

SECTION 1: ACADEMIC BOARD COURSE PROPOSAL

PART 1: OVERVIEW OF PROPOSAL

Faculty: Faculty of Health Sciences
Department/School presenting the proposal:

Faculty Contact person: Ms Jane Gamble
Academic Proponent: A/Prof Jennifer Alison
Ext. No: 19203
Email: j.gamble@usyd.edu.au

Date course approved by Faculty: 2000

1.1.1. Type of proposal: Amended

1.1.2. Type of course: Postgraduate coursework

1.1.3. Name of award course(s)
Name of **amended** award course/s:
Master of Health Science (Physiotherapy) SC092

1.1.4. Abbreviated name
MHlthSc (Physio)

1.1.5. Date of introduction
Introduced: Year 2009 Semester 1

1.1.6 Availability to students

Commonwealth supported students	<input type="checkbox"/>	Full-time	<input type="checkbox"/>
		Part-time	<input type="checkbox"/>
Fee-paying local students	<input checked="" type="checkbox"/>	Full-time	<input checked="" type="checkbox"/>
		Part-time	<input checked="" type="checkbox"/>
Fee-paying international students	<input checked="" type="checkbox"/>	Full-time	<input checked="" type="checkbox"/>
		Part-time	<input type="checkbox"/>
Research Training Scheme	<input type="checkbox"/>	(PG Research students only)	

SECTION 1 : ACADEMIC BOARD COURSE PROPOSAL

PART 2: DETAILS FOR ASSESSMENT OF PROPOSAL

1.2.1 Purpose of the proposal

The Master of Health Science (Physiotherapy) will provide specialist post-graduate education for physiotherapists wishing to gain qualifications at the masters level in the speciality areas of Cardiopulmonary Physiotherapy, Manipulative Physiotherapy, Neurological Physiotherapy, Paediatric Physiotherapy, or Sports Physiotherapy.

The Master of Health Science (Physiotherapy) is proposed to subsume the seven specialist post-graduate masters courses offered by the Discipline of Physiotherapy. These courses are Master of Health Science (Cardiopulmonary Physiotherapy), Master of Health Science (Sports Physiotherapy), Master of Health Science (Manipulative Physiotherapy), Master of Health Science (Sports and Manipulative Physiotherapy), Master of Health Science (Neurological Physiotherapy), Master of Health Science (Paediatric Physiotherapy) and Master of Health Science (Physiotherapy). In the new course, a Generic stream and a Combined Sports and Manipulative Physiotherapy stream will no longer be offered. Previous Honours options in Advance Learning Master degrees are being deleted and will no longer be incorporated into the Master of Health Science (Physiotherapy) and is consistent with Recommendation 5 of from the Provost's Working Party on Postgraduate Coursework dated April 2008.

1.2.2 Justification for proposal

The proposed Advanced Learning Masters degree course will provide the opportunity for the Faculty of Health Sciences to be Australia's leading provider in advanced education for physiotherapists. All education within the course is evidence-based and the majority of lecturers in these courses have PhD qualifications as well as having high levels of clinical expertise. There is a need to retain high level clinicians in the health system. Providing an opportunity for further study at a masters level will help clinicians to gain recognition of their expertise in the health system, thus aiding retention of high quality staff. This course will provide the opportunity for clinicians to increase their knowledge and skills in a specialty area of physiotherapy which will ensure safe, appropriate and high quality care to patients.

It is expected that the demand for this course by local students will grow due to a Masters qualification in a speciality area of physiotherapy being one of the requirements for titled membership of the Australian Physiotherapy Association and for the eventual title of Specialist Physiotherapist. In NSW, the new NSW Health Service Health Professionals (State) Award (2008) for physiotherapists in the public health system also requires specialist education for promotion to Level 6. These recent changes should increase the demand for this course.

The proposed course addresses recommendations from the Provost's Working Party on Coursework at the University of Sydney in the following:

- Completion of two units of study in clinical experience.
- Provides opportunities for students to synthesise their learning through two clinical units of study,
- Opportunity for research training through a core unit of study: PHTY5190 - Evidence Based Decision Making and a new unit of study, Topics in Specialised Physiotherapy. Topics in Specialised Physiotherapy requires students to conduct a systematic research review.

The general structure of the proposed course will include 5 or 6 core units of study with the remaining 2 or 3 units of study being specialist academic elective units of study.

Master of Health Science (Physiotherapy) – 48 credit points				
Core Units of Study (at least 4 of 6) – each unit of study = 6 credit points				
Evidence Based Decision Making				
Theoretical Basis of Clinical Practice				
Advanced Musculoskeletal Anatomy				
Topics in Specialised Physiotherapy				
Clinical Practice 1				
Clinical Practice 2				
Specialist Academic Units of study (at least 2)				
Sports Stream	Manipulative Stream	Cardiopulmonary Stream	Neurological Stream	Paediatric Stream
Musculoskeletal Sports Injuries A	Advanced Musculoskeletal Disorders A	Cardiopulmonary Physiotherapy A	Optimising Motor Performance A	Concepts in Paediatric Physiotherapy
Musculoskeletal Sports Injuries B	Advanced Musculoskeletal Disorders B	Physiotherapy Management in Acute Care	Optimising Motor Performance B	Topics in Paediatric Physiotherapy A
Advanced Complex Cases	Musculoskeletal	Physiotherapy in Pulmonary Rehab	Faculty Elective x 2	

The table indicates that there are core units of study as well as specialist units of study. Students will be required to indicate the specialist stream of study they wish to pursue and will be required to meet specific admission requirements to be accepted into the particular stream of study at enrolment.

1.2.3 Benchmarking, market research and analysis

1.2.3.1 Benchmarking:

There are no similar courses offered within New South Wales.

- Melbourne University offers the following streams: Sports Physiotherapy, Musculoskeletal Physiotherapy, Cardiopulmonary Physiotherapy and Neurological Physiotherapy. Applicants must be qualified to practise as physiotherapists. All applicants should normally have at least two years clinical experience (including, for Specialist Streams, one year in the area of specialisation).
- University of Queensland offers the following streams: Musculoskeletal Physiotherapy, Neurological Physiotherapy and Paediatric Physiotherapy. Applicants require a 4 year pass or honours or graduate entry master or professional doctorate degree in physiotherapy plus 2 years full-time relevant professional experience and evidence of continuing professional education OR qualifications and experience deemed equivalent to the above by the head of school.
- Griffith University, University of Western Australia, University of South Australia and Curtin University offer the following streams: Sports Physiotherapy and Musculoskeletal Physiotherapy. Some of these programs are dual Sports and Manipulative Physiotherapy
- La Trobe University offers the Musculoskeletal Physiotherapy stream and applicants must hold a Bachelor of Physiotherapy degree or equivalent for admission into the Graduate Certificate. Applicants should be eligible for registration to work as a physiotherapist in Australia.

