



Graduate Studies Committee Agenda

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Notice of Meeting

A meeting of the **Graduate Studies Committee** will be held at **2.00pm** on **Tuesday 26 June 2007** in the Western Tower Room. (Room S 495, first floor of the Western Tower area of the Quadrangle Building on the Camperdown Campus, opposite the Clock Tower.)

Members who are unable to attend are asked to notify Megan Kemmis at the above address. Enquiries concerning this meeting may also be directed to Ms Kemmis.

Megan Kemmis

for

Dr W Adams

Registrar

19 June 2007

Agenda

Pages

1. Apologies

Apologies have been received from: Associate Professors B Buckley and J Keene.

2. Minutes of previous meeting

pages 13-22

Recommendation

That the Graduate Studies Committee adopt the minutes of the previous meeting held on 22 May 2007 as a true record.

3. Business arising from Minutes (not dealt with elsewhere in the Agenda)

4. Report of the Chair

pages 23-24

4.1 English Language Requirements Working Party

page 23

4.2 Parallel Teaching and Re-badging of Courses

pages 23-24

4.3 Report of Postgraduate Coursework Review

page 24, separate attachment

4.4 Oral Report

Recommendation

That the Graduate Studies Committee note the report of the Chair.

5. Report of the Academic Board pages 25-26

Recommendation

That the Graduate Studies Committee note the report of the Academic Board meeting of 30 May 2007, as set out in the report presented.

6. Proposals for new and amended postgraduate courses pages 27-46

6.1 Faculty of Arts

(1) Master of Applied Functional Linguistics page 27

Recommendation

That the Graduate Studies Committee recommend the Academic Board:

- (i) approve the proposal from the Faculty of Arts to introduce the Master of Applied Functional Linguistics;*
- (ii) recommend that Senate:*
 - (a) endorse the Academic Board's approval of the proposal;*
 - (b) approve the amendment of the Resolutions of Senate relating to the Degrees, Diplomas and Certificates in the Faculty of Arts; and*
 - (c) approve the introduction of Resolutions of Senate relating to the course; and*
- (iii) approve the faculty requirements relating to the degree; with effect from 1 January 2008, as set out in the report presented.*

(2) Master of Bilingual Communication and Culture, Graduate Diploma in Bilingual Communication and Culture, Graduate Certificate in Bilingual Communication and Culture pages 27-28

Recommendation

That the Graduate Studies Committee recommend the Academic Board:

- (i) approve the proposal from the Faculty of Arts to introduce the Master of Bilingual Communication and Culture, Graduate Diploma in Bilingual Communication and Culture and Graduate Certificate in Bilingual Communication and Culture;*
- (ii) recommend that Senate:*
 - (a) endorse the Academic Board's approval of the proposal;*
 - (b) approve the amendment of the Resolutions of Senate relating to the Degrees, Diplomas and Certificates in the Faculty of Arts; and*
 - (c) approve the introduction of Resolutions of Senate relating to the courses; and*
- (iii) approve the faculty requirements relating to the degree, diploma and certificate; with effect from 1 January 2008, as set out in the report presented.*

(3) Master of Cultural Studies, Graduate Diploma in Cultural Studies, Graduate Certificate in Cultural Studies page 28

Recommendation

That the Graduate Studies Committee recommend the Academic Board:

- (i) approve the proposal from the Faculty of Arts to introduce the Master of Cultural Studies, Graduate Diploma in Cultural Studies and Graduate Certificate in Cultural Studies;*
 - (ii) recommend that Senate:*
 - (a) endorse the Academic Board's approval of the proposal;*
 - (b) approve the amendment of the Resolutions of Senate relating to the Degrees, Diplomas and Certificates in the Faculty of Arts; and*
 - (c) approve the introduction of Resolutions of Senate relating to the courses; and*
 - (iii) approve the faculty requirements relating to the degree, diploma and certificate;*
- with effect from 1 January 2008, as set out in the report presented.*

6.2 Faculty of Economics and Business

(1) Master of Business, Master of Commerce (Honours), Master of Commerce, Master of Commerce/Master of Facilities Management, Master of Commerce/Master of Logistics Management, Master of Commerce/Master of Transport Management, Master of International Business/Master of Commerce, Graduate Diploma in Commerce: Business and Security Major page 29

Recommendation

That the Graduate Studies Committee recommend the Academic Board:

- (i) approve the proposal from the Faculty of Economics and Business to introduce the Business and Security major in the Master of Business, Master of Commerce (Honours), Master of Commerce, Master of Commerce/Master of Facilities Management, Master of Commerce/Master of Logistics Management, Master of Commerce/Master of Transport Management, Master of International Business/Master of Commerce and Graduate Diploma in Commerce;*
 - (ii) recommend that Senate:*
 - (a) endorse the Academic Board's approval of the proposal;*
 - (b) approve the amendment of the Resolutions of Senate relating to the Degrees, Diplomas and Certificates in the Faculty of Economics and Business and relating to the courses; and*
 - (iii) approve the faculty requirements relating to the degrees and diploma;*
- with effect from 1 January 2008, as set out in the report presented.*

- (2) **Master of Industrial Relations and Human Resource Management, Master of Industrial Relations and Human Resource Management (Honours), Graduate Diploma in Industrial Relations and Human Resource Management, Graduate Certificate in Industrial Relations and Human Resource Management** pages 29-30

Recommendation

That the Graduate Studies Committee recommend the Academic Board:

- (i) *approve the proposal from the Faculty of Economics and Business to rename the Master of Industrial Relations and Human Resource Management, Master of Industrial Relations and Human Resource Management (Honours), Graduate Diploma in Industrial Relations and Human Resource Management and Graduate Certificate in Industrial Relations and Human Resource Management;*
 - (ii) *recommend that Senate:*
 - (a) *endorse the Academic Board's approval of the proposal;*
 - (b) *approve the amendment of the Resolutions of Senate relating to the Degrees, Diplomas and Certificates in the Faculty of Economics and Business and relating to the courses; and*
 - (iii) *approve the faculty requirements relating to the degrees, diploma and certificate;*
- with effect from 1 January 2008, as set out in the report presented.*

- (3) **Master of International Security, Master of International Security (Honours), Graduate Diploma in International Security, Graduate Certificate in International Security** page 30

Recommendation

That the Graduate Studies Committee recommend the Academic Board:

- (i) *approve the proposal from the Faculty of Economics and Business to introduce the Master of International Security, Master of International Security (Honours), Graduate Diploma in International Security and Graduate Certificate in International Security;*
 - (ii) *recommend that Senate:*
 - (a) *endorse the Academic Board's approval of the proposal;*
 - (b) *approve the amendment of the Resolutions of Senate relating to the Degrees, Diplomas and Certificates in the Faculty of Economics and Business; and*
 - (c) *approve the introduction of Resolutions of Senate relating to the courses; and*
 - (iii) *approve the faculty requirements relating to the degree, diploma and certificate;*
- with effect from 1 January 2008, as set out in the report presented.*

6.3 Faculty of Engineering and Information Technologies

- (1) **Master of Engineering Studies (Power Engineering)** page 31

Recommendation

That the Graduate Studies Committee recommend the Academic Board:

- (i) *approve the proposal from the Faculty of Engineering and Information Technologies to introduce the Power Engineering stream in the Master of Engineering Studies;*
- (ii) *recommend that Senate:*
 - (a) *endorse the Academic Board's approval of the proposal;*
 - (b) *approve the amendment of the Resolutions of Senate relating to the Degrees, Diplomas and Certificates in the Faculty of Engineering and Information Technologies; and*
 - (c) *approve the introduction of Resolutions of Senate relating to the course; and*
- (iii) *approve the faculty requirements relating to the degree; with effect from 1 January 2008, as set out in the report presented.*

(2) Graduate Certificate in Event Project Management pages 31-32

Recommendation

That the Graduate Studies Committee recommend the Academic Board:

- (i) *approve the proposal from the Faculty of Engineering and Information Technologies to introduce the Graduate Certificate in Event Project Management;*
- (ii) *recommend that Senate:*
 - (a) *endorse the Academic Board's approval of the proposal;*
 - (b) *approve the amendment of the Resolutions of Senate relating to the Degrees, Diplomas and Certificates in the Faculty of Engineering and Information Technologies; and*
 - (c) *approve the introduction of Resolutions of Senate relating to the course; and*
- (iii) *approve the faculty requirements relating to the degree; with effect from 1 January 2008, as set out in the report presented.*

6.4 Faculty of Health Sciences

(1) Master of Health Sciences, Master of Health Sciences (Honours), Graduate Diploma in Health Sciences, Graduate Certificate in Health Sciences pages 32 and 41

Recommendation

That the Graduate Studies Committee recommend the Academic Board:

- (i) *approve the proposal from the Faculty of Health Sciences to introduce the Master of Health Sciences, the Master of Health Sciences (Honours), the Graduate Diploma in Health Sciences and the Graduate Certificate in Health Sciences;*
- (ii) *recommend that Senate:*
 - (a) *endorse the Academic Board's approval of the proposal;*
 - (b) *approve the amendment of the Resolutions of Senate relating to the Degrees, Diplomas and Certificates in the Faculty of Health Sciences; and*
 - (c) *approve the introduction of Resolutions of Senate relating to the courses; and*
- (iii) *approve the faculty requirements relating to the degrees, diploma and certificate; with effect from 1 January 2008, as set out in the report presented.*

(2) Master of Health Informatics pages 32-33 and 42-45

Recommendation

That the Graduate Studies Committee recommend the Academic Board:

- (i) approve the proposal from the Faculty of Health Sciences to introduce the Master of Health Informatics;*
- (ii) recommend that Senate:*
 - (a) endorse the Academic Board's approval of the proposal;*
 - (b) approve the amendment of the Resolutions of Senate relating to the Degrees, Diplomas and Certificates in the Faculty of Health Sciences; and*
 - (c) approve the introduction of Resolutions of Senate relating to the course; and*
- (iii) approve the faculty requirements relating to the degree; with effect from 1 January 2008, as set out in the report presented.*

(3) Master of Health Information Management, Master of Health Science (Health Informatics), Master of Health Science (Health Informatics) Honours page 33

Recommendation

That the Graduate Studies Committee recommend the Academic Board:

- (i) approve the proposal from the Faculty of Health Sciences to delete the Master of Health Information Management, Master of Health Science (Health Informatics) and Master of Health Science (Health Informatics) Honours*
- (ii) recommend that Senate:*
 - (a) endorse the Academic Board's approval of the proposal;*
 - (b) approve the amendment of the Resolutions of Senate relating to the Degrees, Diplomas and Certificates in the Faculty of Health Sciences; and*
 - (c) approve the rescission of the Resolutions of Senate relating to the courses;*

with effect from 1 January 2008, as set out in the report presented.

(4) Bachelor of Health Sciences/Master of Health Informatics, Bachelor of Health Sciences/Master of Health Informatics (Honours) pages 33-34

Recommendation

That the Graduate Studies Committee recommend the Academic Board:

- (i) approve the proposal from the Faculty of Health Sciences to replace the Bachelor of Health Sciences/Master of Health Information Management and Bachelor of Health Sciences/Master of Health Information Management (Honours) with the Bachelor of Health Sciences/Master of Health Informatics and Bachelor of Health Sciences/Master of Health Informatics (Honours)*
- (ii) recommend that Senate:*
 - (a) endorse the Academic Board's approval of the proposal;*

- (b) *approve the amendment of the Resolutions of Senate relating to the Degrees, Diplomas and Certificates in the Faculty of Health Sciences and the introduction of Resolutions of Senate relating to the Bachelor of Health Sciences/Master of Health Informatics and Bachelor of Health Sciences/Master of Health Informatics (Honours); and*
- (c) *approve the rescission of the Resolutions of Senate relating to the Bachelor of Health Sciences/Master of Health Information Management and Bachelor of Health Sciences/Health Information Management (Honours);*
- (iii) *approve the faculty requirements relating to the degrees with effect from 1 January 2008, as set out in the report presented.*

- (5) **Bachelor of Health Sciences/Master of Clinical Vision Sciences, Bachelor of Health Sciences/Master of Clinical Vision Sciences (Honours), Bachelor of Health Sciences/Master of Rehabilitation Counselling, Bachelor of Health Sciences/Master of Rehabilitation Counselling (Honours)**

page 34

Recommendation

That the Graduate Studies Committee recommend the Academic Board:

- (i) *approve the proposal from the Faculty of Health Sciences to amend the Bachelor of Health Sciences/Master of Clinical Vision Sciences, Bachelor of Health Sciences/ Master of Clinical Vision Sciences (Honours), Bachelor of Health Sciences/Master of Rehabilitation Counselling and Bachelor of Health Sciences/Master of Rehabilitation Counselling (Honours)*
- (ii) *recommend that Senate endorse the Academic Board's approval of the proposal;*
- (iii) *approve the faculty requirements relating to the degrees with effect from 1 January 2008, as set out in the report presented.*

- (6) **Master of Health Science (Gerontology), Master of Health Science (Gerontology) Honours**

page 35

Recommendation

That the Graduate Studies Committee recommend the Academic Board:

- (i) *approve the proposal from the Faculty of Health Sciences to delete the Master of Health Science (Gerontology) and Master of Health Science (Gerontology) Honours;*
- (ii) *recommend that Senate:*
 - (a) *endorse the Academic Board's approval of the proposal;*
 - (b) *approve the amendment of the Resolutions of Senate relating to the Degrees, Diplomas and Certificates in the Faculty of Health Sciences; and*
 - (c) *approve the rescission of the Resolutions of Senate relating to the courses;*

with effect from 1 January 2008, as set out in the report presented.

- (7) **Master of Health Science (Indigenous Community Health), Master of Health Science (Indigenous Community Health) Honours, Graduate Diploma of Health Science (Indigenous Community Health), Graduate Certificate of Health Science (Indigenous Community Health)** pages 35-36

Recommendation

That the Graduate Studies Committee recommend the Academic Board:

- (i) *approve the proposal from the Faculty of Health Sciences to delete the Master of Health Science (Indigenous Community Health), Master of Health Science (Indigenous Community Health) Honours, Graduate Diploma of Health Science (Indigenous Community Health) and Graduate Certificate of Health Science (Indigenous Community Health);*
- (ii) *recommend that Senate:*
 - (a) *endorse the Academic Board's approval of the proposal;*
 - (b) *approve the amendment of the Resolutions of Senate relating to the Degrees, Diplomas and Certificates in the Faculty of Health Sciences; and*
 - (c) *approve the rescission of the Resolutions of Senate relating to the courses;*

with effect from 1 January 2008, as set out in the report presented.

- (8) **Master of Health Science (Occupational Therapy), Master of Health Science (Occupational Therapy) Honours, Graduate Diploma of Health Science (Occupational Therapy), Graduate Certificate of Health Science (Occupational Therapy)** page 36

Recommendation

That the Graduate Studies Committee recommend the Academic Board:

- (i) *approve the proposal from the Faculty of Health Sciences to delete the Master of Health Science (Occupational Therapy), Master of Health Science (Occupational Therapy) Honours, Graduate Diploma of Health Science (Occupational Therapy), Graduate Certificate of Health Science (Occupational Therapy);*
- (ii) *recommend that Senate:*
 - (a) *endorse the Academic Board's approval of the proposal;*
 - (b) *approve the amendment of the Resolutions of Senate relating to the Degrees, Diplomas and Certificates in the Faculty of Health Sciences; and*
 - (c) *approve the rescission of the Resolutions of Senate relating to the courses;*

with effect from 1 January 2008, as set out in the report presented.

6.5 Faculty of Medicine

- (1) **Graduate Certificate in Bioethics (Clinical Ethics)** pages 36-37

Recommendation

That the Graduate Studies Committee recommend the Academic Board:

- (i) *approve the proposal from the Faculty of Medicine to offer the Graduate Certificate in Bioethics currently offered by the Faculty of Science*

- (ii) *recommend that Senate:*
 - (a) *endorse the Academic Board's approval of the proposal;*
 - (b) *approve the amendment of the Resolutions of Senate relating to the Degrees, Diplomas and Certificates in the Faculty of Medicine; and*
 - (c) *the introduction of Resolutions of Senate relating to the course; and*
- (iii) *approve the faculty requirements relating to the certificate; with effect from Semester 1, 2007, as set out in the report presented.*

(2) Master of Indigenous Health (Substance Use), Graduate Diploma in Indigenous Health (Substance Use), Graduate Certificate in Indigenous Health (Substance Use)

page 37

Recommendation

That the Graduate Studies Committee recommend the Academic Board:

- (i) *approve the proposal from the Faculty of Medicine to introduce the Master of Indigenous Health (Substance Use), the Graduate Diploma in Indigenous Health (Substance Use) and the Graduate Certificate in Indigenous Health (Substance Use);*
- (ii) *recommend that Senate:*
 - (a) *endorse the Academic Board's approval of the proposal;*
 - (b) *approve the amendment of the Resolutions of Senate relating to the Degrees, Diplomas and Certificates in the Faculty of Medicine; and*
 - (c) *approve the introduction of Resolutions of Senate relating to the courses; and*
- (iii) *approve the faculty requirements relating to the degree, diploma and certificate; with effect from 1 January 2008, as set out in the report presented.*

(3) Master of International Ophthalmology, Graduate Diploma in International Ophthalmology

pages 38 and 46

Recommendation

That the Graduate Studies Committee recommend the Academic Board:

- (i) *approve the proposal from the Faculty of Health Sciences to introduce the Master of International Ophthalmology and the Graduate Diploma in International Ophthalmology;*
- (ii) *recommend that Senate:*
 - (a) *endorse the Academic Board's approval of the proposal;*
 - (b) *approve the amendment of the Resolutions of Senate relating to the Degrees, Diplomas and Certificates in the Faculty of Medicine; and*
 - (c) *approve the introduction of Resolutions of Senate relating to the courses; and*
- (iii) *approve the faculty requirements relating to the degree and diploma; with effect from 1 January 2008, as set out in the report presented.*

(4) Master of Medical Humanities, Graduate Diploma in Medical Humanities and Graduate Certificate in Medical Humanities pages 38-39

Recommendation

That the Graduate Studies Committee recommend the Academic Board:

- (i) approve the proposal from the Faculty of Medicine to offer the Master of Medical Humanities, the Graduate Diploma in Medical Humanities and the Graduate Certificate in Medical Humanities, previously offered by the Faculty of Arts;*
- (ii) recommend that Senate:*
 - (a) endorse the Academic Board's approval of the proposal;*
 - (b) approve the amendment of the Resolutions of Senate relating to the Degrees, Diplomas and Certificates in the Faculty of Medicine; and*
 - (c) approve the introduction of Resolutions of Senate relating to the courses; and*
- (iii) approve the faculty requirements relating to the degree, diploma and certificate;*

with effect from 1 January 2008, as set out in the report presented.

(5) Master of Health Economics, Graduate Diploma in Health Economics, Graduate Certificate in Health Economics, Master of Medicine in Physical Medicine (Musculoskeletal), Graduate Diploma in Medicine in Physical Medicine (Musculoskeletal), Master of Medicine (Imaging), Graduate Diploma in Medicine (Imaging), Graduate Certificate in Medicine (Imaging) page 39

Recommendation

That the Graduate Studies Committee recommend the Academic Board:

- (i) approve the proposal from the Faculty of Medicine to delete the Master of Health Economics, Graduate Diploma in Health Economics, Graduate Certificate in Health Economics, Master of Medicine in Physical Medicine (Musculoskeletal), Graduate Diploma in Medicine in Physical Medicine (Musculoskeletal), Master of Medicine (Imaging), Graduate Diploma in Medicine (Imaging), Graduate Certificate in Medicine (Imaging)*
- (ii) recommend that Senate:*
 - (a) endorse the Academic Board's approval of the proposal;*
 - (b) approve the amendment of the Resolutions of Senate relating to the Degrees, Diplomas and Certificates in the Faculty of Medicine; and*
 - (c) approve the rescission of the Resolutions of Senate relating to the courses;*

with effect from 1 January 2008, as set out in the report presented.

(6) Master of Medicine, Graduate Diploma in Medicine, Graduate Certificate in Medicine (Topic), Master of Medicine (Topic), Master of Medicine (Topic) (Honours), Graduate Diploma in Medicine (Topic) pages 39-40

Recommendation

That the Graduate Studies Committee recommend the Academic Board:

- (i) *approve the proposal from the Faculty of Medicine to amend the Master of Medicine, the Graduate Diploma in Medicine and the Graduate Certificate in Medicine (Topic) and to delete the Master of Medicine (Topic), the Master of Medicine (Topic) (Honours) and the Graduate Diploma in Medicine (Topic);*
- (ii) *recommend that Senate:*
 - (a) *endorse the Academic Board's approval of the proposal;*
 - (b) *approve the amendment of the Resolutions of Senate relating to the Degrees, Diplomas and Certificates in the Faculty of Medicine and relating to the Master of Medicine, the Graduate Diploma in Medicine and the Graduate Certificate in Medicine (Topic); and*
 - (c) *approve the rescission of the Resolutions of Senate relating to the Master of Medicine (Topic), the Master of Medicine (Topic) (Honours) and the Graduate Diploma in Medicine (Topic); and*
- (iii) *approve the faculty requirements relating to the degree, diploma and certificate;*
with effect from 1 January 2008, as set out in the report presented.

6.6 Faculty of Science: Graduate Diploma in Geology and Geophysics *page 40*

Recommendation

That the Graduate Studies Committee recommend the Academic Board:

- (i) *approve the proposal from the Faculty of Science to introduce the Graduate Diploma in Geology and Geophysics;*
- (ii) *recommend that Senate:*
 - (a) *endorse the Academic Board's approval of the proposal; and*
 - (b) *approve the amendment of the Resolutions of Senate relating to the Degrees, Diplomas and Certificates in the Faculty of Science and*
 - (c) *approve the introduction of Resolutions of Senate relating to the course; and*
- (iii) *approve the faculty requirements relating to the diploma;*
with effect from 1 January 2008, as set out in the report presented.

7. Amendments to Senate Resolutions ***supplementary agenda***

7.1 Faculty of Engineering and Information Technologies and Faculty of Science: Master of Information Technology, Master of Information Technology Management, Master of Applied Information Technology, Graduate Diploma in Information Technology, Graduate Diploma in Information Technology Management, Graduate Diploma in Applied Information Technology, Graduate Diploma in Computing, Graduate Certificate in Information Technology, Graduate Certificate in Information Technology Management, Graduate Certificate in Applied Information Technology

Recommendation

That the Graduate Studies Committee through the Academic Board recommend that Senate:

- (1) *approve the amendment of the Senate Resolutions relating to the Degrees, Diplomas and Certificates in the Faculty of Engineering and Information Technologies and the Faculty of Science; and*
- (2) *approve the amendment of Senate Resolutions relating to the Master of Information Technology, Master of Information Technology Management, Master of Applied Information Technology, Graduate*

Diploma in Information Technology, Graduate Diploma in Information Technology Management, Graduate Diploma in Applied Information Technology, Graduate Diploma in Computing, Graduate Certificate in Information Technology, Graduate Certificate in Information Technology Management and Graduate Certificate in Applied Information Technology
with effect from 1 January 2007, as set out in the report presented.

- 8 Amendments to Faculty Resolutions** **pages 47-52**
8.1 Faculty of Economics and Business: Master of Public Administration **pages 47-49**

Recommendation

That the Graduate Studies Committee recommend the Academic Board approve the proposal from the Faculty of Economics and Business to amend the admission requirements for the Master of Public Administration, with effect from 1 January 2008, as set out in the report presented.

- 8.2 Faculty of Health Sciences: Master of Occupational Therapy** **pages 47, 50-52**

Recommendation

That the Graduate Studies Committee recommend the Academic Board approve the proposal from the Faculty of Health Sciences to amend the Master of Occupational Therapy, with effect from 1 January 2008, as set out in the report presented.

- 9. General business**

- 10. Next meeting**

The next meeting will be held on Tuesday, 14 August 2007.

Agenda Item 2 Minutes of the Previous Meeting

Minutes of the Graduate Studies Committee meeting held on Tuesday, 22 May 2007

There were present: The Chair (Associate Professor P McCallum) presiding, Professors M Behnia, R Overall and B Sutton, Associate Professors B Buckley, D Dragovich, J Keene and J Shields, Drs M Collins, L Hossain and K Nelson, and Mr B Forwood, Ms J Gamble and Ms J Leong. Mr M Hesse and Ms M Kemmis was in attendance.

1. Apologies

Apologies were received from: Associate Professor J Thistlethwaite, Drs M Boughton and R Walker and Mr S Newman.

2. Minutes of the previous meeting

The Chair noted that references under items 6.1 (2) and (4) to the minimum time for the part-time Graduate Diploma should be amended to replace "minimum" with "maximum" in each case.

Resolution 20/07

The Graduate Studies Committee adopted the minutes, as amended, of the previous meeting held on 27 March 2007 as a true record.

3. Business arising from Minutes (not dealt with elsewhere in the Agenda)

The Chair advised members that the main issue arising from the minutes was the report on the postgraduate coursework review. The report was still in development, following feedback from the Provost and the Deputy Provost/Pro Vice-Chancellor (Learning and Teaching), but would be circulated to members at the earliest opportunity.

4. Report of the Chair

4.1 English Language Requirements Working Party

The Chair advised members that the Admissions Sub-Committee (of the Undergraduate Studies Committee) was also interested in reviewing English language requirements. Accordingly he proposed forming a joint working party with the Admissions Sub-Committee, which could work towards a single, University-wide document on English language requirements and investigate some of the existing anomalies between undergraduate and postgraduate requirements. Professor Overall suggested the Working Party also look at the requirements for postgraduate research students, and this suggestion was supported by members. It was agreed that the findings of the Working Party would be reported to the Admissions Sub-Committee, the Graduate Studies Committee and the Research and Research Training Committee.

Ms Leong advised that SUPRA had raised concerns about current English language requirements with the Vice-Chancellor and the Deputy Provost/Pro Vice-Chancellor (Learning and Teaching) and requested that the Working Party include student representation.

The Chair of the Academic Board advised that there were some major issues that should be reviewed by the Working Party, including the comparability of results from different testing instruments and the rationale for using English proficiency as a criterion for admission.

The Committee noted that further information on the terms of reference and the membership of the Working Party would be provided in due course.

4.2 Parallel Teaching and Re-badging of Courses

The Chair reminded members that the issue of parallel teaching had been raised at the last meeting during consideration of the proposed Graduate Diploma in Geology and Geophysics from the Faculty of Science. The Faculty has since submitted a discussion item (circulated with the agenda) suggesting the introduction of a new category of course: a graduate diploma providing a “discipline change”, which would be worth 48 credit points and would incorporate the material covered in a major in an undergraduate degree. The units completed for the graduate diploma would not be credited towards a major. The Chair noted that students were not generally in favour of parallel teaching, but he pointed out that the suggestion from the Faculty of Science could work so long as students were advised in advance that the course would cover undergraduate material and would involve participating in undergraduate classes. The Chair invited comment from members.

During discussion the following points were raised:

- The Faculty of Science did not support the option of offering undergraduate diplomas in “discipline change” areas, as they were unlikely to be attractive to graduates;
- The President of SUPRA expressed concern at teaching undergraduates and postgraduates in the same classes, pointing out that other institutions ensured separation of the two groups of students in similar circumstances and highlighting the need for a separate postgraduate learning environment;
- The Faculty of Science countered that there would not be enough demand in the proposed course to justify having separate undergraduate and postgraduate courses. Members also suggested that separate tutorials could assist, or that the Faculty could look at offering the course in intensive block-mode (this latter suggestion was deemed unworkable by the Faculty of Science); and
- Some members raised concerns that adopting this model could encourage faculties to offer a plethora of such courses, while other members saw a great deal of merit in the suggestion.

The Chair undertook to research the Australian Qualification Framework’s definition of a graduate diploma and an advanced diploma. It was agreed that the discussion item from the Faculty of Science would be circulated to faculties for further consideration, and that the matter would be revisited at the Committee’s next meeting.

4.3 Report of Postgraduate Coursework Review

The Chair advised members that he had already referred to this matter under Business Arising.

4.4 Oral report

The Chair advised members that he had nothing further to add.

Resolution 21/07

That the Graduate Studies Committee note the report of the Chair.

5. Report of the Academic Board

The Chair noted that the Academic Board had approved the Charter of Academic Freedom at its last meeting. Associate Professor Dragovich pointed out that the new Bioethics courses mentioned in the annual report of the Academic Board should be listed under both the Faculty of Medicine and the Faculty of Science.

Resolution 22/07

That the Graduate Studies Committee note the report of the Academic Board meeting of 18 April 2007, as set out in the report presented.

6. Proposals for new and amended postgraduate courses

6.1 Faculty of Architecture, Design and Planning

(1) Master of Architecture

The Chair noted that there was currently a nation-wide agreement for architectural training to be moved from the bachelor to the masters level. He advised members that there had been a good deal of discussion with the Faculty about the proposal, particularly the transitional arrangements for current students. On that point, he suggested an amendment to section 1.2.3 of the proposal which states that the 2007 mid-year admission of students to the Bachelor of Architecture would be "dependent on transfer to the Master of Architecture". The Chair stated that the University could not force students to make such a transfer (even though the majority are likely to do so) and that this should be reworded to state that, unless students indicate otherwise, the default progression model will involve transfer to the Master's degree. He also suggested that the Bachelor of Architecture not be deleted for the time being, but that there be no further entry after 2007.

Ms Leong noted that clause 7.3 of the Faculty resolutions stated that students would maintain a full-time enrolment, and queried the availability of part-time study for students with special needs. It was agreed that the clause would be amended to read:

7.3 A candidate for the degree will normally maintain a full-time enrolment of at least 18 credit points per semester, except with the permission of the Dean.

The Committee approved the proposal as amended.

Resolution 23/07

That the Graduate Studies Committee recommend the Academic Board:

- (i) approve the proposal from the Faculty of Architecture, Design and Planning to introduce the Master of Architecture;
- (ii) recommend that Senate:
 - (a) endorse the Academic Board's approval of the proposal;
 - (b) approve the amendment of the Resolutions of Senate relating to the Degrees, Diplomas and Certificates in the Faculty of Architecture, Design and Planning; and
 - (c) approve the introduction of Resolutions of Senate relating to the course; and
- (iii) approve the faculty requirements relating to the degree; with effect from 1 January 2008, as set out in the report presented.

- (2) **Master of Architecture (Architectural Design), Graduate Diploma in Architecture (Architectural Design), Graduate Certificate in Architecture (Architectural Design), Master of Architecture (Architectural and Urban Design), Graduate Diploma in Architecture (Architectural and Urban Design), Graduate Certificate in Architecture (Architectural and Urban Design), Master of Architecture (Architectural History, Theory and Criticism), Graduate Diploma in Architecture (Architectural History, Theory and Criticism), Graduate Certificate in Architecture (Architectural History, Theory and Criticism)**

The Committee noted that this proposal followed on from the introduction of the new Master of Architecture, and provided for the renaming of existing Master of Architecture (stream) courses.

The Committee approved the proposal to rename the courses.

Resolution 24/07

That the Graduate Studies Committee recommend the Academic Board:

- (i) approve the proposal from the Faculty of Architecture, Design and Planning to rename the Master of Architecture (Architectural Design), Graduate Diploma in Architecture (Architectural Design), Graduate Certificate in Architecture (Architectural Design), Master of Architecture (Architectural and Urban Design), Graduate Diploma in Architecture (Architectural and Urban Design), Graduate Certificate in Architecture (Architectural and Urban Design), Master of Architecture (Architectural History, Theory and Criticism), Graduate Diploma in Architecture (Architectural History, Theory and Criticism) and Graduate Certificate in Architecture (Architectural History, Theory and Criticism);
- (ii) recommend that Senate:
 - (a) endorse the Academic Board's approval of the proposal; and
 - (b) approve the amendment of the Resolutions of Senate relating to the Degrees, Diplomas and Certificates in the Faculty of Architecture, Design and Planning and relating to the courses; and
- (iii) approve the faculty requirements relating to the degrees, diplomas and certificates;

with effect from 1 January 2008, as set out in the report presented.

6.2 Faculty of Arts

- (1) **Master of US Studies, Graduate Diploma in US Studies, Graduate Certificate in US Studies**

Associate Professor Shields advised members that he was generally satisfied with the response from the Faculty of Arts but still had concerns regarding the configuration of core and elective units in the course. He stressed the need to have at least a preliminary structure for the course, which might be amended at a later stage.

It was noted that this clause in the Faculty resolutions followed similar wording in existing courses offered by the Faculty of Arts, but it was agreed that this level of detail should be contained in the resolutions themselves, not as a reference to a third level of information.

The Committee agreed to approve the proposal subject to clarification of the number of core and elective units. It was agreed that this

information would be circulated to Committee members as soon as possible.

Resolution 25/07

That the Graduate Studies Committee recommend the Academic Board:

- (i) approve the proposal from the Faculty of Arts to introduce the Master of US Studies, Graduate Diploma in US Studies and Graduate Certificate in US Studies;
 - (ii) recommend that Senate:
 - (a) endorse the Academic Board's approval of the proposal;
 - (b) approve the amendment of the Resolutions of Senate relating to the Degrees, Diplomas and Certificates in the Faculty of Arts and relating to the courses; and
 - (c) approve the introduction of Resolutions of Senate relating to the courses; and
 - (iii) approve the faculty requirements relating to the degree, diploma and certificate;
- with effect from 1 January 2008, as set out in the report presented.

(2) Master of Arts, Graduate Diploma in Arts, Graduate Certificate in Arts: Italian Renaissance Studies Major

Dr Collins, who had reviewed the original proposal, advised the Committee that she was satisfied with the response provided by the Faculty of Arts.

The proposal was approved by the Committee.

Resolution 26/07

That the Graduate Studies Committee recommend the Academic Board:

- (i) approve the proposal from the Faculty of Arts to re-introduce the Italian Renaissance Studies major in the Master of Arts, Graduate Diploma in Arts and Graduate Certificate in Arts;
 - (ii) recommend that Senate endorse the Academic Board's approval of the proposal; and
 - (iii) approve the faculty requirements relating to the degree, diploma and certificate;
- with effect from 1 January 2008, as set out in the report presented.

(3) Master of Bilingual Communication and Culture, Graduate Diploma in Bilingual Communication and Culture, Graduate Certificate in Bilingual Communication and Culture

This item was held over to the June meeting of the Committee.

(4) Master of Human Rights, Graduate Diploma in Human Rights, Graduate Certificate in Human Rights

Mr Forwood advised the Committee that he was generally satisfied with the response from the Faculty of Arts, but noted that the resolutions should specify the number of core and elective units to be completed.

It was agreed that the relevant sections of the Faculty resolutions (clauses 3.1, 3.2 and 3.3) would be amended and circulated to members prior to the May Academic Board meeting.

The Committee agreed to approve the proposal subject to clarification of the number of core and elective units. It was agreed that this information would be circulated to Committee members as soon as possible.

Resolution 27/07

That the Graduate Studies Committee recommend the Academic Board:

- (i) approve the proposal from the Faculty of Arts to introduce the Master of Human Rights, Graduate Diploma in Human Rights and Graduate Certificate in Human Rights;
 - (ii) recommend that Senate:
 - (a) endorse the Academic Board's approval of the proposal;
 - (b) approve the amendment of the Resolutions of Senate relating to the Degrees, Diplomas and Certificates in the Faculty of Arts and relating to the courses; and
 - (c) approve the introduction of Resolutions of Senate relating to the courses; and
 - (iii) approve the faculty requirements relating to the degree, diploma and certificate;
- with effect from 1 January 2008, as set out in the report presented.

6.3 Faculty of Health Sciences: Master of Health Sciences, Master of Health Sciences (Honours), Graduate Diploma in Health Sciences, Graduate Certificate in Health Sciences

Dr Collins, as reviewer of the proposal, made the following comments:

- The course would be available by distance mode outside Australia, and the Faculty was asked if courses had been offered in this manner before. Ms Gamble clarified that at this stage only part of the course would be available in distance mode, although completely the degree entirely by distance mode could be possible in the future. It was agreed that this would be clarified in the proposal;
- More information was requested under section 1.2.5.4 on clinical placements; and
- The use of existing units of study should be clarified in the proposal.

Ms Gamble advised members that the course was intended to replace a number of existing discipline-specific courses and would assist the Faculty in rationalising its postgraduate coursework offerings.

It was agreed that this proposal would be re-considered at the Committee's next meeting.

6.4 Faculty of Science

(1) Master of Applied Science (Spatial Information Systems), Graduate Diploma in Applied Science (Spatial Information Systems)

Dr Hossain, who had reviewed the proposal, made the following comments:

- The projected enrolments were quite conservative and Dr Hossain asked if any thought had been given to how the course could be marketed so as to attract more students. Associate Professor Dragovich advised that the original Graduate Certificate had proved that there was demand in this area, but agreed the projected figures were conservative;

- Dr Hossain asked if the Faculty had thought of including a research path option, and Associate Professor Dragovich advised that the Faculty was working on such an option for the full suite of Applied Science courses; and
- Dr Hossain noted that admission would be available in Semesters 1 and 2, and asked what impact this would have on student progression. Associate Professor Dragovich advised that the one core unit of study was available in both semesters and that there were no other pre-requisites attached to the remaining units of study.

The Chair noted that the resolutions on satisfactory progression (clause 11 of the Faculty resolutions) were quite convoluted and suggested that these could be streamlined.

The Committee approved the proposal.

Resolution 28/07

That the Graduate Studies Committee recommend the Academic Board:

- (i) approve the proposal from the Faculty of Science to introduce the Master of Applied Science (Spatial Information Systems) and the Graduate Diploma in Applied Science (Spatial Information Systems);
- (ii) recommend that Senate:
 - (a) endorse the Academic Board's approval of the proposal; and
 - (b) approve the amendment of the Resolutions of Senate relating to the Degrees, Diplomas and Certificates in the Faculty of Science and
 - (c) approve the introduction of Resolutions of Senate relating to the courses; and
- (iii) approve the faculty requirements relating to the degree and the diploma;

with effect from 1 January 2008, as set out in the report presented.

(2) Graduate Diploma in Geology and Geophysics

This item was held over to the June meeting of the Committee, pending consultation on the issues raised under item 4.2.

6.4 Sydney College of the Arts: Master of Multimedia Design

Dr Nelson had been asked to review this proposal and she commented that it was a simple change of name to the degree, and that the only issue for comment related to the concerns raised at the previous meeting by the Faculty of Architecture, Design and Planning.

Associate Professor Buckley (Sydney College of the Arts) and Mr Forwood (Faculty of Architecture, Design and Planning) advised that the use of the term "digital media" had been satisfactorily resolved by the two faculties.

The Committee approved the proposal.

Resolution 29/07

That the Graduate Studies Committee recommend the Academic Board:

- (i) approve the proposal from the Sydney College of the Arts to amend the Master of Multimedia Design to become the Master of Interactive and Digital Media

- (ii) recommend that Senate:
 - (a) endorse the Academic Board's approval of the proposal; and
 - (b) approve the amendment of the Resolutions of Senate relating to the Degrees, Diplomas and Certificates in the Sydney College of the Arts and relating to the course;
- (iii) approve the faculty requirements relating to the degree; with effect from 1 January 2008, as set out in the report presented.

The Chair noted that the agenda for the Committee's next meeting was likely to include a long list of proposals. He suggested holding a number of smaller meetings with proponents and reviewers prior to the main meeting on 26 June. This suggestion was endorsed by members.

7. Amendments to Faculty Resolutions

- 7.1 Faculty of Architecture, Design & Planning: Master of Design Science (Design Computing), Graduate Diploma in Design Science (Design Computing), Graduate Certificate in Design Science (Design Computing)**
Members approved the request from the Faculty of Architecture, Design and Planning to amend the admissions requirements for the Master, Graduate Diploma and Graduate Certificate in Design Science (Design Computing).

Resolution 30/07

That the Graduate Studies Committee recommend the Academic Board approve the amendments to the admission requirements in the Faculty Resolutions for the Master of Design Science (Design Computing), the Graduate Diploma in Design Science (Design Computing) and the Graduate Certificate in Design Science (Design Computing), with effect from 1 January 2008, as set out in the report presented.

8 Reports from Faculties

- 8.1 Faculty of Law: Master of Criminology, Graduate Diploma in Criminology, Master of Environmental Law, Graduate Diploma in Environmental Law, Master of Health Law, Graduate Diploma in Health Law, Master of International Law, Graduate Diploma in International Law, Master of International Taxation, Master of Taxation, Graduate Diploma in Taxation**

The Committee noted the report from the Faculty of Law regarding the introduction and amendment of units of study in the above courses.

Resolution 31/07

That the Graduate Studies Committee recommend the Academic Board note the report from the Faculty of Law regarding the introduction and amendment of units of study in the Master of Criminology, Graduate Diploma in Criminology, Master of Environmental Law, Graduate Diploma in Environmental Law, Master of Health Law, Graduate Diploma in Health Law, Master of International Law, Graduate Diploma in International Law, Master of International Taxation, Master of Taxation, Graduate Diploma in Taxation, as set out in the report presented.

9. Analysis of SCEQ Results

The Dean of Graduate Studies, Professor Behnia, tabled his report on the analysis of SCEQ results from 2000 to 2005, together with a copy of his presentation made to the Academic Board at its meeting of 18 April 2007. He gave the following overview:

- Overall satisfaction across the University has trended upwards, and all the indicators (with the exception of "appropriate assessment" and "appropriate workload") had shown an incremental, but statistically significant positive trend over the period;

- For historical reasons, the data has been broken down into the old college groupings, and there was definite divergence in the results for the three groups (e.g. the data for CHASS showed a strong improvement in overall satisfaction, while the data for CHS and CST was comparatively static for the same indicator); and
- The results showed that there was obvious student concern regarding indicators such as the quality of teaching, clarity of goals and standards, extent of the learning community and appropriateness of workload.

Professor Behnia advised that this information would be referred to the faculties for consideration. Other planned actions include:

- holding student focus groups,
- revising the templates for the review of postgraduate courses,
- identifying best practice and benchmarking, and
- developing KPIs, goals and standards (at both the faculty and University level) for improvement (e.g. the University could aim to lift the overall satisfaction rating to 85% in the next five years).

He pointed out that, unlike the analysis of the SREQ data, the trends were very much at the faculty level and any effective response would need to address concerns faculty by faculty, rather than by adopting a University-wide approach.

The Chair thanked Professor Behnia for his report and suggested that faculty representatives discuss the report with their colleagues to identify specific actions and targets. He proposed revisiting the report at the Committee's meeting in August and asked that each faculty provide a brief report on their response to the SCEQ data for this meeting.

Ms Leong offered to provide details of SUPRA's postgraduate student entitlements policy to the August meeting. She argued for the identification of University-wide strategies to address some of the concerns raised in the SCEQ report and suggested inviting senior managers to attend the August meeting. She also requested that faculties provide some demographic information (e.g. percentage of part-time enrolments, percentage of international students) with their reports.

Professor Behnia pointed out that the adoption of a University strategy worked for the SREQ data because the issues were not faculty-specific and because there was significant centralised funding tied to the specific issues that needed to be addressed (e.g. the provision of research facilities). This was not the case with the SCEQ data. The Chair agreed that it would be better to review the faculty responses before suggesting any University-wide strategies.

Resolution 32/07

That the Graduate Studies Committee note the report of the Dean of Graduate Studies regarding SCEQ results, as set out in the report presented.

10. CMS Processes for New and Amended Course Resolutions

The Chair advised members that this information was for noting.

Resolution 33/07

That the Graduate Studies Committee note the report on CMS processes for new and amended course resolutions, as set out in the report presented.

11. General business

Ms Leong noted that one of the items in the recent Federal budget was the expansion of provision of income support to students in some postgraduate

coursework courses. The income support was dependent on a Commonwealth grant scheme and she asked if the University was planning to apply for such funding.

The Chair responded that to his knowledge the Department of Education, Skills and Training had not provided information on the grant scheme to universities as yet.

12. Next meeting

Members noted that the next meeting would be held on Tuesday, 26 June 2007.

Agenda Item 4 Report of the Chair

4.1 English Language Competence Working Party

As discussed at the Committee's last meeting, a Working Party is to be established by the Admissions Sub-Committee, the Graduate Studies Committee and the Research and Research Training Committee to review the University's English language requirements.

It is proposed that the Working Party have the following terms of reference and membership:

Terms of Reference

The Working Party will review and make recommendations to the Academic Board on the following matters:

- the relationship between English language competence and academic ability/performance;
- the University's policy on English language requirements for admission, including:
 - the use of English language competence as a criterion for admission;
 - the use of specific English language test results in relation to the admission of international students; and
- supporting English language skills improvement among enrolled students.

Membership

Associate Professor Peter McCallum, Chair of Graduate Studies Committee
Professor Robyn Overall, Chair of Research and Research Training Committee
Mr Peter Ball, Director of the International Office (or nominee)
Ms Janet Conroy, Director of the Centre for English Teaching (or nominee)
Academic and administrative representatives from various faculties
Student representatives

Recommendation

That the Graduate Studies Committee approve the terms of reference and membership for the proposed English Language Competence Working Party.

4.2 Parallel Teaching and Re-badging of Courses

At the Committee's previous meeting it was agreed that the proposal from the Faculty of Science would be circulated to faculties for comment. A number of faculties have responded, as well as the Director of the Student Centre, and their comments are outlined below (any other faculty comments received prior to the meeting will be tabled on the day):

Faculty of Medicine

The Faculty has some concerns:

- "Graduate Diploma which would cover the same material as a major in a Bachelors degree, and would involve teaching these undergraduate units of study to postgraduate students." This is not permitted and not acceptable in my view. Postgraduate study is meant to be at an advanced level. This scenario presents many equity issues. Students sitting side by side being taught the same material but paying vastly different amounts.
- "The proposed course/s would not provide any credit toward a Masters degree". The University's Coursework Rule already allows for credit. It would not be appropriate to not give credit towards a Masters or other articulated degree in this instance.
- The proposal does not present a case for a Graduate Diploma. The Faculty of Science can follow the precedent already set by the Faculty of Arts, which offers in these very circumstances, a Diploma of Arts.

- The Proposal will cause the proliferation of Units of Study, which as I understand it is the exact opposite direction the University wishes us to head.
- The proposal contravenes Data Audit Committee and DEST requirements which prohibit a single unit of study being offered under more than one alpha-numeric code.

Faculty of Nursing and Midwifery

I think the proposal as Science outlines it makes sense and it provides a good mechanism for dealing with an issue in a practical and straightforward way. I can think of many wider applications of what Science is proposing. I would support the proposal but also suggest that we look at its more general applications across the university.

Mr David Bowan, Director, Student Centre

My thoughts on this are as follows:

1. The Academic Board's policy on Parallel Teaching is clear (See Principle 4.3 in the Policy). It would seem that the proposal from the Faculty of Science is contrary to this since it is proposed that students who would receive a Graduate Diploma would complete exclusively undergraduate units of study.
2. However there is a definite need to provide an academic qualification for Science's target group of students.
3. I would suggest that there is a current model operating in the Faculty of Arts which provides the solution i.e. the Diploma of Arts (an Undergraduate diploma), which can be awarded at the Pass and Honours level. Students who have completed a BA and wish to obtain a different major can enrol in this diploma. The units of study are all undergraduate and the award is consistent with the Academic Board policy on Parallel Teaching.

4.3 Report of Postgraduate Coursework Review

The Chair of the Graduate Studies Committee will report further to members on this issue.

Recommendation

That the Graduate Studies Committee note the report of the Postgraduate Coursework Review.

Agenda Item 5 Report of the Academic Board

5.1 Report of the Academic Board meeting held on Wednesday, 30 May 2007

The agenda for the meeting of the Academic Board on 30 May 2007 may be accessed on the web: <http://www.usyd.edu.au/su/ab/>

5.1.1 Approval of New and Amended Courses

The Academic Board approved proposals for the following new and amended courses:

- Faculty of Architecture, Design and Planning: the new Master of Architecture, and the renaming of the existing Master of Architecture (Architectural Design), Graduate Diploma in Architecture (Architectural Design), Graduate Certificate in Architecture (Architectural Design), Master of Architecture (Architectural and Urban Design), Graduate Diploma in Architecture (Architectural and Urban Design), Graduate Certificate in Architecture (Architectural and Urban Design), Master of Architecture (Architectural History, Theory and Criticism), Graduate Diploma in Architecture (Architectural History, Theory and Criticism) and Graduate Certificate in Architecture (Architectural History, Theory and Criticism);
- Faculty of Arts: the new Master of US Studies, Graduate Diploma in US Studies and Graduate Certificate in US Studies; the new Master of Human Rights, Graduate Diploma in Human Rights and Graduate Certificate in Human Rights; and the reintroduction of the Italian Renaissance Studies major in the Master of Arts, Graduate Diploma in Arts and Graduate Certificate in Arts;
- Faculty of Science: the new Master of Applied Science (Spatial Information Science) and Graduate Diploma in Applied Science (Spatial Information Science); and
- Sydney College of the Arts: the renamed Master of Interactive and Digital Media.

5.1.2 Amendment to Faculty Resolutions

The Academic Board approved amendments to the Faculty Resolutions of the Master of Design Science (Design Computing), the Graduate Diploma in Design Science (Design Computing) and the Graduate Certificate in Design Science (Design Computing) in the Faculty of Architecture, Design and Planning.

5.1.3 Faculty Reports

The Academic Board noted the Faculty report from the Faculty of Law regarding the introduction and amendment of units of study across a range of postgraduate courses in the Faculty.

5.1.4 Proceedings of the Committee

The Academic Board noted the proceedings of the Graduate Studies Committee meeting held on 22 May 2007.

5.1.5 Charter of Academic Freedom

The Academic Board endorsed an amended version of the Charter of Academic Freedom and will recommend that Senate also endorse the amended Charter.

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5.1.6 Other Reports and Items

The Academic Board undertook a discussion of its role, with Professor Simon Chapman as facilitator. This discussion generated various suggestions regarding the promotion of the work of the Academic Board, membership of the Board and its agendas and meetings. Other major items considered by the Academic Board included:

- the approval of amended processes for the allocation of APA and UPA scholarships; and
- the appointment of a member of the Academic Board to the University College Sydney Academic Planning Committee.

CHARTER OF ACADEMIC FREEDOM OF THE UNIVERSITY OF SYDNEY

The University of Sydney declares its commitment to free enquiry as necessary to the conduct of a democratic society and to the quest for intellectual, moral and material advance in the human condition.

The University of Sydney affirms both its institutional right and responsibility, and the rights and responsibilities of its individual scholars, to pursue knowledge for its own sake, wherever the pursuit might lead, and to transmit the knowledge so gained both within the academy and into the community at large.

The University of Sydney, in accordance with the principles enunciated in its mission and policies, undertakes to promote and support:

- the free and responsible pursuit of knowledge through research
- the dissemination of the outcomes of research, as publications and creative works, and in media discourse
- principled and informed discussion of all aspects of knowledge and culture

The Academic Board of The University of Sydney endorses this Charter of Academic Freedom.

Agenda Item 6

Proposals for new and amended postgraduate courses

6.1 Faculty of Arts

(1) Master of Applied Functional Linguistics

The Faculty of Arts has submitted a proposal to introduce the Master of Applied Functional Linguistics. This course has been designed for off-shore delivery in China, initially at Sun Yat Sen University in Guangzhou, to attract Masters students interested in functional linguistics and its applications, particularly in the area of English teaching.

The full proposal is available on the website at:

http://www.usyd.edu.au/ab/committees/grad_studies/agendas.shtml

Dr Richard Walker (Faculty of Education and Social Work) has reviewed this proposal, and provided the following comments:

I had two minor concerns/questions concerning the proposal (MAFL), one relating to assessment (1.2.6) and the other to student workload (1.2.7).

1. Assessment procedures...I though the proposal needed to give some breakdown of the most common kinds of assessment activities/tasks to be used in the course.

2. Student workload.....this section has been completed on a per unit basis (rather than per credit point). This being the case the expected Independent Study and Reading and Work for Assessment per unit, according to Academic Board Guidelines, should involve a considerably higher workload (between 117-156 hours in total).

Academic Board guidelines state that one credit point equates to approximately 1.5 to 2 hours of student effort per week for a typical 13 week semester.

Recommendation

That the Graduate Studies Committee recommend the Academic Board:

- (i) *approve the proposal from the Faculty of Arts to introduce the Master of Applied Functional Linguistics;*
- (ii) *recommend that Senate:*
 - (a) *endorse the Academic Board's approval of the proposal;*
 - (b) *approve the amendment of the Resolutions of Senate relating to the Degrees, Diplomas and Certificates in the Faculty of Arts; and*
 - (c) *approve the introduction of Resolutions of Senate relating to the course; and*
- (iii) *approve the faculty requirements relating to the degree; with effect from 1 January 2008, as set out in the report presented.*

(2) Master of Bilingual Communication and Culture, Graduate Diploma in Bilingual Communication and Culture, Graduate Certificate in Bilingual Communication and Culture

At its meeting of 27 March 2007, the Graduate Studies Committee considered a proposal from the Faculty of Arts to introduce the Master of Bilingual Communication and Culture, the Graduate Diploma in Bilingual

Communication and Culture and the Graduate Certificate in Bilingual Communication and Culture.

The full proposal is available on the website at:

http://www.usyd.edu.au/ab/committees/grad_studies/agendas.shtml

Recommendation

That the Graduate Studies Committee recommend the Academic Board:

- (i) approve the proposal from the Faculty of Arts to introduce the Master of Bilingual Communication and Culture, Graduate Diploma in Bilingual Communication and Culture and Graduate Certificate in Bilingual Communication and Culture*
- (ii) recommend that Senate:*
 - (a) endorse the Academic Board's approval of the proposal; and*
 - (b) approve the amendment of the Resolutions of Senate relating to the Degrees, Diplomas and Certificates in the Faculty of Arts and relating to the courses;*
 - (c) approve the introduction of Resolutions of Senate relating to the courses; and*
- (iii) approve the faculty requirements relating to the degree, diploma and certificate;*

with effect from 1 January 2008, as set out in the report presented.

(3) Master of Cultural Studies, Graduate Diploma in Cultural Studies, Graduate Certificate in Cultural Studies

The Faculty of Arts has submitted a proposal to introduce the Master of Cultural Studies, Graduate Diploma in Cultural Studies and Graduate Certificate in Cultural Studies. The courses are designed to meet student demand for advanced skills in cultural research and analysis, whether for professional purposes, in preparation for a higher research degree in cultural studies or a related discipline, or for personal interest as part of their lifelong learning goals.

The full proposal is available on the website at:

http://www.usyd.edu.au/ab/committees/grad_studies/agendas.shtml

Recommendation

That the Graduate Studies Committee recommend the Academic Board:

- (i) approve the proposal from the Faculty of Arts to introduce the Master of Cultural Studies, Graduate Diploma in Cultural Studies and Graduate Certificate in Cultural Studies;*
- (ii) recommend that Senate:*
 - (a) endorse the Academic Board's approval of the proposal;*
 - (b) approve the amendment of the Resolutions of Senate relating to the Degrees, Diplomas and Certificates in the Faculty of Arts; and*
 - (c) approve the introduction of Resolutions of Senate relating to the courses; and*
- (iii) approve the faculty requirements relating to the degree, diploma and certificate;*

with effect from 1 January 2008, as set out in the report presented.

6.2 Faculty of Economics and Business

(1) **Master of Business, Master of Commerce (Honours), Master of Commerce, Master of Commerce/Master of Facilities Management, Master of Commerce/Master of Logistics Management, Master of Commerce/Master of Transport Management, Master of International Business/Master of Commerce, Graduate Diploma in Commerce: Business and Security Major**

The Faculty of Economics and Business has submitted a proposal to introduce the Business and Security major in the Master of Business and the suite of Commerce programs. The new subject area is designed to equip students with interdisciplinary expertise in the area of security generally, and international security in particular, and how these relate to contemporary and future business challenges. It is intended that the new major be introduced at the same time as the proposed postgraduate program in International Security in order to assist in ensuring a market for this specialisation.

The full proposal is available on the website at:

http://www.usyd.edu.au/ab/committees/grad_studies/agendas.shtml

Recommendation

That the Graduate Studies Committee recommend the Academic Board:

- (i) *approve the proposal from the Faculty of Economics and Business to introduce the Business and Security major in the Master of Business, Master of Commerce (Honours), Master of Commerce, Master of Commerce/Master of Facilities Management, Master of Commerce/Master of Logistics Management, Master of Commerce/Master of Transport Management, Master of International Business/Master of Commerce and Graduate Diploma in Commerce;*
- (ii) *recommend that Senate:*
 - (a) *endorse the Academic Board's approval of the proposal;*
 - (b) *approve the amendment of the Resolutions of Senate relating to the Degrees, Diplomas and Certificates in the Faculty of Economics and Business and relating to the courses; and*
- (iii) *approve the faculty requirements relating to the degrees and diploma; with effect from 1 January 2008, as set out in the report presented.*

(2) **Master of Industrial Relations and Human Resource Management, Master of Industrial Relations and Human Resource Management (Honours), Graduate Diploma in Industrial Relations and Human Resource Management, Graduate Certificate in Industrial Relations and Human Resource Management**

The Faculty of Economics and Business has submitted a proposal to amend the title of the Master of Industrial Relations and Human Resource Management, Master of Industrial Relations and Human Resource Management (Honours), Graduate Diploma in Industrial Relations and Human Resource Management and Graduate Certificate in Industrial Relations and Human Resource Management. The courses will be renamed the Master of Human Resource Management and Industrial Relations, Master of Human Resource Management and Industrial Relations (Honours), Graduate Diploma in Human Resource Management and Industrial Relations and Graduate Certificate in Human Resource Management and Industrial Relations.

This proposal flows from a review of the existing courses, and will also make the following amendments:

- change the core / elective structure of the award courses to focus learning content more sharply on that area of knowledge identified by the review

as being central to local and international student learning expectations, namely that of *Human Resource Management in Context*; and

- change the learning content of several existing units, to add several new units, to address gaps in content identified through competitor analysis and student feedback, and to achieve compliance with Faculty standards regarding teaching hours.

The full proposal is available on the website at:

http://www.usyd.edu.au/ab/committees/grad_studies/agendas.shtml

Recommendation

That the Graduate Studies Committee recommend the Academic Board:

- (i) *approve the proposal from the Faculty of Economics and Business to rename the Master of Industrial Relations and Human Resource Management, Master of Industrial Relations and Human Resource Management (Honours), Graduate Diploma in Industrial Relations and Human Resource Management and Graduate Certificate in Industrial Relations and Human Resource Management;*
 - (ii) *recommend that Senate:*
 - (a) *endorse the Academic Board's approval of the proposal;*
 - (b) *approve the amendment of the Resolutions of Senate relating to the Degrees, Diplomas and Certificates in the Faculty of Economics and Business and relating to the courses; and*
 - (iii) *approve the faculty requirements relating to the degrees, diploma and certificate;*
- with effect from 1 January 2008, as set out in the report presented.*

(3) Master of International Security, Master of International Security (Honours), Graduate Diploma in International Security, Graduate Certificate in International Security

The Faculty of Economics and Business has submitted a proposal to introduce the Master of International Security, Master of International Security (Honours), Graduate Diploma in International Security and Graduate Certificate in International Security. These courses are designed to meet the increasing need for graduates with an interdisciplinary specialisation in international security, sought by government departments and agencies, and private sector businesses and organisations in Australia and internationally.

The full proposal is available on the website at:

http://www.usyd.edu.au/ab/committees/grad_studies/agendas.shtml

Recommendation

That the Graduate Studies Committee recommend the Academic Board:

- (i) *approve the proposal from the Faculty of Economics and Business to introduce the Master of International Security, Master of International Security (Honours), Graduate Diploma in International Security and Graduate Certificate in International Security;*
 - (ii) *recommend that Senate:*
 - (a) *endorse the Academic Board's approval of the proposal;*
 - (b) *approve the amendment of the Resolutions of Senate relating to the Degrees, Diplomas and Certificates in the Faculty of Economics and Business; and*
 - (c) *approve the introduction of Resolutions of Senate relating to the courses; and*
 - (iii) *approve the faculty requirements relating to the degree, diploma and certificate;*
- with effect from 1 January 2008, as set out in the report presented.*

6.3 Faculty of Engineering and Information Technologies

(1) Master of Engineering Studies (Power Engineering)

The Faculty of Engineering and Information Technologies has submitted a proposal to introduce a new award course, the Master of Engineering Studies in Power Engineering. The course is designed to meet the needs of the Australian and overseas power industry by producing graduates with the strongest possible technical skills. The existing lack of engineering skills in the market place to fulfil the needs of the power industry and the forthcoming retirement of a large portion of the working force will create an even more significant skills shortage in this area. This serious matter has been identified by the Australia Power Institute (API, established in 2004 as an industry response to the skills shortage situation) and a recent study done by Engineers Australia (2004) mentioned a crisis situation that needed to be addressed urgently. The recommendation of the said study to the power industry, as an immediate course of action to rectify the skills shortage situation, was the introduction of new undergraduate and postgraduate programs in the field of power engineering.

The full proposal is available on the website at:

http://www.usyd.edu.au/ab/committees/grad_studies/agendas.shtml

Recommendation

That the Graduate Studies Committee recommend the Academic Board:

- (i) *approve the proposal from the Faculty of Engineering and Information Technologies to introduce the Power Engineering stream in the Master of Engineering Studies;*
- (ii) *recommend that Senate:*
 - (a) *endorse the Academic Board's approval of the proposal;*
 - (b) *approve the amendment of the Resolutions of Senate relating to the Degrees, Diplomas and Certificates in the Faculty of Engineering and Information Technologies; and*
 - (c) *approve the introduction of Resolutions of Senate relating to the course; and*
- (iii) *approve the faculty requirements relating to the degree; with effect from 1 January 2008, as set out in the report presented.*

(2) Graduate Certificate in Event Project Management

The Faculty of Engineering and Information Technologies has submitted a proposal to introduce a new award course, the Graduate Certificate in Event Project Management. The course is designed to meet the needs of our increasingly global society by equipping students with the knowledge, understanding and expertise to live and work within an environment of Event Management. It increases the work horizon of project managers by allowing them to work in the international event and festival sector.

The full proposal is available on the website at:

http://www.usyd.edu.au/ab/committees/grad_studies/agendas.shtml

Recommendation

That the Graduate Studies Committee recommend the Academic Board:

- (i) *approve the proposal from the Faculty of Engineering and Information Technologies to introduce the Graduate Certificate in Event Project Management;*
- (ii) *recommend that Senate:*
 - (a) *endorse the Academic Board's approval of the proposal;*

- (b) *approve the amendment of the Resolutions of Senate relating to the Degrees, Diplomas and Certificates in the Faculty of Engineering and Information Technologies; and*
- (c) *approve the introduction of Resolutions of Senate relating to the course; and*
- (iii) *approve the faculty requirements relating to the degree; with effect from 1 January 2008, as set out in the report presented.*

6.4 Faculty of Health Sciences

N.B. Senate and Faculty Resolutions for the following proposals will be circulated prior to the meeting.

(1) Master of Health Sciences, Master of Health Sciences (Honours), Graduate Diploma in Health Sciences, Graduate Certificate in Health Sciences

page 41

At its last meeting the Graduate Studies Committee considered a proposal to introduce a suite of generic Health Sciences courses: the Master of Health Sciences, the Master of Health Sciences (Honours), the Graduate Diploma in Health Sciences and the Graduate Certificate in Health Sciences.

The full proposal is available on the website at:

http://www.usyd.edu.au/ab/committees/grad_studies/agendas.shtml

A number of issues were raised at the meeting (as outlined in the minutes). The Faculty has submitted a response to these concerns, which is included at page 41 of the agenda.

Recommendation

That the Graduate Studies Committee recommend the Academic Board:

- (i) *approve the proposal from the Faculty of Health Sciences to introduce the Master of Health Sciences, the Master of Health Sciences (Honours), the Graduate Diploma in Health Sciences and the Graduate Certificate in Health Sciences;*
 - (ii) *recommend that Senate:*
 - (a) *endorse the Academic Board's approval of the proposal; and*
 - (b) *approve the amendment of the Resolutions of Senate relating to the Degrees, Diplomas and Certificates in the Faculty of Health Sciences and*
 - (c) *approve the introduction of Resolutions of Senate relating to the courses; and*
 - (iii) *approve the faculty requirements relating to the degrees, diploma and certificate;*
- with effect from 1 January 2008, as set out in the report presented.*

(2) Master of Health Informatics

pages 42-45

The Faculty of Health Sciences has submitted a proposal to introduce the Master of Health Informatics, which will replace two existing courses (Master of Health Information Management and Master of Health Science (Health Informatics)). The new course is designed to respond to the changing needs of health professionals and health organisations in our increasingly electronic environment. Students will be equipped with the required breadth and depth of knowledge, understanding and expertise in the design, implementation and use of information and communication technologies in health. The course is a graduate entry masters program for students who wish to pursue a career as a health informatics specialist or health informatician.

The full proposal is available on the website at:

http://www.usyd.edu.au/ab/committees/grad_studies/agendas.shtml

Associate Professor Jill Thistlethwaite (Faculty of Medicine) has reviewed this proposal. Her comments, and the response from the Faculty, are included at pages 42-45 of the agenda.

Recommendation

That the Graduate Studies Committee recommend the Academic Board:

- (i) *approve the proposal from the Faculty of Health Sciences to introduce the Master of Health Informatics;*
- (ii) *recommend that Senate:*
 - (a) *endorse the Academic Board's approval of the proposal;*
 - (b) *approve the amendment of the Resolutions of Senate relating to the Degrees, Diplomas and Certificates in the Faculty of Health Sciences; and*
 - (c) *approve the introduction of Resolutions of Senate relating to the course; and*
- (iii) *approve the faculty requirements relating to the degree; with effect from 1 January 2008, as set out in the report presented.*

(3) Master of Health Information Management, Master of Health Science (Health Informatics), Master of Health Science (Health Informatics) Honours

In conjunction with the proposal outlined above, the Faculty of Health Sciences has submitted a proposal to delete the Master of Health Information Management (MHIM) and the Master of Health Science (Health Informatics). The deletion of the two courses is based on a review of stakeholder opinions and industry need. The proposed Master of Health Informatics is designed to respond to the changing needs of health professionals and health organisations in our increasingly electronic environment. It provides a more in-depth course over two years to equip students with the required breadth and depth of knowledge, understanding and expertise in the design, implementation and use of information and communication technologies in health.

The full proposal is available on the website at:

http://www.usyd.edu.au/ab/committees/grad_studies/agendas.shtml

Recommendation

That the Graduate Studies Committee recommend the Academic Board:

- (i) *approve the proposal from the Faculty of Health Sciences to delete the Master of Health Information Management, Master of Health Science (Health Informatics) and Master of Health Science (Health Informatics) Honours*
 - (ii) *recommend that Senate:*
 - (a) *endorse the Academic Board's approval of the proposal;*
 - (b) *approve the amendment of the Resolutions of Senate relating to the Degrees, Diplomas and Certificates in the Faculty of Health Sciences; and*
 - (c) *approve the rescission of the Resolutions of Senate relating to the courses;*
- with effect from 1 January 2008, as set out in the report presented.*

(4) Bachelor of Health Sciences/Master of Health Informatics, Bachelor of Health Sciences/Master of Health Informatics (Honours)

In conjunction with the proposals outlined above to introduce the Master of Health Information and delete the Master of Health Information Management, the Faculty of Health Sciences has also submitted a proposal to replace the Bachelor of Health Sciences/Master of Health Information Management with the Bachelor of Health Sciences/Master of Health Information. The proposal

also takes into account amendments to the Bachelor of Health Sciences which were approved by the Academic Board in February 2007.

The full proposal is available on the website at:

http://www.usyd.edu.au/ab/committees/grad_studies/agendas.shtml

Recommendation

That the Graduate Studies Committee recommend the Academic Board:

- (i) *approve the proposal from the Faculty of Health Sciences to replace the Bachelor of Health Sciences/Master of Health Information Management and Bachelor of Health Sciences/Master of Health Information Management (Honours) with the Bachelor of Health Sciences/Master of Health Informatics and Bachelor of Health Sciences/Master of Health Informatics (Honours)*
 - (ii) *recommend that Senate:*
 - (a) *endorse the Academic Board's approval of the proposal;*
 - (b) *approve the amendment of the Resolutions of Senate relating to the Degrees, Diplomas and Certificates in the Faculty of Health Sciences and the introduction of Resolutions of Senate relating to the Bachelor of Health Sciences/Master of Health Informatics and Bachelor of Health Sciences/Master of Health Informatics (Honours); and*
 - (c) *approve the rescission of the Resolutions of Senate relating to the Bachelor of Health Sciences/Master of Health Information Management and Bachelor of Health Sciences/Health Information Management (Honours);*
 - (iii) *approve the faculty requirements relating to the degrees with effect from 1 January 2008, as set out in the report presented.*
- (5) **Bachelor of Health Sciences/Master of Clinical Vision Sciences, Bachelor of Health Sciences/Master of Clinical Vision Sciences (Honours), Bachelor of Health Sciences/Master of Rehabilitation Counselling, Bachelor of Health Sciences/Master of Rehabilitation Counselling (Honours)**

As mentioned above, amendments to the Bachelor of Health Sciences were approved by the Academic Board in February 2007. Following on from these amendments, the Faculty of Health Sciences is proposing to amend the related combined degrees the Bachelor of Health Sciences/Master of Clinical Vision Sciences, Bachelor of Health Sciences/ Master of Clinical Vision Sciences (Honours), Bachelor of Health Sciences/Master of Rehabilitation Counselling and Bachelor of Health Sciences/Master of Rehabilitation Counselling (Honours).

The full proposal is available on the website at:

http://www.usyd.edu.au/ab/committees/grad_studies/agendas.shtml

Recommendation

That the Graduate Studies Committee recommend the Academic Board:

- (i) *approve the proposal from the Faculty of Health Sciences to amend the Bachelor of Health Sciences/Master of Clinical Vision Sciences, Bachelor of Health Sciences/ Master of Clinical Vision Sciences (Honours), Bachelor of Health Sciences/Master of Rehabilitation Counselling and Bachelor of Health Sciences/Master of Rehabilitation Counselling (Honours)*
- (ii) *recommend that Senate endorse the Academic Board's approval of the proposal;*
- (iii) *approve the faculty requirements relating to the degrees with effect from 1 January 2008, as set out in the report presented.*

(6) Master of Health Science (Gerontology), Master of Health Science (Gerontology) Honours

The Faculty of Health Sciences has submitted a proposal to delete the current Master of Health Sciences (Gerontology) based on a review undertaken by the Faculty of Health Sciences and the proposed introduction of a new generic Master of Health Science. In this proposal it is suggested that Gerontology be included as a specialist stream. This is in line with the rationalisation and consolidation of programme offerings within the Faculty.

The full proposal is available on the website at:

http://www.usyd.edu.au/ab/committees/grad_studies/agendas.shtml

Recommendation

That the Graduate Studies Committee recommend the Academic Board:

- (i) *approve the proposal from the Faculty of Health Sciences to delete the Master of Health Science (Gerontology) and Master of Health Science (Gerontology) Honours;*
- (ii) *recommend that Senate:*
 - (a) *endorse the Academic Board's approval of the proposal;*
 - (b) *approve the amendment of the Resolutions of Senate relating to the Degrees, Diplomas and Certificates in the Faculty of Health Sciences; and*
 - (c) *approve the rescission of the Resolutions of Senate relating to the courses;*

with effect from 1 January 2008, as set out in the report presented.

(7) Master of Health Science (Indigenous Community Health), Master of Health Science (Indigenous Community Health), Graduate Diploma of Health Science (Indigenous Community Health), Graduate Certificate of Health Science (Indigenous Community Health) Honours

The Faculty of Health Sciences has submitted a proposal to delete the current Graduate Certificate, Graduate Diploma and Master of Health Sciences (Indigenous Community Health) based on a review undertaken by the Faculty of Health Sciences and the proposed introduction of a new generic Master of Health Science. In this proposal it is suggested that Indigenous community health be included as a specialist stream. This is in line with the rationalisation and consolidation of programme offerings within the Faculty.

The full proposal is available on the website at:

http://www.usyd.edu.au/ab/committees/grad_studies/agendas.shtml

Recommendation

That the Graduate Studies Committee recommend the Academic Board:

- (i) *approve the proposal from the Faculty of Health Sciences to delete the Master of Health Science (Indigenous Community Health), Master of Health Science (Indigenous Community Health), Graduate Diploma of Health Science (Indigenous Community Health) and Graduate Certificate of Health Science (Indigenous Community Health) Honours;*
- (ii) *recommend that Senate:*
 - (a) *endorse the Academic Board's approval of the proposal;*
 - (b) *approve the amendment of the Resolutions of Senate relating to the Degrees, Diplomas and Certificates in the Faculty of Health Sciences; and*
 - (c) *approve the rescission of the Resolutions of Senate relating to the courses;*

with effect from 1 January 2008, as set out in the report presented.

(8) Master of Health Science (Occupational Therapy), Master of Health Science (Occupational Therapy), Graduate Diploma of Health Science (Occupational Therapy), Graduate Certificate of Health Science (Occupational Therapy) Honours

The Faculty of Health Sciences has submitted a proposal to delete the current Graduate Certificate, Graduate Diploma and Master of Health Sciences (Occupational Therapy) based on a review undertaken by the Faculty of Health Sciences and the proposed introduction of a new generic Master of Health Science. In this proposal it is suggested that Occupational Therapy be included as a specialist stream. This is in line with the rationalisation and consolidation of programme offerings within the Faculty.

The full proposal is available on the website at:

http://www.usyd.edu.au/ab/committees/grad_studies/agendas.shtml

Recommendation

That the Graduate Studies Committee recommend the Academic Board:

- (i) approve the proposal from the Faculty of Health Sciences to delete the Master of Health Science (Occupational Therapy), Master of Health Science (Occupational Therapy), Graduate Diploma of Health Science (Occupational Therapy), Graduate Certificate of Health Science (Occupational Therapy) Honours;*
- (ii) recommend that Senate:*
 - (a) endorse the Academic Board's approval of the proposal;*
 - (b) approve the amendment of the Resolutions of Senate relating to the Degrees, Diplomas and Certificates in the Faculty of Health Sciences; and*
 - (c) approve the rescission of the Resolutions of Senate relating to the courses;*

with effect from 1 January 2008, as set out in the report presented.

6.5 Faculty of Medicine

(1) Graduate Certificate in Bioethics (Clinical Ethics)

At its meeting of 24 April 2006, the Graduate Studies Committee approved a recommendation from the Postgraduate Awards Sub-Committee regarding amendments to the Graduate Certificate in Bioethics (Clinical Ethics). The original proposal also referred to the course being jointly offered by the Faculty of Science and the Faculty of Medicine. This last point was unfortunately not encompassed in the recommendation approved by the Graduate Studies Committee, and consequently by the Academic Board and Senate. The proposal is resubmitted to approve the Faculty of Medicine offering the course and to approve the subsequent amendment of Faculty and Senate Resolutions.

The full proposal is available on the website at:

http://www.usyd.edu.au/ab/committees/grad_studies/agendas.shtml

Recommendation

That the Graduate Studies Committee recommend the Academic Board:

- (i) approve the proposal from the Faculty of Medicine to offer the Graduate Certificate in Bioethics currently offered by the Faculty of Science*
- (ii) recommend that Senate:*
 - (a) endorse the Academic Board's approval of the proposal; and*

- (b) *approve the amendment of the Resolutions of Senate relating to the Degrees, Diplomas and Certificates in the Faculty of Medicine; and*
- (c) *the introduction of Resolutions of Senate relating to the course; and*
- (iii) *approve the faculty requirements relating to the certificate; with effect from Semester 1, 2007, as set out in the report presented.*

(2) Master of Indigenous Health (Substance Use), Graduate Diploma in Indigenous Health (Substance Use), Graduate Certificate in Indigenous Health (Substance Use)

The Faculty of Medicine is proposing to introduce the new courses the Master of Indigenous Health (Substance Use), the Graduate Diploma in Indigenous Health (Substance Use) and the Graduate Certificate in Indigenous Health (Substance Use). The new courses are designed specifically for Indigenous health professionals to build their capacity to work in the prevention and treatment of harm associated with alcohol, tobacco and other drug disorders in the Indigenous community.

The full proposal is available on the website at:

http://www.usyd.edu.au/ab/committees/grad_studies/agendas.shtml

Ms Jane Gamble (Faculty of Health Sciences) has reviewed this proposal, and her comments are as follows:

The proposal provides a compelling rationale for the introduction of this specialised program addressing significant health issues and related workforce capacity building.

It is supported by a grant from the Alcohol Education and Rehabilitation Foundation awarded in 2005, and a new academic position currently being advertised for a course coordinator. The proposed course offered in block mode will enable students from across Australia to attend face-to-face classes, in addition to independent study incorporated into UoS.

There was one typo on page 35 (3.1.15 Credit for the Masters degree should be 48cp not 36).

Recommendation

That the Graduate Studies Committee recommend the Academic Board:

- (i) *approve the proposal from the Faculty of Medicine to introduce the Master of Indigenous Health (Substance Use), the Graduate Diploma in Indigenous Health (Substance Use) and the Graduate Certificate in Indigenous Health (Substance Use);*
- (ii) *recommend that Senate:*
 - (a) *endorse the Academic Board's approval of the proposal; and*
 - (b) *approve the amendment of the Resolutions of Senate relating to the Degrees, Diplomas and Certificates in the Faculty of Medicine and*
 - (c) *approve the introduction of Resolutions of Senate relating to the courses; and*
- (iii) *approve the faculty requirements relating to the degree, diploma and certificate;*
with effect from 1 January 2008, as set out in the report presented.

(3) Master of International Ophthalmology, Graduate Diploma in International Ophthalmology page 46

The Faculty of Medicine is proposing to introduce the new courses the Master of International Ophthalmology and the Graduate Diploma in International Ophthalmology. These courses will be offered offshore to medical graduates in countries with no local ophthalmology training courses. In the first instance, the focus of the course will be the island nations of the South Pacific and East Timor. The course aims to train medical graduates in their local home environment in the basic science, clinical, public health and surgical skills necessary for the practise of ophthalmology.

The full proposal is available on the website at:

http://www.usyd.edu.au/ab/committees/grad_studies/agendas.shtml

Associate Professor Deirdre Dragovich (Faculty of Science) has reviewed this proposal, and her comments are included on page 46 of the agenda.

Recommendation

That the Graduate Studies Committee recommend the Academic Board:

- (i) approve the proposal from the Faculty of Health Sciences to introduce the Master of International Ophthalmology and the Graduate Diploma in International Ophthalmology;*
- (ii) recommend that Senate:*
 - (a) endorse the Academic Board's approval of the proposal; and*
 - (b) approve the amendment of the Resolutions of Senate relating to the Degrees, Diplomas and Certificates in the Faculty of Medicine and*
 - (c) approve the introduction of Resolutions of Senate relating to the courses; and*
- (iii) approve the faculty requirements relating to the degree and diploma; with effect from 1 January 2008, as set out in the report presented.*

(4) Master of Medical Humanities, Graduate Diploma in Medical Humanities and Graduate Certificate in Medical Humanities

At its last meeting, the Graduate Studies Committee approved a proposal from the Faculty of Arts to delete the Master of Medical Humanities, Graduate Diploma in Medical Humanities and Graduate Certificate in Medical Humanities. That proposal noted that the Faculty of Medicine would take over administration of these courses. The Faculty of Medicine has now submitted a proposal to transfer the three courses from the Faculty of Arts to the Faculty of Medicine and to make consequent amendments to the Faculty of Medicine's Faculty and Senate Resolutions.

The full proposal is available on the website at:

http://www.usyd.edu.au/ab/committees/grad_studies/agendas.shtml

Recommendation

That the Graduate Studies Committee recommend the Academic Board:

- (i) approve the proposal from the Faculty of Medicine to offer the Master of Medical Humanities, the Graduate Diploma in Medical Humanities and the Graduate Certificate in Medical Humanities, previously offered by the Faculty of Arts;*
- (ii) recommend that Senate:*
 - (a) endorse the Academic Board's approval of the proposal; and*
 - (b) approve the amendment of the Resolutions of Senate relating to the Degrees, Diplomas and Certificates in the Faculty of Medicine and*

- (c) *approve the introduction of Resolutions of Senate relating to the courses; and*
- (iii) *approve the faculty requirements relating to the degree, diploma and certificate;*
with effect from 1 January 2008, as set out in the report presented.

(5) Master of Health Economics, Graduate Diploma in Health Economics, Graduate Certificate in Health Economics, Master of Medicine in Physical Medicine (Musculoskeletal), Graduate Diploma in Medicine in Physical Medicine (Musculoskeletal), Master of Medicine (Imaging), Graduate Diploma in Medicine (Imaging), Graduate Certificate in Medicine (Imaging)

The Faculty of Medicine has submitted a proposal to delete the Master of Health Economics, the Graduate Diploma in Health Economics, the Graduate Certificate in Health Economics, the Master of Medicine in Physical Medicine (Musculoskeletal), the Graduate Diploma in Medicine in Physical Medicine (Musculoskeletal), the Master of Medicine (Imaging), the Graduate Diploma in Medicine (Imaging) and the Graduate Certificate in Medicine (Imaging).

The courses listed above have not been offered by the Faculty for many years. The Faculty does not have the academic or administrative resources to run the Musculoskeletal, Imaging and Population Health Research Methods courses.

Health Economics overlapped with courses offered through the Faculty of Economics and Business and Master of Public Health students are now able to take units of study from the Faculty of Economics and Business. The Population Health Research Methods Certificate also overlapped substantially with the Graduate Diploma in Public Health. Deletion of these courses, is therefore in line with the University's aspirations of reducing unnecessary duplication.

The full proposal is available on the website at:

http://www.usyd.edu.au/ab/committees/grad_studies/agendas.shtml

Recommendation

That the Graduate Studies Committee recommend the Academic Board:

- (i) *approve the proposal from the Faculty of Medicine to delete the Master of Health Economics, Graduate Diploma in Health Economics, Graduate Certificate in Health Economics, Master of Medicine in Physical Medicine (Musculoskeletal), Graduate Diploma in Medicine in Physical Medicine (Musculoskeletal), Master of Medicine (Imaging), Graduate Diploma in Medicine (Imaging), Graduate Certificate in Medicine (Imaging)*
- (ii) *recommend that Senate:*
 - (a) *endorse the Academic Board's approval of the proposal; and*
 - (b) *approve the amendment of the Resolutions of Senate relating to the Degrees, Diplomas and Certificates in the Faculty of Medicine;*
 - (c) *approve the rescission of the Resolutions of Senate relating to the courses;*

with effect from 1 January 2008, as set out in the report presented.

(6) Master of Medicine, Graduate Diploma in Medicine, Graduate Certificate in Medicine (Topic), Master of Medicine (Topic), Master of Medicine (Topic) (Honours), Graduate Diploma in Medicine (Topic)

The Faculty of Medicine has submitted a proposal to amend the Master of Medicine, the Graduate Diploma in Medicine and the Graduate Certificate in

Medicine (Topic) and to delete the Master of Medicine (Topic), the Master of Medicine (Topic) (Honours) and the Graduate Diploma in Medicine (Topic).

The deletion of the Master of Medicine (Topic) (pass and honours) and the Graduate Diploma in Medicine (Topic) is proposed following the low uptake rate for these courses since their approval in 2004. The streams developed for these courses (Dermatology, Interdisciplinary Medicine, Paediatric Medicine and Renal Medicine) will be transferred to the existing Master of Medicine and Graduate Diploma in Medicine. The Graduate Certificate in Medicine (Topic) will be retained, but will be limited to the four streams mentioned above. A related amendment sees the abbreviation for the Master of Medicine amended from MM to MMed.

The full proposal is available on the website at:

http://www.usyd.edu.au/ab/committees/grad_studies/agendas.shtml

Recommendation

That the Graduate Studies Committee recommend the Academic Board:

- (i) *approve the proposal from the Faculty of Medicine to amend the Master of Medicine, the Graduate Diploma in Medicine and the Graduate Certificate in Medicine (Topic) and to delete the Master of Medicine (Topic), the Master of Medicine (Topic) (Honours) and the Graduate Diploma in Medicine (Topic);*
 - (ii) *recommend that Senate:*
 - (a) *endorse the Academic Board's approval of the proposal;*
 - (b) *approve the amendment of the Resolutions of Senate relating to the Degrees, Diplomas and Certificates in the Faculty of Medicine and relating to the Master of Medicine, the Graduate Diploma in Medicine and the Graduate Certificate in Medicine (Topic); and*
 - (c) *approve the rescission of the Resolutions of Senate relating to the Master of Medicine (Topic), the Master of Medicine (Topic) (Honours) and the Graduate Diploma in Medicine (Topic); and*
 - (iii) *approve the faculty requirements relating to the degree, diploma and certificate;*
- with effect from 1 January 2008, as set out in the report presented.*

6.6 Faculty of Science: Graduate Diploma in Geology and Geophysics

At its meeting of 27 March 2007, the Graduate Studies Committee considered a proposal from the Faculty of Science to introduce the Graduate Diploma in Geology and Geophysics. At the following meeting there was further discussion of the issue of parallel teaching raised by the proposal.

The full proposal is available on the website at:

http://www.usyd.edu.au/ab/committees/grad_studies/agendas.shtml

Recommendation

The Graduate Studies Committee recommend the Academic Board:

- (i) *approve the proposal from the Faculty of Science to introduce the Graduate Diploma in Geology and Geophysics;*
 - (ii) *recommend that Senate:*
 - (a) *endorse the Academic Board's approval of the proposal; and*
 - (b) *approve the amendment of the Resolutions of Senate relating to the Degrees, Diplomas and Certificates in the Faculty of Science and*
 - (c) *approve the introduction of Resolutions of Senate relating to the course; and*
 - (iii) *approve the faculty requirements relating to the diploma;*
- with effect from 1 January 2008, as set out in the report presented.*

Dr Mairwen Jones (FHS SubDean, Graduate Students and Courses), Dr Mary Collins and I have met to discuss the proposal for the generic Master of Health Sciences submitted by the Faculty of Health Sciences and the issues raised in May's GSC meeting. The following summarises the questions raised by the Committee's review of the proposal and our subsequent discussion with Mary.

In response to concerns about international students undertaking the proposed MHSc in distance mode, this will not be possible initially, but is a planned option, once all core units of study are available in distance mode. In 2008, some core units of study will only be available face-to-face on campus. The Faculty plans to develop all core units as distance offerings in future. At this time, part-time international students will be able to access this course from their country of origin, subject to their choice of elective UoS being offered in distance mode.

International students have been able to undertake graduate study in FHS offerings in distance mode from their home country across a range of disciplines for example;
Master of Health Science (Gerontology)
Master of Health Science (Child and adolescent health)
Master of Health Science (Behavioural Science)
Master of Health Science (Medical Radiation Science)

There are Faculty systems in place to support the delivery of these courses in distance mode and to support students accordingly. This includes use of Web CT, video conference and ongoing support by unit coordinators and course coordinators. Completion rate for international students are consistent with completion rates for other Faculty offerings. Students enrolled in on-campus mode units will have face-to-face teaching. Students enrolled in units by distance will not have face-to-face contact and will be able to complete the unit of study completely by distance.

The units of study and specialty streams that will be available to commencing students in 2008 are already offered in the Faculty through courses which will be deleted, including MHSc (Occupational Therapy), MHSc (Gerontology), MHSc (Indigenous Community Health). As such, these courses will be resource neutral or even resource positive as the courses represent a rationalization/re-packaging of existing offerings (refer page 4 of 36, 1.2.3.2 in the original proposal).

Some of the units of study that students may choose as electives may have a clinical placement component. These are existing units of study in advanced professional practice which have been offered for many years. External assessors and examiners for these units are selected as they are considered master clinicians usually with graduate qualifications. They work closely with course and unit coordinators and the majority have undertaken this role for a number of years.

Some units of study will have tutorials, all details about classes are provided for each unit in the handbook. Student workload principles are applied consistently in all modes of teaching for each unit of study offered by this Faculty. The Faculty student workload formula defines maximum student workload for one credit point as 26 hours of total learning activities per semester.

Since the proposed new courses are a re-packaging of existing Faculty offerings market research, student demand and accreditation requirements are consistent between the new offering and the courses it will replace.

3.1.20 Honours comprises a 12 credit point dissertation to be completed over one semester of study. See page 8 of 36, 1.2.7.2 of the original submission for details.

We trust this additional information addresses the points raised by the Committee and reviewers.

ACADEMIC BOARD COURSE PROPOSAL: Master of Health Informatics

Review of course proposal

The proposed new Masters programme is partly based on the amalgamation of two existing 48 credit point programmes. The new programme will be worth 96 credit points.

The arrangements for transition are clearly defined. However it is not clear why this course needs to be of double the value of credit points and how this reflects on the quality of the existing courses.

Good credentials are given for the rationale behind the course.

The statement: 'These changes will result in a repositioning of the **Master of Health Informatics** as the premier postgraduate health informatics program in Australia' needs evidence.

The position of the programme against existing programmes offered at Australian universities is well argued. There is a different mode of delivery to other courses.

The programme appears to have excellent resources.

The numbers of students projected for the programme are low in comparison to the units of study and credit points. What is the basis for these estimates and the number in 2010 which has jumped quite a lot (23, 43, 60) over three years projection?

5 new units of study – 4 core and one elective – this seems a lot for the number of projected students.

The main points for discussion are:

- The number of credit points
- The projected number of students
- The new units of study

Jill Thistlethwaite
June 2007

General comments from reviewer:

Good credentials for the basis of the course
Excellent resources
Good rationale for introducing this course
Good resources and evaluation planned
Arrangements for transition clearly defined

1.2.2 Justification for proposal

These changes will result in a repositioning of the **Master of Health Informatics** as the premier postgraduate health informatics program in Australia. [Evidence for this statement?]

The University of Wollongong offers a one year full-time program delivered face-to-face. The proposed MHI program from the University of Sydney will be two years full-time and delivered in a flexible mode which combines face-to-face block mode seminars with e-learning strategies. [Different mode of delivery to other courses]

Impact on students currently enrolled:

Students enrolled in the two existing 48 credit point one year full-time (or two year part-time) Masters courses (that is, the Master of Health Science (Health Informatics) or the Master of Health Information Management) will be offered the option of transferring to the proposed new two year full-time Master of Health Informatics or completing their existing 48 credit point course. If they elect to transfer their previous studies will be evaluated to ascertain appropriate credit and units of study to complete in the new 96 credit point program. [Why is this a 96 credit point course? Low numbers of this number of credit points]

1.2.6 Assessment procedures

The program comprises 12 core units (6 credit points each) and four electives (6 credit points each). [Which of these are new – which offered before? How does quality compare to existing Masters?] A variety of assessment procedures will be utilised and include: essays, reports, tests, exams, individual projects, group projects, on-line activities (e.g. online discussion questions), presentations and class participation.

1.3.1 Estimated Student Numbers for next three years of the award course [What is the basis for these estimates and the number in 2010?]

Estimated Student Demand	2008	2009	2010
Estimated Student Numbers	23	43	60
Estimated EFTSU	16.5	48	61.5

(b). New units of study [5 new units of study]

Response from Faculty

Thank you for the review comments on the Health Sciences proposal for a new graduate entry Master degree: the Master of Health Informatics, which is to be considered at the next June GSC meeting.

Following consultation with Dr Joanne Callen the Faculty has the following additional information.

1. Proposed 96 credit points MHI

The credit points for this Graduate Entry Masters (GEM) program is consistent with those offered by the Faculty of Health Sciences for professional entry Master degrees in Occupational Therapy, Physiotherapy, Speech Pathology and Medical Radiation Science. Students entering the MHI with a diverse range of relevant undergraduate qualifications, will be able to enter the Health Informatics profession on completion of the MHI. The 96 cp are required in order to cover content required for professional entry and related professional accreditation.

There has been an increase in the knowledge base of health informatics, particularly in areas such as electronic health records, standardised health messaging, decision support and telemedicine. Feedback from international students who previously completed the 46 credit point Master of Health Information Management or Master of Health Science (Health Informatics) on a full-time basis was that the one year program did not allow enough time to cover the concepts and skills required.

2. Projected student numbers

The numbers proposed are consistent with numbers in courses offered by the Faculty in this discipline over the past 5 years (the MHIM & MHlthSc(HIM) are being replaced by the proposed new MHI course), and in relation to workforce demands for new graduates with a Health Informatics qualification. The jump in numbers across years reflect cumulative increases of 1st plus 2nd year cohorts in 2009, plus increased demand as the marketing attracts an expanded pool of applicants in 2010.

3. New units of study

The proposed new program replaces two existing programs which will be deleted (MHIM & MHlthSc(HIM)). Hence new UoS will be developed in line with the repositioning of the program as a niche offering. The resource implications for the Faculty have been anticipated, and there will be planned alignments between the UoS in the MHI and the combined degree BHSc/M Hlth Informatics, providing some economies.

In reality there are only two (2) completely new core units of study which have been developed for the new Master of Health Informatics: HIMTXXX Health Informatics Evaluation, and HIMTXXXX Health Systems Data Analysis. These two new units of study have been developed in consultation with the two related research centres, the Health Informatics Evaluation and Research Centre (Professor Johanna Westbrook) and the National Centre for Classification in Health (Professor Richard Madden) to reflect their expertise and skills in these areas.

The other two core units of study which are listed as new for the MHI are modifications of units of study in the previous Master of Health Information Management program. The new core unit of study HIMTXXXX Information Systems in Healthcare has been re-developed from an amalgamation of two units of study which existed in the previous Master of Health Information Management (HIMT5048 Information Systems Management I and HIMT5049 Information Systems Management II). The new core unit of study, HIMTXXXX Professional Practice in Health Informatics is similar to HIMT5055 Professional Experience. HIMTXXXX Information Systems in Healthcare and HIMTXXXX Professional Practice in Health Informatics are required for professional entry.

The new elective unit BACHXXX Social Dimensions of Biotechnology has been introduced as a new unit of study in the Faculty. Most electives will probably be chosen from the Schools of Public Health and Information and Communication Technologies.

We trust this additional information assists the Committee in its decision to support this proposed new course.

Master of International Ophthalmology (M.I.Ophth) and Graduate Diploma in International Ophthalmology (GradDip.I.Ophth)

Comments – D. Dragovich

This is an excellent initiative in outreach to Australia's neighbours and deserves support. The points below are minor and readily addressed.

1. It would be helpful if the difference between the existing Master of Medicine (OphthSci) could be described. The inference at one point is that at least some of these units will be common to the two programs. It is stated on p.11 that the new degree program will have no impact on the existing one – further detail would be useful.

2. If a separate testamur indicating 'honours' is awarded, why is there not a degree titled Master of International Ophthalmology (hons) as with Bachelor (hons)? Additional thesis work is required for the honours degree – having this as a separate degree would seem logical.

3. The justification for the proposal is very strong and well presented. There is a minor inconsistency in noting the disincentive for training in PNG due to ongoing violence, and the possibility of developing specialist degrees in East Timor (also subject to ongoing violence). However the overall intention of assisting medical training in the region is clear and this inconsistency does not detract from that objective.

4. The cost of computer access for students enrolled in the proposed distance program is covered by various bodies. The cost of the student's travel to and stay in Australia during the practicum is not mentioned, although there could be the assumption that the student's government would pay for this. It would be worth explaining how this cost will be met.

5. More detail should be provided about the Diploma in Ophthalmology by the University of PNG. This is a three-year full-time qualification. How does this compare with the one-year training proposed for the Master of Ophthalmology? e.g. are entry qualifications different; will the graduates of each programs emerge with different skill levels etc.

6. Perhaps I have been misreading the resolutions relating to Item 6 in relation to the award of the GradDip.I.Ophth under the Faculty of Medicine resolutions. My comments are in brackets, bold italics in the resolutions below.

6. Award of Graduate Diploma in International Ophthalmology

6.1 A candidate for the degree of Master of International Ophthalmology may apply for the award of the Graduate Diploma in International Ophthalmology if, in the opinion of the faculty and on the recommendation of the Head of the Discipline of Clinical Ophthalmology and Eye Health, the candidate fulfils the requirements in 3., and has completed work for that course ***[Item 3 presumably relates to the Senate resolutions specifying requirements for the GradDip. =36cp.]*** equivalent to that required in 4. ***[Item 4 presumably relates to the Senate resolutions as well, but these describe requirements for the honours degree.]***

It is unclear what this resolution is intended to do. Is it trying to describe a possible 'fall-back' position for a student who enrolled in the Masters, is unable to complete, but meets requirements for the award of a GradDip.? If so, clearer wording and appropriate number referencing would be desirable.

Agenda Item 8 Amendments to Faculty Resolutions

8.1 Faculty of Economics and Business: Master of Public Administration pages 48-49

The Faculty of Economics and Business is proposing to amend the Faculty Resolutions relating to admission in to the Master of Public Administration. The amendments will remove the reference to the School of Economics and Political Science, as the School no longer exists, and change the English language requirement from IELTS 7.0 to IELTS 6.5.

Recommendation

That the Graduate Studies Committee recommend the Academic Board approve the proposal from the Faculty of Economics and Business to amend the admission requirements for the Master of Public Administration, with effect from 1 January 2008, as set out in the report presented.

8.2 Faculty of Health Sciences: Master of Occupational Therapy pages 50-52

The Faculty of Health Sciences is proposing to amend the Faculty Resolutions relating to the Master of Occupational Therapy. The amendments will:

- introduce an honours stream option to run concurrently in the second year of the program in line with existing honours options within other graduate entry masters programs in the Faculty of Health Sciences;
- combine two units (OCCP5220 Person-Environment-Occupation 1 and OCCP5221 Person-Environment-Occupation 2) in one comprehensive unit in order to maximise the relevance and application of student learning and to rationalise teaching loads; and
- introduce a second three credit point elective option for non-honours students, to allow them more flexibility in their elective course choices (e.g. 3 x 3 cp units or 1 x 6 cp unit).

Recommendation

That the Graduate Studies Committee recommend the Academic Board approve the proposal from the Faculty of Health Sciences to amend the Master of Occupational Therapy, with effect from 1 January 2008, as set out in the report presented.

Minor Course Amendment Proposal

Faculty/Board of Studies: Faculty of Economics and Business

1. Name of award course

Master of Public Administration

2. Purpose of proposal

In 2004 the Graduate School of Government (GSG) gained approval to offer the Master of Public Administration in conjunction with the School of Economics and Political Science (SEPS), Faculty of Economics and Business.

The entry requirements at the time reflected the likely target recruitment groups and the entry requirements of the Faculty of Economics and Business. After two intakes into the program, changes to the Faculty structure and a wider group of potential applicants, GSG seeks to make appropriate changes to the entry requirements to reflect these realities.

GSG seeks to change these entry requirements in three ways. In items (1) and (2) of the Faculty Resolutions (Section 1), remove the reference to SEPS as the School no longer exists and in (3) to change the IELTS requirement from IELTS 7.0 to IELTS 6.5.

Item 3: English Language Admission Requirements

Originally, the GSG proposed an IELTS requirement of 6.5 however, the Graduate Studies Board of the Faculty of Economics and Business amended this to IELTS 7.0, consistent with courses offered by the Discipline of Government and International Relations. Currently, students with an IELTS of 6.5 are made a direct offer to the GDPA and a conditional offer to the MPAdmin. Upon successful completion of the first four units of the GDPA students upgrade to the MPAdmin.

An entry requirement of IELTS 6.5 is common across the University for professional degrees. The MPAdmin at the University of Sydney is inconsistent in requiring an IELTS of 7.0. A sample of competitors' requirements are as follows:

ANU

Master of Public Policy, Master of Public Administration and Graduate Diploma of Public Administration:

Students overall IELTS score of 6.5 with a minimum of 6.0 in each component of the IELTS test.

Students on development assistance scholarships e.g AusAID, The Asian Development Bank or The World Bank require an overall IELTS score of 6.0 with a minimum of 6.0 in writing and a minimum of 5.5 in the remaining components of the IELTS to enter the Graduate Diploma.

UNIVERSITY OF MELBOURNE

All postgraduate degrees in the Faculty of Economics and Commerce:

Master of International Business 6.5 (6.0 each band)

By Coursework 6.5 (with no band less than 6.0)

By Research 6.5 (with no band less than 6.0)

MONASH

The following English language requirements are standard for all graduate and postgraduate courses in the Faculty of Business and Economics. IELTS 6.5 with no

individual band score less than 6.0, or TOEFL 580 with a TWE of 5, or computer-based TOEFL 237 with an Essay Rating (ER) of 5.

UNIVERSITY OF WESTERN AUSTRALIA

IELTS: 6.5 (no individual band less than 6.0)

FLINDERS UNIVERSITY

IELTS: 6.0 with minimum sub-band of 6.0 in writing and speaking
TOEFL: 550 with a minimum Test of Written English (TWE) score of 4.5 (or CBT 213 with an essay rating of at least 4.5 or iBT 80 with a writing score of at least 20).

UNIVERSITY OF WESTERN SYDNEY

IELTS - 6.5 overall score with a minimum 6.0 in each subtest

TOEFL - 575 (minimum 4.5 in TWE)

TOEFL computer based test - 232 (minimum 4.5 in Essay Rating)

TOEFL Internet based test – 89.

It is largely acknowledged that IELTS scores are only one of the factors that can predict the likelihood of academic success in a given program. Given the experience of the students in the MPAAdmin, their thorough practical and academic knowledge of the subject area and as they are usually (100% to date) sponsored with a highly competitive AusAID scholarship, it is felt that IELTS 6.5 is sufficient for these students. Furthermore, by the time they upgrade to the Masters degree the students have already completed four demanding units. GSG's experience with students to date has been that an IELTS of 6.5 has not reduced their chance of academic success within the program.

3. Details of amendment

No amendments to the University of Sydney Calendar 2006 are required as a result of this proposal. Proposed amendments to Section 1 of the Faculty Resolutions for the Master of Public Administration are listed below.

- (1) An applicant for admission to the Master of Public Administration shall:
 - (a) be a graduate of the University of Sydney, or any other institution approved by the Graduate School of Government, Faculty of Economics and Business and ~~the Graduate School of Government and the Academic Board~~, who has completed a Bachelor's Degree or equivalent at a standard acceptable to the School, or
 - (b) have successfully completed the first four units of the Graduate Diploma in Public Administration at a standard acceptable to the Graduate School of Government. ~~and the School of Economics and Political Science.~~
- (2) Each applicant for admission will also have at least five years experience in a senior public sector position, or the equivalent, as determined by the Director of the Graduate School of Government, ~~and the Head, School of Economics and Political Science~~, Faculty of Economics and Business.
- (3) Any applicant for admission whose previous tertiary qualification was not conducted and examined entirely in English will also attain IELTS 6.5 ~~7.0~~ with a minimum in each band of at least 6.0 (or equivalent test).

4. Transitional arrangements

This amendment will not affect any currently enrolled students.

5. Other relevant information

N/A

6. Signature of Dean

Minor Course Amendment Proposal

Faculty/Board of Studies: Health Sciences

Contact person: Dr. Lynette Mackenzie

1. Name of award course

Master of Occupational Therapy (SC063)

2. Purpose of proposal

It is proposed to modify the current format of the Master of Occupational Therapy in the following ways:

1. To introduce an honours stream option to run concurrently in the second year of the program in line with existing honours options within other graduate entry masters programs in the Faculty of Health Sciences
2. To combine two units (OCCP5220 Person-Environment-Occupation 1 and OCCP5221 Person-Environment-Occupation 2) in one comprehensive unit in order to maximise the relevance and application of student learning and to rationalise teaching loads.
3. To introduce a second three credit point elective option for non-honours students, to allow them more flexibility in their elective course choices (e.g. 3 x 3 cp units or 1 x 6 cp unit).

Introduction of Honours Stream

This proposal will introduce three new units into an MOT honours program:

- BACH5268 Developing a Research Program or BACHXXXX Research and Inquiry in the Health Professions (6 cp)
- OCCPXXXX Honours A: Project development (3 cp)
- OCCPXXXX Honours B: Research Analysis and Report (3 cp)

These units will replace OCCP5209 Evaluating OT Outcomes (3 cp) and OCCP5210 Evaluating OT Programs (6 cp) which will continue to be offered in the non-honours MOT program.

Along with the completed unit OCCP5207 Assessing Evidence for OT Practice (6cp) in year one of the MOT program, this will bring the total number of credit points of research focused units to 18.

In addition, a 3 cp elective will remain for Honours students in semester one of the honours year of the MOT program, which can be used as a research elective for students to undertake specific topics that will be relevant to their particular projects. This arrangement is currently in place for undergraduate honours using OCCP4070 Research Elective Independent Study (3cp).

In order to be consistent with other graduate entry masters honours programs in the Faculty of Health Sciences, to meet requirements for entry to the MOT Honours program students will need to:

- Be placed in the top 20 percent of the student cohort by Weighted Average Mark at the end of semester two of year one of the MOT, or upon completion of the equivalent 48 credit points of the first year MOT content for part-time students
- Achieve a minimum Weighted Average Mark of 70 percent.

There are currently six graduate entry masters Occupational Therapy programs in Australia. Currently none offer an honours component.

3. Details of amendment

Amendments required to the Faculty Handbook are specified in appendix A. They will affect the entry for the Master of Occupational Therapy found on pages 345-348 of the 2007 Handbook.

4. Transitional arrangements

N/A

5. Other relevant information

CURRENT MOT PROGRAM

MOT YEAR ONE (FT)	
<p>Semester 1 OCCP 5207 Assessing Evidence for OT Practice (6 cp) OCCP 5211 Fieldwork 1 (3 cp) OCCP 5216 Human Occupations (3 cp) OCCP 5217 OT Assessment & Planning (6cp) OCCP 5222 Cognitive and Psychosocial Strategies (6cp)</p> <p>Total credit points: 24</p>	<p>Semester 2 OCCP 5208 Biomechanical and Sensorimotor Strategies (6cp) OCCP 5212 Fieldwork 2 (3 cp) OCCP 5218 OT in Home and Community Environments (6 cp) OCCP5219 OT in School and Work Environments (6cp) OCCP 5223 Reflexive Practice 1 (3 cp)</p> <p>Total credit points: 24</p>
MOT YEAR TWO (FT)	
<p>Semester 1 OCCP 5209 Evaluating OT Outcomes (3cp) OCCP 5210 Evaluating OT Programs (6 cp) OCCP5213 Fieldwork 3 (6 cp) OCCP5220 Person-Environment-Occupation 1 (6 cp) OCCP5221 Person-Environment-Occupation 2 (3 cp)</p> <p>Total credit points: 24</p>	<p>Semester 2 OCCP5214 Fieldwork 4 (9 cp) OCCP5215 Fieldwork 5 (9 cp) OCCP5224 Reflexive Practice 2 (3 cp) Elective (3 cp)</p> <p>Total credit points 24</p>

**PROPOSED MOT UNIT OF STUDY DISTRIBUTION
(New units marked *)**

MOT YEAR ONE (FT)	
<p>Semester 1 OCCP 5207 Assessing Evidence for OT Practice (6 cp) OCCP 5211 Fieldwork 1 (3 cp) OCCP 5216 Human Occupations (3 cp) OCCP 5217 OT Assessment & Planning (6cp) OCCP 5222 Cognitive and Psychosocial Strategies (6cp)</p> <p>Total credit points: 24</p>	<p>Semester 2 OCCP 5208 Biomechanical and Sensorimotor Strategies (6cp) OCCP 5212 Fieldwork 2 (3 cp) OCCP 5218 OT in Home and Community Environments (6 cp) OCCP5219 OT in School and Work Environments (6cp) OCCP 5223 Reflexive Practice 1 (3 cp)</p> <p>Total credit points: 24</p>

MOT YEAR TWO (FT) (NON-HONOURS)	
<p>Semester 1 OCCP 5209 Evaluating OT Outcomes (3cp) OCCP 5210 Evaluating OT Programs (6 cp) OCCP5213 Fieldwork 3 (6 cp) OCCPXXXX Person-Environment-Occupation (6 cp) * Elective (3 cp) *</p> <p>Total credit points: 24</p>	<p>Semester 2 OCCP5214 Fieldwork 4 (9 cp) OCCP5215 Fieldwork 5 (9 cp) OCCP5224 Reflexive Practice 2 (3 cp) Elective (3 cp)</p> <p>Total credit points: 24</p>
MOT YEAR 2 (FT) (HONOURS)	
<p>Semester 1 BACH5268 Developing a Research Program (6 cp) or BACHXXXX Research & Inquiry in the Health Professions (6cp) * OCCPXXXX Honours A: Project development (3 cp) * OCCP5213 Fieldwork 3 (6 cp) OCCPXXXX Person-Environment-Occupation (6 cp) * Elective (3cp) *</p> <p>Total credit points: 24</p>	<p>Semester 2 OCCP5214 Fieldwork 4 (9 cp) OCCP5215 Fieldwork 5 (9 cp) OCCP5224 Reflexive Practice 2 (3 cp) Honours B: Research Analysis & Report (3 cp) *</p> <p>Total credit points: 24</p>

6. Signature of Dean