



Graduate Studies Committee Agenda

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Notice of Meeting

A meeting of the **Graduate Studies Committee** will be held at **2.00pm** on **Monday 15 November 2004** in the Darlington Centre Boardroom.

Members who are unable to attend are asked to notify Sally Paynter at the above address. Enquiries concerning this meeting may also be directed to Sally.

Sally Paynter

for

Dr W Adams

Registrar

9 November 2004

Agenda

Pages

1. Apologies

2. Minutes of previous meeting

8-27

Recommendation

That the Graduate Studies Committee adopt the minutes of the previous meeting held on 5 October 2004, as a true record.

3. Business arising from Minutes (not dealt with elsewhere in the Agenda)

4. Report of the Academic Board

(Supplementary agenda, tabled)

Recommendation

That the Graduate Studies Committee note the report of the Academic Board meeting of 27 October 2004, as set out in the report presented.

5. Report of the Chair

5.1 Higher degrees

5.1.1 Admission to candidature and appointment of examiners*(confidential attachment)*

Recommendation

That the Graduate Studies Committee note and confirm the action of the Chair in approving the admission to candidature of, and appointment of

examiners for, candidatures for higher degrees, as set out in the report presented.

5.1.1 Award of degree (confidential attachment)

Recommendation

That the Graduate Studies Committee note and confirm the action of the Chair in approving the award of higher degrees, as set out in the report presented.

5.2 Oral report

Recommendation

That the Graduate Studies Committee note the report of the Chair.

6. Report of the PhD Award Sub-Committee

6.1 Oral report of the Chair of the PhD Award Sub-Committee

Recommendation

That the Graduate Studies Committee note the report of the Chair of the PhD Award Sub-Committee.

6.2 Report of the meeting held on 19 October 2004 28

6.2.1 Receipt of report

Recommendation

That the Graduate Studies Committee receive and note the report of the PhD Award Sub-Committee meeting held on 19 October 2004.

6.2.2 Proceedings of the Sub-Committee 28

Recommendation

That the Graduate Studies Committee note the proceedings of the PhD Award Sub-Committee, at its meeting of 19 October 2004, as set out in the report presented.

7. Report of the Postgraduate Coursework Sub-Committee

7.1 Oral report of the Chair of the Postgraduate Coursework Sub-Committee

Recommendation

That the Graduate Studies Committee note the report of the Chair of the Postgraduate Coursework Sub-Committee.

7.2 Report of the meeting held on 21 October 2004 29

7.2.1 Receipt of report

Recommendation

That the Graduate Studies Committee receive and note the report of the Postgraduate Coursework Sub-Committee meeting held on 21 October 2004

7.2.2 Proposals for new and amended courses

7.2.2.1 Faculty of Medicine

29-31

- (1) **Master of Medicine (Infection and Immunity)(Honours); Master of Science in Medicine (Infection and Immunity)(Honours); Master of Medicine (Infection and Immunity); Master of Science in Medicine (Infection and Immunity); Graduate Diploma in Infection and**

Immunity; and Graduate Certificate in Infection and Immunity

- (2) **Master of Medicine (Pain Management); Master of Science in Medicine (Pain Management); Graduate Diploma in Medicine (Pain Management); Graduate Diploma of Science in Medicine (Pain Management); and Graduate Certificate in Pain Management**
- (3) **Master of Science in Medicine (Clinical Epidemiology)(Honours); Master of Medicine (Clinical Epidemiology)(Honours); Master of Science in Medicine (Clinical Epidemiology); Master of Medicine (Clinical Epidemiology); Graduate Diploma of Science in Medicine (Clinical Epidemiology); Graduate Diploma of Medicine (Clinical Epidemiology); and Graduate Certificate in Clinical Epidemiology**

Recommendation

That the Graduate Studies Committee recommend that the Academic Board:

- (1) *approved the amendments to the Master of Medicine (Pain Management); Master of Science in Medicine (Pain Management); Graduate Diploma in Medicine (Pain Management); Graduate Diploma of Science in Medicine (Pain Management); and Graduate Certificate in Pain Management; and*
- (2) *approve amendments to the Master of Science in Medicine (Clinical Epidemiology); Master of Medicine (Clinical Epidemiology); Graduate Diploma of Science in Medicine (Clinical Epidemiology); and Graduate Diploma of Medicine (Clinical Epidemiology);*
- (3) *recommend that Senate:*
 - (a) *approve the introduction of the new courses, Master of Medicine (Infection and Immunity)(Honours); Master of Science in Medicine (Infection and Immunity)(Honours); Master of Medicine (Infection and Immunity); Master of Science in Medicine (Infection and Immunity); Graduate Diploma in Infection and Immunity; and Graduate Certificate in Infection and Immunity; and Master of Science in Medicine (Clinical Epidemiology)(Honours); Master of Medicine (Clinical Epidemiology)(Honours); and Graduate Certificate in Clinical Epidemiology;*
 - (b) *adopt the Resolutions of the Senate relating to the Master of Science in Medicine (Clinical Epidemiology)(Honours); Master of Medicine (Clinical Epidemiology)(Honours); and Graduate Certificate in Clinical Epidemiology*
 - (c) *amend the Resolutions of the Senate relating to the Master of Medicine (Pain Management); Master of Science in Medicine (Pain Management); Graduate Diploma in Medicine (Pain Management); Graduate Diploma of Science in Medicine (Pain Management); and Graduate Certificate in Pain Management,*
 - (d) *adopt the Resolutions of the Senate relating to the Master of Medicine (Infection and*

- Immunity)(Honours); Master of Science in Medicine (Infection and Immunity)(Honours); Master of Medicine (Infection and Immunity); Master of Science in Medicine (Infection and Immunity); Graduate Diploma in Infection and Immunity; and Graduate Certificate in Infection and Immunity; and*
- (e) *amend the Resolutions of the Senate relating to Degrees, Diplomas and Certificates in the Faculty of Medicine*

with effect from 1 January 2005, as set out in the report presented.

7.2.2.2 Faculty of Science: Master of Information Technology 31-32

Recommendation

That the Graduate Studies Committee recommend that the Academic Board:

- (1) *approve the new majors, Financial Modelling; and Project Management, in the Master of Information Technology; and*
- (2) *recommend that Senate amend the Resolutions of the Senate relating to the Master of Information Technology,*

with effect from 1 January 2005, as set out in the report presented.

7.2.2.3 Graduate School of Government: Master of Public Administration; and Master of Public Administration (International) 32-33

Recommendation

That Graduate Studies Committee recommend that the Academic Board:

- (1) *recommend that Senate:*
- (a) *approve the introduction of the new course, Master of Public Administration, including the International Stream ;*
- (b) *amend the Resolutions of the Senate relating to Degrees, Diplomas and Certificates in the Graduate School of Government; and*
- (c) *adopt the Resolutions of the Senate relating to the Master of Public Administration, including the International Stream made pursuant to the University of Sydney (Coursework) Rule 2000, as amended;*
- (2) *note the Resolutions of the Faculty relating to the above courses, made pursuant to the University of Sydney (Coursework) Rule 2000, as amended; and*
- (3) *approve the faculty requirements relating to admission; units of study; and the award of the award course,*

with effect from 1 January 2005, as set out in the report presented.

7.2.2.4 Faculty of Architecture: Master of Architecture (Architectural and Urban Design); Master of Urban Design (Urban Design and Planning); Master of Design Science 33-34

Recommendation

That the Graduate Studies Committee recommend that the Academic Board:

- (1) *recommend that Senate:*
- (a) *approve the introduction of the new courses, Master of Architecture (Architectural and Urban Design),*

- Master of Urban Design (Urban Design Planning) and Master of Design Science;*
- (b) *amend the Resolutions of the Senate relating to Degrees, Diplomas and Certificates in the Faculty of Architecture; and*
 - (c) *adopt the Resolutions of the Senate relating to the Master of Architecture (Architectural and Urban Design), Master of Urban Design (Urban Design Planning) and Master of Design Science, made pursuant to the University of Sydney (Coursework) Rule 2000, as amended;*
- (2) *note the Resolutions of the Faculty relating to the above courses, made pursuant to the University of Sydney (Coursework) Rule 2000, as amended; and*
 - (3) *approve the faculty requirements relating to admission; units of study; and the award of the award course, with effect from 1 January 2005, as set out in the report presented.*

7.2.2.5 Master of Engineering Studies

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Recommendation

That the Graduate Studies Committee recommend that the Academic Board recommend that Senate:

- (1) *approve the revised course, Master of Engineering Studies;*
 - (2) *amend the Resolutions of the Senate relating to Degrees, Diplomas and Certificates in the Faculty of Engineering; and*
 - (3) *recommend that Senate amend the Resolutions of the Senate relating to the Master of Engineering Studies in the Faculty of Engineering,*
- with effect from 1 January 2005, as set out in the report presented.*

8. Report of the Postgraduate Awards Sub-Committee

8.1 Oral report of the Chair of the Postgraduate Awards Sub-Committee

Recommendation

That the Graduate Studies Committee note the report of the Chair of the Postgraduate Awards Sub-Committee.

8.2 Report of the meeting held on 25 October 2004

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8.2.1 Receipt of report

Recommendation

That the Graduate Studies Committee receive and note the report of the Postgraduate Awards Sub-Committee meeting held on 25 October 2004

8.2.2 Report of the PG Awards Sub-Committee deliberations on Scholarship Guidelines

35-37

Recommendation

That the Graduate Studies Committee recommend that the Academic Board approve the proposed changes to the policy "Australian Postgraduate Awards (APA) and University of Sydney Postgraduate Awards (UPA): Method of Award", for implementation as set out in the report presented.

- 9. Report of the Postgraduate Research Training Sub-Committee**
- 9.1 Oral report of the Chair of the Postgraduate Research Training Sub-Committee**
- Recommendation*
That the Graduate Studies Committee note the report of the Chair of the Postgraduate Research Training Sub-Committee.
- 9.2 Report of the meeting held on 2 November 2004** **38**
- 9.2.1 Receipt of report**
- Recommendation*
That the Graduate Studies Committee receive and note the report of the Postgraduate Research Training Sub-Committee meeting held on 2 November 2004
- 9.2.2 Australian Postgraduate Awards (APA) and University of Sydney Postgraduate Awards (UPA) Ranking Guidelines** **38-39**
- Recommendation*
That the Graduate Studies Committee recommend that the Academic Board approve the proposed changes to the policy “Australian Postgraduate Awards (APA) and University of Sydney Postgraduate Awards (UPA): Method of Award”, as set out in the report presented.
- 10. Amendment of the Resolutions of the Senate**
- 10.1 Faculty of Law: Master’s coursework degrees and Graduate Diplomas** **40-55**
- Recommendation*
That the Graduate Studies Committee recommend that the Academic Board recommend that Senate approve the amendments of the Resolutions of the Senate relating to Master’s degrees and Graduate Diplomas in the Faculty of Law, with effect from 1 January 2005, as set out in the report presented.
- 10.2 Faculty of Law: Master of Business Law** **42-43, 56**
- Recommendation*
That the Graduate Studies Committee recommend that the Academic Board recommend that Senate approve the amendments of the Resolutions of the Senate relating to the Master of Business Law in the Faculty of Law, with effect from 1 January 2005, as set out in the report presented.
- 10.3 Sydney College of the Arts: Master of Film and Digital Imaging** **43, 57**
- Recommendation*
That the Graduate Studies Committee recommend that the Academic Board recommend that Senate approve the amendments of the Resolutions of the Senate relating to the Master of Film and Digital Imaging in the Sydney College of the Arts, with effect from 1 January 2005, as set out in the report presented.
- 10.4 Faculty of Economics and Business** **43-45, separate attachment**
- Recommendation*
The Graduate Studies Committee recommends that the Academic Board:
- (1) recommend that Senate approve
- (i) the rescission of the Resolutions of Senate relating to the Master’s degrees, Graduate Diploma and Graduate Certificates in the Faculty of Economics and Business;

- (ii) *the adoption of the Resolutions of Senate relating to Master's degrees, Graduate Diploma and Graduate Certificates in the Faculty of Economics and Business with effect from 1 January 2005;*
- (2) *note the Resolutions of the Faculty relating to Master's degrees, Graduate Diploma and Graduate Certificates, made pursuant to the University of Sydney (Coursework) Rule 2000; and*
- (3) *approve the faculty requirements relating to admission, units of study, the pass degree and award of the degree as set out in the report presented.*

10.5 Faculty of Education and Social Work

45, 58-73

Recommendation

That the Graduate Studies Committee recommend that the Academic Board:

- (1) *recommend that Senate approve:*
 - (a) *the rescission of the Resolutions of the Senate relating to the Master of Education, graduate Diploma of Educational Studies, graduate Certificate of Educational Studies and*
 - (b) *the adoption of new Resolutions of the Senate relating to these courses, made pursuant to the University of Sydney (Coursework) Rule 2000, with effect from 1 January 2005, and*
- (2) *note the Resolutions of the Faculty relating to these courses, made pursuant to the University of Sydney (Coursework) Rule 2000; and*
- (3) *approve the faculty requirements relating to admission, units of study, the pass degree, pass diploma and pass certificate and designated areas of study and award of the degree, award of diploma and award of the certificate as set out in the report presented.*

11. Postgraduate English Language Requirements

74, 75-78

Recommendation

That the Graduate Studies Committee recommend that the Academic Board amend the policy "Postgraduate English Language Requirements" as set out in the report presented.

12. General business

12.1 Graduate Studies Committee Meeting Schedule 2005

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Recommendation

That the Graduate Studies Committee adopt the meeting schedule for 2005, as set out in the report presented.

13. Next meeting

The next meeting will be held on 14 February 2005 in the Darlington Centre Boardroom.

Agenda Item 3
Minutes of the Previous Meeting

Minutes of the Graduate Studies Committee meeting held on Tuesday 5 October 2004

There were present: The Chair (Associate Professor R Ross) presiding, Professors C Adam, M Behnia, J Christodoulou and F Nicholas, Associate Professors G Gurr, W Julian, R Magnusson, A F Masters and N Weber, Drs S Forsyth, M Halliwell and B Singh, Mr S Burshtein, and Ms G Wong. Ms S Paynter was in attendance.

1. Apologies

Apologies were received from: Professors J Carter, D Hensher and T Hirst, and L Zhang, Associate Professors D Coleman, B Paltridge and M Thompson, Drs M Boughton and A Elias.

2. Minutes of the previous meeting

The Committee adopted the minutes of the previous meeting, noting that items 7.2.2.1 (5), 7.2.2.2 and 7.2.3.1 required follow up action and would be considered at the November Graduate Studies meeting.

Resolved

That the Graduate Studies Committee adopt the minutes of the previous meeting held on 23 August 2004 as a true record.

3. Business arising from Minutes (not dealt with elsewhere in the Agenda)

4. Report of the Academic Board

The Chair provided an oral report on the Academic Board meeting on 15 September 2004, advising that the review of student appeals provisions had been approved by the Board and would be recommended to Senate for endorsement, a student proctorial panel had been formed, the dissolution of the Board of Studies in Music had been approved and that deans had been asked to remind their faculties of the definition of the examination period for PhD thesis.

Members noted that the issue of the Australian Postgraduate Awards (APA) and University of Sydney Postgraduate Awards (UPA): Method of Award had been discussed and that it had been referred back to the Graduate Studies Committee for further consideration. The Chair advised that the Postgraduate Awards Sub-Committee were drafting a report to clarify the current system and to indicate what changes would need to occur. It was anticipated that once the report had been completed that it would be circulated to the Committee of Deans, the Vice-Chancellor's Advisory Committee and to Graduate Studies.

Resolved

That the Graduate Studies Committee note the report of the Academic Board meeting of 4 August 2004, as set out in the report presented and the oral report on the Academic Board meeting of 15 September 2004.

5. Report of the Chair

5.1 Mandatory electronic lodgement of Library copies of Research Higher Degree theses

The Chair informed the Committee that he had attended a meeting with the Dean of Graduate Studies (DoGS) and members of the Library regarding a proposal recommending the mandatory electronic lodgement of Library copies for all higher degree research theses at each Australian university.

It was reported that on average two theses were lodged each working day at the University and the proposal recommended that the Library maintain a database to

store and track all lodged theses. A policy relating to the lodgement of electronic copies of research higher degree theses would be drafted within the coming months.

The Dean of Graduate Studies advised that several other Australian universities were moving towards mandatory electronic lodgement of research higher degree theses and that this was one of the topics for consideration by the Council of Deans and Directors of Graduate Studies in Australia. The Committee noted that there would be considerable resourcing implications for the Library and faculties and those procedures for the implementation of the proposal would be drafted accordingly.

Resolved

That the Graduate Studies Committee note the Chair's report on Mandatory electronic lodgement of Library copies of Research Higher Degree theses.

5.2 Higher degrees

5.2.1 Admission to candidature and appointment of examiners

The Committee noted the action of the Chair in admitting to candidature and appointing examiners for three candidates for higher degrees.

Resolved

That the Graduate Studies Committee note and confirm the action of the Chair in approving the admission to candidature of, and appointment of examiners for, candidatures for higher degrees, as set out in the report presented.

5.2.2 Award of degree

The Committee noted the action of the Chair in approving the award of higher degree.

Resolved

That the Graduate Studies Committee note and confirm the action of the Chair in approving the award of higher degrees, as set out in the report presented.

5.3 Oral report

5.3.1 Postgraduate information

The Committee noted postgraduate week would be held during the 11-15 October 2004 with faculties hosting open evenings for future students to provide information on postgraduate study.

Resolved

That the Graduate Studies Committee note the report of the Chair.

6. Report of the PhD Award Sub-Committee

6.1 Oral report of the Chair of the PhD Award Sub-Committee

Resolved

That the Graduate Studies Committee note the report of the Chair of the PhD Award Sub-Committee.

6.2 Report of the meeting held on 17 August 2004

6.2.1 Receipt of report

Resolved

That the Graduate Studies Committee receive and note the report of the PhD Award Sub-Committee meeting held on 17 August 2004.

6.2.2 Examination Procedures

The Chair of the PhD Awards Sub-Committee, Associate Professor Tony Masters, reported that on a number of occasions, advice from supervisors and/or faculties had included comments that a specific examiner had “misunderstood” a section of a thesis, and that the Sub-Committee had agreed that in such cases this should be addressed as an emendation to the final version of the thesis.

Resolved

That the Graduate Studies Committee:

- (i) advise faculties that in cases where the supervisor and/or faculty believes that an examiner has misunderstood a section of the thesis, that the correction of such misunderstandings be included in the list of emendations to be made to the final thesis; and
- (ii) remind all faculties that the most recent versions of forms, such as the appointment of examiners form, are to be used.

6.2.3 Second quarter report of 2004

Associate Professor Masters advised that in considering the Second Quarter Report for 2004 the Sub-Committee had noted that faculties had been asked to report whenever the examination period went over time, however it was not clear whether this was occurring, or where such reports were to be sent.

It was also noted that a number of faculties had stated that the selection and appointment of examiners had extended the examination period, and the Sub-Committee had agreed that faculties should be reminded that the identification of suitable examiners should occur prior to the lodgement of the thesis.

In response to a question raised regarding the possibility of examiners comments being matters of opinion and not matter of fact, Associate Professor Masters advised that the PhD Awards Sub-Committee noted examiners comments and took into consideration comments and concerns expressed by both the supervisor and the faculties but relied heavily on the consensus between the three examiners. He added that all three examiners may agree on a recommendation but each may provide different justification for how they reached that particular recommendation.

The following issues were raised in discussion:

- Currently the examination times across faculties was not meeting the timeframes established by University resolutions;
- It was difficult to establish exactly how faculties were performing as the quarterly reports were the only source of such data and they were often incomplete;
- The problem with slow examination turn around time was due to the University being less reliant on oral examinations which were proven to be a faster method of examination;
- The University resolutions were recently modified to provide for the use of oral examinations for an unexamined thesis not only a for revised and resubmitted theses;
- The possibility of establishing a centralised department to handle the appointment of examiners and the dissemination and follow up of theses examinations was suggested;
- Lengthy examination periods could potentially deter international students from choosing to complete postgraduate studies at Australian universities;

- An increase of the honorarium examiners receive could be used as an incentive to speed up the examination process; and
- if examination time were not reduced faculties could be penalised by having their completion fee reduced.

Associate Professor Masters explained that during the recent Australian Universities Quality Assurance (AUQA) visit the University was questioned over the length of examination time for PhD theses and had advised that the problem had been identified and procedures put in place to help correct the problem.

The Committee noted that Associate Professor Masters would prepare a discussion paper on the advantages of establishing a centralised department to co-ordinate the examination process of research higher degrees.

Resolved

That the Graduate Studies Committee:

- (i) remind faculties that the identification of suitable examiners should occur prior to the lodgement of the thesis; and
- (ii) note the Second Quarter Report 2004, as set out in the report presented.

6.2.4 Proceedings of the Sub-Committee

Resolved

That the Graduate Studies Committee note the proceedings of the PhD Award Sub-Committee, at its meeting of 17 August 2004, as set out in the report presented.

7. Report of the Postgraduate Coursework Sub-Committee

7.1 Oral report of the Chair of the Postgraduate Coursework Sub-Committee

The Chair presented the report on behalf of the Chair of the Postgraduate Coursework Sub-Committee, Dr M Boughton who was unable to attend.

