

SECTION 1: ACADEMIC BOARD COURSE PROPOSAL

PART 1: OVERVIEW OF PROPOSAL

Faculty: Health Sciences

Department/School presenting the proposal:

Faculty Contact person and: Ms Jane Gamble

Ext. No: 19203

Academic Proponent: Dr Tricia McCabe

Email: j.gamble@usyd.edu.au

Date course approved by Faculty: 2007

1.1.1. Type of proposal: Amended X

1.1.2. Type of course: Postgraduate coursework X

1.1.3. Name of award course(s)

Name of **amended** award course/s:

Graduate Certificate of Health Sciences SG034

Graduate Diploma of Health Sciences (exit only)

Master of Health Sciences SC144

Master of Health Sciences Honours

1.1.4. Abbreviated name

GradCertHlthSci

GradDipHlthSci

MHlthSci

MHlthSci(Hons)

1.1.5. Date of introduction

Introduced: Year 2009 Semester 1

1.1.6 Availability to students

Commonwealth supported students Full-time

Part-time

Fee-paying local students X Full-time X

Part-time X

Fee-paying international students X Full-time X

Part-time X

[Pls note: International students have the option of distance mode only]

Research Training Scheme (PG Research students only)

SECTION 1 : ACADEMIC BOARD COURSE PROPOSAL

PART 2: DETAILS FOR ASSESSMENT OF PROPOSAL

1.2.1 Purpose of the proposal

To introduce a new stream in the Graduate Certificate of Health Sciences, Graduate Diploma of Health Sciences (exit only), Master of Health Sciences, Master of Health Sciences Honours. Existing streams include Occupational Therapy, Indigenous Health, Gerontology and Orthoptics. The healthcare environment has changed dramatically in recent years and the health sector needs people with generic skills who can adapt to this changing sector. These existing courses will allow students who have a background in the health professions and/or relevant disciplines to develop discipline or cross discipline based knowledge and research skills so they can critically evaluate and integrate evidence based practice into their work across a range of health disciplines. The new stream will provide speech pathology graduates with the opportunity to extend their undergraduate education by providing them with flexible pathways (streams) for professional development. The opportunity for choice of units of study provides students with flexibility and enables them to select subjects relevant to their professional development needs, thus equipping students with the knowledge, understanding and expertise to work within the contemporary health care sector.

1.2.2 Justification for proposal

This proposal adds an additional stream to the flagship generic program in the Health Sciences, therefore extending the interdisciplinary nature of these postgraduate courses in Health Sciences. This is consistent with the directions of health care reform in Australia that promote the value of a health care worker who has generic abilities and skills and is able to work in a range of health care settings as part of an interdisciplinary team.

Recently a number of specialised coursework programs in the Faculty of Health Sciences were reviewed. A consultation working group was established that examined the possibility of establishing a Generic Masters of Health Sciences that would have a number of core units of study that meet the generic attributes of graduates with the possibility that students can either select units from a suite of health discipline units thus gaining broad knowledge, or select units from specific health discipline streams, thus allowing students to have a specialist focus. This Generic Masters degree commenced in 2008 with streams in Occupational Therapy, Indigenous Health, Gerontology and Orthoptics.

In addition to the discipline specialist units in Speech Pathology, four core units in the generic Masters of Health Sciences cover skills in developing a research project, professional development skills such as literature review and critique, development of evidence based practice and an understanding of the Australian health care system.

The addition of the proposed new stream in Speech Pathology is part of the planned replacement, over time, of a number of graduate specialist coursework programs that have been offered through the Faculty of Health Sciences. These courses currently each require a significant amount of academic and administrative staff resources involved in coordination and teaching. This proposal contributes towards streamlining coursework offerings, reducing duplication of offerings and decreasing resources needed. This is in line with the University and Faculty strategic plan and goal to rationalise graduate offerings. These courses also allow for articulation between Graduate Certificate, Graduate Diploma, Masters and Masters with Honours and provide further educational opportunities for Faculty of Health Sciences students who are enrolled in undergraduate Speech Pathology courses. These courses also offer a pathway to higher research degree programs within the Faculty of Health Sciences including the professional doctorate, research Masters and Doctor of Philosophy.

The proposal represents a natural evolution that takes into account the changing nature of the health care system and needs and challenges of the health care workforce in the twenty-first century. It will equip speech pathology graduates with an understanding of the

health care system, the role of a diverse health care workforce and will foster interprofessional learning, respect and teamwork. It will also provide our graduates with enhanced employment opportunities.

1.2.3 Benchmarking, market research and analysis

1.2.3.1 Benchmarking:

Benchmarking activities related to the Master of Health Sciences were carried out by the Faculty during 2007. This benchmarking focussed on the disciplines of Physiotherapy, Occupational Therapy, Exercise and Sports Science and Communication Sciences and Disorders at the University of Melbourne, the University of Queensland, Monash University and La Trobe University. Where postgraduate offerings were available in the disciplines these were primarily via specialised courses.

The following are competitive offerings for the Master of Health Sciences (Speech Pathology).

1. **Flinders University:** *Graduate Certificate in Human Communication Science*
The course is run on a part time basis and takes three semesters to complete. Applicants must normally hold an approved undergraduate degree or equivalent qualification from an approved tertiary institution.

This is a professionally-oriented course which is intended to provide graduates with the opportunity to upgrade their knowledge and skills in specialised areas. It aims to provide students with:

- an in-depth knowledge in a specialised area;
- the ability to access and evaluate current research pertinent to the area of specialisation and to reflect critically on their own learning and different approaches to practice;
- the knowledge and skills which can be applied to their area of practice; and
- an understanding of the multidisciplinary approach within the area of specialty.

The specialty stream currently available to students is in the area of School Age Language (5-12 years). Other specialty streams will be developed.

2. **Macquarie University:** *Master of Communication Disorders*
The course can be undertaken in either full time (1 year) or part time (2 years) mode either on campus, by distance with some units available online. Applicants must have a Bachelor degree in speech pathology and one year's relevant work experience.

This course has been developed to meet the needs of graduates who wish to pursue an interest in communication disorders. It caters for speech pathologists and allied professionals (e.g., special educators, psychologists) wishing to upgrade their qualifications to Masters level and to specialise in areas of interest. Focus areas include developmental language disorders, reading development and disorders, psycholinguistic approaches to the study of aphasia, discourse analysis, language and cognition, and bilingualism. The focus is on exploring theories and research relevant to assessment and intervention.

3. **Macquarie University:** *Master of Speech and Language Processing*
(This program is offered only to continuing students. No new admissions will be accepted.)

This course takes 2 years to complete and is available in distance mode only. All applicants will be considered, but ideally applicants should hold a good first degree (or equivalent qualification) with at least a credit average in Linguistics, Psychology or Computer Science or a related area of study. The program has no specific pre-requisites.

Students who are particularly interested in speech science and phonetics are likely to have an undergraduate background in areas such as linguistics, language

studies, music or drama (particularly vocal studies) or psychology. This Masters program has been designed to take advantage of a strong research and development base to provide a grounding in speech and language technology for graduates who want to be part of the field of new applications and user interfaces based on human speech and language.

1.2.3.2 Market research and analysis:

The generic Master of Health Sciences program offers a foundation of study that is relevant to all allied health professionals, and by its rationalisation of postgraduate courses within the Faculty, will enable inter-professional learning and cross-fertilisation to occur between students from differing professional backgrounds. It also enables students the opportunity to pursue advanced coursework through elective units of study and is designed to be flexible enough to cater for streams of study that may be relevant to specific professional contexts or individual career pathways and interests rather than being discipline specific in focus. It offers the option of undertaking research through an Honours pathway and by its extension of another .5 years full-time, enhances the rigour of the program. The generic Master of Health Sciences fulfils a niche in the market for a 1 year Masters degree by coursework with the option of extending this to complete a research component and maintains the standard duration of a coursework Masters already established in the Faculty. It differentiates itself from other generic type Masters because of its length, focus, flexibility and choice. It enables our own graduates to return to relevant postgraduate study with ease and gives postgraduate students a pathway into our Professional Doctorate.

The generic Masters program has already guaranteed enrolments from students who wish to undertake a Gerontology, Applied Vision Sciences and Indigenous Health focus as these and other students comprised the initial cohort.

The addition of a Speech Pathology stream will contribute to the growth of this program and enhance its interdisciplinary learning opportunities. Therefore there is solid market support already with anticipated numbers growing as various other Health Science disciplines enter the program in the future.

1.2.3.3 Summary table of competitive offerings to proposed award course:

Institute	Competitive Offering	Additional Information/entry requirements
Flinders University	Grad Cert in Human Communication Science	3 semesters part time, must have approved UG degree
Macquarie University	Master of Communication Disorders	1 year full time or 2 years part time. Must have Bachelor degree in speech pathology and 1 year relevant work experience.
Macquarie University	Master of Speech and Language Processing	2 years part time, distance mode only. No specific pre-reqs, ideally UG degree in linguistics, psychology or computer science. (This course has been discontinued from 2008)

1.2.3.4 Estimated student demand

Estimated student demand	2009	2010	2011
Commonwealth-supported	0	0	0
Local fee-paying (Grad Cert)	7.5	7.5	7.5
Local fee-paying (Masters)	3.5	10	13.5
Local fee-paying (Masters Hons)	0	0	2
International fee-paying (Grad Cert)	1	1	1
International fee-paying (Masters)	0	1	1
International fee-paying (Masters Hons)	0	0	1
Estimated Total EFTSU	12	17	26
Lowest EFTSU for which course would be run	5	5	5

Estimated full-time and part-time Students	2009	2010	2011
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Estimated number of Full-time students (Grad Cert)	1	1	1
Estimated number of Full-time students (Masters)	1	1	1
Estimate number of Full-time students (Masters Hons)	0	0	2
Estimated number of Part-time students (Grad Cert)	15	15	15
Estimated number of Part-time students (Masters)	5	20	35
Estimated number of Part-time students (Masters Hons)	0	0	0

Impact on students currently enrolled: Students who are currently enrolled in the specialist graduate coursework – Master of Health Science (Speech-Language Pathology) – that the proposed course will replace will be able to continue in their courses until completion. While the older courses will no longer accept new students from 2009 all students currently enrolled will be able to complete their studies. Therefore, there will be no impact on students currently enrolled.

Enrolment Quotas:

Will quotas be set for the proposed award course or for any units of study within the award course?

For local fee-paying students

No X

For international fee-paying students

No X

1.2.4 Consultation and external references

Consultees	Date of consultation	Method of consultation	Type of supporting evidence provided
Dr Mairwen Jones (Sub Dean PG), A/Prof Lindy Clemson (MHSc course coordinator) & Dr Tricia McCabe (SP)	29/1/2008	Meeting	
FHS Marketing	16/5/08 & 22/5/08	Email and Face to face meeting	Marketing plan
FHS Library	19/5/08	Email	Library Impact Statement
Speech Pathology discipline	12/6/07, 12/2, 18/3 & 20/5/08	Meetings	Minutes of meeting
Dr Sally Clendon, Angela Dew (Disability Studies Initiative) & Dr Tricia McCabe (SP)	4/3/08	Meeting	Notes
Current BAppSc(Sp Path) students	29/5/08		Notes
FHS Student Central	22/5/08	Email	Emails
Speech Pathology Aust. (NSW Branch)	Pending June 08 meeting		Agenda item forwarded to SPAA (NSW)

1.2.5 Course structure

1.2.5.1

Award course	Length of candidature (years)	Type of enrolment	
		Full-time	Part-time
Graduate Certificate of Health Sciences	Minimum	0.5	1.0
	Maximum	1.0	2.0
Master of Health Sciences	Minimum	1.0	2.0
	Maximum	2.0	4.0

Master of Health Sciences (Hons)	Minimum	1.5	Not available in PT mode
	Maximum	2.5	Not available in PT mode

1.2.5.2 Minimum credit points required for completion of qualification:
 Minimum credit points required for completion of Graduate Certificate: 24
 Minimum credit points required for completion of Graduate Diploma: 36 (Exit Only)
 Minimum credit points required for completion of Masters: 48
 Minimum credit points required for completion of Masters Hons: 60

1.2.5.3 Mode of delivery: Face-to-face teaching
 Distance education
 Offshore delivery

Please provide justification Delivery will be flexible depending on students needs. The majority of units of study will be offered in face-to-face, distance or offshore modes. This will best cater for the diverse needs of graduate students who will require a choice of delivery that best meets the individual needs.

International students can only undertake this course in distance mode due to CRICOS constraints. The Faculty has well established student support mechanisms for students studying in distance mode.

1.2.5.4 Does the course involve clinical or industrial placement/experience?

Yes No

If Yes, please provide details;

Depending on units selected some units of study that already are offered in our Faculty require clinical experience/placement. Supervision will be provided as per usual for these units which are only offered to local students.

1.2.5.5 Please indicate what processes are in place to guarantee the quality of academic staffing, available resources for teaching and provision of adequate curriculum delivery, assessment and authentication of student work.

The courses will be taught by academic staff who are specialised in the areas they teach. All teaching staff use evidence based teaching strategies. Unit of study evaluations (USE) surveys will be conducted in every unit of study in each semester throughout the first cycle of the program. Assessments of units of study are reviewed annually at an assessment program meeting. Additionally, there is a system of peer review of teaching, assessments and marking.

Teaching academics are encouraged and able to participate in ongoing professional development courses at the Institute for Teaching and Learning at The University of Sydney.

These courses do not require any additional resources. There is already a sufficient number of academic staff within the Faculty with the necessary expertise to teach in these courses. There are adequate facilities such as tutorial rooms and lecture theatres and sufficient technology already available in the Faculty.

1.2.6 Assessment procedures

As these proposed courses offer flexibility of choice of units from our Faculty offerings each unit will have different assessments depending on units selected. However, all assessment will be consistent with Faculty assessment credit point workload policy which requires for each 6 credit point unit at least two different assessments but no more than three, with assessments totalling approximately 6,000 words or equivalent. Additionally, assessments need to be scheduled across semester to ensure reasonable workload distribution. External assessors/examiners are used as required depending on the unit of study selected by the student but involve staff with adequate experience and qualifications.

1.2.7 Student workload

1.2.7.1

Expected workload	Total time expected (per credit point)
Lectures	The Faculty of Health Sciences Student Workload formula defines maximum student workload for 1 Credit Point as 26 hours of total learning activities per semester. No Unit of Study will have a total number of hours in excess of this. The distribution of hours between e.g lectures and tutorials will vary from UOS to UOS and depend on mode of delivery of UOS (eg. face-to-face or distance).
Tutorials	
Practical experience	
Independent study	
Reading and work for assessment	
Others (please specify):	

1.2.7.2 Provide an indication of how the academic course load including the weight given to any dissertation component compare with other similar course loads in the faculty/college/university

For students enrolled in the Honours component of the Master of Health Sciences, this involves the completion of a 12 credit point Dissertation unit of study. Consistent with other Faculty of Health Sciences Honours Dissertation requirements, the Dissertation is conducted over one semester and involves the completion of a dissertation with a word length of 12,000 words minimum, 20,000 maximum.

1.2.7.3 What load for HECS and student load purposes should be given to each of the constituent parts or units making up the award course?
HECS not applicable

1.2.8 Attributes of graduates

Graduates will have;

- A body of knowledge in health sciences.
- An ability to identify, define and analyse problems and identify or create processes to solve them;
- An ability to exercise critical judgement and critical thinking;
- A capacity for creativity and imaginative thinking;
- An ability to recognise the extent of information needed, locate it efficiently and effectively and to evaluate information and its sources;
- An ability to use technology to access and manage information;
- A capacity for rigorous and independent thinking;
- Openness to new ideas, methods and ways of thinking;
- An ability to respond effectively to unfamiliar problems in unfamiliar contexts;
- An appreciation of, and respect for diversity;
- An ability to work with, manage, and lead others in ways that value their diversity and equality and facilitate their contribution to the organisation and the wider community;
- An ability to use oral, written and visual communication to further their own learning;
- An ability to work in a range of health care settings as part of an interdisciplinary team.
- Understanding of the theoretical underpinnings of current issues in speech pathology

1.2.9 Transitional arrangements (for continuing students)

Students who are currently enrolled in specialist graduate coursework courses that the proposed courses will replace will be able to continue in their courses until completion. While the older courses will be deleted and not offered to new students

from 2009 all students currently enrolled will be able to complete their studies under existing Resolutions.

Last year of student intake under existing Resolutions: Local students 2008
International students 2008

Provisions in place for students enrolled under existing Resolutions: Students currently enrolled will be able to complete their studies under existing Resolutions.

1.2.10 Course administration

Course to be administered by the following Faculty: Faculty of Health Sciences

1.2.10.1 Is there **shared teaching** with other Faculties?

No x

1.2.10.2 Basis for the above allocation between faculties:

1.2.10.3 Combined degree – inter-faculty arrangements:

1.2.10.4 Is the proposed award course part of a **con-joint venture** with another institution?

Yes No X

1.2.11 Resolutions

1.2.11.1 Are there changes to the list of Degrees, Diplomas and Certificates conferred by your Faculty, as listed in the **Resolutions of the Senate** available in the **University Calendar**?

Yes X *If yes, please complete Appendix 2.*

1.2.11.2 Will there be new Resolutions or changes to the existing **Resolutions of the Senate** for the proposed Coursework award course?

Yes X *If yes, please complete Appendix 3.*

1.2.11.3 Will there be new Resolutions or changes to the existing **Faculty Resolutions** for the proposed award course?

Yes X *If yes, please complete Appendix 4.*

1.2.11.4 Will there be changes to the academic dress due to the introduction of the proposed new award course?

Yes No X

Academic dress for these courses will be the same as is currently in place for Graduate Certificate, Masters and Masters Honours graduating graduate coursework students in the Faculty of Health Sciences

1.2.12 Quality assurance arrangements and plans

Quality assurance arrangements include use of existing quality processes under the oversight of the Faculty of Health Sciences Learning and Teaching portfolio

All teaching will be undertaken by existing experienced Faculty staff or Honorary associates who are recognised as expert practitioners in their discipline. All units of study will be reviewed by the curriculum sub-committee of the learning and teaching portfolio each year. The courses will be subject to a formal review at the end of the first year of offering and triennially thereafter. A process of feedback and continuous improvement will be built into the system, so that as soon as a student completes a UOS their views will be captured and acted upon to improve the quality. There will be particular emphasis on ensuring that the UOS remain relevant, effective and efficient. Each UOS will have a designated coordinator whose responsibility is to ensure that the content and delivery of the curriculum is of a high-standard. Staff development activities will regularly occur and staff will be supported and resourced in attending these.

SECTION 1: ACADEMIC BOARD COURSE PROPOSAL

PART 3: RESOURCE IMPLICATIONS

1.3.1 Estimated Student Numbers for next three years of the award course

Estimated Student Demand	2009	2010	2011
Local fee-paying (Grad Cert)	7.5	7.5	7.5
Local fee-paying (Masters)	3.5	10	13.5
Local fee-paying (Masters Hons)	0	0	2
International fee-paying (Grad Cert)	1	1	1
International fee-paying (Masters)	0	1	1
International fee-paying (Masters Hons)	0	0	1
Estimated Student Numbers	12	17	26

1.3.2 Availability of teaching and support staff

1.3.2.1 Availability of academic and support staff to deliver the proposed award course:

These courses do not require additional resources. There is already a sufficient number of academic staff (and honorary associates) within the Faculty with the necessary expertise to teach in these courses. There are adequate facilities such as tutorial rooms and lecture theatres and sufficient technology already available in the Faculty.

1.3.2.2 Strengths of the department/school/faculty:

The courses will be taught by academic staff in the Faculty who are specialised in the areas they teach. All teaching staff use evidence based teaching strategies. Unit of study evaluations (USE) surveys will be conducted in every unit of study in each semester throughout the first cycle of the program. Assessment of units of study are reviewed annually at an assessment program meeting. Additionally, there is a system of peer review of teaching, assessments and marking. Teaching academics are encouraged and able to participate in ongoing professional development courses at the Institute for Teaching and Learning at The University of Sydney.

1.3.3 Availability of teaching space, and other required facilities

1.3.3.1 Teaching rooms:

The Faculty is well equipped and existing teaching space and other required facilities will continue to be used.

1.3.3.2 Lecture theatres:

The Faculty is well equipped.

1.3.3.3 Laboratories (including computer access labs):

The Faculty is well equipped.

1.3.3.4 Staff offices:

The Faculty is well equipped.

1.3.3.5 Storage or other space required including any which needs to be rented externally:

Not applicable.

1.3.4 Availability of Library Resources

Library holdings relevant to these courses have already been accumulated and are being maintained and updated appropriately. Please refer to the Library Impact Statement – Appendix 5.

MHlthScPhysio_MHlthSciSpeech_SenateRes_DegreesFHS

Resolutions of the Senate

Note

Masters Degrees

1.2 Master of Health Science

1.2.1 The degree of Master of Health Science may be awarded in the grade of pass degree or honours* degree in the following subject areas:

1.2.1.1 Augmentative and Alternative Communication

~~1.2.1.2 Cardiopulmonary Physiotherapy~~

1.2.1.3 Clinical Data Management

1.2.1.4 Development Disability

1.2.1.5 Education

1.2.1.6 Exercise and Sport Science

1.2.1.7 Management

~~1.2.1.8 Manipulative Physiotherapy~~

1.2.1.9 Medical Radiation Sciences

1.2.1.10 Medical Sonography

~~1.2.1.11 Neurological Physiotherapy~~

~~1.2.1.12 Paediatric Physiotherapy~~

1.2.1.13 Physiotherapy

1.2.1.14 Sexual Health

~~1.2.1.15 Speech Language Pathology~~

1.2.1.18 Sports Physiotherapy

1.15 The combined degrees of:

~~1.15.1 Master of Health Science (Sports Physiotherapy) and Master of Health Science (Manipulative Physiotherapy)~~

Graduate diplomas and graduate certificates

1. Subject areas

1.1 The Graduate Diploma of Health Science may be taken in the following subject areas:

1.1.1 Augmentative and Alternative Communication

1.1.2 Education

1.1.3 Exercise and Sport Science

1.1.4 Health Information Management

~~1.1.5 Manipulative Physiotherapy~~

1.1.6 Medical Radiation Sciences

1.1.7 Medical Sonography

1.1.8 Physiotherapy

1.1.9 Sexual Health

~~1.1.10 Sports Physiotherapy~~



MHlthScPhysio_MHlthSciSpeech_ SenateRes

Resolutions of the Senate

Note

Master of Health Science (Physiotherapy)

2. **Requirements for the Master of Health Science (Physiotherapy)**

- 2.1 To qualify for the award of the Master of Health Science (Physiotherapy) a student must:
 - 2.1.1 complete successfully units of study giving credit for a total of 48 credit points; and
 - 2.1.2 satisfy the requirements of all other relevant By-laws, Rules and Resolutions of the University.

3. **Specialisations, streams or majors**

- 3.1 The award course, Master of Health Science (Physiotherapy), will be awarded in the following specialisations/streams/majors:
 - 3.1.1 Cardiopulmonary Physiotherapy
 - 3.1.2 Manipulative Physiotherapy
 - 3.1.3 Neurological Physiotherapy
 - 3.1.4 Paediatric Physiotherapy
 - 3.1.5 Sports Physiotherapy



MHlthScPhysio_MHlthSciSpeech_FacResolutions

Resolutions of the Faculty

Master of Health Sciences

4. Combined degrees and specially designated streams

4.1 The degree may be taken in the following specialist stream of study, which will be specified on the testamur:

- 4.1.1 Gerontology
- 4.1.2 Indigenous Community Health
- 4.1.3 Occupational Therapy
- 4.1.4 Speech Pathology

5. Requirements for honours degrees

5.1 To qualify for the award of the Master of Health Sciences honours degree, a candidate shall complete successfully

- 5.1.1 60 credit points units of study including:
 - 5.1.1.1 48 credit points units of study with a 65 percent pass or better in all units of study, including a 75 percent pass or better in at least two units of study, and as specified under sections 3.1.1, 3.1.1.1, 3.1.1.2 and 3.1.1.3; and
 - 5.1.1.2 an additional 12 credit points units of study in the form of a 'dissertation'.

Graduate Diploma in Health Sciences (Exit only)

3. Combined degrees and specially designated streams

3.1 To qualify for the award of the Graduate Certificate in Health Sciences, a candidate shall complete successfully:

- 3.1.1 Gerontology
- 3.1.2 Indigenous Community Health
- 3.1.3 Occupational Therapy
- 3.1.4 Orthoptics
- 3.1.5 Speech Pathology

Graduate Certificate in Health Sciences

4. Combined degrees and specially designated streams

4.1 The Graduate Certificate in Health Sciences may be taken in the following specialist stream of study, which will be specified on the testamur:

- 4.1.1 Gerontology
- 4.1.2 Indigenous Community Health
- 4.1.3 Occupational Therapy
- 4.1.4 Orthoptics
- 4.1.5 Speech Pathology



SECTION 1 – APPENDIX 5: LIBRARY IMPACT STATEMENT



The University of Sydney

LIBRARY IMPACT STATEMENT

Faculty of Health Sciences (FHS)

Proposed Amendment of course: Graduate Certificate of Health Sciences
(GradCertHlthSci)
Graduate Diploma of Health Sciences (exit only) (GradDipHlthSci)
Master of Health Sciences (MHlthSci)
Master of Health Sciences Honours (MHlthSci) (Hons)

I have examined Library needs related to the amended course and certify existing staffing, services, and accommodation are adequate to cover the demands that are inherent in it.

Students will be supported by resources and services of the Health Sciences Library. Other collections from the University of Sydney Library system can also be utilized to support learning and teaching for this course including the collections in the Health and Medical Sciences libraries. Postgraduate students also have access to the University Library's document delivery and interlibrary loans services. This service obtains items, not held in the University Library, from other libraries on the client's behalf.

Current collection, electronic database access and support services are already in place to meet the needs of the amended course. The library has a strong collection in speech and language disorders, communication disorders, speech pathology, the healthcare system and inter professional learning. Collaboration between the Discipline of Speech Pathology and the Faculty Liaison Librarian will ensure continued collection development in these areas.

It is recommended that the program coordinator for the GradCertHlthSci, GradDipHlthSci, MHlthSci, MHlthSci (Hons) (Speech Pathology) and the Health Sciences Library continue to collaboratively develop information literacy programs as an integral part of the curriculum. This will ensure that students are able to develop a high level of information and research skills to successfully complete the course.

We look forward to working in partnership with the staff and students to support this course and develop training and services appropriate to their needs.

A handwritten signature in black ink, appearing to read 'Stephen Chan', written over a white background.

Stephen Chan
Acting Director Library Services
Health, Law and Medical Sciences
for the University Librarian.
May 2008.

SECTION 2: FEE REVIEW AND FEE SETTING

Faculty: Faculty of Health Sciences

Department/School presenting the proposal:

Faculty Contact person and/or: Ms Jane Gamble
Academic Proponent Dr Tricia McCabe

Ext. No: 19203
Email: j.gamble@usyd.edu.au

2.1.1 Type of proposal: Amended

2.1.2 Type of course: Postgraduate coursework

2.1.3 Name of award course(s)

Name of **amended** award course:

Graduate Certificate of Health Sciences SG034

Graduate Diploma of Health Sciences (exit only)

Master of Health Sciences SC144

Master of Health Sciences Honours

2.1.4 Abbreviated name

GradCertHlthSci

GradDipHlthSci

MHlthSci

MHlthSci(Hons)

2.1.5 Date of introduction or deletion

Introduced: Year 2009 Semester 1

2.1.6 Fee review and Fee-setting

2.1.6.2 Fees for Postgraduate award course:

Postgraduate award course	Current fees (per 1 EFTSU per annum)		Proposed increase (%)		Proposed fees (per 1 EFTSU per annum)	
	Local students	International students	Local	Int'l	Local students	International students
Graduate Certificate of Health Sciences	\$14,640	\$25,200			\$16,080	\$27,120
Master of Health Sciences	\$12,240	\$25,200			\$16,080	\$27,120

PROPOSED BY:

Dr Steve Cumming
Acting Director, Learning & Teaching
& Associate Dean

Mr Scott Avery
Executive Director
Faculty Services

Date:

Date:

APPROVAL:

Provost and Deputy Vice-Chancellor/Vice-Chancellor

SECTION 3: COURSE INFORMATION FORM AND MARKETING PLAN

PART 1: COURSE INFORMATION FOR FLEXSIS

Faculty: Faculty of Health Sciences

Department/School presenting the proposal:

Faculty Contact person and/or: Ms Jane Gamble
Academic Proponent Dr Tricia McCabe

Ext. No: 19203
Email: j.gamble@usyd.edu.au

3.1.1 Type of proposal: Amended X

3.1.2 Type of course: Postgraduate coursework X

3.1.3 Name of award course(s)

Name of amended award course:

Graduate Certificate of Health Sciences SG034

Graduate Diploma of Health Sciences (exit only)

Master of Health Sciences SC144

Master of Health Sciences Honours

3.1.4 Abbreviated name

GradCertHlthSci

GradDipHlthSci

MHlthSci

MHlthSci(Hons)

3.1.5 Date of introduction or deletion

Introduced: Year 2009 Semester 1

3.1.6 Course code

Course code of existing award course for amendment:

Graduate Certificate of Health Sciences SG034

Graduate Diploma of Health Sciences (exit only)

Master of Health Sciences SC144

Master of Health Sciences Honours

3.1.7 CRICOS code

CRICOS code of existing award course for amendment or deletion: N/A

3.1.8 Short degree description (e.g. for the UAC Guide):

Not applicable

3.1.9 Full degree description (e.g. for Faculty handbook):

The Graduate Certificate of Health Sciences, Graduate Diploma of Health Sciences (exit only), Master of Health Sciences, Master of Health Sciences Honours courses allow students who have a background in the health professions and/or relevant disciplines to develop discipline or cross discipline based knowledge and research skills so they can critically evaluate and integrate evidence based practice into their work across a range of health disciplines. These courses provide graduates with the opportunity to extend their undergraduate education by providing them with flexible pathways (streams) for professional development. The opportunity for choice of units of study provides students with flexibility and enables them to select subjects relevant to their professional development needs, thus equipping students with the knowledge, understanding and expertise to work within the contemporary health care sector.

The speech pathology stream in the Master of Health Sciences is a coursework degree program for qualified speech pathologists who wish to further their studies. This stream is

ideal for speech pathology clinicians who wish to gain an advanced qualification within the field in which they are currently practising, but do not want to do research at this time.

Speech Pathology Stream

The Speech Pathology stream is designed to offer practicing speech pathologists specific academic and professional development to extend their knowledge and practice in the field of speech pathology. To complete the award with a speech pathology stream, students must complete the relevant unit(s) of study as outlined in the tables below.

Table X.X: Graduate Certificate of Health Sciences with a Speech Pathology stream			
Course code SG034: Credit points for the award: 24			
The Speech Pathology stream comprises the following:			
Two generic core units of study :			
BACH5341	Research & Inquiry in Health Professions	6cp	Semester 1 / 2
HIMT5069	Health Care Systems	6cp	Semester 1/ 2
Two core Speech Pathology units of study:			
CSCDXXXX	Leadership in Speech Pathology (Distance only)	6cp	Semester 1 (proposed unit)
CSCD5032	Research Led Practice (Distance only)	6cp	Semester 2
TOTAL: 24 CREDIT POINTS			

Table X.X: Master of Health Sciences with a Speech Pathology stream			
Course code SC144: Credit points for the award: 48			
The Speech Pathology stream comprises the following:			
Two generic core units of study :			
BACH5341	Research & Inquiry in Health Professions	6cp	Semester 1 / 2
HIMT5069	Health Care Systems	6cp	Semester 1/ 2
Two core Speech Pathology units of study:			
CSCDXXXX	Leadership in Speech Pathology (Distance only)	6cp	Semester 1 (proposed unit)
CSCD5032	Research Led Practice (Distance only)	6cp	Semester 2
24 CP electives consisting of:			
At least 12 CP from the following electives:			
CSCD5033	Applied Clinical Research (Distance only)	6cp	Semester 1/2
CSCDXXXX	Psycholinguistic models and communication disorders	6cp	Semester 2 Proposed unit
CSCD5051	Trends in Speech Language Pathology (Distance only)	12cp	Semester 2
CSCD5052	Clinical Review in Speech-Language Pathology (Distance only)	12cp	Semester 1
GSDD5001	Critical Issues in Developmental Disability	6cp	Semester 1
GSDD5007	Communication: Developmental Disability	6cp	Semester 1
GSDD5011	Autism Spectrum Disorders	6cp	Semester 2
GSDD5019	Literacy – Developmental Disability	6cp	Semester 2
GSDD5004	Multidisciplinary and Collaborative Practice	6cp	Semester 1
Up to 12cp from any postgraduate health units:			

Students may choose an extra 12 CP from the speech pathology electives or from other units offered in any health faculty at the University of Sydney.
 These electives could come from diverse areas or may form a minor specialisation in (for example) Health Promotion, Indigenous Health or Clinical Education. Students interested in Honours should consider including 12 CP of additional research methods units after obtaining advice from the Stream Coordinator.

Table X.X: Master of Health Sciences with a Speech Pathology stream - Honours			
Course code SC144: Credit points for the award:			
The Speech Pathology stream comprises the following:			
Two generic core units of study :			
BACH5341	Research & Inquiry in Health Professions	6cp	Semester 1 / 2
HIMT5069	Health Care Systems	6cp	Semester 1/ 2
Two core Speech Pathology units of study:			
CSCDXXXX	Leadership in Speech Pathology (Distance only)	6cp	Semester (proposed unit) 1
CSCD5032	Research Led Practice (Distance only)	6cp	Semester 2
24 CP electives consisting of:			
At least 12 CP from the following electives:			
CSCD5033	Applied Clinical Research (Distance only)	6cp	Semester 1/2
CSCDXXXX	Psycholinguistic models and communication disorders	6cp	Semester 2 Proposed unit
CSCD5051	Trends in Speech Language Pathology (Distance only)	12cp	Semester 2
CSCD5052	Clinical Review in Speech-Language Pathology (Distance only)	12cp	Semester 1
GSDD5001	Critical Issues in Developmental Disability	6cp	Semester 1
GSDD5007	Communication: Developmental Disability	6cp	Semester 1
GSDD5011	Autism Spectrum Disorders	6cp	Semester 2
GSDD5019	Literacy – Developmental Disability	6cp	Semester 2
GSDD5004	Multidisciplinary and Collaborative Practice	6cp	Semester 1
Up to 12cp from any postgraduate health units:			
Students may choose an extra 12 CP from the speech pathology electives or from other units offered in any health faculty at the University of Sydney. These electives could come from diverse areas or may form a minor specialisation in (for example) Health Promotion, Indigenous Health or Clinical Education. Students interested in Honours should consider including 12 CP of additional research methods units after obtaining advice from the Stream Coordinator.			
BACH 5263	Dissertation	12cp	Semester 1 & 2

3.1.10 Level of award:

Master's degree by coursework	X
Graduate Diploma	X
Graduate Certificate	X

3.1.11 Is this an Honours course?

Yes	X	No	<input type="checkbox"/>
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Honours requirements (if applicable):

To qualify for the award of Honours for a degree in Master of Health Sciences in the speech language stream, a candidate shall successfully complete a minimum of:

- a) A credit grade average in at least 48 credit points including core and elective units, and 75% pass or better in at least two units of study, qualifying them for the Master of Health Sciences; and
- b) An additional 12 credit points units of study in the form of a dissertation.

3.1.12 If the proposal is for a new award course, please indicate if the new course is the result of new resolutions for an existing course? Yes No

3.1.13 Name of award that will be conferred upon completion of course:

- Graduate Certificate of Health Sciences
- Graduate Diploma of Health Sciences (exit only)
- Master of Health Sciences
- Master of Health Sciences Honours

3.1.14 If the proposal is for a new award course, please indicate which category the proposed course should be allocated to according to the DEST Field of Education and Discipline Area (available from the [Courses and Fees Toolkit](#)):

- DEST Field of Education N/A
- DEST Discipline Area N/A

3.1.15 Credit points required for the award:

- Graduate Certificate of Health Sciences 24 credit points
- Graduate Diploma of Health Sciences (exit only) 36 credit points
- Master of Health Sciences 48 credit points
- Master of Health Sciences Honours 60 credit points

3.1.16 Location/campus for student attendance:

- Cumberland

3.1.17 Are students enrolling in the proposed award course subject to:

- Criminal Record Check Yes No
- Prohibited Employment Declaration Yes No
- Health Records & Privacy Information Declaration Yes No

3.1.18 Prohibitions: Students must have a degree level qualification in speech pathology or speech therapy to undertake this stream of the Master of Health Sciences. The new stream in the existing Master of Health Sciences courses does not qualify students to practice as a speech pathologist in Australia.

3.1.19 Articulation pathway (if applicable):

Course(s) to which this course articulates		Credit given in articulating course
Code	Name	
SG034	Graduate Certificate of Health Sciences; can articulate into Master of Health Sciences	24

3.1.20 Units of study offered in proposed award course:

Students in the Grad Cert will take four core 6 Credit Point units only. Students in the Masters degree will take the four core units and 24 credit points of electives, at least 12 credit points of electives are to come from specified CSCD or GSDD prefixed postgraduate units. The remaining 12 cp are to be chosen from all the existing 6 credit point postgraduate units offered by the Faculty of Health Sciences. The four core units are detailed below (3 existing, 1 new).

(a). Existing units of study

<i>UoS Code</i>	<i>UoS Name</i>	<i>Core/ Elective</i>	<i>Session offered</i>	<i>CP</i>	<i>Course year offered</i>
BACH5341	Research & Inquiry in Health Professions	Core	1 & 2	6	1
HIMT5069	Health Care Systems	Core	1 & 2	6	1
CSCD5032	Research Led Practice	Core	2	6	2
CSCD5033	Applied Clinical Research	Stream Elective	1 & 2	6	2+
GSDD5001	Critical Issues in Developmental Disability	Stream Elective	1	6	2+
GSDD5004	Multidisciplinary & Collaborative Practice	Stream Elective	1	6	
GSDD5007	Communication: Developmental Disability	Stream Elective	1	6	2+
GSDD5011	Autism Spectrum Disorders	Stream Elective	2	6	2+
GSDD5019	Literacy – Developmental Disability	Stream Elective	2	6	2+
CSCD5051	Trends in Speech Language Pathology	Stream Elective	2	12	2+
CSCD5052	Clinical Review in Speech-Language Pathology	Stream Elective	1	12	2+
BACH5263	Dissertation	Core (Hons)	1&2	12	2+

(b). New units of study

<i>UoS Code</i>	<i>UoS Name</i>	<i>Core/ Elective</i>	<i>Faculty</i>	<i>Australian Standard Classification Education (ASCED) Code</i>	<i>Session & campus offered</i>	<i>Credit points</i>
CSCDXXXX	Leadership in Speech Pathology	Core	Health Sciences		1	6
CSCDXXXX	Psycholinguistic models and communication disorders	Stream Elective	Health Sciences		2	6

SECTION 3 : COURSE INFORMATION FORM AND MARKETING PLAN

PART 2: COURSE INFORMATION FOR UNIVERSITY'S UNDERGRADUATE AND POSTGRADUATE COURSE DATABASE (FOR MARKETING PURPOSES)

- 3.2.1** UAC code: N/A (Undergraduate courses only)
- 3.2.2** CRICOS code: N/A
- 3.2.3** Career opportunities: The Speech Pathology stream is designed to offer practicing speech pathologists specific academic and professional development to extend their knowledge and practice in the field of speech pathology. Completion of this course will enhance career opportunities within the profession through improving opportunities to move into specialist speech pathologist roles and speech pathology leadership roles.
- 3.2.4** Areas of study: Speech and Language Pathology
- 3.2.5** Assumed knowledge: None
- 3.2.6** Minimum education requirements:
Bachelor's degree (pass) X
- 3.2.7** If the proposal is for a Postgraduate award course, please indicate the course method:
Coursework X
- 3.2.8** UAI (for UG only): N/A
- 3.2.9** Additional admission selection criteria for the speech pathology stream:
- A degree in speech pathology or equivalent from a recognised institution, and
 - Current employment in the speech pathology field or employment within the last five years (evidence may be required)
- 3.2.10** If the course is offered to international students please complete the following:
UAI International (for international students only): N/A (Undergraduate courses only)
Other international student entry requirements: Same as for local students
- 3.2.11** If the proposal is for a Postgraduate award course, please indicate the application closing date:
For local students, closing date for applications is: 30 November 2008
For international students, closing date for applications is: 30 November 2008
- 3.2.12** Will mid-year intake be available for:
- | | | | | |
|-----------------------------------|-----|-----|----|-----|
| Commonwealth-supported students | Yes | N/A | No | N/A |
| Local fee-paying students | Yes | | No | X |
| International fee-paying students | Yes | | No | X |

SECTION 3 : COURSE INFORMATION FORM AND MARKETING PLAN

PART 3: MARKETING PLAN

3.3.1 Marketing plan and strategy

Courses key benefits:

The following benefits will be emphasised:

- The course is ideal for those who wish to upgrade their professional practice into a specialised area
- This Masters program better equips graduates to take full advantage of the breadth available within the field of speech pathology. Graduates may go on to alter their current area of practice exposing them to diverse new areas within their profession.
- The onsite clinic allows students to undertake clinical components of the course within the same campus
- The Australian Stuttering Research Centre is an independently funded group with a high profile within the Australian speech pathology community. There is potential to leverage off this group.

Integration within the Faculty's wider marketing activity

Marketing of the Masters of Health Sciences (Speech Pathology) will be integrated into the Faculty's wider tactical marketing plan. Below is a brief summary of activity that relates specifically to specialised Master's courses from the Faculty's tactical marketing plan.

- Ongoing attendance at discipline specific conferences, with an emphasis on acquiring prospective student leads
- Building a "trade" network database and communicating directly to organisations that are potential employers of physiotherapists, with the aim of acquiring sponsored student places
- Specific community events that highlight the strengths of research in the area. This will have a flow on effect to student recruitment
- Specialist specific marketing collateral, including brochures, web pages etc.
- Postgraduate specific student recruitment activity

Stakeholder communication plan

See Table on page 22.

Date of Communication	Stakeholder	Medium	Message
July	Employers/institutions	Masters brochure sent to clinical placements database	<ul style="list-style-type: none"> • Advise organisations that they should accredit their Speech Pathologists with specialist qualifications • FHS is a progressive Faculty, with course offering that respond to society's health needs
July	Faculty Staff	<ul style="list-style-type: none"> • Email in the FHS bulletin, • Intranet • Web story 	Complete Speech Pathology specialist course offering
July	Wider marketing community	<ul style="list-style-type: none"> • Email to Marketing and Student Recruitment • Email notification to media office • Ensure correct course information is placed onto the University courses online system 	Complete Speech Pathology specialist course offering
July	Wider university community	<ul style="list-style-type: none"> • Press release • University website 	FHS is a progressive Faculty, with course offerings that respond to society's health needs
July	International agents and International Office	<p>Cover letter with brochure mailed to all international agents</p> <p>Email to international office information staff of new course</p> <p>Ensure that course information is correctly displayed in IO collateral</p>	<ul style="list-style-type: none"> • Ideal continuation of Speech Pathology degree • Employment options • Possibility of Permanent residency
August	Prospects	<ul style="list-style-type: none"> • Press release – Post grad supplements • PG info night • University database, courses online • FHS website course information 	<ul style="list-style-type: none"> • Ideal continuation of Speech Pathology degree • Employment options, potential increase in the pay scale
August	Current Speech Pathology masters students	<ul style="list-style-type: none"> • Email 	<ul style="list-style-type: none"> • Explanation of changes to their coursed structure • Assurance that they will not be negatively impacted by the change.

APPROVALS

Dr Steve Cumming
Acting Director, Learning & Teaching
& Associate Dean
Date:

Mr Scott Avery
Executive Director
Faculty Services
Date:

SECTION 4: INTERNATIONAL STUDENT ADMINISTRATION REQUIREMENTS

The proposed new courses will not be available to international students studying onshore on a Student Visa

Faculty: Faculty of Health Sciences

Department/School presenting the proposal:

Faculty Contact person and: Ms Jane Gamble **Ext. No:** 19203
Academic Proponent: Dr. Tricia McCabe **Email:** j.gamble@usyd.edu.au

4.1.1 Type of proposal: Amended X

4.1.2 Type of course: Postgraduate coursework X

4.1.3 Name of award course(s)

Name of amended award course:

Graduate Certificate of Health Sciences SG034

Graduate Diploma of Health Sciences (exit only)

Master of Health Sciences SC144

Master of Health Sciences Honours

4.1.4 Abbreviated name

GradCertHlthSci

GradDipHlthSci

MHlthSci

MHlthSci(Hons)

4.1.5 Date of introduction

Introduced: Year 2009 Semester 1

4.1.6 Course code

Course code of existing award course for amendment or deletion: SG034, SC144

4.1.7 CRICOS code

CRICOS code of existing award course for amendment: N/A

4.1.8 Marketing plan and strategy:

The proposed new courses will not be available to international students studying onshore on a Student Visa

4.1.9 Availability of course

International students will not be able to study within Australia on a student visa. International students can only enrol in these courses from their country of origin.

4.1.10 Mode of study

Will international students be able to study the proposed course in "face-to-face" mode for at least 75% of the time each semester? N/A

4.1.11 Incidental (ancillary) fees

Will the proposed course incur any compulsory costs other than tuition fees and compulsory subscriptions?

No X

4.1.10 Commencement semester

Indicate whether entry to the course is possible in each semester.

SEM1 ONLY SEM1or 2 SEM2 ONLY

If entry is permissible in Semester 2, please indicate whether subject choice will be restricted and whether the duration of the course will necessarily increase?

4.1.11 English language requirements

Will the minimum English language requirement for the proposed course differ from the usual requirements (i.e. overall IELTS score of 6.5 with a minimum of 6.0 in each band)?

Yes If yes please indicate IELTS equivalent
IELTS 7.0 overall (min. 6.5 in each subset)

No

APPROVALS

Dr Steve Cumming
Acting Director, Learning & Teaching
& Associate Dean

Mr Scott Avery
Executive Director
Faculty Services

Date:

Date:

The Proposed Course is suitable for CRICOS registration and International Office processing.

.....
Director International Office

SECTION 5: PLANNING SUPPORT OFFICE

Faculty: Faculty of Health Sciences

Faculty Contact person and: Ms Jane Gamble Ext. No: 19203
Academic Proponent: Dr Tricia McCabe Email: j.gamble@usyd.edu.au

5.1.1 Type of proposal: Amended X

5.1.2 Type of course: Postgraduate coursework X

5.1.3 Name of award course(s)

Name of **amended** award course:

Graduate Certificate of Health Sciences SG034

Graduate Diploma of Health Sciences (exit only)

Master of Health Sciences SC144

Master of Health Sciences Honours

5.1.4 Abbreviated name

GradCertHlthSci

GradDipHlthSci

MHlthSci

MHlthSci(Hons)

5.1.5 Date of introduction

Introduced: Year 2009 Semester 1

5.1.6 Estimated percentage distribution of load across departments in one or more faculties:

Faculty	Department	Estimated percentage of load
Faculty of Health Sciences		100%

5.1.7 Number of semesters required to complete the course in minimum time

Graduate Certificate of Health Sciences	Minimum	0.5	1.0
Master of Health Sciences	Minimum	1.0	2.0
Master of Health Sciences (Hons)	Minimum	1.5	Not available in PT mode

5.1.8 Estimated student enrolments (i.e. head count)

These figures **update those previously submitted for the Master of Health Sciences, to include an additional stream** in Speech Pathology

Estimated student enrolments	2009	2010	2011
Commonwealth-supported	0	0	0
Local fee-paying (Grad Cert)	19.5	22.5	18
Local fee-paying (Masters)	33.5	50	44
Local fee-paying (Masters Hons)	4	6	8
International fee-paying (Grad Cert)	5	9	24
International fee-paying (Masters)	12	15	50
International fee-paying (Masters Hons)	2	0	3
Estimated Total EFTSU	46	56	69

Please note that the figures provided in the proposal for Master of Health Sciences in 2007 included some inaccurate estimates of projected EFTSUs. The above is a more realistic projection for the Master of Health Sciences total enrolment.

Speech Pathology Stream

Estimated student demand	2009	2010	2011
Commonwealth-supported	0	0	0
Local fee-paying (Grad Cert)	7.5	7.5	7.5
Local fee-paying (Masters)	3.5	10	13.5
Local fee-paying (Masters Hons)	0	0	2
International fee-paying (Grad Cert)	1	1	1
International fee-paying (Masters)	0	1	1
International fee-paying (Masters Hons)	0	0	1
Estimated Total EFTSU	12	17	26
Lowest EFTSU for which course would be run	5	5	5

Estimated full-time and part-time Students	2009	2010	2011
Estimated number of Full-time students (Grad Cert)	1	1	1
Estimated number of Full-time students (Masters)	1	1	1
Estimate number of Full-time students (Masters Hons)	0	0	2
Estimated number of Part-time students (Grad Cert)	15	15	15
Estimated number of Part-time students (Masters)	5	20	35
Estimated number of Part-time students (Masters Hons)	0	0	0

5.1.9 For undergraduate degrees only, please indicate the expected 'carry-on' rate from one academic year to the next.

e.g. the number of students in first year in year 'n' expected to re-enrol in second year in year 'n+1'.

N/A

5.1.10 IMPORTANT The University operates within a fixed target for Commonwealth-supported load. Any new course proposals which include intakes of Commonwealth-supported (HECS) students must be accompanied by an indication of a corresponding reduction in the HECS intake to another degree of similar duration offered within the same Faculty.

Details of proposed reduction: N/A

APPROVALS

Dr Steve Cumming
Acting Director, Learning & Teaching
& Associate Dean

Mr Scott Avery
Executive Director
Faculty Services

Date:

Date: