

## SECTION 1: ACADEMIC BOARD COURSE PROPOSAL

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### PART 1: OVERVIEW OF PROPOSAL

**Faculty:** Economics and Business

**Department/School presenting the proposal:** Centre for International Security Studies

**Faculty Contact person:** Kate Farrant, Postgraduate Program Adviser (Ext: 6 5019, email: [k.farrant@econ.usyd.edu.au](mailto:k.farrant@econ.usyd.edu.au))

**Academic Proponent:** Dr Leanne Piggott, Centre for International Security Studies (Ext: 1 4075, email: [l.piggott@econ.usyd.edu.au](mailto:l.piggott@econ.usyd.edu.au))

**Date course approved by Faculty:** May 25, 2007

**1.1.1. Type of proposal:** New

**1.1.2. Type of course:** Postgraduate Coursework

**1.1.3. Name of Award course(s)**

Name of **New** Award course/s: Master of International Security  
Master of International Security (Honours)  
Graduate Diploma in International Security  
Graduate Certificate in International Security

**1.1.4. Abbreviated name:** MIntSec  
MIntSec (Hons)  
GDipIntSec  
GCertIntSec

**1.1.5. Date of introduction:** Semester 1, 2008

**1.1.6 Availability to students**

Fee-paying local students:	Full-time Part-time
Fee-paying international students:	Full-time Part-time (subject to Visa requirements)

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### **PART 2: DETAILS FOR ASSESSMENT OF PROPOSAL**

#### **1.2.1 Purpose of the proposal**

The purpose of this proposal is to introduce a new postgraduate program in International Security (IS). The program will consist of four new award courses: the Master of International Security, Master of International Security (Honours), Graduate Diploma in International Security, and Graduate Certificate in International Security. These courses are designed to meet the increasing need for graduates with an interdisciplinary specialisation in international security, sought by government departments and agencies, and private sector businesses and organisations in Australia and internationally.

#### **1.2.2 Justification for proposal**

The University of Sydney (USyd) currently has no undergraduate or postgraduate coursework degree specialising in International Security. Existing programs in IS at other universities are unable to provide sufficient numbers of qualified recruits to meet the rapidly growing demand for their expertise by Australia's national security community, non-governmental organisations and the private sector. There is an immediate opportunity for USyd to build on its reputation in the field of IS and to establish itself as the leader in this field within Australia and the Asia-Pacific region.

Research for this proposal has indicated that a specialised degree in IS is best positioned at the postgraduate level, to enable graduate students to build a specialised knowledge of international security from a foundation of knowledge gained through a range of more general degrees. Career opportunities for USyd graduates with a postgraduate degree specialising in IS include the public service (both Commonwealth and State), local and international businesses, the media, regional and international NGOs, and local, regional and international think tanks.

In April 2006, the Vice Chancellor announced the decision to establish the Centre for International Security Studies (CISS) in the Faculty of Economics and Business. As agreed in the Centre's business plan and consistent with the Faculty's strategic plan, CISS will deliver PhD and MPhil programs in IS from 2007, and a postgraduate coursework program in IS (including Graduate Certificate, Diploma, Masters and Masters (Honours)) from 2008. Indeed, teaching is a core activity for the University and an integral component of the business of most academic centres, regardless of discipline. The Centre's distinctive postgraduate programs in IS will underpin its research agenda, help educate the next generation of international security analysts and policymakers, and support the Centre's outreach activities. The IS program would thus promote CISS and enhance its reputation. There is no leading academic centre in this field, either in Australia or internationally, that does not have a robust, distinctive postgraduate teaching program.

The IS courses will differ from USyd undergraduate and generalist postgraduate courses in their focus, professional orientation and emphasis on developing specialist skills. The courses will build on students' general knowledge, enabling a much faster pace of learning and encouraging students to be self-directed. To facilitate this process, the program will incorporate units of study from existing, more generalised degrees, reinforcing them with new units that sharpen the degree's conceptual focus and introduce professional skills. For example, GOVT6119 International Security, an elective unit in the Discipline of Government and International Relations' postgraduate coursework programs in International Studies, will be cross-listed and offered as a core unit in the proposed new program and will serve as a starting point from which students will begin their specialised study in IS. The learning and teaching will be interdisciplinary to reflect the fact that security is a multidisciplinary field, attracting those from a variety of academic and practical backgrounds who add value to its substance, methodologies and theoretical underpinnings.

The postgraduate program in IS is to be innovative in all aspects of its learning and teaching. It has been designed to incorporate specific graduate attributes identified by

representatives of the national and international security agencies consulted during the process of developing this proposal. Desired *knowledge, skills, and attributes* include:

- 1) Knowledge of emerging and traditional security issues, drawing on the interdisciplinary fields of defence, international relations, strategic studies, political science, economics, environmental studies, law, business, public health, biology, and demography;
- 2) A solid background knowledge of regional politics;
- 3) Familiarity with, and ability to work effectively within, the new international security environment, including a 'whole-of-government' approach to public policy-making;
- 4) Analytical skills, including problem-solving and argument mapping;
- 5) Dealing with ambiguity, uncertainty and paradox;
- 6) Presentation skills (both written and oral);
- 7) Project and crisis management;
- 8) Team-building and teamwork, managing diverse cultures, and negotiation skills;
- 9) Leadership qualities, including integrity, commitment to motivate others, self-confidence and awareness, and action focus.

These 'industry specific' learning and teaching objectives have in turn been aligned to the skills, attributes and knowledge that a graduate can expect to achieve, as listed in the generic attributes of graduates in item 1.2.8.

The proposed courses in IS support the strategic goals of the University in a number of specific ways. They will challenge students to develop as influential future citizens while equipping them for immediate useful employment. Whilst the Masters, Graduate Diploma or Graduate Certificate in IS will not provide a formal professional qualification (such as the Master of Professional Accounting), they will lead to a definite career path in international security within either the public or private sectors. Further, the curriculum and intended teaching methods are explicitly research-based, drawing on the areas of expertise and active inquiry of the Centre's staff as well as projected areas of future research. For these reasons, it is expected that the new program will attract high quality local and international students, and in so doing, advance the internationalisation of the University. Graduates will be uniquely positioned for the employment market thus bolstering USyd's goal of increasing graduate employment rates and starting salaries.

Likewise, the proposed courses in IS support directly the strategic goals of the Faculty of Economics and Business, in particular, those which will see the Faculty take a sharper and more strategic approach to business and management education and research across the public and private sectors. International security generally, and crisis management in particular, are central to the activities of both government and business, and the new program in IS will include content on 'Business and Security' as well as provide the foundational content for the development of an executive education program. This suite of programs will contribute to the Faculty's plan for integrated management education programs that are distinctive, comprehensive, and have contemporary relevance and academic integrity. Their content, focused on the international security environment, will support the Faculty's aim of internationalising its curriculum. Concurrently, the components of the courses that are designed to prepare local students for employment in the Australian national security community will contribute to the Faculty's aim of recruiting an increased number of high quality local postgraduate students. The 10 unit structure of the Master of International Security supports the Faculty's goal of aligning itself with EQUIS certification requirements. This structure likewise meets employer needs, providing more robust training for students and giving them a longer period in which to consolidate their new knowledge and skills.

The proposal's relevance to students, employers and professional organisations was borne out during consultation meetings with the Deputy Secretary of the Department of Prime Minister and Cabinet as well as the heads of the security and intelligence agencies in Canberra, including the Defence Signals Directorate (DSD), Defence Intelligence Organisation (DIO), the Office of National Assessments (ONA), the Department of Foreign Affairs and Trade (DFAT), the Australian Security Intelligence Organisation (ASIO) and the Australian Federal Police (AFP). Each of these senior officials emphasised that there

is substantial, unmet demand for a Master of International Security, for graduate level recruits and mid-career professional development (letters of support for postgraduate programs and Executive Education from DSD and DFAT are included in Appendix 2). Consultation with those involved in Faculty and University international student recruitment confirmed the existence of a similar gap in other countries, both regionally and internationally, between the demand for high quality IS graduates and the number of available recruits.

The proposed courses are highly specialised and focused on IS. With the exception of the Discipline of Government and International Relations' units GOVT6119 International Security, GOVT6121 Northeast Asian Politics, and GOVT6136 Asia-Pacific Politics, all core units and Table A electives (see Section 1.2.5 below for explanation of the proposed course structure) are new units which will not overlap with the University's existing offerings. GOVT6121 Northeast Asian Politics and GOVT6136 Asia-Pacific Politics are listed in Table A in order to address the specific graduate attribute 'knowledge of regional politics' identified by representatives of the national and international security agencies. There are a small number of other existing units offered in the University's more generalist degrees, such as the Master of International Studies, Master of International Law and Master of Peace and Conflict Studies, which have been identified as possible electives in the new program. These are listed as Table B electives in Section 1.2.5 below. Relevant course coordinators have been consulted in order to provide support for cross-listing.

Proposed units of study to be offered from 2008 are listed in the course structure (see 1.2.5 below). As the number of IS students and CISS' teaching capacity grow, it is anticipated that additional units of study will be introduced. Units for potential future introduction include:

- Corporate Security Management
- Energy, the Environment and Security
- Homeland Security
- Intelligence and National Security Policy
- Nuclear Weapons
- Asia-Pacific Maritime Security
- South Asian Security
- Star Wars: Conflict in Space

### **1.2.3 Benchmarking, market research and analysis**

#### **(i) Benchmarking:**

In response to a growing need for graduates with training in international security, a small number of specialised degree programs have been launched in Australia in the last several years. Monash, Macquarie, Charles Sturt and Murdoch Universities offer postgraduate courses specialising in terrorism-related studies (see Table 1.2.3. iii below), but target different student markets as their varying aims, emphases and structures demonstrate. For example, Charles Sturt's Master of Arts (Terrorism, Safety and Security), focuses on the mechanics of counterterrorism (policing methods and operations, crime prevention and investigation, forensics, etc.) and is offered in distance mode only. Monash's Master of Counter-Terrorism Studies examines social and cultural issues relating to terrorism, while Macquarie's Master of Policing, Intelligence and CounterTerrorism looks at both the theory of terrorism and the practice of counterterrorist methods. The proposed USyd program in IS offers a much broader analysis of international security issues than these terrorism-focused programs, limiting the overlap in the target student market.

Three programs in Australia approximate the higher-level, strategic approach of the proposed USyd program in IS. ANU's Master of Arts (Strategic Studies) and Master of Strategic Affairs are the strongest competitors within Australia. This program, however, does not have a strong interdisciplinary focus, nor does it offer the breadth and depth of subject material of the proposed IS programs, particularly in the area of non-military threats to political, economic and environmental stability. UNSW at the Australian Defence Force Academy (ADFA) is also a competitor, although it focuses on traditional military and

defence issues, a point of differentiation from the proposed USyd course, which emphasises emerging and transnational threats.

Finally, Macquarie University launched its own Master of International Security Studies (MISS) in 2007. This program may grow into a competitor in the future, but at present lacks coherence and breadth, weakened by attempts to prevent overlap with its existing Master of Policing, Intelligence and CounterTerrorism.

Within the Pacific and Southeast Asia, programs that take a broad, strategic approach similar to the proposed USyd program are the Master of Strategic Studies at Victoria University of Wellington in New Zealand (although this program has a strong New Zealand security focus) and the Master of Science in Strategic Studies at Nanyang Technological University in Singapore, which will be a competitor for students coming from Asia, particularly those looking to integrate security and business units into their degree. Neither of these universities, however, has the status or international standing of the University of Sydney and the Faculty of Economics and Business. There are a number of security and strategic studies programs in North America and Europe, few of which have particularly robust Asia programs, a strength of the proposed USyd program.

(ii) Market research and analysis:

As noted above, the Australian security community is in the midst of an unprecedented period of expansion. The demand for graduates with backgrounds in international security has risen dramatically and is projected to continue to grow in the foreseeable future. This was confirmed by all agency heads consulted during the process of preparing this proposal. To illustrate, DSD has increased the number of graduate recruits by nearly 70% in the last 2-3 years. ASIO is working to an annual net growth of some 300-400 new staff each year, as the organisation expects to double in size over the next five years.

In order to provide the knowledge base and practical skills required for employment in the field of international security and to design a program that will differentiate the USyd courses in IS from others in the market, the approach to international security is comprehensive, balancing emerging security issues with traditional strategic concerns. Other programs are heavily skewed towards one approach or the other. Further, the USyd program in IS has a focus on Asia-Pacific security issues, which is under-represented in competitor programs, but is an area of expertise sought by Australian and regional security agencies, as well as business and non-governmental organisations.

While the proposed MIIntSec does not lead to a specific professional qualification, it is a specialised degree which positions students for a particular career path. It is appropriate, therefore, to align the course fees with similarly specialised and professionally-oriented degrees within the Faculty. This positions the programs at the high end of the market, reflecting the University's reputation, the high calibre of the degree, and the competitive advantage that graduates will have once they enter the employment market. It is further intended that by pricing the degrees at this level, the new program in IS will help achieve the Faculty's aim of increasing revenue from fee-paying local postgraduate students.

(iii) Summary table of competitive offerings to proposed award course:

<b>Institute</b>	<b>Competitive Offering</b>	<b>Additional information</b>
Australian National University	Master of Arts (Strategic Studies); Master of Strategic Affairs; Graduate Diploma in Strategic Affairs	Strongest competitor. MA (SS) 3 semesters, including "sub-thesis". MSA and GDip 2 semesters of coursework. Weak on emerging, transnational threats.
Australian Defence Force Academy at the University of New South Wales	Master of Defence Studies Graduate Diploma in Defence Studies	2 semesters. Strong roster of electives, including courses on history and culture, and skills courses for international students. Relatively weak on

		emerging, transnational threats.
Macquarie University	Master of International Security Studies; Graduate Diploma in International Security Studies; Graduate Certificate in International Security Studies; Joint MISS and Master of Policing, Intelligence and Counter Terrorism	MISS – 2 semesters, or joint MISS/MPICT in 3 semesters. MISS research project optional. Delivered on campus and online. MISS addresses transnational issues, but lacks regional focus. Terrorism/intelligence treated only in MPICT.
Monash University	Master of Counter-Terrorism Studies Graduate Diploma in Arts; Graduate Certificate in Arts	MCTS - 3 semesters including research project. GDip – 2 semesters, GCert – 1 semester. Course offerings limited and sprawling, lacks conceptual focus.
Charles Sturt University	Master of Arts (Terrorism, Safety and Security); Graduate Diploma of Terrorism, Safety and Security; Graduate Certificate of Terrorism, Safety and Security	Distance education only – 3 years for MA, including dissertation. Heavily focused on law and law enforcement operations.
Murdoch University	Graduate Certificate in Security, Terrorism and Counterterrorism Studies	3 units only, very general
Victoria University of Wellington, NZ	Master of Strategic Studies; Postgraduate Diploma in Strategic Studies; Postgraduate Certificate in Strategic Studies	MSS - 3 semesters including research project. Strong NZ focus.
Nanyang Technological University, Singapore	Master of Science (Strategic Studies)	2 semesters including dissertation. Incorporates business and political economy concerns.

(iv) Estimated Student Demand

Estimated Student Demand	2008	2009	2010
Commonwealth-supported	N/A	N/A	N/A
Local fee-paying	15	25	40
International fee-paying	15	25	35
Estimated Total EFTSU	25	41	61.6
Lowest EFTSU for which course would be run	15	20	30

Estimated Full-time and Part-time Students	2008	2009	2010
Estimated number of Full-time students	25	40	59
Estimated number of Part-time students	5	10	16

Impact on students currently enrolled: It is not anticipated that the proposed courses will impact currently enrolled students. However, it is expected that some graduates of more generalised postgraduate degrees in, for example, International Law or International Studies, might continue on to do a Graduate Certificate in International Security in order to gain an additional, specialised qualification in IS before completing their studies at USyd.

Enrolment Quotas:

Will quotas be set for the proposed award course or for any units of study within the award course?

For local fee-paying students: No

For international fee-paying students: No

#### 1.2.4 Consultation and External References (for evidence, see Appendix 1)

Consultees	Date	Method of consultation	Type of supporting evidence provided
<b>Kate Farrant</b> Postgraduate Program Advisor, Faculty of Economics and Business	continuous	Meeting and email	
<b>Wendy Lambourne</b> Postgraduate Coordinator, Centre for Peace and Conflict Studies, Faculty of Arts	19/7/06 - 21/2/07	Meetings and email exchange	Email exchange
<b>Steven Merchant</b> Director, Defence Signals Directorate	20/9/06	Meeting	Extract from meeting minutes
<b>Duncan Lewis,</b> Deputy Secretary, Department of the Prime Minister and Cabinet	20/9/06	Meeting	Extract from meeting minutes
<b>Peter Varghese</b> Director General, Office of National Assessments	20/9/06	Meeting	Extract from meeting minutes
<b>Paul O'Sullivan</b> Director General, Australian Security Intelligence Organisation	11/10/06	Meeting	Extract from meeting minutes
<b>Mick Keelty</b> Commissioner, Australian Federal Police	11/10/06	Meeting	Extract from meeting minutes
<b>Major General Maurie McNarn</b> Director, Defence Intelligence Office	9/11/06	Meeting	Extract from meeting minutes
<b>Michael L'Estrange</b> Secretary, Department of Foreign Affairs and Trade	9/11/06	Meeting	Extract from meeting minutes
<b>Ambassador Fu Ying</b> Chinese Ambassador to Australia	10/11/06	Meeting	
<b>Professor Charlie Benrimoj</b> Pro-Vice-Chancellor (Strategic Planning) Strategy Implementation and Sustainability Planning Office (Dr Florian Salzgeber and Simon Marks-Isaacs from the Strategic Planning Office were also present.)	24/1/07	Meeting	
<b>Professor Michael Jackson</b> Chair of Discipline, Government & International Relations, Faculty of Economics and Business	6/2/07	Meeting	Email recording meeting minutes
<b>Dr Allan McConnell</b> Postgraduate Coordinator, Government & International Relations, Faculty of Economics and Business	6/2/07	Meeting	Email recording meeting minutes
<b>Professors Graeme Gill and Rodney Tiffen</b> Government & International Relations, Faculty of Economics and Business	6/2/07	Meeting	
<b>Ada Chow</b> International Development Manager, Acting Head of Marketing, Faculty of Economics and Business	7/2/07	Meeting	Email follow-up to confirm meeting minutes
<b>Mark Try</b> Postgraduate Manager, Faculty of Arts	7/2/07	Phone Conversation	
<b>Ben Saul</b> Program Coordinator, Master of International Law Faculty of Law	8/2 /07-12/3/07	Email	Email exchange

<b>Simon Marks-Isaacs</b> Strategy Implementation and Sustainability Planning Office	8/2/07	Meeting	
<b>Professor Peter Wolnizer</b> Dean, Faculty of Economics and Business	8/2/07	Meeting	
<b>Professor Marcus O'Connor</b> ProDean, Faculty of Economics and Business	8/2/07	Meeting	
<b>Vivian Puccini-Scuderi</b> Executive Assistant to the Director Centre for International Security Studies	9/2/07	Meeting	Email follow-up to confirm meeting minutes
<b>Chris Riley</b> Deputy Director, International Office	9/2/07	Meeting	Email follow-up to confirm meeting minutes
<b>Fiona McCay</b> Subject Librarian, Fisher Library	12/2/07	Email	Email
<b>Professor David Hensher</b> Associate Dean (Postgraduate Coursework) Faculty of Economics and Business	14/2/07	Meeting	Email follow-up to confirm meeting minutes
<b>Ken Jackson</b> Manager, Information Technology, Faculty of Economics and Business	14/2/07	Meeting	Email recording meeting minutes
<b>Professor Stephen Garton</b> Dean, Faculty of Arts	16/2/07	Meeting	Email confirmation
<b>John Hall</b> Postgraduate Coordinator, Master of International Public Health, Faculty of Medicine	26/2/07	Meeting	

### 1.2.5 Course structure

#### **Master of International Security**

To be awarded the *Master of International Security*, students must successfully complete a total of 10 units of study (60 credit points) comprising:

- 3 compulsory units of study (18 credit points) as listed under *Core units of study*
- 7 elective units of study (30 credit points) chosen from the options listed under *Elective units of study* (including at least 4 units selected from [Table A](#))

#### **Core units of study**

Students must complete the following compulsory units of study:

- CISS6001 New Security Challenges
- CISS6002 Strategy & Security in the Asia-Pacific
- GOVT6119 International Security

#### **Elective units of study**

Students select their elective options from the following units of study:

##### Table A:

- CISS6003 Business and Security
- CISS6004 Disease and Security
- CISS6005 Ethics, Law and War
- CISS6006 Statebuilding and Fragile States
- CISS6007 Terrorism in the Asia-Pacific Region
- CISS6008 Population and Security
- GOVT6121 Northeast Asian Politics
- GOVT6136 Asia-Pacific Politics

##### Table B

- CISS6009 Research Essay1
- CISS6010 Research Essay 2
- CISS6011 Special Topic in International Security
- GOVT6103 Australia in Diplomacy, Defence and Trade

- GOVT6139 Research Design
- GOVT6154 Conflict and Peace in the Middle East
- GOVT6318 Crises, Disasters and Public Management
- LAWS6062 International Law and the Use of Armed Force
- LAWS6806 National Security Law
- LAWS6856 Terrorism and Counterterrorism Policy and Law
- PACS6911 United Nations and International Conflict Resolution
- PACS6917 Religion, War and Peace

### Master of International Security (Honours)

• To enrol in the units listed under *Honours units of study*, students must have completed eight units of study in the pass degree, including GOVT6139 Research Design, and have achieved an average grade of 75 or higher. Enrolment in dissertation units is subject to supervisor availability.

To be awarded the *Master of International Security (Honours)*, students must successfully complete a total of 12 units of study (72 credit points) comprising:

- 3 compulsory units of study (18 credit points) as listed under *Core units of study*
- 4 elective units of study (24 credit points) chosen from the options listed under *Elective units of study* (including at least 3 units selected from [Table A](#))
- 1 mandatory research methods unit (6 credit points), GOVT6139 Research Design
- A 20,000-25,000 word dissertation (4 units of study worth 6 credit points each) as listed under *Honours units of study*

### Honours units of study

Honours students must complete the following 4 dissertation units of study as a requirement for their degree:

- CISS6101 Honours Dissertation Part 1
- CISS6102 Honours Dissertation Part 2
- CISS6103 Honours Dissertation Part 3
- CISS6104 Honours Dissertation Part 4

### Graduate Diploma in International Security

To be awarded the *Graduate Diploma in International Security*, students must successfully complete a total of 6 units of study (36 credit points) comprising:

- 3 compulsory units of study (18 credit points) as listed under *Core units of study*
- 3 elective units of study (18 credit points) chosen from the options listed under *Elective units of study* (including at least 2 units selected from [Table A](#))

### Graduate Certificate in International Security

To be awarded the *Graduate Certificate in International Security*, students must successfully complete a total of 4 units of study (24 credit points) comprising:

- 3 compulsory units of study (18 credit points) as listed under *Core units of study*
- 1 elective unit of study (6 credit points) chosen from the options listed in [Table A](#) under *Elective units of study*

Award Course	Length of candidature (years)	Type of Enrolment	
		Full-time	Part-time
Master of International Security	Minimum	1.5*	2.5
	Maximum	6	6
Master of International Security (Honours)	Minimum	1.5	3
	Maximum	6	6
Graduate Diploma in International Security	Minimum	1	1.5
	Maximum	4	4
Graduate Certificate in International Security	Minimum	0.5	1
	Maximum	2	2

\* Subject to unit of study availability, one year duration is possible if students undertake two units in Summer School OR one unit in Summer and one in Winter School, in addition to the four units undertaken in both Semester 1 and 2.

(b) Minimum credit points required for completion of qualification:

Award Course	Credit Points
Master of International Security	60
Master of International Security (Honours)	72
Graduate Diploma in International Security	36
Graduate Certificate in International Security	24

(c) *Mode of delivery:* Primarily face-to-face teaching, with flexible learning incorporated into some units (via Blackboard).

(d) *Does the course involve clinical or industrial placement/experience?* No

(e) *Please indicate what processes are in place to guarantee the quality of academic staffing, available resources for teaching and provision of adequate curriculum delivery, assessment and authentication of student work.*

Quality assurance procedures are in place throughout the Faculty of Economics and Business to ensure that all staff are appropriately qualified.

Faculty policy ensures annual scrutiny by the Graduate Studies Board to ensure appropriate class sizes of all postgraduate units.

All units in the Faculty are subject to student evaluation each semester, conducted in collaboration with the Institute of Teaching and Learning. This feedback is used by UoS Coordinators, in consultation with Discipline Chairs, to assess the effectiveness of the unit and to plan and implement improvements to the teaching and learning experiences of students.

Academic honesty programs have been implemented in the Faculty to provide further assurance of the authentication of student work.

### 1.2.6 Assessment procedures

A variety of assessment procedures are utilised based on unit of study choice. As the program comprises core units and electives (as is the case with most programs within the Faculty of Economics and Business), the variety of assessment tasks covers the full range of those incorporated into programs in the Faculty. These are: essays, reports, tests, individual projects, group projects, online activities (eg: online discussion questions), presentations, class participation and examinations.

The allocation of assessment to each unit of study is based on Academic Board recommendations that assessment should be made up of 4,500-6,000 equivalent words per six credit point unit of study. An example of assessment is provided in the table below.

Examples of Proposed Assessment Regime	Proportion of assessment regime (%)	Use of external assessors/examiners (Yes/No) (if yes, please provide details)
Essay	30%	No
Agency Policy Brief	30%	No
Group Work Project	20%	No
Oral Presentation	15%	No
Peer Assessment	5%	No

### 1.2.7 Student workload

Workload is calculated based on Academic Board recommendations that a six credit point unit of study should entail 9-12 hours of equivalent work per week including 3-4 hours of contact time per week. Over a standard 13 week semester, this equates to an average student workload of between 117 and 156 hours per unit of study and that figure includes a total of approximately 39 hours of teaching contact time per unit of study.

Careful consideration of appropriateness of particular tasks for specific units of study is encouraged alongside workload requirements.

(a)

Expected Workload	Total Time Expected (per credit point)
Seminars	6.5
Tutorials	0
Practical experience	0
Independent study	3
Reading and work for assessment	10

(b) *Provide an indication of how the academic course load including the weight given to any dissertation component compare with other similar course loads in the faculty/college/university.*

The dissertation components of the proposal (CISS Research Essay 1 combined with CISS6010 Research Essay 2 and the MIntSec (Hons) units) require an equivalent word length to that of other units in the Faculty and University.

(c) *What load for HECS and student load purposes should be given to each of the constituent parts or units making up the award course? This is a full-fee-paying program.*

### 1.2.8 Attributes of graduates

The Faculty of Economics and Business has developed a set of generic learning goals for all students in its postgraduate programs. These are designed to develop the attributes and skills described in the University's policy on Generic Attributes of Graduates, which are to:

- Engage in lifelong learning, reflective thinking and self and peer assessment.
- Understand economic, political, legal, commercial and business issues and apply fundamental theories and concepts in diverse and unpredictable environments.
- Formulate and develop persuasive arguments relevant to major fields of study that can be applied to business problems.
- Think critically about underlying theories, concepts, assumptions and arguments in major fields of study.
- Apply principles, techniques and technologies to data/information relevant to practice in major fields of study.
- Appreciate the changing nature of frontiers of knowledge through research, and initiate and conduct research in archives, libraries, the web and other sources such as an organisation's in-house materials.
- Communicate effectively in verbal, written and group contexts to a professional standard.
- Lead and participate in teams (including members from diverse cultural backgrounds), manage, persuade and influence others.
- Be aware of ethical and accountability issues in business, government and society, and have the capacity to deal with these issues in their personal and professional lives.
- Apply technical and specialist skills to global business issues and/or in practice within a multicultural environment.
- Understand the links between strategic, tactical and operational perspectives in problem solving.

The specific attributes and skills that can be expected of graduates of the award courses are:

- Knowledge of emerging and traditional security issues, drawing on the interdisciplinary fields of defence, international relations, strategic studies, political science, economics, environmental studies, law, business, public health, biology, and demography;
- A solid background knowledge of regional politics;
- Familiarity with, and ability to work effectively within, the new international security environment, including a 'whole-of-government' approach to public policy-making;
- Analytical skills, including problem-solving and argument mapping;
- Dealing with ambiguity, uncertainty and paradox;
- Presentation skills (both written and oral);
- Project and crisis management;
- Team-building and teamwork, managing diverse cultures, and negotiation skills;
- Leadership qualities, including integrity, commitment to motivate others, self-confidence and awareness, and action focus.

**1.2.9 Transitional arrangements (for continuing students):** N/A

**1.2.10 Course administration**

*Course to be administered by the following Faculty:* Faculty of Economics and Business

*(a) Is there shared teaching with other Faculties?* No

*(b) Is the proposed award course part of a con-joint venture with another institution?* No

**1.2.11 Resolutions**

- (a) Are there changes to the list of Degrees, Diplomas and Certificates conferred by your Faculty, as listed in the **Resolutions of the Senate** available in the **University Calendar**?  
Yes
- (b) Will there be new Resolutions or changes to the existing **Resolutions of the Senate** for the proposed Coursework award course? Yes
- (c) Will there be new Resolutions or changes to the existing **Faculty Resolutions** for the proposed award course? Yes
- (d) Will there be changes to the academic dress due to the introduction of the proposed new award course? Yes

**1.2.12 Quality assurance arrangements and plans**

All postgraduate coursework degrees in the Faculty of Economics and Business are subject to triennial review of content and delivery conducted under the auspices of the Graduate Studies Board to ensure quality assurance and continuous improvement across all programs. All units of study in the Faculty are subject to student evaluation each semester, conducted in collaboration with the Institute of Teaching and Learning. This feedback is used by Unit of Study Coordinators, in consultation with Discipline Chairs, to assess the effectiveness of the unit and to plan and implement improvements to the teaching and learning experiences of students.

## SECTION 1: ACADEMIC BOARD COURSE PROPOSAL

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### PART 3: RESOURCE IMPLICATIONS

#### 1.3.1 Estimated Student Numbers for next three years of the award course

Estimated Student Demand	2008	2009	2010
Estimated Student Numbers	30	50	75
Estimated EFTSU	25	41	61.6

#### 1.3.2 Availability of teaching and support staff

*(a) Availability of academic and support staff to deliver the proposed award course:*

Existing CISS teaching staff will coordinate and manage the courses. Teaching for two of the core units of study will be done with current CISS staff (the 3<sup>rd</sup> core unit is cross-listed from the Discipline of Government & International Relations). Electives from Table A will be taught by both current CISS staff (both full-time and part-time) with contractors required to deliver two additional units. Suitable contractors have been approached, with sufficient interest shown to warrant confidence in the appropriate contractor being secured for 2008 and beyond.

*(b) Strengths of the department/school/faculty:*

The Centre for International Security Studies was recently established in the Faculty in July 2006. Through strategic appointments, it has already achieved the capacity to deliver high quality units through innovative and research-led teaching.

#### 1.3.3 Availability of teaching space, and other required facilities

No additional teaching rooms, lecture theatres, laboratories, staff offices and storage spaces are required.

#### 1.3.4 Availability of Library Resources

The nominated Library officer did not identify any concerns about present library holdings.

#### 1.3.5 Availability of IT and other Equipment

As confirmed during consultation with the Faculty IT Manager, no additional IT or related equipment is required to service the new courses.

#### 1.3.6 Timetabling arrangements

The proposed award course will be offered in the following teaching periods:

Standard and Non-standard teaching (e.g. Summer School, Winter School)

## APPROVALS

Nominated Faculty Officer

Dean of Faculty (or Delegate)

## SECTION 1 – APPENDIX 1: EVIDENCE OF CONSULTATION

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**From:** Wendy Lambourne [mailto:wendy.lambourne@arts.usyd.edu.au]

**Sent:** Wednesday, 21 February 2007 2:22 PM

**To:** Jessica Dodson

**Cc:** Jake Lynch; Alan Dupont

**Subject:** Re: background info from proposal

Thanks so much Jessica for sending the additional information. We also appreciated the meeting, finding out more about CISS and discussing how we might work together both in postgraduate teaching and potentially also in research collaboration.

A couple of things about the coursework proposal. Firstly, you refer to the Master of Arts in Peace and Conflict Studies. In 2006 the degree name was changed to Master of Peace and Conflict Studies. Also, we thought it might be appropriate to include peace and conflict studies in the list of interdisciplinary fields under 1) on the first page.

As previously indicated, we welcome the new MISS degree. We agree that the content and focus of the MISS and MPACS degrees will be complementary and expand the options available for students to pursue peace, conflict and security studies at the University of Sydney.

In expressing our support for the proposed postgraduate coursework program, we note the agreement that we be consulted during the approval process for new units of study with potential overlap, including Ethics, Law and War; Energy, the Environment and Security; and Statebuilding in Fragile and Failing States. At this stage we have a particular concern regarding content overlap between Ethics, Law and War and the existing unit PACS6918 History and Philosophy of Peace and Conflict, which will need to be further discussed. Please let me know if you'd like a copy of the course outline for PACS6918.

As indicated, we are happy for PACS6901 The United Nations and International Conflict Resolution and PACS6917 Religion, War and Peace to be cross-listed with the new program. Furthermore, as discussed, PACS6911 Key Issues in Peace and Conflict Studies or PACS6909 Cultures of Violence might be considered as additional cross-listed unit/s to provide an overview of peace, war, violence and security history and context for those students without such a background. Please advise if you need copies of the course outlines for consideration.

We anticipate our revamped unit PACS6908 Conflict Resolution and Peacebuilding (potentially complementary to Statebuilding in Failed and Fragile States) might also be considered for cross-listing in future, as might PACS6903 Peace and the Environment as a complement to your new unit on Energy, the Environment and Security. These will need to be considered later once the curriculum for these units is confirmed for teaching in 2008 and/or 2009. It is worth noting that the units we offer each year may also vary according to lecturer availability.

Needless to say, we anticipate cross-listing some of the CISS units of study in the PACS program, details to be confirmed once your program is approved.

We hope this helps and wish you all the best with your proposal.

Wendy

**From:** Jessica Dodson

**Sent:** Wednesday, 14 February 2007 4:10 PM

**To:** 'Wendy Lambourne'

**Cc:** 'Jake Lynch'; Alan Dupont

**Subject:** RE: Collaboration with CISS

[Hi Wendy,](#)

[Thanks so much for getting back to me so quickly and for agreeing to cross-list the two PACS units. We agree to consult with you in order to ensure minimal overlap between our units. We are in the process of fleshing out these units now, so we would like to discuss them relatively soon. If you and Jake are available Tuesday or Wednesday afternoon next week, Alan and I would be happy to come meet you to discuss.](#)

Thanks again, Wendy, and I look forward to working together.

Cheers,

Jessica

**Jessica Dodson** | Projects Officer  
Centre for International Security Studies

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**From:** Wendy Lambourne [<mailto:wendy.lambourne@arts.usyd.edu.au>]

**Sent:** Monday, 12 February 2007 9:59 PM

**To:** Jessica Dodson

**Cc:** 'Jake Lynch'; Alan Dupont

**Subject:** Re: Collaboration with CISS

Dear Jessica,

Thanks for your email. Associate Professor Jake Lynch, the new Director of CPACS, has asked me to respond on our behalf to your request.

We would be delighted to pursue collaboration with CISS and to support your new postgraduate coursework program. As discussed, we agree that our two units PACS6901 and PACS6917 be cross-listed as electives under List B for your new program.

We would ask that we be consulted regarding some of the specific new units that you propose to offer as part of the program to ensure no significant overlap with existing units in the PACS program.

Of particular interest in the attached draft are four units under List A that appear to be similar to existing PACS units and teaching focus: Energy, the Environment and Security; Ethics and Laws of War; Intervention and Post-War Reconstruction; and War and Conflict in the 21st Century. Perhaps we could meet some time to discuss possible collaborative planning in relation to these four topic areas.

Please contact me or Jake if you require any further information.

Best regards,

Wendy

Dr Wendy Lambourne  
Lecturer and Coordinator Postgraduate Peace and Conflict Studies  
Centre for Peace and Conflict Studies  
Mackie Building K01  
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AUSTRALIA  
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<http://www.arts.usyd.edu.au/cpacs>

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**Alan Dupont & Leanne Piggott Canberra Meetings - 20.09.2006**

*Purpose of visit:* to meet with **Steve Merchant (DSD)**, **Duncan Lewis (PM&C)**, and **Peter Varghese (ONA)**, in order to discuss agency recruitment to assist CISS postgraduate program design

**1) Meeting with Steve Merchant (DSD)**

Staff attrition rate: 10.7%

Annual Intake: 120 per annum (recruit in February and August)

- Graduate recruitment = 40-50% of total
- Two streams: analysts and technicians (no USyd students in last intake)
- Target intake for 2006/7 = 200

Graduate qualifications:

For Technicians: Engineering, maths, science, computer science degrees with an understanding of communication technology

For Analysts:

- Honours/Masters degree in a range of areas including IS & IS
- Language with knowledge of culture and security of the country and region
- Analytical skills
- Ability to work with people

For Research Assistants:

- Research and analysis skills

\* Main challenge: analysts (with language) for ME & Sth Asia; knowledge of 'network activity' (primarily communication networks, but more generically as well)

**KEY POINTS FOR PROGRAM DESIGN:**

Develop skills in:

- i) Language + knowledge of respective region, in particular, culture and security
- ii) Analytical capability
- iii) team building with group members from a multidisciplinary background
- iv) presentations (both individual and group)
- v) ability to approach and solve problems from different dimensions
- vi) leadership

\* Possible course in 'Network Activity Analysis' to provide expertise in:

- Behaviour of international networks
- Digital networks
- Communication environment protocol

## **2) Meeting with Duncan Lewis (PM&C)**

Noted significant increase in recruitment across all intelligence/national security agencies in order to accommodate, in some cases, doubling of size, eg, ASIO: from 960 to 1850 over 4 yrs.

Gaps that need to be filled:

- At junior recruitment level, there is a need for a 'finishing school' to provide study of defence and the intelligence community.

Skills required by PM&C:

- i) ability to network to gather ideas/information from across all agencies; and to coordinate this process
- ii) think critically
- iii) 'zone' writing skills: write briefs that specify the problem; clarify salient issues; provide recommendations
- iv) correct grammar and syntax

## **2) Meeting with Peter Varghese (ONA)**

Recruitment:

Analysts: 'boutique' requirements. Strategy is to take fully trained experts and then train them to a) work with intelligence material; and b) work in government.

Basic craft skills needed by ONA are:

- i) thinking and writing
- ii) argument mapping and presentation
- iii) constructing an analytical argument
- iv) grammar

- v) economic literacy
- vi) strategic literacy
- vii) multidisciplinary approach to material
- viii) ability to link issues to provide a national perspective and not simply a specific portfolio perspective.

Areas difficult for ONA to find experts:

- Indonesian linguists
- Sth Asia, India in particular
- Trade analysts, with negotiation experience

KEY LESSONS LEARNED:

- 1) The 'all government' approach to national security requires a cross-disciplinary approach to educating future government analysts.
- 2) Importance of language skills, along with awareness of respective culture
- 3) Sth Asia is a growth area under-resourced.
- 4) Need to create a strategic alignment between learning outcomes and assessment tasks in order to build the skill set required in minimise time required for the transition from university to effectiveness in the workplace.

### **Alan Dupont & Leanne Piggott Canberra Meetings - 11.10.2006**

*Purpose of visit:* to meet with **Paul O'Sullivan** (DG, ASIO), and **Mick Keelty** (Commissioner, AFP)

#### **1) Meeting with Paul O'Sullivan (ASIO)**

Significant increase in recruitment (though 50% not successful on psychological grounds); retention rate remains relatively high in relation to other areas of the public service.

- Number of graduate recruits: 60 intelligence officers; 30 intelligence analysts; + IT and engineers = between 300-400.
- Expected intake to increase staff numbers to 2,000

Graduate qualifications: Advanced degree and work experience

Graduate skills: Analysis and writing ability

On technical side: IT and software design; second language

\* Need analysts for counter-terrorism and counter-espionage (for further specifics, see next point); country specific terrorist experts with relevant language skills

KEY CONTENT FOR PROGRAM DESIGN:

Develop knowledge in:

- i) Sociology of radicalisation
- ii) Islam
- iii) Regional politics
- iv) Australian engagement with Asia and the Middle East
- v) The globalisation of ideas via the internet, for example, the creation of a 'virtual caliphate'
- vi) Psychology of extremism: how a Muslim transition to becoming a suicide bomber
- vii) Muslim extremism in Australia: support networks; likelihood for change
- viii) South Asia

#### **2) Meeting with Mick Keelty (AFP)**

46,000 police across Australia. 70% of AFP recruits are university graduates (both UG & PG degrees).

Graduate qualifications:

- Recruits come from a mixture of disciplinary backgrounds, which is considered to be a valuable asset of the force.

Skill set required (beyond basic principles of policing):

- Intelligence analysis

- Wide range of methodologies in analysis, including computer assisted analytical skills
- The policy-making environment and how it has changed to accommodate the role of interdepartmental committees (IDC). Need to know how provide analysis and reporting in the new operating environment; and how to provide fast analysis for relevant points along the policy cycle
- International operational capacity: how to operate in different regional/international environments, including capacity building; diplomatic skills; and political/cultural understanding. For example, PNG: what are PNG politics and the 'culture of its politics'; how to identify 'political antenna' issues – how to be attuned to things that are relevant to the mission, first within a political/social context, and second within a policing context.

\* In-service in national security and international policing and policy-making.

#### KEY CONTENT FOR PROGRAM DESIGN:

Develop programs in:

- The Policy Process: how the policy process works; difference between theory and practice; 'trick of the trade' through case studies; contributing to cabinet submissions
- International Studies: Australia's international interests; money laundering; child sex trafficking; rapid emergencies; terrorism; case studies of international issues that impact on Australia, for example, Afghani drugs on Australian street.

#### **Alan Dupont & Leanne Piggott Canberra Meetings - 09.11.2006**

*Purpose of visit:* to engage DIO analysts (Asia and Middle East) and meet with **Maj Gen Maurie McNarn** (Director, DIO), and **Michael L'Estrange** (Secretary, DFAT)

#### **1) Meetings at DIO**

Challenge to keep analysts once well trained due to intra-agency 'poaching'

Graduate skills: analysis and writing ability, ability to perform under pressure

#### KEY CONTENT FOR PROGRAM DESIGN:

Develop skills in:

- The (public) policy process: understanding of how information generated at DIO travels through the system to reach and be used by the relevant Ministers
- Innovative and creative thinking beyond the 'process' (independent development of new ideas); to challenge to the 'risk aversion culture' of Canberra's public service
- Pressure management: to be able to work under intense pressure, able to distil information and produce a brief within a short period of time.
- Inter-disciplinary approach (including economics and science)

The program needs to be rigorous, to test participants in a way that stretches them to 'go through the fire' and survive.

In order to assist in understanding the policy process, the program should expose participants to senior decision-makers who can explain the relevance of analysts' work, give 'real life' examples of how an analyst's document makes its way through the bureaucracy.

\* Harvard offers a 9 week management course which stands out in the means through which it challenges participants.

#### **2) Meeting with Michael L'Estrange (DFAT)** (with Sarah Roberts, Director of Training, Development and Performance Management)

85% retention of staff over 10 year period

Graduate qualifications:

- Recruits are high calibre, 'gifted generalists'. Overseas posting is one reason for this. 44 recruited in 2006, expected 48 in 2007.

Trade craft and skills taught within the department. Dep Sec Doug Chester is presently heading up a training review.

**KEY CONTENT FOR PROGRAM DESIGN:**

Liaise with DC.

Possible 3 day program for senior people, 'gap filling' courses designed for specific needs of DFAT staff, including 'transnational' issues.

**KEY LESSONS LEARNED:** Common theme across most agencies is the need for training in public policy generally, and the policy process in particular, and the application of this using 'tricks of the trade'.

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**From:** Michael Jackson

**Sent:** Sun 11/02/2007 18:37

**To:** Leanne Piggott

**Subject:** RE: Follow-up on our meeting about CISS' proposed postgraduate program in International Security Studies

Agreed.

-----Original Message-----

From: Leanne Piggott

Sent: Sun 2/11/2007 1:11 PM

To: Michael Jackson

Subject: Follow-up on our meeting about CISS' proposed postgraduate program in International Security Studies

Dear Michael,

I wanted to follow up on our meeting last week in which we discussed the proposal for a postgraduate program (Masters, Diploma and Grad Cert) in International Security Studies that the Centre for International Security Studies will submit to the Faculty later this month. I would like to confirm in writing the following two points:

1) You support the proposal as it is highly specialised, focusing primarily on security topics, and is therefore distinct from the more generalist postgraduate program in International Studies offered by the Discipline of Govt & IR. The only clear overlap is the Discipline's unit GOVT6119 International Security. However, the latter unit is an elective in the MIntS but will constitute a core (to be cross-listed) in the new courses in International Security Studies.

2) As incoming Chair of Discipline, you approve the cross-listing of GOVT6119 International Security as a core unit in the International Security Studies courses. You also approve the cross-listing of other GOVT units to be offered as electives in the new courses, units that might provide specialist knowledge in Australian foreign and defence policy as well as regional politics, the latter having been recommended by agency heads in Canberra. These would include:

- . GOVT6103 Australia in Diplomacy, Defence and Trade
- . GOVT6118 Europe in World Affairs
- . GOVT6121 Northeast Asian Politics
- . GOVT6133 American Politics and Foreign Policy
- . GOVT6136 Asia-Pacific Politics
- . GOVT6154 Conflict and Peace in the Middle East
- . GOVT6318 Crises, Disasters and Public Management

I would appreciate it if you could email back confirming that I have recorded our discussion correctly, and to add any further information if you think it relevant.

Yours,  
Leanne

-----

**From:** Allan McConnell  
**Sent:** Tuesday, 6 February 2007 1:29 PM  
**To:** Leanne Piggott  
**Subject:** RE: Our meeting about the Proposed Postgraduate Program in International Security Studies  
Dear Leanne

Thanks for the email. I'm happy to confirm your record of our meeting and to support all the points you make.  
Regards  
Allan

---

**From:** Leanne Piggott  
**Sent:** Tuesday, 6 February 2007 1:05 PM  
**To:** Allan McConnell  
**Subject:** Our meeting about the Proposed Postgraduate Program in International Security Studies

Dear Allan,

Many thanks for meeting with me this morning to discuss the proposal for a postgraduate program (Masters, Diploma and Grad Cert) in International Security Studies that the Centre for International Security Studies will submit to the Faculty later this month. I would like to confirm in writing your support for the proposal, which was based, among other reasons, on the following two points:

- 1) That the focus of the program is on security studies and will not therefore overlap in any significant way with the Government and IR's more general postgraduate degree in International Studies; and
- 2) That relevant GOVT units will be cross-listed in order to avoid repetition within the Faculty (or beyond).

I would appreciate it if you could email back confirming that I have recorded our discussion correctly, and to add any further information if you think it relevant.

Yours,  
Leanne

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**From:** Ada Chow  
**Sent:** Wednesday, 7 February 2007 4:06 PM  
**To:** Leanne Piggott  
**Subject:** RE: Follow-up on our meeting this morning  
Dear Leanne,

Thanks for your invite and it was lovely to have the opportunity to discuss about the proposed new degree.  
I confirm the points were discussed and explored.  
Wish you all the success with the International Security Studies Programs,

Cheers

Ada

ADA CHOW | International Development Manager  
& Acting Head, Faculty Marketing

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**From:** Leanne Piggott  
**Sent:** Wednesday, 7 February 2007 3:44 PM  
**To:** Ada Chow  
**Subject:** Follow-up on our meeting this morning

Dear Ada,

Thank you very much for meeting with me this morning to discuss CISS' proposal for a new postgraduate program in International Security Studies in general, and the potential international student market and the marketing plan for the proposal in particular. I would like to confirm the following points from our meeting:

- There is a market demand for specialised and niche degrees generally. Governments and businesses are looking to train future leaders, officials and diplomats and students who have a specialised knowledge will position well them in the job market.
- There is a regional and global market for a USyd postgraduate coursework program in International Security Studies as overseas governments face the same shortage of recruits with an expertise in security matters, as do related agencies in Canberra.
- The proposed courses will likely draw international students from two pools: undergraduate students who wish to pursue a specialised postgraduate degree focused on security matters; and those already employed in the public or private sector sent by their employer to gain specialised knowledge and skills.

If the proposal is successful, CISS colleagues and I look forward to working with you and your staff to develop and implement our marketing plan, including a bookmark in the MBA and Management Education Handbook, the production of flyers, a promotional video, and any other activities you recommend.

Yours,  
Leanne

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**From:** Elisabeth Peden [mailto:[E.Peden@usyd.edu.au](mailto:E.Peden@usyd.edu.au)]  
**Sent:** Monday, 12 March 2007 12:24 PM  
**To:** Jessica Dodson  
**Cc:** Sue Ng; Ben Saul  
**Subject:** Student enrolments in law  
Dear Jessica,

I refer to your email correspondence with Ben Saul in our faculty about the Master of International Security Studies. I have discussed the matter with our dean and respond as follows.

We are happy to accept enrolments into the units that you are interested in on the following conditions:

- some of our subjects are taught by external teachers and *class sizes are restricted*, such as Terrorism/Counterterrorism. In such subjects we would allow OUR students priority on places. *Departmental approval must be sought before allowing a student to enrol.*
- We would like your administrative assistants to work co-operatively with Ms Sue Ng in relation to enrolments in our courses.
- The appropriate fees would be dispersed to the faculty of law.

Regards  
Elisabeth

Dr Elisabeth Peden  
Associate Professor  
Pro-dean (Teaching)  
Faculty of Law  
University of Sydney  
173 Phillip Street  
Sydney NSW 2000  
Tel: 02 9351 0233  
Fax: 02 9351 0200

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**From:** Ben Saul [mailto:B.Saul@usyd.edu.au]  
**Sent:** Wednesday, 21 February 2007 12:16 PM  
**To:** Jessica Dodson  
**Subject:** RE: Master of International Security Studies

Dear Jessica

The pro-dean of teaching and the Dean (who is currently away) are due to meet next week to discuss this. One query relates to how many students might be expected to enrol in each of our law units per year (although I suppose this is anyone's guess)? The unit you might consider, if this does go ahead, is cross-listing international humanitarian law, which is also quite relevant to security studies.

Best wishes  
Ben

Dr Ben Saul  
Senior Lecturer  
Faculty of Law, The University of Sydney  
173-175 Phillip Street, Sydney NSW 2000

Tel: +61 (0)2 9351 0354  
Fax: +61 (0)2 9351 0200

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**From:** Vivian Puccini-Scuderi  
**Sent:** Friday, 9 February 2007 12:22 PM  
**To:** Leanne Piggott  
**Subject:** Student Enquiries concerning postgraduate coursework in International Security Studies  
Dear Leanne

I can confirm that there is tremendous student interest in postgraduate studies in International Security Studies. As Executive Assistant and the first point of contact for the Centre for International Security Studies, I receive enquiries on a regular basis from students and members of the public interested in studying with our Centre. Students contact me by telephone and email as well as coming in person, and want to know when our postgraduate program will begin and how to apply. Most enquiries have resulted from people visiting the CISS website or viewing our noticeboard.

Kind regards

Vivian

**Vivian Puccini-Scuderi** | Executive Assistant  
Centre for International Security Studies

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**From:** Marc Gugliotta [mailto:symatx@gmail.com]  
**Sent:** Sunday, 4 March 2007 4:49 PM  
**To:** Leanne Piggott  
**Subject:** Postgraduate Coursework Enquiry for CISS  
Hello Dr. Piggott,

I am interested in commencing some form of postgraduate coursework in the field of Security Studies in 2008. I recently saw the USYD website where it specified that such programs would be offered in 2008 at the CISS.

I am asking for some information regarding such programs, if any has been finalised yet, as I am currently planning to study at ANU but would like the opportunity to study in Sydney.

In addition to general information on subjects and requirements, would there be any opportunities to conduct/assist in substantial research programs within the parameters of a postgraduate coursework program?

Thank you for your time,

Marc Gugliotta

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**From:** Christopher Riley [mailto:c.riley@io.usyd.edu.au]  
**Sent:** Monday, 12 February 2007 2:02 PM  
**To:** Leanne Piggott  
**Cc:** Jessica Dodson  
**Subject:** RE: Follow-up from meeting about the proposed Postgraduate Program in International Security Studies  
Dear Leanne,

This looks like a good summary. My only suggestion relates to India. The Indian education market for Australia is generally low cost and migration focused. Group of 8 universities have to date fared poorly in this market where low cost providers have been doing very well. Pakistan on the other hand does have potential as you've noted and the Australian government is sponsoring a range of scholarships in this market.

I trust this assists.

Cheers

Chris

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**From:** Leanne Piggott [mailto:l.piggott@econ.usyd.edu.au]  
**Sent:** Sunday, 11 February 2007 12:15 PM  
**To:** Christopher Riley  
**Cc:** Jessica A Dodson  
**Subject:** Follow-up from meeting about the proposed Postgraduate Program in International Security Studies

Dear Chris,

Thank you very much for meeting with Jessica and me on Friday to discuss the international student market in general and the Centre for International Security Studies' proposal for a new postgraduate coursework programs in International Security Studies in particular. Some of the key points I took away from our meeting were:

- There is an international student market for a USyd postgraduate coursework program specialising in International Security Studies, particularly among students who have a more generalist undergraduate or first postgraduate degree and want to develop specialist knowledge in security matters. This is being driven by the increasing demand by governments and business for such recruits.
- In the North and Southeast Asia-Pacific region there is potential to access government-sponsored scholarships. In such cases, CISS teaching staff will need to be aware of particular government sensitivities, for example, Malaysia and Indonesia. In cases such as Singapore, potential exist for developing strong institutional links through the new program.
- South Asia – India in particular – has an expanding international student market. The region is also – Pakistan in particular – a focus of analysis for security analysts and might therefore be an area to include in the content of the new program.
- West Asia (the Middle East) is also a growing market for government-sponsored scholarship students. Government sensitivities to security issues would have to be considered.
- Within Europe, key potential markets for students are Germany and France where there is high unemployment resulting in students looking for ways to distinguish themselves from other job seekers. Further, university graduates in a number of EU countries are keen on employment within the public sector (as well as International Organisations such as the OECD) and hence postgraduate degrees in security and strategic studies are in increasingly high demand. For these students, it will be important to pitch the program to provide international experience as well as specialised country and regional knowledge.
- The UK will become an increasing source of international students as a result of the student loan scheme now being available to those studying abroad.
- The US is also a growing market, and will be given an additional boost by the US Studies Centre. Our program will be attractive for students looking for regional knowledge and international experience.

I would very much appreciate it if you could email back to confirm that these points are correct, and to add anything further that you think is important for CISS to take on board while preparing our documentation.

If we receive Faculty and Academic Board approval for the new program, Jessica and I look forward to working with the International Office on developing and actioning our marketing plan, and to tapping into USyd's global network of agents and partner universities.

Yours,  
Leanne

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From: Fiona McCay [<mailto:f.mccay@library.usyd.edu.au>]  
Sent: Wednesday, 7 March 2007 11:04 AM  
To: Leanne Piggott  
Subject: RE: A new PG program in International Security Studies

Dear Leanne

Re the proposed new courses:

Library resources are adequate in the general area of International Security, with material to support existing units of study, eg GOVT6119 International Security. Additional books will need to be purchased to support new units of study, such as the proposed core units New Security Challenges & Strategy and Security in the Asia Pacific. This should be manageable by the usual ordering procedures once reading lists are available.

Electronic resources, ie databases and electronic journals should also be adequate, but this can only be determined when more information about the scope of individual units of study becomes available. One database that was trialled last year and was considered to be potentially useful for these courses, the International Security & Counter-Terrorism Reference Center, has not been acquired by the Library to date.

Regards

Fiona

Fiona McCay  
Coordinator, Economics & Business Liaison Team Fisher Library University of Sydney  
Phone: 61 2 9351 3560

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**From:** Prof David Hensher [mailto:davidh@itls.usyd.edu.au]  
**Sent:** Tuesday, 20 February 2007 10:34 AM  
**To:** Vivian Puccini-Scuderi  
**Subject:** Re: Master of International Security Studies  
Dear Alan

This is generally fine but I would add that we are reviewing the case for Grad Certs and Grad Dips in all programs and the outcome will also apply here.

As regards point 4 it would be better to state that the theme of ISS is relevant to MBA but we are unlikely to be taking a whole unit and offering it as is.

David  
Professor David A. Hensher PhD FASSA  
Chaired Professor of Management  
Director, Institute of Transport and Logistics Studies (ITLS)  
and Associate Dean (Graduate)  
Faculty of Economics and Business  
The University of Sydney | NSW | Australia |2006  
P 61 2 9351 0071 | F 61 2 9351 0088  
e davidh@itls.usyd.edu.au | w <http://www.itls.usyd.edu.au>  
**From:** Alan Dupont  
**Sent:** Tuesday, 20 February 2007 8:52 AM  
**To:** Prof David Hensher  
**Subject:** FW: Master of International Security Studies  
Dear David,

I appreciated the opportunity to brief you last Friday on the CISS proposal for a new postgraduate program in International Security Studies, to be first offered in Semester 1, 2008. It was particularly useful to discuss the prospective market for the Master in International Security Studies (MISS), and to canvas the possibility of offering a major (or double major) in 'Business and Security' in the existing Faculty courses.

The key points from the meeting were as follows:

- 1) The new ISS program will not compete with existing programs in the Faculty;
- 2) Our formula of rolling out clusters of new units over a three year period will assist in the sustainability of the program, as will the intended availability of CISS staff (both full-time and part-time, as well as contract lecturers);
- 3) In addition to the new courses in ISS (Masters, Diploma and Grad Cert), the units taught will constitute a major in Business and Security in the existing MBus and MCom, as well as a possible double major in the MCom;
- 4) There is potential for the inclusion of CISS units in the new MBA.

I would be grateful if you could email back to confirm that these points are correct, and to add anything further that you think is important for CISS to take on board while preparing our initial documentation for submission to the Faculty's GSB on 22 February.

Best wishes

Alan

**Professor Alan Dupont**  
Michael Hintze Chair of International Security  
Director, Centre for International Security Studies

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**From:** Ken Jackson  
**Sent:** Thu 15/02/2007 06:53  
**To:** Leanne Piggott  
**Subject:** RE: Follow-up to our meeting today regarding the proposal for a new PG program in ISS  
Dear Leanne

I am happy to confirm that IT resources will not be an inhibitor to course delivery.

Regards,

Ken

KEN JACKSON | Manager, Information Technology

FACULTY OF ECONOMICS AND BUSINESS  
Economics and Business Building (H69)  
The University of Sydney | NSW | 2006

P 61 2 9351 3623  
F 61 2 9351 4662  
e k.Jackson@econ.usyd.edu.au

-----Original Message-----

**From:** Leanne Piggott  
**Sent:** Wednesday, 14 February 2007 8:37 PM  
**To:** Ken Jackson  
**Subject:** Follow-up to our meeting today regarding the proposal for a new PG program in ISS  
Dear Ken,

Thank you for meeting with me today to discuss the Centre for International Security Studies' proposal for a new postgraduate coursework program in International Security Studies.

I would like to confirm your view as the Faculty's IT Manager, that there is sufficient Faculty computer technology and other specialised IT resources for course delivery and to meet student needs for the courses. You have based this assessment on the projected student numbers provided in the new program proposal, namely, between 30 and 50 per semester, from 2008-2010.

Yours,  
Leanne

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From: Stephen Garton [<mailto:stephen.garton@arts.usyd.edu.au>]  
Sent: Friday, 16 February 2007 11:58 AM  
To: Alan Dupont

Subject: Re: MISS - Faculty of Arts Endorsement

Alan - happy to endorse the MISS course proposal on behalf of Arts.  
cheers. stephen

--

Professor Stephen Garton  
Dean of the Faculty of Arts  
University of Sydney  
NSW 2006

Tel: (02) 9351 2206  
Fax: (02) 9351 5333

<mailto:dean@arts.usyd.edu.au>  
<http://www.arts.usyd.edu.au>

**From:** Alan Dupont  
**Sent:** Friday, 16 February 2007 11:56 AM  
**To:** Stephen Garton (dean@arts.usyd.edu.au)  
**Cc:** Vivian Puccini-Scuderi; Christian Enemark  
**Subject:** MISS - Faculty of Arts Endorsement  
Dear Stephen

Thanks for your support of our mooted Master of International Security Studies and associated Graduate Diploma/Certificate. I would be grateful if you could email me to that effect and I will get back to you if there are any further documentary requirements.

Just to confirm that I will be consulting with Wendy Lambourne in CPACS next Tuesday to follow up on some questions she had of the MISS. She has indicated that CPACS is very happy to have two of her units listed as electives for our students.

Best wishes

Alan

**Professor Alan Dupont**  
Michael Hintze Chair of International Security  
Director, Centre for International Security Studies  
Faculty of Economics and Business  
Room 379  
H04 - Merewether  
The University of Sydney  
NSW Australia 2006  
Phone:+61 2 9351 3092  
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Email:[a.dupont@econ.usyd.edu.au](mailto:a.dupont@econ.usyd.edu.au)  
**w** [www.econ.usyd.edu.au/ciss](http://www.econ.usyd.edu.au/ciss)

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## SECTION 1 – APPENDIX 2: LETTERS OF SUPPORT FROM GOVERNMENT DEPARTMENTS



**Australian Government**  
**Department of Defence**  
**Intelligence & Security**

**Deputy Secretary**  
**Intelligence &**  
**Security**

**R1-6-B001**  
**Russell Offices**  
**Canberra ACT 2600**  
**Australia**

Tel: +61 2 6265 1630  
Fax: +61 2 6265 2153

DEPSEC I&S/OUT/2006/298

Professor Alan Dupont  
Director  
Centre for International Security Studies (CISS)  
Faculty of Economics and Business  
Room 379  
H-04 – Merewether  
The University of Sydney  
Sydney NSW 2006



Dear Alan,

Thank you for the opportunity to meet with you and Dr Leanne Piggott on Wednesday 20 September to discuss your work on developing future courses and the Defence Signals Directorate's (DSD's) possible support to the research and teaching agenda of the University of Sydney's Centre for International Security Studies (CISS). I found the meeting both useful and interesting and I am very keen to work with you to assist in your research with a view to assisting to shape the future of the courses that you offer the next generation of intelligence operators and analysts.

By way of follow up, I thought that it would be helpful for you to have some further understanding of our current and future demand for graduates and to gain some insight into the types of disciplines that we look for in graduates that will eventually work in our intelligence analytic stream after the completion of their development year.

Over the last several years the DSD graduate program, now called Altitude @ DSD, has grown significantly both in the numbers of applicants that we now receive and in the numbers of graduates that we are hiring on an annual basis. For the last 3 years DSD has conducted two graduate intakes per year, one in February and one in August, and Altitude @ DSD is now aimed at achieving just over 50% of all DSD's external recruitment targets.

Year on year DSD is continuing to take larger numbers of graduates and we expect this trend to continue for the next several years. In order to provide you with a sense of these increases the table below shows DSD's actual and planned numbers for recruitment into our graduate program from August 2004 through to August 2008.

<b>Graduate Intake</b>	<b>Numbers</b>
August 2004	0
February 2005	24
August 2005	18
February 2006	51
August 2006	29
February 2007	Planning for 85
August 2007	Planning for 40
February 2008	Planning for 85
August 2008	Planning for 40

Naturally a significant proportion of these numbers will be technology graduates that will fulfil important roles in DSD's technology areas but it is envisaged that approximately 40% of those selected will be intelligence analysts that will work directly on national security issues.

In the past, the disciplines that we have recruited against to place into our analytic stream were generally:

- arts and science in particular those degrees with a strong analytic and/or research component;
- maths, statistics or physics; or
- regional languages.

While this approach has been very successful in the past, new generation technologies and targets are beginning to change the nature of our work and our required skill sets are becoming more complex and more difficult to source. In the future DSD will increasingly require graduates that provide us with a unique blend of analytic and technical skills that will complement the type of work that we will need to undertake and as of yet we have not identified how these skills might be formally developed and cultivated through tailored university courses.

I see the opportunity to be involved in supporting your research project as a valuable way that DSD can contribute to the future development of a potential pool of high calibre applicants for our graduate program. In the future it might also be useful to enrol DSD's technologists into modules that the CISS offer in order to expand the knowledge and skills of our more technically focussed people into issues of national security and international terrorism – knowledge that they do not acquire through their normal course of study.

I have requested that Clive Lines, who is currently acting as Director DSD, confirm yours and Ms Piggot's visit to DSD for a suitable time. On that day I hope that you will be able to formally address DSD staff and hold a round table discussion with a select group of DSD seniors and analysts that may be able to provide you with the input that you require for your research. Mr Line's office will be co-ordinating this visit.

Yours sincerely



Stephen Merchant  
Deputy Secretary Intelligence and Security (Acting)  
17 November 2006

Copy:       DDSD  
              DDIGO  
              DDIO



Australian Government  
Department of Foreign Affairs and Trade



Telephone: 02 62613384  
Facsimile: 02 62732081

Deputy Secretary

20 March 2007

Professor Alan Dupont  
Director, Centre for International Security Studies  
The University of Sydney  
SYDNEY NSW 2006

Dear Professor <sup>Alan</sup>~~Professor~~ Dupont

Thank you for your letter of 13 December 2006 to the Secretary, Michael L'Estrange, concerning proposals for cooperation in executive education and an upcoming Australian Research Council (ARC) Linkage Grant application. The Secretary has asked me to respond on his behalf.

I recently led a wide-ranging review of the department's training strategies and programs, with a view to identifying a more innovative approach to the training of staff. While the outcomes of that review are not yet confirmed, I would be pleased to offer some comments on your proposals at this stage. I was particularly interested in the forthcoming collaboration between the Centre for International Security Studies (CISS) and RAND Corporation in the development of executive education courses for the Australian national security and foreign policy community. This cooperative venture should make a valuable contribution to the skills development of professionals engaged in this field.

The theme of the first ARC grant proposal, Southeast Asian terrorism and related transnational threats, is an area of priority focus for this department. While I anticipate that we would not have a capacity to provide the level of funding which might be expected of a partner organisation, we would be very interested in exploring opportunities for cooperation on this and future CISS initiatives. This might involve, for example, providing appropriate advice and assistance with developing the grant proposal, and by funding DFAT officers to participate in this and other relevant courses in a learning capacity. I would be pleased to discuss these proposals in more detail at a convenient time.

Yours sincerely

(Doug Chester)

## SECTION 1 – APPENDIX 3: RESOLUTIONS OF THE SENATE (DEGREES, DIPLOMAS AND CERTIFICATES)

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### **Resolutions of the Senate relating to degrees, diplomas and certificates**

#### **Degrees, diplomas and certificates in the Faculty of Economics and Business**

The Resolutions of the Senate relating to degrees, diplomas and certificates in the Faculty of Economics and Business (p 211, *Calendar 2007*) are amended, with effect from 1 January 2008, as follows:

1. The degrees in the Faculty of Economics and Business shall be:
  - 1.1 Bachelor of Economics (BEc)
  - 1.2 Bachelor of Economic and Social Sciences (BEcSocSc)
  - 1.3 Bachelor of Economics (Social Sciences) (BEc(SocSc))
  - 1.4 Bachelor of Commerce (Liberal Studies) (BCom(Liberal Studies))
  - 1.5 Bachelor of International Studies (BIntS)
  - 1.6 Master of Business (MBus)
  - 1.7 Master of Business Information Systems (MBIS)
  - 1.8 Master of Commerce (MCom)
  - 1.9 Master of Economics (MEc)
  - 1.10 Master of Economics (Social Sciences) (MEc(SocSc))
  - 1.11 Master of Economics (Social Sciences) in Australian Political Economy (MEc(SocSc)APE)
  - 1.12 Master of Industrial Relations and Human Resources Management (MIR&HRM)
  - 1.13 Master of International Business (MIB)
  - 1.14 Master of International Business and Law (MIntBus&L)
  - 1.15 Master of International Security (MIntSec)
  - 1.16 Master of International Studies (MIntS)
  - 1.17 Master of Logistics Management (MLM)
  - 1.18 Master of Organisational Coaching (MOrgCoaching)
  - 1.19 Master of Philosophy in Economics (MPhil)
  - 1.20 Master of Professional Accounting (MPAcc)
  - 1.21 Master of Public Affairs (MPA)
  - 1.22 Master of Public Policy (MPP)
  - 1.23 Master of Transport Management (MTM)
  - 1.24 Doctor of Philosophy (PhD)
2. The combined degrees in the Faculty of Economics and Business shall be:
  - 2.1 Bachelor of Commerce and Bachelor of Arts (BCom/BA)
  - 2.2 Bachelor of Commerce and Bachelor of Laws (BCom/LLB)
  - 2.3 Bachelor of Commerce and Bachelor of Science (BCom/BSc)
  - 2.4 Bachelor of Economic and Social Sciences and Bachelor of Laws (BEcSocSc/LLB)
  - 2.5 Bachelor of Economics and Bachelor of Laws (BEc/LLB)
  - 2.6 Bachelor of Engineering and Bachelor of Commerce (BE/BCom)
  - 2.7 Bachelor of International Studies and Bachelor of Laws (BIntS/LLB)
  - 2.8 Master of Commerce and Master of Facilities Management (MCom/MFM)
  - 2.9 Master of Commerce and Master of Logistics Management (MCom/MLM)
  - 2.10 Master of Commerce and Master of Transport Management (MCom/MTM)
  - 2.11 Master of International Business and Master of Commerce (MCom/MIB)
  - 2.12 Master of International Business and Master of Logistics Management (MIB/MLM)
  - 2.13 Master of International Business and Master of Transport Management (MIB/MTM)
  - 2.14 Master of Transport Management and Master of Logistics Management (MTM/MLM)
  - 2.15 Master of Transport Management and Master of Urban and Regional Planning (MTM/MURP)
3. The diplomas in the Faculty of Economics and Business shall be:
  - 3.1 Graduate Diploma in Business (GradDipBus)
  - 3.2 Graduate Diploma in Commerce (GradDipCom)
  - 3.3 Graduate Diploma in Economics (GradDipEc)
  - 3.4 Graduate Diploma in Economics (Social Sciences) in Australian Political Economy (GradDipEc(SocSc)APE)

- 3.5 Graduate Diploma in Industrial Relations and Human Resources Management (GradDipIR&HRM)
- 3.6 Graduate Diploma in International Business (GradDipIB)
- 3.7 Graduate Diploma in International Security (GDipIntSec)
- 3.8 Graduate Diploma in International Studies (GradDipIntS)
- 3.9 Graduate Diploma in Logistics Management (GradDipLM)
- 3.10 Graduate Diploma in Organisational Coaching (GDipOrgCoaching)
- 3.11 Graduate Diploma in Public Affairs (GradDipPA)
- 3.12 Graduate Diploma in Public Policy (GradDipPP)
- 3.13 Graduate Diploma in Transport Management (GradDipTM)
- 4. The certificates in the Faculty of Economics and Business shall be:
  - 4.1 Graduate Certificate in Commerce (GradCertCom)
  - 4.2 Graduate Certificate in Economics (Social Sciences) in Australian Political Economy (GradCertEc(SocSc)APE)
  - 4.3 Graduate Certificate in Industrial Relations and Human Resources Management (GradCertIR&HRM)
  - 4.4 Graduate Certificate in International Business (GradCertIB)
  - 4.5 Graduate Certificate in International Security (GCertIntSec)
  - 4.6 Graduate Certificate in International Studies (GradCertIntS)
  - 4.7 Graduate Certificate in Logistics Management (GradCertLM)
  - 4.8 Graduate Certificate in Marketing (GradCertMktg)
  - 4.9 Graduate Certificate in Public Affairs (GradCertPA)
  - 4.10 Graduate Certificate in Public Policy (GradCertPP)
  - 4.11 Graduate Certificate in Transport Management (GradCertTM).

## **SECTION 1 – APPENDIX 4: RESOLUTIONS OF THE SENATE (COURSEWORK AWARD COURSES)**

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### **Resolutions of the Senate (Coursework award courses)**

#### **Master of International Security**

These Resolutions must be read in conjunction with the *University of Sydney (Coursework) Rule 2000 (as amended)*, which sets out the requirements for all coursework courses, and the relevant Faculty Resolutions.

##### **1. Requirements for the pass degree**

1.1 To qualify for the award of the pass degree a student must:

- 1.1.1 complete successfully units of study amounting to a total value of 60 credit points; and
- 1.1.2 satisfy the requirements of all relevant By-Laws, Rules and Resolutions of the University.

##### **2. Requirements for the honours degree**

2.1 To qualify for the award of the honours degree a student must complete the requirements specified in the Faculty Resolutions relating to this degree.

#### **Graduate Diploma in International Security**

These Resolutions must be read in conjunction with the *University of Sydney (Coursework) Rule 2000 (as amended)*, which sets out the requirements for all coursework courses, and the relevant Faculty Resolutions.

##### **1. Requirements for the graduate diploma**

1.1 To qualify for the award of the graduate diploma a student must:

- 1.1.1 complete successfully units of study amounting to a total value of 36 credit points; and
- 1.1.2 satisfy the requirements of all relevant By-Laws, Rules and Resolutions of the University.

#### **Graduate Certificate in International Security**

These Resolutions must be read in conjunction with the *University of Sydney (Coursework) Rule 2000 (as amended)*, which sets out the requirements for all coursework courses, and the relevant Faculty Resolutions.

##### **1. Requirements for the graduate certificate**

1.1 To qualify for the award of the graduate certificate a student must:

- 1.1.1 complete successfully units of study amounting to a total value of 24 credit points; and
- 1.1.2 satisfy the requirements of all relevant By-Laws, Rules and Resolutions of the University.

## **SECTION 1 – APPENDIX 5: RESOLUTIONS OF THE FACULTY**

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### **Resolutions of the Faculty relating to degrees, diplomas and certificates**

These Resolutions must be read in conjunction with the University of Sydney (Coursework) Rule 2000 (as amended), which sets out the requirements for all coursework courses, and the relevant Resolutions of the Senate.

#### **Master of International Security**

##### **[Section 1]**

##### **1. Admission**

- 1.1 An applicant for admission to candidature for the pass degree must have completed a bachelor's degree, graduate diploma/certificate or equivalent at an institution approved by the Faculty and at a standard acceptable to the Faculty.
- 1.2 An applicant for admission to candidature for the honours degree must have completed 8 units of study in the pass degree, including GOVT6139 Research Design, and have achieved an average grade of at least 75 per cent. Admission to the honours degree is subject to supervisor availability.

##### **2. Units of study**

- 2.1 The units of study which may be taken for the degrees are set out under the tables of postgraduate units of study in the Faculty of Economics and Business Handbook, together with:
  - 2.1.1 credit point value;
  - 2.1.2 the units of study with which they are mutually exclusive;
  - 2.1.3 the semesters in which they are offered;
  - 2.1.4 co-requisites/prerequisites/assumed learning/assumed knowledge; and
  - 2.1.5 any special conditions.

##### **3. Requirements for the pass degree**

- 3.1 To qualify for the award of the pass degree a student must successfully complete units of study amounting to a total of 60 credit points, comprising:
  - 3.1.1 3 core units of study (18 credit points) as specified in the Faculty of Economics and Business Handbook; and
  - 3.1.2 7 elective units of study (42 credit points) as specified in the Faculty of Economics and Business Handbook, including at least 4 units (24 credit points) from Table A.

##### **4. Requirements for the honours degree**

- 4.1 To qualify for the award of the honours degree a student must successfully complete units of study amounting to a total of 72 credit points, comprising:
  - 4.1.1 3 core units of study (18 credit points) as specified in the Faculty of Economics and Business Handbook;
  - 4.1.2 1 compulsory research/methodology unit (6 credit points) as specified in the Faculty of Economics and Business Handbook;
  - 4.1.3 4 elective units of study (24 credit points) as specified in the Faculty of Economics and Business Handbook, including at least 3 units (18 credit points) from Table A; and
  - 4.1.4 a dissertation (4 units totalling 24 credit points) as specified in the Faculty of Economics and Business Handbook.

##### **5. Award of the degrees**

- 5.1 The Master of International Security will be awarded in three grades, namely pass, merit and honours.
  - 5.1.1 Merit will be awarded to students who achieve an average of at least 75 per cent in the pass degree.
  - 5.1.2 Honours will be awarded according to Section 2 of the Faculty Resolutions.

#### **Graduate Diploma in International Security**

##### **1. Admission**

- 1.1 An applicant for admission to candidature for the graduate diploma must have completed a bachelor's degree, graduate diploma/certificate or equivalent at an institution approved by the Faculty and at a standard acceptable to the Faculty.

## **2. Units of study**

- 2.1 The units of study which may be taken for the graduate diploma are set out under the tables of postgraduate units of study in the Faculty of Economics and Business Handbook, together with:
  - 2.1.1 credit point value;
  - 2.1.2 the units of study with which they are mutually exclusive;
  - 2.1.3 the semesters in which they are offered;
  - 2.1.4 co-requisites/prerequisites/assumed learning/assumed knowledge; and
  - 2.1.5 any special conditions.

## **3. Requirements for the graduate diploma**

- 3.1 To qualify for the award of the graduate diploma a student must successfully complete units of study amounting to a total of 36 credit points, comprising:
  - 3.1.1 3 core units of study (18 credit points) as specified in the Faculty of Economics and Business Handbook; and
  - 3.1.2 3 elective units of study (24 credit points) as specified in the Faculty of Economics and Business Handbook, including at least 2 units (12 credit points) from Table A.

## **4. Award of the graduate diploma**

- 4.1 The Graduate Diploma in International Security will be awarded in the pass grade.

### **Graduate Certificate in International Security**

#### **1. Admission**

- 1.1 An applicant for admission to candidature for the graduate certificate must:
  - 1.1.1 have completed a bachelor's degree, graduate diploma/certificate or equivalent at an institution approved by the Faculty and at a standard acceptable to the Faculty; or
  - 1.1.2 have met the work experience requirements of the Faculty.

#### **2. Units of study**

- 2.1 The units of study which may be taken for the graduate certificate are set out under the tables of postgraduate units of study in the Faculty of Economics and Business Handbook, together with:
  - 2.1.1 credit point value;
  - 2.1.2 the units of study with which they are mutually exclusive;
  - 2.1.3 the semesters in which they are offered;
  - 2.1.4 co-requisites/prerequisites/assumed learning/assumed knowledge; and
  - 2.1.5 any special conditions.

#### **3. Requirements for the graduate certificate**

- 3.1 To qualify for the award of the graduate certificate a student must successfully complete units of study amounting to a total of 24 credit points, comprising:
  - 3.1.1 3 core units of study (18 credit points) as specified in the Faculty of Economics and Business Handbook; and
  - 3.1.2 1 elective unit of study (6 credit points) from Table A as specified in the Faculty of Economics and Business Handbook.

#### **4. Award of the graduate certificate**

- 4.1 The Graduate Certificate in International Security will be awarded in the pass grade.

### **[Section 2]**

Note: These resolutions apply to all postgraduate award courses offered by the Faculty of Economics and Business.

#### **1. Details of units of study**

- 1.1 The units of study in the award courses as approved by the Faculty of Economics and Business are listed in the tables of postgraduate units of study in the Faculty of Economics and Business Handbook.

#### **2. Enrolment in more/less than minimum load**

- 2.1 A student must enrol in at least one unit of study per semester.
- 2.2 A student may not enrol in more than 24 credit points in any one semester, unless granted permission to do so by the Faculty.
- 2.3 A student may not enrol in more than two units of study in summer school or one unit of study in winter school, unless granted permission by the Faculty.

- 2.4 A student may not enrol in units of study additional to award course requirements.
- 2.5 A student wishing to undertake units of study additional to the award course requirements must enrol as a non-award student.
- 3. Cross-institutional study**
- 3.1 The Faculty of Economics and Business may permit a student to complete a unit of study at another university or institution and have that unit of study credited to the student's award course.
- 3.2 Approval for cross-institutional study is at the discretion of the Faculty of Economics and Business and is conditional on a student satisfying Faculty of Economics and Business requirements.
- 3.3 Students should consult the Faculty of Economics and Business Student Information Office for more information on Faculty of Economics and Business requirements.
- 4. Restrictions on enrolment**
- 4.1 A student who has successfully completed a unit of study towards the requirements of an award course may not re-enrol in that unit of study.
- 4.2 A student may not enrol in any unit of study which overlaps substantially in content with a unit of study already completed, or for which credit has been granted towards the award course requirements.
- 5. Discontinuation of enrolment**
- 5.1 A student wishing to totally discontinue their enrolment in an award course must lodge an application to discontinue the award course with the Faculty of Economics and Business Student Information Office by the relevant census date.
- 6. Suspension of candidature**
- 6.1 A student wishing to suspend their enrolment in an award course must lodge an application for a 'leave of absence' from the award course with the Faculty of Economics and Business Student Information Office by the relevant census date.
- 7. Re-enrolment after an absence**
- 7.1 A student wishing to return to study after a 'leave of absence' should notify the Faculty of Economics and Business Student Information Office in writing three months prior to the commencement of the semester.
- 8. Satisfactory progress pursuant to the University of Sydney (Coursework) Rule 2000**
- 8.1 A student who fails to achieve a minimum Pass grade for at least half of the enrolled units of study in any given year will be asked to show good cause as to why re-enrolment in the Faculty of Economics and Business should be allowed to continue.
- 8.2 Where the Faculty of Economics and Business permits the re-enrolment of a student whose progress was deemed unsatisfactory, the Faculty of Economics and Business may place restrictions on the number and type of units of study in which the student may re-enrol in that year and may also require the completion of particular units of study in a specified time. If a student does not comply with these conditions the student may again be asked to show good cause.
- 9. Time limits**
- 9.1 A student must complete all the requirements for a master's degree within six calendar years.
- 9.2 A student must complete all the requirements for a graduate diploma within four calendar years.
- 9.3 A student must complete all the requirements for a graduate certificate within two calendar years.
- 10. Assessment policy**
- 10.1 Examination and assessment are conducted in accordance with the policies and directions of the Academic Board.
- 10.2 The Faculty of Economics and Business does not award Pass Concessional (PCon) grades, nor does it recognise Pass Concessional grades awarded by other faculties.
- 10.3 The Faculty of Economics and Business does not hold supplementary examinations.
- 10.4 The Faculty of Economics and Business may allow a further assessment in a unit of study, in accordance with the Faculty of Economics and Business policy on special consideration. A student who is absent from a further assessment may be deemed to have failed that assessment.
- 11. Embedded sequences**

11.1 A student may upgrade to a higher award course in an embedded sequence with credit for all relevant units of study completed within a lower award course in the sequence, irrespective of whether the lower award has been conferred and subject to meeting the entry requirements for the higher award course.

**12. Credit transfer policy in accordance with the University of Sydney (Coursework)**

**Rule 2000 and Academic Board policy.**

12.1 At the discretion of the Faculty of Economics and Business, a student may be granted credit for up to four (4) units study towards a 12-16 unit master's degree if the student has completed units of study of a substantially similar nature at the University of Sydney or another institution.

12.2 With the exception of embedded sequences, credit will not be granted towards an eight (8) unit master's degree, graduate diploma or graduate certificate, however, the requirement to complete a unit of study may be waived if the Faculty of Economics and Business is satisfied that a student has undertaken equivalent study. In such cases, the student will be required to complete an alternative unit of study as prescribed by the Faculty.

**13. Award of honours**

13.1 The honours class is calculated as an average across all units undertaken towards the award. Honours degrees will be awarded according to the classes specified in the following table:

<b>Description</b>	<b>Mark Range (WAM)</b>
Honours Class I	80-100
Honours Class II (Division 1)	75-79
Honours Class II (Division 2)	70-74
Honours Class III	65-69
Honours not awarded (Pass)	Below 65



University of Sydney

**LIBRARY IMPACT STATEMENT**

**Proposed Award Course:**

**Master of International Security Studies**

**Master of International Security Studies (Hons)**

**Graduate Diploma in International Security Studies**

**Graduate Certificate in International Security Studies**

I have examined the Library needs related to the proposal and certify that existing Library holdings, staffing, services and accommodation are, or will be, adequate to cover the demands that are inherent in it.

Library resources are adequate in the general area of international security, with material to support existing units of study, eg GOVT6119 International Security.

Additional books will need to be purchased to support new units of study, such as the proposed core units New Security Challenges & Strategy and Security in the Asia Pacific. This should be manageable by the usual ordering procedures once reading lists are available.

Electronic resources, ie databases and electronic journals should also be adequate, but this can only be determined when more information about the scope of individual units of study becomes available. One database that was trialled last year and was considered to be potentially useful for these courses, the International Security & Counter-Terrorism Reference Center, has not been acquired by the Library to date.

.....  
[Fiona McCay]  
[Coordinator, Economics & Business liaison team]  
for the University Librarian

[6/3/07]

## SECTION 2: FEE REVIEW AND FEE SETTING

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**Faculty:** Economics and Business

**Department/School presenting the proposal:** Centre for International Security Studies

**Faculty Contact person and/or:** Leanne Piggott **Ext. No:** 14075  
**Academic Proponent** **E-mail:** [l.piggott@econ.usyd.edu.au](mailto:l.piggott@econ.usyd.edu.au)

**2.1.1 Type of proposal:** New

**2.1.2 Type of course:** Postgraduate Coursework

**2.1.3 Name of Award course(s)**

Name of **New** Award course: Master of International Security  
 Master of International Security (Honours)  
 Graduate Diploma in International Security  
 Graduate Certificate in International Security

**2.1.4 Abbreviated name:** MIntSec  
 MIntSec (Hons)  
 GDipIntSec  
 GCertIntSec

**2.1.5 Date of introduction or deletion**

Introduced: Year 2008 Semester 1

**2.1.6 Fee review and Fee-setting**

**Fees for Postgraduate award course:**

Postgraduate award course	Current Fees (per 1 EFTSU per annum)		Proposed Increase (%)		Proposed Fees (per 1 EFTSU per annum)	
	Local students	International students	Local	Int'l	Local students	International students
Master of International Security (based on fee rates for specialised courses within the Faculty)	\$17,760	23,520	5.6%	5.8%	\$18,755	\$24,880

**PROPOSED BY:**

**Nominated Faculty Officer** Dean of Faculty (or Delegate) **PVC (College)**

**APPROVAL:**

**Deputy Vice-Chancellor (Academic & International) / Vice-Chancellor**

## SECTION 3: COURSE INFORMATION FORM AND MARKETING PLAN

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### PART 1: COURSE INFORMATION FOR FLEXSIS

**Faculty:** Economics and Business

**Department/School presenting the proposal:** Centre for International Security Studies

**Faculty Contact person and/or:** Leanne Piggott **Ext. No:** 1 4075  
**Academic Proponent** **E-mail:** [l.piggott@econ.usyd.edu.au](mailto:l.piggott@econ.usyd.edu.au)

**3.1.1 Type of proposal:** New

**3.1.2 Type of course:** Postgraduate Coursework

**3.1.3 Name of Award course(s)**

Name of **New** Award course: Master of International Security  
Master of International Security (Honours)  
Graduate Diploma in International Security  
Graduate Certificate in International Security

**3.1.4 Abbreviated name:** MIntSec  
MIntSec (Hons)  
GDiplIntSec  
GCertIntSec

**3.1.5 Date of introduction or deletion**

Introduced: Year 2008 Semester 1

**3.1.6 Course Code**

Course Code of Existing Award Course for amendment or deletion: N/A

**3.1.7 CRICOS Code**

CRICOS Code of Existing Award Course for amendment or deletion: N/A

**3.1.8 Short degree description (e.g. for the UAC Guide):** N/A

**3.1.9 Full degree description (e.g. for Faculty handbook):**

The International Security programs are designed to provide students with the knowledge and skills relevant to understanding both traditional and emerging security challenges, drawing on a wide range of disciplinary fields including defence, international relations, strategic studies, political science, economics, environmental studies, law, business, public health, biology, and demography. International security studies traverses a complex and frequently interconnected set of issues that have great salience for the world in which we live. They range from the causes and consequences of war between states to environmental, ethnic, religious and ideological conflicts as well as threats to the stability of nations and the security of their people from environmental degradation, infectious diseases, climate change and the activities of non-state actors. Graduates will be well equipped to develop rewarding career paths in international security, in both the public and private sectors as well as with international and non-government organisations.

**Master of International Security**

To be awarded the *Master of International Security*, students must successfully complete a total of 10 units of study (60 credit points) comprising:

- 3 compulsory units of study (18 credit points) as listed under *Core units of study*

- 7 elective units of study (42 credit points) chosen from the options listed under *Elective units of study* (including at least 4 units selected from Table A)

### **Core units of study**

Students must complete the following compulsory units of study:

- CISS6001 New Security Challenges
- CISS6002 Strategy & Security in the Asia-Pacific
- GOVT6119 International Security

### **Elective units of study**

Students select their elective options from the following units of study:

#### Table A:

- CISS6003 Business and Security
- CISS6004 Disease and Security
- CISS6005 Ethics, Law and War
- CISS6006 Statebuilding and Fragile States
- CISS6007 Terrorism in the Asia-Pacific Region
- CISS6008 Population and Security
- GOVT6121 Northeast Asian Politics
- GOVT6136 Asia-Pacific Politics

#### Table B

- CISS6009 Research Essay 1
- CISS6010 Research Essay 2
- CISS6011 Special Topic in International Security
- GOVT6103 Australia in Diplomacy, Defence and Trade
- GOVT6139 Research Design
- GOVT6154 Conflict and Peace in the Middle East
- GOVT6318 Crises, Disasters and Public Management
- LAWS6062 International Law and the Use of Armed Force
- LAWS6806 National Security Law
- LAWS6856 Terrorism and Counterterrorism Policy and Law
- PACS6911 United Nations and International Conflict Resolution
- PACS6917 Religion, War and Peace

### **Master of International Security (Honours)**

- To enrol in the units listed under *Honours units of study*, students must have completed eight units of study in the pass degree, including GOVT6139 Research Design, and have achieved an average grade of 75 or higher. Enrolment in dissertation units is subject to supervisor availability.

To be awarded the *Master of International Security (Honours)*, students must successfully complete a total of 12 units of study (72 credit points) comprising:

- 3 compulsory units of study (18 credit points) as listed under *Core units of study*
- 4 elective units of study (24 credit points) chosen from the options listed under *Elective units of study* (including at least 3 units selected from Table A)
- 1 mandatory research methods unit (6 credit points), GOVT6139 Research Design
- A 20,000-25,000 word dissertation (4 units of study worth 6 credit points each) as listed under *Honours units of study*

### **Honours units of study**

Honours students must complete the following 4 dissertation units of study as a requirement for their degree:

- CISS6101 Honours Dissertation Part 1
- CISS6102 Honours Dissertation Part 2
- CISS6103 Honours Dissertation Part 3
- CISS6104 Honours Dissertation Part 4

### **Graduate Diploma in International Security**

To be awarded the *Graduate Diploma in International Security*, students must successfully complete a total of 6 units of study (36 credit points) comprising:

- 3 compulsory units of study (18 credit points) as listed under *Core units of study*
- 3 elective units of study (18 credit points) chosen from the options listed under *Elective units of study* (including at least 2 units selected from [Table A](#))

### **Graduate Certificate in International Security**

To be awarded the *Graduate Certificate in International Security*, students must successfully complete a total of 4 units of study (24 credit points) comprising:

- 3 compulsory units of study (18 credit points) as listed under *Core units of study*
- 1 elective unit of study (6 credit points) chosen from the options listed in [Table A](#) under *Elective units of study*

<b>Award Course</b>	<b>Length of candidature (years)</b>	<b>Type of Enrolment</b>	
		<b>Full-time</b>	<b>Part-time</b>
Master of International Security	Minimum	1.5*	2.5
	Maximum	6	6
Master of International Security (Honours)	Minimum	1.5	3
	Maximum	6	6
Graduate Diploma in International Security	Minimum	1	1.5
	Maximum	4	4
Graduate Certificate in International Security	Minimum	0.5	1
	Maximum	2	2

\* Subject to unit of study availability, one year duration is possible if students undertake two units in Summer School OR one unit in Summer and one in Winter School, in addition to the four units undertaken in both Semester 1 and 2.

#### **3.1.10 Level of Award:**

Masters degree by coursework  
Graduate Diploma  
Graduate Certificate

#### **3.1.11 Is this an Honours course?** An Honours option is available.

*Honours requirements:*

##### **Master of International Security (Honours)**

- To enrol in the units listed under *Honours units of study*, students must have completed eight units of study in the pass degree including GOVT6139 Research Design, and have achieved an average grade of 75 or higher. Enrolment in dissertation units is subject to supervisor availability.

To be awarded the *Master of International Security (Honours)*, students must successfully complete a total of 12 units of study (72 credit points) comprising:

- 3 compulsory units of study (18 credit points) as listed under *Core units of study*
- 4 elective units of study (24 credit points) chosen from the options listed under *Elective units of study* (including at least 3 units selected from [Table A](#))
- 1 mandatory research methods unit (6 credit points), GOVT6139 Research Design
- A 20,000-25,000 word dissertation (4 units of study worth 6 credit points each) as listed under *Honours units of study*

#### **3.1.12 If the proposal is for a new award course, please indicate if the new course is the result of new resolutions for an existing course?** No

#### **3.1.13 Name of awards that will be conferred upon completion of course:**

Master of International Security  
Master of International Security (Honours)  
Graduate Diploma in International Security  
Graduate Certificate in International Security

**3.1.14 If the proposal is for a new award course, please indicate which category the proposed course should be allocated to according to the DEST Field of Education and Discipline Area (available from the [Courses and Fees Toolkit](#) on the Academic and International website):**

DEST Field of Education N/A  
DEST Discipline Area N/A

**3.1.15 Credit points required for the Award:**

Master of International Security 60  
Master of International Security (Honours) 72  
Graduate Diploma in International Security 36  
Graduate Certificate in International Security 24

**3.1.16 Location/ Campus for Student Attendance:**

Camperdown & Darlington

**3.1.17 Are students enrolling in the proposed award course subject to:**

Criminal Record Check No  
Prohibited Employment Declaration No  
Health Records & Privacy Information Declaration No

**3.1.18 Prohibitions:** None

**3.1.19 Articulation Pathway:** N/A

**3.1.20 Units of Study offered in proposed award course:**

**(a). Existing units of study**

<i>UoS Code</i>	<i>UoS Name</i>	<i>Core / Elective</i>	<i>Session Offered</i>	<i>Course Year Offered</i>
GOVT6119	International Security	Core	1 and 2	Every Year
GOVT6103	Australia in Diplomacy, Defence and Trade	Elective, Table B	Alternate and 2	1 Every Year
GOVT6121	Northeast Asian Politics	Elective, Table A	Alternate and 2	1 Every Year
GOVT6136	Asia-Pacific Politics	Elective, Table A	Alternate and 2	1 Every Year
GOVT6139	Research Design	(mandatory for Honours students)	2	Every Year
GOVT6154	Conflict and Peace in the Middle East	Elective, Table B	Alternate and 2	1 Every Year
GOVT6318	Crises, Disasters and Public Management	Elective, Table B	Alternate and 2	1 Every Year
LAWS6062	International Law and the Use of Armed Force	Elective, Table B	Alternate and 2	1 Every Year
LAWS6806	National Security Law	Elective, Table B	Alternate and 2	1 Every Year
LAWS6856	Terrorism and Counterterrorism Policy and Law	Elective, Table B	Alternate and 2	1 Every Year
PACS6911	United Nations and International Conflict Resolution	Elective, Table B	Alternate and 2	1 Every Year
PACS6917	Religion, War and Peace	Elective, Table B	Alternate and 2	1 Every Year

**(b). New units of study**

<b>UoS Code</b>	<b>UoS Name</b>	<b>Core / Elective</b>	<b>Faculty</b>	<b>Australian Standard Classification Education (ASCED) Code</b>	<b>Session &amp; Campus Offered</b>	<b>Credit Points</b>
CISS6001	New Security Challenges	Core	E&B	090101	1 and 2 Camperdown & Darlington	6
CISS6002	Strategy & Security in the Asia-Pacific	Core	E&B	090101	1 and 2 Camperdown & Darlington	6
CISS6003	Business and Security	Elective, Table A	E&B	090101	1 and 2 Camperdown & Darlington	6
CISS6004	Disease and Security	Elective, Table A	E&B	090101	1 and 2 Camperdown & Darlington	6
CISS6005	Ethics, Law and War	Elective, Table A	E&B	090101	1 and 2 Camperdown & Darlington	6
CISS6006	Statebuilding and Fragile States	Elective, Table A	E&B	090101	1 and 2 Camperdown & Darlington	6
CISS6007	Terrorism in the Asia-Pacific Region	Elective, Table A	E&B	090101	1 and 2 Camperdown & Darlington	6
CISS6008	Population and Security	Elective, Table A	E&B	090101	1 and 2 Camperdown & Darlington	6
CISS6009	Research Essay 1	Elective, Table B	E&B	090101	1 and 2 Camperdown & Darlington	6
CISS6010	Research Essay 2	Elective, Table B	E&B	090101	1 and 2 Camperdown & Darlington	6
CISS6011	Special Topic in International Security	Elective, Table B	E&B	090101	1 and 2 Camperdown & Darlington	6
CISS6101	Honours Dissertation Part 1	Honours	E&B	090101	1 and 2 Camperdown & Darlington	6
CISS6102	Honours Dissertation Part 2	Honours	E&B	090101	1 and 2 Camperdown & Darlington	6
CISS6103	Honours Dissertation Part 3	Honours	E&B	090101	1 and 2 Camperdown & Darlington	6
CISS6104	Honours Dissertation Part 4	Honours	E&B	090101	1 and 2 Camperdown	6



## SECTION 3 : COURSE INFORMATION FORM AND MARKETING PLAN

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### PART 2: COURSE INFORMATION FOR UNIVERSITY'S UNDERGRADUATE AND POSTGRADUATE COURSE DATABASE (FOR MARKETING PURPOSES)

**3.2.1 UAC Code:** N/A

**3.2.2 CRICOS Code:**

**3.2.3 Career Opportunities:** Public service, diplomacy, military, defence, intelligence, business, consulting, media, humanitarian and non-governmental work, think tanks

**3.2.4 Areas of study:** International security and international politics with electives in international law and peace and conflict studies.

**3.2.5 Assumed Knowledge:** None

**3.2.6 Minimum education requirements:**

*For the Graduate Certificate in International Security:* For entry into this course, students must have either met the entry requirements as for the Graduate Diploma OR have at least two years of relevant work experience.

*For the Graduate Diploma in International Security:* For entry into this course, students must have either met the entry requirements as for the Master's degree OR have completed a bachelor's degree, graduate certificate or equivalent from a recognised tertiary institution (at a standard acceptable to the Faculty).

*For the Master of International Security:* For entry into this degree, students must have completed a bachelor's degree, graduate diploma/certificate or equivalent from a recognised tertiary institution with a minimum credit (65 per cent) average.

*For the Master of Human Resource Management and Industrial Relations (Honours):* For entry into this degree, students must have completed eight units of study in the pass degree, including GOVT6139 Research Design, and have achieved an average grade of 75 or higher. Admission to the program is subject to supervisor availability.

**3.2.7 If the proposal is for a Postgraduate award course, please indicate the course method:**

Coursework and Coursework with research pathway - Masters (Honours)

**3.2.9 Additional admission selection criteria:** N/A

**3.2.10 If the course is offered to international students, other international student entry requirements:**

1. IELTS minimum 7.0 with at least 6.5 on each band, or equivalent.
2. Interview, if required

**3.2.11 If the proposal is for a Postgraduate award course, please indicate the application closing date:**

For local students, Sem 1 2008 closing date for applications is: 30/11/07

For international students, Sem 1 2008 closing date for applications is: 31/10/07

**3.2.12 Will mid-year intake be available for:**

Local fee-paying students	Yes
International fee-paying students	Yes

## **SECTION 3 : COURSE INFORMATION FORM AND MARKETING PLAN**

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### **PART 3: MARKETING PLAN**

#### **3.3.1 Marketing plan and strategy**

In collaboration with the Faculty Marketing Office, a suite of marketing materials will be produced, including brochures, flyers, a promotional video and a bookmark in the MBA and Management Education Handbook. These will be used to advertise the IS courses to international and local students, in addition to using Faculty and University publications, the Faculty and University website and marketing events.

Internationally, these materials would be distributed through USyd's global network of agents, partner universities and other international stakeholders with the assistance of both the Faculty's International Development Office and USyd's International Office. Foreign governments will be actively cultivated through visits to embassies and consulates by CISS staff (see Section 1.2.4 Consultation and External References) and the Faculty's International Development Office, as well as by leveraging professional contacts in government agencies abroad. In order to help establish a market for and the reputation of the IS programs abroad, funding and scholarship arrangements with selected governments will be sought. Tailored strategies targeting students in Germany, France, the UK, the US and Canada will be developed emphasising the specialised and skills-oriented nature of the degrees, the value of international experience, and CISS' regional expertise.

### **APPROVALS**

**Nominated Faculty Officer**

**Dean of Faculty (or Delegate)**

## SECTION 4: INTERNATIONAL STUDENT ADMINISTRATION REQUIREMENTS

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**Faculty:** Economics and Business

**Department/School presenting the proposal:** Centre for International Security Studies

**Faculty Contact person and/or:** Leanne Piggott **Ext. No:** 14075  
**Academic Proponent** **E-mail:** [l.piggott@econ.usyd.edu.au](mailto:l.piggott@econ.usyd.edu.au)

**4.1.1 Type of proposal:** New

**4.1.2 Type of course:** Postgraduate Coursework

**4.1.3 Name of Award course(s)**

Name of **New** Award course: Master of International Security  
Master of International Security (Honours)  
Graduate Diploma in International Security  
Graduate Certificate in International Security

**Abbreviated name:** MIntSec  
MIntSec (Hons)  
GDipIntSec  
GCertIntSec

**4.1.5 Date of introduction or deletion**

Introduced: Year 2008 Semester 1

**4.1.6 Course Code:** TBA

**4.1.7 CRICOS Code:** TBA

**4.1.8 Marketing plan and strategy**

In collaboration with the Faculty Marketing Office, a suite of marketing materials will be produced, including brochures, flyers, a promotional video and a bookmark in the MBA and Management Education Handbook. These will be used to advertise the IS courses to international and local students, in addition to using Faculty and University publications, the Faculty and University website and marketing events.

Internationally, these materials would be distributed through USyd's global network of agents, partner universities and other international stakeholders with the assistance of both the Faculty's International Development Office and USyd's International Office. Foreign governments will be actively cultivated through visits to embassies and consulates by CISS staff (see Section 1.2.4 Consultation and External References) and the Faculty's International Development Office, as well as by leveraging professional contacts in government agencies abroad. In order to help establish a market for and the reputation of the IS programs abroad, funding and scholarship arrangements with selected governments will be sought. Tailored strategies targeting students in Germany, France, the UK, the US and Canada will be developed emphasising the specialised and skills-oriented nature of the degrees, the value of international experience, and CISS' regional expertise.

**4.1.9 Availability of Course**

*Will international students be able to enrol full-time?* Yes

**4.1.10 Mode of Study**

*Will international students be able to study the proposed course in "face-to-face" mode for at least 75% of the time each semester?* Yes

**4.1.11 Incidental (Ancillary) Fees**

*Will the proposed course incur any compulsory costs other than tuition fees and compulsory subscriptions? No*

**4.1.10 Commencement Semester**

*Indicate whether entry to the course is possible in each semester. If entry is permissible in Semester 2, please indicate whether subject choice will be restricted and whether the duration of the course will necessarily increase?*

There will be no restrictions on units on offer in either SEM 1 or 2.

**4.1.11 English Language Requirements**

*Will the minimum English language requirement for the proposed course differ from the usual requirements (i.e. overall IELTS score of 6.5 with a minimum of 6.0 in each band)?*

Yes – overall IELTS of 7.0 with a minimum of 6.5 in each band.

**APPROVALS**

.....  
**Dean or delegate**

The Proposed Course is suitable for CRICOS registration and International Office processing.

.....  
**Director International Office**

## SECTION 5: PLANNING SUPPORT OFFICE

**Faculty:** Economics and Business

**Faculty Contact person and/or:** Leanne Piggott **Ext. No:** 14075  
**Academic Proponent** **E-mail:** [l.piggott@econ.usyd.edu.au](mailto:l.piggott@econ.usyd.edu.au)

**5.1.1 Type of proposal:** New

**5.1.2 Type of course:** Postgraduate Coursework

**5.1.3 Name of Award course(s)**

**Name of New Award course:** Master of International Security  
 Master of International Security (Honours)  
 Graduate Diploma in International Security  
 Graduate Certificate in International Security

**Abbreviated name:** MIntSec  
 MIntSec (Hons)  
 GDipIntSec  
 GCertIntSec

**5.1.5 Date of introduction or deletion**

Introduced: Year 2008 Semester 1

**5.1.6 Estimated percentage distribution of load across departments in one or more faculties:**

Faculty	Department	Estimated percentage of load
Economics and Business	Centre for International Security Studies	62.5-88.5%
Economics and Business	Government and International Relations	12.5-37.5%
Law		12.5-25%
Arts	Centre for Peace and Conflict Studies	12.5-25%

**5.1.7 Number of semesters required to complete the course in minimum time**

MIntSec 3 semesters but completion in 12 months is possible subject to unit of study availability (eg. 2 semesters + Summer School (2 units) OR 2 semesters + Winter School + Summer School (1 unit each).

MIntSec (Hons) 3  
 GDipIntSec 2  
 GCertIntSec 1

**5.1.8 Estimated Student Enrolments (i.e. Head Count)**

Estimated Student Enrolments		2008	2009	2010
Local fee-paying	Full-time	10	15	24
	Part-time	5	10	16
International fee-paying	Full-time	15	25	35
	Part-time	0	0	0
Total Student Enrolments		30	50	75

**5.1.9 For undergraduate degrees only, please indicate the expected 'carry-on' rate from one academic year to the next. N/A**

**5.1.10 IMPORTANT** The University operates within a fixed target for Commonwealth Supported load. Any new course proposals which include intakes of Commonwealth Supported (HECS) students must be accompanied by an indication of a corresponding reduction in the HECS intake to another degree of similar duration offered within the same Faculty.  
Details of proposed reduction: N/A

## **APPROVALS**

**Nominated Faculty Officer**

**Dean of Faculty or delegate**