

SECTION 1: ACADEMIC BOARD COURSE PROPOSAL

PART 1: OVERVIEW OF PROPOSAL

Faculty: Medicine

Department/School presenting the proposal: School of Public Health

Faculty Contact person and/or: A/Prof Alex Barratt

Ext. No: 15103

Academic Proponent

Email: alexb@health.usyd.edu.au

Date course approved by Faculty:

1.1.1. Type of proposal: New

1.1.2. Type of course: Undergraduate
Postgraduate coursework
Postgraduate research
Other (provide details)

1.1.3. Name of award course(s)

Name of **new** award course/s: Master of Public Health (Professional Practice)

1.1.4. Abbreviated name

Abbreviated name: MPH (Professional Practice)

1.1.5. Date of introduction or deletion

Introduced: Year 2010 Semester 1

1.1.6 Availability to students

Fee-paying local students Full-time
Part-time

The placement will take place in Semester 3 of (full time) enrolment. Initially the course will only be open to local students. If the program is successful we plan to extend eligibility to include international students and would then seek registration with CRICOS. Mr Kirk Doyle, A/Deputy Director, Government and Student Relations, International Office was consulted and advised this approach, which has been adopted.

SECTION 1 : ACADEMIC BOARD COURSE PROPOSAL

PART 2: DETAILS FOR ASSESSMENT OF PROPOSAL

1.2.1 Purpose of the proposal

The purpose of this proposal is to introduce a new course, MPH (Professional Practice), which will provide high performing students in the Master of Public Health (MPH) with the opportunity to include a practice placement or internship in their MPH course experience. This new degree will comprise 60 credit points and be completed over three semesters. It therefore comprises an extra 12 credit points above and beyond the MPH.

1.2.2 Justification for proposal

Background

A number of developments in public health education have led us to recognise the need for a professional practice component of public health training at the University of Sydney. For many years the School of Public Health has run a very successful Master of Public Health course which has earned the University a strong national and international reputation as a first class provider of public health training. In addition the University through this program has made an important contribution to the development of the public health workforce in this country, and that contribution is recognised through strong support for the MPH at the University of Sydney from the Public Health Education and Research Program (PHERP) run by the Australian government Department of Health and Aging.

Against this background, in 2008 the School of Public Health organised an external review of the MPH, conducted by Professor Alistair Woodward, Head School of Population Health, University of Auckland, and Professor Louisa Jorm, Professor of Population Health, University of Western Sydney. The aim of the review was to explore options to ensure that the MPH remains a leader in public health education nationally and internationally, and continues to meet the current and future needs of our students, our funders (PHERP, students and USYD) and prospective employers of MPH graduates. The review panel spent four days at the School (June 23 – 26, 2008), meeting staff and students and representatives of external stakeholders. The Head of School invited all staff who wished to see the Review Panel to make an appointment, and meetings were arranged with representatives of external stakeholders including funding bodies.

Capstone experiences

One of the recommendations of the review was that the School of Public Health explore ways of introducing capstone experiences for students that would give students an opportunity to synthesize and apply their public health knowledge. For some, this may include a work place attachment. The Review team favoured the introduction of such an element into the program in order to balance the theoretical elements of the MPH.

Putting this idea into practice represents a potential challenge because of the large and diverse student body that comprises the MPH. Several informants to the review expressed enthusiasm for hosting work place attachments or supervising research projects, but stated that they would only be willing to accept strong students. Others emphasized that a great deal of commitment, and considerable resources, would be needed to sustain a large program of work place attachments, especially once the initial enthusiasm had worn off. As a result the review report suggested that most students be offered a *coursework capstone* unit of study. A separate application requesting a number of minor amendments to the MPH core addresses this proposal and establishes a coursework capstone.

Professional practice placement

However, for a small number of high performing students a professional placement could be a very valuable additional capstone experience to complement their university learning in public health. Because of the requirement for supervision within a workplace, this option could only be available to high quality students who will be able to make a useful contribution within a

workplace. They would also need to be able to take responsibility for self-directed learning, work with minimal supervision and without making undue demands on the host workplace.

Thus we are proposing a new course, the MPH (Professional Practice), which will build on the existing MPH through the addition of a professional placement, offered via a rigorous selection process to the best MPH students. These students will enrol for an additional semester (12 credit points) and undertake a supervised and fully assessed professional placement within a public health institution in Australia. Such institutions would normally be located outside university environments. Examples would include NSW Department of Health Public Health Units or Health Promotion Units, government supported agencies such as the Sax Institute, the National Breast and Ovarian Cancer Centre, the Australian Council for Quality and Safety in Health Care, and non-government organisations such as NSW Cancer Council or advocacy groups such as Diabetes Australia.

The MPH (Professional Practice) will enable us to continue to provide the best quality training in public health education in Australia and our region. The course will be recognised as a prestigious professional opportunity, and will attract high calibre, high performing students. It will offer them an educational opportunity that is currently unavailable at our competitor universities. This initiative is closely aligned with the Learning and Teaching Strategies and initiatives outlined in the University Strategic Plan 2007-2010 which likewise recognise our aspiration to be a leader in high quality education, and to attract high calibre, high performing students. In particular this proposal is aligned with Goal 1 of the Learning and Teaching Plan 2007-2010 which recommends initiatives to ensure the distinctiveness of the Sydney graduate by attracting and supporting high achieving students and by establishing links with the professions and other stakeholders.

The MPH (Professional Practice) will only be offered to a limited number of students, selected according to their performance in core units of study, and for whom a suitable placement can be negotiated. In the first several years the maximum number of students offered a placement would probably not exceed 10. Such a program would enhance the reputation of the MPH at the University of Sydney and would be a tangible step towards increasing the quality of students and public health graduates at the University of Sydney.

1.2.3 Benchmarking, market research and analysis

Benchmarking:

At present the main local competitor is UNSW. UNSW does not offer a formal practicum or placement, although students may choose to complete a research project which may be a small scale research study, a case study, a program evaluation, or a report on a field placement. New public health courses are starting at UWS and Newcastle, but at present do not offer work placements.

The University of Adelaide (Discipline of Public Health) has been running an internship program for Bachelor of Health Sciences students for several years. Students are placed in public health workplaces, including both public and private health agencies. In 2009 the program is being extended to Masters of Public Health students at the University of Adelaide, who will be able to complete a practicum (worth 6 credit points out of total 36 credit points, being equivalent to half a semester) as part of their MPH program. Students will undertake a project whilst placed or employed in approved public health agency, and day to day supervision is provided by the agency. Various international Schools of Public Health also offer practice placements of approximately 6-12 weeks duration (see Table below).

The MPH at the University of Sydney is already a very successful program, and represents the largest training program in public health in Australia. The program has a strong reputation and graduates are particularly known for their research skills. The provision of a practice placement at USYD would ensure we maintain our current high standing and give us a competitive advantage into the future. It would bring us into line with international developments in public

health education, and ensure we remain at the forefront of public health training both nationally and internationally.

Market research and analysis:

The decision to offer this course has been reached as a result of (i) our recent external review, (ii) consideration of the University strategies and initiatives within Learning and Teaching, (iii) recognition of international trends in public health education, and (iv) observed demand among our student body, and their potential employers.

1.2.3.3 Summary table of competitive offerings to proposed award course:

Institute	Competitive offering	Additional information
University of Adelaide	Practicum offered and supported	Work placement in approved public health agency
Johns Hopkins	Practicum	
Harvard	Practicum or field internship	8-10 hours per week for at least one term
University of California, Berkeley	PH practice experience	3 months full time
University of Alberta, Canada	Practicum	18 weeks Alberta Government contributes to student salaries.
University of Manitoba, Canada	Field placement	3 months
UNSW	No practicum offered	
University of Queensland	No practicum offered	

Estimated student demand

Because of the substantial workload for SPH staff in organising professional practice placements, providing student support and arranging suitable assessment, and for the host organisation in providing infrastructure and supervision, professional practice placements will only be offered to a maximum of 5-10 students per year in the initial years of the course. If the course proves successful and resources permit, it may be possible to expand student numbers. However because entry would be restricted to only those students who perform well (achieving a WAM of 75% or higher in the first 24 credit points of core units) and would be conditional on a suitable placement being negotiated, it is envisaged that student numbers would never exceed approximately 10-15 per year. Students could be either Full time or Part time enrolled.

Estimated student demand	2010	2011	2012
Commonwealth-supported			
Local fee-paying	5	10	10
International fee-paying			
Estimated Total Number of students (Full time or Part time)*	5	10	10
Lowest EFTSU for which course would be run	0.2	0.2	0.2

* For this course, the important factor is the total number of enrolled students regardless of whether they are enrolled full time or part time because the critical issue is the organisation of the required number of practice placements

Estimated full-time and part-time Students	2010	2011	2012
Estimated number of Full-time students	3	5	5
Estimated number of Part-time students	2	5	5

Impact on students currently enrolled: The proposed course is not expected to have significant impact on students currently enrolled in the existing MPH, nor to have much impact on students who enrol in the MPH in the future. The MPH (Professional Practice) will only be available, initially, to a maximum of 10% of students (current MPH numbers are approximately 100 new commencements per year). Therefore we anticipate impact on other students would be minimal.

Enrolment Quotas:

Will quotas be set for the proposed award course or for any units of study within the award course?

There will be a maximum of 5 students in the first year, followed by maxima of 10, and 15 students per year in subsequent years, depending on student demand and staff resources. We do not envisage expansion beyond about 10 to 15 students per year due to the substantial workload involved in arranging, supervising and assessing students undertaking placements, particularly for host institutions and workplace supervisors. We anticipate that this program will be highly sought after and will become a prestigious course, attracting high quality students. We are aiming to increase the quality and performance of students and graduates by offering this additional professional training program. Restriction of numbers will enable us to ensure a high quality program, and to attract the highest performing students, thus enhancing the reputation of the MPH (Professional Practice) and the MPH.

For local fee-paying students

Yes Please specify Maximum 15
 No

For international fee-paying students N/A

Yes Please specify
 No

1.2.4 Consultation and external references

Consultees	Date of consultation	Method of consultation	Type of supporting evidence provided
External review of MPH by Professor Louisa Jorm (University of Western Sydney) and Professor Alistair Woodward, University of Auckland	July 2008	External review including consultation with all staff involved in teaching in MPH and external stakeholders	Summary of review recommendations Attachment 1
Employers of MPH graduates		Employer survey 2008	Summary report Attachment 2
Staff of School of Public Health	August 2008	School retreat	
Marketing officer, SPH	March 2009	Meeting	
Kirk Doyle Acting Deputy Director International Office	March 2009	Telephone discussion	
A/Prof John Moss, Discipline of Public Health University of Adelaide	Feb 2009	Telephone discussion	Email correspondence Attachment 3

OSISP			
Professional Bodies			
Library	March 2009	Email	Library impact statement
Information and Communication Technology	Not consulted, do not expect any impact on ICT resources		

1.2.5 Course structure

1.2.5.1

Award course	Length of candidature (years)	Type of enrolment	
		Full-time	Part-time
MPH (Professional Practice)	Minimum	1.5 years (3 semesters)	3.5 years (7 semesters)
	Maximum		

1.2.5.2 Minimum credit points required for completion of qualification: 60 credit points.

1.2.5.3 Mode of delivery: Face-to-face teaching Distance education
Offshore delivery

MPH (Professional Practice) coursework will be available by face to face teaching or distance or a combination, as is the case for the MPH. The additional units of study in Semester 3 which comprise the placement will only be available face to face. Placements will only be arranged in Australia in the first instance. If the program is successful it may be possible to arrange offshore placements in future years.

1.2.5.4 Does the course involve clinical or industrial placement/experience?

Yes No

The placement offered in Semester 3 is the point of distinction between the MPH and the MPH (Professional Practice). The standard procedure will be to enrol for the practice placement in 1 x 12 credit point unit of study completed within one Semester. However, if a student wants to do their placement as 2 x 6 credit point units of study over two Semesters this may be possible, with the approval of the Course Co-ordinator and workplace supervisor. It is anticipated that the placement would be equivalent to a minimum of 216 hours' work in a practice placement, that is 1.5 hours per credit point per semester week (over 12 weeks). This is approximately 6 weeks full-time work (or equivalent part-time work). Initially placements will only be possible in Australia (in the future we may be able to extend the scheme to international placements).

1.2.5.5 Please indicate what processes are in place to guarantee the quality of academic staffing, available resources for teaching and provision of adequate curriculum delivery, assessment and authentication of student work.

Available resources for teaching: The operation and co-ordination of the placements will be supervised by the Director of the MPH, A/Prof Alex Barratt, with support from the MPH administrative assistant and the School of Public Health Learning and Teaching Support Unit. There will be no formal curriculum for the placement, but guidelines as to the nature and scope of student experiences will be developed in consultation with potential host organisations. Students will be required to submit a placement plan with an outline of the expected outcomes to be achieved through their placement. The plan will be developed in consultation with the host organisation, and a final copy provided to the host organisation.

Assessments will be compulsory (as outlined in procedures below). Placement proposals and final assessments will be marked by an academic in the School of Public Health. These assessments will be subject to the School of Public Health policy and procedures in relation to plagiarism. A copy of the final report will be provided to the host organisation. Authentication of

student work in the placement will be required, in the form of certificated attendance consistent with student placement plans, supervisor's report and statements from the student that their reports are their own work.

1.2.6 Assessment procedures

Proposed assessment regime	Proportion of assessment regime (%)	Use of external assessors/examiners (Yes/No) (if yes, please provide details)
Placement proposal	20	no
Assessment 1 (interim)	10	no
Supervisor report	30	Yes, staff member at host institution
Assessment 2 (final)	40	no

Please provide justification.

Assessment will be the same for MPH (Professional Practice) as for the MPH for the first 48 credit points. In addition students will be required to submit a placement proposal with an outline of the expected outcomes to be achieved through their placement. This will form the first assessment for the placement and will need to be completed prior to the placement. Students will need to submit an interim progress report(s); this may be in the form of an online reflective diary or blog which will also serve to provide support to participating students during their placement. They will need to submit a final report or portfolio. In addition the supervisor will complete a report on the candidate's progress during their placement. Guidelines for each assessment component will be developed and provided to students and supervisors. Written reports will be marked by an academic in the School of Public Health who has appropriate public health experience. These assessments will be subject to the School of Public Health policy and procedures in relation to plagiarism.

1.2.7 Student workload

It is anticipated that the placement would be equivalent to a minimum of 216 hours' work in a practice placement, that is 1.5 hours per credit point per semester week (over 12 weeks). This is approximately 6 weeks full-time work (or equivalent part-time work), which is approximately equivalent to half a semester of full time work.

1.2.7.1

Expected workload	Total time expected (per credit point)
Lectures	
Tutorials	
Practical experience	36 hours per credit point per semester, giving a total of 216 hours of work (see full description above)
Independent study	
Reading and work for assessment	
Others (please specify):	

1.2.7.2 Provide an indication of how the academic course load including the weight given to any dissertation component compare with other similar course loads in the faculty/college/university

Students undertaking a practice placement must complete 48 credit points prior to beginning their placement. For most students this will be completed in one year full-time or the equivalent

of 2 years part-time coursework prior to their placement. We would like to encourage high performing students to undertake placements so slower progress may impede selection into the program but may be possible with the support of the course co-ordinator and workplace supervisor. The time requirements for the practice placement will be consistent with faculty and university wide standards. The total practice experience will be approximately equivalent to a minimum of 6 weeks full time work or about half a semester of full-time work. It will be approximately equivalent to the amount of full time study required by a student doing an MPH research dissertation. The placement will comprise 12 of 60 (20%) credit points required for the MPH (Professional Practice). Both the coursework units of study (48 of 60) and the placement (12 of 60) must be passed satisfactorily for the degree to be awarded.

1.2.7.3 What load for HECS and student load purposes should be given to each of the constituent parts or units making up the award course?

0.25

1.2.8 Attributes of graduates

The program is well placed to develop in its students the generic attributes which characterise graduates of the University of Sydney. As for the MPH, graduates of the MPH (Professional Practice) will have developed the capacity for independent and self-directed learning, thus equipping them to continue to direct their own learning after graduation and throughout their careers. They will appreciate the importance of rigorous scholarship and have a solid basis in a range of methods of enquiry (both quantitative and qualitative). Those students who undertake an MPH (Professional Practice) will have additional opportunities to develop generic skills which are of value in professional life including opportunity to

work in a team environment

practise communicating effectively with professional peers and colleagues

develop personal and professional autonomy

develop their professional understanding in relation to professional practice in Public

Health

integrate the knowledge, values and decision making skills learnt in the MPH

operationalise research and enquiry skills in a practical context.

1.2.9 Transitional arrangements (for continuing students)

Last year of student intake under existing Resolutions: Local students 2009

N/A This is a new degree and there is no need for transitional arrangements. Only students enrolling in 2010 onwards will be eligible to participate. We did give consideration to allowing students enrolled in 2008 or 2009 access to the new program however there are compelling reasons not to do this. These include (i) we need considerable lead time to liaise with suitable host institutions and to negotiate appropriate conditions and study guidelines with them, and (ii) we would like to advertise the program to students and be able to inform them accurately about the details of the program and that has not been possible to date but will be possible from the beginning of 2010.

1.2.10 Course administration

Course to be administered by the following Faculty: Medicine

1.2.10.1 Is there **shared teaching** with other Faculties?

Yes Please see below on provision of additional information.
No

1.2.10.4 Is the proposed award course part of a **con-joint venture** with another institution?

Yes No

If yes, has the Director Student Centre been consulted?

Yes No

1.2.11 Resolutions

1.2.11.1 Are there changes to the list of Degrees, Diplomas and Certificates conferred by your Faculty, as listed in the **Resolutions of the Senate** available in the **University Calendar**?

Yes *If yes, please complete Appendix 2.*
No

1.2.11.2 Will there be new Resolutions or changes to the existing **Resolutions of the Senate** for the proposed Coursework award course?

Yes *If yes, please complete Appendix 3.*
No

1.2.11.3 Will there be new Resolutions or changes to the existing **Faculty Resolutions** for the proposed award course?

Yes *If yes, please complete Appendix 4.*
No

1.2.11.4 Will there be changes to the academic dress due to the introduction of the proposed new award course?

Yes No

1.2.12 Quality assurance arrangements and plans

The practice placement units of study will be closely reviewed and evaluated each year. Each student and host supervisor will be asked to complete an evaluation of the experience of undertaking the placement. Their experiences will be monitored in the School of Public Health by the Teaching and Learning Committee (TLC) and the School Academic Board (SAB). The TLC oversees the performance of courses and units of study to ensure quality, demand and need for units of study and to ensure that courses match professional and industry skills and need. A rolling system of annual review will ensure the practice placements continue to meet student and employer needs.

SECTION 1 : ACADEMIC BOARD COURSE PROPOSAL

PART 3: RESOURCE IMPLICATIONS

1.3.1 Estimated Student Numbers for next three years of the award course

Estimated Student Demand	2010	2011	2012
Estimated Student Numbers	5	10	10
Estimated EFTSU	4	8	8

1.3.2 Availability of teaching and support staff

1.3.2.1 Availability of academic and support staff to deliver the proposed award course:
The School of Public Health has a large number of members who hold academic titles (adjunct, conjoint, clinical and honorary appointments). We will work with these affiliated academics in the first instance to provide opportunities for students to undertake supervised placements within their institutions.

An administrative officer has recently been appointed to provide administrative support to academics teaching in the MPH program. This person will share some of the load in the administrative and organisational tasks associated with the practice placements.

1.3.2.2 Strengths of the department/school/faculty:
There is a wide diversity of skills and expertise among affiliated academics which should provide a range of placements for students.

1.3.3 Availability of teaching space, and other required facilities

1.3.3.1 Teaching rooms:
One room on campus will be required to meet a few times each semester with students undertaking a professional placement.

1.3.3.2 Lecture theatres:
Will not be required.

1.3.3.3 Laboratories (including computer access labs):
Will not be required.

1.3.3.4 Staff offices:
Will not be required.

1.3.3.5 Storage or other space required including any which needs to be rented externally:
Will not be required.

1.3.4 Availability of Library Resources

Because of the small number of students who would be participating in this course there will not be a big increase in load on library resources. However students will need to be able to access electronic databases and journals. This should be possible using their unikey access to the library.

1.3.5 Availability of IT and other Equipment

1.3.5.1 Computer Technology:

Will not be required. Computer access will be provided by the supervising workplace.

1.3.5.2 Other Equipment:

Will not be required.

1.3.6 Timetabling arrangements

The proposed award course will be offered in the following teaching period:

standard

non-standard teaching

(e.g. Summer School, Winter School)

APPROVALS

Nominated Faculty Officer

Dean of Faculty (or Delegate)

SECTION 1 – APPENDIX 5: LIBRARY IMPACT STATEMENT



University of Sydney

LIBRARY IMPACT STATEMENT

School of Public Health

Proposed Course: Master of Public Health (Professional Practice)

I have examined the Library needs related to the proposal and certify that existing Library holdings, staffing, services and accommodation are, or will be, adequate to cover the demands that are inherent in it.

Students will be supported by resources and services of the University of Sydney Library system including print collections in the Medical Library. Postgraduate students also have access to the University Library's document delivery and interlibrary loan services. This service obtains items, not held in the University Library, from other libraries on the client's behalf. As this course requires some students will be based off campus for extended periods, the Library will support their needs through document delivery subject to copyright restrictions and hardcopy text availability. The University Library is also a member of University Libraries Australia (ULA) which is a reciprocal arrangement where students from one University can register to borrow at another University's Library. This service should be promoted to students who have easy access to another University Library.

The Library also provides access to electronic databases, journals, ebooks and course readings (subject to copyright restrictions) which are available to off-campus University of Sydney students with a Unikey account.

Some new resources will be required:

- Additional copies or new books on professional work placements

Ongoing collaboration between the course coordinator and the Faculty Liaison Librarian will ensure continued collection development in this area.

We look forward to working in partnership with the staff and students of the Faculty of Medicine to support this course and in developing training and services appropriate to their needs.

A handwritten signature in black ink, appearing to read 'Libby O'Reilly'.

.....
Libby O'Reilly
Director Library Services
Health, Law and Medical Sciences
for the University Librarian.
March 2009

Degrees and diplomas in Medicine

Degrees and diplomas in Medicine

Degrees and diplomas in Medicine

1. The degrees in the Faculty of Medicine shall be:
 - 1.1 Bachelor of Medicine (MB)
 - 1.2 Bachelor of Surgery (BS)
 - 1.3 Doctor of Medicine (MD)
 - 1.4 Doctor of Philosophy (PhD)
 - 1.5 Doctor of Public Health (DPH)
 - 1.6 Master of Bioethics (MBEth)
 - 1.7 Master of Bioethics (Honours) (MBEthHon)
 - 1.8 Master of Biostatistics (MBiostat)
 - 1.9 Master of Health Policy (MHPol)
 - 1.10 Master of Indigenous Health Promotion (Substance Use) (MIndigH(SubUse))
 - 1.11 Master of International Ophthalmology (MIOphth)
 - 1.12 Master of International Public Health (MIntPH)
 - 1.13 Master of Medical Education (MMedEd)
 - 1.14 Master of Medical Humanities (MMedHum)
 - 1.15 Master of Medicine (MMed)
 - 1.16 Master of Medicine (Reproductive Health Sciences and Human Genetics)/Master of Philosophy
 - 1.17 Master of Medicine (Sexually Transmitted Diseases/HIV)/Master of Philosophy
 - 1.18 Master of Philosophy (MPhil)
 - 1.19 Master of Public Health (MPH)
 - 1.20 Master of Public Health (Professional Practice) (MPH(Professional Practice))
 - 1.21 Master of Qualitative Health Research (MQHR)
 - 1.22 Master of Science in Medicine (MScMed)
 - 1.23 Master of Science in Medicine (Reproductive Health Sciences and Human Genetics)/Master of Philosophy
 - 1.24 Master of Science in Medicine (Sexually Transmitted Diseases/HIV)/Master of Philosophy
 - 1.25 Master of Surgery (MS)
2. The combined degrees in the Faculty of Medicine shall be:
 - 2.1 Bachelor of Arts (Advanced) (Honours)/Bachelor of Medicine and Bachelor of Surgery (BA(Advanced)(Hons)/MBBS)
 - 2.2 Bachelor of Commerce/Bachelor of Medicine and Bachelor of Surgery (Bcommerce/MBBS)
 - 2.3 Bachelor of Economics/Bachelor of Medicine and Bachelor of Surgery (BEcon/MBBS)
 - 2.4 Bachelor of Medical Science/Bachelor of Medicine and Bachelor of Surgery (BMedSc/ MBBS)
 - 2.5 Bachelor of Music Studies/Bachelor of Medicine and Bachelor of Surgery (BMusSt/MBBS)
 - 2.6 Bachelor of Science (Advanced)/Bachelor of Medicine and Bachelor of Surgery (BSc(Advanced)/MBBS)
3. The diplomas in the Faculty of Medicine shall be:
 - 3.1 Advanced Diploma in Indigenous Primary Health Care (AdvDiplIndigPrimHC)
 - 3.2 Diploma in Indigenous Primary Health Care (DipIndigPrimHC)
 - 3.3 Graduate Diploma in Bioethics (GradDipBEth)
 - 3.4 Graduate Diploma in Biostatistics (GradDipBiostat)
 - 3.5 Graduate Diploma in Health Policy (GradDipHPol)
 - 3.6 Graduate Diploma in Indigenous Health Promotion (GradDipIndigHProm)
 - 3.7 Graduate Diploma in Infection and Immunity (GradDipInfnImm)
 - 3.8 Graduate Diploma in International Ophthalmology (GradDipIOphth)
 - 3.9 Graduate Diploma in International Public Health (GradDipIntPH)
 - 3.10 Graduate Diploma in Medical Education (GradDipMedEd)
 - 3.11 Graduate Diploma in Medical Humanities (GradDipMedHum)
 - 3.12 Graduate Diploma in Medicine (GradDipMed)
 - 3.13 Graduate Diploma in Public Health (GradDipPH)
 - 3.14 Graduate Diploma in Qualitative Health Research (GradDipQHR)
 - 3.15 Graduate Diploma of Science in Medicine (GradDipScMed)
 - 3.16 Graduate Diploma in Surgery (GradDipSurg)
4. The certificates in the Faculty of Medicine shall be:
 - 4.1 Graduate Certificate in Bioethics (GradCertBEth)
 - 4.2 Graduate Certificate In Bioethics (Biotechnology) (GradCertBEthBTech)
 - 4.3 Graduate Certificate In Bioethics (Clinical Ethics) (GradCertBEthClinEth)
 - 4.4 Graduate Certificate in Biostatistics (GradCertBiostat)
 - 4.5 Graduate Certificate in Clinical Epidemiology (GradCertClinEpi)
 - 4.6 Graduate Certificate in Health Policy (GradCertHPol)
 - 4.7 Graduate Certificate in Infection and Immunity (GradCertInfnImm)
 - 4.8 Graduate Certificate in Medical Education (GradCertMedEd)
 - 4.9 Graduate Certificate in Medical Humanities (GradCertMedHum)
 - 4.10 Graduate Certificate in Medicine (GradCertMed)
 - 4.11 Graduate Certificate in Pain Management (GradCertPainMgt)
 - 4.12 Graduate Certificate in Qualitative Health Research (GradCertQHR)
5. The degree of Master of Medicine shall be awarded in the following streams:
 - 5.1 Clinical Epidemiology (ClinEpi)
 - 5.2 Dermatology (Derm)
 - 5.3 Infection and Immunity (InfnImm)
 - 5.4 Interdisciplinary Medicine (IntMed)
 - 5.5 Ophthalmic Science (OphthSc)
 - 5.6 Paediatric Medicine (Paed)
 - 5.7 Pain Management (PainMgt)
 - 5.8 Psychotherapy (Psychotherapy)
 - 5.9 Refractive Surgery (RefractSurg)
 - 5.10 Renal Medicine (RenalMed)
 - 5.11 Reproductive Health Sciences and Human Genetics (RHHG)
 - 5.12 Sexually Transmitted Diseases/HIV (STD/HIV)
6. The degree of Master of Science in Medicine shall be awarded in the following streams:
 - 6.1 Clinical Epidemiology (ClinEpi)
 - 6.2 Infection and Immunity (InfnImm)
 - 6.3 Ophthalmic Science (OphthSc)
 - 6.4 Pain Management (PainMgt)
 - 6.5 Psychotherapy (Psychotherapy)
 - 6.6 Reproductive Health Sciences and Human Genetics (RHHG)
 - 6.7 Sexually Transmitted Diseases/HIV (STD/HIV)
 - 6.8 Sleep Medicine (Sleep Medicine)
7. The degree of Master of Surgery by coursework and treatise shall be awarded in the surgical stream in which the candidate enrolls and completes a dissertation. The streams shall be:
 - 7.1 Cardiothoracic Surgery
 - 7.2 Colorectal
 - 7.3 Endocrine Surgery
 - 7.4 Endovascular Surgery
 - 7.5 Hand Surgery
 - 7.6 Head and Neck
 - 7.7 Neurosurgery
 - 7.8 Orthopedic
 - 7.9 Otorhinolaryngology
 - 7.10 Paediatric Surgery
 - 7.11 Plastic/Reconstructive Surgery
 - 7.12 Surgical Oncology
 - 7.13 Transplant Surgery
 - 7.14 Upper Gastrointestinal Surgery
 - 7.15 Urology
 - 7.16 Vascular Surgery



8. The testamur for the degree shall specify the specialty in which the degree is awarded.
9. The Graduate Diploma in Medicine shall be awarded in the following streams:
 - 9.1 Clinical Epidemiology (ClinEpi)
 - 9.2 Dermatology (Derm)
 - 9.3 Interdisciplinary Medicine (IntMed)
 - 9.4 Ophthalmic Science (OphthSc)
 - 9.5 Paediatric Medicine (Paed)
 - 9.6 Pain Management (PainMgt)
 - 9.7 Refractive Surgery (RefractSurg)
 - 9.8 Renal Medicine (RenalMed)
 - 9.9 Sexually Transmitted Diseases/HIV (STD/HIV)
10. The Graduate Diploma of Science in Medicine shall be awarded in the following streams:
 - 10.1 Clinical Epidemiology (ClinEpi)
 - 10.2 Ophthalmic Science (OphthSc)
 - 10.3 Pain Management (PainMgt)
 - 10.4 Sexually Transmitted Diseases/HIV (STD/HIV)
 - 10.5 Sleep Medicine (Sleep Medicine)
11. The certificate for the graduate diplomas shall specify the specialty in which the graduate diploma is awarded.
12. The Graduate Certificate in Medicine shall be awarded in the following streams:
 - 12.1 Dermatology (Derm)
 - 12.2 Interdisciplinary Medicine (IntMed)
 - 12.3 Paediatric Medicine (Paed)
 - 12.4 Renal Medicine (RenalMed)
13. The certificate for the Graduate Certificate in Medicine shall specify the speciality in which the graduate certificate is awarded.

senate and faculty resolutions

Master of Public Health Master of Public Health (Professional Practice) Graduate Diploma in Public Health

Resolutions of the Senate

1. Requirements for the Master of Public Health

1.1 To qualify for the award of the Master of Public Health a candidate must:

- 1.1.1 successfully complete such units of study as may be prescribed by the Faculty on the recommendation of the head of the discipline concerned;
- 1.1.2 enrol for and successfully complete units of study giving credit for a total of 48 credit points; and
- 1.1.3 satisfy the requirements of all other relevant By-laws, Rules and Resolutions of the University.

1.2 The head of the School of Public Health shall report the result of the examination of the coursework and other work, if any, to the Faculty which shall determine the results of the candidature.

2. Requirements for the honours degree

2.1 To qualify for the award of the Master of Public Health with honours a candidate must:

- 2.1.1 fulfil all of the requirements for the Master of Public Health as outlined in section 1 of these resolutions; and
- 2.1.2 enrol for and successfully completed 48 credit points of coursework and 12 credit points of research resulting in a successfully completed dissertation; and
- 2.1.3 obtain a weighted average mark of at least 70 percent in the coursework component of the degree.

3. Requirements for the Master of Public Health (Professional Practice)

3.1 To qualify for the award of the Master of Public Health (Professional Practice) a candidate must:

- 3.1.1 fulfil all the requirements of the Master of Public Health as set out in section 1 of these resolutions; and
- 3.1.2 enrol for and successfully complete 12 credit points of practice placement resulting in successfully completed practice placement assessments, giving credit for a total of 60 credit points.

3.2 The head of the School of Public Health shall report the result of the assessment of the workplace practice, if any, to the Faculty which shall determine the results of the candidature.

4. Requirements for the Graduate Diploma in Public Health

4.1 To qualify for the award of the Graduate Diploma in Public Health a candidate must:

- 4.1.1 successfully complete such units of study as may be prescribed by the Faculty on the recommendation of the head of the discipline concerned;
- 4.1.2 enrol for and successfully complete units of study giving credit for a total of 36 credit points; and
- 4.1.3 satisfy the requirements of all other relevant By-laws, Rules and Resolutions of the University.

4.2 The head of the School of Public Health shall report the result of the examination of the coursework and other work, if any, to the Faculty which shall determine the results of the candidature.

Resolutions of the Faculty

1. Admission

1.1 Except as provided for in Part 9, section 47 of the *University of Sydney (Amendment Act) Rule 1999 (as amended)*, the Faculty may, on the recommendation of the head of the School of Public Health, admit to candidature for the degree of Master of Public Health an applicant who:

1.1.1 holds a degree from the University of Sydney for which the minimum time to qualify was at least four academic years, or

1.1.2 has passed a preliminary examination or examinations prescribed by the Faculty, unless exempted by the Faculty.

1.2 Except as provided for in Part 9, section 47 of the *University of Sydney (Amendment Act) Rule 1999 (as amended)*, the Faculty may, on the recommendation of the head of the School of Public Health, admit to candidature for the degree of Master of Public Health (Professional Practice) an applicant who:

1.2.1 obtains a weighted average mark of at least 75% in the first 24 credit points of core coursework undertaken for the Master of Public Health, and

1.2.2 satisfies any other requirements prescribed by the faculty such as provide a satisfactory placement proposal.

1.3 Such a candidate shall thereupon cease to be a candidate for the Master of Public Health.

1.4 Except as provided for in Part 9, section 47 of the *University of Sydney (Amendment Act) Rule 1999 (as amended)*, the Faculty may, on the recommendation of the head of the School of Public Health, admit to candidature for the Graduate Diploma in Public Health an applicant who:

1.4.1 holds a degree from the University of Sydney or of another university or academic institution approved by the Faculty and has completed units of study acceptable to the head of the School of Public Health, or

1.4.2 has obtained such qualifications and completed such units of study as are acceptable to the Faculty of Medicine and the Academic Board; or

1.4.3 furnishes such evidence of special fitness to enter upon systematic units of study in public health as is acceptable to the Faculty.

1.5 An applicant for admission to candidature to the Master of Public Health or Graduate Diploma of Public Health shall have held the qualification on the basis of which admission is sought for at least one year prior to the commencement of candidature.

2. Units of study

2.1 For unit of study details relating to the degree of Master of Public Health, Master of Public Health (Professional Practice) and the Graduate Diploma in Public Health refer to the Faculty Handbook.

3. Requirements for the award courses

3.1 To qualify for the degree of Master of Public Health candidates must:

3.1.1 successfully complete such units of study within the general area of public health and as may be prescribed by the Faculty on the recommendation of the head of the School of Public Health, and

3.1.2 enrol in and successfully complete units of study giving credit for a total of 48 credit points, and

3.1.3 satisfy the requirements of all other relevant By-Laws, Rules and Resolutions of the University.

3.2 To qualify for the degree of Master of Public Health (Professional Practice) candidates must:

3.2.1 enrol in and be assessed as successfully completing 12 credit points of practice placement units of study giving credit for a total of 60 credit points, and

3.2.3 satisfy the requirements of all other relevant By-Laws, Rules and Resolutions of the University.

3.3 To qualify for the degree of Graduate Diploma in Public Health candidates must:

3.3.1 successfully complete such units of study within the general area of public health and as may be prescribed by the Faculty on the recommendation of the head of the School of Public Health, and

3.3.2 enrol in and successfully complete units of study giving credit for a total of 36 credit points, and

3.3.3 satisfy the requirements of all other relevant By-Laws, Rules and Resolutions of the University.



4. Requirements for the award of honours

- 4.1 A candidate of the degree of Master of Public Health may be awarded the degree with honours at graduation where the candidate:
- 4.1.1 has enrolled for and successfully completed 48 credit points of coursework and 12 credit points of research resulting in a successfully completed dissertation; and
- 4.1.2 has obtained a weighted average mark of at least 70 per cent in the coursework component of the degree.
- 4.2 If a pass level degree of Master of Public Health has already been awarded, the testamur will be replaced by the honours level degree testamur after completing all honours requirements.
- 4.3 Not more than ten years shall have elapsed between a candidate being awarded the pass level degree of Master of Public Health and beginning requirements for the award of honours.

5. Award

- 5.1 The Graduate Diploma in Public Health shall ~~all~~ be awarded in one grade only, namely pass.
- 5.2 The degree of Master of Public Health shall ~~all~~ be awarded as a pass degree or with honours.
- 5.2.1 A candidate may be awarded the pass degree of Master of Public Health with merit at graduation where the candidate has achieved a minimum average mark of 75 per cent upon completion of all units.
- 5.3 The Master of Public Health (Professional Practice) shall be awarded in one grade only, namely pass.

6. Award of Master of Public Health

- 6.1 A candidate for the degree of Master of Public Health (Professional Practice) may apply for the award of the Master of Public Health if, in the opinion of the faculty and on the recommendation of the head of the relevant discipline, the candidate fulfils the requirements in 3. of these resolutions
- 6.2 Such a candidate shall thereupon cease to be a candidate for the previous award course.

7. Award of Graduate Diploma of Public Health

- 7.1 A candidate for the degree of Master of Public Health may apply for the award of the Graduate Diploma in Public Health if, in the opinion of the faculty and on the recommendation of the head of the relevant discipline, the candidate fulfils the requirements in 3. of these resolutions
- 7.2 Such a candidate shall thereupon cease to be a candidate for the previous award course.

8. Method of progression

- 8.1 A candidate of the Graduate Diploma in Public Health shall proceed by coursework.
- 8.2 A candidate of the degree of Master of Public Health shall proceed by coursework or coursework and dissertation.
- 8.3 A candidate of the degree of Master of Public Health must achieve a minimum weighted average mark of 70 per cent in the first 24 credit points of coursework to proceed by coursework and dissertation.
- 8.4 A candidate of the degree of Master of Public Health proceeding by coursework and dissertation must write a dissertation on a supervised project approved by the head of the School of Public Health and lodge with the School of Public Health three copies of this dissertation, typewritten and bound according to University requirements.
- 8.5 A candidate of the degree of Master of Public Health (Professional Practice) shall proceed by workplace placement under the supervision of a workplace supervisor approved by the Head of the School of Public Health.

9. Enrolment

- 9.1 A student must be enrolled in each semester in which he or she is actively completing the requirements for the award course.
- 9.2 The candidature of a student who has not re-enrolled and who has not obtained approval from the Faculty for a suspension of candidature for the relevant semester will be deemed to have lapsed.

10. Suspension of candidature: Master of Public Health (Professional Practice)

- 10.1 A candidate for the Master of Public Health (Professional Practice) will not be allowed to suspend candidature apart from in exceptional circumstances and then only with the prior

approval of the workplace supervisor before applying to the faculty for suspension.

- 10.2 A candidate for the Master of Public Health (Professional Practice) who applies for suspension must do so according to item 11. of these resolutions.

11. Suspension of candidature

- 11.1 A candidate who wishes to suspend their candidature must apply, in writing, to the Faculty.
- 11.1.1 The application must be received by the Faculty prior to the commencement of the relevant semester.
- 11.1.2 A candidate may only apply for a period of suspension for one semester at any one time. Should a candidate wish to suspend their candidature for more than one semester another application must be made to the Faculty for each subsequent semester, prior to the commencement of the relevant semester.
- 11.1.3 Late applications may be considered at the Faculty's discretion.
- 11.1.4 Where a student has previously enrolled for the relevant semester, a suspension of enrolment may be recorded as *Withdrawn (W)* or *Discontinued Not To Count As Failure (DNF)* where that application is received within the time-frames specified by the University and published by the Student Centre, or where the student meets other conditions as specified by the Faculty.
- 11.2 Where the candidate has previously had two semesters of suspension the application will be considered by the Board of Postgraduate Studies for the Faculty.

12. Re-enrolment after an absence

- 12.1 A student must enrol in the semester following a period of approved suspension.
- 12.2 A student whose candidature has lapsed must apply for re-admission in accordance with procedures determined by the Faculty.

13. Credit

- 13.1 Refer to *University of Sydney (Coursework) Rule 2000 (as amended)*, Division 3, Section 8 and the Board of Postgraduate Studies for the Faculties of Dentistry, Medicine and Pharmacy, *Academic Credit, Advanced Standing, and Exemption Policy*.

14. Time limits

- 14.1 A full-time candidate for the degree of Master of Public Health shall complete the requirements for the degree not earlier than two semesters after the commencement of candidature and not later than the end of the sixth semester of candidature, except with the permission of the Faculty on the recommendation of the head of the School of Public Health.
- 14.2 A part-time candidate for the degree of Master of Public Health shall complete the requirements for the degree not earlier than four semesters after the commencement of candidature and not later than the end of the eighth semester of candidature, except with the permission of the Faculty on the recommendation of the head of the School of Public Health.
- 14.3 A candidate for the degree of Master of Public Health (Professional Practice) shall complete the requirements for the degree not earlier than the end of the first semester and not later than the end of the second semester of candidature following completion of the requirements of the Master of Public Health, except with the permission of the Faculty on the recommendation of the head of the School of Public Health.
- 14.4 A full-time candidate for the Graduate Diploma in Public Health shall complete the requirements for the degree not earlier than two semesters after the commencement of candidature and not later than the end of the fourth semester of candidature, except with the permission of the Faculty on the recommendation of the head of the School of Public Health.
- 14.5 A part-time candidate for the Graduate Diploma in Public Health shall complete the requirements for the degree not earlier than four semesters after the commencement of candidature and not later than the end of the sixth semester of candidature, except with the permission of the Faculty on the recommendation of the head of the School of Public Health.

15. Examination

- 15.1 The head of the School of Public Health shall report the result of the examination of the coursework and other work, if any, to the Faculty which shall determine the results of the candidature.

- 15.2 For examination of the dissertation component of the degree of Master of Public Health:
 - 15.2.1 the head of the School of Public Health shall appoint at least two examiners for the dissertation, of whom at least one shall be an internal examiner, and
 - 15.2.2 the reports of the examiners shall be transmitted to the head of the School of Public Health who shall make a recommendation concerning award of the degree.

SECTION 2: FEE REVIEW AND FEE SETTING

Faculty: Medicine

Department/School presenting the proposal: Public Health

Faculty Contact person and/or: A/Prof Alex Barratt **Ext. No:** 15103
Academic Proponent **Email:** alexb@health.usyd.edu.au

2.1.1 Type of proposal: New

2.1.2 Type of course: Undergraduate
Postgraduate coursework
Postgraduate research

2.1.3 Name of award course(s)
Name of **new** award course: Master of Public Health (Professional Practice)

2.1.4 Abbreviated name

Abbreviated name: MPH (Professional Practice)

2.1.5 Date of introduction or deletion
Introduced: Year 2010 Semester 1

2.1.6 Fee review and Fee-setting

2.1.6.2 Fees for Postgraduate award course:

Postgraduate award course	Current fees (per 1 EFTSU per annum)		Proposed increase (%)		Proposed fees (per 1 EFTSU per annum)	
	Local students	International students	Local	Int'l	Local students	International students
	N/A	N/A	N/A	N/A	\$20,640	N/A

Faculty standard fees, as approved by the Provost, will apply.

PROPOSED BY:

Nominated Faculty Officer Dean of Faculty (or Delegate)

APPROVAL:

Provost and Deputy Vice-Chancellor/Vice-Chancellor

SECTION 3: COURSE INFORMATION FORM AND MARKETING PLAN

PART 1: COURSE INFORMATION FOR FLEXSIS

Faculty: Medicine

Department/School presenting the proposal: Public Health

Faculty Contact person and/or: A/Prof Alex Barratt Ext. No: 15103
Academic Proponent Email: alexb@health.usyd.edu.au

3.1.1 Type of proposal: New

3.1.2 Type of course: Undergraduate
Postgraduate coursework
Postgraduate research

3.1.3 Name of award course(s)
Name of **new** award course: Master of Public Health (Professional Practice)

3.1.4 Abbreviated name

Abbreviated name: MPH (Professional Practice)

3.1.5 Date of introduction or deletion
Introduced: Year 2010 Semester 1

3.1.6 Course code N/A
Course code of existing award course for amendment or deletion:

3.1.7 CRICOS code N/A
CRICOS code of existing award course for amendment or deletion:

3.1.8 **Short degree description (e.g. for the UAC Guide):**
This degree will provide high performing students with the opportunity to undertake additional units of study in a supervised professional placement. Places will be limited and entry will be based on a selection process. Students will need to develop a placement proposal, and with staff guidance, negotiate a suitable supervised placement in an Australian public health institution. Successful applicants will transfer from MPH to MPH (Professional Practice) and enrol for an additional semester (12 credit points) while completing their placement (approximately equivalent to 6 weeks full time work).

3.1.9 **Full degree description (e.g. for Faculty handbook):**
This degree extends the MPH program by the addition of a professional practice placement. The program will suit high quality students who wish to pursue a career in public health and are looking for professional opportunities to further develop the skills in the practice of public health. Students will have the opportunity to undertake 12 additional credit points of study/training in a supervised professional placement. Eligibility will be restricted to students who attain a weighted average mark of at least 75% in their first 24

core credit points within the MPH. Selection will be based on a competitive process which will include elements such as the development of a placement proposal and overall academic performance. Students will need to develop their placement proposal, and with staff guidance, negotiate a suitable supervised placement in an Australian public health institution. Successful applicants will transfer from MPH to MPH (Professional Practice) and enrol for an additional semester (12 credit points) while completing their placement (approximately equivalent to 6 weeks full time work).

3.1.10 Level of award:

- Higher doctorate
- Doctor of Philosophy (PhD)
- Doctorate by research and advanced coursework
- Master's degree by research
- Master's degree by coursework
- Graduate Diploma
- Graduate Certificate
- Bachelor's degree
- Advanced Diploma
- Associate Diploma
- Diploma
- Certificate

3.1.11 Is this an Honours course? Yes No
 Honours requirements (if applicable):

3.1.12 If the proposal is for a new award course, please indicate if the new course is the result of new resolutions for an existing course? Yes No

3.1.13 Name of award that will be conferred upon completion of course: Master of Public Health (Professional Practice)

3.1.14 If the proposal is for a new award course, please indicate which category the proposed course should be allocated to according to the DEST Field of Education and Discipline Area (available from the [Courses and Fees Toolkit](#)):

DEST Field of Education 06
 DEST Discipline Area 061300 Public Health

3.1.15 Credit points required for the award: 60

3.1.16 Location/campus for student attendance:

- Camperdown & Darlington Camden Cumberland
- Mallett Street St James College of the Arts
- Conservatorium Offshore please specify Australian public health institution, eg Department of Health, NSW Cancer Council, Centre for Physical Activity and Health.
- Hospital (please specify)

3.1.17 Are students enrolling in the proposed award course subject to:

- Criminal Record Check Yes No
- Prohibited Employment Declaration Yes No
- Health Records & Privacy Yes No

Information Declaration

These checks may be required by some workplaces.

3.1.18 Prohibitions: N/A

3.1.19 Articulation pathway (if applicable):

Students accepted to the MPH (Professional Practice) will first complete MPH and then transition to MPH (Professional Practice).

Course(s) to which this course articulates		Credit given in articulating course
Code	Name	
KC052	MPH	48CP

3.1.20 Units of study offered in proposed award course:

(a). Existing units of study N/A

(b). New units of study

UoS Code	UoS Name	Core/ Elective	Faculty	Australian Standard Classification Education (ASCED) Code	Session & campus offered	Credit points
PUBH xxxx	Professiona l Placement 1	Core	Medicine		1,2 Camperdown	12
PUBH xxxx	Professiona l Placement 2A	Core	Medicine		1,2 Camperdown	6
PUBH xxxx	Professiona l Placement 2B	Core	Medicine		1,2 Camperdown	6

Students will undertake either Professional Placment 1 (12 CP) or Professional Placement 2A and 2B (6CP each if they want to proceed over two semesters). Enrolment and commencement of placements during Semester breaks will not be possible initially (this may be reviewed once the program is established and running smoothly).

SECTION 3 : COURSE INFORMATION FORM AND MARKETING PLAN

PART 2: COURSE INFORMATION FOR UNIVERSITY'S UNDERGRADUATE AND POSTGRADUATE COURSE DATABASE (FOR MARKETING PURPOSES)

3.2.3 Career opportunities: Students will be able to negotiate placements in a wide range of workplaces, in line with their professional interests. Workplaces may include State or Australian Departments of Health, Public Health Units, non government organisations (such as NSW Cancer Council), government agencies such as Cancer Australia, and specialist centres such as the Australian Centre for Physical Activity and Health.

3.2.4 Areas of study: Public Health

3.2.5 Assumed knowledge: As acquired during MPH

3.2.6 Minimum education requirements:

Year 12 (senior secondary certificate) or equivalent	<input type="checkbox"/>	Bachelor's degree (pass)	<input type="checkbox"/>
No minimum education	<input type="checkbox"/>	Bachelor (Hons)	<input type="checkbox"/>
Mature background	<input type="checkbox"/>	Graduate Certificate	<input type="checkbox"/>
Relevant employment experience	<input type="checkbox"/>	Graduate Diploma	<input type="checkbox"/>
		Master's degree	<input checked="" type="checkbox"/>

Additional information:

3.2.7 If the proposal is for a Postgraduate award course, please indicate the course method:

Coursework Coursework with research pathway
Research

3.2.8 UAI (for UG only): N/A

3.2.9 Additional admission selection criteria: MPH with weighted average mark of 75% or higher in first 24 core credit points, and selection criteria such as placement proposal.

3.2.10 If the course is offered to international students please complete the following: N/A

3.2.11 If the proposal is for a Postgraduate award course, please indicate the application closing date:

For local students, closing date for applications is No closing date
For international students, closing date for applications is N/A

3.2.12 Will mid-semester intake be available for:

Local fee-paying students Yes No

SECTION 3 : COURSE INFORMATION FORM AND MARKETING PLAN

PART 3: MARKETING PLAN

3.3.1 Marketing plan and strategy

The course offers unique value for prospective students. It provides an opportunity for high-achieving students to obtain professional practice training in public health. Graduates will be work-ready and thus highly attractive to prospective employers. Students will also benefit from studying at the largest provider of public health education in Australia as well as being part of the student body at the prestigious Faculty of Medicine.

In the first instance this course will be marketed to local students only. At a later stage marketing to international students may be considered and appropriate approvals, including for CRICOS coding will be sought before offering it to international students. Marketing efforts will be conducted after consultation with and, where possible, in conjunction with Faculty of Medicine staff, the Marketing and Student Recruitment Unit and other relevant marketing contacts throughout the university.

The Master of Public Health (Professional Practice) can leverage off the current very good reputation of the School's existing Master of Public Health course. Promotion efforts will highlight the prestigious/select nature of the course and aims to increase the quality of students and graduates.

Information about the new course will be highlighted in the School of Public Health Prospectus as well as Faculty of Medicine course brochures and other University course information materials. Additionally, information will also be included on all online materials including the School, Faculty and central university websites.

The course will be promoted at career fairs and postgraduate information events both at the University of Sydney such as Postgraduate Information Week in September and also at other events such as the Australian Medical Association Career Fair etc.

Additionally the course will be promoted through the Medical Alumni Association network of contacts as well as through Radius Magazine and other communications with the alumni network.

The efforts to establish the practice placement component of the program will assist in increasing industry awareness of the program. Information will also be sent to relevant associations, hospitals/clinics and health-related organisations (eg. NSW Health and other state health depts, Dept of Health & Ageing, Public Health Association of Australia, Cancer Council, National Heart Foundation etc)

In future, if appropriate, information will also be provided to the International Office so that staff may promote the new program through their extensive network of international agents and through international student recruitment fairs and other similar events.

Since students will, in the first instance, be enrolled in the Master of Public Health course, it is anticipated that the course will be heavily promoted through emails and information seminars to students in this program.

Given the limited intake into the program, it is envisaged that entry into the Master of Public Health (Professional Practice) will be highly competitive. Emphasis will be placed on attracting high quality applicants rather than large number large number of applicants.

APPROVALS

Nominated Faculty Officer

Dean of Faculty (or Delegate)

SECTION 4: INTERNATIONAL STUDENT ADMINISTRATION REQUIREMENTS

N/A Not available to international students

Faculty: [REDACTED]

Department/School presenting the proposal: [REDACTED]

Faculty Contact person and/or: [REDACTED] Ext. No: [REDACTED]
Academic Proponent Email: [REDACTED]

4.1.1 Type of proposal: New
Amended Deletion Please note if the proposal is changing the course name, for example Bachelor of ABC to Bachelor of AB (C) then this is a NEW course.

4.1.2 Type of course: Undergraduate
Postgraduate coursework
Postgraduate research

4.1.3 Name of award course(s)
Name of **new** award course: [REDACTED] OR
Name of **amended** award course: [REDACTED] OR
Change of name of **existing** award course: from [REDACTED] to [REDACTED] OR
Name of award course to be **deleted**: [REDACTED]

4.1.4 Abbreviated name

4.1.5 Date of introduction or deletion
Introduced: Year [REDACTED] Semester [REDACTED]
Deletion: Year [REDACTED] Semester [REDACTED]

4.1.6 Course code
Course code of existing award course for amendment or deletion: [REDACTED]

4.1.7 CRICOS code
CRICOS code of existing award course for amendment or deletion: [REDACTED]

4.1.8 Marketing plan and strategy

4.1.9 Availability of course

Will international students be able to enrol full-time?

Yes No

4.1.10 Mode of study

Will international students be able to study the proposed course in “face-to-face” mode for at least 75% of the time each semester?

Yes No

4.1.11 Incidental (ancillary) fees

Will the proposed course incur any compulsory costs other than tuition fees and compulsory subscriptions?

Yes If yes please indicate the amount

No

4.1.10 Commencement semester

Indicate whether entry to the course is possible in each semester.

SEM1 ONLY SEM1or 2 SEM2 ONLY

If entry is permissible in Semester 2, please indicate whether subject choice will be restricted and whether the duration of the course will necessarily increase?

██████████

4.1.11 English language requirements

Will the minimum English language requirement for the proposed course differ from the usual requirements (i.e. overall IELTS score of 6.5 with a minimum of 6.0 in each band)?

Yes If yes please indicate IELTS equivalent ██████████

No

APPROVALS

.....

Dean or delegate

The Proposed Course is suitable for CRICOS registration and International Office processing.

.....

Director International Office

SECTION 5: OFFICE OF STRATEGY IMPLEMENTATION AND SUSTAINABILITY PLANNING

Faculty: **Medicine**

Faculty Contact person and/or: A/Prof Alex Barratt **Ext. No:** 15103
Academic Proponent **Email:** alexb@health.usyd.edu.au

5.1.1 Type of proposal: **New**

5.1.2 Type of course: **Undergraduate**
 Postgraduate coursework
 Postgraduate research

5.1.3 Name of award course(s)
Name of **new** award course: Master of Public Health (Professional Practice)

5.1.4 Abbreviated name
Abbreviated name: MPH (Professional Practice)

5.1.5 Date of introduction or deletion
Introduced: Year 2010 Semester 1

5.1.6 Estimated percentage distribution of load across departments in one or more faculties: **N/A**

5.1.7 Number of semesters required to complete the course in minimum time **3**

5.1.8 Estimated student enrolments (i.e. head count)

Estimated student enrolments		2010	2011	2012
Local fee-paying	Full-time	3	5	5
	Part-time	2	5	5
Total student enrolments		5	10	10

5.1.9 For undergraduate degrees only, please indicate the expected 'carry-on' rate from one academic year to the next.

e.g. the number of students in first year in year 'n' expected to re-enrol in second year in year 'n+1'.

5.1.10 IMPORTANT The University operates within a fixed target for Commonwealth-supported Place (CSP) load. Any new course proposals which include intakes of CSP (HECS) students must be accompanied by an indication of a corresponding reduction in the CSP intake to another degree of similar duration offered within the same Faculty.
Details of proposed reduction: NA

APPROVALS

Nominated Faculty Officer

Dean of Faculty or delegate

Attachment 1
Recommendations from MPH External Review
July 2008

Recommendations

Extract from Report pages 6-8

We recommend that the School of Public Health:

1. Appoints someone at Professorial level to lead the MPH
2. Leads a high-level “futures scanning” exercise to address such questions as: What will the public health landscape look like in 2030? What knowledge and skills will an effective public health professional need?
3. Consider, as a starting point in the renewal process, the following revisions to its proposed underlying philosophy and overall aim for the MPH:

Underlying philosophy

“The application of critical thinking, and skills in research, advocacy, public policy and community engagement, will provide the best foundation for improving the health of the population.”

Overall aim

“through the use of innovative, flexible and research-led teaching and learning, produce graduates who are capable of applying the knowledge, skills and leadership required for effective public health policy and practice.”

4. Revises the mix and contents of the MPH core, and considers the following set of compulsory units:

Methods of enquiry

Epidemiology (6 CP, Semester 1)

Biostatistics (6 CP, Semester 1)

Social science methods (2 CP, Semester 1)

Health economics (2 CP, Semester 1)

Public health practice

Fundamentals of public health (6 CP, Semester 1)

Health systems and policy (2 CP, Semester 1)

Tackling public health problems (6 CP capstone experience, Semester 2)

5. Does not offer formal specialist streams within the 48 credit point MPH.
6. Considers instead using the MPH Honours to provide strong students with an option of additional units totalling 12 credit points, focusing on a specialised content area.
7. Reviews the current set of electives to identify any that are performing poorly, and takes appropriate remedial action.
8. Explore ways in which a new “capstone” unit could be included in the second semester of the MPH, including consideration of introducing a compulsory coursework unit (6 credit points) that uses a problem-based learning approach and is structured around public health competencies.
9. Retain the current Honours through research project option, as well as considering introduction of an Honours coursework program (recommendation 6).
10. Review the experience of other universities that offer professional doctorate degrees in public health before deciding whether to revive this program, and in what form.

11. Appoint a new senior academic with specific responsibility for coordinating the health promotion content of the MPH curriculum.
12. Explore options for strengthening the environmental health content of the MPH, include “buying in” teaching expertise from elsewhere, development of shared units in collaboration with other universities, and obtaining funds from government and industry to support a new Chair.
13. Investigate ways to support graduates of the Graduate Diploma in Indigenous Health Promotion Diploma who wish to proceed to the MPH.
14. Take steps to increase the skills and knowledge of staff to include indigenous health topics in the mainstream element of the MPH.
15. Ensure that indigenous members of staff at the School are appropriately supported, professionally and culturally.
16. Examine the potential for sharing units with other Schools and Departments, and for “teaching in” to the MPH by staff from other parts of the Faculty of Medicine.
17. Investigate the factors associated with poor outcomes for students, and when this information is to hand, review the entry criteria and the support and guidance provided to students.
18. Establishes a new high level School Academic Board that is chaired by a Professor, and to which the current Teaching and Learning Committee reports; this should be tasked with assessing the alignment of current and new courses with the aims of the MPH, and with overseeing a formal review of each unit every 3 years.
19. Implements centralised, online, feedback for all units, whether delivered in online or face to face mode.
20. Undertakes a formal evaluation of staff and student satisfaction, and student performance, for units offered in online and dual modes, in order to inform improvements to online teaching.
21. Increases the resources provided to Teaching and Learning Support Unit, in order to maintain postgraduate programs of high quality.
22. Works with the Faculty and the University to make explicit the arrangements under which teaching in the MPH is provided by staff outside the School.
23. Works with the Faculty and the University to develop a transparent funding formula whereby revenue associated with student fees is distributed to those responsible for teaching units.
24. Investigates what improvements to student and staff facilities could be made within the current building at relatively little cost.

Capstone experience

Extract from Report pages 12-13

As defined by the University of Sydney Masters Coursework Review, the purpose of a “capstone” experience is to give students an opportunity to synthesize and apply knowledge obtained in the didactic component of the program. For some, this may include a work place attachment, for others a small research assignment.

The Review team favours the introduction of such an element into the program in order to balance the theoretical and practical elements of the MPH. Amongst the academic staff at the School, there is widespread support for introduction of such a component into the MPH program; it appears likely that it will in any case become a compulsory part of University of Sydney coursework masters programs. However, putting this idea into practice will be a challenge for the MPH because of its large and diverse student body. Several informants expressed enthusiasm for hosting work place attachments or supervising research projects, but stated that they would only be willing to accept strong students. Others emphasized that a great deal of commitment, and considerable resources, would be needed to sustain a large program of work place attachments, especially once the initial enthusiasm has worn off.

In order to provide educationally rewarding student placements in research or practice settings, the University would need to invest substantial resources in selection and preparation of students, identifying placements, monitoring student progress, supporting staff in their supervisor role and assessing outcomes. Although taxing, this may be do-able, and warrants exploring. However, we suggest the School consider an alternative - a “coursework capstone”. This could take the form of a compulsory 6 credit point unit (“Tackling public health problems”) in second semester that uses a problem-based, integrative, learning approach, built round a range of public health competencies.

Such an approach would offer an opportunity for innovation in teaching, grounded in the growing, but still limited, international experience in using problem-based learning (PBL) in public health (for example, see^{1,2}) Importantly, it would offer flexibility to address changing PHERP requirements. The “Tackling public health problems” unit could be adapted over time to incorporate new PBL cases that address emerging areas of public health practice; it would provide an assurance that all MPH students were receiving a common, consistent capstone experience.

¹ Spinello EF, Fischbach R. Problem-Based Learning in Public Health Instruction: A Pilot Study of an Online Simulation as a Problem-Based Learning Approach. *Education for Health* 2004; Vol. 17, No. 3: 365 – 373.

² Heading GS, Fuller JD, Lyle DM, Madden L. Using problem-based learning in public health service based training. *NSW Public Health Bulletin* 2007; Vol. 18(1–2): 9-12.

Attachment 2

Employer Survey 2008

A total of 29 potential employers of MPH graduates were contacted and invited to contribute to the survey. All were in relatively senior positions as directors or managers of branches or departments. Of the 20 employers who completed the survey, two were from the Commonwealth Department of Health and Ageing, seven were from the NSW Health Department, 8 from Area Health Services (urban and regional) and 3 represented NGOs. Surveys were conducted either over the phone or via email, depending on the preference of the employer. Twelve of the respondents employ USYD MPH graduates and another employed MPH graduates but was unsure from which University.

Current and future public health training needs for staff:

Staff training needs currently		Staff training needs in 5 – 10 years	
subject	No of mentions	subject	No of mentions
Epidemiology and Biostatistics	10	Climate change, interaction of environment and health	5
Understanding of the health system/interaction between all levels of government	9	Dependent on new Federal government changes	3
Critical appraisal	5	Epidemiology and Biostatistics	3
Project management, including financial and operational	5	Managing public health risks	3
Policy development	5	Managing across sectors/agencies/govts	3
Communicable diseases	4	Urban design and development	2
Health economics	3	Social determinants	2
Understanding and management of population health databases	3	Health service development and policy	2
Change behaviour/social marketing	3	Contract and project management	2
Also mentioned: Legislative framework, Liaison with stakeholders, Aboriginal Health, Environmental Health, Strategic planning		Also mentioned: communication, social capital, economic analysis, genomics, legislation and ethics	

Strengths and weaknesses of USYD MPH graduates

Strength	No of mentions	Weakness	No. of mentions
Biostatistics and data analysis	6	No hands on public health practice / research	2
Epidemiology	6	Environmental Health	2
Good understanding of public health	2	Also: under-exposed to health ethics and law, program evaluation, genetics, business management, health economics, health policy development, qualitative research, only general understanding of health promotion, course too generalist, type of graduate dependent on the electives chosen, focus on epi etc meant graduates were not always able to think strategically.	
Also: health promotion, health economics, communicable disease, qualitative research, breadth of experience			

Recommendations on ways to improve the USYD MPH course

Three respondents suggested bringing back the research project or making the treatise compulsory. Other recommendations were: better political knowledge, health promotion training, more practical epidemiology, make multiple regression compulsory, more on aboriginal health, health service management, health economics, greater engagement with broader public health framework

The general reputation of USYD MPH graduates

Thirteen out of the 15 responses to this question stated the reputation was good, very good or great. One said they were unable to comment (declaring a link with UNSW MPH course) and the other simply stating it was 'better than UNSW'

Other comments included: rigorous degree, good links to academics and that there is a general belief that USYD graduates have stronger quantitative and research methods skills than graduates from other universities

Components of the perfect public health training program

Component	No of mentions
On the job experience/practical field placement	6
Basic tools of epidemiology and biostatistics & their application	4
Health policy	3
Mandatory research project/requirement for published article	3
Also: environmental health, financial skills, community development, qualitative research, social determinants, exposure to real people working across the public health spectrum, flexible delivery	

Attachment 3

Email correspondence from A/Professor John Moss, University of Adelaide

The Discipline of Public Health at The University of Adelaide has made a consistent effort since the inception of the Bachelor of Health Sciences degree to develop and maintain a strong relationship with employers of graduates with a public health major. This effort was strengthened between 2001 and 2003 with funding from the Commonwealth Department of Health and Ageing through its Public Health Education and Research Program (PHERP) Innovations Grants to support a National Undergraduate Public Health Internship and Scholarship Scheme (NUPHISS).

NUPHISS was led by the Discipline of Public Health at the University of Adelaide. Other Consortium partners were the University of Western Australia, Queensland University of Technology and Curtin University of Technology. NUPHISS provided programs that explicitly focused on undergraduate public health students' skills and knowledge-base in preparation for entering the public health workforce. There was a particular emphasis on linking public health students with both public and private public health agencies by developing and implementing two programs - the Vacation Scholarship Scheme and the Public Health Internship. The consortium members worked together to develop and administer these programs and through this process gained much from the exchange of ideas regarding public health education and the sharing of resources. NUPHISS also fostered co-operation and collaboration across the population health education and research sectors, including linkages to government and the public health workforce.

NUPHISS evaluated the Vacation Scholarship and Internship components in both years of delivery. The feedback suggested that students and organisations benefited greatly from the placement experiences. Although the amount of time required for students and supervisors to participate in the Vacation Scholarship or Internship was substantial, all participants indicated that placements facilitated the connection between undergraduate public health education and the public health workforce.

The NUPHISS outcomes at the University of Adelaide were significant enough that the Discipline of Public Health decided to maintain its Public Health Internship III course after the Innovations Grant was expended. This course is described on the University Course Finder at <http://access.adelaide.edu.au/courses/search.asp>

The Internship course provides students with the opportunity to combine workplace experience in Public Health settings with academic study. During the course students complete a substantial research task that involves the application of public health research skills and knowledge to a work environment. They also keep a reflective journal on the process.

The Internship course is a flagship industry liaison course for the university. Students are allocated placements from a range of settings that includes the State Office of the Commonwealth Department of Health And Ageing, the South Australian Department of Human Services, Divisions of General Practice, and health promotion and other non-government organisations in the health sector.

Features are a wide range of topics and their relevance to the health of the public, and the commitment of many local health agencies. Over the last five years, most of these projects have been presented as posters at the one-day conference for early career researchers and research students organized jointly by the South Australian branches of the Public Health Association of Australia, the Australian Health Promotion Association, the Australian Faculty of Public Health Medicine and the Australasian Epidemiological Association, together with help from Department of Health. Quite a few of these students have subsequently obtained ongoing employment at the agency where they were placed during their internship. One of these internship projects has been published in a peer-reviewed journal (student author = R Freak-Poli).

Our overwhelming experience with these undergraduate internships in public health is that they are popular with students and we usually have more enquiries than we can accommodate so a quota is applied based on marks in prior public health courses.

One major attraction is the opportunity to enhance work-readiness. Quite a proportion of these students has subsequently obtained employment at their host agency. Others have been able to cite their internship as relevant experience when seeking the first rung on a public health career. Only this morning I received an email from a student who was one of four short-listed for a post, and who subsequently found that her internship was the distinguishing experience that gained her the position.

This general approach has also been the basis of a postgraduate practicum in Biosecurity developed with PHERP Innovation funding in a later round.

In 2009, we are offering a Practicum (equivalent to 50% of one semester) in the Master of Public Health program.

I am copying this message to Annette Braunack-Mayer, who led the PHERP Initiative Project; to Afzal Mahmood, who is our current convenor of Public Health Internships III convenor; and to Dino Pisaniello, who developed the Biosecurity practicum. I am sure that all three will be interested in how your MPH practicum proposal fares.

John

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