



---

## Academic Board Agenda

Academic Board Officer: Megan Kemmis

Secretariat, Quadrangle, A14  
Phone: 9351 3306; Fax: 9351 3572  
E-mail: [admin@academicboard.usyd.edu.au](mailto:admin@academicboard.usyd.edu.au)  
Web site: <http://www.usyd.edu.au/ab>

---

### NOTICE OF MEETING

A meeting of the **Academic Board** will be held at **2.00 pm** on **Wednesday 21 September 2005** in the Professorial Board Room.

Members who are unable to attend are asked to notify Megan Kemmis at the above address. Enquiries concerning this meeting may also be directed to Ms Kemmis.

*Megan Kemmis*  
for  
Dr W Adams  
**Registrar**

14 September 2005

---

### AGENDA

*Pages*

- ★ 1. **Apologies**  
Apologies have been received from Professors C Armour, B Armstrong, J Lawler, G Llewellyn and C Murphy, Associate Professor D Dragovich and Ms J Mooney.
  
- ★ 2. **Arrangement of agenda**
  - 2.1 **Starring of items**
  
  - 2.2 **Adoption of unstarred items**  
  
*Recommendation*  
*That the Academic Board resolve as recommended with respect to all unstarred items.*
  
- 3. **Minutes of previous meeting** *separate attachment*
  - 3.1 **Meeting of 10 August 2005**  
  
*Recommendation*  
*That the Academic Board adopt the minutes of the previous meeting held on 10 August 2005 as a true record.*
  
- 4. **Business arising from Minutes** (not dealt with elsewhere in the Agenda)

★ 5. **Report of the Chair**  
**5.1 Honours and Distinctions** 13-14

**Recommendation**

*That the Academic Board note the report of the Chair of the Academic Board on the honours and distinctions and congratulate the recipients, as set out in the report presented.*

5.2 **General report**  
**5.2.1 Report of 2005 Summer School** 14, 17-19

**Recommendation**

*That the Academic Board note the report of the 2005 Summer School, as set out in the report presented.*

**5.2.2 Student Grievances, Appeals and Applications for Review** 14, 20-23

**Recommendation**

*That the Academic Board note the amended Student Grievances, Appeals and Applications for Review policy, as set out in the report presented.*

**5.2.3 Election of Academic Staff Members from Faculties to the Academic Board** 14-15

**Recommendation**

*That the Academic Board note the report on the election of academic staff members from faculties to the Academic Board, as set out in the report presented.*

**5.2.4 2005 Vice-Chancellor's Awards** 16

**Recommendation**

*That the Academic Board note the report on the 2005 Vice-Chancellor's Awards, as set out in the report presented.*

**5.2.5 Learning at the University of Sydney in the 21st Century** 16

**Recommendation**

*That the Academic Board note the report on the "Learning at the University of Sydney in the 21<sup>st</sup> Century" symposia, as set out in the report presented.*

**5.2.6 Learning and Teaching Website** 16

**Recommendation**

*That the Academic Board note the report on the Academic and International website, as set out in the report presented.*

★ 6. **Report of the Vice-Chancellor and Principal**  
**6.1 General report**

**Recommendation**

*That the Academic Board note the general report of the Vice-Chancellor and Principal.*

- ★ 7. **Question time**  
Questions to the Vice-Chancellor and Chair of the Academic Board  
  
(Time limit 15 minutes)

8. **Reports of Faculties and Boards**

**8.1 Report of the Board of Studies in Indigenous Studies** 24-25

**8.1.1 Receipt of report**

***Recommendation***

*That the Academic Board receive and note the report of the Board of Studies in Indigenous Studies*

**8.1.2 Amendment of the Resolutions of the Senate: Constitution of the Board of Studies in Indigenous Studies** 24-25

***Recommendation***

*That the Academic Board recommend that Senate amend the Resolutions of the Senate relating to the Constitution of the Board of Studies in Indigenous Studies, with immediate effect, as set out in the report presented.*

9. **Report of the Undergraduate Studies Committee**  
(Associate Professor Bruce Sutton)

★ 9.1 **Oral report of the Chair**

***Recommendation***

*That the Academic Board note the report of the Chair of the Undergraduate Studies Committee.*

**9.2 Report of the meeting held on 23 August 2005** 26

**9.2.1 Receipt of report**

***Recommendation***

*That the Academic Board receive and note the report of the Undergraduate Studies Committee meeting held on 23 August 2005.*

**9.2.2 Proposals for Amended Courses**

**9.2.2.1 Faculty of Economics and Business**

**(1) Bachelor of Arts/Bachelor of Commerce and Bachelor of Science/ Bachelor of Commerce** 26, 28-44

***Recommendation***

*That the Academic Board:*

- (1) *approve the proposal from the Faculty of Economics and Business for the amendment of the Bachelor of Arts/Bachelor of Commerce and the Bachelor of Science/Bachelor of Commerce courses;*
- (2) *recommend that Senate:*
  - (i) *endorse the Academic Board's approval of the amendments to the above courses; and*

- (ii) *approve the amendments of the Resolutions of Senate relating to these courses*
  - (3) *note the Resolutions of the Faculty relating to these courses, made pursuant to the University of Sydney (Coursework) Rule 2000; and*
  - (4) *approve the faculty requirements relating to units of study, the pass degree, the honours degree, the combined degrees and award of the degrees*
- with effect from 1 January 2006, as set out in the report presented.*

**(2) Bachelor of Commerce (Liberal Studies), Bachelor of Economic and Social Sciences, Bachelor of Economics and Bachelor of International Studies** *26-27, 45-56*

***Recommendation***

*That the Academic Board:*

- (1) *approve the proposal from the Faculty of Economics and Business for the amendment of the Bachelor of Commerce (Liberal Studies), Bachelor of Economic and Social Sciences, Bachelor of Economics and Bachelor of International Studies courses;*
  - (2) *recommend that Senate:*
    - (i) *endorse the Academic Board's approval of the amendments to the above courses; and*
    - (ii) *approve the amendments of the Resolutions of Senate relating to these courses*
  - (3) *note the Resolutions of the Faculty relating to these courses, made pursuant to the University of Sydney (Coursework) Rule 2000; and*
  - (4) *approve the faculty requirements relating to units of study, the pass degree, the honours degree and award of the degrees*
- with effect from 1 January 2006, as set out in the report presented.*

**9.2.3 Reports from Faculties**

**9.2.3.1 Faculty of Veterinary Science**

27

***Recommendation***

*That the Academic Board note the report from the Faculty of Veterinary Science regarding minor amendments to the Bachelor of Veterinary Science.*

**9.2.4 Proceedings of the Committee**

27

***Recommendation***

*That the Academic Board note the proceedings of the Undergraduate Studies Committee meeting held on 23 August 2005, as set out in the report presented.*

**10. Report of the Graduate Studies Committee**  
(Associate Professor Anthony Masters)

★ **10.1 Oral report of the Chair**

***Recommendation***

*That the Academic Board note the report of the Chair of the Graduate Studies Committee.*

**10.2 Report of the meeting held on 22 August 2005**

57

**10.2.1 Receipt of report**

***Recommendation***

*That the Academic Board receive and note the report of the Undergraduate Studies Committee meeting held on 22 August 2005.*

**10.2.2 Proposals for amended postgraduate courses**

**10.2.2.1 Faculty of Health Sciences: Master of Health Sciences**  
**(Speech-Language Pathology)**

57-58

***Recommendation***

*That the Academic Board:*

- (i) *approve the proposal from the Faculty of Health Sciences to amend the Master of Health Sciences (Speech-Language Pathology)*
  - (ii) *recommend that Senate:*
    - (a) *endorse the Academic Board's approval of the proposal; and*
    - (b) *note that there are no amendments to the Resolutions of the Senate relating to the Degrees, Diplomas and Certificates in the Faculty of Health Sciences and relating to the course; and*
  - (iii) *approve the faculty requirements relating to the degree;*
- with effect from 1 January 2006, as set out in the report presented.*

**10.2.2.2 Faculty of Medicine : Master of Medicine (Topic)**

58, 67-69

***Recommendation***

*That the Academic Board:*

- (i) *approve the proposal from the Faculty of Medicine to amend the Master of Medicine (Topic);*
- (ii) *recommend that Senate:*
  - (a) *endorse the Academic Board's approval of the proposal; and*
  - (b) *approve the amendments to the Resolutions of the Senate relating to the Degrees, Diplomas*

- and Certificates in the Faculty of Medicine and relating to the course; and*
- (iii) *approve the faculty requirements relating to the degree;*
- with effect from 1 January 2006, as set out in the report presented.*

### 10.2.2.3 Faculty of Pharmacy

**(1) Master of Herbal Medicines; Master of Herbal Medicines (Honours); Graduate Diploma in Herbal Medicines and Graduate Certificate in Herbal Medicines** 58-59, 70-77

**Recommendation**

*That the Academic Board:*

- (i) *approve the proposal from the Faculty of Pharmacy to amend the Master of Herbal Medicines; Master of Herbal Medicines (Honours); Graduate Diploma in Herbal Medicines and Graduate Certificate in Herbal Medicines*
- (ii) *recommend that Senate:*
- (a) *endorse the Academic Board's approval of the proposal; and*
- (b) *approve the amendment of the Senate Resolutions relating to the Degrees, Diplomas and Certificates in the Faculty of Pharmacy and relating to the course; and*
- (iii) *approve the faculty requirements relating to the degree;*
- with effect from 1 January 2006, as set out in the report presented.*

**(2) Master of Pharmaceutical Industry; Graduate Diploma in Pharmaceutical Industry and Graduate Certificate in Pharmaceutical Industry** 59-60, 78-81

**Recommendation**

*That the Academic Board:*

- (i) *approve the proposal from the Faculty of Pharmacy to discontinue the Master of Pharmaceutical Industry; Graduate Diploma in Pharmaceutical Industry and Graduate Certificate in Pharmaceutical Industry*
- (ii) *recommend that Senate:*
- (a) *endorse the Academic Board's approval of the proposal; and*
- (b) *approve the amendment of the Senate Resolutions relating to the Degrees, Diplomas and Certificates in the Faculty of Pharmacy and relating to the course; and*
- (iii) *approve the faculty requirements relating to the degree;*

with effect from 1 January 2006, as set out in the report presented.

#### 10.2.2.4 Sydney College of the Arts

##### (1) Master of Contemporary Art for Educators 60

###### **Recommendation**

*That the Academic Board:*

- (i) *approve the proposal from the Sydney College of the Arts to amend the Master of Contemporary Art for Educators*
- (ii) *recommend that Senate:*
  - (a) *endorse the Academic Board's approval of the proposal; and*
  - (b) *note that there are no amendments to the Resolutions of the Senate relating to the Degrees, Diplomas and Certificates in the Sydney College of the Arts and relating to the course; and*
- (iii) *approve the faculty requirements relating to the degree;*  
*with effect from 1 January 2006, as set out in the report presented.*

##### (2) Master of Studio Art 60-61, 82-84

###### **Recommendation**

*That the Academic Board:*

- (i) *approve the proposal from the Sydney College of the Arts to amend the Master of Studio Art*
- (ii) *recommend that Senate:*
  - (a) *endorse the Academic Board's approval of the proposal; and*
  - (b) *note that there are no amendment to the Resolutions of the Senate relating to the Degrees, Diplomas and Certificates in the Sydney College of the Arts and relating to the course; and*
- (iii) *approve the faculty requirements relating to the degree;*  
*with effect from 1 January 2006, as set out in the report presented.*

#### 10.2.3 Amendment of the Resolutions of the Senate

##### 10.2.3.1 Faculty of Economics and Business: Master of Business; Master of Commerce; Master of Commerce (Professional Accounting); Master of Economics; Master of Economics (Social Science); Master of Economics (Social Science) in Australian Political Economy; Master of Organisational Human Resource Management and Coaching; Master of Industrial Relations and Human Resource Management; Master of International Business and Law; Master of International Studies; Master of Logistics Management; Master of Transport Management; Master of Transport

Management / Master of Urban and Regional Planning; Master of Commerce / Master of Facilities Management; Master of Commerce and Master of Transport Management; Master of Commerce and Master of Logistics Management; Master of International Business and Master of Commerce; Master of International Business and Master of Logistics Management; Graduate Diploma in Business; Graduate Diploma in Commerce; Graduate Diploma in Economics; Graduate Diploma in Economics (Social Science) in Australian Political Economy; Graduate Diploma in Organisational Human Resource Management and Coaching; Graduate Diploma in Industrial Relations and Human Resource Management; Graduate Diploma in International Studies; Graduate Diploma in Logistics Management; Graduate Diploma in Transport Management; Graduate Certificate in Commerce; Graduate Certificate in Economics (Social Science) in Australian Political Economy; Graduate Certificate in Organisational Human Resource Management and Coaching; Graduate Certificate in Industrial Relations and Human Resource Management; Graduate Certificate in International Studies; Graduate Certificate in Logistics Management; Graduate Certificate in Marketing; and Graduate Certificate in Transport Management 61, 85-95

**Recommendation**

*That the Academic Board:*

- (i) *recommend that Senate approve:*
  - (a) *the rescission of the Resolutions of the Senate relating to the degrees, diplomas and certificates offered by the Faculty of Economics and Business, and*
  - (b) *the adoption of new Resolutions of the Senate relating to the courses set out in the report presented, made pursuant to the University of Sydney (Coursework) Rule 2000, with effect from 1 January 2006, and*
- (ii) *approve the faculty requirements relating to the pass degree, combined degrees, the honours degree, specially designated streams and award of the degree,*  
*with effect from 1 January 2006, as set out in the report presented.*

10.2.3.2 Faculty of Engineering: Master of Engineering Studies; Master of Engineering Studies (Automation and Manufacturing Systems); Master of Engineering Studies (Manufacturing Knowledge Integration and Project Management); Master of Engineering Studies (Manufacturing Commerce and Business Management); Master of Engineering Studies (New Materials Technology); Master of Engineering Studies (Structural and Foundation Engineering); Master of Engineering Studies (Sustainable Processing); Master of Engineering Studies (Wireless Engineering); Master of Engineering Studies (Network Engineering); Master of Engineering

Studies (Aerospace); Master of Engineering Studies (Biophysical Processes); Master of Engineering Studies (Fluid and Wind Engineering); Master of Engineering Studies (Structures); Master of Engineering Studies (Geotechnical) and Master of Engineering Studies (Environmental Fluids)

62, 96

**Recommendation**

That the Academic Board:

- (i) recommend that Senate approve:
  - (a) the rescission of the Resolutions of the Senate relating to the degrees offered by the Faculty of Engineering, and
  - (b) the adoption of new Resolutions of the Senate relating to the courses set out in the report presented, made pursuant to the University of Sydney (Coursework) Rule 2000, with effect from 1 January 2006 and
- (ii) approve the faculty requirements relating to admission and award of the degree,  
with effect from 1 January 2006, as set out in the report presented.

10.2.3.3 Faculty of Law: Master of International Law; Graduate Diploma in International Law; Graduate Diploma in Commercial Law and Graduate Diploma in Corporate, Securities and Finance Law

62-63, 97

**Recommendation**

That the Academic Board:

- (i) recommend that Senate approve:
  - (a) the rescission of the Resolutions of the Senate relating to the degrees offered by the Faculty of Law, and
  - (b) the adoption of new Resolutions of the Senate relating to the courses set out in the report presented, made pursuant to the University of Sydney (Coursework) Rule 2000, with effect from 1 January 2006 and
- (ii) approve the faculty requirements relating to admission and award of the degree,  
with effect from 1 January 2006, as set out in the report presented.

**10.2.4 Amendment of Faculty Resolutions**

10.2.4.1 Faculty of Architecture: Master of Architecture (Architectural Design); Graduate Diploma in Architecture (Architectural Design); Master of Architecture (Architectural & Urban Design); Master of Urban Design; Graduate Diploma in Urban Design and Graduate Certificate in Urban Design – Admission Requirements

63

**Recommendation**

*That the Academic Board approve the admission requirements in the Faculty of Architecture, with effect from 1 January 2006, as set out in the report presented.*

**10.2.5 Reports from the Faculties**

**10.2.5.1 Faculty of Health Sciences: Master of Applied Science (Occupational Therapy); Master of Health Information Management; Master of Health Science (Clinical Data Management); Master of Health Science (Development Disability); Master of Health Science (Development Disability) Honours; Master of Health Science (Education); Master of Health Science (Gerontology); Master of Health Science (Health Informatics); Master of Health Science (Occupational Therapy); Master of Physiotherapy; Graduate Diploma of Health Science (Clinical Data Management); Graduate Certificate of Health Science (Development Disability); Graduate Certificate of Health Science (Occupational Therapy) and Postgraduate Electives – Units of Study**

63-64

**Recommendation**

*That the Academic Board note the Units of Study in the Faculty of Health Sciences, with effect from 1 January 2006, as set out in the report presented.*

**10.2.5.2 Faculty of Pharmacy: Master of Pharmacy – Units of Study**

64

**Recommendation**

*That the Academic Board note the Units of Study in the Faculty of Pharmacy, with effect from 1 January 2006, as set out in the report presented.*

**10.2.6 Proceedings of the Committee**

64-66

**Recommendation**

*That the Academic Board note the proceedings of the Graduate Studies Committee meeting held on 22 August 2005, as set out in the report presented.*

**11. Report of the Learning and Teaching Committee  
(Professor Penny Gay)**

★

**11.1 Oral report of the Chair**

**Recommendation**

*That the Academic Board note the report of the Chair of the Learning and Teaching Committee.*

**11.2 Report of the meeting held on 30 August 2005**

98

**11.2.1 Receipt of report**

**Recommendation**

*That the Academic Board receive and note the report of the Learning and Teaching Committee meeting held on 30 August 2005.*

**11.2.2 Teaching and Learning Plan 2004-2006: Progress Report** 98, 100-116

**Recommendation**

*That the Academic Board note the Progress Report on the Teaching and Learning Plan 2004-2006.*

**11.2.3 Proceedings of the Committee** 99

**Recommendation**

*That the Academic Board note the proceedings of the Learning and Teaching Committee meeting held on 30 August 2005, as set out in the report presented.*

**12. Report of the Research Committee**  
(Professor John Carter)

★ **12.1 Oral report of the Chair**

**Recommendation**

*That the Academic Board note the report of the Chair of the Research Committee.*

**12.2 Report of the meeting held on 31 August 2005** *supplementary agenda*  
**12.2.1 Receipt of report**

**Recommendation**

*That the Academic Board receive and note the report of the Research Committee meeting held on 31 August 2005.*

**12.2.3 Proceedings of the Committee** *supplementary agenda*

**Recommendation**

*That the Academic Board note the proceedings of the Research Committee meeting held on 31 August 2005, as set out in the report presented.*

**13. Report of the Academic Staffing Committee**  
(Professor Chris Murphy)

★ **13.1 Oral report of the Chair**

**Recommendation**

*That the Academic Board note the report of the Chair of the Academic Staffing Committee.*

**13.2 Report of the meeting held on 24 August 2005** *supplementary agenda*  
**13.2.1 Receipt of report**

**Recommendation**

*That the Academic Board receive and note the report of the Academic Staffing Committee meeting held on 24 August 2005.*

**13.2.2 Proceedings of the Committee**

*supplementary agenda*

***Recommendation***

*That the Academic Board note the proceedings of the Academic Staffing Committee meeting held on 24 August 2005, as set out in the report presented.*

**14 General Business**

**[14.1 Amended Membership of the Central Promotions Committees 2005](#) [117](#)**

***Recommendation***

*That the Academic Board note the report on changes to the membership of the Central Promotions Committee, as set out in the report presented.*

## **AGENDA ITEM 5 Report of the Chair**

### **5.1 Honours and Distinctions**

I am pleased to report the following honours and distinctions and recommend that the Academic Board extend its congratulations to the recipients:

**Dr Chris Chapparo; Faculty of Health Sciences**

Vice-Chancellor's Award for Outstanding Teaching 2005.

