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## Undergraduate Studies Committee Agenda

Committee Secretary: Ms Amy Griffiths

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### Notice of Meeting

A meeting of the **Undergraduate Studies Committee** will be held at **10.00 am** on **Tuesday, 23 October 2007** in the Western Tower Room (Room S 495, first floor of the Western Tower area of the Quadrangle Building on the Camperdown Campus, opposite the Clock Tower).

Members who are unable to attend are asked to notify Amy Griffiths at the above address. Enquiries concerning this meeting may also be directed to Ms Griffiths.

*Amy Griffiths*

for

Dr W Adams

**Registrar**

16 October 2007

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### Agenda

### Pages

1. **Apologies**

Apologies have been received from: Ms J Gamble.

2. **Minutes of previous meeting**

*pages 4-10*

**Recommendation**

*That the Undergraduate Studies Committee adopt the minutes of the previous meeting held on 18 September 2007 as a true record.*

3. **Business arising from the Minutes (not dealt with elsewhere in the Agenda)**

4. **Report of the Chair**

*page 11*

4.1 **Honours Working Party**

4.2 **Oral report**

**Recommendation**

*That the Undergraduate Studies Committee note the report of the Chair.*

**5. Report of the Academic Board** **page 12**

**Recommendation**

*That the Undergraduate Studies Committee note the report of the Academic Board meeting of 10 October 2007, as set out in the report presented.*

**6. Report of the Admissions Sub-Committee Meeting** **page 13**

**Recommendation**

*That the Undergraduate Studies Committee note the report of the Admissions Sub-Committee meeting of 16 October 2007 as presented.*

**7. Proposals for New and Amended Courses** **page 14**

**7.1. Sydney College of the Arts** **pages 14, 17-18**

**Recommendation**

*That the Undergraduate Studies Committee recommend that the Academic Board:*

(1) *approve the proposal from the Sydney College of the Arts to change the satisfactory progress requirements of the Bachelor of Visual Arts degree,*

(2) *approve the amendments to the Faculty Resolutions relating to the course*

*with effect from 1 January 2008, as set out in the report.*

**7.2. Faculty of Health Sciences** **pages 14, 23-25**

**Recommendation**

*That the Undergraduate Studies Committee recommend that the Academic Board:*

(1) *approve the proposal from the Faculty of Health Sciences to amend the Bachelor of Health Sciences; Bachelor of Health Sciences Honours,*

(2) *recommend that Senate:*

(a) *endorse the Academic Board's approval of the proposal to amend these courses; and*

(b) *approve the amendment of the Resolutions of Senate relating to the list of degrees, diplomas and certificates in the Faculty of Health Sciences, and the rescission of the Resolutions of Senate relating to the course,*

*with effect from 1 January 2008, as set out in the report.*

**8. Reports from Faculties** **page 15**

**8.1 Faculty of Veterinary Science**

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**8.1.1 Minor amendments to Bachelor of Animal and Veterinary Bioscience**

pages 15, 19-22

***Recommendation***

*That the Undergraduate Studies Committee note the report from the Faculty of Veterinary Science relating changes to units of study in the Bachelor of Animal and Veterinary Bioscience degree.*

**8.1.2 Response to 'Fourth Year Rule'**

***Recommendation***

*That the Undergraduate Studies Committee note the response from the Faculty of Veterinary Science regarding the 'Fourth Year Rule'.*

**9. 2008 Meeting Schedule**

**10. General Business**

**11. Next meeting**

The next meeting will be held on **Wednesday, 13 February 2008** at 10:00 am in the Western Tower Room.

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## Agenda Item 2

### Minutes of the previous meeting

#### 2.1 Minutes of the Undergraduate Studies Committee meeting held on 18 September 2007

**There were present:** the Chair (Associate Professor Scott Kable) presiding, Professor D Guest, Associate Professor R Taylor, Drs D Auld, M Bhutada, C Collyer, C Comerton-Forde, C Cusack (on behalf of S Robertson), J Hanrahan, M Rosenman and J Shaw, Ms L Brown, Mr T Evans (on behalf of D Bowan), Ms J Gamble, Ms J Gavan, Mr A McLeod and Mr C Riley. Ms A Griffiths and Ms M Kemmis were in attendance.

#### 1. Apologies

Apologies were received from: Professors D Armstrong, R Mason and B Sutton, Drs P Gerangelos, R Gibson and S Robertson, Mr D Bowan and Mr J Rodwell.

#### 2. Minutes of the previous meeting

##### Resolution 76/07

That the Undergraduate Studies Committee adopt the minutes of the meeting held on 31 July 2007 as a true record.

#### 3. Business arising from the Minutes (not dealt with elsewhere in the Agenda)

There was no business arising from the minutes.

#### 4. Report of the Chair

##### 4.1 Degrees Awarded with Merit

The Chair reminded members that the Green Paper on awarding degrees with merit had been tabled at the last meeting, and that members had agreed to discuss the paper within their faculties prior to this meeting. There was general discussion of the proposal with the following viewpoints put forward:

- Dr C Comerton-Forde, Faculty of Economics and Business - the Faculty was in support of awarding with merit being available for all degrees, but was concerned that there would be too many awards made under the proposed criteria. The Latin nomenclature as supported.
- Dr J Hanrahan, Faculty of Pharmacy – the Faculty supported the idea, but was split over whether the awards should use the Latin or English nomenclature. The Faculty also believes the cut-offs are too low.
- Associate Professor C Collyer, Faculty of Science – the Faculty had not formally discussed the proposal. He expressed concern that students could be awarded both honours and merit, and that the Faculty would probably not adopt the merit proposal. The Chair explained that students could not graduate with honours and merit under the proposal.
- Dr D Auld, Faculty of Engineering and Information Technologies – the Faculty would prefer using WAM cut-offs. Currently all students in the Bachelor of Engineering are eligible for honours and the proposed structure was not

compatible with this degree, however it could be used with the IT degrees. The new structure of the honours program in the Bachelor of Engineering was still not finalised, therefore it was too early to make an informed decision on the proposal.

- Dr C Cusack, Faculty of Arts – Dr Cusack advised that she was not aware of the Faculty's position on this proposal.
- Professor D Guest, Faculty of Agriculture, Food & Natural Resources — the proposed merit degrees do not fit with the Faculty's degree structures. The Faculty preferred the proposed WAM cut-off to percentages.
- Ms J Gavan, Sydney College of the Arts — Approximately one third of the College's students take the honours option. Academic staff at the College had not provided any written feedback on the proposal, however the College would ask their student body to comment on the proposal.
- Dr M Rosenman, Faculty of Architecture, Design and Planning – There had not been many responses from staff in the Faculty. Award with merit might be adopted for one of the two undergraduate degrees offered by the Faculty.
- Ms L Brown, Faculty of Nursing and Midwifery – The Faculty had previously awarded the Bachelor of Nursing with merit, and was still discussing this proposal in relation to the current combined degrees.
- Ms J Gamble, Faculty of Health Sciences – The Faculty of Health Sciences had also previously awarded degrees with merit and was definitely interested, although not much feedback had been received as yet. The Faculty would also support higher cut-offs.
- Dr M Bhutada, Faculty of Dentistry — The Faculty offers two undergraduate degrees, and the Bachelor of Oral Health would be suitable for the merit proposal. The smaller student numbers within the faculty needed special thought.
- Dr J Shaw, Conservatorium of Music – There was strong support at the Conservatorium for awarding its four year degrees with merit, and also for the three year Bachelor of Music Studies. Staff were split as to whether there should be one or two levels of merit, and whether the nomenclature should be Latin or English. There was support for using percentage cut-offs, but at a higher level.
- Associate Professor R Taylor, Veterinary Science — The Faculty's Learning and Teaching Committee had considered the proposal and given feedback. She stressed the need to consider the difference in WAMs across faculties. The Faculty preferred awarding the degrees on a percentage basis but using higher cut-offs, and also preferred the English nomenclature.

The Chair noted that there was broad support, though not unanimous, across faculties for the proposal. The three year pass degree with merit had potential to be problematic if students were then able to commence a fourth year honours program at a later date, thus gaining the same degree with merit and honours.

There was a strong feeling that the proposed cut-offs for awarding with merit were too low. He explained that the proposed percentages had come from the procedures used by some US Ivy League universities award and that higher cut-offs could be developed. There was no strong preference across faculties for either the Latin or English nomenclature, or for the number of levels to be awarded. He suggested that one level could initially be introduced and a second level added later if necessary. He advised members that this feedback would be referred back to the Honours Working Party for consideration.

#### **Resolution 77/07**

That the Undergraduate Studies Committee note the report of the Chair on degrees awarded with merit, as set out in the report presented.

#### **4.2 Faculty of Pharmacy Fourth Year Rule**

The Chair reminded members that earlier this year the SRC had asked for broad consideration by all faculties of the adoption of the Faculty of Pharmacy's Fourth Year rule. Details of this rule were circulated to faculties in early March and the responses received to date from various faculties were circulated with the agenda.

Dr Hanrahan clarified the Faculty of Pharmacy's Fourth Year Rule advising that it was only available to those students who fail one compulsory assessment in one core unit of study in the final year.

The Chair gave a general overview of the proposal, and suggested that the Committee could either adopt the view that there were enough options available to faculties to cover these sorts of cases, or recommend that all faculties adopt a version of this rule.

General discussion followed with the following issues raised:

- Associate Professor Collyer commented that the rule needs to be universal for the Faculty of Science to accept it, as Science students could enrol in units offered by most of the other faculties. He also advised that the Faculty reassessed such cases where possible.
- Dr Hanrahan advised that the Faculty of Pharmacy had introduced the Fourth Year Rule in response to concerns about the inequity of holding students back for twelve months when they were on the verge of graduating from their degree. She also advised that the Faculty had adopted a system of scheduling supplementary examinations for Special Consideration and Fourth Year Rule cases.
- Associate Professor Taylor advised that the Faculty of Veterinary Science already has in place a similar policy to Pharmacy.
- Dr Shaw stated that the Conservatorium was strongly opposed to adopting the fourth year rule, particularly because of the resource costs involved in reconvening examination panels for performances. She expanded on the Conservatorium's position adding that the faculty already has provision for re-testing with applications going to the Dean for

consideration. Setting new examinations or re-testing was a major resource issue, as it could involve reassembling examination panels, rebooking facilities and scheduling a new board of examiners for recitals. Two weeks in December were set aside for rescheduled examinations. The Special Consideration provisions already in place worked well, and there was concern that if a further option to resit was available then students would choose this option over scheduled assessments.

