	PG	UG	UG	PG	UG	PG	
Fee paying	80		206	64	77	381	4		31		57		900
Fee-HELP	11		105	10	5	40	1		5		33		210
HECS-Equity				2		1	1						4
<b>Total Enrolled</b>	<b>91</b>		<b>311</b>	<b>76</b>	<b>82</b>	<b>422</b>	<b>6</b>		<b>36</b>		<b>90</b>		<b>1114</b>

**Table 5b: Winter School 2008 Enrolments by Fees Type and Faculty**

	Architecture		Arts		Economics & Business		Education & Social Work		Engineering		Total
	UG	PG	UG	PG	UG	PG	UG	PG	UG	PG	
Fee paying	47		254	46	99	464		6	1	29	946
Fee-HELP	5		67	12	6	39		1	1	6	137
HECS-Equity				4		4					8
<b>Total Enrolled</b>	<b>52</b>		<b>321</b>	<b>62</b>	<b>105</b>	<b>507</b>		<b>7</b>	<b>2</b>	<b>35</b>	<b>1091</b>

## 4. Gross Fees

Table 6 below indicates the total gross fee income by faculty, status and years. Economics and Business postgraduate has the largest gross fees followed by Arts undergraduate and Economics and Business undergraduate.

**Table 6: Winter School Gross Fee Income by Faculty, Graduate Status and Year (2002-2009)**

Category	2002	2003	2004	2005	2006	2007	2008	2009
<b>U/grad</b>								
Architecture			16,575	20,628	61,366	108,228	143,910	276,930
Arts	47,000	131,370	199,200	146,565	362,658	693,659	804,270	831,120
Econ & Bus	53,580	130,848	72,000	175,502	188,668	152,682	291,990	241,710
Education						4,488		
Engineering		1,400	1,400			3,812	3,840	
Health Science				4,564	4,070			
Law								344,190
Science		10,340						
<b>P/grad</b>								
Architecture								
Arts		10,200	17,160	49,458	85,332	124,908	122,724	184,747
Econ & Bus	262,937	776,200	743,630	812,568	930,164	1,220,133	1,489,920	1,331,864
Education		5,040	14,184	24,536	26,490	25,920	12,210	9,700
Engineering						56,880	102,780	122,709
Nursing					7,710			
<b>Total Fees</b>	<b>363,517</b>	<b>1,065,398</b>	<b>1,064,149</b>	<b>1,233,821*</b>	<b>1,666,458^</b>	<b>2,390,710#</b>	<b>2,971,644**</b>	<b>3,342,970+</b>

\* does not include \$19,250 HSC income

^ does not include \$29,500 HSC income

# does not include \$11,900 HSC income

\*\* does not include \$14,060 HSC income

+ does not include \$11,625 HSC income

## 5. Winter School Scholarships

There were 9 applications for a Winter School scholarship and 3 were awarded (\$10,750) two by the Faculty of Arts and one from the Faculty of Law. Scholarships are awarded to students who can show educational and financial hardship and all applications are assessed by the Summer School Scholarships Committee which comprises representatives from the following faculties: Arts, Law, Economics and Business, and Science.

### Significant Points

- *First study tour for Winter School*

This year the first study tour for Winter School was offer by the Economics and Business faculty to postgraduate students taking IBUS 6007. Winning in China was an intensive 2 week program designed to address issues managers of multinational firms must know to be effective when dealing with Chinese firms both inside and outside China. The program integrated social, cultural and institutional issues and included site visits and the teaching from faculty at Tsinghua University in Beijing.

- *First study group cohort for Cross Cultural Communication*

The Hong Kong University sent a group of 13 students to complete Cross Cultural Communication (LNGS7006). The group was smaller than originally planned due to the Swine Flu situation. The Hong Kong University are interested in annual programs.

- *First Faculty of Law subjects in Winter School*

The Winter School offered 6 units from the Faculty of Law for the first time in 2009 with 90 students enrolling.

### **Summer School 2009/10**

There are 133 subjects listed for Summer School and 38 subjects listed for Winter School. Listing for Summer closes on August 31 and for Winter there is a second opportunity to list next year until March 31.

Unfortunately no undergraduate subjects will be offered by Economics and Business in Accountancy.

Dr Jillian Stewart  
Director, The Sydney Summer School

**Appendix 1: Table 2: 2009 Winter School Subjects**

ACCT6002	International Accounting
ARTS7000	Academic Communication for Postgraduates
ASNS2623	India: Tradition and Modernity
CISS6007	Terrorism In the Asia-Pacific Region
DAAE2005	Designing with Colour 1
DAAE2006	Designing with Colour 2
DESA1004	Designing with Surfaces and Light
ECOF6018	Elective unit option
EDPD5018	Gifted & Talented: Ed Models & Practice
ENGG2004	Engineering Studies B
ENGG2005	Engineering Studies C
ENGG2008	Engineering Studies A
FINC2011	Corporate Finance 1
FINC5001	Capital Markets and Corporate Finance
FINC6017	Mergers and Acquisitions
FRNC1611	Junior French Introductory 1
GCST2601	Introducing Media and Popular Culture
GCST2609	Cultures of Masculinities
GCST5904	Youth: Idea, Image, Culture
HSTY1076	American History From Lincoln to Clinton
HSTY2629	Sex and Scandal
IBUS6007	International Business Special Project: Winning in China
JPNS1611	Japanese 1
LAWS1018	International Law
LAWS2005	International Law
LAWS2006	Litigation
LAWS2016	Evidence
LAWS3047	Personal Taxation
LAWS3064	Law and Commercial Transactions
LNGS7006	Cross Cultural Communication
MKTG6013	International and Global Marketing
MKTG6209	Australian Marketing Project
PACS6926	Peace and Conflict in South-East Asia
PACS6927	Transitional Justice and Peacebuilding
PHIL2642	Critical Thinking
PHIL2647	The Philosophy of Happiness
PMGT5871	Project Process Planning and Control
PMGT5875	ICT and Innovation Project Management
SCLG1002	Introduction to Sociology 2
SCLG2608	Social Construction of Difference
SPAN1601	Introductory Spanish 1
TPTM6210	Reverse Logistics & Closed Loop SCM
TPTM6270	Innovations in Logistics & Supply Chains
TPTM6370	Manufacturing Logistics
TPTM6380	Retail Logistics
WORK6018	International Industrial Relations
WRIT1002	Academic Writing

**Appendix 2 Table 2: Total Number of Summer & Winter School Enrolments by Faculty and Year 1998-2009 excluding HSC units**

	1998	1999	2000	2001	2002	2003	2004	2005				
	S		W		S		W					
Total Number of Applications	557	1391	2080	2518	3407	329	4264	755	5027	744	4630	792
Total Number of Students <sup>2</sup>	373	927	1246	1560	2176	220	2889	685	3244	623	2972	601
Architecture				31	77	37	42		37	13	36	23
Arts	41	103	141	142	203		356	105	349	123	372	135
Dentistry				4								
Economics and Business UG	382	747	894	1056	1145	29	1307	69	1351	30	1306	66
Economics and Business PG					495	155	934	489	1252	439	1176	356
Education and Social Work			28	20			21	9	30	19	51	19
Engineering			4	16	22		27	1	16	1	16	
Health Sciences					10		33		26		24	4
Law		14	30	63	45		51		57		52	
Medicine		19	22	17	17		8					
Nursing				26	27		89		53		16	
Pharmacy							4		3			
PVC Teaching & Learning (Koori)												
Science	80	391	631	740	811		903	13	974		726	
Veterinary Science									1			
Total Number of Enrolments <sup>3</sup>	503	1274	1750	2115	2852	221	3775	686	4149	625	3775	603

**Appendix 2: Table 2: Total Number of Summer & Winter School Enrolments by Faculty and Year 1998-2009 excluding HSC units (cont)**

	2006		2007		2008		2009	
	S	W	S	W	S	W	S	W
Total Number of Applications <sup>4</sup>	5380	814	4620	1245	6789	1601	6471	1740
Total Number of Students <sup>5</sup>	2651	739	2789	953	2883	1085	3092	1114
Architecture	54	32	53	43	72	52	77	91
Arts	362	232	438	367	683	383	793	387
Dentistry								
Economics and Business UG	1267	80	1098	59	900	105	828	82
Economics and Business PG	1031	372	1084	462	1121	507	1231	422
Education and Social Work	27	17	16	18	19	7	18	6
Engineering & IT	15		75	11	44	37	94	36
Health Sciences	57	1	45		84		40	

<sup>1</sup> Includes withdrawn, audit and all other applicants who submitted an application to enrol

<sup>2</sup> Total number of students who enrolled and received a result

<sup>3</sup> Total number of enrolments in units of study where a result was received

<sup>4</sup> Includes withdrawn, audit and all other applicants who submitted an application to enrol

<sup>5</sup> Total number of students who enrolled and received a result

Law	55		76		103		93	90
Medicine	35	5	19		34		26	
Pharmacy								
PVC Teaching & Learning (Koori)	1		13		5			
Science	526		640		627		680	
Veterinary Science								
Total Number of Enrolments <sup>6</sup>	3430	739	3557	960	3692	1091	3880	1114

**Appendix 2: Table 3: Enrolments by Type of Student for Summer School 2003-2009**

	International			Local			Total
	UG	PG	Total	UG	PG	Total	
2003	1224	614	<b>1838</b>	1542	395	<b>1937</b>	<b>3773</b>
2004	1276	872	<b>2148</b>	1478	523	<b>2001</b>	<b>4149</b>
2005	1323	779	<b>2102</b>	1114	559	<b>1673</b>	<b>3775</b>
2006	1246	708	<b>1954</b>	1047	438	<b>1485</b>	<b>3439</b>
2007	1141	779	<b>1920</b>	1240	397	<b>1637</b>	<b>3557</b>
2008	1007	975	<b>1982</b>	1316	394	<b>1710</b>	<b>3692</b>
2009	1059	1007	<b>2066</b>	1353	461	<b>1814</b>	<b>3880</b>

**Appendix 2: Table 4: Enrolments by Type of Student for Winter School 2006-2009**

	International	Local	Total
2006*	473	266	737
2007	597	367	964
2008	758	333	1091
2009	699	415	1114

\* Figures unavailable prior to 2006

<sup>6</sup> Total number of enrolments in units of study where a result was received

**AGENDA ITEM 10****Report of the Undergraduate Studies Committee****10.2 Report of the Undergraduate Studies Committee meeting held on Wednesday 5 August 2009**

The Committee met on 5 August 2009 when there were present: The Chair (Professor S Kable), the Deputy Chair (Dr J Hanrahan); Professors A Boyd, T Carlin and B Sutton; Drs D Auld, S Cattle, C Chapparo, T Mogg, C Smith and B Winter; Ms W Currie, L Brown and J Gavan; Mr P Ball, D Bowan and N White. Dr M Edmond, Mr K Ghezel, T Evans and Ms K Thorpe and L Young were in attendance.

The full agenda for the meeting may be accessed on the web at:

[http://sydney.edu.au/ab/committees/UG\\_studies/agendas/agendas2009/2009\\_agendas.shtml](http://sydney.edu.au/ab/committees/UG_studies/agendas/agendas2009/2009_agendas.shtml)

**10.2.1 Report of the Admissions Sub-Committee**

The Committee received and noted the report of the Admissions Sub-Committee held on 29 July 2009.

**10.2.1.1 Table of Comparative English Test Scores***page E5*

Since this table was adopted by the Admissions Sub-Committee (29 May 2009) several anomalies have come to light that require further consideration:

*(i) Current & Future Requirements*

Clarification was sought as to whether current faculty requirements can only be stated from the options in the table or whether the table can be augmented to accommodate requirements not supported in the current table. It was agreed that faculties could bring any changes they required to the Sub-Committee, and that ad hoc augmentation was therefore unlikely to be a problem.

The Sub-Committee considered a number of anomalies as follows:

*(ii) Architecture, Design and Planning & Economics and Business Requirements*

The requirements as detailed in schedule 1 (Faculty-specific English language requirements) of the Resolutions of the Academic Board: Admission to Undergraduate Courses (approved on 15 April 2009) specify, in terms of IELTS, an overall score of 7.0 and a minimum of 6.0 in each subset. This option is not available in the table. It should be noted that in order to meet UAC's 2010 publication deadline, advice was accepted from, at the time, Dr Quinn and subsequently endorsed by the Chair of the Admissions Committee for the standard to be specified as a minimum of 6.0 for subsets.

*(iii) Education and Social Work Requirements*

The requirement as detailed in Schedule 1 specify, in terms of IELTS, an overall score of 7.5 and a minimum of 8.0 in speaking and listening and a minimum of 7.0 in reading and writing. This option is not available in the table.

*(iv) Health Sciences Requirements*

The requirement as detailed Schedule 1 specify, in terms of IELTS, an overall score of 7.0 and a minimum of 7.0 in each subset. This option is not available in the table.

The Sub-Committee agreed the display and format of the table could be modified to show the specific faculty requirements. The table needed to reflect the needs of the faculty, and including subtests clearly showed the differentiation between discipline requirements.

(v) *IELTS and Subsets Requirements*

The table also includes an option for an overall IELTS score of 7.0 with 2 subsets (unspecified) at 6.5 or above and the other two subsets (also unspecified) at not less than 6.0. Although this requirement is not currently used by any faculty, it could not be applied in the UAC environment as it would be impossible to program. The subsets would need to be specified with all components at 6.5 or all at 6.0, or if a differential was still required, specified by subset i.e., listening, reading, speaking and writing. It was agreed that the two options with unspecified subsets should be removed from the table.

(vi) *IELTS Version*

There are two versions of IELTS: a General version and an Academic version. The Director of the Centre for English Teaching has confirmed that the academic version (the only version accepted by UAC) is appropriate for tertiary study. The general version is designed for immigration purposes only. The Sub-Committee agreed that the academic version of IELTS is the appropriate version to use.

**Recommendation**

*That the Academic Board approve the amended table of comparative English test scores, as set out in the report presented.*

**10.2.1.2 Flexible Entry Scheme**

page E6

An amendment is required to Section 5.3, 'Flexible Entry Scheme' in the Academic Board Resolutions: Admission to Undergraduate Courses to clearly define the intended target group as current domestic Australian recent school-leavers, including students with the International Baccalaureate, and to explicitly exclude the unintended target groups of students with tertiary records or international applicants.

Since its instigation for entry in 2003 the scheme has only been available to Australian school-leavers. The current description of the scheme in the Resolutions is poorly worded and has led to both confusion and challenge.

At the Undergraduate Studies Committee, there was discussion of a possible ambiguity about whether the proposed rewording of the policy related to New Zealand students. The University currently accepts, as non-international students, admissions from New Zealand citizens (not permanent residents) living in Australia. It was noted that the students involved were a very small group and continuing to include them was not problematic.

