



Undergraduate Studies Committee Agenda

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Web site: http://www.usyd.edu.au/ab/committees/UG_studies/index.shtml

Notice of Meeting

A meeting of the **Undergraduate Studies Committee** will be held at **10.00am** on **Wednesday 24 September 2008** in the Senate Room. (First floor of the north east corner of the Quadrangle Building on the Camperdown Campus)

Members who are unable to attend are asked to notify Amy Griffiths at the above address. Enquiries concerning this meeting may also be directed to Ms Griffiths.

Amy Griffiths
for
Mr T Robinson
Acting Registrar

19 September 2008

Agenda

Pages

- 1. Apologies**
The following apologies have been received:
A Boyd
- 2. Minutes of previous meeting**
- 3. Business arising from Minutes (not dealt with elsewhere in the Agenda)**

4. Report of the Chair

Recommendation

That the Undergraduate Studies Committee note the report of the Chair.

5. Report of the Academic Board

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Recommendation

That the Undergraduate Studies Committee note the report of the Academic Board meeting of 27 August 2008, as set out in the report presented.

6. Proposals for new and amended undergraduate courses

6.1 Faculty of Arts

Appendix 1

6.1.1 Bachelor of Arts

Celtic Studies Major

This proposal is linked to the establishment of the Sir Warwick Fairfax Chair of Celtic Studies which was enabled by generous donations to the University from Lady Mary Fairfax and the Celtic community. It is therefore proposed the major be offered.

Established from donations received by the University, the department is concerned with the study of Celtic languages, past and present, and the culture and history of the Celts.

Recommendation

That the Undergraduate Studies Committee recommend that the Academic Board:

- (1) approve the proposal from the Faculty of Arts to introduce a Celtic Studies major in the Bachelor of Arts and associated combined degrees and recommend that Senate endorse the Academic Board's approval to amend these courses,*
 - (2) note the Resolutions of the Faculty of Arts relating to the above course, made pursuant to the University of Sydney (Coursework) Rule 2000 (as amended); and*
 - (3) approve the faculty requirements relating to admission, units of study, the pass degree, combined degrees, the honours degree, specially designated streams and award of the degree,*
- With effect from 1 January 2009, as set out in the report presented.*

6.1.2 Bachelor of International and Global Studies

International Business Major

Appendix 2

'International Business' is an existing major in the Faculty of Economics and Business and was previously available to students in the Bachelor of International Studies. The Faculty of Economics and Business is keen to have this major included in the new Bachelor of International and Global Studies. The Faculty of Arts concurs that there are benefits in listing this 'Major' in the degree core.

Recommendation

That the Undergraduate Studies Committee recommend that the Academic Board:

- (1) approve the proposal from the Faculty of Arts to introduce an International Business major in the Bachelor of International and Global Studies and associated combined degrees and recommend that Senate endorse the Academic Board's approval to amend these courses,*

- (2) *note the Resolutions of the Faculty of Arts relating to the above course, made pursuant to the University of Sydney (Coursework) Rule 2000 (as amended); and*
- (3) *approve the faculty requirements relating to admission, units of study, the pass degree, combined degrees, the honours degree, specially designated streams and award of the degree, With effect from 1 January 2009, as set out in the report presented.*

6.2 Faculty of Medicine

Appendix 3 and p6

Changes to the Bachelor of Medicine and Bachelor of Surgery were passed at the August meeting of the Committee subject to certain requirements. These requirements have now been met and are included here for the information of members. The full proposal has highlighted additions and is included as Appendix 3 along with tables illustrating stage three of the program and revised resolutions. A separate introduction to the Honours Program is included here at page six, as well as in the appendix.

The recommendation for Academic Board to approve the proposal was passed at the August meeting and will be considered by the next meeting of the Academic Board.

Recommendation

That the Undergraduate Studies Committee notes the additional information, provided by the Faculty of Medicine, to be included with the proposal to amend the MBBS Honours program that is being recommended for approval by the Academic Board.

7. Reports from Faculties

7.1 Faculty of Arts

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The Faculty of Arts has approved a substantial number of new units of study for 2009.

Recommendation

That the Undergraduate Studies Committee note the new units of study to be offered by the Faculty of Arts from 2009.

7.2 Faculty of Dentistry

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Resolutions to the graduate entry Bachelor of Dentistry were revised in 2005 and have now been presented for approval of the Committee.

