



The University of Sydney

Undergraduate Studies Committee Agenda

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Web site: http://www.usyd.edu.au/ab/committees/UG_studies/index.shtml

Appendix 3

for the meeting on **Wednesday 24 September**

6.2. Faculty of Medicine: MBBS

This amended proposal from the Faculty of medicine includes the following changes:

- Deletion of all reference to Pass with Merit and changed to $\geq 75\%$ competency where necessary.
- Deletion of award of degree with merit
- Insertion of transitional arrangement of allowing current 1st year to enrol in either new or old honours
- Deletion of special admissions and degree with merit from resolutions
- Change of assessment of UoS 3110 to be consistent with rest of proposal.
- Attachment of an outline of streams of Stage 3 with an explanatory note regarding the credit points of each unit of study

Recommendation

That the Undergraduate Studies Committee notes the additional information, provided by the Faculty of Medicine, to be included with the proposal to amend the MBBS Honours program that is being recommended for approval by the Academic Board.

**AWARD OF HONOURS IN MBBS
8 SEPTEMBER 2008**

Introduction

The Honours program is an optional additional program that is offered to provide research training opportunities to students enrolled in the MBBS degree. The program is undertaken concurrently with the rest of the course and allows students to develop a more complete understanding of an area of medical science or clinical medicine under the supervision of an academic member of staff or adjunct staff (e.g. staff of our hospitals who hold academic appointments with the University). Honours will be assessed by a thesis (called "report" till now - typically shorter than the usual "thesis") and research seminar and will be graded to reward and recognise academic achievement.

Objectives of Program

1. To provide training in the core research skills required to undertake future clinical or basic medical research.
2. To recognise high academic achievement throughout the MBBS course.

When to apply to undertake Honours

Students can apply to undertake Honours any time from the end of Block 4 in year 1 up until March 31 of Year 3. Research is undertaken from the time of acceptance into the honours stream until the end of June in Year 4 when the thesis is submitted.

Part-time students are not eligible to enrol in Honours.

Eligibility

To be eligible for the award of Honours students need to achieve the following grades in assessments throughout the 4 years of the MBBS course:

Assessment	Grade required to be eligible for Honours (%)
Year 1 written exam	Satisfactory
Years 1-3 portfolio on Personal and Professional Development	Satisfactory
Year 2 written exam	≥ 75% competency
Year 2 OSCE –practical exam	Satisfactory
Year 3 Long case practical exam	Satisfactory
Years 3 and 4 written exams	Average ≥ 75% competency

Eligibility for the award of Honours will be contingent upon achieving at least a 75% competency and adjusted for item difficulty in the Stage 2 (year 2) barrier exams and a pass in all other components of assessment in years 1 and 2. Students will receive their results as a point on a graph showing their position in relation to other students and will be identified as "eligible for entry into the Honours program". In addition, students must obtain a ≥75% competency and adjusted for item difficulty in at least 48 credit points in years 3 and 4 of the Medical program to obtain Honours. Since the Honours program must be integrated into the rest of the course, students can commence Honours on the basis of the above criteria for years 1 and 2 but can only be awarded Honours if they satisfy the eligibility criteria given above for years 3 and 4. If they do not satisfy these criteria but successfully complete a research project, their academic transcript will show that they completed a 12 credit points Research Project. Students who fail the research project will be required to undertake an elective at the end of the program as an additional unit in order to achieve the correct number of credit points required for the award of MBBS.

Projects

Students will be encouraged to participate in research projects in a wide range of areas including clinical research, medical sciences, rural and public health, and medical education. Students are encouraged to use the Honours research project as an opportunity to undertake research in international settings.

Time commitment

The Honours/Research project Unit of Study is worth 12 credit points and equivalent to a load of 312 hours.

Assessment and grading

Grading of Honours will be introduced in 2011 and will apply to current (2008) 1st year students.

Assessment and grading of Honours will be based on a research seminar (10% of Honours mark), given in the student's department/discipline, as well as a ~10,000 word dissertation (90% of Honours mark), which is examined by 3 examiners (supervisor and 2 others who are experts in the field).

The classes of Honours that may be awarded are:

- (i) First Class (80-100)
- (ii) Second Class/ Division 1 (75-79)
- (iii) Second Class/ Division 2 (70-74)

Honours classes will be calculated according to the student's final Honours WAM (HWAM). The HWAM will be calculated from the 80 core credit points in stage 3, plus the Honours mark which will be given double weighting.

Students who achieve an Honours grade of $\geq 90\%$ may be awarded a University Medal.

Summary and rationale for changes being introduced in 2008

1. Introduction of a 12 credit point Unit of Study makes Honours an identifiable research component within the degree. This is the minimum number of credit points that satisfies Academic Board requirements for the award of degrees with Honours. The introduction of an identifiable research component means that students cannot enrol in both Honours and the Elective without exceeding the maximum number of credit points for an award and incurring additional financial liability. It will be possible, however, for Honours to be undertaken overseas with appropriate supervision and approval of the Faculty during the Elective Term.
2. Grading of Honours will enable recognition of excellence. This will also bring MBBS Honours at the University of Sydney in line with other Australian medical schools and thereby make our MBBS graduates competitive for postgraduate scholarships, hospital appointments and Royal College specialist training programs.
3. Introduction of the Honours seminar that counts towards the final score.
4. Increase in the total number of hours from the initial 200 hours, in the recent years 250 hours, to 312 hours. This nominally includes writing up the report/thesis.
5. Change in the entry criteria and a change in the standards to be maintained throughout the course to stay in the Honours program.

Associate Professor Tessa Ho
Associate Dean (Curriculum)
Head of the USyd Medical Program

Dr Margot Day
Sub-Dean
USyd Medical Program Honours Coordinator

Last Reviewed:
6.6.08

endorsed by the Operations Committee and
Office of Medical Education - June 2008

Streams for Stage III in 2009

Year 3 - 2009

	Term A	Term B	Term C	Term D	Term E
Stream 1	CC	CR	MED(3)	PAAM	CAH
Stream 2	MED(3)	PAAM	SURG	CR	PWH
Stream 3	MED(3)	SURG	CR	PWH	PAAM
Stream 4	SURG	MED(3)	PAAM	EL	CR

Year 4 - 2010

	Term F	Term G	Term H	Term I	Term J
Stream 1	EL	MED(4)	PWH	SURG	PR
Stream 2	EL	CC	CAH	MED(4)	PR
Stream 3	EL	CAH	CC	MED(4)	PR
Stream 4	CAH	PWH	MED(4)	CC	PR

MED	Medicine	PWH	Perinatal and Women's Health
SURG	Surgery	CAH	Child and Adolescent Health
CC	Critical Care	PAAM	Psychological and Addiction Medicine
EL	Elective	CR	Community
PR	Print		

