



Undergraduate Studies Committee Agenda

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Web site: http://www.usyd.edu.au/ab/committees/UG_studies/index.shtml

Notice of Meeting

A meeting of the **Undergraduate Studies Committee** will be held at **10.00am** on **Wednesday 21 October 2009** in the Western Tower Room. (Room S 495, first floor of the Western Tower area of the Quadrangle Building on the Camperdown Campus, opposite the Clock Tower.)

Members who are unable to attend are asked to notify Louise Young at the above address. Enquiries concerning this meeting may also be directed to Ms Young.

Louise Young
Committee Officer

for

Megan Kemmis
Secretary to Academic Board

14 October, 2009

Agenda

Pages

1. **Apologies**

2. **Minutes of previous meeting**

pages [4-8](#)

Recommendation

That the Undergraduate Studies Committee adopt the minutes of the previous meeting held on 16 September 2009 as a true record.

3. **Business arising from Minutes (not dealt with elsewhere in the Agenda)**

4. Report of the Chair

Recommendation

That the Undergraduate Studies Committee note the report of the Chair.

5. Report of the Academic Board

page [9](#)

Recommendation

That the Undergraduate Studies Committee note the report of the Academic Board meeting of 7 October 2009, as set out in the report presented.

6. Proposals for deleted courses

6.1 Faculty of Health Sciences: Bachelor of Health Science (Nursing), (off-shore Singapore-based) pages [10-14](#)

Recommendation

That the Undergraduate Studies Committee recommend that the Academic Board approve the proposal from the Faculty of Health Sciences to delete the Bachelor of Health Science (Nursing), (off-shore Singapore-based); with effect from 1 January 2010, as set out in the report presented.

7. Reports from Faculties

pages [15-30](#)

7.1 Faculty of Architecture, Design and Planning: Bachelor of Design in Architecture and Bachelor of Design Computing pages [15](#) and [16-17](#)

Recommendation

That the Undergraduate Studies Committee recommend that the Academic Board:

- (1) approve the proposal from the Faculty of Architecture, Design and Planning to amend the Bachelor of Design in Architecture and the Bachelor of Design Computing, and*
- (2) approve the amendments to the Faculty Resolutions related to the courses*

with effect from 1 January 2010, as set out in the report presented.

7.2 Faculty of Dentistry: Bachelor of Dentistry

pages [15](#) and [18-26](#)

Recommendation

That the Undergraduate Studies Committee recommend that the Academic Board:

- (1) approve the proposal from the Faculty of Dentistry to amend the Bachelor of Dentistry, and*
- (2) approve the amendments to the Faculty Resolutions related to the course*

with effect from 1 January 2010, as set out in the report presented.

7.3 Faculty of Health Sciences: Bachelor of Applied Science & Bachelor of Health Sciences

pages [15](#) and [27-30](#)

Recommendation

That the Undergraduate Studies Committee recommend that the Academic Board note the report from the Faculty of Health Sciences related to units of study in the Bachelor of Applied Science and Bachelor of Health Sciences.

8. Honours reports from faculties

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Recommendation

That the Undergraduate Studies Committee note the report on 2008 Honours awards from the Faculty of Nursing and Midwifery and the Faculty of Pharmacy.

9. General business

10. Next meeting

The final meeting of 2009 will be held on 18 November in the Western Tower Room.

Agenda Item 2 Minutes of the previous meeting

Minutes of the Undergraduate Studies Committee meeting held on Wednesday 16 September 2009 at 10am.

There were present: The Deputy Chair (Dr Jane Hanrahan) presiding; Professors A Boyd and T Carlin; Associate Professor T Ho; Drs D Auld, P Dufficy, F Burns, T Mogg and S Cattle; Ms L Brown, L O'Reilly and L Riley. Drs F Clark, C Dean, T Robinson and Ms L Young were in attendance.

1. **Apologies**

Apologies were received from: Professors D Armstrong, S Kable and B Sutton; Associate Professor C Collyer; Dr C Chapparo, C Smith and B Winter; Ms W Currie and J Gavan; and Mr P Ball, D Bowan and W Chan.

2. **Minutes of previous meeting**

The Committee voted to adopt the minutes of the previous meeting.

Resolution

The Undergraduate Studies Committee adopted the minutes of the previous meeting held on 5 August 2009 as a true record.

3. **Business arising from Minutes (not dealt with elsewhere in the Agenda)**

Associate Professor Ho asked if there was any decision made from item 5.2 ('Potential restructuring of Committee membership'). The Deputy Chair said no decision had been made, the issue had only been discussed by the Committee and also in the 26 August Academic Board meeting. She said the Vice-Chancellor had raised concerns about the people who prepared and presented course proposals being the same as those who passed them. The advantage of separating the roles would be greater transparency in the process. The disadvantage would be loss of context and process knowledge for Committee members.

In the Academic Board meeting the Vice-Chancellor also suggested a greater range of members on the Committee, including faculty deans. The Committee agreed that in the latter case it was likely deans would deputise the membership to their undergraduate associate dean or equivalent, already the current ex-officio members of the Committee.

The Deputy Chair said a special Academic Board meeting on September 29 had been arranged for further discussion on the matter and encouraged members to attend or give their thoughts to their faculty representatives.

4. **Report of the Chair**

The Deputy Chair reiterated what she said under item 3 about members sharing their ideas and thoughts about Committee restructure at the 25 September Academic Board meeting, or passing them on to their faculty representative.

Resolution

The Undergraduate Studies Committee noted the report of the Chair.

5. **Report of the Admissions Sub-Committee**

The Committee received and noted the report of the Admission Sub-Committee meeting held on 9 September 2009.

5.1 Admission to Undergraduate Courses policy

The Deputy Chair explained this proposal was to bring the Undergraduate Courses' policy in alignment with the University Rule. The Committee passed the proposal unanimously.

Resolution

The Undergraduate Studies Committee recommended that the Academic Board approve amendments to the 'Admission to Undergraduate Courses' policy, with effect from 1 January 2010, as set out in the report presented.

5.2 Faculty Proposals

5.2.1 Sydney Conservatorium of Music: Bachelor of Music (Performance), Bachelor of Music Studies, Diploma of Music

Professor Boyd told the Committee that the National Office of Overseas Skills Recognition (NOOSR) had recognised the Hong Kong Baptist University's music talent development program as equivalent to the Australian Year 12 or Certificate IV program. A number of graduates of the program had already enrolled at the Sydney Conservatorium and progressing well.

The Deputy Chair asked about the 'Other relevant information' section of the proposal, which stated that dual-citizenship applicants with the qualification could not be recognised by Universities Admissions Centre (UAC). Professor Boyd clarified this was the case, that such applicants had to be specifically approved by the University and could not go through UAC.

The Committee passed this item unanimously.

Resolution

The Undergraduate Studies Committee recommended that the Academic Board approve the adoption of qualifications for undergraduate entry to the Bachelor of Music (Performance), Bachelor of Music Studies or Diploma of Music degrees at the Sydney Conservatorium of Music by students who have successfully completed the specified requirements from, Hong Kong Baptist University, with effect from 1 January 2010, as set out in the report presented.

6. Reports from Faculties

6.1 Faculty of Agriculture, Food and Natural Resources

Dr Stephen Cattle spoke on this item to the Committee. He said the Faculty of Agriculture, Food and Natural Resources had added new and deleted existing units as part of the introduction for the new Bachelor of Environmental Systems and the deletion of the Bachelor of Horticultural Science and the Bachelor of Land and Water Science. He added that there was a slight typing error in the proposal and that GENE4015 cytogenetics was incorrectly referred to, in one instance, as GENE4020 cytogenetics.

The report also included a table of honours awarded to students in 2009, which the Committee noted. Dr Cattle said the Faculty of Agriculture, Food and Natural Resources was aware of the danger of small class sizes resulting in inflated numbers of high honours. He also added that not all the honours awards were presented in May as some students had not completed the

mandatory 60 days of professional experience – these students would graduate in December.

The third part of the report concerned changes to the Faculty Resolutions relating to the eligibility for the award of honours. The Deputy Chair pointed out that the section 6.3.3.2 referred to double weighting coursework, while the Academic Board's policy on honours only allowed double weighting of research components. Dr Cattle said he would correct this and resubmit the changes at a later meeting.

6.2 Faculty of Architecture, Design and Planning: Bachelor of Design in Architecture and Bachelor of Design Computing

As there was no one present to speak on this issue it was agreed it would be held over till the October meeting.

The Committee noted that the Faculty of Architecture, Design and Planning's proposed resolutions stated that the honours class would be determined by a combination of the honours thesis and pass degree mark, but the Academic Board's honours policy specified that junior units of study could not be used in this calculation. Ms Young agreed to pass on this information to the Faculty before the next meeting.

6.3 Faculty of Arts

The Committee noted the list of new undergraduate units from the Faculty of Arts. Dr Robinson said the large number of new honours units was to do with an internal faculty review which had standardised coursework and thesis requirements across subjects.

Resolution

The Undergraduate Studies Committee recommended that the Academic Board note the report from the Faculty of Arts related to undergraduate units of study.

6.4 Faculty of Economics and Business

Professor Carlin spoke on this item. He said the proposal aimed to better define the constitution of the Bachelor of Commerce and to establish more discipline on how majors were defined in the faculty. The Committee passed both motions together, unanimously.

(1) All undergraduate degrees within the Faculty of Economics and Business

Resolution

The Undergraduate Studies Committee recommended that the Academic Board approve the proposal from the Faculty of Economics and Business to standardise the requirements for a major within undergraduate degrees with effect from 1 January 2011, as set out in the report presented.

(2) Bachelor of Commerce and its combined degrees

Resolution

The Undergraduate Studies Committee recommended that the Academic Board approve the amendments to the Faculty Resolutions for the Bachelor of Commerce and its combined degrees, with effect from 1 January 2011, as set out in the report presented.

6.5 Faculty of Education and Social Work

Dr Paul Dufficy spoke to the Committee on these two items. For item one he said the proposal was in response to requirements of the faculty's accrediting body, the NSW Institute of Teachers. Item two also referred to requirements from this body – as students could no longer fulfil the required teaching days in any less time than that in the full combined program, they could no longer exit with the education award. The Committee passed both motions together, unanimously.

- (1) **Bachelor of Education (Secondary: Humanities and Social Sciences), Bachelor of Education (Secondary: Mathematics), Bachelor of Education (Secondary: Science) and their combined degree programs.**

Resolution

The Undergraduate Studies Committee recommended that the Academic Board approve the amendments to the Faculty Resolutions for the Bachelor of Education (Secondary: Humanities and Social Sciences), Bachelor of Education (Secondary: Mathematics), Bachelor of Education (Secondary: Science) and their combined degree programs relating to subject areas, with effect from 1 January 2010, as set out in the report presented.

- (2) **Bachelor of Education (Secondary: Humanities and Social Sciences), Bachelor of Education (Secondary: Mathematics), Bachelor of Education (Secondary: Science) and their combined degree programs.**

Resolution

The Undergraduate Studies Committee recommended that the Academic Board approve the amendments by the Faculty of Education and Social Work to the Faculty Resolutions for Bachelor of Education (Secondary: Humanities and Social Sciences), Bachelor of Education (Secondary: Mathematics), Bachelor of Education (Secondary: Science) and their combined degree programs; with effect from 1 January 2010, as set out in the report presented.

6.6 Faculty of Health Sciences: Occupational Health and Safety Disclosure Policy for Students

Dr Catherine Dean spoke on this item on behalf of Dr Chapparo. She said that further to the Committee's concerns with the policy, the Faculty of Health Sciences had sought more advice from the Office of General Counsel. The latter group decided the policy needed to be looked at more closely and in relation to the rest of the University. A University-wide meeting was scheduled for the following week on these issues, which the Committee agreed was a positive step as the issues affected several faculties.

6.7 Faculty of Law: Bachelor of Laws

The Committee noted the name changes to units in the Bachelor of Laws and passed the motion unanimously.

Resolution

The Undergraduate Studies Committee recommended that the Academic Board approve the amendments to the Faculty Resolutions for the Bachelor of Law and its combined degrees, with effect from 1 January 2010, as set out in the report presented.

6.8 Faculty of Nursing and Midwifery: Bachelor of Nursing (Honours)

Ms Brown told the Committee the proposal was in regards to the Faculty of Nursing and Midwifery “tidying up” their resolutions and bringing them in line with the rest of the University. The Committee passed the motion unanimously.

Resolution

The Undergraduate Studies Committee recommended that the Academic Board approve the amendments to the Faculty Resolutions of the Faculty of Nursing and Midwifery relating to the Bachelor of Nursing (Honours), with effect from 1 January 2010, as set out in the report presented.

7. Report of the Academic Board

The Deputy Chair noted this was covered in items 3 and 4.

Resolution

The Undergraduate Studies Committee noted the report of the Academic Board meeting of 26 August 2009, as set out in the report presented.

8. General business

The Committee agreed that for the final two meetings of the year it would be useful for each faculty to prepare a report on their honours awarding for 2009, as done by the Faculty of Agriculture, Food and Natural Resources.

9. Next meeting

The Deputy Chair reminded the Committee that the next meeting will be held on 21 October 2009 in the Western Tower Room.