Resolved

That the Graduate Studies Committee note the report of the Chair of the Postgraduate Coursework Sub-Committee.

7.2 Report of the meeting held on 10 August 2004

7.2.1 Receipt of report

Resolved

That the Graduate Studies Committee receive and note the report of the Postgraduate Coursework Sub-Committee meeting held on 10 August 2004.

7.2.2.1 Faculty of Arts:

- (1) **Master of Development Studies; Graduate Diploma in Development Studies; and Graduate Certificate in Development Studies**

On the recommendation of the Faculty of Arts, the Postgraduate Coursework Sub-Committee recommended through the Graduate Studies Committee that the Academic Board recommend that Senate approve the introduction of the new courses, Master of Development Studies; Graduate Diploma in Development Studies; and Graduate Certificate in Development Studies, with effect from 1 January 2005.

Resolved

That the Graduate Studies Committee recommend that the Academic Board:

- (1) recommend that Senate:
 - (a) approve the introduction of the new courses, Master of Development Studies; Graduate Diploma in Development Studies; and Graduate Certificate in Development Studies;
 - (b) amend the Resolutions of the Senate relating to Degrees, Diplomas and Certificates in the Faculty of Arts; and
 - (c) adopt the Resolutions of the Senate relating to the Master of Development Studies; Graduate Diploma in Development Studies; and Graduate Certificate in Development Studies;
- (2) note the Resolutions of the Faculty relating to the above courses, made pursuant to the University of Sydney (Coursework) Rule 2000, as amended; and
- (3) approve the faculty requirements relating to admission; units of study; and the award of the award course, with effect from 1 January 2005, as set out in the report presented.

(2) **Master of Strategic Public Relations; Graduate Diploma in Strategic Public Relations; and Graduate Certificate in Strategic Public Relations**

On the recommendation of the Faculty of Arts, the Postgraduate Coursework Sub-Committee recommended through the Graduate Studies Committee that the Academic Board recommend that Senate approve the introduction of the new courses, Master of Strategic Public Relations; Graduate Diploma in Strategic Public Relations; and Graduate Certificate in Strategic Public Relations, with effect from 1 January 2005.

In considering the proposal, the Sub-Committee had discussed a variety of issues including nomenclature; teaching methods; student workload; graduate attributes; assessment procedures; and units of study.

It was noted that the Sub-Committee had requested amendments to the proposal which had been submitted by the Faculty and approved.

Resolved

That the Graduate Studies Committee recommend that the Academic Board:

- (1) recommend that Senate:
 - (a) approve the introduction of the new courses, Master of Strategic Public Relations; Graduate Diploma in Strategic Public Relations; and Graduate Certificate in Strategic Public Relations;
 - (b) amend the Resolutions of the Senate relating to Degrees, Diplomas and Certificates in the Faculty of Arts; and
 - (c) adopt the Resolutions of the Senate relating to the Master of Strategic Public Relations; Graduate Diploma in Strategic Public Relations; and Graduate Certificate in Strategic Public Relations;

- (2) note the Resolutions of the Faculty relating to the above courses, made pursuant to the University of Sydney (Coursework) Rule 2000, as amended; and
 - (3) approve the faculty requirements relating to admission; units of study; and the award of the award course, with effect from 1 January 2005, as set out in the report presented.
- (3) **Master of Letters; Master of Arts; Graduate Diploma in Arts; and Graduate Certificate in Arts: Ancient World Studies**
On the recommendation of the Faculty of Arts, the Postgraduate Coursework Sub-Committee recommended through the Graduate Studies Committee that the Academic Board recommend that Senate approve the introduction of the new subject area, Ancient World Studies, in the Master of Letters; Master of Arts; Graduate Diploma in Arts; and Graduate Certificate in Arts, with effect from 1 January 2005.

Resolved

That the Graduate Studies Committee recommend that the Academic Board:

- (1) approve the introduction of the new subject area, Ancient World Studies, for the Master of Letters; Master of Arts; Graduate Diploma in Arts; and Graduate Certificate in Art; and
- (2) note the amended Resolutions of the Faculty relating to the above courses, with effect from 1 January 2005, as set out in the report presented.

7.2.2.2 Faculty of Science

- (1) **Graduate Diploma in Applied Science; and Graduate Certificate in Applied Science: Informatics and Communication**
On the recommendation of the Faculty of Science, the Postgraduate Coursework Sub-Committee recommended through the Graduate Studies Committee that the Academic Board approve the cessation of the subject area, Informatics and Communication, in the Graduate Diploma in Applied Science; and Graduate Certificate in Applied Science, with effect from 1 January 2005.

Resolved

That the Graduate Studies Committee recommend that the Academic Board:

- (1) approve the cessation of the subject area, Informatics and Communication, in the Graduate Diploma in Applied Science; and Graduate Certificate in Applied Science; and
- (2) recommend that Senate amend the Resolutions of the Senate relating to the Graduate Diploma in Applied Science; and Graduate Certificate in Applied Science, with effect from 1 January 2005, as set out in the report presented.

- (2) **Master of Applied Science; Graduate Diploma in Applied Science; and Graduate Certificate in Applied Science: Photonics**
On the recommendation of the Faculty of Science, the Postgraduate Coursework Sub-Committee recommended through the Graduate Studies Committee that the Academic Board approve the cessation of the subject area, Photonics, in the Master of Applied Science; Graduate Diploma in Applied Science; and Graduate Certificate in Applied Science, with effect from 1 January 2005.

Resolved

That the Graduate Studies Committee recommend that the Academic Board:

- (1) approve the cessation of the subject area, Informatics and Communication, in the Master of Applied Science; Graduate Diploma in Applied Science; and Graduate Certificate in Applied Science; and
- (2) recommend that Senate amend the Resolutions of the Senate relating to the Master of Applied Science; Graduate Diploma in Applied Science; and Graduate Certificate in Applied Science,

with effect from 1 January 2005, as set out in the report presented.

(3) **Master of Quantitative Marine Ecology; Graduate Diploma in Quantitative Marine Ecology; and Graduate Certificate in Quantitative Marine Ecology**

On the recommendation of the Faculty of Science, the Postgraduate Coursework Sub-Committee recommended through the Graduate Studies Committee that the Academic Board approve the cessation of the Master of Quantitative Marine Ecology; Graduate Diploma in Quantitative Marine Ecology; and Graduate Certificate in Quantitative Marine Ecology, with effect from 1 January 2005.

Resolved

That the Graduate Studies Committee recommend that the Academic Board:

- (1) approve the cessation of the Master of Quantitative Marine Ecology; Graduate Diploma in Quantitative Marine Ecology; and Graduate Certificate in Quantitative Marine Ecology; and
- (2) recommend that Senate rescind the Resolutions of the Senate relating to the Master of Quantitative Marine Ecology; Graduate Diploma in Quantitative Marine Ecology; and Graduate Certificate in Quantitative Marine Ecology,

with effect from 1 January 2005, as set out in the report presented.

(4) **Graduate Diploma in Applied Science; and Graduate Certificate in Applied Science: Surface Coatings**

On the recommendation of the Faculty of Science, the Postgraduate Coursework Sub-Committee recommended through the Graduate Studies Committee that the Academic Board approve the cessation of the subject area, Surface Coatings, in the Graduate Diploma in Applied Science; and Graduate Certificate in Applied Science, with effect from 1 January 2005.

Resolved

That the Graduate Studies Committee recommend that the Academic Board:

- (1) approve the cessation of the subject area, Surface Coatings, in the Graduate Diploma in Applied Science; and Graduate Certificate in Applied Science; and
- (2) recommend that Senate amend the Resolutions of the Senate relating to the Graduate Diploma in Applied Science; and Graduate Certificate in Applied Science,

with effect from 1 January 2005, as set out in the report presented.

7.2.2.3 Faculty of Arts: Graduate Certificate in Arts (Anthropology)

On the recommendation of the Faculty of Arts, the Postgraduate Coursework Sub-Committee recommended through the Graduate Studies Committee that the Academic Board approve the introduction of the new subject area, Anthropology, in the Graduate Certificate in Arts, with effect from 1 January 2005.

The Sub-Committee had identified several issues which needed clarification including nomenclature, proposed teaching and delivery methods and the viability of offering the course to one or two students a year.

It was noted that the Sub-Committee had requested amendments to the proposal which had been submitted by the Faculty and approved.

Resolved

That Graduate Studies Committee recommend that the Academic Board:

- (1) approve the introduction of the new subject area, Anthropology, for the Graduate Certificate in Arts;
- (2) note the amended Resolutions of the Faculty relating to the Graduate Certificate in Arts,

with effect from 1 January 2005, as set out in the report presented.

7.2.2.4 Faculty of Economics and Business: Master of Commerce Quantitative Finance

On the recommendation of the Faculty of Economics and Business the Postgraduate Coursework Sub-Committee recommended through the Graduate Studies Committee that the Academic Board approve the introduction of the new subject area, Quantitative Finance, in the Master of Commerce, with effect from 1 January 2005.

Resolved

That the Graduate Studies Committee recommend that the Academic Board:

- (1) approve the introduction of the new subject area, Quantitative Finance, in the Master of Commerce; and
- (2) recommend that Senate amend the Resolutions of the Senate relating to the Master of Commerce,

with effect from 1 January 2005, as set out in the report presented.

7.2.2.5 Faculty of Medicine: Master of Health Policy; Graduate Diploma in Health Policy; and Graduate Certificate in Health Policy

On the recommendation of the Faculty of Medicine, the Postgraduate Coursework Sub-Committee recommended through the Graduate Studies Committee that the Academic Board recommend that Senate approve the introduction of the new courses, Master of Health Policy; Graduate Diploma in Health Policy; and Graduate Certificate in Health Policy, with effect from 1 January 2005.

The Sub-Committee had identified several issues which needed clarification including clearly stating the pre-requisites for each unit of study, the course structure and anticipated student progression and some nomenclature.

It was noted that the Sub-Committee had requested amendments to the proposal which had been submitted by the Faculty and approved.

Resolved

That the Graduate Studies Committee recommends that the Academic Board recommend that Senate:

- (1) approve the introduction of the new courses, Master of Health Policy; Graduate Diploma in Health Policy; and Graduate Certificate in Health Policy;
- (2) amend the Resolutions of the Senate relating to Degrees, Diplomas and Certificates in the Faculty of Medicine; and
- (3) adopt the Resolutions of the Senate relating to the Master of Health Policy; Graduate Diploma in Health Policy; and Graduate Certificate in Health Policy,

with effect from 1 January 2005, as set out in the report presented.

7.2.2.6 Faculty of Rural Management: Master of Sustainable Landscape Management; Graduate Diploma in Sustainable Landscape Management; and Graduate Certificate in Sustainable Landscape Management

On the recommendation of the Faculty of Rural Management, the Postgraduate Coursework Sub-Committee recommended through the Graduate Studies Committee that the Academic Board recommend that Senate approve the introduction of the new courses, Master of Sustainable Landscape Management; Graduate Diploma in Sustainable Landscape Management; and Graduate Certificate in Sustainable Landscape Management, with effect from 1 January 2005.

The proposal for the Sustainable Landscape Management courses had a principal focus upon the restoration and sustainable management of rural ecosystems at the landscape and related scales. The courses were designed to equip natural resource management professionals to exercise effective leadership in the design of sustainable systems of land use by integrating conservation and environmental stewardship goals with desirable commercial and social outcomes.

The Sub-Committee identified several issues which needed clarification including some nomenclature, that candidates could enrol in the Graduate Certificate and Graduate Diploma, as well as them being available as exit points for the Master's and that the proposal needed to indicate which units of study were new and which were existing.

It was noted that the Sub-Committee had requested amendments to the proposal which had been submitted by the Faculty and approved.

Resolved

That the Graduate Studies Committee recommend that the Academic Board:

- (1) recommend that Senate:
 - (a) approve the introduction of the new courses, Master of Sustainable Landscape Management; Graduate Diploma in Sustainable Landscape Management; and Graduate Certificate in Sustainable Landscape Management;
 - (b) amend the Resolutions of the Senate relating to Degrees, Diplomas and Certificates in the Faculty of Rural Management; and

- (c) adopt the Resolutions of the Senate relating to the Master of Sustainable Landscape Management; Graduate Diploma in Sustainable Landscape Management; and Graduate Certificate in Sustainable Landscape Management;
- (2) note the Resolutions of the Faculty relating to the above courses, made pursuant to the University of Sydney (Coursework) Rule 2000, as amended; and
- (3) approve the faculty requirements relating to admission; units of study; and the award of the award course, with effect from 1 January 2005, as set out in the report presented.

8. Report of the Postgraduate Coursework Sub-Committee

8.1 Oral report of the Chair of the Postgraduate Coursework Sub-Committee

The Chair of Graduate Studies had acted on behalf of the Chair of the Postgraduate Coursework Sub-Committee, Dr M Boughton who had been unable to attend the Sub-Committee meeting on 30 August. The Chair presented the report of that meeting.

Resolved

That the Graduate Studies Committee note the report of the Chair of the Postgraduate Coursework Sub-Committee.

8.2 Report of the meeting held on 30 August 2004

8.2.1 Receipt of report

Resolved

That the Graduate Studies Committee receive and note the report of the Postgraduate Coursework Sub-Committee meeting held on 30 August 2004.

8.2.2 Proposals for new and amended courses

8.2.2.1 Faculty of Dentistry: Master of Dental Science (Prosthodontics); Graduate Diploma in Clinical Dentistry (Restorative); and Graduate Certificate in Clinical Dentistry (Restorative)

On the recommendation of the Faculty of Dentistry the Postgraduate Coursework Sub-Committee recommended through the Graduate Studies Committee that the Academic Board recommend that Senate amend the Master of Dental Science (Prosthodontics) and approve the introduction of the new courses, Graduate Diploma in Clinical Dentistry (Restorative); and Graduate Certificate in Clinical Dentistry (Restorative), with effect from 1 January 2005.

It was noted that the purpose of the proposal was to amend the existing award, the degree of Master of Dental Science in Prosthodontics, to make it possible to complete the degree as the third part of an articulated series of awards, with completion of the Graduate Certificate in Clinical Dentistry (Restorative) and Graduate Diploma in Clinical Dentistry (Restorative) a requirement for enrolling in the Master of Dental Science.

Resolved

That the Graduate Studies Committee recommend that the Academic Board:

- (1) recommend that Senate:
 - (a) approve the introduction of the new courses, Graduate Diploma in Clinical Dentistry (Restorative); and Graduate Certificate in Clinical Dentistry (Restorative);
 - (b) amend the Resolutions of the Senate relating to Degrees, Diplomas and Certificates in the Faculty of Dentistry; and

- (c) amend the Resolutions of the Senate relating to the Master of Dental Science; and
 - (d) adopt the Resolutions of the Senate relating to the Graduate Diploma in Clinical Dentistry (Restorative); and Graduate Certificate in Clinical Dentistry (Restorative);
 - (2) note the Resolutions of the Faculty relating to the above courses, made pursuant to the University of Sydney (Coursework) Rule 2000, as amended; and
 - (3) approve the faculty requirements relating to admission; units of study; and the award of the award course,
- with effect from 1 January 2005, as set out in the report presented.

8.2.2.2 Faculty of Economics and Business: Master of Economics; and Graduate Diploma in Economics

On the recommendation of the Faculty of Economics and Business the Postgraduate Coursework Sub-Committee recommended through the Graduate Studies Committee that the Academic Board recommend that Senate amend the Master of Economics; and Graduate Diploma in Economics, with effect from 1 January 2005.

An email from the Faculty of Economics and Business was tabled which advised that the Faculty wished to change the name of the Financial Economics and Science major to Financial Economics. The Committee noted that there would be no change to the content of the major.

The Graduate Studies Committee agreed to approve the name change.

Resolved

That the Graduate Studies Committee recommend that the Academic Board:

- (1) approve the amendments to the Master of Economics;
 - (2) approve the introduction of the new major, Financial Economics;
 - (3) approve the amendments to the Graduate Diploma in Economics;
 - (4) recommend that Senate:
 - (a) rescind the Resolutions of the Senate relating to the Master of Economics; and the Graduate Diploma in Economics;
 - (b) adopt the Resolutions of the Senate relating to the Master of Economics; and the Graduate Diploma in Economics, made pursuant to the University of Sydney (Coursework) Rule 2000, as amended;
 - (5) note the Resolutions of the Faculty relating to the above courses, made pursuant to the University of Sydney (Coursework) Rule 2000, as amended; and
 - (6) approve the faculty requirements relating to admission; units of study; and the award of the award course,
- with effect from 1 January 2005, as set out in the report presented.

8.2.2.3 Faculty of Education and Social Work

(1) Master of Education (Coach Education)

On the recommendation of the Faculty of Education and Social Work the Postgraduate Coursework Sub-Committee recommended through the Graduate Studies Committee that the Academic Board approve the introduction of the new specialisation, Coach Education, in the Master of Education, with effect from 1 January 2005.

The Graduate Studies Committee was advised that in considering the proposal, the Sub-Committee discussed issues surrounding the specialisation of "Coach Education", the overall student workload

and the current requirements were for the Graduate Certificate and Graduate Diploma.

Resolved

That the Graduate Studies Committee recommend that the Academic Board:

- (1) approve the introduction of the new specialisation, Coach Education, in the Master of Education; and
 - (2) recommend that Senate amend the Resolutions of the Senate relating to the Master of Education,
- with effect from 1 January 2005, as set out in the report presented.

(2) **Master of Education (Human Movement); Graduate Diploma in Educational Studies (Human Movement); and Graduate Certificate in Educational Studies (Human Movement)**

On the recommendation of the Faculty of Education and Social Work the Postgraduate Coursework Sub-Committee recommended through the Graduate Studies Committee that the Academic Board approve the re-introduction of the specialisation, Human Movement, in the Master of Education, with effect from 1 January 2005.

The Faculty proposed to reactivate the postgraduate coursework courses of study in Human Movement for full fee-paying students to increase the postgraduate study options for teachers of Personal Development, Health and Physical Education.

The Sub-Committee had identified issues of clarification which included use of nomenclature, overall student workload appeared light and the Sub-Committee was unclear whether this was a re-introduction or in fact a new specialisation as there was no current listing for the specialisation and approval was not required unless there were significant academic developments.

It was noted that the Sub-Committee had requested amendments to the proposal which had been submitted by the Faculty and approved.

Resolved

That Graduate Studies Committee recommend that the Academic Board:

- (1) approve the re-introduction of the specialisation, Human Movement, in the Master of Education; Graduate Diploma in Educational Studies; and Graduate Certificate in Educational Studies; and
- (2) recommend that Senate amend the Resolutions of the Senate relating to the Master of Education; Graduate Diploma in Educational Studies; and Graduate Certificate in Educational Studies,

with effect from 1 January 2005, as set out in the report presented.

(3) **Master of Teaching; Bachelor of Teaching; and Graduate Diploma in Professional Studies (Education)**

On the recommendation of the Faculty of Education and Social Work the Postgraduate Coursework Sub-Committee recommended through the Graduate Studies Committee that the Academic Board recommend that Senate approve the amendments to the Master of Teaching; and Bachelor of Teaching courses, and approve the introduction of the new course, Graduate Diploma in Professional Studies (Education), with effect from 1 January 2005.

In considering the proposal, the Sub-Committee noted that nomenclature needed to be amended to reflect University practice, the proposed Graduate Diploma provided an exit strategy for candidates who had completed the theory but not met practicum requirements and the method of determining honours needed to be presented in the standard method.

It was noted that the Sub-Committee had requested amendments to the proposal which had been submitted by the Faculty and approved.

Resolved

That the Graduate Studies Committee recommend that the Academic Board:

- (1) approve the amendments to the Master of Teaching; and Bachelor of Teaching;
- (2) recommend that Senate:
 - (a) approve the introduction of the new course, Graduate Diploma in Professional Studies (Education);
 - (b) amend the Resolutions of the Senate relating to Degrees, Diplomas and Certificates in the Faculty of Education; and
 - (c) rescind the Resolutions of the Senate relating to the Master of Teaching; and Bachelor of Teaching
 - (d) adopt the Resolutions of the Senate relating to the Master of Teaching; Bachelor of Teaching; and Graduate Diploma in Professional Studies (Education), made pursuant to the University of Sydney (Coursework) Rule 2000, as amended;
- (2) note the Resolutions of the Faculty relating to the above courses, made pursuant to the University of Sydney (Coursework) Rule 2000, as amended; and
- (3) approve the faculty requirements relating to admission; units of study; and the award of the award course, with effect from 1 January 2005, as set out in the report presented.

8.2.2.4 Faculty of Medicine: Master of Public Health (Honours); and Master of International Public Health (Honours)

On the recommendation of the Faculty of Medicine the Postgraduate Coursework Sub-Committee recommended through the Graduate Studies Committee that the Academic Board recommend that Senate amend the Master of Public Health (Honours); and Master of International Public Health (Honours), with effect from 1 January 2005.

It was noted that the purpose of the proposal was to amend the prerequisites for candidates applying for the Master of Public Health (Honours) and Master of International Public Health (Honours) courses.

The proposed amendments for both courses were for admission into the Honours courses, candidates being required to achieve a minimum weighted average grade of 75 in the first 24 credit points of coursework taken; and the treatise component of the Honours courses would increase from 8 credit points to 12 credit points.