**Recommendation**

*That the Academic Board amend the policy Admission to Undergraduate Courses, with effect from 1 January 2010, as set out in the report presented.*

**10.2.1.3 Faculty of Health Sciences: Multicultural Entry Scheme and Vocational Entry Scheme** page E7

The Faculty of Health Sciences has proposed the deletion of its two faculty-specific entry schemes, the Multicultural Entry Scheme and the Vocational Entry Scheme. Both schemes commenced prior to the Faculty's amalgamation with the University and are no longer appropriate to the courses currently offered.

**Recommendation**

*That the Academic Board approve:*

- (1) *the discontinuation of the Vocational Entry Scheme and Multicultural Entry Scheme in the Faculty of Health Sciences, and*
- (2) *the amendment of the policy Admission to Undergraduate Courses with effect from 1 January 2010, as set out in the report presented.*

★ **10.2.2 University of Sydney (Amendment Act) Rule 1999 (as amended)** page E8

The June 10 meeting of the Undergraduate Studies Committee hosted a discussion around extending the University's deferment policy for undergraduate courses from the current 12 months. This was raised in response to recent changes to the criteria for the youth allowance.

To receive the full rate of the allowance, a proportion of students are known to defer their studies and work full time to qualify as 'independent' ('dependent' students are those from a background where the family has limited assets and combined parental taxable income of \$32,800pa or less). Previously, students had to work full-time for a year to qualify as an independent. This blended well with the 12 month deferral policy adopted by most universities. Under the latest budget, however, the period of full-time work required to qualify as independent has changed to 18 months (or to earn \$19,530 in an 18 month period). This creates problems for deferring students who wish to qualify as independent and no longer engage in paid work when they begin their studies. Under the current University policy, they would have to forgo youth allowance to avoid risk losing their deferred place.

In response to this, the University of Melbourne announced in June that they would be changing their deferral policy from 12 months to two years, as few of their undergraduate courses have a mid-year intake. Curtin University of Technology already has a flexible approach to deferment, stating in their policy:

"For a period of deferment of not more than 12 calendar months unless otherwise approved by the Academic Registrar (Director, Student Services)."

It has been suggested the University amend its deferral policy to be similar to Curtin's, taking into consideration that a long deferral period and subsequent break from pure study can be detrimental for students in some subject areas, for example, pure mathematics and musical performance.

The proposed amendment to the Amendment Act Rule was discussed at great length by both the Admissions Sub-Committee and the Undergraduate Studies Committee, with a majority agreement to endorse the proposal (one vote against).

**Recommendation**

*That the Academic Board recommend that Senate approve amendments to the University of Sydney (Amendment Act) Rule 1999 (as amended), with effect from 1 January 2010, as set out in the report presented.*

## 10.2.3 Reports from Faculties

### 10.2.3.1 Faculty of Arts: Bachelor of Arts, Bachelor of Arts (Honours) and Diploma of Arts pages E9-E12

The Faculty of Arts is proposing to rename 'Art History and Theory' to be changed to 'Art History' for the Bachelor of Arts (Honours) and the Part A major in the Faculty of Arts; and to introduce the Part A subject area 'Biblical Studies' to the Diploma of Arts.

#### **Recommendation**

*That the Academic Board approve:*

- (1) *the proposal from the Faculty of Arts to amend a subject area in the Bachelor of Arts and Bachelor of Arts (Honours) and introduce a new subject area in the Diploma of Arts; and*
  - (2) *approve the amendments to the Faculty Resolutions for the courses relating to subject areas*
- with effect from 1 January 2010, as set out in the report presented.*

### 10.2.3.2 Faculty of Engineering and Information Technologies

#### (1) Bachelor of Engineering page E13

The Faculty of Engineering and Information Technologies is proposing to make minor amendments to the Bachelor of Engineering. This includes a new unit of study 'Regulatory Affairs in the Medical Industry' as a fourth year biomedical elective in the School of Aerospace, Mechanical and Mechatronic Engineering and new research oriented project subjects for talented students in the School of Information Technologies.

#### **Recommendation**

*That the Academic Board note the report of the Faculty of Engineering and Information Technologies regarding amendments to units of study in the Bachelor of Engineering degree.*

#### (2) Bachelor of Engineering: Civil Engineering stream page E14

The School of Civil Engineering have recommended changes to units of study, including renaming one unit and deleting four others.

#### **Recommendation**

*That the Academic Board note the report of the Faculty of Engineering and Information Technologies regarding amendments to units of study in the Bachelor of Engineering degree, as set out in the report presented.*

### 10.2.3.3 Faculty of Pharmacy: Bachelor of Pharmacy pages E15-E17

The Faculty of Pharmacy is proposing adoption of new units of study in the third year Bachelor of Pharmacy curriculum.

#### **Recommendation**

*That the Undergraduate Studies Committee recommend that the Academic Board note the report of the Faculty of Pharmacy regarding new units of study in the Bachelor of Pharmacy with effect from 1 January 2010, as set out in the report presented.*

## 10.2.4 Proceedings of the Committee

The Committee also received and noted the report of the Academic Board meeting held on 1 July 2009.

### Table of Comparative English Test Scores

Paper-Based TOEFL	Computer-Based TOEFL	TWE	IELTS EQUIVALENT	CULT EQUIVALENT	TOEFL IBT	CET
677	300	6.0	9.0	100		5.0
673	297					
670	293					
667	290					
663	287					
660	287					
657	283					
653	280					
650	280	5.5	8.0 (all bands at 7 or above)	95		4.75
647	277					
643	273					
640	273					
637	270					
633	267					
630	267					
627	263	5.0	7.5 (all bands at 7 or above)	90	106 (25 for writing & 24 for all other bands)	4.5
623	263					
620	260					
617	260					
613	257					
610	253					
607	253					
603	253					
603	250					
600	250	5.0	7.0 (with 2 bands at 6.5 or above and other two bands at 6.0 or above)	85	101 (25 for Writing & 24 for all other bands)	4.25
597	247					
593	243					
590	243					
587	240					
583	237					
580	237					
577	233	4.5	6.5 (all bands at 6 or above)	80	90 (23 writing, 22 all other bands)	4.0
573	230					
570	230					
567	227					
563	223					
560	220					
557	220					
553	217					
550	213	4.0	6.0	70		3.75

### 5.3 Flexible Entry Scheme

- 5.3.1 Faculties may approve flexible entry schemes for specified courses.
- 5.3.2 Pursuant to Part 9(38) and Part 9(41) of the University of Sydney (Amendment Act) Rule 1999, the University establishes for most undergraduate award courses an ATAR cut-off. Eligible applicants for such courses with an ATAR, or ATAR equivalent, equal to, or greater than, the ATAR cut-off will be admitted on the basis of their ATAR.
- 5.3.3 Flexible entry schemes for specified courses apply to eligible current domestic, Australian Year 12 recent school leaver, including International Baccalaureate, applicants with ATAR or ATAR equivalents lying below the ATAR cut-off for that course. Flexible entry schemes will comprise two components:
- 5.3.3.1 A flexible entry UAI band, lying between the ATAR cut-off and the lower limit to the band. This lower limit will not normally lie more than 5 UAI points below the ATAR cut-off;
- 5.3.3.2 A flexible entry criterion or criteria, additional to the ATAR, which allows admission of eligible applicants whose ATAR lies within the flexible entry band. In order to monitor equity for applicants, flexible entry criteria must be selected from the list approved by the Academic Board from time to time (~~see 3(d) below~~);-
- 5.3.3.3 Faculties wishing to amend their flexible entry criteria must seek the approval of the Academic Board, with any approved changes to be published in the UAC Guide in the following year.
- 5.3.4 Board approved flexible entry criteria are:
- 5.3.4.1 Performance in the HSC, or HSC equivalent, in subjects relevant to the course;
- 5.3.4.2 Performance in extra-curricular academic activities relevant to the course (e.g. Science Olympiads);
- 5.3.4.3 Aptitude for the course, ~~evidence demonstrated~~ by relevant work and/or other experience, submission of a portfolio, and/or submission of a statement of interest in the course. Faculties may use written submissions, interviews, or other methods to obtain information about aptitude.
- 5.3.5 Applicants may be considered using criteria under flexible entry schemes and under educational access schemes (e.g. Broadway), provided that their UAI lies within the approved band for both schemes. Admission bands are not normally widened for applicants who are eligible for consideration under for more than one special admission program.
- 5.3.6 The scheme is not available to applicants with a tertiary record or to international students.

## Minor Amendment Proposal

**Faculty/Board of Studies:** Faculty of Health Sciences

**Contact person:** Dr Steve Cumming, Associate Dean

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**1. Purpose of proposal**

Discontinuation of Vocational Entry Scheme and Multicultural Entry Scheme for the Faculty of Health Sciences

**2. Details of amendment**

**Vocational Entry Scheme**

The Vocational Entry Scheme was introduced at the Faculty of Health Sciences, prior to amalgamation with the University of Sydney. The scheme allowed for entry to undergraduate courses by considering relevant work experience or results in certain TAFE courses. At the time it was introduced, UAls were generally lower, and the Faculty did not have a formal Mature Age Entry Scheme as an alternate entry pathway.

This Scheme is no longer appropriate as students with no formal qualifications have demonstrated that they are not suitably prepared for studying at university. Students who do not have formal qualifications, will need to complete an approved university preparation course to qualify for admission.

**Multicultural Entry Scheme**

The Multicultural Entry Scheme was introduced at the Faculty of Health Sciences, prior to amalgamation with The University of Sydney, to increase the number of health professionals with appropriate language skills to cater for Australia's multicultural society.

This Scheme is no longer appropriate as students admitted under normal entry requirements come from diverse cultural backgrounds. Furthermore, the number of students admitted under this scheme has decreased significantly in recent years (maximum 5 per year) and therefore the scheme does not meet its stated aim.

**3. Transitional arrangements**

Students seeking admission to any course as of Semester 1, 2010, cannot enter via these schemes. All publications for entry to courses as of 2010 will be audited and adjusted to demonstrate this change.

**4. Other relevant information**

N/A

**5. Signature of Dean or delegate**

.....  
**Dr Steve Cumming**  
**Acting Director, Learning & Teaching**  
Associate Dean

**Date:**

## Resolutions of Senate

### **University of Sydney (Amendment Act) Rule 1999 (as amended)**

The *University of Sydney (Amendment Act) Rule 1999* (as amended) is amended, with effect from 1 January 2010, as follows (additions indicated by underlined, deletions indicated by strikethrough):

#### *Division 7: Deferred admission of commencing undergraduate applicants*

##### **56. Conditions of deferment**

- 56.1 Persons admitted to candidature for undergraduate courses on the basis of secondary studies completed in the preceding year may be permitted to defer commencement of studies for a maximum period of 1 year (unless otherwise approved by the dean of the relevant faculty to a maximum of 2 years), provided that:
- 56.1.1 they are not undertaking another tertiary course unless that course has a direct bearing on the deferred course;
  - 56.1.2 applicants granted deferment from a course at the Sydney Conservatorium of Music are required to complete a further satisfactory audition prior to commencement of studies.
- 56.2 All other categories of applicant (that is, those admitted under tertiary or other criteria, or those who completed secondary studies other than in the preceding year) will not be permitted to defer enrolment unless there have been extreme and unpredictable changes in circumstances.

## Minor Course Amendment Proposal

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### Faculty: Arts

Contact person: Dr Jennifer Milam, email [Jennifer.milam@usyd.edu.au](mailto:Jennifer.milam@usyd.edu.au)

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#### 1. Name of award course

Include the name of the relevant qualifications(s)

Part A major – name change

Bachelor of Arts (Honours)

#### 2. Purpose of proposal

Provide a statement setting out the reasons for the amendment(s) or approval(s) including all relevant background information

To amend the Part A subject area as a result of a name change to the discipline. 'Art History and Theory' to be changed to 'Art History' for the Bachelor of Arts (Honours) and the Part A major in the Faculty of Arts.

Approved by the Faculty's Undergraduate Matters Committee on 19 May 2009.

#### 3. Details of amendment

Provide specific references from the relevant Resolutions of the Senate or Faculty Resolutions and clearly indicate where the proposed change is being made. Include page references to the current University Calendar. Underline proposed additions and strikethrough proposed deletions.

Faculty of Arts Undergraduate Resolutions  
Bachelor of Arts (Honours)

1. An honours course is available in the following subject areas:

1.1 Part A

1.1.1 American Studies

1.1.2 Ancient History

1.1.3 Anthropology

1.1.4 Arab World, Islam and the Middle East

1.1.5 Arabic Language and Literature

1.1.6 Archaeology (Classical)

1.1.7 Archaeology (Near Eastern)

1.1.8 Archaeology (Prehistoric and Historical)

1.1.9 Art History and ~~Theory~~

1.1.10 Asian Studies

1.1.11 Australian Literature

1.1.12 Biblical Studies

1.1.13 Celtic Studies

1.1.14 Classics

1.1.15 Chinese Studies

1.1.16 Cultural Studies

1.1.17 Digital Cultures

1.1.18 English

1.1.19 European Studies

1.1.20 Film Studies

1.1.21 French Studies

1.1.22 Gender Studies

- 1.1.23 Germanic Studies
- 1.1.24 Government and International Relations
- 1.1.25 Greek (Ancient)
- 1.1.26 Hebrew (Classical)
- 1.1.27 Hebrew (Modern)
- 1.1.28 History
- 1.1.29 Indonesian Studies
- 1.1.30 International and Comparative Literary Studies
- 1.1.31 Italian Studies
- 1.1.32 Japanese Studies
- 1.1.33 Jewish Civilisation, Thought and Culture
- 1.1.34 Korean Studies
- 1.1.35 Latin
- 1.1.36 Linguistics
- 1.1.37 Medieval Studies
- 1.1.38 Modern Greek Studies
- 1.1.39 Music
- 1.1.40 Performance Studies
- 1.1.41 Philosophy
- 1.1.42 Political Economy
- 1.1.43 Sanskrit
- 1.1.44 Sociology
- 1.1.45 Spanish and Latin American Studies
- 1.1.46 Studies in Religion

**4. Transitional arrangements**

If the proposed amendment(s) will affect students who are currently enrolled, include details of any transitional arrangements.

Not applicable

**5. Other relevant information**

To be effective from 2010 if possible if not 2011.

**6. Signature of Dean**

Associate Professor Anne Dunn  
Acting Dean, Faculty of Arts

23 June 2009

## Minor Course Amendment Proposal

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### Faculty: Arts

Contact person: Dr Jennifer Dowling email [Jennifer.dowling@usyd.edu.au](mailto:Jennifer.dowling@usyd.edu.au)

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**1. Name of award course**

Include the name of the relevant qualifications(s)

Diploma of Arts

**2. Purpose of proposal**

Provide a statement setting out the reasons for the amendment(s) or approval(s) including all relevant background information

To add the Part A subject area 'Biblical Studies' to the Diploma of Arts so that students may be awarded a major in this subject area

Approved by the Faculty's Undergraduate Matters Committee on 17 February 2009.