Agenda Item 5 Report of the Academic Board

5.1 Report of the Academic Board meeting held on 7 October 2009

The agenda for the meeting of the Academic Board on 7 October 2009 may be accessed on the web: <http://www.usyd.edu.au/ab/>.

5.1.1 Report of the Admissions Sub-Committee

The Academic Board approved the following items arising from the report of the Admissions Sub-Committee meeting of 9 September:

- Amendments to the table of comparative English test scores in the Admission to Undergraduate Courses policy
- Sydney Conservatorium of Music: the adoption of qualifications for undergraduate entry to the Bachelor of Music (Performance), Bachelor of Music Studies, Diploma of Music

5.1.2 Reports from Faculties

The Academic Board noted reports from the following faculties regarding minor amendments to courses:

- Faculty of Arts: Undergraduate Units of Study
- Faculty of Economics and Business:
 - changes to the requirements for a major in all undergraduate degrees within the Faculty of Economics and Business
 - amendment to faculty resolutions for the Bachelor of Commerce and its combined degrees
- Faculty of Education and Social Work:
 - amendments to the Bachelor of Education (Secondary: Humanities and Social Sciences), Bachelor of Education (Secondary: Mathematics), Bachelor of Education (Secondary: Science) and their combined degree programs
- Faculty of Law: amendment to Faculty Resolutions for the Bachelor of Laws
- Faculty of Nursing and Midwifery: amendment to Faculty Resolutions for the Bachelor of Nursing (Honours)

5.1.3 Proceedings of the Committee

The Academic Board noted the proceedings of the Undergraduate Studies Committee meeting held on 16 September 2009.

5.1.4 Other matters

The Academic Board also:

- endorsed amendments to the Constitution of the Faculty of Nursing and Midwifery;
- endorsed amendments to the Senate Resolutions relating to the Governance of Faculties, Colleges, College Boards, Departments, Schools and Committees;
- approved amendments to the semester and vacation dates for the Faculty of Nursing and Midwifery and the Sydney Conservatorium of Music;
- discussed proposed amendments to the Academic Board Resolutions: Assessment and Examination of Coursework;
- noted the Phase 3 Academic Board Faculty Review reports for the Faculty of Arts and the Faculty of Economics and Business; and
- noted the 2008 Annual Report of the Learning Centre.

Agenda Item 6 Proposals for deleted courses

6. Proposals for deleted courses

6.1 Faculty of Health Sciences: Bachelor or Health Science (Nursing), (off-shore Singapore-based)

The Faculty of Health Science is proposing deletion of Bachelor or Health Science (Nursing) offered off-shore through the Singapore Institute of Management. There has not been a demand for places in the offshore offering of this course.

Recommendation

That the Undergraduate Studies Committee recommend that the Academic Board approve the proposal from the Faculty of Health Sciences to delete the Bachelor or Health Science (Nursing), (off-shore Singapore-based); with effect from 1 January 2010, as set out in the report presented.

SECTION 1: ACADEMIC BOARD COURSE PROPOSAL

PART 1: OVERVIEW OF PROPOSAL

Faculty: Health Sciences

Department/School presenting the proposal: SIM off-shore programs

Faculty Contact person and/or: Dr Chris Chapparo **Ext. No:** 19206

Academic Proponent **Email:** C.Chapparo@usyd.edu.au

Date course approved by Faculty: 2001

1.1.1. Type of proposal: Deletion

1.1.2. Type of course: Undergraduate coursework

1.1.3. Name of award course(s)

Name of award course/s to be **deleted**:

Bachelor or Health Science (Nursing) SH077 pass (off-shore Singapore-based)

1.1.4. Abbreviated name

BHlthSc

1.1.5. Date of deletion

Deletion: Year 2010 Semester 1

1.1.6 TRIM file: 2008/08871

1.1.7 Availability to students

Commonwealth supported students	<input type="checkbox"/>	Full-time	<input type="checkbox"/>
		Part-time	<input type="checkbox"/>
Fee-paying local students	<input type="checkbox"/>	Full-time	<input type="checkbox"/>
		Part-time	<input type="checkbox"/>
Fee-paying international students	<input type="checkbox"/>	Full-time	<input type="checkbox"/>
		Part-time	<input type="checkbox"/>

Research Training Scheme (PG Research students only)

SECTION 1 : ACADEMIC BOARD COURSE PROPOSAL

PART 2: DETAILS FOR ASSESSMENT OF PROPOSAL

1.2.1 Purpose of the proposal

The purpose of this proposal is to delete the current Bachelor of Health Science (Nursing) offered off-shore through the Singapore Institute of Management based on a review undertaken by the Faculty.

1.2.2 Justification for proposal

There has not been a demand for places in the offshore offering of this course.

1.2.9 Transitional arrangements (for continuing students)

Last year of student intake under existing Resolutions: Local students 2007
International students

There are currently no students enrolled in this course.

1.2.11 Resolutions

1.2.11.1 Are there changes to the list of Degrees, Diplomas and Certificates conferred by your Faculty, as listed in the **Resolutions of the Senate** available in the [University Calendar](#)?

Yes *If yes, please complete Appendix 2.*
No

1.2.11.2 Will there be new Resolutions or changes to the existing **Resolutions of the Senate** for the proposed Coursework award course?

Yes *If yes, please complete Appendix 3.*
No

1.2.11.3 Will there be new Resolutions or changes to the existing **Faculty Resolutions** for the proposed award course?

Yes *If yes, please complete Appendix 4.*
No

APPROVALS

Mr Scott Avery,
Executive Director,
Faculty Services,
Faculty of Health Sciences

Associate Professor Michelle Lincoln,
Associate Dean, Undergraduate
Faculty of Health Sciences

Date:

Date:

SECTION 5: OFFICE OF STRATEGY IMPLEMENTATION & SUSTAINABILITY PLANNING

Faculty: Health Sciences

Faculty Contact person and/or: Dr Chris Chapparo **Ext. No:** 19206
Academic Proponent **Email:** C.Chapparo@usyd.edu.au

5.1.1 Type of proposal: Deletion

5.1.2 Type of course: Undergraduate coursework

5.1.3 Name of award course(s)

Name of award course to be **deleted**:
Bachelor or Health Science (Nursing) SH077 pass (off-shore Singapore-based)

5.1.4 Abbreviated name
BHlthSc

5.1.5 Date of introduction or deletion
Deletion: Year 2010 Semester 1

5.1.6 Estimated percentage distribution of load across departments in one or more faculties:

Faculty	Department	Estimated percentage of load

5.1.7 Number of semesters required to complete the course in minimum time
■

5.1.8 Estimated student enrolments (i.e. head count)

Estimated student enrolments		2xxx	2xxx	2xxx
Commonwealth-supported places	Full-time			
	Part-time			
Local fee-paying	Full-time			
	Part-time			
International fee-paying	Full-time			
	Part-time			
Total student enrolments				

5.1.9 For undergraduate degrees only, please indicate the expected 'carry-on' rate from one academic year to the next.

e.g. the number of students in first year in year 'n' expected to re-enrol in second year in year 'n+1'.

5.1.10 IMPORTANT The University operates within a fixed target for Commonwealth-supported Place (CSP) load. Any new course proposals which include intakes of CSP (HECS) students must be accompanied by an indication of a corresponding reduction in the CSP intake to another degree of similar duration offered within the same Faculty.

Details of proposed reduction:

APPROVALS

Mr Scott Avery,
Executive Director,
Faculty Services,
Faculty of Health Sciences

Associate Professor Michelle Lincoln,
Associate Dean, Undergraduate
Faculty of Health Sciences

Date:

Date:

Agenda Item 7 Reports from Faculties

7.1 Faculty of Architecture, Design and Planning: Bachelor of Design in Architecture and Bachelor of Design Computing pages [16-17](#)

The Faculty of Architecture, Design and Planning is clarifying their existing Faculty resolutions relating to the examination of honours in the Bachelor of Design and Architecture and the Bachelor of Design Computing.

Recommendation

That the Undergraduate Studies Committee recommend that the Academic Board:

- (1) *approve the proposal from the Faculty of Architecture, Design and Planning to amend the Bachelor of Design in Architecture and the Bachelor of Design Computing, and*
- (2) *approve the amendments to the Faculty Resolutions related to the courses with effect from 1 January 2010, as set out in the report presented.*

7.2 Faculty of Dentistry: Bachelor of Dentistry pages [18-26](#)

The Faculty of Dentistry would like the Undergraduate Studies Committee to note the outcome of their review into the Bachelor of Dentistry honours policy.

Recommendation

That the Undergraduate Studies Committee recommend that the Academic Board:

- (1) *approve the proposal from the Faculty of Dentistry to amend the Bachelor of Dentistry, and*
- (2) *approve the amendments to the Faculty Resolutions related to the course with effect from 1 January 2010, as set out in the report presented.*

7.2 Faculty of Health Sciences: Bachelor of Applied Science & Bachelor of Health Sciences pages [27-30](#)

The Faculty of Health Sciences is deleting several undergraduate units of study that are no longer viable.

Recommendation

That the Undergraduate Studies Committee recommend that the Academic Board note the report from the Faculty of Health Sciences related to units of study in the Bachelor of Applied Science and Bachelor of Health Sciences.

Minor Course Amendment Proposal

Faculty/Board of Studies: Architecture, Design and Planning

Contact person:

1. Name of award course

Bachelor of Design in Architecture and Bachelor of Design Computing

2. Purpose of proposal

To clarify existing Faculty resolutions relating to the examination of honours in the above degrees.

3. Details of amendment

At its meeting held on 5th of August the Faculty Board resolved to: approve the following amendments to the Faculty Resolutions as contained in the 2009 Faculty Handbook .

* Bachelor of Design in Architecture (p.62, Resolution 4.10-4.12)

* Bachelor of Design in Computing (p.64 Resolution 3.10-3.12)

4.10 In assessing a candidate's performance for honours the Dean shall appoint a Principal Examiner and two examiners. The examiners shall report to the Dean. The Principal Examiner shall normally be the relevant course coordinator unless otherwise nominated by the Dean.

4.10.1 The Principal Examiner is appointed to oversee the examination process within the policies of the University for the assessment and examination of coursework.

4.10.1.1 The role of the Principal Examiner is to:

1) Make available to each Honours student the criteria and assessment instrument for the examination of the Honours dissertation.

2) Ensure the appointment of two examiners for each dissertation.

3) Ensure that all examiners have been appropriately briefed on the assessment criteria. Where practical, new examiners will be provided with examples of dissertations, which have been assessed within various bands to help calibrate the assessment.

4) Review the examiners' reports and conduct a parity check. Parity is defined by the principle of equal marks for equivalent work.

4.10.2 The examiners shall report to the Principal Examiner.

4.11 The Dean shall, on the recommendation of the Principal Examiner Board of Undergraduate Studies, award the degree of Bachelor of Design in Architecture with honours whenever the following sections 4.11.1 or 4.11.2 are satisfied together with the following section 4.11.3:

4.11.1 the examiners have recommended the degree be awarded without reservation or subject to emendations to all copies of the thesis which are to remain available in the university;
or

4.11.2 the Principal Examiner Board of Undergraduate Studies

unanimously accepts the recommendation of the supervisor that the degree be awarded subject to emendations despite reservations expressed by any examiner; and
4.11.3 the overall performance in accordance with resolution 4.12 below is 70 or greater.

4.12 The Dean, on the recommendation of the ~~Principal Examiner~~ Board of Undergraduate Studies, will determine the class of honours, if any, on the overall performance of the candidate in the Bachelor of Design in Architecture using a mark derived from weighting the mark for the honours thesis at 70 per cent and the weighted average mark of the pass degree at 30 per cent.
of study; and

4. Transitional arrangements

Nil

5. Other relevant information

Nil

6. Signature of Dean

Professor Warren Julian

Minor Course Amendment Proposal

Faculty/Board of Studies: Bachelor of Dentistry

Contact person:

- 1. Name of award course**
Honours Bachelor of Dentistry

- 2. Purpose of proposal**
To inform the Undergraduate Studies Committee of the recent review of the Faculty of Dentistry Honours policy, and the outcome of this review.

- 3. Details of amendment**
The objectives of the honours program have been made explicit as well as the eligibility for students entering the program. For example students are required to have achieved a mark of at least 70% competency in Life Science, FTPC (Foundations of Total Patient Care), and Summative Assessments in BDent 3 and BDent 4. The requirement for the Award of Honours is also given together with grade requirements. For example the combination of the topics of study and the honours thesis and presentation is shown in the policy.

- 4. Transitional arrangements**
These arrangements will affect students who are currently enrolled in the 2nd year. Students will be informed of their options for honours at the beginning of the 3rd year.

- 5. Other relevant information**

- 6. Signature of Dean**



The University of Sydney

Faculty of Dentistry

BDent Program

Honours Policy

Philosophy of Honours

It has been resolved by Faculty that Honours shall be awarded for meritorious performance by students in the University of Sydney Bachelor of Dentistry Program (BDent). Assessment for the University of Sydney Bachelor of Dentistry Program is criterion-referenced and students must satisfy requirements of the themes of the curriculum which include all facets of learning required for students to graduate as future dentists.

The philosophy of Honours in the BDent program conforms with the Academic Board Policy on Awards with Honours (effective 19 April 2007). Following University-wide discussion of Honours degrees, there is consensus that it should include a significant research component. The Faculty of Dentistry also recognizes the need for outstanding clinical achievement as a basis for the award of Honours.

