

	Unit of Study Template.
UoS Code	PMGT 5886
UoS Title	Systems Dynamics Modeling for Project Management
Credit Value	6cp
Semester Offering	1&2
Precursor Units of Study, (Pre-requisites, Assumed Knowledge) (Mandatory, Recommended)	Foundation UOS
Co-requisite Units of Study	
Mutually Exclusive Units of Study	
UoS Coordinator	<ul style="list-style-type: none"> <li>▪ Name</li> <li>▪ Department/School</li> <li>▪ Room number</li> <li>▪ Phone/ Fax</li> <li>▪ Email</li> <li>▪ Contact hours / Availability</li> </ul>
Lecturers/ tutors /demonstrators	<ul style="list-style-type: none"> <li>▪ Name</li> <li>▪ Room number</li> <li>▪ Phone/ Fax</li> <li>▪ Email</li> <li>▪ Contact hours / Availability</li> </ul>
UoS Aims and Objectives	<p><b>Aims:</b> Students should achieve an understanding of the roles of statistical methods, coordinate transformations, and mathematical analysis in mapping complex, unpredictable dynamical systems. Systems Thinking is a more natural and better way to think, learn, act, and achieve desired results. Effectively implemented, it can dramatically improve a manager's effectiveness in today's complex and interconnected business world. This course provides managers with many practical new Systems Thinking tools and the main concepts of Systems Thinking to enhance individual, team, and organizational learning, change, and performance.</p> <p><b>Objectives:</b> Students should be able to:</p> <ul style="list-style-type: none"> <li>• Basic concepts and definitions of systems dynamics and systems thinking</li> <li>• Provides background to practical approaches and tools for becoming more customer focused in managing projects</li> <li>• Introduces the A-BC-D systems model and discusses its importance in project management</li> <li>• Introduces the concepts and practices of living systems and its application in understanding project management</li> <li>• Provides overall summary of the approaches to strategic management systems</li> </ul>
Learning Outcomes	<p>By the end of this unit of study, students should be able to:</p> <ul style="list-style-type: none"> <li>• Understand concepts and definitions of systems dynamics and systems thinking</li> <li>• Understand practical approaches and tools for managing customer focused in managing projects</li> <li>• Understand the A-BC-D systems model and its importance in project</li> </ul>

	<p>management</p> <ul style="list-style-type: none"> <li>Understand the concepts and practices of living systems and its application in understanding project management</li> <li>Understand approaches to strategic management systems</li> </ul>
Graduate Attributes	<ol style="list-style-type: none"> <li>What are the Graduate Attributes that this UoS will teach students?</li> <li>How will the Graduate Attributes be developed through the assessment methods and teaching methods specified above? <ul style="list-style-type: none"> <li><a href="#">Teaching: Generic Attributes of Graduates</a> Policy Type: Academic Approved By: Academic Board (Currently under review and subject to change – Please refer to ITL website for proposed changes in this policy)</li> <li><a href="http://www.itl.usyd.edu.au/GraduateAttributes/policy">www.itl.usyd.edu.au/GraduateAttributes/policy</a></li> <li><a href="http://www.itl.usyd.edu.au/GraduateAttributes/clusters">www.itl.usyd.edu.au/GraduateAttributes/clusters</a></li> <li><a href="#">Teaching: Communication Skills of Students</a> Policy Type: Academic Approved By: Academic Board</li> </ul> </li> </ol>
Teaching and Learning Approach	<ol style="list-style-type: none"> <li>What teaching delivery methods will be used in this UoS? (Lecture, Tutorial, Lab, E-learning, etc)</li> <li>Why do you feel that this delivery approach is appropriate and will successfully develop student learning? <ul style="list-style-type: none"> <li><a href="#">Teaching: Guidelines for Good Practice in Teaching and Learning</a> Policy Type: Academic Approved By: Academic Board</li> <li><a href="#">Teaching: Quality Assurance and On-line Learning</a> Policy Type: Academic Approved By: Academic Board</li> </ul> </li> </ol>
Assumed Knowledge	<ol style="list-style-type: none"> <li>What concepts do you expect your students to have grasped from previous UoS to be able to understand the concepts taught in this UoS? (prose form or list concepts within UoS codes and titles)</li> </ol>
Syllabus	<p>The topic areas for this UoS include:</p> <ol style="list-style-type: none"> <li>Basic concepts and definitions of systems dynamics and systems thinking</li> <li>Provides background to practical approaches and tools for becoming more customer focused in managing projects</li> <li>Introduces the A-BC-D systems model and discusses its importance in project management</li> <li>Introduces the concepts and practices of living systems and its application in understanding project management</li> <li>Provides overall summary of the approaches to strategic management systems</li> </ol>

Workload requirements	<p>Contact Hours: Frequency of lectures, tutorials, labs, etc.</p> <p>What expectations do you have of your students in terms of their learning commitments to the 'face-to-face' teaching and any other learning methods?</p> <p>Indication of the hours per week outside formal contact hours that will be expected in order to successfully complete assignments and study.</p>
Assessment and/or Examination	<p>What types of assessments are going to be used in this UoS?</p> <p>How much weighting will each assessment have on the student's final grade (approximately)?</p> <p>How will the assessment methods help students to achieve the UoS Aims, objectives and outcomes set?</p> <p>How will the assessment methods build on the GA students develop in their previous UoS?</p> <p>Assessment Schedule</p> <p>Describe how students should expect to receive feedback in this UoS</p> <p>Describe ways and opportunities for students to give feedback on UoS, teaching, learning and other student concerns</p> <p>Duration of Final Exam</p>
Relevance (Where this UoS will lead you)	<ul style="list-style-type: none"> <li>▪ State the follow-up UoS in which the concepts of this unit will be used and further studied</li> </ul>
Examination Policy	<ul style="list-style-type: none"> <li>• Describe what students will be tested on in the final assessment in terms of how they can show that they have grasped the concepts within this UoS</li> <li>• <a href="#">Assessment: Assessment and Examination of Coursework</a> Policy Type: Academic Approved By: Academic Board</li> </ul>
Assessment Policy	<ul style="list-style-type: none"> <li>• <a href="#">Assessment: Assessment and Examination of Coursework</a> Policy Type: Academic Approved By: Academic Board</li> </ul>
Academic Honesty	<ul style="list-style-type: none"> <li>• <a href="#">University Policy on Academic Dishonesty</a></li> <li>• <a href="#">Assessment: Academic Honesty (Plagiarism) in Coursework</a> Policy Type: Academic Approved By: Academic Board</li> </ul>