**3. Details of amendment**

Provide specific references from the relevant Resolutions of the Senate or Faculty Resolutions and clearly indicate where the proposed change is being made. Include page references to the current University Calendar. Underline proposed additions and strikethrough proposed deletions.

Faculty of Arts Undergraduate Resolutions

3.1.2 Diploma of Arts

3.1.2.1 American Studies

3.1.2.2 Ancient History

3.1.2.3 Arab World, Islam and the Middle East

3.1.2.4 Archaeology

3.1.2.5 Art History and ~~Theory~~

3.1.2.6 Asian Studies

3.1.2.7 Australian Literature

3.1.2.8 Australian Studies

3.1.2.9 Biblical Studies

~~3.1.2.9. 10 Celtic Studies~~

~~3.1.2.40. 11 Classical Studies~~

~~3.1.2.44. 12 Cultural Studies~~

~~3.1.2.42. 13 English~~

~~3.1.2.43. 14 Gender Studies~~

~~3.1.2.44. 15 History~~

~~3.1.2.45. 16 Jewish Civilisation, Thought and Culture~~

~~3.1.2.46. 17 Linguistics~~

~~3.1.2.47. 18 Medieval Studies~~

~~3.1.2.48. 19 Music~~

~~3.1.2.49. 20 Philosophy~~

~~3.1.2.20. 21 Studies in Religion~~

**4. Transitional arrangements**

If the proposed amendment(s) will affect students who are currently enrolled, include details of any transitional arrangements.

Not applicable

**5. Other relevant information**

To be effective from 2010 if possible if not 2011.

**6. Signature of Dean**

Associate Professor Anne Dunn  
Acting Dean, Faculty of Arts

23 June 2009

## **Minor Course Amendment Proposal**

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**Faculty/Board of Studies:** Faculty of Engineering and IT  
Committee of Undergraduate Studies

**Contact person:** Dr Doug Auld  
Associate Dean Undergraduate  
Engineering and IT

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**Name of award course** Bachelor of Engineering

At the Faculty of Engineering and IT Board Meeting on 17 March 2009 the following changes to units of study were approved for 2010.

### **Changes to UoS's for 2010**

The School of AMME have recommended to Faculty changes to UOS's (to be effective from the start of 2010). The following recommendation will be considered at the follow-up CUS meeting.

AMME4992 Regulatory Affairs in the Medical Industry 4<sup>th</sup> year Biomedical Elective

The School of IT have recommended to Faculty new UoS's (to be effective from the start of 2010).

The following Talented Student Program-like subjects for the high-achieving students; they are research oriented project subjects.

INFO1911: IT Special Project 1A (Sem1) 6cps  
INFO1912: IT Special Project 1B (Sem2) 6cps

INFO2911: IT Special Project 2A (Sem1) 6cps  
INFO2912: IT Special Project 2B (Sem2) 6cps

INFO3911: IT Special Project 3A (Sem1) 6cps  
INFO3912: IT Special Project 3B (Sem2) 6cps

The School of Civil Engineering have requested the following minor changes,

The following electives are to be deleted.  
CIVL4240 Concrete Structures 2  
CIVL4241 Steel Structures 2

The 4th year elective CIVL4414 Finite Element Analysis is to be deleted and replaced by a renamed CIVL54\*\* Numerical Methods in Civil Engineering, 5000 level unit.

**Signature of Dean**

## **Minor Course Amendment Proposal**

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**Faculty/Board of Studies:** Faculty of Engineering and IT  
Committee of Undergraduate Studies

**Contact person:** Dr Doug Auld  
Associate Dean Undergraduate  
Engineering and IT

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**Name of award course** Bachelor of Engineering (Civil)

At the Faculty of Engineering and IT Board Meeting on 2 June 2009 the following changes to units of study were approved for 2010.

### **Changes to UoS's for 2010**

The School of Civil Engineering have recommended changes to UOS's (to be effective from the start of 2010).

- CIVL3411 Foundation Engineering to be renamed to CIVL34\*\* Geotechnical Engineering
- Delete the following UoS:
  - CIVL4240 Concrete Structures 2
  - CIVL4241 Steel Structures 2
  - CIVL4412 Geotechnical Engineering
  - CIVL4413 Environmental Geotechnics

**Signature of Dean**  
**23 June 2009**

## Proposal for Academic Development Notification of faculty variation or approval

**Faculty/Board of Studies:** Faculty of Pharmacy

**Contact person:** Dr Jane Hanrahan (Associate Dean – Learning and Teaching)

**1. Name of award course**

Bachelor of Pharmacy

**2. Purpose of proposal**

To advise the Undergraduate Studies Committee of the adoption of new units of study in the third year Bachelor of Pharmacy curriculum to commence in first semester, 2010.

**3. Details of amendment**

In 2006, in consultation with the profession the Faculty of Pharmacy conducted a substantial review of the Bachelor of Pharmacy curriculum. Year one of the new curriculum commenced in 2008, year two in 2009 and year three will commence in 2010.

The new units of study will be:

<b>Semester 1</b>		
PHAR381A	Respiratory	6 CP
PHAR381B	Cardiovascular and Renal	6 CP
PHAR381C	Endocrine, diabetes and reproductive	6 CP
PHAR381D	Gastrointestinal	6 CP
<b>Semester 2</b>		
PHAR382A	Neurology	6 CP
PHAR382B	Mental Health	6 CP
PHAR382C	Oncology and immunology	6 CP
PHAR382D	Musculoskeletal, dermatological and special senses	6 CP

**4. Transitional arrangements**

If the proposed amendment(s) will affect students who are currently enrolled, include details of any transitional arrangements.

All students who fail a third year unit of study in 2009 will automatically be offered additional assessment for that UoS. Any student who still needs to complete old resolution UoS will be able to do so. All students who are in this situation will already have previously attempted these UoS and will therefore have lecture materials, regular tutorials will be offered to these students throughout the semester. In practice this is likely to be a very small number of students.

**5. Other relevant information**

UoS in third year would be taught in a 2+2 format with exams in week 7 at the end of the first 2 UoS and the end of the second 2 UoS, as shown below.

Semester 1	
UoS 1-Cardiovascular and Renal weeks 1-6	UoS 2 - Respiratory weeks 1-6

*Exams – week 7	
UoS 3 - Gastrointestinal weeks 8-13	UoS 4 - Endocrine, diabetes and reproductive weeks 8-13
*Exams - week 14	
<b>Clinical Placement Opportunity – week 15</b>	
<b>Clinical Placement Opportunity– week 16</b>	
<b>Semester 2</b>	
UoS 5 – Neurology weeks 1-6	UoS 6 - Mental Health weeks 1-6
*Exams – week 7	
<b>Clinical Placement Opportunity – week 8</b>	
UoS 7 - Musculoskeletal, dermatological & special senses weeks 9-14	UoS 8 - Oncology and immunology weeks 9-14
*Exams - week 15	
<b>Clinical Placement Opportunity – week 16</b>	
Additional Remedial Clinical Placement Week to be scheduled for students who require it.	

\*Exams - will be preceded by a mini STUVAC with classes finishing on the Wednesday prior to exam week, with exams held on Tuesday and Friday of exam week.

The practical component is compulsory and independent of the specific units of study. This component will consist of medicinal chemistry, pharmacology and dispensing practicals and the experiential placements. Each unit of study will require on average 3.5 hours of practical work per week.

Each of the individual components contributing to the practical component will be compulsory and must be passed in order for successful completion of the third year. Remediation and reassessment will be available for the dispensing and experiential placement component only. Failure in any of the individual components after remediation will result in failure of the entire third year.

The mark from the practical component will contribute approximately 30 % to the total mark of each unit of study in the third year.

## **Rationale**

### **1. 2+2 Structure**

The new UoS will focus on body systems and associated disease states, rather than the traditional discipline based UoS e.g. pharmaceutical/medicinal chemistry, pharmaceuticals, pharmacology and pharmacy practice. The body systems approach has been adopted in an attempt to demonstrate the relevance and importance of subjects such as medicinal chemistry and pharmacokinetics to the practice of pharmacy in a community and hospital setting.

The 2+2 structure permits the intensive teaching of two systems at the one time, allowing students to focus on integrating knowledge from different disciplines into the practice of

pharmacy. The UoS will be taught using scenario/case-based learning in addition to lectures and practicals. Cases/scenarios in later UoS will become more complex and may include disease states from the earlier UoS reminding students that patients often suffer from more than one disease state, and this may have important implications for treatment.

## **2. Practical Component**

Currently in third year, students complete practical work in discipline based units of study, these practical components teach a range of essential clinical and generic skills, including dispensing, patient communication, data interpretation, literature searching and evaluation, group work and formal presentation (both written and oral). Although these skills are essential they are independent of the body-system based units of study, therefore the practical component will be run as a continuing independent component throughout the year. As each of the practical components are essential and teach distinct skills, a pass in each of the components is required and would be mandatory.

The Faculty wishes to note that with the implementation of the new student administration system it will review the proposed structure to determine whether there is another technically feasible structure for the practical components to be recorded. In addition, the Faculty will continue to review the new third year, particularly the practical component.

## **6. Approved by the Dean**

Name: Professor Iqbal Ramzan

Signature:



Date: 3 August 2009

**Report of the Graduate Studies Committee****11.2 Report of the Graduate Studies Committee meeting held on 12 August 2009**

The Committee met on 12 August 2009 when there were present: The Chair (Associate Professor P McCallum) presiding, Professors R Cumming, R Magnusson and G Murray, Associate Professors J Shields and E Tipton, Drs D Field, M Govendir, J Hanrahan, A Marshall, U Roehm (for Associate Professor F Dehghani) and P Sinclair, and Ms I Horton (for Associate Professor B Buckley), Mr T Howells (for Mr B Shelton), Ms R Kumar and Mr C Riley (for Mr P Ball). Ms M Kemmis was in attendance.

**11.2.1 Reports from Faculties****11.2.1.1 Faculty of Agriculture, Food and Natural Resources: Master of Agriculture, Graduate Diploma in Agriculture and Graduate Certificate in Agriculture** F6-F11

The Faculty of Agriculture, Food and Natural Resources has made some further minor amendments to the Master of Agriculture, Graduate Diploma in Agriculture and Graduate Certificate in Agriculture as set out in the attached report. Please note that the amendments to research degrees mentioned in this report will be referred to the Research and Research Training Committee for endorsement.

**Recommendation**

*That the Academic Board:*

- (1) *approve the proposal from the Faculty of Agriculture, Food and Natural Resources to amend the Master of Agriculture, Graduate Diploma in Agriculture and Graduate Certificate in Agriculture, and*
- (2) *approve the amendments to the Faculty Resolutions related to the courses*

*with effect from 1 January 2010, as set out in the report presented.*

**11.2.1.2 Faculty of Architecture, Design and Planning****(1) Master of Architecture** F12

The Faculty of Architecture, Design and Planning is proposing to amend the Architectural Experience requirement for admission to the Master of Architecture and to make amendments to the faculty resolutions.

**Recommendation**

*That the Academic Board:*

- (1) *approve the proposal from the Faculty of Architecture, Design and Planning to amend the Master of Architecture, and*
- (2) *approve the amendments to the Faculty Resolutions related to the courses*

*with effect from 1 January 2010, as set out in the report presented.*

**(2) Master of Heritage Conservation, Master of Interaction Design and Electronic Arts, Master of Urban and Regional Planning** F13

The Faculty of Architecture, Design and Planning is proposing to make minor amendments to the Faculty resolution relating to admission to the above courses in order to ensure the Faculty selects high quality candidates for admission to its programs.

**Recommendation**

*That the Academic Board:*

- (1) *approve the proposal from the Faculty of Architecture, Design and Planning to amend the Master of Heritage*

*Conservation, Master of Interaction Design and Electronic Arts and Master of Urban and Regional Planning, and*  
(2) *approve the amendments to the Faculty Resolutions related to the courses with effect from 1 January 2010, as set out in the report presented.*

- (3) **Master of Heritage Conservation** F14  
The Faculty of Architecture, Design and Planning is proposing to make minor changes to existing units of study and amend the Faculty's table of requirements for the Master of Heritage Conservation.

**Recommendation**

*That the Academic Board note the report from the Faculty of Architecture, Design and Planning regarding amendments to the units of study in the Master of Heritage Conservation, as set out in the report presented.*

- (4) **Graduate Diploma of Urban Design and Graduate Certificate of Urban Design** F15  
The Faculty of Architecture, Design and Planning is proposing to make amendments to the existing requirements of the Graduate Diploma and Graduate Certificate of Urban Design and amend the Faculty resolutions accordingly

**Recommendation**

*That the Academic Board:*

- (1) *approve the proposal from the Faculty of Architecture, Design and Planning to amend the Graduate Diploma of Urban Design and Graduate Certificate of Urban Design, and*  
(2) *approve the amendments to the Faculty Resolutions related to the courses with effect from 1 January 2010, as set out in the report presented.*

- (5) **Postgraduate courses – credit transfer** F16  
The Faculty of Architecture, Design and Planning is proposing to amend the current Faculty resolutions relating to credit transfer in accordance with the provisions of the revised *University of Sydney (Coursework) Rule 2000 (as amended)*.

**Recommendation**

*That the Academic Board:*

- (1) *approve the proposal from the Faculty of Architecture, Design and Planning to amend the credit transfer requirements for its postgraduate courses, and*  
(2) *approve the amendments to the Faculty Resolutions related to the courses with effect from 1 January 2010, as set out in the report presented.*

**11.2.1.3 Faculty of Arts**

- (1) **Master of Professional Communication, Graduate Diploma in Professional Communication and Graduate Certificate in Professional Communication** F17  
The Faculty of Arts is proposing to amend the English language requirements for the Master of Professional Communication, Graduate Diploma in Professional Communication and Graduate

Certificate in Professional Communication, as set out in the attached report.

**Recommendation**

*That the Academic Board:*

- (1) *approve the proposal from the Faculty of Arts to amend the English language requirements for the Master of Professional Communication, Graduate Diploma in Professional Communication and Graduate Certificate in Professional Communication; and*
- (2) *approve the amendments to the policy "Postgraduate English Language Requirements"*  
*with effect from 1 January 2010, as set out in the report presented.*

**(2) Master of Arts, Graduate Diploma in Arts and Graduate Certificate in Arts** F18-F19

The Faculty of Arts has changed the name of one of the subject areas in this suite of courses. "Art History and Theory" will now be known as "Art History". The resolutions for these courses are to be amended to reflect this change.

**Recommendation**

*That the Academic Board:*

- (1) *approve the proposal from the Faculty of Arts to amend the Master of Arts, Graduate Diploma in Arts and Graduate Certificate in Arts, and*
- (2) *approve the amendments to the Faculty Resolutions related to the courses*  
*with effect from 1 January 2010, as set out in the report presented.*

**11.2.1.4 Faculty of Dentistry: Doctor of Clinical Dentistry – English Language Requirements** F20-F22

The Faculty of Dentistry is seeking to amend the English language requirements for the Doctor of Clinical Dentistry. At the Committee's last meeting it was agreed that further information on the rationale for the change would be provided. The original submission and the extra information are attached for the Committee's consideration.

**Recommendation**

*That the Academic Board:*

- (1) *approve the proposal from the Faculty of Dentistry to amend the English language requirements for the Doctor of Clinical Dentistry, Graduate Certificate in Clinical Dentistry and Graduate Diploma in Clinical Dentistry, and*
- (2) *approve the amendments to the policy "Postgraduate English Language Requirements"*  
*with effect from 1 January 2010, as set out in the report presented.*

**11.2.1.5 Faculty of Economics and Business**  
**(1) Graduate Certificate in Innovation and Enterprise** F23-F24

The Faculty of Economics and Business is proposing to amend the Graduate Certificate in Innovation and Enterprise to provide greater flexibility to students through the introduction of elective options in the area of Entrepreneurship. This change will also allow the program to be marketed to international students unable to study on a part-time basis.

**Recommendation**

*That the Academic Board:*

- (1) *approve the proposal from the Faculty of Economics and Business to amend the Graduate Certificate in Innovation and Enterprise, and*
- (2) *approve the amendments to the Faculty Resolutions related to the course*

*with effect from 1 January 2010, as set out in the report presented.*

**(2) Master of Transport Management, Graduate Diploma in Transport Management, Graduate Certificate in Transport Management and associated combined degrees** F25-F27

The Faculty of Economics and Business is proposing to amend the Master of Transport Management, Graduate Diploma in Transport Management, Graduate Certificate in Transport Management and the associated combined degrees to make the program less prescriptive and allow students greater access to the range of elective options available in the transport program while still ensuring that the core foundations of transport management are taught to each student. This will allow students to choose particular pathways that have been identified for students who wish to select a program that prepares them for careers in areas such as transport planning, transport policy and strategy, rail policy and planning, sustainable transport, or traffic and transport modelling. These amendments will also allow students in the Graduate Diploma or Certificate to take advantage of some of the elective options available.

**Recommendation**

*That the Academic Board:*

- (1) *approve the proposal from the Faculty of Economics and Business to amend the Master of Transport Management, Graduate Diploma in Transport Management, Graduate Certificate in Transport Management and associated combined degrees, and*
- (2) *approve the amendments to the Faculty Resolutions related to the courses*

*with effect from 1 January 2010, as set out in the report presented.*

**11.2.1.6 Faculty of Engineering and Information Technologies: Master of Information Technology** F28-F31

The Faculty of Engineering and Information Technologies has made some amendments to units of study within various streams of the Master of Information Technology, as set out in the attached reports.

**Recommendation**

*That the Academic Board note the reports from the Faculty of Engineering and Information Technologies regarding amendments to the units of study in various streams of the Master of Information Technology, as set out in the report presented.*

**11.2.1.7 Faculty of Nursing and Midwifery: Master of Nursing and associated combined degrees** F32

The Faculty of Nursing and Midwifery has submitted the attached report providing full details of the new unit of study "Human Bioscience in Health" in the Master of Nursing and associated combined degrees.

**Recommendation**

*That the Academic Board note the report from the Faculty of Nursing and Midwifery regarding the unit of study "Human Bioscience in Health" in the Master of Nursing and associated combined degrees, as set out in the report presented.*

**11.2.1.8 Sydney College of the Arts: Master of Film and Digital Image and Master of Interactive and Digital Media** *F33-F34*

The Sydney College of the Arts has amended the units of study in the Master of Film and Digital Image and the Master of Interactive and Digital Media, as set out in the attached reports.

**Recommendation**

*That the Academic Board note the reports from the Sydney College of the Arts related to units of study in the Master of Film and Digital Image and Master of Interactive and Digital Media, as set out in the report presented.*

**11.2.2 Proceedings of the Committee**

**11.2.2.1 Framework for Doctoral Study and Graduate Entry Professional Programs**

The Committee noted a paper from the Chair on the use of the term "doctor" in coursework and research degrees. The Committee agreed to form a Working Party to develop a framework for such usage.

**11.2.2.2 Other reports**

The Committee also:

- noted a report from the Chair on graduate attributes; and
- noted the report of the Academic Board's meeting of 27 May 2009.

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## Minor Course Amendment Proposal

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**Faculty/Board of Studies: Agriculture, Food and Natural Resources**

**Contact person: Dr Damien Field**  
**Ph: 9351 2527; email: d.field@usyd.edu.au**

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**1. Name of award course**

Master of Agriculture, Graduate Diploma in Agriculture and Graduate Certificate in Agriculture

**2. Purpose of proposal**

The purpose of this proposal is to amend the Postgraduate degree resolutions and policies, Resolutions of the Faculty, for the award courses Graduate Certificate, Graduate Diploma and Master of Agriculture as follows:

- I. The purpose of this proposal is to make minor amendments to the recently submitted minor course amendments proposal of the Resolutions of the Faculty approved by the Graduate Studies Committee 13th May 2009 (see Graduate Studies Committee Agenda 17th June 2009). These minor amendments are to remove minor ambiguities in the text where appropriate as identified by members of the Faculty but, these amendments do not change the intention of the previously document approved by the Graduate Studies Committee.
- II. As a consequence of the disbanding of the Faculties of Science minor changes have been made to the Faculty resolutions: Resolution 10 affecting the coursework degrees (GradCert, GradDip & MAgr) and Resolution 14 & 15\* affecting the research degrees Master of Science in Agriculture, Master of Agricultural Economics and PhD to re-establish the Authority and Membership of the Faculty's Board of Postgraduate Studies.

\* Please note: the resolutions relating to the research degrees will be referred to the Research and Research Training Committee for endorsement.

**3. Details of amendment**

The complete emended resolutions are attached.

Faculty of Agriculture, Food and Natural Resources  
10. Postgraduate degree resolutions and policies  
Resolutions of the Faculty 2009, p85-89,

Amendments to previously approved document (GSC 13th May 2009)

~~4.2 Candidates for the Graduate Diploma complete a total of 36 credit points made up of 18 credit points from their selected specialisation as specified in TABLE A and the balance from elective units chosen from any other units listed in TABLE B (subject to meeting prior learning requirements and timetabling).~~ Candidates for the Graduate Diploma complete a total of 36 credit points made up of electing units as specified in Tables listed in the Postgraduate Course Requirements chapter of the Faculty Handbook (subject to meeting prior learning requirements and timetabling).

4.4 The specified requirements (excluding total credit points) for the completion of degrees maybe reviewed by the Faculty on a case-by-case basis, based on academic grounds. Any recommended changes arising must be approved by the Dean.

## 5. Subject Areas

5.1 The Graduate Certificate, Graduate Diploma and Master of Agriculture may be awarded in the following subject areas and the testamur for the award will specify the subject area: Faculty defined subject areas.

~~Agribusiness~~  
~~Agricultural Economics~~  
~~Agricultural Technologies~~  
~~Natural Resource Management~~  
~~Resource Economics~~  
~~Sustainable Agriculture~~  
~~Turf Management~~

6.2.2 obtains a WAM of less than 50 based on units of study for a given semester; or

Minor changes to re-establish the Authority and Membership of the Faculty's Board of Postgraduate Studies

## 10. Delegation Authority

10.1 In accordance with Senate Resolutions, the Board of Postgraduate Studies exercises the Faculty's powers and functions in regard to Faculty's management of each higher degree candidature. In these resolutions:

10.2 Allowable actions include approval of: Faculty delegates its responsibility to the Board of Postgraduate Studies. The Board of Postgraduate Studies may authorise the Associate Dean (Postgraduate Studies) to take executive action on behalf of the Board when, in his or her opinion, timely action is necessary and unlikely to be contentious in discussion by the Board, with such actions taken and relevant documents to be reported and tabled at the next meeting of the Board of Postgraduate Studies for consideration and formal approval. Allowable actions include approval of:

~~0.0 The Board of Postgraduate Studies awards the Graduate Certificate, Graduate Diploma and Master of Agriculture whenever the coursework results are satisfactory.~~

~~0.0 The Board of Postgraduate Studies delegates the following responsibilities to the Dean who in turn delegates them to the Associate Dean (Postgraduate): approval of:~~

~~10.2.1 admission to candidature~~

~~10.2.2 suspension of candidature~~

10.2.3 variations of requirements for candidature

~~10.2.4 award of the Graduate Certificate, Graduate Diploma and Master of Agriculture.~~

Note – the following amendment will be referred to the Research and Research Training Committee:

## 14. Delegation Authority

~~14.1 In these resolutions Faculty delegates its responsibility to the Board of Postgraduate Studies. In accordance with Senate Resolutions, the Board of Postgraduate Studies exercises the Faculty's powers and functions in regard to Faculty's management of each higher degree candidature.~~

~~14.2 The Board of Postgraduate Studies delegates the following responsibilities to the Dean who in turn delegates them to the Associate Dean (Postgraduate): approval of: The Board of Postgraduate Studies may authorise the Associate Dean (Postgraduate Studies) to take executive action on behalf of the Board when, in his or her opinion, timely action is necessary and unlikely to be contentious in discussion by the Board, with such actions taken and relevant documents to be reported and tabled at the next meeting of the Board of Postgraduate Studies for consideration and formal approval. Allowable actions include approval of:~~

~~14.2.1 award of the degree of Doctor of Philosophy under conditions approved by the University's Committee for Graduate Studies~~

- 14.2.2 award of the Master of Science in Agriculture and Master of Agricultural Economics degrees ~~when there is no apparent reason for debate by the Board~~
- 14.2.3 appointment of examiners
- 14.2.4 admission to candidature
- 14.2.5 supervisory arrangements
- 14.2.6 variation of candidature
- 14.2.7 extension of candidature
- 14.2.8 completion of candidature away from the University
- 14.2.9 suspension of candidature
- 14.2.10 the award of Faculty scholarships, the Faculty Research Support Scheme(FRSS) and the Postgraduate Research Support Scheme(PRSS) monies
- 14.2.11 ~~approval of~~ continuance following receipt of annual progress reports.

**15. Board of Postgraduate Studies**

- 15.1 Pursuant to the resolutions of Senate the Faculty appoints the following to the Board of Postgraduate Studies:
  - 15.1.1 Dean
  - 15.1.2 Pro Dean
  - 15.1.3 Associate Dean (Postgraduate Studies)
  - 15.1.4 Professors of the Faculty
  - ~~0.0 Discipline Leaders (or nominees)~~
  - 15.1.5 Postgraduate Coordinators or their nominees
  - ~~0.0 Two elected representatives of the Faculty of Agriculture, Food and Natural Resources.~~

**4. Transitional arrangements**

As approved by Graduate Studies Committee 13th May 2009.

**5. Other relevant information**

**6. Signature of Dean**

## Amendment to Faculty Resolutions

The Faculty Resolutions relating to the Master of Agriculture, Graduate Diploma in Agriculture and Graduate Certificate in Agriculture are amended, with effect from 1 January 2010 as follows (additions indicated by underlined, deletions indicated by strikethrough):

### **Graduate Certificate, Graduate Diploma and Master of Agriculture**

1.1 Graduate Certificate, Graduate Diploma and Master of Agriculture candidates will proceed by coursework.

1.2 Students may undertake part-time candidature.

1.3 Students may commence candidature in either first or second semester subject to the candidate being able to meet the requirements for the degree as described in Clause 4 of these resolutions.

### **2. Admission requirements**

2.1 Admission requirements for the Graduate Certificate, Graduate Diploma and Master of Agriculture are normally a bachelor's degree or an equivalent qualification.

2.2 In some instances the admission requirements may be met by evidence of general or professional qualifications and appropriate work experience to indicate that the student has the academic preparation and capacity to complete the course in question.

2.3 With the approval of the Dean, students may be granted admission with advanced standing if they have completed relevant prior learning at an equivalent level elsewhere.

### **3. Periods of candidature**

3.1 The period of candidature for a full-time candidate for the Graduate Certificate will be one semester.

3.2 The period of candidature for a full-time candidate for the Graduate Diploma will be one year.

3.3 The Master of Agriculture will normally take three semesters (18 months) of full time study to complete, but may be completed in two semesters with Faculty approval.

### **4. Coursework to be completed**

~~4.1 Candidates for the Graduate Certificate complete a total of 24 credit points made up of 12 credit points from their selected specialisation as specified in TABLE A and the balance from elective units chosen from any other units listed in TABLE B (subject to meeting prior learning requirements and timetabling).~~ Candidates for the Graduate Certificate complete a total of 24 credit points made up from a selection of units specified in the units of study Tables listed in the Postgraduate Course Requirements chapter of the Faculty Handbook.

4.1.1 Students who have completed relevant prior learning at an equivalent level may be given up to 6 credit points advanced standing with the approval of the Dean.

~~4.2 Candidates for the Graduate Diploma complete a total of 36 credit points made up of 18 credit points from their selected specialisation as specified in TABLE A and the balance from elective units chosen from any other units listed in TABLE B (subject to meeting prior learning requirements and timetabling).~~ Candidates for the Graduate Diploma complete a total of 36 credit points made up of electing units as specified in Tables listed in the Postgraduate Course Requirements chapter of the Faculty Handbook (subject to meeting prior learning requirements and timetabling).

4.2.1 Students who have completed relevant prior learning at an equivalent level may be given up to 12 credit points advanced standing with the approval of the Dean.

~~4.3 Candidates for the Master of Agriculture complete a total of 48 credit points made up of 24 credit points from their selected specialisation as specified in TABLE A and the balance from elective units chosen from any other units listed in TABLE B (subject to meeting prior learning requirements and timetabling) or, with the Dean's approval, two appropriate 6 credit point units offered from outside the Faculty.~~ Candidates for the Master of Agriculture complete a total of 48 credit points made up of a research project equating to 24 credit points and the balance from electing units as specified in units of study in Tables listed in the Postgraduate Course Requirements chapter of the Faculty Handbook (subject to meeting prior learning requirements and timetabling) or with the Dean's approval, two appropriate credit point units offered from outside the Faculty. All research projects will commence in Semester 1 unless exemption is approved by the Dean.

4.3.1 Students who have completed relevant prior learning at an equivalent level may be given up to 12 credit points advanced standing with the approval of the Dean.

4.4 The specified requirements (excluding total credit points) for the completion of degrees maybe reviewed by the Faculty on a case-by-case basis, based on academic grounds. Any recommended changes arising must be approved by the Dean.

4.5 Advanced standing is given only when:

4.5.1 no unit of study for which credit is granted has been a basis for the award of any other degree or diploma;

4.5.2 the unit or units were passed at a level of competence or with such additional assessment or other requirements as may be determined by the Board in each case;

4.5.3 the unit or units were completed within six years immediately preceding the commencement of candidature for the Master of Agriculture, the Graduate Diploma or the Graduate Certificate.

4.6 Students may transfer between programs and receive credit for any completed units, provided they have not taken out the award from which they are transferring.

