

## SECTION 1: ACADEMIC BOARD COURSE PROPOSAL

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### PART 1: OVERVIEW OF PROPOSAL

Faculty: Health Sciences  
Faculty Contact person and/or: Jane Gamble Ext. No: 19203  
Academic Proponent Email: j.gamble@usyd.edu.au

Date course approved by Faculty: 2006

1.1.1. Type of proposal: Amended

1.1.2. Type of course: Postgraduate coursework

1.1.3. Name of award course(s)  
Name of amended award course/s:  
Bachelor of Health Sciences / Master of Rehabilitation Counselling  
Bachelor of Health Sciences / Master of Rehabilitation Counselling (Honours)

1.1.4. Abbreviated name  
BHlthSci/ MRC  
BHlthSci/ MRC (Honours)

1.1.5. Date of introduction or deletion  
Introduced: Year 2008 Semester 1

1.1.6 Availability to students

Commonwealth supported students	Full time	<input checked="" type="checkbox"/>
	Part-time	<input type="checkbox"/>
Fee-paying local students	Full-time	<input checked="" type="checkbox"/>
	Part-time	<input type="checkbox"/>
Fee-paying international students	Full-time	<input checked="" type="checkbox"/>
	Part-time	<input type="checkbox"/>

## SECTION 1 : ACADEMIC BOARD COURSE PROPOSAL

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### PART 2: DETAILS FOR ASSESSMENT OF PROPOSAL

#### 1.2.1 Purpose of the proposal

To modify the existing Bachelor of Health Sciences/Master of Rehabilitation Counselling in response to a major course review of the Undergraduate Bachelor of Health Sciences degree.

#### 1.2.2 Justification for proposal

- (a) These amendments are the result of a review and repositioning of the BHLthSci as a flagship generic program in the Health Sciences
- (b) The changes in the BHLthSc are intended to maximise flexibility for students and to provide students with the opportunity to complete a second major in an area related to Health Care or Health Services. Students who enrol in this combined degree (BHLthSc/MRC), undertake a second major in Rehabilitation Counselling and Master level units of study in Rehabilitation Counselling.
- (c) a comprehensive review of the BHLthSc course was initiated in 2006, managed through a Steering Committee which was representative of the wider University community
- (d) The combined degree provides students with the advantages of a generic preparation and an interdisciplinary learning experience. These advantages, coupled with the professional entry available from the BHLthSci/MRC prepares students to meet the needs of the modern health system.
- (e) This proposal is in line with the University's priority, articulated in the Strategic Directions 2006-2010 document (p. 6), to 'support articulation of our undergraduate programs with graduate-entry professional programs'.

The market for rehabilitation counsellors is expanding rapidly due to a number of Government initiatives such as the Employment and Workplace Relations Legislation Amendment (Welfare to Work and Other Measures) Act, 2005. Revisions of critical sections of the major accident compensation schemes such as WorkCover and the Motor Accident Act also brings major changes to the business models, rehabilitation strategies, services, requirements and obligations in these Acts. In a review of the existing rehabilitation counselling graduate program in 2005, industry consultation identified a need for a greater number of rehabilitation counsellors with graduate level qualifications to work in these increasingly complex environments. Graduate level rehabilitation counselling programs have been providing graduate entry to the field since 1978. This course which was introduced in 2007, enables graduates to enter the profession of Rehabilitation Counselling with the benefits of participating in an inter-disciplinary and inter-professional education program which links disciplines and professions within the Faculty of Health Sciences.

#### 1.2.3 Benchmarking, market research and analysis

##### 1.2.3.1 Benchmarking:

##### 1.2.3.2 Market research and analysis:

Extensive market research in to the combined degree BHSc/MRC was undertaken in 2006, as part of the development of the previously approved BHSc/MRC which commenced in 2007.

##### 1.2.3.3 Summary table of competitive offerings to proposed award course:

Institute	Competitive offering	Additional information
University of South Australia	Graduate Certificate & Masters in Rehabilitation Counselling	Offered by the School of Social Work & Social Policy

LaTrobe University	Graduate Certificate in Service Coordination and Rehabilitation; Postgraduate Diploma in Rehabilitation Studies	Offered by School of Public Health
University of Tasmania	Graduate Certificate, Graduate Diploma & Master of Rehabilitation Counselling	Offered by UniTas Graduate School

#### 1.2.3.4 Estimated student demand

Estimated student demand	2008	2009	2010
Commonwealth-supported	30	30	30
Local fee-paying			
International fee-paying			
Estimated Total EFTSU	30	30	30
Lowest EFTSU for which course would be run	15	15	15

Estimated full-time and part-time Students	2008	2009	2010
Estimated number of Full-time students	30	30	30
Estimated number of Part-time students			

Impact on students currently enrolled: The proposed course will not impact on student demand, as it replaces the current BHlthSci/MRC so demand/ numbers will remain the same

#### Enrolment Quotas:

Will quotas be set for the proposed award course or for any units of study within the award course?

For local fee-paying students

Yes  Please specify

No

For international fee-paying students

Yes  Please specify

No

#### 1.2.4 Consultation and external references

Extensive consultations have occurred regarding the further development of the Bachelor of Health Sciences and their impact on articulated Masters degrees, including the Master of Health Informatics.

The *BHlthSci Steering Committee* met monthly from April-November 2006. Membership comprised of: Dr Alastair Davison, Pro Dean Faculty of Health Sciences; Associate Professor Lynne Harris, Director, Development; Professor Judyth Sachs, Pro-Vice Chancellor (Learning & Teaching); Professor Chris Murphy, School of Medical Science; Professor Bruce Armstrong, School of Public Health, Faculty of Medicine; Associate Professor Chris Roberts, Medical Education, Faculty of Medicine; Associate Professor Peter Dennison, Faculty of Dentistry; Dr Tim Shaw, Director, Centre for Innovation in Professional Health Education (CIPHE), Faculty of Medicine; Dr Jane Hanrahan, Faculty of Pharmacy; Professor Jocalyn Lawler, Dean Faculty of Nursing & Midwifery; Dr Jennifer Smith, Postdoctoral Research Fellow, Australian Health Policy Institute; Professor Richard Madden, Director, National Centre for Classification in Health; Dr Gary Lee, Faculty of Health Sciences Program Coordinator.

The *BHlthSci Curriculum Development Working Party* of the Steering Committee met during July 2006 to prepare a Report due 31 July 2006. Membership comprised of Dr

Alastair Davison, Prodean; Faculty of Health Sciences, Assoc Prof Lynne Harris, Director, BHlthSci development, Faculty of Health Sciences; Ms Sally Farrington, Yoorang Garang, Faculty of Health Sciences; Professor Richard Madden, NCCH, Faculty of Health Sciences; Professor Bruce Armstrong, School of Public Health, Faculty of Medicine; Dr Tim Shaw, Director, CIPHE, Faculty of Medicine; Professor David Day, Dean, Faculty of Science; Professor Nerida Newbigin, Prodean, Faculty of Arts.

Consultees	Date of consultation	Method of consultation	Type of supporting evidence provided
Steering Committee	3 April 2006	Meeting	Agenda, Terms of Reference
Steering Committee	1 May 2006	Meeting	Agenda, Meeting notes
Steering Committee	5 Jun 2006	Meeting	Agenda, Meeting notes
Working Party	3 Jul 2006	Meeting	Agenda, Terms of Reference
Working Party	27 Jul 2006	Meeting	Agenda, Meeting notes
Steering Committee	7 Aug 2006	Meeting	Agenda, Working Party report
Steering Committee	4 Sept 2006	Meeting	Agenda, Meeting notes
Steering Committee	19 Oct 2006	Electronic meeting	Meeting notes, Draft report
Steering Committee	7 Nov 2006	Meeting	Agenda, Recommendations to Dean, FHS
Health Sciences Faculty	30 Nov 2006	Presentation	PowerPoint presentation
Dr Ilan Buchman, Manager, Children Family & Community Services, Jewish Care; Ben Kruse, General Secretary, United Services Union; Jenny Thompson, Sydney Water; Philip Davies, Deputy Secretary, DOHA and Jane Street, SWAHS.	January 2007	Interviews x 5	CIPHER Interim report
Participants of Steering Committee	January 2007	Electronic	Recommendations to the Dean, Letter of invitation
Dr Kerrie Lee, Discipline of Communication Science Disorders	19 Mar 2007	Meeting	Draft curriculum model
Dr Kerrie Lee, A/Prof Michelle Lincoln, Dr Chris Sheard, Discipline of Communication Science Disorders	22 Mar 2007	Meeting	Draft curriculum model
Dr Christine Asmar, Institute for Teaching and Learning	28 Mar 2007	Meeting	-
Professor Sally Andrews, School of Psychology, Faculty of Science	2-3 April 2007	Electronic consultation	Draft curriculum model
A/Prof Charles Collyer, School of Molecular and Microbial Biosciences, Faculty of Science	3 April 2007	Electronic consultation	Draft curriculum model
A/Prof Elaine Cornell, Discipline of Applied Vision Sciences	4 April 2007	Meeting	Draft curriculum model
Mr Trevor Hawkins, Discipline of Behavioural & Community Health Sciences	5 April 2007	Meeting	Draft curriculum model
Ms Susan Page & Ms Miranda Rose,	5 April 2007	Meeting	Draft curriculum model

Yooroang Indigenous Health Studies	Garang Callen,			
Dr Joanne Discipline of Information Management	Health	10 April 2007	Meeting	Draft curriculum model

In addition, the draft curriculum has been discussed at all levels of curriculum management within the Faculty of Health Sciences as an ongoing business item.

The School is seeking accreditation of this course with the Rehabilitation Counselling Association of Australasia and the Australian Society of Rehabilitation Counsellors. The existing graduate program at the University of Sydney has been accredited for over 15 years.

#### 1.2.5 Course structure

##### *Aim and academic rationale.*

The aim of the course is to provide the educational preparation needed for graduates to enter the rehabilitation counselling profession and contribute to the growth of the profession through leadership in research and scholarly work. The academic rationale for this program is structured around inquiry based teaching and learning and will make use of a large amount of self-directed learning. Students will learn and be taught through a blend of research-led teaching, self-directed learning and problem based learning.

##### *Minimum credit points and length.*

The course is a four year combined degree using the 2+2 interleaved model approved by Academic Board for several courses, such as the Bachelor of Science/Master of Nursing, which commenced in 2006. Students will undertake 48 credits point per year over four years, a total of 192 credit points (see Table 1).

##### *Overall course coherence.*

The credit points for the course will be split 50:50 between the BHS and MRC units of study. In year 1, students will take 48 credit points from the Bachelor of Health Science, in years 2 and 3 students will take 24 credit points each year from the Bachelor of Health Science and 24 credit points from the MRC, and year 4 will comprise 48 credit points from the MRC. However, the units have been chosen and sequenced carefully to give students a fully integrated degree experience. The MRC units will be clearly defined as graduate level units and will be developed from those currently existing in graduate entry programs in rehabilitation counselling. The Students will undertake the course in full time mode. Core professional material relating to the beginning practitioner competencies is incorporated in units of study. The learning objectives for each unit allow each student to recognise how each unit contributes to the professional life of a rehabilitation counsellor. The inclusion of at least 12 credit point units of dissertation and research units will enable students who achieve a WAM of at least 80 to meet the application criteria for APA and UPA scholarships.

##### *Progression to completion.*

The progression of a typical student through the units of study is set out below. To gain entry to the course students will need a UAI of at least 80 and to remain in the Master's program they will be required to maintain a credit average. Students who do not maintain a credit average will transfer to the BHlthSci program. Faculty has indicated their commitment to develop a zero credit point unit that will help develop and support students in their transition from undergraduate to graduate level units which will run in parallel with the first few graduate units presented.

##### *Learning and teaching objectives.*

The course will be taught using a variety of teaching techniques such as Inquiry Based Teaching and Learning (IBTL), Self-Directed Learning (SDL), Problem Based Learning (PBL) and Evidence Based Practice (EBP). Assessment practices will include assignments, written examinations and practical examinations. Material will be delivered flexibly making use of WebCT.

Table 1 Outline of the Bachelor of Health Sciences/Master of Rehabilitation Counselling

2008	Sem 1	HSBH1XXX Foundations of Health Science	HSBH1XXX Health Science & Research	BIOLXXXX	PSYCXXXX
	Sem 2	HSBH2XXX Determinants and Interventions	HSBH2XXX Health Care Resources and Systems	ELECTIVE	ELECTIVE
2009	Sem 3	Rehabilitation Philosophy	MRC ELECTIVE	ELECTIVE	ELECTIVE
	Sem 4	Applied Psychosocial & Medical Rehab	MRC ELECTIVE	ELECTIVE	ELECTIVE
2010	Sem 5	Introductory Rehab Counselling	Avocational Rehab Management	HSBH3XXX	HSBH3XXX
	Sem 6	Applied Counselling & Case Management	Professional Practice A	HSBH3XXX	HSBH3XXX
2011	Sem 7	Vocational Development & Counselling	Psychiatric Rehabilitation	Work Injury & Workers' Compensation	Rehab Counselling Dissertation A
	Sem 8	Clinical Assessment & Job Placement	Perspectives on Rehab Legislation	Professional Practice B	Rehab Counselling Dissertation B

*Proposed teaching/delivery methods*

Research-led teaching will be emphasised in the learning and teaching strategies of this program. These strategies will focus on inquiry-based learning and teaching such as problem-based learning, self-directed learning and evidence based practice. The units of study will be delivered using on-campus and on-shore modes of delivery. All units will be managed using a learning management system such as WebCt. A range of e-learning tools such as on-line discussions and quizzes will be used. There will be a mixture of lectures, tutorials, practical skills classes, seminars, workshops and forums. The approach will be student-centred and incorporate opportunities for independent learning, investigating and problem solving. The specific details of mode of delivery are shown in the details of the units of study along with assessment and workload details.

Clinical education is fulfilled by placement blocks of supervised field practice complemented by agency visits, seminars and tutorials.

1.2.5.1

Award course	Length of candidature (years)	Type of enrolment	
		Full-time	Part-time
Bachelor of Health Sciences /Master of Rehabilitation Counselling	Minimum	4	
	Maximum	8	
Bachelor of Health Sciences /Master of Rehabilitation Counselling (Honours)	Minimum	4	
	Maximum	8	

1.2.5.2 Minimum credit points required for completion of qualification: 192 credit points.

1.2.5.3 Mode of delivery: Face-to-face teaching   
Please provide justification

1.2.5.4 Does the course involve clinical or industrial placement/experience?  
Yes  No

If Yes, please provide details

Professional Practice is included as two units of study in the BHSci/MRC course. Industry experience is essential to provide students with appropriate learning opportunities in a variety of environments, including public and private hospitals and community-based services, general practice settings, government health departments and health funds.

1.2.5.5 Please indicate what processes are in place to guarantee the quality of academic staffing, available resources for teaching and provision of adequate curriculum delivery, assessment and authentication of student work.

The degree is taught by research active academic staff who are specialists in their teaching areas. Teaching team leaders have senior academic appointments, and all teaching staff hold a PhD or are currently completing a PhD in an area relevant to their teaching.

The BHlthSci/MRC is currently delivered as a four year program, delivered in 6 Credit point units. The revised program has the same structure and is to that extent nett teaching resource neutral. All BHlthSci students will take Junior Units in Biology and Psychology, and this impact on Science Faculty Load is anticipated by the Faculty of Science.

Unit evaluations will run on every unit of study in every semester throughout the first cycle of the program. Assessment programs are reviewed annually at an Assessment Program Meeting. There is a system of peer review of teaching, assessments and marking.

#### 1.2.6 Assessment procedures

A variety of assessment procedures will be utilised and include: essays, reports, tests, exams, individual projects, group projects, on-line activities (e.g. online discussion questions), presentations and class participation.

The following provides an outline for assessments across units of study offered by the Faculty of Health Sciences

Proposed assessment regime	Proportion of assessment regime (%)	Use of external assessors/examiners (Yes/No) (if yes, please provide details)
Essay and/or report	30	No
Project (individual/group)	25	No
On-line activity	15	No
Exam	30	No

These assessment procedures are utilised as they provide an effective way to evaluate the range of skills and knowledge addressed in the programs units of study. These assessment regimes support the achievement of the Faculty of Health Sciences generic attributes.

#### 1.2.7 Student workload

All units of study will be valued at 6 credit points. The student workload, at both undergraduate and postgraduate levels, will be in line with the Faculty of Health Sciences

guidelines. The clinical units will require other forms of student workload and assessment that will need to reflect the professional bodies' requirements for registration.

Expected workload	Total time expected (per credit point)
Lectures	4
Tutorials	2
Practical experience	2
Independent study	3
Reading and work for assessment	8
Others (please specify): On line learning and web discussions	3

The Faculty of Health Science Student Workload formula defines maximum student workload for 1 Credit Point as 26 hours of total learning activities per semester. No Unit of Study will have a total number of hours in excess of this. The distribution of hours between lectures and tutorials will vary between units of study. In general students will be involved in one large group teaching activity (eg lecture), a small group activity (tutorial/ seminar/ computer laboratory class), and additional reading/flexible learning activities each week. Total face to face class time will generally not exceed 3 hours per UOS per week.

1.2.7.2 Provide an indication of how the academic course load including the weight given to any dissertation component compare with other similar course loads in the faculty/college/university

1.2.7.3 What load for HECS and student load purposes should be given to each of the constituent parts or units making up the award course?

Each 6cp unit will total 0.125 of an EFTSU

#### 1.2.8 Attributes of graduates

These remain unchanged as a consequence of the amendment, and incorporate University generic attributes. Upon completion of the Bachelor of Health Science / Master of Rehabilitation Counseling students should be able to demonstrate:

- substantial body of knowledge in rehabilitation counselling and ability to apply theoretical knowledge in practical situations;
- ability to form a clearly reasoned argument on a given topic, both in writing and orally appropriate to a range of purposes;
- ability to communicate and listen effectively in a range of contexts;
- familiarity with the requirements of research and scholarship and understand the value it has in contributing to health and social care;
- ability to use technology for a range of purposes, including research;
- ability to exercise critical judgement and make appropriate decisions in a professional setting;
- capacity for independent thought and problem solving at both a practical and theoretical level utilising current research;
- commitment to continuous learning and professional development;
- understand and put into practice the development and achievement of goals;
- ability to work in a team situation or individually;
- awareness of policy and legal frameworks important for the health and community sector;
- awareness of the social and cultural factors that impinge on the health of individuals;
- knowledge of and sensitivity to health care needs of Australia's Indigenous people;
- understand range of factors contributing to health inequality in relation to health services in metropolitan, regional, rural, indigenous, and international settings;
- ethical and appropriate behaviour; and
- the necessary attributes, knowledge and clinical competencies to be eligible to full membership of the Rehabilitation Counselling Association of Australasia and the Australian Society of Rehabilitation Counsellors.

1.2.9 Transitional arrangements (for continuing students)

Last year of student intake under existing Resolutions: Local students 2007

International students 2007

Provisions in place for students enrolled under existing Resolutions: Students enrolled in the existing Bachelor of Health Science/Master of Rehabilitation Counselling program will be offered the option of transferring to the proposed Bachelor of Health Science/Master of Rehabilitation Counselling course. If they elect to transfer their previous studies will be evaluated to ascertain appropriate credit and units of study to complete in the proposed Bachelor of Health Science/Master of Rehabilitation Counselling. If they elect to remain in the existing course they will be taught to completion.

1.2.10 Course administration

Course to be administered by the following Faculty: Health Sciences

1.2.10.1 Is there shared teaching with other Faculties?

Yes  Please see below on provision of additional information.  
No

If yes,

Faculty	Percentage of EFTSU
Managing Faculty: Health Sciences	94%% (180cp)
Collaborating faculties: Science	6% (12cp)

Two new core BHSc units are being offered by the Faculty of Science.

1.2.10.2 Basis for the above allocation between faculties: Extensive negotiations and consultations have supported the development of the new BHlthSc. Amendments to rehabilitation counselling are solely for the purposes of realignment with the new BHSc structure.

1.2.10.3 Combined degree – inter-faculty arrangements:

1.2.10.4 Is the proposed award course part of a con-joint venture with another institution?

Yes  No

1.2.11 Resolutions

1.2.11.1 Are there changes to the list of Degrees, Diplomas and Certificates conferred by your Faculty, as listed in the Resolutions of the Senate available in the University Calendar?

Yes  *If yes, please complete Appendix 2.*  
No

1.2.11.2 Will there be new Resolutions or changes to the existing Resolutions of the Senate for the proposed Coursework award course?

Yes  *If yes, please complete Appendix 3.*  
No

1.2.11.3 Will there be new Resolutions or changes to the existing Faculty Resolutions for the proposed award course?

Yes  *If yes, please complete Appendix 4.*  
No

1.2.11.4 Will there be changes to the academic dress due to the introduction of the proposed new award course?

Yes  No

### 1.2.12 Quality assurance arrangements and plans

Quality assurance arrangements include use of existing quality processes under the oversight of the Faculty Learning and Teaching portfolio.

These include USE or unit evaluations run on every unit of study in every semester throughout the first cycle of the program. Assessment programs are reviewed annually at an Assessment Program Meeting. There is a system of peer review of teaching, assessments and marking.

The program will be reviewed after two cycles

The External Advisory Committee of the Health Information Management Discipline provides advice and consultation regarding the relevance of the course to stakeholder needs.

## SECTION 1 : ACADEMIC BOARD COURSE PROPOSAL

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### PART 3: RESOURCE IMPLICATIONS

As this is an amendment to an existing program, existing resources will accommodate the students and staff concerned.

#### 1.3.1 Estimated Student Numbers for next three years of the award course

Estimated Student Demand	2008	2009	2010
Estimated Student Numbers	50	50	50
Estimated EFTSU	50	50	50

#### 1.3.2 Availability of teaching and support staff

1.3.2.1 Availability of academic and support staff to deliver the proposed award course: Academics who currently teach in the existing rehabilitation counselling program will be adequate to deliver the proposed amended BHSc/ Master of Rehabilitation Counselling course.

1.3.2.2 Strengths of the department/school/faculty:

#### 1.3.3 Availability of teaching space, and other required facilities

1.3.3.1 Teaching rooms:

Teaching can be accommodated on the Faculty of Health Science campus.

1.3.3.2 Lecture theatres:

As above

1.3.3.3 Laboratories (including computer access labs):

As above

1.3.3.4 Staff offices:

As above

1.3.3.5 Storage or other space required including any which needs to be rented externally:

No other facilities required

#### 1.3.4 Availability of Library Resources

Concerns about library holdings that need to be addressed:

Library holdings relevant to the BHSc/MRC have already been accumulated and are being maintained and updated appropriately.

#### 1.3.5 Availability of IT and other Equipment

1.3.5.1 Computer Technology:

Access to existing computer technology at the Faculty of Health Sciences required.

1.3.5.2 Other Equipment:

Not required

#### 1.3.6 Timetabling arrangements

The proposed award course will be offered in the following teaching period:  
standard        x

## APPROVALS

Nominated Faculty Officer  
Mr Scott Avery  
Executive Director  
Faculty Services, FHS  
Date: 11 June 2007

Dean of Faculty (or Delegate)  
Dr Steven Cumming  
Acting Associate Dean & Director  
Learning & Teaching, FHS  
Date: 11 June 2007

SECTION 1 – APPENDIX 2: RESOLUTIONS OF THE SENATE (DEGREES, DIPLOMAS AND CERTIFICATES)

SECTION 1 – APPENDIX 3: RESOLUTIONS OF THE SENATE (COURSEWORK AWARD COURSES)

SECTION 1 – APPENDIX 4: RESOLUTIONS OF THE FACULTY

## SECTION 3: COURSE INFORMATION FORM AND MARKETING PLAN

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### PART 1: COURSE INFORMATION FOR FLEXSIS

Faculty: Health Sciences

Faculty Contact person and/or: Jane Gamble Ext. No: 19203  
Academic Proponent Email: j.gamble@usyd.edu.au

3.1.1 Type of proposal: Amended

3.1.2 Type of course: Postgraduate coursework

3.1.3 Name of award course(s)  
Name of amended award course/s:  
Bachelor of Health Sciences /Master of Rehabilitation Counselling  
Bachelor of Health Sciences /Master of Rehabilitation Counselling (Honours)

3.1.4 Abbreviated name  
BHlthSc/MRC  
BHlthSc/MRC (Hons)

3.1.5 Date of introduction or deletion  
Introduced: Year 2008 Semester 1

3.1.6 Course code SH126  
Course code of existing award course for amendment or deletion:

3.1.7 CRICOS code  
CRICOS code of existing award course for amendment or deletion: 058366B

3.1.8 Short degree description (e.g. for the UAC Guide):

3.1.9 Full degree description (e.g. for Faculty handbook):

3.1.10 Level of award:  
Master's degree by coursework   
Bachelor's degree

3.1.11 Is this an Honours course? Yes  No   
Honours requirements (if applicable): Unchanged from current BHSc/MRC. Includes 18cp of Honours dissertation

3.1.12 If the proposal is for a new award course, please indicate if the new course is the result of new resolutions for an existing course? Yes  No

3.1.13 Name of award that will be conferred upon completion of course:  
Bachelor of Health Sciences /Master of Rehabilitation Counselling

3.1.14 If the proposal is for a new award course, please indicate which category the proposed course should be allocated to according to the DEST Field of Education and Discipline Area (available from the [Courses and Fees Toolkit](#)):  
DEST Field of Education 0617 Rehabilitation Therapies  
DEST Discipline Area Other Information Technology 061799 Rehabilitation Therapies

3.1.15 Credit points required for the award: 192 cp

3.1.16 Location/campus for student attendance:

## 3.1.17 Are students enrolling in the proposed award course subject to:

Criminal Record Check	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
Prohibited Employment Declaration	Yes	<input type="checkbox"/>	No	<input type="checkbox"/>
Health Records & Privacy Information Declaration	Yes	<input type="checkbox"/>	No	<input type="checkbox"/>

## 3.1.18 Prohibitions:

## 3.1.19 Articulation pathway (if applicable):

## 3.1.20 Units of study offered in proposed award course:

## (a). Existing units of study

UOS CODE	UOS NAME	Core/Elective	Faculty	ASCED	Session	CP	Pre-req
BIOL1003	Human Biology	Core	Science		1		6
PSYC1001	Psychology 1001	Core	Science		1		6
HSBH1001	Health Science and Research	and Core	FHS		1,2		

## (b). New units of study

Note: New Units of Study in Rehabilitation Counselling have been previously approved in 2006, for first time offer in 2008 in the BHSc/ MRC.

HAHSXXX units of study reflect the new structure for the Bachelor of Health Sciences which is offered as a stand-alone degree and as a combined degree with the Master of Rehabilitation Counselling in addition to other combined degrees.

All units of study are offered by the Faculty of Health Sciences, with the exception of the following Faculty of Science units of study : BIOLXXXX (Science Elective), PSYCXXXX (psychology), BIO ELECTIVE, BIO Unit Principles of Human Body Systems A, BIO Unit Principles of Human Body Systems B

UOS CODE	UOS NAME	Core/Elective	Faculty	ASCED	Session	CP	Pre-
HSBHXXXX	Foundations of Health Science	Core	FHS		1		6
HSBHXXXX	Health Determinants and Interventions	and Core	FHS		1,2		6
HSBHXXXX	Health Care Resources and Systems	and Core	FHS		1		6
HSBHXXXX	Health of Indigenous Populations	Elective	FHS		1		6
HSBHXXXX	Health Information Science Applications	and Elective	FHS		2		6
HSBHXXXX	Health Service strategy and policy	Elective	FHS		1		6
HSBHXXXX	Health, Ethics and the Law	Elective	FHS		2		6
HSBHXXXX	Evidence – Based Health Care	Elective	FHS		1		6
HSBHXXXX	Research Methods in Health	Elective	FHS		2		6
HSBHXXXX	Project Management in Health	Elective	FHS		2		6
HSBHXXXX	International Health Project	Elective	FHS		1		6

The following tables outline the units of study into which BHSc/MRC students will enrol:

Table B: BHS/MRC 2008 curriculum model

2008	Sem 1	HSBH1XXX Foundations of Health Science	HSBH1XXX Health Science & Research	BIOLXXXX	PSYCXXXX
	Sem 2	HSBH2XXX Determinants and Interventions	HSBH2XXX Health Care Resources and Systems	ELECTIVE	ELECTIVE
2009	Sem 3	Rehabilitation Philosophy	MRC ELECTIVE	ELECTIVE	ELECTIVE
	Sem 4	Applied Psychosocial & Medical Rehab	MRC ELECTIVE	ELECTIVE	ELECTIVE
2010	Sem 5	Introductory Rehab Counselling	Avocational Rehab Management	HSBH3XXX	HSBH3XXX
	Sem 6	Applied Counselling & Case Management	Professional Practice A	HSBH3XXX	HSBH3XXX
2011	Sem 7	Vocational Development & Counselling	Psychiatric Rehabilitation	Work Injury & Workers' Compensation	Rehab Counselling Dissertation A
	Sem 8	Clinical Assessment & Job Placement	Perspectives on Rehab Legislation	Professional Practice B	Rehab Counselling Dissertation B

## SECTION 3 : COURSE INFORMATION FORM AND MARKETING PLAN

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### PART 2: COURSE INFORMATION FOR UNIVERSITY'S UNDERGRADUATE AND POSTGRADUATE COURSE DATABASE (FOR MARKETING PURPOSES)

3.2.1 UAC code: (Undergraduate courses only)

3.2.2 CRICOS code: 058366B

3.2.3 Career opportunities:

3.2.4 Areas of study:

3.2.5 Assumed knowledge:

3.2.6 Minimum education requirements:

Additional information:

3.2.7 If the proposal is for a Postgraduate award course, please indicate the course method:  
Coursework

3.2.8 UAI (for UG only):

3.2.9 Additional admission selection criteria:

3.2.10 If the course is offered to international students please complete the following:  
UAI International (for international students only): (Undergraduate courses only)  
Other international student entry requirements:

3.2.11 If the proposal is for a Postgraduate award course, please indicate the application closing date:  
For local students, closing date for applications is  
For international students, closing date for applications is

3.2.12 Will mid-semester intake be available for:

Commonwealth-supported students	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>
Local fee-paying students	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>
International fee-paying students	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>

## SECTION 3 : COURSE INFORMATION FORM AND MARKETING PLAN

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### PART 3: MARKETING PLAN

#### 3.3.1 Marketing plan and strategy

Several strategies are being used to market the Bachelor of Health Science/Master of Rehabilitation Counselling:

- A flyer and pamphlet will be distributed to all school careers advisors and will be distributed at Sydney Uni Live. In addition, a brochure that details curriculum innovation in the Faculty of Health Sciences is being developed for distribution and the BHlthSci/MRC programme is included in this;
- information about the program will be placed on the FHS website, including an email link for further enquiries;
- visits are planned to targeted feeder schools in the metropolitan area to present curriculum innovation in the Faculty of Health Sciences to Year 11 and 12 students;
- media advertisements and articles in higher education supplements are planned.

### APPROVALS

Nominated Faculty Officer  
Mr Scott Avery  
Executive Director  
Faculty Services, FHS  
Date: 11 June 2007

Dean of Faculty (or Delegate)  
Dr Steven Cumming  
Acting Associate Dean & Director  
Learning & Teaching, FHS  
Date: 11 June 2007

## SECTION 4: INTERNATIONAL STUDENT ADMINISTRATION REQUIREMENTS

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Faculty: Health Sciences

Faculty Contact person and/or: Jane Gamble Ext. No: 19203  
Academic Proponent Email: j.gamble@usyd.edu.au

- 4.1.1 Type of proposal: Amended
- 4.1.2 Type of course: Postgraduate coursework
- 4.1.3 Name of award course(s)  
Name of amended award course:  
Bachelor of Health Sciences/Master of Rehabilitation Counselling  
Bachelor of Health Sciences/Master of Rehabilitation Counselling (Honours)
- 4.1.4 Abbreviated name  
BHlthSci/MRC  
BHlthSci/MRC (Hons)
- 4.1.6 Course code  
Course code of existing award course for amendment or deletion: SH126
- 4.1.7 CRICOS code  
CRICOS code of existing award course for amendment or deletion: 058366B
- 4.1.8 Marketing plan and strategy
- 4.1.9 Availability of course  
Will international students be able to enrol full-time? Yes  No
- 4.1.10 Mode of study  
Will international students be able to study the proposed course in "face-to-face" mode for at least 75% of the time each semester?  
Yes  No
- 4.1.11 Incidental (ancillary) fees  
Will the proposed course incur any compulsory costs other than tuition fees and compulsory subscriptions?  
No
- 4.1.10 Commencement semester  
Indicate whether entry to the course is possible in each semester.  
SEM1 ONLY
- 4.1.11 English language requirements  
Will the minimum English language requirement for the proposed course differ from the usual requirements (i.e. overall IELTS score of 6.5 with a minimum of 6.0 in each band)?  
Yes  If yes please indicate IELTS equivalent 7.0

### APPROVALS

.....  
Dean or delegate

The Proposed Course is suitable for CRICOS registration and International Office processing.

.....  
Director International Office

## SECTION 5: PLANNING SUPPORT OFFICE

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Faculty: Health Sciences  
Faculty Contact person and/or: Jane Gamble Ext. No: 19203  
Academic Proponent Email: j.gamble@usyd.edu.au

Date course approved by Faculty: 2006

1.1.1. Type of proposal: Amended

1.1.2. Type of course: Postgraduate coursework

1.1.3. Name of award course(s)  
Name of amended award course/s:  
Bachelor of Health Sciences /Master of Rehabilitation Counselling  
Bachelor of Health Sciences /Master of Rehabilitation Counselling (Honours)

1.1.4. Abbreviated name  
BHlthSci/ MRC  
BHlthSci/ MRC (Hons)

1.1.5. Date of introduction or deletion  
Introduced: Year 2008 Semester 1

5.1.6 Estimated percentage distribution of load across departments in one or more faculties:

Faculty	Department	Estimated percentage of load
Health Sciences		94%
Science		6%

5.1.7 Number of semesters required to complete the course in minimum time 8 semesters

5.1.8 Estimated student enrolments (i.e. head count)

Estimated student enrolments		2008	2009	2010
Commonwealth-supported	Full-time	50	50	50
	Part-time			
Local fee-paying	Full-time	0	0	0
	Part-time			
International fee-paying	Full-time	0	0	0
	Part-time			
Total student enrolments		50	50	50

5.1.9 For undergraduate degrees only, please indicate the expected 'carry-on' rate from one academic year to the next.

5.1.10 **IMPORTANT** The University operates within a fixed target for Commonwealth-supported load. Any new course proposals which include intakes of Commonwealth-supported (HECS) students must be accompanied by an indication of a corresponding reduction in the HECS intake to another degree of similar duration offered within the same Faculty. Details of proposed reduction:

### APPROVALS

Nominated Faculty Officer  
Mr Scott Avery  
Executive Director  
Faculty Services, FHS  
Date: 11 June 2007

Dean of Faculty (or Delegate)  
Dr Steven Cumming  
Acting Associate Dean & Director  
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Date: 11 June 2007