



The University of Sydney

## Undergraduate Studies Committee Agenda

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### APPENDIX D

for the meeting on **Wednesday 18 March 2009**

Pages

#### 7.2 Faculty of Science

##### (5) Bachelor of Psychology

This proposal is to amend the Bachelor of Psychology, creating two streams, one Arts and one Science.

##### **Recommendation**

*That the Undergraduate Studies Committee recommend that the Academic Board:*

- (1) *approve the proposal from the Faculty of Science to amend the Bachelor of Psychology,*
- (2) *recommend that Senate:*
  - (a) *endorse the Academic Board's approval of the proposal,*
  - (b) *approve the amendment of the Resolutions of the Senate relating to the Degree, Diplomas and Certifications in the Faculty of Science,*
  - (c) *approve the adoption of the new Resolutions of the Senate relating to this course, made pursuant to the University of Sydney (Coursework) Rule 2000, and*
- (3) *note the Resolutions of the Faculty relating to the above course, made pursuant to the University of Sydney (Coursework) Rule 2000 (as amended); and*
- (4) *approve the faculty requirements relating to admission, units of study, the pass degree, combined degrees, the honours degree, specially designated streams and award of the degree,*  
*with effect from 1 January 2010, as set out in the report presented.*

## SECTION 1: ACADEMIC BOARD COURSE PROPOSAL

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### PART 1: OVERVIEW OF PROPOSAL

**Faculty:** Science

**Department/School presenting the proposal:** Psychology

**Faculty Contact person and/or:** Suzanne Winch **Ext.No:**40856

Email: s.winch@science.usyd.edu.au

**Academic Proponent:** Associate Professor David Livesey

Email: davidl@psych.usyd.edu.au

**Date course approved by Faculty:** January 1996

**1.1.1. Type of proposal:** New   
 Amended  *Please note if the proposal is changing the course name, for example Bachelor of ABC to Bachelor of AB (C) then this is a NEW course.*  
 Deletion  *For deletion of a course please complete Part 1, and Part 2 items 1.2.1, 1.2.2, 1.2.9 and 1.2.11.*

**1.1.2. Type of course:** Undergraduate   
 Postgraduate coursework   
 Postgraduate research   
 Other (provide details)

**1.1.3. Name of award course(s)**

Name of **amended** award course/s: Bachelor of Psychology. The amended degree will have two streams:-

Bachelor of Psychology (Science)

Bachelor of Psychology (Arts)

**1.1.4. Abbreviated name**

BPsych (Science)

BPsych (Arts)

**1.1.5. Date of introduction or deletion**

Introduced: Year 2010 Semester 1

**1.1.6 Availability to students**

|                                   |   |           |   |
|-----------------------------------|---|-----------|---|
| Commonwealth supported students   | X | Full-time | X |
|                                   |   | Part-time | X |
| Fee-paying local students         | X | Full-time | X |
|                                   |   | Part-time | X |
| Fee-paying international students | X | Full-time | X |
|                                   |   | Part-time | X |

Research Training Scheme  (PG Research students only)

## SECTION 1 : ACADEMIC BOARD COURSE PROPOSAL

### PART 2: DETAILS FOR ASSESSMENT OF PROPOSAL

#### 1.2.1 Purpose of the proposal

The purpose of this proposal is to amend the existing Bachelor of Psychology degree to introduce a new stream. The new stream will replace the Bachelor of Arts (Psychology) degree (LH036).

#### 1.2.2 Justification for proposal

At present there are two specialist Psychology degrees offered at undergraduate level. One degree is offered by the Faculty of Science and the other by the Faculty of Arts. The proposed amendment will allow for efficiencies in having one specialist Psychology degree run by one faculty, whilst students will be able to approach a major in Psychology from a Science or Arts context. The Faculty of Science will be the primary faculty for the administration of degrees focussed on studies of Psychology.

#### 1.2.3 Benchmarking, market research and analysis

1.2.3.1 Benchmarking: - *Not applicable – no change to overall offerings in Psychology*

1.2.3.2 Market research and analysis: - *Not applicable – no change to overall offerings in Psychology*

1.2.3.3 Summary table of competitive offerings to proposed award course:  
*Not applicable – no change to overall offerings in Psychology*

1.2.3.4 Estimated student demand  
*Not applicable – no change to overall offerings in Psychology, no anticipated change to student demand*

**Impact on students currently enrolled:** The proposed course has very little impact on students already enrolled. All units offered remain the same. The numbers of students to be admitted to the degree will remain the same as for the Bachelor of Psychology and the Bachelor of Arts(Psychology) degrees.

#### Enrolment Quotas:

Will quotas be set for the proposed award course or for any units of study within the award course?

For local fee-paying students

Yes  Please specify

No

For international fee-paying students

Yes  Please specify

No

#### 1.2.4 Consultation and external references

| Consultees                | Date of consultation | Method of consultation | Type of supporting evidence provided                                  |
|---------------------------|----------------------|------------------------|---|
| Deans of Arts and Science | 2008-2009            | Meetings and emails    | Agreement of support for the two stream Bachelor of Psychology degree |

#### 1.2.5 Course structure

*Not applicable – no change to overall degree structure, mode, placement, quality assurance*

1.2.5.1

1.2.5.2 Minimum credit points required for completion of qualification:  credit points.

1.2.5.3 Mode of delivery: Face-to-face teaching  Distance education   
Offshore delivery   
Please provide justification

1.2.5.4 Does the course involve clinical or industrial placement/experience?  
Yes  No   
If Yes, please provide details

1.2.5.5 Please indicate what processes are in place to guarantee the quality of academic staffing, available resources for teaching and provision of adequate curriculum delivery, assessment and authentication of student work.

## 1.2.6 Assessment procedures

*Not applicable – no changes*

## 1.2.7 Student workload

*Not applicable – no changes*

1.2.7.1

| Expected workload | Total time expected (per credit point) |
|-------------------|--|
|-------------------|--|

1.2.7.2 Provide an indication of how the academic course load including the weight given to any dissertation component compare with other similar course loads in the faculty/college/university

1.2.7.3 What load for HECS and student load purposes should be given to each of the constituent parts or units making up the award course?

## 1.2.8 Attributes of graduates

*Not applicable – no changes*

## 1.2.9 Transitional arrangements (for continuing students)

*If this proposal replaces or amends an existing award course, what transitional arrangements have been made (e.g. identification of last year of student intake provision for enrolled students to continue under existing Resolutions etc).*

Last year of student intake under existing Resolutions: Local students 2009  
International students 2009

Provisions in place for students enrolled under existing Resolutions:  
Students will be offered the opportunity to transfer from the Bachelor of Arts (Psychology) to the Arts stream or they may remain the Bachelor of Arts degree until they complete the degree requirements for that degree.