4.6.1 To achieve the objectives of the courses, especially for students seeking training in a new discipline, some classes may be taught in conjunction with advanced undergraduate units.

4.6.2 However, postgraduate coursework students will engage in additional consultation and more advanced assignment work than their undergraduate counterparts.

4.6.3 They will also be assessed against a higher standard.

## 5. Subject Areas

5.1 The Graduate Certificate, Graduate Diploma and Master of Agriculture may be awarded ~~in the following subject areas and the testamur for the award will specify the subject area:~~ Faculty defined subject areas.

~~Agribusiness~~

~~Agricultural Economics~~

~~Agricultural Technologies~~

~~Natural Resource Management~~

~~Resource Economics~~

~~Sustainable Agriculture~~

~~Turf Management~~

## 6. Satisfactory progress

~~6.1 The Board of Postgraduate Studies may require a candidate proceeding by coursework to show good cause why he or she should be allowed to re-enrol in a unit of study which has been twice failed or discontinued to count as failure. The Faculty requires students to demonstrate satisfactory progress with their studies.~~ 6.1 The Faculty requires students to demonstrate satisfactory progress with their studies.

~~6.2 A student may be deemed not to have made satisfactory progress in any semester if the student:~~

~~6.2.1 fails to complete at least half the credit point he/she is enrolled; or~~

~~6.2.2 obtains a WAM of less than 50 based on units of study for a given semester; or~~

~~6.2.3 fails a unit of study for the second time; or~~

~~6.2.4 has an unsatisfactory attendance record; or~~

~~6.2.5 is unable to complete the degree in the maximum time.~~

~~6.3 A student who fails to demonstrate satisfactory progress in any semester of enrolment may become subject to the relevant Academic Board policy on progression.~~

~~6.4 In accordance with the relevant University and Faculty policies, a student who has repeatedly failed to demonstrate satisfactory progress may be called upon to show good cause why he or she should be allowed to re-enrol in the degree course.~~

~~6.5 Where a student fails to show good cause why he or she should be allowed to re-enrol, the Dean may exclude the student from re-enrolment in the degree.~~

## 7. Withdrawal from units of study

7.1 A candidate for a Graduate Certificate, Graduate Diploma or Master of Agriculture who discontinues enrolment in a Semester 1 unit of study on or before 31 March in that year, will be recorded as withdrawn from that unit.

7.2 A candidate for a Graduate Certificate, Graduate Diploma or Master of Agriculture who discontinues enrolment in a Semester 2 unit of study on or before 31 August in that year, will be recorded as withdrawn from that unit.

#### **8. Discontinuation**

8.1 A candidate for a Graduate Certificate, Graduate Diploma or Master of Agriculture who discontinues enrolment in a unit of study after the withdrawal period but before the end of classes in that unit, will be recorded as 'Discontinued - Not to count as failure' in that unit.

#### **9. Completion of course**

9.1 Except by permission of the Dean, no student will be allowed to sit for any examination unless the requirements specified by the Faculty have been completed.

9.2 The Dean may call upon any student who has been absent from more than 10 per cent of classes in any semester to show cause for such absence.

9.3 Students who fail to show sufficient cause may be excluded from admission to examinations. No excuse for absence from lectures, demonstration or practical work will be received unless tendered in writing to the Faculty Office within one week after attendance is resumed.

#### **10. Delegation Authority**

10.1 In accordance with Senate Resolutions, the Board of Postgraduate Studies exercises the Faculty's powers and functions in regard to Faculty's management of each higher degree candidature. In these resolutions:

10.2 Allowable actions include approval of: Faculty delegates its responsibility to the Board of Postgraduate Studies. The Board of Postgraduate Studies may authorise the Associate Dean (Postgraduate Studies) to take executive action on behalf of the Board when, in his or her opinion, timely action is necessary and unlikely to be contentious in discussion by the Board, with such actions taken and relevant documents to be reported and tabled at the next meeting of the Board of Postgraduate Studies for consideration and formal approval.

Allowable actions include approval of:

~~0.0 The Board of Postgraduate Studies awards the Graduate Certificate, Graduate Diploma and Master of Agriculture whenever the coursework results are satisfactory.~~

~~0.0 The Board of Postgraduate Studies delegates the following responsibilities to the Dean who in turn delegates them to the Associate Dean (Postgraduate): approval of:~~

~~10.2.1 admission to candidature~~

~~10.2.2 suspension of candidature~~

10.2.3 variations of requirements for candidature

10.2.4 award of the Graduate Certificate, Graduate Diploma and Master of Agriculture.

## Minor Course Amendment Proposal

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Faculty/Board of Studies: Faculty of Architecture, Design and Planning

### Contact person:

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**1. Name of award course**

Master of Architecture

**2. Purpose of proposal**

To make minor amendments to the Resolutions of the Faculty pertaining to the Architectural Experience Requirement for admission to the Master of Architecture.

**3. Details of amendment**

At its meeting held on the 5th of August the Faculty Board resolved to approve the following amendment to the Faculty Resolutions contained in the 2009 Handbook (p.153 Res.12-1.2.7)

1.2 Pursuant to 1.1.3 above, an applicant for admission to the Master of Architecture may satisfy the Architectural Experience Requirement by the date of enrolment,

1.2.1 by completing the requirements for award of the degree of Bachelor of Design in Architecture with honours; or,

1.2.2 by completing professional work experience as an employee in architecture (minimum of 630 hours recorded in the Architects Accreditation Council of Australia (AACA) Log Book) or a signed letter from the supervising architect detailing duties and number of hours worked; or

1.2.3 by admission to an approved University of Sydney international exchange for the first semester of enrolment; or

1.2.4 by completing professional work experience in ~~an approved related~~ a related industry (minimum of 630 hours appropriately recorded, detailing hours worked and duties performed). The work undertaken must be relevant to architectural practice or

1.2.5 by completing field study in relation to architecture (~~including, but not limited to, local and/or international field study~~), appropriately documented to the satisfaction of the Faculty The study should be relevant to architectural practice. Various research methods may be used including interviews and detailed comparative analysis of drawings. The final study should be produced as an illustrated report of approximately 20 A4 pages.; or

1.2.6 Completing a postgraduate qualification in a related discipline; or

1.2.7 by a combination of methods described in 1.2 above.

**4. Transitional arrangements**

Nil

**5. Other relevant information**

Nil

**6. Signature of Dean**

Professor Warren Julian

## Minor Course Amendment Proposal

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Faculty/Board of Studies: Faculty of Architecture, Design and Planning

### Contact person:

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**1. Name of award course**

Master of Heritage Conservation, Master of Interaction Design and Electronic Arts, Master of Urban and Regional Planning

**2. Purpose of proposal**

To make minor amendments to the Faculty resolution relating to admission of the above courses in order to ensure the Faculty selects high quality candidates for admission to its programs.

**3. Details of amendment**

At its meeting held on 5th August the Faculty Board resolved to amend the Faculty resolutions relating to admission for the aforementioned Master programs as detailed in the Faculty Handbook 2009 as follows:

**Master of Heritage Conservation (p. 139 res. 1.3.1)**

1.3 An applicant for admission to candidature for the degree of Master of Heritage Conservation shall:

1.3.1 hold a bachelor degree of the University of Sydney with a credit average or hold qualifications deemed by the Dean to be equivalent;

**Master of Interaction Design and Electronic Arts (p.140 res1.3.1)**

1.3 An applicant for admission to candidature for the degree of Master of Interaction Design and Electronic Arts shall:

1.3.1 hold a bachelor degree of the University of Sydney with a credit average or hold qualifications deemed by the Dean to be equivalent;

**Master of Urban and Regional Planning (p142 Res 1.3.1)**

1.3 An applicant for admission to candidature for the degree of Master of Urban and Regional Planning shall:

1.3.1 hold a bachelor degree of the University of Sydney with a credit average or hold qualifications deemed by the Dean to be equivalent;

**4. Transitional arrangements**

Nil

**5. Other relevant information**

Nil

**6. Signature of Dean**

Professor Warren Julian

## Minor Course Amendment Proposal

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Faculty/Board of Studies: Faculty of Architecture, Design and Planning

Contact person:

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**1. Name of award course**

Master of Heritage Conservation

**2. Purpose of proposal**

To make minor changes to existing units of study and amend Faculty's table of requirements of the above course.

**3. Details of amendment**

At it's meeting on the 5<sup>th</sup> of August the Faculty resolved to:  
approve the following amendments to the Faculty tables of requirements as contained in the 2009 Faculty Handbook for the Master of Heritage Conservation.(p.140 Res.3.4)

Under the new structure, the core will decrease from 48 to 42 credit points and optional units will increase from 12 to 18 credit points.

The following units will **be deleted** from the core and optional units of study:

**Core units:** Planning Procedures, Graduate Internship

**Optional Units:** Conservation of Materials, Conservation of Finishes, Planning Law

The following units will **be added** to the core and optional units:

**Core units:** Heritage Law and Policy

**Optional units:** Conservation of Modern Materials, Conservation of Traditional Materials, Conservation Design Studio, Modern Architectural History.

**4. Transitional arrangements**

Candidates who commenced candidature prior 2010 may choose to proceed in accordance with the resolutions in force at they time they enrolled.

**5. Other relevant information**

Nil

**6. Signature of Dean**

Professor Warren Julian

## **Minor Course Amendment Proposal**

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**Faculty/Board of Studies: Faculty of Architecture, Design and Planning**

**Contact person:**

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**1. Name of award course**

Graduate Certificate of Urban Design, Graduate Diploma of Urban Design

**2. Purpose of proposal**

To make amendments to the existing requirements of the above courses and amend the Faculty resolutions accordingly.

**3. Details of amendment**

At its meeting on the 25<sup>th</sup> of May 2009 the Faculty Board resolved to approve the following amendments to the Faculty resolutions as contained in the 2009 Faculty Handbook ( p.142 Res 3.1, 3.2)

3.1 To qualify for the award of the Graduate Certificate in Urban Design, a candidate must successfully complete 24 credit points from units of study selected from Table G, the faculty's table of graduate units of study, including ARCH9001 Urban Design Studio A, to the limits specified in the table of requirements below.

3.2 To qualify for the award of the Graduate Diploma in Urban Design, a candidate must successfully complete 48 credit points from units of study selected from Table G, the faculty's table of graduate units of study, including ARCH9001 Urban Design A and ARCH9002 Urban Design Studio B, to the limits specified in the table of requirements below.

level embedded course in this sequence, will graduate from that course.

**4. Transitional arrangements**

Candidates who commenced candidature prior 2010 may choose to proceed in accordance with the resolutions in force at they time they enrolled.

**5. Other relevant information**

Nil

**6. Signature of Dean**

Prof Warren Julian

## **Minor Course Amendment Proposal**

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**Faculty/Board of Studies: Faculty of Architecture, Design and Planning**

**Contact person:**

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**1. Name of award course**

Various Postgraduate courses

**2. Purpose of proposal**

To amend the current Faculty resolutions relating to credit transfer in accordance with the recommendations made by the Postgraduate Coursework working Party in compliance with the new University of Sydney (Postgraduate Coursework) Rule 2009.

**3. Details of amendment**

At its meeting held on the 5<sup>th</sup> of August the Faculty Board resolved to approve the following amendments to the Faculty Resolutions as contained in the 2009 Faculty Handbook. (p 136,144)

1.Delete resolutions 9.6 & 9.7 from the Credit Transfer Policy of the Postgraduate degree Resolutions (p144 2009 Handbook)

~~9.6 A graduate of the Master of Information Technology or Master of Interactive and Digital Media at the University of Sydney may be granted a maximum of 24 credit points of credit from coursework undertaken in that degree, towards the core, optional and/or elective requirements of the Master of Interaction Design and Electronic Arts. In all other circumstances and regards resolutions 9.1 to 9.5 apply.~~

~~9.7 A graduate of the Bachelor of Design in Architecture (Urban Design and Planning) at the University of Sydney may be granted a maximum of 24 credit points of unspecified credit from coursework undertaken in that degree, towards the elective requirements of the Master of Urban and Regional Planning. In all other circumstances and regards resolutions 9.1 to 9.5 apply.~~

2. Add the following to the Credit transfer policy of the Postgraduate Coursework degree resolutions-Section 2 (p.144 2009 Handbook) and Master of Architecture(p.136 2009 Handbook)

Credit shall not be granted for any Graduate Internship unit

**4. Transitional arrangements**

Candidates who commenced candidature prior 2010 may choose to proceed in accordance with the resolutions in force at the time they enrolled.

**5. Other relevant information**

Nil

**6. Signature of Dean**

Professor Warren Julian

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**Proposal for Academic Development  
Notification of faculty variation or approval**

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**Faculty of ARTS**

**Contact person:** Associate Professor Anne Dunn, Acting Dean of the Faculty of Arts, A14  
[dean@arts.usyd.edu.au](mailto:dean@arts.usyd.edu.au)

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**1. Name of award course**  
Master of Professional Communication  
Graduate Diploma in Professional Communication  
Graduate Certificate in Professional Communication

**2. Purpose of proposal**  
To amend the Academic Board's policy on *Postgraduate English Language Requirements* for the above postgraduate courses in the Faculty of Arts, commencing 2010.

**3. Details of amendment**  
The Faculty of Arts requests an amendment to the policy at *Appendix 1 – Schedule of approved Faculty variations, above the University minimum requirements*, as follows:

<b>Faculty</b>	<b>Course</b>	<b>Requirements (above the University minimum)</b>	<b>Approval Date</b>
Faculty of Arts	Master of Professional Communication Graduate Diploma in Professional Communication Graduate Certificate in Professional Communication	IELTS – Overall band score of 7.0 with a minimum of 6.0 in each band	16 June 2009

**4. Transitional arrangements**

N/A.

**5. Other relevant information**

N/A

**6. Signature of Acting Dean, Assoc Professor Anne Dunn**

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## Minor Course Amendment Proposal

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**Faculty: Arts**

**Contact person: Dr Jennifer Milam, email [Jennifer.milam@usyd.edu.au](mailto:Jennifer.milam@usyd.edu.au)**

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### 1. Name of award course

Name change to subject area in the  
Master of Arts  
Graduate Diploma in Arts  
Graduate Certificate in Arts

### 2. Purpose of proposal

To amend the subject area as a result of a name change to the discipline. 'Art History and Theory' to be changed to 'Art History' for the Master of Arts, Graduate Diploma in Arts, Graduate Certificate in Arts in the Faculty of Arts.

Approved by the Faculty's Postgraduate Matters Committee on 6 July 2009.

### 3. Details of amendment

Faculty of Arts Postgraduate award Resolutions  
Master of Arts

#### 4. Subject areas

- 4.1 The degree may be awarded in the following subject areas and requires the completion of at least 24 credit points in the subject area:
- 4.1.1 Ancient World Studies
  - 4.1.2 Arabic and Islamic Studies
  - ~~4.1.3 Art History and Theory~~
  - 4.1.4 Australian Studies
  - 4.1.5 Curatorship and Modern Art
  - 4.1.6 English
  - 4.1.7 Gender Studies
  - 4.1.8 Hebrew, Biblical and Jewish Studies
  - 4.1.9 History
  - 4.1.10 Holocaust Studies
  - 4.1.11 Italian Renaissance Studies
  - 4.1.12 Philosophy
  - 4.1.13 Social Policy
  - 4.1.14 Sociology
  - 4.1.15 Studies in Religion

Graduate Diploma in Arts

- 4.1 The diploma may be awarded in the following subject areas and requires the completion of at least 24 credit points in the subject area:
- 4.1.1 Ancient World Studies
  - 4.1.2 Arabic and Islamic Studies
  - ~~4.1.3 Art History and Theory~~
  - 4.1.4 Australian Studies
  - 4.1.5 English
  - 4.1.6 Gender Studies
  - 4.1.7 Hebrew, Biblical and Jewish Studies
  - 4.1.8 History
  - 4.1.9 Holocaust Studies
  - 4.1.10 Italian Renaissance Studies
  - 4.1.11 Latin

- 4.1.12 Philosophy
- 4.1.13 Social Policy
- 4.1.14 Sociology
- 4.1.15 Studies in Religion
- 4.1.15 Tourism and History

Graduate Certificate in Arts

4.1 The certificate may be awarded in the following subject areas and requires the completion of at least 24 credit points in the subject area:

- 4.1.1 Ancient World Studies
- 4.1.2 Anthropology
- ~~4.1.3 Art History and Theory~~
- 4.1.4 Australian Studies
- 4.1.5 English
- 4.1.6 Gender Studies
- 4.1.7 History
- 4.1.8 Holocaust Studies
- 4.1.9 Italian Renaissance Studies
- 4.1.10 Latin
- 4.1.11 Media and Cultural Studies
- 4.1.12 Philosophy
- 4.1.13 Research Methods
- 4.1.14 Social Policy
- 4.1.15 Sociology
- 4.1.16 Studies in Religion
- 4.1.17 Tourism and History

**4. Transitional arrangements**  
Not applicable

**5. Other relevant information**

**6. Signature of Dean**

Associate Professor Anne Dunn  
Acting Dean, Faculty of Arts

4 August 2009

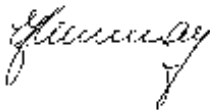
## **Change to English language requirement for international coursework degree students**

International students who just meet the current English language requirements for entry to our coursework degree programs often experience difficulties with English in our programs.

The Postgraduate Studies Committee Meeting held on 30 October 2008 approved the recommendation for a change to the English language requirements for international coursework degree students.

At present, the minimum English language requirement for international coursework degree students is an IELTS of 7.0 with no band below 6.0.

The recommendation now is for the English language requirement for international coursework degree students to be changed to an IELTS of 7.0 with **no band below 6.5** and the equivalent change for other tests.



Greg Murray

**Appendix One: Schedule of approved Faculty variations, above the University minimum requirements**

Faculty	Course	Requirements (above the University minimum)	Approval Date
Faculty of Dentistry	<del>Master of Dental Science in Oral Medicine and Oral Pathology, Orthodontics, Paediatric Dentistry, Periodontics, Prosthodontics</del> <u>Doctor of Clinical Dentistry</u>	<ul style="list-style-type: none"><li>• IELTS 7 with no band below <del>6.0</del> <u>6.5</u> or</li><li>• TOEFL 600 plus TWE <del>4.5</del> <u>5.0+</u> or</li><li>• Computer-based TOEFL 250 with an Essay Rating of <del>4.5</del> <u>5.0</u>.</li></ul>	<del>18 April 2007</del> <u>1 July 2009</u>

**Faculty of Dentistry**  
**Doctor of Clinical Dentistry**

Justification for the English language requirement for international coursework degree students to be changed to an IELTS of 7.0 with no band below 6.5 and the equivalent change for other tests.

This change in the English language requirement follows closely the change from the MDS to the DClinDent degree and where the thesis language requirement has increased from 40K to 50K words and where the examination process now follows closely the degree of Doctor of Philosophy examination requirements as stipulated by the Resolutions of the Academic Board.

We have anecdotal evidence that students who have an IELTS of 6.0 have difficulty meeting their written English language requirements. Students with IELTS of 7.0 and above perform much better.

Greg Murray  
Associate Dean (Postgraduate Studies)  
Faculty of Dentistry

## Minor Course Amendment Proposal

Faculty/Board of Studies: Faculty of Economics and Business

Contact person: Dr Richard Seymour

**1. Name of award course**

Graduate Certificate in Innovation and Enterprise

**2. Purpose of proposal**

To amend the Faculty Resolutions for the Graduate Certificate in Innovation and Enterprise (with effect from 2010) to provide greater flexibility to students through the introduction of elective options in the area of Entrepreneurship. This change will also allow the program to be marketed to international students unable to study on a part-time basis.

Current Course Requirements	Amended Course Requirements
<i>4 compulsory units:</i>	<i>2 core units:</i>
IBUS5011 Foundations of Entrepreneurship	IBUS5011 Foundations of Entrepreneurship
IBUS6015 Innovation and Enterprise Special Project	IBUS6015 Innovation and Enterprise Special Project
IBUS6012 International Entrepreneurship	<i>2 elective units selected from:</i>
IBUS6014 Intellectual Property Management	IBUS6012 International Entrepreneurship
	IBUS6013 Entrepreneurial Restructuring & Renewal
	IBUS6014 Intellectual Property Management
	IBUS6016 Social Entrepreneurship
	IBUS6017 Enterprise & the Creative Industries

**3. Details of amendment**

Faculty Resolutions (Section 1) for the Graduate Certificate in Innovation and Enterprise as published in the Faculty of Economics and Business Handbook 2009, p244 are to be amended as follows:

**3. Requirements for the graduate certificate**

3.1 To qualify for the award of the graduate certificate a student must successfully complete units of study amounting to a total of 24 credit points, comprising:

— ~~4 compulsory units of study as specified in the Faculty of Economics and Business Handbook.~~

3.1.1 2 core units of study (12 credit points) as specified in the Faculty of Economics and Business Handbook; and

3.1.2 2 elective units of study (12 credit points) as specified in the Faculty of Economics and Business Handbook

**4. Transitional arrangements**

This minor amendment to course requirements will not have a significant impact on current students. However, currently enrolled students will be advised on the expansion of offerings and will be permitted to follow either the new or old Faculty Resolutions.

**5. Other relevant information**

N/A

**6. Signature of Dean**

## **Graduate Certificate in Innovation and Enterprise**

### *Course rules*

#### **1. Admission**

1.1 An applicant for admission to candidature for the graduate certificate must:

1.1.1 have completed a bachelor's degree, graduate diploma, graduate certificate or equivalent at an institution approved by the Faculty and at a standard acceptable to the Faculty; or

1.1.2 have met the work experience requirements of the Faculty; or

1.1.3 be concurrently enrolled in a relevant research program at an institution approved by the Faculty; and

1.1.4 if required, attend an interview.

1.1.4 have met other minimum standards specified by the Faculty, including:

1.1.4.1 written, aural and oral English language competence and communication skills; and

1.1.4.2 evidence of academic motivation and learning preparedness.

1.2 In exceptional circumstances, the Faculty may admit as a candidate an applicant not holding the qualifications specified in 1.1, but who, in the opinion of the Faculty, has qualifications and experience equivalent to these and sufficient to enable the candidate to successfully undertake the award.

#### **2. Units of study**

2.1 The units of study which may be taken for the graduate certificate are set out under the tables of postgraduate units of study in the Faculty of Economics and Business Handbook, together with:

2.1.1 credit point value;

2.1.2 the units of study with which they are mutually exclusive;

2.1.3 the semesters in which they are offered;

2.1.4 co-requisites/prerequisites/assumed learning/assumed knowledge; and

2.1.5 any special conditions.

#### **3. Requirements for the graduate certificate**

3.1 To qualify for the award of the graduate certificate a student must successfully complete units of study amounting to a total of 24 credit points, comprising; ~~4 compulsory units of study as specified in the Faculty of Economics and Business Handbook.~~

3.1.1 2 core units of study (12 credit points) as specified in the Faculty of Economics and Business Handbook; and

3.1.2 2 elective units of study (12 credit points) as specified in the Faculty of Economics and Business Handbook

#### **4. Award of the graduate certificate**

4.1 The Graduate Certificate in Innovation and Enterprise will be awarded in the pass grade.

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## Minor Course Amendment Proposal

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**Faculty: Faculty of Economics and Business**

**Contact person: Professor David Hensher**

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**1. Name of award course**

Master of International Business & Master of Transport Management  
Master of Logistics Management & Master of Transport Management  
Master of Transport Management  
Master of Transport Management & Master of Commerce  
Master of Transport Management & Master of Urban and Regional Planning  
Graduate Diploma in Transport Management  
Graduate Certificate in Transport Management

**2. Purpose of proposal**

To amend the Faculty Resolutions (Section 1) for the Master of Transport Management and associated embedded sequences and combined degree programs (with effect from 2010) to make the program less prescriptive and allow our students greater access to the range of elective options available in the transport program while still ensuring that the core foundations of transport management are taught to each student. This will allow students to choose particular pathways that we have identified for students who wish to select a program that prepares them for careers in areas such as transport planning, transport policy and strategy, rail policy and planning, sustainable transport, or traffic and transport modelling. These amendments will also allow students in the Graduate Diploma or Certificate to take advantage of some of the elective options available.

**3. Details of amendment**

**Amendments for the Master of Transport Management; page 321 of the 2009 Faculty of Economics and Business Handbook:**

*Course requirements*

To be awarded the Master of Transport Management, students must successfully complete a total of eight units of study (48 credit points), comprising:

~~Six~~ Three core units of study (~~36~~ 18 credit points) as indicated under Core units of study. ~~All four three core units of study (24 credit points) listing under Table A must be completed.~~

~~The remaining two core units (12 credit points) are chosen from those listing under Table B.~~

~~Two~~ Five elective units of study (~~12~~ 30 credit points) chosen from the units of study listed under Elective units of study.

*Core units of study*

~~Table A.~~

Students must complete ~~all four of~~ the following core units of study (~~24~~ 18 credit points):

TPTM6495 Analysis Tools for Transport and Logistics  
TPTM6241 Transport Modes and Systems  
TPTM6450 Transport Policy  
~~TPTM6130 Transport and Logistics Economics~~

~~Table B.~~

~~Students must choose two core units of study (12 credit points) from the following options:~~

~~TPTM6180 Geographical Information Systems  
TPTM6350 Strategic Transport Modelling  
TPTM6360 Traffic Systems Management and Control  
TPTM6425 Survey Design and Management~~

*Elective units of study*

TPTM6115 Organisational Logistics  
TPTM6130 Transport and Logistics Economics  
TPTM6155 Logistics and Supply Chain Management  
TPTM6160 Aviation Management and Logistics  
TPTM6180 Geographical Information Systems  
TPTM6190 Logistics Systems  
TPTM6200 Maritime Logistics  
TPTM6224 Intelligent Transport and Logistic Systems  
TPTM6240 Public Transport Policy and Planning  
TPTM6330 Research Project  
TPTM6350 Strategic Transport Modelling  
TPTM6360 Traffic Systems Management and Control  
TPTM6425 Survey Design and Management  
TPTM6440 International Freight Transportation  
TPTM6470 Sustainable Transport and Logistic Systems

**Amendments for the Graduate Diploma in Transport Management; page 325 of the 2009 Faculty of Economics and Business Handbook:**

*Course requirements*

To be awarded the Graduate Diploma in Transport Management, students must successfully complete a total of six units of study (36 credit points), comprising:

- ~~six~~ three core units of study (~~36~~ 18 credit points) as indicated under Core units of study in section Master of Transport Management in this chapter. ~~All four core units of study (24 credit points) listed under Table A must be completed. The remaining two core units (12 credit points) are chosen from those listing under Table B.~~
- three elective units of study (18 credit points) as indicated under Elective units of study in section Master of Transport Management in this chapter.

**Amendments for the Graduate Certificate in Transport Management; page 326 of the 2009 Faculty of Economics and Business Handbook:**

*Course requirements*

To be awarded the Graduate Certificate in Transport Management, students must successfully complete a total of four units of study (24 credit points), comprising:

- ~~the four~~ three compulsory core units of study (~~24~~ 18 credit points) ~~from Table A,~~ as indicated under Core units of study in section Master of Transport Management in this chapter.
- one elective unit of study (6 credit points) as indicated under Elective units of study in section Master of Transport Management in this chapter.

**Faculty Resolutions (Section 1) as published in the Faculty of Economics and Business Handbook to be amended as follows:**

Master of International Business & Master of Transport Management

3.1.3 6 3 core units of study (36 18 credit points) in Transport Management as specified in the Faculty of Economics and Business Handbook; and  
3.1.4 3 elective units of study (18 credit points) in Transport Management as specified in the Faculty of Economics and Business Handbook.

Master of Logistics Management & Master of Transport Management

3.1.3 6 3 core units of study (36 18 credit points) in Transport Management as specified in the Faculty of Economics and Business Handbook; and  
3.1.4 3 elective units of study (18 credit points) in Transport Management as specified in the Faculty of Economics and Business Handbook.

Master of Transport Management

3.1.1 6 3 core units of study (36 18 credit points) as specified in the Faculty of Economics and Business Handbook; and  
3.1.2 2 5 elective units of study (12 30 credit points) as specified in the Faculty of Economics and Business Handbook.

Master of Transport Management & Master of Commerce

3.1.4 6 3 core units of study (36 18 credit points) in Transport Management as specified in the Faculty of Economics and Business Handbook; and  
3.1.5 3 elective units of study (18 credit points) in Transport Management as specified in the Faculty of Economics and Business Handbook.

Master of Transport Management & Master of Urban and Regional Planning

3.1.1.1 6 3 core units of study (36 18 credit points) in Transport Management as specified in the Faculty of Economics and Business Handbook; and  
3.1.1.2 2 5 elective units of study (12 30 credit points) as specified in the Faculty of Economics and Business Handbook.

Graduate Diploma in Transport Management

3.1.1 6 3 core units of study (36 18 credit points) in Transport Management as specified in the Faculty of Economics and Business Handbook; and  
3.1.2 3 elective units of study (18 credit points) in Transport Management as specified in the Faculty of Economics and Business Handbook.

Graduate Certificate in Transport Management

3.1.1 4 3 core units of study (24 18 credit points) as specified in the Faculty of Economics and Business Handbook; and  
3.1.2 1 elective unit of study (6 credit points) as specified in the Faculty of Economics and Business Handbook.

**4. Transitional arrangements**

Since the proposed amended program imposes fewer restrictions on unit of study choice for students than the current program and does not entail the removal of any units currently available there should not be any transitional issues for students. However, in order to ensure that students are aware of their options currently enrolled students will be advised on the expansion of offerings.