Recommendation

That the Undergraduate Studies Committee approve the changes to the faculty resolutions for the Bachelor of Dentistry and recommend that the Academic Board:

- (1) *note the Resolutions of the Faculty relating to the above course, made pursuant to the University of Sydney (Coursework) Rule 2000 (as amended); and*
- (2) *approve the faculty requirements relating to admission, units of study, the pass degree, combined degrees, the honours degree, specially designated streams and award of the degree, as set out in the report presented.*

7.3 Faculty of Law

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The Faculty is proposing to amend the mode of delivery of units of study in the Bachelor of Laws so that units may be taught semi-intensively over a three and a half or six and a half week period.

Recommendation

That the Undergraduate Studies Committee note the report from the Faculty of Law on changes to the Bachelor of Laws and recommend that the Academic Board approve block mode delivery of units of study as set out in the report.

8. Advanced Standing

9. General business

- Differing workload and responsibilities of Associate Deans across faculties
- Awarding of marks for attendance

10. Next meeting

The next meeting will be held on 29 October 2008 in the Senate Room.

Agenda Item 5

Report of the Academic Board

5.1 Report of the Academic Board meeting held on 27 August 2008

The agenda for the meeting of the Academic Board on 27 August 2008 may be accessed on the web: <http://www.usyd.edu.au/su/ab/>.

5.1.1 Approval of New and Amended Courses

The Academic Board a proposal from the Faculty of Nursing and Midwifery to offer the Bachelor of Nursing (Post-registration) in the United Arab Emirates.

The Academic Board also noted amendments to the units of study in the following courses:

- Faculty of Engineering and Information Technologies: Bachelor of Engineering and associated combined degrees;
- Faculty of Health Sciences: Bachelor of Applied Science and Bachelor of Health Sciences; and
- Sydney Conservatorium of Music: Bachelor of Music, Bachelor of Music Studies, Bachelor of Music Studies/Bachelor of Arts, Bachelor of Music Studies/ Bachelor of Medicine/Bachelor of Surgery and Diploma of Music.

5.1.2 Proceedings of the Committee

The Academic Board noted the proceedings of the Undergraduate Studies Committee meeting held on 13 August 2008.

5.1.3 Report of the Chair of the Academic Board

The Academic Board, in relation to items in the report of its Chair:

- amended the Academic Board policy on Identifying and Supporting Students at Risk;
- noted that the Chair had approved the early submission of two PhD theses; and
- noted a report from the Chair on the August meeting of the NSW/ACT Committee of Chairs of Academic Boards and Senates.

5.1.4 Other matters

The Academic Board also:

- noted the report of the Vice-Chancellor on:
 - senior executive positions and the decision-making process at the University;
 - the University's response to the Bradley Review of Higher Education;
- noted the response from the Sydney Conservatorium of Music to questions without notice from the Students Representative Council;
- approved amendments to the Constitution of the Faculty of Dentistry;
- noted a report from the Learning and Teaching Committee on Research-Enhanced Learning and Teaching;
- noted and congratulated the recipients of the Australian Learning and Teaching Council Citations for Outstanding Contributions to Student Learning 2008; and
- supported amendments to nomenclature for the promotion of research only staff.

6.2 Faculty of Medicine: MBBS changes

AWARD OF HONOURS IN MBBS 8 SEPTEMBER 2008

Introduction

The Honours program is an optional additional program that is offered to provide research training opportunities to students enrolled in the MBBS degree. The program is undertaken concurrently with the rest of the course and allows students to develop a more complete understanding of an area of medical science or clinical medicine under the supervision of an academic member of staff or adjunct staff (e.g. staff of our hospitals who hold academic appointments with the University). Honours will be assessed by a thesis (called "report" till now - typically shorter than the usual 'thesis') and research seminar and will be graded to reward and recognise academic achievement.

Objectives of Program

1. To provide training in the core research skills required to undertake future clinical or basic medical research.
2. To recognise high academic achievement throughout the MBBS course.

When to apply to undertake Honours

Students can apply to undertake Honours any time from the end of Block 4 in year 1 up until March 31 of Year 3. Research is undertaken from the time of acceptance into the honours stream until the end of June in Year 4 when the thesis is submitted.

Part-time students are not eligible to enrol in Honours.

Eligibility

To be eligible for the award of Honours students need to achieve the following grades in assessments throughout the 4 years of the MBBS course:

Assessment	Grade required to be eligible for Honours (%)
Year 1 written exam	Satisfactory
Years 1-3 portfolio on Personal and Professional Development	Satisfactory
Year 2 written exam	≥ 75% competency
Year 2 OSCE –practical exam	Satisfactory
Year 3 Long case practical exam	Satisfactory
Years 3 and 4 written exams	Average ≥ 75% competency

Eligibility for the award of Honours will be contingent upon achieving at least a 75% competency and adjusted for item difficulty in the Stage 2 (year 2) barrier exams and a pass in all other components of assessment in years 1 and 2. Students will receive their results as a point on a graph showing their position in relation to other students and will be identified as "eligible for entry into the Honours program". In addition, students must obtain a ≥75% competency and adjusted for item difficulty in at least 48 credit points in years 3 and 4 of the Medical program to obtain Honours. Since the Honours program must be integrated into the rest of the course, students can commence Honours on the basis of the above criteria for years 1 and 2 but can only be awarded Honours if they satisfy the eligibility criteria given above for years 3 and 4. If they do not satisfy these criteria but successfully complete a research project, their academic transcript will show that they completed a 12 credit points Research Project.

Students who fail the research project will be required to undertake an elective at the end of the program as an additional unit in order to achieve the correct number of credit points required for the award of MBBS.

Projects

Students will be encouraged to participate in research projects in a wide range of areas including clinical research, medical sciences, rural and public health, and medical education. Students are encouraged to use the Honours research project as an opportunity to undertake research in international settings.

Time commitment

The Honours/Research project Unit of Study is worth 12 credit points and equivalent to a load of 312 hours.

Assessment and grading

Grading of Honours will be introduced in 2011 and will apply to current (2008) 1st year students.

Assessment and grading of Honours will be based on a research seminar (10% of Honours mark), given in the student's department/discipline, as well as a ~10,000 word dissertation (90% of Honours mark), which is examined by 3 examiners (supervisor and 2 others who are experts in the field).

The classes of Honours that may be awarded are:

- (i) First Class (80-100)
- (ii) Second Class/ Division 1 (75-79)
- (iii) Second Class/ Division 2 (70-74)

Honours classes will be calculated according to the student's final Honours WAM (HWAM). The HWAM will be calculated from the 80 core credit points in stage 3, plus the Honours mark which will be given double weighting.

Students who achieve an Honours grade of $\geq 90\%$ may be awarded a University Medal.

Summary and rationale for changes being introduced in 2008

1. Introduction of a 12 credit point Unit of Study makes Honours an identifiable research component within the degree. This is the minimum number of credit points that satisfies Academic Board requirements for the award of degrees with Honours. The introduction of an identifiable research component means that students cannot enrol in both Honours and the Elective without exceeding the maximum number of credit points for an award and incurring additional financial liability. It will be possible, however, for Honours to be undertaken overseas with appropriate supervision and approval of the Faculty during the Elective Term.
2. Grading of Honours will enable recognition of excellence. This will also bring MBBS Honours at the University of Sydney in line with other Australian medical schools and thereby make our MBBS graduates competitive for postgraduate scholarships, hospital appointments and Royal College specialist training programs.
3. Introduction of the Honours seminar that counts towards the final score.
4. Increase in the total number of hours from the initial 200 hours, in the recent years 250 hours, to 312 hours. This nominally includes writing up the report/thesis.
5. Change in the entry criteria and a change in the standards to be maintained throughout the course to stay in the Honours program.

Associate Professor Tessa Ho
Associate Dean (Curriculum)
Head of the USyd Medical Program

Dr Margot Day
Sub-Dean
USyd Medical Program Honours Coordinator

Agenda Item 7
Reports from faculties

7.1 Faculty of Arts

The Faculty of Arts has approved a substantial number of new units of study for 2009.

Recommendation

That the Undergraduate Studies Committee note the new units of study to be offered by the Faculty of Arts from 2009.

Extract from papers, Faculty of Arts meeting 18 August 2008
Report to Faculty from Undergraduate Matters Committee

New Undergraduate Units of Study 2009

The following new units of study have been approved by the Committee:

Code	Title	Credit points
ANHS2612	Historiography Ancient and Modern	6
ANTH2663	Discerning Tastes, Anthropology of food	6
ANTH2664	Cosmology and Power in South Asia	6
ANTH2665	South Asian Popular Culture	6
ARHT2672	French Art: Rococo to Impressionism	6
ARTS2600	Internship 1	6
ASLT2618	Australian Gothic	6
ASNS1601	Asian Traditions: Past in the Present	6
ASNS1602	Modernity in Asia	6
ASNS2612	Chinese Religions in Modernity	6
ASNS2624	Understanding Buddhist Literature	6
ASNS2625	Buddhism in modern Asia	6
ASNS2671	Confucian East Asia	6
ASNS2672	Japan in East Asia from 1840 Until Today	6
CLST2601	Defining the Celts	6
CLST2602	Old Irish 2	6
CLST2603	Middle Welsh 2	6
CLST2604	Middle Welsh	6
CLST2605	Celts in History	6
CLST2606	Old Irish	6
CLST2607	Modern Irish Linguistics	6
CLST4011	Celtic Studies Honours A	12
CLST4012	Celtic Studies Honours B	12
CLST4013	Celtic Studies Honours C	12
CLST4014	Celtic Studies Honours D	12
ECOP1004	Economy and Society	6
ECOP2011	Economics of Modern Capitalism	6
ECOP2612	Economic Policy in Global Context	6
ECOP3014	Political Economy of Development	6
ECOP3620	Distribution of Income and Wealth	6
ECOP3911	Theories in Political Economy	6
ECOP3912	Research in Political Economy	6
ENGL2658	Love and Desire in Early Modern England	6
ENGL2659	The 18th Century: Scandal and Sociability	6
ENGL2660	Reading the Nation: Modern U.S. Writing	6
ENGL3605	Canonical Poetry	6
ENGL3606	Fantastical Women	6
ENGL3643	The Canterbury Tales	6
EUST2613	Romanticism and Revolution	6
FRNC3655	French Sociolinguistics	6
GRMN2641	German Culture and Society 1806 - 1848	6
GRMN2642	German Culture and Society 1849 - 1914	6
GRMN2685	Artificial Humans in German Culture	6
HSTY2614	Australian Social History	6
HSTY2626	Fascism and Antifacism	6
HSTY2680	Living: Modern British Social History	6

HSTY2681	Colonialism in Modern Asia	6
HSTY2682	Portraits of Medieval Women	6
ICLS2603	Cross cultural Modernities	6
ICLS2622	Great Books 3: The Twentieth Century	6
ICLS2624	Great Books 1: The Human Condition	6
ICLS4011	Int Comparative Literary Studies Hons A	12
ICLS4012	Int Comparative Literary Studies Hons B	12
ICLS4013	Int Comparative Literary Studies Hons C	12
ICLS4014	Int Comparative Literary Studies Hons D	12
INGS1001	Power and Money in Global Society	6
INGS1002	Global Culture and Society	6
ITLN3667	Images of Contemporary Italy	6
ITLN3693	Impatient Capital: 21st Century Italy	6
JPNS2672	Japanese Media Culture and New Japan	6
JPNS3676	Monsters & Ghosts: Japanese Fantasy and SF	6
KOCR2608	Speaking Gamilaraay 2	6
LNGS2620	Phonetics	6
LNGS2621	Phonology	6
LNGS2622	The Syntax of English	6
MDST2613	Sex and Sin in the Middle Ages	6
PALI2601	Pali Intermediate 1	6
PALI2602	Pali Intermediate 2	6
RLST2636	Ancient Egyptian Religion and Magic	6
RLST2637	Engaged Buddhism: Politics and Justice	6
SCLG2620	Sociology of Friendship	6
SCPL2603	Development and Welfare in East Asia	6
SLSS2603	Medico-Legal and Forensic Criminology	6
SPAN3623	Argentina for Export	6
USSC2601	U.S. in the World	6
WRIT1001	Academic English	6
WRIT1002	Academic Writing	6

Units of Study – Conversion of Credit Points

New Code	Title	New Credit point Value	Old Code	Old Credit Point Value
CHNS3642	Governing China: The Premodern Heritage	6	CHNS3552	8
GOVT2611	Capitalism & Democracy in East Asia	6	GOVT2411	8
HSTY2640	Twentieth Century China: 1912- Present	6	HSTY3071	8
HSTY2645	Invisible Cities: Imagining Urban Italy	6	HSTY2045	8
ICLS2636	Great Books 2: Innovations, Inspirations	6	ICLS2001	8
JPNS3677	Behaving the Japanese Way	6	JPNS2316	8
PRFM3611	The Secret Art of Dramaturg Performance Analysis and	6	PRFM3010	8
PRFM3619	Documentation	6	PRFM3019	8

Units of Study – Changes in Title:

Code	Old Title	New Title
ARHT2612	Baroque Courts	Seventeenth Century Arts: Royalty & Riches
ARHT2653	Cross-Cultural Perspectives on Cinema	Memory of the World: Key Films & Directors
ARHT2655	Cinema and Spectatorship	Modern Cinema: Modes of Viewing
ARHT2671	Orientalism and Visual Culture	Art, Travel, Empires
HSTY2619	Australia to 1888 Colonising Cultures	Living in Colonial Australia
ANTH1002	Globalisation and Experience	Anthropology and the Global
ANTH2601	The Ethnography of Mainland Southeast Asia	The Ethnography of Southeast Asia
RLST2620	Contemporary Religion and Politics	Religion and Violence, Faith and Blood
HSTY2640	20 th Century China: 1912 – Present	Twentieth Century China
HSTY2606	China in its World 1839-2000	China and its World in the 19 th Century

New Degrees to be offered from 2009

Proposals for the following courses were supported by the Undergraduate Matters Committee:

Bachelor of International and Global Studies

Bachelor of International and Global Studies/Bachelor of Laws

The Bachelor of International and Global Studies degree replaces the existing Bachelor of International Studies and Bachelor of Global Studies degrees. Transitional arrangements are in place for students in the cancelled degrees.