### 1.2.10 Course administration

Course to be administered by the following Faculty: Science

1.2.10.1 Is there **shared teaching** with other Faculties?

Yes  Please see below on provision of additional information.  
No

If yes,

| Faculty                  | Percentage of EFTSU |
|--------------------------|---------------------|
| Managing Faculty:        | Science             |
| Collaborating faculties: | Arts                |
| External partners:       |                     |

*Please explain the basis for the allocation, provide evidence of joint planning and consultation processes and information on each faculty's role in the student and course administration and student support.*

1.2.10.2 Basis for the above allocation between faculties: No change to allocation for amended degree.

1.2.10.3 Combined degree – inter-faculty arrangements:

1.2.10.4 Is the proposed award course part of a **con-joint venture** with another institution?

Yes  No

If yes, has the Director Student Centre been consulted?

Yes  No

### 1.2.11 Resolutions

*See attached*

1.2.11.1 Are there changes to the list of Degrees, Diplomas and Certificates conferred by your Faculty, as listed in the **Resolutions of the Senate** available in the **University Calendar**?

Yes  *If yes, please complete Appendix 2.*

No

1.2.11.2 Will there be new Resolutions or changes to the existing **Resolutions of the Senate** for the proposed Coursework award course?

Yes  *If yes, please complete Appendix 3.*

No

1.2.11.3 Will there be new Resolutions or changes to the existing **Faculty Resolutions** for the proposed award course?

Yes  *If yes, please complete Appendix 4.*

No

1.2.11.4 Will there be changes to the academic dress due to the introduction of the proposed new award course?

Yes  No

**1.2.12 Quality assurance arrangements and plans**

Existing arrangements will continue.

## SECTION 1 : ACADEMIC BOARD COURSE PROPOSAL

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### PART 3: RESOURCE IMPLICATIONS

There are no resource implications. Student numbers, staff numbers and units of study available to students remain the same.

#### 1.3.1 Estimated Student Numbers for next three years of the award course

*Not relevant*

| Estimated Student Demand  | 2xxx | 2xxx | 2xxx |
|---------------------------|------|------|------|
| Estimated Student Numbers |      |      |      |
| Estimated EFTSU           |      |      |      |

#### 1.3.2 Availability of teaching and support staff

*Not relevant – no changes to teaching and support staff.*

1.3.2.1 Availability of academic and support staff to deliver the proposed award course:

1.3.2.2 Strengths of the department/school/faculty:

#### 1.3.3 Availability of teaching space, and other required facilities

*Not relevant – no changes to teaching and support staff.*

1.3.3.1 Teaching rooms:

1.3.3.2 Lecture theatres:

1.3.3.3 Laboratories (including computer access labs):

1.3.3.4 Staff offices:

1.3.3.5 Storage or other space required including any which needs to be rented externally:

#### 1.3.4 Availability of Library Resources

*Not relevant – no changes existing library holdings*

Concerns about library holdings that need to be addressed:

#### 1.3.5 Availability of IT and other Equipment

*Not relevant – no changes required for IT and other Equipment*

1.3.5.1 Computer Technology:

1.3.5.2 Other Equipment:

#### 1.3.6 Timetabling arrangements

*Not relevant – no changes to timetabling arrangements required.*

The proposed award course will be offered in the following teaching period:

standard  non-standard teaching   
(e.g. Summer School, Winter School)

## APPROVALS

Nominated Faculty Officer

Dean of Faculty (or Delegate)

## **SECTION 1 – APPENDIX 2: RESOLUTIONS OF THE SENATE (DEGREES, DIPLOMAS AND CERTIFICATES)**

### **Template for Resolutions of the Senate**

#### **Section 1: Resolutions of the Senate relating to degrees, diplomas and certificates**

##### **Resolutions of the Senate**

##### **Degrees, diplomas and certificates in the Faculty of [Faculty]**

The Resolutions of the Senate relating to degrees, diplomas and certificates in the Faculty of Science (p..., *Calendar 200x*) are amended, with effect from 1 January 2010 as follows:

See pdf document from CMS

## **SECTION 1 – APPENDIX 3: RESOLUTIONS OF THE SENATE (COURSEWORK AWARD COURSES)**

### **Resolutions of the Senate (Coursework courses)**

See CMS Resolutions for the Bachelor of Psychology degree (Attached)

## **SECTION 1 – APPENDIX 4: RESOLUTIONS OF THE FACULTY**

### **Resolutions of the Faculty**

See CMS Resolutions for the Bachelor of Psychology degree (Attached)

## SECTION 1 – APPENDIX 5: LIBRARY IMPACT STATEMENT

*The information contained in this Appendix refers to Section 1 – Part 3: Resource Implications, Item Number 1.3.4 – Availability of Library Resources*

*In consultation with the University Librarian, explain whether library resources are available to support the proposed award course. If new library resources are required, detail these and give an estimate of the annual cost.*

*At its meeting on 12 February 1997 the Academic Board agreed to advise faculties that the University Library should be allowed sufficient time to make assessments of proposals for new and major changes to courses and that proposals without the Librarian's statement would not normally be considered.*

I have examined the Library needs related to the proposal and certify that existing Library holdings, staffing, services and accommodation are, or will be, **adequate/inadequate** to cover the demands that are inherent in it.

(If there are any concerns about library holdings, please address these.)

.....  
for the University Librarian

.....  
Date

**Further comments:**

Holdings:

Services/Staffing:

## SECTION 3: COURSE INFORMATION FORM AND MARKETING PLAN

### PART 1: COURSE INFORMATION FOR FLEXSIS

**Faculty:** Science

**Department/School presenting the proposal:** Psychology

**Faculty Contact person and/or:** Suzanne Winch

**Ext.No:**40856

Email: s.winch@science.usyd.edu.au

**Academic Proponent:** Associate Professor David Livesey

Email: davidl@psych.usyd.edu.au

**3.1.1 Type of proposal:** New   
Amended

Please note if the proposal is changing the course name, for example Bachelor of ABC to Bachelor of AB (C) then this is a NEW course.

**3.1.2 Type of course:** Undergraduate

**3.1.3 Name of award course(s)**

Name of amended award course: Bachelor of Psychology

**3.1.4 Abbreviated name**

BPsych

**3.1.5 Date of introduction or deletion**

Introduced: Year 2010 Semester 1

**3.1.6 Course code**

Course code of existing award course for amendment or deletion: LH013

**3.1.7 CRICOS code**

CRICOS code of existing award course for amendment or deletion: 019184J

**3.1.8 Short degree description (e.g. for the UAC Guide):**

Change to be made by Faculties of Science Marketing

**3.1.9 Full degree description (e.g. for Faculty handbook):**

**Bachelor of Psychology (BPsych)**

**Degree Code: LH013**

**Summary of requirements**

The requirements for the degree are set out in the Senate and Faculty Resolutions (see chapter 2) which should be read by all intending candidates. In particular it is important to ensure that any proposed course of study will comply with the basic requirements for the degree. Important aspects of the Resolutions are summarised below. The Resolutions should be consulted for any clarification of the summary points.