Other University Policies	<ul style="list-style-type: none"><li>• <a href="#">Teaching: Generic Attributes of Graduates</a> Policy Type: Academic Approved By: Academic Board</li><li>• <a href="#">Admissions: Undergraduate Courses</a> Policy Type: Academic Approved By: Academic Board</li><li>• <a href="#">Courses: Creation, Variation and Deletion of Award Courses and Units of Study</a> Policy Type: Academic Approved By: Academic Board</li><li>• <a href="#">Teaching: Generic Attributes of Graduates</a> Policy Type: Academic Approved By: Academic Board</li><li>• <a href="#">Teaching: Communication Skills of Students</a> Policy Type: Academic Approved By: Academic Board</li><li>• <a href="#">Teaching: Guidelines for Good Practice in Teaching and Learning</a> Policy Type: Academic Approved By: Academic Board</li><li>• <a href="#">Honours: Award with Honours</a> Policy Type: Academic Approved By: Academic Board</li></ul>
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	Unit of Study Template.
UoS Code	PMGT 5887
UoS Title	Computer Applications in Project management
Credit Value	6cp
Semester Offering	1&2
Precursor Units of Study, (Pre-requisites, Assumed Knowledge) (Mandatory, Recommended)	Foundation UOS
Co-requisite Units of Study	
Mutually Exclusive Units of Study	
UoS Coordinator	<ul style="list-style-type: none"> <li>▪ Name</li> <li>▪ Department/School</li> <li>▪ Room number</li> <li>▪ Phone/ Fax</li> <li>▪ Email</li> <li>▪ Contact hours / Availability</li> </ul>
Lecturers/ tutors /demonstrators	<ul style="list-style-type: none"> <li>▪ Name</li> <li>▪ Room number</li> <li>▪ Phone/ Fax</li> <li>▪ Email</li> <li>▪ Contact hours / Availability</li> </ul>
UoS Aims and Objectives	<p><b>Aims:</b> Computer-Aided Project Management builds a bridge from the genesis of project management principles through today's software, developing a postmodern project management systems paradigm for the twenty-first century. Adopting a unique systems perspective that emphasizes project coding--an essential skill in project database management--this book shows what fundamental project management principles are, what they do, and how they work in the software environment. Addressing all phases of a project, it illustrates and expands theories through the use of realistic case studies--which are based on actual project experience--and extensive exercises running on PCs. An important feature of systems project management, the use of "scope" and "quality," is also discussed.</p> <p><b>Objectives:</b> Students should be able to:</p> <ul style="list-style-type: none"> <li>• An in-depth, application-based introduction to effective systems and methods for project planning and control, Computer-Aided Project Management provides students, instructors, and professionals with the essential knowledge to manage successfully and to create, use, and communicate PC-, Server-, Web-, and Internet-based project management information. It covers essential concepts and skills including: the use of structures such as PDS (Project Definition Structure), WBS (Work Breakdown Structure), OBS (Organizational Breakdown Structure), and Masterformat project coding for areas, functions, elements, phases, stages, packages, purchase orders, contracts, and human resources</li> </ul>

	<p>planning and scheduling by CPM (Critical Path Method) and PERT (Program Evaluation and Review Technique) communicating with Gantt and bar charts and graphics such as S curves</p> <p>relating estimating and cost control from order-of-magnitude numbers to appropriation grade budgets</p>
<p>Learning Outcomes</p>	<p>By the end of this unit of study, students should be able to:</p> <ul style="list-style-type: none"> <li>• Understand application-based introduction to effective systems and methods for project planning and control</li> <li>• Understand essential knowledge to manage successfully and to create, use, and communicate PC-, Server-, Web-, and Internet-based project management information.</li> <li>• Covers essential concepts and skills including: the use of structures such as PDS (Project Definition Structure), WBS (Work Breakdown Structure), OBS (Organizational Breakdown Structure), and Masterformat project coding for areas, functions, elements, phases, stages, packages, purchase orders, contracts, and human resources planning and scheduling by CPM (Critical Path Method) and PERT (Program Evaluation and Review Technique) communicating with Gantt and bar charts and graphics such as S curves relating estimating and cost control from order-of-magnitude numbers to appropriation grade budgets</li> </ul>
<p>Graduate Attributes</p>	<ol style="list-style-type: none"> <li>1. What are the Graduate Attributes that this UoS will teach students?</li> <li>2. How will the Graduate Attributes be developed through the assessment methods and teaching methods specified above? <ul style="list-style-type: none"> <li>• <a href="#">Teaching: Generic Attributes of Graduates</a> Policy Type: Academic Approved By: Academic Board (Currently under review and subject to change – Please refer to ITL website for proposed changes in this policy)</li> <li>• <a href="http://www.itl.usyd.edu.au/GraduateAttributes/policy">www.itl.usyd.edu.au/GraduateAttributes/policy</a></li> <li>• <a href="http://www.itl.usyd.edu.au/GraduateAttributes/clusters">www.itl.usyd.edu.au/GraduateAttributes/clusters</a></li> <li>• <a href="#">Teaching: Communication Skills of Students</a> Policy Type: Academic Approved By: Academic Board</li> </ul> </li> </ol>
<p>Teaching and Learning Approach</p>	<ol style="list-style-type: none"> <li>1. What teaching delivery methods will be used in this UoS? (Lecture, Tutorial, Lab, E-learning, etc)</li> <li>2. Why do you feel that this delivery approach is appropriate and will successfully develop student learning? <ul style="list-style-type: none"> <li>• <a href="#">Teaching: Guidelines for Good Practice in Teaching and Learning</a> Policy Type: Academic Approved By: Academic Board</li> <li>• <a href="#">Teaching: Quality Assurance and On-line Learning</a></li> </ul> </li> </ol>