1.2.3.2 Market research and analysis:

There are only 3 Universities in the Group of 8 who offer a Masters of Physiotherapy to Professionally qualified Physiotherapists. This competitor analysis does not include Graduate Entry Masters Programs as these courses are designed to give graduates from other disciplines accreditation to practise as a physiotherapist. Benchmarking has been

done on equivalent courses offered at Melbourne University and the University of Queensland. Based on this analysis the key competitive issues are:

- 1) Location – Masters Physiotherapy is only offered at the University of Sydney throughout NSW, this creates a target market.
- 2) Course Structure with Streams – this is unique to the University of Sydney and a compelling case needs to be communicated to the Physiotherapy profession as to why a generalist masters is a better proposition.
- 3) Will Newcastle launch a Masters in 2009 or 2010?

Location

Based on enrolled data for all USYD Masters students (and assuming this group is typical) Masters Level Students predominantly study in the state in which they are resident and working. This means that for practising Physiotherapists in NSW the only local choice is University of Sydney for a Masters Program.

While offering comparable courses, the following Universities in Australia are only competing indirectly. Distance from Location is a serious impediment to study for practising Physiotherapists in NSW (particularly from Wollongong to Newcastle, including Sydney)

Melbourne University

MU is offering Masters by stream in line with the pre-existing model at USYD. The specialties on offer include:

- Cardiorespiratory Physiotherapy
- General Physiotherapy
- Musculoskeletal Physiotherapy (MPA accredited)
- Neurological Physiotherapy
- Paediatric Physiotherapy
- Sports Physiotherapy
- Women's Health and Pelvic Floor Physiotherapy

The Master of Physiotherapy by Coursework comprises eight (8) semester length subjects, each worth 12.5 credit points. Completion of all eight subjects is required for the award of Master of Physiotherapy. The Master of Physiotherapy by Coursework is taken over one year full time or up to 4 years part time, and is offered in 6 Specialist Streams and a General Stream.

University Queensland

The University of Queensland (UQ) offers specialty based Masters in Physiotherapy. These are offered in Discipline Specialty streams. This is similar to the existing model at the University of Sydney that it is proposed should be replaced.

Physiotherapy graduates have the opportunity to undertake the first stage in an ongoing program for clinical physiotherapists working in various fields of special interest. The program also assists graduates to acquire a knowledge and understanding of advanced clinical skills; to broaden their clinical skills across the field of practice; and critically evaluate and contribute to research in their clinical area. Professional development in clinical specialty areas and research are major career demands for physiotherapists. Students develop up-to-date knowledge and research skills in the fields of musculoskeletal physiotherapy; sports; paediatrics; cardiothoracics (not offered every year); gerontology and neurology. Students undertaking a Master of Physiotherapy in either Musculoskeletal or Sports Physiotherapy could obtain a second masters degree in the alternate area through an additional semester of full-time coursework.

Masters of Physiotherapy offered at Other Universities

The following Australian institutions are not in the Group of 8, they have not been reviewed in detail.

- LaTrobe University
- University of South Australia
- Curtin University

1.2.3.3 Summary table of competitive offerings to proposed award course:

Institute	Competitive offering
Melbourne University, University of South Australia, Curtin University, UWA, Griffith University	Sports Physiotherapy stream
University of Queensland, Griffith University, Melbourne University, La Trobe University, University of South Australia, Curtin University, UWA	Musculoskeletal/Manipulative Physiotherapy stream
Melbourne University	Cardiopulmonary Physiotherapy stream
University of Queensland Melbourne University	Neurological Physiotherapy stream
University of Queensland	Paediatric Physiotherapy stream

1.2.3.4 Estimated student demand

Estimated student demand	2009	2010	2011
Commonwealth-supported	0	0	0
Local fee-paying	19	24	24
International fee-paying	2	2	2
Estimated Total EFTSU	11.5	14	14
Lowest EFTSU for which course would be run	8	8	8

Estimated full-time & part-time Students	2009	2010	2011
Estimated number of Full-time students	2	2	2
Estimated number of Part-time students	19	24	24

Impact on students currently enrolled:

It is intended that those already enrolled will complete the current courses and all new enrolments will be into the Master of Health Science (Physiotherapy). The units of study currently available will still be available in the Master of Health Science (Physiotherapy) therefore completion of units of study by the current students does not present a problem

Enrolment Quotas:

Will quotas be set for the proposed award course or for any units of study within the award course?

For local fee-paying students

No

For international fee-paying students

No

1.2.4 Consultation and external references

Consultees	Date of consultation	Method of consultation	Type of supporting evidence provided
Course Co-ordinators (of course to be superseded)	Multiple meetings throughout 2007	Face-to-face meetings, emails	emails
Associate Dean, L&T	Meeting 17/8/2007	Face to face meeting, emails	emails

Sub-Dean Coursework	Graduate	Meeting 17/08/2007	Face to face meeting, emails	emails
Sub-Dean Curriculum Review & Development			Face-to-face meetings, emails	emails
University of Queensland, School of Physiotherapy		Sept 2007	Telephone conversation with Gwen Jull	Meeting notes
Australian Physiotherapy Association		Sept 2007	Telephone conversation with Cathy Nall	
Musculoskeletal Physiotherapy Australia		2006 2007 2008	Face-to-face with MPA Telephone meeting with Phil Hart Australian Physiotherapy Association Professional Development Officer	Meeting Notes
Sports Australia	Physiotherapy	2008	Telephone conversation with Henry Wasweljner, Chair SPA Telephone meeting with Phil Hart Australian Physiotherapy Association Professional Development Officer	Meeting Notes
FHS Marketing		16/5/08 & 22/5/08	Email and Face to face meeting	Marketing plan
FHS Student Central		22/5/08	Email	Emails
FHS Library		19/5/08		Library Impact Statement

1.2.5 Course structure

1.2.5.1

Award course	Length of candidature (years)	Type of enrolment	
		Full-time	Part-time
Master of Health Science (Physiotherapy)	Minimum	1	2
	Maximum	2	5

1.2.5.2 Minimum credit points required for completion of qualification:

Master of Health Science (Physiotherapy) - 48 credit points.

1.2.5.3 Mode of delivery:

Face-to-face teaching	<input checked="" type="checkbox"/>
Distance education	<input checked="" type="checkbox"/>
Offshore delivery	<input type="checkbox"/>

Please provide justification

Some of the core units of study are offered in as distance education i.e web-based or block mode. Also, a number of units of study in the cardiopulmonary physiotherapy stream are offered through distance education. This form of offering is to enable students from a wide geographical area to complete post-graduate education in physiotherapy.

1.2.5.4 Does the course involve clinical or industrial placement/experience?

Yes No

If Yes, please provide details

The Master of Health Science (Physiotherapy) requires the completion of two clinical units of study for advanced clinical experience. This clinical experience is essential to provide students with high level of clinical skills and to further develop expertise in clinical reasoning at the post-graduate masters level.