Note that at the time of enrolment candidates will be required to nominate the Stream (A or B) of the BPsych in which they plan to complete the requirements for the degree. Different requirements apply to the two Streams.

### **Enrolment guide**

To complete your degree you must gain credit for at least 192 credit points including completing the honours course in Psychology and maintaining the required average grade in each year of study in the Science Subject Area of Psychology. The 192 credit points required for the degree must include:

- PSYC1001 and PSYC1002 at an average of Credit or better
- PSYC2011, 2012, 2013 and 2014 at an average grade of Distinction or better.
- At least 30 credit points from Senior units of study in the Science subject area of Psychology with an average grade of Distinction or better. The Senior units must include PSYC3010 and at least one of PSYC3011, 3012, 3013 and 3014. HPSC3023 may be included as a Senior unit in the 30 senior credit points and is required by students who wish to complete the theoretical thesis option in Psychology Honours.
- 48 credit points of Honours Psychology units of study with a grade of Honours (H3 or better)

AND Either

Stream A (Science Stream) consisting of:

- at least 12 credit points of units of study in the Science Subject Areas of Mathematics and Statistics
- at least 12 credit points are Junior units of study from Science Subject Areas other than Psychology and Mathematics and Statistics
- at least 96 credit points from Science Subject Areas

OR

Stream B (Arts Stream) consisting of:

- a minimum of 60 credit points from Part A of the Table of units of study for the Bachelor of Arts degree; including a major consisting of 36 senior credit points in a single subject area, or cross-listed between subject areas, as outlined in Faculty of Arts Resolutions Section 3.

You should also note the following:

- units of study completed at The University of Sydney Summer School which correspond to units of study in the table of undergraduate units of study may be credited towards the course requirements.
- a standard full time enrolment is 24 credit points per semester; less than 18 credit points per semester is considered to be part time.
- you may not enrol in more than 30 credit points in any one semester without permission.
- you may not enrol in more than 60 credit points of Junior units of study.
- before being admitted to enrol in a unit of study, you have to meet any prerequisites and corequisites for that unit of study
- once the award course requirements of 192 credit points have been satisfied a student may not enrol in additional units of study without first obtaining permission from the Dean.
- if a student fails or discontinues enrolment in one unit of study twice, a warning will be issued that if the unit is failed a third time, the student may be asked to show good cause why he or she should be allowed to re-enrol in that unit of study.

### **Progression requirements**

A minimum requirement for progression in the BPsych is as follows:

- Credit average in Junior Psychology units of study
- Distinction average in Intermediate and Senior Psychology units of study.

A student who fails to meet progression requirements will be transferred to either the BSc (those who are meeting the Stream A requirements) or the BA (those meeting the Stream B requirements).

A student may not enrol in Psychology Honours until they have completed 144 credit points of units of study and have satisfied all requirements for the BPsych except those related to Honours.

### **Plans of study**

It is important when choosing units of study at any stage of your university career that you consider your overall degree program. There is a sample degree program below and there is also a degree planner inside the back cover. Consultation with a Faculty or School adviser is always recommended.

### **Units of study**

Units of study for the BPsych are listed in Table I of the Faculty of Science Handbook and in Part A of the Faculty of Arts Handbook.

### **Honours**

Students shall complete the requirements for the honours course full-time over two consecutive semesters. If the Faculty is satisfied that a student is unable to attempt the honours course on a full-time basis and if the Head of Department concerned so recommends, permission may be granted to undertake honours half-time over four consecutive semesters. A student may not re-attempt the Psychology honours course. Please refer to 'Honours in the Faculty of Science' in this chapter, and Table VI: Honours units of study in chapter 12.

### **Discontinuation**

If you wish to discontinue a unit of study it is important to talk to staff in the Faculty Office. In some circumstances, discontinuation can affect your access to units of study, prizes and scholarships. Deadlines for withdrawal and discontinuation can be found on the second page of this handbook.

### **Special permission**

You should note that the Faculty can, in certain circumstances, permit exceptions to the normal requirements for a degree. Applications should be made in writing to the Associate Dean (Undergraduate) after discussion with staff in the Faculty Office.

### **Transferring into the BPsych**

Students may transfer from any degree into the BPsych. Applications are competitive on the basis of academic merit. Applications should be made through UAC (Domestic Students) or the International Office (International Students).

### **Universities Admission Index (UAI)**

The minimum UAI for admission to the course varies from year to year.

### **Degree Resolutions**

See chapter 2.

#### **3.1.10 Level of award:**

- |   |                          |
|---|--------------------------|
| Higher doctorate                              | <input type="checkbox"/> |
| Doctor of Philosophy (PhD)                    | <input type="checkbox"/> |
| Doctorate by research and advanced coursework | <input type="checkbox"/> |
| Master's degree by research                   | <input type="checkbox"/> |

|                               |                          |
|-------------------------------|--------------------------|
| Master's degree by coursework | <input type="checkbox"/> |
| Graduate Diploma              | <input type="checkbox"/> |
| Graduate Certificate          | <input type="checkbox"/> |
| Bachelor's degree             | X                        |
| Advanced Diploma              | <input type="checkbox"/> |
| Associate Diploma             | <input type="checkbox"/> |
| Diploma                       | <input type="checkbox"/> |
| Certificate                   | <input type="checkbox"/> |

**3.1.11 Is this an Honours course?** Yes X No

Honours requirements (if applicable):

**See above and CMS resolutions pdf**

**3.1.12 If the proposal is for a new award course, please indicate if the new course is the result of new resolutions for an existing course?** Yes  No

**3.1.13 Name of award that will be conferred upon completion of course:**

BPsych with one of two streams (Arts) or (Science)

**3.1.14 If the proposal is for a new award course, please indicate which category the proposed course should be allocated to according to the DEST Field of Education and Discipline Area (available from the [Courses and Fees Toolkit](#)):**

DEST Field of Education

DEST Discipline Area

*Not applicable – not a new course*

**3.1.15 Credit points required for the award:** 192

**3.1.16 Location/campus for student attendance:**

|                           |                          |          |                          |                     |                          |
|---------------------------|--------------------------|----------|--------------------------|---------------------|--------------------------|
| Camperdown & Darlington   | X                        | Camden   | <input type="checkbox"/> | Cumberland          | <input type="checkbox"/> |
| Mallett Street            | <input type="checkbox"/> | St James | <input type="checkbox"/> | College of the Arts | <input type="checkbox"/> |
| Conservatorium            | <input type="checkbox"/> | Offshore | <input type="checkbox"/> | please specify      | <input type="checkbox"/> |
| Hospital (please specify) | <input type="checkbox"/> |          |                          |                     | <input type="checkbox"/> |

**3.1.17 Are students enrolling in the proposed award course subject to:**

Criminal Record Check Yes  No X

Prohibited Employment Declaration Yes  No X

Health Records & Privacy Information Declaration Yes  No X

**3.1.18 Prohibitions:**

*Not applicable – no changes*

**3.1.19 Articulation pathway (if applicable):**

No changes to articulation pathway (no articulation)

**3.1.20 Units of study offered in proposed award course:**

**(a). Existing units of study**

All units available in the Faculty of Science associated with the BSc.