The Sub-Committee had agreed to recommend the proposal for approval, as the courses were in existence; however the Graduate Studies Committee noted the need to consider the broader issue of constituted honours at a Master's level.

Resolved

That the Graduate Studies Committee recommend that the Academic Board:

- (1) approve amendments to the Master of Public Health (Honours); and Master of International Public Health (Honours); and
- (2) recommend that Senate amend the Resolutions of the Senate relating to the Master of Public Health (Honours); and Master of International Public Health (Honours),

with effect from 1 January 2005, as set out in the report presented.

8.2.2.5 Faculty of Law: Graduate Diploma in Public Health Law

On the recommendation of the Faculty of Law the Postgraduate Coursework Sub-Committee recommended through the Graduate Studies Committee that the Academic Board recommend that Senate approve the introduction of the new course, Graduate Diploma in Public Health Law, with effect from 1 January 2005.

It was noted that the purpose of the proposal was to introduce a new award course, the Graduate Diploma in Public Health Law. The course provided a specialist qualification that focuses on laws and legal strategies for the protection and promotion of public health.

Resolved

That the Graduate Studies Committee recommend that the Academic Board recommend that Senate:

- (1) approve the introduction of the new course, Graduate Diploma in Public Health Law;
- (2) amend the Resolutions of the Senate relating to Degrees, Diplomas and Certificates in the Faculty of Law; and
- (3) amend the Resolutions of the Senate relating to Master's Degrees and Graduate Diplomas in the Faculty of Law,

with effect from 1 January 2005, as set out in the report presented.

8.2.2.6 Sydney Conservatorium of Music: Master of Music Studies (Pedagogy); Graduate Diploma in Music (Pedagogy); and Graduate Certificate in Music (Pedagogy)

On the recommendation of the Sydney Conservatorium of Music the Postgraduate Coursework Sub-Committee recommended through the Graduate Studies Committee that the Academic Board recommend that Senate approve the new courses, Master of Music Studies (Pedagogy); Graduate Diploma in Music (Pedagogy); and Graduate Certificate in Music (Pedagogy), with effect from 1 January 2005.

Members of the Graduate Studies Committee noted that the courses were aimed at practitioners currently involved with studio teaching and that there was no similar course offered at this level elsewhere

Resolved

That the Graduate Studies Committee recommend that the Academic Board:

- (1) recommend that Senate:
 - (a) approve the introduction of the new courses, Master of Music Studies (Pedagogy); Graduate Diploma in Music (Pedagogy); and Graduate Certificate in Music (Pedagogy);
 - (b) amend the Resolutions of the Senate relating to Degrees, Diplomas and Certificates in the Sydney Conservatorium of Music; and
 - (c) adopt the Resolutions of the Senate relating to the Master of Music Studies (Pedagogy); Graduate Diploma in Music (Pedagogy); and Graduate Certificate in Music (Pedagogy), made pursuant to the University of Sydney (Coursework) Rule 2000, as amended;
 - (2) note the Resolutions of the Faculty relating to the above courses, made pursuant to the University of Sydney (Coursework) Rule 2000, as amended; and
 - (3) approve the faculty requirements relating to admission; units of study; and the award of the award course,
- with effect from 1 January 2005, as set out in the report presented.

8.2.2.6 Sydney Conservatorium of Music: Master of Music Studies (Creative Sound Production); Graduate Diploma in Music (Creative Sound Production); and Graduate Certificate in Music (Creative Sound Production)

On the recommendation of the Sydney Conservatorium of Music, the Postgraduate Coursework Sub-Committee recommended through the Graduate Studies Committee that the Academic Board recommend that Senate approve the new courses, Master of Music Studies (Creative Sound Production); Graduate Diploma in Music (Creative Sound Production); and Graduate Certificate in Music (Creative Sound Production), with effect from 1 January 2005.

The Graduate Studies Committee were advised that in considering the proposal the Sub-Committee had discussed several issues including requirements relating to admission, particularly English language requirements, core requirements for units of study and consistency with University policy.

Resolved

That the Graduate Studies Committee recommend that the Academic Board:

- (1) recommend that Senate:
 - (a) approve the introduction of the new courses, Master of Music Studies (Creative Sound Production); Graduate Diploma in Music (Creative Sound Production); and Graduate Certificate in Music (Creative Sound Production);
 - (b) amend the Resolutions of the Senate relating to Degrees, Diplomas and Certificates in the Sydney Conservatorium of Music; and
 - (c) adopt the Resolutions of the Senate relating to the Master of Music Studies (Creative Sound Production); Graduate Diploma in Music (Creative Sound Production); and Graduate Certificate in Music (Creative Sound Production), made pursuant to the University of Sydney (Coursework) Rule 2000, as amended;
- (2) note the Resolutions of the Faculty relating to the above courses, made pursuant to the University of Sydney (Coursework) Rule 2000, as amended; and

- (3) approve the faculty requirements relating to admission; units of study; and the award of the award course, with effect from 1 January 2005, as set out in the report presented.

9. Report of the Postgraduate Research Training Sub-Committee

9.1 Oral report of the Chair of the Postgraduate Research Training Sub-Committee

Resolved

That the Graduate Studies Committee note the report of the Chair of the Postgraduate Research Training Sub-Committee.

9.2 Report of the meeting held on 21 September 2004

9.2.1 Receipt of report

Resolved

That the Graduate Studies Committee receive and note the report of the Postgraduate Research Training Sub-Committee meeting held on 21 September 2004.

9.2.2 Proposals for new and amended courses

9.2.2.1 Faculty of Rural Management: Doctor of Sustainable Agriculture

On the recommendation of the Faculty of Rural Management the Postgraduate Research Training Sub-Committee recommended through the Graduate Studies Committee that the Academic Board recommend that Senate approve the introduction a new course, Doctor of Sustainable Agriculture, with effect from 1 January 2005.

The Graduate Studies Committee noted that in considering the proposal, the Sub-Committee had been assured that the University's proposal to transfer places from the Orange campus to Charles Sturt University would not effect the proposal and that the Faculty had been instructed to continue with the implementation of new course proposals. It was noted that all postgraduate research would take place at the Rural Management Research Institute where the University would still be closely involved.

Dr B Singh advised the Committee that as a representative of the Faculty of Agriculture Food and Natural Resources he wished to formally express objection to the proposal. Dr Singh explained the Faculty's concerns that the Doctor of Sustainable Agriculture proposal could potentially undermine and compromise the quality of the professional doctorate offered by the Faculty of Agriculture Food and Natural Resources, the Doctor of Science in Agriculture and posed the problem of competition between the two degrees as well as the risk of a clash of suitable supervisors and examiners.

Members noted that the Faculty of Veterinary Science had also expressed some concern over the proposal and had supplied comment which was incorporated into the proposal.

Associate Professor G Gurr responded, reiterating that the Faculty of Rural Management was offering a proposal comparable to other professional doctorates offered by other faculties and was aligned closely to the Doctor of Engineering and would involve the completion of a maximum 60,000 word thesis and 8 postgraduate courses. Associate Professor Gurr confirmed that professional

doctorate candidates were able to apply for APA scholarships as the degree was two thirds research.

The Committee noted that each faculty had the right to express their objections to a new or amended course proposal but did not have a right to veto. Dr Singh's objection to the proposal was noted and the Chair called for a show of hands in support of the proposal from the remaining members. The proposal was accepted.

Resolved

That Graduate Studies Committee recommend that the Academic Board:

- (1) recommend that Senate:
 - (a) approve the introduction of the new course, Doctor of Sustainable Agriculture;
 - (b) amend the Resolutions of the Senate relating to Degrees, Diplomas and Certificates in the Faculty of Rural Management; and
 - (c) adopt the Resolutions of the Senate relating to the Doctor of Sustainable Agriculture; and
- (2) note the amendment of the Resolutions of the Faculty relating to the Master of Sustainable Agriculture, Graduate Diploma in Sustainable Agriculture, and Graduate Certificate in Sustainable Agriculture,

with effect from 1 January 2005, as set out in the report presented.

9.2.2.2 Faculty of Arts: Master of Philosophy; and Master of Letters: Peace and Conflict Studies

On the recommendation of the Faculty of Arts the Postgraduate Research Training Sub-Committee recommended through the Graduate Studies Committee that the Academic Board approve the introduction of a new subject area, Peace and Conflict Studies, in the Master of Philosophy; and Masters of Letters, with effect from 1 January 2005.

The Graduate Studies Committee noted that the introduction of the subject area "Peace and Conflict Studies" would open the way for MA (PACS) coursework students and others qualified to pursue research or advanced study in the area of Peace and Conflict Studies at the University.

Resolved

That the Graduate Studies Committee recommend that the Academic Board:

- (1) approve the introduction of the new subject area, Peace and Conflict Studies, for the Master of Philosophy, and Master of Letters;
- (2) recommend that Senate amend the Resolutions of the Senate relating to the Master of Philosophy; and
- (3) note the amended Resolutions of the Faculty relating to the Master of Letters,

with effect from 1 January 2005, as set out in the report presented.

9.2.2.3 Faculty of Education and Social Work: Master of Education (Research)

On the recommendation of the Faculty of Education and Social Work the Postgraduate Research Training Sub-Committee recommended through the Graduate Studies Committee that the Academic Board

recommend that Senate approve the introduction of the new course, Master of Education (Research), with effect from 1 January 2005.

The Graduate Studies Committee noted that the purpose of this proposal was to introduce a new Masters level award course, a Master of Education (Research) that would focus primarily on research in the area of Education and complementing the present MEd by coursework and the existing Master of Philosophy in Education.

Resolved

That the Graduate Studies Committee recommend that the Academic Board:

- (1) recommend that Senate:
 - (a) approve the introduction of the new master level award course, Master of Education (Research);
 - (b) amend the Resolutions of the Senate relating to the Degrees, Diplomas and Certificates in the Faculty of Education and Social Work, and
 - (c) adopt the new Resolutions of the Senate relating to the Master of Education (Research), and
- (2) approve the faculty requirements relating to admission, units of study, the pass degree, and award of the degree, with effect from 1 January 2005, as set out in the report presented.

9.2.2.4 Faculty of Science: Doctor of Clinical Psychology/Master of Science; and Doctor of Clinical Neuropsychology/Master of Science

On the recommendation of the Faculty of Science the Postgraduate Research Training Sub-Committee recommended through the Graduate Studies Committee that the Academic Board recommend that Senate approve the amendments to the resolutions relating to the Doctor of Clinical Psychology/Master of Science; and Doctor of Clinical Neuropsychology/Master of Science with effect from 1 January 2005.

Members noted that the proposed changes were designed to refine the coursework components of the courses to better accommodate the requirements of the Doctor of Clinical Psychology and Doctor of Clinical Neuropsychology; reduce the workloads of both staff and students, and reduce the amount of coursework in the overall courses to permit students to concentrate on research in the final year.

The Graduate Studies Committee was advised that in considering the proposal, the Sub-Committee noted that proposed changes to the Resolutions of Senate would also provide an appropriate mechanism for eligible students to transfer to the Doctor of Philosophy (PhD).

Resolved

That the Graduate Studies Committee recommend that the Academic Board:

- (1) approve the amendments to the Doctor of Clinical Psychology/Master of Science; and Doctor of Clinical Neuropsychology/Master of Science; and
- (2) recommend that Senate amend the Resolutions of the Senate relating to the Doctor of Clinical Psychology/Master of Science; and Doctor of Clinical Neuropsychology/Master of Science,

with effect from 1 January 2005, as set out in the report presented.

9.2.2.5 Faculty of Architecture

9.2.2.5.1 Doctor of Philosophy (Architecture)

On the recommendation of the Faculty of Architecture the Research Training Sub-Committee recommended through the Graduate Studies Committee that the Academic Board amend the Doctor of Philosophy (Architecture) with effect from 1 January 2005.

Resolved

That the Graduate Studies Committee recommend that the Academic Board:

- (1) approve the amendments to the Doctor of Philosophy (Architecture); and
- (2) note the amended Resolutions of the Faculty relating to the Doctor of Philosophy (Architecture)

with effect from 1 January 2005, as set out in the report presented.

9.2.2.5.2 Master of Philosophy (Architecture)

On the recommendation of the Faculty of Architecture the Research Training Sub-Committee recommended through the Graduate Studies Committee that the Academic Board recommend that that Senate approved the amendments to the resolutions relating to the Master of Philosophy (Architecture) with effect from 1 January 2005.

Resolved

That the Graduate Studies Committee recommend that the Academic Board:

- (1) approve the amendments to the Master of Philosophy (Architecture);
- (2) recommend that Senate amend the Resolutions of the Senate relating to the Master of Philosophy (Architecture); and
- (3) note the amended Resolutions of the Faculty relating to the Master of Philosophy (Architecture)

with effect from 1 January 2005, as set out in the report presented.

10. Report of the Postgraduate Awards Sub-Committee

10.1 Oral report of the Chair of the Postgraduate Awards Sub-Committee

The Chair of the Postgraduate Awards Sub-Committee, Associate Professor R Ross advised that the Sub-Committee had discussed the initial paper on Australian Postgraduate Awards (APA) and University of Sydney Postgraduate Awards (UPA): Method of Award and that it was anticipated that a discussion paper relating to the assessment of APA/UPA scholarships would be considered at the November Graduate Studies Committee meeting.

Resolution

That the Graduate Studies Committee note the report of the Chair of the Postgraduate Awards Sub-Committee and that a discussion paper on the assessment of APA/UPA scholarships would be considered at the November Graduate Studies Committee meeting.

11. General business

There was no general business.

12. Next meeting

The Committee noted that the next meeting would be held on 15 November 2004 in the Darlington Centre Boardroom.

Agenda Item 6

Report of the PhD Award Sub-Committee

6.2 Report of the PhD Award Sub-Committee meeting held on 19 October 2004

The Committee met on 19 October 2004 when there were present: The Chair of the PhD Award Sub-Committee (Associate Professor A F Masters) presiding,

6.2.1 Receipt of Report

The Sub-Committee **recommends** that the Graduate Studies Committee receive and note the following report of the meeting held on 19 October 2004.

6.2.2 Proceedings of the Sub-Committee

(1) Appointment of Examiners

The Sub-Committee noted a number of instances where the membership of a professional body was listed as an academic qualification on appointment of examiner forms. It was agreed that the Graduate Studies Committee should be asked to remind faculties that such memberships are not to be listed as academic qualifications.

Recommended

That the Graduate Studies Committee remind faculties that the memberships of professional bodies are not to be listed as academic qualifications.

(2) Doctor of Philosophy

(a) Award of the degree

The Sub-Committee noted that the Chair had considered the examiners' reports, together with the recommendations of the head of department/school concerned and the faculty board of postgraduate studies, with respect to one candidate and resolved to approve the award of the degree of Doctor of Philosophy, without further qualification.

(b) Award of the degree with qualification

The Sub-Committee noted that the Chair had considered the examiners' reports, together with the recommendations of the head of department/school concerned and the faculty board of postgraduate studies, with respect to one candidate and resolved to approve the award of the degree of Doctor of Philosophy, subject to emendations.

(c) Cases referred to the Sub-Committee

The Sub-Committee considered examiners' reports, together with the recommendations of the head of department/school concerned and the faculty board of postgraduate studies, with respect to six candidates and resolved to approve the award of the degree of Doctor of Philosophy, subject to emendations, in six cases.

(e) Appointment of Examiners

The Sub-Committee noted that examiners had been appointed for thirty five candidates for the degree of Doctor of Philosophy.

(5) Doctor of Juridical Studies

(a) Appointment of Examiners

The Sub-Committee noted that examiners had been appointed for one candidate for the degree of Doctor of Juridical Studies.

Agenda Item 7

Report of the Coursework Sub-Committee

7.2 Report of the Coursework Sub-Committee meeting held on 21 October 2004

The Committee met on 21 November 2004 when there were present: The Chair (Dr M Boughton) presiding, Associate Professors W Julian and M Thompson, Drs A Bashford, A McLachlan, and K C Wong, Mr S Burshtein. Academic proponents Dr J Gray (Master of Information Technology), Ms L Howie (Public Administration) and Ms H Forsyth (Animal Science) and Ms S Paynter were in attendance.

7.2.1 Receipt of Report

The Sub-Committee **recommends** that the Graduate Studies Committee receive and note the following report of the meeting held on 21 November 2004.

7.2.2 Proposals for new and amended courses

7.2.2.1 Faculty of Medicine

- (1) **Master of Medicine (Infection and Immunity)(Honours); Master of Science in Medicine (Infection and Immunity)(Honours); Master of Medicine (Infection and Immunity); Master of Science in Medicine (Infection and Immunity); Graduate Diploma in Infection and Immunity; and Graduate Certificate in Infection and Immunity**

On the recommendation of the Faculty of Medicine the Postgraduate Coursework Sub-Committee recommends that the Graduate Studies Committee recommend that the Academic Board recommend that Senate approve the introduction of the new courses, Master of Medicine (Infection and Immunity)(Honours); Master of Science in Medicine (Infection and Immunity)(Honours); Master of Medicine (Infection and Immunity); Master of Science in Medicine (Infection and Immunity); Graduate Diploma in Infection and Immunity; and Graduate Certificate in Infection and Immunity, with effect from 1 January 2005.

The Master of Medicine degrees are only available to medical graduates; those with undergraduate degrees in other disciplines (for example science or nursing) undertook the Master of Science in Medicine degrees. The Graduate Diploma and Graduate Certificate qualifications will be available to all candidates (i.e. with medical, science, nursing or other appropriate undergraduate qualifications).

The Sub-Committee had expressed concern about the lack of consistency in provision of honours in the Master of Medicine and the Master of Science in Medicine. The Sub-Committee was advised that the academic proponents for all three proposals had met and agreed on a consistent Master's Honours requirement in both the Master of Medicine and the Master of Science in Medicine, 48 credit point coursework component with an additional 12 credit point Honours option.

The revised proposal is available in full on the website at:

http://www.usyd.edu.au/ab/committees/grad_studies/pg_coursework/index.shtml

- (2) **Master of Medicine (Pain Management); Master of Science in Medicine (Pain Management); Graduate Diploma in Medicine (Pain Management); Graduate Diploma of Science in Medicine**

(Pain Management); and Graduate Certificate in Pain Management

On the recommendation of the Faculty of Medicine the Postgraduate Coursework Sub-Committee recommends that the Graduate Studies Committee recommend that the Academic Board recommend that Senate amend the courses, Master of Medicine (Pain Management); Master of Science in Medicine (Pain Management); Graduate Diploma in Medicine (Pain Management); Graduate Diploma of Science in Medicine (Pain Management); and Graduate Certificate in Pain Management, with effect from 1 January 2005.

As with the proposal relating to Infection and Immunity, the Sub-Committee had been concerned about the lack of consistency in provision of honours in the Master of Medicine and the Master of Science in Medicine. This proposal and the proposals relating to Infection and Immunity and Clinical Epidemiology had each appeared to treat honours differently within the two degrees. The Sub-Committee was advised that the academic proponents for all three proposals had met and agreed on a consistent Master's honours requirement in both the Master of Medicine and the Master of Science in Medicine, 48 credit point coursework component with an additional 12 credit point honours option.

The revised proposal is available in full on the website at:

http://www.usyd.edu.au/ab/committees/grad_studies/pg_coursework/index.shtml

(3) Master of Science in Medicine (Clinical Epidemiology)(Honours); Master of Medicine (Clinical Epidemiology)(Honours); Master of Science in Medicine (Clinical Epidemiology); Master of Medicine (Clinical Epidemiology); Graduate Diploma of Science in Medicine (Clinical Epidemiology); Graduate Diploma of Medicine (Clinical Epidemiology); and Graduate Certificate in Clinical Epidemiology

On the recommendation of the Faculty of Medicine the Postgraduate Coursework Sub-Committee recommends that the Graduate Studies Committee recommend that the Academic Board recommend that Senate amend the courses, Master of Science in Medicine (Clinical Epidemiology); Master of Medicine (Clinical Epidemiology); Graduate Diploma of Science in Medicine (Clinical Epidemiology); and Graduate Diploma of Medicine (Clinical Epidemiology), and approve the introduction of the new courses, Master of Medicine (Clinical Epidemiology)(Honours); Master of Science in Medicine (Clinical Epidemiology)(Honours); and Graduate Certificate in Clinical Epidemiology, with effect from 1 January 2005.

The Sub-Committee had raised concern about the lack of consistency in provision of honours in the Master of Medicine and the Master of Science in Medicine. This proposal and the proposals relating to Infection and Immunity and Pain Management had each appeared to treat honours differently within the two degrees. The Sub-Committee was advised that the academic proponents for all three proposals had met and agreed on a consistent Master's honours requirement in both the Master of Medicine and the Master of Science in Medicine, 48 credit point coursework component with an additional 12 credit point honours option.