Bachelor of Information Technology/Bachelor of Arts

The course is designed to meet the growing industry demand for graduates who master both the Information Technology and Arts disciplines.

The above degree will be administered by the Faculty of Engineering and Information Technology.

Majors to be offered from 2009

Proposal for the following major was supported by the Undergraduate Matters Committee:

Celtic Studies

7.2 Faculty of Dentistry

Recommendation

That the Undergraduate Studies Committee approve the changes to the faculty resolutions for the Bachelor of Dentistry and recommend that the Academic Board:


- (1) note the Resolutions of the Faculty relating to the above course, made pursuant to the University of Sydney (Coursework) Rule 2000 (as amended); and*
- (2) approve the faculty requirements relating to admission, units of study, the pass degree, combined degrees, the honours degree, specially designated streams and award of the degree, as set out in the report presented.*

Minor Course Amendment Proposal

Faculty/Board of Studies: Faculty of Dentistry

Contact person: Hugh McCuaig (Faculty Manager)

1. **Name of award course**
Bachelor of Dentistry
2. **Purpose of proposal**
In 2005, the Faculty of Dentistry reviewed and revised the Faculty Resolutions for the graduate entry program Bachelor of Dentistry.
3. **Details of amendment**
The resolutions have undergone a major revision and no longer contain the sections on goals of the degree, curriculum design, themes, etc. Copies of the old and new resolutions are attached.
4. **Transitional arrangements**
Transitional arrangements were arranged with respect to the 2006 cohort of students.
5. **Other relevant information**
The details of this Minor Course Amendment Proposal will be referred to the December 2008 meeting of the Faculty Board in Dentistry. Revised secondary level information such as curriculum design and themes will be confirmed as Faculty policy at the same meeting.
6. **Signature of Dean**



9/9.08

Old Resolutions:

Course Title: Bachelor of Dentistry (Honours)

1. These Resolutions must be read in conjunction with the *University of Sydney (Coursework) Rule 2000*, which sets out the requirements for all coursework courses, and the relevant Resolutions of the Senate.

Section 1 (These matters require Academic Board approval in respect of new award courses and amendments to existing award courses.)

- 2. Admission
Admission is only available to students enrolled in the Bachelor of Dentistry program. **Students may normally enter the Honours program from the end of Year 2 up until the end of Year 3 of the BDent Program.**
 - **Only students who have demonstrated consistent high standards in all formative and summative assessments throughout the BDent Program should be considered for the Honours Program.**
 - **A student should not undertake the Honours program if s/he is having difficulties in meeting the requirements of the BDent.**
 - **Students who receive an unsatisfactory result in any summative assessment at the first attempt or are required to repeat any part of the course are ineligible for the award of Honours, in the absence of attested misadventure or illness accepted by the Faculty.**
 - **Students enrolled in the Honours program may not request any additional assistance in completing assessment requirements in the concurrent BDent program if the only reason forwarded for the request is the requirements of the Honours program commitment.**
 - **The Honours Subcommittee will determine eligibility and arrange assessment of the applications.**
3. Units of study
Specify units of study for the, including:
There are no additional units of study for the BDent (Honours).

Note: faculties may refer to a table of units of study

4. Requirements for the Bachelor of Dentistry (Honours)
 - (1) Prescribe requirements for award of the Bachelor of Dentistry (Honours) including:
 - (a) credit points (total required as specified in Resolutions of the Senate for the award course);
The BDent(Hons) will require completion of 48 credit points of study, as for the BDent program.
 - (b) definition of a major and/or a minor sequence (if required) in terms of credit points and levels;
A major or minor sequence of study does not apply to the BDent(Hons) program.
 - (c) the required distribution of credit points across levels and subject areas, any major and minor sequences and any core units required.
Additional credit points are not required for the BDent(Hons)
 - (2) Specify progression requirements (if appropriate).
Eligibility for candidature for Honours, in addition to the general eligibility requirement for the Honours Program, should include evidence of experience and training in research methodology, especially that required in the proposed project. This experience could

include: that gained in a previous Honours research project, or experience during a vacation scholarship in the BDent Program, or participation in a research environment during years 1, 2 or 3 of the BDent Program.

The Honours project should address the themes of the BDent (Total Patient Care, Life Sciences, Personal and Professional Development/Dentist and the Community). The Honours project should address one theme as a principal focus.

a) Selection of a Research Project

- Individual choice for the student.
- Student should seek an appropriate supervisor for the project.
- A significant portion of the project can be undertaken and completed during the research allocation in Year 4 of the BDent program.
- Suitable research projects will be considered by the Honours Subcommittee and could include:
 - ✓ Participation in one aspect of an ongoing research project,
 - ✓ A survey and analysis of results obtained,
 - ✓ A critical appraisal of a research or clinical topic,
 - ✓ Participation in special patient clinics, and critical review of ancillary basic and/or clinical science and outcome data,
 - ✓ Development and evaluation of educational materials, evaluation tools or analyses of educational issues.
- Students must indicate the principal theme addressed.

b) Project Proposal

- Prepared by the student in discussion with the proposed supervisor.
- To be considered by the Honours Subcommittee for approval.

c) Responsibilities of the Supervisor

- Provide opportunity for research training possibilities during the course of the program.
- Ensure supervision during the completion of the project.
- Regular review of student progress in the project.
- Final review of the written work before its submission for assessment.
- Nominate two appropriate examiners for examination of the report of the project.

(3) Specify conditions for enrolment in units of study not in table.
Not applicable to the BDent(Hons)

5. Combined Degrees and Specially Designated Streams
Specify criteria for admission and course requirements for combined degrees and specially designated streams.. **Not applicable to the BDent (Hons)**
6. Requirements for Honours Degrees

(1) Specify the basis on which a student may qualify for the award of honours in a particular award course. **See Item4 Above.**

(2) Specify the grading systems and criteria for the award of honours.

Award of Honours is based on satisfactory review of research project report. Criteria specified by Honours sub-committee and contained within Honours Policy. One class of Honours is available.

7. Award of Bachelor of Dentistry (Honours)

(1) Specify any special requirements for the award of Bachelor of Dentistry (Honours)] in addition to successful completion of units of study. **Additional units of study are not required for the BDent(Hons), but candidates are required to self-select a research project and submit a research proposal, as per sections a) and b) in Item 4 above.**

Section 2 (These matters do not require Academic Board approval but must be in accordance with Senate/Academic Board policies and will be noted by the Undergraduate Studies or Graduate Studies Committee as appropriate)

The following must be covered by Faculty Resolutions:

8. Details of units of study
BDent(Hons) candidates to not enrol in additional units of study.
9. Enrolment in more/less than minimum load
BDent(Hons) candidates will need to have completed 48 credit points of study, as per requirements for the BDent degree. The Honours component will require submission of a research project, that does not require the candidate to enrol in additional units of study.
10. Cross-institutional study
Not applicable.
11. Restrictions on enrolment
The BDent Honours is only available to currently enrolled BDent students at the University of Sydney.
12. Discontinuation of enrolment (faculty procedures)
As per procedures for the BDent program
13. Suspension of candidature (faculty procedures for readmission)
As per procedures for the BDent program.
14. Re-enrolment after an absence
As per procedures for the BDent program.
15. Satisfactory progress pursuant to the *University of Sydney (Coursework) Rule 2000*
As per requirements for the BDent program
16. Time limit if different from the *University of Sydney (Coursework) Rule 2000*
As per requirements for the BDent program. Honours candidates are not offered additional time outside of the four years required for BDent candidates. BDent (Hons) work is undertaken in periods allocated within the fourth year of the curriculum designated for student research or other activity.
17. Assessment policy

Assessment of the Report of the Project

- The essential criterion for quality will be that the report is potentially publishable.
- The candidate must indicate clearly what was his/her specific contribution if a group was involved, and the report must be written independently by that student.
- Each report will be assessed by two examiners: one faculty member and a suitably qualified external reviewer.
- Determine whether or not the report is of a sufficient standard to merit award of Honours.
- The criteria for assessment to be confirmed by the Honours Sub-committee.
- The examiners will be asked to grade each report. The grading will be criterion-referenced, using the following categories:
 1. Satisfactory for the award of Honours (with or without minor emendations).
 2. Requires revisions and re-submission for repeat assessment for the award of Honours.
 3. Unsatisfactory for the award of Honours.

Final Report

- Submission date to the assigned supervisor to normally be no later than 1 August in Academic Year 4.
 - Nature and specifications of the final report to be determined by the Honours Sub-Committee
18. Credit transfer policy in accordance with the *University of Sydney (Coursework) Rule 2000* and Academic Board policies. **Not applicable to the BDent(Hons), as the BDent(Hons) is only open to BDent candidates of the University of Sydney.**

Dentistry

Faculty Resolutions

Bachelor of Dentistry

[Section 1]

1. Requirements for the pass degree

- 1.1 To qualify for the award of the pass degree, candidates must:
- 1.1.1 complete successfully the prescribed units of study giving credit for a total of 192 credit points; and
- 1.1.2 satisfy the requirements of all other relevant By-laws, Rules and Resolutions of the University.

2. Admission

2.1 Criteria for selection

- 2.1.1 Applicants will be considered for admission according to the following criteria:
- 2.1.1.1 Previous performance in a bachelor's degree;
- 2.1.1.2 Performance in the Graduate Australian Medical Schools Admissions Test (GAMSAT);
- 2.1.1.3 Performance in the Multiple Mini Interview.

2.2 Prerequisites

- 2.2.1 Applicants must have completed, or be in the final year of, a bachelor's degree comprising at least three full-time equivalent years of study;
- 2.2.2 Applicants must have a weighted Grade Point Average (GPA) of 4.0 or above, determined on a scale of 0-7 from marks or grades on the official academic transcript and based on the last three academic year levels of their most recent bachelor's degree course including an Honours year if undertaken. A GPA of 4.0 is equivalent to a pass level at the University of Sydney;
- 2.2.3 There are no unit or degree prerequisites;
- 2.2.4 Applicants whose bachelor's degrees were completed more than 10 years ago without subsequent postgraduate activity or evidence of other continuing academic activity will not be considered;
- 2.2.5 GPA standards and postgraduate qualifications of successful applicants will be recorded and these will inform periodic review of the selection procedures;
- 2.2.6 Applicants with a background in research will be encouraged.

3. Units of study

3.1 Stage 1

Units of study	Assumed knowledge	Credit points
USDP1011 Life Sciences	Subject areas assessed in the Graduate Australian Medical Schools Admission Test (GAMSAT)	12
USDP1012 Foundations of Total Patient Care	None	6
USDP 1013 Personal and Professional Development	None	3
USDP 1014 Dentist and Community	None	3

3.2 Stage 2

USDP2001 Basic and Stage 1 Clinical Sciences		24
USDP2002 Total Patient Care	Stage 1	12
USDP2003 Personal and Professional Development	Stage 1	6

USDP2001 Basic and Stage 1 Clinical Sciences		24
USDP2004 Dentist and Community	Stage 1	6

3.3 Stage 3

USDP3001 Basic and Stage 2 Clinical Sciences		10
USDP3002 Total Patient Care	Stage 2	24
USDP3003 Personal and Professional Development	Stage 2	8
USDP3004 Dentist and Community	Stage 2	6

3.4 Stage 4

USDP4001 Basic and Stage 3 Clinical Sciences		8
USDP4002 Total Patient Care	Stage 3	24
USDP4003 Personal and Professional Development	Stage 3	10
USDP4004 Dentist and Community	Stage 3	6

4. Requirements for the pass degree

- 4.1 Total credit points required: 192
- 4.2 All prescribed units must be completed for award of the degree.
5. **Progression requirements**
- 5.1 No candidate shall be permitted to enrol in any stage unless that candidate has satisfied all the requirements prescribed for the preceding stage.
- 5.2 A candidate for the degree of Bachelor of Dentistry shall complete all the requirements for the degree within five calendar years from and including the year of first enrolment as a candidate for the degrees, unless the Dean specifically permits otherwise.

[Section 2]

6. Conditions of enrolment in units of study other than those set out in the Units of study table

- 6.1 A candidate for the degree of Bachelor of Dentistry may undertake additional tertiary studies but only with the permission of the Dean.

7. Enrolment in more/less than minimum load

- 7.1 The horizontal and vertical integration of the BDent degree will not allow these options.

8. Discontinuation of enrolment without permission

- 8.1 A candidate who discontinues candidature for the degree of Bachelor of Dentistry without having obtained the permission of the Dean may be permitted to resume candidature at such time and under such conditions as shall be specified by the Dean.

9. Suspension of candidature for the purpose of enrolling in another degree

- 9.1 With the permission of the Dean, a candidate:
- 9.1.1 may interrupt candidature towards the degree of Bachelor of Dentistry in order to enrol as a candidate for another degree at the University of Sydney, subject to approval by the relevant Dean; or as a candidate for a degree at any other institution approved by the Dean; and
- 9.1.2 will be permitted to resume candidature for the degree of Bachelor of Dentistry at such time and under such conditions



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as were agreed by the Dean at the time permission to discontinue was granted.

10. Re-enrolment after absence

10.1 With the permission of the Dean, a candidate may re-enrol in the degree of Bachelor of Dentistry at such time and under such conditions as were agreed by the Dean at the time permission to be absent from candidature was granted.

10.2 A candidate shall not normally be absent in excess of 12 months.

11. Satisfactory progress

11.1 A candidate who does not complete a unit of study at the second attempt, or who has not completed units of study to a total of 48 credit points in any two consecutive years of enrolment, has not made satisfactory progress.

12. Time Limit

12.1 A candidate for the degree of Bachelor of Dentistry shall complete all the requirements for the degrees within five calendar years from and including the year of first enrolment as a candidate for the degrees, unless the Dean specifically permits otherwise.

7.3 Faculty of Law

The Faculty is proposing to amend the mode of delivery of units of study in the Bachelor of Laws so that units may be taught semi-intensively over a three and a half or six and a half week period.

Recommendation

That the Undergraduate Studies Committee note the report from the Faculty of Law on changes to the Bachelor of Laws and recommend that the Academic Board approve block mode delivery of units of study as set out in the report.

Proposal for Academic Development
Notification of faculty variation or approval

Faculty/Board of Studies: Faculty of Law

Contact person: Dr Fiona Burns, Associate Dean (Undergraduate)

1. Name of award course

Bachelor of Laws

2. Purpose of proposal

Proposal: That the mode of delivery be amended from four units across 13 weeks to 4 units taught semi-intensively over a 3 ½ or 6 ½ week period.

Background and purpose

The Bachelor of Laws Graduate program is an important part of the Faculty's teaching program attracting an impressive cohort of highly qualified students every year. In 2009 the Faculty proposes to introduce a new mode of teaching the first year graduate law cohort in a semi-intensive mode. Currently students have 3 hours of 4 subjects a week. Under the new mode of teaching they will instead have 12 hours a week of one subject over 3½ weeks; or 6 hours a week of 2 subjects over 6½ weeks.

2008 is the first year that the graduate law students have taken 4 x 6 credit point subjects in one semester (rather than 3 x 8 credit point subjects). The proposal to move to semi-intensive teaching responds to the following concerns that have been raised by students and staff:

- students are struggling with 4 subjects at once, especially as law is new to them;
- greater number of students than usual are concerned at their progress and difficulty with the subject matter;
- results are poorer than usual, with a larger number of fails and fewer students than usual achieving high results;
- lower than usual student satisfaction in USE reports.

Advantages for students expected from intensive teaching

1. Students would be able to focus on one (or two) subject/s at a time.
2. Assessments would be better co-ordinated across the semester to ensure manageable loads and timing for students and avoiding clashes of assessments.

Other reasons for the proposal

1. The unit of study 'Foundations of Law' is currently taught in a semi-intensive mode for graduate law students. The feedback is consistently positive. This proposal would replicate this mode for all subjects in the first year, with a view to helping students develop skills for legal study, without overwhelming them with 4 courses taught in the same period.
2. A Summer School has run for over 5 years now and teachers consistently report:
 - a. Students enjoy the intensive experience
 - b. Results are very good, considering that usually poorer students take summer school in order to 'catch up' for failed or missed subjects.

Admittedly, summer school classes are on the whole smaller. Nevertheless students report their enjoyment of the intensive mode where they are not 'distracted' by other subjects. Students have remarked that they would like to do their whole degree in an intensive format.

3. Staff would enjoy greater flexibility in managing research as they would have the option not to teach across the whole semester. Teachers would have some of the benefits that PG teachers have using the intensive mode of teaching. UG compulsory teachers would still teach across the semester, so those who preferred that method could teach in their preferred way.

Monitoring

The new mode of teaching would be monitored closely by staff teaching in the program and by surveying students and engaging them in focus groups to gauge the effectiveness of the proposed mode of teaching.

3. Details of amendment

At its meeting held on 5 August 2008 the Faculty Board resolved to:

.1 Offer a semi-intensive mode of delivery of eight units for the first year graduate LLB cohort. Currently, students have 3 hours of 4 subjects a week throughout the semester. Under the new proposal, students will have 12 hours a week of one subject over 3½ weeks; or 6 hours a week of 2 subjects over 6½ weeks.

.2 report the Faculty's decision to the Graduate Studies Committee as appropriate; and:

.3 update the 2009 Faculty Handbook accordingly.

4. Transitional arrangements

Nil

5. Other relevant information

Nil

6. Signature of Dean



Professor Gillian Triggs