1.2.5.5 Please indicate what processes are in place to guarantee the quality of academic staffing, available resources for teaching and provision of adequate curriculum delivery, assessment and authentication of student work.

The course will be taught by research-active staff, primarily from the Discipline of Physiotherapy, who are specialists in their areas. The proposed degree uses existing units of study. Clinicians will also be part of the teaching and clinical education team to ensure that students are acquiring up-to-date professional techniques. Several of the clinicians who will be involved are already on staff or affiliated with the Discipline of Physiotherapy and are either research active or undergoing research training.

The course will be monitored and evaluated using unit of study evaluations, peer review of teaching, assessments and marking, and graduate questionnaires. Each unit of study will be evaluated during the first two years and thereafter in three-yearly cycles.

Assessment of student work will be in the form of examination (written and practical), assignments and presentations. The clinical units will also assess students' knowledge and competence within the clinical setting.

Authentication of student work is ensured either by assessment being face-to-face practical assessment, supervised exams, or attestation forms submitted. In addition, most units of study offered by distance mode require students to attend at least one block session of teaching on campus.

1.2.6 Assessment procedures

The proposed course has core units of study as well as specific units of study depending on the student's chosen stream of specialisation. The units of study will have different assessments depending on units selected. However, all assessment will be consistent with Faculty assessment credit point workload policy which requires for each 6 credit point unit at least two different assessments but no more than three, with assessments totaling approximately 6,000 words or equivalent. Assessments will be scheduled across semester to ensure reasonable workload distribution. External assessors/examiners will be used as required depending on the unit of study selected by the student but will always involve staff with adequate experience and qualifications.

Provision of adequate curriculum delivery, assessment and authentication of student work: All assessment for the units of study meets the Faculty guidelines for number and variety of assessment for 6 credit point units of study.

1.2.7 Student workload

1.2.7.1

Expected workload	Total time expected (per credit point)
Lectures	4
Tutorials	3
Practical experience	3
Independent study	6
Reading and work for assessment	10
Others (please specify):	

The University student workload formula indicates that 1 credit point is equivalent to 2 hours of student learning activities per week, or 26 hours per semester. All units of study will operate within this student workload formula. The distribution of hours will vary between units of study, with the most obvious deviation being for the clinical practicum units which will involve more practical experience and less lecture/tutorial hours. The workload breakdown provided above reflects the approximate distribution of hours for the non-clinical practicum units of study.

1.2.7.2 Provide an indication of how the academic course load including the weight given to any dissertation component compare with other similar course loads in the faculty/college/university

The total course load is equivalent to the other postgraduate degree programs.

1.2.7.3 What load for HECS and student load purposes should be given to each of the constituent parts or units making up the award course?

N/A

1.2.8 Attributes of graduates

The University of Sydney's five clusters of skills and abilities are

- Research and Inquiry
- Information Literacy
- Personal and Intellectual Autonomy
- Ethical, Social and Professional Understanding
- Communication

Graduates of the degree Master of Health Science (Physiotherapy) will demonstrate the following attributes and skills which align with the five clusters:

- Academic and clinical physiotherapy skills in specialised areas of practice to an advanced level
- Be able to apply a scientific approach to the evaluation of current therapeutic interventions
- Be able to exercise critical judgement and make appropriate decisions in a professional setting and be able to defend these decisions
- Be capable of independent thought and be able to solve problems at both a practical and theoretical level utilising the most current evidence
- Possess excellent communication skills
- Understand the ethical behaviour required of professional practice and respond appropriately in a given situation
- Be able to work as part of a team or individually as the situation requires
- Be committed to continual learning and professional development
- Be familiar with the requirements to undertake research and scholarship and understand the value it has in contributing to professional standards
- Be able to contribute to the development of their profession
- Have the potential to become leaders in their field

1.2.9 Transitional arrangements (for continuing students)

Last year of student intake under existing Resolutions: Local students 2008
International students 2008

Provisions in place for students enrolled under existing Resolutions:

It is intended that those already enrolled will complete the current courses and all new enrolments will be into the Master of Health Science (Physiotherapy). The units of study currently available will still be available in the Master of Health Science (Physiotherapy) therefore completion of units of study by the current students does not present a problem

1.2.10 Course administration

Course to be administered by the following Faculty: Health Sciences

1.2.10.1 Is there **shared teaching** with other Faculties?

Yes Please see below on provision of additional information.

If yes,

Faculty	Percentage of EFTSU
Managing Faculty: Faculty of Health Sciences	
Collaborating faculties: Faculty of Medicine (Discipline of Biomedical Science)	0.17
External partners:	0

The Discipline of Biomedical Science will offer one core unit of study – Advanced Musculoskeletal Anatomy.

1.2.11 Resolutions

1.2.11.1 Are there changes to the list of Degrees, Diplomas and Certificates conferred by your Faculty, as listed in the **Resolutions of the Senate** available in the **University Calendar**?

Yes If yes, please complete Appendix 2.

1.2.11.2 Will there be new Resolutions or changes to the existing **Resolutions of the Senate** for the proposed Coursework award course?

Yes If yes, please complete Appendix 3.

1.2.11.3 Will there be new Resolutions or changes to the existing **Faculty Resolutions** for the proposed award course?

Yes If yes, please complete Appendix 4.

1.2.11.4 Will there be changes to the academic dress due to the introduction of the proposed new award course?

Yes No

1.2.12 Quality assurance arrangements and plans

The course will be monitored and evaluated using unit of study evaluations, peer review of teaching, assessments and marking, and graduate questionnaires. Each unit of study will be evaluated during the first two years and thereafter in three year cycles.

SECTION 1: ACADEMIC BOARD COURSE PROPOSAL

PART 3: RESOURCE IMPLICATIONS

1.3.1 Estimated Student Numbers for next three years of the award course

Estimated Student Demand	2009	2010	2011
Estimated Student Numbers	21	26	26
Estimated EFTSU	11.5	14	14

1.3.2 Availability of teaching and support staff

1.3.2.1 Availability of academic and support staff to deliver the proposed award course:
The majority of units of study delivered on-campus overlap with units of study from other Physiotherapy degrees.

1.3.2.2 Strengths of the department/school/faculty:
The Discipline of Physiotherapy has a mix of academics who are active researchers, which ensures a research-led approach to the curriculum. Also on staff are several accredited Physiotherapists which will facilitate teaching in the clinical units.

1.3.3 Availability of teaching space, and other required facilities

1.3.3.1 Teaching rooms:
The teaching rooms are already available to accommodate the students.

1.3.3.2 Lecture theatres:
The lecture theatres are already available to accommodate the students.

1.3.3.3 Laboratories (including computer access labs):
There are laboratories already available to accommodate the students. No new teaching or computer equipment is required to support this course.