The revised proposal is available in full on the website at:

http://www.usyd.edu.au/ab/committees/grad_studies/pg_coursework/index.shtml

Recommendation

That the Graduate Studies Committee recommend that the Academic Board:

- (1) approved the amendments to the Master of Medicine (Pain Management); Master of Science in Medicine (Pain Management); Graduate Diploma in Medicine (Pain Management); Graduate Diploma of Science in Medicine (Pain Management); and Graduate Certificate in Pain Management; and*
 - (2) approve amendments to the Master of Science in Medicine (Clinical Epidemiology); Master of Medicine (Clinical Epidemiology); Graduate Diploma of Science in Medicine (Clinical Epidemiology); and Graduate Diploma of Medicine (Clinical Epidemiology);*
 - (3) recommend that Senate:*
 - (a) approve the introduction of the new courses, Master of Medicine (Infection and Immunity)(Honours); Master of Science in Medicine (Infection and Immunity)(Honours); Master of Medicine (Infection and Immunity); Master of Science in Medicine (Infection and Immunity); Graduate Diploma in Infection and Immunity; and Graduate Certificate in Infection and Immunity; and Master of Science in Medicine (Clinical Epidemiology)(Honours); Master of Medicine (Clinical Epidemiology)(Honours); and Graduate Certificate in Clinical Epidemiology;*
 - (b) adopt the Resolutions of the Senate relating to the Master of Science in Medicine (Clinical Epidemiology)(Honours); Master of Medicine (Clinical Epidemiology)(Honours); and Graduate Certificate in Clinical Epidemiology*
 - (c) amend the Resolutions of the Senate relating to the Master of Medicine (Pain Management); Master of Science in Medicine (Pain Management); Graduate Diploma in Medicine (Pain Management); Graduate Diploma of Science in Medicine (Pain Management); and Graduate Certificate in Pain Management,*
 - (d) adopt the Resolutions of the Senate relating to the Master of Medicine (Infection and Immunity)(Honours); Master of Science in Medicine (Infection and Immunity)(Honours); Master of Medicine (Infection and Immunity); Master of Science in Medicine (Infection and Immunity); Graduate Diploma in Infection and Immunity; and Graduate Certificate in Infection and Immunity;and*
 - (e) amend the Resolutions of the Senate relating to Degrees, Diplomas and Certificates in the Faculty of Medicine*
- with effect from 1 January 2005, as set out in the report presented.*

7.2.2.2 Faculty of Science: Master of Information Technology

On the recommendation of the Postgraduate Coursework Sub-Committee recommend that the Graduate Studies Committee recommend that the Academic Board approve the introduction of the new majors, Financial Modelling; and Project Management, in the Master of Information Technology, with effect from 1 January 2005.

The proposal added two new majors to an existing award named Master of Information Technology (MInfTech). The current version of the MInfTech contains nine different majors within this single award course. These majors provide students the opportunity to study from a range of specialisations with

the broad field of information technology. Upon completion of their degree, this specialised study is recognised as a named major appearing on the student's testamur. The addition of two more majors increases the appeal of the MInfTech course, and will increase the numbers of students enrolled in this course.

The revised proposal is available in full on the website at:

http://www.usyd.edu.au/ab/committees/grad_studies/pg_coursework/index.shtml

Recommendation

That the Graduate Studies Committee recommend that the Academic Board:

- (1) *approve the new majors, Financial Modelling; and Project Management, in the Master of Information Technology; and*
 - (2) *recommend that Senate amend the Resolutions of the Senate relating to the Master of Information Technology,*
- with effect from 1 January 2005, as set out in the report presented.*

7.2.2.3 Graduate School of Government: Master of Public Administration; and Master of Public Administration (International)

On the recommendation of the Graduate School of Government and the Faculty of Economics and Business the Postgraduate Coursework Sub-Committee recommends that the Graduate Studies Committee recommend that the Academic Board recommend that Senate approve the introduction of the new courses, Master of Public Administration; and Master of Public Administration (International), with effect from 1 January 2005.

The courses within the proposal are designed for people working in government. The courses have a strong practical focus and will contribute directly to the skills of people currently in senior positions in the public sector. Major areas of study included policy analysis, leadership development, strategic administration, managing public expenditure, crisis and risk management, governance and public economics.

At the previous meeting the Graduate School had been requested to reconsider presenting the proposal as a Master of Public Administration, and within that differentiating the differing requirements regarding work-based project/internship/research project etc. The revised proposal also needed to address the concerns regarding students of high academic standing being able to complete the course if sponsorship was withdrawn.

The Sub-Committee was satisfied that the proposal had been revised satisfactorily but requested that the proposal be revised again, specifically to rewrite the section relating to structure details to clarify that both international students and domestic students whose sponsorship/employment has ceased could complete an internship instead of a work based project.

The Sub-Committee agreed to recommend the revised proposal for approval.

The revised proposal is available in full on the website at:

http://www.usyd.edu.au/ab/committees/grad_studies/pg_coursework/index.shtml

Recommendation

That Graduate Studies Committee recommend that the Academic Board:

- (1) *recommend that Senate:*
 - (a) *approve the introduction of the new course, Master of Public Administration, including the International Stream ;*

- (b) *amend the Resolutions of the Senate relating to Degrees, Diplomas and Certificates in the Graduate School of Government; and*
- (c) *adopt the Resolutions of the Senate relating to the Master of Public Administration, including the International Stream made pursuant to the University of Sydney (Coursework) Rule 2000, as amended;*
- (2) *note the Resolutions of the Faculty relating to the above courses, made pursuant to the University of Sydney (Coursework) Rule 2000, as amended; and*
- (3) *approve the faculty requirements relating to admission; units of study; and the award of the award course,*
with effect from 1 January 2005, as set out in the report presented.

7.2.2.4 Faculty of Architecture: Master of Architecture (Architectural and Urban Design); Master of Urban Design (Urban Design and Planning); Master of Design Science

On the recommendation of the Faculty of Architecture the Postgraduate Coursework Sub-Committee recommends that the Graduate Studies Committee recommend that the Academic Board recommend that Senate approve the introduction of the new courses, Master of Architecture (Architectural and Urban Design), Master of Urban Design (Urban Design Planning) and Master of Design Science, with effect from 1 January 2005.

The current coursework master degrees in the Faculty require 72 credit points and that it was possible to include a 24 credit point dissertation in this credit point requirement and graduate with Honours. The proposal requires all Master candidates (except those in the Master of Urban and Regional Planning) to now complete the dissertation in addition to the 72 credit points required for the pass degree (96 credit points in total).

The purpose of the proposal is to allow honours in some master's courses to be taken in addition to, instead of within, the credit points required for the pass degree; to introduce a 96 credit point pass master degrees called the Master of Architecture (Architectural and Urban Design) and the Master of Urban Design (Urban Design and Planning) by combining four existing programs into two longer ones and to introduce a 96 credit point pass master degrees called the Master of Design Science, by allowing the combination of elements of any two combining of elements of any two existing Design Science streams into one longer .

The proposal is available in full on the website at:

http://www.usyd.edu.au/ab/committees/grad_studies/pg_coursework/index.shtml

Recommendation

That the Graduate Studies Committee recommend that the Academic Board:

- (1) *recommend that Senate:*
 - (a) *approve the introduction of the new courses, Master of Architecture (Architectural and Urban Design), Master of Urban Design (Urban Design Planning) and Master of Design Science;*
 - (b) *amend the Resolutions of the Senate relating to Degrees, Diplomas and Certificates in the Faculty of Architecture; and*
 - (c) *adopt the Resolutions of the Senate relating to the Master of Architecture (Architectural and Urban Design), Master of Urban Design (Urban Design Planning) and Master of*

Design Science, made pursuant to the University of Sydney (Coursework) Rule 2000, as amended;

- (2) *note the Resolutions of the Faculty relating to the above courses, made pursuant to the University of Sydney (Coursework) Rule 2000, as amended; and*
- (3) *approve the faculty requirements relating to admission; units of study; and the award of the award course, with effect from 1 January 2005, as set out in the report presented.*

7.2.2.5 Master of Engineering Studies

On the recommendation of the Faculty of Engineering the Postgraduate Coursework Sub-Committee recommend that the Graduate Studies Committee recommend that the Academic Board approve the revised Master of Engineering Studies, with effect from 1 January 2005.

The Graduate School of Engineering in the Faculty of Engineering has carried out a substantial repackaging based on the existing award, Master of Engineering Studies (MES). The repackaged course and its specialisations aim to:

- meet the increasing global needs of the engineering community with more specific/special technological orientations;
- facilitate student learning by offering clearly structured courses;
- reinforce the University's reputation in postgraduate course work education and foster the University's marketing; and
- introduce some new units of studies to equip students with updated knowledge and expertise most needed by modern society.

The full proposal is available on the website at:

http://www.usyd.edu.au/ab/committees/grad_studies/pg_coursework/index.shtml

Recommendation

That the Graduate Studies Committee recommend that the Academic Board recommend that Senate:

- (1) *approve the revised course, Master of Engineering Studies;*
- (2) *amend the Resolutions of the Senate relating to Degrees, Diplomas and Certificates in the Faculty of Engineering; and*
- (3) *recommend that Senate amend the Resolutions of the Senate relating to the Master of Engineering Studies in the Faculty of Engineering, with effect from 1 January 2005, as set out in the report presented.*

Agenda Item 8

Report of the Postgraduate Awards Sub-Committee

8.2 Report of the Postgraduate Awards Sub-Committee meeting held on 25 October 2004

The Postgraduate Awards Sub-Committee met on 25 October 2004.

8.2.1 Receipt of Report

The Sub-Committee **recommends** that the Graduate Studies Committee receive and note the following report of the meeting held on 25 October 2004.

8.2.2 Report of the Postgraduate Awards Sub-Committee deliberations on Scholarship Guidelines

The Committee has met on several occasions recently to discuss major changes to the guidelines governing the award of APA/UPA/IPA scholarships. Revisions to the existing guidelines have been the focus of much discussion at a number of University forums including VCAC, Committee of Deans, as well as Academic Board. The Committee has drafted a proposal for the adoption of a new set of guidelines to be recommended to Academic Board through Graduate Studies Committee with the intention of implementing them in 2005. The draft proposal has been distributed to the Research Committee, to the Research Training sub-committee of Graduate Studies and the Committee of Deans for their feedback and input prior to a formal document being presented to Graduate Studies.

The proposed new guidelines address several areas of concern which have been raised by a number of Faculties. These concerns can be summarised as:

- the criteria for Honours 1 equivalence need updating,
- Professional faculties feel that some highly deserving candidates are missing out as they are currently ineligible,
- Too much weight is given to those candidates who proceed direct to the PhD (or MPhil) from an undergraduate honours year, and not enough weight is given to candidates who have worked in a cognate area since graduation, and
- Recent graduates and non-recent graduates should be treated differently.

The draft proposed guidelines are attached. The proposed guidelines will not be used in the current APA/UPA round (i.e. applications being considered for awards starting in Semester 1, 2005) as the deadline for any changes was 31 August 2004. The proposed timeline for implementation is as follows. The proposed guidelines need to be subjected to a detailed analysis to ensure that in rectifying some identified concerns, other concerns are not created. There will be two stages to this analysis. First, PG Awards will conduct a limited pilot of the proposed guidelines by setting aside up to 10 scholarships for allocation for what are called anomalous cases. For the current APA/UPA round, Faculties will be able to request that any candidate they believe is significantly disadvantaged by the existing guidelines - but who would be more competitive under the proposed guidelines - can be considered as an anomalous case. Each case will be judged on its merits, with up to 10 scholarships being awarded. The second stage of analysis will be undertaken in February/March 2005. This will involve a re-assessment of every application considered in the current round from each Faculty. This assessment is expected to be undertaken centrally. Depending on the outcome of these analyses, it may be necessary to make some further refinements to the guidelines. However, before all this can happen, there needs to be support from the Academic Board for the principles underpinning the proposed guidelines.

The Postgraduate Awards sub-committee is therefore proposing that Graduate Studies Committee recommend that Academic Board adopt the proposed guidelines for implementation as per the above time frame.

These proposed guidelines aim to provide a more transparent method of assessing whether those scholarship applicants who did not have an Honours 1 (H1) degree could be ranked on the basis of an additional qualification(s) under a set of criteria as Honours 1 Equivalent (H1E).

There are five ranking categories:

- Recent Graduates who completed an H1 degree (or equivalent, including Fellowship or membership of prestigious learned colleges such as FRACP) less than five years prior to the date of commencement of the award for which the scholarship is sought;
- Non-Recent Graduates
 - (a) Applicants who completed an H1 degree (or equivalent) more than five years prior to the date of commencement of the award for which the scholarship is sought and with some relevant professional or research experience since graduation;
 - (b) Applicants who completed an H1 degree (or equivalent) more than five years prior to the date of commencement of the award for which the scholarship is sought and have little or no relevant professional or research experience since graduation;
- Masters by Research Graduates who have not obtained an H1 degree but qualify for the H1E status after completion of a Masters by Research (equivalent to a USyd MPhil) degree. Members noted that if applicants had publication/s or equivalent output in the relevant field of research, they would be given extra marks and added to the 'Research Potential Indicator';
- Professional Candidates who have completed a 4-year degree more than five years prior to the date of commencement of the award for which the scholarship was sought but do not achieve an H1. They could be determined by the College Ranking Committee (and must be approved by the Postgraduate Awards Sub-Committee) as having H1E status if they have shown evidence of highly relevant, continuous and significant professional experience since their graduation. It was noted that this fourth category would mainly effect applicants within the College of Health Sciences;
- currently enrolled Research Higher Degree students who had not obtained H1 or H1E degree (to compete for a small number of awards that have been set aside initially) These applicants must be currently enrolled in a postgraduate research degree at USyd and have shown exceptional performance after at least one full-time year of candidature. Recommendation for these cases must be supported by the College Ranking Committee and approved by the Postgraduate Awards Sub-Committee. Category five applicants currently enrolled in research higher degrees who had not obtained Honours 1 or Honours 1 equivalent would compete for a small number of awards that have been set aside initially.

Members noted that applicants could qualify under more than one category and that this would improve their overall score.

The universities of Melbourne and Queensland had been assessing scholarship applicants against their research potential for some time. Applicants who had recently graduated with H1 degrees were traditionally considered as having scholarship potential however under the new ranking guidelines many non-recent graduates with relevant professional experience and published papers would also be considered as strong candidates for scholarships.

The Sub-Committee endorsed the APA and UPA ranking guidelines subject to the following:

- that the categories would be amended to indicate that marks would be assigned to publications published during or on either side of candidature;

- that the Research Potential Indicators would be scored out of a possible 100 marks; and
- the nomenclature within the guidelines would be revised.

Members noted that the APA and UPA ranking guidelines would be considered by the Research Committee at its next meeting and also the Research Training sub-committee.

It was anticipated that they would be considered by the Academic Board at its meeting in December.

The proposed Australian Postgraduate Awards (APA) and University of Sydney Postgraduate Awards (UPA) Ranking Guidelines and Categories are attached.

Recommendation

That the Graduate Studies Committee recommend that the Academic Board approve the proposed changes to the policy “Australian Postgraduate Awards (APA) and University of Sydney Postgraduate Awards (UPA): Method of Award”, for implementation as set out in the report presented.

Agenda Item 9

Report of the Research Training Sub-Committee

9.2 Report of the Research Policy Sub-Committee meeting held on 2 November

The Committee met on 2 November 2004 when there were present: The Chair (Associate Professor R Ross) presiding, Professors M Behnia, J Carter and J Christodoulou, Associate Professor B Paltridge and Dr A Elias. Ms S Paynter was in attendance.

9.2.1 Receipt of Report

The Sub-Committee **recommends** that the Graduate Studies Committee receive and note the following report of the meeting held on 2 November 2004.

9.2.2 Australian Postgraduate Awards (APA) and University of Sydney Postgraduate Awards (UPA) Ranking Guidelines

The Postgraduate Research Training Sub-Committee discussed the Australian Postgraduate Awards (APA) and University of Sydney Postgraduate Awards (UPA) Ranking Guidelines and Categories which had been drafted by the Postgraduate Awards Sub-Committee with the intention of implementing them in 2006, following a limited pilot study in 2005.

The guidelines aimed to provide a method of assisting those scholarship applicants who did not have an Honours 1 (H1) degree they could be ranked on the basis of an additional qualification under a set of criteria as Honours 1 Equivalent (H1E).

The Sub-Committee noted that there were five ranking categories:

- Recent Graduates who completed an H1 degree (or equivalent, including Fellowship or membership of prestigious learned colleges such as FRACP) less than five years prior to the date of commencement of the award for which the scholarship is sought;
- Non-Recent Graduates
 - (b) Applicants who completed an H1 degree (or equivalent) more than five years prior to the date of commencement of the award for which the scholarship is sought and with some relevant professional or research experience since graduation;
 - (b) Applicants who completed an H1 degree (or equivalent) more than five years prior to the date of commencement of the award for which the scholarship is sought and have little or no relevant professional or research experience since graduation;
- Masters by Research Graduates who have not obtained an H1 degree but qualify for the H1E status after completion of a Masters by Research (equivalent to a USyd MPhil) degree. Members noted that if applicants had publication/s or equivalent output in the relevant field of research, they would be given extra marks and added to the 'Research Potential Indicator';
- Professional Candidates who have completed a 4-year degree more than five years prior to the date of commencement of the award for which the scholarship was sought but do not achieve an H1. They could be determined by the College Ranking Committee (and must be approved by the Postgraduate Awards Sub-Committee) as having H1E status if they have shown evidence of highly relevant, continuous and significant professional experience since their graduation. It was noted that this fourth category would mainly effect applicants within the College of Health Sciences;
- currently enrolled Research Higher Degree students who had not obtained H1 or H1E degree (to compete for a small number of awards that have been set aside initially) These applicants must be currently enrolled in a postgraduate research degree at USyd and have shown exceptional performance after at least one full-time year of candidature. Recommendation for these cases must be supported by the College Ranking Committee and approved by the Postgraduate Awards Sub-

Committee. Category five applicants currently enrolled in research higher degrees who had not obtained Honours 1 or Honours 1 equivalent would compete for a small number of awards that have been set aside initially.

Members noted that applicants could qualify under more than one category and that this would improve their overall score.

The universities of Melbourne and Queensland had been assessing scholarship applicants against their research potential for some time. Applicants who had recently graduated with H1 degrees were traditionally considered as having scholarship potential however under the new ranking guidelines many non-recent graduates with relevant professional experience and published papers would also be considered as strong candidates for scholarships.

The Sub-Committee endorsed the APA and UPA ranking guidelines subject to the following:

- that the categories would be amended to indicate that marks would be assigned to publications published during or on either side of candidature;
- that the Research Potential Indicators would be scored out of a possible 100 marks; and
- the nomenclature within the guidelines would be revised.

Members noted that the APA and UPA ranking guidelines would be considered by the Research Committee at its next meeting. It was anticipated that they would be considered by the Academic Board at its meeting in December.

The proposed Australian Postgraduate Awards (APA) and University of Sydney Postgraduate Awards (UPA) Ranking Guidelines and Categories are attached.

Recommendation

That the Graduate Studies Committee recommend that the Academic Board approve the proposed changes to the policy "Australian Postgraduate Awards (APA) and University of Sydney Postgraduate Awards (UPA): Method of Award", for implementation, as set out in the report presented.

Agenda Item 10 Amendment of the Resolutions of the Senate

10.1 Faculty of Law: Master's coursework degrees and Graduate Diplomas

The Faculty of Law has amended the Resolutions of the Senate relating to Master's degrees and Graduate Diplomas in the Faculty with effect from 1 January 2005.

(1) **Credit for units of study offered towards another degree or diploma**

46

The Faculty of Law has amended the Resolutions of the Senate relating to Master's coursework degrees and Graduate Diplomas in the Faculty with effect from 1 January 2005.

The regulations that govern when a postgraduate candidate within the Faculty of Law may obtain credit for units of study offered towards another degree or diploma are set out in the 2004 Calendar, (p 327, para 4.2). Amongst other things, para 4.2 limits credit to units having a total credit point value of half (or less) of the number required for the completion of the course, and excludes units of study credited towards the award of another degree or diploma.

The exclusion of units of study credited towards the award of another degree or diploma from being counted towards a Sydney Masters degree or Graduate Diploma is waived in circumstances where the candidate has previously been awarded a Graduate Diploma *by the Faculty and now wishes to upgrade to a Masters degree within the Faculty*. This exception is found in para 4.3 of the 2004 Calendar. This exception encourages those who have graduated with a Graduate Diploma awarded by the Faculty to "upgrade" to a Masters degree.

Para 4.3, which permits a candidate who has graduated with a Graduate Diploma offered by the Faculty to upgrade to a Masters, and to claim credit for units of study making up that Graduate Diploma, limits credit to units of study awarded by the Faculty *within ten years immediately preceding the commencement of candidature for the Masters degree*.

However, para 4.2 (2004 Calendar, p 327) does not contain a time limit for the granting of credit for units of study completed *outside* the Faculty but which are then credited towards a degree or diploma offered by the Faculty.

This proposal would import the "ten year limit" into para 4.2 of the 2004 Calendar; ie it would apply the "10 year rule" as a time limit to units of study offered towards another degree or diploma (being a degree which was neither offered by the Faculty, nor awarded to the candidate), which the candidate seeks to have credited towards a Faculty degree or diploma. In other words, a candidate could only claim credit for completion of units of study offered towards another degree or diploma in this university or another equivalent provider of tertiary education within ten years immediately preceding the commencement of candidature for the Masters degree or Graduate Diploma, respectively.

This requirement is intended to ensure that units of study that would have little currency or relevance due to changes in the law since the time they were completed, may not be credited towards a Masters degree or Graduate Diploma offered by the Faculty.

(2) **Changes to optional units in various postgraduate courses**

47-53

Amendments have been made to various Masters by coursework programs and Graduate Diplomas as set out in the report presented.

(3) **Trading up of an old Graduate Diploma in Criminology to a Master of Criminology**

54

The Faculty of Law has amended the Resolutions of the Senate relating to Graduate Diploma in Criminology with effect from 1 January 2005.

Prior to 1999, the Graduate Diploma in Criminology consisted of 8 units of study, although these units were marked at a lower standard than that which currently applies. Since 1999, the Graduate Diploma in Criminology, like all other Graduate Diplomas offered by the Faculty, has consisted of 4 units of study.

Recently approved resolutions (specifically newly created para 4.3 of the Faculty of Law Resolutions) permit graduates with a Graduate Diploma awarded by the Faculty to have units from that diploma credited towards a Master's degree in the Faculty. However, these changes did not specifically deal with students who had graduated with the pre-1999 Graduate Diploma of Criminology. The aim of the proposed amendment is to confirm that students who complete 8 units of study and graduated with pre-1999 Graduate Diploma in Criminology may have units credited towards a Master of Criminology degree. It provides that such a student will be treated as having completed 4 units of study (24 credit points) towards the Master of Criminology, including the compulsory units required for the Master of Criminology degree.

(4) **Enrolment of postgraduate candidates in undergraduate units of study for credit towards a Graduate Diploma or Masters degree**

55

The Faculty of Law has amended the Resolutions of the Senate relating to Master's coursework degrees and Graduate Diplomas in the Faculty with effect from 1 January 2005.

The regulations that govern when a PG candidate may enrol in a UG unit, for credit towards either a Graduate Diploma or a Masters degree, are set out on p 327 of the 2004 University Calendar, para 4.5. Para 4.5 provides that a candidate for a Graduate Diploma may only enrol in a maximum of one UG unit, while a Masters candidate may enrol in a maximum two UG units. Each approved UG unit is counted as one 6 credit point unit towards a postgraduate degree or diploma. The PG candidate is also required to comply with any special assessment requirements that apply to that UG unit.

The regulations do not specifically state that PG candidates must have a legitimate reason for enrolling in a UG unit, nor whether they are entitled to be refused to enrol. A PG candidate who was not permitted to enrol in a UG unit might justifiably argue that the regulations provide no basis for refusing enrolment.

Faculty practice has been that PG candidates do not have a *right* to have in UG units for credit towards their postgraduate qualification, but need to justify how a UG unit fills a gap or otherwise enhances or fills out an area of PG specialisation. A PG candidate who wishes to enrol in a UG unit must apply to the Associate Dean (Postgraduate Coursework), who must also consider what special assessment requirements should apply to that UG unit, in respect of the PG candidate. Normally this will take the form of a research paper, in addition to or in substitution for part of the assessment regime that applies to UG students enrolled in that unit.

The requirement for a research paper would appear to reflect the assumption that all PG units should contain an element of research training.

Recently, the Faculty dealt with a case in which an international LLM candidate fought very hard to be enrolled in two UG units, for credit towards his LLM, where he had no reason or justification for taking these units other than that they were pre-requisites to admission to legal practice in New South Wales and were required by

the Legal Practitioners' Admission Board (LPAB). This LLM candidate had an American J.D. degree, but was required by the LPAB to complete several additional units (including Property Law and Constitutional Law). His strategy was to complete these units as part of his LLM, which was both a quicker and less expensive strategy than enrolling in additional UG units on a non-degree basis.

The Faculty anticipates enrolments from other international PG students who wish to qualify for legal practice in Australia, and who must therefore complete several UG units in order to do so. This same issue is therefore likely to arise again in future.

As noted above, current Faculty Resolutions do not explicitly require a LLM candidate to provide any justification why they should be permitted to enrol in a UG unit: the requirement for justification is based only on Faculty practice. Since the UG units required for admission to legal practice are highly subscribed, compulsory units, the enrolment by PG candidates in these units does not assist the UG program in any way. Each such enrolment requires the Associate Dean (Postgraduate Coursework) to liaise with the lecturers for the UG unit in question and to devise a special assessment regime that applies specifically to the PG candidate.

This is time-consuming. Arguably, this student's strategy was also inconsistent with the aim of an LLM: to take a course of postgraduate study in areas that will enhance the candidate's specialist expertise. On this basis, enrolment in UG units might justifiably be limited to candidates who can show that it enhances a program of postgraduate study; for example, by filling a gap or rounding out an area of knowledge relevant to their area of postgraduate study.

The requirement for PG candidates to normally submit a research paper constituting not less than 60% of the assessment requirements for that unit of study (where permission to enroll in a UG unit is granted), has been omitted. This does not preclude a PG candidate being required to submit a substantial research paper (normally this would be discussed between the A/Dean (Postgraduate Coursework) and the lecturer of the UG unit). It merely reflects the fact that PG units are assessed in a variety of ways, and where a PG candidate is permitted to enrol in a UG unit, while they will need to be assessed at postgraduate level and may need to complete additional assessment it does not follow that the major part of that assessment must be a research paper.

Recommendation

That the Graduate Studies Committee recommend that the Academic Board recommend that Senate approve the amendments of the Resolutions of the Senate relating to Master's degrees and Graduate Diplomas in the Faculty of Law, with effect from 1 January 2005, as set out in the report presented.

10.2 Faculty of Law: Master of Business Law

The Faculty of Law has amended the Resolutions of the Senate relating to Masters of Business Law in the Faculty with effect from 1 January 2005.

The tax program used to teach a unit called "New Income Tax System", which was a pre-requisite to other units in the tax program for MBL candidates. This unit has been replaced by "Taxation of Business and Investment Income A". Another former unit, "Taxation of Business and Property Income" has also been re-named as "Taxation of Business and Investment Income B".

"Taxation of Business and Investment Income A" is no longer a pre-requisite to enrolment in other PG tax units, although the unit "The Impact of Tax on Business Operations and Structures" is recommended for first enrolment. Finally, an old unit "Australian Income Tax System" (which was replaced by "New Income Tax System") also appears in the Calendar and should be removed.

The proposed amendments to the MBL (and the MTax) reflect these changes, as set out in the report presented.

Recommendation

That the Graduate Studies Committee recommend that the Academic Board recommend that Senate approve the amendments of the Resolutions of the Senate relating to the Master of Business Law in the Faculty of Law, with effect from 1 January 2005, as set out in the report presented.

10.3 Sydney College of the Arts: Master of Film and Digital Imaging

57

The Sydney College of the Arts has amended the Resolutions of the Senate relating to Masters of Film and Digital Imaging in the Faculty with effect from 1 January 2005.

The Sydney College of the Arts Board approved the introduction of two new units of study, *Digital Editing for Film and Video* and *Digital Effects for Film and Video* to be offered as additional electives for this new degree.

Digital Editing for Film and Video aims to give students a comprehensive understanding of how to work in the digital postproduction environment to complete a film or video project. Students will be introduced to the use of Final Cut Pro to explain how film and video media can be imported as clips to be edited as into sequences on a timeline. Students will learn how to manage projects, use transitions and effects, work with audio and complete projects for export to digital videotape or DVD. Students will also be introduced to the Media 100 editing system later in the program.

Digital Effects for Film and Video aims to equip students with a conceptual understanding and technical expertise in the use of digital effects for film and video projects. Students will be introduced to the use of software programs such as Adobe After Effects to explain how moving images can be transformed over time in combination with text, masks, animation, filters, effects and sound. Students will learn how to author in After Effects through an intensive series of tutorials film/video screenings and practical studio workshops. This will culminate in the production of a studio project with students applying digital effects to existing film or video footage that they are using to complete their major studio project. The project is to be developed in consultation with an academic adviser.

In addition to the two new units of study the Sydney College of the Arts Board had also approved the amendment of the names of two of the existing units, Experimenting with Celluloid will now be Experimental Film and Experimenting with Sound will now be Experimental Sound.

The deans of the faculties of Architecture and Arts have been advised of the proposed amendments.

Recommendation

That the Graduate Studies Committee recommend that the Academic Board recommend that Senate approve the amendments of the Resolutions of the Senate relating to the Master of Film and Digital Imaging in the Sydney College of the Arts, with effect from 1 January 2005, as set out in the report presented.

10.4 Faculty of Economics and Business: Master of Economics (Social Sciences) in Australian Political Economy, Graduate Diploma in Economics (Social Sciences) in Australian Political Economy, Graduate Certificate in Economics (Social Sciences) in Australian Political Economy, Master of Human Resource Management and Coaching, Graduate Diploma in Human Resource Management and Coaching, Graduate Certificate in Human Resource Management and Coaching, Master of International Relations and Human Resource Management, Graduate Diploma in International Relations and Human Resource Management, Graduate Certificate in International Relations and

Human Resource Management, Master of International Business, Graduate Diploma in International Business, Graduate Certificate in International Business, Master of International Business Law, Master of Logistics Management, Graduate Diploma in Logistics Management, Graduate Certificate in Logistics Management, Graduate Certificate in Marketing, Master of Public Policy, Graduate Diploma in Public Policy, Graduate Certificate in Public Policy, Master of Transport Management, Graduate Diploma in Transport Management, Graduate Certificate in Transport Management, Master of Commerce and Master of Transport Management, Master of Commerce and Master of Logistics Management, Master of International Business and Master of Commerce, Master of International Business and Master of Logistics Management, Master of International Business and Master of Transport Management, Master of Transport Management and Master of Logistics Management. *(Separate attachment)*

The Faculty of Economics and Business recommends through Graduate Studies that the Academic Board recommend that Senate adopt revised Senate and Faculty Resolutions relating to the Master of Economics (Social Sciences) in Australian Political Economy, Graduate Diploma in Economics (Social Sciences) in Australian Political Economy, Graduate Certificate in Economics (Social Sciences) in Australian Political Economy, Master of Human Resource Management and Coaching, Graduate Diploma in Human Resource Management and Coaching, Graduate Certificate in Human Resource Management and Coaching, Master of International Relations and Human Resource Management, Graduate Diploma in International Relations and Human Resource Management, Graduate Certificate in International Relations and Human Resource Management, Master of International Business, Graduate Diploma in International Business, Graduate Certificate in International Business, Master of International Business Law, Master of Logistics Management, Graduate Diploma in Logistics Management, Graduate Certificate in Logistics Management, Graduate Certificate in Marketing, Master of Public Policy, Graduate Diploma in Public Policy, Graduate Certificate in Public Policy, Master of Transport Management, Graduate Diploma in Transport Management, Graduate Certificate in Transport Management, Master of Commerce and Master of Transport Management, Master of Commerce and Master of Logistics Management, Master of International Business and Master of Commerce, Master of International Business and Master of Logistics Management, Master of International Business and Master of Transport Management, Master of Transport Management and Master of Logistics Management. in the Faculty of Economics and Business, with effect from 1 January 2005, as set out in the report presented.

These changes now bring the Faculty of Economics and Business into line with current University practice in this area, in accordance with the University of Sydney (Coursework) Rule 2000 (as amended).

Recommendation

The Graduate Studies Committee recommends that the Academic Board:

- (1) recommend that Senate approve*
 - (i) the rescission of the Resolutions of Senate relating to the Master of Economics (Social Sciences) in Australian Political Economy, Graduate Diploma in Economics (Social Sciences) in Australian Political Economy, Graduate Certificate in Economics (Social Sciences) in Australian Political Economy, Master of Human Resource Management and Coaching, Graduate Diploma in Human Resource Management and Coaching, Graduate Certificate in Human Resource Management and Coaching, Master of International Relations and Human Resource Management, Graduate Diploma in International Relations and Human Resource Management, Graduate Certificate in International Relations and Human Resource Management, Master of International Business, Graduate Diploma in International Business, Graduate Certificate in International Business, Master of International Business Law, Master of Logistics Management, Graduate Diploma in Logistics Management, Graduate Certificate in Logistics Management, Graduate Certificate in Marketing, Master of Public Policy, Graduate Diploma in Public Policy, Graduate Certificate in Public*

Policy, Master of Transport Management, Graduate Diploma in Transport Management, Graduate Certificate in Transport Management, Master of Commerce and Master of Transport Management, Master of Commerce and Master of Logistics Management, Master of International Business and Master of Commerce, Master of International Business and Master of Logistics Management, Master of International Business and Master of Transport Management, Master of Transport Management and Master of Logistics Management. in the Faculty of Economics and Business;

- (ii) *the adoption of the Resolutions of Senate relating to the above courses in the Faculty of Economics and Business with effect from 1 January 2005;*
- (2) *note the Resolutions of the Faculty relating to the above courses, made pursuant to the University of Sydney (Coursework) Rule 2000; and*
- (3) *approve the faculty requirements relating to admission, units of study, the pass degree and award of the degree*
as set out in the report presented.

10.5 Faculty of Education and Social Work

58-73

The Faculty of Education and Social Work at its meeting on 22 July 2004 endorsed the recommendations of the Graduate Studies Committee of the Faculty to recommend the transfer of the Graduate Diploma in International Studies to the suite of designations in the Graduate Diploma in Educational Studies and the transfer to Faculty of all resolutions of the Senate relating to the Master of Education, graduate Diploma of Educational Studies, Graduate Certificate of Educational Studies

These changes now bring the Faculty of Education and Social Work into line with current University practice in this area, in accordance with the University of Sydney (Coursework) Rule 2000 (as amended).

Recommendation

That the Graduate Studies Committee recommend that the Academic Board:

- (1) *recommend that Senate approve:*
 - (a) *the rescission of the Resolutions of the Senate relating to the Master of Education, graduate Diploma of Educational Studies, graduate Certificate of Educational Studies and*
 - (b) *the adoption of new Resolutions of the Senate relating to these courses, made pursuant to the University of Sydney (Coursework) Rule 2000, with effect from 1 January 2005, and*
- (2) *note the Resolutions of the Faculty relating to these courses, made pursuant to the University of Sydney (Coursework) Rule 2000; and*
- (3) *approve the faculty requirements relating to admission, units of study, the pass degree, pass diploma and pass certificate and designated areas of study and award of the degree, award of diploma and award of the certificate*
as set out in the report presented.

Resolutions of the Senate

The Resolutions of the Senate relating to Master's degrees and Graduate Diplomas in the Faculty of Law (p 327, Calendar 2004) are amended from 1 January 2005 to the following affect (additions indicated by underline, deletions indicated by strikethrough and the subsequent re-numbering of the sections):

Granting credit for other study

Can I get credit for units of study offered towards another degree or diploma?

- 4.2 The Committee or its delegate may in its discretion grant a candidate for a Master's degree by coursework or a Graduate Diploma credit for completion of units of study offered towards another degree or diploma in this university or an equivalent provider of tertiary education. The following conditions apply to such credit:
- (a) credit may not be given for units of study taken outside the Faculty having a total credit point value more than half of that required for completion of the course of study;
 - (b) credit may be given for units of study taken in the Faculty subject to Faculty fee or other policies;
 - (c) credit may not be given for units of study which are credited towards the award of another degree or diploma;
 - (d) the candidate may not take units of study in the curriculum for the course of study which are substantially similar to the units of study for which credit has been given;
 - (e) the subject(s) of the unit(s) of study for which credit is sought must be sufficiently relevant to the course of study;
 - (f) the work completed for the other degree or diploma must, in the opinion of the Committee, be of a sufficient standard;
 - (g) credit may not be given for work done in another faculty of this university or at an equivalent provider of tertiary education as satisfying the requirements (if any) for a dissertation; and
 - (h) Credit will only be given for units of study completed within ten years immediately preceding the commencement of candidature for the Masters degree or Graduate Diploma, respectively.

Resolutions of the Senate

The Resolutions of the Senate relating to Master's degrees and Graduate Diplomas in the Faculty of Law (p 329-332, Calendar 2004) are amended from 1 January 2005 to the following affect (additions indicated by underline, deletions indicated by strikethrough and the subsequent re-numbering of the sections):

APPENDIX: UNITS OF STUDY OFFERED WITHIN THE FACULTY

All units of study have a value of 6 credit points unless otherwise specified.

Master of Administrative Law and Policy

Compulsory units of study

Administrative Law⁶

~~Public Sector Policy 1~~ Public Policy

~~Public Policy Making: Structure and Processes~~ Policy Analysis (or any other unit of study of 6 credit points prescribed by the Department of Government and Public Administration)

Optional units of study

Dispute Resolution in Australia

Environmental Impact Assessment Law

Government Regulation, Health Policy and ~~Medical~~ Ethics

Judicial Review: Principles, Policy and Procedure

Law, Ageing and Disability

Privacy, Surveillance and Fair Information Practices

~~Public Sector Policy 2~~

Tax Administration

Local Government Law

~~Immigration and Labour Law~~

Immigration and Nationality Law

Refugee Law

⁶ Except in special circumstances, candidates who have completed the postgraduate unit of study Administrative Law previously offered by the Faculty may not enrol in the unit of study Administrative Law. Candidates who have satisfactorily completed the postgraduate unit of study Administrative Law previously offered by the Faculty will be exempted from the requirement to undertake the compulsory unit of study Administrative Law. Units of study totalling 48 credit points must still be completed for the course of study. Candidates who have satisfactorily completed the postgraduate unit of study Administrative Law previously offered by the Faculty and who transfer from the Master of Laws to the Master of Administrative Law and Policy will be awarded 6 credit points towards the MALP.

Master of Business Law

Optional units of study

The optional units of study for the Master of Business Law will be the units offered by the Faculty each year towards the Master of Taxation, the Master of International Taxation, the Graduate Diploma in Corporate, Securities and Finance Law, the Graduate Diploma in International Business Law and the Graduate Diploma in Commercial Law.

Taxation of Business and Investment Income – A

Taxation of Business and Investment Income – B

Master of Criminology by coursework, Graduate Diploma in Criminology

Compulsory units of study

Crime, Research and Policy 1

Explaining Crime

Optional units of study

Advanced Criminal Law⁸

Advanced Forensic Psychiatry (*Prerequisite:* Forensic Psychiatry)

~~Child Protection Law~~

Contemporary Crime Issues

Crime, Research and Policy 2 (*Prerequisite:* Crime, Research and Policy 1)

Criminal Justice: Developments in Prevention and Control

Criminal Liability⁹

Criminal Procedures

~~Criminalisation~~

~~Drugs, Drug Policy and the Law~~

Explaining Punishment
Forensic Psychiatry
Gender, Race and Legal Relations
Policing Australian Society
Policing Bodies: Crime, Sexuality and Reproduction (*Prerequisite: Criminal Law or if not already completed, undertake Criminal Liability as a corequisite*)
~~Privacy, Surveillance and Fair Information Practices~~
Young People, Crime and the Law

⁸ This unit is only available to candidates who have completed an undergraduate unit of study in criminal law or its equivalent.

⁹ Candidates who do not hold a law degree or LPAB/SAB/BAB qualification will be required to undertake this unit. Candidates who hold a law degree or LPAB/SAB/BAB qualification may not undertake this unit.

Master of Environmental Law, Graduate Diploma in Environmental Law ***Compulsory Unit of Study***

Environmental Law and Policy¹⁰

¹⁰ Except in special circumstances, candidates who have not completed a tertiary unit of study in environmental law, or a unit of study judged by the Associate Dean (Postgraduate Coursework) to be substantially similar, may not enrol in units of study offered for the course of study unless the candidate has completed or is concurrently enrolled in the unit of study Environmental Law and Policy. Except in special circumstances, candidates who have completed a tertiary unit of study in environmental law, or a unit of study judged by the Associate Dean (Postgraduate Coursework) to be substantially similar, may not enrol in the unit of study Environmental Law and Policy.

Optional units of study

Administrative Law
~~Asian and Pacific Environmental Law~~
Asia Pacific Environmental Law Journal
Biodiversity Law
Comparative Environmental Law
Environmental Dispute Resolution
Environmental Economics
Environmental Impact Assessment Law
Environmental Planning Law
~~Hazardous Substances and the Law~~
Heritage Law
International Environmental Law
International Law and Australian Institutions
Judicial Review – Principals, Policy and Procedure
Law and Legal Culture in Asia/Pacific
Law of the Sea
Local Government Law
Modern Corporate Governance
Native Title – Perspectives on Co-existence
Natural Resources Law
Pollution Law
Protection of the Antarctic Environment
~~Sustainable Development Law in China and Australia~~

Master of Health Law, Graduate Diploma in Health Law ***Compulsory units of study***

Government Regulation, Health Policy and Ethics
Health Care and Professional Liability
Information Rights in Health Care¹¹

Optional units of study

Advanced Forensic Psychiatry
Critical Issues in Public Health Law
Dispute Resolution in Australia
Drugs, Drug Policy and the Law
Forensic Psychiatry
Health Law and Globalisation
Law, Ageing and Disability
Legal Issues in Health Care and Technology
New Directions in Public Health Law and Policy
Policy Bodies: Crime, Sexuality and Reproduction

Privacy, Surveillance and Fair Information Practices
Reproduction and the Law

¹¹Candidates who have satisfactorily completed the postgraduate unit of study Law and Medicine previously offered by the Faculty or an equivalent unit of study elsewhere may apply for exemption with respect to this unit. Units of study totalling 48 credit points must still be completed for the course of study.

