



Graduate Studies Committee Agenda

Committee Secretary: Mark Smith

Secretariat, Quadrangle, A14

Phone: 9351 3305; Fax: 9351 3572

E-mail: gradstudies@academicboard.usyd.edu.au

Web site: http://www.usyd.edu.au/ab/committees/grad_studies/index.shtml

Notice of Meeting

A meeting of the **Graduate Studies Committee** will be held at **2.00pm** on **Monday, 6 March 2006** in the Darlington Centre Boardroom.

Members who are unable to attend or have questions concerning this meeting are asked to notify Mark at the above address.

Mark Smith

for

Dr W Adams

Registrar

27 February 2006

Agenda

Pages

1. Apologies

2. Arrangement of agenda

2.1 Starring of items

2.2 Adoption of unstarred items

Recommendation

The Graduate Studies Committee resolve as recommended with respect to all unstarred item.

3. Minutes of previous meeting

(8 – 16)

Recommendation

The Graduate Studies Committee adopt the minutes of the previous meeting held on Monday, 30 January 2006 as a true record.

4. Business arising from Minutes (not dealt with elsewhere in the Agenda)

5. Report of the Chair

★ **5.1 Oral report**

Recommendation

The Graduate Studies Committee note the report of the Chair.

5.2 Higher degrees

5.2.1 Award of degree

(confidential attachment)

Recommendation

The Graduate Studies Committee note and confirm the action of the Chair in approving the award of higher degrees, as set out in the report presented.

5.2.2 Application for early submission of thesis

(confidential attachment)

Recommendation

The Graduate Studies Committee note and confirm the action of the Chair in approving the application for early submission of Doctor of Philosophy (PhD) thesis, as set out in the report presented.

REPORTS FROM ACADEMIC BOARD AND SUB-COMMITTEES

6. Report of the Academic Board

Recommendation

The Graduate Studies Committee note the report of the Academic Board meeting of 22 February 2006 will be supplied in the Supplementary agenda.

7. Report of the PhD Award Sub-Committee

(17 – 18, 19 – 22)

★ **7.1 Oral report of the Chair of the PhD Award Sub-Committee**

Recommendation

The Graduate Studies Committee note the report of the Chair of the PhD Award Sub-Committee.

7.2 Report of the meeting held on Tuesday, 7 February 2006

(17)

7.2.1 Receipt of report

Recommendation

The Graduate Studies Committee receive and note the report of the PhD Award Sub-Committee meeting held on Tuesday, 7 February 2006.

7.2.2 Fourth quarter report of 2005

(19 – 22)

Recommendation

That the Graduate Studies Committee note the fourth quarter report of 2005 of the PhD Award Sub-Committee, as set out in the report presented.

7.2.3 Proceedings of the Sub-Committee (17 – 18)

Recommendation

The Graduate Studies Committee note the proceedings of the PhD Award Sub-Committee, at its meeting of Tuesday, 7 February 2006, as set out in the report presented.

8. Report of the Postgraduate Coursework Sub-Committee

★ 8.1 Oral report of the Chair of the Postgraduate Coursework Sub-Committee

Recommendation

The Graduate Studies Committee note the report of the Chair of the Postgraduate Coursework Sub-Committee.

8.2 Report of the meeting held on Monday, 20 February 2006

8.2.1 Receipt of report

Recommendation

The Graduate Studies Committee note the report of the Postgraduate Coursework Sub-Committee meeting held on Monday, 20 February 2006 will be supplied in the Supplementary agenda.

8.2.2 Proposals for new, amended and deleted postgraduate courses

The Sub-Committee reviewed a number of proposals at the Monday, 20 February 2006 meeting. The approved proposals are located under Agenda Item 13.

8.2.3 Proceedings of the Sub-Committee

Recommendation

The Graduate Studies Committee note the proceedings of the Postgraduate Coursework Sub-Committee, at its meeting of Monday, 20 February 2006, will be supplied in the Supplementary agenda.

★ 8.3 Nominations to Postgraduate Coursework Sub-Committee (23)

Recommendation

The Graduate Studies Committee is invited to nominate three members to the Postgraduate Coursework Sub-Committee

9. Report of the Postgraduate Research Training Sub-Committee (24 – 26)

★ 9.1 Oral report of the Chair of the Postgraduate Research Training Sub-Committee

Recommendation

The Graduate Studies Committee note the report of the Chair of the Postgraduate Research Training Sub-Committee.

9.2 Report of the meeting held on Tuesday, 14 February 2006 (24)

9.2.1 Receipt of report

Recommendation

The Graduate Studies Committee receive and note the report of the Postgraduate Research Training Sub-Committee meeting held on Tuesday, 14 February 2006

9.2.2 Proceedings of the Sub-Committee (24 – 26)

Recommendation

The Graduate Studies Committee note the proceedings of the Postgraduate Research Training Sub-Committee, at its meeting of Tuesday, 14 February 2006, as set out in the report presented.

9.3 Nominations to Postgraduate Research Training Sub-Committee (27)

Recommendation

The Graduate Studies Committee to note Professor J Christodoulou has been nominated to the Postgraduate Research Training Sub-Committee.

10. Report of the Postgraduate Awards Sub-Committee (28)

Recommendation

For noting.

11. Library Sub-Committee (29)

★ 11.1 Nominee to Library Sub-Committee

Recommendation

The Graduate Studies Committee is invited to nominate one member to the Library Sub-Committee.

FOR DISCUSSION

12. Research Student Attributes – The Magnificent Seven

★ 12.1 Feedback from Faculties – Research Student Attributes – The Magnificent Seven (30, 31 – 32, 33 – 38)

Recommendation

The Graduate Studies Committee recommends to the Academic Board the approval of Research Student Attributes – The Magnificent Seven.

FOR NOTING

13. Proposals for new, amended and deleted postgraduate courses (39 – 43)

13.1 Faculty of Agriculture, Food and Natural Resources : Graduate Diploma in Agriculture and Graduate Certificate in Agriculture (39)

Recommendation

The Postgraduate Coursework Sub-Committee recommend through the Graduate Studies Committee that the Academic Board:

- (i) approve the proposal from the Faculty of Agriculture, Food and Natural Resources to introduce the Graduate Diploma in Agriculture and Graduate Certificate in Agriculture,*
- (ii) recommend that Senate:*

- (a) endorse the Academic Board's approval of the proposal; and
- (b) approve the amendments to the Resolutions of the Senate relating to the Degrees, Diplomas and Certificates in the Faculty of Agriculture, Food and Natural Resources and relating to these courses; and
- (iii) approve the faculty requirements relating to the degree;
with effect from 1 January 2007, as set out in the report presented.

13.2 Faculty of Arts

- (1) **Master of Digital Communication and Culture; Graduate Diploma in Digital Communication and Culture; Graduate Certificate in Digital Communication and Culture** (39 – 40)

Recommendation

The Postgraduate Coursework Sub-Committee recommend through the Graduate Studies Committee that the Academic Board:

- (i) approve the proposal from the Faculty of Arts to introduce the Master of Digital Communication and Culture; Graduate Diploma in Digital Communication and Culture and Graduate Certificate in Digital Communication and Culture
- (ii) recommend that Senate:
 - (a) endorse the Academic Board's approval of the proposal; and
 - (b) approve the amendment of the Senate Resolutions relating to the Degrees, Diplomas and Certificates in the Faculty of Arts and relating to the course; and
- (iii) approve the faculty requirements relating to the degree;
With effect from Semester 1, 2007, as set out in the report presented.

- (2) **Graduate Diploma in Arts; Graduate Certificate in Arts** (40)

Recommendation

The Postgraduate Coursework Sub-Committee recommend through the Graduate Studies Committee that the Academic Board:

- (i) approve the proposal from the Faculty of Arts to introduce the Graduate Diploma in Arts and Graduate Certificate in Arts
- (ii) recommend that Senate:
 - (a) endorse the Academic Board's approval of the proposal; and
 - (b) approve the amendment of the Senate Resolutions relating to the Degrees, Diplomas and Certificates in the Faculty of Arts and relating to the course; and
- (iii) approve the faculty requirements relating to the degree;
With effect from Semester 1, 2007, as set out in the report presented.

13.3 Faculty of Health Sciences

- (1) **Master of Diagnostic Radiography; Master of Diagnostic Radiography (Honours); Master of Nuclear Medicine; Master of Nuclear Medicine (Honours); Master of Radiation Therapy; Master of Radiation Therapy (Honours)** (41)

Recommendation

The Postgraduate Coursework Sub-Committee recommend through the Graduate Studies Committee that the Academic Board:

- (i) approve the proposal from the Faculty of Health Sciences to introduce the Master of Diagnostic Radiography; Master of Diagnostic Radiography (Honours); Master of Nuclear Medicine; Master of Nuclear Medicine (Honours); Master of Radiation Therapy and Master of Radiation Therapy (Honours)
- (ii) recommend that Senate:
 - (a) endorse the Academic Board's approval of the proposal; and

- (b) *approve the amendment of the Senate Resolutions relating to the Degrees, Diplomas and Certificates in the Faculty of Health Sciences and relating to the course; and*
- (iii) *approve the faculty requirements relating to the degree;*
With effect from Semester 1, 2007, as set out in the report presented.

(2) Graduate Diploma of Health Sciences (Vision Impairment); Graduate Certificate of Health Sciences (Vision Impairment) (41 – 42)

Recommendation

The Postgraduate Coursework Sub-Committee recommend through the Graduate Studies Committee that the Academic Board:

- (i) *approve the proposal from the Faculty of Health Sciences to delete the Graduate Diploma of Health Sciences (Vision Impairment) and Graduate Certificate of Health Science (Vision Impairment)*
- (ii) *recommend that Senate:*
 - (a) *endorse the Academic Board's approval of the proposal; and*
 - (b) *approve the amendment of the Senate Resolutions relating to the Degrees, Diplomas and Certificates in the Faculty of Health Sciences and relating to the course.*

With effect from Semester 1, 2006, as set out in the report presented.