**Dr Michelle Lincoln; Faculty of Health Sciences**

Vice-Chancellor's Award for Outstanding Teaching 2005.

**Ms Sue Page and Ms Sally Farrington; Yooroang Garang School of Indigenous Health Studies**

Vice-Chancellor's Award for Outstanding Teaching 2005.

**Dr Roger Pamphlett; Faculty of Medicine**

Vice-Chancellor's Award for Outstanding Teaching 2005.

**Prof Frank Stilwell; Faculty of Economics and Business**

Vice-Chancellor's Award for Outstanding Teaching 2005.

**Dr Penelope Van Toorn; Faculty of Arts**

Vice-Chancellor's Award for Outstanding Teaching 2005.

**Postgraduate Research Students Society (PRESS); Northern Clinical School, Faculty of Medicine, RNSH**

Vice-Chancellor's Award for Support of the Student Experience 2005

**Dr David Rose; Scaffolding Literacy Program, Koori Centre**

Vice-Chancellor's Award for Support of the Student Experience 2005

**The Summer Research Scholarship Program; Faculty of Medicine**

Vice-Chancellor's Award for Support of the Student Experience 2005

**Postgraduate Peer Mentoring Program, Faculty of Economics and Business**

Vice-Chancellor's Award for Support of the Student Experience 2005 (Runner-Up Award)

**Professor Terry Carney; Faculty of Law**

Vice-Chancellor's Award for Excellence in Higher Degree Research Supervision 2005.

**Professor Merlin Crossley; Faculty of Science**

Vice-Chancellor's Award for Excellence in Higher Degree Research Supervision 2005.

**Associate Professor Tony Masters; Faculty of Science**

Vice-Chancellor's Award for Excellence in Higher Degree Research Supervision 2005.

**Dr Jennifer Byrne; Faculty of Medicine**

College of Health Sciences' Award for Excellence in Higher Degree Research Supervision 2005.

**Associate Professor Brian Paltridge; Faculty of Education and Social Work**

College of Humanities and Social Sciences' Award for Excellence in Higher Degree Research Supervision 2005.

**Dr David Easdown; Faculty of Science**

College of Science and Technology's Award for Excellence in Higher Degree Research Supervision 2005.

**Professor Ivan Kennedy; Faculty of Agriculture, Food and Natural Resources**

Awarded the Australian Cotton Growers' Research Association 2005 Researcher of the Year Award.

**Dr Charlotte Taylor; Faculty of Science**

Recipient of an Australian Awards for University Teaching (AAUT), administered by the new Carrick Institute for Learning and Teaching in Higher Education.

**Recommendation**

*That the Academic Board note the report of the Chair of the Academic Board on the honours and distinctions and congratulate the recipients, as set out in the report presented.*

**5.2 General Report**

**5.2.1 Report of 2005 Summer School**

17-19

For the information of members, the Director of the Sydney Summer School has provided the enclosed Report of the Sydney Summer School 2005.

**Recommendation**

*That the Academic Board note the report of the 2005 Summer School, as set out in the report presented.*

**5.2.2 Student Grievances, Appeals and Applications for Review**

20-23

The Academic Board is asked to note the attached policy. This policy has been amended to ensure that the University is compliant with Paragraph 45 of the National Code of Practice for Registration Authorities and Providers of Education and Training to Overseas Students, which deals with arrangements for managing student grievances.

**Recommendation**

*That the Academic Board note the amended Student Grievances, Appeals and Applications for Review policy, as set out in the report presented.*

**5.2.3 Election of Academic Staff Members from Faculties to the Academic Board**

As reported at the last meeting of the Academic Board, elections will be held this semester for all membership categories of the Academic Board, other than ex-officio and co-opted members. For the category of elected academic staff members of faculty, the following positions have been filled:

Agriculture, Food and Natural Resources	<ul style="list-style-type: none"><li>• Associate Professor Ross Drynan</li><li>• Associate Professor Fredoun Ahmadi-Esfahani</li><li>• Associate Professor Bruce Sutton</li></ul>
Architecture	<ul style="list-style-type: none"><li>• <i>Vacancy</i></li><li>• <i>Vacancy</i></li><li>• <i>Vacancy</i></li></ul>
Australian Graduate School of Management	<ul style="list-style-type: none"><li>• <i>Vacancy</i></li><li>• <i>Vacancy</i></li><li>• <i>Vacancy</i></li></ul>
Dentistry	<ul style="list-style-type: none"><li>• Associate Professor Wendell Evans</li><li>• <i>Vacancy</i></li><li>• <i>Vacancy</i></li></ul>
Education and Social Work	Elections to be held

Engineering	<ul style="list-style-type: none"> <li>• Vacancy</li> <li>• Vacancy</li> <li>• Vacancy</li> </ul>
Law	<ul style="list-style-type: none"> <li>• Dr Joellen Riley</li> <li>• Vacancy</li> <li>• Vacancy</li> </ul>
Nursing	Elections to be held
Pharmacy	<ul style="list-style-type: none"> <li>• Vacancy</li> <li>• Vacancy</li> <li>• Vacancy</li> </ul>
Sydney College of the Arts	<ul style="list-style-type: none"> <li>• Vacancy</li> <li>• Vacancy</li> <li>• Vacancy</li> </ul>
Sydney Conservatorium of Music	Information not received from this Faculty
Veterinary Science	<ul style="list-style-type: none"> <li>• Vacancy</li> <li>• Vacancy</li> <li>• Vacancy</li> </ul>

Arts	<ul style="list-style-type: none"> <li>• Professor Penny Gay</li> <li>• Vacancy</li> <li>• Vacancy</li> <li>• Vacancy</li> <li>• Vacancy</li> </ul>
Economics and Business	Information not received from this Faculty
Health Sciences	<ul style="list-style-type: none"> <li>• Professor Cherry Russell</li> <li>• Vacancy</li> <li>• Vacancy</li> <li>• Vacancy</li> <li>• Vacancy</li> </ul>
Medicine	<ul style="list-style-type: none"> <li>• Vacancy</li> <li>• Vacancy</li> <li>• Vacancy</li> <li>• Vacancy</li> <li>• Vacancy</li> </ul>
Science	<ul style="list-style-type: none"> <li>• Associate Professor Tony Masters</li> <li>• Associate Professor Scott Kable</li> <li>• Vacancy</li> <li>• Vacancy</li> <li>• Vacancy</li> </ul>

The *University of Sydney (Academic Governance) Rule 2003* states, with regard to vacancies:

“If...there are insufficient nominations for any category of academic staff members, then the Academic Board may fill that vacancy or position by appointing a person from the relevant Faculty .... who is eligible to be elected to that category of members, after first consulting with the relevant Dean ....”

Deans are advised that Secretariat will be contacting them in the next weeks to seek their nominations for the filling of vacancies.

**Recommendation**

*That the Academic Board note the report on the election of academic staff members from faculties to the Academic Board, as set out in the report presented.*

#### **5.2.4 2005 Vice-Chancellor's Awards**

In addition to the details of the award recipients given under Honours and Distinctions, Academic Board members are asked to note the following information regarding the 2005 Vice-Chancellor's Awards:

The selection committee of the 2005 Vice-Chancellor's and College Excellence in Higher Degree Research Supervision considered thirteen excellent applications for these awards, while the 2005 Panels for the Vice-Chancellor's Awards for Outstanding Teaching and Support of the Student Experience were delighted with both the quantity and quality of applications received:

- Outstanding Teaching – 21 applications
- Support of the Student Experience – 13 applications

#### ***Recommendation***

*That the Academic Board note the report on the 2005 Vice-Chancellor's Awards, as set out in the report presented.*

#### **5.2.5 Learning at the University of Sydney in the 21<sup>st</sup> Century**

On 14 November 2005 the Learning and Teaching Portfolio is hosting the first of a series of symposia on Learning at the University of Sydney in the 21<sup>st</sup> Century: E Learning- designing our future. A group of international speakers, researchers and leaders in the design of e-learning in higher education will come together to participate in this one day strategic symposium. This multi disciplinary symposium will consider the holistic design of Sydney's learning environment and web services. Speakers will present best practice in strategic planning, curriculum design, pedagogy, benchmarking, online collaboration and campus master planning.

#### ***Recommendation***

*That the Academic Board note the report on the "Learning at the University of Sydney in the 21<sup>st</sup> Century" symposium, as set out in the report presented.*

#### **5.2.6 Learning and Teaching Website**

Academic Board members are advised that the Deputy Vice-Chancellor (Academic and International) has launched the Learning and Teaching website to highlight the work of the Academic and International portfolio:

(<http://www.usyd.edu.au/academic/> - now  
[http://sydney.edu.au/staff/teaching\\_research/teaching.shtml](http://sydney.edu.au/staff/teaching_research/teaching.shtml)).

The website includes Courses and Fees process management kit as discussed in the Deputy Vice-Chancellor's presentation at the Board's last meeting.

#### ***Recommendation***

*That the Academic Board note the report on the Academic and International website, as set out in the report presented.*

## Report of the 2005 Summer School

### Significant points

1. The Summer School has made significant advances towards improving quality and sustainability in 2005. This is evidenced by new metrics:
  - a. The average enrolments per student has reduced slightly to 1.22 from 1.28.
  - b. The pass rate has increased to more than 90% for the first time at 91.35%.

At the same time, 2005 also saw a significant increase of 22.0% in the average fee income per student to \$2,683. This reflects the new fee structure and corresponding adjustment in demand with a decrease in student numbers of 7.2%.

Given the pass rate, a sustainable balance is being achieved between quality and income. This will be an important marker for future growth of the business.

2. International students comprised 51.3% of the cohort, up from 49.3% in 2004. Whereas postgraduate international and local students have a similar average of enrolments per student, there is a marked at the undergraduate level where international students enroll in nearly 30% more units per student than local students.
3. The significant reduction in Science enrolments reflects the reduction in Chemistry Units of Study offered, from five in 2004 to two in 2005.
4. There decrease of 50% in the number of HSC students enrolled in the special Board of Studies endorsed units is due to no science unit being offered and the philosophy unit being undersubscribed. However, the year-to-year overall number of students taking HSC units has increased. The number of students taking these units during Summer School has decreased because large numbers of students from Sydney Boys High School and Sydney Girls High School now elect to take their preferred unit in Semester 1.
5. In 2005, the Acting Director completed her stay at Summer School and was replaced by an Interim Director. There have been some savings in regards to salary. Interviews for the new Director were held on 4 April. An announcement of the new director will be made soon.
6. There continue to be significant problems with some teaching spaces used for Summer School, causing several classes to be relocated at short notice. The problems included lecturers incorrectly notifying SS of their needs, failures of audio-visual equipment, air conditioning, facilities upgrading work scheduled in booked rooms such as painting, some listed venues specifications being incorrect. Discussions will need to take place with the head of FMO to improve the situation for 2006.
7. Summer School continues to run parallel enrolment processes with a planned move to FlexSIS and OneStop for accounts receivable for SS06. A working party has been established to implement the necessary changes.
8. Bad debt was significantly higher than usual due to students who enrolled but did not attend, which includes some sponsored students. These amounts have been carried forward as aged debtors as there is some hope of receiving payment. These students' academic records have been suppressed.

The onus lies with departments to notify Summer School as to non-attendance, well before the end of the class. With early notice, Summer School can commence proceedings to minimize bad debts. For 2006, Summer School will consult with departments in developing a policy outlining the responsibility of departments to record attendance and to notify Summer School of any anomalies as soon as they become evident. Failure to do either will result in any bad debt arising being borne by the department.

	2005	2004	2003	2002	2001	2000	1999	1998
<b>Total Number of Enrolled Registrations</b>	<b>3790</b>	<b>4284</b>	<b>3962</b>	<b>2969</b>	<b>2178</b>	<b>1751</b>	<b>1277</b>	<b>503</b>
Enrolments in Architecture	34	37	46	66	18	-	-	-
Enrolments in Arts	290	340	405	237	148	128	105	41
Enrolments in Dentistry	-	0	0	0	4	-	-	-
Enrolments in Economics & Business UG	951	1440	1353	1170	1080	907	748	382
Enrolments in Economics & Business PG	1012	1283	962	511	341			
Enrolments in Education & Social Work	58	53	21	0	21	28		
Enrolments in Engineering	12	16	27	31	16	4		
Enrolments in Health Sciences	20	4	23	24	13	15	7	
Enrolments in Koori Centre	5	16	-	-	-	-	-	-
Enrolments in Law	52	58	55	47	67	30	14	
Enrolments in Medicine	-	0	8	16	17	23	19	
Enrolments in Nursing	26	74	100	36	26	-	-	-
Enrolments in Pharmacy	59	80	67	59	29			
Enrolments in Science	569	882	895	772	716	616	384	80
Enrolments in Veterinary Science	-	1	-	-	-	-	-	-
<b>Total Number of Students who Applied</b>	<b>3088</b>	<b>3326</b>	<b>3015</b>	<b>2246</b>	<b>1596</b>	<b>1244</b>	<b>929</b>	<b>371</b>

### Changes

Number of enrolments	(494)	<b>(11.5%)</b>
Number of students	(238)	<b>(7.2%)</b>

### ENROLMENTS

<b>TOTAL :</b>	<b>3790<sup>1</sup></b>
<b>UG:</b>	<b>2453</b>
LOC:	1128
INT:	1325
<b>PG:</b>	<b>1337</b>
LOC:	552
INT:	785
<b>TOTAL INTERNATIONAL:</b>	<b>2110</b>
<b>TOTAL LOCAL:</b>	<b>1680</b>

### STUDENTS

<b>TOTAL :</b>	<b>3088<sup>2</sup></b>
<b>UG:</b>	<b>1910</b>
LOC:	998
INT:	912
<b>PG:</b>	<b>1178</b>
LOC:	504
INT:	674
<b>TOTAL INTERNATIONAL:</b>	<b>1586</b>
<b>TOTAL LOCAL:</b>	<b>1502</b>

### Enrolment

Average enrolments per student: **1.23** (c.f. 1.29 in 2004 and 1.31 in 2003)

Average enrolments per international student: **1.32**

Average enrolments per local student: **1.12**

<b>PG:</b> Average enrolment per international student: <b>1.16</b> Average enrolment per local student: <b>1.10</b>	<b>UG:</b> Average enrolment per international student: <b>1.45</b> Average enrolment per local student: <b>1.13</b>
--	--

Year	Pass	Fail
2005	91.35%	8.65%
2004	89.03%	10.97%
2003	87.16%	12.84%

<sup>1</sup> Enrolments = all registrations with status 'enrolled'

<sup>2</sup> Students = total number of applicants including those who withdrew on or after 4 Jan

### Income

Total received fee income for 2005 to 31 March 2005: **\$7,689,529** (includes ADS – former AusAid)

Total PELS fee income for 2005: **\$498,744**

Total fee waivers for 2005: **\$87,430**

Total HSC income: **\$8,250**

Average fee income per student: **\$2,683** (cf \$2,200 in 2004 and \$2,020 in 2003)

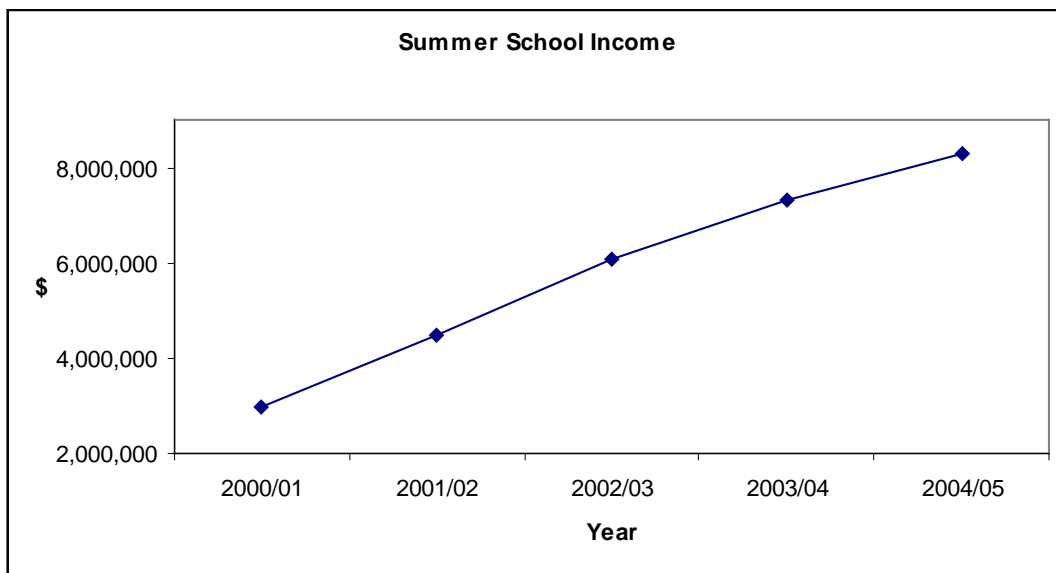
**Total Income in 2005: \$8,283,953 (11.6% increase)**

Total Income in 2001: \$2,975,030

Total Income in 2002: \$4,488,695

Total Income in 2003: \$6,091,938

Total Income in 2004: \$7,320,332



### Expenditure

The Summer School expenditure level as a percentage of fee income has dropped to 5%, due to very low expenditure in IT and marketing. There were also some cost savings on salaries. This figure is not expected to remain at this level and will return to around 7-8% in coming years.