Master of International Business and Law

The full Resolutions of the Senate relating to this degree appear in the section of the Calendar relating to the Faculty of Economics and Business.

Requirements for the degree

5. The degree will consist of eight Units of Study. Four will be taken within the Law program, and four within the Economics and Business program. Students who do not have a degree in law will normally be expected to take an introductory unit of study on legal reasoning and the Australian legal system. The Faculty of Law may waive this requirement if applicants have completed those law subjects which are necessary for a qualification in accountancy, or their equivalent in another common law jurisdiction.

The Unit of Study International Business Law offered by the Faculty of Law will be a compulsory Unit of Study for the degree. In addition, students may select from a range of optional Units of Study offered by the Faculty of Law. Prerequisites may be introduced for some of these units if the Faculty of Law regards it as necessary.

Advanced International Trade Regulations

Chinese Laws and Chinese Legal System (Winter School, Shanghai)

Chinese Legal Systems & Foreign Investment Law

Comparative Corporate Taxation

Comparative International Taxation

International Commercial Arbitration

International Environmental Law

International Trade Regulation

Maritime Law

Tax Law in Asia and the Pacific

Tax Treaties

The Legal System of the European Union

Trade and Commerce in European Law

Transfer Pricing in International Taxation

UK International Taxation

US International Taxation

Vietnamese Law and Legal System (Winter School, Hanoi)

Students may select from the following Units of Study offered by the Faculty of Economics and Business. The Foundation Units form the prerequisite to the International Business Stream. Under this proposal, students would select up to four units from either Table A or Table B taking into account the prerequisites listed in Table B. A minimum of two units of study will be undertaken from Table B. Waivers will be considered by the Faculty of Economics and Business for Table A units of study listed as prerequisites in Table B, where students have completed study in these units or equivalent, in their previous degrees.

Table A: Foundation units of Business

Accounting Principles

Australian Capital Markets and Corporate Finance

Australian Industrial Relations

Econometric Theory

Human Resource Management

Legal Environment and Business

Macroeconomics

Managerial Accounting and Decision Making

Marketing Principles

Microeconomics

Table B: The International Business Stream

Global Supervision of Bank Risks

Globalisation and Human Resource Management

Industrial Competitiveness

International Accounting

International Business Finance

International Business Strategy in Asia)

International and Comparative Industrial Relations

International and Global Marketing

International Logistics

International Money and Finance

Media and International Politics
Politics of the world Economy
Trade and Development

Master of International Law, Graduate Diploma in International Law

Compulsory units of study

Public International Law¹²
International Law and Australian Institutions
International Law Research Project¹³

Core Units of Study

International Business Law
International Commercial Arbitration
International Environmental Law
International Human Rights
International Law and Use of Armed Force
International Trade Regulation
Law of the Sea
Protection of the Antarctic Environment
Refugee Law
Theories of International Law

Optional Units of Study

~~Advanced International Trade Regulations~~
~~Asian and Pacific Environmental Law~~
~~Tax Law in Asia and the Pacific Taxation~~
~~Australian Tax Treaties~~
Chinese Laws and Chinese Legal Systems¹³
Chinese Legal Systems and Foreign Investment
~~Comparative Competition Law~~
Comparative Environmental Law
Comparative International Tax
~~Health Law and Globalisation~~
~~Immigration and Nationality Law~~
~~Law and Business in Indonesia~~
~~Law and Society in Indonesia~~
Maritime Law
~~Sustainable Development Law in China~~
The Legal System of the European Union
Trade and Commerce in European Law

¹² Candidates who have completed previous studies in International Law may be exempted from this unit.

¹³ Available to Master of International Law candidates only.

Master of International Taxation

Compulsory unit of study

Comparative International Taxation¹⁴

Optional units of study

~~Australian Income Tax System~~
Australian International Taxation
~~Australian Tax Treaties~~
Comparative Corporate Taxation
Comparative VAT
~~Taxation of Controlled Foreign Companies, Foreign Investment Funds and Transferor Trusts~~
~~OECD Model Tax Convention on Income and on Capital~~
Tax Administration
~~Tax Law in Asia and the Pacific~~
~~Taxation and Social Public Policy~~
Transfer Pricing in Taxation

¹⁴ Except in special circumstances and with permission of the Associate Dean (Postgraduate Coursework) candidates may not enrol in units of study offered for the course of study unless the candidate has completed or is concurrently enrolled in this unit of study.

Master of Jurisprudence, Graduate Diploma in Jurisprudence

Optional units of study

~~Applied Research on the Family in Law and Society~~
~~Aspects of Law and Justice (12 credit points)~~
~~Aspects of Law and Social Control (12 credit points)~~
~~Aspects of Legal Reasoning (12 credit points)~~
~~Comparative Constitutional Law~~
~~Comparative Family in Law and Society~~
~~Constitutional Theory~~
~~Freedom of Speech and Freedom of Religion~~
~~International Human Rights~~
~~Law and Legal Culture in Asia and the Pacific~~
~~Philosophy of Mind and Legal Responsibility~~
~~Precedent, Interpretation and Probability~~
~~Socio-Legal Research and Methodology~~
~~The Legal System of the European Union~~
~~Theory of the Family in Law and Society~~
~~Trade and Commerce in European Law~~

Master of Labour Law and Relations

Compulsory unit of study

Labour Law

Optional units of study

Advanced Employment Law
Comparative Industrial Law
Discrimination in the Workplace
Dispute Resolution in Australia
Labour Law in the New Economy
Trade Union Law
Workplace Bargaining
Work Safety
Immigration and Labour Law

¹⁵Unless and until otherwise approved by the Committee, all candidates shall first complete this unit of study before enrolling in any other law unit of study, provided that a full-time candidate may enrol in other law units of study concurrently with this unit of study.

Master of Taxation, Graduate Diploma in Taxation

Compulsory unit of study ¹⁶

~~Australian Income Tax System~~

Optional units of study

Australian International Taxation
~~Australian Tax Treaties~~
Comparative International Taxation
Comparative Corporate Taxation
Comparative VAT
Corporate Taxation
Taxation of Controlled Foreign Companies, Foreign Investment Funds and Transferor Trusts
~~Income Transfer Payments Law~~
~~OECD Model Tax Convention on Income and on Capital Tax Administration~~
Stamp Duties
Tax Law in Asia and the Pacific
~~Taxation and Social Public Policy~~
Taxation of Business and Investment Income – A
Taxation of Business and Investment Income - B
~~Taxation of Business and Property Income~~
Taxation of Financial Institutions and Financial Transactions
Taxation of Partnerships and Trusts
Taxation of Remuneration
Taxation of Superannuation ~~and Insurance~~
The Impact of Tax on Business Operations and Structures
Transfer Pricing in Taxation

¹⁶ Except in special circumstances and with permission of the Associate Dean (Postgraduate Coursework) candidates may not enrol in units of study offered for the course of study unless the candidate has completed or is concurrently enrolled in this unit of study.

Graduate Diploma in Commercial Law

Optional units of study

Advanced Financing Techniques
Advanced International Trade Regulations
Chinese Legal System and Foreign Investment Law
Comparative Competition Law
Consumer Protection Law—Regulation of the Unfair Marketing Practices
Consumer Protection Law—~~Post-Sale Consumer Protection~~ Liability of Suppliers to Consumers
Contractual Damages
Corporate Fundraising
~~Corporate Insolvency Law~~
Debt Financing
Equity Financing
International Business Law
International Commercial Arbitration
International Trade Regulation
International Transport Law
Issues in the Law of Copyright
Legal System of the European Union
Maritime Law
Modern Corporate Governance
Privacy, Surveillance and Fair Information Practices
Regulation of Collective Investments
Regulation of Derivatives, Products and Markets
Restitution for Unjust Enrichment
Restitution for Ineffective Contracts
Takeovers and Reconstructions:
Trade and Commerce in European Law
Up to one unit, selected from the LLM course of study, and approved by the course coordinator as being relevant to the student's course of study

Graduate Diploma in Corporate, Securities and Finance Law

Optional units of study

Advanced Financing Techniques
Comparative Competition Law
Comparative Corporation Taxation
Comparative International Taxation
Corporate Fundraising
Corporate Taxation
Debt Financing
Equity Financing
International Business Law
Modern Corporate Governance
Regulation of Collective Investment
Regulation of Derivatives, Products and Markets
Stamp Duties
Takeovers and Reconstructions
Taxation of Financial Institutions and Financial Transactions

Graduate Diploma in International Business Law

Core units of study

Advanced International Trade Regulations
International Business Law
International Commercial Arbitration
International Trade Regulation

Optional units of study

Advanced International Trade Regulations
Asia-Pacific Taxation in Asia and the Pacific
~~Australian~~ Tax Treaties
Chinese Legal Systems and Foreign Investment
Comparative Competition Law

Comparative International Tax
Immigration and Nationality Law
International Environmental Law
International Transport Law
~~Law and Business in Indonesia~~
~~Law and Society in Indonesia~~
Legal System of the European Union
Maritime Law
Modern Corporate Governance
Public International Law
Trade and Commerce in European Law

Resolutions of the Senate

The Resolutions of the Senate relating to Master's degrees and Graduate Diplomas in the Faculty of Law are amended from 1 January 2005 to the following affect (additions indicated by underline, deletions indicated by strikethrough and the subsequent re-numbering of the sections):

Master's Degrees and Graduate Diplomas in the Faculty of Law

Can I trade in a Graduate Diploma and upgrade to a Masters degree by coursework?

4.3 The Committee or its delegate may in its discretion permit an applicant who has graduated with a Graduate Diploma previously awarded by the Faculty to have units from that Graduate Diploma credited towards a Masters degree by coursework. The following conditions apply:

- (a) an applicant for a Masters degree by coursework may only apply to have units credited towards that Masters degree that were previously credited towards a Graduate Diploma awarded by the Faculty within ten years immediately preceding the commencement of candidature for the Masters degree;
- (b) a candidate for a Masters degree by coursework who is given such credit is not thereby exempted from fulfilling the coursework requirements for that degree, including the completion of any compulsory units that currently apply.”
- (c) credit in accordance with this paragraph, in respect of units of study comprising a Graduate Diploma, may not be given more than once in respect of the same units;
- (d) students who qualified for a GradDipCrim under previous resolutions (which required a candidate to complete 8 units of study, rather than 4), may apply to upgrade to the Master of Criminology. Such a student will be treated as having completed 24 credit points (4 units of study) towards the Master of Criminology, including the compulsory units required for the Master of Criminology degree.

Resolutions of the Senate

The Resolutions of the Senate relating to Master's degrees and Graduate Diplomas in the Faculty of Law (p 327, Calendar 2004) are amended from 1 January 2005 to the following affect (additions indicated by underline, deletions indicated by strikethrough and the subsequent re-numbering of the sections):

Can I include any undergraduate units of study?

~~4.5A candidate for a Master's degree by coursework or a Graduate Diploma may include in the degree or diploma units of study totalling at most 12 credit points in the case of a Master's degree and six credit points in the case of a Graduate Diploma selected from designated undergraduate law units of study as approved and offered by the Faculty. However, the candidate must have complied with any special unit of study assessment requirements specified for candidates for the course of study. Postgraduate students undertaking an undergraduate unit of study for credit will normally be required to submit a research paper constituting not less than 60 per cent of the assessment requirements for the unit of study, and be assessed at postgraduate standard. The Committee may award the credit on the recommendation of the Associate Dean (Postgraduate Coursework).~~

In exceptional circumstances a candidate for a Masters degree by coursework or a Graduate Diploma may apply to enroll in designated undergraduate law units of study as approved and offered by the Faculty. Approval may be granted where the candidate can demonstrate that the undergraduate unit would enhance their area of specialisation or otherwise contribute to a program of postgraduate learning. A candidate may enroll in undergraduate law units totaling at most 12 credit points in the case of a Masters degree and 6 credit points in the case of a Graduate Diploma. A candidate may not enroll in the unit 'Foundations of Law'. Postgraduate students undertaking an undergraduate unit of study for credit will be required to comply with any additional assessment requirements imposed in respect of that candidate for that undergraduate unit of study, and to be assessed at postgraduate standard. The Committee may award the credit on the recommendation of the Associate Dean (Postgraduate Coursework). Each 8 credit point undergraduate unit may only count as one 6 credit point unit towards a postgraduate degree."

Resolutions of the Senate

The Resolutions of the Senate relating to Master of Business Law in the Faculty of Law (p 324, Calendar 2004) are amended from 1 January 2005 to the following affect (additions indicated by underline, deletions indicated by strikethrough and the subsequent re-numbering of the sections):

What are the particular requirements for the Master of Business Law?

3.5 A candidate for the Master of Business Law must (i) attend classes in units of study totalling 48 credit points from units of study prescribed by the Faculty as units of study towards the award of the degree; and (ii) pass the assessment in those units of study. Normally these units may include any core or elective units offered for credit towards the Master of Taxation, Master of International Taxation, Graduate Diploma in Commercial Law, Graduate Diploma in Corporate, Securities and Finance Law, and Graduate Diploma in International Business Law. Candidates enrolling in units from the Master of Taxation or Master of International Taxation ~~must complete 'New Income Tax System' and/or any other pre-requisite unit or units specified by the Faculty. The coordinator of the Master of Business Law (in conjunction with the coordinator of the Master of Taxation Law) may waive this requirement in appropriate cases~~ are advised to complete 'The Impact of Tax On Business Operations and Structures' as a pre-requisite to other units. A candidate may not graduate with a Master of Business Law where they have taken only taxation units and qualify for either a Master of Taxation or Master of International Taxation. Subject to section 2.9(a), candidates who do not have a qualification in accountancy, or who have not completed a legal studies unit as part of a degree in business or commerce within a common law jurisdiction will be required to complete the unit "Legal Reasoning and the Common Law System". The coordinator of the Master of Business Law may waive this requirement in appropriate cases.

Resolutions of the Senate

The Resolutions of the Senate relating to the Master of Film and Digital Image in the Sydney College of the Arts are adopted, with effect from 1 January 2005, to the following affect (additions indicated by underline, deletions indicated by strikethrough and the subsequent re-numbering of the sections):

Table A: Core Requirements – Master of Film and Digital Image

Unit of Study	CP	Pre requisite	Co requisites
STUDIO PROJECT MAJOR 1	6	-	STUDIO PRACTICE SEMINAR 1
STUDIO PRACTICE SEMINAR 1	6	-	STUDIO PROJECT MAJOR 1
FILM THEORY: ART, INDUSTRY, CULTURE	6	-	-
STUDIO PROJECT MAJOR 2	6	STUDIO PROJECT MAJOR 1	STUDIO PRACTICE SEMINAR 2
STUDIO PRACTICE SEMINAR 2	6	STUDIO PRACTICE SEMINAR 1	STUDIO PROJECT MAJOR 2

Table B: Electives– Master of Film and Digital Image

Unit of Study	CP	Pre requisite	Co requisites
<i>Sydney College of the Arts</i>			
Memory Time and Identity	6		
Documentary Digital Video	6		
<u>Experimenting with Celluloid Experimental Film</u>	6		
Experimenting with Sound <u>Experimental Sound</u>	6		
<u>Digital Effects for Film and Video</u>	6		
<u>Digital Editing for Film and Video</u>	6		
Interpreting Underground Cinema	6		
<i>Faculty of Arts</i>			
Recent Approaches to Art and Film	6		
Recovering Meaning: Novel into Film	6		
American Author, American Auteur (offered from 2006)	6		
Creative Writing (including scriptwriting)	6		
<i>Faculty of Architecture</i>			
Digital Video Design and Production	6		
Sound Design Technology for New Media	6		
3D Computer Animation 1 & 2	6		
3D Computer Modelling and Photorealism	6		
Multimedia in Design	6		

Resolutions of the Senate

The Resolutions of the Senate relating to the Master of Education, Graduate Diploma of Educational Studies and Graduate Certificate in Educational Studies in the Faculty of Education and Social Work are adopted, with effect from 1 January 2005, to the following affect (additions indicated by underline, deletions indicated by strikethrough and the subsequent re-numbering of the sections):

DEGREES, DIPLOMAS AND CERTIFICATES IN THE FACULTY OF EDUCATION AND SOCIAL WORK

1. The degrees in the Faculty of Education and Social Work shall be:
 - (a) Bachelor of Education (BEd);
 - (b) Bachelor of Teaching (BTeach);
 - (c) Bachelor of Social Work (BSW);
 - (d) Master of Teaching (MTeach);
 - (e) Master of Education (Research) (MEd (Research));
 - (f) Master of Education (MED)
 - (g) Master of Social Work (MSW);
 - (h) Master of Social Work (International) (MSW (International));
 - (i) Master of Philosophy in Education (MPhilEd);
 - (j) Master of Philosophy in Social Work (MPhilSW)
 - (k) Master of Policy Studies (MPS);
 - (l) Doctor of Philosophy (PhD);
 - (m) Doctor of Education (EdD);
 - (n) Doctor of Social Work (DSW);
 - (o) Doctor of Letters in Social Work (DLittSW);
2. (1) The degree of Bachelor of Education shall be awarded in the following fields and the certificates for the degrees shall state the respective specifications for which the degree has been awarded:
 - (a) Bachelor of Education (Primary Education);
 - (b) Bachelor of Education (Secondary Education: Human Movement and Health Education)
 - (c) Bachelor of Education (Secondary Education: Humanities and Social Sciences)/ Bachelor of Arts
 - (d) Bachelor of Education (Secondary Education: Science)/ Bachelor of Science
 - (e) Bachelor of Education (Secondary Education: Mathematics)/ Bachelor of Science
 - (f) Bachelor of Education (Secondary Education: Humanities and Social Sciences)
 - (g) Bachelor of Education (Secondary Education: Mathematics)
 - (h) Bachelor of Education (Secondary Education: Science)
 - (i) Bachelor of Education (Secondary Education: Design and Technology)
 - (j) Bachelor of Education (Secondary)/Bachelor of Science (Psychology)
 - (k) Bachelor of Education (Secondary)/Bachelor of Arts (Psychology)
 - (l) Bachelor of Education (Secondary Education: Aboriginal Studies)(2) The degree of Master of Education may be awarded in the following designated areas of study:
 - (a) Management and Human Resource Development;
 - (b) Teaching English to Speakers of other Languages/Languages;
 - (c) Teaching and Curriculum Studies;
 - (d) Information Technology in Education;
 - (e) Special Education;
 - (f) Educational Psychology;
 - (g) English and Literacies in Education;
 - (h) Health Education;
 - (i) Research Methodology;
 - (j) Higher education;
 - (k) International Education;
 - (l) Coach Education; and
 - (m) Human Movement(3) The certificates for the degrees shall specify the area of study in which the degrees have been awarded.
3. (1) The diplomas and certificates in the Faculty of Education and Social Work shall be:
 - (a) Graduate Diploma in Educational Studies (GradDipEdStud)
 - ~~(b) Graduate Diploma in Educational Studies (Coach Education) (GradDipEdStud) (Coach Education))~~
 - ~~(c) Graduate Diploma in International Education (GradDipEdIntEd)~~
 - ~~(d) Graduate Diploma in the Teaching of English as a Foreign Language (GradDipTEFL)~~
 - (e) Graduate Diploma in Policy Studies (GradDipPS)
 - (f) Graduate Diploma in Social Work (GradDipSW)
 - (g) Graduate Diploma in Professional Studies (Education) (GradDipProfStud(Education))
 - (h) Graduate Certificate in Educational Studies (GradCertEdStud)
 - ~~(i) Graduate Certificate in Educational Studies (Higher Education) (GradCertEdStud(Higher Education))~~
 - ~~(j) Graduate Certificate in Educational Studies (Coach Education) (GradCertEdStud(CoachEducation))~~
 - ~~(k) Graduate Certificate in International Education (GradCertIntEd)~~
 - (l) Graduate Certificate in Teaching English as a Foreign Language (GradCertTEFL)

- (m) Graduate Certificate in Social Work: Professional Practice Supervision (GradCertSW:PPS)
- (p) Graduate Certificate in Social Work: Dying, Death and Palliative Care (GradCertSW:DDPC)
- (2) The Graduate Diploma and Graduate Certificate in Educational Studies may be awarded in the following designated areas of study:
 - (a) Aboriginal Education;
 - (b) Management and Human Resource Development;
 - (b) Teaching English to Speakers of other Languages/Languages;
 - (c) Teaching and Curriculum Studies;
 - (d) Information Technology in Education;
 - (e) Special Education;
 - (f) Educational Psychology;
 - (g) English and Literacies in Education;
 - (h) Health Education;
 - (i) Research Methodology;
 - (j) Higher education;
 - (k) International Education;
 - (l) Coach Education; and
 - (m) Human Movement
- (3) In the case of the Graduate Diploma in Educational Studies, The certificate for the diploma and certificate shall specify the area of study in which the diploma or certificate has been awarded.