All units available in the Faculty of Arts associated with the BA.

**(b). New units of study**

No new units of study are required

## SECTION 3 : COURSE INFORMATION FORM AND MARKETING PLAN

### PART 2: COURSE INFORMATION FOR UNIVERSITY'S UNDERGRADUATE AND POSTGRADUATE COURSE DATABASE (FOR MARKETING PURPOSES)

*All information in this form needs to be completed for proposed new courses. For amended courses, please indicate where changes have been made.*

**3.2.1** UAC code: 512085 (Undergraduate courses only)

**3.2.2** CRICOS code: 019184j

**3.2.3** Career opportunities: Examples include careers in psychology and medical research, marketing and market research, industrial relations, teaching, human resources and public relations. Major employers of psychologists include hospitals, government, private enterprise and the public service. Becoming a registered psychologist may lead to practising in large firms, alongside medial practitioners or in your own business. To practise as a psychologist the NSW Psychologists Registration Board requires four years of study plus two years of postgraduate study or two years of experience under supervision. Full membership in the APS requires six years of university study in psychology.

**3.2.4** Areas of study:

**3.2.5** Assumed knowledge:

**3.2.6** Minimum education requirements:

|  |                          |                          |                          |
|--|--------------------------|--------------------------|--------------------------|
| Year 12 (senior secondary certificate) or equivalent | <input type="checkbox"/> | Bachelor's degree (pass) | <input type="checkbox"/> |
| No minimum education                                 | <input type="checkbox"/> | Bachelor (Hons)          | <input type="checkbox"/> |
| Mature background                                    | <input type="checkbox"/> | Graduate Certificate     | <input type="checkbox"/> |
| Relevant employment experience                       | <input type="checkbox"/> | Graduate Diploma         | <input type="checkbox"/> |
|  |                          | Master's degree          | <input type="checkbox"/> |

Additional information:

**3.2.7** If the proposal is for a Postgraduate award course, please indicate the course method:

Coursework  Coursework with research pathway   
 Research

**3.2.8** UAI (for UG only): 2xxx (e.g. 2007)   
 2xxx (e.g. 2006)   
 2xxx (e.g. 2005)   
 2xxx (e.g. 2004)

**3.2.9** Additional admission selection criteria:

**3.2.10** If the course is offered to international students please complete the following:

UAI International (for international students only):  (Undergraduate courses only)  
 Other international student entry requirements:

**3.2.11** If the proposal is for a Postgraduate award course, please indicate the application closing date:

For local students, closing date for applications is

For international students, closing date for applications is

**3.2.12** Will mid-semester intake be available for:

|                                   |     |                          |    |   |
|-----------------------------------|-----|--------------------------|----|---|
| Commonwealth-supported students   | Yes | <input type="checkbox"/> | No | X |
| Local fee-paying students         | Yes | <input type="checkbox"/> | No | X |
| International fee-paying students | Yes | <input type="checkbox"/> | No | X |

**SECTION 3 : COURSE INFORMATION FORM AND MARKETING PLAN**

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**PART 3: MARKETING PLAN****3.3.1 Marketing plan and strategy**

*No change to marketing plan/strategy*

**APPROVALS**

**Nominated Faculty Officer**

**Dean of Faculty (or Delegate)**

## SECTION 5: OFFICE OF STRATEGY IMPLEMENTATION AND SUSTAINABILITY PLANNING

Please complete this section for information to be provided to the Planning Office. The information is required to incorporate new degrees/diplomas/certificates into the University's planning processes. The information provided will enable the student load (EFTSL) to be quantified and allocated to departments and faculties for the purpose of income distribution.

Faculty:

Faculty Contact person and/or:  Ext. No:   
Academic Proponent Email:

5.1.1 Type of proposal: New   
Amended  Please note if the proposal is changing the course name, for example Bachelor of ABC to Bachelor of AB (C) then this is a NEW course.  
Deletion

5.1.2 Type of course: Undergraduate   
Postgraduate coursework   
Postgraduate research

5.1.3 Name of award course(s)  
Name of **new** award course:  OR  
Name of **amended** award course:  OR  
**Change of name** of **existing** award course: from  to  OR  
Name of award course to be **deleted**:

5.1.4 Abbreviated name

5.1.5 Date of introduction or deletion  
Introduced: Year  Semester   
Deletion: Year  Semester

5.1.6 Estimated percentage distribution of load across departments in one or more faculties:

| Faculty              | Department           | Estimated percentage of load |
|----------------------|----------------------|------------------------------|
| <input type="text"/> | <input type="text"/> | <input type="text"/>         |
| <input type="text"/> | <input type="text"/> | <input type="text"/>         |
| <input type="text"/> | <input type="text"/> | <input type="text"/>         |

5.1.7 Number of semesters required to complete the course in minimum time

### 5.1.8 Estimated student enrolments (i.e. head count)

*Estimated student numbers for the next three years of the award course:*

| Estimated student enrolments  |           | 2xxx | 2xxx | 2xxx |
|-------------------------------|-----------|------|------|------|
| Commonwealth-supported places | Full-time |      |      |      |
|                               | Part-time |      |      |      |
| Local fee-paying              | Full-time |      |      |      |
|                               | Part-time |      |      |      |
| International fee-paying      | Full-time |      |      |      |
|                               | Part-time |      |      |      |
| Total student enrolments      |           |      |      |      |

### 5.1.9 For undergraduate degrees only, please indicate the expected 'carry-on' rate from one academic year to the next.

*e.g. the number of students in first year in year 'n' expected to re-enrol in second year in year 'n+1'.*

**5.1.10 IMPORTANT** The University operates within a fixed target for Commonwealth-supported Place (CSP) load. Any new course proposals which include intakes of CSP (HECS) students must be accompanied by an indication of a corresponding reduction in the CSP intake to another degree of similar duration offered within the same Faculty.

Details of proposed reduction:

## APPROVALS

Nominated Faculty Officer

Dean of Faculty or delegate

## CHECKLIST FOR SECTIONS 1 - 5

*This checklist has been developed as a guide to ensure the University supplies all necessary information to DEST. Nominated faculty officers will need to use the checklist to verify that all sections have been completed prior to sending the proposal to the relevant areas specified in the instruction sheet.*

### Section 1 – Academic Board course proposal

For proposed new/amended course have the following been completed:

- Part 1 – Overview of proposal.....
- Part 2 – Details for assessment of proposal .....
- Part 3 – Resource implications .....
- Appendix 2,3,4,5 .....

For proposed deleted course have the following been completed:

- Part 1 – Overview of proposal.....
- Part 2 – Details for assessment of proposal (items 1.2.1, 1.2.2, 1.2.9, 1.2.11 ONLY) .....
- Appendix 2,3,4 .....

Has the course proposal been signed off by the dean and faculty manager? .....

### Section 2 – Fee review and fee-setting

Has this section been completed for new/amended course? .....

Has this section been signed off by the Provost, dean and faculty manager? .....

### Section 3 – Course information form and marketing plan

For proposed new/amended course have the following been completed:

- Part 1 – Course information for FlexSIS .....
- Part 2 – Course information for University's Course Database .....
- Part 3 – Marketing plan.....

Have the Student Centre and Marketing & Student Recruitment Unit been consulted about the deleted course? .....

Has this section been signed off by the dean and faculty manager?.....

### Section 4 – International student administration requirements

Has the section been completed for proposed new/amended course? .....

Has the International Office been consulted about the deleted course? .....

Has this section been signed off by the dean/nominee and Director, International Office?

### Section 5 – OSISP

Has the section been completed for proposed new/amended course? .....

Has the OSISP been consulted about the deleted course?.....

Has this section been signed off by the dean and faculty manager?.....

# UG\_BPpsych

## Resolutions

### Bachelor of Psychology

#### Course rules

#### 1. Admission

- 1.1 All applications for admission to candidature to an undergraduate degree or combined undergraduate degree in the Faculty of Science will be subject to the Undergraduate Admissions policy of the University of Sydney.

#### 2. Units of study

- 2.1 The units of study, which may be taken for the degree, are set out under subject areas in Table I of the Faculty of Science Handbook and in Table A of the Faculty of Arts Handbook together with:
- 2.1.1 designation as junior, intermediate, senior or honours and, where appropriate, as advanced units of study
- 2.1.2 credit point values
- 2.1.3 assumed knowledge, corequisites and prerequisites
- 2.1.4 the semesters in which they are offered; and
- 2.1.5 the units of study with which they are mutually exclusive.

- 2.2 The Dean may permit a student of exceptional merit who is admitted to the Talented Student Program to undertake a unit or units of study within the Faculty other than those specified in Table I.

- 2.3 A student who enrolls, in accordance with these resolutions, in a unit or units of study prescribed for a degree other than the Bachelor of Psychology, shall satisfy the prerequisites, corequisites and other requirements prescribed for such units of study.

#### 3. Requirements for the degree

- 3.0 Students are required to nominate at first enrolment in the degree whether they wish to enrol in the Science or Arts stream of the Bachelor of Psychology degree.

- 3.1 To qualify for the award of the Bachelor of Psychology degree a student shall complete units of study in either the Science or Arts streams having a total value of at least 192 credit points where:

- ~~3.1.1 complete units of study having a total value of at least 192 credit points where:~~

- 3.1.1 at least 12 credit points are from Junior units of study in the Science subject area of Psychology, with an average grade of credit or better;

- 3.1.2 at least 54 credit points are from Intermediate and Senior units of study in the Science subject area of Psychology.

- 3.1.3 24 credit points are from Intermediate units of study PSYC2011 ~~or 2111~~, PSYC2012 ~~or 2112~~, PSYC2013 ~~or 2113~~ and PSYC2014 ~~or 2114~~ with an average grade of Distinction or better.

- 3.1.4 At least 30 credit points are from senior units of study in the Science subject area of Psychology which must include PSYC3010 and at least one of PSYC3011, 3012, 3013 and 3014. Except with the permission of the Faculty, the senior units must be completed with an average grade of Distinction or better. Note: HPSC3023 Psychology and Psychiatry: History and Phil is available for Senior Psychology students and will count towards a major in Psychology. Successful completion of this unit of study is essential for students intending to take the Theoretical Thesis option in Psychology Honours.

- 3.1.5 Candidates who fail to maintain the required average in Psychology units will be transferred to candidature for the Bachelor of Science or Bachelor of Arts degree in their next year of enrolment with full credit for the units of study completed as Bachelor of Psychology candidates. The degree to which the candidate will be transferred depends

upon the stream (Science or Arts) in which the student elected to study.

- 3.1.6 Candidates who successfully complete all course requirements to the end of the third year, but who fail to achieve the required average in Psychology units and are unable to progress to the Honours year ~~in the year in which they have otherwise completed the requirements for the degree~~ will be awarded the Bachelor of Science or Bachelor of Arts. The degree which will be awarded depends upon the stream (Science or Arts) in which the candidates elected to study.

- 3.1.7 ~~at least 96 credit points are from Science subject areas;~~

#### 3.2 Science stream specific requirements

- 3.2.1 at least 96 credit points from Science subject areas in Table 1 of the Faculty of Science Handbook;

- 3.2.2 at least 12 credit points from the Science subject area of Mathematics and Statistics;

- 3.2.3 at least 12 credit points of Junior units of study from Science Subject areas other than Psychology and Mathematics and Statistics.

#### 3.3 Arts stream specific requirements

- 3.3.1 a minimum of 60 credit points from Part A of the Table of units of study for the Bachelor of Arts degree, including a major consisting of 36 senior credit points in a single subject area or cross-listed between subject areas, as outlined in the Faculty of Arts Resolutions Section 3 The Major and cross-listing as outlined in the Faculty of Arts Resolutions

- ~~3.3.3.3 at least 12 credit points are from the Science subject areas of Mathematics and Statistics;~~

- ~~3.1.1.5 at least 12 credit points are Junior units of study from Science subject areas other than Psychology and Mathematics and Statistics; and~~

- ~~3.3.3.3.3 no more than 60 credit points are from Junior units of study;~~

#### 3.4 Additional Requirements for Both Streams

- 3.4.0 Students in both streams must fulfill these additional requirements:

- 3.4.1 complete 48 credit points from fourth year (honours) units of study in the Science subject area of Psychology with a grade of honours.

- ~~3.1.3 A maximum of 48 credit points may be counted towards the degree requirements from units of study offered by faculties other than the Faculty of Science.~~

- 3.4.2 Units of study completed at the University of Sydney Summer School which correspond to units of study specified in subsections 2 and 3.1.3 may be credited towards the course requirements.