- Dr Bhutada stated that Dentistry used barrier examinations which require double marking. Students who fail such exams undergo remediation and then reassessment (which is also double-marked). He asked whether other faculties were using required competency assessments.
- Dr Cusack advised that there would not be many students falling within the re-mark category in the Faculty of Arts due to the narrow range of marks for which such consideration would apply.
- Mr McLeod disagreed with the SRC position, stating that the current arrangements were sufficient. He expressed concern regarding those students who may not be eligible for special consideration.
- Dr Comerton-Forde raised the issue of equity regarding students in earlier years who fail a compulsory subject or prerequisite. This could also lead to a student having to extend the length of their degree by a year.

It was agreed that a formal response from the Committee would be sent to the SRC regarding their request, outlining the Committee's position that no formal change to existing procedures were deemed to be required or practical. The response will address the issue of students who are not eligible for special consideration and their recourse to appeal to the relevant dean. The Committee's discussion would also be reported to the Academic Board for its information.

#### **Resolution 78/07**

That the Undergraduate Studies Committee advise the SRC that it did not support the universal adoption of the Fourth Year Rule.

#### **4.3 Review of Advanced Standing Policy**

Ms Kemmis gave a brief outline of the Internal Audit review of the Advanced Standing Policy. There was discussion over how the Committee should proceed on the issue and it was decided that Committee members would take the report back to their faculties, allowing the opportunity for written comments to be made by faculties to the Admissions Sub-Committee. This would allow further discussion before a draft response is drawn up by Professor Sutton to be presented to Academic Board.

#### **Resolution 79/07**

That the Undergraduate Studies Committee consider the Report of the Review of the Advanced Standing Credit and Exemption Policy.

#### **4.4 Undergraduate Structure Working Group**

The Chair advised that the terms of reference for the Undergraduate Structure Working Group were provided for the information of the Committee.

**Resolution 80/07**

That the Undergraduate Studies Committee note the terms of reference for the Undergraduate Structure Working Group, as set out in the report presented.

**4.5 Oral Report**

The Chair advised members that he had nothing further to report.

**Resolution 81/07**

That the Undergraduate Studies Committee note the report of the Chair, as set out in the report presented.

**5. Report of the Academic Board**

The Committee noted the report of the Academic Board meeting held on 29 August 2007.

**Resolution 82/07**

That the Undergraduate Studies Committee note the report of the Academic Board meeting held on 29 August 2007.

**6. Report of the Admissions Sub-Committee**

**6.1 Report of the Admissions Sub-Committee Meeting held 21 August 2007**

Members noted the report of the Admissions Sub-Committee meeting of 21 August 2007.

**Resolution 83/07**

That the Undergraduate Studies Committee note the report of the Admissions Sub-Committee meeting of 21 August 2007 as set out in the report presented.

**6.1.1 English Language Requirements**

Mr C Riley spoke regarding the proposed amendments to the Admissions policy. The amendments would ensure that the policy reflected current practice.

Members approved the proposed amendments.

**Resolution 84/07**

That the Undergraduate Studies Committee recommend the Academic Board approve the amendments to the policy "Admission to Undergraduate Courses" as set out in the report.

**7. Proposals for New and Amended Courses**

**7.1. Faculty of Nursing and Midwifery: Bachelor of Nursing (Indigenous Australian Health)**

Ms Brown advised the Committee that there had been no students in this course for the last few years, and noted that its companion course, the Bachelor of Nursing, had already been deleted.

Members approved the proposal.

### **Resolution 85/07**

That the Undergraduate Studies Committee recommend that the Academic Board:

- (1) approve the proposal from the Faculty of Nursing and Midwifery to delete the Bachelor of Nursing (Indigenous Australian Health),
- (2) recommend that Senate:
  - (a) endorse the Academic Board's approval of the proposal to delete this course; and
  - (b) approve the amendment of the Resolutions of Senate relating to the list of degrees, diplomas and certificates in the Faculty of Nursing and Midwifery, and the rescission of the Resolutions of Senate relating to the course,
- (3) approve the deletion of the Faculty Resolutions relating to the course

with effect from 1 January 2008, as set out in the report.

## **8. Reports from Faculties**

### **8.1 Faculty of Economics and Business: IELTS as a Predictor of Academic Success**

Dr Comerton-Forde advised members that this report had been prepared in response to an earlier request from the Committee for faculties to review student performance against IELTS scores. She advised that the overall result was that students with a score less than 6.5 had difficulty progressing, while those with scores above 7.0 usually did well.

Ms Kemmis advised members that the English Language Competency Working Party had recently considered this report, and research from the Faculty of Education and Social Work. At this stage the Working Party was not considering any recommendation to raise the standard IELTS score for admission above 6.5. The Working Party's next meeting will be looking at support structures for international NESB students.

Members noted that IELTS was a test of academic English and that there were concerns regarding the ability of the test to identify potential problems with English language ability in, e.g., clinical settings.

It was recommended that the report from the Faculty of Economics and Business be referred to the Academic Board.

### **Resolution 86/07**

That the Undergraduate Studies Committee recommend the Academic Board note the report from the Faculty of Economics and Business regarding IELTS as a Predictor of Academic Success.

## **9. Amendments to Faculty Resolutions**

### **9.1 Faculty of Architecture, Design and Planning**

Dr Rosenman advised members that both proposals involved minor amendments to the existing degrees.

Members approved both proposals.

### **9.1.1 Bachelor of Design in Architecture**

#### **Resolution 87/07**

That the Undergraduate Studies Committee recommend that the Academic Board approve the amended Faculty Resolutions from the Faculty of Architecture, Design and Planning for the Bachelor of Design in Architecture and approve the Faculty requirements related to the pass degree, with effect from 1 January 2008, as set out in the report presented.

### **9.1.2 Bachelor of Design Computing**

#### **Resolution 88/07**

That the Undergraduate Studies Committee recommend that the Academic Board approve the amended Faculty Resolutions from the Faculty of Architecture, Design and Planning for the Bachelor of Design Computing and approve the Faculty requirements related to the pass degree, with effect from 1 January 2008, as set out in the report presented.

## **10. General business**

There were no items of general business.

## **11. Next meeting**

The Undergraduate Studies Committee noted that its next meeting would be held on Tuesday, 23 October 2007 in the Western Tower Room.

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## Agenda Item 4 Report of the Chair

### 4.1 Honours Working Party

A meeting of the Honours Working Party was held on 11 October 2007. There were present Associate Professor Scott Kable (Chair), Dr Jane Hanrahan, Dr Michael Rosenman and Mr Michael Vaughan. Ms Amy Griffiths was in attendance.

Apologies were received from Associate Professor Peter McCallum, Dr Robyn Gibson and Mr Andrew McLeod. Dr Evelyn Howe advised that she is no longer a member of the working party.

The issue of awarding degrees with merit was discussed. The main issues of the green paper discussed from the green paper were:

- Allow awarding of merit degrees to high performing students
- That there be 2 levels of merit, awarded to 23-35% students
- Whether English or Latin nomenclature is to be used

Faculty responses were considered with general agreement across faculties noted for:

- one level of merit degree and
- 30% is too high a percentage of degrees to be awarded with merit.

There was discussion about the awarding with merit on the basis of cohorts or WAM.

It was decided that a combination of both could be used to decide eligibility.

Faculties would be asked to consider:

- WAM of 80
- Maximum 10% cohort

No unanimous preference for English or Latin nomenclature was indicated by faculty responses, however a majority favoured Latin or expressed no preference (only one Faculty preferred English). The working party agreed that it would make more sense internationally for Latin to be used.

Concern was noted for the potential of students to be awarded both merit and honours. However honours already supersedes a bachelor degree and would continue to do so in current proposal.

#### *Recommendations:*

1. *That the University allow the awarding of merit degrees*
2. *That the University award one level of merit degree to a maximum of 10% of the student cohort based on WAM set by faculty.*
3. *That Latin nomenclature 'Magna Cum Laude' be used.*

Suggest to UCS that recommendations be presented to the Academic Board as a white paper.

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## **Agenda Item 5**

### **Report of the Academic Board**

#### **5.1 Report of the Academic Board meeting held on 10 October 2007**

The agenda for the meeting of the Academic Board on 10 October 2007 may be accessed on the web: <http://www.usyd.edu.au/su/ab/>.

##### **5.1.1 Approval of New and Amended Courses**

The Academic Board approved the deletion of the Bachelor of Nursing (Indigenous Australian Health) in the Faculty of Nursing and Midwifery.

##### **5.1.2 Amendment to Faculty Resolutions**

The Academic Board approved amendments to the Faculty Resolutions of the Bachelor of Design in Architecture and the Bachelor of Design Computing in the Faculty of Architecture, Design and Planning.

##### **5.1.3 English Language Requirements**

The Academic Board approved the amendments to the English language requirements as set out in the policy "Admission to Undergraduate Courses".

##### **5.1.4 Proceedings of the Committee**

The Academic Board noted the proceedings of the Undergraduate Studies Committee meeting held on 18 September 2007.

##### **5.1.5 Focus Topics**

The Academic Board received two presentations on the following issues:

- University Branding Project – the Board was advised by the Deputy Vice-Chancellor (Community) of current work on this project, and it was noted that a report to the University would be made in late January 2008; and
- the Academic User's Guide to Ethical Entrepreneurialism – the Provost and the Chair of the Academic Board put forward a proposal to develop a single University-wide policy statement on how the University deals with external bodies, particularly in the area of sponsorship and research funding, which was supported by the Board.

##### **5.1.6 Report of the Chair of the Academic Board**

The Chair reported to the Academic Board on the following matters:

- semester and vacation dates for 2011 and 2012 (which were approved by the Academic Board);
- the August meeting of the Committee of Chairs of Academic Boards in the ACT and NSW – this report particularly highlighted the intention of the University of NSW to introduce *HSC Plus*, an admissions scheme which will provide bonus UAI points to students who achieve well in key HSC subjects of relevance to their chosen tertiary course;
- the recent Senate focus topic on the role and function of the Academic Board; and
- actions taken on behalf of the Academic Board by the Chair.

## **Agenda Item 6**

### **Report of the Admissions Sub-Committee**

- 6.1 Report of the Admissions Sub-Committee meeting held on 17 October 2007**

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## Agenda Item 7

### Proposals for New and Amended Courses

#### 7.1 Sydney College of the Arts

pages 17-18

The SCA Board has recommended the changing of Faculty Resolutions relating to satisfactory progress in the Bachelor of Visual Arts degree to bring them up to date with the Academic Board's policy on Students at Risk.

**Recommendation**

*That the Undergraduate Studies Committee recommend that the Academic Board:*

- (1) *approve the proposal from the Sydney College of the Arts to change the satisfactory progress requirements of the Bachelor of Visual Arts degree,*
  - (2) *approve the amendments to the Faculty Resolutions relating to the course,*
- with effect from 1 January 2008, as set out in the report.*

#### 7.2 Faculty of Health Sciences

pages 23-25

The Faculty of Health Sciences is seeking to update Senate Resolutions relating to the Bachelor of Health Sciences in order to bring them into line with changes to Faculty Resolutions passed by the Undergraduate Studies Committee earlier in the year.

**Recommendation**

*That the Undergraduate Studies Committee recommend that the Academic Board:*

- (1) *approve the proposal from the Faculty of Health Sciences to amend the Bachelor of Health Sciences; Bachelor of Health Sciences Honours,*
- (2) *recommend that Senate:*
  - (a) *endorse the Academic Board's approval of the proposal to amend these courses; and*
  - (b) *approve the amendment of the Resolutions of Senate relating to the list of degrees, diplomas and certificates in the Faculty of Health Sciences, and the rescission of the Resolutions of Senate relating to the course,*

*with effect from 1 January 2008, as set out in the report.*

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## Agenda Item 8 Reports from Faculties

### 8.1 Faculty of Veterinary Science

pages 19-22

**8.1.1** Minor amendments to the Bachelor of Animal and Veterinary Bioscience (BAnVetBioSc) degree. The Faculty of Veterinary Science has forwarded a report outlining changes to some units of study in the BAnVetBioSc. These amendments have been approved by the Faculty of Veterinary Science Learning and Teaching Committee and the Faculty of Veterinary Science.

**Recommendation**

*That the Undergraduate Studies Committee note the report from the Faculty of Veterinary Science.*

**8.1.2** A written response from the Faculty of Veterinary Science was received following discussions last meeting regarding the Fourth Year Rule. It is included here for the information of committee members.

**Recommendation**

*That the Undergraduate Studies Committee note the response from the Faculty of Veterinary Science regarding the 'Fourth Year Rule'.*

The Faculty of Veterinary Science has already developed and implemented policies for final year students with poor performance in one or more unit of study. Faculty's Learning and Teaching Committee also considered this request at the last meeting.

Students are made aware of the requirements for applying for special consideration, and in general these cover most circumstances where students have difficulty, and provide a chance for further assessment, providing the criteria are met. Students are only eligible for further testing if they have completed all the course requirements and assessment tasks during the semester. Faculty follows the University policy of double marking all failed assessment tasks, both during and at the end of semester prior to submission of examination results. Where students are approaching a progression barrier (end of year 3 and end of year 4) where they must complete all units successfully before they can progress, we also consider and have approved further assessment for students who are in the very marginal range of 48-50, on appeal.

For final year veterinary science students who undertake professional placements and have a variety of assessments, they need to reach a satisfactory standard in all of these (due to professional accreditation requirements for demonstrated achievement of competencies). During each rotation they have opportunities to remediate, following mid-rotation feedback. At the end of the rotation if they are unsatisfactory or marginal they are individually reviewed by the unit and year 5 coordinator, in close consultation with the placement supervisor. Where performance has been a significant concern these students will be placed in a remedial rotation, during a vacation period or during the final rotation period for the year. Students who fail a rotation following this remediation are required to repeat it and may be delayed in graduation by one to two months, but not for a whole year.

Rosanne

*Dr Rosanne Taylor  
Associate Professor  
Faculty of Veterinary Science, B19*

## Agenda item 9 2008 Meeting Schedule



The University of Sydney

### Undergraduate Studies Committee

Committee Secretary: Amy Griffiths

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### Undergraduate Studies Committee Meeting dates and close-off dates for submissions 2008

Venue: Western Tower Room

Time: 10.00am – 12:00pm

Faculty to notify USC of forthcoming proposal	Paperwork for proposal to be received no later than:	Close off (2 weeks prior)  Wednesday	Agenda mailed (approximately 1 week prior to meeting)  Wednesday	Meeting Date  Wednesday
23 January	30 January	6 February	<b>6 February</b>	<b>13 February</b>
27 February	5 March	12 March	<b>19 March</b>	<b>26 March</b>
16 April	23 April	30 April	<b>7 May</b>	<b>14 May</b>
21 May	28 May	4 June	<b>11 June</b>	<b>18 June</b>
16 July	23 July	30 July	<b>6 August</b>	<b>13 August</b>
27 August	3 September	10 September	<b>17 September</b>	<b>24 September</b>
1 October	8 October	15 October	<b>22 October</b>	<b>29 October</b>
29 October	5 November	12 November	<b>19 November</b>	<b>26 November</b>

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## Report of the Sydney College of the Arts Board

The Sydney College of the Arts Board met on 13 September 2007.

### 1. Amendment of Faculty Resolutions: Bachelor of Visual Arts

The SCA Board agreed to recommend the amendment of the Faculty Resolutions relating to the provisions for satisfactory progress for the BVA degree, noting that the purpose of this amendment is to reflect the introduction of the Academic Board's policy on Students at Risk.

#### **Recommendation**

The SCA Board recommends that the Academic Board approve the amendment of Section 14 of the Faculty Resolutions relating to the BVA degree (p 21, *Sydney College of the Arts visual arts handbook 2007*) with immediate effect as follows:

The current Section 14 is deleted and replaced instead by the new Section 14 (with text to be deleted indicated by strike-through and replacement text indicated by underscoring):

#### **14. Satisfactory progress**

~~14.1 Candidates are expected to satisfactorily complete at least 50 per cent of the credit points in which they are enrolled each semester.~~

~~14.2 Candidates, other than those who are completing their degree, who do not compete sufficient credit points, or who fail the same unit of study twice, may be asked by SCA Board to show cause why they should be allowed to re-enrol in the following year. If they are allowed to re-enrol, SCA Board may impose additional conditions on their re-enrolment. If the SCA Board does not accept a candidate's explanation for failure to complete the required number of credit points, SCA Board can exclude the student for a minimum of two years. After two years, the candidate can apply to SCA Board for re-admission and, if re-admitted, will be bound by the regulations then in force.~~

14.1 The Faculty requires students to demonstrate satisfactory progress with their studies.

14.2 A student may be deemed not to have made satisfactory progress if, in any semester, the student:

14.2.1 fails to complete at least half the credit points in which he/she is enrolled; or

14.2.2 fails a unit of study that he/she has failed previously; or

14.2.3 has an unsatisfactory attendance record.

14.3 A student who fails to demonstrate satisfactory progress in any semester of enrolment may be considered to fall into the "Students at Risk" category and will be subject to the Academic Board policy on Identifying and Supporting Students at Risk.

14.4 A student who has been identified as being at risk on three consecutive occasions will normally be called upon to show good cause why he or she should be allowed to re-enrol in the BVA degree course.

14.5 Where a student fails to show good cause why he or she should be allowed to re-enrol, the Dean may exclude the student from re-enrolment in the BVA degree course.

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14.6 Any student who has been excluded from the BVA course for lack of satisfactory progress may apply for re-admission after at least two academic years. If the Dean permits the student to re-enrol, the Dean may specify the conditions for the student's re-enrolment.

*ERR;*  
*17 September 2007*

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BACHELOR OF ANIMAL AND VETERINARY BIOSCIENCE 2008

The Faculty of Veterinary Science seeks to inform the Undergraduate Studies Committee of the following minor amendments to the curriculum in BAnVetBioSc.

## YEAR 1

Year 1 has the following 48 credit point structure:

~~CROP 1001 Agricultural science 1A~~

**AFNR1001 The Rural Environment**

~~CROP 1002 Agricultural science 1B~~

**AFNR1002 Climate and the Environment**

~~ANSC 2002 Animal Science 2~~

**AVBS1002 Concepts of Animal Management**

BIOL1001 Concepts in biology

OR

**BIOL1911 Concepts in Biology (Advanced)**

~~BIOL1101 biology – ecosystems to genes~~

OR

~~BIOL1901 biology – ecosystems to genes (advanced)~~

BIOL1002 living systems

OR

BIOL1902 living systems (Advanced)

~~CHEM1405 chemistry~~

**CHEM1001 Fundamentals of Chemistry 1A**

OR

**CHEM1101 Chemistry 1A**

**CHEM1002 Fundamentals of Chemistry 1B**

OR

**CHEM1102 Chemistry 1B**

~~BIOM1003 Biometry 1~~

**MATH1011 Calculus for the Life Sciences**

**MATH1015 Biostatistics**

*From 2009, students will take AGEC1006 Economic Environment of Australia in year 2.*

## YEAR 2

Year 2 has the following 48 credit point structure: ~~36 credit points of core units of study and 12 credit points of units from either (i) the Animal Biosciences area of interest OR (ii) the Ecosystem Management and Animal Production area of interest.~~

*NB. The year 2 curriculum will be revised for 2009.*

~~AGCH2004 Agricultural Chemistry 2~~

~~ANSC2004 Animal Conservation Biology~~

~~BIOM2001 Biometry 2~~

~~ENTO2002 Entomology and parasitology~~

GENE2001 Agricultural genetics 2  
MICR2026 Microbes and animal health  
ANSC 3103 Animal structure and function A  
ANSC 3104 Animal structure and function B

*Ecosystem Management and Animal Production Area of Interest:*

~~PLNT 2003 Plant form and function  
SOIL 2003 Soil science 2~~

From 2008, PLNT2003 and SOIL2003 will not be offered as alternatives to ANSC3103 and ANSC3104 in second year. They will continue to be available as electives in year 3 of the program.

## YEAR 3

As a transitional arrangement for 2008 only, Year 3 has the following 48 credit point structure: 18 credit points of core units of study and either (i) for students enrolling in the Animal Biosciences area of interest, 30 credit points of electives chosen from those listed, OR (ii) for students enrolling in the Ecosystem Management and Animal Production area of interest, ANSC3103, ANSC3104 and 18 credit points of electives chosen from those listed.

From 2008, all students will take ANSC3103 and ANSC3104 in year 2. From 2009, all students will enrol in an additional core unit AVBS3000 in year 3.

### Core Units

ANSC 3101 Animal Nutrition 3  
ANSC 3102 Animal Reproduction  
ANSC3107 Animal Genetics

From 2009, AVBS3000 will be a compulsory unit of study for all year 3 students.

#### **AVBS3000 Professional Development**

And for students enrolled in the Ecosystem Management and Animal Production area of interest:

ANSC 3103 Animal Structure and Function A  
ANSC 3104 Animal Structure and Function B

### Elective Units

Enrolment in elective units is subject to prerequisite and corequisite requirements, prohibitions, special permission approval and timetabling constraints.

AGCH3025 Chemistry and biochemistry of foods A  
~~AGCH 3030 Rural Environmental Chemistry A  
AGCH 3031 Rural Environmental Chemistry B~~

#### **AGCH3032 Land and Water Ecochemistry**

AGEC2101 Market and Price Analysis  
AGEC2102 Agribusiness Marketing  
AGEC2103 Production Economics  
AGEC3101 Agribusiness Management

~~AGRO 3002 Agronomy 3  
AGRO 3003 Crop Water Management~~

#### **AGRO3004 Crop and Pasture Systems**

ANSC3105 Animal Biotechnology  
ANSC3106 Animal Behaviour and Welfare Science

#### **BIOL3007 Ecology**

#### **BIOL3009 Terrestrial Field Ecology**

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**BIOL3010 Tropical Wildlife Biology and Management**

BIOM 3004 Biometry 3

**BIOM3006 Statistics for the Natural Sciences**

**ENVI3111 Environmental Law and Ethics**

**ENVI3112 Environmental Assessment**

MICR2022 Microbes in Society

PLNT2002 Australian Flora: Ecology and Conservation

PLNT2003 Plant Form and Function

SOIL2003 Soil Science 2

## **YEAR 4**

Year 4 has the following 48 credit point structure, consisting of a research component, core and elective units of study:

### **Research Project**

Students meeting the minimum year 2/3 WAM requirement and with the permission of the Sub Dean for Animal and Veterinary Bioscience may enrol in 24 credit points of research (research project A: AVBS4015, AVBS4016, AVBS4017, AVBS4018); all other students will enrol in 12 credit points of research (research project B: AVBS 4013, AVBS4014).

*Research Project Units*

AVBS4013 Research Project B1

AVBS4014 Research Project B2

OR

AVBS4015 Research Project A1

AVBS4016 Research Project A2

AVBS4017 Research Project A3

AVBS4018 Research Project A4

### **Core Units**

Students with an interest in Animal Genetics will enrol in 24CP of core units and additional electives to make up a total of 48CP.

*Animal Genetics core units:*

AVBS4003 Wildlife and Evolutionary Genetics

BIOL3018 Applications of Recombinant DNA Technology

BIOL3027 Bioinformatics and Genomics

GENE4011 Plant Cytogenetics

Students interested in all other areas within the Animal and Veterinary Bioscience year 4 program will enrol in 6CP of core units (that is, AVBS4001 Animal Health and Disease)

and additional electives to make up 48CP.

*Core unit:*

AVBS4001 Animal Health and Disease

### **Elective Units available in 2008**

Enrolment in elective units is subject to prerequisite and corequisite requirements, prohibitions and timetabling constraints.

AVBS4002 Dairy Production and Technology

AVBS4003 Wildlife and Evolutionary Genetics

AVBS4005 Feed Technology

AVBS4008 Intensive Animal Industries

AVBS4009 Aquaculture  
AVBS4012 Extensive Animal Industries

## Resolutions of the Senate - Course proposals for Bachelor of Health Sciences and BHIthSc (Hearing and Speech)

*Amendments to Resolutions of the Senate of the Degree of Bachelor of Health Sciences and the Degree of BHIthSc (Hearing and Speech)*

### Bachelor of Applied Science

#### 1. Requirements for the Bachelor of Applied Science

1.1 To qualify for the award of the Bachelor of Applied Science students must:

1.1.1 complete successfully units of study giving credit for the total of credit points for the pass degree or the honours degree set out in section 3; and

1.1.2 satisfy the requirements of all other relevant By-laws, Rules and Resolutions of the University.

#### 2. Programs of study

2.1 The degree of Bachelor of Applied Science may be awarded in:

##### Program of Credit points study

##### Pass degree Honours degree

Exercise and 144 192

Sport Science

Medical Radiation 144 192

Sciences

Occupational 192 192

Therapy

Physiotherapy 192 192

Speech Pathology 192 192

2.2 The degree of Bachelor of Applied Science may be awarded in the combined degree:

##### Program of Credit points study

##### Pass degree Honours degree

Exercise and 240 240

Sport Science and

Bachelor of

Science (Nutrition)

### 3. Requirements for the Bachelor of Applied Science honours degree

3.1 To qualify for the award of the Bachelor of Applied Science honours degree students must complete the honours requirements published in the faculty resolutions relating to the course.

### Bachelor of Health Science

#### 1. Requirements for the Bachelor of Health Science

1.1 To qualify for the award of the Bachelor of Health Science students must:

1.1.1 complete successfully units of study giving credit for the total of credit points for the pass degree or the honours degree set out in section 3; and

1.1.2 satisfy the requirements of all other relevant By-laws, Rules and Resolutions of the University.

#### 2. Programs of study

2.1 The degree of Bachelor of Health Science may be awarded in:

##### Program of Credit points study

##### Pass degree Honours degree

*Full programs*

Aboriginal Health 192 192

and Community

Development

Hearing and 144 192

Speech (*The last*

*intake of new*

*students was in*

*2007.*)

*Off-shore*

*(Singapore-based)*

*Conversion*

*programs*

Medical Radiation 24 N/A

Sciences

Nursing 48 N/A

Physiotherapy 24 N/A  
Occupational 24 N/A  
Therapy  
Off-shore  
(Sydney-based)  
Conversion  
programs  
Medical Radiation 48 N/A  
Sciences  
Physiotherapy 30 N/A  
Occupational 24 N/A  
Therapy

## Bachelor of Health Sciences

### 1. Requirements for the Degree of Bachelor of Health Sciences

1.1 To qualify for the award of the Bachelor of Health Sciences students must:

1.1.1 complete successfully units of study giving credit for a total of:

1.1.1.1 144 credit points for the pass degree; and

1.1.1.2 192 credit points for the honours degree; and

1.1.2 satisfy the requirements of all other relevant By-laws, Rules and Resolutions of the University.

### 2. Specialisations, streams or majors

2.1 The award course, Bachelor of Health Sciences will be awarded in the following **streams** majors:

2.1.1 **Health System and Services** Health Sciences

2.1.2 **Health and Wellbeing** Students will also take a second major as described in the Faculty Resolutions.

2.1.3 **Healthcare Science**

### 3. Requirements for the Bachelor of Health Sciences honours degree

3.1 To qualify for the award of the honours degree students must complete the honours requirements published in the faculty resolutions relating to the course.

## Bachelor of Behavioural Health Science

The last intake of new students was in 2006.

### 1. Requirements for the Bachelor of Behavioural Health Science

1.1 To qualify for the award of the Bachelor of Behavioural Health Science students must:

1.1.1 complete successfully units of study giving credit for a total of:

1.1.1.1 144 credit points for the pass degree; and

1.1.1.2 192 credit points for the honours degree; and

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1.1.2 satisfy the requirements of all other relevant By-laws, Rules and Resolutions of the University.

### 2. Majors

2.1 The degree of Bachelor of Behavioural Health Science may be awarded in Health Psychology or Health Sociology.

### 3. Requirements for the Bachelor of Behavioural Health Science honours degree

3.1 To qualify for the award of the Bachelor of Behavioural Health Science honours degree students must complete the honours requirements published in the faculty resolutions relating to the course.

## Bachelor of Health Sciences and Master of Clinical Vision Sciences

### 1. Requirements for the Bachelor of Health Sciences and Master of Clinical Vision Sciences

1.1 To qualify for the award of the Bachelor of Health Sciences and Master of Clinical Vision Sciences a student must:

1.1.1 complete successfully units of study giving credit for a total of 192 credit points; and

1.1.2 satisfy the requirements of all other relevant By-laws, Rules and Resolutions of the University and the Faculty.

### 2. Requirements for the Bachelor of Health Sciences and Master of Clinical Vision Sciences honours degree

2.1 To qualify for the award of the honours degree students must

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successfully complete the honours requirements published in the faculty resolutions relating to the course.

### **Bachelor of Health Sciences and Master of Health Information Management**

#### **1. Requirements for the Bachelor of Health Sciences and Master of Health Information Management**

1.1 To qualify for the award of the Bachelor of Health Sciences and Master of Health Information Management a student must:

1.1.1 complete successfully units of study giving credit for a total of 192 credit points; and

1.1.2 satisfy the requirements of all other relevant By-laws, Rules and Resolutions of the University and the Faculty.

#### **2. Requirements for the Bachelor of Health Sciences and Master of Health Information Management honours degree**

2.1 To qualify for the award of the honours degree students must successfully complete the honours requirements published in the faculty resolutions relating to the course.

### **Bachelor of Health Sciences and Master of Rehabilitation Counselling**

#### **1. Requirements for the Bachelor of Health Sciences and Master of Rehabilitation Counselling**

1.1 To qualify for the award of the Bachelor of Health Sciences and Master of Rehabilitation Counselling a student must:

1.1.1 complete successfully units of study giving credit for a total of 192 credit points; and

1.1.2 satisfy the requirements of all other relevant By-laws, Rules and Resolutions of the University and the Faculty.

#### **2. Requirements for the Bachelor of Health Sciences and Master of Rehabilitation Counselling honours degree**

2.1 To qualify for the award of the honours degree students must successfully complete the honours requirements published in the faculty resolutions relating to the course.

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