**5. Other relevant information**

N/A

**6. Signature of Dean**

## **Minor Course Amendment Proposal**

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**Faculty/Board of Studies: Faculty of Engineering and Information Technologies**

**Contact person: Dr. Uwe Roehm**

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**1. Name of award course**

Master of Information Technology (Computer Science)

**2. Purpose of proposal**

This proposal is to strengthen the Computer Science major by including a new foundational and a new specialist unit of study.

COMP5211 – Algorithms – is a foundational unit of study that covers the basics of algorithms and complexity analysis, as is a fundamental skill in computer science.

COMP5456 – Computational Methods in Life Sciences – is a unit of study that covers the essentials of bioinformatics data gathering, manipulation, mining and storage that underpin bioinformatics research.

Including these units of study in the Computer Science major will complement the existing units in this major well, give new students which lack the assumed knowledge a foundational unit where they can pick up the algorithmic skills so essential to computer science, and will also strengthen the research-led teaching side of this major.

**3. Details of amendment**

Adding:

COMP5211 Algorithms (Semester 1,2)

into Faculty of Eng. & IT Handbook 2009, p170, under “Computer Science major” section and into the list of Foundational units on page 167.

COMP5456 Computational Methods in Life Sciences (Semester 2)

into Faculty of Eng. & IT Handbook 2009, p170, under “Computer Science major” section and into the list of Specialist units on page 168.

**4. Transitional arrangements**

N/A

**5. Other relevant information**

N/A

**6. Signature of Dean**

## **Minor Course Amendment Proposal**

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**Faculty/Board of Studies: Faculty of Engineering and Information Technologies**

**Contact person: Dr. Uwe Roehm**

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**1. Name of award course**

Master of Information Technology (Health Informatics)

**2. Purpose of proposal**

This proposal is to strengthen the Health Informatics major by including a new unit of study on computational methods in Life Sciences.

COMP5456 – Computational Methods in Life Sciences – is a unit of study that covers the essentials of bioinformatics data gathering, manipulation, mining and storage that underpin bioinformatics research. Including this unit of study in the Health Informatics major will complement the existing units in this major well and will strengthen the research-led teaching side of this major.

**3. Details of amendment**

Adding:

COMP5456 Computational Methods in Life Sciences (Semester 2)

into Faculty of Eng. & IT Handbook 2009, p172, under “Health Informatics major” section.

**4. Transitional arrangements**

N/A

**5. Other relevant information**

N/A

**6. Signature of Dean**

## **Minor Course Amendment Proposal**

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**Faculty/Board of Studies: Faculty of Engineering and Information Technologies**

**Contact person: Dr. Uwe Roehm**

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**1. Name of award course**

Master of Information Technology (Project Management)

**2. Purpose of proposal**

INFO5110 System Analysis and Modelling provides a comprehensive introduction to the analysis of complex software systems and into several key techniques and notations for the effective modelling of data and processes. Including this unit of study in the IT Project Management major will complement the existing units in this major well and give the students a wider choice in completing this major.

**3. Details of amendment**

Adding:

INFO5110 System Analysis and Modelling (Semester 2)

into Faculty of Eng. & IT Handbook 2009, p167, into the "Foundational units" section, and into p172, under "Project Management major" section.

**4. Transitional arrangements**

N/A

**5. Other relevant information**

N/A

**6. Signature of Dean**

## **Minor Course Amendment Proposal**

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**Faculty/Board of Studies: Faculty of Engineering and Information Technologies**

**Contact person: Dr. Uwe Roehm**

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**1. Name of award course**

Master of Information Technology (Software Engineering)

**2. Purpose of proposal**

INFO5110 System Analysis and Modelling provides a comprehensive introduction to the analysis of complex software systems and into several key techniques and notations for the effective modelling of data and processes. Including this unit of study in the Software Engineering major will complement the existing units in this major well and give the students a wider choice in completing this major, especially when they lack some of the assumed knowledge of the specialist software units.

**3. Details of amendment**

Adding:

INFO5110 System Analysis and Modelling (Semester 2)

into Faculty of Eng. & IT Handbook 2009, p167, into the "Foundational units" section, and into p170, under "Software Engineering major" section.

Extend the rule for the Software Engineering major on page 170 as follows:

"Students may count either COMP5028 or COMP5214 or INFI5110 towards this major, but not more than one of these foundational units."

**4. Transitional arrangements**

N/A

**5. Other relevant information**

N/A

**6. Signature of Dean**

## **Minor Course Amendment Proposal**

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**Faculty/Board of Studies:** *Approved in principle by Faculty Board 27 April 2009*  
*Approved by Curriculum Sub Committee 1 May 2009*

**Contact person:** Dr Murray Fisher

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**1. Name of award course**

Master of Nursing  
Bachelor of Arts/Master of Nursing  
Bachelor of Science/Master of Nursing  
Bachelor of Health Sciences/Master of Nursing

**2. Purpose of proposal**

The Faculty proposed a minor course amendment for these courses that was approved by Academic Board on 27 May 2009 in regards to minor amendments to (i) admission criteria, (ii) current unit of study offerings and (iii) clinical placement arrangements in the final year of the course. However, details pertaining to the unit of study, Human Biosciences in Health, were not finalised at that time and discussions were still being held with the Faculty of Science. The unit of study descriptor for this unit was tabled at the May 2009 Graduate Studies Committee meeting.

This proposal is to advise the Graduate Studies Committee that the unit of study, NURS5083 Human Bioscience in Health, will be taught by the School of Biology, Faculty of Science, in collaboration with the Faculty of Nursing & Midwifery.

**3. Details of amendment**

Nursing students will be attending lectures and laboratory classes for the unit of study BIOL1003 Human Biology, which is an undergraduate unit. However, there will be additional workshops and assignments designed for Masters level nursing students, which all nursing students enrolled in NURS5083 will be required to take. The Faculty of Nursing will be involved in the development and coordination of these components of the unit, which will be pitched at Masters level.

**4. Transitional arrangements**

N/A

**5. Other relevant information**

N/A

**6. Signature of Dean**

## **Minor Course Amendment Proposal**

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**Faculty/Board of Studies: Sydney College of the Arts**

**Contact person: Ms Isobel Horton**

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**1. Name of award course**

Master of Film and Digital Image

**2. Purpose of proposal**

To append to the Faculty Resolutions of the MFDI, an amendment for the inclusion of a suite of appropriate elective units of study.

At the time the MFDI degree was originally constituted, there were two units of study from the Faculty of Arts included in the structure. However, the Arts Faculty had not been able to offer these units with any degree of regularity and it became clear that offering candidates a suite of electives would be more beneficial.

**3. Details of amendment**

Table B elective units of study in the MFDI to be amended to include the following units from the Faculty of Arts:

- ARHT 6940 Editing the Moving Image
- ARHT 6939 Documentary Film
- ARHT 6925 Cinematographic Performance
- ARHT 5904 Cross-Cultural Art & Film

**4. Transitional arrangements**

N/A

**5. Other relevant information**

**6. Signature of Dean**

## **Minor Course Amendment Proposal**

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**Faculty/Board of Studies: Sydney College of the Arts**

**Contact person: Ms Isobel Horton**

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**1. Name of award course**

Master of Interactive and Digital Media

**2. Purpose of proposal**

To append to the Faculty Resolutions of the MIDM, an amendment for the inclusion of a suite of appropriate elective units of study.

At the time the MIDM degree was originally constituted, there were two units of study from the Faculty of Arts included in the structure. However, the Arts Faculty had not been able to offer these units with any degree of regularity and it became clear that offering candidates a suite of electives would be more beneficial.

**3. Details of amendment**

Table B elective units of study in the MIDM to be amended to include the following unit from the Faculty of Arts:

- ARIN6914 Remixable Media

and the following unit of study from the Faculty of Engineering

- PMGT5887 Computer Applications in PM

**4. Transitional arrangements**

N/A

**5. Other relevant information**

**6. Signature of Dean**

**AGENDA ITEM 12****Report of the Learning and Teaching Committee****12.2 Report of the Learning and Teaching Committee meeting held on Wednesday 12 August 2009**

The Learning and Teaching Committee met on 12 August 2009 when there was present: The Chair (Professor Tony Aspromourgos) presiding; Professor B Sutton; Associate Professors S Barrie, C Collyer, T Ho, I Maxwell, P McCallum, M Lincoln and M Scoufis; Drs M Edmond, M Fisher, C Groenlund, T Mogg, L Smith, C Taylor and F Waugh; Ms H Drury, J Gavan and R Kumar and Mr J Saurine and N White. Ms S Heesom and L Young were in attendance.

The full agenda for the meeting may be accessed on the web at:

[http://sydney.edu.au/ab/committees/oldcom/learn\\_teach/agendas.shtml](http://sydney.edu.au/ab/committees/oldcom/learn_teach/agendas.shtml)

**12.2.1 University of Sydney (Student Appeals against Academic Decisions) Rule 2006 (as amended)**

pages G2-G9

In 2006, and in response to the Topley Review of student appeals, Senate approved the introduction of the *University of Sydney (Student Appeals against Academic Decisions) Rule 2006* which replaced the existing Senate Resolutions on this matter. The Academic Board then amended its resolutions, also in response to the Topley Review.

The Chair of the Academic Board has asked the Office of General Counsel (OGC) to review the wording of the Academic Board resolutions. As a result of this review, OGC has recommended that the Academic Board resolutions be merged into the existing Senate rule to create one policy document on student appeals. The revised version of the Rule is attached.

As well as recommending approval of the amendments to the rule and the rescission of the existing Academic Board resolutions, it is recommended that the Academic Board approve the development of a user's guide to the revised Rule.

**Recommendation**

*That the Academic Board:*

- (1) *recommend that Senate approve amendments to the University of Sydney (Student Appeals against Academic Decisions) Rule 2006 (as amended);*
  - (2) *approve the rescission of the Academic Board Resolutions: Student Appeals against Academic Decisions, as of the date the revised Senate rule becomes effective; and*
  - (3) *approve the development of a user's guide in conjunction with the revised Senate rule*
- with immediate effect, as set out in the report presented.*

**12.2.2 Proceedings of the Committee****(1) Academic Board Resolutions: Assessment and Examination of Coursework**

The Committee received a proposal to amend this policy, but the matter was held over to a special meeting to be held on 23 September 2009.

**(2) Reports**

The Committee noted the report of the Academic Board meeting held on 1 July 2009.



## The University of Sydney

# Appeals: University of Sydney (Student Appeals against Academic Decisions) Rule 2006

**Approved by:** Senate on 6 November 2006

**Date of effect:** 28 November 2006

**Latest amendment approved by:** Senate on [insert date]

**Date of effect:** [Insert date]

### Part 1: Preliminary

#### 1.1 Citation

This Rule is made by the Senate of the University, pursuant to section 37(1) of the *University of Sydney Act 1989* and section 5(1) of the *University of Sydney By-law 1999 (as amended)*.

#### 1.2 Commencement

This Rule will commence on [insert date]

#### 1.3 Purpose

The purpose of this Rule is to provide a mechanism for ~~the hearing of Student~~ handling student concerns and appeals against regarding Academic Decisions that reflects the University's commitment to fair academic decision-making.

#### 1.4 Effect

This Rule repeals and replaces:

1.4.1 clause 18 of the *University of Sydney (Coursework) Rule 2000 (as amended)*; ~~and~~

1.4.2 the Resolutions of the Senate ~~relating to~~ on *Student Appeals against Academic Decisions*; ~~and~~

1.4.3 the Resolutions of the Academic Board on *Student Appeals against Academic Decisions*.

#### 1.5 Associated Resolutions

This Rule should be read in conjunction with the Resolutions of the Academic Board on:

~~1.5.1 *Student Appeals against Academic Decisions*; and~~

1.5.1 *Identifying and Supporting Students at Risk*; and

1.5.2 *Assessment and Examination of Coursework*.

#### 1.6 Definitions

In this Rule:

1.6.1 **Academic Decision** means a decision by the University that affects the academic assessment or progress of a person within his or her Award Course, including a decision:

- 1.6.1.1 to exclude a Student in accordance with the *University of Sydney (Coursework) Rule 2000* (as amended);
- 1.6.1.2 not to readmit or re-enrol a person following exclusion in accordance with the *University of Sydney (Coursework) Rule 2000* (as amended);
- 1.6.1.3 to terminate a Student's candidature for a post-graduate award.
- 1.6.2 **Appeal Hearing** means an Appeal Hearing under Part 5 8.
- 1.6.3 **Appellant** means:
  - 1.6.3.1 a person enrolled in an Award Course at the University at the time of, or in the semester immediately preceding, the lodgement of his or her appeal; or
  - 1.6.3.2 in the case of an Academic Decision by the University regarding an application for readmission or re-enrolment, a person who was excluded in accordance with the *University of Sydney (Coursework) Rule 2000* (as amended), prior to the lodgement of his or her appeal.
- 1.6.4 **Award Course** means a formally approved program of study that can lead to an academic award granted by the University.
- 1.6.5 **Dean** means the dean of the Faculty, or chairperson of the board of studies.
- 1.6.6 **Due Academic Process** means the making of Academic Decisions according to published Faculty, Academic Board and University rules, resolutions, policy and procedure, as amended from time to time and as current at the time the Academic Decision was made.
- 1.6.7 **Faculty** means a Faculty or College of the University.
- 1.6.8 **Registrar** means the Registrar of the University of Sydney for the time being, or his or her nominee.
- 1.6.9 **Special Consideration** is to be determined *mutatis mutandis* by reference to the Resolutions of the Academic Board on *Assessment and Examination of Coursework*.
- ~~1.6.10 **Student** means:
  - 1.6.10.1 a person enrolled in an Award Course or Unit of Study at the University at the time of, or in the semester immediately preceding, the lodgement of his or her appeal; or
  - 1.6.10.2 in the case of an Academic Decision by the University regarding an application for readmission or re-enrolment, a person who was excluded in accordance with the *University of Sydney (Coursework) Rule 2000* (as amended).~~
- 1.6.10 **Student** has the meaning prescribed by sub-clause 3(1) of the *University of Sydney By-law 1999* (as amended).
- 1.6.11 **Student Appeals Body** means a Student Appeals Body constituted by the Registrar in accordance with Part 4 7.
- 1.6.12 **Student Appeals Panel** means the Student Appeals Panel constituted

by the Senate in accordance with Part 3 6.

~~1.6.13 **Unit of Study** means a stand-alone component of an Award Course.~~

1.6.13 **University** means the University of Sydney established by the *University of Sydney Act 1989* (as amended).

## **Part 2: Principles**

- 2.1 The University is committed to fair academic decision-making.
- 2.2 Academic Decisions are entrusted to members of the academic staff acting reasonably in accordance with Due Academic Process.
- 2.3 A Student who is dissatisfied with an Academic Decision may apply to have the decision reviewed.
- 2.4 **Where possible**, Students and academic staff are required to resolve concerns about Academic Decisions in the manner more fully described in clause 3.1 of this Rule, by way of personal communication.
- 2.5 Where attempts to resolve a concern about an Academic decision under clause 3.1 of this Rule are unsuccessful, Students may appeal to the relevant Faculty in the first instance.
- 2.6 Students who are not satisfied with the decision of the Faculty may appeal to the Student Appeals Body in accordance with this Rule.
- 2.7 The University will handle all Student concerns and appeals regarding Academic Decisions in a procedurally fair and reasonable manner, having regard to the principles of timeliness, confidentiality, absence of bias and freedom from victimisation.