- 3.4.3 No more than 60 credit points are to be taken from Junior units of study.

#### 3.5 Honours

- 3.5.1 Students shall complete the requirements for the honours course full-time over two consecutive semesters.

- 3.5.2 If the Faculty is satisfied that a student is unable to attempt the honours course on a full-time basis and if the Head of Department concerned so recommends, permission may be granted to undertake honours half-time over four consecutive semesters.

- 3.5.3 The grade of honours and the honours mark are determined by performance in the honours course.

- 3.5.4 A student with an honours mark of 90 or greater and a minimum SCIWAM of 80 shall, if deemed to be of sufficient merit by the Dean, receive a bronze medal.

- 3.5.5 A student may not re-attempt the Psychology honours course.



**Faculty rules****4. Details of units of study**

- 4.1 The units of study for the Bachelor of Psychology are listed in Table 1 of the resolutions of the Bachelor of Science and in Table A of the resolutions of the Bachelor of Arts degree.
- 4.2 A candidate for the course shall proceed by completing units of study as prescribed by the Faculty.
- 4.3 A unit of study shall consist of such lectures, seminars, tutorial instruction, essays, exercises, practical work, or project work as may be prescribed.
- 4.4 In these resolutions, 'to complete a unit of study' or any derivative expression means:
- 4.4.1 to attend the lectures and the meetings, if any, for seminars or tutorial instruction;
- 4.4.2 to complete satisfactorily the essays, exercises, practical and project work if any; and
- 4.4.3 to pass any other examination of the unit of study that may apply.
- 4.5 All units of study for a particular subject area may not be available every semester.
- 4.6 The Dean may allow substitution of any unit of study by another unit of study, including units of study from other undergraduate programs in the Faculty or elsewhere in the University.

**5. Enrolment in more/less than minimum load**

- 5.1 A candidate may not enrol in additional units of study once the degree requirements of 192 credit points have been satisfied, without first obtaining permission from the Dean.
- 5.2 Students may enrol on either a full-time or part-time basis.

**6. Cross-institutional study**

- 6.1 Provided that permission has been obtained in advance, the Dean may permit a student to complete a unit of study at another institution and have that unit credited to his/her course requirements provided that either:
- 6.1.1 the unit of study content is material not taught in any corresponding unit of study in the University; or
- 6.1.2 the student is unable for good reason to attend a corresponding unit of study at the University.

**7. Restrictions on enrolment**

- 7.1 Units of study which overlap substantially in content are noted in the *Tables of undergraduate units of study*. Such units of study are mutually exclusive and no more than one of the overlapping units of study may be counted towards meeting the course requirements.
- 7.2 Where a student enrolls in a unit of study which is the same as, or has a substantial amount in common with, a unit of study previously attempted but not completed at the grade of Pass or better, the Head of Department concerned may exempt the student from certain requirements of the unit of study if satisfied that the relevant competence has been demonstrated.
- 7.3 A student may not enrol in a unit of study which they have completed previously with a grade of Pass or better.
- 7.4 A candidate may not enrol in units of study having a total value of more than 30 credit points in a semester.

**8. Discontinuation of enrolment**

- 8.1 A student who does not enrol in any semester without first obtaining written permission from the Dean to suspend candidature will be deemed to have discontinued enrolment in the course.
- 8.2 Students who have discontinued from the course will be required to apply for admission to the course and be subject to admission requirements pertaining at that time.

**9. Suspension of candidature**

- 9.1 A student may seek written permission from the Dean to suspend candidature in the course.
- 9.2 Suspension may be granted for a maximum of one year on any one application.

**10. Re-enrolment after an absence**

- 10.1 A student who plans to re-enrol after a period of suspension must advise the Faculty of Science Office in writing of their intention by no later than the end of October for First Semester

of the following year or the end of May for Second Semester of the same year.

**11. Satisfactory progress**

- 11.0 *University At Risk policy*
- 11.1 A student shall not have made satisfactory progress in any semester if the student:
- 11.1.1 fails to complete successfully more than 50% of the credit points in which the student was enrolled for that semester; and/or
- 11.1.2 fails to complete successfully on the second or later attempt the same unit of study; and/or
- 11.1.3 is consequently unable to complete the degree within the maximum permitted time while carrying a normal student load.
- 11.2 A student who has not made satisfactory progress in accordance with 11.1.1 or 11.1.2 will be placed on a Faculty list of students at risk and will be required to take steps in accordance with the University's At Risk policy as implemented by the Faculty of Science;
- 11.2.1 a student who is placed on the Faculty's At Risk list for any three semesters shall be required to show good cause why the student should be permitted to reenrol in the degree;
- 11.2.2 a student who has failed to show good cause in accordance with 11.2.1 shall be excluded from the degree;
- 11.2.3 a student who has been permitted to reenrol after having been asked to show good cause and is placed on a Faculty list of students at risk for the fourth time will be automatically excluded from the degree.

**Required average in Psychology units of study**

- 11.2.4 As per resolution 3.1, candidates must maintain a required average in Psychology units or be transferred to an appropriate degree at the end of the academic year.
- 11.2.5 PSYC1001 and PSYC1002 at an average of Credit or better;
- 11.2.5.2 PSYC2011, 2012, 2013 and 2014 at an average grade of Distinction or better; and
- 11.2.5.3 At least 30 credit points from senior units of study in the science subject area of Psychology with an average grade of Distinction or better. The senior units must include PSYC3010 and at least one of PSYC3011, 3012, 3013 and 3014. HPSC3023 may be included as a senior unit in the 30 senior credit points.

**12. Time limit**

- 12.1 A candidate must complete all the requirements for the award of the degree within ten calendar years of admission to candidature or readmission without credit.
- 12.1.1 If a candidate is readmitted with credit, the Faculty will determine a reduced time limit for completion of the degree.

**13. Assessment policy**

- 13.1 Students may be tested by written and oral examinations, exercises, essays or practical work or any combination of these as the Faculty may determine.
- 13.2 Where a unit of study is offered at different levels of difficulty, the performance of students will be matched so that a grade obtained at one level indicates a quality of work comparable with that required for the same grade at the other level(s).
- 13.3 Heads of Department may arrange for further testing in cases of special consideration, in accordance with Academic Board policy governing illness and misadventure.

**14. Credit transfer policy**

- 14.1 Credit will not be granted for units of study completed ten years or more prior to application, except with the permission of the Dean.
- 14.2 Credit may be granted as specific credit if the unit of study is considered to be directly equivalent to a unit of study in Table I or as non-specific credit.
- 14.3 The total amount of credit granted may not be greater than 96 credit points and may not include more than 48 credit points of units from other degrees for which credit is maintained or a degree has been conferred.

14.4 All students, notwithstanding any credit transfer, must complete at least 30 credit points of Senior Psychology units at the University of Sydney.

**15. Candidates enrolled before 2005**

15.1 These Resolutions apply to all candidates for the degree enrolling in units of study after 1 January 2005.

15.2 With the permission of the Faculty of Science, candidates who first enrolled for the degree as part-time candidates prior to 2005 and have not had a period of suspension or exclusion may until 31 March 2010 choose to qualify for the degree under the old resolutions.

**16. Glossary for the Bachelor of Psychology**

16.1 Completion of a unit of study means that the assessment requirements have been satisfied and a grade of Pass or better has been achieved.

16.2 Junior unit of study is a 1000 or first-year stage unit. Its prerequisites or assumed knowledge are non-tertiary qualifications and corequisites are other Junior units of study.

16.3 Intermediate unit of study is a 2000 or second-year stage unit. Its prerequisites or assumed knowledge are Junior or Intermediate units of study and corequisites are other Intermediate units of study. (Specific to the Faculty of Science.)

16.4 Senior unit of study is a 3000 or third-year stage unit. Its prerequisites or assumed knowledge are junior, intermediate or senior units of study and corequisites are other senior units of study. (Specific to the Faculty of Science.)

16.4.1 A Senior unit of study taken from Table A in the Bachelor of Arts resolution is a 2000 or 3000 level unit.

16.5 An Honours unit of study is a 4000 or fourth-year stage unit offered within an honours course.

16.6 Advanced unit of study is a unit which generally parallels a normal unit of study but which provides added breadth of material and/or sophistication of approach.

16.7 Major in the Faculty of Science normally requires the completion of a minimum of 24 credit points of senior units of study in one Science area, including any units of study specified in the Table of undergraduate units of study as compulsory for that major.

16.7.1 A student may not count a unit of study toward more than one major. (A major in Psychology within the Bachelor of Psychology requires 54 credit points of Intermediate and Senior Psychology units of study including PSYC(~~2111~~ or 2011), PSYC(~~2112~~ or 2012), PSYC(~~2113~~ or 2013) and PSYC(~~2114~~ or 2014). No other Intermediate Psychology units can be counted towards the major).

16.8 Dean means the Dean of Science.

16.9 Faculty means the Faculty of Science.

16.10 Science subject area means a defined field of study in science.

16.11 Degree means the Bachelor of Psychology.

16.12 Requirements means coursework requirements for the award of the degree of Bachelor of Psychology.

16.13 Student means a person enrolled as a candidate for the degree of Bachelor of Psychology.

16.14 TSP means the Talented Student Program in the Faculty of Science.

16.15 SCIWAM means the weighted average mark calculated by the Faculty from the results for all Intermediate and Senior units of study with a weighting of 2 for Intermediate units and 3 for Senior units. Table A Bachelor of Arts units shall be included in the weighted average mark calculated by the Faculty from the results for all 2000 and 3000 level units with a weighting of 2 for 2000 level units and 3 for 3000 level units.

# Science degrees, diplomas and certificates

## Faculty of Science

### Faculty of Science

1. The degrees in the Faculty of Science shall be:
  - 1.1 Bachelor of Science (BSc)
    - 1.1.1 which shall also incorporate the streams:
      - 1.1.1.1 Bachelor of Science (Advanced) (BSc(Advanced))
      - 1.1.1.2 Bachelor of Science (Advanced Mathematics) (BSc(Advanced Mathematics))
      - ~~1.1.1.3 Bachelor of Science (Bioinformatics) (BSc(Bioinformatics))~~
      - ~~1.1.1.4 Bachelor of Science (Environmental) (BSc(Environmental))~~
      - 1.1.1.5 Bachelor of Science (Molecular Biology & Genetics) (BSc(Molecular Biology & Genetics))
      - 1.1.1.6 ~~Bachelor of Science (Nutrition) (BSc(Nutrition))~~ Bachelor of Science /Master of Nutrition and Dietetics (BSc/MND)
  - 1.2 Bachelor of Liberal Arts and Science
  - 1.3 Bachelor of Medical Science (BMedSc)
  - 1.4 Bachelor of Psychology (BPsych), which shall also incorporate the streams:
    - 1.4.1 Bachelor of Psychology - Science stream
    - 1.4.2 Bachelor of Psychology - Arts stream
  - ~~1.4 Bachelor of Science and Technology (BST)~~
  - 1.5 Master of Science (MSc)
  - 1.6 Master of Science (Environmental Science) (MSc(EnviroSc))
  - 1.7 Master of Science (Microscopy and Microanalysis) (MSc(Micro&An))
  - 1.8 Master of Applied Science (MApplSc)
    - 1.8.1 which shall also incorporate the streams:
      - 1.8.1.1 Master of Applied Science (Bioinformatics) (MApplSc(Bioinf))
      - 1.8.1.2 Master of Applied Science (Coastal Management) (MApplSc(CoastalMgt))
      - 1.8.1.3 Master of Applied Science (Environmental Science) (MApplSc(EnvSc))
      - 1.8.1.4 Master of Applied Science (Health Psychology) (MApplSc(HealthPsych))
      - 1.8.1.5 Master of Applied Science (Microscopy and Microanalysis) (MApplSc(Microsc & Micronal))
      - 1.8.1.6 Master of Applied Science (Molecular Biotechnology) (MApplSc(MBT))
      - ~~1.8.1.7 Master of Applied Science (Neuroscience) (MApplSc(NeuroSc))~~
      - 1.8.1.8 Master of Applied Science (Photonics) (MApplSc(Photonics))
      - 1.8.1.9 Master of Applied Science (Psychology of Coaching) (MApplSc(PsychCoach))
      - 1.8.1.10 Master of Applied Science (Spatial Information Science) (MApplSc(SIS))
      - 1.8.1.11 Master of Applied Science (Wildlife Health and Population Management) (MApplSc(Wild Hlth Pop Man))
  - 1.9 Master of Nutrition and Dietetics (MNutrDiet)
  - ~~1.10 Master of Nutritional Science (MNutrSc)~~
  - 1.11 Master of Psychology (MPsych)
  - 1.12 Master of Environmental Science and Law (MEnvSciLaw)
  - 1.13 Master of Medical Physics (MMedPhys)
  - 1.14 Master of Bioethics (MBEth)
  - 1.15 Master of Bioethics (Honours) (MBEth)(Hon)
  - 1.16 Master of Applied Nuclear Science (MApplNucSci)
  - 1.17 Master of Photonics and Optical Science (MPhoOptSci)
  - 1.18 Doctor of Philosophy (PhD)
  - 1.19 Doctor of Science (DSc)
  - 1.20 Doctor of Clinical Psychology/Master of Science (DCP/MSc)
  - 1.21 Doctor of Clinical Psychology/Doctor of Philosophy (DCP/PhD)
  - 1.22 Doctor of Clinical Neuropsychology/Master of Science (DCN/MSc)
  - 1.23 Doctor of Clinical Neuropsychology/Doctor of Philosophy (DCN/PhD)
2. The combined degrees in the Faculty of Science shall be:
  - 2.1 Bachelor of Science and Bachelor of Laws (BSc/LLB)
  - ~~2.2 Bachelor of Applied Science (Exercise and Sport Science)/Bachelor of Science (Nutrition)~~
  - 2.3 Bachelor of Science and Bachelor of Arts (BSc/BA)
  - 2.4 Bachelor of Engineering and Bachelor of Science (BE/BSc)
  - 2.5 Bachelor of Science and Bachelor of Commerce (BSc/Bcom)
  - 2.6 Bachelor of Nursing and Bachelor of Science (BN/BSc)
  - 2.7 Bachelor of Education (Secondary:Science) and Bachelor of Science (BEd(Secondary:Science)/BSc)
  - 2.8 Bachelor of Education (Secondary:Mathematics) and Bachelor of Science (BEd(Secondary:Mathematics)/BSc)
  - ~~2.9 Bachelor of Education (Secondary:Science) and Bachelor of Science (BEd(Secondary:Science)/BSc(Psychology))~~
  - 2.10 Bachelor of Engineering and Bachelor of Medical Science (BE/BMedSc)
  - 2.11 Bachelor of Science (Advanced)/MBBS (BSc(Adv)/MBBS)
  - 2.12 Bachelor of Medical Science/MBBS (BMedSc/MBBS)
3. ~~The degrees in the Faculty of Science offered in conjunction with other faculties shall be:~~
  - ~~3.1 Bachelor of Liberal Studies (BLibStud) which shall also incorporate the streams:~~
    - ~~3.1.1 Bachelor of Liberal Studies (Advanced) (BLibStud(Advanced))~~
  - ~~3.2 Bachelor of Liberal Studies (International) (BLibStud(International))~~
  - ~~3.3 Bachelor of Arts and Sciences (BAS)~~
4. The diplomas in the Faculty of Science shall be:
  - 4.1 Graduate Diploma in Science (GradDipSc)
  - 4.2 Graduate Diploma in Science (Microscopy and Microanalysis) (GradDipSc(Micro&An))
  - 4.3 Graduate Diploma in Science (Psychology) (GradDipSc(Psych))
  - 4.4 Graduate Diploma in Applied Science (GradDipAppSc)
    - 4.4.1 which shall also incorporate the streams:
      - 4.4.1.1 Graduate Diploma in Applied Science (Bioinformatics) (GradDipAppSc(Bioinf))
      - 4.4.1.2 Graduate Diploma in Applied Science (Coastal Management) (GradDipAppSc(CoastalMgt))
      - 4.4.1.3 Graduate Diploma in Applied Science (Environmental Science) (GradDipAppSc(EnvSc))
      - 4.4.1.4 Graduate Diploma in Applied Science (Health Psychology) (GradDipAppSc(HealthPsych))
      - 4.4.1.5 Graduate Diploma in Applied Science (Microscopy and Microanalysis) (GradDipAppSc(Microsc&Micronal))
      - 4.4.1.6 Graduate Diploma in Applied Science (Molecular Biotechnology) (GradDipAppSc(MBT))
      - 4.4.1.7 Graduate Diploma in Applied Science (Neuroscience) (GradDipAppSc(Neuroscience))
      - 4.4.1.8 Graduate Diploma in Applied Science (Psychology of Coaching) (GradDipAppSc(PsychCoach))
      - 4.4.1.9 Graduate Diploma in Applied Science (Spatial Information Science) (GradDipAppSc(SIS))
      - 4.4.1.10 Graduate Diploma in Applied Science (Wildlife Health and Population Management) (GradDipAppSc(Wild Hlth Pop Man))
  - 4.5 Graduate Diploma in Psychology (GradDipPsych)
  - 4.6 Graduate Diploma in Medical Physics (GradDipMedPhys)
  - 4.7 Graduate Diploma in Bioethics (GradDipBEth)
  - 4.8 Graduate Diploma in Applied Nuclear Science (GradDipAppNucSci)
  - 4.9 Graduate Diploma in Photonics and Optical Science (GradDipPhoOptSci)
5. The certificates in the Faculty of Science shall be:
  - 5.1 Graduate Certificate in Science (History and Philosophy in Science) (GradCert(HPS))



- 
- 5.2 Graduate Certificate in Science (Microscopy & Microanalysis) (GradCertSC(Micr&An))
  - 5.3 Graduate Certificate in Applied Science (GradCertApplSc)
    - 5.3.1 which shall also incorporate the streams:
      - 5.3.1.1 Graduate Certificate in Applied Science (Applied Positive Psychology) (GradCertApplSc(ApplPosPsych))
      - 5.3.1.2 Graduate Certificate in Applied Science (Bioinformatics) (GradCertApplSc(Bioinf))
      - 5.3.1.3 Graduate Certificate in Applied Science (Coastal Management) (GradCertApplSc(CoastalMgt))
      - 5.3.1.4 Graduate Certificate in Applied Science (Environmental Science) (GradCertApplSc(EnvSc))
      - 5.3.1.5 Graduate Certificate in Applied Science (Health Psychology) (GradCertApplSc(HealthPsych))
      - 5.3.1.6 Graduate Certificate in Applied Science (Microscopy and Microanalysis) (GradCertApplSc(Microsc&Micronal))
      - 5.3.1.7 Graduate Certificate in Applied Science (Molecular Biotechnology) (GradCertAppSc(MBT))
      - 5.3.1.8 Graduate Certificate in Applied Science (Neuroscience) (GradCertApplSc(Neuroscience))
      - 5.3.1.9 Graduate Certificate in Applied Science (Psychology of Coaching) (GradCertApplSc(PsychCoach))
      - 5.3.1.10 Graduate Certificate in Applied Science (Spatial Information Science) (GradDipApplSc(SIS))
      - 5.3.1.11 Graduate Certificate in Applied Science (Wildlife Health and Population Management) (GradCertApplSc(Wild Hlth Pop Man))
  - 5.4 Graduate Certificate in Bioethics (GradCertBEth)
    - 5.4.1 which shall also incorporate the streams:
      - 5.4.1.1 Graduate Certificate in Bioethics (Biotechnology) (GradCertBEthBTech)
      - 5.4.1.2 Graduate Certificate in Bioethics (Clinical Ethics) (GradCertBEthClinEth)
6. The testamur for the Bachelor of Science shall specify the stream for which the degree is being awarded.