13.4 Faculty of Medicine : Master of Medicine (Respiratory Medicine); Graduate Diploma in Medicine (Respiratory Medicine); Graduate Certificate in Medicine (Respiratory Medicine); Master of Medicine (Anaesthesia & Perioperative Medicine); Graduate Diploma in Medicine (Anaesthesia & Perioperative Medicine); Graduate Certificate in Medicine (Anaesthesia & Perioperative Medicine); Master of Medicine (Liver Disease); Graduate Diploma in Medicine (Liver Disease); Graduate Certificate in Medicine (Liver Disease); Master of Medicine (Pathology); Graduate Diploma in Medicine (Pathology); Graduate Certificate in Medicine (Pathology); Master of Medicine (Dermatology); Graduate Diploma in Medicine (Dermatology); Graduate Certificate in Medicine (Dermatology) (42 – 43)

Recommendation

The Postgraduate Coursework Sub-Committee recommend through the Graduate Studies Committee that the Academic Board:

- (i) *approve the proposal from the Faculty of Medicine to introduce the Master of Medicine (Respiratory Medicine); Graduate Diploma in Medicine (Respiratory Medicine); Graduate Certificate in Medicine (Respiratory Medicine); Master of Medicine (Anaesthesia & Perioperative Medicine); Graduate Diploma in Medicine (Anaesthesia & Perioperative Medicine); Graduate Certificate in Medicine (Anaesthesia & Perioperative Medicine); Master of Medicine (Liver Disease); Graduate Diploma in Medicine (Liver Disease); Graduate Certificate in Medicine (Liver Disease); Master of Medicine (Pathology); Graduate Diploma in Medicine (Pathology); Graduate Certificate in Medicine (Pathology); Master of Medicine (Dermatology); Graduate Diploma in Medicine (Dermatology) and Graduate Certificate in Medicine (Dermatology)*
- (ii) *recommend that Senate:*
 - (a) *endorse the Academic Board's approval of the proposal; and*
 - (b) *note there are no amendments to the Senate Resolutions relating to the Degrees, Diplomas and Certificates in the Faculty of Medicine and relating to the course.*

With effect from Semester 2, 2007, as set out in the report presented.

13.5 Sydney Conservatorium of Music : Graduate Diploma in Music (Repetiteur) (43)

Recommendation

The Postgraduate Coursework Sub-Committee recommend through the Graduate Studies Committee that the Academic Board:

- (i) approve the proposal from the Sydney Conservatorium of Music to delete the Graduate Diploma in Music (Repetiteur)*
- (ii) recommend that Senate:*
 - (a) endorse the Academic Board's approval of the proposal; and*
 - (b) approve the amendment of the Senate Resolutions relating to the Degrees, Diplomas and Certificates in the Sydney Conservatorium of Music and relating to the course.*

With effect from Semester 1, 2006, as set out in the report presented.

14. Report from Faculties

14.1 Faculty of Health Sciences : Postgraduate Electives – Units of Study (44)

Recommendation

The Graduate Studies Committee note the termination of Postgraduate Faculty elective Units of Study in the Faculty of Health Sciences and advise the Academic Board.

15. General business

16. Next meeting

The next meeting will be held on Monday, 24 April 2006 in the Darlington Centre Boardroom.

Agenda Item 3 Minutes of the Previous Meeting

Minutes of the Graduate Studies Committee meeting held on Monday, 30 January 2006 at 2.00pm in the Darlington Centre Boardroom

Present: The Chair (Associate Professor A Masters) presiding
The Acting Secretary Ms S Paynter

Members: Professors M Behnia, J Christodoulou, and L Zhang, Associate Professors B Buckley, J Kril, M Thompson and N Weber, Drs J Bobis, M Boughton, P Dunbar-Hall and M Govendir and Ms N Franklin. Dr R Caldwell attended on behalf of Dr B Singh.

1. Apologies and Absent

- 1.1 Apologies were received from the following members: Professor C Adams
- 1.2 The following members were absent from the meeting: Professors D Hensher, I Marsh and D Nutbeam, Associate Professors W Julian and J Keene.

2. Arrangement of agenda

- 2.1 Starring of agenda items
Item 3 was starred for discussion.
- 2.2 Adoption of unstarred items

Resolution 1/06

The Graduate Studies Committee resolved as recommended with respect to all unstarred items.

3. Minutes of the previous meeting

Resolution 2/06

The Graduate Studies Committee adopted the minutes of the previous meeting held on Monday, 14 November as a true record.

4. Business arising from Minutes (not dealt with elsewhere in the Agenda)

There was no further business arising from the Minutes of 14 November 2005.

5. Report of the Chair

5.1 Oral report

Resolution 3/06

The Graduate Studies Committee noted the report of the Chair.

5.2 Higher degrees

5.2.1 Admission to candidature and Appointment of examiners

Resolution 4/06

The Graduate Studies Committee noted and confirmed the actions of the Chair in approving the admission to candidature of, and appointment of examiners for, candidatures for higher degrees, as set out in the report presented.

5.2.2 Award of degree

Resolution 5/06

The Graduate Studies Committee noted and confirmed the actions of the Chair in approving the award of higher degrees, as set out in the report presented.

5.2.3 Deferment of public availability of thesis

Resolution 6/06

The Graduate Studies Committee noted and confirmed the actions of the Chair in approving the deferment of public availability of a higher degree thesis, as set out in the report presented.

6. Report of the Academic Board

Resolution 7/2006

The Graduate Studies Committee noted the report of the Academic Board meeting of Wednesday, 14 December 2005, as set out in the report presented.

7. Report of the PhD Award Sub-Committee

7.1 Oral report of the Chair of the PhD Award Sub-Committee

Resolution 8/06

The Graduate Studies Committee noted the report of the Chair of the PhD Award Sub-Committee.

7.2 Report of the meeting held on Tuesday, 6 December 2005

7.2.1 Receipt of report

Resolution 9/06

The Graduate Studies Committee received and noted the report of the PhD Award Sub-Committee meeting held on Tuesday, 6 December 2005.

7.2.2 Proceedings of the Sub-Committee

Resolution 10/06

The Graduate Studies Committee noted the proceedings of the PhD Award Sub-Committee, at its meeting of Tuesday, 6 December 2005, as set out in the report presented.

8. Report of the Postgraduate Coursework Sub-Committee

8.1 Oral report of the Chair of the Postgraduate Coursework Sub-Committee

Resolution 11/06

The Graduate Studies Committee noted the report of the Chair of the Postgraduate Coursework Sub-Committee.

8.2 Report of the meeting held on Monday, 28 November 2005

8.2.1 Receipt of report

Resolution 12/06

The Graduate Studies Committee received and noted the report of the Postgraduate Coursework Sub-Committee meeting held on Monday, 28 November 2005.

8.2.2 Proposals for new and amended postgraduate courses

The Sub-Committee reviewed a number of proposals at the November 2005 meeting. The approved proposals were located under Item 14.

8.2.3 Proceedings of the Sub-Committee

Resolution 13/06

The Graduate Studies Committee noted the proceedings of the Postgraduate Coursework Sub-Committee, at its meeting of Monday, 28 November 2005, as set out in the report presented.

8.3 Membership of the Postgraduate Coursework Sub-Committee

Members noted that at the November 2005 meeting of Postgraduate Coursework Sub-Committee discussion was held regarding the composition of the Sub-Committee and the possibility of increasing membership. The Sub-Committee noted that any changes to the Terms of Reference regarding membership were to be approved by the Graduate Studies Committee and the Academic Board.

The Sub-Committee believed that the current Terms of Reference did not accurately reflect what was needed for the Sub-Committee. To address this, the Sub-Committee suggested specifying the term of office for each member; appointing a Deputy Chair for times when the Chair had a conflict of interest and increasing the number of members recommended by the Colleges to assist in succession planning.

The Sub-Committee had agreed to forward the new Terms of Reference to the Graduate Studies Committee and Academic Board for approval.

The Graduate Studies Committee noted that given the number of course proposals the Sub-Committee had to deal with, along with other matters relating to postgraduate coursework, it would be appropriate to increase the size of the Sub-Committee.

Resolution 14/06

The Graduate Studies Committee approved and recommends that the Academic Board approve the new Terms of Reference for the Postgraduate Coursework Sub-Committee, with effect from 1 February 2006.

9. Report of the Postgraduate Research Training Sub-Committee

9.1 Oral report of the Chair of the Postgraduate Research Training Sub-Committee

Resolution 15/06

The Graduate Studies Committee noted the report of the Chair of the Postgraduate Research Training Sub-Committee.

9.2 Report of the meeting held on Tuesday, 29 November 2005

9.2.1 Receipt of report

Resolution 16/06

The Graduate Studies Committee received and noted the report of the Postgraduate Research Training Sub-Committee meeting held on Tuesday, 29 November 2005.

9.2.2 Proposals for new and amended postgraduate courses

The Sub-Committee reviewed a proposal from the Faculty of Nursing and Midwifery at the November 2005 meeting. The approved proposal was located under Item 14.

9.2.3 Proceedings of the Sub-Committee

Resolution 17/06

The Graduate Studies Committee noted the proceedings of the Postgraduate Research Training Sub-Committee, at its meeting of Tuesday, 29 November 2005, as set out in the report presented.

9.3 Nominations to Postgraduate Research Training Sub-Committee

Members noted that the Terms of Reference of the Postgraduate Research Training Sub-Committee provide for up to three members appointed annually from the Graduate Studies Committee.

The Chair asked if members were willing to nominate for membership to the Postgraduate Research Training Sub-Committee to express their interest. Associate Professor B Buckley advised that he was keen to continue his membership with the Sub-Committee and would like to re-nominate as representative of the Graduate Studies Committee.