I. Objectives of Program

- *To provide training in the core research skills required to undertake future clinical or basic dental research.*
- *To recognise high academic achievement throughout the BDent course.*

II. Principles of Honours

The principles underlying the approach to award of Honours in the BDent include the following:

- All students should be encouraged to meet the Honours standard but eligibility for award of Honours requires a high level of clinical competence.
- Honours will be awarded on the basis of successful completion of all assessments across the curriculum themes and an Honours project and Honours presentation that meets the required standard.
- Honours will be determined by completion of a defined Honours Program.
- The Honours program is subject to review by the Learning and Teaching Committee.
- Participation in the Honours program by an individual student is voluntary.

III. Eligibility for the Honours Program

- All students are encouraged to participate in a research project.
- A student may enrol in Honours at any stage of the BDent program but the latest absolute time for enrolment in Honours will be April 2nd of BDent. No extensions will be allowed in the absence of attested illness or misadventure (requiring submission of a special consideration form).
- The table below lists the minimal requirements to be eligible to enter and remain within the Honours program.

<i>Assessment</i>	<i>Grade required to be eligible for Honours</i>
Life Sciences (48 credit points)	At least 70% competency
FTPC (24 credit points)	At least 70% competency
Summatives in BDent 3 and BDent 4	At least 70% competency in each summative.

- The results of any BDent 1 summative assessment will not be taken into account in the determination of eligibility for Honours.
- Exceptions to these criteria will only be made in the case of attested misadventure or illness.
- Any student who repeats any of the BDent years will not be eligible to enrol in Honours. A student who enrolls in Honours and then subsequently repeats a BDent year will no longer be enrolled in the Honours program.
- Students who have enrolled in Honours and have satisfactorily completed a research project but who do not fulfil the above-stated criteria concerning summative assessments and/or whose clinical performance is not deemed by the Faculty to be at a sufficiently high level for award of Honours, may have their academic transcript indicate that they have completed a 12 credit point Research Project.
- A student should not undertake the Honours program if s/he is having difficulties in meeting the requirements of the BDent.
- Students enrolled in the Honours program may not request any additional assistance in completing assessment requirements in the concurrent BDent program if the only reason forwarded for the request is the requirements of the Honours program commitment.
- The Honours Subcommittee will determine eligibility and arrange assessment of the applications.

IV. Requirements for the Award of Honours

Requirements for award of Honours, in addition to the eligibility requirement for the Honours Program (see II, above), should include evidence of experience and training in research methodology, especially that required in the proposed project. This experience could include: that gained in a previous Honours research project, or experience during a vacation scholarship in the BDent Program, or participation in a research environment during years 1, 2 or 3 of the BDent Program.

The Honours project should address the themes of the BDent. The Honours project should address one theme as a principal focus.

Determination of the award of Honours will depend on satisfactory performance in all themes, overall clinical proficiency, and satisfactory completion of a research project as demonstrated through an Honours thesis and Honours presentation. The criteria for satisfactory performance and clinical proficiency will be determined by the Faculty of Dentistry.

The table below lists the minimal requirements to be awarded Honours.

<i>Assessment</i>	<i>Grade required to be eligible for Honours</i>
Life Sciences, BDent 2 (48 credit points)	At least 70% competency
FTPC, BDent 2 (24 credit points)	At least 70% competency in each component

Summatives in BDent 3 and BDent 4	At least 70% competency in each summative
Honours thesis	Mark of 70%
Honours presentation	Mark of 70%

a) Selection of a Research Project

- Individual choice for the student.
- Student should seek an appropriate supervisor for the project. An appropriate supervisor is one who will have a Master's degree or equivalent as determined by the Faculty.
- Students are encouraged to complete a significant portion of the project before year 4 of the BDent program.
- Suitable research projects will be considered by the Honours Subcommittee and could include:
 - ✓ Participation in one aspect of an ongoing research project,
 - ✓ A survey and analysis of results obtained,
 - ✓ A critical appraisal of a research or clinical topic,
 - ✓ Participation in special patient clinics, and critical review of ancillary basic and/or clinical science and outcome data,
 - ✓ Development and evaluation of educational materials, evaluation tools or analyses of educational issues.
- Students must indicate the principal theme addressed.

b) Project Proposal

- Prepared by the student in discussion with the proposed supervisor.
- 1-2 page outline (aims, hypotheses, background, methods, key references), name and contact details of supervisor, and evidence that ethics is underway (i.e. copy of letter of submission to an Ethics Committee), if needed, to the Honours Subcommittee.
- To be considered by the Honours Subcommittee for approval.
- Deadline: April 2nd, BDent 3.

c) Responsibilities of the Supervisor

- Provide opportunity for research training possibilities during the course of the program.
- Ensure supervision during the completion of the project.
- Ensure ethics approval is obtained early during the project. The supervisor should have obtained ethics approval or assist in obtaining ethics approval.
- Regular review of student progress in the project.
- Final review of the written work before its submission for assessment.
- Nominate two appropriate examiners for examination of the report of the project.

V. Assessment

a) BDent Honours Progress Report (attached)

- All Honours candidates will complete the BDent Honours Progress Report form by the date specified. The progress report form and review process are mechanisms whereby the Faculty can be confident that satisfactory progress is being made. It should not be the first point at which a supervisor and candidate discover there is a problem and identification of difficulties on the form will not in itself make them go away. However, the report form is the place to put on record any difficulties which may or may not have been unavoidable including, for example periods of personal illness or misadventure. The report form should also be an instrument for advising the faculty that the student's performance has been satisfactory from the supervisor's point of view

b) Assessment of the Report of the Project

- The essential criterion for quality will be that the report is potentially publishable.
- Up to a maximum of 3 students may be on the same Honours project together but certification will be required from the student and from the supervisor attesting that all students contributed equally to the project and to indicate exactly the contribution that each student made towards the final project. With projects from a group of 2 or 3 students, one report is sufficient.
- The supervisor(s) will sign off that they have read the report and consider it ready for examination.
- Each report will be assessed by two examiners considered appropriate by the supervisor.
- The examiners will determine whether or not the report is of a sufficient standard to merit award of Honours.
- The criteria for assessment to be confirmed by the Honours Sub-committee.
- The examiners will be asked to grade each report. The grading will be criterion-referenced, using the following categories:
 1. Satisfactory for the recommendation of the award of Honours (with or without minor emendations).
 2. Requires revisions and re-submission for a reassessment for the recommendation of the award of Honours.
 3. Unsatisfactory for the award of Honours.
- The process of assessment will be as follows. The Honours Subcommittee will meet before the BDent 4 Progression Committee to peruse examiners reports and determine which students could be recommended for the award of Honours subject to reassessment not being required as determined by the BDent 4 Progression Committee. The BDent 4 Progression Committee then meets and determines who do not need reassessment, and recommends a grading for each student that does not need reassessment. The grading will be based on scores throughout BDent 3 and 4. The Honours Subcommittee then meets again immediately after the Progression Committee and will use the grading from the Progression Committee to determine who will be awarded Honours, the grading, and whether a medal is warranted.

c) Final Report

- Submission to the the Honours coordinator by the Monday of the last week of September in Academic Year 4 of:

- 3 final hard copies of the report
 - email copy
 - recommendation of 2 examiners (these should not be the supervisors but may be internal to the Faculty of Dentistry)
 - with projects from a group of 2 or 3 students, certification will be required from each student and from the supervisor(s) attesting that all students contributed equally to the project and to indicate exactly the contribution that each student made towards the final project
- Nature and specifications of the final report to be determined by the Honours Sub-Committee but should take the form of a manuscript suitable for submission to a journal for publication. Any standard journal format from any well-recognised journal may be used but the format of the Australian Dental Journal is recommended.

d) Presentation at Faculty of Dentistry Research Day

All BDent Honours candidates will present their Honours research project as either a poster or oral presentation at the Faculty of Dentistry Research Day.

e) Reflection essay

Students undertaking Honours will be exempt from completing the elective component. However, Honours candidates need to fulfill the PPD requirement of the Electives and will be required to submit a minimum 3-page reflective essay on their honours project (as per the Elective Assessment Marking Criteria)..

VI. Grading of Honours

- a. The classes of Honours that may be awarded are as follows:

<i>Description</i>	<i>Mark Range</i>
Honours Class I	80-100
Honours Class II (Division 1)	75-79
Honours Class II (Division 2)	70-74

- b. Honours grades will be calculated according to the student's final Honours WAM (HWAM). The HWAM will be calculated from the summative assessments in BDent 3 and BDent 4 plus the Honours mark which will be equally weighted.
- c. To be awarded Honours students must obtain a mark of at least 70 for the thesis and seminar and achieve an HWAM of 70 or above. Students who enrol in the Honours/Research Project unit of study and obtain a mark between 50-69 for the thesis and seminar or an HWAM of less than 70, will not be awarded honours but will have "Research Project" listed on their academic transcript.
- d. A student with an HWAM of 90 and above may be awarded a University medal.

VII. Administration of Honours

The supervision and administration of the Honours system shall be the responsibility of the Honours Sub-committee of the L&T Committee, which shall liaise with students and supervisors. The Subcommittee may co-opt members as necessary.

The membership of the Honours Subcommittee shall be:

- Dean of Faculty of Dentistry or nominee
- Associate Dean (Learning and Teaching) or nominee
- Associate Dean (Research) (chair) or nominee

- Associate Dean (Postgraduate Studies) or nominee
- Associate Dean (Students) or nominee
- One representative from each of the Theme Committees
- A representative of the Faculty

The tasks of this sub-committee shall be:

- Review of eligibility requirements for the Honours Program.
- Review of proposed Honours research projects and advise about the suitability or otherwise of proposals.
- Approval of examiners, as needed, and collation of results for student projects.
- Review of assessment criteria for research projects.
- Determination of conditions for extensions to submissions dates and for hearing of student appeals in regard to conduct or assessment of the project submission.
- Preparation of a list of students recommended for the award of Honours to be considered by the Dean.
- Preparation of an annual report to the Learning and Teaching Committee about the number of projects undertaken, and the outcomes for those projects.

VIII. Academic Transcripts

For successful students, the award of Honours will be included in their academic transcript. Students who have enrolled in Honours and have satisfactorily completed a research project but who do not fulfil the above-stated criteria concerning summative assessments (see II. above) and/or whose clinical performance is not deemed by the Faculty to be at a sufficiently high level, may be eligible for the award of a Research Prize for Outstanding Proficiency in the area of research carried out.

IX. Relationship to Prizes in the BDent Program

Work submitted for Honours may be eligible for the determination of Prizes awarded by the Faculty.

Policy History	
<i>Developer(s)</i>	Learning and Teaching Committee
<i>Policy Officers</i>	G.M. Murray gregm@usyd.edu.au and T. Gerzina tgerzina@usyd.edu.au
<i>Initial development date</i>	May 2001 updated 1 st June 2009
<i>Confirming committee/group</i>	Faculty of Dentistry
<i>Confirmation Date</i>	26 August 2003
<i>Review date</i>	April 2009

This policy to be next reviewed in	April 2010
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Resolutions for the Bachelor of Dentistry

Bachelor of Dentistry

[Section 1]

1. Requirements for the pass degree

1.1 To qualify for the award of the pass degree, candidates must:

1.1.1 complete successfully the prescribed units of study giving credit for a total of 192 credit points; and

1.1.2 satisfy the requirements of all other relevant By-laws, Rules and Resolutions of the University.

2. Admission

2.1 Criteria for selection

2.1.1 Applicants will be considered for admission according to the following criteria:

2.1.1.1 Previous performance in a bachelor's degree;

2.1.1.2 Performance in the Graduate Australian Medical Schools Admissions Test (GAMSAT);

2.1.1.3 Performance in the Multiple Mini Interview.

2.2 Prerequisites

2.2.1 Applicants must have completed, or be in the final year of, a bachelor's degree comprising at least three full-time equivalent years of study;

2.2.2 Applicants must have a weighted Grade Point Average (GPA) of 4.0 or above, determined on a scale of 0-7 from marks or grades on the official academic transcript and based on the last three academic year levels of their most recent bachelor's degree course including an Honours year if undertaken. A GPA of 4.0 is equivalent to a pass level at the University of Sydney;

2.2.3 There are no unit or degree prerequisites;

2.2.4 Applicants whose bachelor's degrees were completed more than 10 years ago without subsequent postgraduate activity or evidence of other continuing academic activity will not be considered;

2.2.5 GPA standards and postgraduate qualifications of successful applicants will be recorded and these will inform periodic review of the selection procedures;

2.2.6 Applicants with a background in research will be encouraged.

3. Units of study

3.1 Stage 1

Units of study	Assumed knowledge	Credit points
USDP1011 Life Sciences	Subject areas assessed in the Graduate Australian Medical Schools Admission Test (GAMSAT)	12
USDP1012 Foundations of Total Patient Care	None	6
USDP 1013 Personal and Professional Development	None	3
USDP 1014 Dentist and	None	3

3.2 Stage 2

USDP2001 Basic and Clinical Sciences	Stage 1	24
USDP2002 Total Patient Care	Stage 1	12
USDP2003 Personal and Professional Development	Stage 1	6
USDP2004 Dentist and Community	Stage 1	6

3.3 Stage 3

USDP3001 Basic and Clinical Sciences	Stage 2	10
USDP3002 Total Patient Care	Stage 2	24
USDP3003 Personal and Professional Development	Stage 2	8
USDP3004 Dentist and Community Stage 2	Stage 2	6

3.4 Stage 4

USDP4001 Basic and Clinical Sciences	Stage 3	8
USDP4002 Total Patient Care	Stage 3	24
USDP4003 Personal and Professional Development	Stage 3	10
USDP4004 Dentist and Community	Stage 3	6

4. Requirements for the pass degree

4.1 Total credit points required: 192

4.2 All prescribed units must be completed for award of the degree.

5. Progression requirements

5.1 No candidate shall be permitted to enrol in any stage unless that candidate has satisfied all the requirements prescribed for the preceding stage.

