



Undergraduate Studies Committee Agenda

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Notice of Meeting

A meeting of the **Undergraduate Studies Committee** will be held at **10.00am** on **Wednesday 14 May** in the Western Tower Room. (Room S 495, first floor of the Western Tower area of the Quadrangle Building on the Camperdown Campus, opposite the Clock Tower.)

Members who are unable to attend are asked to notify Amy Griffiths at the above address. Enquiries concerning this meeting may also be directed to Ms Griffiths.

Amy Griffiths
for
Dr W Adams
Registrar

8 May 2008

Agenda

Pages

1. **Apologies**

The following apologies have been received:
Dr Wendy Currie

2. **Minutes of previous meeting**

(page 7)

Recommendation

That the Undergraduate Studies Committee adopt the minutes of the previous meeting held on 2 April 2008 as a true record.

3. **Business arising from Minutes (not dealt with elsewhere in the Agenda)**

4. **Report of the Chair**

5. **Report of the Academic Board**

(page 16)

Recommendation

That the Undergraduate Studies Committee note the report of the Academic Board meeting of 16 April 2008, as set out in the report presented.

6. **Proposals for new and amended undergraduate courses**

6.1 **Faculty of Arts**

Appendix 1

6.1.1-9 Documentation for these proposals is contained in Appendix 1

6.1.1 **Deletion of Bachelor of Arts (Digital Technology and Culture) and Bachelor of Arts (Digital Technology and Culture) (Honours)**

Recommendation

That the Undergraduate Studies Committee recommend that the Academic Board:

- (1) *approve the proposal from the Faculty of Arts to delete the Bachelor of Arts (Digital Technology and Culture) and Bachelor of Arts (Digital Technology and Culture) (Honours),*
- (2) *recommend that Senate:*
 - (a) *endorse the Academic Board's approval of the proposal to delete these courses; and*
 - (b) *approve the amendment of the Resolutions of the Senate relating to the list of degrees, diplomas and certificates in the Faculty of Arts, and the rescission of the Resolutions of Senate relating to the courses,*
- (3) *approve the deletion of the Faculty Resolutions relating to the courses with effect from 1 January 2009, as set out in the report.*

6.1.2 **Deletion of Bachelor of Global Studies**

Recommendation

That the Undergraduate Studies Committee recommend that the Academic Board:

- (1) *approve the proposal from the Faculty of Arts to delete the Bachelor of Global Studies,*
- (2) *recommend that Senate:*
 - (a) *endorse the Academic Board's approval of the proposal to delete this course; and*
 - (b) *approve the amendment of the Resolutions of the Senate relating to the list of degrees, diplomas and certificates in the Faculty of Arts, and the rescission of the Resolutions of Senate relating to the course,*
- (3) *approve the deletion of the Faculty Resolutions relating to the course with effect from 1 January 2009, as set out in the report.*

6.1.3 **Deletion of Bachelor of Social Sciences and Bachelor of Social Sciences (Honours)**

Recommendation

That the Undergraduate Studies Committee recommend that the Academic Board:

- (1) *approve the proposal from the Faculty of Arts to delete the Bachelor of Social Sciences and the Bachelor of Social Sciences (Honours)*
- (2) *recommend that Senate:*

- (a) *endorse the Academic Board's approval of the proposal to delete these courses; and*
- (b) *approve the amendment of the Resolutions of the Senate relating to the list of degrees, diplomas and certificates in the Faculty of Arts, and the rescission of the Resolutions of Senate relating to the courses,*
- (3) *approve the deletion of the Faculty Resolutions relating to the courses with effect from 1 January 2009, as set out in the report.*

6.1.4 Deletion of Bachelor of International Studies

Recommendation

That the Undergraduate Studies Committee recommend that the Academic Board:

- (1) *approve the proposal from the Faculty of Arts to delete the Bachelor of International Studies,*
- (2) *recommend that Senate:*
 - (a) *endorse the Academic Board's approval of the proposal to delete this course; and*
 - (b) *approve the amendment of the Resolutions of the Senate relating to the list of degrees, diplomas and certificates in the Faculty of Arts, and the rescission of the Resolutions of Senate relating to the course,*
- (3) *approve the deletion of the Faculty Resolutions relating to the course with effect from 1 January 2009, as set out in the report.*

6.1.5 Deletion of Bachelor of International Studies/ Bachelor of Laws

Recommendation

That the Undergraduate Studies Committee recommend that the Academic Board:

- (1) *approve the proposal from the Faculty of Arts and Faculty of Law to delete the Bachelor of International Studies/Bachelor of Laws,*
- (2) *recommend that Senate:*
 - (a) *endorse the Academic Board's approval of the proposal to delete this course; and*
 - (b) *approve the amendment of the Resolutions of the Senate relating to the list of degrees, diplomas and certificates in the Faculty of Arts, and the rescission of the Resolutions of Senate relating to the course,*
- (3) *approve the deletion of the Faculty Resolutions relating to the course with effect from 1 January 2009, as set out in the report.*

6.1.6 Bachelor of Economic and Social Sciences

Recommendation

That the Undergraduate Studies Committee note the changes to units of study offered in the Bachelor of Economic and Social Sciences as set out in the report.

6.1.7 Bachelor of Economic and Social Sciences/ Bachelor of Laws

Recommendation

That the Undergraduate Studies Committee note changes to units of study offered in the Bachelor of Economic and Social Sciences/Bachelor of Laws as set out in the report.

6.1.8 Bachelor of International and Global Studies

Recommendation

- That the Undergraduate Studies Committee recommend that the Academic Board:*
- (1) *approve the proposal of the Faculty of Arts for the introduction of a Bachelor of International and Global Studies, and recommend that Senate:*
 - (a) *endorse the Academic Board's approval of the proposal to introduce these courses,*
 - (b) *approve the amendment of the Resolutions of the Senate relating to the Degree, Diplomas and Certifications in the Faculty of Arts, and*
 - (c) *approve the adoption of the new Resolutions of the Senate relating to this course, made pursuant to the University of Sydney (Coursework) Rule 2000,*
 - (2) *note the Resolutions of the Faculties relating to the above course, made pursuant to the University of Sydney (Coursework) Rule 2000 (as amended); and*
 - (3) *approve the faculty requirements relating to admission, units of study, the pass degree, combined degrees, the honours degree, specially designated streams and award of the degree,*
with effect from 1 January 2009, as set out in the report.

6.1.9 Bachelor of International and Global Studies/ Bachelor of Laws

Recommendation

- That the Undergraduate Studies Committee recommend that the Academic Board:*
- (1) *approve the proposal of the Faculty of Arts and Faculty of Law for the introduction of a combined Bachelor of International and Global Studies and Bachelor of Laws, and recommend that Senate:*
 - (a) *endorse the Academic Board's approval of the proposal to introduce these courses,*
 - (b) *approve the amendment of the Resolutions of the Senate relating to the Degree, Diplomas and Certifications in the Faculty of Arts and the Faculty of Law, and*
 - (c) *approve the adoption of the new Resolutions of the Senate relating to this course, made pursuant to the University of Sydney (Coursework) Rule 2000,*
 - (2) *note the Resolutions of the Faculties relating to the above courses, made pursuant to the University of Sydney (Coursework) Rule 2000 (as amended); and*
 - (3) *approve the faculty requirements relating to admission, units of study, the pass degree, combined degrees, the honours degree, specially designated streams and award of the degree,*
with effect from 1 January 2009, as set out in the report.

7. Report from Faculties

7.1 Faculty of Engineering (page 29)

In keeping with University policy, units of study in the Bachelor of Engineering and Bachelor of Engineering Combined Degrees are being converted to 6 credit point units.

Recommendation

That the Undergraduate Studies Committee note the changes to units of study in the Bachelor of Engineering and Bachelor of Engineering combined degrees as set out in the report presented

7.2 Faculty of Health Sciences (page 32)

7.2.1 Bachelor of Applied Science (Exercise and Sport Science)

The proposed changes will see existing 3 credit point units of study combined to become 6 credit point units. They also:

- Maximise the use of common units of study provided by the Faculty of Health Sciences and the Discipline of Biomedical Sciences.
- Allow greater flexibility for students because of larger numbers of common units as well as a number of these units being offered in both semesters due to economies of scale.
- Position the course so that the Australian Association for Exercise and Sports Science (AESS) Exercise Scientist accreditation is maintained while also satisfying enough AESS Exercise Physiologist accreditation requirements so that the complete set could be fulfilled with one further year of study.

Recommendation

That the Undergraduate Studies Committee note the changes to units of study in the Bachelor of Applied Science (Exercise and Sport Science) as set out in the report.

7.2.2 Conversion of units of study to 6 credit points

(page 37)

Units of study in the listed award courses are to be converted to 6 credit point units, in keeping with University policy.

Recommendation

That the Undergraduate Studies Committee note the changes to units of study offered by the Faculty of Health Sciences as set out in the report.

8. General business

9. Next meeting

The next meeting will be held on 18 June 2008 in the Western Tower Room.

Agenda Item 2 Minutes of the Previous Meeting

Minutes of the Undergraduate Studies Committee meeting held on 2 April 2008

There were present: The Committee met on 2 April 2008 when there were present: the Chair, (Professor S Kable) presiding, Professors B Sutton, Associate Professors C Collyer, R Mason, P McGreevy, Drs D Auld, D Field (for Professor D Guest), C Comerton-Forde, R Gibson, M Jones (for Ms J Gamble), J Hanrahan, M Rosenman, J Shaw, B Winter, Mr D Bowan, Mr C Riley (for P Ball) and Mr J Barrow (for K Laing). Dr M Day and Ms A Griffiths were in attendance.