Dr Sean Gallagher  
Interim Director  
The Sydney Summer School



# The University of Sydney

## STUDENT GRIEVANCES, APPEALS AND APPLICATIONS FOR REVIEW

---

### 1. Principles

This document has been formulated to provide a clear statement of the University's processes for handling student grievances, appeals and applications for review regarding academic and non-academic matters.

Study at the University presents opportunities for interacting with other members of the University community. The University recognises and values the diversity of student experiences and expectations, and is committed to treating students, both academically and administratively, in a fair and transparent manner.

The University reaffirms its commitment to:

- high academic standards;
- intellectual freedom and social responsibility;
- recognition of the importance of ideas and the pursuit of critical and open inquiry;
- tolerance, honesty and respect as the hallmarks of relationships throughout the University community; and
- high standards of ethical behaviour.

The University will handle all student grievances, appeals and applications for review in a procedurally fair manner, having regard to the principles of timeliness, confidentiality, and freedom from victimisation.

### 2. Definitions

In this document:

**Student** means a person enrolled at the University of Sydney:

- (a) in an award course;
- (b) as a non-award student; or
- (c) as a cross institutional student.

**Grievance** means a statement of concern by a student that:

- (a) has been reported by the student to a University officer; and
- (b) requires action or a response under the statutes, rules, resolutions or policies of, or governing, the University of Sydney.

General feedback and comment from students about administration, academic programs and services will not be treated by the University as a grievance unless action or a response is required under the statutes, rules, resolutions or policies of the University.

### **3. Academic appeals**

#### Coverage

This section applies to all current students of the University of Sydney, in respect of all grievances relating to academic matters. It must be read in conjunction with the statutes, rules, and resolutions of the University.

#### Procedure

The University's procedures for student appeals against academic decisions are set out in the Resolutions of Senate relating to *Student Appeals against Academic Decisions*, available on-line at:

[http://www.usyd.edu.au/about/publication/pub/calendar/2004/student\\_appeals.pdf](http://www.usyd.edu.au/about/publication/pub/calendar/2004/student_appeals.pdf)

The University's procedures for student appeals against exclusion from the University are set out in section 18 of the *University of Sydney (Coursework) Rule 2000 (as amended)*, available on-line at:

[http://www.usyd.edu.au/about/publication/pub/calendar/2004/c\\_work\\_rule00.pdf](http://www.usyd.edu.au/about/publication/pub/calendar/2004/c_work_rule00.pdf)

### **4. Applications for review of Learning Entitlement / Fee-Help decisions**

#### Coverage

This section applies to all current students seeking internal review of a decision by the University to refuse to:

- (a) re-credit some or all of a student's learning entitlement for a unit of study; or
- (b) re-credit a student's fee-help balance.

It must be read in conjunction with the statutes, rules, and resolutions of the University.

#### Procedure

- 4.1 A student whose interests are affected by a decision of the University relating to (a) or (b) above may request the University to review the decision.
- 4.2 A student seeking review of a decision relating to (a) or (b) above must make their application for review in writing within 28 days of the day on which the student first received notice of the decision.
- 4.3 The written application must set out the reasons for making the application, and be addressed to one of the following Reviewers:
  - the Registrar, The University of Sydney, A14;
  - the Director of the Student Centre, The University of Sydney, F07; or
  - the Director, Corporate Services, A14.
- 4.4 The Reviewer will acknowledge receipt of the application for review in writing, and inform the student that if the Reviewer has not advised the student of their decision within 45 days of receipt of the application for review, the Reviewer will be taken to have confirmed the original decision.
- 4.5 After receiving the application, the Reviewer will reconsider the decision and:
  - (i) confirm the decision;

- (ii) vary the decision; or
  - (iii) set the decision aside and substitute a new decision.
- 4.6 The Reviewer will provide reasons for their decision to confirm, vary or set aside the decision in writing to the student.
- 4.7 The Reviewer's decision to confirm, vary or set aside the decision takes affect:
- (i) on the day specified in the reasons for the decision; or
  - (ii) if a day is not specified, on the day on which the decision to confirm, vary or set aside the decision was made.
- 4.8 The Reviewer will advise the student of the student's right to apply to the Administrative Appeals Tribunal for a review of the decision of the Reviewer.
- 4.9 The Reviewer will provide contact details for the closest Administrative Appeals Tribunal Registry, and the approximate cost of lodging an appeal with the Administrative Appeals Tribunal.

## **5. Non-academic grievances**

### Coverage

This section applies to all current and prospective students of the University of Sydney, in respect of all grievances relating to non-academic matters. It must be read in conjunction with the statutes, rules, and resolutions of the University. It does not apply to complaints of harassment and discrimination, which are handled under the University's *Harassment and Discrimination Resolution Procedure*, available on line at:

<http://www.usyd.edu.au/eoo/html/policies.htm>

### Procedure

- 5.1 A student who is concerned about a non-academic decision made or action taken by the University should, in the first instance, discuss their grievance with the relevant University officer. The relevant University officer will notify the student of any action taken or any decision made by them in relation to the grievance.
- 5.2 If, following discussion with the relevant University officer, a student's grievance is not resolved to their satisfaction, the student must address their grievance in writing to the relevant Head of Department or Head of Administrative Unit. The relevant Head of Department or Administrative Unit will notify the student of any action taken and provide reasons for any decision made by them in relation to the grievance.
- 5.3 If, following communication with the relevant Head of Department or Administrative Unit, a student's grievance is not resolved to their satisfaction, the student must address their grievance in writing to the Dean of their Faculty (where the grievance relates to a non-academic decision or action taken by a University officer within the Faculty) or the relevant Principal Officer (where the grievance relates to a non-academic decision or action taken by a University officer outside the Faculty). The Dean of the Faculty or the Principal Officer will notify the student in writing of any action taken and provide reasons for any decision made by them in relation to the grievance.

**6. International Students**

After the internal processes set out above have been exhausted, international students have the further option of accessing the services of an external mediator. The University has arranged this service in response to the requirements of Paragraph 45 of the National Code of Practice for Registration Authorities and Providers of Education and Training to Overseas Students (the National Code).

International students intending to access external mediation should contact the Director, International Office in the first instance.

**67. Authority**

This document was approved by the Vice-Chancellor on 5 January 2005, and amended on 26 August 2005.

**AGENDA ITEM 8**  
**Reports of Faculties and Boards**

**8.1 Report of the Board of Studies in Indigenous Studies**

**8.1.1 Receipt of Report**

The Faculty **recommends** that the Academic Board receive and note the following report of the Board of Studies in Indigenous Studies.

**8.1.2 Amendment of the Resolutions of the Senate: Constitution of the Board of Studies in Indigenous Studies**

25

The Board of Studies in Indigenous Studies has made a number of minor amendments to its constitution to reflect current Faculty titles and to clarify student membership of the Board.

***Recommendation***

*That the Academic Board recommend that Senate amend the Resolutions of the Senate relating to the Constitution of the Board of Studies in Indigenous Studies, with immediate effect, as set out in the report presented.*

## Amendment of the Resolutions of the Senate

### Resolutions of the Senate

#### Board of Studies in Indigenous Studies

The Resolutions of the Senate relating to the Constitution of the Board of Studies in Indigenous Studies (p 413, *Calendar 2005*) are amended, with immediate effect, as follows (additions indicated by underline, deletions indicated by strikethrough):

#### CONSTITUTION OF THE BOARD OF STUDIES IN INDIGENOUS STUDIES

1. The Board of Studies in Indigenous Studies shall comprise the following persons:
  - (a) the Director, professors, readers, associate professors, senior lecturers, lecturers and associate lecturers, and research staff being full-time or fractional permanent and full-time or fractional temporary members of the teaching staff of the Koori Centre;
  - (b) the College Pro Vice-Chancellors, or nominees;
  - (c) the Pro Vice-Chancellor (Teaching and Learning);
  - (d) the Head of Yooroang Garang, School of Indigenous Health Studies, Faculty of Health Sciences, or nominee;
  - (e) the Dean of the Faculty of Education and Social Work , or nominee;
  - (f) the President of the NSW Aboriginal Education Consultative Group or nominee;
  - (g) an Indigenous external member of the Policy Advisory Group;
  - (h) not more than two Indigenous Australian students of the University elected annually in a manner prescribed by Resolution of the Senate;

#### Terms of office

2. The Chair of the Board of Studies in Indigenous Studies shall be the Director of the Koori Centre.
3. In the event of the absence of the Chair through illness or any other cause, the person to be Acting Chair shall be nominated by the Chair from the members of the Board of Studies in Indigenous Studies, and be deemed to have the powers and duties of the Chair.

#### Quorum

4. At any meeting of the Board of Studies in Indigenous Studies, eight members shall form a quorum. At least four of these members must be Indigenous Australians.

#### Functions of the Board of Studies in Indigenous Studies

5. (1) The Board of Studies in Indigenous Studies shall supervise the award of the degrees, diplomas and other academic programs of the Koori Centre.
  - (2) In particular, the Board:
    - (a) shall supervise the teaching and examining in such units of study as may be provided by the Koori Centre;
    - (b) shall be responsible for the conduct of examinations in those units with the assistance of such examiners as the Board may from time to time appoint;
    - (c) shall take cognisance of and encourage scholarship and research in those subjects;
    - (d) may consider and report to the Academic Board on all matters relating to the degrees, diplomas and other courses of the Centre;
    - (e) shall consider and report upon all matters referred to it by the Senate, the Academic Board or the Vice-Chancellor.

## AGENDA ITEM 9 Report of the Undergraduate Studies Committee

### 9.2 Report of the Undergraduate Studies Committee meeting held on Tuesday 23 August 2005

The Committee met on 23 August 2005 when there were present: The Chair (Associate Professor B Sutton) presiding, Professors D Grant and J Sachs, Associate Professors C Gillies and R Taylor, Drs D Auld, S Cumming, J Hanrahan, J Hughes and S Robertson, M Rosenman and J Shaw, Mr D Bowan, Ms L Brown, Ms R Jackson and Mr S Lojewski. Ms K Farrant and Ms M Kemmis were in attendance.

#### 9.2.1 Receipt of Report

The Committee **recommends** that the Academic Board receive and note the following report of the meeting held on 23 August 2005.

#### 9.2.2 Proposals for New and Amended Courses

##### 9.2.2.1 Faculty of Economics and Business

##### (1) Bachelor of Arts/Bachelor of Commerce and Bachelor of Science/ Bachelor of Commerce 28-44

Members noted that the proposal from the Faculty of Economics and Business would alter the current administration of the two combined degrees, and consequently their titles, to give administration to the Faculty of Economics and Business. It was noted that both the Faculty of Arts and the Faculty of Science had agreed to this proposal.

A query was raised regarding advice to students on the administration of the degrees and it was noted that the Faculty was planning to make such details available to all students in these degrees.

##### **Recommendation**

*That the Academic Board:*

- (1) *approve the proposal from the Faculty of Economics and Business for the amendment of the Bachelor of Arts/Bachelor of Commerce and the Bachelor of Science/Bachelor of Commerce courses;*
- (2) *recommend that Senate:*
  - (i) *endorse the Academic Board's approval of the amendments to the above courses; and*
  - (ii) *approve the amendments of the Resolutions of Senate relating to these courses*
- (3) *note the Resolutions of the Faculty relating to these courses, made pursuant to the University of Sydney (Coursework) Rule 2000; and*
- (4) *approve the faculty requirements relating to units of study, the pass degree, the honours degree, the combined degrees and award of the degrees*

*with effect from 1 January 2006, as set out in the report presented.*

##### (2) Bachelor of Commerce (Liberal Studies), Bachelor of Economic and Social Sciences, Bachelor of Economics and Bachelor of International Studies 45-56

The Faculty of Economics and Business advised that following amendments to the Bachelor of Commerce course, this proposal addressed the standardisation of the Faculty's remaining undergraduate courses. Some minor corrections to the faculty resolutions were also proposed.

##### **Recommendation**

*That the Academic Board:*

- (1) *approve the proposal from the Faculty of Economics and Business for the amendment of the Bachelor of Commerce (Liberal Studies),*

- Bachelor of Economics and Social Sciences, Bachelor of Economics and Bachelor of International Studies courses;*
- (2) *recommend that Senate:*
    - (i) *endorse the Academic Board's approval of the amendments to the above courses; and*
    - (ii) *approve the amendments of the Resolutions of Senate relating to these courses*
  - (3) *note the Resolutions of the Faculty relating to these courses, made pursuant to the University of Sydney (Coursework) Rule 2000; and*
  - (4) *approve the faculty requirements relating to units of study, the pass degree, the honours degree and award of the degrees with effect from 1 January 2006, as set out in the report presented.*

### **9.2.3 Reports from Faculties**

#### **9.2.3.1 Faculty of Veterinary Science**

The Faculty of Veterinary Science advised the Committee that the Faculty had approved a number of minor amendments as follows:

- the Animal Husbandry unit of study had been amended to reduce the amount of extramural work performed by students and to increase students' animal handling skills; and
- the total number of rotations undertaken by students in Year 5 of the Bachelor of Veterinary Science had been reduced from ten to nine, and electives from three to two in response to concerns about student workload.

#### ***Recommendation***

*That the Academic Board note the report from the Faculty of Veterinary Science regarding minor amendments to the Bachelor of Veterinary Science.*

### **9.2.4 Proceedings of the Committee**

#### **(1) Report of the Chair**

The Chair reported to the Committee on the following matters:

- unit of study database;
- faculty reporting requirements in Academic Board policy; and
- faculty resolutions on admission to courses.

#### **(2) Report of the Admissions Sub-Committee**

The Committee noted the report of the Admissions Sub-Committee meeting of 16 June 2005, and in particular noted the Sub-Committee's report on admissions for Semester One 2005.

#### **(3) Reports of the Academic Board**

The Committee noted the reports of the Academic Board meetings of 15 June 2005 and 10 August 2005, as well as the meeting held by circulation in July 2005.

## Amendment of the Resolutions of the Senate

### Resolutions of the Senate relating to degrees, diplomas and certificates in the Faculty of Economics and Business

The Resolutions of the Senate relating to degrees and diplomas in the Faculty of Economics and Business (pp 233, Calendar 2005) are amended, with effect from 1 January 2006 as follows:

1. The degrees in the Faculty of Economics and Business shall be:
  - (a) Bachelor of Economics (BEc)
  - (b) Bachelor of Economic and Social Sciences (BEcSocSc)
  - (c) Bachelor of Economics (Social Sciences) (BEc(SocSc))
  - (d) Bachelor of Commerce (BCom)
  - (e) Bachelor of Commerce (Liberal Studies) (BCom(Liberal Studies))
  - (f) Bachelor of International Studies (BIntS)
  - (g) Master of Business (MBus)
  - (h) Master of Commerce (MCom)
  - (i) Master of Economics (MEc)
  - (j) Master of Economics (Social Sciences) (MEc(SocSc))
  - (k) Master of Economics (Social Sciences) in Australian Political Economy (MEc(SocSc)APE)
  - (l) Master of Human Resource Management and Coaching (MHRMC)
  - (m) Master of Industrial Relations and Human Resources Management (MIR&HRM)
  - (n) Master of International Business (MIB)
  - (o) Master of International Business and Law (MIntBus&L)
  - (p) Master of International Studies (MIntS)
  - (q) Master of Logistics Management (MLM)
  - (r) Master of Philosophy in Economics (MPhil)
  - (s) Master of Public Affairs (MPA)
  - (t) Master of Public Policy (MPP)
  - (u) Master of Transport Management (MTM)
  - (v) Doctor of Philosophy (PhD)
  - (w) Doctor of Science in Economics (DScEcon).
2. The combined degrees in the Faculty of Economics and Business shall be:
  - (a) Bachelor of Commerce and Bachelor of Arts (BCom/BA) ~~Bachelor of Arts and Bachelor of Commerce (BA/BCom)~~
  - (b) Bachelor of Commerce and Bachelor of Laws (BCom/LLB)
  - (c) Bachelor of Commerce and Bachelor of Science (BCom/BSc)
  - (e) (d) Bachelor of Economic and Social Sciences and Bachelor of Laws (BEcSocSc/LLB)
  - (d) ~~(e) Bachelor of Economics and Bachelor of Laws (BEc/LLB)~~
  - (e) ~~(f) Bachelor of Engineering and Bachelor of Commerce ( BE/BCom)~~
  - (f) ~~(g) Bachelor of International Studies and Bachelor of Laws (BIntS/LLB)~~
  - (g) ~~(g) Bachelor of Science and Bachelor of Commerce (BSc/BCom)~~
3. The diplomas in the Faculty of Economics and Business shall be:
  - (a) Graduate Diploma in Business (GradDipBus)
  - (b) Graduate Diploma in Commerce (GradDipCom)
  - (c) Graduate Diploma in Economics (GradDipEc)
  - (d) Graduate Diploma in Economics (Social Sciences) in Australian Political Economy (GradDipEc(SocSc)APE)
  - (e) Graduate Diploma in Human Resource Management and Coaching (GradDipHRMC)
  - (f) Graduate Diploma in Industrial Relations and Human Resources Management (GradDipIR&HRM)
  - (g) Graduate Diploma in International Business (GradDipIB)
  - (h) Graduate Diploma in International Studies (GradDipIntS)
  - (i) Graduate Diploma in Logistics Management (GradDipLM)
  - (j) Graduate Diploma in Public Affairs (GradDipPA).

