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## Academic Board Agenda

Academic Board Officer: Miss E R Ring

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### NOTICE OF MEETING

A meeting of the **Academic Board** will be held at 2 pm on **Wednesday 15 March 2000** in the Professorial Board Room.

Members who are unable to attend are asked to notify Erica Ring at the above address. Enquiries concerning this meeting may also be directed to Miss Ring.

*Erica Ring*  
for  
Dr W Adams  
**Registrar**

8 March 2000

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### AGENDA

Pages

☆ **1. Apologies**

The following apologies have been received:  
Associate Professor C J Durrant  
Professor G P Steven

**2. Arrangement of agenda**

☆ **2.1 Starring of items**

**2.2 Adoption of unstarred items**

***Recommendation***

*That the Academic Board resolve as recommended with respect to all unstarred items.*

**3. Minutes of previous meeting** Yellow enclosure

**Recommendation**

*That the Academic Board adopt the minutes of the previous meeting held on 16 February 2000 as a true record.*

**4. Business arising from Minutes** (not dealt with elsewhere in the Agenda)

☆ **4.1 February 2000 agenda item 10.2.2 relating to the Academic Year** 9

**Recommendation**

*That the Academic Board note the Chair's report on comments from the President of SUPRA in respect of February 2000 agenda item 10.2.2 relating to the Academic Year.*

☆ **5. Report of the Chair**

**5.1 Report on Senate matters**

**5.1.1 Report of the Senate meeting held on 6 March 2000** Supplementary agenda (tabled)

**Recommendation**

*That the Academic Board note the report of the Chair of the Academic Board on academic matters considered by Senate at its meeting held on 6 March 2000.*

**5.2 General report**

**5.2.1 Prizes and Scholarships** 10-11 and Separate enclosure

**Recommendation**

*That the Academic Board:*

- (i) *approve the policy entitled 'Establishment and Award of Scholarships and Prizes' and recommend that Senate note the policy;*
- (ii) *recommend that Senate rescind the following Resolutions of the Senate, noting that the subject matter therein is expressed in the new policy, 'Establishment and Award of Scholarships and Prizes':*
  - *Establishment and Award of Scholarships and Prizes (p 122, Calendar 1999, Vol 1),*
  - *Undergraduate Scholarships (p 122, Calendar 1999, Vol 1) and*
  - *Travelling Scholarships Awarded by the University (p 122, Calendar 1999, Vol 1);*
- (iii) *rescind the following Resolutions of the Academic Board, noting that the subject matter therein is expressed in the new policy, 'Establishment and Award of Scholarships and Prizes':*
  - *Award of Scholarships and Prizes (p 123, Calendar 1999, Vol 1),*
  - *Non-Established Postgraduate Scholarships (p 122, Calendar 1999, Vol 1),*

- *Advertising of Non-Established Scholarships (Resolution of the Academic Board, October 1989),*
- *Number of Scholarships which May be Held (Resolution of the Academic Board, December 1988);*
- (iv) *rescind the Resolution of the Academic Board relating to "Scholarships or Prizes" (p 123, Calendar 1999, Vol 1), noting that the subject matter therein is expressed in the recently endorsed University of Sydney (Undergraduate Courses) Rule 1999 (12(3)); and*
- (v) *note that the 'Guidelines for the establishment and variation of awards, prizes and scholarships' will be referred to the Vice-Chancellor's Advisory Committee for adoption.*

## ☆ 6. Report of the Vice-Chancellor and Principal

### 6.1 Report on Senate matters

#### 6.1.1 Report of the Senate meeting held on 6 March 2000

Supplementary  
agenda (tabled)

##### **Recommendation**

*That the Academic Board note the report of the Vice-Chancellor and Principal on matters considered by Senate at its meeting held on 6 March 2000.*

### 6.2 General report

## 7. Report of the Academic Forum

(Professor Ann Sefton)

### 7.1 Report of the meeting held on 28 February 2000

12-14

#### 7.1.1 Receipt of report

##### **Recommendation**

*That the Academic Board receive and note the report of the Academic Forum meeting held on 28 February 2000.*

#### 7.1.2 Forum Focus: The new HSC: Implications for student proficiency

12-13

##### **Recommendation**

*That the Academic Board note the Forum Focus of the Academic Forum meeting held on 28 February 2000.*

#### 7.1.3 Proceedings of the Forum

13-14

##### **Recommendation**

*That the Academic Board note the proceedings of the Academic Forum meeting held on 28 February 2000 relating to the following matters:*

- (1) *Question time*
- (2) *Tributes*

- (3) *Casual vacancies – Non-professorial members of the Academic Forum*
- (4) *Notice of appointment of student members to the Student Proctorial Panel*
- (5) *Reports for noting*

## **8. Report of the Undergraduate Studies Committee**

(Professor Lawrence Cram)



### **8.1 Oral report of the Chair**

#### ***Recommendation***

*That the Academic Board note the report of the Chair of the Undergraduate Studies Committee.*

### **8.2 Receipt of report**

#### ***Recommendation***

*That the Academic Board note that the Undergraduate Studies Committee has not met since its last report to the Board.*

## **9. Report of the Graduate Studies Committee**

(Associate Professor Russell Ross, Alternative Chair)



### **9.1 Oral report of the Chair**

#### ***Recommendation***

*That the Academic Board note the report of the Alternative Chair of the Graduate Studies Committee.*

### **9.2 Report of the meeting held on 21 February 2000**

15-25

#### **9.2.1 Receipt of report**

##### ***Recommendation***

*That the Academic Board receive and note the report of the Graduate Studies Committee meeting held on 21 February 2000.*

#### **9.2.2 Proposals for new and amended postgraduate courses**

##### **9.2.2.1 Faculty of Science: Master of Quantitative Marine Ecology, Graduate Diploma in Quantitative Marine Ecology and Graduate Certificate in Quantitative Marine Ecology**

15-16, 23-24

##### ***Recommendation***

*That the Academic Board recommend that Senate:*

- (a) *approve the proposal from the Faculty of Science for the introduction from July Semester 2000 of the new courses, the Master of Quantitative Marine Ecology, the Graduate Diploma in Quantitative Marine Ecology and the Graduate Certificate in Quantitative Marine Ecology; and*

- (b) *amend the Resolutions of the Senate relating to the above courses, with effect from 1 July 2000, as set out in the report presented.*

**9.2.2.1 Faculty of Science: Graduate Diploma in Psychology** 16-17, 25

***Recommendation***

*That the Academic Board recommend that Senate:*

- (a) *approve the proposal from the Faculty of Science for the introduction in July Semester 2000 of the new course, the Graduate Diploma in Psychology; and*
- (b) *amend the Resolutions of the Senate relating to the above course, with effect from 1 July 2000, as set out in the report presented.*

**9.2.3 Proceedings of the Committee**

17-22

***Recommendation***

*That the Academic Board note the proceedings of the Graduate Studies Committee meeting held on 21 February 2000 relating to the following matters:*

- 3.1 *Membership of the Committee*
- 3.2 *Report of the PhD Award Sub-Committee*
  - (a) *PhDs awarded at faculty level: fourth quarter 1999*
    - (i) *Statistics on PhDs awarded*
    - (ii) *Summary of examination times*
  - (b) *PhDs awarded at faculty level: January to December 1999*
    - (i) *Statistics on PhDs awarded*
    - (ii) *Summary of examination times*
  - (c) *Student cases considered by the Sub-Committee*
- 3.3 *Report of the Coursework Sub-Committee*
- 3.4 *Membership of the PhD Award Sub-Committee*
- 3.5 *2000 Postgraduate Studies Handbooks*
- 3.6 *Workshop for postgraduate co-ordinators*
- 3.7 *Student matters considered by the Committee*
- 3.8 *Knowledge and Innovation: A policy statement on research and research training*
- 3.9 *Performance indicators for postgraduate research supervision and support*
- 3.10 *Proposal from the Faculty of Science for the introduction of new courses in Applied Science*
- 3.11 *Work in progress*

**10. Report of the Teaching and Learning Committee**

(Professor Judyth Sachs)



**10.1 Oral report of the Chair**

***Recommendation***

*That the Academic Board note the report of the Chair of the Teaching and Learning Committee.*

**10.2 Receipt of report**

***Recommendation***

*That the Academic Board note that the report of the meeting of the Teaching and Learning Committee held on 2 March 2000 will be presented to the next meeting of the Board.*

**11. Report of the Research Committee**

(Professor Les Field, Alternative Chair)



**11.1 Oral report of the Chair**

***Recommendation***

*That the Academic Board note the report of the Alternative Chair of the Research Committee.*

**11.2 Receipt of report**

***Recommendation***

*That the Academic Board note that the report of the meeting of the Research Committee held on 29 February 2000 will be presented to the next meeting of the Board.*

**12. Report of the Library Committee**

(Professor Lawrence Cram)



**12.1 Oral report of the Chair**

***Recommendation***

*That the Academic Board note the report of the Chair of the Library Committee.*

**12.2 Receipt of report**

***Recommendation***

*That the Academic Board note that the report of the meeting of the Library Committee held on 21 February 2000 will be presented to the next meeting of the Board.*

**13. Report of the Academic Staffing Committee**

(Associate Professor Ros Arnold, Alternative Chair)



**13.1 Oral report of the Chair**

***Recommendation***

*That the Academic Board note the report of the Alternative Chair of the Academic Staffing Committee.*

**13.2 Report of the meeting held on 22 February 2000** 26

**13.2.1 Receipt of report**

***Recommendation***

*That the Academic Board receive and note the report of the Academic Staffing Committee meeting held on 22 February 2000.*

**13.2.2 Proceedings of the Committee** 26

***Recommendation***

*That the Academic Board note the proceedings of the Academic Staffing Committee meeting held on 22 February 2000 relating to the following matters:*

- 2.1 *Performance Management and Development*
- 2.2 *Workloads Taskforce*

**14. General Business**

**14.1 Membership of the Academic Board** 27-28



**14.1.1 Casual vacancies in Board membership**

**14.1.1.1 One professor, three heads of department and one non-professorial member**

***Recommendation***

*That the Academic Board note the report and appoint the following persons to membership of the Academic Board under Section 42.(2) of the Academic Governance Rules, to hold office for the periods indicated:*

- *Professor Sue Armitage, to fill a casual vacancy for a professorial member, to hold office from 15 March 2000 to 31 December 2001;*
- *Associate Professor Rosalind Hinde, to fill a casual vacancy for a member who is a head of department, to hold office from 15 March 2000 to 31 December 2001; and*
- *Associate Professor Roslyn Arnold, to fill a casual vacancy for a non-professorial member, to hold office from 15 March 2000 to 31 December 2001.*

**14.1.1.2 One academic staff member elected from the academic staff members of the Faculty of Pharmacy**

***Recommendation***

*That the Academic Board appoint Professor B Roufogalis to membership of the Academic Board under Section 42.(2) of the Academic Governance Rules, to hold office from 15 March 2000 to 31 December 2001.*

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- 14.2 Cancellation of the April Board meeting** 28
- Recommendation***  
*That the Academic Board:*
- *cancel the meeting of the Board scheduled to be held on 12 April 2000; and*
  - *authorise the Chair of the Board to act on its behalf in any urgent matter which may arise following the March Board meeting and which cannot await the May meeting of the Board.*
- 14.3 Appointment of members of the Advisory Committee for the Centre for Continuing Education** 28
- Recommendation***  
*That the Academic Board nominate Dr S MacAlister and Associate Professor A F Masters for reappointment by Senate to membership of the Advisory Committee for the Centre for Continuing Education for a term of office of one year.*
- 14.4 Membership of the Core Tenure Committee** 29
- Recommendation***  
*That the Academic Board appoint the following persons to membership of the Core Committee to Consider Tenure for Tenurable Staff for the period January to June 2000:*
- Deputy Vice-Chancellor (Planning and Resources) (Chair)*
  - Professor Lawrence Cram (Chair of the Academic Board)*
  - Professor Bill Schworm (Economics)*
  - Professor Beth Reid (School of Health Information Management)*
  - Associate Professor Geraldine Barnes (English)*
  - Professor Jocalyn Lawler (Dean, Faculty of Nursing)*

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## **AGENDA ITEM 4. Business arising from the minutes**

### **4.1 February 2000 agenda item 10.2.2 relating to the Academic Year**

The Chair of the Board reports as follows:

In my attempts to keep discussion germane to the topic “The length of the Academic Year” at the meeting of the Board on 16 February, I inadvertently precluded the President of SUPRA from expressing her views on this matter. Ms Stenner has advised me that SUPRA’s Policy Advisory Committee considered the proposal to reduce the current fourteen week semester to thirteen weeks and resolved that it was unable to support such a move.

Some of the reasons behind SUPRA’s decision to not support this recommendation have been covered in other SUPRA correspondence to Board committees. They included:

- Questions regarding the response of Departments who currently run two blocks of seven week courses a semester. Will these departments be forced to cut one of their half semester units by a week thereby further increasing the contact time available?
- A reduction in face-to-face teaching time leading to less value for money for full-fee paying coursework students (the majority of SUPRA Members).
- Questions regarding the effect of the policy on the quality of teaching at Sydney University. Having less teaching hours over a semester does not necessarily lead to academics having more time to provide better feedback, higher quality course content or be more available to students, one of the essential ingredients for student-centred learning.

The President of SUPRA has indicated that she formally dissented from the motion.

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## **AGENDA ITEM 5. Report of the Chair**

### **5.2 General report**

#### **5.2.1 Prizes and Scholarships**

##### ***Background***

The Resolutions of the Senate relating to Prizes and Scholarships (p. 122-123, Calendar 1999, Vol. 1) give the Academic Board the authority to:

- award all prizes, scholarships and fellowships and other awards;
- determine the terms and conditions of awards established within the University, either by donation or bequest, in accordance with any terms of the gift and following acceptance of the offer by the Senate.

Following the Review of the Academic Board, with the disestablishment of the Awards Committee, which acted on behalf of the Academic Board in the exercise of its functions, the Academic Board resolved in October 1996 that:

- The responsibilities of the Awards Committee be transferred to a Pro-Vice-Chancellor or Deputy Vice-Chancellor, supported by the Research and Scholarships Office.
- Faculties and departments will draft conditions for new prizes and scholarships and revisions to existing conditions in accordance with University guidelines. Their recommendations would be forwarded for approval by the Pro-Vice-Chancellor or Deputy Vice-Chancellor.
- The Research and Scholarships Office have delegated authority from the Pro-Vice-Chancellor/Deputy Vice-Chancellor, to approve conditions recommended by faculties and departments provided they conform to University guidelines.
- Matters which require a determination would be forwarded to the Pro-Vice-Chancellor/Deputy Vice-Chancellor.
- New awards and revised conditions to awards would be reported to the Academic Board, through the responsible Pro-Vice-Chancellor/Deputy Vice-Chancellor, at a frequency to be determined by the Academic Board.
- An annual report would be provided to the Academic Board by the responsible Pro-Vice-Chancellor/Deputy Vice-Chancellor on any problems encountered in the administration of awards.

In May 1997 guidelines for the administration of awards were adopted and it was also:

- noted that reference to the Pro-Vice-Chancellor or Deputy Vice-Chancellor was reference to the Pro-Vice-Chancellor (Academic Support) or the Deputy Vice-Chancellor (Academic and Staffing);
- suggested that the relevant Senate Resolutions be amended to reflect changed procedures;
- agreed that acceptance and administration of awards at the faculty, school and department level be devolved to the relevant academic unit.

A draft of proposed University policy (based on decisions made in October 1996 and May 1997) is attached for discussion and approval. The University's delegations framework does not require that the policy be referred to the Senate. There are however, a number of current Resolutions of the Senate relating to scholarships and prizes which, amended as appropriate, have now been incorporated in the policy and could therefore be rescinded. It is also recognised that the Senate will have a continuing strong interest in these matters.

##### **Recommendation 1**

That the policy 'Establishment and Award of Scholarships and Prizes' be approved by the Academic Board and noted by the Senate. *(Attachment 1 in separate enclosure)*

**Recommendation 2**

That the attached 'Guidelines for the Establishment and Variation of Awards, Prizes and Scholarships' be adopted by the Vice-Chancellor's Advisory Committee.

*(Attachment 2 in separate enclosure)*

**Recommendation 3**

- (1) That the Academic Board recommend to the Senate that the following Resolutions of the Senate be rescinded and note that they are now expressed within the policy:
  - Establishment and Award of Scholarships and Prizes (p. 122, Calendar 1999, Vol 1)
  - Undergraduate Scholarships (p. 122, Calendar 1999, Vol 1)
  - Travelling Scholarships Awarded by the University (p. 122, Calendar 1999, Vol 1)
  
- (2) That the Academic Board rescind the following Resolutions of the Academic Board that are now contained within the policy:
  - Award of Scholarships and Prizes (p. 123, Calendar 1999, Vol 1)
  - Non-Established Postgraduate Scholarships (p. 122, Calendar 1999, Vol 1)
  - Advertising of Non-Established Scholarships (Resolution of the Academic Board October 1989)
  - Number of Scholarships which May be Held (Resolution of the Academic Board December 1988)
  
- (3) That the Academic Board rescind the Resolution of the Academic Board relating to "Scholarships or Prizes" (p. 123, Calendar 1999, Vol 1) as it has been included in the recently endorsed University of Sydney (Undergraduate Courses) Rule 1999 (12(3)).

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## **AGENDA ITEM 7. Report of the Academic Forum**

### **7.1 Report of the Academic Forum meeting held on 28 February 2000**

#### **1. Receipt of report**

The Forum **recommends** that the Board receive and note the following report of the meeting held on 28 February 2000.

#### **2. Forum Focus: The new HSC: Implications for student proficiency**

*The new HSC: Implications for student proficiency*, was introduced by Professor Lawrence Cram, Associate Professors John Mack and Adrian Mitchell and was followed by a general discussion.

The new Higher School Certificate (HSC) was developed as a result of a number of concerns including a belief that too many students studying courses that were not sufficiently challenging, the widely held community opinion that universities had forced the focus onto the Tertiary Entrance Rank (TER) at the expense of the educational needs of students, and an assessment and reporting system based on scaling marks rather than reporting the standards of learning achieved. The new course aims to allow students greater access to more rigorous courses of study and to provide a fairer description of academic achievement.

The new HSC comprises a Preliminary Year (Year 11) and the HSC Year (Year 12) with the first students sitting for the HSC in 2001. The main changes are a reduction in the spread of courses offered, movement to a more regular 2 Unit structure, clearer criteria in curriculum specifications, improved opportunities for vocational training and removal of low achieving courses. This has resulted in a decreased number of courses offered in most subject areas.

Distinction courses and key learning areas have been removed, as have Applied Studies and General Studies. Greater flexibility has been introduced with Preliminary Year students studying a minimum of 12 Units and HSC Year students a minimum of 10 Units. In both years these must include at least 6 Units of Board developed courses and 2 Units of English (as opposed to the present minimum of 1 Unit of English).

The University Admission Index (UAI) will be calculated using 10 units of Board developed courses, including 2 Units of English, with the Board developed courses including at least three courses of 2 units or greater and at least 4 subjects with no more than 2 units of a Category B course.

Students who do Vocational Education Training (VET) courses and wish to have them contribute to their UAI must undertake a separate written examination in addition to the normal VET course assessment.

The abolition of norm referencing with its replacement by standards referencing has made it difficult to ascertain what will happen to the UAI. In order to assess accurately the effect on the UAI the first distributions of patterns of student enrolments will be needed from the Board of Studies. It is proposed that, at least for the first few years, the maximum mark a student may attain will be not greater than 24 plus the scaled mean.

There has been discussion about the articulation between the HSC and first year university units of study and the NSW Government has requested universities to consider this issue. With the abolition of Distinction courses, universities could anticipate that within the next 2-3 years they may be asked to offer "university level studies" to advanced HSC students.

One area of major change will be to the English syllabus. English will encompass not just the study of books but of anything that could be read as text. It will examine meaning and how

meaning is made and changed by language, together with reasoning. Students will need to get behind the words in the text.

Universities will find students prepared differently than at present. Currently there is 2 Unit General and 2 Unit Related English with no commonality between the two courses. The new English syllabus will consist of 2 Unit Standard and 2 Unit Advanced English with an approximately 40% overlap between them. Students taking the Advanced English course will also have the option of selecting Extension courses to engage in specialized study.

Students needing to improve their English will be able to take Fundamentals of English as a 2 Unit Preliminary Year course that may be taken in conjunction with Standard English or English as a Second Language (ESL) course. To enroll in the ESL course a student must establish that most of their education has been conducted in another language. Fundamentals of English will not contribute to the UAI.

The new HSC system does not permit any broadening of the methods that allow students to enter university. Indeed it might well prove to be a narrower pathway than the previous system. It is hoped that sometime in the near future the University of Sydney, in collaboration with high schools, may offer advanced placements based on teacher evaluations and subject to the attainment of a specified UAI.

Faculties that do not look at specific combinations of subjects but only at the UAI sometimes find that students' English is not up to standard. These faculties need to ensure their students are informed of the minimum standards of English required to successfully undertake the course.

In languages other than English (LOTE) there is concern that enrolments may not be sustained at the present level during the Preliminary and HSC Years. The Faculty of Arts have found that whilst there might be a diminution of LOTE students in high school, there had been an increase of LOTE students into the faculty due to streaming of language courses. Streaming of English might well answer the challenge facing the University of coping with first year students from diverse backgrounds and varying levels of English ability.

The Chair of the Academic Board has written to the Chair of the Board's Language Committee, Professor Clarke, asking for advice on the impact of the new structure of HSC English and on testing the English proficiency of students coming to the University other than through the HSC (ie international students and students from interstate) and on testing the proficiency of all students in a discipline-based way which would allow the University to offer appropriate remedial programs.

### **3. Proceedings of the Forum**

#### **(1) Question time**

Questions were asked on the following:

- the role of the Academic Forum and its contribution to issues of concern within the University;
- the role and structure of the Centre for the Mind; and
- the future of postgraduate coursework.

#### **(2) Tributes**

Tributes were paid to the late Emeritus Professor Ross Parson and the late Professor Ivan Shearer, both from the Faculty of Law.

#### **(3) Casual vacancies – Non-professorial members of the Academic Forum**

In accordance with the provisions of the Rules relating to the Academic Forum 1996, Rule 30.2, the Forum appointed Associate Professor Roslyn Arnold to membership of the Forum as a non-professorial member of academic staff, for a term of office commencing 28 February 2000 to 30 September 2000.

**(4) Notice of appointment of student members to the Student Proctorial Panel**

The Forum noted the appointment, by the student members of the Academic Forum, of the following Forum members as student members of the Student Proctorial Panel for 2000:

Mr J Toh  
Ms N Verco  
Mr J Taylor  
Ms K Watts  
Mr P Telleria-Teixeira

**(5) Reports for noting**

The Forum noted the following reports:

- (a) Report from the Alternative Chair of the Academic Forum
- (b) Reports from Senate
  - (i) Reports tabled at the Academic Board meetings of:
    - 10 November 1999
    - 15 December 1999
    - 16 February 2000in the report of the Chair of the Academic Board
  - (ii) Reports tabled at the Academic Board meetings of:
    - 10 November 1999
    - 15 December 1999
    - 16 February 2000in the report of the Vice-Chancellor and Principal
- (c) Report from the Chair of the Academic Board

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## **AGENDA ITEM 9.**

### **Report of the Graduate Studies Committee**

#### **9.2 Report of the Graduate Studies Committee meeting held on 21 February 2000**

The Committee met on 21 February 2000 when there were present: the Alternative Chair, Associate Professor R Ross, presiding, Drs B Adamson and E Baily, Professor M Crossley, Dr J Finkelstein, Professor J Gero, Associate Professors A F Masters, P McCallum, F Nicholas and D Rothwell, Professor D Siddle, Associate Professor J Small, Ms K Stenner, Dr L Unsworth, Professor D M Walker and Dr S West. In attendance: Miss E R Ring.

##### **1. Receipt of report**

The Committee **recommends** that the Board receive and note the following report of its meeting held on 21 February 2000.

##### **2. Proposals for new and amended postgraduate courses**

###### **2.1 Faculty of Science: Master of Quantitative Marine Ecology, Graduate Diploma in Quantitative Marine Ecology and Graduate Certificate in Quantitative Marine Ecology**

The Faculty of Science has submitted a proposal for the introduction of the new courses, the Master of Quantitative Marine Ecology, the Graduate Diploma in Quantitative Marine Ecology and the Graduate Certificate in Quantitative Marine Ecology.

The proposed new courses in Marine Ecology will allow holders of relevant Bachelor's degrees to extend their knowledge and skills of the scientific methods used by researchers to underpin management of marine and coastal resources. The courses are designed for: professionals working in local, state or federal government agencies responsible for marine and coastal resource management; recent science graduates wishing to further develop their knowledge and skills in applied ecological research; and international professionals in the first category. No master's, graduate diploma or graduate certificate level awards are currently being taught in Australia to fill this niche.

The Master of Quantitative Marine Ecology will require the completion of: 36 credit points of new units of study to be taught by the Centre for Research on Ecological Impacts of Coastal Cities; and a research project to the value of 12 credit points supervised by Centre staff. The project will provide candidates with substantial experience in research and will be within the three optional themes: environmental impacts; marine biodiversity; and marine resource assessment.

The Graduate Certificate, Graduate Diploma and Master's degree will form an articulated program. The Graduate Diploma in Quantitative Marine Ecology will require the completion of 36 credit points, and the Graduate Certificate 24 credit points, chosen from the same units of study that are available for the Master's degree.

The Committee **recommends**:

- (i) approval of the proposal from the Faculty of Science for the introduction of the new courses, the Master of Quantitative Marine Ecology, the Graduate Diploma in Quantitative Marine Ecology and the Graduate Certificate in Quantitative Marine Ecology, for introduction in July Semester 2000; and

- (ii) the amendment of the Resolutions of the Senate and adoption of new Resolutions of the Senate relating to the above courses, with effect from 1 July 2000, as set out below. *(Pages 23-24)*

## 2.2 Faculty of Science: Graduate Diploma in Psychology

The Faculty of Science has submitted a proposal for the introduction of the new course, the Graduate Diploma in Psychology (which comprises the undergraduate Psychology major) and the re-naming of the existing Graduate Diploma in Science (Psychology) as the Postgraduate Diploma in Psychology.

The driving force for the proposal is the accreditation requirements of the professional body, the Australian Psychology Society (APS). The APS has developed very specific nomenclature that is in direct conflict with University of Sydney nomenclature. In particular, their accreditation documents require the award of a "Postgraduate Diploma in Psychology" to students with an undergraduate psychology major, who do the equivalent of an honours year, and the award of a Graduate Diploma to students without a psychology major who do a program of study comprising exclusively of second and third year psychology units of study to gain the equivalent of a psychology major after completing their undergraduate degree. These professional requirements were in direct contravention of the University's nomenclature and award conditions on two grounds.

- (1) the University does not offer an award with the 'post' suffix; and
- (2) the Board policy, which restricts parallel teaching of graduates and undergraduates, places a limit of 12.5% overlap for a graduate diploma award program.

These two issues were discussed extensively by the Graduate Studies Committee working party which considered the proposal in the first instance. The Graduate Studies Committee members of the working party were concerned that adoption of these proposals, while solving the immediate problem, would create precedents which would be detrimental later on. However, the working party did not want to disadvantage this University's graduates in their professional pursuits. It was resolved that the Chair of the working party, Associate Professor Ross, would discuss the University's concerns with a representative of the APS with a view to resolving the impasse.

Subsequent to the working party meeting, the Head of the Department of Psychology organised a tele-conference involving himself, the working party Chair and the chair of the APS' accreditation committee. As a result of that conversation the Chair of the working party determined a resolution to the impasse which was agreed to by all parties involved. The Chair's proposal was that:

- (1) the nomenclature of the existing Graduate Diploma in Science (Psychology) remain unchanged; and
- (2) the proposed new course, the Graduate Diploma in Psychology, be approved as a special case under the provision of the Academic Board Policy on Parallel Teaching of Graduates and Undergraduates which allows for parallel teaching in excess of 12.5% to be approved in advance by GSC.

This revised proposal satisfies the University's nomenclature and award conditions, and it enables Sydney graduates to gain full membership of the APS. The basis for (2) above is that this program is a very specific one in which entry requirements are tightly defined, course content is very specific, workload expected of students is considerable, and the intended outcome (ie membership of the APS) is also very specific. It is exactly this type of program that the Graduate Studies Committee had in mind when it included the provision for special cases in its policy document.

The Chair's proposal was circulated to all members of the working party and endorsed by all those who attended the working party meeting. It was also acceptable to the Department of Psychology, the Dean of the Faculty of Science, and the APS.

The Committee **recommends:**

- (i) approval of the proposal from the Faculty of Science for the introduction of the new course, the Graduate Diploma in Psychology, for introduction in July Semester 2000; and
- (ii) the amendment of the Resolutions of the Senate and adoption of new Resolutions of the Senate relating to the above course, with effect from 1 July 2000, as set out below. (Page 25)

### 3. Proceedings of the Committee

#### 3.1 Membership of the Committee

The Committee noted that the Chair was on leave at the time of the Committee's February meeting and would also be on leave from early March until July and that Associate Professor Ross, as Alternative Chair of the Committee, would be acting in the Chair's stead.

The Committee also welcomed the following new members: Dr Barbara Adamson from the Faculty of Health Sciences (replacing Dr Reg Mitchell), Dr Joanne Finkelstein from the Faculty of Arts (replacing Associate Professor Tim Fitzpatrick), Associate Professor Don Rothwell from the Faculty of Law (replacing Associate Professor Julie Stubbs) and Professor Les Field, Alternative Chair of the Research Committee.

#### 3.2 Report of the PhD Award Sub-Committee

The Committee received the reports of the PhD Award Sub-Committee meetings held by circulation in December 1999 and on 8 February 2000.

The Sub-Committee's reports included the following information:

- (a) **PhDs awarded at faculty level: fourth quarter 1999**
- (i) *Statistics on PhDs awarded*

The Sub-Committee noted the reports from faculties for PhDs awarded at faculty level from September 1999 to December 1999 as tabulated below. It was noted that no PhDs were awarded at faculty level by the Faculty of Rural Management. No response was received from Sydney College of the Arts, Sydney Conservatorium of Music or the AGSM.

Faculty	Award	Award Subject to		Percentages		
		Correction of typograph'l errors	All emend's	Award	Typo graph	Emend
Agriculture	1	-	4	20%		80%
Architecture	1	-	2	33%		67%
Arts	1	5	5	9%	45.5%	45.5%
Dentistry	-	1	-		100%	
Economics & Business	1	1	1	33.3%	33.3%	33.3%
Education	-	-	2			100%
Engineering	-	1	5		16.7%	83.3%
Health Sciences	-	-	2			100%
Law	1	1	1	33.3%	33.3%	33.3%
Medicine	3		15	16.7%		83.3%

<b>Nursing</b>	-	-	1			100%
<b>Science</b>	1	3	11	6.3%	18.7%	75%
<b>Veterinary Science</b>		1	1		50%	50%
<b>AGSM</b>						
<b>Rural Management</b>	-	-	-	-	-	-
<b>SCA</b>						
<b>Conservatorium</b>						
<b>TOTAL</b>	9	13	50	12.3%	17.8%	69.9%

(ii) *Summary of examination times*

The Sub-Committee noted the summary of examination times for PhDs awarded directly at faculty level.

Averaged over all faculties, 26.4% of degrees were awarded in three months or less, 15.3% in four months, 9.8% in five months, 18.1% in six months and 30.4% took longer than six months.

Concern was expressed that over 30% of these took longer than 6 months to examine with over 50% taking longer than five months

<i>Faculty</i>	<b>Total</b>	<b>Number awarded within specified months from submission</b>								
		<b>2 mths</b>	<b>3 mths</b>	<b>4 mths</b>	<b>5 mths</b>	<b>6 mths</b>	<b>7 mths</b>	<b>8 mths</b>	<b>9 mths</b>	<b>&gt;9 mths</b>
<b>Agriculture</b>	5	1	3			1				
<b>Architecture</b>	3		3							
<b>Arts</b>	11		1	2	1	2	2	1		2
<b>Dentistry</b>	1				1					
<b>Economics &amp; Business</b>	3		1		1		1			
<b>Education</b>	2			1		1				
<b>Engineering</b>	6	1	4	1						
<b>Health Sciences</b>	2			1						1
<b>Law</b>	3			1			1			1
<b>Medicine</b>	18			2		7	4	4		1
<b>Nursing</b>	1			1						
<b>Science</b>	15		4	2	4	2	2	1		
<b>Veterinary Science</b>	2		1							1
<b>AGSM</b>	N/R									
<b>Rural Management</b>	0									
<b>SCA</b>	N/R									
<b>Conservatorium</b>	N/R									
<b>TOTAL</b>	72	2	17	11	7	13	10	6		6

**(b) PhDs awarded at faculty level: January to December 1999**

**(i) Statistics on PhDs awarded**

The Sub-Committee noted the following table of degrees awarded at faculty level for 1999:

Faculty	Total	Award	Award Subject to		Percentages		
			Correction of typograph'l errors	All emend's	Award	Typograp h'l Errors	Emend
Agriculture	16	3	-	13	19		81
Architecture	8	1	1	6	12.5	12.5	75
Arts	54	10	29	15	18.5	54	27.5
Dentistry	1		1			100	
Economics & Business	10	4	4	2	40	40	20
Education	14	-	5	9		36	64
Engineering	33	6	6	21	18	18	64
Health Sciences	6	-	-	6			100
Law	6	3	1	2	50	17	33
Medicine	58	11	2	45	19	35	77.5
Nursing	3	-	-	3			100
Science	56	4	11	41	7	20	73
Veterinary Science	13	4	3	6	31	23	46
AGSM	4	-	1	3		25	75
Rural Management	0	-	-	-			
SCA	0	-	-	-			
Conservatorium	1	-	1	-		100	
<b>TOTAL</b>	<b>283</b>	<b>46</b>	<b>65</b>	<b>172</b>	<b>16.2</b>	<b>23</b>	<b>60.7</b>

**(ii) Summary of examination times**

The Sub-Committee noted the following summary of examination times for 1999. Averaged over all faculties, 22.3% of degrees were awarded in three months or less, 21.6% of degrees in four months, 24% in five months, 13.4% in six months and 18.7% took longer than six months.

Faculty	Total	Number awarded within specified months from submission								
		2 mths	3 mths	4 mths	5 mths	6 mths	7 mths	8 mths	9 mths	>9 mths
Agriculture	16	2	4	4	5	1				
Architecture	8		5	2		1				
Arts	54	2	9	13	16	4	3	4		3
Dentistry	1				1					
Economics & Business	10		4		4	1	3			

<b>Education</b>	14			2	5	3	1			3
<b>Engineering</b>	33	4	11	12	5	1				
<b>Health Sciences</b>	6		1	1	2					1
<b>Law</b>	6		2	1		1	1			1
<b>Medicine</b>	58	1	3	8	13	15	10	6	1	4
<b>Nursing</b>	3			2	1					
<b>Science</b>	56		10	11	15	7	7	3	2	1
<b>Veterinary Science</b>	13		4	4	1	2				1
<b>AGSM</b>	4	1	1	1		1				
<b>Rural Management</b>	0									
<b>SCA</b>	0									
<b>Conservatorium</b>	1					1				
<b>TOTAL</b>	283	10	53	61	68	38	20	15	3	15

(c) **Student cases considered by the Sub-Committee**

The Committee noted that:

*Doctor of Philosophy*

- the award of the degree for one candidate had been approved;
- the award of the degree to 10 candidates, subject to emendations, had been approved;
- the degree had not been awarded to three candidates who had been permitted to revise and resubmit;
- a fourth examiner to act as an assessor had been appointed for one candidate; and
- examiners had been appointed for 49 candidates.

*Doctor of Juridical Studies*

- examiners had been appointed for one candidate.

**3.3 Report of the Coursework Sub-Committee**

The Committee received the report of the Coursework Sub-Committee meeting of 7 February 2000 and noted the Sub-Committee's proceedings relating to the following matters:

- (1) Alternative Chair of the Sub-Committee
- (2) Postgraduate Studies Handbooks
- (3) 1999 reports on postgraduate teaching and reviews of postgraduate coursework
- (4) Work to be undertaken in 2000
  - (a) Postgraduate generic course rules
  - (b) Reference from the Graduate Studies Committee: Guidelines for New and Amended Postgraduate Courses — business plans
  - (c) Credit for units of study at postgraduate level
  - (d) HECS-liable equity places in fee-paying postgraduate courses

### **3.4 Membership of the PhD Award Sub-Committee**

On the nomination of the relevant Pro-Vice-Chancellors (College), the Committee appointed the following persons to membership of the PhD Award Sub-Committee:

to February 2002

Associate Professor Frank Nicholas

to February 2004

Associate Professor J Christodoulou

Associate Professor John Small

### **3.5 2000 Postgraduate Studies Handbooks**

The Committee noted there will be two versions of the Handbook this year: one for research students; and the other for coursework students.

The Handbooks will be distributed at the end of March as follows:

All NEW postgraduate students will be sent a copy of the appropriate Handbook and all re-enrolling postgraduate students will be sent a letter advising them of the Web address at which the Handbooks are available. (The Handbooks are available on the Web at: <<http://www.usyd.edu.au/su/ab/committees/committees.html>>.)

Copies of the Handbooks will also be delivered at that time to Faculty/College/Board of Studies Offices for distribution to key academic and administrative staff.

### **3.6 Workshop for postgraduate co-ordinators**

The Committee noted that a workshop for postgraduate co-ordinators on the management of the research training experience had been held on Friday 18 February. The workshop had been organised by the Chair of the Committee, Professor Steven, and the Pro-Vice-Chancellor (Research), Professor Siddle, with additional presentations by Associate Professors Tony Masters and Russell Ross and Dr Angela Brew. The workshop had been well-attended and would be an annual event. Some of the issues raised during general discussion were referred to the Committee for consideration.

### **3.7 Student matters considered by the Committee**

The Committee noted and confirmed the Chair's action in approving

- the appointment of examiners for a candidate for the degree of Doctor of Medicine;
- the award of the degree of Doctor of Medicine to the following candidate: Stephen N Hunyor; and
- the examination arrangements for a proposed cotutelle arrangement.

### **3.8 Knowledge and Innovation: A policy statement on research and research training**

The Committee noted a report by Professor Siddle on the Federal Government's White Paper, "Knowledge and Innovation: A policy statement on research and research training", noting also that the implications for the University of a number of issues in the Paper were still unclear.

### **3.9 Performance indicators for postgraduate research supervision and support**

The Committee noted a report by Professor Siddle on the development of performance indicators for postgraduate research supervision and support.

Professor Siddle also reported that the decision had been taken to create the position of Dean of Graduate Studies, and that it was hoped to advertise the position in the near future and to have an incumbent in place before the end of the year. This would

be a major step in supporting postgraduate studies in the University, especially in respect of research.

### **3.10 Proposal from the Faculty of Science for the introduction of new courses in Applied Science**

The Committee received a report from a Working Party appointed to consider a proposal from the Faculty of Science for the introduction of the new courses, the Master of Applied Science, the Graduate Diploma in Applied Science and the Graduate Certificate in Applied Science. The courses were intended to form an articulated program to be offered in a range of subject areas in applied science. The Committee noted that the proposal had been approved in principle and that it would be considered for final approval when more information was received about the steams to be offered.

It was noted that the Faculty of Health Sciences already offers an Applied Science program in which the awards are made with the specialised area of study named in parentheses; as this would also be the case for the proposed Science courses, the awards in the two faculties would be clearly distinguishable from each other.

### **3.11 Work in progress**

The Committee reports that the following matters are under consideration:

- review of the 1999 annual review of postgraduate research candidatures;
- improvements in postgraduate supervision and PhD examinations;
- proposal for a National PhD Program;
- postdoctoral fellowships; and
- abbreviation for the degree of Doctor of Public Health.

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## **Amendment of the Resolutions of the Senate and adoption of new Resolutions of the Senate**

### **Faculty of Science**

#### **Degrees and Graduate Diplomas in the Faculty of Science**

The Resolutions of the Senate relating to Degrees and Graduate Diplomas in the Faculty of Science (p 608, Calendar 1998, Vol 1) are amended as follows, from 1 July 2000:

- Section 1 relating to the degrees in the Faculty of Science is amended by adding the following new entry:  
Master of Quantitative Marine Ecology (MQuantMarEcol)
- Section 2 relating to the diplomas in the Faculty of Science is amended by adding the following new entry:  
Graduate Diploma in Quantitative Marine Ecology (GradDipQuantMarEcol)
- Section 3 relating to the certificates in the Faculty of Science is amended by adding the following new entry:  
Graduate Certificate in Quantitative Marine Ecology (GradCertQuantMarEcol)

#### **Graduate Certificate in Quantitative Marine Ecology, Graduate Diploma in Quantitative Marine Ecology and Master of Quantitative Marine Ecology**

The following new Resolutions of the Senate are adopted from 1 July 2000:

#### **Graduate Certificate in Quantitative Marine Ecology, Graduate Diploma in Quantitative Marine Ecology and Master of Quantitative Marine Ecology**

The Graduate Certificate in Quantitative Marine Ecology, the Graduate Diploma in Quantitative Marine Ecology and the Master of Quantitative Marine Ecology will be offered in fields of study approved from time to time by the Faculty of Science.

#### **Eligibility for admission**

1. The Dean of the Faculty of Science may admit to candidature for:
  - (i) the Graduate Certificate in Quantitative Marine Ecology
    - (a) an applicant who is the holder of the degree of Bachelor of Science or any other equivalent award of the University of Sydney,
    - (b) graduates of other universities or other appropriate institutions who have qualifications equivalent to those specified in subsection (a), or
    - (c) a person who has experience which is considered to demonstrate the knowledge and aptitude required to undertake the units of study;
  - (ii) the Graduate Diploma in Quantitative Marine Ecology  
a person who has completed requirements for the Graduate Certificate in Quantitative Marine Ecology, or equivalent; and
  - (iii) the Master of Quantitative Marine Ecology  
a person who has completed requirements for the Graduate Diploma in Quantitative Marine Ecology, or equivalent.

#### **Availability**

2. (1) Admission to candidature may be limited by a quota. In determining the quota, the University will take into account:
  - (i) availability of resources including space, laboratory and computing facilities; and
  - (ii) availability of adequate and appropriate supervision.
- (2) In considering an application for admission to candidature the Dean shall take account of the quota and will select, in preference, applicants who are most meritorious in terms of section 1 above.

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### **Method of progression**

3. (1) A candidate for the degree, graduate diploma or graduate certificate shall proceed by completing units of study as prescribed by the Faculty.
- (2) A unit of study shall consist of such lectures, seminars, tutorial instruction, essays, exercises, practical work, or project work as may be prescribed. In these resolutions, 'to complete a unit of study' or any derivative expression means:
- (i) to attend the lectures and the meetings, if any, for seminars or tutorial instruction;
  - (ii) to complete satisfactorily the essays, exercises, practical and project work if any; and
  - (iii) to pass any other examination of the unit of study that may apply.

### **Time limits**

4. A candidate may proceed on either a full-time or a part-time basis.
5. (1) A candidate for the Graduate Certificate in Quantitative Marine Ecology shall complete the requirements for the award in a minimum of one semester and a maximum of four semesters, and except with permission of the Dean within three calendar years of admission to candidature.
- (2) A candidate for the Graduate Diploma in Quantitative Marine Ecology shall complete the requirements for the award in a minimum of two semesters and a maximum of eight semesters, and except with permission of the Dean within six calendar years of admission to candidature.
- (3) A candidate for the Master of Quantitative Marine Ecology shall normally complete the requirements for the award in a minimum of three semesters and a maximum of twelve semesters, and except with permission of the Dean within nine calendar years of admission to candidature.

### **Requirements for the degree**

6. (1) Candidates for the Graduate Certificate in Quantitative Marine Ecology are required to complete satisfactorily units of study granting a minimum of 24 credit points selected from units of study approved from time to time by the Faculty.
- (2) Candidates for the Graduate Diploma in Quantitative Marine Ecology are required to complete satisfactorily units of study granting a minimum of 36 credit points selected from units of study approved from time to time by the Faculty.
- (3) Candidates for the Master of Quantitative Marine Ecology are required to complete satisfactorily units of study granting a minimum of 48 credit points selected from units of study approved from time to time by the Faculty.

### **Examination**

7. On completion of the requirements for the course, the Faculty shall determine the results of the candidature.

### **Progress**

8. The Faculty may
- (1) call upon any candidate to show cause why that candidature should not be terminated by reason of unsatisfactory progress towards completion of the course; and
  - (2) where the candidate does not show good cause, terminate the candidature.

### **Credit**

9. A candidate who, before admission to candidature, has spent time in graduate study and, within the previous three years, has completed coursework considered by the Dean to be equivalent to units of study prescribed for the course, may receive credit of up to:
- (1) 24 credit points towards the requirements for the Graduate Diploma in Quantitative Marine Ecology; and
  - (2) 36 credit points towards the requirements for the Master of Quantitative Marine Ecology.

### **Degrees, Graduate Diplomas and Graduate Certificates in the Faculty of Science**

The Resolutions of the Senate relating to Degrees, Graduate Diplomas and Graduate Certificates in the Faculty of Science (p 507, *Calendar 1999, Volume 1, Statutes and Regulations*) are amended as follows, from 1 July 2000:

- Section 2 relating to the diplomas in the Faculty of Science is amended by adding the following new entry:  
Graduate Diploma in Psychology (GradDipPsych)

### **Graduate Diploma in Psychology**

The following new Resolutions of the Senate are adopted from 1 July 2000:

#### **Graduate Diploma in Psychology**

1. The Faculty of Science may admit to candidature applicants who hold the degree of Bachelor of Science, Bachelor of Arts, Bachelor of Economics (Social Science), or Bachelor of Liberal Studies from the University of Sydney, or an equivalent degree as deemed by the Faculty, who have not previously completed a major in Psychology. When assessing an applicant, both undergraduate record and UAI (or equivalent) may be taken into account.
2. Applicants must have already successfully completed 12 credit points of Junior Psychology (currently PSYC1001 and 1002) or equivalent.
3. Conditions of candidature are prescribed by Resolution of the Faculty.

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## **AGENDA ITEM 13.**

### **Report of the Academic Staffing Committee**

#### **13.2 Report of the Academic Staffing Committee meeting held on 22 February 2000**

The Committee met on 22 February 2000. There were present: Associate Professor R Arnold (Alternative Chair), Professor L M Koder, Ms S Jamieson, Professor W Schworm, Associate Professor D Davey, Professor S Armitage, Professor L Burgess and Dr P Whiting. Apologies: Professor L Field, In attendance: Ms A Lim and Ms L Schofield

##### **1. Receipt of report**

The Committee **recommends** that the Board receive and note the following report of its meeting held on 22 February 2000.

##### **2. Proceedings of the Committee**

###### **2.1 Performance Management and Development**

Professor Michael Koder, Pro-Vice-Chancellor (Employee Relations), provided a comprehensive briefing to the Committee on the development of a performance management system. The Committee was briefed on the background, purpose and proposed mechanism for a performance management system that will cover both general and academic staff.

The Committee discussed the proposal in detail and was supportive of the objectives and direction of proposal.

The Committee suggested that the Chair of the Academic Board refer the matter to the Academic Forum for discussion.

###### **2.2 Workloads Taskforce**

The Pro-Vice-Chancellor discussed the creation of a Workloads Taskforce as required by the University of Sydney (Academic and Teaching Staff) Enterprise Agreement 1999-2002. The Committee was interested in the work of the Taskforce and requested continued communication on this matter.

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## **AGENDA ITEM 14. General Business**

### **14.1 Membership of the Academic Board**

#### **14.1.1 Casual vacancies in Board membership**

##### **1. One professor, three heads of department and one non-professorial member**

Casual vacancies exist for membership of the Board by:

- one professor  
(to hold office to 31 December 2001);
- three heads of department or school  
(one to hold office to 31 December 2000 and two to hold office to 31 December 2001); and
- one non-professorial member of the academic staff  
(to hold office to 31 December 2001).

In accordance with the gender balance requirement of the Academic Governance Rules relating to the Board (Section 41):

- the professorial vacancy must be filled by a woman;
- one vacancy for a head of department/school (to 31 December 2000) must be filled by a woman, the second vacancy (to 31 December 2001) must be filled by a man, and the third vacancy (to 31 December 2001) may be filled by either a man or a woman; and
- the non-professorial vacancy must be filled by a woman.

In accordance with the Academic Governance Rules relating to the Board (Section 42.(2)), the Board may fill each vacancy by:

- (a) appointing an eligible member from the Academic Forum; or
- (b) if there is no eligible member from the Academic Forum, a person who is eligible to be elected to that category of members to the Academic Forum.

#### ***Nominations for appointment to the casual vacancies***

The Chair nominates the following persons for appointment to membership of the Board under Section 42.(2):

- Professor Sue Armitage for appointment to the casual vacancy for a professorial member, to hold office from 15 March 2000 to 31 December 2001.  
(Professor Armitage was appointed to membership of the Board in the category of head of department, to hold office from 10 February 1999 to 31 December 2000; following a restructuring in the Faculty of Health Sciences, she has ceased to be a head of department and is therefore no longer eligible for membership in this category);
- Associate Professor Rosalind Hinde for appointment to the casual vacancy for a member who is a head of department, to hold office from 15 March 2000 to 31 December 2001.
- Associate Professor Roslyn Arnold for appointment to the casual vacancy for a non-professorial member, to hold office from 15 March 2000 to 31 December 2001.

**2. One academic staff member elected from the academic staff members of the Faculty of Pharmacy**

The constitution of the Board provides for membership by one academic staff member elected from the academic staff members of each faculty. Following the establishment of the Faculty of Pharmacy, a vacancy exists for one such member of the Board from that Faculty.

In accordance with the Academic Governance Rules relating to the Board, the Board may fill this casual vacancy by appointing a person from the Faculty who is eligible to be elected to that category of members to the Academic Forum, after first consulting with the Dean.

The Dean of the Faculty of Pharmacy has nominated Professor B Roufogalis for membership of the Board.

The Board is asked to appoint Professor Roufogalis to membership of the Board, as recommended, to hold office from 15 March 2000 to 31 December 2001.

*(Note: At the first election of academic staff members to membership of the new Board in 1996, the members of half the faculties were elected for 12 months and the other half for 24 months, with the 12 or 24 month term of office determined by lot. As the term of office of the members from nine faculties is until 31 December 2000 and the term of office of the members from eight faculties is until 31 December 2001, it has been determined that the term of office of the faculty member from the Faculty of Pharmacy be until 31 December 2001.)*

**14.2 Cancellation of the April Board meeting**

As there does not appear to be any urgent business for the April Board, it is **recommended** that the April Board meeting be cancelled in accordance with the provision in the 2000 schedule of Board meetings.

In the event that any urgent business may arise, which cannot await the May Board meeting, the Board is asked to authorise its Chair to act on its behalf in any such matter.

**14.3 Appointment of members of the Advisory Committee for the Centre for Continuing Education**

The Resolutions of the Senate relating to the Centre for Continuing Education provide in section 5.(1) (pp 95-6, *Calendar 1999, Volume 1: Statutes and Regulations*) that the Advisory Committee for the Centre for Continuing Education shall comprise, *inter alia*, two members of the academic staff of the University nominated by the Academic Board and appointed annually by Senate at its April meeting.

The Board is asked to nominate two members of the academic staff for appointment to the Advisory Committee for the Centre for Continuing Education by Senate at its meeting in May 2000.

The current Board nominees are Dr S MacAlister and Associate Professor A F Masters, both of whom have indicated their willingness to be nominated for re-appointment to the Committee.

#### **14.4 Membership of the Core Tenure Committee**

The Chair **recommends** the appointment of the following members of the Core Tenure Committee for the first six months of 2000 while the policy on Probation and Confirmation of Academic Staff is being developed.

Deputy Vice-Chancellor (Chair)

Professor Lawrence Cram (Chair of the Academic Board)

Professor Bill Schworm (Economics)

Professor Beth Reid (School of Health Information Management)

Associate Professor Geraldine Barnes (English)

Professor Jocalyn Lawler (Dean, Faculty of Nursing)