1.3.3.4 Staff offices:
Additional office space is available for the additional members of academic staff indicated above.

1.3.3.5 Storage or other space required including any which needs to be rented externally:
N/A

1.3.4 Availability of Library Resources

Library holdings relevant to this course have already been accumulated and are being maintained and updated appropriately. Please refer to the Library Impact Statement – Appendix 5.

1.3.5 Availability of IT and other Equipment

1.3.5.1 Computer Technology:
Faculty is well equipped and existing IT resources will continue to be used.

1.3.5.2 Other Equipment:
N/A

1.3.6 Timetabling arrangements

The proposed award course will be offered in the following teaching period:
standard non-standard teaching
(e.g. Summer School, Winter School)

APPROVALS

Dr Steve Cumming
Acting Director, Learning & Teaching
& Associate Dean

Date:

Mr Scott Avery
Executive Director
Faculty Services

Date:

SECTION 1: ACADEMIC BOARD COURSE PROPOSAL

PART 1: OVERVIEW OF PROPOSAL

Faculty: Health Sciences

Department/School presenting the proposal:

Faculty Contact person and: Ms Jane Gamble

Ext. No: 19203

Academic Proponent: A/Prof. Jennifer Alison

Email: j.gamble@usyd.edu.au

Date course approved by Faculty: 2000

1.1.1. Type of proposal: Deletion

1.1.2. Type of course: Postgraduate coursework

1.1.3. Name of award course(s)

Name of award course/s to be **deleted**:

Master of Health Science (Physiotherapy) Honours	SC093
Master of Health Science (Cardiopulmonary Physiotherapy)	SC086
Master of Health Science (Cardiopulmonary Physiotherapy) Honours	SC119
Master of Health Science (Manipulative Physiotherapy)	SC085
Master of Health Science (Manipulative Physiotherapy) Honours	SC101
Master of Health Science (Neurological Physiotherapy)	SC088
Master of Health Science (Neurological Physiotherapy) Honours	SC089
Master of Health Science (Paediatric Physiotherapy)	SC087
Master of Health Science (Paediatric Physiotherapy) Honours	SC123
Master of Health Science (Sports Physiotherapy)	SC090
Master of Health Science (Sports Physiotherapy) Honours	SC091
Master of Health Science (Sports Physiotherapy)/	
Master of Health Science (Manipulative Physiotherapy)	SC105
Master of Health Science (Sports Physiotherapy)/	
Master of Health Science (Manipulative Physiotherapy) Honours	SC091/101

1.1.4. Abbreviated name

MHlthSc (Phty) Hons	
MHlthSc (Cardiopul.Phty)	MHlthSc (Cardiopul.Phty)Hons
MHlthSc (Manip.Phty)	MHlthSc (Manip.Phty)Hons
MHlthSc (Neuro.Phty)	MHlthSc (Neuro.Phty)Hons
MHlthSc (Paed.Phty)	MHlthSc (Paed.Phty)Hons
MHlthSc (Sports.Phty)	MHlthSc (Sports.Phty)Hons

1.1.5. Date of deletion

Deletion: Year 2009 Semester 1

1.1.6 Availability to students

Commonwealth supported students	<input type="checkbox"/>	Full-time	<input type="checkbox"/>
		Part-time	<input type="checkbox"/>
Fee-paying local students	<input type="checkbox"/>	Full-time	<input type="checkbox"/>
		Part-time	<input type="checkbox"/>
Fee-paying international students	<input type="checkbox"/>	Full-time	<input type="checkbox"/>
		Part-time	<input type="checkbox"/>
Research Training Scheme	<input type="checkbox"/>	(PG Research students only)	

SECTION 1 : ACADEMIC BOARD COURSE PROPOSAL

PART 2: DETAILS FOR ASSESSMENT OF PROPOSAL

1.2.1 Purpose of the proposal

The Master of Health Science (Physiotherapy) is proposed to subsume the seven specialist post-graduate masters courses offered by the Discipline of Physiotherapy. These courses are Master of Health Science (Cardiopulmonary Physiotherapy), Master of Health Science (Sports Physiotherapy), Master of Health Science (Manipulative Physiotherapy), Master of Health Science (Manipulative Physiotherapy), Master of Health Science (Neurological Physiotherapy), Master of Health Science (Paediatric Physiotherapy) and Master of Health Science (Physiotherapy). In the new course, a Generic stream and a Combined Sports and Manipulative Physiotherapy stream will no longer be offered. Also, all Honours programs will be deleted.

1.2.2 Justification for proposal

There is a Faculty and University imperative to reduce the number of small post-graduate courses offered. The proposed course aims to address this by adding economies of scale by combining all the Physiotherapy specialty post-graduate courses into one masters course.

The Master of Health Science (Physiotherapy) will provide specialist post-graduate education for physiotherapists wishing to gain qualifications at the masters level in the speciality areas of Cardiopulmonary Physiotherapy, Manipulative Physiotherapy, Neurological Physiotherapy, Paediatric Physiotherapy, or Sports Physiotherapy.

1.2.9 Transitional arrangements (for continuing students)

Last year of student intake under existing Resolutions: Local students 2008
International students 2008

Provisions in place for students enrolled under existing Resolutions:
Students will continue in current program until graduation.

1.2.11 Resolutions

1.2.11.1 Are there changes to the list of Degrees, Diplomas and Certificates conferred by your Faculty, as listed in the **Resolutions of the Senate** available in the **University Calendar**?

Yes *If yes, please complete Appendix 2.*

1.2.11.2 Will there be new Resolutions or changes to the existing **Resolutions of the Senate** for the proposed Coursework award course?

Yes *If yes, please complete Appendix 3.*

1.2.11.3 Will there be new Resolutions or changes to the existing **Faculty Resolutions** for the proposed award course?

Yes *If yes, please complete Appendix 4.*

1.2.11.4 Will there be changes to the academic dress due to the introduction of the proposed new award course?

Yes No

APPROVALS

Dr Steve Cumming
Acting Director, Learning & Teaching
& Associate Dean
Faculty of Health Sciences
Date:

Mr Scott Avery
Executive Director
Faculty Services
Faculty of Health Sciences
Date:

SECTION 1: ACADEMIC BOARD COURSE PROPOSAL

PART 1: OVERVIEW OF PROPOSAL

Faculty: Health Sciences (FHS)
Department/School presenting the proposal:

Faculty Contact person: Ms Jane Gamble
Academic Proponent: Dr Tricia McCabe
Ext. No: 19203
Email: j.gamble@usyd.edu.au