- (k) Graduate Diploma in Public Policy (GradDipPP)
  - (l) Graduate Diploma in Transport Management (GradDipTM).
- 4.** The certificates in the Faculty of Economics and Business shall be:
- (a) Graduate Certificate in Commerce (GradCertCom)
  - (b) Graduate Certificate in Economics (Social Sciences) in Australian Political Economy (GradCertEc(SocSc)APE)
  - (c) Graduate Certificate in Human Resource Management and Coaching (GradCertHRMC)
  - (d) Graduate Certificate in Industrial Relations and Human Resources Management (GradCertIR&HRM)
  - (e) Graduate Certificate in International Business (GradCertIB)
  - (f) Graduate Certificate in International Studies (GradCertIntS)
  - (g) Graduate Certificate in Logistics Management (GradCertLM)
  - (h) Graduate Certificate in Marketing (GradCertMktg)
  - (i) Graduate Certificate in Public Affairs (GradCertPA)
  - (j) Graduate Certificate in Public Policy (GradCertPP)
  - (k) Graduate Certificate in Transport Management (GradCertTM).

## Amendment of the Resolutions of the Senate

### Resolutions of the Senate

#### Faculty of Economics and Business

The Resolutions of the Senate relating to the Bachelor of Commerce in the Faculty of Economics and Business (pp 235-236, *Calendar 2005*) are amended, with effect from 1 January 2006, as follows (additions indicated by underline, deletions indicated by strikethrough):

#### BACHELOR OF COMMERCE

1. These Resolutions ~~of the Senate relate to the Bachelor of Commerce and~~ must be read in conjunction with the *University of Sydney (Coursework) Rule 2000* (as amended), which sets out the requirements for all coursework ~~award~~ courses, and the relevant Faculty Resolutions.
2. **Requirements for the ~~Pass award course~~ Bachelor of Commerce**  
To qualify for the award of the ~~Pass award course~~ pass degree a student must:
  - (1) complete successfully units of study amounting to a total value of one hundred and forty four (144) credit points; and
  - (2) satisfy the requirements of all other relevant By-Laws, Rules and Resolutions of the University.
3. **Majors**  
The award course, ~~of~~ Bachelor of Commerce, will be awarded in the following majors:  
Accounting;  
Business Information Systems;  
Commercial Law;  
Econometrics;  
Economics;  
Finance;  
Government and International Relations;  
Industrial Relations and Human Resource Management;  
International Business;  
Management;  
Management Decision Sciences;  
Marketing;  
Political Economy; and  
may also include any major offered by another Faculty of the University, as approved by the Faculty of Economics and Business.
4. **Requirements for the ~~Honours award course~~ degree**  
To qualify for the award of the ~~Honours award course~~, honours degree a student must complete the requirements specified in the Faculty Resolutions relating to this degree ~~award course~~.
5. **Requirements for the combined degrees**  
To qualify for the award of the Bachelor of Commerce and Bachelor of Arts, Bachelor of Commerce and Bachelor of Laws, ~~Bachelor of Science/Bachelor of Commerce~~ Bachelor of Commerce and Bachelor of Science, or the Bachelor of Engineering and Bachelor of Commerce ~~degrees~~ or the Bachelor of Arts/Bachelor of Commerce ~~award courses~~, a student must complete the requirements specified in the Faculty Resolutions relating to these combined degrees ~~award courses~~.

## Resolutions of the Senate

### Faculty of Economics and Business

The Resolutions of the Senate relating to the combined degrees of the Bachelor of Commerce in the Faculty of Economics and Business are inserted, with effect from 1 January 2006, as follows:

### BACHELOR OF COMMERCE AND BACHELOR OF ARTS

1. These Resolutions must be read in conjunction with the *University of Sydney (Coursework) Rule 2000* (as amended), which sets out the requirements for all coursework courses, and the relevant Faculty Resolutions.
2. **Requirements for the Bachelor of Commerce and Bachelor of Arts**  
To qualify for the award of the pass degrees a student must:
  - (1) complete successfully units of study amounting to a total value of two hundred and forty (240) credit points; and
  - (2) satisfy the requirements of all other relevant By-Laws, Rules and Resolutions of the University.
3. **Majors**
  - (1) The award course, Bachelor of Commerce, will be awarded in the following majors:  
Accounting;  
Business Information Systems;  
Commercial Law;  
Econometrics;  
Economics;  
Finance;  
Government and International Relations;  
Industrial Relations and Human Resource Management;  
International Business;  
Management;  
Management Decision Sciences;  
Marketing;  
Political Economy; and  
may also include any major offered by another Faculty of the University, as approved by the Faculty of Economics and Business.
  - (2) The award course, Bachelor of Arts, will be awarded in the following majors:  
Aboriginal Studies;  
Ancient History;  
Anthropology;  
Arabic Language and Literature;  
Arab World, Islam and the Middle East;  
Archaeology (Classical);  
Archaeology (Near Eastern);  
Archaeology (Prehistoric and Historical);  
Art History and Theory;  
Asian Studies;  
Australian Literature;  
Australian Studies;  
Biblical Studies;  
Chinese Studies;  
Classical Civilisation;  
English;  
European Studies;  
Film Studies;  
French Studies;  
Gender Studies;  
Germanic Studies;

Greek (Ancient);  
Greek and Roman Literature;  
Hebrew (Classical);  
Hebrew (Modern);  
Heritage Studies;  
Hindi-Urdu;  
History;  
Indonesian and Malay Studies;  
International and Comparative Literary Studies;  
Italian Studies;  
Japanese Studies;  
Jewish Civilisation, Thought and Culture;  
Korean Studies;  
Latin;  
Linguistics;  
Medieval Studies;  
Modern Greek Studies;  
Music;  
Performance Studies;  
Philosophy;  
Sanskrit;  
Social Policy;  
Sociology;  
Spanish;  
Studies in Religion;  
Thai; and  
Yiddish.

**4. Requirements for the Honours degrees**

To qualify for the award of the honours degrees a student must complete the requirements specified in the Faculty Resolutions relating to this combined ~~degree award course~~. Both the Bachelor of Commerce and the Bachelor of Arts may be awarded with honours.

**BACHELOR OF COMMERCE AND BACHELOR OF SCIENCE**

1. These Resolutions must be read in conjunction with the *University of Sydney (Coursework) Rule 2000* (as amended), which sets out the requirements for all coursework courses, and the relevant Faculty Resolutions.

**2. Requirements for the Bachelor of Commerce and Bachelor of Science**

To qualify for the award of the pass degrees a student must:

- (1) complete successfully units of study amounting to a total value of two hundred and forty (240) credit points; and
- (2) satisfy the requirements of all other relevant By-Laws, Rules and Resolutions of the University.

**3. Majors**

- (1) The award course, Bachelor of Commerce, will be awarded in the following majors:  
Accounting;  
Business Information Systems;  
Commercial Law;  
Econometrics;  
Economics;  
Finance;  
Government and International Relations;  
Industrial Relations and Human Resource Management;  
International Business;  
Management;

Management Decision Sciences;

Marketing;

Political Economy; and

may also include any major offered by another Faculty of the University, as approved by the Faculty of Economics and Business.

- (2) The award course, Bachelor of Science, will be awarded in the following majors:

Agricultural Chemistry;

Anatomy and Histology;

Biochemistry;

Biology;

Cell Pathology;

Chemistry;

Computational Science;

Computer Science;

Environmental Studies;

Financial Mathematics and Statistics;

Geography;

Geology;

Geophysics;

History and Philosophy of Science;

Immunobiology;

Information Systems;

Marine Science;

Mathematics;

Medicinal Chemistry;

Microbiology;

Nanoscience and Technology;

Neuroscience;

Pharmacology;

Physics;

Physiology;

Plant Science;

Psychology;

Soil Science; and

Statistics.

#### **4. Requirements for the Honours degrees**

To qualify for the award of the honours degrees a student must complete the requirements specified in the Faculty Resolutions relating to this combined ~~degree award course~~. Both the Bachelor of Commerce and the Bachelor of Science may be awarded with honours.

## Amendment of Faculty Resolutions

### Resolutions of the Faculty

#### Faculty of Economics and Business

The Resolutions of the Faculty of Economics and Business relating to the Bachelor of Commerce are amended, with effect from 1 January 2006, as follows (additions indicated by underline, deletions indicated by strikethrough):

#### Section 1

1. These Resolutions must be read in conjunction with the *University of Sydney (Coursework) Rule 2000* (as amended), which sets out the requirements for all coursework courses, and the relevant Resolutions of the Senate.

#### 2. Units of study

The units of study which may be taken for the Bachelor of Commerce are set out under the *Table of undergraduate units of study* in the Faculty of Economics and Business Handbook, together with:

- (1) designation as junior, senior or honours level;
- (+) (2) credit point value;
- (-) ~~assumed knowledge;~~
- (3) the units of study with which they are mutually exclusive;
- (4) the semesters in which they are offered;
- (-) (5) corequisites/prerequisites/assumed learning/assumed knowledge; and
- (6) the faculty responsible for the unit of study; and
- (+) (7) any special conditions.

#### 3. Requirements for the ~~Pass award course~~ Bachelor of Commerce

To qualify for the award of the ~~Bachelor of Commerce~~ pass degree a student must complete successfully units of study amounting to a total of 144 credit points, including:

- (1) 11 core units of study (comprising 36 junior and 30 senior credit points),<sub>2</sub> as specified in the Faculty of Economics and Business Handbook; and
- (2) either a major (minimum of 36 senior credit points) or an extended major (minimum of 48 senior credit points), comprising units of study as specified in the Faculty of Economics and Business Handbook, from one of the following subject areas:
  - Accounting;
  - Business Information Systems;
  - Commercial Law;
  - Economics;
  - Finance;
  - Industrial Relations and Human Resource Management;
  - International Business;
  - Management;
  - Management Decision Sciences; or
  - Marketing;
- (3) no more than 60 ~~junior~~ credit points of junior units of study; and
- (4) no more than 48 credit points of units of study from another Faculty of the University.

#### 4. Requirements for the combined degrees

To qualify for the award of the Bachelor of Commerce and Bachelor of Arts, Bachelor of Commerce and Bachelor of Laws, Bachelor of Commerce and Bachelor of Science, or the Bachelor of Engineering and Bachelor of Commerce degrees a student must complete the requirements specified in the Faculty Resolutions relating to these combined degrees.

#### 4.5. Requirements for the Honours award course degree

- (1) The Bachelor of Commerce may be awarded either with ~~Honours~~ honours in any one of the subject areas where honours units are listed below in the Table of undergraduate units of

study-Faculty of Economics and Business or, as approved by the Faculty of Economics and Business, with joint ~~Honours~~ honours in two of ~~the these~~ subject areas, listed below:

Accounting;

Business Information Systems;

Commercial Law;

Econometrics;

Economics;

Finance;

Government and International Relations;

Industrial Relations and Human Resource Management;

International Business;

Management;

Management Decision Sciences;

Marketing;

Political Economy; or

any area offered by another Faculty of the University, as approved by the Faculty of Economics and Business.

- (2) Honours may also be awarded in any other area offered by another Faculty of the University, as approved by the Faculty of Economics and Business.
- (2) (3) To qualify for the award of ~~Honours~~, the honours degree a student must complete successfully an additional year of study (the honours year), as specified in the Faculty of Economics and Business Handbook.
- (3) (4) To enrol in the honours year, a student must satisfy the following:
- successful completion of the requirements for the ~~Pass award course~~; pass degree;
  - confirmation of the student's eligibility for entry to the honours year from the relevant Discipline(s)/Department; and
  - any other requirements for entry into the honours year set by the relevant Discipline(s)/Department and the Faculty of Economics and Business, unless otherwise approved by the Faculty of Economics and Business.
- (4) (5) The classes for the award of ~~Honours~~ honours are specified in the following table:

Description	Mark Range
Honours Class I and University Medal	90 – 100*
Honours Class I	80 – 100
Honours Class II (Division 1)	75 – 79
Honours Class II (Division 2)	70 – 74
Honours Class III	65 – 69
Pass	50 – 64

\*NB This is a minimum criterion only, other criteria apply

## 6. Award of Bachelor of Commerce

The Bachelor of Commerce may be awarded in two grades, namely pass and honours.

- The testamur for the ~~Bachelor of Commerce~~ pass degree shall specify the major(s) completed.
- The testamur for the ~~Bachelor of Commerce (Honours)~~ honours degree shall specify the subject area(s) and the grade of honours. It shall not include majors.

### [Section 2]

Detailed below are the Section 2 Resolutions of the Faculty of Economics and Business. These rules apply to all award courses administered by the Faculty (as listed in the table below). Students enrolled in combined degrees should familiarise themselves with the Resolutions of their supervising faculty as specified in the relevant Faculty Handbook.

#### Degree

Bachelor of Commerce

Bachelor of Commerce/Bachelor of Arts

#### Supervising Faculty

Faculty of Economics and Business

Faculty of Economics and Business

<u>Bachelor of Commerce/Bachelor of Science</u>	<u>Faculty of Economics and Business</u>
<u>Bachelor of Commerce (Liberal Studies)</u>	<u>Faculty of Economics and Business</u>
<u>Bachelor of Economic and Social Sciences</u>	<u>Faculty of Economics and Business</u>
<u>Bachelor of Economics</u>	<u>Faculty of Economics and Business</u>
<u>Bachelor of Engineering/Bachelor of Commerce</u>	<u>Faculty of Engineering</u>
<u>Bachelor of International Studies</u>	<u>Faculty of Economics and Business</u>
<u>Combined Laws</u>	<u>Faculty of Economics and Business (until students meet the requirements of the Bachelor of Commerce, Bachelor of Economic and Social Sciences, Bachelor of Economics or Bachelor of International Studies. Students are then transferred to the Faculty of Law to complete the additional requirements for the Bachelor of Laws and are thereby subject to the Section 2 Resolutions of the Faculty of Law).</u>

### 1. Details of units of study

- (1) The units of study ~~in the award courses as approved by the~~ which may be taken for the award courses administered by the Faculty of Economics and Business are ~~listed~~ set out under the Table of undergraduate units of study in the Faculty of Economics and Business Handbook.
- (2) Senior units of study may not be counted to more than one major or extended major.

### 2. Enrolment in more/less than minimum load

- (1) A student must enrol in at least one unit of study per semester.
- (2) ~~A student in their first year of study may not enrol in more than 24 credit points in any one semester.~~
- (3) ~~A student in their second, third or fourth year of study may not enrol in more than 24 credit points in any one semester, unless granted permission to do so by the Faculty.~~
- (2) A student may not enrol in more than 24 credit points in any one semester, unless granted permission to do so by the Faculty.
- (3) A student who wishes to change majors and/or minors may only do so if all award course requirements can be completed within the specified limits.
- (4) A student may not enrol in more than two units of study in any one summer or winter session, unless granted permission by the Faculty.
- (5) A student wishing to undertake units of study additional to the degree award course requirements must enrol as a non-award student.

### 3. Cross-institutional study

- (1) The Faculty of Economics and Business may permit a student to complete a unit of study at another university or institution and have that unit of study credited to the student's award course.
- (2) Approval for cross-institutional study is at the discretion of the Faculty of Economics and Business and is conditional on a student satisfying Faculty of Economics and Business requirements.
- (3) Students should consult the Faculty of Economics and Business Student Information Office for information on Faculty of Economics and Business requirements.

### 4. Restrictions on enrolment

- (1) A student who has completed a unit of study towards the requirements of a degree ~~an award course~~ may not re-enrol in that unit of study.
- (2) A student may not enrol in any unit of study which overlaps substantially in content with a unit of study already completed, or for which credit or exemption has been granted towards the degree ~~award course~~ requirements.

**5. Discontinuation of enrolment**

- (1) A student seeking a total discontinuation of enrolment in a degree ~~an award course~~ must lodge an application to discontinue the award course with the Faculty of Economics and Business Student Information Office by the relevant ~~HECS~~ census date.

**6. Suspension of candidature**

- (1) A student seeking to suspend enrolment in a degree ~~an award course~~ must lodge an application for a 'leave of absence' from the award course with the Faculty of Economics and Business Student Information Office by the relevant ~~HECS~~ census date.

**7. Re-enrolment after an absence**

- (1) A student wishing to return to study after a 'leave of absence' must notify the Faculty of Economics and Business Student Information Office in writing three months prior to the commencement of semester.

**8. Satisfactory progress pursuant to the University of Sydney (Coursework) Rule 2000**

- (1) A student will be asked to show good cause as to why re-enrolment in the Faculty of Economics and Business should be allowed, if a student fails to pass at least half of the enrolled units of study in any given year.
- (2) Where the Faculty of Economics and Business permits the re-enrolment of a student whose progress was deemed unsatisfactory, the Faculty of Economics and Business may place restrictions on the number and type of units of study in which the student may re-enrol and may also require the completion of specified units of study in a specified time. If a student does not comply with these conditions the student may again be asked to show good cause.

**9. Time limit if different from the University of Sydney (Coursework) Rule 2000**

- (1) A student must complete all the requirements for a degree ~~an award course~~ within ten calendar years of commencement of the award.

**10. Assessment policy**

- (1) Examination and assessment are conducted in accordance with the policies and directions of the Academic Board.
- (2) The Faculty of Economics and Business does not award Pass Concessional (PCon) grades, nor does it recognise Pass Concessional grades awarded by other faculties.
- (3) The Faculty of Economics and Business does not hold supplementary examinations.
- (4) The Faculty of Economics and Business may allow a further assessment in a unit of study, in accordance with the Faculty of Economics and Business guidelines on special consideration. A student who is absent from a further assessment may be deemed to have failed that assessment.

**11. Credit transfer policy in accordance with the University of Sydney (Coursework) Rule 2000 and Academic Board policy**

- (1) At the discretion of the Faculty of Economics and Business, credit ~~of up to ten units of study or 72 credit points (whichever is the lesser value)~~ for units of study completed at another institution (including those approved as cross-institutional study) may be granted towards a student's University of Sydney degree ~~award course~~, if:
- (a) the units of study have not been counted towards another degree ~~award course~~ that has been, or is to be, conferred; and
- (b) the Faculty of Economics and Business is satisfied that a student has completed units of study of a substantially similar nature.
- (2) Notwithstanding any credit granted on the basis of work completed or prior learning in another degree ~~award course~~ at the University of Sydney or in another institution, in order to qualify for a degree ~~an award course~~ a student must complete a minimum of the equivalent of two full-time semesters of the award course at the University.

**12. Admission to ~~Honours~~ the honours year**

- (1) A student may enrol in the honours year only on completion of the requirements for the ~~Pass award course~~ pass degree and on satisfying any other entry requirements for the honours year.

- (2) A student who has been awarded the ~~Pass~~ pass degree at a recognised institution may subsequently be admitted to an honours unit of study and may qualify for the award of ~~Honours~~ honours upon completion of such additional requirements in such time as the Faculty may decide, provided that such a student may only be admitted to candidature for an honours year up to six consecutive semesters after the award of the ~~Pass~~ pass degree.

## Faculty Resolutions

### Faculty of Economics and Business

The Resolutions of the Faculty of Economics and Business relating to the Bachelor of Commerce combined degrees are inserted, with effect from 1 January 2006, as follows:

### BACHELOR OF COMMERCE AND BACHELOR OF ARTS

#### Participating Faculties: Faculty of Economics and Business

#### Faculty of Arts

1. These Resolutions must be read in conjunction with the *University of Sydney (Coursework) Rule 2000* (as amended), which sets out the requirements for all coursework courses, and the relevant Resolutions of the Senate.
2. ***Cross-faculty management of the combined award course***
  - (1) The Faculty of Economics and Business is the primary Faculty of management for the combined award course.
  - (2) The Deans of the Faculty of Economics and Business and the Faculty of Arts shall jointly exercise authority in any matter concerning the combined degree award course not otherwise dealt with in these Resolutions.
3. ***Units of study***

The units of study which may be taken for the combined degree award course are set out under the *Table of undergraduate units of study* in the Faculty of Economics and Business Handbook, and the *Table of units of study* in the Faculty of Arts Handbook together with:

  - (1) designation as junior, senior or honours level;
  - (2) credit point value;
  - (3) the units of study with which they are mutually exclusive;
  - (4) the semesters in which they are offered;
  - (5) corequisites/prerequisites/assumed learning/assumed knowledge;
  - (6) the faculty responsible for the unit of study; and
  - (7) any special conditions.
4. ***Requirements for the Bachelor of Commerce and Bachelor of Arts***

To qualify for the award of the pass degrees a student must complete successfully units of study amounting to a total of 240 credit points (but no more than 96 credit points of junior units of study), including:

  - (1) In the Faculty of Economics and Business -
    - (a) at least 96 credit points (minimum of 48 senior credit points) of units of study from the *Table of undergraduate units of study-Faculty of Economics and Business*, which must include:
      - (i) 7 core units of study (comprising 36 junior and 6 senior credit points), as specified in the Faculty of Economics and Business Handbook; and
      - (ii) either a major (minimum of 36 senior credit points) or an extended major (minimum of 48 senior credit points), comprising units of study as specified in the Faculty of Economics and Business Handbook, from one of the following subject areas:
        - Accounting;
        - Business Information Systems;
        - Commercial Law;
        - Economics;
        - Finance;
        - Industrial Relations and Human Resource Management;
        - International Business;
        - Management;
        - Management Decision Sciences; or

Marketing.

(2) In the Faculty of Arts -

(a) at least 72 credit points of senior units of study from *Part A* of the *Table of units of study* for the Bachelor of Arts (see the *Table of undergraduate units of study-Faculty of Arts* in the Faculty of Economics and Business Handbook), which must include:

(i) a major (minimum of 36 senior credit points), comprising units of study as specified in the Faculty of Arts Handbook, from one of the following subject areas:

Aboriginal Studies;  
Ancient History;  
Anthropology;  
Arabic Language and Literature;  
Arab World, Islam and the Middle East;  
Archaeology (Classical);  
Archaeology (Near Eastern);  
Archaeology (Prehistoric and Historical);  
Art History and Theory;  
Asian Studies;  
Australian Literature;  
Australian Studies;  
Biblical Studies;  
Chinese Studies;  
Classical Civilisation;  
English;  
European Studies;  
Film Studies;  
French Studies;  
Gender Studies;  
Germanic Studies;  
Greek (Ancient);  
Greek and Roman Literature;  
Hebrew (Classical);  
Hebrew (Modern);  
Heritage Studies;  
Hindi-Urdu;  
History;  
Indonesian and Malay Studies;  
International and Comparative Literary Studies;  
Italian Studies;  
Japanese Studies;  
Jewish Civilisation, Thought and Culture;  
Korean Studies;  
Latin;  
Linguistics;  
Medieval Studies;  
Modern Greek Studies;  
Music;  
Performance Studies;  
Philosophy;  
Sanskrit;  
Social Policy;  
Sociology;  
Spanish;  
Studies in Religion;  
Thai; and  
Yiddish.

**5. Requirements for the Honours degrees**

On completion of the Bachelor of Commerce and Bachelor of Arts (or equivalent), students who are qualified to do so may undertake an honours year in either or both of the degrees award courses. Joint honours degrees courses are also available.

- (1) To qualify for the award of honours in the Bachelor of Commerce a student must complete successfully an additional year of study (the honours year), as specified in the Faculty of Economics and Business Handbook.
  - (a) The Bachelor of Commerce may be awarded with honours in any of the subject areas where honours units are listed in the *Table of undergraduate units of study-Faculty of Economics and Business* or, as approved by the Faculty of Economics and Business, with joint honours in two of these subject areas.
  - (b) Honours may also be awarded in any other area offered by another Faculty of the University, as approved by the Faculty of Economics and Business.
  - (c) To enrol in the honours year, a student must satisfy the following:
    - (i) confirmation of the student's eligibility for entry to the honours year from the relevant Discipline(s)/Department; and
    - (ii) any other requirements for entry into the honours year set by the relevant Discipline(s)/Department and the Faculty of Economics and Business, unless otherwise approved by the Faculty of Economics and Business.
- (2) To qualify for the award of honours in the Bachelor of Arts a student must complete successfully an additional year of study (the honours year), as specified in the Faculty of Arts Handbook.
  - (a) The Bachelor of Arts may be awarded with honours in any of the subject areas where honours units are listed in the *Table of units of study* for the Bachelor of Arts or, as approved by the Faculty of Arts, with joint honours in two of these subject areas.
  - (b) To enrol in the honours year, a student must satisfy the following:
    - (i) confirmation of the student's eligibility for entry to the honours year from the relevant Discipline(s)/Department; and
    - (ii) any other requirements for entry into the honours year set by the relevant Discipline(s)/Department and the Faculty of Arts, unless otherwise approved by the Faculty of Arts.
- (3) The classes for the award of honours are specified in the following table:

Description	Mark Range
Honours Class I and University Medal	90 – 100*
Honours Class I	80 – 100
Honours Class II (Division 1)	75 – 79
Honours Class II (Division 2)	70 – 74
Honours Class III	65 – 69
Pass	50 – 64

\*NB This is a minimum criterion only, other criteria apply

**6. Award of Bachelor of Commerce and Bachelor of Arts**

A student who completes the requirements for the Bachelor of Commerce and the Bachelor of Arts shall receive at graduation a separate testamur for each of the degrees.

- (1) The Bachelor of Commerce and the Bachelor of Arts may be awarded in two grades, namely pass and honours.
  - (a) The testamur for the pass degrees shall specify the major(s) completed.
  - (b) The testamur for the honours degrees shall specify the subject area(s) and the class of honours. It shall not include majors.
- (2) Students may abandon the combined degree award course and elect to complete either the Bachelor of Commerce or the Bachelor of Arts in accordance with the Resolutions governing those degrees award courses.

## BACHELOR OF COMMERCE AND BACHELOR OF SCIENCE

### Participating Faculties: Faculty of Economics and Business

#### Faculty of Science

1. These Resolutions must be read in conjunction with the *University of Sydney (Coursework) Rule 2000* (as amended), which sets out the requirements for all coursework courses, and the relevant Resolutions of the Senate.
2. ***Cross-faculty management of the combined award course***
  - (1) The Faculty of Economics and Business is the primary Faculty of management for the combined award course.
  - (2) The Deans of the Faculty of Economics and Business and the Faculty of Science shall jointly exercise authority in any matter concerning the combined degree award course not otherwise dealt with in these Resolutions.
3. ***Units of study***
  - (1) The units of study which may be taken for the combined degree award course are set out under the *Table of undergraduate units of study* in the Faculty of Economics and Business Handbook, and *Tables I and VI* of the *Undergraduate tables and units of study* in the Faculty of Science Handbook together with:
    - (a) designation as junior, intermediate, senior or honours level;
    - (b) credit point value;
    - (c) the units of study with which they are mutually exclusive;
    - (d) the semesters in which they are offered;
    - (e) corequisites/prerequisites/assumed learning/assumed knowledge;
    - (f) the faculty responsible for the unit of study; and
    - (g) any special conditions.
  - (2) The Dean of the Faculty of Science may permit a student admitted to the Talented Student Program to undertake Science units of study other than those specified in *Table I: Bachelor of Science* in the Faculty of Science Handbook (see the *Table of undergraduate units of study-Faculty of Science* in the Faculty of Economics and Business Handbook).
4. ***Requirements for the Bachelor of Commerce and Bachelor of Science***

To qualify for the award of the pass degrees a student must complete successfully units of study amounting to a total of 240 credit points (but no more than 96 credit points of junior units of study), including:

  - (1) In the Faculty of Economics and Business -
    - (a) at least 96 credit points (minimum of 48 senior credit points) of units of study from the *Table of undergraduate units of study-Faculty of Economics and Business*, which must include:
      - (i) 7 core units of study (comprising 36 junior and 6 senior credit points), as specified in the Faculty of Economics and Business Handbook; and
      - (ii) either a major (minimum of 36 senior credit points) or an extended major (minimum of 48 senior credit points), comprising units of study as specified in the Faculty of Economics and Business Handbook, from one of the following subject areas:
        - Accounting;
        - Business Information Systems;
        - Commercial Law;
        - Economics;
        - Finance;
        - Industrial Relations and Human Resource Management;
        - International Business;
        - Management;
        - Management Decision Sciences; or
        - Marketing.

- (2) In the Faculty of Science -
  - (a) at least 12 credit points of units of study from the Science subject area of Mathematics and Statistics;
  - (b) 24 credit points of junior units of study from at least two Science subject areas (excluding Mathematics and Statistics);
  - (c) at least 60 credit points of intermediate and senior Science units of study;
  - (d) a major (normally 24 senior credit points) comprising units of study specified in *Table I: Bachelor of Science* listed in the *Undergraduate tables and units of study* in the Faculty of Science Handbook (see the *Table of undergraduate units of study-Faculty of Science* in the Faculty of Economics and Business Handbook).
- (3) In the Bachelor of Science (Advanced), those requirements specified in 4(2) and in addition, except with the permission of the Dean of the Faculty of Science:
  - (a) include no more than 48 credit points of junior Science units of study;
  - (b) include at least 12 credit points of intermediate Science units of study at either the advanced level or as TSP units;
  - (c) include at least 48 credit points of senior Science units of study of which at least 24 credit points are units of study in a single Science subject area, taken at the advanced level (or as TSP units); and
  - (d) maintain in intermediate and senior units of study in Science subject areas an average mark of 65 or greater in each year of enrolment.
- (4) In the Bachelor of Science (Advanced Mathematics), those requirements specified in 4(2) and in addition, except with the permission of the Dean of the Faculty of Science:
  - (a) include no more than 48 credit points of junior Science units of study;
  - (b) include at least 12 credit points of intermediate Mathematics and Statistics units of study at either the advanced level or as TSP units;
  - (c) include at least 48 credit points of senior Science units of study of which at least 24 are completed at the advanced level (or as TSP units) in Mathematics and Statistics; and
  - (d) maintain in intermediate and senior units of study in Science subject areas an average mark of 65 or greater in each year of enrolment.

**5. *Transfer between Bachelor of Science streams***

- (1) Students in the Bachelor of Science (Advanced) or Bachelor of Science (Advanced Mathematics) streams who fail to maintain a Credit average will be transferred to the Bachelor of Science in the next year of enrolment with full credit for units completed in the Advanced or Advanced Mathematics stream.
- (2) Students in the Bachelor of Science (Advanced) or Bachelor of Science (Advanced Mathematics) streams who fail to achieve a Credit average across all units attempted in their final year of the degree will be awarded the Bachelor of Science.
- (3) To transfer to the Bachelor of Science (Advanced) or Bachelor of Science (Advanced Mathematics), a student must satisfy the following:
  - (a) completion of at least 48 credit points;
  - (b) an average of 75 or greater over all attempted units of study; and
  - (c) be able to enrol in the required number of advanced level or TSP units.

**6. *Requirements for the Honours degrees***

On completion of the Bachelor of Commerce and Bachelor of Science (or equivalent), students who are qualified to do so may undertake an honours year in either or both of the degrees award courses. Joint honours degrees courses are also available.

- (1) To qualify for the award of honours in the Bachelor of Commerce a student must complete successfully an additional year of study (the honours year), as specified in the Faculty of Economics and Business Handbook.
  - (a) The Bachelor of Commerce may be awarded with honours in any of the subject areas where honours units are listed in the *Table of undergraduate units of study-Faculty of Economics and Business* or, as approved by the Faculty of Economics and Business, with joint honours in two of these subject areas.

- (b) Honours may also be awarded in any other area offered by another Faculty of the University, as approved by the Faculty of Economics and Business.
- (c) To enrol in the honours year, a student must satisfy the following:
  - (i) confirmation of the student's eligibility for entry to the honours year from the relevant Discipline(s)/Department; and
  - (ii) any other requirements for entry into the honours year set by the relevant Discipline(s)/Department and the Faculty of Economics and Business, unless otherwise approved by the Faculty of Economics and Business.
- (2) To qualify for the award of honours in the Bachelor of Science a student must complete successfully an additional year of study (the honours year), as specified in the Faculty of Science Handbook.
  - (a) The Bachelor of Science may be awarded with honours in any of the subject areas in *Table VI: Honours units of study* listed in *Undergraduate tables and units of study* of the Faculty of Science Handbook or, as approved by the Faculty of Science, with joint honours in two of these subject areas.
  - (b) To qualify to enrol in an honours course a student must satisfy the following:
    - (i) have completed a minimum of 24 credit points of senior units of study relating to the intended honours course;
    - (ii) have achieved either a Credit average in the relevant senior Science units of study or a SCIWAM of at least 60; and
    - (iii) any additional criteria set by the Head of Department concerned.
- (3) The classes for the award of honours are specified in the following table:

Description	Mark Range
Honours Class I and University Medal	90 – 100*
Honours Class I	80 – 100
Honours Class II (Division 1)	75 – 79
Honours Class II (Division 2)	70 – 74
Honours Class III	65 – 69
Pass	50 – 64

\*NB This is a minimum criterion only, other criteria apply

#### 7. ***Award of Bachelor of Commerce and Bachelor of Science***

A student who completes the requirements for the Bachelor of Commerce and the Bachelor of Science shall receive at graduation a separate testamur for each of the degrees.

- (1) The Bachelor of Commerce and the Bachelor of Science may be awarded in two grades, namely pass and honours.
  - (a) The testamur for the pass degrees shall specify the major(s) completed.
  - (b) The testamur for the honours degrees shall specify the subject area(s) and the class of honours. It shall not include majors.
- (2) The Bachelor of Science may be awarded in the following streams:
  - (a) Bachelor of Science;
  - (b) Bachelor of Science (Advanced); or
  - (c) Bachelor of Science (Advanced Mathematics).
- (3) Students may abandon the combined degree award course and elect to complete either the Bachelor of Commerce or the Bachelor of Science in accordance with the Resolutions governing those award courses.

## Amendment of the Resolutions of the Senate

### Resolutions of the Senate

#### Faculty of Economics and Business

The Resolutions of the Senate relating to the Bachelor of Commerce (Liberal Studies), the Bachelor of Economic and Social Sciences, the Bachelor of Economics and the Bachelor of International Studies in the Faculty of Economics and Business (pp 233-236, *Calendar 2005*) are amended, with effect from 1 January 2006, as follows (additions indicated by underline, deletions indicated by strikethrough):

#### Bachelor of Commerce (Liberal Studies)

1. These Resolutions ~~of the Senate relate to the Bachelor of Commerce and~~ must be read in conjunction with the *University of Sydney (Coursework) Rule 2000* (as amended), which sets out the requirements for all coursework ~~award~~ courses, and the relevant Faculty Resolutions.
2. **Requirements for the Bachelor of Commerce (Liberal Studies) Pass award course**  
To qualify for the award of the ~~Pass award course~~ pass degree a student must:
  - (1) complete successfully units of study amounting to a total value of one hundred and ninety two (192) credit points; and
  - (2) satisfy the requirements of all other relevant By-Laws, Rules and Resolutions of the University.
3. **Majors**  
The award course, ~~of~~ Bachelor of Commerce (Liberal Studies), will be awarded in the following majors:  
Accounting;  
Agricultural Economics;  
Business Information Systems;  
Commercial Law;  
Computer Science;  
Econometrics;  
Economics;  
Financial Mathematics;  
Finance;  
Government and International Relations;  
Industrial Relations and Human Resource Management;  
International Business;  
Management;  
Management Decision Sciences;  
Marketing;  
Mathematics;  
Political Economy; and  
may also include any major offered by another Faculty of the University, as approved by the Faculty of Economics and Business.
4. **Requirements for the Honours degree award course**  
To qualify for the award of the ~~Honours award course~~, honours degree a student must complete the requirements specified in the Faculty Resolutions relating to this degree award course.

#### Bachelor of Economic and Social Sciences

1. These Resolutions ~~of the Senate relate to the Bachelor of Commerce and~~ must be read in conjunction with the *University of Sydney (Coursework) Rule 2000* (as amended), which sets out the requirements for all coursework ~~award~~ courses, and the relevant Faculty Resolutions.
2. **Requirements for the Bachelor of Economic and Social Sciences Pass award course**  
To qualify for the award of the ~~Pass award course~~ pass degree a student must:

- (1) complete successfully units of study amounting to a total value of one hundred and forty four (144) credit points; and
- (2) satisfy the requirements of all other relevant By-Laws, Rules and Resolutions of the University.

**3. Majors**

The award course<sub>2</sub> of Bachelor of Economic and Social Sciences<sub>2</sub> will be awarded in the following majors:

Accounting;  
Business Information Systems;  
Commercial Law;  
Econometrics;  
Economics;  
Finance;  
Government and International Relations;  
Industrial Relations and Human Resource Management;  
International Business;  
Management;  
Management Decision Sciences;  
Marketing;  
Political Economy; and

may also include any major offered by another Faculty of the University, as approved by the Faculty of Economics and Business.

**4. Requirements for the Honours ~~award course~~ degree**

To qualify for the award of the ~~Honours award course~~, honours degree a student must complete the requirements specified in the Faculty Resolutions relating to this degree award course.

**5. Requirements for the combined degrees**

To qualify for the award of the Bachelor of Economic and Social Sciences and Bachelor of Laws ~~award course~~ degrees a student must complete the requirements specified in the Faculty Resolutions relating to this combined degree award course.

**Bachelor of Economics**

1. These Resolutions ~~of the Senate relate to the Bachelor of Commerce and~~ must be read in conjunction with the *University of Sydney (Coursework) Rule 2000* (as amended), which sets out the requirements for all coursework ~~award~~ courses, and the relevant Faculty Resolutions.

**2. Requirements for the ~~Pass award course~~ Bachelor of Economics**

To qualify for the award of the ~~Pass award course~~ pass degree a student must:

- (1) complete successfully units of study amounting to a total value of one hundred and forty four (144) credit points; and
- (2) satisfy the requirements of all other relevant By-Laws, Rules and Resolutions of the University.

**3. Majors**

The award course<sub>2</sub> of Bachelor of Economics<sub>2</sub> will be awarded in the following majors:

Accounting;  
Business Information Systems;  
Commercial Law;  
Econometrics;  
Economics;  
Finance;  
Government and International Relations;  
Industrial Relations and Human Resource Management;  
International Business;  
Management;

Management Decision Sciences;

Marketing;

Political Economy; and

may also include any major offered by another Faculty of the University, as approved by the Faculty of Economics and Business.

**4. Requirements for the Honours degree award course**

To qualify for the award of the ~~Honours award course~~ honours degree a student must complete the requirements specified in the Faculty Resolutions relating to this degree award course.

**5. Requirements for the combined degrees**

To qualify for the award of the Bachelor of Economics and Bachelor of Laws ~~award course~~ degrees a student must complete the requirements specified in the Faculty Resolutions relating to this combined degree award course.

**Bachelor of International Studies**

1. These Resolutions ~~of the Senate relate to the Bachelor of Commerce and~~ must be read in conjunction with the *University of Sydney (Coursework) Rule 2000* (as amended), which sets out the requirements for all coursework ~~award courses~~, and the relevant Faculty Resolutions.

**2. Requirements for the Bachelor of International Studies Pass award course**

To qualify for the award of the ~~Pass award course~~ pass degree a student must:

- (1) complete successfully units of study amounting to a total value of one hundred and forty four (144) credit points; and
- (2) satisfy the requirements of all other relevant By-Laws, Rules and Resolutions of the University.

**3. Majors**

The award course, ~~of~~ Bachelor of International Studies, will be awarded in the following majors:

Anthropology;

Arab World, Islam and the Middle East;

Arabic Language and Literature;

Asian Studies;

Chinese Studies;

Economics;

Education;

French Studies;

Germanic Studies;

Government and International Relations;

Hebrew (Modern);

Hindi-Urdu;

History;

Indonesian and Malay Studies

Industrial Relations and Human Resource Management;

International and Comparative Literary Studies;

International Business;

Italian Studies;

Japanese Studies;

Jewish Civilisation, Thought and Culture;

Korean Studies;

Management;

Modern Greek Studies;

Political Economy;

Russian;

Sanskrit;

Spanish;

Thai;  
Yiddish; and  
may also include any other major, as approved by the Faculty of Economics and Business.

**4. Requirements for the Honours degree award course**

To qualify for the award of the ~~Honours award course~~, honours degree a student must complete the requirements specified in the Faculty Resolutions relating to this ~~degree award course~~.

**5. Requirements for the combined degrees**

To qualify for the award of the Bachelor of International Studies and Bachelor of Laws degrees a student must complete the requirements specified in the Faculty Resolutions relating to this combined degree.

## Amendment of Faculty Resolutions

### Resolutions of the Faculty

#### Faculty of Economics and Business

The Resolutions of the Faculty of Economics and Business relating to the Bachelor of Commerce (Liberal Studies), Bachelor of Economic and Social Sciences, Bachelor of Economics and Bachelor of International Studies are amended, with effect from 1 January 2006, as follows (additions indicated by underline, deletions indicated by strikethrough):

#### Bachelor of Commerce (Liberal Studies)

1. These Resolutions must be read in conjunction with the *University of Sydney (Coursework) Rule 2000* (as amended), which sets out the requirements for all coursework ~~award~~ courses, and the relevant Resolutions of the Senate.

#### 2. Units of study

(+) The units of study which may be taken for the ~~Pass-award course~~ Bachelor of Commerce (Liberal Studies) are set out under the Table of undergraduate units of study in the Faculty of Economics and Business Handbook, together with:

- (1) designation as junior, senior or honours level;
- (+) (2) credit point value;
- (b) ~~assumed knowledge;~~
- (3) the units of study with which they are mutually exclusive;
- (4) the semesters in which they are offered;
- (e) (5) corequisites/prerequisites/assumed learning/assumed knowledge; and
- (6) the faculty responsible for the unit of study; and
- (d) (7) any special conditions.

#### 3. Requirements for the Bachelor of Commerce (Liberal Studies) Pass-award course

(+) To qualify for the award of the ~~Pass-award course~~ pass degree a student must complete successfully units of study amounting to a total of 192 credit points, including:

- (+) (1) ~~one~~ 1 compulsory junior unit of study (6 credit points), as specified in the Faculty of Economics and Business Handbook;
- (b) (2) ~~a minimum of at least 24 credit points from~~ of units of study from the Faculty of Arts or the Discipline of Government and International Relations;
- (e) (3) ~~a minimum of at least 12 credit points from~~ of units of study from the Faculty of Science;
- (d) (4) ~~two award course~~ 2 majors (minimum of ~~44 credit points~~ 36 senior credit points each), comprising units of study as specified in the Faculty of Economics and Business Handbook, one taken from each side of the columns in the table below:

I	II
Accounting	All subject areas listed in column I as well as: Agricultural Economics Business Information Systems Computer Science Financial Mathematics Government and International Relations Management Decision Sciences Mathematics Political Economy
Commercial Law	
Econometrics	
Finance	
Industrial Relations and Human Resource Management	
International Business	
Management	
Marketing	

(e) (5) no more than 96 credit points of junior units of study at first year level; and

(f) (6) ~~no less than~~ at least 132 credit points from the Table of undergraduate units of study-Faculty of Economics and Business.

#### 4. Requirements for the Honours ~~degree award course~~

- (1) The Bachelor of Commerce (Liberal Studies) ~~award course~~ may be awarded either with ~~Honours~~ honours in any ~~one~~ of the subject areas where honours units are listed below in the Table of undergraduate units of study-Faculty of Economics and Business or, as approved by the Faculty of Economics and Business, with joint ~~Honours~~ honours in two of the these subject areas, ~~listed below~~:
- Accounting;
  - Business Information Systems;
  - Commercial Law;
  - Econometrics;
  - Economics;
  - Finance;
  - Government and International Relations;
  - Industrial Relations and Human Resource Management;
  - International Business Management;
  - Management Decision Sciences;
  - Marketing;
  - Political Economy; or
  - any area offered by another Faculty of the University, as approved by the Faculty of Economics and Business.
- (2) Honours may also be awarded in any other area offered by another Faculty of the University, as approved by the Faculty of Economics and Business.
- (2) (3) To qualify for the award of the ~~Honours award course~~ honours degree a student must complete successfully an additional year of study (the ~~Honours~~ honours year), as specified in the Faculty of Economics and Business Handbook.
- (3) (4) To enrol in the ~~Honours~~ honours year, a student must satisfy the following:
- (a) successful completion of the requirements for the ~~Pass award course~~ pass degree;
  - (b) confirmation of the student's eligibility for entry to the ~~Honours~~ honours year from the relevant Discipline(s)/Department; and
  - (c) any other requirements for entry into the ~~Honours~~ honours year set by the relevant Discipline(s)/Department and the Faculty of Economics and Business, unless otherwise approved by the Faculty of Economics and Business.
- (4) (5) The classes for the award of ~~Honours~~ honours are specified in the following table:

Description	Mark Range
Honours Class I and University Medal	90 – 100*
Honours Class I	80 – 100
Honours Class II (Division 1)	75 – 79
Honours Class II (Division 2)	70 – 74
Honours Class III	65 – 69
Pass	50 – 64

\*NB This is a minimum criterion only, other criteria apply

#### 5. Award of Bachelor of Commerce (Liberal Studies)

The Bachelor of Commerce (Liberal Studies) may be awarded in two grades, namely pass and honours.

(1) The testamur for the pass degree shall specify the major(s) completed.

(2) The testamur for the honours degree shall specify the subject area(s) and the grade of honours. It shall not include majors.

#### Bachelor of Economic and Social Sciences

1. These Resolutions must be read in conjunction with the *University of Sydney (Coursework) Rule 2000 (as amended)*, which sets out the requirements for all coursework ~~award~~ courses, and the relevant Resolutions of the Senate.

**2. Units of study**

- (+) The units of study which may be taken for the ~~Pass award course~~ Bachelor of Economic and Social Sciences are set out under the Table of undergraduate units of study in the Faculty of Economics and Business Handbook, together with:
- (1) designation as junior, senior or honours level;
  - (a) (2) credit point value;
  - (b) ~~assumed knowledge;~~
  - (3) the units of study with which they are mutually exclusive;
  - (4) the semesters in which they are offered;
  - (e) (5) corequisites/prerequisites/assumed learning/assumed knowledge; and
  - (6) the faculty responsible for the unit of study; and
  - (d) (7) any special conditions.

**3. Requirements for the ~~Pass Award Course~~ Bachelor of Economic and Social Sciences**

- (+) To qualify for the award of the ~~Pass award course~~ pass degree a student must complete successfully units of study amounting to a total of 144 credit points, including:
- (a) ~~(1) either an **Award course major** a major (minimum of 12 junior credit points plus 32 36 senior credit points) or an **Award course double major** extended major (minimum of 12 junior credit points plus 48 senior credit points), comprising units of study as specified in the Faculty of Economics and Business Handbook, in a subject area selected from one of the columns below; and~~
  - (b) ~~(2) either an **Award course major** (minimum of 12 junior credit points plus 32 senior credit points) or an **Award course minor** (12 junior credit points plus 16 senior credit points), as specified in the Faculty of Economics and Business Handbook, in a subject area selected from the other column; and at least 12 credit points of senior units of study from a subject area selected from the other column;~~

I	II
Economics Political Economy	Government and International Relations Industrial Relations and Human Resource Management

- (e) ~~other units of study arranged as Majors, Minors or Electives, as specified in the Faculty of Economics and Business Handbook (NB The total number of credit points in the award course may include up to 60 junior credit points overall and up to 56 credit points from another Faculty of the University).~~
- (3) no more than 60 credit points of junior units of study; and
- (4) no more than 60 credit points of units of study from another Faculty of the University.

**4. Requirements for the combined degrees**

To qualify for the award of the Bachelor of Economic and Social Sciences and Bachelor of Laws degrees a student must complete the requirements specified in the Faculty Resolutions relating to this combined degree.

**4.5. Requirements for the Honours degree ~~award course~~**

- (1) The ~~award course~~ Bachelor of Economic and Social Sciences may be awarded either with Honours honours in any one of the subject areas where honours units are listed below in the Table of undergraduate units of study-Faculty of Economics and Business or, as approved by the Faculty of Economics and Business, with joint Honours honours in two of the these subject areas, listed below:
- Accounting;
  - ~~Business Information Systems;~~
  - Commercial Law;
  - Econometrics;
  - Economics;
  - Finance;

~~Government and International Relations;  
Industrial Relations and Human Resource Management;  
International Business  
Management;  
Management Decision Sciences;  
Marketing; or  
any area offered by another Faculty of the University, as approved by the Faculty of Economics and Business.~~

- (2) Honours may also be awarded in any other area offered by another Faculty of the University, as approved by the Faculty of Economics and Business.
- (2) (3) To qualify for the award of the ~~Honours award course~~ honours degree a student must complete successfully an additional year of study (the ~~Honours~~ honours year), as specified in the Faculty of Economics and Business Handbook.
- (3) (4) To enrol in the ~~Honours~~ honours year, a student must satisfy the following:
- (a) successful completion of the requirements for the ~~Pass award course~~ pass degree;
- (b) confirmation of the student's eligibility for entry to the ~~Honours~~ honours year from the relevant Discipline(s)/Department; and
- (c) any other requirements for entry into the ~~Honours~~ honours year set by the relevant Discipline(s)/Department and the Faculty of Economics and Business, unless otherwise approved by the Faculty of Economics and Business.
- (4) (5) The classes for the award of ~~Honours~~ honours are specified in the following table:

Description	Mark Range
Honours Class I and University Medal	90 – 100*
Honours Class I	80 – 100
Honours Class II (Division 1)	75 – 79
Honours Class II (Division 2)	70 – 74
Honours Class III	65 – 69
Pass	50 – 64

\*NB This is a minimum criterion only, other criteria apply

## **6. Award of Bachelor of Economic and Social Sciences**

The Bachelor of Economic and Social Sciences may be awarded in two grades, namely pass and honours.

(1) The testamur for the pass degree shall specify the major(s) completed.

(2) The testamur for the honours degree shall specify the subject area(s) and the grade of honours. It shall not include majors.

### **Bachelor of Economics**

1. These Resolutions must be read in conjunction with the *University of Sydney (Coursework) Rule 2000 (as amended)*, which sets out the requirements for all coursework ~~award~~ courses, and the relevant Resolutions of the Senate.

### **2. Units of study**

- (4) The units of study which may be taken for the ~~Pass award course~~ Bachelor of Economics are set out under the Table of undergraduate units of study in the Faculty of Economics and Business Handbook, together with:

- (1) designation as junior, senior or honours level;
- (a) (2) credit point value;
- (b) ~~assumed knowledge;~~
- (3) the units of study with which they are mutually exclusive;
- (4) the semesters in which they are offered;
- (e) (5) corequisites/prerequisites/assumed learning/assumed knowledge; and
- (6) the faculty responsible for the unit of study; and
- (d) (7) any special conditions.

### **3. Requirements for the ~~Pass Award Course~~ Bachelor of Economics**

- (+) To qualify for the award of the ~~Pass award course~~ pass degree a student must complete successfully units of study amounting to a total of 144 credit points, including:
- (a) (1) ~~four Faculty junior~~ 4 core units of study (comprising total 24 junior credit points), as specified in the Faculty of Economics and Business Handbook ~~relating to the student's year of first enrolment~~; and
- (b) (2) ~~one of the following two options either:~~
- (i) (a) ~~either an Economics Award course major~~ a major (minimum of ~~32~~ 36 senior credit points) or an ~~Economics Award course double major~~ extended major (minimum of 48 senior credit points), comprising units of study from the subject area of Economics, as specified in the Faculty of Economics and Business Handbook; or
- (ii) (b) ~~either an Econometrics Award course major~~ a major (minimum of ~~32~~ 36 senior credit points) or an ~~Econometrics Award course double major~~ extended major (minimum of 48 senior credit points), comprising units of study from the subject area of Econometrics, plus an Economics Award course minor (minimum of 16 senior credit points) and at least 12 credit points of senior units of study from the subject area of Economics, as specified in the Faculty of Economics and Business Handbook; ~~and~~
- (c) ~~other units of study arranged as Majors, Minors or Electives, as specified in the Faculty of Economics and Business Handbook (NB The total number of credit points in the award course may include up to 60 junior credit points overall and up to 44 credit points from another Faculty of the University).~~
- (3) no more than 60 credit points of junior units of study; and
- (4) no more than 48 credit points of units of study from another Faculty of the University.

### **4. Requirements for the combined degrees**

To qualify for the award of the Bachelor of Economics and Bachelor of Laws degrees a student must complete the requirements specified in the Faculty Resolutions relating to this combined degree.

### **4.5. Requirements for the Honours ~~award course~~**

- (1) The ~~award course~~ Bachelor of Economics may be awarded either with ~~Honours~~ honours in any one of the subject areas where honours units are listed below in the Table of undergraduate units of study-Faculty of Economics and Business or, as approved by the Faculty of Economics and Business, with joint ~~Honours~~ honours in two of the these subject areas, listed below:
- Accounting;  
Business Information Systems;  
Commercial Law;  
Econometrics;  
Economics;  
Finance;  
Government and International Relations;  
Industrial Relations and Human Resource Management;  
International Business  
Management;  
Management Decision Sciences;  
Marketing; or
- ~~any area offered by another Faculty of the University, as approved by the Faculty of Economics and Business.~~
- (2) Honours may also be awarded in any other area offered by another Faculty of the University, as approved by the Faculty of Economics and Business.
- (2) (3) To qualify for the award of the ~~Honours award course~~, honours degree a student must complete successfully an additional year of study (the ~~Honours~~ honours year), as specified in the Faculty of Economics and Business Handbook.
- (3) (4) To enrol in the ~~Honours~~ honours year, a student must satisfy the following:
- (a) successful completion of the requirements for the ~~Pass award course~~ pass degree;

- (b) confirmation of the student's eligibility for entry to the ~~Honours~~ honours year from the relevant Discipline(s)/Department; and
- (c) any other requirements for entry into the ~~Honours~~ honours year set by the relevant Discipline(s)/Department and the Faculty of Economics and Business, unless otherwise approved by the Faculty of Economics and Business.
- (4) (5) The classes for the award of ~~Honours~~ honours are specified in the following table:

Description	Mark Range
Honours Class I and University Medal	90 – 100*
Honours Class I	80 – 100
Honours Class II (Division 1)	75 – 79
Honours Class II (Division 2)	70 – 74
Honours Class III	65 – 69
Pass	50 – 64

\*NB This is a minimum criterion only, other criteria apply

### **6. Award of Bachelor of Economics**

The Bachelor of Economics may be awarded in two grades, namely pass and honours.

(1) The testamur for the pass degree shall specify the major(s) completed.

(2) The testamur for the honours degree shall specify the subject area(s) and the grade of honours. It shall not include majors.

### **Bachelor of International Studies**

1. These Resolutions must be read in conjunction with the *University of Sydney (Coursework) Rule 2000 (as amended)*, which sets out the requirements for all coursework ~~award~~ courses, and the relevant Resolutions of the Senate.

#### **2. Units of study**

- (4) The units of study which may be taken for the ~~Pass award course~~ Bachelor of International Studies are set out under the Table of undergraduate units of study in the Faculty of Economics and Business Handbook, together with:
- (1) designation as junior, senior or honours level;
- (a) (2) credit point value;
- (b) ~~assumed knowledge;~~
- (3) the units of study with which they are mutually exclusive;
- (4) the semesters in which they are offered;
- (e) (5) corequisites/prerequisites/assumed learning/assumed knowledge; and
- (6) the faculty responsible for the unit of study; and
- (d) (7) any special conditions.

#### **3. Requirements for the ~~Pass award course~~ Bachelor of International Studies**

- (4) To qualify for the award of the ~~Pass award course~~ pass degree a student must complete successfully units of study amounting to a total of 144 credit points, including:
- (a) (1) ~~12~~ 10 core units of study in international studies (comprising 24 junior credit points and 48 36 senior credit points) in International Studies, as specified in the Faculty of Economics and Business Handbook; and
- (b) (2) 14 additional units of study (84 credit points) from Tables 2, 3 and 4 in the Faculty of Economics and Business Handbook; other units of study arranged as majors or electives, as specified in the Faculty of Economics and Business Handbook (NB: The total number of credit points in the award course may include up to 60 junior credit points overall).
- (3) no more than 60 credit points of junior units of study.

#### **4. Majors**

The award course ~~of~~ Bachelor of International Studies ~~will~~ may be awarded in the following majors:

Anthropology;  
Arab World, Islam and the Middle East;  
Arabic Language and Literature;  
Asian Studies;  
Chinese Studies;  
Economics;  
Education;  
French Studies;  
Germanic Studies;  
Government and International Relations;  
Hebrew (Modern);  
Hindi-Urdu;  
History;  
Indonesian and Malay Studies;  
Industrial Relations and Human Resource Management;  
International Business;  
International and Comparative Literary Studies;  
Italian Studies;  
Japanese Studies;  
Jewish Civilisation, Thought and Culture;  
Korean Studies;  
Management;  
Modern Greek Studies;  
Political Economy;  
Russian;  
Sanskrit;  
Spanish;  
Thai;  
Yiddish; and  
may also include any major offered by another Faculty of the University, as approved by the Faculty of Economics and Business.

### **5. Requirements for the combined degrees**

To qualify for the award of the Bachelor of International Studies and Bachelor of Laws degrees a student must complete the requirements as specified in the Faculty Resolutions relating to this combined degree.

### **5.6. Requirements for the Honours ~~degree award course~~**

(1) The ~~award course~~ Bachelor of International Studies may be awarded either with ~~Honours~~ honours in ~~any one~~ any one of the subject areas in (4) where honours units are listed in the Table of undergraduate units of study listed below or, as approved by the Faculty of Economics and Business, with joint ~~Honours~~ honours in two of ~~the~~ these subject areas, listed below:

~~Anthropology;~~  
~~Asian Studies;~~  
~~Chinese Studies;~~  
~~Economics;~~  
~~Education;~~  
~~French Studies;~~  
~~Germanic Studies;~~  
~~Government and International Relations;~~  
~~History;~~  
~~Indonesian and Malay Studies;~~  
~~Industrial Relations and Human Resource Management;~~  
~~International Business;~~  
~~Italian Studies;~~  
~~Japanese Studies;~~  
~~Jewish Civilisation, Thought and Culture;~~

~~Korean Studies;~~  
~~Management;~~  
~~Modern Greek Studies;~~  
~~Political Economy;~~  
~~Sanskrit; or~~  
~~any other area, as approved by the Faculty of Economics and Business.~~

- (2) To qualify for the award of the ~~Honours award course~~, honours degree a student must complete successfully an additional year of study (the honours year), as specified in the Faculty of Economics and Business Handbook.
- (3) To enrol in the honours year, a student must satisfy the following:
- (a) successful completion of the requirements for the ~~Pass award course~~ pass degree;
  - (b) confirmation of the student's eligibility for entry to the honours year from the relevant Discipline(s)/Department; and
  - (c) any other requirements for entry into the honours year set by the relevant Discipline(s)/Department and the Faculty of Economics and Business, unless otherwise approved by the Faculty of Economics and Business.
- (4) The classes for the award of ~~Honours~~ honours are specified in the following table:

Description	Mark Range
Honours Class I and University Medal	90 – 100*
Honours Class I	80 – 100
Honours Class II (Division 1)	75 – 79
Honours Class II (Division 2)	70 – 74
Honours Class III	65 – 69
Pass	50 – 64

\*NB This is a minimum criterion only, other criteria apply

### **7. Award of Bachelor of International Studies**

The Bachelor of International Studies may be awarded in two grades, namely pass and honours.

(1) The testamur for the pass degree shall specify the major(s) completed.

(2) The testamur for the honours degree shall specify the subject area(s) and the grade of honours. It shall not include majors.

### **Amendments to Faculty Resolutions relating to Coursework Award Courses**

#### **[Section 2]**

The following section is to be inserted:

### **13. Transitional arrangements for students who commenced their award course prior to 2006**

(1) Wherever reasonable, students will be permitted to graduate from their degree under the Faculty Resolutions current at the time of transition to standardisation.

(2) The Faculty of Economics and Business will provide extension units of study to the value of two credit points each to enable students to meet the requirements of their degree under the pre-2006 Faculty Resolutions.

(a) Enrolment in extension units is at the discretion of the Faculty of Economics and Business.

(b) Extension units will be available up until, and including, Semester 2, 2008.

## **AGENDA ITEM 10** **Report of the Graduate Studies Committee**

### **10.2 Report of the Graduate Studies Committee meeting held on Monday, 22 August 2005**

The Committee met on Monday, 22 August 2005 when there were present: The Chair (Associate Professor A Masters) presiding, The Secretary Mr M Smith, and Members Professors M Behnia, J Carter, J Christodoulou, Associate Professors B Buckley, W Julian, J Kril, M Thompson, N Weber, Drs J Bobis, M Boughton, P Dunbar-Hall, M Govendir, B Singh, and Ms L Renz

#### **10.2.1 Receipt of Report**

The Committee recommends that the Academic Board receive and note the following report of the meeting held on Monday, 22 August 2005.

#### **10.2.2 Proposals for new and amended postgraduate courses**

##### **10.2.2.1 Faculty of Health Sciences: Master of Health Sciences (Speech-Language Pathology)**

The Graduate Studies Committee, on the recommendation of the Postgraduate Coursework Sub-Committee, has approved the proposal from the Faculty of Health Sciences to amend the Master of Health Sciences (Speech-Language Pathology).

This existing degree is a Master's degree designed for qualified speech pathologists to extend their knowledge of the literature and research in speech pathology, and to become more discerning consumers of research and scholarship in the field. All students currently take 4 units (24 credit points) which cover advances in the broad areas of speech pathology, and then have the option of specialising in an area of interest in the final 2 units (24 credit points). Those who choose not to specialise cover two of the previous areas in more depth. It is a distance mode degree, and is originally designed and operated using email and the electronic resources of the library.

The amendment is designed to adjust the order and increase the specificity of content of the existing course in order to better meet the needs of the students, and to apply the technologies and pedagogical potential of WebCT to the course. The amendment will combine material from two early units into one which gives explicit introduction to analysis, critique and writing on research in Communication Disorders. The course will be more explicitly designed for part-time study, with the proposed sequencing ensuring that the more general units of study precede the specific units. Enhanced use of WebCT in the new units is designed to foster a community of scholars within the course. These represent teaching changes as a result of student and staff feedback, and do not fundamentally change the nature of the degree or its content.

The Graduate Studies Committee recommends that Academic Board approve these amendments and recommend that Senate endorse the proposal and note that there are no amendments to the Resolutions of Senate relating to this course, with effect from 1 January 2006.

#### ***Recommendation***

*That Academic Board:*

- (i) approve the proposal from the Faculty of Health Sciences to amend the Master of Health Sciences (Speech-Language Pathology)*
- (ii) recommend that Senate:*
  - (a) endorse the Academic Board's approval of the proposal; and*
  - (b) note that there are no amendments to the Resolutions of the Senate relating to the Degrees, Diplomas and Certificates in the Faculty of Health Sciences and relating to the course; and*
- (iii) approve the faculty requirements relating to the degree;*

with effect from 1 January 2006, as set out in the report presented.

#### **10.2.2.2 Faculty of Medicine: Master of Medicine (Topic)**

67-69

The Graduate Studies Committee, on the recommendation of the Faculty of Medicine, has approved the variation to the Master of Medicine (Topic) to introduce the Master of Medicine (Neonatal Medicine); Master of Medicine (Endocrinology) and Master of Medicine (Interdisciplinary Medicine).

This course has been approved by Senate in October 2004 on the basis that this course provided a framework for the continuation and expansion of courses across the medical specialties and those new courses would periodically be introduced within this framework.

All new offerings followed exactly the model for creation and delivery approved by Senate and supplement rather than replace previous awards. Regular meetings of all staff involved ensure that all units of study developed are consistent with the model and that topics were coordinated across the specialist disciplines and there was no duplication of content.

The Faculty of Medicine is seeking approval to add the following courses:

Master of Medicine (Neonatal Medicine)

Master of Medicine (Endocrinology)

Master of Medicine (Sleep and Chronobiology)

Master of Medicine (Interdisciplinary Medicine)

The Graduate Studies Committee noted that further discussion is taking place within the Faculty of Medicine regarding the Master of Medicine (Sleep and Chronobiology) and the Faculty requested that this course be removed.

The Graduate Studies Committee recommends Academic Board approve these amendments and recommend that Senate endorse the proposal and approve the amendments to the Resolutions of Senate relating to this course, with effect from 1 January 2006.

#### ***Recommendation***

*That Academic Board:*

- (i) *approve the proposal from the Faculty of Medicine to amend the Master of Medicine (Topic);*
- (ii) *recommend that Senate:*
  - (a) *endorse the Academic Board's approval of the proposal; and*
  - (b) *approve the amendments to the Resolutions of the Senate relating to the Degrees, Diplomas and Certificates in the Faculty of Medicine and relating to the course; and*
- (iii) *approve the faculty requirements relating to the degree;*  
*with effect from 1 January 2006, as set out in the report presented.*

#### **10.2.2.3 Faculty of Pharmacy**

##### **(1) Master of Herbal Medicines; Master of Herbal Medicines (Honours); Graduate Diploma in Herbal Medicines and Graduate Certificate in Herbal Medicines**

70-77

The Graduate Studies Committee, on the recommendation of the Postgraduate Coursework Sub-Committee, has approved the proposal from the Faculty of Pharmacy to amend the Master of Herbal Medicines, Master of Herbal Medicines (Honours), Graduate Diploma in Herbal Medicines and Graduate Certificate in Herbal Medicines.

The purpose of the graduate programs in herbal medicines remains unchanged, specifically to provide advanced scientific and pharmaceutical education and clinical application of herbal medicines for health care professionals and Science graduates majoring in Chemistry, Pharmacology, Biochemistry or related subjects, to enable health care practitioners, industry and government regulatory employees and science graduates to specialize in herbal medicines.

The Graduate Studies Committee, recommends Academic Board approve these amendments and recommend that Senate endorse the proposal and amend the Resolutions of Senate relating to these courses, with effect from 1 January 2006.

**Recommendation**

*That Academic Board:*

- (i) *approve the proposal from the Faculty of Pharmacy to amend the Master of Herbal Medicines; Master of Herbal Medicines (Honours); Graduate Diploma in Herbal Medicines and Graduate Certificate in Herbal Medicines*
- (ii) *recommend that Senate:*
  - (a) *endorse the Academic Board's approval of the proposal; and*
  - (b) *approve the amendment of the Senate Resolutions relating to the Degrees, Diplomas and Certificates in the Faculty of Pharmacy and relating to the course; and*
- (iii) *approve the faculty requirements relating to the degree; with effect from 1 January 2006, as set out in the report presented.*

**(2) Master of Pharmaceutical Industry; Graduate Diploma in Pharmaceutical Industry and Graduate Certificate in Pharmaceutical Industry** 78-81

The Graduate Studies Committee, on the recommendation of the Postgraduate Coursework Sub-Committee, has approved the proposal from the Faculty of Pharmacy to discontinue the Master of Pharmaceutical Industry, Graduate Diploma in Pharmaceutical Industry and Graduate Certificate in Pharmaceutical Industry.

Following changes in the level of support from industry, the introduction of other postgraduate programs of study within the Faculty of Pharmacy and the assessment of current Faculty priorities, especially in relation to available resources, the Faculty agreed at its meeting on 19 May 2005 to discontinue the introduction of this program of study. A full review of the Faculty's postgraduate coursework programs is expected to commence in 2006.

The Graduate Studies Committee recommends Academic Board approve the discontinuation and recommend that Senate endorse the proposal and amend the Resolutions of Senate relating to these courses, with effect from 1 January 2006.

**Recommendation**

*That Academic Board:*

- (i) *approve the proposal from the Faculty of Pharmacy to discontinue the Master of Pharmaceutical Industry; Graduate Diploma in Pharmaceutical Industry and Graduate Certificate in Pharmaceutical Industry*
- (ii) *recommend that Senate:*
  - (a) *endorse the Academic Board's approval of the proposal; and*
  - (b) *approve the amendment of the Senate Resolutions relating to the Degrees, Diplomas and Certificates in the Faculty of Pharmacy and relating to the course; and*

- (iii) *approve the faculty requirements relating to the degree;  
With effect from 1 January 2006, as set out in the report presented.*

#### **10.2.2.4 Sydney College of the Arts**

##### **(1) Master of Contemporary Art for Educators**

The Graduate Studies Committee, on the recommendation of the Postgraduate Coursework Sub-Committee, has approved the proposal from the Sydney College of the Arts to amend the Master of Contemporary Art for Educators.

It is proposed to make changes to the Master of Contemporary Art for Educators to bring it into line more with the teaching practices adopted by the Faculty and to align the degree core with the student choices being experienced. The four key changes proposed are:

- Full Time to Full Time/Part Time study;
- Consolidation of four (4) Units of Study (UoS) which are already taught together for economic reasons;
- Expansion of possible SCA and Education and Social Work (Education) electives; and
- Provision of more freedom in the choice of Education Core Electives.

The Graduate Studies Committee recommends Academic Board approve these amendments and recommend that Senate endorse the proposal and note that there are no amendments to the Resolutions of Senate relating to this course, with effect from 1 January 2006.

##### ***Recommendation***

*That Academic Board:*

- (i) *approve the proposal from the Sydney College of the Arts to amend the Master of Contemporary Art for Educators*
- (ii) *recommend that Senate:*
- (a) *endorse the Academic Board's approval of the proposal; and*
- (b) *note that there are no amendments to the Resolutions of the Senate relating to the Degrees, Diplomas and Certificates in the Sydney College of the Arts and relating to the course; and*
- (iii) *approve the faculty requirements relating to the degree;  
with effect from 1 January 2006, as set out in the report presented.*

##### **(2) Master of Studio Art**

82-84

The Graduate Studies Committee, on the recommendation of the Postgraduate Coursework Sub-Committee, has approved the proposal from the Sydney College of the Arts to amend the Master of Studio Art.

The purpose of this proposal is to introduce a revised structure for the degree that provides candidates more flexibility in their study options through the offering of a variety of electives available in other Postgraduate Coursework degrees within the Faculty and in other faculties of the University.

The Graduate Studies Committee recommends Academic Board approve these amendments and recommend that Senate endorse the proposal and note that there are no amendments to the Resolutions of Senate relating to this course, with effect from 1 January 2006.

##### ***Recommendation***

*That Academic Board:*

- (i) *approve the proposal from the Sydney College of the Arts to amend the Master of Studio Art*

- (ii) *recommend that Senate:*
  - (a) *endorse the Academic Board's approval of the proposal; and*
  - (b) *note that there are no amendment to the Resolutions of the Senate relating to the Degrees, Diplomas and Certificates in the Sydney College of the Arts and relating to the course; and*
- (iii) *approve the faculty requirements relating to the degree; with effect from 1 January 2006, as set out in the report presented.*

### 10.2.3 Amendment of the Resolutions of the Senate

10.2.3.1 Faculty of Economics and Business: Master of Business; Master of Commerce; Master of Commerce (Professional Accounting); Master of Economics; Master of Economics (Social Science); Master of Economics (Social Science) in Australian Political Economy; Master of Organisational Human Resource Management and Coaching; Master of Industrial Relations and Human Resource Management; Master of International Business and Law; Master of International Studies; Master of Logistics Management; Master of Transport Management; Master of Transport Management / Master of Urban and Regional Planning; Master of Commerce / Master of Facilities Management; Master of Commerce and Master of Transport Management; Master of Commerce and Master of Logistics Management; Master of International Business and Master of Commerce; Master of International Business and Master of Logistics Management; Graduate Diploma in Business; Graduate Diploma in Commerce; Graduate Diploma in Economics; Graduate Diploma in Economics (Social Science) in Australian Political Economy; Graduate Diploma in Organisational Human Resource Management and Coaching; Graduate Diploma in Industrial Relations and Human Resource Management; Graduate Diploma in International Studies; Graduate Diploma in Logistics Management; Graduate Diploma in Transport Management; Graduate Certificate in Commerce; Graduate Certificate in Economics (Social Science) in Australian Political Economy; Graduate Certificate in Organisational Human Resource Management and Coaching; Graduate Certificate in Industrial Relations and Human Resource Management; Graduate Certificate in International Studies; Graduate Certificate in Logistics Management; Graduate Certificate in Marketing; and Graduate Certificate in Transport Management

85-95

The Graduate Studies Committee, on the recommendation of the Faculty of Economics and Business, has approved amendments to the degrees, diplomas and certificates offered by the Faculty of Economics and Business.