The Chair thanked Associate Professor B Buckley for his willingness to serve on the Sub-Committee and asked any members who were interested in doing the same to contact the Secretary, Graduate Studies.

Resolution 18/06

The Graduate Studies Committee nominated Associate Professor B Buckley to join the Postgraduate Research Training Sub-Committee.

9.4 Nominee to Postgraduate Research Training Sub-Committee

Members noted that the Terms of Reference of the Postgraduate Research Training Sub-Committee provide for one academic staff member from each College appointed by the Chair of the Graduate Studies Committee on the nomination of the relevant Pro Vice-Chancellor.

The Chair advised that Professor David Burke was to represent the College of Health Sciences and Professor Simon Fleming was to represent the College of Science and Technology on the Research Training Sub-Committee.

Resolution 19/06

The Graduate Studies Committee noted Professor Burke's and Fleming's nomination to the Postgraduate Research Training Sub-Committee.

10. Report of the Postgraduate Awards Sub-Committee

10.1 Oral report of the Chair of the Postgraduate Awards Sub-Committee

The Chair of the Postgraduate Awards Sub-Committee, Professor M Behnia, reported that the allocation of Australian Postgraduate Awards (APA) and University of Sydney Postgraduate Awards (UPA) had been conducted under the new guidelines for the first time. Feedback on the new guidelines had been positive and the three colleges had indicated that they were satisfied with the process.

Resolution 20/06

The Graduate Studies Committee noted the report of the Chair of the Postgraduate Awards Sub-Committee.

10.2 Report of meetings held on Friday, 11 November 2005 and Tuesday, 6 December 2005

10.2.1 Receipt of reports

Resolution 21/06

The Graduate Studies Committee received and noted the reports of the Postgraduate Awards Sub-Committee meeting held on Friday, 11 November and Tuesday, 6 December 2005.

10.2.2 Proceedings of the Sub-Committee

Resolution 22/06

The Graduate Studies Committee noted the proceedings of the Postgraduate Awards Sub-Committee, at its meetings of Friday, 11 November and Tuesday, 6 December 2005, as set out in the report presented.

11. Library Sub-Committee

11.1 Nominee to Library Sub-Committee

Members noted that the University of Sydney Library had invited the Graduate Studies Committee to nominate a member to join the Library Sub-Committee.

Dr P Dunbar-Hall advised the Chair that he had been the Graduate Studies representative on the Library Sub-Committee during 2005 but that because of difficult work commitments had only been able to attend one meeting and for this reasons did not think it appropriate to continue as a member. The Chair thanked Dr Dunbar-Hall for his service to the Sub-Committee and advised members to contact the Secretary, Graduate Studies if they were interested in taking on the role of Graduate Studies representative.

Resolution 23/06

The Secretary, Graduate Studies Committee to advise the Library Sub-Committee that Dr Peter Dunbar-Hall would no longer be serving as Graduate Studies Committee representative on the Sub-Committee.

12. PhD Oral Examinations

[The Dean of Graduate Studies spoke to this item.]

Members noted that at the November meeting members discussed the option of making the oral examination the default option for PhD examinations. In opening this topic for discussion, the Chair had advised members that the Committee was not looking for a new definition for PhD Oral Examination but whether the Oral Examination could be the first choice made by Faculties when submitting theses for examination. If the examination of the theses could not be done orally then the written examination process would be undertaken.

At the November meeting the Deputy Vice-Chancellor (Research and Innovation) had proposed that the Dean of Graduate Studies Office undertake a short study project reviewing the relative merits of oral examinations conducted in overseas institutions and their efficiencies in processing PhDs.

The Dean of Graduate Studies, Professor M Behnia advised the Committee that a joint project was being conducted between the DoGS Office and the Pro Vice-Chancellor, College of Sciences and Technology. The project involved examining completion times and the management of examination of higher degree theses. Professor Behnia had prepared a report comparing the University of Sydney's examination processes for higher degree theses against an overseas university of the same size, which used similar processes and had a similar performance record, namely the University of British Columbia (UBC).

Professor Behnia reported on the following findings:

- UBC completes their oral examinations within two months;
- Planning for the examination takes place three months prior and within a week of the thesis submission the oral examination takes place;
- The time lines for conducting an oral examination were not negotiable;
- The examination was conducted in an 'open session' and any staff or student may attend;
- Examiners had five different recommendations to choose from;
- All oral examinations were conducted through a centralised graduate school which provides all administration support and resources meaning faculties had to do very little preparation for the examinations;
- UBC's graduate school had specially equip rooms for conducting oral examinations including video and telephone conferencing equipment; and
- All faculties use this model for conducting exams.

Professor Behnia advised that the Committee of Deans had discussed the use of oral examinations and had resolved that the only problem with this method of examination was the additional resources required and that there needed to be a centralised office established and funded by the University to prepare for and conduct oral examinations.

After noting the findings of Professor Behnia's report the Committee agreed that there needed to be a recommendation forwarded to the Academic Board that the Committee was of the view that there was academic merit in the concept of oral examinations as a default option for higher degree theses examinations, but that such examinations were rarely conducted because of the lack of appropriate resources.

The Chair agreed to take this recommendation to the Academic Board and to approach the Acting Deputy Vice-Chancellor (Research and Innovation) to discuss securing the appropriate resources.

Resolution 24/06

The Chair, Graduate Studies to liaise with the Acting Deputy Vice-Chancellor (Research and Innovation) about the University providing appropriate resources to support the use of oral examinations as the default option for the examination of higher degree theses.

13. Feedback from Faculties – Research Student Attributes – The Magnificent Seven

Members noted that at the November meeting of Graduate Studies Committee the document titled "Research Student Attributes – The Magnificent Seven" was re-circulated. Members were requested to provide the Secretary, Graduate Studies Committee with comments by Monday, 16 January 2006.

The Committee noted that feedback had been received from the faculties of Architecture, Education and Social Work, Engineering, Science and the Sydney Conservatorium of Music and that the documents had been considered by the Pro Vice-Chancellor (Learning and Teaching), the Institute for Learning and Teaching and the Research Committee.

The Chair asked members from faculties who had not submitted comments to do so before the next meeting of the Graduate Studies Committee in March. Members noted the importance of establishing a clear set of Research Student Attributes before any further quality assessment of the University took place.

Resolution 25/06

The Graduate Studies Committee recommended:

- (1) *that members from faculties who had not submitted comments circulate the document "Research student attributes – The Magnificent Seven" within their Faculties for feedback;*

- (2) *provide the Secretary, Graduate Studies Committee with feedback by Monday, 20 February 2006; and*
- (3) *the Secretary, Graduate Studies Committee to agenda "Research student attributes – The Magnificent Seven" for the March 2006 meeting of Graduate Studies Committee.*

14. Proposals for new and amended postgraduate courses

14.1 Faculty of Nursing and Midwifery : Doctor of Health Services Management

The, Graduate Studies Committee on the recommendation of the Postgraduate Research Training Sub-Committee, had approved the proposal from the Faculty of Nursing and Midwifery to introduce the new Doctor of Health Services Management.

The purpose of the proposal was to introduce a new course, the Doctor of Health Services Management. This course was a research degree for students who wished to research their area of specialisation in depth or improve their professional practice in the area of health services management. It was designed for students who were currently engaged in health services management and who had extensive experience in this field.

The Graduate Studies Committee recommends that the Academic Board approve and recommends Senate endorse the introduction of the Doctor of Health Services Management, with effect from 1 January 2007.

Resolution 26/06

The Graduate Studies Committee recommend that the Academic Board:

- (i) *approve the proposal from the Faculty of Nursing and Midwifery to introduce the Doctor of Health Services Management*
 - (ii) *recommend that Senate:*
 - (a) *endorse the Academic Board's approval of the proposal; and*
 - (b) *approve the amendment of the Senate Resolutions relating to the Degrees, Diplomas and Certificates in the Faculty of Nursing and Midwifery and relating to the course; and*
 - (iii) *approve the faculty requirements relating to the degree;*
- With effect from 1 January 2007, as set out in the report presented.*

14.2 Sydney Conservatorium of Music : Master of Music Studies (Conducting)

The, Graduate Studies Committee on the recommendation of the Postgraduate Coursework Sub-Committee, had approved a proposal from the Sydney Conservatorium of Music to introduce the new Master of Music Studies (Conducting).

The purpose of this proposal was to introduce a coursework graduate degree program that provides training and study opportunities to develop skills and understanding specifically in the area of conducting. This reflects agreement among conductors and others in the music profession that conducting relies on its own skill base, and that this skill base differs from that expected of instrumental and vocal performers.

The Graduate Studies Committee recommends that the Academic Board approve and recommends Senate endorse the introduction of the Master of Music Studies (Conducting), with effect from 1 January 2007.

Resolution 27/06

The Graduate Studies Committee recommend that the Academic Board:

- (i) *approve the proposal from the Sydney Conservatorium of Music to introduce the Master of Music Studies (Conducting),*
- (ii) *recommend that Senate:*
 - (a) *endorse the Academic Board's approval of the proposal; and*

- (b) *approve the amendments to the Resolutions of the Senate relating to the Degrees, Diplomas and Certificates in the Sydney Conservatorium of Music and relating to these courses; and*
- (iii) *approve the Conservatorium requirements relating to the degree; with effect from 1 January 2007, as set out in the report presented.*

15. Amendment of the Resolutions of the Senate

15.1 Faculty of Arts : Master of Professional Communication; Graduate Diploma in Professional Communication and Graduate Certificate in Professional Communication

The Graduate Studies Committee, on the recommendation of the Faculty of Arts, approved the amendments to the Resolutions of the Senate relating to the Master of Professional Communication; Graduate Diploma in Professional Communication and Graduate Certificate in Professional Communication.