5.2 A candidate for the degree of Bachelor of Dentistry shall complete all the requirements for the degree within five calendar years from and including the year of first enrolment as a candidate for the degrees, unless the Dean specifically permits otherwise.

[Section 2]

6. Conditions of enrolment in units of study other than those set out in the Units of study table

6.1 A candidate for the degree of Bachelor of Dentistry may undertake additional tertiary studies but only with the permission of the Dean.

7. Enrolment in more/less than minimum load

7.1 The horizontal and vertical integration of the BDent degree will not allow these options.

8. Discontinuation of enrolment without permission

8.1 A candidate who discontinues candidature for the degree of Bachelor of Dentistry without having obtained the permission of the Dean may be permitted to resume candidature at such time and under such conditions as shall be specified by the Dean.

9. Suspension of candidature for the purpose of enrolling in another degree

9.1 With the permission of the Dean, a candidate:

9.1.1 may interrupt candidature towards the degree of Bachelor of Dentistry in order to enrol as a candidate for another degree at the University of Sydney, subject to approval by the relevant Dean; or as a candidate for a degree at any other institution approved by the Dean; and

9.1.2 will be permitted to resume candidature for the degree of Bachelor of Dentistry at such time and under such conditions as were agreed by the Dean at the time permission to discontinue was granted.

10. Re-enrolment after absence

10.1 With the permission of the Dean, a candidate may re-enrol in the degree of Bachelor of Dentistry at such time and under such conditions as were agreed by the Dean at the time permission to be absent from candidature was granted.

10.2 A candidate shall not normally be absent in excess of 12 months.

11. Satisfactory progress

11.1 A candidate who does not complete a unit of study at the second attempt, or who has not completed units of study to a total of 48 credit points in any two consecutive years of enrolment, has not made satisfactory progress.

12. Time Limit

12.1 A candidate for the degree of Bachelor of Dentistry shall complete all the requirements for the degrees within five calendar years from and including the year of first enrolment as a candidate for the degrees, unless the Dean specifically permits otherwise.

13. Honours

13.1 Honours shall be awarded for meritorious performance by students in the University of Sydney Bachelor of Dentistry Program (BDent). A candidate for the degree of Bachelor of Dentistry may enrol in Honours by June 1st of the 3rd year of candidature. The final result as to whether or not a student receives Honours will depend on satisfactory performance in all themes, overall clinical proficiency, and satisfactory completion of a research project. The criteria for satisfactory performance and clinical proficiency will be determined by the Faculty of Dentistry.

Minor Course Amendment Proposal

Faculty/Board of Studies: Faculty of Health Sciences

Contact person: Dr. Chris Chapparo,
Sub Dean, Undergraduate Coursework and Students

- 1. Name of award course**
Bachelor of Applied Science & Bachelor of Health Sciences (various disciplines in the Faculty of Health Sciences)

- 2. Purpose of proposal**
Deletion of Undergraduate Units of Study which are no longer viable, following Faculty wide consultation with Course Co-ordinators and Program Co-ordinators for implementation in 2010.

- 3. Details of amendment**
Please see attached list of units of study.

- 4. Transitional arrangements**
Nil. Currently enrolled students will be able to complete the same or similar units of study.

- 5. Other relevant information**
The Faculty has restructured most of its undergraduate courses through 2007, 2008 and 2009. These deleted units of study are consistent with course changes previously approved by the Undergraduate Studies Committee.

- 6. Signature of Dean or delegate**

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Associate Professor Michelle Lincoln
Associate Dean – Undergraduate

Date:

FACULTY OF HEALTH SCIENCES' UNDERGRADUATE UNITS OF STUDY TO BE DELETED

DISCIPLINE	UOS CODE		UOS NAME
Applied Vision Sciences	ORTH	2043	Concomitant Strabismus B
Applied Vision Sciences	ORTH	3050	Assess and Manage Refractive Errors
Applied Vision Sciences	ORTH	3054	Orbital & Restrictive Conditions
Applied Vision Sciences	ORTH	3055	Instrumentation III
Applied Vision Sciences	ORTH	3062	Professional Practice IIIA
Applied Vision Sciences	ORTH	3063	Professional Practice IIIB
Applied Vision Sciences	ORTH	4020	Neurological Eye Movement Disorders
Applied Vision Sciences	ORTH	4021	Orthoptics in Adult Practice
Applied Vision Sciences	ORTH	4022	Orthoptics in Ophthalmic Practice
Applied Vision Sciences	ORTH	4023	Professional Studies
Applied Vision Sciences	ORTH	4024	Rehabilitation for Vision Impairment
Applied Vision Sciences	ORTH	4026	Clinical Project
Applied Vision Sciences	ORTH	4027	Professional Practice IVHA
Applied Vision Sciences	ORTH	4028	Research Report A
Applied Vision Sciences	ORTH	4030	Research Report B
Applied Vision Sciences	ORTH	4035	Professional Practice IVA
Applied Vision Sciences	ORTH	4035	Professional Practice IVA
Applied Vision Sciences	ORTH	4036	Professional Practice IVB
Applied Vision Sciences	ORTH	4037	Professional Practice IVC
Applied Vision Sciences	ORTH	4037	Professional Practice IVC
Applied Vision Sciences	ORTH	4045	Professional Practice IVHBA
Applied Vision Sciences	ORTH	4046	Professional Practice IVHBB
Applied Vision Sciences	ORTH	4047	Professional Practice IVHBC
Behavioural & Community Health Sciences	REHB	3037	Vocational Rehabilitation IIIA
Behavioural & Community Health Sciences	REHB	3038	Vocational Rehabilitation IIIB
Behavioural & Community Health Sciences	REHB	3039	Avocational Rehabilitation
Behavioural & Community Health Sciences	REHB	3042	Rehabilitation Counselling IIIA
Behavioural & Community Health Sciences	REHB	3043	Rehabilitation Counselling IIIB
Behavioural & Community Health Sciences	REHB	3044	Medical Aspects of Disability
Behavioural & Community Health Sciences	REHB	3049	Professional Practice IIIA
Behavioural & Community Health Sciences	REHB	3050	Professional Practice IIIB
Behavioural & Community Health Sciences	REHB	3056	Rehab of Persons with Hearing Loss
Behavioural & Community Health Sciences	REHB	3069	HIV/AIDS: Developments in Rehabilitation
Behavioural & Community Health Sciences	REHB	4009	Rehabilitation Counselling IV
Behavioural & Community Health Sciences	REHB	4019	Thesis A
Behavioural & Community Health Sciences	REHB	4021	Professional Practice IVA
Behavioural & Community Health Sciences	REHB	4022	Professional Practice IVB
Behavioural & Community Health Sciences	REHB	4022	Professional Practice IVB
Behavioural & Community Health Sciences	REHB	4024	Professional Practice IVHA
Behavioural & Community Health Sciences	REHB	4025	Professional Practice IVHB
Behavioural & Community Health Sciences	REHB	4026	Thesis B
Communication Sciences & Disorders	CSCD	2030	Voice Science and Disorders
Communication Sciences & Disorders	CSCD	2035	Phonetics II

DISCIPLINE	UOS CODE		UOS NAME
Communication Sciences & Disorders	CSCD	2040	Audiology I
Communication Sciences & Disorders	CSCD	2041	Language Impairments in Children I
Communication Sciences & Disorders	CSCD	2042	Language Impairments in Children II
Communication Sciences & Disorders	CSCD	2043	Stuttering
Communication Sciences & Disorders	CSCD	2046	Audiological Management I
Communication Sciences & Disorders	CSCD	2047	Neurogenics I
Communication Sciences & Disorders	CSCD	2048	Introductory Clinical I
Communication Sciences & Disorders	CSCD	2049	Introductory Clinical II
Communication Sciences & Disorders	CSCD	2049	Introductory Clinical II
Communication Sciences & Disorders	CSCD	2049	Introductory Clinical II
Communication Sciences & Disorders	CSCD	2051	Professional Development IIA
Communication Sciences & Disorders	CSCD	2052	Professional Development IIB
Communication Sciences & Disorders	CSCD	2053	Communication Fieldwork I
Communication Sciences & Disorders	CSCD	2054	Communication Fieldwork II
Communication Sciences & Disorders	CSCD	2054	Communication Fieldwork II
Communication Sciences & Disorders	CSCD	3061	Directed Readings
Communication Sciences & Disorders	CSCD	3061	Directed Readings
Communication Sciences & Disorders	CSCD	3059	Communication Studies
Communication Sciences & Disorders	CSCD	3060	Readings I
Communication Sciences & Disorders	CSCD	3068	directed Readings II
Communication Sciences & Disorders	CSCD	3073	Reading II
Exercise and Sport Science	EXSS	1026	Biomechanics A
Exercise and Sport Science	EXSS	1027	Biomechanics B
Exercise and Sport Science	EXSS	1028	Muscle Mechanics
Exercise and Sport Science	EXSS	1031	Cell Metabolism and Biochemistry
Exercise and Sport Science	EXSS	1035	Performance Analysis
Health Information Management	HIMT	3055	Casemix/Practical Coding
Health Information Management	HIMT	4050	Essentials of Classification B
Health Information Management	HIMT	4051	Financial Management in Health Services
Health Information Management	HIMT	4052	Contemporary Issues: Health Info A
Health Information Management	HIMT	4053	Contemporary Issues: Health Info B
Health Information Management	HIMT	4054	Professional Practice C
Health Information Management	HIMT	4055	Research Project I
Health Information Management	HIMT	4056	Research Project II
Medical Radiation Sciences	MRTY	3102	Medical Radiation Project
Medical Radiation Sciences	MRTY	3104	Medical Radiation Science Physics
Occupation and Leisure Sciences	OCCP	1036	Human Occupations IB
Occupation and Leisure Sciences	OCCP	1083	Occupations/Roles Across the Lifespan I
Occupation and Leisure Sciences	OCCP	1100	Professional Practice I
Occupation and Leisure Sciences	OCCP	2041	Human Occupations IIA
Occupation and Leisure Sciences	OCCP	2042	Human Occupations IIB
Occupation and Leisure Sciences	OCCP	2044	Components of Occ Performance IIB
Occupation and Leisure Sciences	OCCP	2076	OT Theory and Process II
Occupation and Leisure Sciences	OCCP	2077	Occupations/Roles Across the Lifespan II
Occupation and Leisure Sciences	OCCP	2080	Components of Occ Performance IIA
Occupation and Leisure Sciences	OCCP	3052	Research Project in Leisure and Health

DISCIPLINE	UOS CODE		UOS NAME
Occupation and Leisure Sciences	OCCP	3071	Professional Practice IIIIE
Occupation and Leisure Sciences	OCCP	3072	Professional Practice IIIF
Yooroang Garang: School of Indigenous Health Studies	AHCD	1058	Maths Workshop A
Yooroang Garang: School of Indigenous Health Studies	AHCD	1059	Academic skills Workshop A
Yooroang Garang: School of Indigenous Health Studies	AHCD	1060	Human Biology workshop A
Yooroang Garang: School of Indigenous Health Studies	AHCD	1061	Aboriginal Studies A
Yooroang Garang: School of Indigenous Health Studies	AHCD	1062	Anatomy Workshop A
Yooroang Garang: School of Indigenous Health Studies	AHCD	1063	Behavioural Science Workshop A
Yooroang Garang: School of Indigenous Health Studies	AHCD	1064	Mathematics Workshop B
Yooroang Garang: School of Indigenous Health Studies	AHCD	1065	Academic skills Workshop B
Yooroang Garang: School of Indigenous Health Studies	AHCD	1066	Human Biology Workshop B
Yooroang Garang: School of Indigenous Health Studies	AHCD	1067	Aboriginal Studies B
Yooroang Garang: School of Indigenous Health Studies	AHCD	1068	Anatomy Workshop B
Yooroang Garang: School of Indigenous Health Studies	AHCD	1069	Behavioural Sciences Workshop B
Yooroang Garang: School of Indigenous Health Studies	AHCD	3009	Professional Practice III
Yooroang Garang: School of Indigenous Health Studies	AHCD	4049	Skills for Teaching Health
Yooroang Garang: School of Indigenous Health Studies	AHCD	4052	Honours Workshop

Agenda item 8 Honours reports from faculties

Bachelor of Nursing (Honours) (completed 2008, graduated 2009)

First class BN(Hons) plus University Medal	1 student	50% of cohort
First class BN(Hons)	1 student	50% of cohort

Bachelor of Pharmacy – Honours Results 2008

	H1Medal	H1	H2.1	H2.2	Pass	Total
Number	4	28	11	1	186	230
Percentage	1.7	12.2	4.8	0.4	80.9	