

SECTION 1: ACADEMIC BOARD COURSE PROPOSAL

PART 1: OVERVIEW OF PROPOSAL

Faculty: **Health Sciences**
Department/School presenting the proposal:

Faculty Contact person and/or: Ms Jane Gamble Ext. No: 19203
Academic Proponent Email: j.gamble@usyd.edu.au

Date course approved by Faculty: **2007 & 2008**

1.1.1. Type of proposal: Amended

Changes of streams to majors for the following courses :

Graduate Certificate of Health Sciences	SG034
Graduate Diploma of Health Sciences (exit only)	
Master of Health Sciences	SC144
Master of Health Sciences Honours	
Master of Health Science (Physiotherapy)	SC092

1.1.2. Type of course: Postgraduate coursework

1.1.3. Name of award course(s)

Name of **amended** award course/s:

Graduate Certificate of Health Sciences	SG034
Graduate Diploma of Health Sciences (exit only)	
Master of Health Sciences	SC144
Master of Health Sciences Honours	
Master of Health Science (Physiotherapy)	SC092

1.1.4. Abbreviated name

GradCertHlthSci
GradDipHlthSci
MHlthSci
MHlthSci(Hons)
MHlthSc (Physio)

1.1.5. Date of introduction or deletion

Introduced: Year 2009 Semester 1

1.1.6 Availability to students

Commonwealth supported students	<input type="checkbox"/>	Full-time	<input type="checkbox"/>
		Part-time	<input type="checkbox"/>
Fee-paying local students	<input checked="" type="checkbox"/>	Full-time	<input checked="" type="checkbox"/>
		Part-time	<input checked="" type="checkbox"/>
Fee-paying international students	<input checked="" type="checkbox"/>	Full-time	<input checked="" type="checkbox"/>
		Part-time	<input checked="" type="checkbox"/>
Research Training Scheme	<input type="checkbox"/>	(PG Research students only)	

SECTION 1 : ACADEMIC BOARD COURSE PROPOSAL

PART 2: DETAILS FOR ASSESSMENT OF PROPOSAL

1.2.1 Purpose of the proposal

To introduce majors, replacing streams, in the Graduate Certificate of Health Sciences, Graduate Diploma of Health Sciences (exit only), Master of Health Sciences, Master of Health Sciences Honours and Master of Health Science (Physiotherapy).

In the Master of Health Sciences, existing streams include Occupational Therapy, Indigenous Health, Gerontology, Orthoptics and Speech Pathology.

The Master of Health Science (Physiotherapy) will provide specialist post-graduate education for physiotherapists wishing to gain qualifications at the masters level in the speciality areas of Cardiopulmonary Physiotherapy, Manipulative Physiotherapy, Neurological Physiotherapy, Paediatric Physiotherapy, or Sports Physiotherapy streams and become majors.

1.2.2 Justification for proposal

The new majors will provide graduates with the opportunity to extend their undergraduate education by providing them with flexible pathways for professional development and for these specialist areas of study to be adequately recognised on student transcripts and testamurs in addition to advantages for marketing purposes. Recognition by professional bodies of these specialist qualifications is enhanced by the proposed amendment to majors.

The current student records system (FLEXSIS) does not allow specialist streams to be recorded/acknowledged on student transcripts. The change of streams to majors provides enhanced marketing and potential to attract students including international students and enables the FLEXSIS system to indicate areas of specialisation within the Graduate Certificate of Health Sciences, Graduate Diploma of Health Sciences (exit only), Master of Health Sciences, Master of Health Sciences Honours and Master of Health Science (Physiotherapy).

1.2.3 Benchmarking, market research and analysis

1.2.3.1 Benchmarking:

Benchmarking activities related to the Master of Health Sciences were carried out by the Faculty during 2007 that focused on the disciplines of Physiotherapy, Occupational Therapy, Exercise and Sports Science and Communication Sciences and Disorders at the University of Melbourne, the University of Queensland, Monash University and La Trobe University. Where postgraduate offerings were available in the disciplines these were primarily via specialised courses. At the University of Queensland which most resembles the discipline breadth of the Faculty of Health Sciences at Sydney, specialised and discipline specific courses appear to be the norm.

An articulated Graduate Diploma/Master of Health Studies (1.5 years FT) and Graduate Diploma/Master of Public Health (1.5 years FT) are offered at the University of Queensland and most resemble a generic Masters program as they are open to general enrolments from a variety of professional qualifications. However, they differ in their 'fields of study', e.g. tropical health and chronic and palliative care, than would be the case with the proposed generic Masters program. In addition, the generalist aims of these degrees also differ in focus, e.g. promotion of population approach to health and preparing professionals to define, critically assess and resolve public health and nutrition problems, respectively.

Other generic degrees identified were the Master of Health Science (1 year FT) at La Trobe University which is designed to enable health professionals to pursue studies at postgraduate level and has a research focus via the choice of a research project or dissertation; and a Master of Health Sciences (2 years FT) that has an advanced coursework and 15,000 word thesis component. In addition, La Trobe and other universities in Victoria have a Master of Public Health (1.5 years FT) which is offered

through a consortium (University of Melbourne, Monash, La Trobe and Deakin universities, which together form the Victorian Consortium of Public Health) and has specific streams of study that are available according to institutional strengths.

With regards to the Master of Health Science (Physiotherapy), there are no similar courses offered within New South Wales.

- Melbourne University offers the following streams: Sports Physiotherapy, Musculoskeletal Physiotherapy, Cardiopulmonary Physiotherapy and Neurological Physiotherapy. Applicants must be qualified to practise as physiotherapists. All applicants should normally have at least two years clinical experience (including, for Specialist Streams, one year in the area of specialisation).
- University of Queensland offers the following streams: Musculoskeletal Physiotherapy, Neurological Physiotherapy and Paediatric Physiotherapy. Applicants require a 4 year pass or honours or graduate entry master or professional doctorate degree in physiotherapy plus 2 years full-time relevant professional experience and evidence of continuing professional education OR qualifications and experience deemed equivalent to the above by the head of school.
- Griffith University, University of Western Australia, University of South Australia and Curtin University offer the following streams: Sports Physiotherapy and Musculoskeletal Physiotherapy. Some of these programs are dual Sports and Manipulative Physiotherapy
- La Trobe University offers the Musculoskeletal Physiotherapy stream and applicants must hold a Bachelor of Physiotherapy degree or equivalent for admission into the Graduate Certificate. Applicants should be eligible for registration to work as a physiotherapist in Australia.

1.2.3.2 Market research and analysis:

There are only 3 Universities in the Group of 8 who offer a Masters of Physiotherapy to Professionally qualified Physiotherapists.

1.2.3.3 Summary table of competitive offerings to proposed award course:

Master of Health Sciences

Institute	Competitive Offering	Additional Information/entry requirements
UWS	Master of Public Health	1 year FT. Focus on practical skills in community development and health promotion programs. Student choice limited to 1 elective out of 8 UoS
UWS	Master of Primary Health Care	1 year FT. Focus on leadership. Student choice limited to 2 electives and 1 research project out of 8 UoS.
Newcastle	Master of Health Science	2 years FT. Limited to majors in Drug & Alcohol Studies, Health Promotion and Stroke Management
Queensland	Master of Public Health	1.5 years FT. Limited to specialisations in Defence, Indigenous Health, Nutrition and Tropical Health.
Queensland	Master of Health Studies	1.5 years FT. Limited to specialisations in Addiction Studies, Chronic and Palliative Care, Clinical Epidemiology and Community Child and Adolescent Health
La Trobe	Master of Health Science	1 year FT. Postgraduate study with research focus through choice of research project or dissertation
La Trobe	Master of Health Sciences	2 years FT. Advanced coursework and 15,000 word thesis component
La Trobe, Monash, Deakin and Melbourne through Consortium	Master of Public Health	1.5 years FT. Specialisations in Health Policy, Health Promotion and Social Sciences, Healthy Ageing, Health Services Management, Workplace Health and Rehabilitation, and International Health Policy. Rationalisation through delivery via a consortium is being mirrored by our internal rationalisation with the proposed generic Masters.

Master of Health Science (Physiotherapy)

Institute	Competitive offering
Melbourne University, University of South Australia, Curtin University, UWA, Griffith University	Sports Physiotherapy stream
University of Queensland, Griffith University, Melbourne University, La Trobe University, University of South Australia, Curtin University, UWA	Musculoskeletal/Manipulative Physiotherapy stream
Melbourne University	Cardiopulmonary Physiotherapy stream
University of Queensland Melbourne University	Neurological Physiotherapy stream
University of Queensland	Paediatric Physiotherapy stream

1.2.3.4 Estimated student demand

Master of Health Sciences

Estimated student enrolments	2009	2010	2011
Commonwealth-supported	0	0	0
Local fee-paying (Grad Cert)	19.5	22.5	18
Local fee-paying (Masters)	33.5	50	44
Local fee-paying (Masters Hons)	4	6	8
International fee-paying (Grad Cert)	5	9	24
International fee-paying (Masters)	12	15	50
International fee-paying (Masters Hons)	2	0	3
Estimated Total EFTSU	46	56	69

Master of Health Science (Physiotherapy)

Estimated student demand	2009	2010	2011
Commonwealth-supported	0	0	0
Local fee-paying	19	24	24
International fee-paying	2	2	2
Estimated Total EFTSU	11.5	14	14
Lowest EFTSU for which course would be run	8	8	8

Estimated full-time & part-time Students	2009	2010	2011
Estimated number of Full-time students	2	2	2
Estimated number of Part-time students	19	24	24

Impact on students currently enrolled:

There will be no impact on students currently enrolled other than the option for their specialisation being recorded on their academic transcript

Enrolment Quotas:

Will quotas be set for the proposed award course or for any units of study within the award course?

For local fee-paying students

No

For international fee-paying students

No

1.2.4 Consultation and external references

Master of Health Sciences

Consultees	Date of consultation	Method of consultation	Type of supporting evidence provided
Faculty Executive/ Faculty Teaching Staff	18/2/2006	Meeting	Notes/minutes
Faculty Executive/ Faculty Teaching Staff	29/1/2007	Meeting	Notes/minutes
Faculty Executive/ Faculty Teaching Staff	28/2/2007	Meeting	Notes/minutes
Faculty Executive/ Faculty Teaching Staff	6/3/2007	Meeting	Notes/minutes
Faculty Executive/ Faculty Teaching Staff	3/4/2007	Meeting	Notes/minutes
This proposal was discussed originally in early 2006 at the Graduate Studies Committee, Faculty of Health Sciences. Since then a working party was formed and met each month to take this initiative forward, identify core units etc. a number of graduate course coordinators in the Faculty then became involved in early 2007 and were part of the working party involved in its final form.			
Dr Mairwen Jones (Sub Dean PG), A/Prof Lindy Clemson (MHSc course coordinator) & Dr Tricia McCabe (SP)	29/1/2008	Meeting	
FHS Marketing	16/5/08 & 22/5/08	Email & Face to face meeting	Marketing plan
FHS Library	19/5/08	Email	Library Impact Statement
Speech Pathology discipline	12/6/07, 12/2, 18/3 & 20/5/08	Meetings	Minutes of meeting
Dr Sally Clendon, Angela Dew (Disability Studies Initiative) & Dr Tricia McCabe (SP)	4/3/08	Meeting	Notes
Current BAppSc(Sp Path) students	29/5/08		Notes
FHS Student Central	22/5/08	Email	Emails
Speech Pathology Aust. (NSW Branch)	Pending June 08 meeting		Agenda item forwarded to SPAA (NSW)

Master of Health Science (Physiotherapy)

Consultees	Date of consultation	Method of consultation	Type of supporting evidence provided
Course Co-ordinators (of course to be superseded)	Multiple meetings throughout 2007	Face-to-face meetings, emails	emails
Associate Dean, L&T	Meeting 17/8/2007	Face to face meeting, emails	emails
Sub-Dean Graduate Coursework	Meeting 17/08/2007	Face to face meeting, emails	emails
Sub-Dean Curriculum Review & Development		Face-to-face meetings, emails	emails
University of Queensland, School of Physiotherapy	Sept 2007	Telephone conversation with Gwen Jull	Meeting notes
Australian Physiotherapy Association	Sept 2007	Telephone conversation with Cathy Nall	
Musculoskeletal Physiotherapy Australia	2006 2007 2008	Face-to-face with MPA Telephone meeting with Phil Hart Australian Physiotherapy Association Professional Development Officer	Meeting Notes
Sports Physiotherapy	2008	Telephone conversation with	Meeting Notes

Australia		Henry Wasweljner, Chair SPA Telephone meeting with Phil Hart Australian Physiotherapy Association Professional Development Officer	
FHS Marketing	16/5/08 & 22/5/08	Email and Face to face meeting	Marketing plan
FHS Student Central	22/5/08	Email	Emails
FHS Library	19/5/08		Library Impact Statement

Changes from streams to majors

Consultees	Date of consultation	Method of consultation	Type of supporting evidence provided
Megan Kemmis (Academic Board)	22/8/2008	Emails	Emails
Michelle Cario (FHS Marketing)	23/8/2008	Emails	Emails
Student Central (FHS)	25/8/2008	Emails	Emails
Coursework Curriculum Sub Committee (FHS)	3/11/2008	Meeting	Minutes

1.2.5 Course structure

1.2.5.1

Award course	Length of candidature (years)	Type of enrolment	
		Full-time	Part-time
Graduate Certificate of Health Sciences	Minimum	0.5	1.0
	Maximum	1.0	2.0
Master of Health Sciences	Minimum	1.0	2.0
	Maximum	2.0	4.0
Master of Health Sciences (Hons)	Minimum	1.5	Not available in PT mode
	Maximum	2.5	Not available in PT mode

Award course	Length of candidature (years)	Type of enrolment	
		Full-time	Part-time
Master of Health Science (Physiotherapy)	Minimum	1	2
	Maximum	2	5

1.2.5.2 Minimum credit points required for completion of qualification:

Health Sciences:

Graduate Certificate:	24
Graduate Diploma:	36 (Exit Only)
Masters:	48
Masters Hons:	60

Master of Health Science (Physiotherapy) 48

1.2.5.3 Mode of delivery:

Master of Health Sciences

Face-to-face teaching

Distance education

Offshore delivery

Master of Health Science (Physiotherapy)

Face-to-face teaching

Distance education

Offshore delivery

Please provide justification: Delivery will be flexible depending on students needs. The majority of units of study will be offered in face-to-face, distance or offshore modes. This will best cater for the diverse needs of graduate students who will require a choice of delivery that best meets the individual needs.

1.2.5.4 Does the course involve clinical or industrial placement/experience?

Yes

Depending on units selected, some units of study that already are offered in our Faculty require clinical experience/placement. Supervision will be provided as per usual for these units which are only offered to local students.

1.2.5.5 Please indicate what processes are in place to guarantee the quality of academic staffing, available resources for teaching and provision of adequate curriculum delivery, assessment and authentication of student work.

The courses will be taught by academic staff who are specialised in the areas they teach. All teaching staff use evidence based teaching strategies. Unit of study evaluations (USE) surveys will be conducted in every unit of study in each semester throughout the first cycle of the program. Assessments of units of study are reviewed annually at an assessment program meeting. Additionally, there is a system of peer review of teaching, assessments and marking.

Teaching academics are encouraged and able to participate in ongoing professional development courses at the Institute for Teaching and Learning at The University of Sydney.

These courses do not require any additional resources. There is already a sufficient number of academic staff within the Faculty with the necessary expertise to teach in these courses. There are adequate facilities such as tutorial rooms and lecture theatres and sufficient technology already available in the Faculty.

1.2.6 Assessment procedures

As these proposed courses offer flexibility of choice of units from our Faculty offerings each unit will have different assessments depending on units selected. However, all assessment will be consistent with Faculty assessment credit point workload policy which requires for each 6 credit point unit at least two different assessments but no more than three, with assessments totalling approximately 6,000 words or equivalent. Additionally, assessments need to be scheduled across semester to ensure reasonable workload distribution. External assessors/examiners are used as required depending on the unit of study selected by the student but involve staff with adequate experience and qualifications.

1.2.7 Student workload

1.2.7.1 Master of Health Sciences

Expected workload	Total time expected (per credit point)
Lectures	The Faculty of Health Sciences Student Workload formula defines maximum student workload for 1 Credit Point as 26 hours of total learning activities per semester. No Unit of Study will have a total number of hours in excess of this. The distribution of hours between e.g. lectures and tutorials will vary from UOS to UOS and depend on mode of delivery of UOS (egg. face-to-face or distance).
Tutorials	
Practical experience	
Independent study	
Reading & work for assessment	
Others (please specify):	

Master of Health Science (Physiotherapy)

Expected workload	Total time expected (per credit point)
Lectures	4
Tutorials	3
Practical experience	3
Independent study	6
Reading & work for assessment	10
Others (please specify):	

The University student workload formula indicates that 1 credit point is equivalent to 2 hours of student learning activities per week, or 26 hours per semester. All units of study will operate within this student workload formula. The distribution of hours will vary between units of study, with the most obvious deviation being for the clinical practicum units which will involve more practical experience and less lecture/tutorial hours. The workload breakdown provided above reflects the approximate distribution of hours for the non-clinical practicum units of study.

1.2.7.2 Provide an indication of how the academic course load including the weight given to any dissertation component compare with other similar course loads in the faculty/college/university

Master of Health Sciences

For students enrolled in the Honours component of the Master of Health Sciences, this involves the completion of a 12 credit point Dissertation unit of study. Consistent with other Faculty of Health Sciences Honours Dissertation requirements, the Dissertation is conducted over one semester and involves the completion of a dissertation with a word length of 12,000 words minimum, 20,000 maximum.

Master of Health Science (Physiotherapy)

The total course load is equivalent to other postgraduate degree programs.

1.2.7.3 What load for HECS and student load purposes should be given to each of the constituent parts or units making up the award course?
N/A

1.2.8 Attributes of graduates

Graduates will have;

- A body of knowledge in health sciences.
- An ability to identify, define and analyse problems and identify or create processes to solve them;
- An ability to exercise critical judgement and critical thinking;
- A capacity for creativity and imaginative thinking;
- An ability to recognise the extent of information needed, locate it efficiently and effectively and to evaluate information and its sources;
- An ability to use technology to access and manage information;
- A capacity for rigorous and independent thinking;
- Openness to new ideas, methods and ways of thinking;
- An ability to respond effectively to unfamiliar problems in unfamiliar contexts;
- An appreciation of, and respect for diversity;
- An ability to work with, manage, and lead others in ways that value their diversity and equality and facilitate their contribution to the organisation and the wider community;
- An ability to use oral, written and visual communication to further their own learning;
- An ability to work in a range of health care settings as part of an interdisciplinary team.
- Understanding of the theoretical underpinnings of current issues in health sciences

1.2.9 Transitional arrangements (for continuing students)

Students that are currently enrolled in graduate coursework courses will have the option to complete a major in place of a stream and thus have their specialty recorded on their academic transcript.

1.2.10 Course administration

Course to be administered by the following Faculty: Faculty of Health Sciences

1.2.10.1 Is there **shared teaching** with other Faculties?

No

1.2.10.2 Basis for the above allocation between faculties:

1.2.10.3 Combined degree – inter-faculty arrangements:

1.2.10.4 Is the proposed award course part of a **con-joint venture** with another institution?

No

1.2.11 Resolutions

1.2.11.1 Are there changes to the list of Degrees, Diplomas and Certificates conferred by your Faculty, as listed in the **Resolutions of the Senate** available in the **University Calendar**?

Yes *If yes, please complete Appendix 2.*

1.2.11.2 Will there be new Resolutions or changes to the existing **Resolutions of the Senate** for the proposed Coursework award course?

Yes *If yes, please complete Appendix 3.*

1.2.11.3 Will there be new Resolutions or changes to the existing **Faculty Resolutions** for the proposed award course?

Yes *If yes, please complete Appendix 4.*

1.2.11.4 Will there be changes to the academic dress due to the introduction of the proposed new award course?

No

1.2.12 Quality assurance arrangements and plans

Quality assurance arrangements include use of existing quality processes under the oversight of the Faculty of Health Sciences Learning and Teaching portfolio. All teaching will be undertaken by existing experienced Faculty staff or Honorary associates who are recognised as expert practitioners in their discipline. All units of study will be reviewed by the curriculum sub-committee of the learning and teaching portfolio each year. The courses will be subject to a formal review at the end of the first year of offering and triennially thereafter. A process of feedback and continuous improvement will be built into the system, so that as soon as a student completes a UOS their views will be captured and acted upon to improve the quality. There will be particular emphasis on ensuring that the UOS remain relevant, effective and efficient. Each UOS will have a designated coordinator whose responsibility is to ensure that the content and delivery of the curriculum is of a high-standard. Staff development activities will regularly occur and staff will be supported and resourced in attending these.

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PART 3: RESOURCE IMPLICATIONS

1.3.1 Estimated Student Numbers for next three years of the award course

Master of Health Sciences

Estimated Student Demand	2009	2010	2011
Local fee-paying (Grad Cert)	7.5	7.5	7.5
Local fee-paying (Masters)	3.5	10	13.5
Local fee-paying (Masters Hons)	0	0	2
International fee-paying (Grad Cert)	1	1	1
International fee-paying (Masters)	0	1	1
International fee-paying (Masters Hons)	0	0	1
Estimated Student Numbers	12	17	26

Master of Health Science (Physiotherapy)

Estimated Student Demand	2009	2010	2011
Estimated Student Numbers	21	26	26
Estimated EFTSU	11.5	14	14

1.3.2 Availability of teaching and support staff

1.3.2.1 Availability of academic and support staff to deliver the proposed award course:
These courses do not require additional resources. There is already a sufficient number of academic staff (and honorary associates) within the Faculty with the necessary expertise to teach in these courses. There are adequate facilities such as tutorial rooms and lecture theatres and sufficient technology already available in the Faculty.

1.3.2.2 Strengths of the department/school/faculty:
The courses will be taught by academic staff in the Faculty who are specialised in the areas they teach. All teaching staff use evidence based teaching strategies. Unit of study evaluations (USE) surveys will be conducted in every unit of study in each semester throughout the first cycle of the program. Assessment of units of study are reviewed annually at an assessment program meeting. Additionally, there is a system of peer review of teaching, assessments and marking. Teaching academics are encouraged and able to participate in ongoing professional development courses at the Institute for Teaching and Learning at The University of Sydney

1.3.3 Availability of teaching space, and other required facilities

1.3.3.1 Teaching rooms:
The Faculty is well equipped and existing teaching space and other required facilities will continue to be used.

1.3.3.2 Lecture theatres:
The Faculty is well equipped.

1.3.3.3 Laboratories (including computer access labs):
The Faculty is well equipped.

1.3.3.4 Staff offices:
The Faculty is well equipped.

1.3.3.5 Storage or other space required including any which needs to be rented externally: Not applicable

1.3.4 Availability of Library Resources

Library holdings relevant to these courses have already been accumulated and are being maintained and updated appropriately. Please refer to the Library Impact Statement – Appendix 5.

1.3.5 Availability of IT and other Equipment

1.3.5.1 Computer Technology:

The Faculty is well equipped and existing IT resources will continue to be used.

1.3.5.2 Other Equipment:

The Faculty is well equipped and existing equipment will continue to be used.

1.3.6 Timetabling arrangements

The proposed award course will be offered in the following teaching period:

standard

APPROVALS

Dr Steve Cumming
Acting Director, Learning & Teaching
& Associate Dean

Date:

Mr Scott Avery
Executive Director
Faculty Services

Date:

Faculty Resolutions – GradCert/GradDip/MHlth Sci

Resolutions of the Faculty (Coursework courses)

Master of Health Sciences[\n]Graduate Diploma in Health Sciences[\n]Graduate Certificate in Health Sciences

0.1 Course rules

Master of Health Sciences

1. Admission

- 1.1 Applicants for admission as candidates for the Master of Health Sciences shall possess:
- 1.1.1 a bachelor's degree in health science with satisfactory performance; or
 - 1.1.2 a bachelor's degree in social, welfare or biological sciences, with satisfactory performance; or
 - 1.1.3 a bachelor's degree in a health profession with satisfactory performance; or
 - 1.1.4 other general and professional qualifications and/or experience as will satisfy the Faculty that the applicant possesses the educational preparation and capacity to pursue graduate studies and satisfy such additional requirements for admission to the program, as may be prescribed by the Faculty.
- 1.2 Articulation into the Master of Health Sciences honours degree is contingent upon the student achieving an overall credit average and distinction in at least two units of study in the Master of Health Sciences pass degree.

2. Units of study

- 2.1 A student who is a candidate for the pass degree is to complete all core and elective units of study for the pass degree, as set out in the chapter of the Faculty of Health Sciences handbook relating to the degree.
- 2.2 A student who is a candidate for the honours degree is to:
- 2.2.1 meet the requirements for admission to the honours degree; and
 - 2.2.2 complete all core and elective units of study for the honours degree, as set out in the chapter of the Faculty of Health Sciences handbook relating to the degree.
- 2.3 Units of study may specify assumed knowledge or prerequisite or corequisite units of study.
- 2.3.1 The Dean may permit a student to enrol in a unit of study without having completed the specified prerequisite or corequisite units of study.

3. Requirements for the Master of Health Sciences

- 3.1 To qualify for the award of the Master of Health Sciences, a candidate shall complete successfully:
- 3.1.1 48 credit points units of study including:
 - 3.1.1.1 at least 12 credit points of core units; and
 - 3.1.1.2 36 credit points of elective units of study; or
 - 3.1.1.3 36 credit points of ~~specialist stream~~ major units of study as prescribed by the requirements relevant to that ~~stream~~ major.
- 3.2 A student who completes 36 credit points of units of study can choose to exit from the master's degree, and qualify for the award of the Graduate Diploma in Health Sciences.

4. Combined degrees and specially designated majors

- 4.1 The degree may be taken in the following ~~specialist stream of study~~ major which will be specified on the testamur:
- 4.1.1 Gerontology

- 4.1.2 Indigenous Community Health
- 4.1.3 Occupational Therapy
- 4.1.4 Orthoptics
- 4.1.5 Speech Pathology

5. Requirements for honours degrees

- 5.1 To qualify for the award of the Master of Health Sciences honours degree, a candidate shall complete successfully
 - 5.1.1 60 credit points units of study including:
 - 5.1.1.1 48 credit points units of study with a 65 percent pass or better in all units of study, including a 75 percent pass or better in at least two units of study, and as specified under sections 3.1.1, 3.1.1.1, 3.1.1.2 and 3.1.1.3; and
 - 5.1.1.2 an additional 12 credit points units of study in the form of a 'dissertation'.

6. Award of the Master of Health Sciences

- 6.1 The Master of Health Sciences will be awarded in two grades, namely pass and honours.
 - 6.1.1 There shall be one level of honours award.

Graduate Diploma in Health Sciences (Exit only)

1. Units of study

- 1.1 A student who is a candidate for Graduate Diploma in Health Sciences is to complete all core and elective units of study, as set out in the chapter of the Faculty of Health Sciences handbook relating to the course.
- 1.2 Units of study may specify assumed knowledge or prerequisite or corequisite units of study.
 - 1.2.1 The Dean may permit a student to enrol in a unit of study without having completed the specified prerequisite or corequisite units of study.

2. Requirements for the Graduate Diploma in Health Sciences

- 2.1 To qualify for the award of the Graduate Diploma in Health Sciences, a candidate shall complete successfully:
 - 2.1.1 36 credit points units of study including:
 - 2.1.1.1 at least 12 credit points of core units; and
 - 2.1.1.2 24 credit points of elective units of study; or
 - 2.1.1.3 24 credit points of ~~specialist stream~~ major units of study as prescribed by the requirements relevant to that ~~stream~~ major.

3. Combined degrees and specially designated majors

- 3.1 The Graduate Diploma in Health Sciences may be taken in the following ~~specialist stream of study~~ majors, which will be specified on the testamur:
 - 3.1.1 Gerontology
 - 3.1.2 Indigenous Community Health
 - 3.1.3 Occupational Therapy
 - 3.1.4 Orthoptics
 - 3.1.5 Speech Pathology

4. Award of the Graduate Diploma in Health Sciences

- 4.1 The Graduate Diploma in Health Sciences will be awarded in one grade only, namely pass.

Graduate Certificate in Health Sciences

1. Admission

- 1.1 Applicants for admission as candidates for the Graduate Certificate in Health Sciences shall possess:
 - 1.1.1 a bachelor's degree in health science with satisfactory performance, or;
 - 1.1.2 a bachelor's degree in social, welfare or biological sciences, with satisfactory performance; or

- 1.1.3 a bachelor's degree in a health profession with satisfactory performance, or;
- 1.1.4 other general and professional qualifications and/or experience as will satisfy the Faculty that the applicant possesses the educational preparation and capacity to pursue graduate studies and satisfy such additional requirements for admission to the program, as may be prescribed by the Faculty.

2. Units of study

- 2.1 A student who is a candidate for Graduate Certificate in Health Sciences is to complete all core and elective units of study, as set out in the chapter of the Faculty of Health Sciences handbook relating to the course.
- 2.2 Units of study may specify assumed knowledge or prerequisite or corequisite units of study.
 - 2.2.1 The Dean may permit a student to enrol in a unit of study without having completed the specified prerequisite or corequisite units of study.

3. Requirements for the Graduate Certificate in Health Sciences

- 3.1 To qualify for the award of the Graduate Certificate in Health Sciences, a candidate shall complete successfully:
 - 3.1.1 24 credit points units of study including:
 - 3.1.1.1 at least 12 credit points of core units; and
 - 3.1.1.2 12 credit points of elective units of study; or
 - 3.1.1.3 12 credit points of ~~specialist stream~~ major units of study as prescribed by the requirements relevant to that ~~stream~~ major.

4. Combined degrees and specially designated majors

- 4.1 The Graduate Certificate in Health Sciences may be taken in the following ~~specialist stream of study majors~~, which will be specified on the testamur:
 - 4.1.1 Gerontology
 - 4.1.2 Indigenous Community Health
 - 4.1.3 Occupational Therapy
 - 4.1.4 Orthoptics
 - 4.1.5 Speech Pathology

5. Award of the Graduate Certificate in Health Sciences

- 5.1 The Graduate Certificate in Health Sciences will be awarded in one grade only, namely pass.

0.1 Faculty rules

1. Details of units of study

- 1.1 Details of units of study that may be taken for the degree are set out in the entry for the degree in the Faculty of Health Sciences Handbook.

2. Enrolment in more or less than minimum load

- 2.1 Students who have a shown significant academic ability may, at the discretion of the Dean, be allowed to undertake more than the prescribed 24 credit points per semester.
- 2.2 Except with the permission of the Dean a student may not enrol in units of study with a total value of more than 30 credit points in any one semester.
- 2.3 Students who can demonstrate good reason as to why they should be allowed to undertake less than 12 credit points in any one semester may, at the discretion of the Dean, be permitted to do so.

3. Cross-institutional study

3.1 Master of Health Sciences

- 3.1.1 The credit granted on the basis of work completed at another university or institution as part of a program of cross-institutional study may not exceed 24 credit points.
- 3.1.2 The credit granted on the basis of work completed at another institution other than a University may not exceed 16 credit points.

3.2 Graduate Diploma in Health Sciences

- 3.2.1 The credit granted on the basis of work completed at another university or institution as part of a program of cross-institutional study may not exceed 18 credit points.
- 3.2.2 The credit granted on the basis of work completed at another institution other than a University may not exceed 12 credit points.

3.3 Graduate Certificate in Health Sciences

- 3.3.1 The credit granted on the basis of work completed at another university or institution as part of a program of cross-institutional study may not exceed 12 credit points.
- 3.3.2 The credit granted on the basis of work completed at another institution other than a University may not exceed 8 credit points.

4. Restrictions on enrolment

- 4.1 In considering an application for admission to candidature the Faculty will select in preference applicants who are most meritorious in terms of the admission criteria.
- 4.2 The enrolment of candidates in units of study shall be limited by the exigencies of the timetable.
- 4.3 The applicant must demonstrate, to the satisfaction of the Faculty, that during the candidature the student will be able to complete clinical and professional experience required for the course.

5. Discontinuation of enrolment

- 5.1 A student who wishes to suspend or discontinue his or her candidature is to apply to do so in accordance with the procedures set out in the Faculty of Health Sciences Handbook.

6. Suspension of candidature

- 6.1 Suspension of candidature is only applicable in cases of hardship or activities on the part of the student that are of national or state importance/are of a significant nature.
- 6.2 Examples of hardship may be illness or financial difficulties. Activities of a significant nature may be the inclusion of the student on a national sporting team, orchestra, etc that requires him/her to travel extensively for a specific period of time.
- 6.3 The granting of a suspension of candidature is at the discretion of the Dean.
- 6.4 Suspension of candidature will be for a minimum of one semester and a maximum of two semesters and may be granted only once during the degree.
- 6.5 In cases where a suspension of candidature is not granted, students may be required to discontinue their studies and follow the procedures for re-enrolment after an absence.

7. Re-enrolment after an absence

- 7.1 A student returning after an approved period of suspension may re-enrol in accordance with the current procedures for continuing students.
- 7.2 A student who has discontinued his or her candidature or whose candidature has lapsed, is to reapply for admission to candidature. Such an application must be lodged by the advertised closing date in accordance with the usual procedures for the course and will be considered with all other applications received that year for that course.

8. Satisfactory progress

- 8.1 To satisfy the academic requirement for a University award, students must obtain a passing grade in all units of study in their courses.
- 8.2 Students must repeat failed units of study or their equivalent at the first opportunity and will be permitted to progress to the next semester in addition to repeating failed units of study, providing course requirements, including any prerequisites, corequisites and attendance requirements, can be met.
- 8.3 The Faculty of Health Sciences' 'Removal or Restriction of Students on Clinical Education of Fieldwork Placements' policy may apply where a candidate is deemed to be unsatisfactory at any time during a clinical or professional placements.
- 8.4 Detailed information about progression and show cause was set out in the Faculty of Health Sciences Handbook.

9. Time limit

- 9.1 A candidate for the Master of Health Sciences may proceed on a full-time or part-time basis.
- 9.1.1 A full-time student shall complete the requirements for the pass degree no later than at the end of the second semester of candidature.
- 9.1.2 A full-time student shall complete the requirements for the honours degree no later than at the end of the first semester of honours candidature.
- 9.1.3 A part-time student shall complete the requirements for the pass degree no later than at the end of the fourth semester of candidature.
- 9.1.4 A part-time student shall complete the requirements for the honours degree no later than at the end of the second semester of honours candidature.
- 9.1.5 All students must complete the requirements for the degree within four calendar years of first enrolment.
- 9.2 A candidate for the Diploma in Health Sciences may proceed on a full-time or part-time basis.
- 9.2.1 A full-time student shall complete the requirements for the Diploma in Health Sciences no later than at the end of nine months of candidature.
- 9.2.2 A part-time student shall complete the requirements for the Diploma in Health Sciences no later than at the end of the third semester of candidature.
- 9.2.3 All students must complete the requirements for the Diploma in Health Sciences within three calendar years of first enrolment.
- 9.3 A candidate for the Certificate in Health Sciences may proceed on a full-time or part-time basis.
- 9.3.1 A full-time student shall complete the requirements for the Certificate in Health Sciences no later than at the end of the first semester of candidature.
- 9.3.2 A part-time student shall complete the requirements for the Certificate in Health Sciences no later than at the end of the second semester of candidature.
- 9.3.3 All students must complete the requirements for the Certificate in Health Sciences within two calendar years of first enrolment.

10. Credit Transfer Policy

10.1 Master of Health Sciences

- 10.1.1 The credit granted on the basis of work completed or prior learning at another course at this University or another university may not exceed 24 credit points.
- 10.1.2 The credit granted on the basis of work completed in the Graduate Certificate in Health Sciences of this University which articulates with this degree may not exceed 24 credit points.
- 10.1.3 The credit granted on the basis of work completed in the Graduate Diploma in Health Sciences of this University which articulates with this degree may not exceed 36 credit points.
- 10.1.4 The credit granted on the basis of work completed at an institution other than a university may not exceed 16 credit points.
- 10.1.5 Credit will not be granted for any units of study which were completed more than five years before admission or re-admission to candidature.

10.2 Graduate Diploma in Health Sciences

- 10.2.1 The credit granted on the basis of work completed or prior learning at another course at this University or another university may not exceed 18 credit points.
- 10.2.2 The credit granted on the basis of work completed in the Graduate Certificate in Health Sciences of this University which articulates with this graduate diploma may not exceed 24 credit points.
- 10.2.3 The credit granted on the basis of work completed at an institution other than a university may not exceed 12 credit points.
- 10.2.4 Credit will not be granted for any units of study which were completed more than five years before admission or re-admission to candidature.

10.3 Graduate Certificate in Health Sciences

- 10.3.1 The credit granted on the basis of work completed or prior learning at another course at this University or another university may not exceed 12 credit points.

- 10.3.2 The credit granted on the basis of work completed at an institution other than a university may not exceed 8 credit points.
- 10.3.3 Credit will not be granted for any units of study which were completed more than five years before admission or re-admission to candidature.

MHlthScPhysio_MHlthSciSpeech_ SenateRes

Master of Health Science (Physiotherapy)

1. Requirements for the Master of Health Science (Physiotherapy)

- 1.1 To qualify for the award of the Master of Health Science (Physiotherapy) a student must:
 - 1.1.1 complete successfully units of study giving credit for a total of 48 credit points; and
 - 1.1.2 satisfy the requirements of all other relevant By-laws, Rules and Resolutions of the University.

2. Majors

- 2.1 The award course, Master of Health Science (Physiotherapy), will be awarded in the following ~~specialisations/streams/~~majors:
 - 2.1.1 Cardiopulmonary Physiotherapy
 - 2.1.2 Manipulative Physiotherapy
 - 2.1.3 Neurological Physiotherapy
 - 2.1.4 Paediatric Physiotherapy
 - 2.1.5 Sports Physiotherapy

SECTION 1 – APPENDIX 5: LIBRARY IMPACT STATEMENT



The University of Sydney

LIBRARY IMPACT STATEMENT

Faculty of Health Sciences (FHS)

Proposed Amendment of courses: Graduate Certificate of Health Sciences (GradCertHlth Sci), Graduate Diploma of Health Sciences (exit only) (GradDipHlthSci), Master of Health Sciences (MHIthSci), Master of Health Sciences Honours MHIthSci(Hons) Master of Health Science (Physiotherapy) MHIthSc(Physio)

I have examined Library needs related to the amended courses (changes of streams to majors) and certify existing staffing, services, and accommodation are adequate to cover the demands that are inherent in it.

Students will be supported by resources and services of the Health Sciences Library. Other collections from the University of Sydney Library system can also be utilized to support learning and teaching for these courses including the collections in the Health and Medical Sciences libraries. Postgraduate students also have access to the University Library's document delivery and interlibrary loans services. This service obtains items, not held in the University Library, from other libraries on the client's behalf.

Current collection, electronic database access and support services are already in place to meet the needs of the amended courses. The library has a strong collection in anatomy and physiology, biomechanics, neurology and in speciality areas of physiotherapy. Collaboration between the Discipline of Physiotherapy and the Faculty Liaison Librarian will ensure continued collection development in these areas.

It is recommended that the program coordinator for the GradCertHlthSci, GradDipHlthSci, MHIthSci, MHIthSci(Hons), and MHIthSc (Physio) and the Health Sciences Library continue to collaboratively develop information literacy

programs as an integral part of the curriculum. This will ensure that students are able to develop a high level of information and research skills to successfully complete the course.

We look forward to working in partnership with the staff and students to support this course and develop training and services appropriate to their needs.

A handwritten signature in black ink, appearing to read 'LO'Reilly', with a stylized, cursive script.

Libby O'Reilly
Director Library Services
Health Law and Medical Sciences
for the University Librarian.
November 2008.

SECTION 2: FEE REVIEW AND FEE SETTING

Faculty: Faculty of Health Sciences

Department/School presenting the proposal:

Faculty Contact person and/or: Ms Jane Gamble

Ext. No: 19203

Academic Proponent

Email: j.gamble@usyd.edu.au

2.1.1 Type of proposal: Amended

Changes of streams to majors for the following courses :

Graduate Certificate of Health Sciences SG034

Graduate Diploma of Health Sciences (exit only)

Master of Health Sciences SC144

Master of Health Sciences Honours

Master of Health Science (Physiotherapy) SC092

2.1.2 Type of course: Postgraduate coursework

2.1.3 Name of award course(s)

Name of **amended** award course:

Graduate Certificate of Health Sciences SG034

Graduate Diploma of Health Sciences (exit only)

Master of Health Sciences SC144

Master of Health Sciences Honours

Master of Health Science (Physiotherapy) SC092

2.1.4. Abbreviated name

GradCertHlthSci

GradDipHlthSci

MHlthSci

MHlthSci(Hons)

MHlthSc (Physio)

2.1.5 Date of introduction or deletion

Introduced: Year 2009 Semester 1

2.1.6 Fee review and Fee-setting

2.1.6.2 Fees for Postgraduate award course:

Postgraduate award course	Current fees (per 1 EFTSU per annum)		Proposed increase (%)		Proposed fees (per 1 EFTSU per annum)	
	Local students	International students	Local	Int'l	Local students	International students
Graduate Certificate of Health Sciences	\$14,640	\$25,200			\$16,080	\$27,120
Master of Health Sciences	\$12,240	\$25,200			\$16,080	\$27,120
Master of Health Science (Physiotherapy)	\$14,640	\$25,200			\$16,080	\$27,120

PROPOSED BY:

Dr Steve Cumming
Acting Director, Learning & Teaching
& Associate Dean

Date:

Mr Scott Avery
Executive Director
Faculty Services

Date:

APPROVAL:

Provost and Deputy Vice-Chancellor/Vice-Chancellor

SECTION 3: COURSE INFORMATION FORM AND MARKETING PLAN

PART 1: COURSE INFORMATION FOR FLEXSIS

Faculty: Faculty of Health Sciences
Department/School presenting the proposal:

Faculty Contact person and/or: Ms Jane Gamble **Ext. No:** 19203
Academic Proponent **Email:** j.gamble@usyd.edu.au

3.1.1 Type of proposal: Amended

3.1.2 Type of course: Postgraduate coursework

3.1.3 Name of award course(s)

Name of **amended** award course:

Graduate Certificate of Health Sciences SG034

Graduate Diploma of Health Sciences (exit only)

Master of Health Sciences SC144

Master of Health Sciences Honours

Master of Health Science (Physiotherapy) SC092

3.1.4. Abbreviated name

GradCertHlthSci

GradDipHlthSci

MHlthSci

MHlthSci(Hons)

MHlthSc (Physio)

3.1.5 Date of introduction or deletion

Introduced: Year 2009 Semester 1

3.1.6 Course code

Graduate Certificate of Health Sciences SG034

Graduate Diploma of Health Sciences (exit only)

Master of Health Sciences SC144

Master of Health Sciences Honours

Master of Health Science (Physiotherapy) SC092

3.1.7 CRICOS code

CRICOS code of existing award course for amendment or deletion: N/A

3.1.8 Short degree description (e.g. for the UAC Guide):

3.1.9 Full degree description (e.g. for Faculty handbook):

Master of Health Sciences

The Graduate Certificate of Health Sciences, Graduate Diploma of Health Sciences (exit only), Master of Health Sciences, Master of Health Sciences Honours courses allow students who have a background in the health professions and/or relevant disciplines to develop discipline or cross discipline based knowledge and research skills so they can critically evaluate and integrate evidence based practice into their work across a range of health disciplines. These courses provide graduates with the opportunity to extend their undergraduate education by providing them with flexible pathways (majors) for professional development. The opportunity for choice of units of study provides students with flexibility and enables them to select subjects relevant to their professional development needs, thus equipping students with the knowledge, understanding and expertise to work within the contemporary health care sector.

Existing streams will change to majors with and existing units of study within streams will remain the same but will be renamed majors.

Master of Health Science (Physiotherapy)

Course aims:

The principal aims of the course are to produce a body of graduates:

- with advanced academic and clinical skills in cardiopulmonary physiotherapy, manipulative physiotherapy, neurological physiotherapy, paediatric physiotherapy or sports physiotherapy that promote a scientific approach to evaluation and practice
- who will foster and develop the role of physiotherapy in health care in the specialty areas of cardiopulmonary physiotherapy, manipulative physiotherapy, neurological physiotherapy, paediatric physiotherapy or sports physiotherapy

Admission requirements

To qualify for admission to this course applicants shall possess:

1. an award of Bachelor of Applied Science (Physiotherapy) from Cumberland College of Health Sciences or from the University of Sydney; or
2. an award of Master of Physiotherapy from the University of Sydney; or
3. an award of Bachelor of Science with a major in Anatomy from the University of New South Wales, or its equivalent, and a Graduate Diploma in Physiotherapy from Cumberland College of Health Sciences; or
4. such qualifications as are deemed to be equivalent to (1), (2) or (3); or
5. other evidence of academic, general and/or professional qualifications as will satisfy the Faculty that the applicant possesses the educational preparation and capacity to pursue graduate studies.

In addition, to enter this course, the applicant shall have at least two years clinical experience in physiotherapy in the area of the stream in which the applicant wishes to enrol and demonstrate ongoing participation in high quality continuing education in physiotherapy.

The Master of Health Science (Physiotherapy) provides specialist post-graduate education for physiotherapists wishing to gain qualifications at the masters level in the speciality areas of Cardiopulmonary Physiotherapy, Manipulative Physiotherapy, Neurological Physiotherapy, Paediatric Physiotherapy, or Sports Physiotherapy.

This course is composed of specified units of study totalling 48 credit points. Some units of study are offered in flexible delivery mode consisting of short on-campus block attendance and distance education. The cardiopulmonary and paediatric streams are not suitable for international on-campus enrolment. Units will be offered subject to minimum student enrolment.

3.1.10 Level of award:

Master's degree by coursework

Graduate Diploma

Graduate Certificate

3.1.11 Is this an Honours course? Yes

Honours requirements (if applicable):

Master of Health Sciences

To qualify for the award of Honours for a degree in Master of Health Sciences in the speech language stream, a candidate shall successfully complete a minimum of:

- a) A credit grade average in at least 48 credit points including core and elective units, and 75% pass or better in at least two units of study, qualifying them for the Master of Health Sciences; and
- b) An additional 12 credit points units of study in the form of a dissertation.

3.1.12 If the proposal is for a new award course, please indicate if the new course is the result of new resolutions for an existing course? Yes No

3.1.13 Name of award that will be conferred upon completion of course:

Graduate Certificate of Health Sciences
Graduate Diploma of Health Sciences (exit only)
Master of Health Sciences
Master of Health Sciences Honours
Master of Health Science (Physiotherapy)

3.1.14 If the proposal is for a new award course, please indicate which category the proposed course should be allocated to according to the DEST Field of Education and Discipline Area (available from the [Courses and Fees Toolkit](#)):

DEST Field of Education
DEST Discipline Area

3.1.15 Credit points required for the award:

Graduate Certificate of Health Sciences	24 credit points
Graduate Diploma of Health Sciences (exit only)	36 credit points
Master of Health Sciences	48 credit points
Master of Health Sciences Honours	60 credit points
Master of Health Science (Physiotherapy)	48 credit points

3.1.16 Location/campus for student attendance:

Cumberland

3.1.17 Are students enrolling in the proposed award course subject to:

Criminal Record Check	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
Prohibited Employment Declaration	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
Health Records & Privacy Information Declaration	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>

3.1.18 Prohibitions:

3.1.19 Articulation pathway (if applicable):

Course(s) to which this course articulates		Credit given in articulating course
Code	Name	
SG034	Graduate Certificate of Health Sciences; can articulate into Master of Health Sciences	24

3.1.20 Units of study offered in proposed award course:

No changes to units of study.

SECTION 3 : COURSE INFORMATION FORM AND MARKETING PLAN

PART 2: COURSE INFORMATION FOR UNIVERSITY'S UNDERGRADUATE AND POSTGRADUATE COURSE DATABASE (FOR MARKETING PURPOSES)

3.2.1 UAC code: (Undergraduate courses only)

3.2.2 CRICOS code:

3.2.3 Career opportunities:

3.2.4 Areas of study:

3.2.5 Assumed knowledge:

3.2.6 Minimum education requirements:

Bachelor's degree (pass)

Additional information:

3.2.7 If the proposal is for a Postgraduate award course, please indicate the course method:

Coursework

3.2.8 UAI (for UG only): 2xxx (e.g. 2007)

3.2.9 Additional admission selection criteria:

3.2.10 If the course is offered to international students please complete the following:

UAI International (for international students only): (Undergraduate courses only)

Other international student entry requirements:

3.2.11 If the proposal is for a Postgraduate award course, please indicate the application closing date:

For local students, closing date for applications is

For international students, closing date for applications is

3.2.12 Will mid-semester intake be available for:

Commonwealth-supported students Yes No

Local fee-paying students Yes No

International fee-paying students Yes No

SECTION 3 : COURSE INFORMATION FORM AND MARKETING PLAN

PART 3: MARKETING PLAN

3.3.1 Marketing plan and strategy

No changes to previous marketing plan resulting from changes of streams to majors.

APPROVALS

Dr Steve Cumming
Acting Director, Learning & Teaching
& Associate Dean

Date:

Mr Scott Avery
Executive Director
Faculty Services

Date:

SECTION 4: INTERNATIONAL STUDENT ADMINISTRATION REQUIREMENTS

Faculty: Health Sciences
Department/School presenting the proposal:

Faculty Contact person and/or: Ms Jane Gamble **Ext. No:** 19203
Academic Proponent **Email:** j.gamble@usyd.edu.au

4.1.1 Type of proposal: Amended

Changes of streams to majors for the following courses :

Graduate Certificate of Health Sciences	SG034
Graduate Diploma of Health Sciences (exit only)	
Master of Health Sciences	SC144
Master of Health Sciences Honours	
Master of Health Science (Physiotherapy)	SC092

4.1.2 Type of course: Postgraduate coursework

4.1.3 Name of award course(s)

Name of **amended** award course/s:

Graduate Certificate of Health Sciences	SG034
Graduate Diploma of Health Sciences (exit only)	
Master of Health Sciences	SC144
Master of Health Sciences Honours	
Master of Health Science (Physiotherapy)	SC092

4.1.4. Abbreviated name

GradCertHlthSci
GradDipHlthSci
MHlthSci
MHlthSci(Hons)
MHlthSc (Physio)

4.1.5. Date of introduction or deletion

Introduced: Year 2009 Semester 1

4.1.6 Course code

Course code of existing award course for amendment

Graduate Certificate of Health Sciences	SG034
Graduate Diploma of Health Sciences (exit only)	
Master of Health Sciences	SC144
Master of Health Sciences Honours	
Master of Health Science (Physiotherapy)	SC092

4.1.7 CRICOS code

CRICOS code of existing award course for amendment or deletion:

4.1.8 Marketing plan and strategy

No changes to previous marketing plan resulting from changes of streams to majors

4.1.9 Availability of course

Will international students be able to enrol full-time?

Yes Master of Health Science (Physiotherapy)
No Master of Health Sciences

4.1.10 Mode of study

Will international students be able to study the proposed course in "face-to-face" mode for at least 75% of the time each semester?

Yes No

4.1.11 Incidental (ancillary) fees

Will the proposed course incur any compulsory costs other than tuition fees and compulsory subscriptions?

No

4.1.10 Commencement semester

Indicate whether entry to the course is possible in each semester.

SEM1 ONLY

4.1.11 English language requirements

Will the minimum English language requirement for the proposed course differ from the usual requirements (i.e. overall IELTS score of 6.5 with a minimum of 6.0 in each band)?

Yes

If yes please indicate IELTS equivalent



No

APPROVALS

Dr Steve Cumming
Acting Director, Learning & Teaching
& Associate Dean

Mr Scott Avery
Executive Director
Faculty Services

Date:

Date:

The Proposed Course is suitable for CRICOS registration and International Office processing.

.....
Director International Office

SECTION 5: OFFICE OF STRATEGY IMPLEMENTATION & SUSTAINABILITY PLANNING

Faculty: Health Sciences

Faculty Contact person and/or: Ms Jane Gamble **Ext. No:** 19203

Academic Proponent

Email: j.gamble@usyd.edu.au

5.1.1 Type of proposal: Amended

No changes to previous marketing plan resulting from changes of streams to majors

Graduate Certificate of Health Sciences SG034

Graduate Diploma of Health Sciences (exit only)

Master of Health Sciences SC144

Master of Health Sciences Honours

Master of Health Science (Physiotherapy) SC092

5.1.2 Type of course: Postgraduate coursework

5.1.3 Name of award course(s)

Name of **amended** award course/s:

Graduate Certificate of Health Sciences SG034

Graduate Diploma of Health Sciences (exit only)

Master of Health Sciences SC144

Master of Health Sciences Honours

Master of Health Science (Physiotherapy) SC092

5.1.4. Abbreviated name

GradCertHlthSci

GradDipHlthSci

MHlthSci

MHlthSci(Hons)

MHlthSc (Physio)

5.1.5. Date of introduction

Introduced: Year 2009 Semester 1

5.1.6 Estimated percentage distribution of load across departments in one or more faculties:

Faculty	Department	Estimated percentage of load
Health Sciences		100%

5.1.7 Number of semesters required to complete the course in minimum time

Graduate Certificate of Health Sciences	Minimum	0.5	1.0
Master of Health Sciences	Minimum	1.0	2.0
Master of Health Sciences (Hons)	Minimum	1.5	Not available in PT mode
Master of Health Science (Physiotherapy)	Minimum	2.0	4.0

5.1.8 Estimated student enrolments (i.e. head count)

Master of Health Sciences

Estimated student enrolments	2009	2010	2011
Commonwealth-supported	0	0	0
Local fee-paying (Grad Cert)	19.5	22.5	18
Local fee-paying (Masters)	33.5	50	44
Local fee-paying (Masters Hons)	4	6	8
International fee-paying (Grad Cert)	5	9	24
International fee-paying (Masters)	12	15	50
International fee-paying (Masters Hons)	2	0	3
Estimated Total EFTSU	46	56	69

Master of Health Science (Physiotherapy)

Estimated student enrolments		2009	2010	2011
Commonwealth-supported	Full-time	0	0	0
	Part-time	0	0	0
Local fee-paying	Full-time	0	0	0
	Part-time	19	24	24
International fee-paying	Full-time	2	2	2
	Part-time	0	0	0
Total student enrolments		21	26	26

5.1.9 For undergraduate degrees only, please indicate the expected 'carry-on' rate from one academic year to the next.

e.g. the number of students in first year in year 'n' expected to re-enrol in second year in year 'n+1'.

5.1.10 IMPORTANT The University operates within a fixed target for Commonwealth-supported Place (CSP) load. Any new course proposals which include intakes of CSP (HECS) students must be accompanied by an indication of a corresponding reduction in the CSP intake to another degree of similar duration offered within the same Faculty.

Details of proposed reduction:

APPROVALS

Dr Steve Cumming
Acting Director, Learning & Teaching
& Associate Dean

Mr Scott Avery
Executive Director
Faculty Services

Date:

Date: