

SECTION 1: ACADEMIC BOARD COURSE PROPOSAL

PART 1: OVERVIEW OF PROPOSAL

Faculty: Health Sciences
Faculty Contact person and/or: Jane Gamble

Ext. No: 19203
Academic Proponent Email: j.gamble@usyd.edu.au

Date course approved by Faculty: 2006

1.1.1. Type of proposal: Amended

1.1.2. Type of course: Postgraduate coursework

1.1.3. Name of award course(s)
Name of amended award course/s:
Bachelor of Health Sciences /Master of Clinical Vision Sciences
Bachelor of Health Sciences /Master of Clinical Vision Sciences (Honours)

1.1.4. Abbreviated name
BHlthSci/ MClInVisSci
BHlthSci/ MClInVisSci(Hons)

1.1.5. Date of introduction or deletion
Introduced: Year 2008 Semester 1

1.1.6 Availability to students

Commonwealth supported students	Full time	<input checked="" type="checkbox"/>
	Part-time	<input type="checkbox"/>
Fee-paying local students	Full-time	<input checked="" type="checkbox"/>
	Part-time	<input type="checkbox"/>
Fee-paying international students	Full-time	<input checked="" type="checkbox"/>
	Part-time	<input type="checkbox"/>

SECTION 1 : ACADEMIC BOARD COURSE PROPOSAL

PART 2: DETAILS FOR ASSESSMENT OF PROPOSAL

1.2.1 Purpose of the proposal

The purpose of this proposal is to revise the structure of the existing combined degree BHLthSci/MClinVisSc and the sequencing of units of study in order to align with the changes being proposed for the Bachelor of Health Sciences. No new units of study are being introduced to the Master level course in clinical vision sciences. The new Bachelor of Health Sciences incorporates a double major.

1.2.2 Justification for proposal

- (a) These amendments are the result of a review and repositioning of the BHLthSci as a flagship generic program in the Health Sciences
- (b) The changes in the BHLthSc are intended to maximise flexibility for students and to provide students with the opportunity to complete a second major in an area related to Health Care or Health Services. Students who enrol in this combined degree (BHLthSc/MClinVisSc), undertake a second major in clinical vision sciences in addition to Master level units of study in clinical vision sciences.
- (c) a comprehensive review of the BHLthSc course was initiated in 2006, managed through a Steering Committee which was representative of the wider University community
- (d) The combined degree provides students with the advantages of a generic preparation and an interdisciplinary learning experience. These advantages, coupled with the professional entry available from the BHLthSci/MClinVisSci prepares students to meet the needs of the modern health system.
- (e) This proposal is in line with the University's priority, articulated in the Strategic Directions 2006-2010 document (p. 6), to 'support articulation of our undergraduate programs with graduate-entry professional programs'.

1.2.3 Benchmarking, market research and analysis

1.2.3.1 Benchmarking:

1.2.3.2 Market research and analysis:

1.2.3.3 Summary table of competitive offerings to proposed award course:

Institute	Competitive offering	Additional information
LaTrobe University	Grad Dip Orthoptics	
Melbourne University	BSc (Vision Science)	

1.2.3.4 Estimated student demand

Estimated student demand	2008	2009	2010
Commonwealth-supported	48	47	48
Local fee-paying	0	1	1
International fee-paying	2	2	2
Estimated Total EFTSU	50	95	145
Lowest EFTSU for which course would be run	15	30	60

Estimated full-time and part-time Students	2008	2009	2010
Estimated number of Full-time students	50	95	145
Estimated number of Part-time students			

Impact on students currently enrolled: The proposed course will not impact on student demand, as it replaces the current BHLthSci/MClinVis Sc so demand/ numbers will remain the same

Enrolment Quotas:

Will quotas be set for the proposed award course or for any units of study within the award course?

For local fee-paying students
 Yes Please specify
 No

For international fee-paying students
 Yes Please specify
 No

1.2.4 Consultation and external references

Extensive consultations have occurred regarding the further development of the Bachelor of Health Sciences and their impact on articulated Masters degrees, including the Master of Clinical Visions Sciences.

The *BHlthSci Steering Committee* met monthly from April-November 2006. Membership comprised of: Dr Alastair Davison, Pro Dean Faculty of Health Sciences; Associate Professor Lynne Harris, Director, Development; Professor Judyth Sachs, Pro-Vice Chancellor (Learning & Teaching); Professor Chris Murphy, School of Medical Science; Professor Bruce Armstrong, School of Public Health, Faculty of Medicine; Associate Professor Chris Roberts, Medical Education, Faculty of Medicine; Associate Professor Peter Dennison, Faculty of Dentistry; Dr Tim Shaw, Director, Centre for Innovation in Professional Health Education (CIPHE), Faculty of Medicine; Dr Jane Hanrahan, Faculty of Pharmacy; Professor Jocelyn Lawler, Dean Faculty of Nursing & Midwifery; Dr Jennifer Smith, Postdoctoral Research Fellow, Australian Health Policy Institute; Professor Richard Madden, Director, National Centre for Classification in Health; Dr Gary Lee, Faculty of Health Sciences Program Coordinator.

The *BHlthSci Curriculum Development Working Party* of the Steering Committee met during July 2006 to prepare a Report due 31 July 2006. Membership comprised of Dr Alastair Davison, Prodean; Faculty of Health Sciences, Assoc Prof Lynne Harris, Director, BHlthSci development, Faculty of Health Sciences; Ms Sally Farrington, Yoorang Garang, Faculty of Health Sciences; Professor Richard Madden, NCCH, Faculty of Health Sciences; Professor Bruce Armstrong, School of Public Health, Faculty of Medicine; Dr Tim Shaw, Director, CIPHE, Faculty of Medicine; Professor David Day, Dean, Faculty of Science; Professor Nerida Newbigin, Prodean, Faculty of Arts.

Consultees	Date of consultation	Method of consultation	Type of supporting evidence provided
Steering Committee	3 April 2006	Meeting	Agenda, Terms of Reference
Steering Committee	1 May 2006	Meeting	Agenda, Meeting notes
Steering Committee	5 Jun 2006	Meeting	Agenda, Meeting notes
Working Party	3 Jul 2006	Meeting	Agenda, Terms of Reference
Working Party	27 Jul 2006	Meeting	Agenda, Meeting notes
Steering Committee	7 Aug 2006	Meeting	Agenda, Working Party report
Steering Committee	4 Sept 2006	Meeting	Agenda, Meeting notes
Steering Committee	19 Oct 2006	Electronic meeting	Meeting notes, Draft report
Steering Committee	7 Nov 2006	Meeting	Agenda, Recommendations to Dean, FHS
Health Sciences Faculty	30 Nov 2006	Presentation	PowerPoint presentation
Dr Ilan Buchman, Manager, Children Family & Community Services, Jewish Care; Ben Kruse, General Secretary, United Services Union; Jenny Thompson, Sydney Water; Philip Davies, Deputy Secretary, DOHA and Jane Street, SWAHS.	January 2007	Interviews x 5	CIPHER Interim report
Participants of Steering	January 2007	Electronic	Recommendations to the

Committee			Dean, Letter of invitation
Dr Kerrie Lee, Discipline of Communication Science Disorders	19 Mar 2007	Meeting	Draft curriculum model
Dr Kerrie Lee, A/Prof Michelle Lincoln, Dr Chris Sheard, Discipline of Communication Science Disorders	22 Mar 2007	Meeting	Draft curriculum model
Dr Christine Asmar, Institute for Teaching and Learning	28 Mar 2007	Meeting	-
Professor Sally Andrews, School of Psychology, Faculty of Science	2-3 April 2007	Electronic consultation	Draft curriculum model
A/Prof Charles Collyer, School of Molecular and Microbial Biosciences, Faculty of Science	3 April 2007	Electronic consultation	Draft curriculum model
A/Prof Elaine Cornell, Discipline of Applied Vision Sciences	4 April 2007	Meeting	Draft curriculum model
Mr Trevor Hawkins, Discipline of Behavioural & Community Health Sciences	5 April 2007	Meeting	Draft curriculum model
Ms Susan Page & Ms Miranda Rose, Yooroang Garang Indigenous Health Studies	5 April 2007	Meeting	Draft curriculum model
Dr Joanne Callen, Discipline of Health Information Management	10 April 2007	Meeting	Draft curriculum model

In addition, the draft curriculum has been discussed at all levels of curriculum management within the Faculty of Health Sciences as an ongoing business item.

