

SECTION 1: ACADEMIC BOARD COURSE PROPOSAL

PART 1: OVERVIEW OF PROPOSAL

Faculty: **Medicine**

Department/School presenting the proposal: **Public Health**

Faculty Contact person and/or: **Kate Conigrave**

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Academic Proponent

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Date course approved by Faculty:

1.1.1. Type of proposal: **New**

1.1.2. Type of course: **Postgraduate Coursework**

1.1.3. Name of Award course(s)

Name of **New** Award course/s:

1. Graduate Certificate in Indigenous Health (Substance Use)
2. Graduate Diploma in Indigenous Health (Substance Use)
3. Master of Indigenous Health (Substance Use)

1.1.4. Abbreviated name

GradCertIndigH(SubUse)

GradDipIndigH(SubUse)

MIndigH(SubUse)

1.1.5. Date of introduction or deletion

Introduced: Year 2008 Semester 1

1.1.6 Availability to students

Commonwealth supported students Full-time

Part-time

SECTION 1 : ACADEMIC BOARD COURSE PROPOSAL

PART 2: DETAILS FOR ASSESSMENT OF PROPOSAL

1.2.1 Purpose of the proposal

The purpose of this proposal is to introduce new award courses, the Graduate Certificate in Indigenous Health (Substance Use), the Graduate Diploma in Indigenous Health (Substance Use) and the Master of Indigenous Health (Substance Use). The courses are designed specifically for Indigenous health professionals to build their capacity to work in the prevention and treatment of harm associated with alcohol, tobacco and other drug disorders in the Indigenous community.

1.2.2 Justification for proposal

Alcohol and drug problems have been identified as an area of concern by a number of Aboriginal and Torres Strait Islander communities. The published literature on the drug and alcohol workforce tells of the importance of Aboriginal alcohol, tobacco and other drugs workers and their unique role in the community and in clinical service delivery. There is a drive to increase the professionalism of the Aboriginal health and drug and alcohol workforce and to expand career and educational pathways.

The reason for a new Indigenous specific award course in postgraduate drug and alcohol studies is due to the unique needs of the target student group, the Indigenous Drug and Alcohol Workforce industry and the needs of the community. The demand from Aboriginal health professionals for academic and clinical up-skilling and the need to adapt both training and skills to consider cultural competencies are addressed by the new course, and require it to be Indigenous specific.

Our needs assessment and market research identified a great demand nationally for a tertiary level program in alcohol, tobacco and other drugs specifically for Indigenous students in Australia. There are no such courses anywhere in Australia.

In addition to their clinical duties Aboriginal health professionals are regularly called upon to contribute to policy development, so there is a call by Aboriginal and non-Aboriginal health organisations, for the training of Aboriginal health workers and drug and alcohol workers to include higher levels of competencies in both clinical and public health domains.

The alcohol, tobacco and other drugs workforce generally has recently developed more formally, as a speciality in Australia. The Australasian Chapter of Addiction Medicine was established within the Royal Australasian College of Physicians in December 2001 and there are an increasing number of clinical nurse consultants in alcohol and drug services.

In 2005, the School of Public Health was successful in obtaining a competitive grant from the Alcohol Education and Rehabilitation Foundation (AERF) to develop a tertiary level training program to build the skills and capacity of the Aboriginal and Torres Strait Islander workforce in the prevention and treatment of harm associated with alcohol, tobacco and other drugs.

Academic rationale for the proposal

The new courses are proposed at a postgraduate level rather than an upper level undergraduate award course as the National Steering Committee advised, because this will appeal more to our target students and cater better for their needs. Potential students are identified as mature age health workers who have worked in the drug and alcohol or Aboriginal health sector for a number of years and are seeking greater depth of clinical skills and scholarly inquiry to prevent and manage alcohol, tobacco and other drugs in their community.

There is a Vocational Education and Training (VET) sector course Certificate Level III in Community Social Work (Indigenous Alcohol and Other Drugs) that provides industry sector skills, and developers of this VET course have indicated that their students have informed them that they would like the opportunity to specialise in the alcohol, tobacco and other drug sector at an academic level which would also provide Indigenous students with a pathway to enter other areas of tertiary study.

Learning and teaching objectives of the proposed course

The courses will expand the student's body of knowledge and skills, and importantly will enhance skills for lifelong learning, and develop the ability to critically analyse, interpret and apply relevant research findings. Teaching and learning will be modelled on the experiences of faculty programs such as the Graduate Diploma in Indigenous Health Promotion, the Master of Public Health and the University of Sydney Medical Program. As the majority of our target students will already be working in the alcohol, tobacco and other drug sector, their shared clinical and public health experience will be an important ingredient in the teaching and learning process. Interactive lecture seminars and case-based learning tutorials will capitalise on students' past professional experience in the alcohol, tobacco and other drug field.

How the proposal relates to the University's strategic plan, goals and priorities and the Faculty Plan

The courses aim to prepare graduates to perform and interact confidently at a professional level in clinical duties and in health promotion and other aspects of public health in relation to alcohol, tobacco and other drugs. This course will enhance the capacity of students to take on senior positions in their organisations and contribute to government policy development.

This proposal relates to both the University's and Faculty of Medicine's Strategic Plans by embracing all four core areas of leadership, aspiration and reform:

- research and innovation – based on a needs analysis, this proposal is for the first tertiary level course in Australia and has been warmly welcomed by professionals in the field and potential students
- learning and teaching – state of the art learning and teaching techniques have been adapted to the specific needs of Indigenous students
- the student experience – the course has been developed with an emphasis on professional development and quality student support so that graduates will have increased capacity and confidence to undertake further study
- community engagement and outreach – the Steering Committee for the development of this course represents a number of states and territories of Australia and includes leading Aboriginal health professionals. This group has been consulted from the beginning of the project. The proposal was also developed in consultation with a range of Aboriginal health workers and employers in the field preceding course development.

Furthermore the proposal relates to the recommendations of the College of Health Sciences 2005 Review of Indigenous Health (Ian Ring, Jacinta Elston, Ngiare Brown) and the Faculties of Health Sciences and Medicine 2005 report "What Health Science Students Learn About Indigenous Health". These documents encourage the health professions' engagement with Indigenous students, the potential of students to develop and the preparation of health professionals to practice successfully with Indigenous people through improvements in:

- curriculum design – the Faculty has a commitment to innovation in educational design to suit the cultural needs of Indigenous students
- student recruitment – the Faculty of Medicine has a commitment to increase the number of Indigenous students and facilitate entry to courses. The proposed courses will not only themselves attract Indigenous students, but is also likely to facilitate entry of Indigenous students to other courses.
- community relations – these courses have been created in response to the expressed needs of Indigenous people and after consulting with them on how to address these needs
- student retention and support – the goal is to provide a well developed and appropriately supported course to keep students engaged and to support their learning and cultural needs. The proposal builds on experience in providing the Graduate Diploma in Indigenous Health Promotion in which a 70% student retention rate has been achieved.

The proposal's relevance to students, employers and professional organisations

- The new courses are relevant to potential students who have expressed a desire for higher skills in their field of specialisation, more career opportunities and a pathway to other areas of tertiary education.
- The new courses are relevant to employers by building a more professional Indigenous

drug and alcohol workforce with higher skills and a better articulated role in the provision of care in a drug and alcohol health service.

- The new courses are relevant to professional organisations by providing them with an opportunity to up-skill Aboriginal health professionals and produce graduates who will have an enhanced capacity to function as a member of the drug and alcohol healthcare team and in the provision of drug and alcohol preventive and treatment services to Indigenous communities.

Implications on the University's existing offerings

Our consultation with stakeholders in the University of Sydney has revealed the new courses will not overlap with or compete with other courses offered by health and Indigenous education faculties. The target student group is different and the proposed course offers a unique combination of depth of academic inquiry and clinical skills in the drug and alcohol and health field.

- Yooroang Goorang, Faculty of Health Sciences offers a Bachelor of Health Science (Aboriginal Health and Community Development) in which there are two core units and an elective unit in drug and alcohol. The curriculum introduces students to the issues surrounding drug and substance misuse in Indigenous and non-Indigenous communities. Students examine the social and psychological bases of drug misuse and social reactions to such use and develop knowledge of the variety of responses to drug misuse including rehabilitation strategies and police and court practices. This course has limited emphasis on clinical skills and on academic enquiry into the alcohol, tobacco and other drugs field. It is aimed at Indigenous students who are interested in generalist Aboriginal health work rather than specialising in the alcohol, tobacco and other drugs field.
- The School of Public Health, Faculty of Medicine Master of Public Health offers a 2 credit point unit (PUBH5115) and a 4 credit point unit (PUBH5114) elective – Alcohol and Drug Use and Health. The 2 credit point unit elective assists students to develop an evidence-based understanding of the epidemiology of alcohol and drug use and its impact on health, and of prevention and management of related problems. The 4 credit point unit elective goes on to develop more advanced research and management skills in the drug and alcohol field. Clinical skills are not included and there is a very limited focus on the specific needs of Indigenous communities.
- The School of Public Health, Faculty of Medicine Graduate Diploma in Indigenous Health Promotion aims to provide students with the skills to become effective health promotion practitioners by identifying community needs and strengths, developing action plans, putting evidence into practice, evaluating plans of action, and communicating with community to health service managers and people outside the health system. The course covers some alcohol, tobacco and other drug misuse issues and programs, mostly as examples of health promotion programs, however not in the level and depth of the proposed new course.
- The School of Rural Health, Faculty of Medicine offers the Diploma and Advanced Diploma in Indigenous Primary Health Care for Aboriginal health workers in remote community. The course aims to give students the opportunity to develop knowledge and skills in primary health care and community development. One unit of study is dedicated to Drugs, Alcohol and Violence and it is designed to assist the student understand the effects that drugs and alcohol use and violence has on the individual, the family and the community and to develop skills to deal with associated problems. This unit does not have the level and depth on clinical skills and on academic enquiry into the alcohol, tobacco and other drugs field that will be offered by a dedicated course as proposed.

1.2.3 Benchmarking, market research and analysis

(i) Benchmarking:

Award courses

At the Vocational Education and Training (VET) sector level the Western Australia Drug and Alcohol Office have developed a Certificate Level III – Community Social Work (Indigenous Alcohol and Other Drugs), also known as Strong Spirit, Strong Mind. The course is nationally recognised and accredited, and the development of a Certificate Level IV in Community Social Work is under negotiation. Following on the initiative of the Ministerial Council on Drug Strategy (MCDS) and the Intergovernmental Council on Drugs (IGCD), Indigenous Alcohol and Other Drug Workforce Development Program, it is hoped the Level III Certificate

will be offered in all states and territories within the next 2 years.

The Certificates are vocational on-the-job training, concentrating on industry-specific skills of working with the drug and alcohol client and maintaining quality clinical practice or programs. The Certificate IV would aim to give health workers hands-on experience in working as an Alcohol and Other Drug Officer within a clinical setting. The course also hopes to help health workers to develop interventions that address issues within specific Indigenous communities.

The developers of the Certificate III course are members of our National Steering Committee and are strongly in favour of a University of Sydney graduate specialised courses so students can take the next step in academic and professional development. Furthermore, the upcoming NSW provider of the Certificate Level III, the Aboriginal Health and Medical Research Council (AH&MRC) have promoted the proposed University of Sydney course as the logical next step in training of Aboriginal health workers. There is no competition across Australia for the proposed new University of Sydney course. The block delivery mode of the proposed course will enable students from around Australia to enrol.

Electives in award courses

There are a number of university electives in mainstream courses on alcohol and other drugs that focus on Indigenous substance misuse. For example, in the University of Queensland (UQ) Graduate Certificate in Health Sciences both Indigenous and non- Indigenous students may enrol in a unit of study on Substance Use and Misuse among Indigenous People. This course does not have a clinical component. Furthermore the UQ course only offers Addiction Studies as a few units of study which limits the depth of study possible.

Non-award courses

The Council for Aboriginal Alcohol Program Services (CAAPS) in the Northern Territory has developed a non-award Short Course (20 hours) "Introduction to Prevention and Treatment of Substance Misuse" and the NSW Aboriginal Health and Medical Research Council (AH&MRC) has recently developed a "Foundation Skills Short Course in Aboriginal Drug and Alcohol".

The proposed courses

These courses have been proposed at the postgraduate level as they will provide greater depth and breadth of knowledge, skills and competencies than are available through the existing courses by:

- expanding students' clinical skills, professional capabilities and assisting them to develop professional networks
- providing an academic/scholastic context for an understanding of health, alcohol and other drug use disorders in Aboriginal and Torres Strait Islander communities, the scope of treatments, and policies and programs to prevent or address substance misuse
- providing supervised real-life clinical and public health learning experiences where students can articulate their learning through practice and be clinically and academically mentored
- developing skills to critically appraise the literature and ensure ongoing professional development
- developing skills in evaluating the impact of their work with individual clients and, where appropriate, communities
- increasing the student's capacity to contribute to policy development and service management

This model has been discussed with and warmly approved by the steering committee which includes the developers of the Certificate Level III Community Services Work.

(ii) Market research and analysis:

Following consultation with stakeholders and other community members, a national Steering Committee was convened in December 2005 to advise on course development. The Committee's membership includes representatives from each of the state and territory jurisdictions except Tasmania. The Committee's collective expertise includes alcohol, tobacco and other drug policy, clinical skills, health promotion, education, community development and cultural security in Aboriginal communities (list of members attached).

The Steering Committee agreed that a tertiary-level course should be developed at the graduate level to give Indigenous students specialising in alcohol and other drugs the opportunity to attain a tertiary qualification and to facilitate entry into further tertiary education opportunities. Further weight was lent to the decision to offer a graduate level course by the strength of experience with the Graduate Diploma in Indigenous Health Promotion that has been offered by the School of Public Health at the University of Sydney since 1998. This course has had 83 Aboriginal and Torres Strait Islander students enrolled from around Australia, with a 70% graduation rate, and eight (8) students have enrolled in master's degrees at the University of Sydney. Several students have now expressed interest in enrolling in a doctorate.

The Steering Committee affirmed that a graduate-level course in health disorders related to misuse of alcohol, tobacco and other drugs would be in demand nationally, and agreed to assist with its marketing.

National and state based reviews of the training needs of Aboriginal health professionals have already been published¹. These call for specific training in the Indigenous drug and alcohol field and for career and educational opportunities and pathways for Indigenous people. For the current project we supplemented those findings with consultation with Aboriginal health professionals and other key stakeholders from a range of rural, remote, and urban settings from NSW, Northern Territory, Western Australia, Queensland, South Australia, Victoria and the ACT.

There was broad support for further training opportunities. The interviewees reported similar concerns and professional development needs to those identified by previous reports. In particular respondents reported the following education and training was needed for Indigenous ATOD workers to build their professional skills and careers:

- In depth knowledge, clinical and counselling skills in alcohol, tobacco and other drugs issues in Aboriginal communities
- Policy and management skills
- Computer skills
- Knowledge and skills in relation to violence and mental health disorders associated with substance misuse

(iii) Summary table of competitive offerings to proposed award course:

Institute	Competitive Offering	Additional information
Western Australia Drug and Alcohol Office (WADAO)	Certificate III in Community Services Work (Indigenous Drugs and Alcohol); Vocational Education and Training accredited	Not currently available in NSW, but under the National Implementation Program 2006-08 the course will become available in SA, Qld and NT, and discussions are taking place with NSW, ACT, Tas, and Vic.

(iv) Estimated Student Demand

Note that numbers provided are limited by quotas rather than demand.

Estimated Student Demand	2008	2009	2010
Commonwealth-supported	12 -16	16 -18	16 -18
Local fee-paying	-	-	-
International fee-paying	-	-	-
Estimated Total EFTSU	12 -16	16 -18	16 -18

¹ *Training re-vision. A national review of Aboriginal and Torres Strait Islander Health Worker Training 2000.* Curtin Indigenous Research Centre (funded by OATSIH), *The National Review of Aboriginal and Torres Strait Islander Alcohol and Other Drug Education/Training Programs.* 1997 conducted by the National Centre for Education and Training in Addiction (NCETA) (funded by OATSIH), *The NSW Aboriginal Drug and Alcohol Network (ADAN) Symposium Report Port Macquarie 2005.* AH&MRC, NSW.

Lowest EFTSU for which course would be run	8	12	12
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Estimated Full-time and Part-time Students	2008	2009	2010
Estimated number of Full-time students	-	-	-
Estimated number of Part-time students	-	-	-

Impact on students currently enrolled:

It is not expected that the proposed course will divert enrolled students from existing courses as the new course specialises in alcohol, tobacco and other drugs and targets people of Aboriginal and/or Torres Strait Islander descent. Rather, the proposed new course will attract people who are currently working in the ATOD field or who are working or have trained in Aboriginal health and want to specialise. In particular this has been discussed with Yooroang Goorang which is strongly supportive of the development of the new course and anticipate some of their graduates will go on to enrol in the new course.

Enrolment Quotas:

Will quotas be set for the proposed award course or for any units of study within the award course?

For local fee-paying students

Yes 12 in the first year, increasing to 18 in the second year. Further expansion in quota will occur according to teaching and support staff for small group learning

For international fee-paying students

Yes Not available to international students

1.2.4 Consultation and External References

Consultees	Date of consultation	Method of consultation	Type of supporting evidence provided
Department of Psychological Medicine	2006	Telephone discussion	Letter of support
Faculty of Medicine	2006	Meeting	Letter of support on way
Yoorang Goorang, Health Sciences	2/10/06	Meeting	Letter of support
Koori Centre	In process		
Nursing and Midwifery	9/10/06	E-mail and telephone	Telephone discussion with Ms Vicki Bradford – formal letter of response is awaiting the return of the Dean of Nursing from leave.
University Department of Rural Health (Broken Hill)	9/06	Teleconference	Summary of meeting
Members of the National Steering Committee for the development of the proposed course	Continuous consultation since January 2006	Meetings	Continued membership – list of members attached
Aboriginal Health and Medical Research Council of New South Wales	2005	Meeting	Unsolicited promotional documents produced by AH&MRC advertising our proposed course.
Western Australian Drug and Alcohol Office	2005-06	Meetings	Letter of support on way

1.2.5 Course structure

Award Course	Length of candidature (years)	Type of Enrolment	
		Full-time	Part-time
Graduate Certificate	Minimum	0.5	-
	Maximum	1.5	-

Graduate Diploma	Minimum	1	-
	Maximum	2	-
Master	Minimum	1.5	-
	Maximum	3	-

(b) Minimum credit points required for completion of qualification:

Graduate Certificate in Indigenous Health (Substance Use) 24 credit points

Graduate Diploma in Indigenous Health (Substance Use) 36 credit points

Master of Indigenous Health (Substance Use) 48 credit points.

(c) Mode of delivery: Face-to-face teaching

Clinical skills and public health knowledge to be taught face to face using block delivery mode - this is most compatible with workplace demands of Aboriginal health workers. Distance education is not feasible for all students due to variable access to internet and need for support.

(d) Does the course involve clinical or industrial placement/experience?

Yes

Most students will not require a clinical placement as they will already be working in alcohol, tobacco and other drugs clinical services. However any student who does not currently work in an alcohol, tobacco and other drugs clinical service will require a clinical placement. This will be negotiated with organisations as needed.

(e) Please indicate what processes are in place to guarantee the quality of academic staffing, available resources for teaching and provision of adequate curriculum delivery, assessment and authentication of student work.

- Available resources for teaching: A new lecturer position has been created in the Central Clinical School in the drug and alcohol field. This position will support the delivery of these courses. Guest lecturers will also be invited to teach and assist with assessment. Funding for a new lecturer position is also being sought in the Australian Centre for Health Promotion, School of Public Health.
- Quality of academic staffing: the teaching staff for the new courses who are invited to guest lecture will be drawn upon from the existing pool of staff from the School of Public Health, Faculty of Medicine (and affiliated teaching hospitals) particularly the Discipline of Psychological Medicine, so they are familiar with a high standard of teaching. Orientation programs such as cross- cultural awareness and introduction to the learning and teaching model used by the new program (combination of case based learning and interactive lecture seminars) will be conducted for staff teaching in the new courses.
- Provision of adequate curriculum delivery and assessment: the curriculum is being developed in consultation with the National Steering Committee. Assessment is also being developed in consultation with the School of Public Health Teaching and Learning Unit and clinical drug and alcohol specialists to ensure it is at an appropriate academic level and covers relevant domains.
- Authentication of student work is compulsory through the School of Public Health Student Plagiarism: The Course Work Policy and Procedure Compliance Statement must be completed by students handing in written assignments. In some courses students are also required to submit an electronic copy of their assignment through Turnitin which is an on-line plagiarism prevention product. This software is available for use in any cases where there is suspicion of plagiarism. However because of the individualised nature of assignments, plagiarism would be unlikely.

1.2.6 Assessment procedures

Proposed Assessment Regime	Proportion of assessment regime (%)	Use of external assessors/examiners (Yes/No) (if yes, please provide details)
Clinical Skills – history taking, screening tools, diagnosis and treatment planning	40%	Yes, student field supervisors provide formative assessment which will be considered for the summative assessment.

Science – formative quizzes, combined examination with clinical skills assessment	10%	No
Personal and Professional Development – reflective report on clinical work experience and supervision reflective report on learning and teaching method reflective report workplace and professional role assessment policy and program development skills – consultation, budgeting, funding sources, etc	25%	No
Community Focus – written essays and oral presentations • community and ATOD profile • develop an ATOD program	25%	Yes, alcohol, tobacco and other drug experts may be called upon for some assessments.

1.2.7 Student workload

(a)

Expected Workload	Total Time Expected (per credit point)
Lectures	2.5 hours per credit point per week (for six weeks)
Tutorials	1.0
Practical experience	1.5
Independent study	3.5
Reading and work for assessment	3.5
Others (please specify):	

Between the face to face teaching blocks, 50 hours of learning comprised of supervised clinical experience and self-directed learning tasks will be required of students. The total face to face and independent study time required of each 6 credit point unit taught in block mode is 72 hours which averages out to 12 hours per week for a 6 week block (including face to face time). The nature of intensive block teaching is such that lectures and tutorials take place in the week of face to face teaching and the mentored self-directed learning and practical experience is required in the 5 – 7 weeks between blocks.

This represents work per one (1) credit point = 1.5 – 2 hours.

(b) Provide an indication of how the academic course load including the weight given to any dissertation component compare with other similar course loads in the faculty/college/ university. The academic course load is similar to the Graduate Diploma in Indigenous Health Promotion.

(c) What load for HECS and student load purposes should be given to each of the constituent parts or units making up the award course?

0.125

1.2.8 Attributes of graduates

Generic attributes

Graduates of the new courses will be able to engage with the teaching and learning experience and the scholastic environment of the University and will have the attributes the University of Sydney upholds for its graduates, namely:

- Scholarship – students will have attained of skills that empower students with the ability for deep inquiry into the field of individual and community health interventions in relation to alcohol, tobacco and other drugs misuse. These skills can be applied to other areas of study and life.
- Lifelong learning – graduates will reflect scholarly values in relation to learning and teaching based on evidence and with an understanding of the importance of research in informing knowledge and practice.
- Global citizenship – graduates will better understand their own and their community's

relationship to a global society. They will be better able to access a global body of knowledge and find solutions that are applicable in their profession and community.

Graduates will be supported by generic foundation skills and abilities underpinned by basic competencies.

Specific attributes and skills and Body of knowledge

The courses will aim to prepare graduates to perform and interact confidently at a professional level in clinical duties and in health promotion and other aspects of public health in relation to alcohol, tobacco and other drugs. Further they will enhance the capacity of students to take on senior positions in their organisations and contribute to government policy development.

Graduates of the Graduate Certificate in Indigenous Health (Substance Use) will be expected to hold knowledge and skills across four broad domains:

1. Clinical skills
2. Public health and health promotion
3. Policies and programs
4. Research skills

Graduates of the Graduate Diploma in Indigenous Health (Substance Use) will be expected to hold knowledge and skills across five broad domains:

1. Clinical skills
2. Public health and health promotion
3. Health policy
4. Service management
5. Research skills

Master of Indigenous Health (Substance Use) graduates will be expected to hold a deeper level of skills and knowledge across these domains:

1. Clinical skills
2. Public health and health promotion
3. Health policy
4. Service management
5. Research skills

1.2.9 Transitional arrangements (for continuing students)

n/a

1.2.10 Course administration

Course to be administered by the following Faculty: **Medicine**

(a) Is there **shared teaching** with other Faculties?

No

(b) Is the proposed award course part of a **con-joint venture** with another institution?

No



1.2.11 Resolutions

(a) Are there changes to the list of Degrees, Diplomas and Certificates conferred by your Faculty, as listed in **Resolutions of the Senate** available in the **University Calendar**?

Yes

If yes, please complete Appendix 2.

(b) Will there be new Resolutions or changes to the existing **Resolutions of the Senate** for the proposed Coursework award course?

Yes

If yes, please complete Appendix 3.

(c) Will there be new Resolutions or changes to the existing **Faculty Resolutions** for the proposed award course?

Yes

If yes, please complete Appendix 4.

(d) Will there be changes to the academic dress due to the introduction of the proposed new

award course? Yes

1.2.12 Quality assurance arrangements and plans

Quality learning and teaching, review content, delivery and resolutions of the award course

In every year of delivery of the courses there will be:

- on-going evaluation by staff and students of content, teaching and learning methods
- monitoring by the School of Public Health (SPH) Teaching and Learning Committee (TLC) which consists of coordinators and administrators of all SPH courses. The TLC oversees the performance of courses and units of study to ensure quality, demand and need for units of study and that the structure of courses matches industry skills and needs.
- a rolling system of review after the first year, as per the University Policy, then again at 4 years
- this periodic review will allow the course to respond to alcohol and other drug workforce trends, and community and professional needs.

Review and rationalise units of study for the award course

The new course will have an Evaluation Committee for the first (two) 2 years of implementation – some members of the National Steering Committee, Academic Director of Teaching and Learning, School of Public Health, and two (2) student representatives. This committee will meet three times a year, or as needed, to discuss the progress of the new course.

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PART 3: RESOURCE IMPLICATIONS

1.3.1 Estimated Student Numbers for next three years of the award course

Estimated Student Demand	2008	2009	2010
Estimated Student Numbers	12	16-18	16-18
Estimated EFTSU	12	16-18	16-18

1.3.2 Availability of teaching and support staff

(a) Availability of academic and support staff to deliver the proposed award course:

Academic staff

A lecturer's position in alcohol and drug use and health has recently been created in the Central Clinical School. This position will contribute to teaching in the courses. In addition it has been proposed that a lecturer will be appointed to teach and coordinate the new courses. School of Public Health, Discipline of Psychological Medicine and Central Clinical School staff will also be invited to guest lecture in epidemiology, public health management, and drug and alcohol content and issues.

Support staff

Administrative, IT & technical support and library staff are aware of the new course proposal and believe the support needs can be accommodated by the existing support staff. The Australian Centre for Health Promotion is also currently seeking a 0.4 FTE general administrative assistant who could help with the running of the course if required.

(b) Strengths of the department/school/faculty: School of Public Health

- public health methods – health promotion, health economics, epidemiology, biostatistics, qualitative methods, health service management

Psychological Medicine

- clinical skills – cognitive behavioural therapy (CBT), motivational interviewing (MI), clinical assessment and treatment tools, working with various demographic groups and substance misuse issues
- health and medical science

1.3.3 Availability of teaching space, and other required facilities

The Student Centre Timetabling Unit Coordinator has indicated it is possible to accommodate the following teaching space:

(a) Teaching rooms:

Teaching room required for the face to face components of the proposed new courses is 1 – 2 rooms for up to a maximum of 18 students.

(b) Lecture theatres:

Small lecture theatres may be required on occasion.

(c) Laboratories (including computer access labs):

The School of Public Health (SPH) has a computer lab, and also has access to another Faculty of Medicine computer lab for students.

The Director of Drug Health Services, Royal Prince Alfred Hospital (RPAH) has approved access to clinic meeting rooms for clinical training sessions as necessary.

(d) Staff offices:

The Australian Centre for Health Promotion, School of Public Health has space in a shared room for the proposed new course coordinator/lecturer.

(e) Storage or other space required including any which needs to be rented externally: Nil required.

1.3.4 Availability of Library Resources

A Faculty of Medicine Liaison Librarian has been contacted and a Library Impact Statement has been completed. It has been assessed that library holdings are sufficient and student numbers will not have an onerous impact on the Medical Libraries.

1.3.5 Availability of IT and other Equipment

(a) Computer Technology:

No new computer hardware or software will need to be purchased as the School of Public Health Computer Lab has sufficient existing equipment for use by students of the new courses. In peak times the SPH has a computer booking system to allow equitable access to computers for students.

(b) Other Equipment:

There are a number of laptops for student use as well as laptops and data projectors for teaching purposes.

1.3.6 Timetabling arrangements

The Timetabling Coordinator at the Student Centre has been consulted about timetabling requirements of the new course and it has been assessed the teaching space required can be met. Correspondence attached.

The proposed award course will be offered in the following teaching period:
standard

APPROVALS

Nominated Faculty Officer

Dean of Faculty (or Delegate)

SECTION 1 – APPENDIX 2: RESOLUTIONS OF THE SENATE (DEGREES, DIPLOMAS AND CERTIFICATES)

Resolutions of the Senate

Degrees, diplomas and certificates in the Faculty of Medicine

The Resolutions of the Senate relating to degrees, diplomas and certificates in the Faculty of Medicine (p???, *Calendar 2007*) are amended, with effect from 1 January 2008, as follows (additions indicated by underlined, deletions indicated by strikethrough):

DEGREES, DIPLOMAS AND CERTIFICATES IN THE FACULTY OF MEDICINE

1. The degrees in the Faculty of Medicine shall be:

- 1.1 Bachelor of Medicine (MB)
- 1.2 Bachelor of Surgery (BS)
- 1.3 Bachelor of Arts (Advanced) (Honours)/Bachelor of Medicine and Bachelor of Surgery (BA(Adv)(Hons)/MBBS)
- 1.4 Bachelor of Medical Science/Bachelor of Medicine and Bachelor of Surgery (BMedSc/MBBS)
- 1.5 Bachelor of Music Studies/Bachelor of Medicine and Bachelor of Surgery (BMusStudies/MBBS)
- 1.6 Bachelor of Science (Advanced)/Bachelor of Medicine and Bachelor of Surgery (BSc(Advanced)/MBBS)
- 1.7 Bachelor of Science (Medical) (Honours) (BSc (Med)(Hons))
- 1.8 Doctor of Medicine (MD)
- 1.9 Doctor of Philosophy (PhD)
- 1.10 Doctor of Public Health (DPH)
- 1.11 Master of Bioethics (MBEth)
- 1.12 Master of Bioethics (Honours) (MBEthHon)
- 1.13 Master of Biostatistics (MBiostat)
- 1.14 Master of Health Economics (MHEc)
- 1.15 Master of Health Policy (MHPol)
- 1.16 Master of Indigenous Health (Substance Use) (MIndigH(SubUse))
- 1.17 Master of International Public Health (MIntPH)
- 1.18~~7~~ Master of Medical Education (MMedEd)
- 1.19~~8~~ Master of Medicine (MM)
- 1.20~~9~~ Master of Medicine (Topic) (MMed)(Topic)
- 1.21~~0~~ Master of Medicine (Topic) (Honours) (MMed)(Topic)(Hons)
- 1.22~~4~~ Master of Medicine in Physical Medicine (Musculoskeletal) (MMPhysMed(Mu.sk))
- 1.23~~2~~ Master of Medicine (Imaging) (MMedImaging)
- 1.24~~3~~ Master of Philosophy (MPhil)
- 1.25~~4~~ Master of Public Health (MPH)
- 1.26~~5~~ Master of Science in Medicine (MScMed)
- 1.27~~6~~ Master of Surgery (MS)

2. The diplomas in the Faculty of Medicine shall be:

- 2.1 Associate Diploma in Community Health and Development (AssDipCommHlthDev)**
- 2.2 Advanced Diploma in Indigenous Primary Health Care (AdvDipIndigPrimHC)
- 2.3 Diploma in Indigenous Primary Health Care (DipIndigPrimHC)
- 2.4 Graduate Diploma in Bioethics (GradDipBEth)
- 2.5 Graduate Diploma in Biostatistics (GradDipBiostat)
- 2.6 Graduate Diploma in Health Economics (GradDipHlthEcon)
- 2.7 Graduate Diploma in Health Policy (GradHPol)
- 2.8 Graduate Diploma Indigenous Health (Substance Use) (GradDipIndigH(SUBUSE))
- 2.9~~8~~ Graduate Diploma in Indigenous Health Promotion (GradDipIndigHProm)
- 2.10~~9~~ Graduate Diploma in Infection and Immunity (GradDipInfnImm)
- 2.11~~0~~ Graduate Diploma in International Public Health (GradDipIntPH)
- 2.12~~4~~ Graduate Diploma in Medical Education (GradDipMedEd)
- 2.13~~2~~ Graduate Diploma in Medicine (GradDipMed)
- 2.14~~3~~ Graduate Diploma in Medicine (Topic) (GradDipMed) (Topic)
- 2.15~~4~~ Graduate Diploma in Medicine (Imaging) (GradDipMedImag)
- 2.16~~5~~ Graduate Diploma in Physical Medicine (Musculoskeletal) (GradDipPhysMed)
- 2.17~~6~~ Graduate Diploma in Public Health (GradDipPH)
- 2.18~~7~~ Graduate Diploma of Science in Medicine (GradDipScMed)
- 2.19~~8~~ Graduate Diploma in Surgery (GradDipSurg).

***The last intake of new students was 2003.*

3. The certificates in the Faculty of Medicine shall be:

- 3.1 Graduate Certificate in Bioethics (GradCertBEth)
- 3.2 Graduate Certificate in Bioethics (Biotechnology) (GradCertBEthBTech)
- 3.3 Graduate Certificate in Bioethics (Clinical Ethics) (GradCertBethClinEth)
- 3.4 Graduate Certificate in Biostatistics (GradCertBiostat)
- 3.5 Graduate Certificate in Clinical Epidemiology (GradCertClinEpi)
- 3.6 Graduate Certificate in Health Economics (GradCertHEc)
- 3.7 Graduate Certificate in Health Policy (GradCertHPol)
- 3.8 Graduate Certificate in Indigenous Health (Substance Use) (GradCertIndigH(SUBUSE))
- 3.9~~8~~ Graduate Certificate in Infection and Immunity (GradCertInfnImm)
- 3.10~~9~~ Graduate Certificate in Medical Education (GradCertMedEd)
- 3.11~~0~~ Graduate Certificate in Medicine (Topic) (GradCertMed) (Topic)
- 3.12~~4~~ Graduate Certificate in Pain Management (GradCertPainMgt)
- 3.13~~2~~ Graduate Certificate in Population Health Research Methods (GradCertPHRM)

Master of Indigenous Health (Substance Use), Graduate Diploma in Indigenous Health (Substance Use) Graduate Certificate in Indigenous Health (Substance Use)

These resolutions must be read in conjunction with the relevant rules and resolutions of the Senate and Academic Board and Faculty, including (but not limited to): the *University of Sydney (Amendment Act) Rule 1999 (as amended)*, the *University of Sydney (Coursework) Rule 2000 (as amended)*, and the Resolutions of the Academic Board relating to Assessment and Examination of Coursework.

1. Requirements for the Master of Indigenous Health (Substance Use)

- 1.1 To qualify for the award of the Master of Indigenous Health (Substance Use) a candidate must:
 - 1.1.1 successfully complete such units of study as may be prescribed by the faculty on the recommendation of the head of the school concerned,
 - 1.1.2 enrol for and successfully complete units of study giving credit for a total of 48 credit points, and
 - 1.1.3 satisfy the requirements of all other relevant by-laws, rules and resolutions of the University.
- 1.2 The head of the school concerned shall report the result of the examination of the coursework and other work, if any, to the faculty which shall determine the results of the candidature.

2. Requirements for the Graduate Diploma in Indigenous Health (Substance Use)

- 2.1 To qualify for the award of the Graduate Diploma in Indigenous Health (Substance Use) a candidate must:
 - 2.1.1 successfully complete such units of study as may be prescribed by the faculty on the recommendation of the head of the school concerned,
 - 2.1.2 enrol for and successfully complete units of study giving credit for a total of 36 credit points, and
 - 2.1.3 satisfy the requirements of all other relevant by-laws, rules and resolutions of the University.
- 2.2 The head of the school concerned shall report the result of the examination of the coursework and other work, if any, to the faculty which shall determine the results of the candidature.

3. Requirements for the Graduate Certificate in Indigenous Health (Substance Use)

- 3.1 To qualify for the award of the Graduate Certificate in Indigenous Health (Substance Use) a candidate must:
 - 3.1.1 successfully complete such units of study as may be prescribed by the faculty on the recommendation of the head of the school concerned,
 - 3.1.2 enrol for and successfully complete units of study giving credit for a total of 24 credit points, and
 - 3.1.3 satisfy the requirements of all other relevant by-laws, rules and resolutions of the University.
- 3.2 The head of the school concerned shall report the result of the examination of the coursework and other work, if any, to the faculty which shall determine the results of the candidature.

4. Requirements for the honours degree

- 4.1 To qualify for the award of the honours degree a student must complete the honours requirements published in the Faculty resolutions relating to the course.

SECTION 1 – APPENDIX 4: RESOLUTIONS OF THE FACULTY

Master of Indigenous Health (Substance Use), Graduate Diploma in Indigenous Health (Substance Use) Graduate Certificate in Indigenous Health (Substance Use)

These Resolutions must be read in conjunction with the University of Sydney (Coursework) Rule 2000 (as amended), which sets out the requirements for all coursework courses, and the relevant Resolutions of the Senate.

Section 1

1. Admission

1.1 Except as provided in Part 9, section 47 of the *University of Sydney (Amendment Act) Rule 1999 (as amended)*, the Faculty may, on the recommendation of the head of the School of Public Health, admit to candidature for:

1.1.1 the degree of Master of Indigenous Health (Substance Use) an applicant who:

1.1.1.1 has completed requirements for the Graduate Diploma in Indigenous Health (Substance Use) with a credit average; and

1.1.1.2 has the support for his/her candidature from his/her community and, where relevant, from his/her employer;

1.1.2 the Graduate Certificate in Indigenous Health (Substance Use) or the Graduate Diploma in Indigenous Health (Substance Use) an applicant who:

1.1.2.1 is able to demonstrate several years working experience in Aboriginal and Torres Strait Islander communities, including experience in engaging individuals and/or communities in action to improve their health, with more extensive experience expected of applicants for the graduate diploma; and

1.1.2.2 is able to demonstrate knowledge of and sensitivity to working with Aboriginal and Torres Strait Islander people; and

1.1.2.3 has the support for his/her candidature from his/her community and, where relevant, from his/her employer; and

1.1.2.4.1 holds a degree from the University of Sydney, or another recognised institution as provided for in University of Sydney by-laws, for which the minimum time to qualify was at least three academic years, or

1.1.2.4.2 furnishes evidence which satisfies the faculty that the person is qualified to enter upon the prescribed courses of study in the subject matter of the award course;

1.2 Applications from suitably qualified Aboriginal and Torres Strait Islander people will be given priority.

1.3 The School of Public Health may choose to conduct an interview as part of the process of assessing applicants' ability to undertake the course.

2. Units of study

2.1 For details of units of study relating to the degree of Master of Indigenous Health (Substance Use), the Graduate Diploma in Indigenous Health (Substance Use) or the Graduate Certificate in Indigenous Health (Substance Use) refer to the Faculty Handbook.

3. Requirements for the award courses

3.1 To qualify for the degree of Master of Indigenous Health (Substance Use), the Graduate Diploma in Indigenous Health (Substance Use) or the Graduate Certificate in Indigenous Health (Substance Use) candidates must:

3.1.1 successfully complete such units of study as may be prescribed by the faculty on the recommendation of the head of the School of Public Health, and

3.1.2 satisfy the requirements of all other relevant by-laws, rules and resolutions of the University, and

3.1.3.1 enrol for and successfully complete units of study, covering material new to the candidate, giving credit for a total of 48 credit points to qualify for the degree of Master of Indigenous Health (Substance Use), or

3.1.3.2 enrol for and successfully complete units of study, covering material new to the candidate, giving credit for a total of 36 credit points to qualify for the Graduate Diploma in Indigenous Health (Substance Use), or

3.1.3.3 enrol for and successfully complete units of study, covering material new to the candidate, giving credit for a total of 24 credit points to qualify for the Graduate Certificate in Indigenous Health (Substance Use).

4. Requirements for the award of honours

4.1 A candidate of the degree of Master of Indigenous Health (Substance Use) may be awarded the degree with honours at graduation where the candidate:

4.1.1 has enrolled for and successfully completed 48 credit points of coursework and 12 credit points of research resulting in a successfully completed dissertation; and

4.1.2 has obtained a weighted average mark of at least 70 per cent in the coursework component of the degree.

4.2 If a pass level degree of Master of Indigenous Health (Substance Use) has already been awarded, the testamur will be replaced by the honours level degree testamur after completing all honours requirements.

4.3 Not more than ten years shall have elapsed between a candidate being awarded the pass level degree of Master of Indigenous Health (Substance Use) and beginning requirements for the award of honours.

5. Award

5.1 The Graduate Diploma in Indigenous Health (Substance Use) and the Graduate Certificate in Indigenous Health (Substance Use) shall all be awarded in one grade only, namely pass.

5.2 The degree of Master of Indigenous Health (Substance Use) shall all be awarded as a pass degree or with honours.

5.2.1 A candidate may be awarded the pass degree of Master of Indigenous Health (Substance Use) with merit at graduation where the candidate has achieved a minimum average mark of 75 per cent upon completion of all units.

6. Award of Graduate Certificate in Indigenous Health (Substance Use)

6.1 A candidate for the degree of Master of Indigenous Health (Substance Use) or the Graduate Diploma in Indigenous Health (Substance Use) may apply for the award of the Graduate Certificate in Indigenous Health (Substance Use) if, in the opinion of the faculty and on the recommendation of the Head of the School of Public Health, the candidate fulfils the requirements in 3., and has completed work for that course equivalent to that required in 4.

6.2 Such a candidate shall thereupon cease to be a candidate for the previous award course.

7. Award of Graduate Diploma in Indigenous Health (Substance Use)

7.1 A candidate for the degree of Master of Indigenous Health (Substance Use) may apply for the award of the Graduate Diploma in Indigenous Health (Substance Use) if, in the opinion of the faculty and on the recommendation of the Head of the School of Public Health, the candidate fulfils the requirements in 3., and has completed work for that course equivalent to that required in 4.

7.2 Such a candidate shall thereupon cease to be a candidate for the previous award course.

Section 2

8. Method of progression

8.1 A candidate for the degree shall proceed by enrolling and completing units of study as prescribed by the faculty.

9. Enrolment

9.1 A student must be enrolled in each semester in which he or she is actively completing the requirements for the award course.

9.2 The candidature of a student who has not re-enrolled and who has not obtained approval from the faculty for a suspension of candidature for the relevant semester will be deemed to have lapsed.

10. Restrictions on enrolment

10.1 Admission to candidature may be limited by a quota. In determining the quota the Faculty will take into account:

10.1.1 availability of resources

10.1.2 availability of adequate and appropriate supervision.

10.2 In considering an application for admission the dean will take into account the quota. Entry will be based on applicants who are most meritorious in terms of item 1. Admission and particularly item 1.2.

11. Discontinuation of enrolment

11.1 A candidate who wishes to discontinue enrolment from the Master of Indigenous Health

(Substance Use), Graduate Diploma in Indigenous Health (Substance Use) or the Graduate Certificate in Indigenous Health (Substance Use), must notify the faculty in writing and will be presumed to have discontinued enrolment from the date of that notification, unless evidence is produced showing:

11.1.1 that the discontinuation occurred at an earlier date; and

11.1.2 that there was good reason why the notification could not be made at the earlier time.

11.2 A discontinuation of enrolment may be recorded as *Withdrawn (W)* or *Discontinued Not To Count As Failure (DNF)* where that discontinuation occurs within the time-frames specified by the University and published by the Student Centre, or where the student meets other conditions as specified by the faculty.

12. Suspension of candidature

12.1 A candidate who wishes to suspend their candidature must apply, in writing, to the faculty.

12.1.1 The application must be received by the faculty prior to the commencement of the relevant semester.

12.1.2 A candidate may only apply for a period of suspension for one semester at any one time. Should a candidate wish to suspend their candidature for more than one semester another application must be made to the faculty for each subsequent semester, prior to the commencement of the relevant semester.

12.1.3 Late applications may be considered at the faculty's discretion.

12.1.4 Where a student has previously enrolled for the relevant semester, a suspension of enrolment may be recorded as *Withdrawn (W)* or *Discontinued Not To Count As Failure (DNF)* where that application is received within the time-frames specified by the University and published by the Student Centre, or where the student meets other conditions as specified by the faculty.

12.2 Where the candidate has previously had two semesters of suspension the application will be considered by the Board of Postgraduate Studies for the faculty.

13. Re-enrolment after an absence

13.1 A student must enrol in the semester following a period of approved suspension.

13.2 A student whose candidature has lapsed must apply for re-admission in accordance with procedures determined by the faculty.

14. Satisfactory progress

14.1 The faculty may

14.1.1 on the recommendation of the head of the discipline concerned, call upon any candidate to show cause why that candidature should not be terminated by reason of unsatisfactory progress towards completion of either degree; and

14.1.2 where, in the opinion of the Faculty, the candidate does not show good cause, terminate the candidature.

15. Credit

15.1 Refer to *University of Sydney (Coursework) Rule 2000 (as amended)*, Division 3, Section 8 and the Board of Postgraduate Studies for the Faculties of Dentistry, Medicine and Pharmacy, *Academic Credit, Advanced Standing, and Exemption Policy*.

15.2 A candidate may receive credit, as recommended by the head of the School of Public Health, towards the requirements for the Master of Indigenous Health (Substance Use), the Graduate Diploma in Indigenous Health (Substance Use) or the Graduate Certificate in Indigenous Health (Substance Use) where:

15.2.1 before admission, the candidate has spent time in graduate study in the University of Sydney or another university, and

15.2.2 the candidate has completed coursework, within five years except with the permission of the dean, considered by the dean to be equivalent to work prescribed for the award course.

16. Time limits

16.1 A full-time candidate of the degree of Master of Indigenous Health (Substance Use) must complete the requirements for the degree not earlier than one year after the commencement of candidature and, except with the permission of the faculty on the recommendation of the head of the discipline concerned, not later than three years after commencement of candidature.

16.2 A full-time candidate of the Graduate Diploma in Indigenous Health (Substance Use) must complete the requirements for the degree not earlier than one year after the commencement of candidature and, except with the permission of the faculty on the recommendation of the head of

the discipline concerned, not later than two years after commencement of candidature.

16.3 A full-time candidate of the Graduate Certificate in Indigenous Health (Substance Use) must complete the requirements for the degree not earlier than one semester after the commencement of candidature and, except with the permission of the faculty on the recommendation of the head of the discipline concerned, not later than three semesters after commencement of candidature.

17. Examination

17.1 The head of the School of Public Health shall report the result of the examination of the coursework and other work, if any, to the faculty which shall determine the results of the candidature.

SECTION 1 – APPENDIX 5: LIBRARY IMPACT STATEMENT

See Attached

SECTION 3: COURSE INFORMATION FORM AND MARKETING PLAN

PART 1: COURSE INFORMATION FOR FLEXSIS

Faculty: **Medicine**

Department/School presenting the proposal: **School of Public Health**

Faculty Contact person and/or: Kate Conigrave
Academic Proponent **E-mail:** katec@med.usyd.edu.au **Ext. No:** 9515 8650

3.1.1 Type of proposal: **New**

3.1.2 Type of course: **Postgraduate Coursework**

3.1.3 Name of Award course(s)

Name of **New** Award course: Graduate Certificate in Indigenous Health (Substance Use)

3.1.4 Abbreviated name

GradCertIndigH(SubUse)

3.1.5 Date of introduction or deletion

Introduced: Year 2008 Semester 1

3.1.6 Course Code

3.1.7 CRICOS Code

CRICOS Code of Existing Award Course for amendment or deletion: n/a

3.1.8 Short degree description (e.g. for the UAC Guide): n/a

3.1.9 Full degree description (e.g. for Faculty handbook):

The Graduate Certificate in Indigenous Health (Substance Use) program aims to build the clinical, public health and academic capacity of Indigenous alcohol, tobacco and other drug workers to work in the prevention and treatment of harm associated with alcohol, tobacco and other drug disorders in the Indigenous community. The Graduate Certificate concentrates particularly on alcohol, tobacco, cannabis, opioids and injecting drug use.

3.1.10 Level of Award:

Graduate Certificate

3.1.11 Is this an Honours course? Yes No

3.1.12 If the proposal is for a new award course, please indicate if the new course is the result of new resolutions for an existing course? No

3.1.13 Name of award that will be conferred upon completion of course:

Graduate Certificate in Indigenous Health (Substance Use)

3.1.14 If the proposal is for a new award course, please indicate which category the proposed course should be allocated to according to the DEST Field of Education and Discipline Area (available from the Courses and Fees Toolkit on the Academic and International website):

DEST Field of Education 06
DEST Discipline Area 1305

3.1.15 Credit points required for the Award: 24

3.1.16 Location/ Campus for Student Attendance:

Camperdown & Darlington

3.1.17 Are students enrolling in the proposed award course subject to:

Criminal Record Check Yes No
 Prohibited Employment Declaration Yes No
 Health Records & Privacy Yes No ??
 Information Declaration

3.1.18 Prohibitions:

Students may only be enrolled in a total of 18 credit points per semester.

3.1.19 Articulation Pathway (if applicable):

Course(s) to which this course articulates		Credit given in articulating course
Code	Name	
	Graduate Diploma in Indigenous Health (Substance Use)	36
	Master of Indigenous Health (Substance Use)	48

3.1.20 Units of Study offered in proposed award course:

(b). **New units of study**

UoS Code	UoS Name	Core / Elective	Faculty	Australian Standard Classification Education (ASCED) Code	Session & Campus Offered	Credit Points
	Non-dependent alcohol use disorders	Core	Medicine	061305	1	2008
	Alcohol Dependence and Withdrawal	Core	Medicine	061305	1	2008
	Cannabis, Tobacco and Depression	Core	Medicine	061305	1	2008
	Opioids and Injecting Drug Use	Core Elective	Medicine	061305	2	2008
	Amphetamines, Polydrug Use and Psychosis	Core Elective	Medicine	061305	2	2008
	Substance Use through the Lifespan	Core Elective	Medicine	061305	2	2008

Graduate Diploma

3.1.1 Type of proposal: New

3.1.2 Type of course: Postgraduate Coursework

3.1.3 Name of Award course(s)

Name of **New** Award course: Graduate Diploma in Indigenous Health (Substance Use)

3.1.4 Abbreviated name

GradDipIndigH(SubUse)

3.1.5 Date of introduction or deletion

Introduced: Year 2008 Semester 1

3.1.6 Course Code

3.1.7 CRICOS Code

CRICOS Code of Existing Award Course for amendment or deletion: n/a

3.1.8 Short degree description (e.g. for the UAC Guide): n/a

3.1.9 Full degree description (e.g. for Faculty handbook):

The Graduate Diploma in Indigenous Health (Substance Use) program aims to build the clinical, public health and academic capacity of Indigenous alcohol, tobacco and other drug workers to work in the prevention and treatment of harm associated with alcohol, tobacco and other drug disorders in the Indigenous community. The Graduate Diploma covers alcohol, tobacco, cannabis, opioids, injecting drug use, amphetamines, psychological complications and co-morbidity of substance misuse and substance use through the lifespan.

3.1.20 Level of Award:

Graduate Diploma

3.1.11 Is this an Honours course? No

3.1.12 If the proposal is for a new award course, please indicate if the new course is the result of new resolutions for an existing course? No

3.1.13 Name of award that will be conferred upon completion of course:

Graduate Diploma in Indigenous Health (Substance Use)

3.1.14 If the proposal is for a new award course, please indicate which category the proposed course should be allocated to according to the DEST Field of Education and Discipline Area (available from the Courses and Fees Toolkit on the Academic and International website):

DEST Field of Education 06
DEST Discipline Area 1305

3.1.15 Credit points required for the Award: 36

3.1.16 Location/ Campus for Student Attendance:

Camperdown & Darlington

3.1.17 Are students enrolling in the proposed award course subject to:

Criminal Record Check	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
Prohibited Employment Declaration	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
Health Records & Privacy Information Declaration	Yes	<input type="checkbox"/>	No	<input type="checkbox"/> ??

3.1.18 Prohibitions:

Students may only be enrolled in a total of 18 credit points per semester

3.1.19 Articulation Pathway (if applicable):

Course(s) to which this course articulates		Credit given in articulating course
Code	Name	
	Graduate Certificate in Indigenous Health (Substance	24
	Master of Indigenous Health (Substance Use)	48

3.1.20 Units of Study offered in proposed award course:

(b). New units of study

UoS Code	UoS Name	Core / Elective	Faculty	Australian Standard Classification Education (ASCED) Code	Session & Campus Offered	Credit Points
	Non-dependent alcohol use disorders	Core	Medicine	061305	1	2008
	Alcohol Dependence and Withdrawal	Core	Medicine	061305	1	2008
	Cannabis, Tobacco and Depression	Core	Medicine	061305	1	2008
	Opioids and Injecting Drug Use	Core	Medicine	061305	2	2008
	Amphetamines, Polydrug Use and Psychosis	Core	Medicine	061305	2	2008
	Substance Use through the Lifespan	Core	Medicine	061305	2	2008

Masters

3.1.1 Type of proposal: New

3.1.2 Type of course: Postgraduate Coursework

3.1.3 Name of Award course(s)

Name of **New** Award course: Master of Indigenous Health (Substance Use)

3.1.4 Abbreviated name

MIndigH(SubUse)

3.1.5 Date of introduction or deletion

Introduced: Year 2008 Semester 1

3.1.6 Course Code

3.1.7 CRICOS Code

CRICOS Code of Existing Award Course for amendment or deletion: n/a

3.1.8 Short degree description (e.g. for the UAC Guide): n/a

3.1.9 Full degree description (e.g. for Faculty handbook):

The Master of Indigenous Health (Substance Use) program aims to build the clinical, public health and academic capacity of Indigenous alcohol, tobacco and other drug workers to work in the prevention and treatment of harm associated with alcohol, tobacco and other drug disorders in the Indigenous community. The Masters covers alcohol, tobacco, cannabis, opioids, injecting drug use, amphetamines, psychological complications and co-morbidity of substance misuse and substance use through the lifespan, followed by students choosing 12 credit points of the electives available in the Master of Public Health or Master of International Public Health to complete their course.

3.1.10 Level of Award:

Masters degree by coursework

3.1.11 Is this an Honours course? Yes

Honours requirements (if applicable):

Honours shall be awarded where the candidate:

- has enrolled for and successfully completed 48 credit points of coursework and 12 credit points of research resulting in a successfully completed dissertation; and
- has obtained a weighted average mark of at least 70 per cent in the coursework component of the degree.
- if a pass level degree of Master of Indigenous Health (Substance Use) has already been awarded, the testamur will be replaced by the honours level degree testamur after completing all honours requirements.
- not more than ten years shall have elapsed between a candidate being awarded the pass level degree of Master of Indigenous Health (Substance Use) and beginning requirements for the award of honours.

3.1.12 If the proposal is for a new award course, please indicate if the new course is the result of new resolutions for an existing course? No

3.1.13 Name of award that will be conferred upon completion of course:

Master of Indigenous Health (Substance Use)

3.1.14 If the proposal is for a new award course, please indicate which category the proposed course should be allocated to according to the DEST Field of Education and Discipline Area (available from the Courses and Fees Toolkit on the Academic and International website):

DEST Field of Education 06
DEST Discipline Area 1305

3.1.15 Credit points required for the Award:

36

3.1.16 Location/ Campus for Student Attendance:

Camperdown & Darlington

3.1.17 Are students enrolling in the proposed award course subject to:

Criminal Record Check Yes No
 Prohibited Employment Declaration Yes No
 Health Records & Privacy Information Declaration Yes No ??

3.1.18 Prohibitions:

Students may only be enrolled in a total of 18 credit points per semester

3.1.19 Articulation Pathway (if applicable):

Course(s) to which this course articulates		Credit given in articulating course
Code	Name	
	Graduate Certificate in Indigenous Health (Substance Use)	24
	Graduate Diploma in Indigenous Health (Substance Use)	36

3.1.20 Units of Study offered in proposed award course:

(a) Existing units of study

UoS Code	UoS Name	Core / Elective	Session Offered	Course Year Offered
PUBH5102 and PUBH5101	Special Project in Public Health	Elective	2	All
PUBH5115	Alcohol and Drug Use and Health	Elective	1 and 2	All
PUBH5114	Alcohol and Drug Use and Health	Elective	1 and 2	All
	Other units of study for which students meet the eligibility criteria for the unit of study.	Elective	1 and 2	All

(b) New units of study

UoS Code	UoS Name	Core / Elective	Faculty	Australian Standard Classification Education (ASCED) Code	Session & Campus Offered	Credit Points
	Non-dependent alcohol use disorders	Core	Medicine	061305	1	2008
	Alcohol Dependence and Withdrawal	Core	Medicine	061305	1	2008
	Cannabis, Tobacco and Depression	Core	Medicine	061305	1	2008
	Opioids and Injecting Drug Use	Core	Medicine	061305	2	2008
	Amphetamines, Polydrug Use and Psychosis	Core	Medicine	061305	2	2008

	Substance Use through the Lifespan	Core	Medicine	061305	2	2008
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SECTION 3 : COURSE INFORMATION FORM AND MARKETING PLAN

PART 2: COURSE INFORMATION FOR UNIVERSITY'S UNDERGRADUATE AND POSTGRADUATE COURSE DATABASE (FOR MARKETING PURPOSES)

3.2.1 UAC Code: n/a (Undergraduate courses only)

3.2.2 CRICOS Code: n/a

3.2.3 Career Opportunities: Aboriginal Drug and Alcohol Worker, Aboriginal Health and/or Drug and Alcohol Liaison Officer, Drug and Alcohol Counsellor/Worker, Health Worker in government, non-government and community controlled organisations, Policy Officer, Project Officer, Research Officer

3.2.4 Areas of study: Aboriginal Health Studies, Addiction Studies, Primary Health Care, Counselling, Public Health

3.2.5 Assumed Knowledge: community and/or cultural understanding, understanding of drug and alcohol treatment sector, health work training and/or experience

3.2.6 Minimum education requirements:

No minimum education
Mature background
Relevant employment experience

Additional information: Aboriginal and/or Torres Strait Islander heritage

3.2.7 If the proposal is for a Postgraduate award course, please indicate the course method:

Coursework Coursework with research pathway

3.2.8 UAI (for UG only): n/a

3.2.9 Additional admission selection criteria:

If there are more applicants than the quota can accommodate, the criteria for rating and selecting candidates are (a) number of years of work experience in the alcohol, tobacco and other drug sector, (b) prior education attained, (c) workplace assessment/advice/ support of employer.

3.2.10 If the course is offered to international students please complete the following: n/a

3.2.11 If the proposal is for a Postgraduate award course, please indicate the application closing date:

For local students, closing date for applications is 31 January
For international students, closing date for applications is n/a

3.2.12 Will mid-semester intake be available for:

Commonwealth Supported students No
Local fee-paying students No
International fee-paying students No

SECTION 3 : COURSE INFORMATION FORM AND MARKETING PLAN

PART 3: MARKETING PLAN

3.3.1 Marketing plan and strategy

There are a number of standard publications and networks through which the new course would be marketed:

- National Steering Committee has senior representatives from most states and territories who have agreed to assist with its marketing.
- School of Public Health and Faculty of Medicine Handbooks and Brochures
- Yooroang Garang and the Koori Centre
- Indigenous Health Promotion Network
- Australian Indigenous Health InfoNet
- Koori Mail
- Koori Radio
- Media releases – e.g. Commonwealth Department of Health and Ageing and newspapers
- Aboriginal Health Services – state and territory
- Aboriginal Community Controlled Health and Medical Services through the peak body, the National Aboriginal Community Controlled Organisation (NACCHO)
- NSW Aboriginal Drug and Alcohol Network (ADAN) which is a support and training network for Aboriginal Drug and Alcohol Workers in NSW
- NSW Health – the Aboriginal Mental Health, and the Aboriginal Sexual Health Networks
- National Drug and Alcohol Research Centre (NDARC), the National Centre for Education and Training on Addiction (NCETA)
- Alcohol and other Drug Council of Australia (ADCA)
- Network of Alcohol and Drug Agencies in NSW (NADA)

APPROVALS

Nominated Faculty Officer

Dean of Faculty (or Delegate)