	Policy Type: Academic Approved By: Academic Board
Assumed Knowledge	What concepts do you expect your students to have grasped from previous UoS to be able to understand the concepts taught in this UoS? (prose form or list concepts within UoS codes and titles)
Syllabus	<b>The topic areas for this UoS include:</b> Systems for Project management management view on project definition modeling project performance management structures project functional organisation computer application in constructing project management structure computer application in project budget and costing analysis
Workload requirements	Contact Hours: Frequency of lectures, tutorials, labs, etc.  What expectations do you have of your students in terms of their learning commitments to the 'face-to-face' teaching and any other learning methods?  Indication of the hours per week outside formal contact hours that will be expected in order to successfully complete assignments and study.
Assessment and/or Examination	What types of assessments are going to be used in this UoS?  How much weighting will each assessment have on the student's final grade (approximately)?  How will the assessment methods help students to achieve the UoS Aims, objectives and outcomes set?  How will the assessment methods build on the GA students develop in their previous UoS?  Assessment Schedule  Describe how students should expect to receive feedback in this UoS  Describe ways and opportunities for students to give feedback on UoS, teaching, learning and other student concerns  Duration of Final Exam
Relevance (Where this UoS will lead you)	<ul style="list-style-type: none"> <li>▪ State the follow-up UoS in which the concepts of this unit will be used and further studied</li> </ul>
Examination Policy	<ul style="list-style-type: none"> <li>• Describe what students will be tested on in the final assessment in terms of how they can show that they have grasped the concepts within this UoS</li> <li>• <a href="#">Assessment: Assessment and Examination of Coursework</a> Policy Type: Academic Approved By: Academic Board</li> </ul>
Assessment Policy	<ul style="list-style-type: none"> <li>• <a href="#">Assessment: Assessment and Examination of Coursework</a> Policy Type: Academic Approved By: Academic Board</li> </ul>
Academic Honesty	<ul style="list-style-type: none"> <li>• <a href="#">University Policy on Academic Dishonesty</a></li> </ul>

	<ul style="list-style-type: none"> <li>• <a href="#">Assessment: Academic Honesty (Plagiarism) in Coursework</a> Policy Type: Academic Approved By: Academic Board</li> </ul>
Other University Policies	<ul style="list-style-type: none"> <li>• <a href="#">Teaching: Generic Attributes of Graduates</a> Policy Type: Academic Approved By: Academic Board</li> <li>• <a href="#">Admissions: Undergraduate Courses</a> Policy Type: Academic Approved By: Academic Board</li> <li>• <a href="#">Courses: Creation, Variation and Deletion of Award Courses and Units of Study</a> Policy Type: Academic Approved By: Academic Board</li> <li>• <a href="#">Teaching: Generic Attributes of Graduates</a> Policy Type: Academic Approved By: Academic Board</li> <li>• <a href="#">Teaching: Communication Skills of Students</a> Policy Type: Academic Approved By: Academic Board</li> <li>• <a href="#">Teaching: Guidelines for Good Practice in Teaching and Learning</a> Policy Type: Academic Approved By: Academic Board</li> <li>• <a href="#">Honours: Award with Honours</a> Policy Type: Academic Approved By: Academic Board</li> </ul>

	Unit of Study Template.
UoS Code	PMGT 5888
UoS Title	Global Project Management
Credit Value	6cp
Semester Offering	1&2
Precursor Units of Study, (Pre-requisites, Assumed Knowledge) (Mandatory, Recommended)	Specialist UOS
Co-requisite Units of Study	
Mutually Exclusive Units of Study	
UoS Coordinator	<ul style="list-style-type: none"> <li>▪ Name</li> <li>▪ Department/School</li> <li>▪ Room number</li> <li>▪ Phone/ Fax</li> <li>▪ Email</li> <li>▪ Contact hours / Availability</li> </ul>
Lecturers/ tutors /demonstrators	<ul style="list-style-type: none"> <li>▪ Name</li> <li>▪ Room number</li> <li>▪ Phone/ Fax</li> <li>▪ Email</li> <li>▪ Contact hours / Availability</li> </ul>
UoS Aims and Objectives	<p><b>Aims:</b> Suggests the development of best practices on cross-cultural team management and global communication, recommends organizational changes and project structures.</p> <p><b>Objectives:</b> Students should be able to:</p> <ul style="list-style-type: none"> <li>• Introduction to traditional, distributed, and virtual project work</li> <li>• Introduction to global projects and requirements</li> <li>• Organisational change and organisational theory</li> <li>• Cross-cultural collaboration</li> <li>• Global project leadership</li> <li>• Trust building and conflict resolution</li> <li>• Coaching over distance</li> <li>• Global communication and channels</li> <li>• Leading a global organisation</li> </ul>
Learning Outcomes	<p>By the end of this unit of study, students should be able to:</p> <ul style="list-style-type: none"> <li>• Understand traditional, distributed, and virtual project work</li> <li>• Understand global projects and requirements</li> <li>• Understand Organisational change and organisational theory</li> <li>• Cross-cultural collaboration</li> <li>• Global project leadership</li> <li>• Trust building and conflict resolution</li> <li>• Coaching over distance</li> <li>• Global communication and channels</li> <li>• Leading a global organisation</li> </ul>

<p>Graduate Attributes</p>	<ol style="list-style-type: none"> <li>1. What are the Graduate Attributes that this UoS will teach students?</li> <li>2. How will the Graduate Attributes be developed through the assessment methods and teaching methods specified above? <ul style="list-style-type: none"> <li>• <a href="#">Teaching: Generic Attributes of Graduates</a> Policy Type: Academic Approved By: Academic Board (Currently under review and subject to change – Please refer to ITL website for proposed changes in this policy)</li> <li>• <a href="http://www.itl.usyd.edu.au/GraduateAttributes/policy">www.itl.usyd.edu.au/GraduateAttributes/policy</a></li> <li>• <a href="http://www.itl.usyd.edu.au/GraduateAttributes/clusters">www.itl.usyd.edu.au/GraduateAttributes/clusters</a></li> <li>• <a href="#">Teaching: Communication Skills of Students</a> Policy Type: Academic Approved By: Academic Board</li> </ul> </li> </ol>
<p>Teaching and Learning Approach</p>	<ol style="list-style-type: none"> <li>1. What teaching delivery methods will be used in this UoS? (Lecture, Tutorial, Lab, E-learning, etc)</li> <li>2. Why do you feel that this delivery approach is appropriate and will successfully develop student learning? <ul style="list-style-type: none"> <li>• <a href="#">Teaching: Guidelines for Good Practice in Teaching and Learning</a> Policy Type: Academic Approved By: Academic Board</li> <li>• <a href="#">Teaching: Quality Assurance and On-line Learning</a> Policy Type: Academic Approved By: Academic Board</li> </ul> </li> </ol>
<p>Assumed Knowledge</p>	<p>What concepts do you expect your students to have grasped from previous UoS to be able to understand the concepts taught in this UoS? (prose form or list concepts within UoS codes and titles)</p>
<p>Syllabus</p>	<p>The topic areas for this UoS include:  introduction to traditional, distributed, and virtual project work  Introduction to global projects and requirements  Organisational change and organisational theory  Cross-cultural collaboration  Global project leadership  Trust building and conflict resolution  Coaching over distance  Global communication and channels  Leading a global organisation</p>
<p>Workload requirements</p>	<p>Contact Hours: Frequency of lectures, tutorials, labs, etc.</p> <p>What expectations do you have of your students in terms of their learning commitments to the ‘face-to-face’ teaching and any other learning methods?</p> <p>Indication of the hours per week outside formal contact hours that will be expected in order to successfully complete assignments and study.</p>

<p>Assessment and/or Examination</p>	<p>What types of assessments are going to be used in this UoS?</p> <p>How much weighting will each assessment have on the student's final grade (approximately)?</p> <p>How will the assessment methods help students to achieve the UoS Aims, objectives and outcomes set?</p> <p>How will the assessment methods build on the GA students develop in their previous UoS?</p> <p>Assessment Schedule</p> <p>Describe how students should expect to receive feedback in this UoS</p> <p>Describe ways and opportunities for students to give feedback on UoS, teaching, learning and other student concerns</p> <p>Duration of Final Exam</p>
<p>Relevance (Where this UoS will lead you)</p>	<ul style="list-style-type: none"> <li>▪ State the follow-up UoS in which the concepts of this unit will be used and further studied</li> </ul>
<p>Examination Policy</p>	<ul style="list-style-type: none"> <li>• Describe what students will be tested on in the final assessment in terms of how they can show that they have grasped the concepts within this UoS</li> <li>• <a href="#">Assessment: Assessment and Examination of Coursework</a> Policy Type: Academic Approved By: Academic Board</li> </ul>
<p>Assessment Policy</p>	<ul style="list-style-type: none"> <li>• <a href="#">Assessment: Assessment and Examination of Coursework</a> Policy Type: Academic Approved By: Academic Board</li> </ul>
<p>Academic Honesty</p>	<ul style="list-style-type: none"> <li>• <a href="#">University Policy on Academic Dishonesty</a></li> <li>• <a href="#">Assessment: Academic Honesty (Plagiarism) in Coursework</a> Policy Type: Academic Approved By: Academic Board</li> </ul>
<p>Other University Policies</p>	<ul style="list-style-type: none"> <li>• <a href="#">Teaching: Generic Attributes of Graduates</a> Policy Type: Academic Approved By: Academic Board</li> <li>• <a href="#">Admissions: Undergraduate Courses</a> Policy Type: Academic Approved By: Academic Board</li> <li>• <a href="#">Courses: Creation, Variation and Deletion of Award Courses and Units of Study</a> Policy Type: Academic Approved By: Academic Board</li> <li>• <a href="#">Teaching: Generic Attributes of Graduates</a> Policy Type: Academic Approved By: Academic Board</li> <li>• <a href="#">Teaching: Communication Skills of Students</a> Policy Type: Academic Approved By: Academic Board</li> <li>• <a href="#">Teaching: Guidelines for Good Practice in Teaching and Learning</a></li> </ul>

Policy Type: Academic Approved By: Academic Board

- [Honours: Award with Honours](#)

Policy Type: Academic Approved By: Academic Board

	Unit of Study Template.
UoS Code	PMGT 5889
UoS Title	Integrated Cost & Scheduling Control
Credit Value	6cp
Semester Offering	1&2
Precursor Units of Study, (Pre-requisites, Assumed Knowledge) (Mandatory, Recommended)	* Enter UOS codes for any pre-requisite or assumed knowledge units, with an indication of whether these are mandatory or recommended.
Co-requisite Units of Study	
Mutually Exclusive Units of Study	
UoS Coordinator	<ul style="list-style-type: none"> <li>▪ Name</li> <li>▪ Department/School</li> <li>▪ Room number</li> <li>▪ Phone/ Fax</li> <li>▪ Email</li> <li>▪ Contact hours / Availability</li> </ul>
Lecturers/ tutors /demonstrators	<ul style="list-style-type: none"> <li>▪ Name</li> <li>▪ Room number</li> <li>▪ Phone/ Fax</li> <li>▪ Email</li> <li>▪ Contact hours / Availability</li> </ul>
UoS Aims and Objectives	<p><b>Aims:</b> Students should achieve an understanding of the time and cost management in project environments.</p> <p><b>Objectives:</b> Students should be able to:</p> <ul style="list-style-type: none"> <li>• Discuss the project management trade-offs on balancing the triple-constraint;</li> <li>• Explain the integrated cost and schedule control processes;</li> <li>• Construct work breakdown structure (WBS) using given project information;</li> <li>• Discuss scope monitoring and change control system;</li> <li>• Produce networks diagrams for project scheduling;</li> <li>• Apply critical path analysis (CPA) in network scheduling;</li> <li>• Apply critical chain method in project scheduling;</li> <li>• Estimate the project cost and duration;</li> <li>• Apply resource scheduling techniques;</li> <li>• Construct a time-phased budget plan;</li> <li>• Discuss cost monitoring and control processes;</li> <li>• Undertake earned value analysis (EVA); and</li> <li>• Undertake integrated cost and schedule control processes using project management software (Microsoft Project or Primavera)</li> </ul>
Learning Outcomes	<p>By the end of this unit of study, students should be able to:</p> <ul style="list-style-type: none"> <li>• Undertake WBS exercises, CPA, EVA and trade-off analysis using the given project information;</li> <li>• Explain how the components of time and cost management interrelate;</li> <li>• Explain in depth why integrated cost and schedule management are</li> </ul>

	<p>important to project management; and</p> <ul style="list-style-type: none"> <li>Analyze a project situation that involves time and cost management issues and apply a solution(s).</li> </ul>
Graduate Attributes	<p>What are the Graduate Attributes that this UoS will teach students?</p> <p>How will the Graduate Attributes be developed through the assessment methods and teaching methods specified above?</p> <ul style="list-style-type: none"> <li><a href="#">Teaching: Generic Attributes of Graduates</a> Policy Type: Academic Approved By: Academic Board (Currently under review and subject to change – Please refer to ITL website for proposed changes in this policy)</li> <li><a href="http://www.itl.usyd.edu.au/GraduateAttributes/policy">www.itl.usyd.edu.au/GraduateAttributes/policy</a></li> <li><a href="http://www.itl.usyd.edu.au/GraduateAttributes/clusters">www.itl.usyd.edu.au/GraduateAttributes/clusters</a></li> <li><a href="#">Teaching: Communication Skills of Students</a> Policy Type: Academic Approved By: Academic Board</li> </ul>
Teaching and Learning Approach	<p>What teaching delivery methods will be used in this UoS? (Lecture, Tutorial, Lab, E-learning, etc)</p> <p>Why do you feel that this delivery approach is appropriate and will successfully develop student learning?</p> <ul style="list-style-type: none"> <li><a href="#">Teaching: Guidelines for Good Practice in Teaching and Learning</a> Policy Type: Academic Approved By: Academic Board</li> <li><a href="#">Teaching: Quality Assurance and On-line Learning</a> Policy Type: Academic Approved By: Academic Board</li> </ul>
Assumed Knowledge	<p>What concepts do you expect your students to have grasped from previous UoS to be able to understand the concepts taught in this UoS? (prose form or list concepts within UoS codes and titles)</p>
Syllabus	<p>The topic areas for this UoS include:</p> <p>Project management trade-offs analysis;</p> <p>Project scope management and control system;</p> <p>Network scheduling;</p> <p>Critical path analysis in network scheduling;</p> <p>Critical chain method in project scheduling;</p> <p>Cost estimating and budgeting;</p> <p>Resource scheduling;</p> <p>Time and cost monitoring and control processes;</p> <p>Earned value analysis; and</p> <p>Application of project management software for integrated cost and scheduling control (Microsoft Project or Primavera)</p>

Workload requirements	<p>Contact Hours: Frequency of lectures, tutorials, labs, etc.</p> <p>What expectations do you have of your students in terms of their learning commitments to the 'face-to-face' teaching and any other learning methods?</p> <p>Indication of the hours per week outside formal contact hours that will be expected in order to successfully complete assignments and study.</p>
Assessment and/or Examination	<p>What types of assessments are going to be used in this UoS?</p> <p>How much weighting will each assessment have on the student's final grade (approximately)?</p> <p>How will the assessment methods help students to achieve the UoS Aims, objectives and outcomes set?</p> <p>How will the assessment methods build on the GA students develop in their previous UoS?</p> <p>Assessment Schedule</p> <p>Describe how students should expect to receive feedback in this UoS</p> <p>Describe ways and opportunities for students to give feedback on UoS, teaching, learning and other student concerns</p> <p>Duration of Final Exam</p>
Relevance (Where this UoS will lead you)	<ul style="list-style-type: none"> <li>▪ State the follow-up UoS in which the concepts of this unit will be used and further studied</li> </ul>
Examination Policy	<ul style="list-style-type: none"> <li>• Describe what students will be tested on in the final assessment in terms of how they can show that they have grasped the concepts within this UoS</li> <li>• <a href="#">Assessment: Assessment and Examination of Coursework</a> Policy Type: Academic Approved By: Academic Board</li> </ul>
Assessment Policy	<ul style="list-style-type: none"> <li>• <a href="#">Assessment: Assessment and Examination of Coursework</a> Policy Type: Academic Approved By: Academic Board</li> </ul>
Academic Honesty	<ul style="list-style-type: none"> <li>• <a href="#">University Policy on Academic Dishonesty</a></li> <li>• <a href="#">Assessment: Academic Honesty (Plagiarism) in Coursework</a> Policy Type: Academic Approved By: Academic Board</li> </ul>

Other University Policies	<ul style="list-style-type: none"><li>• <a href="#"><u>Teaching: Generic Attributes of Graduates</u></a> Policy Type: Academic Approved By: Academic Board</li><li>• <a href="#"><u>Admissions: Undergraduate Courses</u></a> Policy Type: Academic Approved By: Academic Board</li><li>• <a href="#"><u>Courses: Creation, Variation and Deletion of Award Courses and Units of Study</u></a> Policy Type: Academic Approved By: Academic Board</li><li>• <a href="#"><u>Teaching: Generic Attributes of Graduates</u></a> Policy Type: Academic Approved By: Academic Board</li><li>• <a href="#"><u>Teaching: Communication Skills of Students</u></a> Policy Type: Academic Approved By: Academic Board</li><li>• <a href="#"><u>Teaching: Guidelines for Good Practice in Teaching and Learning</u></a> Policy Type: Academic Approved By: Academic Board</li><li>• <a href="#"><u>Honours: Award with Honours</u></a> Policy Type: Academic Approved By: Academic Board</li></ul>
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	Unit of Study Template.
UoS Code	PMGT5891
UoS Title	Project Risk Management
Credit Value	6 CP
Semester Offering	Semester 1 & 2
Precursor Units of Study, (Pre-requisites, Assumed Knowledge) (Mandatory, Recommended)	Specialisation UOS
Co-requisite Units of Study	
Mutually Exclusive Units of Study	
UoS Coordinator	<ul style="list-style-type: none"> <li>▪ TBA</li> </ul>
Lecturers/ tutors /demonstrators	<ul style="list-style-type: none"> <li>▪ TBA</li> </ul>
UoS Aims and Objectives	<p>The aims of this course are to develop students' understanding and ability in applying project risk management skills in project environments. The course enables the students to apply best practice techniques and methods commonly used by industry in project risk management.</p> <p>The competencies developed through this unit cover and go beyond the competencies in Risk areas as outlined in the competency standards by the Australian Institute of Project Management and Project Management Institute in the USA, respectively. The UoS aims to develop students' ability to understand and conceptualise risk management issues, and analyse and apply risk management techniques using concepts and frameworks from the underpinning literature.</p>
Learning Outcomes	<ul style="list-style-type: none"> <li>➤ Ability to establish risk management plans, policies &amp; integrate them with other project plans, organisation &amp; align them to the business case</li> <li>➤ Ability to understand the sources of potential risks (including but not limited to political, organisational, psychological and technical risks) and to use risk management tools &amp; techniques to identify, assess, evaluate, &amp; prioritise risks</li> <li>➤ Ability to simulate the potential effects of risks on schedule, cost and other performance dimensions using sensitivity analysis, decision tree analysis and simulation techniques.</li> <li>➤ Ability to track, monitor &amp; control risks &amp; actions to achieve project objectives &amp; the business case</li> <li>➤ Ability to close risks for an optimal outcome</li> </ul>

	<b>Graduate Attributes</b>	<b>These Attributes will be developed in this UoS through/ by...</b>
Graduate Attributes	<b>Research and Inquiry</b>	<ol style="list-style-type: none"> <li>1. Be willing to be open to new ideas, methods and ways of thinking</li> <li>2. An ability to formulate strategies to learn and meet new challenges</li> <li>3. An ability to have a personal vision and goals, and ability to work towards them</li> </ol>
	<b>Ethical, Social and Professional Understanding</b>	<ol style="list-style-type: none"> <li>4. An appreciation of the roles and dimensions of engineering, and an ability to function effectively as either a team leader or member within multi-disciplinary and multi-cultural teams.</li> <li>5. Commitment to social justice and principles of sustainability</li> </ol>
	<b>Communication</b>	<ol style="list-style-type: none"> <li>6. An ability to communicate effectively, clearly and concisely ideas, concepts and solutions to both technical and non-technical audiences;</li> <li>7. An understanding of the various forms to use given the context and audience;</li> <li>8. A commitment to and fundamental appreciation of, the concept of successful teamwork and the ability to communicate effectively, clearly and concisely as a team leader or member of the group.</li> </ol>
	Teaching and Learning Approach	<p>What teaching delivery methods will be used in this UoS? (Lecture, Tutorial, Lab, E-learning, etc)</p> <p>Why do you feel that this delivery approach is appropriate and will successfully develop student learning?</p> <ul style="list-style-type: none"> <li>• <a href="#">Teaching: Guidelines for Good Practice in Teaching and Learning</a> Policy Type: Academic Approved By: Academic Board</li> <li>• <a href="#">Teaching: Quality Assurance and On-line Learning</a> Policy Type: Academic Approved By: Academic Board</li> </ul>
Assumed Knowledge	Students should have grasped basic concepts in project scope, time and cost management and common PM practices covered in Professional Practice for Project Management.	
Syllabus	This unit of study is specialised unit of study for postgraduate qualifications in project management by the Project Management Graduate Programme. The objectives of this unit are to provide underpinning knowledge and application skills in the project environment for risk management. At the end of this unit, students will be able to develop process to identify project risks, analyse the potential impact of risks, design and implement plans for risk management for a range of complex projects. The syllabus comprises risk management, Monte-Carlo simulation, PERT, risk analysis, risk planning, risk management, risk-based estimation, reference class	

	forecasting.
Workload requirements	<p>Contact Hours: Frequency of lectures, tutorials, labs, etc.</p> <p>What expectations do you have of your students in terms of their learning commitments to the 'face-to-face' teaching and any other learning methods?</p> <p>Indication of the hours per week outside formal contact hours that will be expected in order to successfully complete assignments and study.</p>
Assessment and/or Examination	<p>What types of assessments are going to be used in this UoS?</p> <p>How much weighting will each assessment have on the student's final grade (approximately)?</p> <p>How will the assessment methods help students to achieve the UoS Aims, objectives and outcomes set?</p> <p>How will the assessment methods build on the GA students develop in their previous UoS?</p> <p>Assessment Schedule</p> <p>Describe how students should expect to receive feedback in this UoS</p> <p>Describe ways and opportunities for students to give feedback on UoS, teaching, learning and other student concerns</p> <p>Duration of Final Exam</p>
Relevance (Where this UoS will lead you)	<ul style="list-style-type: none"> <li>▪ State the follow-up UoS in which the concepts of this unit will be used and further studied</li> </ul>
Examination Policy	<ul style="list-style-type: none"> <li>• Describe what students will be tested on in the final assessment in terms of how they can show that they have grasped the concepts within this UoS</li> <li>• <a href="#">Assessment: Assessment and Examination of Coursework</a> Policy Type: Academic Approved By: Academic Board</li> </ul>
Assessment Policy	<ul style="list-style-type: none"> <li>• <a href="#">Assessment: Assessment and Examination of Coursework</a> Policy Type: Academic Approved By: Academic Board</li> </ul>
Academic Honesty	<ul style="list-style-type: none"> <li>• <a href="#">University Policy on Academic Dishonesty</a></li> <li>• <a href="#">Assessment: Academic Honesty (Plagiarism) in Coursework</a> Policy Type: Academic Approved By: Academic Board</li> </ul>

Other University Policies	<ul style="list-style-type: none"><li>• <a href="#">Teaching: Generic Attributes of Graduates</a> Policy Type: Academic Approved By: Academic Board</li><li>• <a href="#">Admissions: Undergraduate Courses</a> Policy Type: Academic Approved By: Academic Board</li><li>• <a href="#">Courses: Creation, Variation and Deletion of Award Courses and Units of Study</a> Policy Type: Academic Approved By: Academic Board</li><li>• <a href="#">Teaching: Generic Attributes of Graduates</a> Policy Type: Academic Approved By: Academic Board</li><li>• <a href="#">Teaching: Communication Skills of Students</a> Policy Type: Academic Approved By: Academic Board</li><li>• <a href="#">Teaching: Guidelines for Good Practice in Teaching and Learning</a> Policy Type: Academic Approved By: Academic Board</li><li>• <a href="#">Honours: Award with Honours</a> Policy Type: Academic Approved By: Academic Board</li></ul>
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	Unit of Study Template.
UoS Code	PMGT 5892
UoS Title	Project management Industrial Project
Credit Value	12cp
Semester Offering	1&2
Precursor Units of Study, (Pre-requisites, Assumed Knowledge) (Mandatory, Recommended)	Candidate must complete foundation and 2 specialist UOS.
Co-requisite Units of Study	
Mutually Exclusive Units of Study	
UoS Coordinator	<ul style="list-style-type: none"> <li>▪ Name</li> <li>▪ Department/School</li> <li>▪ Room number</li> <li>▪ Phone/ Fax</li> <li>▪ Email</li> <li>▪ Contact hours / Availability</li> </ul>
Lecturers/ tutors /demonstrators	<ul style="list-style-type: none"> <li>▪ Name</li> <li>▪ Room number</li> <li>▪ Phone/ Fax</li> <li>▪ Email</li> <li>▪ Contact hours / Availability</li> </ul>
UoS Aims and Objectives	<p>1. What does this UoS aim to teach students? This UoS aims to give students a rich experience in carrying out a major project within an industrial environment, which will have significant ties to their chosen specialization. Supervision of the project will be joint between the University and Industry. Students will work in industry for 12 weeks and engage fulltime on the project at the industrial site. Students will prepare and present a detailed technical report on their work.</p> <p>2. What Attributes (theoretical, practical) will this UoS try to develop/teach its students?  <ul style="list-style-type: none"> <li>• This UoS will give students essential experience working on real-life projects, where their knowledge gained in their MPM will be put into practice. Students will also obtain invaluable knowledge and experience of the way engineering skills are employed in an industrial context.</li> </ul> </p>
Learning Outcomes	<p>What outcomes do you expect students to achieve from this UoS?</p> <ul style="list-style-type: none"> <li>• Students will have the ability to write a thorough technical report and present it in a professional manner.</li> </ul>
Graduate Attributes	<p>1. What are the Graduate Attributes that this UoS will teach students? Students will have 12 weeks of work experience to take with them to their future employers. Students will have gained the skills to write a comprehensive report on the knowledge and skills obtained from their industrial placement.</p> <p>2. How will the Graduate Attributes be developed through the assessment methods and teaching methods specified above?</p>

	<ul style="list-style-type: none"> <li>• <a href="#">Teaching: Generic Attributes of Graduates</a> Policy Type: Academic Approved By: Academic Board (Currently under review and subject to change – Please refer to ITL website for proposed changes in this policy)</li> <li>• <a href="http://www.itl.usyd.edu.au/GraduateAttributes/policy">www.itl.usyd.edu.au/GraduateAttributes/policy</a></li> <li>• <a href="http://www.itl.usyd.edu.au/GraduateAttributes/clusters">www.itl.usyd.edu.au/GraduateAttributes/clusters</a></li> <li>• <a href="#">Teaching: Communication Skills of Students</a> Policy Type: Academic Approved By: Academic Board</li> </ul>
Teaching and Learning Approach	<ol style="list-style-type: none"> <li>1. What teaching delivery methods will be used in this UoS? There are no formal classes. Students attend an industry placement for one semester and will work with a supervisor appointed by the University to guide them through their industrial project report as well as having a supervisor in industry to guide them through their project.</li> <li>2. Why do you feel that this delivery approach is appropriate and will successfully develop student learning? Providing students with the opportunity to gain work experience before graduating is an invaluable tool in putting into practice generic and technical skills learnt during the degree.</li> </ol> <ul style="list-style-type: none"> <li>• <a href="#">Teaching: Guidelines for Good Practice in Teaching and Learning</a> Policy Type: Academic Approved By: Academic Board</li> <li>• <a href="#">Teaching: Quality Assurance and On-line Learning</a> Policy Type: Academic Approved By: Academic Board</li> </ul>
Assumed Knowledge	<p>What concepts do you expect your students to have grasped from previous UoS to be able to understand the concepts taught in this UoS? (prose form or list concepts within UoS codes and titles)</p> <p>Students will have completed a minimum of 24cp towards the MPM, including up to 12cp of Specialisation UoS.</p>
Syllabus	<p>Students will put their technical skills and knowledge into practice while gaining work experience.</p>
Workload requirements	<p>Contact Hours: Frequency of lectures, tutorials, labs, etc.</p> <p>Students will work the normal fulltime work hours of the company they are placed with. There are no lectures or tutorials in this UoS.</p> <p>What expectations do you have of your students in terms of their learning commitments to the 'face-to-face' teaching and any other learning methods? It is expected that students will demonstrate a level of professionalism by being punctual for work and completing tasks/projects set in the timelines given.</p>

	<p>Indication of the hours per week outside formal contact hours that will be expected in order to successfully complete assignments and study.</p> <p>Students will be required to complete their project report outside of work hours, approximately 2 to 4 hours per week.</p>
<p>Assessment and/or Examination</p>	<p>What types of assessments are going to be used in this UoS?  Students will write a report on their project, which will be presented as a typed thesis, with a minimum of 70 pages and maximum of 100 pages.</p> <p>How much weighting will each assessment have on the student's final grade (approximately)?  100%</p> <p>How will the assessment methods help students to achieve the UoS Aims, objectives and outcomes set?  The aim of this UoS is for students to write a technical report on their work experience in industry. By submitting a satisfactory report at the end of their industrial placement, students will have achieved the objectives and outcomes of this UoS.</p> <p>How will the assessment methods build on the GA students develop in their previous UoS?  By putting the knowledge and skills learned in their previous UoS into practice while working in industry, students will be able to write a comprehensive and professional report on their work experience.</p> <p>Assessment Schedule  Students will work in industry for 12 weeks.  Students will submit their thesis on the 1<sup>st</sup> Friday of the examination period.</p> <p>Describe how students should expect to receive feedback in this UoS  Students will work closely with a supervisor from industry and a supervisor appointed by the Faculty. The Faculty appointed supervisor will have regular email contact with the student to give advice and check the progress of the project and report. The industry supervisor will work closely with the student on the industry project.</p> <p>Describe ways and opportunities for students to give feedback on UoS, teaching, learning and other student concerns  Students will have email access to their supervisor, the UoS coordinator and the program director at all times.  When submitting their thesis students will be asked to complete a short UoS course evaluation questionnaire.  Students will also be able to meet with the program director in confidence to discuss any concerns they may have.</p> <p>Duration of Final Exam  N/A</p>

Relevance (Where this UoS will lead you)	<ul style="list-style-type: none"> <li>▪ State the follow-up UoS in which the concepts of this unit will be used and further studied</li> </ul>
Examination Policy	<ul style="list-style-type: none"> <li>• Describe what students will be tested on in the final assessment in terms of how they can show that they have grasped the concepts within this UoS</li> <li>• <a href="#">Assessment: Assessment and Examination of Coursework</a> Policy Type: Academic Approved By: Academic Board</li> </ul>
Assessment Policy	<ul style="list-style-type: none"> <li>• <a href="#">Assessment: Assessment and Examination of Coursework</a> Policy Type: Academic Approved By: Academic Board</li> </ul>
Academic Honesty	<ul style="list-style-type: none"> <li>• <a href="#">University Policy on Academic Dishonesty</a></li> <li>• <a href="#">Assessment: Academic Honesty (Plagiarism) in Coursework</a> Policy Type: Academic Approved By: Academic Board</li> </ul>
Other University Policies	<ul style="list-style-type: none"> <li>• <a href="#">Teaching: Generic Attributes of Graduates</a> Policy Type: Academic Approved By: Academic Board</li> <li>• <a href="#">Admissions: Undergraduate Courses</a> Policy Type: Academic Approved By: Academic Board</li> <li>• <a href="#">Courses: Creation, Variation and Deletion of Award Courses and Units of Study</a> Policy Type: Academic Approved By: Academic Board</li> <li>• <a href="#">Teaching: Generic Attributes of Graduates</a> Policy Type: Academic Approved By: Academic Board</li> <li>• <a href="#">Teaching: Communication Skills of Students</a> Policy Type: Academic Approved By: Academic Board</li> <li>• <a href="#">Teaching: Guidelines for Good Practice in Teaching and Learning</a> Policy Type: Academic Approved By: Academic Board</li> <li>• <a href="#">Honours: Award with Honours</a> Policy Type: Academic Approved By: Academic Board</li> </ul>

	Unit of Study Template.
UoS Code	PMGT 5893
UoS Title	Statistical Methods in Project Management
Credit Value	6cp
Semester Offering	1&2
Precursor Units of Study, (Pre-requisites, Assumed Knowledge) (Mandatory, Recommended)	* Enter UOS codes for any pre-requisite or assumed knowledge units, with an indication of whether these are mandatory or recommended.
Co-requisite Units of Study	
Mutually Exclusive Units of Study	
UoS Coordinator	<ul style="list-style-type: none"> <li>▪ Name</li> <li>▪ Department/School</li> <li>▪ Room number</li> <li>▪ Phone/ Fax</li> <li>▪ Email</li> <li>▪ Contact hours / Availability</li> </ul>
Lecturers/ tutors /demonstrators	<ul style="list-style-type: none"> <li>▪ Name</li> <li>▪ Room number</li> <li>▪ Phone/ Fax</li> <li>▪ Email</li> <li>▪ Contact hours / Availability</li> </ul>
UoS Aims and Objectives	<p><b>Aims:</b> Students should achieve an understanding of the applications of statistical methods in project environments.</p> <p><b>Objectives:</b> Students should be able to:</p> <ul style="list-style-type: none"> <li>• Conduct hypothesis test and draw conclusions;</li> <li>• Apply regression analysis to examine relationships between variables;</li> <li>• Explain the relationships between variables;</li> <li>• Describe the distributions of variables;</li> <li>• Draw conclusions based on results observed in a sample;</li> <li>• Discuss the application of statistical model for project selection;</li> <li>• Apply statistical method for forecasting project time and cost at completion;</li> <li>• Discuss the application of statistical model for cost estimating; and</li> <li>• Apply SPSS in analyzing and evaluating a project situation.</li> </ul>
Learning Outcomes	<p>By the end of this unit of study, students should be able to:</p> <ul style="list-style-type: none"> <li>• Discuss the applications of statistical methods in project management;</li> <li>• Evaluate a project situation based on statistical results; and</li> <li>• Apply simple statistical methods to problem-solving in project management.</li> </ul>
Graduate Attributes	<p>What are the Graduate Attributes that this UoS will teach students?</p> <p>How will the Graduate Attributes be developed through the assessment methods and teaching methods specified above?</p>

	<ul style="list-style-type: none"> <li>• <a href="#">Teaching: Generic Attributes of Graduates</a> Policy Type: Academic Approved By: Academic Board (Currently under review and subject to change – Please refer to ITL website for proposed changes in this policy)</li> <li>• <a href="http://www.itl.usyd.edu.au/GraduateAttributes/policy">www.itl.usyd.edu.au/GraduateAttributes/policy</a></li> <li>• <a href="http://www.itl.usyd.edu.au/GraduateAttributes/clusters">www.itl.usyd.edu.au/GraduateAttributes/clusters</a></li> <li>• <a href="#">Teaching: Communication Skills of Students</a> Policy Type: Academic Approved By: Academic Board</li> </ul>
Teaching and Learning Approach	<p>What teaching delivery methods will be used in this UoS? (Lecture, Tutorial, Lab, E-learning, etc)</p> <p>Why do you feel that this delivery approach is appropriate and will successfully develop student learning?</p> <ul style="list-style-type: none"> <li>• <a href="#">Teaching: Guidelines for Good Practice in Teaching and Learning</a> Policy Type: Academic Approved By: Academic Board</li> <li>• <a href="#">Teaching: Quality Assurance and On-line Learning</a> Policy Type: Academic Approved By: Academic Board</li> </ul>
Assumed Knowledge	<p>What concepts do you expect your students to have grasped from previous UoS to be able to understand the concepts taught in this UoS? (prose form or list concepts within UoS codes and titles)</p>
Syllabus	<p>The topic areas for this UoS include:</p> <p>Hypothesis testing;</p> <p>Examining relationships between variables;</p> <p>Exploring distributions;</p> <p>Evaluating results from samples;</p> <p>Statistical model for project selection;</p> <p>Statistical methods in forecasting project completion time;</p> <p>Statistical methods in project cost estimating;</p> <p>Statistical methods in forecasting project cost at completion;</p> <p>Application of statistical program- SPSS in project management problems</p>
Workload requirements	<p>Contact Hours: Frequency of lectures, tutorials, labs, etc.</p> <p>What expectations do you have of your students in terms of their learning commitments to the ‘face-to-face’ teaching and any other learning methods?</p> <p>Indication of the hours per week outside formal contact hours that will be expected in order to successfully complete assignments and study.</p>

<p>Assessment and/or Examination</p>	<p>What types of assessments are going to be used in this UoS?</p> <p>How much weighting will each assessment have on the student's final grade (approximately)?</p> <p>How will the assessment methods help students to achieve the UoS Aims, objectives and outcomes set?</p> <p>How will the assessment methods build on the GA students develop in their previous UoS?</p> <p>Assessment Schedule</p> <p>Describe how students should expect to receive feedback in this UoS</p> <p>Describe ways and opportunities for students to give feedback on UoS, teaching, learning and other student concerns</p> <p>Duration of Final Exam</p>
<p>Relevance (Where this UoS will lead you)</p>	<ul style="list-style-type: none"> <li>▪ State the follow-up UoS in which the concepts of this unit will be used and further studied</li> </ul>
<p>Examination Policy</p>	<ul style="list-style-type: none"> <li>• Describe what students will be tested on in the final assessment in terms of how they can show that they have grasped the concepts within this UoS</li> <li>• <a href="#">Assessment: Assessment and Examination of Coursework</a> Policy Type: Academic Approved By: Academic Board</li> </ul>
<p>Assessment Policy</p>	<ul style="list-style-type: none"> <li>• <a href="#">Assessment: Assessment and Examination of Coursework</a> Policy Type: Academic Approved By: Academic Board</li> </ul>
<p>Academic Honesty</p>	<ul style="list-style-type: none"> <li>• <a href="#">University Policy on Academic Dishonesty</a></li> <li>• <a href="#">Assessment: Academic Honesty (Plagiarism) in Coursework</a> Policy Type: Academic Approved By: Academic Board</li> </ul>
<p>Other University Policies</p>	<ul style="list-style-type: none"> <li>• <a href="#">Teaching: Generic Attributes of Graduates</a> Policy Type: Academic Approved By: Academic Board</li> <li>• <a href="#">Admissions: Undergraduate Courses</a> Policy Type: Academic Approved By: Academic Board</li> <li>• <a href="#">Courses: Creation, Variation and Deletion of Award Courses and Units of Study</a> Policy Type: Academic Approved By: Academic Board</li> <li>• <a href="#">Teaching: Generic Attributes of Graduates</a> Policy Type: Academic Approved By: Academic Board</li> <li>• <a href="#">Teaching: Communication Skills of Students</a> Policy Type: Academic Approved By: Academic Board</li> <li>• <a href="#">Teaching: Guidelines for Good Practice in Teaching and Learning</a></li> </ul>

	<p>Policy Type: Academic Approved By: Academic Board</p>
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- [Honours: Award with Honours](#)

Policy Type: Academic Approved By: Academic Board