Date course approved by Faculty: 1999

1.1.1. Type of proposal: Deletion

1.1.2. Type of course: Postgraduate coursework

1.1.3. Name of award course to be deleted:
Master of Health Science (Speech Language Pathology) SC084

1.1.4. Abbreviated name
MHlthSc (Sp)

1.1.5. Date of deletion
Deletion: Year 2009 Semester 1

1.1.6 Availability to students

Commonwealth supported students	<input type="checkbox"/>	Full-time	<input type="checkbox"/>
		Part-time	<input type="checkbox"/>
Fee-paying local students	<input type="checkbox"/>	Full-time	<input type="checkbox"/>
		Part-time	<input type="checkbox"/>
Fee-paying international students	<input type="checkbox"/>	Full-time	<input type="checkbox"/>
		Part-time	<input type="checkbox"/>
Research Training Scheme	<input type="checkbox"/>	(PG Research students only)	

SECTION 1: ACADEMIC BOARD COURSE PROPOSAL

PART 2: DETAILS FOR ASSESSMENT OF PROPOSAL

1.2.1 Purpose of the proposal

To delete the current Master of Health Sciences (Speech Language Pathology) based on a review undertaken by the Faculty of Health Sciences and the 2008 introduction of a generic Master of Health Science and Graduate Certificate. In this proposal it is suggested that Speech Language Pathology be included as a specialist stream. This is in line with the rationalisation and consolidation of programme offerings within the Faculty.

1.2.2 Justification for proposal

The study and practice of Speech Language Pathology is an extremely important area. Despite its importance, the degree has failed to attract large enough numbers that justify the continuation of a standalone degree. The inclusion of Speech Language Pathology as a stream within the generic master of Health Sciences ensures that the University of Sydney continues to provide important education and continuing professional development for Speech Pathology.

1.2.9 Transitional arrangements (for continuing students)

Current Students will be able to complete their degree or transfer to Master of Health Science (new generic masters degree)

Last year of student intake under existing Resolutions: Local students **2008**
(It should be noted that no students chose to enrol in 2008, therefore the last cohort is actually 2007)

International students **2008**
(it should be noted that no students chose to enrol in 2008 therefore the last cohort is actually 2007)

Provisions in place for students enrolled under existing Resolutions:
Students will continue in current program until graduation

1.2.11 Resolutions

1.2.11.1 Are there changes to the list of Degrees, Diplomas and Certificates conferred by your Faculty, as listed in the Resolutions of the Senate available in the University Calendar?

Yes If yes, please complete Appendix 2.

1.2.11.2 Will there be new Resolutions or changes to the existing Resolutions of the Senate for the proposed Coursework award course?

Yes If yes, please complete Appendix 3.

1.2.11.3 Will there be new Resolutions or changes to the existing Faculty Resolutions for the proposed award course?

Yes If yes, please complete Appendix 4.

1.2.11.4 Will there be changes to the academic dress due to the introduction of the proposed new award course?

Yes No

SECTION 1: ACADEMIC BOARD COURSE PROPOSAL

APPROVALS

Dr Steve Cumming
Acting Director, Learning & Teaching
& Associate Dean
Faculty of Health Sciences

Date:

Mr Scott Avery
Executive Director
Faculty Services
Faculty of Health Sciences

Date:

MHlthScPhysio_MHlthSciSpeech_SenateRes_DegreesFHS

Resolutions of the Senate

Note

Masters Degrees

1.2 Master of Health Science

1.2.1 The degree of Master of Health Science may be awarded in the grade of pass degree or honours* degree in the following subject areas:

1.2.1.1 Augmentative and Alternative Communication

~~1.2.1.2 Cardiopulmonary Physiotherapy~~

1.2.1.3 Clinical Data Management

1.2.1.4 Development Disability

1.2.1.5 Education

1.2.1.6 Exercise and Sport Science

1.2.1.7 Management

~~1.2.1.8 Manipulative Physiotherapy~~

1.2.1.9 Medical Radiation Sciences

1.2.1.10 Medical Sonography

~~1.2.1.11 Neurological Physiotherapy~~

~~1.2.1.12 Paediatric Physiotherapy~~

1.2.1.13 Physiotherapy

1.2.1.14 Sexual Health

~~1.2.1.15 Speech Language Pathology~~

1.2.1.18 Sports Physiotherapy

1.15 The combined degrees of:

~~1.15.1 Master of Health Science (Sports Physiotherapy) and Master of Health Science (Manipulative Physiotherapy)~~

Graduate diplomas and graduate certificates

1. Subject areas

1.1 The Graduate Diploma of Health Science may be taken in the following subject areas:

1.1.1 Augmentative and Alternative Communication

1.1.2 Education

1.1.3 Exercise and Sport Science

1.1.4 Health Information Management

~~1.1.5 Manipulative Physiotherapy~~

1.1.6 Medical Radiation Sciences

1.1.7 Medical Sonography

1.1.8 Physiotherapy

1.1.9 Sexual Health

~~1.1.10 Sports Physiotherapy~~



MHlthScPhysio_MHlthSciSpeech_SenateRes

Resolutions of the Senate

Note

Master of Health Science (Physiotherapy)

2. **Requirements for the Master of Health Science (Physiotherapy)**

- 2.1 To qualify for the award of the Master of Health Science (Physiotherapy) a student must:
 - 2.1.1 complete successfully units of study giving credit for a total of 48 credit points; and
 - 2.1.2 satisfy the requirements of all other relevant By-laws, Rules and Resolutions of the University.

3. **Specialisations, streams or majors**

- 3.1 The award course, Master of Health Science (Physiotherapy), will be awarded in the following specialisations/streams/majors:
 - 3.1.1 Cardiopulmonary Physiotherapy
 - 3.1.2 Manipulative Physiotherapy
 - 3.1.3 Neurological Physiotherapy
 - 3.1.4 Paediatric Physiotherapy
 - 3.1.5 Sports Physiotherapy



MHlthScPhysio_MHlthSciSpeech_FacResolutions

Resolutions of the Faculty

Master of Health Sciences

4. Combined degrees and specially designated streams

4.1 The degree may be taken in the following specialist stream of study, which will be specified on the testamur:

- 4.1.1 Gerontology
- 4.1.2 Indigenous Community Health
- 4.1.3 Occupational Therapy
- 4.1.4 Speech Pathology

5. Requirements for honours degrees

5.1 To qualify for the award of the Master of Health Sciences honours degree, a candidate shall complete successfully

- 5.1.1 60 credit points units of study including:
 - 5.1.1.1 48 credit points units of study with a 65 percent pass or better in all units of study, including a 75 percent pass or better in at least two units of study, and as specified under sections 3.1.1, 3.1.1.1, 3.1.1.2 and 3.1.1.3; and
 - 5.1.1.2 an additional 12 credit points units of study in the form of a 'dissertation'.

Graduate Diploma in Health Sciences (Exit only)

3. Combined degrees and specially designated streams

3.1 To qualify for the award of the Graduate Certificate in Health Sciences, a candidate shall complete successfully:

- 3.1.1 Gerontology
- 3.1.2 Indigenous Community Health
- 3.1.3 Occupational Therapy
- 3.1.4 Orthoptics
- 3.1.5 Speech Pathology

Graduate Certificate in Health Sciences

4. Combined degrees and specially designated streams

4.1 The Graduate Certificate in Health Sciences may be taken in the following specialist stream of study, which will be specified on the testamur:

- 4.1.1 Gerontology
- 4.1.2 Indigenous Community Health
- 4.1.3 Occupational Therapy
- 4.1.4 Orthoptics
- 4.1.5 Speech Pathology



SECTION 1 – APPENDIX 5: LIBRARY IMPACT STATEMENT



The University of Sydney

LIBRARY IMPACT STATEMENT

Faculty of Health Sciences (FHS)

Proposed Amendment of course: Master of Health Science (Physiotherapy) MHIthSc (Physio)

I have examined Library needs related to the amended course and certify existing staffing, services, and accommodation are adequate to cover the demands that are inherent in it.

Students will be supported by resources and services of the Health Sciences Library. Other collections from the University of Sydney Library system can also be utilized to support learning and teaching for this course including the collections in the Health and Medical Sciences libraries. Postgraduate students also have access to the University Library's document delivery and interlibrary loans services. This service obtains items, not held in the University Library, from other libraries on the client's behalf.

Current collection, electronic database access and support services are already in place to meet the needs of the amended course. The library has a strong collection in anatomy and physiology, biomechanics, neurology and physiotherapy. Collaboration between the Discipline of Physiotherapy and the Faculty Liaison Librarian will ensure continued collection development in these areas.

It is recommended that the program coordinator for the MHIthSc (Physio) and the Health Sciences Library continue to collaboratively develop information literacy programs as an integral part of the curriculum. This will ensure that students are able to develop a high level of information and research skills to successfully complete the course.

We look forward to working in partnership with the staff and students to support this course and develop training and services appropriate to their needs.

A handwritten signature in black ink, appearing to read 'Stephen Chan', written over a light blue circular stamp.

Stephen Chan
Acting Director, Library Services
Health, Law and Medical Sciences
for the University Librarian.
May 2008.

SECTION 2: FEE REVIEW AND FEE SETTING

Faculty: Faculty of Health Sciences

Department/School presenting the proposal:

Faculty Contact person: Jane Gamble
Academic Proponent: A/Prof Jennifer Alison

Ext. No: 19203
Email: j.gamble@usyd.edu.au

2.1.1 Type of proposal: Amended

2.1.2 Type of course: Postgraduate coursework

2.1.3 Name of award course(s)

Name of **amended** award course:
Master of Health Science (Physiotherapy) SC092

2.1.4 Abbreviated name

MHlthSc(Physio)

2.1.5 Date of introduction

Introduced: Year 2009 Semester 1

2.1.6 Fee review and Fee-setting

2.1.6.2 Fees for Postgraduate award course:

Postgraduate award course	Current fees (per 1 EFTSU per annum)		Proposed increase (%)		Proposed fees (per 1 EFTSU per annum)	
	Local students	International students	Local	Int'l	Local students	International students
Master of Health Science (Physiotherapy)	\$14,640	\$25,200			\$16,080	\$27,120

PROPOSED BY:

Dr Steve Cumming
Acting Director, Learning & Teaching
& Associate Dean

Mr Scott Avery
Executive Director
Faculty Services

Date:

Date:

APPROVAL:

Provost and Deputy Vice-Chancellor/Vice-Chancellor

SECTION 3: COURSE INFORMATION FORM AND MARKETING PLAN

PART 1: COURSE INFORMATION FOR FLEXSIS

Faculty: Health Sciences

Department/School presenting the proposal: Discipline of Physiotherapy

Faculty Contact person: Ms Jane Gamble

Ext. No: 19203

Academic Proponent: A/Prof Jennifer Alison

Email: j.gamble@usyd.edu.au

3.1.1 Type of proposal: Amended

3.1.2 Type of course: Postgraduate coursework

3.1.3 Name of award course(s)

Name of **amended** award course:

Master of Health Science (Physiotherapy) SC092

3.1.4 Abbreviated name

MHlthSc(Physio)

3.1.5 Date of introduction

Introduced: Year 2009 Semester 1

3.1.6 Course code

Course code of existing award course for amendment: SC092

3.1.7 CRICOS code

CRICOS code of existing award course for amendment or deletion: 023150G

3.1.8 Short degree description (e.g. for the UAC Guide):

The principal aims of the course are to produce a body of graduates with the advanced academic and clinical skills required to foster and develop the role of physiotherapy in the specialty areas of cardiopulmonary physiotherapy, manipulative physiotherapy, neurological physiotherapy, paediatric physiotherapy or sports physiotherapy, and to promote a scientific approach to the evaluation of current therapeutic interventions within these specialist areas of physiotherapy practice.

Admission requirements:

- A bachelor's or master's level degree in physiotherapy or equivalent, and
- At least two years' recent clinical experience in the chosen specialist stream of study

3.1.9 Full degree description (e.g. for Faculty handbook):

Course aims:

The principal aims of the course are to produce a body of graduates:

- with advanced academic and clinical skills in cardiopulmonary physiotherapy, manipulative physiotherapy, neurological physiotherapy, paediatric physiotherapy or sports physiotherapy that promote a scientific approach to evaluation and practice
- who will foster and develop the role of physiotherapy in health care in the specialty areas of cardiopulmonary physiotherapy, manipulative physiotherapy, neurological physiotherapy, paediatric physiotherapy or sports physiotherapy

Admission requirements

To qualify for admission to this course applicants shall possess:

1. an award of Bachelor of Applied Science (Physiotherapy) from Cumberland College of Health Sciences or from the University of Sydney; or

2. an award of Master of Physiotherapy from the University of Sydney; or
3. an award of Bachelor of Science with a major in Anatomy from the University of New South Wales, or its equivalent, and a Graduate Diploma in Physiotherapy from Cumberland College of Health Sciences; or
4. such qualifications as are deemed to be equivalent to (1), (2) or (3); or
5. other evidence of academic, general and/or professional qualifications as will satisfy the Faculty that the applicant possesses the educational preparation and capacity to pursue graduate studies.

In addition, to enter this course, the applicant shall have at least two years clinical experience in physiotherapy in the area of the stream in which the applicant wishes to enrol and demonstrate ongoing participation in high quality continuing education in physiotherapy.

The Master of Health Science (Physiotherapy) provides specialist post-graduate education for physiotherapists wishing to gain qualifications at the masters level in the speciality areas of Cardiopulmonary Physiotherapy, Manipulative Physiotherapy, Neurological Physiotherapy, Paediatric Physiotherapy, or Sports Physiotherapy.

This course is composed of specified units of study totalling 48 credit points. Some units of study are offered in flexible delivery mode consisting of short on-campus block attendance and distance education. The cardiopulmonary and paediatric streams are not suitable for international on-campus enrolment. Units will be offered subject to minimum student enrolment.