The Graduate Studies Committee recommended that Academic Board approve and recommends Senate endorse its approval of this amendment to the Resolutions of the Senate, with effect from Semester 1, 2007.

Resolution 28/06

The Graduate Studies Committee recommend the Academic Board:

- (1) *recommend that Senate approve:*
 - (a) *the rescission of the Resolutions of the Senate relating to the Master of Professional Communication; Graduate Diploma in Professional Communication and Graduate Certificate in Professional Communication, and*
 - (b) *the adoption of new Resolutions of the Senate relating to this course, made pursuant to the University of Sydney (Coursework) Rule 2000, with effect from Semester 1, 2007, and*
- (2) *note the Resolutions of the Faculty relating to this courses, made pursuant to the University of Sydney (Coursework) Rule 2000; and*
- (3) *approve the faculty requirements relating to the requirements for the degree, diploma and certificate;*
as set out in the report presented.

15.2 Faculty of Health Sciences : Master of Exercise and Sports Science

The Graduate Studies Committee, on the recommendation of the Faculty of Health Science, approved the amendments to the Resolutions of the Senate relating to the Master of Exercise and Sports Science.

The Graduate Studies Committee recommended that Academic Board approve and recommends Senate endorse its approval of this amendment to the Resolutions of the Senate, with effect from 1 February 2006.

Resolution 29/06

The Graduate Studies Committee recommend the Academic Board:

- (1) *recommend that Senate approve:*
 - (a) *the adoption of the Resolutions of the Senate relating to the Degrees, Diplomas and Certificates in the Faculty of Health Sciences, and*
 - (b) *the adoption of new Resolutions of the Senate relating to this course, made pursuant to the University of Sydney (Coursework) Rule 2000, with effect from 1 February 2006, and*
- (2) *approve the faculty requirements relating to the degree,*
as set out in the report presented.

16. Resolutions of the Faculty

Faculty of Arts: Master of Applied Linguistics; Graduate Diploma in Applied Linguistics and Graduate Certificate in Applied Linguistics – Admission Requirements

The Graduate Studies Committee noted that the Faculty of Arts had approved changes to the admission requirements for students who wish to enrol in the above degree programs. The purpose of the proposal was to strengthen the admission requirements and to improve the clarity of the Resolutions of the Faculty.

Members noted that applied linguistics was a diverse field. The Masters degree offered by the Department of Linguistics had always attracted two distinct groups of students: on the one hand, language teachers, and on the other hand, those students interested in other areas of applied linguistics (language policy, discourse analysis, etc.). Prior to the change to a named degree (eg from Master of Arts (Applied Linguistics) to Master of Applied Linguistics – approved by the Academic Board to commence in 2006) the Faculty distinguished these students, accepting only those with a professional qualification to the language teaching offerings, and accepting students without these qualifications into the more general applied linguistics units. The Faculty wished to amend the admission requirements to the new named courses in such a way that they could continue to accept both - those students with the professional experience and those without - in the same way as before. In addition, there had been a marked change in the kind of student applying to the course in any case. While in the past, many applicants had teaching experience, this was not the case today. With changing education policies in East Asia, a large number of individuals who wish to develop expertise in applied linguistics for educational purposes were applying to the program prior to entering the workforce. The suggested amendment would allow them to be admitted to our programs in order to develop their expertise. Because of these developments, we have in recent years interpreted the “teaching experience or equivalent” requirement quite liberally, and wished to re-align the Faculty’s admission practice with the policy.

Resolution 30/06

The Graduate Studies Committee recommend that the Academic Board approve the admission requirements in the Faculty of Arts.

17. Report from Faculties

17.1 Faculty of Health Sciences : Master of Health Science (Sexual Health); Graduate Diploma in Health Science (Sexual Health) and Graduate Certificate in Health Science (Sexual Health) – Units of Study

The Graduate Studies Committee noted that the Faculty of Health Sciences was introducing new Units of Study in the graduate programs of Master of Health Science (Sexual Health); Graduate Diploma in Health Science (Sexual Health) and Graduate Certificate in Health Science (Sexual Health) from Semester 1, 2007.

Resolution 31/06

The Graduate Studies Committee noted the Units of Study in the Faculty of Health Sciences and advised the Academic Board.

18. General business

There was no other general business.

19. Next meeting

The next meeting will be held on Monday, 6 March 2006 at 2.00pm in the Darlington Centre Boardroom.

Agenda Item 7 Report of the PhD Award Sub-Committee

7.2 Report of the PhD Award Sub-Committee meeting held on 7 February 2006

The Committee met on 7 February 2006 when there were present: The Chair of the PhD Award Sub-Committee (Associate Professor J Kril) presiding, Professors J Christodoulou and L Zhang and Drs D Easdown and M Boughton. Ms S Paynter was in attendance.

7.2.1 Receipt of Report

The Sub-Committee **recommends** that the Graduate Studies Committee receive and note the following report of the meeting held on 30 January 2006.

7.2.2 Fourth quarter report of 2005

(19-22)

The Sub-Committee considered the fourth quarter report of 2005 and noted:

- the number of candidates whose theses were examined within three months had increased;
- the overall number of completions was very high; and
- there was still room for improvement but members were impressed with the larger faculties in particular where a greater volume of examinations were conducted within an impressively fast time frame.

Recommendation

That the Graduate Studies Committee note the fourth quarter report of 2005 of the PhD Award Sub-Committee, as set out in the report presented.

7.2.3 Proceedings of the Sub-Committee

(1) Doctor of Philosophy

(a) Award of the degree

The Sub-Committee noted that the Chair had considered the examiners' reports, together with the recommendations of the head of department/school concerned and the faculty board of postgraduate studies, with respect to one candidate and resolved to approve the award of the degree of Doctor of Philosophy, without further qualification.

(b) Award of the degree with qualification

The Sub-Committee noted that the Chair had considered the examiners' reports, together with the recommendations of the head of department/school concerned and the faculty board of postgraduate studies, with respect to six candidates and resolved to approve the award of the degree of Doctor of Philosophy, subject to emendations.

(c) Revise and Resubmit

The Sub-Committee noted that the Chair had considered the examiners' reports, together with the recommendations of the head of department/school concerned and the faculty board of postgraduate studies, with respect to one candidate and resolved to recommend that the degree not be awarded but that the candidate be allowed to revise and resubmit.

(d) Cases referred to the Sub-Committee

The Sub-Committee considered examiners' reports, together with the recommendations of the head of department/school concerned and the faculty board of postgraduate studies, with respect to five candidates and resolved:

- (i) to require revision and resubmission for examination in three cases;
- (ii) to recommend the appointment of a fourth examiner/assessor in one case; and

(iii) to refer the case back to the Faculty for more information.

(e) **Appointment of Examiners**

The Sub-Committee noted that examiners had been appointed for 55 candidates for the degree of Doctor of Philosophy.

Agenda Item 7.2.2 Fourth Quarter Report 2005

7.2.2.1 Awards at faculty level

The fourth quarter report from faculties to the Sub-Committee on PhDs awarded at faculty level for the period 1 October – 31 December 2005 is tabulated below, with complete reports from faculties attached (pages 18-45, separate attachments). No PhDs were awarded at faculty level for this period by the faculty of Nursing, Sydney College of the Arts and the Conservatorium of Music.

Faculty	Award	Award subject to		Percentages		
		Typographical corrections	Emendations	Award	Typographical corrections	Emendations
Agriculture, Food & Natural Resources			3			100%
Architecture			2			100%
Arts	3	5	9	17.6%	29.4%	52.9%
Dentistry			1			
Economics & Business	1	1	6	12.5%	12.5%	75.0%
Education & Social Work		1	17		5.6%	94.4%
Engineering	1	2	4	14.3%	28.6%	57.1%
Health Sciences			5			100%
Law			1			100%
Medicine	1	3	18	4.5%	13.6%	81.8%
Nursing						
Pharmacy	1		3	25%		75%
Rural Management						
Science		8	11		42.1%	57.9%
Veterinary Science	1		4	20%		80%
AGSM						
College of the Arts						
Conservatorium of Music						
TOTAL	8	20	84	7.1%	17.9%	75.0%

7.2.2.2 Awards by PhD Award Sub-Committee

The fourth quarter report on PhDs considered by the Sub-Committee indicating the recommendation of the Sub-Committee forwarded to the faculty concerned for the period 1 October – 31 December 2005 is tabulated below:

Faculty	Award	Typographical corrections	Emendations	Revise and resubmit	Non-award
Agriculture, Food & Natural Resources					
Architecture			1		
Arts		1		1	
Dentistry					1
Economics & Business					
Education & Social Work					
Engineering			1		
Health Sciences			1	1	
Law					
Medicine			4		
Nursing			1		
Pharmacy					
Rural Management					
Science			1		
Veterinary Science					
AGSM					
College of the Arts					
Conservatorium of Music					
TOTAL		1	9	2	1

7.2.2.3 Total awards year to date

The year-to-date report on PhDs awarded at faculty level or recommended by the Sub-Committee is tabulated below:

Faculty	Numbers					Percentages				
	Award	Typographical corrections	Emendations	Revise and resubmit	Non-award	Award	Typographical corrections	Emendations	Revise and resubmit	Non-award
Agriculture, Food & Natural Resources			3					100%		
Architecture			3					100%		
Arts	3	6	9	1		15.8%	31.6%	47.4%	5.3%	
Dentistry			1		1			50%		50%
Economics & Business	1	1	6			12.5%	12.5%	75%		
Education & Social Work		1	17				5.6%	94.4%		
Engineering	1	2	5			12.5%	25%	62.5%		
Health Sciences			6	1				85.7%	14.3%	
Law			1					100%		
Medicine	1	3	22			3.8%	11.5%	84.6%		
Nursing			1					100%		
Pharmacy	1		3			25%		75%		
Rural Management										
Science		8	12				40%	60%		
Veterinary Science	1		4			20%		80%		
AGSM										
College of the Arts										
Conservatorium of Music										
TOTAL	8	21	93	2	1	6.4%	16.8%	74.4%	1.6%	0.8%

7.2.2.4 Summary of examination times, fourth quarter 2005

The summary below is for PhDs awarded directly at faculty level without further qualification, subject to typographical corrections or emendations. The time of examination is calculated as the number of days between the date that the thesis was submitted and the date that the candidate was informed of the result (that is, the date of the letter information of award or award subject to qualification).

Averaged over all faculties 48.6% of degrees were awarded in three months or less, 23.4% in four months, 9.0% in five months, 9.0% in six months and 9.9% took longer than six months.

Faculty	Numbers								
	≤2 mths	3 mths	4 mths	5 mths	6 mths	7 mths	8 mths	9 mths	>9 mths
Agriculture, Food & Natural Resources		1	2						
Architecture								1	1
Arts	2	8	4		1		2		
Dentistry			1						
Economics & Business		4	1	1	1	1			
Education & Social Work	2	7	4	2	2	1			
Engineering		1	2	1	2		1		
Health Sciences		4	1						
Law						1			
Medicine		8	7	4	1		1		
Nursing									
Pharmacy	1	3							
Rural Management									
Science	7	6	2	1	1	1	1		
Veterinary Science			2	1	2				
AGSM									
College of the Arts									
Conservatorium of Music									
TOTAL	12	42	26	10	10	4	5	1	1

Agenda Item 8.3

Nominations to Postgraduate Coursework Sub-Committee

8.3 Nominations to Postgraduate Coursework Sub-Committee

The Terms of Reference of the Postgraduate Research Training Sub-Committee provide for:

up to three members appointed biennially by and from the Graduate Studies Committee

The Graduate Studies Committee is required to appoint three members whose membership will commence from April 2006 and conclude in April 2008.

Members, who are unable to attend this meeting, however want to be considered for nomination to the Postgraduate Coursework Sub-Committee are required to contact the Secretary, Graduate Studies Committee. The Secretary, Graduate Studies Committee to list nominations received at the meeting.

Recommendation

The Graduate Studies Committee is invited to nominate three members to the Postgraduate Research Training Sub-Committee

Agenda Item 9

Report of the Postgraduate Research Training Sub-Committee

9.2 Report of the Postgraduate Research Training Sub-Committee meeting held on Tuesday, 14 February 2006

The Committee met on Tuesday, 14 February 2006 when there were present: The Chair (Associate Professor A Masters) presiding, the Committee Secretary Mr M Smith and members Professors M Behnia, D Burke, J Christodoulou, and, Associate Professor J Kril and Ms J Leong

9.2.1 Receipt of Report

The Sub-Committee **recommends** that the Graduate Studies Committee receive and note the following report of the meeting held on Tuesday, 14 February 2006.

9.2.2 Proceedings of the Committee

(1) Oral report of the Chair

The Chair advised members that he, along with the Dean of Graduate Studies and Associate Professor Kril would be developing some definitions and guidelines regarding what constitutes a staff PhD.

(2) Consideration of tasks for 2006

At the 29 November 2005 meeting of Postgraduate Research Training Sub-Committee, members noted a number of issues to be dealt with by the Sub-Committee. These issues included:

- Quality of PhD
- Definition of PhD
- Research Student Attributes
- Student-centred candidatures
- Length of candidatures
- Length of examinations
- Quality of supervision / Supervisor accreditation
- Intellectual Property
- Recruitment (International Students)

Since the November meeting other matters had been identified including:

- Commercialisation Training Scheme from DEST (in particular the Graduate Certificate in Commercialisation)
- Research degree examination process (incorporating Length of examinations [above], as well as resources, oral examinations, efficient procedures)
- Improve completion rates for HDR students (minimising the number of over-exhausted RTS allocation, the possibility of charging fees to domestic students who exhaust their RTS entitlements, roles and responsibilities of Faculties, Central Administration, Dean of Graduate Studies Office)
- Pro-active and efficient management of HDR student candidature (incorporating Quality of supervision / Supervisor accreditation [above], as well as supervisor training, attributes, monitoring, definition and roles of supervisors and associate supervisors, better database, more rigorous annual review of PhD students in their third year with detailed plans for finishing the thesis in the fourth year)
- Review of Postgraduate rules and regulations (reduce various layers, better articulations and less ambiguity, rewriting the Postgraduate research and coursework 2005/06 handbook)

The Sub-Committee noted another issue had been identified since the production of the agenda; this issue was the Research Quality Framework and its impact on the University once it was introduced in 2007.

Discussion was then held regarding the Commercialisation Training Scheme. Members noted that the Chair and Dean of Graduate Studies met with DEST to discuss the Scheme. The Chair advised members that in principle, the Graduate Certificate in Commercialisation was worth implementing. However, some issues surrounding this implementation included when a PhD candidate would undertake the Certificate and how would this impact on the candidate's PhD research given the Certificate would take six months to complete.

The Chair advised members that he believed an expert panel should be convened to discuss the Graduate Certificate in Commercialisation. The University could then review the possibility of developing its own Certificate. This Certificate would then have the same academic rigor as other courses developed by the University. With this information the University could be proactive in advising DEST of what was required for a Graduate Certificate in Commercialisation.

Members then discussed how to prioritise the various issues listed. The Chair advised all issues listed were of equal priority and should be listed for each meeting so updates could be supplied. The Chair then recommended the Sub-Committee ask Ms Leong whether SUPRA would be able to organise a student focus group to review the 2005/06 Postgraduate research and coursework handbook. The feedback provided by this group would then assist in the development of the 2007/08 Postgraduate handbook.

(3) The University of Sydney Devolved Services Project : Research Student Management

Members noted the document from Ms Diane Edwards (Senior Business Analyst, Information and Communications Technology). The document titled *The University of Sydney Devolved Services Project : Research Student Management Correspondence* had been forwarded to the Sub-Committee for comments and feedback.

The Chair advised members that he had reviewed the document and forwarded questions to Ms Edwards prior to the meeting. These questions were based on the Chair's interpretation of the document. In particular, that the Management Correspondence were "*existing documents that have been reformatted so that the information [could] be easily transferred to FlexSIS*".

Based on this statement the questions were:

1. Was this the case?
2. If it had been necessary to modify the content (rather than the formatting) of an existing document, could the Sub-Committee have the modification highlighted and a copy of the existing document for comparison?
3. Were there any documents that were "new"?

A response was received prior to the meeting to the questions raised. Members noted the answers to the questions. These included:

1. The existing documents were reformatted so information could be transferred to FlexSIS.
2. Modifications that have been made include generic wording in place of specific, for example, on page six of the document the original wording was:

Degree of Doctor of Public Health, Resolutions of the Academic Board – This information [was] provided to inform examiners about the requirements for the degree of Doctor of Public Health at the University of Sydney.

It had now been replaced with:

Degree of Doctor of Philosophy, Resolutions of the Academic Board – This information provides the University's requirements for the degree of Doctor of Philosophy. The various outcomes of the examination process [were] detailed in the Regulations, particularly in Section 3. (5) and Section 4.

3. No new documents were created.

The Sub-Committee had concerns regarding some of the terminology used throughout the various correspondences. Members noted the cover letter to examiners appeared very legalistic and abrupt. The Sub-Committee thought the correspondence, in particular to examiners, should be affable as the examiners were undertaking a task for very little recompense. Members believed by using legalistic terminology the University runs the risk of alienating examiners and the pool of quality examiners employed by the University would decrease.

The Sub-Committee agreed that before providing detailed comments on the *University of Sydney Devolved Services Project : Research Student Management Correspondence* it would require the following:

- (a) List of what document have been modified;
- (b) The original letters and new letters for comparison; and
- (c) Any feedback from Faculties regarding the new correspondence.

(4) Next meeting

The next meeting would be held on Tuesday, 4 April 2006 in the Western Tower Room.

Agenda Item 9.3

Nominations to Postgraduate Research Training Sub-Committee

9.3 Nominations to Postgraduate Research Training Sub-Committee

The Terms of Reference of the Postgraduate Research Training Sub-Committee provide for:

up to three members appointed annually by and from the Graduate Studies Committee

At the January meeting of Graduate Studies Committee Associate Professor Buckley was appointed to the Sub-Committee. The Chair advised that any other members who are interested in serving on the Sub-Committee to contact the Secretary, Graduate Studies Committee.

Professor J Christodoulou contacted the Secretary expressing his interest in serving on the Sub-Committee. The Chair accepted Professor Christodoulou's nomination and executively appointed him to the Postgraduate Research Training Sub-Committee.

Recommendation

The Graduate Studies Committee to note Professor J Christodoulou has been nominated to the Postgraduate Research Training Sub-Committee.

Agenda Item 10
Report of the Postgraduate Awards Sub-Committee

10. Report of the Postgraduate Awards Sub-Committee

The Graduate Studies Committee to note that the next meeting of the Postgraduate Awards Sub-Committee will be held in late April 2006.

Recommendation

For noting.

Agenda Item 11 **Library Sub-Committee**

11. Library Sub-Committee

11.1 Nominee to Library Sub-Committee

The Executive Officer, University of Sydney Library has requested the Graduate Studies Committee appoint a representative(s) from the Committee to the Library Sub-Committee.

The Library Sub-Committee is scheduled to meet at 10am on:

Monday 22 May
Monday 28 August and
Monday 13 November

All meetings will be held in the Fisher Library.

Recommendation

The Graduate Studies Committee is invited to nominate a representative(s) to join the Library Sub-Committee.

Agenda Item 12.1

Feedback from Faculties – Research Student Attributes – The Magnificent Seven

12.1 Feedback from Faculties – Research Student Attributes – The Magnificent Seven (31 – 38)

At the January 2006 meeting of Graduate Studies Committee the Chair requested members who did not supply a response to the paper “Research student attributes – The Magnificent Seven” to do so prior to this meeting.

Members to note the two papers attached titled:

1. Research Student Attributes – The Magnificent Seven (Pages 31 to 32); and
2. Research Student Attributes – The Magnificent Seven Feedback from Faculties (Pages 33 to 38)

The paper “Research student attributes – The Magnificent Seven” has been listed for discussion and approval will be sought at this meeting for the paper to be forwarded to the Academic Board for approval and implementation as policy.

Recommendation

The Graduate Studies Committee recommends to the Academic Board the approval of Research Student Attributes – The Magnificent Seven.

Attachment to Agenda Item 12.1 Feedback from Faculties – Research Student Attributes – The Magnificent Seven

Research Student Attributes – The Magnificent Seven

(i) the acquisition of research skills;

Students should be able to critically and independently evaluate the literature of their own and related research fields, to be able to recognize a research problem (and to establish its significance); to be able to plan and develop a potential solution, to execute, critically evaluate and report (in several formats) on that solution (including critical reflection on progress), to understand the theory, operation and appropriate application of relevant techniques, instrumentation and methodologies.

(ii) an appreciation and understanding of the research environment;

Students should understand and appreciate the ethical,¹ OH&S, and IP issues of their and related research, be skilled in good research practice, understand how research is funded and evaluated (including government- and contract-funded research) and be able to justify their selection of techniques and methodologies (used and not used) in their research.

(iii) an understanding of the management of research

Students must be able to manage their own research, setting goals, milestones, priorities, ensuring the security of their data, developing skills in accessing and manipulating bibliographic resources, archives and databases and to develop IT skills for database management, manipulation, recording, retrieving and presenting information. Throughout their candidature, students should be developing their research management skills from the management of their own research towards the next step of taking a role in the management of a group and having the capability (with additional training) to ultimately lead a group themselves (be it in research or elsewhere).

(iv) enhanced personal effectiveness

Students should develop and exhibit initiative and self-reliance, the ability to identify the need for extra skills or training and a willingness (and the ability) to learn new knowledge, techniques, etc.. At the same time, students need to recognize when and how to draw upon the experiences and expertise of others. They should be self-motivated, curious, creative and innovative, flexible, and receptive. Students should be informed risk-takers. Additionally, they must learn to strike the right balance of self-discipline, thoroughness and rigor.

(v) a range of effective communication skills

Students should be able to write clearly and concisely for a variety of audiences (thesis examiners, journal editors and readers, patent examiners, research contractors, etc.) and to be able to coherently articulate and defend their ideas, arguments, interpretations and research outcomes. They should be able to do this formally and informally, orally and in writing, using a variety of techniques (from the blackboard, through to conference presentations or an oral thesis defense). To be effective in their future careers, they must learn how to convince a lay audience of the merit of their research and that of their field, and, whether or not they aspire to an academic position, be able to teach and mentor others (students, support staff, the public, etc.) by doing, telling, showing, etc..

(vi) team working and leadership skills

Students must learn to work as, and to adopt leadership roles in, their team, working effectively with supervisors, peers and less experienced colleagues. They must understand how their behaviour impacts on others with whom they must meld into a team, and how to best use the skills within that team. Students need to be able to listen, to give and receive feedback and to provide a considered response to the comments of others. In particular, they must critically evaluate, not uncritically follow, advice.

¹ For most of the students I supervise, the ethical issues are attribution, copyright, data ownership and archiving, academic honesty, etc., but students involved in chemical education projects must, in addition, obtain ethical approval for their experiments.

(vii) planning, career development skills, introspection

Students need to be able to take control of their own careers. They should understand that they have developed a set of transferable generic skills and be able to recognize how those skills can be applied within and outside the research environment, and be alert to the exploitation of career opportunities. They should have thought about (hopefully, but not always, planned) their career possibilities and progression, and should be effective as their own advocates through CV's, applications and interviews. During their candidatures, students should be refining their abilities to set realistic and achievable career goals and to evaluate (and if necessary reprioritize) progress towards those goals. An important element of these skills is recognizing the need for, and means of obtaining, further skills (through various forms of professional development).

Attachment to Agenda Item 12.1

Feedback from Faculties – Research Student Attributes – The Magnificent Seven

**Research Student Attributes- The Magnificent Seven
Feedback from Faculties**

FACULTY OF ARCHITECTURE

From: Rohan Lulham (via Professor G Moore, Dean)

From: Rohan Lulham [mailto:rlul2096@mail.usyd.edu.au]

Sent: Wednesday, 9 November 2005 10:22 AM

To: Gary Moore

Subject: Re: FW: Research Students Attributes

Hello Gary

I just looked through the document. My impression of it is without a similar document for supervisors (research supervisors attributes) and university (research area attributes), that it appears at one level that the university is abdicating all responsibility to the individual student. It seems as though if something can not be done then it can be attributed to the student not being creative enough, resourceful enough or thoughtful enough.

I think in principle the ideas and intentions of what students attributes are desirable and expected is important, but I also think the university has a responsibility to say how they are going to facilitate students' development of these attributes. From a Environment-Behaviour perspective, it is both the characteristics of the individual and of the environment which influence the development and adoption of such attributes.

FACULTY OF EDUCATION AND SOCIAL WORK

From: Dr Janette Bobis (Associate Dean Graduate Studies)

The Research Student Attributes was discussed at the Faculty Division of Graduate Studies committee meeting. The following provide a summary of comments made during the discussion:

- It is considered a necessary document and the Faculty welcome the development of such a list of attributes;
 - First impression is rather daunting in regard to the “wordiness” of most attributes. We recommend that each attribute be made more concise. Much of the ‘additional’ information presented in brackets is unnecessary and could be deleted.
 - The use of acronyms may cause confusion, particularly to international students.
 - Aspects of Attribute 3 (understanding of the management of research) was considered appropriate for some disciplines but not to Education and Social Work. Ie. Some will never need to work in a group, let alone lead a group, of researchers. It was felt that the development of skills to manage groups of researchers to be beyond our training (for the majority of students) or responsibility. However, it was acknowledged that many students develop such skills any way.
 - Some Faculty staff inquired into the Attribute document’s relationship with the SREQ data. Was the data taken into consideration when developing the attributes?
-

FACULTY OF ENGINEERING

From: Dr Li Liu (Project Management Graduate Programme)

Dear Mark, below is my suggestion for addition to the graduate attributes-Research students.

The reference to ethical considerations is explained in footnote: "For most of the students I supervise, the ethical issues are attribution, copyright, data ownership and archiving, academic honesty, etc., but students involved in chemical education projects must, in addition, obtain ethical approval for their experiments." There are now many more disciplines than Chemical Engineering that requires Ethics clearance. Even though I am based in Civil Engineering, I still need to get ethics clearance for all my project management research projects (interviews, surveys). In addition, students in medical and related disciplines also need to obtain approval for experiments with animals or human.

FACULTY OF SCIENCE

Associate Professor Neville Weber (Chair, Postgraduate Studies Committee)

Dear Mark,

The Faculty of Science Postgraduate Studies Committee (PGSC) discussed the document on Research Student Attributes at its meeting on 5 December, 2005.

The group supported items (i) to (v). The meeting commented that items (vi) and (vii) were in some sense implied by earlier points and so should not be separate items in the list.

In particular, (vi) is covering similar ground to (iii). The text in (iii) states "students should be developing their research management skills ...a role in the management of a group and having the capability ... to ultimately lead a group themselves." Thus the recommendation is that points (iii) and (vi) be merged.

Point (vii) follows from enhanced personal effectiveness (iv) and effective communication skills (v). Again the meeting felt that (vii) could be dropped as a separate item in the list of attributes.

THE SYDNEY CONSERVATORIUM OF MUSIC

From: Dr Peter Dunbar-Hall (Associate Dean, Graduate Studies)

Dear Tony and Mark – some feedback from the Conservatorium GSC on the Research Students Attributes document:

1. is this for ALL graduate students, or only research ones?
2. 'the acquisition of research skills' would be better as 'the development and implementation of research skills' as we expect that these are already in existence from undergraduate training to some degree
3. 'no (vi) – team working and leadership skills'

The committee felt that this paragraph reflects a science based model of research – they would like to stress that in the arts and humanities, students are expected to work by themselves, develop intellectual autonomy and be in charge of their own research and its outcomes – can this statement be reworded to take this into account? They agree that skills in collaboration and being part of a team are important, but are not the only ways that research occurs.

I hope these comments are useful.

Response from the Combined Board of Postgraduate Studies for the Faculties of Dentistry, Medicine and Pharmacy attached below.



The University of Sydney

NSW 2006 AUSTRALIA

Combined Board of Postgraduate Studies for the Faculties of
Dentistry, Medicine & Pharmacy

Correspondence to:
Edward Ford Building (A27)
Phone: +61 2 9351 5470
Facsimile: +61 2 9351 8529
E-mail: pg@med.usyd.edu.au

20th February 2006

Mr Mark Smith,
Secretary,
Graduate Studies Committee

Dear Mark,

Please find listed below feedback from the Research Sub-Committee of the Board of Postgraduate Studies for the Faculties of Dentistry, Medicine and Pharmacy on the proposed Research Student Attributes. In general the Faculty is very enthusiastic about the need to define attributes for our research students. In addition, it may also be useful to provide a complementary document defining the expected milestones and associated timelines during the course of a research candidature.

Comments

- The title "The Magnificent Seven" seems inappropriate for this University document.
- Generic attributes are usually the minimum standard to be reached by our graduates. The proposed attributes appear to be more of an ideal which only our best students are likely to completely fulfil. It would be interesting, although difficult, to determine what attributes all of our most recent graduates actually possess.
- Since the attributes are, theoretically, a set of competencies that a student will possess upon graduation, it would be preferable to present them using more positive statements such as "will have" and "can do" rather than "should". Statements such as [a graduate] "must learn" should be changed to state "a graduate will have learnt".
- Perhaps the University could have a set of generic or "core" attributes and Faculties could develop specific attributes to be added to the core set.
- It is important that, once these attributes are finalised, we determine how the University can demonstrate that it has contributed to providing the student with the opportunities and resources to obtain these attributes.

Specific attributes:

(i) the acquisition of research skills;

Students should be able to critically and independently evaluate the literature of their own and related research fields, to be able to recognize a research problem (and to establish its significance); to be able to plan and develop a potential solution, to execute, critically evaluate and report (in several formats) on that solution (including critical reflection on progress), to understand the theory, operation and appropriate application of relevant techniques, instrumentation and methodologies.

(ii) an appreciation and understanding of the research environment;

Students should understand and appreciate the ethical,¹ OH&S, and IP issues of their and related research, be skilled in good research practice, understand how research is funded and evaluated (including government- and contract-funded research) and be able to justify their selection of techniques and methodologies (used and not used) in their research.

Comment:

- The first 2 attributes are well defined and useful, although the use of parentheses seems unnecessary.

(iii) an understanding of the management of research

Students must be able to manage their own research, setting goals, milestones, priorities, ensuring the security of their data, developing skills in accessing and manipulating bibliographic resources, archives and databases and to develop IT skills for database management, manipulation, recording, retrieving and presenting information. Throughout their candidature, students should be developing their research management skills from the management of their own research towards the next step of taking a role in the management of a group and having the capability (with additional training) to ultimately lead a group themselves (be it in research or elsewhere).

Comment:

- This is suitable and applicable, however, not all graduates have the capability (or desire) to lead a group and as this is more an ideal than a standard, it should be removed. It may be appropriate to have a set of supplementary desirable attributes, which may be relevant for particular faculties. This attribute might sit better in the desirable rather than expected attributes.

(iv) enhanced personal effectiveness

Students should develop and exhibit initiative and self-reliance, the ability to identify the need for extra skills or training and a willingness (and the ability) to learn new knowledge, techniques, etc.. At the same time, students need to recognize when and how to draw upon the experiences and expertise of others. They should be self-motivated, curious, creative and innovative, flexible, and receptive. Students should be informed risk-takers. Additionally, they must learn to strike the right balance of self-discipline, thoroughness and rigor.

Comments:

- This attribute appears to include both qualities which can be developed and others which are more innate, such as “self-motivated”, “curious” and “creative” and therefore not relevant here.
- The final sentence should be re-worded as it is not clear what these qualities balance.
- It is important to recognise that productive high quality research takes skills beyond overwhelming interest in a particular area or hypothesis. It would seem beneficial to educate supervisors to search for these attributes, in the same way that we conduct training on recruitment and selection of staff.

(v) a range of effective communication skills

Students should be able to write clearly and concisely for a variety of audiences (thesis examiners, journal editors and readers, patent examiners, research contractors, etc.) and to be able to coherently articulate and defend their ideas, arguments, interpretations and research outcomes. They should be able to do this formally and informally, orally and in writing, using a variety of techniques (from the blackboard, through to conference presentations or an oral thesis defense). To be effective in their future careers, they must learn how to convince a lay audience of the merit of their research and that of their field, and, whether or not they aspire to an academic position, be able to teach and mentor others (students, support staff, the public, etc.) by doing, telling, showing, etc..

Comment:

- The generic attributes should be a list of the qualities the University expects of its research graduates and should not deviate from this to comment on the futures and aspirations of our graduates.
-

(vi) team working and leadership skills

Students must learn to work as, and to adopt leadership roles in, their team, working effectively with supervisors, peers and less experienced colleagues. They must understand how their behaviour impacts on others with whom they must meld into a team, and how to best use the skills within that team. Students need to be able to listen, to give and receive feedback and to provide a considered response to the comments of others. In particular, they must critically evaluate, not uncritically follow, advice.

Comment:

- The first sentence needs to be reworded, for example, "Graduates will be able to work effectively with a team and their peers". It is not essential that all our graduates take on leadership roles and many students who have a conflict with their supervisor still become graduates.

(vii) planning, career development skills, introspection

Students need to be able to take control of their own careers. They should understand that they have developed a set of transferable generic skills and be able to recognize how those skills can be applied within and outside the research environment, and be alert to the exploitation of career opportunities. They should have thought about (hopefully, but not always, planned) their career possibilities and progression, and should be effective as their own advocates through CV's, applications and interviews. During their candidatures, students should be refining their abilities to set realistic and achievable career goals and to evaluate (and if necessary reprioritize) progress towards those goals. An important element of these skills is recognizing the need for, and means of obtaining, further skills (through various forms of professional development).

Comments:

- This section, comments on the futures of our graduates and does not seem appropriate in a list of graduate attributes.
- This attribute may leave the University liable if any of our graduates fail to be effective as their own advocates through CV's, applications and interviews. If we include this attribute we will need to ensure that all of our research students receive effective tuition on writing CV's and job interview techniques.
- "CV's" should not be abbreviated.

With kind regards

Yours sincerely,

Agenda Item 13

Proposals for new, amended and deleted postgraduate courses

13. Proposals for new, amended and deleted postgraduate courses

13.1 Faculty of Agriculture, Food and Natural Resources : Master of Agriculture; Graduate Diploma in Agriculture and Graduate Certificate in Agriculture

The Postgraduate Coursework Sub-Committee, on the recommendation of the Faculty of Agriculture, Food and Natural Resources, has approved a proposal from the Faculty to introduce the new Graduate Diploma in Agriculture and Graduate Certificate in Agriculture, with effect from 1 January 2007.

The purpose of the proposal is to offer programs that:

- provide advanced learning opportunities to candidates who wish to extend their knowledge in a particular discipline
- enable graduates to upgrade skills and prior training
- enable graduates to apply basic training in one discipline to the development of skill and expertise in another discipline
- prepare students to undertake postgraduate research degrees.

The full proposal is available on the website at:

<http://www.usyd.edu.au/su/ab/committees/CworkSC/2005.html>

Recommendation

The Postgraduate Coursework Sub-Committee recommend through the Graduate Studies Committee that the Academic Board:

- (i) *approve the proposal from the Faculty of Agriculture, Food and Natural Resources to introduce the Graduate Diploma in Agriculture and Graduate Certificate in Agriculture*
- (ii) *recommend that Senate:*
 - (a) *endorse the Academic Board's approval of the proposal; and*
 - (b) *approve the amendment of the Senate Resolutions relating to the Degrees, Diplomas and Certificates in the Faculty of Agriculture, Food and Natural Resources and relating to the course; and*
- (iii) *approve the faculty requirements relating to the degree;*
With effect from 1 January 2007, as set out in the report presented.

13.2 Faculty of Arts

(1) Master of Digital Communication and Culture; Graduate Diploma in Digital Communication and Culture; Graduate Certificate in Digital Communication and Culture

The Postgraduate Coursework Sub-Committee, on the recommendation of the Faculty of Arts, has approved a proposal from the Faculty to introduce the new Master of Digital Communication and Culture; Graduate Diploma in Digital Communication and Culture and Graduate Certificate in Digital Communication and Culture.

The purpose of this proposal is to introduce a new postgraduate coursework program in Digital Communication and Culture. The proposed courses rigorously examine recent developments in digital information and communication technologies and the socio-cultural transformations associated with them. Recent changes in information and communication technologies – the Internet, mobile telecommunications and other interactive media forms – are contributing to transformations in many traditional industries and across society more broadly. These courses will give students a detailed understanding of the emerging digital technologies and their contexts.

The Postgraduate Coursework Sub-Committee, recommends that the Graduate Studies Committee recommends that the Academic Board approve and recommends Senate endorse the introduction of the degrees, with effect from Semester 1, 2007.

The full proposal is available on the website at:

<http://www.usyd.edu.au/su/ab/committees/CworkSC/2006.html>

Recommendation

The Postgraduate Coursework Sub-Committee recommend through the Graduate Studies Committee that the Academic Board:

- (i) *approve the proposal from the Faculty of Arts to introduce the Master of Digital Communication and Culture; Graduate Diploma in Digital Communication and Culture and Graduate Certificate in Digital Communication and Culture*
- (ii) *recommend that Senate:*
 - (a) *endorse the Academic Board's approval of the proposal; and*
 - (b) *approve the amendment of the Senate Resolutions relating to the Degrees, Diplomas and Certificates in the Faculty of Arts and relating to the course; and*
- (iii) *approve the faculty requirements relating to the degree;*
With effect from Semester 1, 2007, as set out in the report presented.

(2) Graduate Diploma in Arts; Graduate Certificate in Arts

The Postgraduate Coursework Sub-Committee, on the recommendation of the Faculty of Arts, has approved a proposal from the Faculty to introduce the new Graduate Diploma in Arts (Studies in Religion) and Graduate Certificate in Arts (Studies in Religion).

The purpose of the proposal is to offer students in the Master of Arts (Studies in Religion) the chance of graduating if they are unable to complete the required 8 units for the award of the MA and to attract students who do not wish to undertake the longer, existing MA program in the subject area.

The Postgraduate Coursework Sub-Committee, recommends that the Graduate Studies Committee recommends that the Academic Board approve and recommends Senate endorse the introduction of the degrees, with effect from Semester 1, 2007.

The full proposal is available on the website at:

<http://www.usyd.edu.au/su/ab/committees/CworkSC/2006.html>

Recommendation

The Postgraduate Coursework Sub-Committee recommend through the Graduate Studies Committee that the Academic Board:

- (i) *approve the proposal from the Faculty of Arts to introduce the Graduate Diploma in Arts and Graduate Certificate in Arts*
- (ii) *recommend that Senate:*
 - (a) *endorse the Academic Board's approval of the proposal; and*
 - (b) *approve the amendment of the Senate Resolutions relating to the Degrees, Diplomas and Certificates in the Faculty of Arts and relating to the course; and*
- (iii) *approve the faculty requirements relating to the degree;*
With effect from Semester 1, 2007, as set out in the report presented.

13.3 Faculty of Health Sciences

(1) **Master of Diagnostic Radiography; Master of Diagnostic Radiography (Honours); Master of Nuclear Medicine; Master of Nuclear Medicine (Honours); Master of Radiation Therapy; Master of Radiation Therapy (Honours)**

The Postgraduate Coursework Sub-Committee, on the recommendation of the Faculty of Health Sciences, has approved a proposal from the Faculty to introduce the new Master of Diagnostic Radiography; Master of Diagnostic Radiography (Honours); Master of Nuclear Medicine; Master of Nuclear Medicine (Honours); Master of Radiation Therapy and Master of Radiation Therapy (Honours)

The purpose of the proposal is to introduce new graduate entry courses, the Master of Diagnostic Radiography – pass and honours, Master of Nuclear Medicine – pass and honours and Master of Radiation Therapy – pass and honours, all proposed by the School of Medical Radiation Sciences. The courses do not replace the current Bachelor of Applied Science (Medical Radiation Sciences).

The Postgraduate Coursework Sub-Committee, recommends that the Graduate Studies Committee recommends that the Academic Board approve and recommends Senate endorse the introduction of the degrees, with effect from Semester 1, 2007.

The full proposal is available on the website at:

<http://www.usyd.edu.au/su/ab/committees/CworkSC/2006.html>

Recommendation

The Postgraduate Coursework Sub-Committee recommend through the Graduate Studies Committee that the Academic Board:

- (i) *approve the proposal from the Faculty of Health Sciences to introduce the Master of Diagnostic Radiography; Master of Diagnostic Radiography (Honours); Master of Nuclear Medicine; Master of Nuclear Medicine (Honours); Master of Radiation Therapy and Master of Radiation Therapy (Honours)*
- (ii) *recommend that Senate:*
 - (a) *endorse the Academic Board's approval of the proposal; and*
 - (b) *approve the amendment of the Senate Resolutions relating to the Degrees, Diplomas and Certificates in the Faculty of Health Sciences and relating to the course; and*
- (iii) *approve the faculty requirements relating to the degree;*
With effect from Semester 1, 2007, as set out in the report presented.

(2) **Graduate Diploma of Health Sciences (Vision Impairment); Graduate Certificate of Health Sciences (Vision Impairment)**

The Postgraduate Coursework Sub-Committee, on the recommendation of the Faculty of Health Sciences, has approved a proposal from the Faculty to delete the Graduate Diploma of Health Sciences (Vision Impairment) and Graduate Certificate of Health Sciences (Vision Impairment).

The purpose of the proposal is to delete the two award courses that have not been offered since 2002.

The Postgraduate Coursework Sub-Committee, recommends that the Graduate Studies Committee recommends that the Academic Board approve and recommends Senate endorse the deletion of the degrees, with effect from Semester 1, 2006.

The full proposal is available on the website at:

<http://www.usyd.edu.au/su/ab/committees/CworkSC/2006.html>

Recommendation

The Postgraduate Coursework Sub-Committee recommend through the Graduate Studies Committee that the Academic Board:

- (i) *approve the proposal from the Faculty of Health Sciences to delete the Graduate Diploma of Health Sciences (Vision Impairment) and Graduate Certificate of Health Science (Vision Impairment)*
- (ii) *recommend that Senate:*
 - (a) *endorse the Academic Board's approval of the proposal; and*
 - (b) *approve the amendment of the Senate Resolutions relating to the Degrees, Diplomas and Certificates in the Faculty of Health Sciences and relating to the course.*

With effect from Semester 1, 2006, as set out in the report presented.

13.4 Faculty of Medicine : Master of Medicine (Respiratory Medicine); Graduate Diploma in Medicine (Respiratory Medicine); Graduate Certificate in Medicine (Respiratory Medicine); Master of Medicine (Anaesthesia & Perioperative Medicine); Graduate Diploma in Medicine (Anaesthesia & Perioperative Medicine); Graduate Certificate in Medicine (Anaesthesia & Perioperative Medicine); Master of Medicine (Liver Disease); Graduate Diploma in Medicine (Liver Disease); Graduate Certificate in Medicine (Liver Disease); Master of Medicine (Pathology); Graduate Diploma in Medicine (Pathology); Graduate Certificate in Medicine (Pathology); Master of Medicine (Dermatology); Graduate Diploma in Medicine (Dermatology); Graduate Certificate in Medicine (Dermatology)

The Postgraduate Coursework Sub-Committee, on the recommendation of the Faculty of Medicine, has approved a proposal from the Faculty to introduce the Master of Medicine (Respiratory Medicine); Graduate Diploma in Medicine (Respiratory Medicine); Graduate Certificate in Medicine (Respiratory Medicine); Master of Medicine (Anaesthesia & Perioperative Medicine); Graduate Diploma in Medicine (Anaesthesia & Perioperative Medicine); Graduate Certificate in Medicine (Anaesthesia & Perioperative Medicine); Master of Medicine (Liver Disease); Graduate Diploma in Medicine (Liver Disease); Graduate Certificate in Medicine (Liver Disease); Master of Medicine (Pathology); Graduate Diploma in Medicine (Pathology); Graduate Certificate in Medicine (Pathology); Master of Medicine (Dermatology); Graduate Diploma in Medicine (Dermatology) and Graduate Certificate in Medicine (Dermatology)

These five new offerings have been developed using the identical model of current Professional Master of Medicine offerings, for which Senate approval was received in October 2004. They supplement, rather than replace previous awards.

The purpose of the proposal is to introduce a series of courses designed to provide medical graduates with professional development in both the scientific basis and clinical application of modern medicine to their specialty topic. These will equip students to meet the challenge of keeping pace with rapid change in medical knowledge and global developments in health care delivery, including use of information technology. While the courses are designed primarily for medical graduates, they are also suitable for a limited range of non-medically qualified health professionals.

The Postgraduate Coursework Sub-Committee, recommends that the Graduate Studies Committee recommends that the Academic Board approve and recommends Senate endorse the introduction of the degrees, with effect from Semester 2, 2007.

The full proposal is available on the website at:

<http://www.usyd.edu.au/su/ab/committees/CworkSC/2006.html>

Recommendation

The Postgraduate Coursework Sub-Committee recommend through the Graduate Studies Committee that the Academic Board:

- (i) *approve the proposal from the Faculty of Medicine to introduce the Master of Medicine (Respiratory Medicine); Graduate Diploma in Medicine (Respiratory Medicine); Graduate Certificate in Medicine (Respiratory Medicine); Master of Medicine (Anaesthesia & Perioperative Medicine); Graduate Diploma in Medicine (Anaesthesia & Perioperative Medicine); Graduate Certificate in Medicine (Anaesthesia & Perioperative Medicine); Master of Medicine (Liver Disease); Graduate Diploma in Medicine (Liver Disease); Graduate Certificate in Medicine (Liver Disease); Master of Medicine (Pathology); Graduate Diploma in Medicine (Pathology); Graduate Certificate in Medicine (Pathology); Master of Medicine (Dermatology); Graduate Diploma in Medicine (Dermatology) and Graduate Certificate in Medicine (Dermatology)*
- (ii) *recommend that Senate:*
 - (a) *endorse the Academic Board's approval of the proposal; and*
 - (b) *note there are no amendments to the Senate Resolutions relating to the Degrees, Diplomas and Certificates in the Faculty of Medicine and relating to the course.*

With effect from Semester 2, 2007, as set out in the report presented.

13.5 Sydney Conservatorium of Music : Graduate Diploma in Music (Repetiteur)

The Postgraduate Coursework Sub-Committee, on the recommendation of the Sydney Conservatorium of Music, has approved a proposal from the Conservatorium to delete the Graduate Diploma in Music (Repetiteur).

The purpose of the proposal is to delete the Graduate Diploma in Music (Repetiteur) that was previously approved for introduction into the Sydney Conservatorium of Music. Following an internal review of the course, it was identified that candidates did not enrol in this course for five years and that this course replicates other Graduate Diploma offerings of the Conservatorium. The Conservatorium Board agreed at its meeting of November 24, 2005 to discontinue this course.

The Postgraduate Coursework Sub-Committee, recommends that the Graduate Studies Committee recommends that the Academic Board approve and recommends Senate endorse the deletion of the degrees, with effect from Semester 1, 2006.

The full proposal is available on the website at:

<http://www.usyd.edu.au/su/ab/committees/CworkSC/2006.html>

Recommendation

The Postgraduate Coursework Sub-Committee recommend through the Graduate Studies Committee that the Academic Board:

- (i) *approve the proposal from the Sydney Conservatorium of Music to delete the Graduate Diploma in Music (Repetiteur)*
- (ii) *recommend that Senate:*
 - (a) *endorse the Academic Board's approval of the proposal; and*
 - (b) *approve the amendment of the Senate Resolutions relating to the Degrees, Diplomas and Certificates in the Sydney Conservatorium of Music and relating to the course.*

With effect from Semester 1, 2006, as set out in the report presented.

Agenda Item 14 Report from Faculties

14. Reports from the Faculties

14.1 Faculty of Health Sciences – Postgraduate Elective – Units of Study

The Faculty of Health Sciences advises the termination of Postgraduate Faculty elective Units of Study offered by the School of Behavioural and Community Health Sciences and recommends their deletion from FlexSIS from Semester 1, 2007.

The proposal and full list of Units of Study are at the following location:

<http://www.usyd.edu.au/su/ab/committees/GSC/2006.html>

Recommendation

The Graduate Studies Committee note the termination of Postgraduate Faculty elective Units of Study in the Faculty of Health Sciences and advise the Academic Board.