Postgraduate degrees and diplomas offered in the Faculty of Education and Social Work

Master of Education

1. These resolutions must be read in conjunction with the relevant rules and Resolutions of the Senate and Academic Board, including:
 - (a) (i) The *University of Sydney (Amendment Act)* Rule 1999 as amended;
 - (ii) The *University of Sydney (Coursework)* Rule 2000 (as amended), which sets out the requirements for all coursework courses;
 - (b) The Resolutions of the Academic Board relating to Assessment and Examination of Coursework; and
 - (c) The Resolutions of the Academic Board relating to the Examination Procedure for the Degree of Doctor of Philosophy; and
 - (d) the relevant Faculty Resolutions.

2. The degree of Master of Education will be awarded with the following designations:
Management and Human Resource Development;
Teaching English to Speakers of other Languages/Languages;
Teaching and Curriculum Studies;
Information Technology in Education;
Special Education;
Educational Psychology;
English and Literacies in Education;
Health Education;
Research Methodology;
Higher Education;
International Education;
Coach Education; and
Human Movement

3. Requirements for the Award Course

To qualify for award of the degree a candidate must:

- (1) complete successfully units of study giving credit for a total of 48 credit points; or
- (2) complete successfully units of study giving credit for a total of 36 credit points and a dissertation with an upper word limit of 15,000 words; and
- (3) satisfy the requirements of all other relevant By-Laws, Rules and Resolutions of the University.

Resolutions of the Faculty

Master of Education

1. Award of the degree

- (1) The degree of Master of Education shall be awarded in the pass grade only, provided that an outstanding candidate may be awarded the degree with merit.
- (2) A candidate who has been awarded the degree of Master of Arts (Pass) in Education, Master of Arts (Honours) in Education, Master of Philosophy in Education or Master of Education (Research) shall not be awarded subsequently the coursework stream of the degree of Master of Education if it is undertaken in the same program or designated area of study.

2. Title of the Degree

- (1) Unless otherwise determined, the testamur for the degree shall specify the program of studies in which the candidate completed the greatest proportion of the requirements for award of the degree. The degree shall be entitled the Master of Education and the program of studies shall be indicated in parentheses.
- (2) The programs of studies are set out in the table of units of study.

2. Admission

- (1) Except as provided in part 9, Section 47 of the University of Sydney (Amendment) Act 1999 as amended, an applicant for admission to candidature shall:
 - (a) (i) hold a Bachelor of Education of the University of Sydney; or
 - (ii) be a graduate of the University of Sydney who also hold the Diploma in Education or the Bachelor of Teaching or the Master of Teaching of the University of Sydney, or equivalent; or
 - (iii) be a graduate of the University of Sydney with a degree which includes the satisfactory completion of all required units of study comprising Education 300 level or equivalent; or
 - (iv) be a graduate of the University of Sydney who has completed postgraduate studies or has gained professional experience, either full-time for one year or part-time for a period considered by the Faculty to be equivalent to one year full-time, in a field judged by the Faculty to be appropriate to the program of studies offered by the Faculty in which the candidate intends to enrol; or
 - (v) hold qualifications considered by the Faculty to be equivalent to those specified in this section, parts (i) to (iv) and at a standard acceptable to the Faculty; and/ or
 - (vi) hold such other qualifications or fulfil such other criteria as are required for specific designations within the Master of Education as specified in the resolutions relating to admission to candidature for the Graduate Certificate or Graduate Diploma in that designation; and
- (b) complete any additional qualifying courses prescribed by the Faculty; and
- (c) apply in writing to the Faculty for admission to candidature.

3. Availability of admission

- (1) Admission to candidature for the degree may be limited by quota.
- (2) In determining the quota the University will take into account -
 - (a) availability of resources, including teaching staff, space, library equipment and computing facilities; and
 - (b) availability of adequate and appropriate supervision and co-ordination of candidatures.
- (3) In considering an applicant for admission to candidature the Faculty, in taking account of the quota, will select in preference applicants who are most meritorious in terms of admission criteria.

4. Units of Study

The units of study which may be taken for the award of the Master of Education and/or which are specified for particular designations are set out in the *Unit of Study Outlines* section of the Graduate Handbook of the Faculty

5. Transfer from Master of Education to Master of Philosophy in Education

A candidate progressing towards the Master of Education will be deemed eligible to transfer to the Master of Philosophy in Education :

- (1) on attaining a grade point average of Distinction or better in four units of study provided that normally both grades are relevant to the area in which the candidate wishes to undertake the research work; and
- (2) subject to the resolutions relating to the Master of Philosophy in Education.

6. Method of progression

A candidate for the degree of Master of Education shall proceed by coursework or by coursework and dissertation in accordance with Section 7.

7. Requirements for the degree

To qualify for award of the degree:

- (1) A candidate proceeding primarily by coursework shall successfully complete units of study prescribed by the Faculty and giving credit for a total of 48 credit points
- (2) A candidate proceeding by coursework and dissertation shall successfully complete units of study prescribed by the Faculty and giving credit for a total of 36 credit points and a dissertation on a topic approved by the Faculty.
- (3) Where a candidate is prevented or otherwise unable to complete the requirements for award of the degree as specified in sub-sections (1) and (2) he/she may apply to the Faculty for permission to graduate with either the Certificate or Diploma of Educational Studies, subject to the provisions for award of those qualifications.

8. The dissertation

- (1) A candidate who elects to proceed by coursework and dissertation under Section 7(2) shall produce a dissertation with an upper word limit of 15,000 words of text.
- (2) The prescribed word limit may be exceeded only with the written permission of the Faculty.
- (3) The candidate shall state, throughout the dissertation and specifically in footnotes, the sources from which information is derived, the extent to which use has been made of the work of others and the portion, if any, that the candidate claims as original.
- (4) The topic of the dissertation shall be approved by the Faculty.
- (5) A candidate may not present as the dissertation, any work which has been presented for a degree at this or another university, but the candidate will not be precluded from incorporating such in the dissertation, provided that, in presenting the dissertation, the candidate acknowledges clearly the part of the work that has been so incorporated.
- (6) The dissertation shall be written in English.

9. Examination of dissertation

- (1) A candidate proceeding by coursework and dissertation shall lodge with Faculty three copies of the dissertation, typewritten and bound and incorporating an abstract of the dissertation, by the final date for completion of candidature as notified to candidates upon admission to candidature;
- (2) The Associate Dean concerned shall report the result of the examination of the coursework or equivalent and of the dissertation to Faculty which shall then determine the result of the candidature.

10. Credit for courses completed external to candidature

A candidate who has completed a unit or units of study (or equivalent work) towards a degree or as a non-award student at this or another university or towards an equivalent qualification at an appropriate institution, may be granted credit towards the degree of Master of Education for up to half of the overall coursework requirements, provided that the content of the unit or units of study (or

equivalent work) is considered by the Faculty to be equivalent to a unit or units of study offered at postgraduate degree level by the Faculty of Education and Social Work.

11. Conditions of granting of credit

The Faculty may grant a candidate credit towards award of the degree of Master of Education for:

- (1) a unit or units of study (or equivalent work) completed towards the degree of Master of Education (or equivalent degree) at this or another university, provided that :
 - (a) the unit or units of study (or equivalent work) was completed within the six years immediately preceding the commencement of candidature for the degree of Master of Education;
 - (b) the candidate's result in each course for which credit is sought is at sufficient level of attainment for the purposes of the degree;
 - (c) all units of study so credited, subject to the provisions of these resolutions, be counted towards the requirements for award of the degree;
 - (d) candidates granted such credit may be required not to undertake units of study prescribed within their candidature at the University of Sydney; and
 - (e) a candidate completes all necessary qualifying units of study for the degree within such period of time and such number of years of candidature as the Faculty may determine having regard to the number of units of study credited, the length of time over which the unit or units of study concerned were completed and the time limits for the completion of the degree prescribed under these resolutions;
- (3) Unless otherwise specified by Faculty, a candidate shall not be granted credit for, or on the basis of, any unit or units of study (or equivalent work) upon which the candidate has relied or intends to rely in order to satisfy requirements for award of a degree other than Master of Education.

12. Designated areas of study

- (1) A candidate undertaking the degree of Master of Education shall be eligible for award of the degree in one of the designated areas of study offered by the Faculty provided the candidate completes an appropriate program of courses of study as approved by Faculty and complies with any specific admission criteria for the selected designation:
 - (a) management and human resources development;
 - (b) teaching English to speakers of other languages/languages other than English;
 - (d) teaching and curriculum studies;
 - (e) Information Technology in education;
 - (f) special education;
 - (g) educational psychology;
 - (h) English and literacies in education;
 - (i) health education;
 - (j) research methodology
 - (k) international education
 - (l) higher education
 - (m) human movement; and
 - (n) coach education
- (2) A candidate who intends to undertake the degree of Master of Education in a designated area of study shall normally apply in writing to the Faculty for approval of enrolment in the appropriate program.

13. Time limits

A candidate may proceed on either a full-time or on a part-time basis.

- (1) A full-time candidate undertaking the Master of Education shall complete the requirements for award of degree not earlier than the end of two consecutive semesters of candidature from the date of first enrolment and, unless otherwise determined by Faculty, not later than the end of four consecutive semesters of candidature from the date of first enrolment;
- (2) A part-time candidate undertaking the Master of Education shall complete the requirements for award of degree not earlier than the end of four consecutive semesters of candidature from the date of first enrolment and, unless otherwise determined by Faculty, not later than the eighth consecutive semester of candidature from the date of first enrolment;

- (3) The earliest and latest dates for completion of requirements for award of degree shall be adjusted for those candidates wishing to proceed on a part-time basis following their admission to candidature on a full-time basis, and vice versa.
- (4) Time spent by a candidate in advanced study before admission to candidature at the University of Sydney, or at another University, or at another institution which may be deemed by the Faculty to be equivalent, may be deemed by the Faculty to be time spent after such admission.

14. Award of the Graduate Certificate or the Graduate Diploma in Educational Studies

- (1) A candidate who has satisfactorily completed six units of study as prescribed by the Faculty giving credit for 36 credit points (including at least three units of study from an individual program of studies), and who chooses not to proceed further with their candidature, may apply to the Faculty to be awarded the Graduate Diploma in Educational Studies.
- (2) The Graduate Diploma in Educational Studies awarded in accordance with sub-section (1) of this Section and all resolutions relating to the Graduate Diploma in Educational Studies shall be awarded at Pass grade only, providing that an outstanding candidate may be awarded the diploma with merit.
- (3) A candidate who have satisfactorily completed four units of study as prescribed by the Faculty giving credit for 24 credit points (including at least three courses from an individual program of studies), and who choose not to proceed further with their candidature, may apply to the Faculty to be awarded the Graduate Certificate in Educational Studies.
- (4) The Graduate Certificate in Educational Studies awarded in accordance with sub-section (3) of this Section and all resolutions relating to the Graduate Certificate in Educational Studies shall be awarded at Pass grade only.

15. Suspension of candidature

- (1) A candidate must be enrolled in each semester in which he or she is actively completing the requirements for award. A candidate who wishes to suspend his or her candidature must first obtain approval in writing from the Faculty.
- (2) The candidature will be deemed to have lapsed where a candidate has not re-enrolled in accordance with subsection (1) of this Section and has not obtained approval from the Faculty for suspension of the candidature.
- (3) A candidate whose candidature has lapsed must apply for re-admission in accordance with procedures determined by the Faculty. If re-admitted to candidature, the candidate shall complete the degree requirements under such conditions as may be determined by the Faculty and shall proceed under such by-laws, rules and resolutions as prevail at the time of the re-enrolment.
- (4) Except where the Faculty determines otherwise in any particular case, a candidate who re-enrols after a suspension of candidature for any period shall proceed under the by-laws and resolutions in force at the time of re-enrolment.

16. Lapse of candidature

- (1) Unless the Faculty otherwise determines in any particular case, candidature will be deemed to have lapsed if a candidate has :
 - (a) not completed all the requirements for award of the degree in accordance with Sections 7 and/or 13; or
 - (b) not re-enrolled for the degree as required in accordance with Section 15.
- (2) A candidate whose candidature has been deemed to have lapsed in accordance with subsection 15(2) shall not be permitted to re-enrol as a candidate for the degree unless again selected for admission.

Resolutions of the Senate

Graduate Diploma in Educational Studies

1. These Resolutions must be read in conjunction with the University of Sydney (Coursework) Rule 2000 as amended, which sets out the requirements for all coursework courses, and the relevant Faculty Resolutions.

2. The Graduate Diploma in Educational Studies may be awarded with the following designations:
Management and Human Resource Development;
Teaching English to Speakers of other Languages/Languages;
Teaching and Curriculum Studies;
Information Technology in Education;
Special Education;
Educational Psychology;
English and Literacies in Education;
Health Education;
Research Methodology;
Higher Education;
International Education;
Coach Education; and
Human Movement

3. Requirements for the Award Course

To qualify for award of the diploma a candidate must:

- (1) complete successfully units of study giving credit for a total of 36 credit points; and
- (2) satisfy the requirements of all other relevant By-Laws, Rules and Resolutions of the University.

Resolutions of the Faculty

Graduate Diploma in Educational Studies

1. Award of the diploma

The Graduate Diploma in Educational Studies shall be awarded in the pass grade only, provided that an outstanding candidate may be awarded the degree with merit.

2. Title of the Diploma

- (1) The testamur for the diploma shall specify the program of studies in which the candidate completed the greatest proportion of the requirements for award of the diploma. The diploma shall be entitled the Graduate Diploma in Educational Studies and the program of studies shall be indicated in parentheses.
- (2) The programs of studies are set out in the table of units of study.

2. Eligibility for admission to candidature

- (1) Except as provided in part 9, Section 47 of the University of Sydney (Amendment) Act 1999 as amended, an applicant for admission to candidature shall:
 - (a) (i) hold a Bachelor of Education of the University of Sydney; or
 - (ii) be a graduate of the University of Sydney who also hold the Diploma in Education or the Bachelor of Teaching or the Master of Teaching of the University of Sydney, or equivalent; or
 - (iii) be a graduate of the University of Sydney with a degree which includes the satisfactory completion of all required units of study comprising Education 300 level or equivalent; or
 - (iv) be a graduate of the University of Sydney who has completed postgraduate studies or has gained professional experience, either full-time for one year or part-time for a period considered by the Faculty to be equivalent to one year full-time,

- in a field judged by the Faculty to be appropriate to the program of studies offered by the Faculty in which the candidate intends to enrol; or
- (v) hold qualifications considered by the Faculty to be equivalent to those specified in this section, parts (i) to (iv) and at a standard acceptable to the Faculty; and/ or
 - (vi) hold such other qualifications or fulfil such other criteria as are required for specific designations; and
- (b) complete any additional qualifying courses prescribed by the Faculty; and
- (c) apply in writing to the Faculty for admission to candidature.

4. Availability of admission

- (1) Admission to candidature for the degree may be limited by quota.
- (2) In determining the quota the University will take into account -
 - (a) availability of resources, including teaching staff, space, library equipment and computing facilities; and
 - (b) availability of adequate and appropriate supervision and co-ordination of candidatures.
- (3) In considering an applicant for admission to candidature the Faculty, in taking account of the quota, will select in preference applicants who are most meritorious in terms of admission criteria.

5. Units of Study

The units of study which may be taken for the award of the Graduate Diploma and/or which are specified for particular designations are set out in the *Unit of Study Outlines* section of the Graduate Handbook of the Faculty

6. Method of progression

A candidate for the Graduate Diploma in Educational Studies shall proceed by coursework in accordance with Section 7.

7. Requirements for the diploma

A candidate shall:

- (1) A candidate shall successfully complete units of study prescribed by the Faculty and giving credit for a total of 36 credit points; and
- (2) To qualify for award of a designated diploma, a candidate must include at least three units of study, for a total of 18 credit points, from a designated program of studies. The program of studies must include core unit(s) of study as specified in the table of units of study;
- (3) Where a candidate is prevented or otherwise unable to complete the requirements for award of the Graduate Diploma as specified in sub-section (1) he/she may apply to the Faculty for permission to graduate with the Graduate Certificate in Educational Studies, subject to the provisions for award of that qualification.

8. Credit for courses completed external to candidature

A candidate who has completed a unit or units of study (or equivalent work) towards a degree, diploma or as a non-award student at this or another university or towards an equivalent qualification at an appropriate institution, may be granted credit towards the Graduate Diploma in Educational Studies for up to half of the overall coursework requirements, provided that the content of the unit or units of study (or equivalent work) is considered by the Faculty to be equivalent to a unit or units of study offered at postgraduate degree level by the Faculty of Education and Social Work.

9. Conditions of granting of credit

- (1) The Faculty may grant a candidate credit towards completion of the requirements for award of the Graduate Diploma in Educational Studies for a unit or unit(s) of study (or work deemed by the Faculty to be equivalent) completed at this or another University or appropriate institution, provided that:
 - (a) the unit or units of study (or equivalent work) was completed within the six years immediately preceding the commencement of candidature for the Graduate ;

- (b) The candidate's result in each unit of study for which credit is sought is at a sufficient level of attainment for the purposes of the diploma; and
 - (c) all units of study so credited, subject to the provisions of these resolutions, be counted towards the requirements for award of the diploma;
 - (d) candidates granted such credit may be required not to undertake units of study prescribed within their candidature at the University of Sydney; and
 - (e) a candidate completes all necessary qualifying units of study for the diploma within such period of time and such number of years of candidature as the Faculty may determine having regard to the number of units of study credited, the length of time over which the unit or units of study concerned were completed and the time limits for the completion of the degree prescribed under these resolutions;
- (2) Unless otherwise specified by Faculty, and subject to provisions relating to articulation with the Master of Education, a candidate shall not be granted credit for, or on the basis of, any unit of units of study (or equivalent work) upon which the candidate has relied or intends to rely in order to satisfy requirements for award of an award other than the Graduate Diploma in Educational Studies.

10. Designated areas of study

- (1) A candidate undertaking the Graduate Diploma in Educational Studies may be eligible for award of the diploma in one of the designated areas of study offered by the Faculty provided the candidate completes an appropriate program of courses of study as approved by Faculty and complies with any specific admission criteria for the selected designation:
- (a) management and human resources development;
 - (b) teaching English to speakers of other languages/languages other than English;
 - (c) teaching and curriculum studies;
 - (d) Information Technology in education;
 - (e) special education;
 - (f) educational psychology;
 - (g) English and literacies in education;
 - (h) health education;
 - (i) research methodology
 - (j) higher education
 - (k) international education
 - (l) coach education; and
 - (m) human movement
- (2) A candidate who intends to undertake the Graduate Diploma in Educational Studies in a designated area of study shall normally apply in writing to the Faculty for approval of enrolment in the appropriate program.

11. Time limits

A candidate may proceed on either a full-time or on a part-time basis.

- (1) A full-time candidate undertaking the Graduate Diploma in Educational Studies shall complete the requirements for award of diploma not earlier than the end of two semesters of candidature from the date of first enrolment and, unless otherwise determined by Faculty, not later than the end of four consecutive semesters of candidature from the date of first enrolment;
- (2) A part-time candidate undertaking the Graduate Diploma in Educational Studies shall complete the requirements for award of degree not earlier than the end of four consecutive semesters of candidature from the date of first enrolment and, unless otherwise determined by Faculty, not later than the eighth consecutive semester of candidature from the date of first enrolment;
- (3) The earliest and latest dates for completion of requirements for award of diploma shall be adjusted for those candidates wishing to proceed on a part-time basis following their admission to candidature on a full-time basis, and vice versa.
- (4) Time spent by a candidate in advanced study before admission to candidature at the University of Sydney, or at another University, or at another institution which may be deemed

by the Faculty to be equivalent, may be deemed by the Faculty to be time spent after such admission.

12. Award of the Graduate Certificate in Educational Studies

- (1) A candidate who has satisfactorily completed four units of study as prescribed by the Faculty giving credit for 24 credit points and who chooses not to proceed further with their candidature, may apply to the Faculty to be awarded the Graduate Certificate in Educational Studies.
- (2) The Graduate Certificate in Educational Studies awarded in accordance with sub-section (1) of this Section and all resolutions relating to the Graduate Diploma in Educational Studies shall be awarded at Pass grade only.

13. Suspension of candidature

- (1) A candidate must be enrolled in each semester in which he or she is actively completing the requirements for award. A candidate who wishes to suspend his or her candidature must first obtain approval in writing from the Faculty.
- (2) The candidature will be deemed to have lapsed where a candidate has not re-enrolled in accordance with subsection (1) of this Section and has not obtained approval from the Faculty for suspension of the candidature.
- (3) A candidate whose candidature has lapsed must apply for re-admission in accordance with procedures determined by the Faculty. If re-admitted to candidature, the candidate shall complete the degree requirements under such conditions as may be determined by the Faculty and shall proceed under such by-laws, rules and resolutions as prevail at the time of the re-enrolment.
- (4) Except where the Faculty determines otherwise in any particular case, a candidate who re-enrols after a suspension of candidature for any period shall proceed under the by-laws and resolutions in force at the time of re-enrolment.

14. Lapse of candidature

- (1) Unless the Faculty otherwise determines in any particular case, candidature will be deemed to have lapsed if a candidate has:
 - (a) not completed all the requirements for award of the degree in accordance with Sections 7 and/or 11; or
 - (b) not re-enrolled for the degree as required in accordance with Section 13.
- (2) A candidate whose candidature has been deemed to have lapsed in accordance with subsection 13(2) shall not be permitted to re-enrol as a candidate for the degree unless again selected for admission.

15. Special provisions relating to admission to Graduate Diploma in Educational Studies (Coach Education)

- (1) Admission to candidature for the Graduate Diploma in Educational Studies (Coach Education) may be granted to an applicant who:
 - (a) is a graduate of the University of Sydney or any other institution approved by the Faculty; and at a standard acceptable to the Faculty; and
 - (b) has attained at least Level 2 National Coaching Accreditation Scheme (NCAS) accreditation or equivalent; and
 - (c) has extensive coaching/sporting experience at an elite level (minimum of three years); or
 - (d) has satisfied all requirements for the award of the Graduate Certificate in Educational Studies (Coach Education).

16. Special provisions relating to admission to Graduate Diploma in Educational Studies (TESOL/Languages)

- (1) Admission to candidature for the Graduate Diploma in Educational Studies (TESOL/Languages) may be granted to an applicant who:
 - (a) is a graduate of the University of Sydney or any other institution approved by the Faculty and at a standard acceptable to the Faculty; and

(b) holds a language teaching qualification or at least one year's full-time (or part-time equivalent) language teaching experience at school, college, or university level.

Resolutions of the Senate

Graduate Certificate in Educational Studies

1. These Resolutions must be read in conjunction with the University of Sydney (Coursework) Rule 2000 as amended, which sets out the requirements for all coursework courses, and the relevant Faculty Resolutions.

2. The Graduate Certificate in Educational Studies may be awarded with the following designations:

Aboriginal Education;
Management and Human Resource Development;
Teaching English to Speakers of other Languages/Languages;
Teaching and Curriculum Studies;
Information Technology in Education;
Special Education;
Educational Psychology;
English and Literacies in Education;
Health Education;
Research Methodology;
Higher Education;
International Education;
Human Movement; and
Coach Education

3. Requirements for the Award Course

To qualify for award of the certificate a candidate must:

- (1) complete successfully units of study giving credit for a total of 24 credit points; and
- (2) satisfy the requirements of all other relevant By-Laws, Rules and Resolutions of the University.

Resolutions of the Faculty

Graduate Certificate in Educational Studies

1. Award of the certificate

The Graduate Certificate in Educational Studies shall be awarded in the pass grade only-

2. Title of the Diploma

- (1) The testamur for the diploma shall specify the program of studies in which the candidate completed the greatest proportion of the requirements for award of the diploma. The diploma shall be entitled the Graduate Diploma in Educational Studies and the program of studies shall be indicated in parentheses.
- (2) The programs of studies are set out in the table of units of study.

3. Eligibility for admission to candidature

- (4) Except as provided in part 9, Section 47 of the University of Sydney (Amendment) Act 1999 as amended, an applicant for admission to candidature shall:
 - (a) (i) hold a Bachelor of Education of the University of Sydney; or
 - (ii) be a graduate of the University of Sydney who also hold the Diploma in Education or the Bachelor of Teaching or the Master of Teaching of the University of Sydney, or equivalent; or
 - (iii) be a graduate of the University of Sydney with a degree which includes the satisfactory completion of all required units of study comprising Education 300 level or equivalent; or
 - (iv) be a graduate of the University of Sydney who has completed postgraduate studies or has gained professional experience, either full-time for one year or part-time for a period considered by the Faculty to be equivalent to one year full-time,

- in a field judged by the Faculty to be appropriate to the program of studies offered by the Faculty in which the candidate intends to enrol; or
- (v) hold qualifications considered by the Faculty to be equivalent to those specified in this section, parts (i) to (iv) and at a standard acceptable to the Faculty; and/ or
 - (vi) hold such other qualifications or fulfil such other criteria as are required for specific designations; and
- (b) complete any additional qualifying courses prescribed by the Faculty; and
- (c) apply in writing to the Faculty for admission to candidature.

4. Availability of admission

- (1) Admission to candidature for the degree may be limited by quota.
- (2) In determining the quota the University will take into account -
 - (a) availability of resources, including teaching staff, space, library equipment and computing facilities; and
 - (b) availability of adequate and appropriate supervision and co-ordination of candidatures.
- (3) In considering an applicant for admission to candidature the Faculty, in taking account of the quota, will select in preference applicants who are most meritorious in terms of admission criteria.

5. Units of Study

The units of study which may be taken for the award of the Master of Education and/or which are specified for particular designations are set out in the *Unit of Study Outlines* section of the Graduate Handbook of the Faculty

6. Method of progression

A candidate for the Graduate Certificate in Educational Studies shall proceed by coursework in accordance with Section 7.

7. Requirements for the certificate

A candidate shall:

- (1) A candidate shall successfully complete units of study prescribed by the Faculty and giving credit for a total of 24 credit points; and
- (2) To qualify for award of a designated certificate, a candidate must include at least three units of study, for a total of 18 credit points, from a designated program of studies. The program of studies must include core unit(s) of study as specified in the table of units of study;

8. Credit for courses completed external to candidature

A candidate who has completed a unit or units of study (or equivalent work) towards a degree, diploma or as a non-award student at this or another university or towards an equivalent qualification at an appropriate institution, may be granted credit towards the Graduate Certificate in Educational Studies for up to half of the overall coursework requirements, provided that the content of the unit or units of study (or equivalent work) is considered by the Faculty to be equivalent to a unit or units of study offered at postgraduate degree level by the Faculty of Education and Social Work.

9. Conditions of granting of credit

- (1) The Faculty may grant a candidate credit towards completion of the requirements for award of the Graduate Certificate in Educational Studies for a unit or unit(s) of study (or work deemed by the Faculty to be equivalent) completed at this or another University or appropriate institution, provided that:
 - (a) the unit or units of study (or equivalent work) was completed within the six years immediately preceding the commencement of candidature for the Graduate Certificate;
 - (b) The candidate's result in each unit of study for which credit is sought is at a sufficient level of attainment for the purposes of the Certificate; and
 - (c) all units of study so credited, subject to the provisions of these resolutions, be counted towards the requirements for award of the Certificate;

- (d) candidates granted such credit may be required not to undertake units of study prescribed within their candidature at the University of Sydney; and
 - (e) a candidate completes all necessary qualifying units of study for the diploma within such period of time and such number of years of candidature as the Faculty may determine having regard to the number of units of study credited, the length of time over which the unit or units of study concerned were completed and the time limits for the completion of the degree prescribed under these resolutions;
- (3) Unless otherwise permitted by Faculty, and subject to provisions relating to articulation with the Master of Education, a candidate shall not be granted credit for, or on the basis of, any unit of units of study (or equivalent work) upon which the candidate has relied or intends to rely in order to satisfy requirements for award of an award other than the Graduate Certificate in Educational Studies.

10. Designated areas of study

- (1) A candidate undertaking the Graduate Certificate in Educational Studies shall be eligible for award of the Certificate in one of the designated areas of study offered by the Faculty provided the candidate completes an appropriate program of courses of study as approved by Faculty and complies with any specific admission criteria for the selected designation:
- (a) Aboriginal education;
 - (b) management and human resources development;
 - (c) teaching English to speakers of other languages/languages other than English;
 - (d) teaching and curriculum studies;
 - (e) Information Technology in education;
 - (f) special education;
 - (g) educational psychology;
 - (h) English, literacy and drama in education;
 - (i) health education;
 - (j) research methodology
 - (k) international education
 - (l) higher education
 - (m) human movement; and
 - (n) coach education
- (2) A candidate who intends to undertake the Graduate Diploma in Educational Studies in a designated area of study shall normally apply in writing to the Faculty for approval of enrolment in the appropriate program.

11. Time limits

A candidate may proceed on either a full-time or on a part-time basis.

- (1) A full-time candidate undertaking the Graduate Certificate in Educational Studies shall complete the requirements for award of diploma not earlier than the end of one semester of candidature from the date of first enrolment and, unless otherwise determined by Faculty, not later than the end of two consecutive semesters of candidature from the date of first enrolment;
- (2) A part-time candidate undertaking the Graduate Certificate in Educational Studies shall complete the requirements for award of degree not earlier than the end of two consecutive semesters of candidature from the date of first enrolment and, unless otherwise determined by Faculty, not later than the fourth consecutive semester of candidature from the date of first enrolment;
- (3) The earliest and latest dates for completion of requirements for award of diploma shall be adjusted for those candidates wishing to proceed on a part-time basis following their admission to candidature on a full-time basis, and vice versa.
- (4) Time spent by a candidate in advanced study before admission to candidature at the University of Sydney, or at another University, or at another institution which may be deemed by the Faculty to be equivalent, may be deemed by the Faculty to be time spent after such admission.

12. Suspension of candidature

- (1) A candidate must be enrolled in each semester in which he or she is actively completing the requirements for award. A candidate who wishes to suspend his or her candidature must first obtain approval in writing from the Faculty.
- (2) The candidature will be deemed to have lapsed where a candidate has not re-enrolled in accordance with subsection (1) of this Section and has not obtained approval from the Faculty for suspension of the candidature.
- (3) A candidate whose candidature has lapsed must apply for re-admission in accordance with procedures determined by the Faculty. If re-admitted to candidature, the candidate shall complete the degree requirements under such conditions as may be determined by the Faculty and shall proceed under such by-laws, rules and resolutions as prevail at the time of the re-enrolment.
- (4) Except where the Faculty determines otherwise in any particular case, a candidate who re-enrols after a suspension of candidature for any period shall proceed under the by-laws and resolutions in force at the time of re-enrolment.

13. Lapse of candidature

- (1) Unless the Faculty otherwise determines in any particular case, candidature will be deemed to have lapsed if a candidate has :
 - (a) not completed all the requirements for award of the degree in accordance with Sections 7 and/or 11; or
 - (b) not re-enrolled for the degree as required in accordance with Section 15.
- (2) A candidate whose candidature has been deemed to have lapsed in accordance with subsection 13(2) shall not be permitted to re-enrol as a candidate for the degree unless again selected for admission.

14. Special provisions relating to admission to Graduate Certificate in Educational Studies (Coach Education)

- (1) Admission to candidature for the Graduate Certificate in Educational Studies (Coach Education) may be granted to an applicant who:
 - (a) is a graduate of the University of Sydney or any other institution approved by the Faculty; and at a standard acceptable to the Faculty; and
 - (b) has attained at least Level 2 National Coaching Accreditation Scheme (NCAS) accreditation or equivalent; and
 - (c) has extensive coaching/sporting experience at an elite level (minimum of three years); or
 - (d) has satisfied all requirements for the award of the Graduate Certificate in Educational Studies (Coach Education).

15. Special provisions relating to admission to Graduate Certificate in Educational Studies (TESOL/Languages)

- (1) Admission to candidature for the Graduate Certificate in Educational Studies (TESOL/Languages) may be granted to an applicant who:
 - (a) is a graduate of the University of Sydney or any other institution approved by the Faculty and at a standard acceptable to the Faculty; and
 - (b) holds a language teaching qualification or at least one year's full-time (or part-time equivalent) language teaching experience at school, college, or university level.

Agenda Item 11 **Postgraduate English Language Requirements**

11 Postgraduate English Language Requirements

75-78

The Faculty of Science recommends through the Graduate Studies Committee that the Academic Board approve the amendment of appendix one of the policy *Postgraduate English Language Requirements* to provide for requirements above the University minimum for admission to the Graduate Certificate in Applied Science (Psychology of Coaching), Graduate Diploma in Applied Science (Psychology of Coaching) and Master of Applied Science (Psychology of Coaching) award courses.

The Faculty recommends that the requirements be increased to:

- IELTS: Overall band score of 7.5 as a minimum on each band with no band falling below a score of 6.0.

The Faculty of Science proposes raising the IELTS level for the Psychology of Coaching program as this program demands of students a much higher level of skill in spoken and written English than could be sufficient in other Applied Science programs. Some students with a non-English speaking background, and with English scores that meet existing requirements for enrolment in the Master of Applied Science (Psychology of Coaching), Graduate Diploma in Applied Science (Psychology of Coaching) and Graduate Certificate in Applied Science (Psychology of Coaching), have had significant difficulties in following the lecture material, and participating in the class-room role plays and interactive training exercises central to the degree programs over the period.

The Psychology of Coaching program requires students to engage in a high level of spoken interaction with fellow students and lecturers, and to be finely attuned to the subtleties and nuances of spoken English. Students who do not have such skills disadvantage their fellow students in the interactive exercises. In addition, students without high levels of spoken English may not be able to follow the lecture material satisfactorily. Admitting students to the degree program who do not have the language skills necessary clearly presents an ethical challenge, as such students' chances of becoming competent professional coaches is significantly reduced.

Increasing the minimum English requirements for postgraduate students in Master of Applied Science (Psychology of Coaching), Graduate Diploma in Applied Science (Psychology of Coaching) and Graduate Certificate in Applied Science (Psychology of Coaching), will ensure the more sophisticated levels of skill in reading, writing, understanding verbal communication and speaking, necessary for professional coaching practice. An IELTS score of 7.5 as a minimum on each band is considered sufficient, along with minimum band score of 6.0, as the School wishes to continue attracting international student enrolments to the Psychology of Coaching program.

The amendments to Appendix One are set out in the following pages, additions are indicated by underlining.

Recommendation

That the Graduate Studies Committee recommend that the Academic Board amend the policy "Postgraduate English Language Requirements" as set out in the report presented.



The University of Sydney

Postgraduate English Language Requirements

Amended by the Academic Board on 28 April 2004

Date of effect: 29 April 2004

1. Policy

This policy consolidates and updates the Academic Board's position on English language requirements for applicants for postgraduate award courses.

2. Background

The Academic Board has established the minimum English language requirements for postgraduate award course applicants. Faculties may ask the Academic Board to approve specific requirements above the minimum levels. Students should be made aware of the English language requirements at the time of application.

3. Coverage

This policy applies to all applicants, both local and international, for postgraduate coursework and postgraduate research award courses.

4. Procedures

- (a) Applicants who have not completed an Australian educational qualification may have to provide proof of proficiency in English through internationally recognized tests such as CULT, IELTS or TOEFL or through satisfactory completion of an appropriate course at the University's Centre for English Teaching unless the applicant has a record of satisfactory achievement in tertiary studies where the language of instruction was in English.
- (b) All applicants must either have a record of satisfactory achievement in tertiary studies in which the language of the institution was English and the language of instruction was English or must meet one of the following minimum English language requirements as a condition of entry (scores older than two years are not accepted):
 - (i) IELTS (International English Language Testing Scheme) overall band score of 6.5 with a minimum of 6.0 in each band; or
 - (ii) TOEFL (Test of English as a Foreign Language) 577 plus TWE (Test of Written English) at 4.5; or
 - (iii) CBT (Computer-based TOEFL) 233 plus Essay Rating 4.5; or
 - (iv) Cambridge Certificate of Proficiency in English grade A or B;
 - (v) GCSW English language grade A or B; or
 - (vi) CULT (Combined Universities Language Test 70).
- (c) Faculties may request the Academic Board to approve English language requirements above the minimum set out above. Approved requirements are set out in appendix one of this policy.

5. Authority

(1) Development/consultation

Consultation on this policy involved the International Officer, faculties, the Postgraduate Research Training Sub-Committee, Graduate Studies Committee, and the Academic Board.

(2) Management responsibility

Dean of Graduate Studies

(3) Implementation and monitoring

Dean of Graduate Studies and Graduate Studies Committee

(4) Review

1 July 2006

(5) Communication

Academic Board Officer

(6) Contact

Dean of Graduate Studies

6. Related information

(1) Related University legislation, resolutions, policies and procedures include:

(a) University of Sydney (Amendment Act) Rule 1999 (as amended) at <http://www.usyd.edu.au/publications/calendar/>

(b) Admission to Undergraduate Courses at http://db.usyd.edu.au/policy/policy_index.stm

(2) University policies superseded or replaced by this policy:

(a) English Language Requirements: International Students at http://db.usyd.edu.au/policy/policy_index.stm

Appendix One: Schedule of approved Faculty variations, above the University minimum requirements

Faculty	Course	Requirements (above the University minimum)	Approval Date
Faculty of Agriculture, Food and Natural Resources			
Faculty of Architecture	All postgraduate award courses	<ul style="list-style-type: none"> TOEFL – 600 or better plus TWE at 4.5+ IELTS – Overall band score of 7.0 or better, with no component being below 6.5 	12 May 1999
Faculty of Arts			
Faculty of Dentistry			
Faculty of Economics and Business	All postgraduate award courses except the Commerce courses	<ul style="list-style-type: none"> TOEFL – 600 or better plus TWE at 4.5+ IELTS – Overall band score of 7.0 or better, with no component being below 6.0 	12 February 1997
Faculty of Education and Social Work	Master of Teaching	<ul style="list-style-type: none"> IELTS – Overall band score of 7.5 or better 	12 February 1997
Faculty of Engineering			
Faculty of Health Sciences	Doctor of Health Sciences	<ul style="list-style-type: none"> IELTS - Overall band of 7.0, with individual band of speaking and writing of no less than 6.5 	12 June 2002 (effective from 1 January 2003)
	Master of Occupational Therapy	<ul style="list-style-type: none"> TOEFL – 600 or better, plus TWE at 5.0+ IELTS – Overall band score of 7.0 or better, with at least 6 for Speaking and 7 for Writing on each band 	8 December 2000
	All postgraduate Physiotherapy courses	<ul style="list-style-type: none"> IELTS – Overall band score of 7.0 or better 	12 February 1997
Faculty of Law	All postgraduate award courses	<ul style="list-style-type: none"> IELTS – Overall band score of 7.0 or better, with at least 6.0 in each of the components 	12 February 1997
Faculty of Medicine	All postgraduate award courses	<ul style="list-style-type: none"> TOEFL – 600 or better overall, plus TWE at 4.5+ 	13 December 2000
Faculty of Nursing	All postgraduate award courses	<ul style="list-style-type: none"> IELTS – Overall band score of 7.0 or better, with at least 7.0 in each of the components 	14 August 2002
Faculty of Pharmacy	All postgraduate award courses	<ul style="list-style-type: none"> TOEFL – 600 or better plus TWE at 4.5+ IELTS – Overall band score of 7.0 or better, with no component being below 6.5 	28 April 2004 (effective from 1 January 2005)
Faculty of Rural Management			
Faculty of Science	Master of Nutrition and Dietetics; Master of Nutritional Science; Master of Applied Science (Nutrition and Dietetics); Graduate Diploma in Applied Science (Nutrition and Dietetics); and Graduate Certificate in Applied Science (Nutrition and Dietetics)	<ul style="list-style-type: none"> TOEFL – 610 or better plus TWE at 5.0+ CBT – 253 or better plus Essay Rating 5.0 IELTS – Overall band score of 7.5 or better, with at least 6.5 in each of the components 	28 April 2004 (effective from 1 January 2005)
	Graduate Certificate in Applied Science (Psychology of Coaching), Graduate Diploma in Applied Science (Psychology of Coaching) and Master of	<ul style="list-style-type: none"> IELTS: Overall band score of 7.5 as a minimum on each band with no band falling below a score of 6.0 	TBC (effective from 1 January 2005)

	<u>Applied Science (Psychology of Coaching)</u>		
Faculty of Veterinary Science	All postgraduate award courses except the Veterinary Public Health Management courses	<ul style="list-style-type: none"> • IELTS: Overall band score of 7.0 with no band falling below a score of 6.5. • TOEFL: 600 or better plus TWE at 5.0+ • CBT: 250 plus essay rating 5.0 	TBC (effective from 1 January 2005)
	Master of Veterinary Public Health Management; Graduate Diploma in Veterinary Public Health Management; and Graduate Certificate in Veterinary Public Health Management	<ul style="list-style-type: none"> • TOEFL – 600 or better plus TWE at 5.0+ • CBT – 250 plus Essay Rating 5.0 • IELTS – Overall band score of 7.0 or better, with at least 7.0 for Speaking and 7.0 for Writing on each band. 	12 November 2003
Sydney College of the Arts			
Sydney Conservatorium of Music			

Agenda Item 12 General Business

12.1 Graduate Studies Committee Meeting Schedule

The 2005 meeting dates of the Graduate Studies Committee, and the schedule for the production and distribution of the agenda, are set out below.

All meetings will be held at **2.00 pm in the Board Room, Darlington Centre**. Meetings will be on Monday's, except where indicated otherwise.

<i>Close-off for receipt of material for agenda</i>	<i>Agenda mailed</i>	<i>Meeting date</i>
Monday	Monday	Monday
31 January	7 February	14 February
21 March	28 March	4 April
2 May	9 May	16 May
13 June	20 June	27 June
8 August	15 August	22 August
20 September (Tuesday)	27 September (Tuesday)	4 October (Tuesday)
31 October	7 November	14 November
Easter	<i>Friday 25 March to Monday 28 March inclusive</i>	
<i>Anzac Day holiday</i>	<i>Monday 25 April</i>	
<i>Queen's Birthday</i>	<i>Monday 13 June</i>	
<i>Labour Day</i>	<i>Monday 3 October</i>	
<i>AVCC Common Weeks / non-teaching periods</i>	<i>Friday 25 March to Friday 1 April inclusive; Monday 4 July to Friday 8 July inclusive; Monday 26 September to Friday 30 September inclusive.</i>	

Recommendation

That the Graduate Studies Committee adopt the meeting schedule for 2005, as set out in the report presented.