Master of Health Science (Physiotherapy) – 48 credit points – SC092				
Core Units of Study (at least 4 of 6) – each unit of study = 6 credit points				
PHTY5190	Evidence Based Decision Making	6 credit points		
PHTY5105	Theoretical Basis of Clinical Practice	6 credit points		
BIOS5089	Advanced Musculoskeletal Anatomy	6 credit points		
PHTYXXXX	Topics in Specialised Physiotherapy	6 credit points		
PHTY5111	Clinical Practice 1	6 credit points		
PHTY5113	Clinical Practice 2	6 credit points		
Specialist Academic Units of study (at least 2) – all units of study are 6 credit points				
Sports Stream	Manipulative Stream	Cardiopulmonary Stream	Neurological Stream	Paediatric Stream
Musculoskeletal Sports Injuries A PHTY5103	Advanced Musculoskeletal Disorders A PHTY5124	Cardiopulmonary Physiotherapy A PHTY5121	Optimising Motor Performance A PHTY5114	Concepts in Paediatric Physiotherapy PHTY5131
Musculoskeletal Sports Injuries B PHTY5106	Advanced Musculoskeletal Disorders B PHTY5126	Physiotherapy Management in Acute Care PHTY5169	Optimising Motor Performance B PHTY5116	Topics in Paediatric Physiotherapy A PHTY5129
Advanced Musculoskeletal Complex Cases PHTY5107		Physiotherapy in Pulmonary Rehab PHTY5163	Faculty Elective x 2	

Students will be required to indicate the specialist stream of study they wish to pursue and will be required to meet specific admission requirements to be accepted into the particular stream of study at enrolment.

3.1.10 Level of award:

Master's degree by coursework

3.1.11 Is this an Honours course?

Honours requirements (if applicable): Yes No

3.1.12 If the proposal is for a new award course, please indicate if the new course is the result of new resolutions for an existing course? Yes No

3.1.13 Name of award that will be conferred upon completion of course:

Master of Health Science (Physiotherapy) (stream title)

3.1.14 If the proposal is for a new award course, please indicate which category the proposed course should be allocated to according to the DEST Field of Education and Discipline Area (available from the [Courses and Fees Toolkit](#)):

DEST Field of Education N/A
DEST Discipline Area N/A

3.1.15 Credit points required for the award:

Master of Health Science (Physiotherapy) 48 credit points

3.1.16 Location/campus for student attendance:

Cumberland

3.1.17 Are students enrolling in the proposed award course subject to:

Criminal Record Check Yes No
Prohibited Employment Declaration Yes No
Health Records & Privacy Information Declaration Yes No

3.1.18 Prohibitions:

3.1.19 Articulation pathway (if applicable):

Course(s) to which this course articulates		Credit given in articulating course
Code	Name	
	N/A	

3.1.20 Units of study offered in proposed award course:

(a). Existing units of study

UoS Code	UoS Name	Credit Points	Core/ Elective	Session offered	Course year offered
PHTY5190	Evidence Based Decision Making	6	Core	1	1
PHTY5105	Theoretical Basis of Clinical Practice	6	Core	2	1
BIOS5089	Advanced Musculoskeletal Anatomy	6	Core	1	1
PHTY5111	Clinical Practice 1	6	Core	1	1
PHTY5113	Clinical Practice 2	6	Core	2	1
PHTY5103	Musculoskeletal Sports Injuries A	6	Stream	1	1
PHTY5106	Musculoskeletal Sports Injuries B	6	Stream	2	1
PHTY5124	Advanced Musculoskeletal Disorders A	6	Stream	1	1
PHTY5126	Advanced Musculoskeletal Disorders B	6	Stream	2	1
PHTY5107	Advanced Musculoskeletal Complex Cases	6	Stream	2	1
PHTY5121	Cardiopulmonary Physiotherapy A	6	Stream	1	1
PHTY5169	Physiotherapy Management in Acute Care	6	Stream	2	1
PHTY5163	Physiotherapy in Pulmonary Rehab	6	Stream	2	1
PHTY5114	Optimising Motor Performance A	6	Stream	1	1
PHTY5116	Optimising Motor Performance B	6	Stream	2	1
PHTY5131	Concepts in Paediatric Physiotherapy	6	Stream	2	1
PHTY5129	Topics in Paediatric Physiotherapy A	6	Stream	1	1

(b). New units of study

UoS Code	UoS Name	Core/ Elective	Faculty	Australian Standard Classification Education	Session & campus offered	Credit point
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				(ASCED) Code		
PHTYXXXX	Topics in Specialised Physiotherapy	Core	Health Sciences		1 Cumberland	6

SECTION 3 : COURSE INFORMATION FORM AND MARKETING PLAN

PART 2: COURSE INFORMATION FOR UNIVERSITY'S UNDERGRADUATE AND POSTGRADUATE COURSE DATABASE (FOR MARKETING PURPOSES)

- 3.2.1** UAC code: (Undergraduate courses only)
- 3.2.2** CRICOS code: **023150G**
- 3.2.3** Career opportunities: Graduates of the Master of Health Science (Physiotherapy) are equipped to work in the specialist area in which they have gained their higher degree
- 3.2.4** Areas of study: Either Cardiopulmonary, Neurological, Paediatric, Sports, Manipulative Physiotherapy
- 3.2.5** Assumed knowledge: Approved entry level degree in physiotherapy; two years clinical experience in the chosen stream of the Master of Health Science (Physiotherapy) degree
- 3.2.6** Minimum education requirements:
Bachelor's degree (pass)
Additional information:
- 3.2.7** If the proposal is for a Postgraduate award course, please indicate the course method:
Coursework
- 3.2.8** UAI (for UG only): 2xxx (e.g. 2007)
- 3.2.9** Additional admission selection criteria:
- 3.2.10** If the course is offered to international students please complete the following:
UAI International (for international students only): (Undergraduate courses only)
Other international student entry requirements: N/A
- 3.2.11** If the proposal is for a Postgraduate award course, please indicate the application closing date:
For local students, closing date for applications is 31 October 2008
For international students, closing date for applications is 31 October 2008
- 3.2.12** Will mid-semester intake be available for:
- | | | | | |
|-----------------------------------|-----|--------------------------|----|-------------------------------------|
| Commonwealth-supported students | Yes | N/A | No | N/A |
| Local fee-paying students | Yes | <input type="checkbox"/> | No | <input checked="" type="checkbox"/> |
| International fee-paying students | Yes | <input type="checkbox"/> | No | <input checked="" type="checkbox"/> |

SECTION 3: COURSE INFORMATION FORM AND MARKETING PLAN

PART 3: MARKETING PLAN

3.3.1 Marketing plan and strategy

Courses key benefits:

The following benefits will be emphasised:

- The course is ideal for those who wish to upgrade their professional practice into a specialised area
- Completion of a specialist masters course in physiotherapy allows practitioners in the public sector to apply for an increase in salary
- Physiotherapy continues to be the flagship program of the Faculty, with a longstanding and well respected history of delivery
- This Masters program better equips graduates to take full advantage of the breadth available within the field of physiotherapy. Graduates may go on to alter their current area of practice exposing them to diverse and new areas within their profession.

Integration within the Faculty's wider marketing activity

Marketing of the Masters of Health Sciences (Physiotherapy) will be integrated into the Faculty's wider tactical marketing plan. Below is a brief summary of activity that relates specifically to specialised Master's courses from the Faculty's tactical marketing plan.

- Ongoing attendance at discipline specific conferences, with an emphasis on acquiring prospective student leads
- Building a "trade" network database and communicating directly to organisations that are potential employers of physiotherapists with the aim of acquiring sponsored student places
- Specific community events that highlight the strengths of research in the area. This will have a flow on affect to student recruitment
- Specialist specific marketing collateral, including brochures, web pages etc.
- Postgraduate specific students recruitment activity

Stakeholder communication plan

In the past, the varied nature of the multiple specialist courses in physiotherapy meant that resources needed to market the programs in relation to their revenue raising potential were inefficiently high. Consolidation of the courses into an overarching umbrella program that contains streams will enhance the Faculty's ability to adequately communicate the program's benefits.

The following outlines the activity undertaken to communicate the consolidation of the courses:

Date of Communication	Stakeholder	Medium	Message
July	Employers/ institutions	Masters brochure sent to clinical placements database	<ul style="list-style-type: none"> Advise organisations that they should accredit their physiotherapists with specialist qualifications FHS is a progressive Faculty, with course offerings that respond to society's health needs
July	Faculty Staff	<ul style="list-style-type: none"> Email in the FHS bulletin, Intranet Web story 	Complete Physiotherapy specialist course offering
July	Wider marketing community	<ul style="list-style-type: none"> Email to Marketing and Student Recruitment Email notification to media office Ensure correct course information is placed onto the University courses online system 	Complete Physiotherapy specialist course offering
July	Wider university community	<ul style="list-style-type: none"> Press release University website 	FHS is a progressive Faculty, with course offering that responds to society's health needs
July	International agents and International Office	<p>Cover letter with brochure mailed to all international agents</p> <p>Email to international office information staff of new course</p> <p>Ensure that course information is correctly displayed in IO collateral</p>	<ul style="list-style-type: none"> Ideal continuation of ESS and Physiotherapy degree Employment options Possibility of Permanent residency
August	Prospects	<ul style="list-style-type: none"> Press release – Post grad supplements PG info night University database, courses online FHS website course information 	<ul style="list-style-type: none"> Ideal continuation of ESS and Physiotherapy degree Employment options, potential increase in the pay scale
August	Current physiotherapy masters students	<ul style="list-style-type: none"> Email 	<ul style="list-style-type: none"> Explanation of changes to their course structure Assurance that they will not be negatively impacted by the change.

APPROVALS

Dr Steve Cumming
Acting Director, Learning & Teaching
& Associate Dean
Date:

Mr Scott Avery
Executive Director
Faculty Services
Date:

SECTION 4: INTERNATIONAL STUDENT ADMINISTRATION REQUIREMENTS

Faculty: Faculty of Health Sciences

Department/School presenting the proposal:

Faculty Contact person: Jane Gamble

Ext. No: 19203

Academic Proponent: A/Prof Jennifer Alison

Email: j.gamble@usyd.edu.au

4.1.1 Type of proposal: Amended

4.1.2 Type of course: Postgraduate coursework

4.1.3 Name of award course(s) Name of Amended award course:
Master of Health Science (Physiotherapy) SC092

4.1.4 Abbreviated name
MHLthSc(Physiotherapy)

4.1.5 Date of introduction
Introduced: Year 2009 Semester 1

4.1.6 Course code
Course code of existing award course for amendment: SC092

4.1.7 CRICOS code
CRICOS code of existing award course for amendment 023150G

4.1.8 Marketing plan and strategy

4.1.9 Availability of course
Will international students be able to enrol full-time?
Yes No

4.1.10 Commencement semester
Indicate whether entry to the course is possible in each semester.
SEM1 ONLY SEM1or 2 SEM2 ONLY
If entry is permissible in Semester 2, please indicate whether subject choice will be restricted and whether the duration of the course will necessarily increase?
[Redacted]

4.1.11 English language requirements
Will the minimum English language requirement for the proposed course differ from the usual requirements (i.e. overall IELTS score of 6.5 with a minimum of 6.0 in each band)?
Yes If yes please indicate IELTS equivalent
IELTS 7.0 overall (min. 6.5 in each subset)
No

APPROVALS

Dr Steve Cumming
Acting Director, Learning & Teaching
& Associate Dean
Date:

Mr Scott Avery
Executive Director
Faculty Services
Date:

The Proposed Course is suitable for CRICOS registration and International Office processing.

.....
Director International Office

SECTION 5: PLANNING SUPPORT OFFICE

Faculty: Faculty of Health Sciences

Department/School presenting the proposal:

Faculty Contact person: Jane Gamble

Ext. No: 19203

Academic Proponent: A/Prof Jennifer Alison

Email: j.gamble@usyd.edu.au

5.1.1 Type of proposal: Amended

5.1.2 Type of course: Postgraduate coursework

5.1.3 Name of award course(s)

Name of **Amended** award course:

Master of Health Science (Physiotherapy) SC092

5.1.4 Abbreviated name

MHlthSc(Physio)

5.1.5 Date of introduction

Introduced: Year 2009 Semester 1

5.1.6 Estimated percentage distribution of load across departments in one or more faculties:

Faculty	Department	Estimated percentage of load
Health Sciences	Physiotherapy	100%

5.1.7 Number of semesters required to complete the course in minimum time 2

5.1.8 Estimated student enrolments (i.e. head count) –

Estimated student enrolments		2009	2010	2011
Commonwealth-supported	Full-time	0	0	0
	Part-time	0	0	0
Local fee-paying	Full-time	0	0	0
	Part-time	19	24	24
International fee-paying	Full-time	2	2	2
	Part-time	0	0	0
Total student enrolments		21	26	26

5.1.9 For undergraduate degrees only, please indicate the expected 'carry-on' rate from one academic year to the next.

e.g. the number of students in first year in year 'n' expected to re-enrol in second year in year 'n+1'.

5.1.10 IMPORTANT The University operates within a fixed target for Commonwealth-supported load. Any new course proposals which include intakes of Commonwealth-supported (HECS) students must be accompanied by an indication of a corresponding reduction in the HECS intake to another degree of similar duration offered within the same Faculty. Details of proposed reduction: N/A

APPROVALS

Dr Steve Cumming
Acting Director, Learning & Teaching
& Associate Dean

Date:

Mr Scott Avery
Executive Director
Faculty Services

Date: