

## SECTION 1: ACADEMIC BOARD COURSE PROPOSAL

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### PART 1: OVERVIEW OF PROPOSAL

Faculty: **Nursing and Midwifery**  
Department/School presenting the proposal: **N/A**

Faculty Contact person and/or: **Andrea Marshall** Ext. No: **9351 0638**  
Academic Proponent Email: **a.marshall@usyd.edu.au**

Date course approved by Faculty: **27 April 2009**

1.1.1. Type of proposal: **Amended**

1.1.2. Type of course: **Postgraduate coursework**

1.1.3. Name of amended award course/s:

Graduate Certificate in Cancer and Haematology Nursing  
Graduate Diploma in Cancer and Haematology Nursing  
Master of Cancer and Haematology Nursing

1.1.4. Abbreviated name

Grad Cert Ca Haem N  
Grad Dip Ca Haem N  
M Ca Haem N

1.1.5. Date of introduction or deletion

Introduced: Year **2010** Semester **1**

1.1.6. Availability to students

Commonwealth supported students	<input checked="" type="checkbox"/>	Full-time	<input type="checkbox"/>
Graduate Certificates only		Part-time	<input checked="" type="checkbox"/>
Fee-paying local students	<input checked="" type="checkbox"/>	Full-time	<input checked="" type="checkbox"/>
		Part-time	<input checked="" type="checkbox"/>
Fee-paying international students	<input checked="" type="checkbox"/>	Full-time	<input checked="" type="checkbox"/>
		Part-time	<input type="checkbox"/>

Research Training Scheme  (PG Research students only)

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### **PART 2: DETAILS FOR ASSESSMENT OF PROPOSAL**

#### **1.2.1 Purpose of the proposal**

The purpose of this proposal is to introduce a change in course name from Graduate Certificate, Graduate Diploma and Masters of Cancer Nursing. To reflect the breadth of practice within this specialty area of nursing the new award courses will thus be named the Graduate Certificate, Graduate Diploma, and Master of Cancer and Haematology Nursing.

This proposal has been developed in conjunction with and emulates the course design of the Academic Board Course Proposals for Graduate Certificate, Graduate Diploma, Masters of Clinical Nursing; Graduate Certificate, Graduate Diploma, Masters of Emergency Nursing; Graduate Certificate, Graduate Diploma, Masters of Intensive Care Nursing; Graduate Diploma, Masters of Mental Health Nursing (amended courses); Graduate Certificate in Mental Health Nursing (new course); Master of Clinical Trials Research (new course); and the Master of Nursing (Nurse Practitioner) (new course).

#### **1.2.2 Justification for proposal**

Cancer is the largest single cause of premature death and represents nearly 20% of the total burden of disease (disability life years) and 28% of all deaths. This figure will increase substantially over the next decade, with a predicted increase of 30% in the number of individuals diagnosed with cancer<sup>1</sup>.

There is therefore little doubt that cancer is, and will continue in the foreseeable future to be, a leading health issue for NSW and Australia. Recent NSW Health and Cancer Institute of NSW workforce reviews have identified significant shortfalls in specialist cancer workforce, specifically in the areas of cancer nursing, palliative care and pathology. Such shortfalls in specialist services have been identified as a critical barrier to the implementation and delivery of optimal cancer services in NSW<sup>1</sup>. Thus, it is not surprising professional education is one of the five core priority areas for the NSW Priority Cancer Plan<sup>1</sup>.

Nurses make up the largest group in the cancer workforce with cancer and palliative care patients account for 60% of the current clinical caseload for primary care nurses. New roles are currently being developed for nurses practicing in cancer care to meet predicted needs (Cancer Nurse Coordinators) and opportunities for nurse practitioner roles are evident and their development encouraged. Despite these opportunities, the University of Sydney has to date been the only University to offer Masters level speciality education in this area (commenced 2007). There are currently over 2000 nurses in NSW working in specialist cancer, haematology and palliative care positions. Many do not have formal postgraduate specialty qualifications and few are Masters prepared.

The Cancer Institute of NSW has identified education of cancer nursing workforce as a critical issue. In recognition of the need for senior academic leadership the Cancer Institute of NSW recently established an Academic Chair in Cancer Nursing located jointly at the Sydney Cancer Centre and University of Sydney, thus demonstrating existing commitment to, and acknowledgement of, the importance of education, research and development in cancer and haematological nursing.

#### **Refs**

1. Cancer Institute (2006) NSW Cancer Plan 2007-2010. Cancer Institute NSW, Sydney,

#### **1.2.3 Benchmarking, market research and analysis**

### 1.2.3.1 Benchmarking:

At present there are no courses available within Australia in which a student can undertake a Masters in Cancer and Haematology Nursing. Three Universities (two in NSW) offer a generic Master of Nursing with the potential for students to specialise in oncology or cancer nursing. There are several postgraduate courses at the Graduate Certificate or Graduate Diploma level in Australia that offer specialty qualifications in oncology or Cancer Nursing. No international postgraduate courses specifically related to cancer nursing were identified. At the Graduate Certificate and Graduate Diploma level the courses offered in Australasia all have a strong focus on the clinical aspects of oncology and cancer nursing and most focus on the delivery and assessment of specialty content. Few are designed to develop specific generic attributes of their graduates. At the Masters level the courses offered are generic Masters of Nursing with an opportunity to specialise in cancer nursing but the degree to which cancer as a specialty is studied varies. Depending on the university, students undertake between one and four units of study that are specific to cancer nursing. Specific details of courses within Australian Universities and those offered by accredited higher education providers are detailed in 1.2.3.3.

The course(s) offered by the University of Sydney have a strong foundation in research, research-led teaching and clinical engagement. The courses have been designed to develop specialist nurses with a strong theoretical and clinical base in cancer nursing and who also have the requisite knowledge and skills to become leaders in their specialty area. The courses are led by acknowledged clinical and academic experts in the specialty area. The embedded courses allows students to progress seamlessly from Graduate Certificate through to Masters and with the introduction of the Capstone (Thesis) students interested in pursuing a research career have the option of undertaking a thesis project in their final year to facilitate entry into a PhD. The course(s) are competitively priced against other generic Masters in Australia.

### 1.2.3.2 Market research and analysis:

The University of Sydney has offered a Master of Cancer Nursing since 2007. Following discussion with key stakeholders through an external advisory committee process, it was decided to rename the degree to Master of Cancer and Haematology Nursing. This renaming will represent the breadth of specialisation in this area and attract nurses working in the area of haematology who might otherwise not associate this area of study with the nature of their specialty work.

There are currently over 2000 nurses working in cancer and haematology specialty areas without specialty postgraduate education. As the predicted rate of cancer is expected to increase it will be necessary to ensure a nursing workforce able to deliver high level care in this area.

### 1.2.3.3 Summary table of competitive offerings to proposed award course:

<b>Institute</b>	<b>Competitive offering</b>	<b>Additional information</b>
College of Nursing	Graduate Certificate in Cancer Nursing	\$4500 (1 Year PT) Full fee paying
La Trobe University	Graduate Certificate in Cancer Nursing	\$6120 (1 Year PT) full fee paying
University of Melbourne	Postgraduate Certificate in Nursing Practice	\$6425 (0.5 Years FT) Includes a Specialisation in Cancer Nursing full fee paying
University of Notre Dame	Graduate Certificate in Oncology Nursing	\$5300 (0.5 Years FT) Full Fee Paying
Queensland University of Technology	Graduate Certificate in Cancer Nursing	\$6480 (0.5 Years FT) Full fee paying
University of Tasmania	Graduate Certificate in Nursing	\$10000 ( 1 Year PT) Full fee paying includes a specialisation in Cancer Nursing
University of	Graduate Certificate in	\$5225 (1 Year PT) Full fee

Technology Sydney	Cancer Nursing	paying
La Trobe University	Postgraduate Diploma in Nursing Science – Cancer	\$12240 (1 Year FT)
Australian Catholic University	Master of Clinical Nursing	\$9520 Specialisation in Oncology
Avondale College	Master of Nursing	\$16020 Int'l \$20820 Specialisation in Oncology
University of Ballarat	Master of Clinical Nursing Studies	\$20100 Specialisation in Cancer Nursing

#### 1.2.3.4 Estimated student demand

Estimated student demand	2010	2011	2012
Commonwealth-supported	3	3	5
Local fee-paying	8	13	19
International fee-paying	2	5	7
Estimated Total EFTSU	7.2	12.5	18.3
Lowest EFTSU for which course would be run*	4	4	4

\* Consider in relation to other courses on offer. Total EFTSU across course would be 20

Estimated full-time and part-time Students	2010	2011	2012
Estimated number of Full-time students	2	5	7
Estimated number of Part-time students	11	16	21

#### Impact on students currently enrolled:

Three students are currently enrolled in the Master of Cancer Nursing and all three are on target to complete their study by the end of Semester 2, 2010. Transition arrangements for those students have been carefully considered to ensure that relevant units of study (or appropriate alternatives) are offered thus allowing students to complete their study within the anticipated time frame. It is advantageous for these students to complete the course in which they originally enrolled. Transfer to the Master of Cancer and Haematology Nursing would delay completion of their degree by six (6) months and interrupt the pattern of study.

#### Enrolment Quotas:

Will quotas be set for the proposed award course or for any units of study within the award course?

For local fee-paying students

No

For international fee-paying students

No

#### 1.2.4 Consultation and external references

Consultees	Date of consultation	Method of consultation	Type of supporting evidence provided
Cancer Nursing External Advisory Committee	21/11/08	Meeting	Notes from meeting appended
Cancer Nursing Allied Health Professionals	06/04/09	Focus Group	Notes from meeting appended
PG Review core committee	27/03/09 30/03/09 28/04/09	Meeting	Minutes available upon request.
Faculty Board	27/04/09	Meeting	N/A

Keith Cox Oncology/Chemotherapy Nurse Practitioner Sydney Cancer Centre Royal Prince Alfred Hospital	06/04/09	Meeting	Letter appended
Catherine Murray Area Clinical Manager Cancer Services SSWAHS	06/04/09	Meeting	Email appended

## 1.2.5 Course structure

### 1.2.5.1

Award course	Length of candidature (years)	Type of enrolment	
		Full-time	Part-time
Graduate Certificate in Cancer and Haematology Nursing	Minimum	N/A	1
	Maximum	N/A	2.5
Graduate Diploma in Haematology Nursing	Minimum	1	2
	Maximum	2	4
Masters in Cancer and Haematology Nursing	Minimum	1.5	2.5
	Maximum	3	5

### 1.2.5.2 Minimum credit points required for completion of qualification:

Graduate Certificate in Cancer and Haematology Nursing – 24 credit points

Graduate Diploma in Haematology Nursing – 48 credit points

Masters in Cancer and Haematology Nursing – 60 credit points

### 1.2.5.3 Mode of delivery: Face-to-face teaching Distance education

Please provide justification Distance/Intensive Mode.

### 1.2.5.4 Does the course involve clinical or industrial placement/experience?

No

### 1.2.5.5 Please indicate what processes are in place to guarantee the quality of academic staffing, available resources for teaching and provision of adequate curriculum delivery, assessment and authentication of student work.