1. Apologies

Apologies were received from: Professor D Armstrong, Professor D Guest, Associate Professor T Ho, Dr F Burns, Mr P Ball and Ms K Laing.

2. Minutes of the previous meeting

Resolution 12/08

That the Undergraduate Studies Committee adopt the minutes of the meeting held on 13 February 2008 as a true record.

3. Business arising from the Minutes (not dealt with elsewhere in the Agenda)

There was no business arising.

4. Report of the Chair

The Chair reported that the Admissions Sub Committee had been very active recently and was continuing to consider admissions policy in light of HSC Plus and the introduction of other new admission schemes by different institutions. Members were reminded that they are the communication portal between the Academic Board and their faculties. The importance of notifying colleagues and faculty managers of decisions reached by the committee was reiterated.

Resolution 13/08

That the Undergraduate Studies Committee note the report of the Chair.

5. Report of the Academic Board

The Chair reported that all recommendations from the Undergraduate Studies Committee had been passed at the February 27 meeting. He had made a point of clarifying admissions changes when presenting the Committee's report at the Academic Board meeting. Professor Peter McCallum was reappointed as deputy chair of the Academic Board. As Professor Kable has already served two terms on Academic Board, he has been reappointed by Professor Sutton on nomination, allowing him to continue as Chair of the Undergraduate Studies Committee.

Resolution 14/08

That the Undergraduate Studies Committee note the report of the Academic Board meeting of 27 February 2008, as set out in the report presented

6. Report of the Admissions Sub-Committee

The Admissions Sub-Committee last met on 5 March. Professor Sutton reported that the focus of the meeting had been discussion of whether existing policies were satisfying the needs of the University. A small working party had been formed to determine what immediate action may be needed in light of new admissions schemes. Ms Jerram from Marketing and Student Recruitment had informed the Sub Committee and working party of new programs introduced by other universities and the expected effects these would have on University of Sydney enrolments.

Discussion of admissions schemes followed, with members raising the following points:

- Awarding 'bonus points' without taking into account subject mix is not considered to be a way forward. Science, for example, looks at the subject students have studied.
- It was confirmed that the Admissions Sub- Committee is looking at ways of incorporating performance in certain areas of the HSC into admission schemes.
- Evidence of student performance in subjects is needed to gauge the legitimacy of bonus marks schemes
- No information is available to confirm that new schemes are attracting a different cohort of students or rather making offers to the same cohort as they would have without the schemes while inflating the UAI.
- Careers advisers, particularly from selective schools, feel that students are being disadvantaged by the HSC Plus and other bonus schemes.

Resolution 15/08

That the Undergraduate Studies Committee note the report of the Admissions Sub-Committee held on the 5 March 2008

7. Honours discussion paper from Medicine

Dr Margot Day from the Faculty of Medicine spoke to this item, explaining that the proposals contained in the discussion paper have come out of a major review of the Medical Program.

Two contrasting Honours systems are contained in the paper, one requiring changes to current Senate regulations before the Committee could recommend it. The Faculty remains open to either model.

Dr Shaw queried what was meant by 'Research Award'. Dr Day explained that if students fall below a credit average they would not be eligible for the award of Honours, but in recognition of the extra work completed as a thesis they would instead receive a 'Research Award'.

It was also queried if the allocated 12 credit points, to be taken over two years, is adequate. Pharmacy, for example, has a 24 credit point program for honours, some faculties 30 credit point programs. The final honours mark in Pharmacy is based on dissertation, oral presentation and WAM. The difficulty for Medicine remains that credit points have to be taken from elsewhere in the degree.

Several members also questioned whether the honours mark would be calculated solely on dissertation, with the Chair pointing out that most integrated honours models use a weighting of dissertation as well as units of study.

Dr Day explained that under the proposal it would not be until third or fourth year that students would have the opportunity to take 'advanced units'.

It was noted that the faculty is trying to avoid students competing with each other at the expense of collegial learning. The need to recognise high performing students was also raised.

Professor Sutton commented that some of the suggestions in the discussion paper would be akin to introducing a new grading system, which would require changes to Senate regulations.

Professor Mason reaffirmed that that the questions used in assessments by Medicine are there to test competence, not to grade students.

It was noted that Engineering has both graded and competency based assessments.

Dr Winter stated that Arts also encourages collaborative learning and students remain very competitive. This has not been detrimental to collegiality within the faculty.

Nomenclature of “Advanced”

Concern was raised over the potential confusion of having different connotations for advanced units across different faculties.

Mr Bowan from the student centre elaborated on advanced units. Currently those offered work on a ‘slip back pass’ model, where students enrol in advanced units, but may slip back to pass units if experiencing difficulty. Medicine’s proposal is for a ‘slip up’ model. Potentially a very large cohort of students would be moving units, which would be an administration problem. The opportunity for error when dealing with such large numbers would be significant.

It was suggested that ‘merit’ could be used to recognise high achieving students. Professor Sutton and Mr Bowan confirmed that ‘pass with merit’ was available in 1980s.

The Chair suggested that a working party may need to look at the possibility of reintroducing ‘pass with merit’ within competency based assessments of professional courses in the future.

8. Academic Board Resolutions: Student Appeals against Academic Decisions

The Academic Board Resolutions relating to Student Appeals against Academic Decisions have been reviewed in light of the introduction of the *University of Sydney (Student Appeals against Academic Decisions) Rule 2006*. Amendments have been made to simplify the appeals process and also take into account findings of the Topley Report. Professor Sutton explained that current resolutions mean that student appeals can involve up to eleven steps. The proposed changes will result in a two step process.

The revised resolutions have already been presented to the Graduate Studies Committee. Following responses from that meeting, there may be a slight redrafting of timelines in 4.1. The need for an audit trail was emphasised.

Concern was expressed regarding the wording of section 5.1, which directs students to take concerns to the “relevant teacher or unit of study co-ordinator”. It was suggested that “relevant teacher” be removed as casual teachers may not be in a position to deal with student concerns. It was explained that the changes still allow faculties the discretion to require concerns are taken up with unit of study co-ordinators where appropriate.

During further discussion of the changes, the SRC representative voiced concern that the formalising of procedures could perhaps escalate issues. Professor Sutton explained that it is hoped the reverse happens. The changes have been drafted to encourage involved parties to put the issues down on paper and look at them earlier, encouraging clarification and resolutions in a more timely manner, benefitting both students and staff.

Committee members gave strong support for the removal of formal/informal distinction from the resolutions.

Resolution 9/08

That the Undergraduate Studies Committee supports the amended Academic Board resolutions relating to student appeals against academic decisions.

9. Late/ Urgent Approval Forms

Resolution 10/08

That the Undergraduate Studies Committee approve the revised Late/Urgent Approval forms with effect from 1 January 2008.

10. Proposals for new and amended undergraduate courses

10.1 Faculty of Health Sciences

Dr Mairwen Jones spoke to this item.

Resolution 11/08

That the Undergraduate Studies Committee recommend that the Academic Board:

- (1) approve the proposal from the Faculty of Health Sciences to amend the Bachelor of Health Sciences and Bachelor of Health Sciences Honours, to include a major in Movement Science
- (2) recommend that Senate:
 - (a) endorse the Academic Board's approval of the proposal from the Faculty of Health Sciences for the introduction of the new major in the Bachelor of Health Sciences and Bachelor of Health Sciences Honours,
and
 - (b) approve the amendment of the Resolutions of the Senate relating to the Degree, Diplomas and Certificates in the Faculty of Health Sciences,
 - (c) approve the adoption of the new Resolutions of the Senate relating to this course, made pursuant to the University of Sydney (Coursework) Rule 2000,

with effect from 1 January 2009, as set out in the report.

10.2 Faculty of Economics and Business and Faculty of Medicine

10.2.1 Bachelor of Economics/ Bachelor of Medicine and Bachelor of Surgery

Resolution 12/08

That the Undergraduate Studies Committee recommend that the Academic Board:

- (1) approve the proposal of the Faculties of Economics and Business and Medicine for the introduction of a combined Bachelor of Economics/ Bachelor of Medicine and Bachelor of Surgery, and recommend that Senate:
 - (a) endorse the Academic Board's approval of the proposal to introduce this course,
 - (b) approve the amendment of the Resolutions of the Senate relating to the Degree, Diplomas and Certifications in the Faculties of Economics and Business and Medicine, and
 - (c) approve the adoption of the new Resolutions of the Senate relating to this course, made pursuant to the University of Sydney (Coursework) Rule 2000,
- (2) note the Resolutions of the Faculty relating to the above course, made pursuant to the University of Sydney (Coursework) Rule 2000 (as amended); and
- (3) approve the faculty requirements relating to admission, units of study, the pass degree, combined degrees, the honours degree, specially designated streams and award of the degree,

with effect from 1 January 2009, as set out in the report.

10.2.2 Bachelor of Commerce/ Bachelor of Medicine and Bachelor of Surgery

Resolution 13/08

That the Undergraduate Studies Committee recommend that the Academic Board:

- (1) approve the proposal of the Faculties of Economics and Business and Medicine for the introduction of a combined Bachelor of Commerce/ Bachelor of Medicine and Bachelor of Surgery, and recommend that Senate:
 - (a) endorse the Academic Board's approval of the proposal to introduce this course,

- (b) approve the amendment of the Resolutions of the Senate relating to the Degree, Diplomas and Certifications in the Faculties of Economics and Business and Medicine, and
 - (c) approve the adoption of the new Resolutions of the Senate relating to this course, made pursuant to the University of Sydney (Coursework) Rule 2000,
- (2) note the Resolutions of the Faculty relating to the above course, made pursuant to the University of Sydney (Coursework) Rule 2000 (as amended); and
- (3) approve the faculty requirements relating to admission, units of study, the pass degree, combined degrees, the honours degree, specially designated streams and award of the degree,
- with effect from 1 January 2009, as set out in the report.

10.3 Faculty of Engineering and Information Technologies

10.3.1 Bachelor of Engineering (Chemical Engineering)

Resolution 14/08

That the Undergraduate Studies Committee recommend that the Academic Board:

- (1) approve the proposal from the Faculty of Engineering to delete the specialisation of Chemical Engineering in the Bachelor of Engineering,
- (2) recommend that Senate:
 - (a) endorse the Academic Board's approval of the proposal to delete this specialisation; and
 - (b) approve the amendment of the Resolutions of the Senate relating to the Bachelor of Engineering in the Faculty of Engineering and Information Technologies, and the deletion of the Resolutions of Senate relating to the course,
- (3) approve the amendment of the Faculty Resolutions relating to the Bachelor of Engineering,

with effect from 1 January 2009, as set out in the report.

10.3.2 Bachelor of Engineering (Chemical and Biomolecular Engineering) [BE(Chem and Biomolecular)]

Resolution 15/08

That the Undergraduate Studies Committee recommend that the Academic Board:

- (1) approve the proposal of the Faculty of Engineering and Information Technologies for the introduction of the Bachelor of Engineering(Chemical and Biomolecular Engineering) specialisation to the Bachelor of Engineering and recommend that Senate:
 - (a) endorse the Academic Board's approval of the proposal to introduce this specialisation,
 - (b) approve the amendment of the Resolutions of the Senate relating to the Bachelor of Engineering in the Faculty of Engineering and Information Technologies, and
- (2) note the Resolutions of the Faculty relating to the above course, made pursuant to the University of Sydney (Coursework) Rule 2000 (as amended); and
- (3) approve the faculty requirements relating to admission, units of study, the pass degree, combined degrees, the honours degree, specially designated streams and award of the degree,

with effect from 1 January 2009, as set out in the report.

**10.3.3 with the Faculty of Architecture, Design and Planning
Bachelor of Engineering/ Bachelor of Design in Architecture
[BE/BDesArch]**

Resolution 16/08

That the Undergraduate Studies Committee recommend that the Academic Board:

- (1) approve the proposal of the Faculty of Engineering and Information Technologies and the Faculty of Architecture, Design and Planning for the introduction of a combined Bachelor of Engineering/ Bachelor of Design in Architecture, and recommend that Senate:
 - (a) endorse the Academic Board's approval of the proposal to introduce this course,
 - (b) approve the amendment of the Resolutions of the Senate relating to the Degree, Diplomas and Certifications in the Faculty of Engineering and Information Technologies and the Faculty of Architecture, Design and Planning, and
 - (c) approve the adoption of the new Resolutions of the Senate relating to this course, made pursuant to the University of Sydney (Coursework) Rule 2000,
- (2) note the Resolutions of the Faculties relating to the above courses, made pursuant to the University of Sydney (Coursework) Rule 2000 (as amended); and
- (3) approve the faculty requirements relating to admission, units of study, the pass degree, combined degrees, the honours degree, specially designated streams and award of the degree,

with effect from 1 January 2009, as set out in the report.

**10.3.4 with the Faculty of Arts
Bachelor of Information Technology/Bachelor of Arts [BIT/BA]**

Resolution 17/08

That the Undergraduate Studies Committee recommend that the Academic Board:

- (1) approve the proposal of the Faculty of Engineering and Information Technologies and the Faculty of Arts for the introduction of a combined Bachelor of Information Technology and Bachelor of Arts, and recommend that Senate:
 - (a) endorse the Academic Board's approval of the proposal to introduce these courses,
 - (b) approve the amendment of the Resolutions of the Senate relating to the Degree, Diplomas and Certifications in the Faculty of Engineering and Information Technologies and the Faculty of Arts, and
 - (c) approve the adoption of the new Resolutions of the Senate relating to this course, made pursuant to the University of Sydney (Coursework) Rule 2000,
- (2) note the Resolutions of the Faculties relating to the above courses, made pursuant to the University of Sydney (Coursework) Rule 2000 (as amended); and
- (3) approve the faculty requirements relating to admission, units of study, the pass degree, combined degrees, the honours degree, specially designated streams and award of the degree,

with effect from 1 January 2009, as set out in the report.

10.3.5 with the Faculty of Science

Bachelor of Information Technology/Bachelor of Medical Science [BIT/BMedSc]

Resolution 18/08

That the Undergraduate Studies Committee recommend that the Academic Board:

- (1) approve the proposal of the Faculty of Engineering and Information Technologies and the Faculty of Science for the introduction of a combined Bachelor of Information Technology and Bachelor of Medical Science, and recommend that Senate:
 - (a) endorse the Academic Board's approval of the proposal to introduce this course,
 - (b) approve the amendment of the Resolutions of the Senate relating to the Degree, Diplomas and Certifications in the Faculty of Engineering and Information Technologies and the Faculty of Science, and
 - (c) approve the adoption of the new Resolutions of the Senate relating to this course, made pursuant to the University of Sydney (Coursework) Rule 2000,
 - (2) note the Resolutions of the Faculties relating to the above courses, made pursuant to the University of Sydney (Coursework) Rule 2000 (as amended); and
 - (3) approve the faculty requirements relating to admission, units of study, the pass degree, combined degrees, the honours degree, specially designated streams and award of the degree,
- with effect from 1 January 2009, as set out in the report.

10.3.6 with the Faculty of Science

Bachelor of Information Technology/Bachelor of Science [BIT/BSc]

Resolution 19/08

That the Undergraduate Studies Committee recommend that the Academic Board:

- (1) approve the proposals of the Faculty of Engineering and Information Technologies and the Faculty of Science for the introduction of a combined Bachelor of Information Technology and Bachelor of Science, and recommend that Senate:
 - (a) endorse the Academic Board's approval of the proposal to introduce this course,
 - (b) approve the amendment of the Resolutions of the Senate relating to the Degree, Diplomas and Certifications in the Faculty of Engineering and Information Technologies and the Faculty of Science, and
 - (c) approve the adoption of the new Resolutions of the Senate relating to this course, made pursuant to the University of Sydney (Coursework) Rule 2000,
 - (2) note the Resolutions of the Faculties relating to the above courses, made pursuant to the University of Sydney (Coursework) Rule 2000 (as amended); and
 - (3) approve the faculty requirements relating to admission, units of study, the pass degree, combined degrees, the honours degree, specially designated streams and award of the degree,
- with effect from 1 January 2009, as set out in the report.

11. Report from Faculties

11.1 Faculty of Veterinary Science

Associate Professor Paul McGreevy spoke to these items. All items have been approved by the relevant Faculty of Veterinary Science committees.

11.1.1 Rural Mixed Practice

Resolution 20/08

That the Undergraduate Studies Committee note the report as presented.

11.1.2 Bachelor of Veterinary Science

These changes reflect the adoption of new units of study in the degree to align with accreditation requirements. They also include relocating of fourth year teaching to Camden.

Resolution 21/08

That the Undergraduate Studies Committee note the changes to the Bachelor of Veterinary Science, as set out in the report presented.

11.1.3 Bachelor of Veterinary Science

In year five of the Bachelor of Veterinary Science, student time spent at the University Veterinary Centre in Camden will increase from one to two months. The changes presented are a redistribution of credit points to allow for the increased time at Camden.

Resolution 22/08

That the Undergraduate Studies Committee note the changes to the Bachelor of Veterinary Science, as set out in the report presented.

11.1.4 Bachelor of Animal and Veterinary Bioscience

These changes are to units of study and do not affect resolutions of Senate.

Resolution 23/08

That the Undergraduate Studies Committee note the changes to the Bachelor of Animal and Veterinary Bioscience, as set out in the report presented.

11.2 Faculty of Education and Social Work

The Department of Education has amended the English Language requirements for pre-service teaching programs. Changes presented reflect these new requirements.

Resolution 24/08

That the Undergraduate Studies Committee recommend that Academic Board approve the changes as set out in the report with effect from 1 January 2009.

11.3 Faculty of Engineering and Information Technologies

The included report sets out final changes made by the faculty to its Honours programs, in line with Academic Board requirements.

Resolution 25/08

That the Undergraduate Studies Committee recommend that Academic Board approve the changes relating to Honours requirements in the Faculty of Engineering and Information Technology, as set out in the report presented, with effect from 1 January 2009.

11.4 The Faculty of Dentistry

It was explained that there is no current representative from the Faculty of Dentistry on the Committee. As no questions were raised, the units of study changes were noted by the committee without amendment.

Resolution 26/08

That the Undergraduate Studies Committee note the additional units of study being offered in the Bachelor of Dentistry.

12. General Business

13. Next Meeting

The next meeting will be held on 14 May in the Western Tower Room.

Agenda Item 5

Report of the Academic Board

5.1 Report of the Academic Board meeting held on 16 April 2008

The agenda for the meeting of the Academic Board on 16 April may be accessed on the web: <http://www.usyd.edu.au/su/ab/>

5.1.1 Approval of New and Amended Courses

The Academic Board approved proposals for the following new and amended courses:

- Faculty of Dentistry: changes to units of study in the Bachelor of Dentistry;
- Faculty of Economics and Business and Faculty of Medicine: introduction of the Bachelor of Commerce/Bachelor of Medicine and Bachelor of Surgery and the Bachelor of Economics/Bachelor of Medicine and Bachelor of Surgery;
- Faculty of Education and Social Work: changes to the English language requirements for the Bachelor of Education and Master of Teaching/Bachelor of Teaching;
- Faculty of Engineering and Information Technologies: replacement of the Chemical Engineering specialisation with the Chemical and Biomolecular Engineering specialisation and amendments to honours in the Bachelor of Engineering;
- Faculty of Engineering and Information Technologies and Faculty of Architecture, Design and Planning: introduction of the Bachelor of Engineering/Bachelor of Design in Architecture;
- Faculty of Engineering and Information Technologies and Faculty of Arts: introduction of the Bachelor of Information Technology/Bachelor of Arts;
- Faculty of Engineering and Information Technologies and Faculty of Science: introduction of the Bachelor of Information Technology/Bachelor of Medical Science and the Bachelor of Information Technology/Bachelor of Science;
- Faculty of Health Sciences: amendments to the Bachelor of Health Sciences and Bachelor of Health Sciences (Honours); and
- Faculty of Veterinary Science: changes to units of study in the Bachelor of Animal and Veterinary Bioscience and the Bachelor of Veterinary Science.

5.1.2 Proceedings of the Committee

The Academic Board noted the proceedings of the Undergraduate Studies Committee meeting held on 2 April 2008.

5.1.3 Charter of Academic Freedom

p.18

The Academic Board endorsed amendments to the wording of the Charter of Academic Freedom and recommended that Senate also endorse the revised wording.

5.1.4 2007 Annual Report of the Academic Board's Activities

p.19

The Academic Board received the 2007 Annual Report on its activities, which is attached for information.

5.1.5 Report of the Chair of the Academic Board

The Academic Board, in relation to items in the report of its Chair:

- approved amendments to the Academic Board resolutions relating to student appeals against academic decisions;
- endorsed the nomination of staff and student members to the Academic Board;
- noted a report on the outcome of various PhD theses where early submission had been approved;
- noted the approval of the Chair of two applications for early submission of PhD theses; and
- noted a discussion paper on academic roles, positions and careers at the University of Sydney.

5.1.6 Other matters

The Academic Board also:

- amended the policy “Establishment and Award of Scholarships and Prizes”;
- noted the report of the Provost on Academic Reform and Teaching Quality at the University of Sydney;
- approved variations to the semester and vacation dates in 2009 for the Faculty of Education and Social Work;
- noted the reports of the Phase 3 Academic Board reviews of the Faculty of Agriculture, Food & Natural Resources, the Faculty of Engineering & Information Technologies and the Faculty of Science; and
- presented the Vice-Chancellor with a gift in recognition of his membership of, and work with, the Academic Board over the past twelve years.

CHARTER OF ACADEMIC FREEDOM OF THE UNIVERSITY OF SYDNEY

The University of Sydney declares its commitment to free enquiry as necessary to the conduct of a democratic society and to the quest for intellectual, moral and material advance in the human condition.

The University of Sydney affirms its institutional right and responsibility, and the rights and responsibilities ~~responsibility~~ of each of its individual scholars, to pursue knowledge for its own sake, wherever the pursuit might lead, ~~and to transmit the knowledge so gained both within the academy and into the community at large.~~ The University further supports the responsible transmission of that knowledge so gained, openly within the academy and into the community at large, in conformity with the law and the policies and obligations of the University.

The University of Sydney, consistent ~~in accordance~~ with the principles enunciated in its mission and policies, undertakes to promote and support:

- the free, and responsible pursuit of knowledge through research in accordance with the highest ethical, professional and legal standards
- the dissemination of the outcomes of research, in teaching, as publications and creative works, and in media discourse
- principled and informed discussion of all aspects of knowledge and culture

This Charter of Academic Freedom is endorsed by the Senate and Academic Board of The University of Sydney ~~subject to the requirement that all action taken under and in support of it must comply with relevant law, Codes of Conduct, and University policy.~~

Annual Report of the Academic Board 2007

The *University of Sydney (Academic Governance) Rule 2003* outlines the functions of the Academic Board as follows:

General functions

- *To maintain the highest standards in teaching, scholarship and research and, in that process, to safeguard the academic freedom of the University.*
- *To oversee and monitor the development of all academic activities of the University.*

The Academic Board approved the terms of reference for the University College Sydney Academic Planning Committee, as a joint committee of the Academic Board and the Office of the Chief Executive Officer (College Project Sydney) and Deputy Vice-Chancellor.

- *To communicate with the academic community through the Faculties, colleges and boards of studies and similar organisational units.*

The Academic Board has continued to provide advice via its website and direct communication with faculties and other units on specific Academic Board decisions. The Board continues to liaise with faculties and portfolio units to consult on major policy reviews and developments.

Advisory functions

Provide advice to the Senate and the Vice-Chancellor on:

- *academic matters relating to and affecting the University's teaching and research activities and its educational programs, including general advice on the academic priorities and policies of the University;*

The Academic Board:

- reported to Senate on the role of the Academic Board within the structure of the University; and
 - re-affirmed to Senate its commitment to the statement of academic values in Strategic Directions 2006-2010.
- *academic aspects of the formulation and review of the University's strategic plan;*
 - *policies concerning the academic aspects of the conditions of appointment and employment of academic staff;*

The Academic Board

- approved the Charter of Academic Freedom and recommended that Senate likewise endorse the Charter;
 - recommended to the Provost and Deputy Vice-Chancellor that nothing in the promotion policy should be interpreted as preventing NH&MRC and ARC Fellows from participating in the existing University promotion procedures;
 - amended the nomenclature for research-only staff;
 - appointed members to the Central Promotions Committees for 2007;
 - noted the report on the promotion of academic staff to Level B in 2007;
 - noted the report on the promotion of academic staff to Level C in 2007;
 - noted the report on the promotion of academic staff to Level D in 2007; and
 - noted the report on the promotion of academic staff to Level E in 2007.
- *any academic matters it considers to be of strategic importance, including any Faculty plans; and*
 - *the maintenance of academic standards.*

Specific functions

- *Exercise authority as delegated to the Academic Board to approve new academic courses and changes to existing courses*

NEW COURSES	
Faculty of Architecture, Design & Planning	Master of Architecture
Faculty of Arts	Bachelor of Arts (Media and Communications) and Bachelor of Laws Master of US Studies Graduate Diploma in US Studies Graduate Certificate in US Studies Master of Human Rights Graduate Diploma in Human Rights Graduate Certificate in Human Rights Master of Applied Functional Linguistics Master of Cultural Studies Graduate Diploma in Cultural Studies Graduate Certificate in Cultural Studies
Faculty of Economics & Business	Master of International Security Master of International Security (Honours) Graduate Diploma in International Security Graduate Certificate in International Security Master of Commerce/Master of Professional Accounting
Faculty of Engineering & Information Technologies	Bachelor of Information Technology and Bachelor of Commerce Master of Philosophy
Faculty of Health Sciences	Bachelor of Health Sciences/Master of Health Informatics Bachelor of Health Sciences/Master of Health Informatics (Honours) Master of Health Sciences Master of Health Sciences (Honours) Graduate Diploma in Health Sciences Graduate Certificate in Health Sciences Master of Health Informatics
Faculty of Medicine	Master of Medical Humanities Graduate Diploma in Medical Humanities Graduate Certificate in Medical Humanities Graduate Certificate in Bioethics (Clinical Ethics) Master of Indigenous Health (Substance Use) Graduate Diploma in Indigenous Health (Substance Use) Graduate Certificate in Indigenous Health (Substance Use) Master of International Ophthalmology Graduate Diploma in International Ophthalmology
Faculty of Nursing & Midwifery	Doctor of Midwifery Doctor of Nursing
Faculty of Science	Master of Applied Nuclear Science Graduate Diploma in Applied Nuclear Science Master of Applied Science (Spatial Information Systems) Graduate Diploma in Applied Science (Spatial Information Systems)
Sydney Conservatorium of Music	Advanced Diploma of Opera Diploma of Music

	Bachelor of Music Studies Bachelor of Music Bachelor of Music Studies/ Bachelor of Arts Doctor of Musical Arts
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AMENDED COURSES	
Faculty of Architecture, Design & Planning	Bachelor of Design in Architecture Bachelor of Design Computing Master of Architecture (Architectural Design) Graduate Diploma in Architecture (Architectural Design) Graduate Certificate in Architecture (Architectural Design) Master of Urban Design (Architectural and Urban Design) Master of Design Science (Design Computing) Graduate Diploma in Design Science (Design Computing) Graduate Certificate in Design Science (Design Computing) Master of Architecture Master of Architectural History and Theory Master of Design Science Master of Facilities Management Master of Heritage Conservation Master of Urban Design Master of Urban and Regional Planning Graduate Diploma in Architectural History and Theory Graduate Diploma in Design Science Graduate Diploma in Facilities Management Graduate Diploma in Heritage Conservation Graduate Diploma in Urban Design Graduate Diploma in Urban and Regional Planning Graduate Certificate in Architectural History and Theory Graduate Certificate in Design Science Graduate Certificate in Facilities Management Graduate Certificate in Heritage Conservation Graduate Certificate in Urban Design Graduate Certificate in Urban and Regional Planning
Faculty of Arts	Bachelor of Arts Master of Letters Master of Media Practice Master of Professional Communication Graduate Diploma in Arts Graduate Diploma in Media Practice Graduate Diploma in Professional Communication Graduate Diploma in Museum Studies Graduate Certificate in Arts Graduate Certificate in Media Practice Graduate Certificate in Professional Communication Graduate Certificate in Museum Studies Master of Arts Graduate Diploma in Arts Graduate Certificate in Arts Bachelor of Economic and Social Sciences Bachelor of International Studies Bachelor of Economic and Social Sciences/Bachelor of Laws Bachelor of International Studies/Bachelor of Laws Master of Economics (Social Sciences) Master of Economics (Social Sciences) in Australian

	<p>Political Economy Master of International Studies Master of Public Affairs Master of Public Policy Graduate Diploma in Economics (Social Sciences) in Australian Political Economy Graduate Diploma in International Studies Graduate Diploma in Public Affairs Graduate Diploma in Public Policy Graduate Certificate in Economics (Social Sciences) in Australian Political Economy Graduate Certificate in International Studies Graduate Certificate in Public Affairs Graduate Certificate in Public Policy Master of Media Practice Graduate Diploma in Media Practice Graduate Certificate in Media Practice Master of Peace and Conflict Studies Graduate Diploma in Peace and Conflict Studies Graduate Certificate in Peace and Conflict Studies</p>
Faculty of Economics & Business	<p>Master of Business Master of Business Information Systems Master of Commerce Master of Commerce/Master of Facilities Management Master of Commerce/Master of Logistics Management Master of Commerce/Master of Transport Management Master of Economics Master of Economics (Social Sciences) Master of Economics (Social Sciences) in Australian Political Economy Master of Industrial Relations and Human Resource Management Master of International Business Master of International Business/Master of Commerce Master of International Business/Master of Logistics Management Master of International Business/Master of Transport Management Master of International Business and Law Master of International Studies Master of Logistics Management Master of Logistics Management/Master of Transport Management Master of Organisational Coaching Master of Professional Accounting Master of Public Affairs Master of Public Policy Master of Transport Management Master of Transport Management/Master of Urban and Regional Planning Graduate Diploma in Business Graduate Diploma in Commerce Graduate Diploma in Economics Graduate Diploma in Economics (Social Sciences) in Australian Political Economy Graduate Diploma in Industrial Relations and Human Resource Management</p>

	<p>Graduate Diploma in International Business Graduate Diploma in International Studies Graduate Diploma in Logistics Management Graduate Diploma in Organisational Coaching Graduate Diploma in Public Affairs Graduate Diploma in Public Policy Graduate Diploma in Transport Management Graduate Certificate in Commerce Graduate Certificate in Economics (Social Sciences) in Australian Political Economy Graduate Certificate in Industrial Relations and Human Resource Management Graduate Certificate in Innovation and Enterprise Graduate Certificate in International Business Graduate Certificate in International Studies Graduate Certificate in Logistics Management Graduate Certificate in Marketing Graduate Certificate in Organisational Coaching Graduate Certificate in Public Affairs Graduate Certificate in Public Policy Graduate Certificate in Transport Management Master of Public Administration Master of Philosophy in Economics</p>
Faculty of Education & Social Work	<p>Bachelor of Education Bachelor of Education (Aboriginal Studies) Bachelor of Social Work</p>
Faculty of Engineering & Information Technologies	<p>Bachelor of Engineering Bachelor of Engineering/Bachelor of Arts Bachelor of Engineering/Bachelor of Commerce Bachelor of Engineering/Bachelor of Medical Science Bachelor of Engineering/Bachelor of Science Bachelor of Information Technology Bachelor of Computer Science and Technology Bachelor of Computer Science and Technology (Advanced) Master of Engineering Master of Information Technology Master of Information Technology Management Master of Applied Information Technology Graduate Diploma in Information Technology Graduate Diploma in Information Technology Management Graduate Diploma in Applied Information Technology Graduate Diploma in Computing Graduate Certificate in Information Technology Graduate Certificate in Information Technology Management Graduate Certificate in Applied Information Technology</p>
Faculty of Health Sciences	<p>Bachelor of Health Sciences Bachelor of Health Sciences/Master of Clinical Vision Sciences Bachelor of Health Sciences/Master of Health Information Management Bachelor of Health Sciences/Master of Rehabilitation Counselling Master of Applied Science Master of Health Science</p>

	<p>Graduate Diploma of Health Science Graduate Certificate of Health Science Master of Rehabilitation Counselling Graduate Diploma in Rehabilitation Counselling Bachelor Applied Science (Speech Pathology) Master of Occupational Therapy Doctor of Health Science</p>
Faculty of Law	<p>Bachelor of Laws Bachelor of Arts/Bachelor of Laws Bachelor of Arts (Media & Communications)/Bachelor of Laws Bachelor of Commerce/Bachelor of Laws Bachelor of Economics/Bachelor of Laws Bachelor of Economic and Social Sciences/Bachelor of Laws Bachelor of Engineering/Bachelor of Laws Bachelor of International Studies/Bachelor of Laws Bachelor of Science/ Bachelor of Laws Master of Criminology Graduate Diploma in Criminology Master of Environmental Law Graduate Diploma in Environmental Law Master of Health Law Graduate Diploma in Health Law Master of International Law Graduate Diploma in International Law Master of International Taxation Master of Taxation Graduate Diploma in Taxation Master of Administrative Law and Policy Master of Labour Law and Relations Graduate Diploma in International Business Law Doctor of Juridical Studies</p>
Faculty of Medicine	<p>Bachelor of Arts (Advanced)(Honours)/Bachelor of Medicine and Bachelor of Surgery Bachelor of Medical Science/ Bachelor of Medicine and Bachelor of Surgery Bachelor of Music Studies/Bachelor of Medicine and Bachelor of Surgery Bachelor of Science (Advanced)/Bachelor of Medicine and Bachelor of Surgery Master of Medicine Graduate Diploma in Medicine Graduate Certificate in Medicine (Topic) Master of Surgery Graduate Diploma in Surgery Master of Medical Education Graduate Diploma in Medical Education Graduate Certificate in Medical Education</p>
Faculty of Nursing & Midwifery	<p>Bachelor of Nursing (Post-registration) Master of Philosophy (Nursing)</p>
Faculty of Pharmacy	<p>Bachelor of Pharmacy Master of Herbal Medicines Graduate Diploma in Herbal Medicines Graduate Certificate in Herbal Medicines Master of Pharmacy</p>
Faculty of Science	<p>Bachelor of Science</p>

	<p>Bachelor of Medical Science Bachelor of Science and Technology Bachelor of Science/ Bachelor of Arts Bachelor of Applied Science (Exercise and Sports Science)/Bachelor of Science (Nutrition) Bachelor of Psychology Bachelor of Science/Bachelor of Commerce Master of Science Master of Science (Microscopy and Microanalysis) Master of Applied Science Graduate Diploma in Applied Science Graduate Certificate in Applied Science Master of Nutrition and Dietetics Master of Environmental Science and Law Master of Medical Physics Graduate Diploma in Medical Physics Doctor of Clinical Psychology/Master of Science Graduate Diploma in Science Graduate Diploma in Science (Microscopy and Microanalysis) Graduate Diploma in Psychology Graduate Certificate in Science (History and Philosophy of Science) Graduate Certificate in Science (Microscopy and Microanalysis) Master of Applied Science (Health Psychology) Graduate Diploma in Applied Science (Health Psychology) Graduate Certificate in Applied Science (Health Psychology)</p>
Sydney College of the Arts	<p>Master of Interactive and Digital Media Bachelor of Visual Arts</p>
Faculty of Veterinary Science	<p>Bachelor of Veterinary Science Bachelor of Animal and Veterinary Bioscience</p>

DELETED COURSES	
Faculty of Arts	<p>Master of Liberal Studies Graduate Diploma in Liberal Studies Graduate Certificate in Liberal Studies Master of Medical Humanities Graduate Diploma in Medical Humanities Graduate Certificate in Medical Humanities Bachelor of Liberal Arts (Advanced) Bachelor of Arts/Bachelor of Music Studies</p>
Faculty of Dentistry	<p>Master of Dental Science (Community Oral Health and Epidemiology) Master of Dental Science (Endodontics) Master of Dental Science (Oral and Maxillo-facial Surgery) Graduate Diploma in Clinical Dentistry (Advanced Practice) Graduate Diploma in Community Oral Health and Epidemiology</p>
Faculty of Engineering & Information Technologies	<p>Master of Engineering (Research)</p>
Faculty of Health Sciences	<p>Bachelor of Health Science (Hearing and Speech) Bachelor of Health Sciences/Master of Health Information Management</p>

	Bachelor of Health Sciences/Master of Health Information Management (Honours) Master of Health Information Management Master of Health Science (Health Informatics) Master of Health Science (Health Informatics) Honours Master of Health Science (Gerontology) Master of Health Science (Gerontology) Honours Master of Health Science (Indigenous Community Health) Master of Health Science (Indigenous Community Health) Honours Graduate Diploma of Health Science (Indigenous Community Health) Graduate Certificate of Health Science (Indigenous Community Health) Master of Health Science (Occupational Therapy) Master of Health Science (Occupational Therapy) Honours Graduate Diploma of Health Science (Occupational Therapy) Graduate Certificate of Health Science (Occupational Therapy)
Faculty of Medicine	Bachelor of Science (Medical) (Honours) Master of Health Economics Graduate Diploma in Health Economics Graduate Certificate in Health Economics Master of Medicine in Physical Medicine (Musculoskeletal) Graduate Diploma in Medicine in Physical Medicine (Musculoskeletal) Master of Medicine (Imaging) Graduate Diploma in Medicine (Imaging) Graduate Certificate in Population Health Research Methods Master of Medicine (Topic) Master of Medicine (Topic) (Honours) Graduate Diploma in Medicine (Topic)
Faculty of Pharmacy	Bachelor of Pharmacy (Rural)
Sydney College of the Arts	Master of Contemporary Art for Educators

- *Determine policy concerning the programs of study or examinations in any Faculty, college or Board of Studies and within such policy, determine requirements to be satisfied by candidates for the award of degrees, diplomas or certificates*

Faculty and Senate resolutions relating to the above mentioned courses were approved by the Academic Board. In addition, the Board noted the use of CMS as the repository for master copies of Senate and Faculty resolutions relating to courses.

- *Determine the terms and conditions of awards, scholarships and prizes established within the University and make awards;*

The Academic Board approved the use of a single list for the ranking of students for the award of Australian Postgraduate Awards (APAs) and University Postgraduate Awards (UPAs).

- *Formulate and review policies, guidelines and procedures in relation to academic matters;*

New policies approved in 2007:

The Academic Board endorsed the Australian Code for the Responsible Conduct of Research.

Existing policies amended in 2007:

- Semester and Vacation Dates
- Award with Honours
- Admission to Undergraduate Courses
- Postgraduate English Language Requirements
- Australian Postgraduate Awards and University of Sydney Postgraduate Awards: Method of Award
- Australian Postgraduate Awards (APA) and University of Sydney Postgraduate Awards (UPA) Ranking Guidelines
- Co-funded University of Sydney Postgraduate Awards: Method of Award
- Submission of Doctor of Philosophy Theses Containing Published Work
- Identifying and Supporting Students At Risk
- Examiner's Report form and Appointment of Examiners form
- Australian Postgraduate Awards: Transfer Guidelines
- Academic Board Resolutions relating to the Degree of Doctor of Philosophy

Policies deleted in 2007:

- Postgraduate Higher Degree Research Theses: Time Limit for submission of emendations.

Reviews and working parties held in 2007:

- Award of Degrees with Merit at the University of Sydney;
- Doctoral Theses Examination Working Party;
- Assessment Working Party;
- Plagiarism Detection Working Party;
- Student Appeals against Academic Decisions – review of resolutions; and
- English Language Competency Working Party.

- *Request reports from, or refer matters to Faculties, colleges and boards of studies and similar organisational units for consideration and action as required;*

The Academic Board noted the annual reports of the Learning Centre, the Mathematics Learning Centre and the Sydney Winter School. No report was received from the Institute for Teaching and Learning.

- *Consider and take action as required on reports or academic submissions from Faculties, colleges or boards of studies or similar organisational units;*

The following reports were noted:

- a report from the Provost and Deputy Vice-Chancellor on the Social Sciences Review;
- a report from the Dean of Graduate Studies on SCEQ (Student Course Experience Questionnaire) results;
- a discussion chaired by Professor Simon Chapman on the role of the Academic Board;
- three reports from the Chief Executive Officer (College Sydney Project) and Deputy Vice-Chancellor on the College Sydney Project;
- a report from the Provost and Deputy Vice-Chancellor on the University Strategic Plan;
- a report from the Deputy Vice-Chancellor (Community) on the University Branding Project;
- a report from the Chair of the Academic Board and the Provost and Deputy Vice-Chancellor on the Academic User's Guide to Ethical Entrepreneurialism;

- a report from the Chair of the Undergraduate Studies Committee on awarding degrees with merit; and
 - a report from the Senior Policy Officer, Scholarships and Prizes Office on the recent review of pan-faculty undergraduate scholarships.
- *Play an active role in assuring the quality of teaching, scholarship and research in the University and co-ordinate and maintain an overview of the academic activities of Faculties, colleges and boards of studies and similar organisational units;*

The Academic Board appointed members to the 2007 Student Proctorial Panel.

- *Initiate and oversee a formal and regular program of review of academic activities of Faculties, colleges and boards of studies, and similar organisational units;*

Final Phase 2 progress reports were received from the Faculty of Architecture, Design & Planning, the Sydney College of the Arts, the Faculty of Education & Social Work, the Institute for Teaching and Learning and the Koori Centre.

Phase 3 reviews were commenced in 2007 with visits to the Faculty of Agriculture, Food & Natural Resources, the Faculty of Engineering & Information Technologies and the Faculty of Science.

The Academic Board received and endorsed the report of the Academic Board review of off-shore Health Science programs.

- *Provide a forum to facilitate information flow and debate within the University and between the senior executive officers of the University and the wider academic community;*

Reports from various members of the University's senior management were noted, as outlined above.

- *Make regular reports on the range of its activities to the Senate after each meeting of the Academic Board and make a formal, annual report on its activities and its assessment of its performance to the Senate;*

The Academic Board has reported to each of the Senate meetings held in 2007.

- *Consider and report on all matters referred to it by the Senate or the Vice-Chancellor*

Following Senate's request that the Board revise its resolutions on student appeals against academic decisions in accordance with the recommendations of the Topley review the Academic Board has undertaken a review of these resolutions.

- *Exercise any powers and perform any other duties delegated to it by the Senate:*
 - *Determine English language requirements:*

The Academic Board amended the English language requirements specified in:

- Admission to Undergraduate Courses; and
- Postgraduate English Language Requirements

- *Determine whether or not a Higher Doctorate be awarded.*

The Chair of the Research and Research Training Committee approved the awarding of one higher doctorate.

- *Determine whether or not a PhD be awarded.*

The full annual report of the PhD Award Sub-Committee on this matter can be found at: http://www.usyd.edu.au/ab/committees/rrtc/agendas/RRT_Mar08_agenda.pdf (Ref: Agenda Item 6.2.2, Meeting of the Research and Research Training Committee held on 19 March 2008).

- *Determine periods of instruction and commencement and conclusion dates of the academic year.*

The Academic Board approved semester and vacation dates for 2011 and 2012, and approved faculty-specific semester and vacation dates for 2008 for the Faculty of Education and Social Work, the Faculty of Medicine, the Faculty of Nursing and Midwifery and the Sydney Conservatorium of Music.

- *Restrict the public availability of a thesis.*

The Chair of the Research and Research Training Committee approved the restriction of the public availability of two theses.

- *Permit a candidate to submit a thesis prior to the normal earliest date for submission of a PhD thesis*

The Chair of the Academic Board permitted five students to submit a thesis prior to the normal earliest date for submission of a PhD thesis. He also approved the early submission of a Master of Philosophy in Economics thesis.

Structure of the Academic Board

In terms of the Board's structure and membership, the follow actions were taken:

- Professor Robyn Overall was appointed as a member of the Academic Board on the Chair's nomination;
- Associate Professor Greg Ryan was co-opted to membership of the Academic Board and appointed as Chair of the Learning and Teaching Committee;
- Professor Kevin Parton was co-opted to membership of the Academic Board for the term January 2008 to December 2009;
- four student members were appointed to fill casual vacancies on the Academic Board;
- the terms of reference of the Academic Staffing Committee were amended;
- the terms of reference of the PhD Award Sub-Committee were amended; and
- amendments were made to the *University of Sydney (Academic Governance) Rule 2003* to increase student membership and to extend the number of consecutive terms which could be served by any member.

7.1 Faculty of Engineering

In keeping with University policy, units of study in the Bachelor of Engineering and Bachelor of Engineering Combined Degrees are being converted to 6 credit point units.

Recommendation

That the Undergraduate Studies Committee note the changes to units of study in the Bachelor of Engineering and Bachelor of Engineering combined degrees as set out in the report presented.

Minor Course Amendment Proposal

Faculty/Board of Studies:

Contact person:

1. Name of award course

Bachelor of Engineering and Bachelor of Engineering combined degrees.

The minor amendments effect only those streams run by

- a) School of Aerospace, Mechanical and Mechatronic Engineering
- b) School of Electrical and Information Engineering
- c) School of Information Technology
- d) Flexible First Year Program.
- e) Honours programs in AMME and EIE

2. Purpose of proposal/ Details of Units Changed

These changes to units of study have been implemented to adjust the Engineering program in the following areas,

- a) Deletions of 3 cp elective units from the AMME programs and replacement with 6 cp unit modules. This results in all AMME units being of a 6 cp structure.

i) Delete

AERO4296 Rotary Wing Aircraft	3 CP
MECH4621 Industrial Ergonomics	3 CP
AMME4970 Tissue Engineering	3 CP
MECH4901 Orthopaedic Engineering	3 CP

ii) Add

AERO4206 Rotary Wing Aircraft	6 CP
MECH4622 Industrial Ergonomics	6 CP
AMME4971 Tissue Engineering	6 CP
MECH4904 Orthopaedic Engineering	6 CP

- b) i) Change of semesters or change of name for

ELEC2103 Simulation and Numerical Solutions in Engineering: S1 to S2
ELEC3203 Power Transmission Systems: S1 to S2

- ii) Change of Name for the following units in order to clarify the purpose, content and outcomes of the units.

ELEC1103 Foundations of Electronic Engineering to
Fundamentals of Electrical and Electronic Engineering
ELEC2104 Electronic Devices and Basic Circuits to
Electronic Devices and Circuits
ELEC3203 Power Transmission Systems to
Electricity Networks
ELEC3204 Power Electronics and Drives to
Power Electronics and Applications
ELEC5204 Power Systems to
Power Systems Analysis and Protection

- iii) Deletion of units to remove duplication of material in other units.
ELEC3205 Electrical Energy Systems and Management

- iv) Addition of unit to introduce relevant material not otherwise covered in the EIE streams
This will require amendments to the EIE stream tables but does not change the basic requirements for completion of the streams.

ELEC3206 Electrical Energy Conversion Systems (S 1)

- c) Change of syllabus for
INFO2120 Database Systems 1
INFO3404 Database Systems 2
and INFO3402 management of IT projects and systems.

Minor syllabus changes to reflect changing emphasis in IT program.

- d) Change of syllabus for
ENGG1801 Engineering Computing ,
ENGG1802 Engineering Mechanics.

This allows the Flexible First Year program to be better aligned with the assumed knowledge and pre-requisite requirements of the follow-on stream programs offered with the various schools.

- e) Replacement of existing Thesis/Project unit with separate Honours (research) and Pass (project) stream units in schools of AMME and EIE. This will align 4th year programs with the new requirement for a concise definition of Honours and Pass programs.

- i) AMME delete AMME4101 Thesis A
 delete AMME4102 Thesis B
 delete AMME4103 Interdisciplinary Thesis A
 delete AMME4104 Interdisciplinary Thesis B

replace with

AMME4111 Research Thesis A	6 CP
AMME4112 Research Thesis B	6 CP
AMME4121 Project A	6 CP
AMME4122 Project B	6 CP

- ii) EIE delete ELEC4705 Interdisciplinary Project
 delete ELEC4707 Engineering Project

replace with

ELEC4712 Honours Thesis A	6 CP
ELEC4713 Honours Thesis B	6 CP
ELEC4710 Engineering Project A	6 CP
ELEC4711 Engineering Project B	6 CP

3. Details of amendment

Full details of the changes to Faculty Stream Tables and the UoS descriptors for these proposals are attached in Appendix 1.

4. Transitional arrangements

Students who are currently enrolled will not be effected by these changes as the new units are available to them as replacements for the deleted units.

6. Signature of Dean

7.2 Faculty of Health Sciences

7.2.1 Bachelor of Applied Science (Exercise and Sport Science)

The proposed changes will see existing 3 credit point units of study combined to become 6 credit point units. They also:

- Maximise the use of common units of study provided by the Faculty of Health Sciences and the Discipline of Biomedical Sciences.
- Allow greater flexibility for students because of larger numbers of common units as well as a number of these units being offered in both semesters due to economies of scale.
- Position the course so that the Australian Association for Exercise and Sports Science (AESS) Exercise Scientist accreditation is maintained while also satisfying enough AESS Exercise Physiologist accreditation requirements so that the complete set could be fulfilled with one further year of study.

Recommendation

That the Undergraduate Studies Committee note the changes to units of study in the Bachelor of Applied Science (Exercise and Sport Science) as set out in the report.

Bachelor of Applied Science (Exercise and Sport Science)

Minor Course Change

Faculty of Health Sciences

Pro Forma –Faculty Senior Executive and Faculty Learning & Teaching Executive Consideration of New Courses

Approval in Principle

Relationship with Goals of Faculty Plan

b) *When is it proposed to introduce the program*
2009

c) *Indicate how the proposed course is compatible with goals and directions of the Faculty (as set out in the Faculty Strategic Plan).*

The proposed changes will:

- Bring all units within the program to 6 credit points
- Maximise the use of common units of study provided by the Faculty of Health Sciences and the Discipline of Biomedical Sciences.
- Allow greater flexibility for students because of larger numbers of common units as well as a number of these units being offered in both semesters due to economies of scale.
- Position the course so that the Australian Association for Exercise and Sports Science (AESS) Exercise Scientist accreditation is maintained while also satisfying enough AESS Exercise Physiologist accreditation requirements so that the complete set could be fulfilled with one further year of study.

Content and Purpose

This has not changed from the current undergraduate program.

General Infrastructure

a) *What facilities, staff and equipment (including library, computer and communications resources) are available, i.e. what are the strengths of the department/school relevant to this proposal? It is not necessary to provide detailed information on the qualifications of individual staff members.*
This has not changed from the current undergraduate program.

b) *To what extent will the course utilise existing units of study?*

All changed units of study (see Attachment) in this proposal are either:

- Proposed new 6 credit point units of study taught that are essentially combinations of existing 3 credit point units taught by the Faculty of Health Sciences or the Discipline of Biomedical Sciences.
- Minor modifications to existing units.
- One new unit of study that incorporates the courses practicum requirements and supports interprofessional learning.

c) *What facilities, staff and equipment (including library, computer and communications resources) will be needed?*

This has not changed from the current undergraduate program.

- d) *Is there any requirement for an interdepartmental or inter faculty committee and if so what arrangements have been/ will be made?*
N/A
- e) *Is the course to be offered in off-shore mode and/or by distance education? If so what processes are in place to guarantee:*
1. *the quality of academic staffing;*
 2. *available resources for teaching; and*
 3. *provision for adequate – curriculum delivery, assessment and authentication of student work.*
- The course will only be offered on campus.

Consultation

- a) *What processes of consultation within the School and with other Schools have taken place?*

Within the Discipline of Exercise and Sport Science:

- Discussion of draft proposals at two staff meetings
- Email circulations of proposals with invitations for comments.
- Discussions with individual staff members.

External to the Discipline:

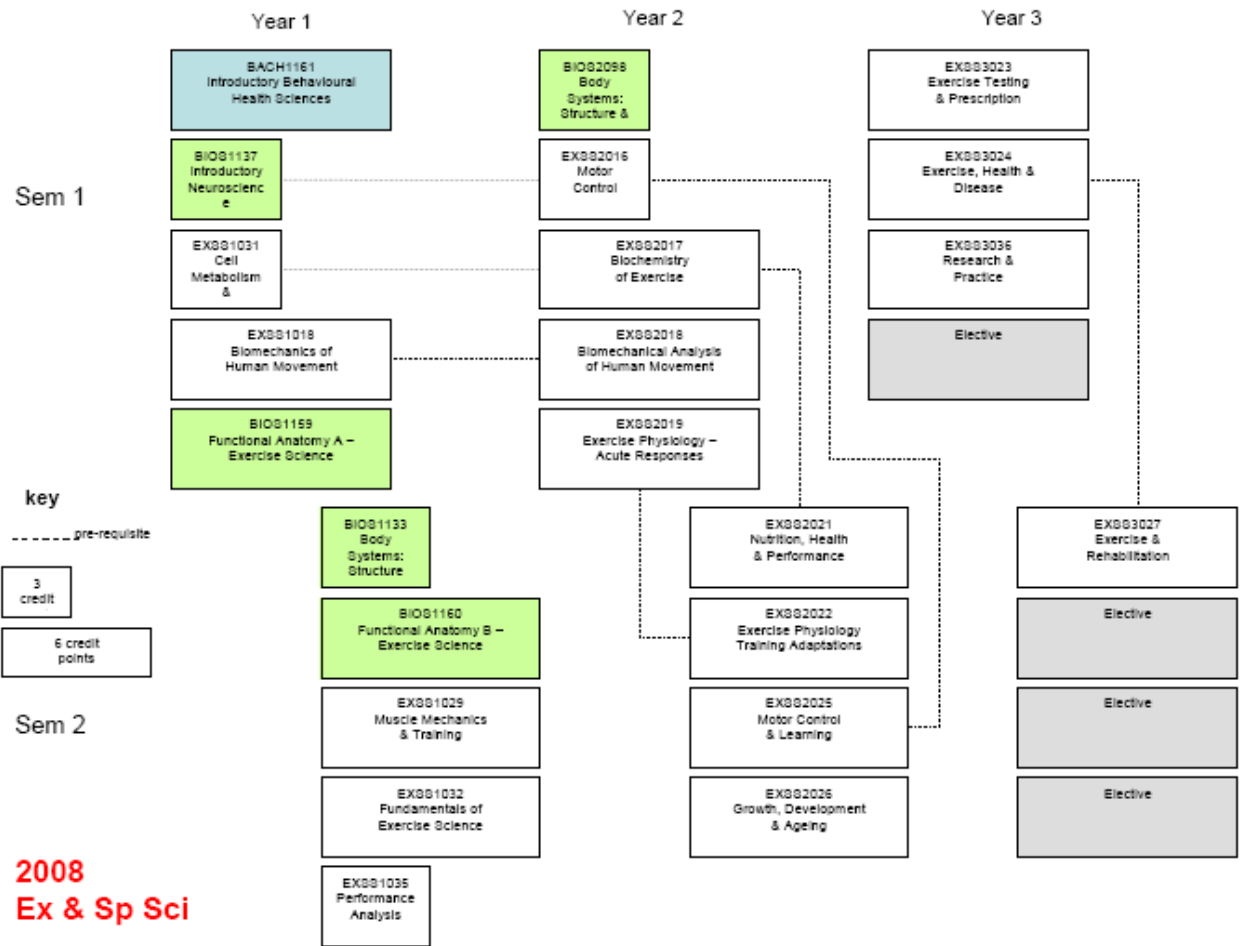
- Various meetings with the Head, Acting Head and relevant teaching staff of the Discipline of Biomedical Sciences
- Meetings with Associate Dean (Learning and Teaching), Sub Dean (Curriculum Review & Development), including one with representatives from other Faculty Disciplines and Biomedical Sciences.

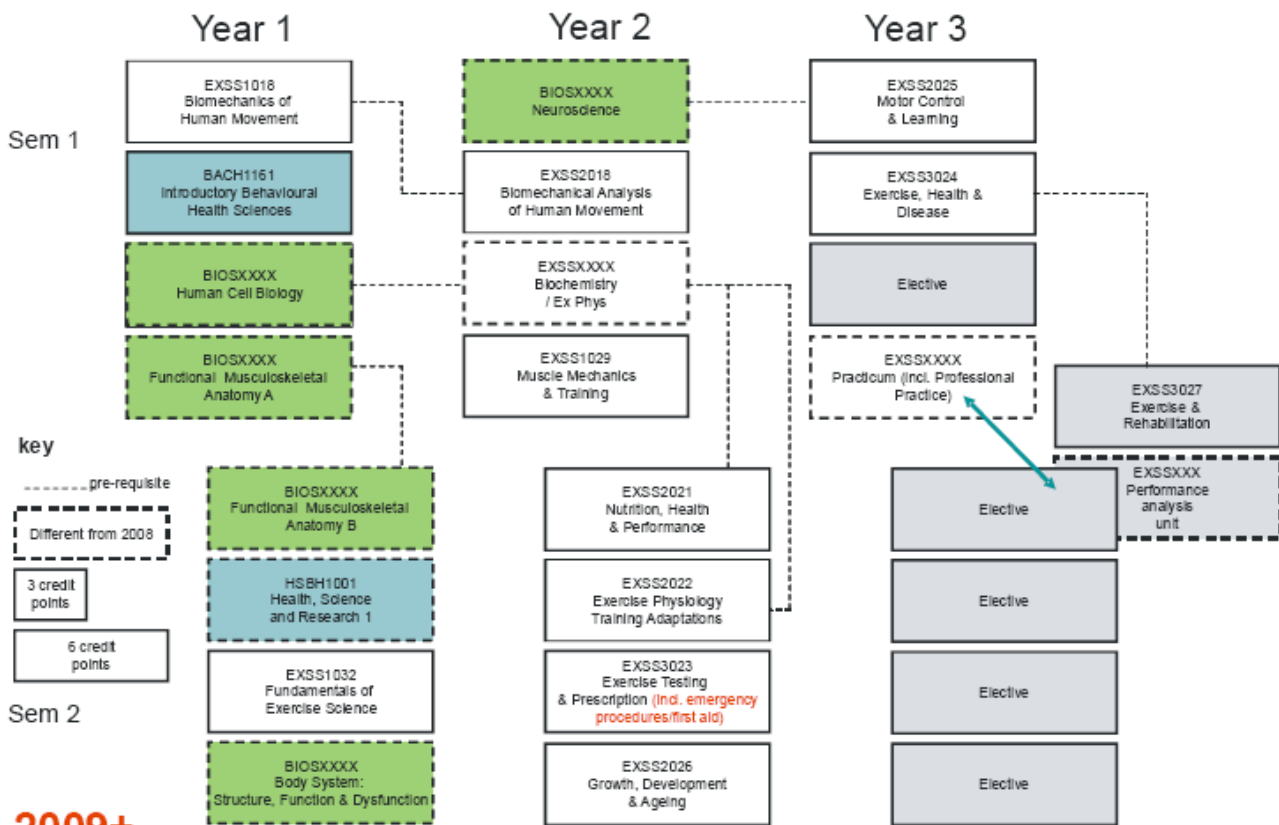
- b) *What consultations have occurred with external professional or community groups?*

There has been no consultation external to the University. However, Dr Jacqueline Raymond is a member of the AAESS Accreditation Advisory Committee, and has provided extensive comments on the course in relation to AAESS accreditation requirements.

Transitional Arrangements

Students who are currently enrolled in the existing courses will continue to progress through the course. In the event that students have not completed units of study that have been phased out, students will attend relevant lectures/practicals/tutorials in the new units. These students will be provided with teaching materials and assessment approaches that will reflect the number of credit points in the old course.





2009+
Ex & Sp Sci

7.2.2 Conversion of units of study to 6 credit points.

Units of study in the listed award courses are to be converted to 6 credit point units, in keeping with University policy.

Recommendation

That the Undergraduate Studies Committee note the changes to units of study offered by the Faculty of Health Sciences as set out in the report.

Minor Course Amendment Proposal

Faculty/Board of Studies:

Contact person: Dr Karen Ginn

1. Name of award course

B.App.Sc.(Exercise & Sport Science) - SH088, SH054
B.App.Sc.(Exercise & Sport Science)/ B.Sc.(Nutrition) - SH093
B.App.Sc.(Exercise, Sport Science & Nutrition) - SH115, SH134
B.App.Sc.(Exercise & Sport Science)/ Master of Nursing - GH018
B.App.Sc.(Occupational Therapy) - SH111, SH112
B.App.Sc.(Speech Pathology) - SH128, SH129
B.App.Sc.(Physiotherapy) - SH095, SH120
B.AppSc. (Medical Radiation Sciences) – SH116, SH117, SH 118

2. Purpose of proposal

The proposed modifications are to comply with University of Sydney directions to convert all units of study to 6 credit points.

3. Details of amendment

No changes will be required to Senate or Faculty resolutions

4. Transitional arrangements

Students who are currently enrolled in the courses listed under 1 above will continue to progress through the course. In the event that students have not completed units of study that have been phased out, students will attend relevant lectures/practicals/tutorials in the new units. These students will be provided with teaching material and assessment approaches that will reflect the number of credit points in the old course.

5. Other relevant information

See attached Table

6. Signature of Dean

<u>New BIOS Units</u>			<u>Courses taking new BIOS units</u>		<u>Unit/s being replaced</u>
Name	Number	Credit Point	Name	Codes	
Human Cell Biology	BIOSxxxx	6	B.App.Sc.(Exercise & Sport Science)	SH088 SH054	EXSS1031 – Cell Metabolism & Biochemistry
			B.App.Sc.(Exercise & Sport Science)/ B.Sc.(Nutrition)	SH093	EXSS1031 – Cell Metabolism & Biochemistry
			B.App.Sc.(Exercise, Sport Science & Nutrition)	SH115 SH134	EXSS1031 – Cell Metabolism & Biochemistry
			B.App.Sc.(Exercise & Sport Science)/ Master of Nursing	GH018	EXSS1031 – Cell Metabolism & Biochemistry
			B.App.Sc.(Occupational Therapy)	SH111 SH112	BIOS1126 – Human Biology & Biochemistry
			B.App.Sc.(Speech Pathology)	SH128 SH129	BIOS1161 – Biochemistry & Human Biology
			B App Sc (Medical Radiation Sciences)	SH116 SH117 SH118	BIOS1156 Human Biology & Radiobiology
Functional Musculoskeletal Anatomy A	BIOSxxxx	6	B.App.Sc.(Exercise & Sport Science)	SH088 SH054	BIOS1159 – Functional Anatomy A (Exercise Sc)
			B.App.Sc.(Exercise & Sport Science)/ B.Sc.(Nutrition)	SH093	BIOS1159 – Functional Anatomy A (Exercise Sc)
			B.App.Sc.(Exercise, Sport Science & Nutrition)	SH115 SH134	BIOS1159 – Functional Anatomy A (Exercise Sc)
			B.App.Sc.(Exercise & Sport Science)/ Master of Nursing	GH018	BIOS1159 – Functional Anatomy A (Exercise Sc)
			B.App.Sc.(Occupational Therapy)	SH111 SH112	BIOS1136 – Functional Anatomy A
			B.App.Sc.(Physiotherapy)	SH095 SH120	BIOS1136 – Functional Anatomy A

<u>New BIOS Units</u>			<u>Courses taking new BIOS units</u>		<u>Unit/s being replaced</u>
Name	Number	Credit Point	Name	Codes	
Functional Musculoskeletal Anatomy B	BIOSxxxx	6	B.App.Sc.(Exercise & Sport Science)	SH088 SH054	BIOS1160 – Functional Anatomy B (Exercise Sc)
			B.App.Sc.(Exercise & Sport Science)/ B.Sc.(Nutrition)	SH093	BIOS1160 – Functional Anatomy B (Exercise Sc)
			B.App.Sc.(Exercise, Sport Science & Nutrition)	SH115 SH134	BIOS1160 – Functional Anatomy B (Exercise Sc)
			B.App.Sc.(Exercise & Sport Science)/ Master of Nursing	GH018	BIOS1160 – Functional Anatomy B (Exercise Sc)
			B.App.Sc.(Occupational Therapy)	SH111 SH112	BIOS1139 – Functional Anatomy B
			B.App.Sc.(Physiotherapy)	SH095 SH120	BIOS1144 – Functional Anatomy B (Physiotherapy)
Neuroscience	BIOSxxxx	6	B.App.Sc.(Exercise & Sport Science)	SH088 SH054	BIOS1137 – Introductory Neuroscience EXSS2016 – Motor Control
			B.App.Sc.(Exercise & Sport Science)/ B.Sc.(Nutrition)	SH093	BIOS1137 – Introductory Neuroscience EXSS2016 – Motor Control
			B.App.Sc.(Exercise, Sport Science & Nutrition)	SH115 SH134	BIOS1137 – Introductory Neuroscience EXSS2016 – Motor Control
			B.App.Sc.(Exercise & Sport Science)/ Master of Nursing	GH018	BIOS1137 – Introductory Neuroscience EXSS2016 – Motor Control
			B.App.Sc.(Occupational Therapy)	SH111 SH112	BIOS1132 – Neuroscience 1 BIOS1141 – Neuroscience 2
			B.App.Sc.(Physiotherapy)	SH095 SH120	BIOS1137 – Introductory Neuroscience BIOS2103 – Neuroscience for Physiotherapists

<u>New BIOS Units</u>			<u>Courses taking new BIOS units</u>		<u>Unit/s being replaced</u>
Name	Number	Credit Point	Name	Codes	
Body Systems: Structure, Function & Disease	BIOSxxxx	6	B.App.Sc.(Exercise & Sport Science)	SH088 SH054	BIOS1133 – Body Systems: Structure & Function 1 BIOS2098 – Body Systems: Structure & Function 2
			B.App.Sc.(Exercise & Sport Science)/ B.Sc.(Nutrition)	SH093	BIOS1133 – Body Systems: Structure & Function 1 BIOS2098 – Body Systems: Structure & Function 2
			B.App.Sc.(Exercise, Sport Science & Nutrition)	SH115 SH134	BIOS1133 – Body Systems: Structure & Function 1 BIOS2098 – Body Systems: Structure & Function 2
			B.App.Sc.(Exercise & Sport Science)/ Master of Nursing	GH018	BIOS1133 – Body Systems: Structure & Function 1 BIOS2098 – Body Systems: Structure & Function 2
			B.App.Sc.(Occupational Therapy)	SH111 SH112	BIOS1127 – Body Systems 1
			B.App.Sc.(Physiotherapy)	SH095 SH120	BIOS1133 – Body Systems: Structure & Function 1 BIOS2099 – Body Systems 2 & Pharmacology