Office of Medical Education (OME)

Units of Study in the MBBS for Stage 3 as at 12/9/2008

Current Units of Study:

Unit of Study Number and Name:	CP	Stage:	Available from:
Stage 3, Year 3			
GDMP3012 Basic and Clinical Sciences 5	12	Academic Stage 2	2008-2009 only
GDMP3013 Patient and Doctor 5	6	Academic Stage 2	2008-2009 only
GDMP3014 Community and Doctor 5	3	Academic Stage 2	2008-2009 only
GDMP3015 Personal and Professional Development 5	3	Academic Stage 2	2008-2009 only
GDMP3022 Basic and Clinical Sciences 6	12	Academic Stage 2	2008-2009 only
GDMP3023 Patient and Doctor 6	6	Academic Stage 2	2008-2009 only
GDMP3024 Community and Doctor 6	3	Academic Stage 2	2008-2009 only
GDMP3025 Personal and Professional Development 6	3	Academic Stage 2	2008-2009 only
Total:		48	Credit Points
Stage 3, Year 4			
GDMP4011 Child & Adolescent Health	10	Academic Stage 3	2008-2009 only
GDMP4012 Perinatal and Women's Health	10	Academic Stage 3	2008-2009 only
GDMP4013 Community	10	Academic Stage 3	2008-2009 only
GDMP4014 Psychological and Addiction Medicine	10	Academic Stage 3	2008-2009 only
GDMP 4015 Elective Term	4	Academic Stage 3	2008-2009 only
GDMP4025 Pre-Internship Term	4	Academic Stage 3	2008-2009 only
Total:		48	Credit Points
Grand Total:		96	Credit Points

New Units of Study:

Stage 3, Years 3 & 4			
GDMP3101 Medicine Year 3	10	Academic Stage 3	2009 onwards
GDMP3102 Medicine Year 4	10	Academic Stage 3	2009 onwards
GDMP3103 Surgery	10	Academic Stage 3	2009 onwards
GDMP3104 Critical Care	10	Academic Stage 3	2009 onwards
GDMP3105 Community	10	Academic Stage 3	2009 onwards
GDMP3106 Psychological and Addiction Medicine	10	Academic Stage 3	2009 onwards
GDMP3107 Perinatal and Women's Health	10	Academic Stage 3	2009 onwards
GDMP3108 Child and Adolescent Health	10	Academic Stage 3	2009 onwards
GDMP4025 Pre-Internship Term	4	Academic Stage 3	2009 onwards
GDMP3109 Elective	12	Academic Stage 3	2009 onwards
OR GDMP3110 Honours/ Research Project	12	Academic Stage 3	2009 onwards
Grand Total:		96	Credit Points

Combined Board of Postgraduate Studies for the Faculties of Dentistry, Medicine and Pharmacy
Creation of Unit of Study Form

(Please refer to the Guidelines below for assistance in completing this form.)

1. Unit of Study Name: Max 40 Characters including spaces	Honours/ Research Project
2. Faculty, School and Discipline:	Faculty of Medicine, K00
3. Unit of Study Preferred Code: 4 letters + 4 numerals with no space, e.g. SLEE5002	GDMP4110
4. ASCED Code: List of codes available at: http://www.plansup.usyd.edu.au/statistics/deststudent07/appendix/section_appendix.htm	060101
5. Credit Point Value: IMPORTANT NOTE: If UoS is less than 3 CPs, please attach an explanatory note.	12 credit points
6. Session(s) Offered: Refer to guidelines for list of available sessions	One, two, 51 and 61
7. Delivery mode: Refer to guidelines for list of available delivery modes	Normal Day
8. Course(s) Associated With this Unit of Study: Include all course codes as well as names	KH006
9. Description of Course for Handbook: No more than 200 words and no lists	Honours/ Research students will undertake a supervised research project whilst enrolled in the MBBS, that will culminate in the submission of an honours thesis and a seminar given to the Discipline. Students will be monitored through regular progress reports.
10. Classes: All lowercase characters and very abbreviated, with no full stops	Frequent, regular contact the honours or research supervisor.
11. Assessment: All lowercase characters and very abbreviated, with no full stops	Honours thesis (90%) seminar (10%)
12. Unit Coordinator (s): Titles and names separated by commas and no full stops	Dr Margot Day
13. Textbooks: Please end with a full stop.	N/A
14. Prerequisite Unit of Study Code(s): Provide alphanumerical codes only, no names or commas. Use brackets to make ORs and ANDs unambiguous.	GDMP2021 & GDMP2022 & GDMP2023 & GDMP2024 & GDMP2025
15. Co-requisite Unit of Study Code(s): As for prerequisite units of study.	N/A
16. Prohibited Unit of Study Code(s): As for prerequisite units of study.	GDMP3109

17. Departmental permission required:	Yes.
18. Additional information:	To apply for honours in the MBBS, students must submit a research proposal to the Honours/ Research Co-ordinator at the end of Stage 2 and before the commencement of Stage 3 of the MBBS.
19. Assumed knowledge:	None
Approvals	
Head of School/Discipline or delegated authority:	Chair:
Name: Associate Professor Tessa Ho	Name:
Signature:	Signature:
Date: 21st July, 2008	Date:
Your details:	
Name:	Mrs Karen L.Scott (Executive Officer of the Office of Medical Education)
Phone:	(02) 9036 6561
Fax:	(02) 9036 7580
Email:	kscott@med.usyd.edu.au

SECTION 1: ACADEMIC BOARD COURSE PROPOSAL

PART 1: OVERVIEW OF PROPOSAL

Faculty: Medicine

Department/School presenting the proposal: N/A

Faculty Contact person and/or: Ms Ria Deamer, Faculty Manager

Ext. No: 14146 Email: r.deamer@usyd.edu.au

Academic Proponent:

A/Prof Tessa Ho, Associate Dean USydMP, Office of Medical Education, Ext. 66430, Email: tessah@med.usyd.edu.au

Dr Margot Day, Sub-Dean USydMP Honours, Ext. 63312, Email: margotd@physiol.usyd.edu.au

Date course approved by Faculty: 24 July 2007

- 1.1.1. Type of proposal: **New**
Amended *Please note if the proposal is changing the course name, for example Bachelor of ABC to Bachelor of AB (C) then this is a NEW course.*
Deletion *For deletion of a course please complete Part 1, and Part 2 items 1.2.1, 1.2.2, 1.2.9 and 1.2.11.*

- 1.1.2. Type of course: **Undergraduate**
Postgraduate coursework
Postgraduate research
Other (provide details)

1.1.3. Name of award course(s)

Name of **new** award course/s: OR

Name of **amended** award course/s: Bachelor of Medicine and Bachelor of Surgery
OR

Change of name of **existing** award course/s: from to
OR

Name of award course/s to be **deleted**:

1.1.4. **Abbreviated name**

MBBS

1.1.5. **Date of introduction or deletion**

Introduced: Year 2008 Semester 1

1.1.6 **Availability to students**

- | | | | |
|-----------------------------------|-------------------------------------|-----------|-------------------------------------|
| Commonwealth supported students | <input checked="" type="checkbox"/> | Full-time | <input checked="" type="checkbox"/> |
| | | Part-time | <input checked="" type="checkbox"/> |
| Fee-paying local students | <input type="checkbox"/> | Full-time | <input type="checkbox"/> |
| | | Part-time | <input type="checkbox"/> |
| Fee-paying international students | <input checked="" type="checkbox"/> | Full-time | <input checked="" type="checkbox"/> |
| | | Part-time | <input type="checkbox"/> |

SECTION 1 : ACADEMIC BOARD COURSE PROPOSAL

PART 2: DETAILS FOR ASSESSMENT OF PROPOSAL

1.2.1 Purpose of the proposal

The purpose of this proposal is to amend the current MBBS degree to reflect the recommendations of the University of Sydney Medical Program (USydMP) Review and to bring the award of Honours in MBBS in line with Academic Board policy.

1.2.2 Justification for proposal

Necessity for the proposal

A Faculty review of the MBBS was carried out in response to suggestions arising from the Australian Medical Council review of the degree in 2005. The changes are necessary in order to:

1. Change the requirements for student progression in the MBBS by introducing a summative assessment at the end of Year 1.
2. Provide students with results of assessments in the form of a point on a graph showing their position in relation to other students. Students who perform at or above an adjusted 75% competence level will be identified on this assessment sheet as "eligible for entry into the Honours program".
3. Bring Honours in line with Academic Board Policy for an integrated Honours program:
 - (i) A 12 CP unit of study "Honours/Research Project" will be introduced
 - (ii) To be eligible to enrol in the Honours program students need to obtain $\geq 75\%$ competency in the year 2 (stage 2) barrier exam.
 - (iii) The Honours research project will be assessed by a thesis and seminar, completed under the supervision of an academic member of staff or adjunct staff.
 - (iv) Graded Honours will be introduced. The classes of Honours that may be awarded are First Class (80-100), Second Class/ Division 1 (75-79), Second Class/ Division 2 (70-74).
 - (v) Honours grades will be calculated according to the student's final Honours WAM (HWAM). The HWAM will be calculated from the 80 core credit points in stage 3 plus the Honours mark which will be given double weighting.
 - (vi) To be awarded Honours students must obtain a mark of at least 70 for the thesis and seminar and achieve an HWAM of 70 or above. Students who enrol in the Honours/Research Project unit of study and obtain a mark between 50-69 for the thesis and seminar or an HWAM of less than 70, will not be awarded honours but will have "Research Project" listed on their academic transcript. Students who fail the research project will be required to undertake an elective.
 - (vii) A student with an HWAM of 90 and above may be awarded a University medal.
5. Allow part-time enrolment in Years 3 and 4. Part-time enrolment in Honours will not be allowed.

Background

The University of Sydney Graduate Medical Program was introduced in 1997. In mid-2006 the then Acting Dean of the Faculty of Medicine, Professor Bruce Robinson, initiated a review of the USydMP. This review was undertaken by Emeritus Professor Kerry Goulston (formerly Head and Associate Dean of the Northern Clinical School) and Emeritus Professor Kim Oates (formerly Douglas Burrows Professor of Paediatrics and Chief Executive of the Children's Hospital at Westmead). The review commenced in July 2006. A website was established so that academics, clinical academics, clinical teachers, students and graduates could submit comments. Over 200 submissions were received and over 270 face-to face interviews were held. Submissions from the general public were also received. Special input was received from the Australian Medical Association (NSW Branch), Australian Medical

Students Association, Sydney University Medical Society, Royal Colleges, Director-General NSW Health, Area Health Chief Executive Officers, Institute of Medical Education and training NSW Health, NSW Medical Board, Medical Deans Australia and New Zealand and the NSW Clinical Excellence Commission. Professors Oats and Goulston also visited other Graduate Medical Schools in Australia (UQ, ANU, Flinders, Melbourne, UNSW) where they met with key curriculum leaders. Medical Schools in Canada were also visited; University of Colombia because they has a rural program similar to ours, and McMaster University, which has been a pioneer in problem-based learning and has made significant contributions to assessment of Medical students. Four Key reference groups were established, representing current academic leaders in the USydMP, young dynamic Faculty members, external stakeholders and education and communication experts. Draft recommendations were presented to the Faculty Retreat in March 2007, which was attended by 117 people. 40 working parties were then established to determine how best to implement the recommendations of the Review. Recommendations of the working parties were approved at the Faculty meeting in July 2007, which was attended by over 150 Faculty members.

Academic rationale and Learning and teaching objectives

The Medical Program at the University of Sydney aims to produce medical graduates who are committed to rational, compassionate health care and medical research of the highest quality. The program encourages the enrolment of students from diverse backgrounds and aims to help them to become graduates responsive to the health needs of individuals, families and communities and committed to improving the health care system at all levels. The course is structured so that students have patient contact from the first week of the program. Learning is integrated across the disciplines within the themes of Basic and Clinical Sciences, Patient and Doctor, Community and Doctor and Personal and Professional Development. During the first two years, students develop their skills in locating and acquiring information through self-directed learning, which is supported by scheduled tutorials, lectures and practical sessions. Students are taught that evaluation of evidence is an essential part of their decision-making.

Regular assessment will be introduced as part of the amendments to the degree. This will help students to monitor their performance over time, identify students in need of help, give feedback to teachers on effectiveness of teaching and learning and provide information, which can be used for program evaluation. Students will receive their results as a point on a graph showing their position in relation to other students.

The Honours program will then be brought in line with Academic Board Policy.

- A 12 CP unit of Study will be introduced to make Honours an identifiable research component within the degree. Students will be encouraged to participate in research projects in a wide range of areas including medical sciences, rural and public health, clinical and medical education. Students will learn core research skills and give them a grounding in generic skills required to undertake future clinical medical research.

- Honours in the USydMP will remain as an integrated component of the course. Currently students can enrol in Honours from the end of year 1 and undertake their research until the end of June in Year 4. This will not change.

- Participation in Honours will be contingent upon achieving $\geq 75\%$ competency, adjusted for item difficulty in the stage 2 (year 2) barrier exams and a pass in all other components of assessment in years 1 and 2. In addition, students must obtain a $\geq 75\%$ competency in at least 48 credit points in years 3 and 4 of the Medical program to obtain Honours. Since the Honours program must be integrated into the rest of the course, we are proposing that students can enrol in honours on the basis of the above criteria for years 1 and 2 but can only be awarded Honours if they satisfy the eligibility criteria given above for years 3 and 4. If they do not satisfy these criteria but successfully complete a research project their academic transcript will show that they completed a 12CP Research Project.

- Students who achieve an HWAM of $\geq 90\%$ may be awarded a University Medal. This will enable the Faculty to recognise and reward the top Students.

Relation to strategic plan

By reviewing and continuously improving the content and delivery of the University of Sydney Medical Program we will achieve our goal of training graduates who are well-equipped for life-long learning and practice in any field of medicine. This will enable us to maintain our position as Australia's leading provider of graduate medicine and as an international leader in the development of medical education. This will help to achieve the University's goal of 1:5:40 by 2010.

By enabling part-time enrolment in years 3 and 4 we will assist students to balance family and financial commitments with their medical training and thereby meet the needs of a diverse community.

Relevance to students, employers and professional organizations

Grading will motivate students to study more thoroughly and will be a powerful incentive for students to spend more time in their study, leading to higher levels of achievement. Grading will also enable recognition of excellence. Introduction of graded Honours will bring the University in line with other Australian medical schools and thereby make University of Sydney MBBS graduates competitive for post-graduate scholarships and Royal Colleges. In addition, by providing students with the opportunity to gain research experience our graduates will be competitive for NHMRC Scholarships for which ranking is currently weighted heavily by research experience.

Implications on existing offerings

This proposal is a change to the existing MBBS. There are no other relevant offerings.

1.2.3 Benchmarking, market research and analysis

1.2.3.1 Benchmarking:

Nearly all other Australian Universities award Honours on the basis of grades obtained throughout the MBBS degree (eg. Melbourne, UNSW, UQ, Flinders). Some also offer the opportunity to take one year out to complete a research project which results in award of a graded BSc(Med) Honours (Adelaide, UNSW, UQ, Flinders). By offering students the opportunity to complete a 12 credit point research project as part of the MBBS and thus obtain a graded Honours award, we will enable students to gain valuable research experience. Since the USydMP is a 4 year graduate program it is important to offer this research experience without addition of an extra year to the degree.

1.2.3.2 Market research and analysis:

This proposal is for amendments to the current MBBS and the target market will therefore be unchanged. The changes to Honours and the introduction of graded Honours will bring the University of Sydney MBBS Honours award more in line with other medical schools in Australia.

1.2.3.3 Summary table of competitive offerings to proposed award course:

Institute	Competitive offering	Additional information
University of Melbourne	MBBS (Honours)	Honours based on grades not research
University of Adelaide	MBBS (Honours)	Honours 1 year of research
University of Tasmania	MBBS (Honours)	Honours based on 1 semester of research
Monash University	MBBS, BMedSc	BMedSci 1 yr research
James Cook University	MBBS (Honours)	Honours based on research

		project and grades during MBBS
University of NSW	MBBS (Honours) BSc(Med)	Honours based on grades not research Option of doing 1 yr research
University of Queensland	MBBS (Honours) BSc(Med)	Honours based on grades not research Option of doing 1 yr research
Flinders University	MBBS (Honours) BSc(Med)	Honours based on grades not research Option of doing 1 yr research

1.2.3.4 Estimated student demand

Estimated student demand	2008	2009	2010
Commonwealth-supported	203	TBA	TBA
Local fee-paying	25	N/A	N/A
International fee-paying	45	TBA	TBA
Estimated Total EFTSU	275	0	0
Lowest EFTSU for which course would be run	250		

Estimated full-time and part-time Students	2008	2009	2010
Estimated number of Full-time students	275	TBA	TBA
Estimated number of Part-time students		5	5

Impact on students currently enrolled:

- The barrier assessment at the end of Year 1 will be introduced in 2008.
- Students will be given feedback on their performance in assessments in the form of a graph showing their position in the cohort and an indication of whether they are eligible for enrolment in the Honours/Research Award Unit of Study from 2008.
- Grading of Honours will be introduced in 2011 and will apply to current 1st year students.
- The new eligibility criteria for Honours will apply to current 1st year students. Under transitional arrangements current 1st year students can choose to enrol under either the new or the old resolutions.

Enrolment Quotas:

Will quotas be set for the proposed award course or for any units of study within the award course? YES

For local fee-paying students

Yes Please specify N/A from 2009
No

For international fee-paying students

Yes Please specify 45
No

No Quota on Honours students provided they meet the eligibility criteria.

For local fee-paying students

Yes Please specify N/A from 2009
No

For international fee-paying students
Yes Please specify
No

1.2.4 Consultation and external references

Consultees	Date of consultation	Method of consultation	Type of supporting evidence provided
Australian Medical Council	Dec 2005	Interviews followed by written report from Committee	AMC Accreditation Committee Report
-Australian Medical Association (NSW Branch) -Australian Medical Students Association -Royal Colleges -Director-General NSW Health -Area Health Chief Executive Officers -Institute of Medical Education and Training NSW Health -NSW Medical Board -Medical Deans Australia and New Zealand -NSW Clinical Excellence Commission -Graduate Medical Schools at UQ, ANU, Flinders Univ., Univ Melbourne, UNSW, Univ. British Columbia, McMaster Univ (Canada)	July 2006- July 2007	meetings	Review of the University of Sydney Medical Program
USydMP students, administrative staff, academics, clinical teachers, tutors	July 2006- July 2007	>270 face-to face interviews, open forums and focus group meetings	Review of the University of Sydney Medical Program

1.2.5 Course structure

1.2.5.1

Award course	Length of candidature (years)	Type of enrolment	
		Full-time	Part-time
MBBS	Minimum	4	4
	Maximum	5	7
MBBS (Honours)	Minimum	4	4
	Maximum	5	7

1.2.5.2 Minimum credit points required for completion of qualification: **192** credit points.

1.2.5.3 Mode of delivery: Face-to-face teaching Distance education
Offshore delivery

Please provide justification [REDACTED]

1.2.5.4 Does the course involve clinical or industrial placement/experience?
Yes No

If Yes, please provide details

The MBBS involves a range of supervised placements in hospitals and the community.

1.2.5.5 Please indicate what processes are in place to guarantee the quality of academic staffing, available resources for teaching and provision of adequate curriculum delivery, assessment and authentication of student work.

The effectiveness of the course, the quality of academic teaching, available teaching and learning resources, curriculum relevance and assessment practices will be regularly evaluated. Evaluation will be administered by Centre for Innovation in Professional Health Education and Research (CIPHER) and the Head of Evaluation, Office of Medical Education. Evaluation will have several aspects:

- Student evaluation of the course, including content delivery, teaching and facilities. This will be performed by a simple computer based feedback survey.
- Evaluation of the quality of graduates by external bodies such as the Postgraduate Colleges
- Teacher evaluation of the curriculum

All student work is subject to the University's policies on academic honesty.

1.2.6 Assessment procedures

Proposed assessment regime	Proportion of assessment regime (%)	Use of external assessors/examiners (Yes/No) (if yes, please provide details)
Year 1 written exam	Satisfactory	No
Years 1-3 portfolio on Personal and Professional Development	Satisfactory	No
Year 2 written exam	Satisfactory	No
Year 2 OSCE –practical exam	Satisfactory	No
Year 3 Long case practical exam	Satisfactory	No
Year 3 written exam	Satisfactory	No
Year 4 written exam		No

Grading of Honours

Honours research seminar	10	No
Honours thesis	90	Yes, external experts in field may be required

Please provide justification

Summative assessment is required at defined points of the program in order to determine whether or not a student has achieved the required level of mastery for progression to the next stage of the program or for graduation.

A portfolio based assessment will be used to assess areas of Personal and Professional Development. The portfolios will be marked as satisfactory or unsatisfactory. Portfolios must be satisfactory for progression from Stage 1 through to Stage 3.

Assessment and grading of Honours will be based on a research seminar, given in the student's department/discipline, as well as a ~10,000 word thesis, which is examined by 3 examiners (supervisor and 2 others who are experts in the field).

1.2.7 Student workload

Workload will be the same as in the current degree program

1.2.7.1

Expected workload	Total time expected (per credit point)
Lectures (6 hr per week)	1.5 hr
Tutorials (4.5 hr per week)	1.5-2.0 hr
Practical experience (7.5 hr per week)	1.5 hr
Independent study	2.0 hr
Reading and work for assessment	
Others (please specify):	

1.2.7.2 Provide an indication of how the academic course load including the weight given to any dissertation component compare with other similar course loads in the faculty/college/university

The proposal is for the Honours component to be worth 12 CP and equivalent to a load of 312 hours. Other Honours courses are undertaken for one year full time and worth 48 CP.

1.2.7.3 What load for HECS and student load purposes should be given to each of the constituent parts or units making up the award course?

The entire load (100%) for HECS and student load purposes will be given to Medicine

1.2.8 Attributes of graduates

The Medical Program at the University of Sydney aims to produce medical graduates who are committed to rational, compassionate health care and medical research of the highest quality.

Research and Inquiry:

Throughout the program, the evaluation of evidence in decision-making is an essential approach. Students learn the skills of critical appraisal and practice them in the context of problem solving and in making decisions about individual patients in their clinical encounters.

Information Literacy:

Graduates will be able to analyse clinical data and published work to determine their validity and application. They will participate in the generation, interpretation, application and dissemination of significant advances in medical knowledge.

If yes, has the Director Student Centre been consulted?
Yes No

1.2.11 Resolutions

1.2.11.1 Are there changes to the list of Degrees, Diplomas and Certificates conferred by your Faculty, as listed in the **Resolutions of the Senate** available in the **University Calendar**?

Yes *If yes, please complete Appendix 2.*
No

1.2.11.2 Will there be new Resolutions or changes to the existing **Resolutions of the Senate** for the proposed Coursework award course?

Yes *If yes, please complete Appendix 3.*
No

1.2.11.3 Will there be new Resolutions or changes to the existing **Faculty Resolutions** for the proposed award course?

Yes *If yes, please complete Appendix 4.*
No

1.2.11.4 Will there be changes to the academic dress due to the introduction of the proposed new award course?

Yes No

1.2.12 Quality assurance arrangements and plans

Each unit of study (Block) will be evaluated by a simple computer marked feedback survey completed by the students immediately at the end of each block. The results will go to the Faculty Block Coordinator for presentation to the Block Review and subsequently to the Operations Committee, which may, in turn make recommendations for change to the Policy Committee. Students can also provide feedback directly to academic staff who present material or contact the Faculty Block Coordinator if they have concern about the quality of content. A survey will be conducted of MBBS graduates towards the end of their intern year.

SECTION 1 : ACADEMIC BOARD COURSE PROPOSAL

PART 3: RESOURCE IMPLICATIONS

1.3.1 Estimated Student Numbers for next three years of the award course

Estimated Student Demand	2008	2009	2010
Estimated Student Numbers	273	275	275
Estimated EFTSU	273	275	275

1.3.2 Availability of teaching and support staff

1.3.2.1 Availability of academic and support staff to deliver the proposed award course:

Academic staff required to deliver the MBBS remain the same. Additional administrative staff are available in the newly established Office of Medical Education (OME). New Stage Coordinators have been appointed as well as a Sub-Deans of Assessment and Evaluation.

1.3.2.2 Strengths of the department/school/faculty:

The Faculty has an outstanding reputation for excellence in teaching, learning and research ensuring that students are equipped for rewarding and successful careers as clinicians, scientists or public health leaders. The Faculty has established an extensive network of clinical teaching facilities, involving more than 40 hospitals in urban, coastal and rural New South Wales, and the Northern Territory. They provide students with the opportunity to experience a wide range of practice environments before graduation. There are six major teaching hospitals in the greater Sydney region. These teaching hospitals are clustered into six Clinical Schools and the School of Rural Health, which have dedicated teaching and learning resources and administrative staff, tutorial rooms and computer support. These Schools provide our medical students the opportunity to become familiar with the practice of medicine in the hospital environment. Even from the very beginning of Year 1, students participate in specially prepared patient-doctor theme sessions and clinical skills training sessions and commence interaction with real-life patients. All students associate with one of the Clinical Schools from the first week of the medical program and the Schools are responsible for the coordination of their learning exercises, including lectures, skills development programs and tutorial activities.

The Office of Postgraduate Medical Education (OPME) is the Faculty's major source of academic expertise in relation to educational research, curriculum design and review, professional development, student assessment and program evaluation. It is an established leader in the development of innovative and flexible educational programs in health and medicine delivering projects to government departments, professional organisations and Faculties within the University of Sydney.

Research leaders are distributed across more than 20 campuses and institutes and cover the spectrum of research from fundamental biology through to population health research and leadership of major international clinical trials. The Faculty therefore provides an excellent environment for research training.

1.3.3 Availability of teaching space, and other required facilities

There are no changes to the teaching space requirements for the course.

1.3.4 Availability of Library Resources

Library resources required for delivery of the MBBS remain the same.

1.3.5 Availability of IT and other Equipment

1.3.5.1 Computer Technology:

The Faculty of Medicine is committed to providing information and communication technology required for the MBBS. The curriculum is delivered at many sites, metropolitan and rural and currently there is IT that provides excellent communication and curriculum delivery via email, internet and videoconference links. Nearly all year 1 and 2 lectures are video recorded and made available to students via the web site. The faculty Medicine IT unit has approximately 30 staff located on campus and in all Clinical schools, The Faculty is in the process of developing a facility where over 300 students can use computers for online assessments.

1.3.5.2 Other Equipment:

The requirement of other equipment, such as laboratory equipment, remains the same since the overall curriculum will be unchanged.

1.3.6 Timetabling arrangements

The proposed award course will be offered in the following teaching period:
standard non-standard teaching
(e.g. Summer School, Winter School)

APPROVALS

Nominated Faculty Officer

Dean of Faculty (or Delegate)

SECTION 1 – APPENDIX 2: RESOLUTIONS OF THE SENATE (DEGREES, DIPLOMAS AND CERTIFICATES)

The information contained in this Appendix refers to Section 1 – Part 2: Details for Assessment of Proposal, Item Number 1.2.11 – Resolutions

Template for Resolutions of the Senate

Section 1: Resolutions of the Senate relating to degrees, diplomas and certificates

NOTE: “Track changes” are not acceptable. Only underline and strikethrough are to be used. These changes must be done within the resolutions section of CMS. The printed PDF from CMS is then the document which must be submitted to Academic Board.

Resolutions of the Senate

Degrees, diplomas and certificates in the Faculty of [Faculty]

The Resolutions of the Senate relating to degrees, diplomas and certificates in the Faculty of [Faculty] (p..., *Calendar 200x*) are amended, with effect from 1 January [year], as follows:

(Text to be deleted is indicated by strike-through, text to be added is indicated by underlining, and subsequent re-numbering of section.)

[insert text here – A current electronic list of degrees, diplomas and certificates may be obtained from the Secretary to the Undergraduate Studies, or Graduate Studies committees]

SECTION 1 – APPENDIX 3: RESOLUTIONS OF THE SENATE (COURSEWORK AWARD COURSES)

Attached at the end.

SECTION 1 – APPENDIX 4: RESOLUTIONS OF THE FACULTY

Attached at the end.

SECTION 1 – APPENDIX 5: LIBRARY IMPACT STATEMENT

I have examined the Library needs related to the proposal and certify that existing Library holdings, staffing, services and accommodation are, or will be, **adequate/inadequate** to cover the demands that are inherent in it.

(If there are any concerns about library holdings, please address these.)

.....
for the University Librarian

.....
Date

Further comments:

Holdings:

Services/Staffing:

SECTION 2: FEE REVIEW AND FEE SETTING

Faculty: **Medicine**

Department/School presenting the proposal: **N/A**

Faculty Contact person and/or: **Ms Ria Deamer, Faculty Manager**
Ext. No: **14146** Email: **r.deamer@usyd.edu.au**

Academic Proponent Email: **[Redacted]**

A/Prof Tessa Ho, Associate Dean USydMP, Office of Medical Education, Ext. 66430, Email: **tessah@med.usyd.edu.au**

Dr Margot Day, Sub-Dean USydMP Honours, Ext. 63312, Email: **margotd@physiol.usyd.edu.au**

2.1.1 Type of proposal: New
Amended Deletion
Please note if the proposal is changing the course name, for example Bachelor of ABC to Bachelor of AB (C) then this is a NEW course.

2.1.2 Type of course: Undergraduate
Postgraduate coursework
Postgraduate research

2.1.3 Name of award course(s)
Name of **new** award course: **[Redacted]** OR
Name of **amended** award course: **Bachelor of Medicine and Bachelor of Surgery** OR
Change of name of **existing** award course: from **[Redacted]** to **[Redacted]** OR
Name of award course to be **deleted**: **[Redacted]**

2.1.4 Abbreviated name
MBBS

2.1.5 Date of introduction or deletion
Introduced: Year **2008** Semester **1**
Deletion: Year **[Redacted]** Semester **[Redacted]**

2.1.6 Fee review and Fee-setting

2.1.6.1 Fees for **Undergraduate award course**:

Undergraduate award course	Current fee band and fees (per 1 EFTSU per annum)		Proposed increase (%)		Proposed fee band and fees (per 1 EFTSU per annum)	
	Local	International	Local	Int'l	Local	International

	students	I students	I		students	I students
MBBS	n/a	\$53,928				

2.1.6.2 Fees for Postgraduate award course:

Postgraduate award course	Current fees (per 1 EFTSU per annum)		Proposed increase (%)		Proposed fees (per 1 EFTSU per annum)	
	Local students	International students	Local	Int'l	Local students	International students

PROPOSED BY:

Nominated Faculty Officer Dean of Faculty (or Delegate)

APPROVAL:

Provost and Deputy Vice-Chancellor/Vice-Chancellor

SECTION 3: COURSE INFORMATION FORM AND MARKETING PLAN

PART 1: COURSE INFORMATION FOR FLEXSIS

Faculty: **Medicine**

Department/School presenting the proposal: **N/A**

Faculty Contact person and/or: **Ms Ria Deamer, Faculty Manager**

Ext. No: **14146**

Email: **r.deamer@usyd.edu.au**

Academic Proponent

A/Prof Tessa Ho, Associate Dean USydMP, Office of Medical Education, Ext. 66430, Email: **tessah@med.usyd.edu.au**

Dr Margot Day, Sub-Dean USydMP Honours, Ext. 63312, Email: **margotd@physiol.usyd.edu.au**

3.1.1 Type of proposal: **New**

Amended

Please note if the proposal is changing the course name, for example Bachelor of ABC to Bachelor of AB (C) then this is a **NEW** course.

Deletion

3.1.2 Type of course: **Undergraduate**

Postgraduate coursework

Postgraduate research

3.1.3 Name of award course(s)

Name of **new** award course: OR

Name of **amended** award course: **Bachelor of Medicine and Bachelor of Surgery**
OR

Change of name of **existing** award course: from to OR

Name of award course to be **deleted**:

3.1.4 Abbreviated name

MBBS

3.1.5 Date of introduction or deletion

Introduced: Year **2008** Semester **1**

Deletion: Year Semester

3.1.6 Course code

Course code of existing award course for amendment or deletion:

KH006

3.1.7 CRICOS code

CRICOS code of existing award course for amendment or deletion: 006451B

3.1.8 Short degree description (e.g. for the UAC Guide):

Undertaken once students have already completed another bachelor degree, Sydney University's Graduate Medical Program prepares students for a career in Medicine. The University of Sydney Medical Program (USydMP) is a four-year, graduate-entry course leading to the award of the degrees of Bachelor of Medicine and Bachelor of Surgery (MBBS) and may be awarded with Honours.

3.1.9 Full degree description (e.g. for Faculty handbook):

Undertaken once students have already completed another bachelor degree, Sydney University's Graduate Medical Program prepares students for a career in Medicine. The University of Sydney Medical Program (USydMP) is a four-year, graduate-entry course leading to the award of the degrees of Bachelor of Medicine and Bachelor of Surgery (MBBS) and may be awarded with Honours.

3.1.10 Level of award:

- Higher doctorate
- Doctor of Philosophy (PhD)
- Doctorate by research and advanced coursework
- Master's degree by research
- Master's degree by coursework
- Graduate Diploma
- Graduate Certificate
- Bachelor's degree
- Advanced Diploma
- Associate Diploma
- Diploma
- Certificate

3.1.11 Is this an Honours course? Yes No
Honours requirements (if applicable): Completion of a research project.

3.1.12 If the proposal is for a new award course, please indicate if the new course is the result of new resolutions for an existing course? Yes No

3.1.13 Name of award that will be conferred upon completion of course:
Bachelor of Medicine and Bachelor of Surgery

3.1.14 If the proposal is for a new award course, please indicate which category the proposed course should be allocated to according to the DEST Field of Education and Discipline Area (available from the [Courses and Fees Toolkit](#)):

DEST Field of Education General Medicine (060101)
DEST Discipline Area Health

3.1.15 Credit points required for the award: 192

3.1.16 Location/campus for student attendance:

Camperdown & Darlington Camden Cumberland
Mallett Street St James College of the Arts
Conservatorium Offshore please specify
Hospital (please specify) RPAH, RNSH, Westmead, Children's Hospital at

Westmead, Nepean, Concord, Dubbo, Orange.

3.1.17 Are students enrolling in the proposed award course subject to:

Criminal Record Check Yes No
 Prohibited Employment Declaration Yes No
 Health Records & Privacy Information Declaration Yes No

3.1.18 Prohibitions: N/A

3.1.19 Articulation pathway (if applicable): N/A

3.1.20 Units of study offered in proposed award course:

(a). Existing units of study

<i>UoS Code</i>	<i>UoS Name</i>	<i>Core/ Elective</i>	<i>Session offered</i>	<i>Course year offered</i>
GDMP1011	Basic and Clinical Sciences 1	Core	1	1
GDMP1012	Patient and Doctor 1	Core	1	1
GDMP1013	Community and Doctor 1	Core	1	1
GDMP1014	Personal and Professional Development 1	Core	1	1
GDMP1021	Basic and Clinical Sciences 2	Core	2	1
GDMP1022	Patient and Doctor 2	Core	2	1
GDMP1023	Community and Doctor 2	Core	2	1
GDMP1024	Personal and Professional Development 2	Core	2	1
GDMP2011	Basic and Clinical Sciences 3	Core	1	2
GDMP2012	Patient and Doctor 3	Core	1	2
GDMP2013	Community and Doctor 3	Core	1	2
GDMP2014	Personal and Professional Development 3	Core	1	2
GDMP2021	Basic and Clinical Sciences 4	Core	2	2
GDMP2022	Patient and Doctor 4	Core	2	2
GDMP2023	Community and Doctor 4	Core	2	2
GDMP2024	Personal and Professional Development 4	Core	2	2
GDMP2025	Option	Core	2	2
GDMP3012	Basic and Clinical Sciences 5	Core	1	3
GDMP3013	Patient and Doctor 5	Core	1	3

GDMP3014	Community and Doctor 5	Core	1	3
GDMP3015	Personal and Professional Development 5	Core	1	3
GDMP3022	Basic and Clinical Sciences 6	Core	2	3
GDMP3023	Patient and Doctor 6	Core	2	3
GDMP3024	Community and Doctor 6	Core	2	3
GDMP3025	Personal and Professional Development 6	Core	2	3
GDMP4011	Child & Adolescent Health	Core	S2 Late Int, S1, S2	4
GDMP4012	Perinatal and Women's Health	Core	S2 Late Int, S1, S2	4
GDMP4013	Community	Core	S2 Late Int, S1, S2	4
GDMP4014	Psychological and Addiction Medicine	Core	S2 Late Int, S1, S2	4
GDMP4015	Elective Term	Core	S2 Late Int, S1	4
GDMP4025	Pre-Internship Term	Core	S2 Late Int, S1, S2	4

* The highlighted units of study above, will be removed and replaced by the new units of study listed below.

From 2009, Years 3 and 4 of the USyd MP will run as a two year integrated "Stage 3". All students in Stage 3 will be allocated to one of four streams. The new Units of Study reflect the Clinical Term being undertaken by each student. Each stream will complete 10 Terms over the two year period amounting to 96 credit points. This will more accurately reflect the enrolment status and Units of Study completed by each student.

(b). New units of study

UoS Code	UoS Name	Core/ Elective	Faculty	Australian Standard Classification Education (ASCED) Code	Session & campus offered	Credit points
GDMP 4110	Honours/Research Project	Elective	Medicine	060101	1, 2, 51 & 61	12
GDMP 3101	Medicine Year Three	Core	Medicine	060101	1, 2, 51 & 61	10
GDMP 3102	Medicine Year Four	Core	Medicine	060101	1, 2, 51 & 61	10
GDMP 3103	Surgery	Core	Medicine	060101	1, 2, 51 & 61	10
GDMP 3104	Critical Care	Core	Medicine	060101	1, 2, 51 & 61	10
GDMP	Community	Core	Medicine	060101	1, 2, 51 & 61	10

3105						
GDMP 3106	Psychologica l and Addiction Medicine	Core	Medicine	060101	1, 2, 51 & 61	10
GDMP 3107	Perinatal and Women's Health	Core	Medicine	060101	1, 2, 51 & 61	10
GDMP 3108	Child and Adolescent Health	Core	Medicine	060101	1, 2, 51 & 61	10
GDMP 3109	Elective	Elective	Medicine	060101	1, 2, 51 & 61	12

SECTION 3 : COURSE INFORMATION FORM AND MARKETING PLAN

PART 2: COURSE INFORMATION FOR UNIVERSITY'S UNDERGRADUATE AND POSTGRADUATE COURSE DATABASE (FOR MARKETING PURPOSES)

3.2.1 UAC code: N/A (Undergraduate courses only)

3.2.2 CRICOS code: 006451B

3.2.3 Career opportunities: One year of internship is required prior to registration. Most junior doctors make their career choice during their second postgraduate year, most commonly opting for general practice or one of the specialties. Clinical training under the supervision of one of the specialist colleges (RACGP, RACP, RACS, etc) takes between three and six years in most instances. Australia is in special need of doctors for rural and remote practice, including indigenous health care. Other careers for graduates include medical research, teaching, medical administration, medical communication or journalism, consulting and overseas aid work.

3.2.4 Areas of study: [REDACTED]

3.2.5 Assumed knowledge: N/A [REDACTED]

3.2.6 Minimum education requirements:

- | | | | |
|--|--------------------------|--------------------------|-------------------------------------|
| Year 12 (senior secondary certificate) or equivalent | <input type="checkbox"/> | Bachelor's degree (pass) | <input checked="" type="checkbox"/> |
| No minimum education | <input type="checkbox"/> | Bachelor (Hons) | <input type="checkbox"/> |
| Mature background | <input type="checkbox"/> | Graduate Certificate | <input type="checkbox"/> |
| Relevant employment experience | <input type="checkbox"/> | Graduate Diploma | <input type="checkbox"/> |
| | | Master's degree | <input type="checkbox"/> |

Additional information:

To apply for admission to the medical course you need a bachelor's degree at credit level. We welcome students from a wide range of prior degrees and backgrounds.

[REDACTED]

3.2.7 If the proposal is for a Postgraduate award course, please indicate the course method:


- Coursework Coursework with research pathway
Research

3.2.8 UAI (for UG only): 2xxx (e.g. 2007) [REDACTED]
2xxx (e.g. 2006) [REDACTED]
2xxx (e.g. 2005) [REDACTED]
2xxx (e.g. 2004) [REDACTED]


3.2.9 Additional admission selection criteria: Graduate program only. Admission to the Medical Program is based on three criteria: A credit average in any bachelor's degree. An admissions test, the Graduate Australian Medical Schools Admissions Test (GAMSAT), assessing problem-solving ability, understanding of sciences and written communication skills. A face-to-face interview.


3.2.10 If the course is offered to international students please complete the following:

UAI International (for international students only): n/a (Undergraduate courses only)

Other international student entry requirements: 

3.2.11 If the proposal is for a Postgraduate award course, please indicate the application closing date:

For local students, closing date for applications is 

For international students, closing date for applications is 

3.2.12 Will mid-semester intake be available for:

Commonwealth-supported students Yes No

Local fee-paying students Yes No

International fee-paying students Yes No

SECTION 3 : COURSE INFORMATION FORM AND MARKETING PLAN

PART 3: MARKETING PLAN

3.3.1 Marketing plan and strategy

APPROVALS

Nominated Faculty Officer

Dean of Faculty (or Delegate)

SECTION 4: INTERNATIONAL STUDENT ADMINISTRATION REQUIREMENTS

Faculty: **Medicine**

Department/School presenting the proposal: **N/A**

Faculty Contact person and/or: **Ms Ria Deamer, Faculty Manager**

Ext. No: **14146**

Email: **r.deamer@usyd.edu.au**

Academic Proponent

A/Prof Tessa Ho, Associate Dean USyDMP, Office of Medical Education, Ext. 66430, Email: tessah@med.usyd.edu.au

Dr Margot Day, Sub-Dean USyDMP Honours, Ext. 63312, Email: margotd@physiol.usyd.edu.au

4.1.1 Type of proposal: **New**

Amended

Please note if the proposal is changing the course name, for example Bachelor of ABC to Bachelor of AB (C) then this is a **NEW** course.

Deletion

4.1.2 Type of course: **Undergraduate**

Postgraduate coursework

Postgraduate research

4.1.3 Name of award course(s)

Name of **new** award course: [redacted] OR

Name of **amended** award course: **Bachelor of Medicine and Bachelor of Surgery**
OR

Change of name of **existing** award course: from [redacted] to [redacted] OR

Name of award course to be **deleted**: [redacted]

4.1.4 Abbreviated name

MBBS

4.1.5 Date of introduction or deletion

Introduced: Year **2008** Semester **1**

Deletion: Year [redacted] Semester [redacted]

4.1.6 Course code

Course code of existing award course for amendment or deletion: KH006

4.1.7 CRICOS code

CRICOS code of existing award course for amendment or deletion: 006451B

4.1.8 Marketing plan and strategy

4.1.9 Availability of course

Will international students be able to enrol full-time?

Yes No

4.1.10 Mode of study

Will international students be able to study the proposed course in "face-to-face" mode for at least 75% of the time each semester?

Yes No

4.1.11 Incidental (ancillary) fees

Will the proposed course incur any compulsory costs other than tuition fees and compulsory subscriptions?

Yes If yes please indicate the amount

No

4.1.10 Commencement semester

Indicate whether entry to the course is possible in each semester.

SEM1 ONLY SEM1 or 2 SEM2 ONLY

If entry is permissible in Semester 2, please indicate whether subject choice will be restricted and whether the duration of the course will necessarily increase?

██████████

4.1.11 English language requirements

Will the minimum English language requirement for the proposed course differ from the usual requirements (i.e. overall IELTS score of 6.5 with a minimum of 6.0 in each band)?

Yes If yes please indicate IELTS equivalent

No

██████████

APPROVALS

.....

Dean or delegate

The Proposed Course is suitable for CRICOS registration and International Office processing.

.....
Director International Office

SECTION 5: PLANNING SUPPORT OFFICE

Faculty: **Medicine**

Faculty Contact person and/or: Ms Ria Deamer, Faculty Manager
Ext. No: 14146 Email: r.deamer@usyd.edu.au

Academic Proponent

A/Prof Tessa Ho, Associate Dean USydMP, Office of Medical Education, Ext. 66430, Email: tessah@med.usyd.edu.au

Dr Margot Day, Sub-Dean USydMP Honours, Ext. 63312, Email: margotd@physiol.usyd.edu.au

5.1.1 Type of proposal: New
Amended Please note if the proposal is changing the course name, for example Bachelor of ABC to Bachelor of AB (C) then this is a NEW course.
Deletion

5.1.2 Type of course: Undergraduate
Postgraduate coursework
Postgraduate research

5.1.3 Name of award course(s)
Name of new award course: OR
Name of amended award course: Bachelor of Medicine and Bachelor of Surgery
OR

Change of name of existing award course: from to OR

Name of award course to be deleted:

5.1.4 Abbreviated name
MBBS

5.1.5 Date of introduction or deletion
Introduced: Year 2008 Semester 1
Deletion: Year Semester

5.1.6 Estimated percentage distribution of load across departments in one or more faculties:

Faculty	Department	Estimated percentage of load
Medicine	Faculty	100%

5.1.7 Number of semesters required to complete the course in minimum time **8**

5.1.8 Estimated student enrolments (i.e. head count)

Estimated student enrolments		2008	2009	2009
Commonwealth-supported	Full-time	202	TBA	TBA
	Part-time	0		
Local fee-paying	Full-time	25	N/A	N/A
	Part-time	0		
International fee-paying	Full-time	45		
	Part-time	0		
Total student enrolments				

5.1.9 For undergraduate degrees only, please indicate the expected 'carry-on' rate from one academic year to the next.

e.g. the number of students in first year in year 'n' expected to re-enrol in second year in year 'n+1'.

98%

5.1.10 IMPORTANT The University operates within a fixed target for Commonwealth-supported load. Any new course proposals which include intakes of Commonwealth-supported (HECS) students must be accompanied by an indication of a corresponding reduction in the HECS intake to another degree of similar duration offered within the same Faculty.

Details of proposed reduction:

APPROVALS

Nominated Faculty Officer

Dean of Faculty or delegate