**Available resources for teaching:** The Cancer and Haematology courses are well supported by existing faculty positions. One Professor has a strong research track record and extensive teaching experience in the area of cancer and palliative care. The courses are supported by a Course Coordinator – Cancer and Haematology Nursing whose clinical expertise is in Haematology nursing, a Clinical Senior Lecturer in Cancer Nursing, and academics who actively research in the area of cancer nursing. Strong clinical links are established in which senior nursing clinicians contribute to the teaching and assessment of students.

**Quality of academic staffing:** The Course Coordinator – Cancer and Haematology is an experienced teacher and academic with postgraduate qualifications in education. The course coordinator – Cancer and Haematology works closely with a Professor of Nursing with expertise in cancer research, the Director of Postgraduate Advanced Studies and the Faculty Quality Advisor to ensure a high quality approach to learning and teaching. As cancer and haematology nursing are specialty areas that undergo rapid change, the connections with clinical experts and members of cancer nursing professional groups ensures course content is leading edge and incorporates latest research and innovation within the specialty.

**Provision of adequate curriculum delivery:** The curriculum has been reviewed and re-developed strategically by a postgraduate curriculum review core group who contributed to all postgraduate curriculum review across the faculty. The academic rigor of teaching approaches and learning outcomes were discussed to ensure the proposed course exemplifies best practices in learning and teaching. Delivery mode is distance education where short, intensive on campus experiences for students will be supported by the university's eLearning platform. The core group consists of individuals with content expertise together with academics with pedagogical knowledge and practice. Importantly, a curriculum change evaluation strategy to obtain informal and formal feedback is being developed for implementation in 2010 onwards.

**Assessment and authentication of student work:** As a core aspect of quality care nurses are expected to work effectively with research and other forms of evidence when making clinical decisions about patient care. Consequently assessments within the Master of Cancer and Haematology (and the embedded Graduate Certificate and Graduate Diploma) have been designed to align learning outcomes within units of study, develop generic attributes of students as well as the more contextualised evidence-based practice and clinical decision making methods used in nursing. In the first semester issues around academic honesty are discussed with students and all students are directed to Academic Board Policies in this area. On submission of assignments students are required to sign a Plagiarism Declaration.

### 1.2.6 Assessment procedures

Proposed assessment regime	Proportion of assessment regime (%)	Use of external assessors/examiners (Yes/No) (if yes, please provide details)
Written essays	50%	No
Clinical skills assessments	10%	Yes – external clinical experts in most cases will assess the student against nominated clinical skills assessments undertaken in the clinical and health care environments.
Capstone project/thesis	20%	No
Examination	20%	No

Please provide justification:

Assessments have been developed in line with specific course and unit of study learning outcomes. The course(s) are designed to incorporate the assessment of clinically focused knowledge whilst incorporating aspects of key graduate outcomes. In particular, a focus of assessment directly relates to the use of evidence in clinical decision making to provide a sense of student development as a specialist nurse.

### 1.2.7 Student workload

#### 1.2.7.1

Expected workload	Total time expected (per credit point)
Lectures	3
Tutorials	2
Practical experience	2
Independent study	6
Reading and work for assessment	5
Others (please specify): online	2

activities	
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1.2.7.2 Provide an indication of how the academic course load including the weight given to any dissertation component compare with other similar course loads in the faculty/college/university

All units of study will be valued at 6 credit points with the Masters capstone at 12 credit points. The student workload will be in line with Academic Board's recommendation for 6 credit point units at the graduate coursework level, that is, 6000 words of assessment (or the equivalent).

1.2.7.3 What load for HECS and student load purposes should be given to each of the constituent parts or units making up the award course?

0.125 6cp / 0.250 12cp

## 1.2.8 Attributes of graduates

The advanced learning master's courses aim to consolidate, *enhance and extend* participants previous development of generic attributes, a key characteristic of graduates of the University of Sydney. Graduates of these courses will be **Global Citizens** with the potential to become globally aware nursing leaders within their specialties and the wider nursing and health care community where they will have potential to inform health care policy and reform. Graduates will be efficient and effective users of knowledge, capable of independent thinking and rigorous **scholarship** which will be developed throughout these courses. A pedagogical framework that incorporates three learning theories known to support traditional and blended learning environments will be adopted. These are cognitivism, constructivism and connectivism. Students will be assisted to develop the skills required for **lifelong learning** and to value the various ways nurses acquire practice knowledge and will have engaged critically and constructively with their coursework to develop a capacity for clinical judgement that allows them to work effectively within the ambiguities and complexities of practice and discipline knowledge.

### Specific abilities and skills

Graduates will be recognised as having advanced knowledge relevant to their area of practice. In developing discipline specific knowledge and skills, graduate certificate students will be able to explore the complexity of and uncertainty in practice within a recognised specialist area and build a capacity for practice thinking. Graduate Diploma students will have an extended capacity for practice thinking and developing practice-based authority. They will be able to foster collaborative inquiry as a means of developing their clinical skills and practice knowledge, and a conceptual ability to practice within ambiguity and complexity. Importantly, they will recognise and accommodate the impact of organisational factors and the wider clinical context on clinical judgement. Master's students will, through reflection on literature and practice, articulate practice based authority. They will have advancing capacity for clinical judgement by engaging with the ambiguities and complexities of practice and discipline knowledge. Master's students will be able to perform as autonomous learners capable of integrating prior learning while exploring professional contexts and the socio-political climate.

**Research and Inquiry:** Graduates of advanced learning courses in nursing will be able to create new understanding(s) relevant to nursing and healthcare practice through the process of research and inquiry. Through the use of critical judgement they will be able to identify and analyse issues of uncertainty within existing knowledge and will be able to identify or create processes to address the uncertainty and develop nursing knowledge.

**Information Literacy:** Graduates of advanced learning courses in nursing will be able to use information effectively in a range of contexts. They will be able to effectively use literatures within nursing and other disciplines to inform clinical decision making practices. Graduates will understand the ways in which health care information is collected and used in the context of nursing practice and as skilled users of information they will be able to evaluate its veracity and appropriateness for integration into clinical practice. In particular they will be conversant with the economic, legal, social and cultural issues relevant to the use of information.

**Personal and Intellectual Autonomy:** Graduates of advanced learning courses in nursing will be able to work independently and sustainably, in a way that is informed by openness, curiosity and a desire to meet new challenges. They will demonstrate capacity for sustained intellectual interest and ability for rigorous and independent thinking. While they will be able to argue effectively to support independent ideas, they will also demonstrate openness to new ways of thinking and will collaborate effectively with others to identify strategies to meet new challenges.

**Ethical, Social and Professional Understanding:** Graduates of advanced learning courses in nursing will hold personal values and beliefs consistent with their role as responsible members of local, national, international and professional communities. Through their practice as nurses, graduates will demonstrate a commitment to empathic, ethical and professional behaviour. As clinical leaders, graduates will demonstrate an appreciation of and respect for diversity as it applies to patient care, nursing specialisation and interdisciplinary collaboration. Graduates will position themselves as leaders in their specialty capable of influencing nursing practice at local, national and international levels.

**Communication:** Graduates of advanced learning courses in nursing will use and value communication as a tool for negotiating and creating new understanding, interacting with others, and furthering their own learning. They will have the capacity to use communication effectively when interacting with patients, their families and health care professionals. Effective communication will extend to the promotion of health to the wider community. Graduates will work within groups and independently to contribute to the development of new nursing knowledge. In the context of clinical practice graduates will demonstrate leadership in ensuring quality and safety in patient care by promoting effective written and oral communication between health care professionals.

#### 1.2.9 Transitional arrangements (for continuing students)

Not applicable

#### 1.2.10 Course administration

Course to be administered by the following Faculty: Faculty of Nursing and Midwifery

1.2.10.1 Is there **shared teaching** with other Faculties?

No

1.2.10.2 Basis for the above allocation between faculties: N/A

1.2.10.3 Combined degree – inter-faculty arrangements: N/A

1.2.10.4 Is the proposed award course part of a **con-joint venture** with another institution?

No

#### 1.2.11 Resolutions

1.2.11.1 Are there changes to the list of Degrees, Diplomas and Certificates conferred by your Faculty, as listed in the **Resolutions of the Senate** available in the **University Calendar**?

Yes  *If yes, please complete Appendix 2.*

1.2.11.2 Will there be new Resolutions or changes to the existing **Resolutions of the Senate** for the proposed Coursework award course?

Yes  *If yes, please complete Appendix 3.*

1.2.11.3 Will there be new Resolutions or changes to the existing **Faculty Resolutions** for the proposed award course?

Yes  *If yes, please complete Appendix 4.*

1.2.11.4 Will there be changes to the academic dress due to the introduction of the proposed new award course?

No

## **1.2.12 Quality assurance arrangements and plans**

### Quality Framework

The Faculty has established a Quality Framework to develop, implement and review strategies relating to curriculum quality and student experience. The Quality Advisor, alongside Course Directors, Coordinators and Advisors will lead within the Faculty with strategies for course performance and improvement plus an evaluation of teaching quality and student support. This framework was informed by the Australian Learning and Teaching Council (ALT-C) Leading Excellence – Teaching Quality Cycle Project, 2008.

### Working Parties

Under the Quality Framework, the Faculty has established a Teaching Quality Improvement Working Party of the Learning & Teaching Committee that is responsible for assessing the units of study for quality and consistency between unit of study learning aims, content, learning activities, assessment tasks, and expected graduate capabilities. The Faculty has a standard template for units of study that ensures consistency with respect to policy, assessment expectations, access to online resources, and procedures for consultation with staff. The Faculty Quality Advisor is chair of this Working Party and reports to the Associate Dean, Learning & Teaching.

All units of study will be WebCT supported. The Faculty has also established an eLearning Working Party of the Learning & Teaching Committee that is responsible for policy, procedural and quality issues around the use of online learning environments. The Faculty eLearning representative is the chair of this Working Party and reports to the Associate Dean, Learning & Teaching.

### Curriculum change evaluation protocol

Incorporated within the Quality Framework, this course will be monitored through a curriculum change evaluation protocol. This protocol includes the use of Course Experience Questionnaires, Unit of Study Evaluation (USE) questionnaires, Faculty annual online surveys and student focus groups, peer review, as well as analysis of annual progression, retention and attrition rates. This protocol will be developed and implemented during the first two years of each new or revised program, thereafter in four yearly cycles. The overall results and outcomes of evaluation will be presented to the Faculty for discussion.

### New academic staff

All new academic staff participate in a Faculty Orientation program and mentoring across the initial six months of employment. They are encouraged to attend the three day Principles and Practices of University Teaching offered through the Institute of Teaching and Learning (ITL). Staff without education qualifications are further encouraged to enrol in the Graduate Certificate in Higher Education (ITL). The Faculty Quality Advisor works with academic staff to discuss pedagogical principles of learning and teaching in higher education and thereby aim to increase the quality of teaching. Peer observation of teaching is performed routinely with oral and written feedback to participants.

# Degrees, diplomas and certificates in the Faculty of Nursing and Midwifery

## Faculty of Nursing and Midwifery

### Senate resolutions

1. The degrees in the Faculty of Nursing and Midwifery shall be:
  - 1.1 Bachelor of Nursing (Post-Registration)
  - 1.2 Bachelor of Nursing (Honours) (BN (Hons))
  - 1.3 Bachelor of Nursing (Indigenous Australian Health) (BN(IAH))
  - 1.4 Bachelor of Health Science/Master of Nursing
  - 1.5 Bachelor of Applied Science (Exercise and Sport Science)/Master of Nursing
  - 1.6 Bachelor of Science/Master of Nursing
  - 1.7 Bachelor of Arts/Master of Nursing
  - 1.8 Master of Cancer Nursing (MCaN)
  - ~~1.9 Master of Cancer Nursing (Honours) (MCaN(Hons))~~
  - ~~1.9 Master of Cancer & Haematology Nursing (MCAHaemN)~~
  - ~~1.10 Master of Clinical Education (MClinEd)~~
  - ~~1.11 Master of Clinical Education (Honours) (MClinEd(Hons))~~
  - 1.10 Master of Clinical Nursing (MClinN)
  - ~~1.13 Master of Clinical Nursing (Honours) (MClinN (Hons))~~
  - ~~1.11 Master of Clinical Trials Research (MClinTRes)~~
  - 1.12 Master of Emergency Nursing (MEmergN)
  - ~~1.15 Master of Emergency Nursing (Honours) (MEmergN (Hons))~~
  - ~~1.16 Master of Gerontic Nursing (MGerN)~~
  - ~~1.17 Master of Gerontic Nursing (Honours) (MGerN (Hons))~~
  - 1.13 Master of Health Services Management
  - 1.14 Master of Intensive Care Nursing (MIntCarN)
  - ~~1.20 Master of Intensive Care Nursing (Honours) (MIntCarN (Hons))~~
  - 1.15 Master of Mental Health Nursing (MMHlthN)
  - ~~1.22 Master of Mental Health Nursing Honours (MMHlthN (Hons))~~
  - ~~1.23 Master of Midwifery (MMid)~~
  - ~~1.24 Master of Midwifery Research (MMidRes)~~
  - ~~1.25 Master of Midwifery Research (Honours) (MMidRes (Hons))~~
  - 1.16 Master of Nursing (MN)
  - 1.27 Master of Nursing (Honours) (MN (Hons))
  - ~~1.28 Master of Nursing (Nurse Practitioner) (MN (NP))~~
  - ~~1.28 Master of Nursing Research (MNRes)~~
  - ~~1.29 Master of Nursing Research (Honours) (MNRes (Hons))~~
  - 1.17 Master of Philosophy (Nursing) (MPhil(Nurs))
  - ~~1.31 Doctor of Midwifery (DM)~~
  - ~~1.32 Doctor of Nursing (DN)~~
  - 1.18 Doctor of Philosophy (PhD)
2. The diplomas in the Faculty of Nursing and Midwifery shall be:
  - 2.1 Graduate Diploma in Cancer Nursing (GradDipCaN)
  - ~~2.2 Graduate Diploma in Cancer & Haematology Nursing (GradDipCaHaemN)~~
  - ~~2.2 Graduate Diploma in Clinical Education (GradDipClinEd)~~
  - 2.3 Graduate Diploma in Clinical Nursing (GradDipClinN)
  - ~~2.4 Graduate Diploma in Clinical Trials Research (GradDipClinTRes)~~
  - 2.5 Graduate Diploma in Emergency Nursing (GradDipEmergN)
  - ~~2.5 Graduate Diploma in Gerontic Nursing (GradDipGerN)~~
  - ~~2.6 Graduate Diploma in Health Services Management (GradDipHSM)~~
  - 2.6 Graduate Diploma in Intensive Care Nursing (GradDipICN)
  - 2.7 Graduate Diploma in Mental Health Nursing (GradDipMHN)
  - ~~2.9 Graduate Diploma in Midwifery (GradDipMid)~~
3. The certificates in the Faculty of Nursing and Midwifery shall be:
  - 3.1 Graduate Certificate in Cancer Nursing (GradCertCaN)
  - ~~3.2 Graduate Certificate in Cancer & Haematology Nursing (GradCertCaHaemN)~~
  - ~~3.2 Graduate Certificate in Clinical Education (GradCertClinEd)~~
  - 3.3 Graduate Certificate in Clinical Nursing (GradCertClinN)
  - 3.4 Graduate Certificate in Emergency Nursing (GradCertEmergN)
  - ~~3.5 Graduate Certificate in Gerontic Nursing (GradCertGerN)~~
  - 3.5 Graduate Certificate in Mental Health Nursing (GradCertMHN)
  - 3.6 Graduate Certificate in Health Services Management

- 3.7 Graduate Certificate in Intensive Care Nursing (GradCertIntCareN)
- ~~3.8 Graduate Certificate in Mental Health Nursing (GradCertMHlthN)~~



## Faculty of Nursing and Midwifery – Senate Resolutions

**Master of Cancer and Haematology Nursing, Master of Clinical Education, Master of Clinical Nursing, Master of Clinical Trials Research, Master of Emergency Nursing, ~~Master of Gerontic Nursing~~, Master of Intensive Care Nursing, Master of Mental Health Nursing, Master of Nursing (Nurse Practitioner)**

### 1. Requirements for the degree

1.1.1 To qualify for the award of the Master of Cancer and Haematology Nursing, Master of Clinical Education, Master of Clinical Nursing, Master of Clinical Trials Research, Master of Emergency Nursing, ~~Master of Gerontic Nursing~~, Master of Intensive Care Nursing, or the Master of Mental Health Nursing or the Master of Nursing (Nurse Practitioner) a student must:

1.1.2 complete successfully units of study giving credit for a minimum total of 72 credit points; and

1.2 satisfy the requirements of all other relevant By-laws, Rules and Resolutions of the University.

### 2. ~~Requirements for the honours degree~~

~~2.1 To qualify for the award of the honours degree a student must complete the honours requirements published in the Faculty Resolutions relating to the course.~~

**Graduate Diploma in Cancer and Haematology Nursing, ~~Graduate Diploma in Clinical Education~~, Graduate Diploma in Clinical Nursing, Graduate Diploma in Clinical Trials Research, Graduate Diploma in Emergency Nursing, ~~Graduate Diploma in Gerontic Nursing~~, Graduate Diploma in Intensive Care Nursing, Graduate Diploma in Mental Health Nursing**

### 1. Requirements for the diploma

1.1 To qualify for the award of the Graduate Diploma in Cancer and Haematology Nursing, ~~the Graduate Diploma in Clinical Education~~, Graduate Diploma in Clinical Nursing, Graduate Diploma in Clinical Trials Research, Graduate Diploma in Emergency Nursing, ~~Graduate Diploma in Gerontic Nursing~~, Graduate Diploma in Intensive Care Nursing or the Graduate Diploma in Mental Health Nursing a student must:

1.1.1 complete successfully units of study giving credit for a total of 48 credit points; and

1.1.2 satisfy the requirements of all other relevant By-laws, Rules and Resolutions of the University.

**Graduate Certificate in Cancer and Haematology Nursing, ~~Graduate Certificate in Clinical Education~~, Graduate Certificate in Clinical Nursing, Graduate Certificate in Emergency Nursing, ~~Graduate Certificate in Gerontic Nursing~~, Graduate Certificate in Intensive Care Nursing, Graduate Certificate in Mental Health Nursing**

### 1. Requirements for the certificate

1.1 To qualify for the award of the Graduate Certificate in Cancer and Haematology Nursing, ~~Graduate Certificate in Clinical Education~~, Graduate Certificate in Clinical Nursing, Graduate Certificate in Emergency Nursing, ~~Graduate Certificate in Gerontic Nursing~~, Graduate Certificate in Intensive Care Nursing or the Graduate Certificate in Mental Health Nursing a student must:

1.1.1 complete successfully units of study giving credit for a minimum total of 24 credit points; and

1.1.2 satisfy the requirements of all other relevant By-laws, Rules and Resolutions of the University.

**Graduate Certificate in Cancer and Haematology Nursing, Graduate Certificate in Clinical Education, Graduate Certificate in Clinical Nursing, Graduate Certificate in Emergency Nursing, ~~Graduate Certificate in Gerontic Nursing~~, Graduate Certificate in Intensive Care Nursing, Graduate Certificate in Mental Health Nursing**

These Resolutions must be read in conjunction with the University of Sydney (Coursework) Rule 2000, which sets out the requirements for all coursework courses, and the relevant Resolutions of the Senate.

**1. Admission**

1.1 Applicants for admission to candidature for the Graduate Certificate in Cancer and Haematology Nursing, Graduate Certificate in Clinical Education, Graduate Certificate in Clinical Nursing, Graduate Certificate in Emergency Nursing, ~~Graduate Certificate in Gerontic Nursing~~, Graduate Certificate in Intensive Care Nursing or the Graduate Certificate in Mental Health Nursing shall:

1.1.1 be graduates of the University of Sydney holding a Bachelor of Nursing degree; or

1.1.2 be graduates of other universities or other appropriate institutions who hold qualifications equivalent to those specified in 1.1.1; or

1.1.3 be a registered nurse with a minimum of five years experience in the field and can demonstrate significant contribution to the development of the specialty, e.g., clinical leadership, improvement of clinical standards, practice development, publications or research; and

1.1.4 be registered as a nurse in Australia, or in a country other than Australia; and

~~1.1.5 be a registered nurse in a country other than Australia; and~~

1.1.5 meet the Faculty's English language requirements as follows:

1.1.5.1 applicants with qualifications gained in a country other than Australia, where the previous qualification was not taken in English, will be required to have a minimum IELTS of 7.0 with 7.0 in each band; and

1.1.5.2 meet minimum standards, as specified by the Faculty of Nursing and Midwifery, of:

1.1.5.2.1 written and verbal English language competence and interpersonal communication; and

1.1.5.2.2 numeracy.

1.1.6 Meet the requirements for the relevant specialty area as outlined;

1.1.6.1 In the case of the Graduate Certificates in Emergency or Intensive Care Nursing be employed as a registered nurse for the duration of the course in an Emergency or Intensive Care area with support from the NUM or supervisor in order to meet clinical assessment requirements; or

1.1.6.2 In the case of the Graduate Certificate in Mental Health Nursing be employed as a registered nurse, working primarily in the provision of care to people with mental health problems and with support from the Nursing Unit Manager or supervisor in order to meet clinical assessment requirements; or

1.1.6.3 In the case of the Graduate Certificate in Cancer and Haematology Nursing be employed as a registered nurse, have the ability to negotiate clinical access for the purpose of completing required assessments and or undertake required assessment by simulation within the faculty

1.2 provided that with respect to clauses to clauses 1.1.1 or 1.1.2 the degree shall not be older than 10 years since completion;

1.2.1 degrees older than ten years will be considered subject to the applicant providing further information substantiating continuing education and development; and

1.2.2 admission to applicants with degrees older than ten years will be at the discretion of the Dean;

1.3 Applicants with qualifications gained in a country other than Australia will be assessed on the equivalence of their qualifications to Australian standards.

1.4 Candidates who do not meet the above criteria may be admitted by the Dean of Faculty of Nursing and Midwifery.

**2. Requirements for the Certificate**

2.1 To qualify for the award of the course, a candidate must:

2.1.1 complete successfully 24 credit points as prescribed in the unit of study tables for this course listed in chapters 11 and 12 of this handbook;

2.1.2 satisfy the requirements of all other relevant By-laws, Rules and Resolutions of The University of Sydney;

2.1.3 where appropriate, the Faculty reserves the right to require individual students to undertake further or remedial theoretical, clinical or practical study in addition to the minimum requirements set down in 2.1.1.

2.2 Students are required to attend ~~clinical placements and laboratory sessions~~ clinical simulation and fieldwork as prescribed by the Faculty.

2.3 A candidate who is deemed to be unsatisfactory at any time during a clinical requirement for the award may be failed in that unit of study and may be required to attend a Professional Standards Sub-committee hearing. The Sub-committee may;

2.3.1 require the candidate to undertake units of study or clinical practice in addition to the minimum credit point value for the certificate set down in 2.1.1; and/or

2.3.2 ask the candidate to show good cause as to why they should be allowed to continue the course.

2.4 A candidate whose behaviour, performance or character is considered to be incompatible with the safe and professional practice of nurses or commits any serious breach of the ethical standards required for the professional practice of nursing, or is convicted of an indictable offence, or whose good standing with the registration authorities ceases, may be required to attend a Professional Standards Sub-Committee hearing. The Sub-committee may;

2.4.1 require the candidate to undertake units of study or clinical practice in addition to the minimum credit point value for the degree set down in 2.1 above; and/or

2.4.2 ask the candidate to show good cause as to why they should be allowed to continue the degree.

### **3. Award of the Certificate**

3.1 The Graduate Certificate shall be awarded in one grade only, namely the Pass certificate.

### **4. Cross institutional study**

~~4.1 Provided that permission has been obtained in advance, the Dean may permit a student to complete a unit of study at another institution and have that unit credited to his/her course requirements provided that either:~~

~~4.1.1 the unit of study content is material not taught in any corresponding unit of study in the University; or~~

~~4.1.2 the student is unable for good reason to attend a corresponding unit of study at the University.~~

### **4. Time limit**

4.1 A candidate for the degree may proceed on a part-time basis.

4.1.1 Candidates shall complete the requirements for the degree no later than at the end of the fifth semester of candidature.

~~4.1.2 All candidates must complete the requirements for the degree within two and a half calendar years of first enrolment inclusive of periods of suspension and exclusion.~~

### **5. Credit transfer policy**

5.1 Credit granted on the basis of work completed or prior learning in another course at this University or at another university or institution may not exceed 24 credit points.

~~5.2 Credit granted on the basis of work completed at an institution other than a university may not exceed 18 credit points.~~

5.2 Credit will not be granted for any units of study which were completed more than five ten years before admission or re-admission to candidature.

**Graduate Diploma in Cancer and Haematology Nursing, Graduate Diploma in Clinical Education, Graduate Diploma in Clinical Nursing, Graduate Diploma in Clinical Trials Research, Graduate Diploma in Emergency Nursing, ~~Graduate Diploma in Gerontic Nursing~~, Graduate Diploma in Intensive Care Nursing, Graduate Diploma in Mental Health Nursing**

These Resolutions must be read in conjunction with the University of Sydney (Coursework) Rule 2000 (as amended), which sets out the requirements for all coursework courses, and the relevant Resolutions of the Senate.

**1. Admission**

1.1 Applicants for admission to candidature for the Graduate Diploma in Cancer and Haematology Nursing, Graduate Diploma in Clinical Education, Graduate Diploma in Clinical Nursing, Graduate Diploma in Clinical Trials Research, Graduate Diploma in Emergency Nursing, ~~Graduate Diploma in Gerontic Nursing~~, Graduate Diploma in Intensive Care Nursing, Graduate Diploma in Mental Health Nursing shall:

1.1.1 be graduates of the University of Sydney holding a Bachelor of Nursing degree; or

1.1.2 be graduates of other universities or other appropriate institutions who hold qualifications equivalent to those specified in 1.1.1; or

1.1.3 hold a Graduate Certificate in the area of specialisation in which they will be studying from the University of Sydney or another university, or equivalent, taking into account recognition of prior learning; or

1.1.4 be a registered nurse with a minimum of five years experience in the field and can demonstrate significant contribution to the development of the specialty, e.g., clinical leadership, improvement of clinical standards, practice development, publications or research; and

1.1.5 be registered as a nurse in Australia or in another country other than Australia except in the case of Diploma in Clinical Trials Research where applicants are to be employed as a registered nurse or in health care research; and

1.1.6 meet the Faculty's English language requirements as follows:

1.1.6.1 applicants with qualifications gained in a country other than Australia, where the previous qualification was not taken in English, will be required to have a minimum IELTS of 7.0 with 7.0 in each band; and

1.1.6.2 meet minimum standards, as specified by the Faculty of Nursing and Midwifery, of:

1.1.6.2.1 written and verbal English language competence and interpersonal communication; and

1.1.6.2.2 numeracy.

1.1.7 Meet the requirements for the relevant specialty area as outlined;

1.1.7.1 In the case of the Graduate Diplomas in Emergency or Intensive Care Nursing be employed as a registered nurse for the duration of the course in an Emergency or Intensive Care area with support from the NUM or supervisor in order to meet clinical assessment requirements.

1.1.7.2 In the case of the Graduate Diploma in Mental Health Nursing be employed as a registered nurse, working primarily in the provision of care to people with mental health problems and with support from the Nursing Unit Manager or supervisor in order to meet clinical assessment requirements.

1.1.7.3 In the case of the Graduate Certificate in Cancer and Haematology Nursing be a registered nurse, have the ability to negotiate clinical access for the purpose of completing required assessments and or undertake required assessment by simulation within the faculty

1.1.7.4 In the case of the Graduate Diploma in Clinical Trials Research be employed as a registered nurse or health care professional preferably working in the area of clinical trials or health care research.

1.2 provided that with respect to clauses to clauses 1.1.1, 1.1.2 or

1.1.3 the degree shall not be older than 10 years since completion;

1.2.1 Degrees older than ten years will be considered subject to the applicant providing further information substantiating continuing education and development; and

1.2.2 Admission to applicants with degrees older than ten years will be at the discretion of the Dean;

1.3 Applicants with qualifications gained in a country other than Australia will be assessed on the equivalence of their qualifications to Australian standards.

1.4 Candidates who do not meet the above criteria may be admitted by the Dean of the Faculty of Nursing and Midwifery

## **2. Requirements for the Diploma**

2.1 To qualify for the award of the course, a candidate must:

2.1.1 complete successfully 48 credit points as prescribed in the unit of study tables for this course listed in chapters 11 to 13 of this handbook;;

2.1.2 satisfy the requirements of all other relevant By-laws, Rules and Resolutions of The University of Sydney;

2.1.3 where appropriate, the Faculty reserves the right to require individual students to undertake further or remedial theoretical, clinical or practical study in addition to the minimum requirements set down in 2.1.1.

2.2 Students are required to attend ~~clinical placements and laboratory sessions~~ clinical simulation and fieldwork as prescribed by the Faculty.

2.3 A candidate who is deemed to be unsatisfactory at any time during a clinical requirement for the award may be failed in that unit of study and may be required to attend a Professional Standards Sub-committee hearing. The Sub-committee may;

2.3.1 require the candidate to undertake units of study or clinical practice in addition to the minimum credit point value for the certificate set down in 2.1.1; and/or

2.3.2 ask the candidate to show good cause as to why they should be allowed to continue the course.

2.4 A candidate whose behaviour, performance or character is considered to be incompatible with the safe and professional practice of nurses or commits any serious breach of the ethical standards required for the professional practice of nursing, or is convicted of an indictable offence, or whose good standing with the registration authorities ceases, may be required to attend a Professional Standards Sub-Committee hearing. The Sub-committee may;

2.4.1 require the candidate to undertake units of study or clinical practice in addition to the minimum credit point value for the degree set down in 2.1 above; and/or

2.4.2 ask the candidate to show good cause as to why they should be allowed to continue the degree.

## **3. Award of the Diploma**

3.1 The Graduate Diploma shall be awarded in one grade only, namely the Pass diploma.

## **4. ~~Cross institutional study~~**

~~4.1 Provided that permission has been obtained in advance, the Dean may permit a student to complete a unit of study at another institution and have that unit credited to his/her course requirements provided that either:~~

~~4.1.1 the unit of study content is material not taught in any corresponding unit of study in the University; or~~

~~4.1.2 the student is unable for good reason to attend a corresponding unit of study at the University.~~

## **4. Time limit**

4.1 A candidate for the degree may proceed on either a full-time or part-time basis:

4.1.1 a full-time candidate shall complete the requirements for the degree no later than at the end of the fourth semester of candidature;

4.1.2 a part-time candidate shall complete the requirements for the degree no later than at the end of the eighth semester of candidature;

4.1.3 all candidates must complete the requirements for the degree within four calendar years of first enrolment inclusive of periods of suspension and exclusion.

## **5. Credit transfer policy**

5.1 Credit granted on the basis of work completed or prior learning in another course at this University or at another university or institution may not exceed 18 credit points.

5.2 Credit will not be granted for any units of study which were completed more than five ten years before admission or re-admission to candidature.

**Master of Cancer and Haematology Nursing, Master of Clinical Education, Master of Clinical Nursing, Master of Clinical Trials Research, Master of Emergency Nursing, ~~Master of Gerontic Nursing~~, Master of Intensive Care Nursing, Master of Mental Health Nursing, Master of Nursing (Nurse Practitioner)**

These Resolutions must be read in conjunction with the University of Sydney (Coursework) Rule 2000, which sets out the requirements for all coursework courses, and the relevant Resolutions of the Senate.

**1. Admission**

1.1 Applicants for admission to candidature for the Master of Cancer and Haematology Nursing, Master of Clinical Education, Master of Clinical Nursing, Master of Clinical Trials Research, Master of Emergency Nursing, ~~Master of Gerontic Nursing~~ or the Master of Mental Health Nursing shall:

1.1.1 be graduates of the University of Sydney holding a Bachelor of Nursing degree, or another equivalent degree, normally with a minimum grade point average of credit or better; or

1.1.2 be graduates of other universities or other appropriate institutions who hold qualifications equivalent to those specified in 1.1.1, normally with a minimum grade point average of credit or better; or

1.1.3 hold a Graduate Certificate or Graduate Diploma in the area of specialisation in which they will be studying from the University of Sydney or another university, or equivalent, taking into account recognition of prior learning, normally with a minimum grade point average of credit or better; or

1.1.4 be a registered nurse with a minimum of five years experience in the field and can demonstrate significant contribution to the development of the specialty, e.g., clinical leadership, improvement of clinical standards, practice development, publications or research; and

1.1.5 be registered to practise nursing in an Australian state or territory, or country in which they are residing except in the case of Master of Clinical Trials Research where applicants are required to be employed as a registered nurse or in health care research; and

1.1.6 meet the Faculty's English language requirements as follows:

1.1.6.1 applicants with qualifications gained in a country other than Australia, where the previous qualification was not taken in English, will be required to have a minimum IELTS of 7.0 with 7.0 in each band; and

1.1.6.2 meet minimum standards, as specified by the Faculty of Nursing and Midwifery, of:

1.1.6.2.1 written and verbal English language competence and interpersonal communication; and

1.1.6.2.2 numeracy.

1.1.7 Meet the requirements for the relevant specialty area as outlined;

1.1.7.1 In the case of the Masters of Emergency or Intensive Care Nursing be employed as a registered nurse for the duration of the course in an Emergency or Intensive Care area with support from the NUM or supervisor in order to meet clinical assessment requirements.

1.1.7.2 In the case of the Master in Mental Health Nursing be employed as a registered nurse, working primarily in the provision of care to people with mental health problems and with support from the Nursing Unit Manager or supervisor in order to meet clinical assessment requirements.

1.1.7.3 In the case of the Graduate Certificate in Cancer and Haematology Nursing be a registered nurse, have the ability to negotiate clinical access for the purpose of completing required assessments and or undertake required assessment by simulation within the faculty

1.1.7.4 In the case of the Master in Clinical Trials Research be employed as a registered nurse or health care professional preferably working in the area of clinical trials or health care research.

1.2 provided that with respect to clauses to clauses 1.1.1, 1.1.2 or

1.1.3 the degree shall not be older than 10 years since completion;

1.2.1 Degrees older than ten years will be considered subject to the applicant providing further information substantiating continuing education and development; and

1.2.2 Admission to applicants with degrees older than ten years will be at the discretion of the Dean;

1.3 Applicants with qualifications gained in a country other than Australia will be assessed on the equivalence of their qualifications to Australian standards.

1.4 Candidates who do not meet the above criteria may be admitted by the Dean of the Faculty of Nursing and Midwifery

### **1.5 Master of Nursing (Nurse Practitioner)**

1.5.1 In the case of the Master of Nursing (Nurse Practitioner) in addition to the English language requirements outlines in 1.1.6 shall

1.5.2 hold a minimum of a Graduate Certificate in the area of clinical practice that is relevant to the nurse practitioner application or have equivalent knowledge and experience at an advanced practice level as demonstrated by portfolio and referee reports. Referee reports are expected to follow the format of the verification proforma developed by the Nurses and Midwives Board (NSW); and

1.5.3 have a minimum of (3) years experience as a registered nurse, of which one (1) year full time (or equivalent) experience is at an advanced practice level in the relevant area of clinical practice

## **2. Requirements for the Degree**

2.1 To qualify for the award of the degree:

2.1.1 those candidates admitted under 1.1.1, 1.1.2 or 1.1.4 shall:

2.1.1.1 complete a minimum of ~~72~~ 60 credit points which includes a prescribed pattern of study approved by the Faculty and provided in the unit of study tables for this degree listed in chapters 11 to 14 of this handbook; and

2.1.2 those candidates admitted under 1.1.3 shall:

2.1.2.1 applicants that hold a Graduate Certificate complete ~~48~~ 36 credit points which includes a prescribed pattern of study approved by the Faculty and provided in the unit of study tables for this degree listed in chapters 11 to 14 of this handbook; or

2.1.2.2 applicants that hold a Graduate Diploma complete 30 credit points which includes a prescribed pattern of study approved by the Faculty and provided in the unit of study tables for this degree listed in chapters 11 to 14 of this handbook; and

2.1.2.3 applicants who hold a Graduate Diploma from the University of Sydney that is an embedded course within the degree may only be required to complete 12 credit points which includes a prescribed pattern of study approved by the Faculty; and

2.1.3 satisfy the requirements of all other relevant By-Laws, Rules and Resolutions of the University and Faculty.

2.1.4 Where appropriate, the Faculty reserves the right to require individual students to undertake further or remedial theoretical, clinical or practical study in addition to the minimum requirements set down in 2.1.1.1 and 2.1.2.1.

2.2 Students are required to attend ~~clinical placements, fieldwork and laboratory sessions~~ clinical simulation and fieldwork as prescribed by the Faculty.

2.3 A candidate who is deemed to be unsatisfactory at any time during a clinical placement or fieldwork may be failed in that unit of study and may be required to attend a Professional Standards Sub-committee hearing. The Sub-committee may;

2.3.1 require the candidate to undertake units of study or clinical practice in addition to the minimum credit point value for the degree set down in 2.1.1.1 or 2.1.2.1 above; and/or

2.3.2 ask the candidate to show good cause as to why they should be allowed to continue the degree.

2.4 A candidate whose behaviour, performance or character may be considered to be incompatible with the safe and professional practice of nurses or commits any serious breach of the ethical standards required for the professional practice of nursing, or is convicted of an indictable offence, or whose good standing with the registration authorities ceases, may be required to attend a Professional Standards Sub-committee hearing. The Sub-committee may;

2.4.1 require the candidate to undertake units of study or clinical practice or other requirements in addition to the minimum credit point value for the degree set down in 2.1.1.1 or 2.1.2.1 above; and/or

2.4.2 ask the candidate to show good cause as to why they should be allowed to continue the degree.

## **3. Award of the degree**

~~3.1 Candidates who achieve an average of 75% will be eligible for admission to the degree with merit. The Masters Degree shall only be awarded in one grade only, namely the pass degree.~~

**4. Cross institutional study**

~~4.1 Provided that permission has been obtained in advance, the Dean may permit a student to complete a unit of study at another institution and have that unit credited to his/her course requirements provided that either:~~

~~4.1.1 the unit of study content is material not taught in any corresponding unit of study in the University; or~~

~~4.1.2 the student is unable for good reason to attend a corresponding unit of study at the University.~~

**4. Time limit**

4.1 A candidate for the degree may proceed on either a full-time or part-time basis.

4.1.1 A full-time candidate shall complete the requirements for the degree no later than at the end of the sixth semester of candidature.

4.1.2 A part-time candidate shall complete the requirements for the degree no later than at the end of the tenth semester of candidature.

4.1.3 All candidates must complete the requirements for the degree within five calendar years of first enrolment inclusive of periods of suspension and exclusion.

**5. Credit transfer policy**

5.1 Credit granted on the basis of work completed or prior learning in another course at this University or at another university may not exceed 48 credit points.

5.2 Credit will not be granted for any units of study which were completed more than five ~~ten~~ years before admission or re-admission to candidature.

## SECTION 1 – APPENDIX 5: LIBRARY IMPACT STATEMENT

### University of Sydney

#### Library Impact Statement

#### Faculty of Nursing and Midwifery– Proposed Courses:

#### Name of amended award course/s:

Graduate Certificate in Cancer & Haematology Nursing  
Graduate Diploma in Cancer & Haematology Nursing  
Master of Cancer & Haematology Nursing

I have examined Library needs related to the proposed course and certify that existing library holdings, services and staffing are adequate to cover the demands that are inherent in it.

Students will be supported by resources and services of the University of Sydney Library system including online resources and the print collections of the Nursing and Medical Libraries. Postgraduate students also have access to the University Library's document delivery and interlibrary loan services. This service obtains items, not held in the University Library, from other libraries on the client's behalf.

Course coordinators can use the Library's eReserve service (online reading lists) to provide students with access to selected course work materials, subject to copyright restrictions, from wherever they are located. As this course is presented in a mixed delivery mode (distance education/intensive on campus), and does involve a clinical or industrial placement/experience, the Library will support the needs of distance students through document delivery, again subject to copyright restrictions and also to hardcopy text availability. The University Library is a member of University Libraries Australia (ULA) which is a reciprocal arrangement where students from one University can register to borrow at another University's Library. This service should be promoted to students who have easy access to another University Library.

Some new print resources may be required and we encourage course coordinators to continue to inform the library of any new titles that should be acquired to support this program. Further negotiations will need to occur about any new online journal titles that may be needed to support this program. Continued collaboration between the course coordinator and the relevant Faculty Liaison Librarians will ensure appropriate collection development in this area.

It is recommended that the course coordinators and University Library staff collaboratively develop and promote information skills programs and services that are available to postgraduate students. This will ensure that students are able to develop the high level of information and research skills necessary to complete the course and utilise the electronic resources available to them.

We look forward to working in partnership with the staff and students of the Faculty of Nursing and Midwifery to support this course, and to develop training and services appropriate to their needs.



.....  
Elizabeth O'Reilly  
Director Library Services  
Health, Law and Medical Sciences  
for the University Librarian.  
April 2009

## Support for the Curriculum for Post-Graduate Cancer Nursing at Sydney University

New South Wales has always been behind with post-graduate cancer nursing courses being offered at universities, compared with other states within Australia. It is now encouraging to see that Sydney University is now taking up this challenge to offer a wide range of post-graduate courses in cancer nursing.

I have been part of the external advisory committee and involved in the focus groups looking at this new curriculum for cancer nursing at the faculty of nursing and midwifery within the University of Sydney. I am excited to be part of this new program which will be offered to cancer nurses and nurses within NSW and beyond, wishing to enter the field of cancer nursing.

The course curriculum offers something for all nurses covering a wide range of specialties including radiation oncology, surgical oncology, medical oncology, haematology, paediatrics and palliative care. This will all be underpinned by core subjects in cancer biology and basic science of cancer, living with malignant disease, assessment and clinical skills, research, and the foundations for the advanced practice nurse who may lead to Nurse Practitioner, Masters and PhD in Cancer Nursing.

As a senior clinical lecturer at Sydney University I would encourage my colleagues here at the Sydney Cancer Centre and Royal Prince Alfred Hospital to undertake any of these courses which are proposed by the university. I would be more than happy to be involved either as a clinical advisor or a tutor within any of the above modules.

Keith Cox.OAM  
Oncology/Chemotherapy Nurse Practitioner  
Sydney Cancer Centre  
Royal Prince Alfred Hospital.

Date 9<sup>th</sup> April 2009

From: Catherine Murray [mailto:Catherine.Murray@sswahs.nsw.gov.au]  
Sent: Wednesday, 15 April 2009 2:47 PM  
To: Moira Stephens  
Subject: RE: Feedback required please!

Hi Moira

Sorry it's taken me a while to get back to you. Thanks for inviting me to attend the focus group.

To comment/respond to your questions:

1. For me - Masters of Cancer Nursing ( includes all the sub specialties including Haematology). I wasn't there for the discussion but if you do Haematology separately does that include covering disorders that lead to an apheresis procedure including immunological disorders etc, Haemophilia, Thalasaemias etc i.e. the non malignant group?

2.I think it is useful to recognise the subspecialities but to also note that cancer nurses should have significant knowledge in most of these areas ( probably not paed) in order to provide a holistic approach for their patients - may be covered in the GC then subspecialise in the GD ?

3. The look of the program is good. I think it will be important to publicise that the clinical components will be presented by clinicians and the possibility of clinical placement/experience will also be helpful.

Hope the comments are useful.

Regards

Cath

Catherine Murray  
Area Clinical Manager  
Cancer Services  
SSWAHS  
Ph 02 95158243  
mobile 0411 779 420  
email:catherine.murray@sswahs.nsw.gov.au

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From: Moira Stephens [mailto:m.stephens@usyd.edu.au]  
Sent: Tuesday, 7 April 2009 12:55 PM  
To:  
Subject: Feedback required please!

Hi everyone,

Just a quick snapshot view – immediate thoughts please;

Following yesterday's meeting, I have tinkered with the proposed programme and would like your feedback on the following;

1 The name of the degree – Masters (Oncology & Haematology Nursing) does this appeal or is (Cancer & Haematology Nursing) more appealing?

2. Does having the sub specialty paths make identification with the course as a whole for nurses working outside of med onc more likely?

3. Any other comments about the look of the whole and its appeal across subspecialties without having separate courses

Thank you so much

Moira

Moira Stephens  
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## External Advisory Group – Cancer

Friday 21<sup>st</sup> November 2008, 10.00 am – 12.30 pm.

Prof Jill White (Chair), Associate Prof Maureen Boughton, Ms Melinda Lewis, Mr Jem Masters, Ms Andrea Marshall, Ms Moira Stephens, Prof Kate White.

External Advisors

Ms Philippa Cahill (Cancer Institute), Mr Keith Cox OAM (Sydney Cancer Centre), Dr Margaret Martin (Victoria University of Wellington), Ms Cathie Pigott (National Cancer Nursing Education Project), Dr Mary Ryan (Royal Hospital for Women),

- The Panel noted that there is an increasing sub-specialisation in the clinical environment, particularly in cancer nursing and students want whole courses in their specialist area. A division is also apparent between haematology and oncology nurses, and the Faculty would like this program to bring these groups together.
- The Panel considered that the Graduate Certificate is a very good mechanism for attracting students who will then continue to study further. It was felt that the University has something different to offer to the College of Nursing, and marketing would be a key factor in its success and that The Faculty should retain the Graduate Certificate in cancer nursing.

## Focus Group

Wednesday, April 6 2009 4:30pm – 6.00 pm

Kate White (Chair)

Moira Stephens University Of Sydney

Annette Dahler - Canberra Hospital

Catherine Murray – Director Cancer Services SSWAHS

Karen Eaton – Cancer Institute

Keith Cox – RPA NP & CNSA

Simon Kuzyl – RPA

Tracy King – MFA & HSANZ NG

Tish Lancaster – CNC Westmead & CNSA

Phillipa Cahill – Cancer Institute

Libba O’Riordan – Paediatrics, Westmead Children’s Hospital

Caroline Hook - CNC Radiation Oncology, Prince of Wales

- The Group was asked for their input into revamping the existing Cancer Nursing course and started off by discussing their expectations of a student graduating from each of the levels, including their skills and knowledge base.

Discussion covered the various expectations for a Grad Cert:-

- They should be across the politics of cancer care i.e. why resources are allocated the way they are
- Patient assessment skills
- They should have good clinical skills
- Knowledge of cancer types and treatment modalities

- Know the science and the physiology of cancer – e.g. why does chemotherapy and radiotherapy work.
- Understanding of the psychosocial links with cancer; cultural issues, sexuality etc.
- Communication skills was seen as essential
- The Group then discussed what clinical skills graduates should have and the consensus was that it was not reasonable to expect the university to keep up to date with the ever changing procedures used in Area Health Services, such as cannulation, or the safe handling of cyber toxins.
- The Group discussed skills necessary for the Graduate Diploma:-
  - Team leadership skills, relational leadership skills and management
  - How to apply their clinical knowledge at the higher level
- Kate posed the question - what was it that the Group felt was an absolute necessity for a new graduate to have. The Group consensus was:-
  - Cell biology and the nature of cancer, haematology were the building blocks of everything
  - Skills in patient assessment
- Kate asked the Group to consider what their expectations were for advanced practice in cancer nursing. They included:-
  - Advanced patient assessment
  - Advanced communication skills
  - Nurse led care

## SECTION 1 : ACADEMIC BOARD COURSE PROPOSAL

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### PART 3: RESOURCE IMPLICATIONS

#### 1.3.1 Estimated Student Numbers for next three years of the award course

Estimated Student Demand	2010	2011	2012
Estimated Student Numbers	13	21	31
Estimated EFTSU	7.2	12.5	18.3

#### 1.3.2 Availability of teaching and support staff

1.3.2.1 Availability of academic and support staff to deliver the proposed award course:  
The Faculty is currently teaching an existing Graduate Certificate, Graduate Diploma and Masters in Cancer Nursing. The student numbers proposed would not require an increase in academic or support staff within the revised course.

1.3.2.2 Strengths of the department/school/faculty:  
This course is well supported by academic staff with specialist qualifications in cancer and haematology nursing, research-active academics in the field of cancer and nursing and a Professor of Nursing with a strong teaching and research track record in the area of cancer and palliative care.

#### 1.3.3 Availability of teaching space, and other required facilities

1.3.3.1 Teaching rooms:  
Teaching rooms are available on the Mallett Street campus for existing programs and are sufficient to meet the needs of this course.

1.3.3.2 Lecture theatres:  
Lecture theatres are available on the Mallett Street campus. Additional space is not required.

1.3.3.3 Laboratories (including computer access labs):  
Clinical laboratories and computer labs are available for students on the Mallett street campus. No additional laboratories are required.

1.3.3.4 Staff offices:  
No additional staff are required, existing staff offices will meet all needs.

1.3.3.5 Storage or other space required including any which needs to be rented externally:  
No other space is required.

#### 1.3.4 Availability of Library Resources

Concerns about library holdings that need to be addressed:  
Please refer to the appended Library impact statement.

#### 1.3.5 Availability of IT and other Equipment

1.3.5.1 Computer Technology:  
The Faculty currently has a 48 seat computer laboratory which presently services students. It is considered that this computer lab can adequately service the requirements of the students enrolled in these courses.

1.3.5.2 Other Equipment:  
There are a number of clinical laboratories based on the Mallett Street campus currently used by students.

### **1.3.6 Timetabling arrangements**

Timetabling arrangements are the responsibility of the Faculty who administer room allocations and the timetabling at the Mallett Street campus. It is not anticipated there will be any difficulties in timetabling this course.

The proposed award course will be offered in the following teaching period:  
standard

### **APPROVALS**

**Nominated Faculty Officer**

**Dean of Faculty (or Delegate)**

## SECTION 2: FEE REVIEW AND FEE SETTING

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Faculty: Nursing and Midwifery

Department/School presenting the proposal: N/A

Faculty Contact person and/or: Andrea Marshall Ext. No: 9351 0638  
Academic Proponent Email: a.marshall@usyd.edu.au

2.1.1 Type of proposal: Amended

2.1.2 Type of course: Postgraduate coursework

2.1.3 Name of award course(s)

Name of **amended** award course:

Graduate Certificate in Cancer and Haematology Nursing  
Graduate Diploma in Cancer and Haematology Nursing  
Master of Cancer and Haematology Nursing

2.1.4 Abbreviated name

Grad Cert Ca Haem N  
Grad Dip Ca Haem N  
M Ca Haem N

2.1.5 Date of introduction or deletion

Introduced: Year 2010 Semester 1

2.1.6 Fee review and Fee-setting

2.1.6.1 Fees for Undergraduate award course: N/A

2.1.6.2 Fees for Postgraduate award course:

Postgraduate award course	Current fees 2009 (per 1 EFTSU per annum)		Proposed increase (%)		Proposed fees 2010 (per 1 EFTSU per annum)	
	Local students	International students	Local	Int'l	Local students	International students
Graduate Certificate in Cancer and Haematology Nursing	\$13920	\$20400	6	6	\$14880	\$21840
Graduate Diploma in Cancer and Haematology Nursing	\$13920	\$20400	6	6	\$14880	\$21840
Master of Cancer and Haematology Nursing	\$13920	\$20400	6	6	\$14880	\$21840

PROPOSED BY:

**Nominated Faculty Officer Dean of Faculty (or Delegate)**

**APPROVAL:**

**Provost and Deputy Vice-Chancellor/Vice-Chancellor**

## SECTION 3: COURSE INFORMATION FORM AND MARKETING PLAN

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### PART 1: COURSE INFORMATION FOR FLEXSIS

**Faculty:** Faculty of Nursing and Midwifery

**Department/School presenting the proposal:** N/A

**Faculty Contact person and/or:** Andrea Marshall **Ext. No:** 9351 0638  
**Academic Proponent** **Email:** a.marshall@usyd.edu.au

**3.1.1 Type of proposal:** Amended

**3.1.2 Type of course:** Postgraduate coursework

**3.1.3 Name of award course(s)**

Name of **amended** award course:

Graduate Certificate in Cancer and Haematology Nursing

**3.1.4 Abbreviated name**

Grad Cert Ca Haem N

**3.1.5 Date of introduction or deletion**

Introduced: Year 2010 Semester 1

**3.1.6 Course code**

Course code of existing award course for amendment or deletion: New code required

**3.1.7 CRICOS code**

CRICOS code of existing award course for amendment or deletion: New code required

**3.1.8 Short degree description (e.g. for the UAC Guide):**

N/A

**3.1.9 Full degree description (e.g. for Faculty handbook):**

The Faculty of Nursing and Midwifery offers postgraduate coursework in a number of specialty areas for registered nurses, and at various articulating levels. The specialty areas include Cancer and Haematology Nursing, Clinical Nursing, Clinical Trials Research, Emergency Nursing, Intensive Care Nursing and Mental Health Nursing. The level of entry depends on your qualifications and professional work experience. The focus of the postgraduate advanced learning courses is on the development of practice knowledge and clinical judgement skills within the context of specialty clinical practice. At the Graduate Certificate level students will be equipped to explore the complexity and uncertainty in nursing practice within a recognised specialist area. While developing discipline-specific knowledge and skills, students will also build capacity for clinical judgement and practice.

Graduate certificate courses are designed for nurses registered to practice within Australia. Graduate certificates consist of two semesters of part-time study. Students are required to complete 24 credit points or four prescribed units of study. Students who achieve a credit average may progress to study at master's level. Units studied at the graduate certificate level are, in most cases, credited towards the higher Masters qualification.

Taking account of the employment demands on registered nurses, most units of study offered in the postgraduate advanced learning courses are offered with minimal on-campus requirements, usually up to 5 days attendance per unit of study with further work

supported through the university's eLearning platform. Please refer to the unit of study information contained in the following chapters for further detail. Students are required to be registered nurses holding current registration in Australia.

### Clinical requirements

The Graduate Certificate in Cancer and Haematology Nursing requires you to negotiate clinical access for the purpose of completing required assessments and/or undertake required assessment by simulation within the Faculty.

### Workload

Students generally undertake two units of study per semester. All units are offered in distance education/ intensive on campus mode with students required to attend study days and undertake e-learning supported and independent study. Assessment consists of written assignments, clinical assessments and examinations.

#### 3.1.10 Level of award:

Graduate Certificate

#### 3.1.11 Is this an Honours course?

No   
Honours requirements (if applicable):

#### 3.1.12 If the proposal is for a new award course, please indicate if the new course is the result of new resolutions for an existing course? No

#### 3.1.13 Name of award that will be conferred upon completion of course:

Graduate Certificate in Cancer and Haematology Nursing

#### 3.1.14 If the proposal is for a new award course, please indicate which category the proposed course should be allocated to according to the DEST Field of Education and Discipline Area (available from the [Courses and Fees Toolkit](#)):

DEST Field of Education 06  
DEST Discipline Area 060300

#### 3.1.15 Credit points required for the award: 24

#### 3.1.16 Location/campus for student attendance:

Mallett Street

#### 3.1.17 Are students enrolling in the proposed award course subject to:

Criminal Record Check Yes  No   
Prohibited Employment Declaration Yes  No   
Health Records & Privacy Information Declaration Yes  No

#### 3.1.18 Prohibitions:

There are no pre-requisites or co-requisites for units of study undertaken in the Graduate Diploma in Cancer and Haematology Nursing.

#### 3.1.19 Articulation pathway (if applicable):

Course(s) to which this course articulates		Credit given in articulating course
Code	Name	
	Graduate Diploma in Cancer and Haematology Nursing	24
	Master of Cancer and Haematology Nursing	24

#### 3.1.20 Units of study offered in proposed award course:

##### (a). Existing units of study

UoS Code	UoS Name	Core/	Session	Course
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		<i>Elective</i>	<i>offered</i>	<i>year offered</i>
NURS5012	Assessment & Clinical Judgement	Core	1	

**(b). New units of study**

<i>UoS Code</i>	<i>UoS Name</i>	<i>Core/ Elective</i>	<i>Faculty</i>	<i>Australian Standard Classification Education (ASCED) Code</i>	<i>Session &amp; campus offered</i>	<i>Credit points</i>
	Biology of Cancer & Haematology	Core	Nursing and Midwifery	0603 Nursing	1 Camperdown	6
	Cancer & Haematology Nursing Practice	Core	Nursing and Midwifery	0603 Nursing	2 Camperdown	6
	Navigating the Cancer Experience	Core	Nursing and Midwifery	0603 Nursing	2 Camperdown	6

### 3.1.3 Name of award course(s)

Name of **amended** award course:

Graduate Diploma in Cancer and Haematology Nursing

### 3.1.4 Abbreviated name

Grad Dip Ca Haem N

### 3.1.5 Date of introduction or deletion

Introduced: Year 2010 Semester 1

### 3.1.6 Course code

Course code of existing award course for amendment or deletion: New code required

### 3.1.7 CRICOS code

CRICOS code of existing award course for amendment or deletion: New code required

### 3.1.8 Short degree description (e.g. for the UAC Guide):

N/A

### 3.1.9 Full degree description (e.g. for Faculty handbook):

The Faculty of Nursing and Midwifery offers postgraduate coursework in a number of specialty areas for registered nurses, and at various articulating levels. The specialty areas include Cancer and Haematology Nursing, Clinical Nursing, Clinical Trials Research, Emergency Nursing, Intensive Care Nursing and Mental Health Nursing. The level of entry depends on your qualifications and professional work experience. The focus of the postgraduate advanced learning courses is on the development of practice knowledge and clinical judgement skills within the context of specialty clinical practice. Students completing courses at the Graduate Diploma level will have had the opportunity to develop knowledge and skills to recognise and accommodate the impact of organisational factors and the wider clinical context on clinical judgement. They will have the opportunity to use collaborative inquiry as a means of developing skills, knowledge and conceptual ability to deal with ambiguity within the complexity of nursing practice. An extended capacity for clinical judgement and nursing practice is an expected outcome.

Graduate diploma courses are designed for nurses registered to practice within Australia and overseas. Graduate diplomas consist of two semesters of full-time study or four semesters of part-time study. Students are required to complete 48 credit points or eight prescribed units of study. Students who achieve a credit average may progress to study at master's level. Units studied at the graduate diploma level are, in most cases, credited towards the higher Masters qualification.

Taking account of the employment demands on registered nurses, most units of study offered in the postgraduate advanced learning courses are offered with minimal on-campus requirements, usually up to 5 days attendance per unit of study with further work supported through the university's eLearning platform. Please refer to the unit of study information contained in the following chapters for further detail. Students are required to be registered nurses holding current registration in Australia. International students who are registered in their country of residence may study at the graduate diploma level and in addition will need to meet English language requirements.

#### **Clinical requirements**

The Graduate Certificate in Cancer and Haematology Nursing requires you to negotiate clinical access for the purpose of completing required assessments and/or undertake required assessment by simulation within the Faculty.

#### **Workload**

Students generally undertake four units of study per semester full-time. Students studying part-time will undertake two units of study per semester. All units are offered in distance education/ intensive on campus mode with students required to attend study days and

undertake e-learning supported and independent study. Assessment consists of written assignments, clinical assessments and examinations.

**3.1.10 Level of award:**

Graduate Diploma

**3.1.11 Is this an Honours course?**

No

Honours requirements (if applicable):

**3.1.12 If the proposal is for a new award course, please indicate if the new course is the result of new resolutions for an existing course?** No

**3.1.13 Name of award that will be conferred upon completion of course:**

Graduate Diploma in Cancer and Haematology Nursing

**3.1.14 If the proposal is for a new award course, please indicate which category the proposed course should be allocated to according to the DEST Field of Education and Discipline Area (available from the [Courses and Fees Toolkit](#)):**

DEST Field of Education 06  
DEST Discipline Area 060300

**3.1.15 Credit points required for the award:** 48

**3.1.16 Location/campus for student attendance:**

Mallett Street

**3.1.17 Are students enrolling in the proposed award course subject to:**

Criminal Record Check Yes  No   
Prohibited Employment Declaration Yes  No   
Health Records & Privacy Information Declaration Yes  No

**3.1.18 Prohibitions:**

There are no pre-requisites or co-requisites for units of study undertaken in the Graduate Diploma in Cancer and Haematology Nursing.

**3.1.19 Articulation pathway (if applicable):**

Course(s) to which this course articulates		Credit given in articulating course
Code	Name	
	Graduate Certificate in Cancer and Haematology Nursing	24
	Master of Cancer and Haematology Nursing	48

**3.1.20 Units of study offered in proposed award course:**

**(a). Existing units of study**

UoS Code	UoS Name	Core/ Elective	Session offered	Course year offered
NURS5012	Assessment & Clinical Judgement	Core	1	

**(b). New units of study**

UoS Code	UoS Name	Core/ Elective	Faculty	Australian Standard Classification Education (ASCED) Code	Session & campus offered	Credit points
	Biology of Cancer	Core	Nursing and	0603 Nursing	1	6

	& Haematology		Midwifery		Camperdown	
	Cancer & Haematology Nursing Practice	Core	Nursing and Midwifery	0603 Nursing	2 Camperdown	6
	Navigating the Cancer Experience	Core	Nursing and Midwifery	0603 Nursing	2 Camperdown	6
	Research in Nursing & Health Care	Core	Nursing and Midwifery	0603 Nursing	1 Camperdown	6
	Advanced Cancer & Haematology Practice	Core	Nursing and Midwifery	0603 Nursing	1 Camperdown	6
	Strengthening Nursing Leadership	Core	Nursing and Midwifery	0603 Nursing	2 Camperdown	6
	Creating a Culture of Quality & Safety	Core	Nursing and Midwifery	0603 Nursing	2 Camperdown	6

### 3.1.3 Name of award course(s)

Name of **amended** award course:

Master of Cancer and Haematology Nursing

### 3.1.4 Abbreviated name

M Ca Haem N

### 3.1.5 Date of introduction or deletion

Introduced: Year 2010 Semester 1

### 3.1.6 Course code

Course code of existing award course for amendment or deletion: New code required

### 3.1.7 CRICOS code

CRICOS code of existing award course for amendment or deletion: New code required

### 3.1.8 Short degree description (e.g. for the UAC Guide):

N/A

### 3.1.9 Full degree description (e.g. for Faculty handbook):

The Faculty of Nursing and Midwifery offers postgraduate coursework in a number of specialty areas for registered nurses, and at various articulating levels. The specialty areas include Cancer and Haematology Nursing, Clinical Nursing, Clinical Trials Research, Emergency Nursing, Intensive Care Nursing and Mental Health Nursing. The level of entry depends on your qualifications and professional work experience. The focus of the postgraduate advanced learning courses is on the development of practice knowledge and clinical judgement skills within the context of specialty clinical practice.

Students completing courses at the Masters level will have been provided with the opportunity to develop their ability to perform as autonomous learners capable of integrating prior learning while exploring professional contexts and the socio-political climate. Students will also have been provided with the opportunity to develop an advanced capacity for clinical judgement through engaging with the complexities of nursing practice and discipline knowledge.

Masters level courses are designed for nurses registered to practice within Australia and overseas. Masters level courses consist of two semesters of full-time study and one semester of part-time study in which the capstone unit of study is completed. Students may elect to undertake a minimum of 12 credit points of research coursework and a capstone (thesis) which may allow entry to a PhD. Students studying part-time will complete the course in five semesters. Students are required to complete 60 credit points or eight prescribed units of study (6 credit point) and one (12 credit point) unit of study.

Taking account of the employment demands on registered nurses, most units of study offered in the postgraduate advanced learning courses are offered with minimal on-campus requirements, usually up to 5 days attendance per unit of study with further work supported through the university's eLearning platform. Students are required to be registered nurses holding current registration in Australia. International students who are registered in their country of residence may study at the graduate diploma level and in addition will need to meet English language requirements.

#### **Clinical requirements**

The Master of Cancer and Haematology Nursing requires you to negotiate clinical access for the purpose of completing required assessments and/or undertake required assessment by simulation within the Faculty.

#### **Workload**

Students generally undertake four units of study per semester full-time. Students studying part-time will undertake two units of study per semester. In the final semester students

will undertake a 12 credit point unit of study and will study part-time. All units are offered in distance education/ intensive on campus mode with students required to attend study days and undertake e-learning supported and independent study. Assessment consists of written assignments, clinical assessments and examinations.

**3.1.10 Level of award:**

Master's degree by coursework

**3.1.11 Is this an Honours course?**

No

Honours requirements (if applicable):

**3.1.12 If the proposal is for a new award course, please indicate if the new course is the result of new resolutions for an existing course?** No

**3.1.13 Name of award that will be conferred upon completion of course:**

Master of Cancer and Haematology Nursing

**3.1.14 If the proposal is for a new award course, please indicate which category the proposed course should be allocated to according to the DEST Field of Education and Discipline Area (available from the [Courses and Fees Toolkit](#)):**

DEST Field of Education 06  
DEST Discipline Area 060300

**3.1.15 Credit points required for the award:** 60

**3.1.16 Location/campus for student attendance:**

Mallett Street

**3.1.17 Are students enrolling in the proposed award course subject to:**

Criminal Record Check Yes  No   
Prohibited Employment Declaration Yes  No   
Health Records & Privacy Information Declaration Yes  No

**3.1.18 Prohibitions:**

Students wishing to undertake NURS XXXX Capstone (Thesis) will require NURS XXXX Research in Nursing & Health Care and one research elective as pre-requisites.

**3.1.19 Articulation pathway (if applicable):**

Course(s) to which this course articulates		Credit given in articulating course
Code	Name	
	Graduate Certificate in Cancer and Haematology Nursing	24
	Graduate Diploma in Cancer and Haematology Nursing	48

**3.1.20 Units of study offered in proposed award course:**

**(a). Existing units of study**

UoS Code	UoS Name	Core/ Elective	Session offered	Course year offered
NURS5012	Assessment & Clinical Judgement	Core	1	

**(b). New units of study**

UoS Code	UoS Name	Core/ Elective	Faculty	Australian Standard Classification	Session & campus offered	Credit points
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				<b>Education (ASCED) Code</b>		
	Biology of Cancer & Haematology	Core	Nursing and Midwifery	0603 Nursing	1 Camperdown	6
	Cancer & Haematology Nursing Practice	Core	Nursing and Midwifery	0603 Nursing	2 Camperdown	6
	Navigating the Cancer Experience	Core	Nursing and Midwifery	0603 Nursing	2 Camperdown	6
	Research in Nursing & Health Care	Core	Nursing and Midwifery	0603 Nursing	1 Camperdown	6
	Advanced Cancer & Haematology Practice	Core	Nursing and Midwifery	0603 Nursing	1 Camperdown	6
	Strengthening Nursing Leadership*	Core	Nursing and Midwifery	0603 Nursing	2 Camperdown	6
	Creating a Culture of Quality & Safety	Core	Nursing and Midwifery	0603 Nursing	2 Camperdown	6
	Capstone	Core	Nursing and Midwifery	0603 Nursing	1 Camperdown	12

**\* May be substituted with one 6 credit point unit of study with a specific research focus which is required for students wishing to undertake the Capstone (Thesis).**

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## SECTION 3 : COURSE INFORMATION FORM AND MARKETING PLAN

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### PART 2: COURSE INFORMATION FOR UNIVERSITY'S UNDERGRADUATE AND POSTGRADUATE COURSE DATABASE (FOR MARKETING PURPOSES)

- 3.2.1** UAC code: (Undergraduate courses only)
- 3.2.2** CRICOS code: New codes required
- 3.2.3** Career opportunities: Graduates can expect increased professional recognition and enhanced employment opportunities in their clinical specialist areas. Graduates of the Master of Cancer and Haematology Nursing will be prepared for positions of leadership in Nursing and the health care system.
- 3.2.4** Areas of study: Cancer Nursing
- 3.2.5** Assumed knowledge: Eligible for registration as a registered nurse in Australia or for international students, their country of residence.
- 3.2.6** Minimum education requirements:  
Bachelor's degree (pass)
- Additional information: Must be a registered nurse.
- 3.2.7** If the proposal is for a Postgraduate award course, please indicate the course method:  
Coursework
- 3.2.8** UAI (for UG only):
- 3.2.9** Additional admission selection criteria:
- 3.2.10** If the course is offered to international students please complete the following:  
UAI International (for international students only): (Undergraduate courses only)  
Other international student entry requirements:  
Students must be eligible for registration as a registered nurse in their home country. Applicants with qualifications gained in a country other than Australia, where the previous qualification was not taken in English, will be required to have a minimum IELTS of 7.0 in each band.
- 3.2.11** If the proposal is for a Postgraduate award course, please indicate the application closing date:  
For local students, closing date for applications is 1 December  
For international students, closing date for applications is 31 October.
- 3.2.12** Will mid-semester intake be available for:
- |                                   |     |                          |    |                                     |
|-----------------------------------|-----|--------------------------|----|-------------------------------------|
| Commonwealth-supported students   | Yes | <input type="checkbox"/> | No | <input checked="" type="checkbox"/> |
| Local fee-paying students         | Yes | <input type="checkbox"/> | No | <input checked="" type="checkbox"/> |
| International fee-paying students | Yes | <input type="checkbox"/> | No | <input checked="" type="checkbox"/> |

## **SECTION 3 : COURSE INFORMATION FORM AND MARKETING PLAN**

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### **PART 3: MARKETING PLAN**

#### **3.3.1 Marketing plan and strategy**

The Faculty of Nursing and Midwifery has a number of strategies in place to market the proposed postgraduate courses:

- Faculty of Nursing and Midwifery website, including a dedicated page to promote the new courses and careful selection of key words to optimise search engine results. New courses will also be featured under “News” and there will be a video news release on the Faculty homepage.
- Promotional materials, including brochures, posters and postcards, Faculty prospectus and video advertisement. A distribution strategy includes email circulation to prospective students, recent graduates, Directors of Nursing, Clinical Nurse Consultants and to academic, industry contacts and professional associations. Materials will also be distributed at a number of key industry events, including major conferences of Royal College of Nursing Australia, Cancer Nurses Society of Australia, International Council of Nurses Congress and NSW Health Awards and Expo 2009.
- The Faculty will host a launch of the new courses, inviting alumni, past, present and prospective students, university academic staff, government and industry to attend. New courses will be promoted at University events, including Graduate Study Options Expo, Faculty of Nursing and Midwifery Information evening. The Faculty will also use University- communications networks such as *UniNews*, University website and *Sydney Online* and health faculty networks.
- New courses to be updated in Faculty of Nursing and Midwifery Handbook and University of Sydney Postgraduate Handbook for International Students.
- Advertising – the Faculty has an advertising strategy for 2009 which includes print advertisements in *The Lamp*, *Nursing Review*, *Campus Review* and *Australian Nursing Journal*. Online advertising includes *Good Universities Guide*, *The Australian* and *Sydney Morning Herald* health sites.
- A media strategy will be developed in conjunction with the University of Sydney Media Office.

### **APPROVALS**

**Nominated Faculty Officer**

**Dean of Faculty (or Delegate)**

## SECTION 4: INTERNATIONAL STUDENT ADMINISTRATION REQUIREMENTS

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**Faculty:** Faculty of Nursing and Midwifery

**Department/School presenting the proposal:** N/A

**Faculty Contact person and/or:** Andrea Marshall **Ext. No:** 9351 0638  
**Academic Proponent** **Email:** a.marshall@usyd.edu.au

**4.1.1 Type of proposal:** Amended

**4.1.2 Type of course:** Postgraduate coursework

**4.1.3 Name of award course(s)**

Name of **amended** award course:

Graduate Certificate in Cancer and Haematology Nursing  
Graduate Diploma in Cancer and Haematology Nursing  
Master of Cancer and Haematology Nursing

**4.1.4 Abbreviated name**

Grad Cert Ca Haem N  
Grad Dip Ca Haem N  
M Ca Haem N

**4.1.5 Date of introduction or deletion**

Introduced: Year 2010 Semester 1

**4.1.6 Course code**

Course code of existing award course for amendment or deletion: New code required

**4.1.7 CRICOS code**

CRICOS code of existing award course for amendment or deletion: New code required

**4.1.8 Marketing plan and strategy**

Marketing to international students will take place through coordination with the International Office, such as meetings with overseas recruitment managers and on-shore college exhibitions. The Faculty of Nursing and Midwifery will attend a number of international health discipline-specific expos and promote its courses to its off-shore nursing students in Singapore and Malaysia. Academics presenting or attending conferences overseas will also use these opportunities to promote the proposed new courses.

**4.1.9 Availability of course**

Will international students be able to enrol full-time?

Yes

**4.1.10 Mode of study**

Will international students be able to study the proposed course in "face-to-face" mode for at least 75% of the time each semester?

Yes

**4.1.11 Incidental (ancillary) fees**

Will the proposed course incur any compulsory costs other than tuition fees and compulsory subscriptions?

No

**4.1.10 Commencement semester**

Indicate whether entry to the course is possible in each semester.

SEM1 ONLY

If entry is permissible in Semester 2, please indicate whether subject choice will be restricted and whether the duration of the course will necessarily increase?

With Faculty permission student studying part-time in the Graduate Diploma or Masters in Cancer and Haematology Nursing may negotiate to commence study in Semester 2.

**4.1.11 English language requirements**

Will the minimum English language requirement for the proposed course differ from the usual requirements (i.e. overall IELTS score of 6.5 with a minimum of 6.0 in each band)?

Yes

If yes please indicate IELTS equivalent 7.0 with a minimum of 7.0 in each band

**APPROVALS**

.....  
**Dean or delegate**

The Proposed Course is suitable for CRICOS registration and International Office processing.

.....  
**Director International Office**

**SECTION 5: OFFICE OF STRATEGY IMPLEMENTATION AND SUSTAINABILITY PLANNING**

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**Faculty:** Faculty of Nursing and Midwifery

**Faculty Contact person and/or:** Andrea Marshall **Ext. No:** 93510638  
**Academic Proponent** **Email:** a.marshall@usyd.edu.au

**5.1.1 Type of proposal:** Amended

**5.1.2 Type of course:** Postgraduate coursework

**5.1.3 Name of award course(s)**

Name of **amended** award course:

Graduate Certificate in Cancer and Haematology Nursing  
 Graduate Diploma in Cancer and Haematology Nursing  
 Master of Cancer and Haematology Nursing

**5.1.4 Abbreviated name**

Grad Cert Ca Haem N  
 Grad Dip Ca Haem N  
 M Ca Haem N

**5.1.5 Date of introduction or deletion**

Introduced: Year 2010 Semester 1

**5.1.6 Estimated percentage distribution of load across departments in one or more faculties:**

Faculty	Department	Estimated percentage of load
Nursing and Midwifery		100%

**5.1.7 Number of semesters required to complete the course in minimum time**

Graduate Certificate in Cancer and Haematology Nursing 1  
 Graduate Diploma in Cancer and Haematology Nursing 2  
 Master of Cancer and Haematology Nursing 3

**5.1.8 Estimated student enrolments (i.e. head count)**

Estimated student enrolments		2010	2011	2012
Commonwealth-supported places	Full-time	N/A	N/A	N/A
	Part-time	3	3	5
Local fee-paying	Full-time	0	0	0
	Part-time	8	13	19
International fee-paying	Full-time	2	5	7
	Part-time	N/A	N/A	N/A
Total student enrolments		13	21	31

**5.1.9 For undergraduate degrees only, please indicate the expected 'carry-on' rate from one academic year to the next.**

N/A

**5.1.10 IMPORTANT** The University operates within a fixed target for Commonwealth-supported Place (CSP) load. Any new course proposals which include intakes of CSP (HECS) students must be accompanied by an indication of a corresponding reduction in the CSP intake to another degree of similar duration offered within the same Faculty.  
Details of proposed reduction: N/A

## **APPROVALS**

**Nominated Faculty Officer**

**Dean of Faculty or delegate**

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