1.2.5 Course structure

Aim and academic rationale.

The aim of the course is to provide the educational preparation needed for graduates to practise as orthoptists and contribute to the growth of the profession through leadership in research and scholarly work.

Minimum credit points and length.

The course is a four year combined degree using the 2+2 interleaved model approved by Academic Board for several courses, such as the Bachelor of Science/Master of Nursing, which commenced in 2006. Students will undertake 48 credits point per year over four years, a total of 192 credit points.

Overall course coherence.

The credit points for the course will be split 50:50 between the BHS and Master of Clinical Vision Sciences units of study. In year 1, students will take 48 credit points from the Bachelor of Health Science, in years 2 and 3 students will take 24 credit points each year from the Bachelor of Health Science and 24 credit points from the MClinVisSci, and year 4 will comprise 48 credit points from the MClinVisSci. However, the units have been chosen and sequenced carefully to give students a fully integrated degree experience.

The anticipated higher standard of students entering the program and the teaching of professional units at a postgraduate level will enable these students to achieve the required academic and clinical competencies in a four year period. The curriculum will emphasise the development of critical analysis of patient scenarios, differential

diagnoses, literature analysis and its application to clinical situations, and a focus on the development of research skills.

The course is structured to provide options in the research stream in the Master's program for students wanting to progress to PhD study and be eligible for Australian and University Postgraduate Awards. Students will undertake the course in full time mode.

Core professional material relating to the beginning practitioner competencies is incorporated in the specialist units of study. The learning objectives for each unit allow each student to recognise how each unit contributes to the professional life of an orthoptist.

Progression to completion.

To gain entry to the course students will need a UAI of at least 80 and to remain in the Master's program they will be required to maintain a credit average. Students who do not maintain a credit average will transfer to the BHIthSci program. Faculty has indicated their commitment to develop a zero credit point unit that will help develop and support students in their transition from undergraduate to graduate level units which will run in parallel with the first few graduate units presented.

The progression of a typical student through the units of study is shown in Appendix 4.

Learning and teaching objectives.

On completing the course the student will be able to:

1. Demonstrate the knowledge and skills required for professional practice as an orthoptist;
2. Demonstrate thinking and problem solving skills and confidence in decision making;
3. Evaluate current literature, information management practice and innovations;
4. Derive inferences from professional and scientific literature and apply these to information management in clinical settings;
5. Act ethically and professionally;
6. Communicate effectively with clinicians, managers and members of the public, and
7. Demonstrate the personal qualities commensurate with leadership and teaching roles.

Table 1: BHS/ CVS 2008 curriculum model

2008	Sem 1	HAHS1XXX Foundations of Health Science	HAHS1XXX Health Science & Research	BIOLXXXX (Science Elective)	PSYCXXXX
	Sem 2	HAHS2XXX Determinants and Interventions	HAHS2XXX Health Care Resources and Systems	BIO ELECTIVE	BIO Unit Principles of Human Body Systems A
2009	Sem 3	Introduction to Professional Practice	Binocular Vision	BHS/AVS ELECTIVE The eye and vision	BIO Unit Principles of Human Body Systems B
	Sem 4	Anterior segment & ocular surface disorders	Concomitant strabismus	BHS/AVS ELECTIVE Disability and vision impairment	BIO ELECTIVE *Neuroscience
2010	Sem 5	Professional Practice A	Professional Practice B	HAHS3XXX Health Ethics and the Law	HAHS3XXX BHS Elective
	Sem 6	Current Topics	Ocular Pathology	HAHS3XXX Project Management in Health	HAHS3XXX BHS Elective / Research Elective
2011	Sem 7	Clinical Assessment & Management of Refractive Errors	Neuro Orthoptics	Eye Movement Disorders	Research Project A

Sem 8	Professional Practice C	Professional Practice D	Advanced Professional Studies	Research B
-------	-------------------------	-------------------------	-------------------------------	------------

1.2.5.1

Award course	Length of candidature (years)	Type of enrolment	
		Full-time	Part-time
Bachelor of Health Sciences /Master of Clinical Vision Sciences	Minimum	4	
	Maximum	8	
Bachelor of Health Sciences /Master of Clinical Vision Sciences	Minimum	4	
	Maximum	8	

1.2.5.2 Minimum credit points required for completion of qualification: 192 credit points.

1.2.5.3 Mode of delivery: Face-to-face teaching ×

1.2.5.4 Does the course involve clinical or industrial placement/experience?

Yes × No

If Yes, please provide details

Major placements occur in the final two years of the course to assist students to gain a competency based clinical standard to practice in a broad spectrum of eye care arenas in Australia and internationally. Clinical placements may include centres for excellence in vision care, recognised major teaching hospitals, private orthoptic and ophthalmic practices, rehabilitation centres, community centres and private agencies that specialise in vision impairment.

1.2.5.5 Please indicate what processes are in place to guarantee the quality of academic staffing, available resources for teaching and provision of adequate curriculum delivery, assessment and authentication of student work.

The degree is taught by research active academic staff who are specialists in their teaching areas. Teaching team leaders have senior academic appointments, and all teaching staff hold a PhD or are currently completing a PhD in an area relevant to their teaching.

The BHlthSci/MClinVisSc is currently delivered as a four year program, delivered in 6 Credit point units. The revised program has the same structure and is to that extent nett teaching resource neutral. All BHlthSci students will take Junior Units in Biology and Psychology, and this impact on Science Faculty Load is anticipated by the Faculty of Science.

USE surveys or unit evaluations will run on every unit of study in every semester throughout the first cycle of the program. Assessment programs are reviewed annually at an Assessment Program Meeting. There is a system of peer review of teaching, assessments and marking.

The course is subject to accreditation by the Australian Orthoptic Board.

1.2.6 Assessment procedures

Proposed assessment regime	Proportion of assessment regime (%)	Use of external assessors/examiners (Yes/No) (if yes, please provide details)
Exams	40%	No
Reports/essay/ assignment	35%	No
Practical assessment	15%	No
Clinical performance	10%	Yes. Clinical supervisors with a vision science qualification will make recommendations on students'

		attainment of clinical performance standards, using a standardised assessment instrument.
--	--	---

Assessment of units of study will be in the form of assignments, examinations, presentations and practical assessments, conforming to the Faculty of Health Sciences guidelines regarding assessment type for undergraduate and postgraduate units of study. Clinical units will also assess the performance of students in a clinical setting.

1.2.7 Student workload

1.2.7.1

Expected workload	Total time expected (per credit point)
Lectures	The Faculty of Health Science Student Workload formula defines maximum student workload for 1 Credit Point as 26 hours of total learning activities per semester. No Unit of Study will have a total number of hours in excess of this. The distribution of hours between e.g lectures and tutorials will vary from UOS to UOS. In general students will be involved in one large group teaching activity (e.g. lecture) , a small group activity (tutorial/ seminar/ lab class), and additional reading/flexible learning activities each week. Students complete clinical education hours consistent with Faculty student work load requirements. Total face to face class time will generally not exceed 3 hours per UOS.
Tutorials	
Practical experience/ clinical education	
Independent study	
Reading and work for assessment	

All units of study will be valued at 6 credit points. The student workload, at both undergraduate and postgraduate levels, will be in line with the Faculty of Health Sciences guidelines. The clinical units will require other forms of student workload and assessment that will need to reflect the professional bodies' requirements for registration.

1.2.7.2 Provide an indication of how the academic course load including the weight given to any dissertation component compare with other similar course loads in the faculty/college/university

1.2.7.3 What load for HECS and student load purposes should be given to each of the constituent parts or units making up the award course?

Each 6cp unit will total 0.125 of an EFTSU

1.2.8 Attributes of graduates

These remain unchanged as a consequence of the amendment, and incorporate University generic attributes. Upon completion of the Bachelor of Health Science / Master of Clinical Vision Sciences students should be able to demonstrate:

1. A substantial body of knowledge of human anatomy and physiology;
2. A substantial knowledge of the psycho-social factors that affect health and the delivery of health systems;
3. A detailed knowledge of the anatomy, physiology and optics of the eye and associated neural pathways to and within the brain;
4. A detailed knowledge of the management of disorders of binocular vision and eye movements;
5. Practical skills in the detection of disorders of the eye and visual pathways.

6. Assessment of refractive errors of the eye and knowledge of their correction by optical or surgical methods;
7. Use of appropriate methods to achieve maximum visual efficiency in patients with vision impairments;
8. An ability to form a clearly reasoned argument on a given topic, both in writing and orally;
9. An ability to communicate and listen effectively and to do so in a way appropriate for clinical practice;
10. Familiarity with the requirements to undertake research and scholarship and understand the value it has in contributing to clinical theory and practice;
11. An ability to contribute to the design, implementation and analysis of supervised clinical research;
12. Appropriate use of technology both in the professional setting and in research;
13. An ability to exercise critical judgement and make appropriate decisions in a professional setting;
14. Independent thought and problem solving at both a practical and theoretical level utilising current research in the visual sciences;
15. A commitment to continuous learning and professional development;
16. An ability to work in a team situation or individually as the situation requires;
17. Awareness of the social and cultural factors that impinge on the health of individuals;
18. The necessary attributes, knowledge and clinical competencies to be eligible to register as an orthoptist with the Australian Orthoptic Board;
19. Sensitivity to and knowledge of the health care needs of Australia's Indigenous people and the historical factors that have contributed to current health trends, and
20. Understanding of the ethical behaviour required of the professional and the ability to respond appropriately in a given situation.

1.2.9 Transitional arrangements (for continuing students)

Last year of student intake under existing Resolutions: Local students 2007
 International students 2007

Provisions in place for students enrolled under existing Resolutions: Students enrolled in the existing Bachelor of Health Science/Master of Clinical Vision Sciences program will be offered the option of transferring to the proposed Bachelor of Health Science/Master of Clinical Vision Sciences course. If they elect to transfer their previous studies will be evaluated to ascertain appropriate credit and units of study to complete in the proposed Bachelor of Health Science/Master of Clinical Vision Sciences. If they elect to remain in the existing course they will be taught to completion.

1.2.10 Course administration

Course to be administered by the following Faculty: Health Sciences

1.2.10.1 Is there shared teaching with other Faculties?

Yes × Please see below on provision of additional information.

If yes,

Faculty	Percentage of EFTSU
Managing Faculty: Health Sciences	81% (156cp)
Collaborating faculties: Science	19% (36cp)

Two new core BHSc units are being offered by the Faculty of Science. Four existing units of study are in biomedical science and neuroscience science

1.2.10.2 Basis for the above allocation between faculties: Extensive negotiations and consultations have supported the development of the new BHlthSc. Amendments to clinical vision sciences are solely for the purposes of realignment with the new BHSc structure.

1.2.10.3 Combined degree – inter-faculty arrangements:

1.2.10.4 Is the proposed award course part of a con-joint venture with another institution?
Yes No

1.2.11 Resolutions

1.2.11.1 Are there changes to the list of Degrees, Diplomas and Certificates conferred by your Faculty, as listed in the Resolutions of the Senate available in the University Calendar?

Yes *If yes, please complete Appendix 2.*
No

1.2.11.2 Will there be new Resolutions or changes to the existing Resolutions of the Senate for the proposed Coursework award course?

Yes *If yes, please complete Appendix 3.*
No

1.2.11.3 Will there be new Resolutions or changes to the existing Faculty Resolutions for the proposed award course?

Yes *If yes, please complete Appendix 4.*
No

1.2.11.4 Will there be changes to the academic dress due to the introduction of the proposed new award course?

Yes No

1.2.12 Quality assurance arrangements and plans

Quality assurance arrangements include use of existing quality processes under the oversight of the Faculty Learning and Teaching portfolio.

These include USE or unit evaluations run on every unit of study in every semester throughout the first cycle of the program. Assessment programs are reviewed annually at an Assessment Program Meeting. There is a system of peer review of teaching, assessments and marking.

The program will be reviewed after two cycles

Accreditation of the BHS/MClinVisSc by the Australian Orthoptic Board

SECTION 1 : ACADEMIC BOARD COURSE PROPOSAL

PART 3: RESOURCE IMPLICATIONS

As this is an amendment to an existing program, existing resources will accommodate the students and staff concerned.

1.3.1 Estimated Student Numbers for next three years of the award course

Estimated Student Demand	2008	2009	2010
Estimated Student Numbers	50	95	145
Estimated EFTSU	50	95	145

1.3.2 Availability of teaching and support staff

1.3.2.1 Availability of academic and support staff to deliver the proposed award course: Staff in the Faculty of Health Sciences have the expertise required to support the BHSc and all specialist units in clinical vision sciences.

1.3.2.2 Strengths of the department/school/faculty:

1.3.3 Availability of teaching space, and other required facilities

1.3.3.1 Teaching rooms:

As this is an amendment to an existing program, existing facilities will accommodate the students and staff concerned.

1.3.3.2 Lecture theatres: as above

1.3.3.3 Laboratories (including computer access labs): as above

1.3.3.4 Staff offices: as above

1.3.3.5 Storage or other space required including any which needs to be rented externally: as above

1.3.4 Availability of Library Resources

Concerns about library holdings that need to be addressed:

As this is an amendment to an existing program, existing library facilities will accommodate the students and staff concerned.

1.3.5 Availability of IT and other Equipment

1.3.5.1 Computer Technology:

As this is an amendment to an existing program, existing IT facilities will accommodate the students and staff concerned.

1.3.5.2 Other Equipment:

1.3.6 Timetabling arrangements

The proposed award course will be offered in the following teaching period:
standard ×

APPROVALS

Nominated Faculty Officer
Mr Scott Avery
Executive Director
Faculty Services, FHS
Date: 11 June 2007

Dean of Faculty (or Delegate)
Dr Steven Cumming
Acting Associate Dean & Director
Learning & Teaching, FHS
Date: 11 June 2007

SECTION 1 – APPENDIX 3: RESOLUTIONS OF THE SENATE (COURSEWORK AWARD COURSES)

SECTION 1 – APPENDIX 4: RESOLUTIONS OF THE FACULTY

SECTION 3: COURSE INFORMATION FORM AND MARKETING PLAN

PART 1: COURSE INFORMATION FOR FLEXSIS

Faculty: Health Sciences

Faculty Contact person and/or: Jane Gamble
Academic Proponent Email: j.gamble@usyd.edu.au

Ext. No: 19203

3.1.1 Type of proposal: Amended

3.1.2 Type of course: Postgraduate coursework ×

3.1.3 Name of award course(s)

Name of new award course:

Bachelor of Health Sciences /Master of Clinical Vision Sciences

Bachelor of Health Sciences /Master of Clinical Vision Sciences (Honours)

3.1.4 Abbreviated name

BHlthSc/MClinVisSc

BHlthSc/MClinVisSc (Hons)

3.1.5 Date of introduction or deletion

Introduced: Year 2008 Semester 1

3.1.6 Course code

Course code of existing award course for amendment or deletion: SH124

3.1.7 CRICOS code

CRICOS code of existing award course for amendment or deletion: 058364D

3.1.8 Short degree description (e.g. for the UAC Guide):

3.1.9 Full degree description (e.g. for Faculty handbook):

3.1.10 Level of award:

Master's degree by coursework ×

Bachelor's degree ×

3.1.11 Is this an Honours course? Yes No

Honours requirements (if applicable):

3.1.12 If the proposal is for a new award course, please indicate if the new course is the result of new resolutions for an existing course? Yes No

3.1.13 Name of award that will be conferred upon completion of course:

Bachelor of Health Sciences /Master of Clinical Vision Sciences

3.1.14 If the proposal is for a new award course, please indicate which category the proposed course should be allocated to according to the DEST Field of Education and Discipline Area (available from the [Courses and Fees Toolkit](#)):

DEST Field of Education

DEST Discipline Area

3.1.15 Credit points required for the award: 192 cp

3.1.16 Location/campus for student attendance:

Cumberland ×

3.1.17 Are students enrolling in the proposed award course subject to:

Criminal Record Check Yes No
 Prohibited Employment Declaration Yes No
 Health Records & Privacy Information Declaration Yes No

3.1.18 Prohibitions:

3.1.19 Articulation pathway (if applicable):

3.1.20 Units of study offered in proposed award course:

(a). Existing units of study

2008	Sem 1	HAHS1XXX Foundations of Health Science	HAHS1XXX Health Science & Research	BIOLXXXX (Science Elective)	PSYCXXXX
	Sem 2	HAHS2XXX Determinants and Interventions	HAHS2XXX Health Care Resources and Systems	BIO ELECTIVE	BIO Unit Principles of Human Body Systems A
2009	Sem 3	Introduction to Professional Practice	Binocular Vision	BHS/AVS ELECTIVE The eye and vision	BIO Unit Principles of Human Body Systems B
	Sem 4	Anterior segment & ocular surface disorders	Concomitant strabismus	BHS/AVS ELECTIVE Disability and vision impairment	BIO ELECTIVE *Neuroscience
2010	Sem 5	Professional Practice A	Professional Practice B	HAHS3XXX Health Ethics and the Law	HAHS3XXX BHS Elective
	Sem 6	Current Topics	Ocular Pathology	HAHS3XXX Project Management in Health	HAHS3XXX BHS Elective / Research Elective
2011	Sem 7	Clinical Assessment & Management of Refractive Errors	Neuro Orthoptics	Eye Movement Disorders	Research Project A
	Sem 8	Professional Practice C	Professional Practice D	Advanced Professional Studies	Research B

SECTION 3 : COURSE INFORMATION FORM AND MARKETING PLAN

PART 2: COURSE INFORMATION FOR UNIVERSITY'S UNDERGRADUATE AND POSTGRADUATE COURSE DATABASE (FOR MARKETING PURPOSES)

3.2.1 UAC code: (Undergraduate courses only)

3.2.2 CRICOS code: 058364D

3.2.3 Career opportunities:

3.2.4 Areas of study:

3.2.5 Assumed knowledge:

3.2.6 Minimum education requirements:

Additional information:

3.2.7 If the proposal is for a Postgraduate award course, please indicate the course method:

Coursework Coursework with research pathway
Research

3.2.8 UAI (for UG only):

3.2.9 Additional admission selection criteria:

3.2.10 If the course is offered to international students please complete the following:

UAI International (for international students only): (Undergraduate courses only)

Other international student entry requirements:

3.2.11 If the proposal is for a Postgraduate award course, please indicate the application closing date:

For local students, closing date for applications is

For international students, closing date for applications is

3.2.12 Will mid-semester intake be available for:

Commonwealth-supported students	Yes	<input type="checkbox"/>	No	×
Local fee-paying students	Yes	<input type="checkbox"/>	No	×
International fee-paying students	Yes	<input type="checkbox"/>	No	×

SECTION 3 : COURSE INFORMATION FORM AND MARKETING PLAN

PART 3: MARKETING PLAN

3.3.1 Marketing plan and strategy

Several strategies are being developed to market the BHIthSci/MClinVisSc programme:

- a new flyer and pamphlet will be distributed to all school careers advisors and will be distributed at all Faculty and University Marketing events from August, 2007.
- information about the course will be placed on the FHS website, including a 'frequently asked questions' section and email link for further enquiries;
- visits are planned to targeted feeder schools in the metropolitan area to present curriculum innovation in the Faculty of Health Sciences to Year 11 and 12 students;
- an information evening for prospective students will be held in September 2007 for students and parents. This will be advertised widely (including website, Sydney Uni Live and Careers Advisors event); and,
- media advertisements and articles in higher education supplements are planned.

APPROVALS

Nominated Faculty Officer
Mr Scott Avery
Executive Director
Faculty Services, FHS
Date: 11 June 2007

Dean of Faculty (or Delegate)
Dr Steven Cumming
Acting Associate Dean & Director
Learning & Teaching, FHS
Date: 11 June 2007

SECTION 4: INTERNATIONAL STUDENT ADMINISTRATION REQUIREMENTS

Faculty: Health Sciences

Faculty Contact person and/or:
Academic Proponent

Jane Gamble
Email: j.gamble@usyd.edu.au

Ext. No: 19203

4.1.1 Type of proposal: Amended

4.1.2 Type of course: Postgraduate coursework

4.1.3 Name of amended award course:
Bachelor of Health Sciences/Master of Clinical Vision Sciences
Bachelor of Health Sciences/Master of Clinical Vision Sciences (Honours)

4.1.4 Abbreviated name
BHlthSci/MClinVisSci
BHlthSci/MClinVisSci (Hons)

4.1.6 Course code
Course code of existing award course for amendment or deletion: SH124

4.1.7 CRICOS code
CRICOS code of existing award course for amendment or deletion: 058364D

4.1.8 Marketing plan and strategy

4.1.9 Availability of course
Will international students be able to enrol full-time?
Yes No

4.1.10 Mode of study
Will international students be able to study the proposed course in "face-to-face" mode for at least 75% of the time each semester?
Yes No

4.1.11 Incidental (ancillary) fees
Will the proposed course incur any compulsory costs other than tuition fees and compulsory subscriptions?
No

4.1.10 Commencement semester
Indicate whether entry to the course is possible in each semester.
SEM1 ONLY

4.1.11 English language requirements
Will the minimum English language requirement for the proposed course differ from the usual requirements (i.e. overall IELTS score of 7.0 with a minimum of 7.0 in each band)?
Yes If yes please indicate IELTS equivalent
No

APPROVALS

Dean or delegate

The Proposed Course is suitable for CRICOS registration and International Office processing.

Director International Office

SECTION 5: PLANNING SUPPORT OFFICE

Faculty: Health Sciences
Faculty Contact person and/or: Jane Gamble Ext. No: 19203
Academic Proponent Email: j.gamble@usyd.edu.au

Date course approved by Faculty: 2006

1.1.1. Type of proposal: Amended ×

1.1.2. Type of course: Postgraduate coursework ×

1.1.3. Name of award course(s)
Name of amended award course/s:
Bachelor of Health Sciences /Master of Clinical Vision Sciences
Bachelor of Health Sciences /Master of Clinical Vision Sciences (Honours)

1.1.4. Abbreviated name
BHlthSci/ MClInVisSci
BHlthSci/ MClInVisSci (Hons)

1.1.5. Date of introduction or deletion
Introduced: Year 2008 Semester 1

5.1.6 Estimated percentage distribution of load across departments in one or more faculties:

5.1.7 Number of semesters required to complete the course in minimum time 8 semesters

5.1.8 Estimated student enrolments (i.e. head count)

Estimated student enrolments		2008	2009	2010
Commonwealth-supported	Full-time	48	90	134
	Part-time			
Local fee-paying	Full-time	0	1	3
	Part-time			
International fee-paying	Full-time	2	4	6
	Part-time			
Total student enrolments		50	95	145

5.1.9 For undergraduate degrees only, please indicate the expected 'carry-on' rate from one academic year to the next.

5.1.10 **IMPORTANT** The University operates within a fixed target for Commonwealth-supported load. Any new course proposals which include intakes of Commonwealth-supported (HECS) students must be accompanied by an indication of a corresponding reduction in the HECS intake to another degree of similar duration offered within the same Faculty. Details of proposed reduction:

APPROVALS

Nominated Faculty Officer
Mr Scott Avery
Executive Director
Faculty Services, FHS
Date: 11 June 2007

Dean of Faculty (or Delegate)
Dr Steven Cumming
Acting Associate Dean & Director
Learning & Teaching, FHS
Date: 11 June 2007