## **Part 3: Procedures for Undergraduate and Postgraduate Coursework Students**

### **3.1 Resolution with Teacher or Unit of Study Coordinator**

- 3.1.1 An undergraduate or postgraduate coursework Student who is dissatisfied with an Academic Decision should first discuss his or her concerns with the relevant teacher or unit of study co-ordinator.
- 3.1.2 Students are encouraged to take the earliest opportunity to discuss their concerns with relevant Faculty staff. **Where possible**, this will occur within:
- 3.1.2.1 15 working days of the Student being advised of the Academic Decision; or
- 3.1.2.2 in the case of Academic Decisions relating to completion of a unit of study, within 15 working days of the unit of study result being posted by the University.
- 3.1.3 The teacher or unit of study co-ordinator will address the Student's concerns promptly, and provide to the Student a full explanation of the reasons for the Academic Decision.
- 3.1.4 If the Student's concerns are not resolved by these means, the teacher or unit of study co-ordinator will:
- 3.1.4.1 explain the next step in the procedure, which is set out at clause 3.2 below; and
- 3.1.4.2 give the Student a copy of this Rule or advise the Student how to access this Rule online.

### **3.2 Appeals to the Faculty**

- 3.2.1 If the Student's concerns cannot be resolved under clause 3.1 above, the Student may appeal in writing to the Faculty.
- 3.2.2 The Student will submit his or her written appeal, including any supporting documentation:
- 3.2.2.1 to the office or staff member nominated by the Faculty to receive Student appeals (such information to be provided to Students at the start of each Semester);
- 3.2.2.2 where possible, within 15 working days of the date on which he or she was advised of the outcome of discussions under clause 3.1.
- 3.2.3 The Faculty will acknowledge receipt of the appeal in writing within three working days of receipt.
- 3.2.4 The Faculty will determine who is to undertake an initial review of the appeal. This person will normally be the person to whom the relevant lecturer or unit of study co-ordinator reports, and may be the course co-ordinator, Head of Department or School, or relevant Associate Dean.
- 3.2.5 The person responsible for the initial review will prepare a report for consideration by the Dean, or by his or her nominee. Subject to sub-clause 3.2.6 below (and notwithstanding any consideration of the report by the Dean's nominee), the Dean retains final responsibility for any decision regarding a Student appeal to the Faculty.
- 3.2.6 If the Dean is the relevant teacher or unit of study coordinator referred to in clause 3.1 above, the Deputy Vice-Chancellor (Education) will handle the Student's appeal to the Faculty, in accordance with this clause 3.2.
- 3.2.7 Where possible, within 10 working days of receiving a Student's appeal, the Faculty will:
- 3.2.7.1 advise the Student in writing of the Dean's decision and the reasons for the decision;
- 3.2.7.2 advise the Student of his or her right to appeal to the Student Appeals Body;
- 3.2.7.3 give the Student a copy of this Rule or advise the Student how to access this Rule online.

### **Part 4: Procedures for Postgraduate Research Award Students**

- 4.1 Subject to clause 4.2 below, a postgraduate research Student should follow the procedures for undergraduate and postgraduate coursework Students set out in Part 3 above.
- 4.2 A postgraduate research Student who is dissatisfied with an Academic Decision associated with:
- 4.2.1 termination of candidature; or
- 4.2.2 the examination of a thesis;
- is not required to follow the procedures set out in Part 3 above, and may lodge a written appeal to the Student Appeals Body in the first instance.

### **Part 5: Student Appeals against Academic Decisions Appeals to the Student Appeals Body**

- 5.1 ~~A student~~ An Appellant may appeal to the Student Appeals Body against an Academic Decision on the ground that Due Academic Process has not been observed by the relevant Faculty in relation to the Academic Decision.

- 5.2 ~~A student~~ An Appellant must lodge his or her written appeal with the Registrar (on behalf of the Student Appeals Body) in accordance with sub-clause 5.3.2, within 20 working days of the date of the written decision of the Dean of the relevant Faculty (or the Deputy Vice-Chancellor (Education) pursuant to sub-clause 3.2.6) regarding the Academic Decision, or within such extended time as the Registrar, in his or her absolute discretion, authorises.
- 5.3 An appeal will not be heard by the Student Appeals Body unless:
- 5.3.1 the basis for the ~~Student's~~ appeal has previously been considered by the relevant Faculty;
- 5.3.2 the ~~Student~~ Appellant has set out in the written appeal his or her reasons, including any written evidence and written submissions, for believing that Due Academic Process has not been observed by the Faculty in relation to the Academic Decision, including matters pertaining to Special Consideration; and
- 5.3.3 the Registrar has confirmed that the requirements under sub-clause 5.3.1 and 5.3.2 above have been satisfied.
- ~~2.4~~ ~~A Student who has been excluded in accordance with the University of Sydney (Coursework) Rule 2000 (as amended) (other than a Student whose appeal concerns a decision not to readmit or re-enrol the Student following exclusion, save where the Registrar is satisfied that it is reasonable to permit re-enrolment, in that regard the Registrar retaining a discretion), and who has complied with this Part 2, may re-enrol pending determination of his or her appeal if it has not been determined prior to commencement of classes in the next appropriate semester.~~
- 5.4 A Student who has lodged an appeal against a decision to exclude him or her in accordance with the University of Sydney (Coursework) Rule 2000 (as amended), and who has complied with the requirements in this Part 5, may re-enrol pending determination of the appeal.
- 5.5 A person who has lodged an appeal against a decision not to readmit or re-enrol him or her following a period of exclusion may not re-enrol pending determination of the appeal, unless the Registrar, at his or her sole discretion, is satisfied that it is reasonable in the circumstances to permit re-enrolment.

#### **Part 6: Student Appeals Panel**

- 6.1 The Student Appeals Panel will comprise no fewer than 12 and no more than 20 persons appointed by Senate as members of the Student Appeals Panel on the recommendation of the Registrar.
- 6.2 At least one half of all members of the Student Appeals Panel will be a combination of members of the academic staff and Students of the University.
- 6.3 At least six members of the Student Appeals Panel will be undergraduate or postgraduate Students of the University, and at least six members of the Student Appeals Panel will be members of the Academic staff of the University.
- 6.4 The Registrar will consult with the Presidents of the Students' Representative Council and the Sydney University Postgraduate Representative Association, on behalf of the Senate, regarding Student appointments to the Student Appeals Panel, without prejudice to the Registrar retaining the ultimate discretion as to whom to recommend.

- 6.5 The Senate will not appoint a Senate Fellow (other than the Chair of the Academic Board) as a member of the Student Appeals Panel, and the Chair of the Academic Board is appointed in that capacity and not as a Fellow of Senate.

### Part 7: Student Appeals Body

- 7.1 A Student Appeals Body will comprise three members of the Student Appeals Panel, including a Chairperson, selected by the Registrar to sit on the Student Appeals Body, such Student Appeals Body not being a committee of Senate.
- 7.2 The Chairperson of the Student Appeals Body will normally be, but is not required to be, the Chair of the Academic Board, who may in a particular case nominate a substitute from the Student Appeals Panel advising the Registrar accordingly.
- 7.3 The Student Appeals Body will normally include, but is not required to include:
- 7.3.1 a member with academic qualifications (who may but need not be a member of the academic staff of the University); and
  - 7.3.2 a student (who may but need not be a Student of the University).
- 7.4 The Registrar will not select a member of the Student Appeals Panel to sit on a Student Appeals Body responsible for hearing an appeal arising from a Faculty in which the member is an enrolled student or staff member, or with which the member has other substantial involvements.
- 7.5 The Registrar will report annually to the Senate on:
- 7.5.1 Student Appeals Body decisions; and
  - 7.5.2 the number of appeal hearings for which the membership of the Student Appeals Body did not include a Student of the University, as a proportion of the total number of appeal hearings.

### Part 8: Appeal Hearings

- 8.1 The Appellant will receive at least 10 business days notice of the date of an Appeal Hearing.
- 8.2.1 The relevant Faculty must provide written evidence and written submissions to the Registrar (on behalf of the Student Appeals Body), at least eight business days before the Appeal Hearing.
  - 8.2.2 The Faculty's submissions must provide reasons for the Academic Decision, and may also address whether the Faculty believes that due academic process has been observed by the Faculty.
  - 8.2.3 The Registrar (on behalf of the Student Appeals Body) will provide copies of written evidence and written submissions made by the Faculty to the Appellant at least five business days before the Appeal Hearing.
  - 8.3.1 ~~A Student~~ The Appellant will be invited to appear in person at an Appeal Hearing.
  - 8.3.2 ~~A Student~~ The Appellant may be accompanied by a representative, who may speak on the ~~Student's~~ Appellant's behalf.
- 8.4 A representative of the relevant Faculty will be invited to appear in person at an Appeal Hearing.
- ~~5.5 The Medical Director of the University Health Service and/or a member of the Counselling Service will be invited to attend an Appeal Hearing, to advise the~~

~~Student Appeals Body on interpretation of health and personal issues.~~

- 8.5 The Chairperson of the Student Appeals Body may invite independent officers of the University to attend an Appeal Hearing, for the sole purpose of providing expert advice that assists the Student Appeals Body in determining the appeal. An Appellant's treating practitioner or case worker is not an independent officer of the University for the purpose of this clause.
- 8.6 Members of the Student Appeals Body may address questions to the ~~Student Appellant~~, the ~~Student's Appellant's~~ representative, ~~or~~ the Faculty representative, or any independent officer of the University invited to attend the Appeal Hearing in accordance with clause 8.5 above.
- 8.7 The purpose of an Appeal Hearing is for the ~~Student Appellant~~ and the Faculty to address any questions posed by the Student Appeals Body, but not to give further oral evidence or oral submissions unless the Student Appeals Body, in its absolute discretion, allows such further oral evidence or oral submissions.
- 8.8 If, due notice having been given, the ~~Student Appellant~~ or his or her representative does not attend an Appeal Hearing, the Student Appeals Body may, in its absolute discretion:
- 8.8.1 defer consideration of the appeal; or
  - 8.8.2 hear and determine the appeal in the ~~Student's Appellant's~~ or representative's absence.
- 8.9 A Student Appeals Body may uphold or dismiss a ~~Student's an~~ appeal and, in its absolute discretion:
- 8.9.1 refer the Academic Decision back to the relevant Faculty for reconsideration in accordance with due academic process;
  - 8.9.2 make a new or amended Academic Decision; or
  - 8.9.3 determine that no further action should be taken in relation to the matter.
- 8.10 A decision of a Student Appeals Body is final.
- 8.11 The ~~Student Appellant~~ will be advised as soon as practicable of the Student Appeals Body's decision and the reasons for it.
- 8.12 Where a decision of a Student Appeals Body reveals a systemic or other serious failure by the Faculty to observe due academic process, the Chair of the Student Appeals Body will send a copy of the decision to the Provost and Deputy Vice-Chancellor for consideration and action.

**Part 6: Transitional Provisions**

- ~~6.1 This Rule applies to all appeals against Academic Decisions, whether lodged before or after 28 November 2006.~~
- ~~6.2 A Student who has lodged an appeal prior to Commencement of this Rule will be exempt from the requirement in clause 2.2 above, provided that his or her appeal has not previously been considered and determined under the *University of Sydney (Coursework) Rule 2000 (as amended)* or the Academic Board Resolutions on *Student Appeals against Academic Decisions*.~~

**Part 9: Further provisions**

- 9.1 Where a Faculty requires further and more detailed provision for the resolution of Student concerns or appeals about Academic Decisions, the Academic

Board, on the request of that Faculty, may by resolution establish such provisions.

**AGENDA ITEM 12****Report of the Research and Research Training Committee****12.2 Report of the Research and Research Training Committee meeting held on 18 March 2009**

The Committee met on 18 March 2009 when there were present: The Acting Chair (Professor B Sutton) presiding; Professors A Armstrong, J Christodoulou, E. Cowley, T Hambley, J Kril, A Masri, A McBratney, B Paltridge, K Refshauge, J Trehwella, N Weber; Associate Professors A Ammit, M Fairskye, K Marsh and P. McCallum; Drs D Cabrera and I Shariv; Mr W Dawson, Mr J Shipp and Mr N Wilson (for Ms R Kumar). Mr M Charet was in attendance.

The full agenda for the meeting may be accessed on the web at:

<http://sydney.edu.au/ab/committees/oldcom/rrtc/agendas.shtml>

**12.2.1 Proceedings of the Committee****(1) Report of the Chair**

The Chair noted that he had approved the waive of signature requirement for one thesis containing publications.

**(2) Report of the Academic Board**

The Committee noted the report of the Academic Board meeting of 25 February 2009.

**(3) Other Reports**

The Committee also noted:

- update reports from the PhD Review Working Party, Master of Philosophy Working Party and Open Access Working Party;
- the report of the PhD Award Sub-Committee meeting of 24 February 2009;
- the report of the Deputy Vice-Chancellor (Research), who reported on an audit of the University's ethics administration and policy, the University's action in response to the government's Excellence in Research for Australia (ERA) audit, and the latest round of ARC/NHMRC grant applications;
- update reports on the Research Management Program and Go8 Future Research Leaders Program;
- an update on the Best Practice Manual;
- a suggestion that it contribute to an Academic Board submission to the Future Student Administration Program (FSAP)
- a request that faculties audit the use of PRSS and SSP funding, to report to the next meeting of the Committee.

**AGENDA ITEM 14**  
**Report of the Academic Staffing Committee****14.2 Report of the Academic Staffing Committee meeting held on 29 July 2009**

The Committee met on 29 July 2009 when there were present: The Chair (Professor B Bennett) presiding; Professors D Day, S Garton (from 3:00 pm), A McBratney, C Murphy and B Sutton, Associate Professor E Tipton, and Ms B Anderson and Mr C Streeter. Ms M Kemmis was in attendance.

**14.2.1 Proceedings of the Committee****(1) Academic Staffing Working Groups**

The Committee noted preliminary reports from Academic Staffing Working Groups 1, 2 and 4. It was noted that full reports from all four groups would be submitted to Academic Board in the future.

**(2) Titles for Retired Staff**

Members further discussed this issue and it was agreed that suggested amendments to the "Conferral of Titles" policy would be submitted at its next meeting.

**(3) Research-Only Academic Staff Nomenclature**

The Committee discussed the option of allowing clinical associates to adopt the new research-only academic staff nomenclature. This issue is to be further considered at the Committee's next meeting.

**(4) Other Reports**

The Committee also noted a number of media reports on academic staffing issues in Australian universities.