The Graduate Studies Committee recommends Academic Board approve these amendments and recommend that Senate approve the proposal and amend the Resolutions of Senate relating to this course, with effect from 1 January 2006.

#### **Recommendation**

*That Academic Board:*

- (i) *recommend that Senate approve:*
  - (a) *the rescission of the Resolutions of the Senate relating to the degrees, diplomas and certificates offered by the Faculty of Economics and Business, and*
  - (b) *the adoption of new Resolutions of the Senate relating to the courses set out in the report presented, made pursuant to the University of Sydney (Coursework) Rule 2000, with effect from 1 January 2006, and*
- (ii) *approve the faculty requirements relating to the pass degree, combined degrees, the honours degree, specially designated streams and award of the degree, with effect from 1 January 2006, as set out in the report presented.*

**10.2.3.2 Faculty of Engineering: Master of Engineering Studies; Master of Engineering Studies (Automation and Manufacturing Systems); Master of Engineering Studies (Manufacturing Knowledge Integration and Project Management); Master of Engineering Studies (Manufacturing Commerce and Business Management); Master of Engineering Studies (New Materials Technology); Master of Engineering Studies (Structural and Foundation Engineering); Master of Engineering Studies (Sustainable Processing); Master of Engineering Studies (Wireless Engineering); Master of Engineering Studies (Network Engineering); Master of Engineering Studies (Aerospace); Master of Engineering Studies (Biophysical Processes); Master of Engineering Studies (Fluid and Wind Engineering); Master of Engineering Studies (Structures); Master of Engineering Studies (Geotechnical) and Master of Engineering Studies (Environmental Fluids)**

96

The Graduate Studies Committee, on the recommendation of the Faculty of Engineering, has approved amendments to the degrees offered by the Faculty of Engineering.

The purpose of the amendments to the Resolutions of the Senate for the degrees of Master of Engineering Studies is to reflect that a candidate must engage in either one year of full-time or two years of part-time study. This change will not affect currently enrolled students as it will only apply to newly enrolling students from Semester 1, 2006.

The Graduate Studies Committee recommends Academic Board approve these amendments and recommend that Senate approve the proposal and amend the Resolutions of Senate relating to this course, with effect from 1 January 2006.

***Recommendation***

*That Academic Board:*

- (i) *recommend that Senate approve:*
  - (a) *the rescission of the Resolutions of the Senate relating to the degrees offered by the Faculty of Engineering, and*
  - (b) *the adoption of new Resolutions of the Senate relating to the courses set out in the report presented, made pursuant to the University of Sydney (Coursework) Rule 2000, with effect from 1 January 2006 and*
- (ii) *approve the faculty requirements relating to admission and award of the degree,*  
*with effect from 1 January 2006, as set out in the report presented.*

**10.2.3.3 Faculty of Law: Master of International Law; Graduate Diploma in International Law; Graduate Diploma in Commercial Law and Graduate Diploma in Corporate, Securities and Finance Law**

97

The Graduate Studies Committee, on the recommendation of the Faculty of Law, has approved amendments to the units of study offered by the Faculty of Law.

The Graduate Studies Committee recommends Academic Board approve these amendments and recommend that Senate approve the proposal and amend the Resolutions of Senate relating to this course, with effect from 1 January 2006.

***Recommendation***

*That Academic Board:*

- (i) *recommend that Senate approve:*
  - (a) *the rescission of the Resolutions of the Senate relating to the degrees offered by the Faculty of Law, and*
  - (b) *the adoption of new Resolutions of the Senate relating to the courses set out in the report presented, made pursuant to the University of Sydney (Coursework) Rule 2000, with effect from 1 January 2006 and*

- (ii) approve the faculty requirements relating to admission and award of the degree,  
with effect from 1 January 2006, as set out in the report presented.

#### 10.2.4 Amendment of Faculty Resolutions

##### 10.2.4.1 Faculty of Architecture: Master of Architecture (Architectural Design); Graduate Diploma in Architecture (Architectural Design); Graduate Certificate in Architecture (Architectural Design); Master of Architecture (Architectural & Urban Design); Master of Urban Design; Graduate Diploma in Urban Design and Graduate Certificate in Urban Design – Admission Requirements

The Graduate Studies Committee on the recommendation of the Faculty of Architecture has approved changes to the admission requirements for embedded graduate courses in Architecture and Urban Design.

The purpose of the proposal is to strengthen the admission requirements and to improve the clarity of the Resolutions of the Faculty.

The Faculty of Architecture Handbook 2005, page 122 will be amended as follows (additions indicated by underline; deletions indicated by strikethrough):

##### *Resolutions of the Faculty*

1. (1) An applicant for admission to candidature for the degree of master, graduate diploma or graduate certificate of Architecture (Architectural Design) or master of Architecture (Architectural and Urban Design) shall submit a portfolio of work indicating relevant design interests and capacities to the satisfaction of the stream coordinator and:
  - (a) hold a professional degree in architecture. ~~Or closely allied built design field; or~~
  - (b) ~~hold a degree in a related field.~~
- 2) An applicant for admission to candidature for the degree of master, graduate diploma or graduate certificate of Urban Design shall submit a portfolio of work indicating relevant design interests and capacities to the satisfaction of the stream coordinator and:
  - (a) hold a professional degree in architecture or a degree in landscape architecture, urban planning or similar related field.; ~~or~~
  - (b) ~~hold a degree in urban planning or other related field.~~

##### *Recommendation*

*That the Academic Board approve the admission requirements in the Faculty of Architecture, with effect from 1 January 2006, as set out in the report presented.*

#### 10.2.5 Reports from the Faculties

##### 10.2.5.1 Faculty of Health Sciences: Master of Applied Science (Occupational Therapy); Master of Health Information Management; Master of Health Science (Clinical Data Management); Master of Health Science (Development Disability); Master of Health Science (Development Disability) Honours; Master of Health Science (Education); Master of Health Science (Gerontology); Master of Health Science (Health Informatics); Master of Health Science (Occupational Therapy); Master of Physiotherapy; Graduate Diploma of Health Science (Clinical Data Management); Graduate Certificate of Health Science (Development Disability); Graduate Certificate of Health Science (Occupational Therapy) and Postgraduate Electives – Units of Study

The Graduate Studies Committee noted the Faculty of Health Sciences has approved and will be introducing new Units of Study in the graduate programs of:

Master of Applied Science (Occupational Therapy);  
Master of Health Information Management;

Master of Health Science (Clinical Data Management);  
Master of Health Science (Development Disability);  
Master of Health Science (Development Disability) Honours;  
Master of Health Science (Education);  
Master of Health Science (Gerontology);  
Master of Health Science (Health Informatics);  
Master of Health Science (Occupational Therapy);  
Master of Physiotherapy;  
Graduate Diploma of Health Science (Clinical Data Management);  
Graduate Certificate of Health Science (Development Disability);  
Graduate Certificate of Health Science (Occupational Therapy) and  
Postgraduate Electives

**Recommendation**

*That the Academic Board note the Units of Study in the Faculty of Health Sciences, with effect from 1 January 2006, as set out in the report presented.*

**10.2.5.2 Faculty of Pharmacy: Master of Pharmacy – Units of Study**

The Graduate Studies Committee noted the Faculty of Pharmacy has approved and will be introducing new Units of Study in the graduate program Master of Pharmacy.

**Recommendation**

*That Academic Board note the Units of Study in the Faculty of Pharmacy, with effect from 1 January 2006, as set out in the report presented.*

**10.2.6 Proceedings of the Committee**

**(1) Research Students Attributes**

Members noted that at the June meeting of Graduate Studies Committee discussion was held regarding the current generic graduate attributes policy at the University and whether a specific postgraduate attributes policy should be developed.

The Chair advised that he, the Dean of Graduate Studies and the Chair Postgraduate Coursework Sub-Committee reviewed this matter and developed a paper focusing on postgraduate research students. The paper was titled “Research Student Attributes – The Magnificent Seven”.

Discussion was held regarding the paper with members recommending that the paper be forwarded to both Faculties and the Research Committee for comment and feedback. Members noted that once research students’ attributes were underway, the Chair, the Dean of Graduate Studies and the Chair Postgraduate Coursework Sub-Committee would start reviewing postgraduate coursework students’ attributes.

**(2) Membership of the PhD Award Sub-Committee**

Members noted the terms of reference and constitution of the PhD Award Sub-Committee provided for membership by “two academic staff members from each College appointed bi-annually by the Chair of the Graduate Studies Committee on the nomination of the relevant Pro Vice Chancellor (College)”.

On the nomination of the Pro Vice-Chancellor (CST), the Chair of the Graduate Studies Committee had appointed Dr David Easdown (School of Mathematics and Statistics) to the PhD Award Sub-Committee.

**(3) Postgraduate Research Training Sub-Committee**

The Chair advised members that the Postgraduate Research Training Sub-Committee had written to Faculties requesting information regarding how Faculties administer PhD programs. Currently, the Sub-Committee was receiving responses and would supply the Graduate Studies Committee with the outcome of this research at a future meeting.

**(4) Thesis by publication**

Members noted at the 12 July 2005 meeting of the Research Training Sub-Committee a paper was supplied by the Board of Postgraduate Studies in Dentistry, Medicine and Pharmacy titled "Thesis by publications". Professor Christodoulou advised the paper was in response to questions raised by PhD candidates within the Faculties of Dentistry, Medicine and Pharmacy.

Discussion took place regarding the paper with members expressing their thanks to the Board of Postgraduate Studies in Dentistry, Medicine and Pharmacy for developing procedures in relation to thesis by publication. The Chair also thanked Professor Christodoulou and the Faculties of Dentistry, Medicine and Pharmacy for the paper and recommended that members circulate this paper within their Faculties for comments.

The Chair advised members that this item would be listed for the next meeting of Graduate Studies Committee. All feedback should be directed to the Secretary, Graduate Studies Committee prior to the next meeting. Once all feedback was received the Graduate Studies Committee would need to recommend to the Academic Board the adoption and circulation to the University of how to conduct thesis by publication.

**(5) Higher Degree Candidature Annual Progress Report template**

The Higher Degree Candidature Annual Progress Report template was a central University form governed by the Graduate Studies Committee with recommendations from the Research Training Sub-Committee. The template was utilised by all Faculties for their Annual Progress Review of research higher degree candidates.

Members noted the Board of Postgraduate Studies in Dentistry, Medicine and Pharmacy had provided the following suggestions for improvements to the template.

Suggestions for improvement:

1. Section 2.3 of candidates' section should ask about frequency of meeting with the associate supervisor. At present the wording was "how often do you meet with your supervisor?". Candidates responded for their main supervisor which did not accurately reflect the total supervision received. Indeed sometimes more supervision (time) was received from the associate supervisor than the main supervisor.
2. The template should be updated to include email contact between the supervisor and student. Recommend a box that has "also communicate by email / phone / correspondence weekly or monthly".
3. Section 2.5 on problems the candidate had experienced needs to be standardised to match Section 4.4 that asks the supervisor to note any difficulties the candidate had experienced. It was important to emphasise completion of these sections on problems experienced, as it would be referred to should a candidate later request an extension of their candidature.

The Research Training Sub-Committee noted the suggested improvements for the form and recommended that the Graduate Studies Committee approve the changes recommended by the Board of Postgraduate Studies in Dentistry, Medicine and Pharmacy.

Discussion took place regarding the template with members agreeing to approve the recommendation made by the Postgraduate Research Training Sub-Committee.

**(6) PhD Examinations**

The Chair advised members that the two papers titled “The Lengths of PhD Examinations at the University of Sydney” and “Improving the duration of examination times at the University of Sydney” were submitted to the August meeting of the Academic Board. The Board thanked members of the Graduate Studies Committee for their work to date on this matter and recommended that Committee members develop an alternative method of processing PhD examinations.

The Chair recommended that one alternative method of processing PhDs was to make the oral examination the default option. Discussion was held regarding this proposal with members noting the following advantages for implementing the oral examination process:

- (a) it sets the time the examination would take place;
- (b) it assists the examiners in preparing for the examination;
- (c) the University would have clear recommendations from the examiners as to whether to award the degree;
- (d) the candidate would know the outcome at the end of the examination as opposed to the end of the written process; and
- (e) the University resolutions were already designed for oral examinations.

Members were concerned about how to implement an oral examination. The Chair advised that the policies and procedures were already in place to conduct oral examinations. The Chair agreed that the first set of oral examinations may have some teething problems. However, by undertaking this process it would eventually prove to be a smooth process as Faculties would not be “reinventing” the oral examination process every time.

Associate Professor Buckley advised members that the Sydney College of the Arts undertake oral examination on a regular basis. Information about this process could be supplied to the University.

Debate was also held regarding possible disadvantages for conducting oral examinations. These included what process would be in place if a student did not want to undertake an oral examination; the cost of conducting an oral examination and whether enough examiners would be available to undertake an oral examination process. Members noted the University would need to allocate appropriate resources such as audio-visual equipment for undertaking oral examinations.

The Chair reminded members that the Committee’s brief was to develop an alternative method of processing PhD examinations. The Committee’s first aim should be for an appropriate academic outcome. If this academic outcome had costing implications then the Committee should advise the University as costing decision would be made at the University level.

Members noted that further discussion on this topic would need to be done at the Faculty level. The Chair recommended that all Faculties discuss the option of making the oral examination the default option.

The Chair requested that all feedback be directed to the Secretary, Graduate Studies Committee by 1 November 2005. This topic would then be listed for the November meeting of Graduate Studies Committee at which time the Committee would develop a recommendation for the Academic Board.

## Amendments to the Resolutions of the Senate

### Resolutions of the Senate

#### Faculty of Medicine

The Resolutions of the Senate relating to the Master of Medicine (Topic), including the Master of Medicine (Neonatal Medicine), Master of Medicine (Endocrinology) and Master of Medicine (Interdisciplinary Medicine) in the Faculty of Medicine (pp 328 – 329, *Calendar 2005*) are amended, with effect from 1 January 2006, as follows (additions indicated by underline, deletions indicated by strikethrough):

#### MASTER OF MEDICAL (TOPIC)

#### GRADUATE DIPLOMA IN MEDICINE (TOPIC)

#### GRADUATE CERTIFICATE IN MEDICINE (TOPIC)

#### MASTER OF MEDICINE (TOPIC, HONOURS)

The Resolutions of the Senate relating to the Master of Medicine (Topic); Graduate Diploma in Medicine (Topic); Graduate Certificate in Medicine (Topic); Master of Medicine (Topic, Honours) are adopted to the following effect from 1 January 2006.

#### 1. Award of the Master, Graduate Diploma and Graduate Certificate and Master (Honours)

- (1) The Master of Medicine (Topic) and Master of Medicine (Topic, Honours) shall be awarded in one grade only, namely Pass.
- (2) The Graduate Diploma in Medicine (Topic) and Graduate Certificate in Medicine (Topic) shall be awarded in one grade only, namely Pass.
- (3) Testamurs shall specify the specialty topic in which the Masters, graduate diploma and graduate certificate is awarded.

#### 2. Eligibility for Admission

- (1) An applicant for admission to candidature for the Master of Medicine (Topic) shall normally:
  - (a) have successfully completed a Bachelor of Medicine or Bachelor of Surgery at the University of Sydney or another recognised institution, as provided for in University of Sydney By-laws, or
  - (b) have successfully completed a degree of bachelor of the University of Sydney or another approved institution and whose academic and professional backgrounds demonstrate their ability to pursue postgraduate studies in medicine as determined by the Dean (or nominee) on the recommendation of the head of the discipline concerned; or
  - (c) have completed the Graduate Diploma in Medicine (Topic) or its equivalent.
- (2) An applicant for admission to candidature for the Graduate Diploma in Medicine shall normally:
  - (a) have successfully completed a Bachelor of Medicine or Bachelor of Surgery at the University of Sydney or another recognised institution, as provided for in University of Sydney By-laws, or
  - (b) have successfully completed a degree of bachelor of the University of Sydney or another approved institution and whose academic and professional backgrounds demonstrate their ability to pursue postgraduate studies in medicine as determined by the Dean (or nominee) on the recommendation of the head of the discipline concerned; or
  - (c) have completed the Graduate Certificate in Medicine or its equivalent.
- (3) An applicant for admission to candidature for the Graduate Certificate in Medicine (Topic) shall normally:
  - (a) have successfully completed a Bachelor of Medicine or Bachelor of Surgery at the University of Sydney or another recognised institution, as provided for in University of Sydney By-laws, or
  - (b) have successfully completed a degree of bachelor of the University of Sydney or another approved institution and whose academic and professional

backgrounds demonstrate their ability to pursue postgraduate studies in medicine as determined by the Dean (or nominee) on the recommendation of the head of the discipline concerned.

- (4) An applicant for admission to candidature for the Master of Medicine (Topic, Honours) shall normally:
  - (a) have secured an Honours supervisor in their discipline who is willing to supervise their research project, and
  - (b) obtain approval from the course coordinator in the discipline in which the independent research project is to be completed.

### **3. Method of Progression**

- (1) A candidate for the degree of Master of Medicine (Topic) shall proceed by coursework;
- (2) A candidate for the degree of Master of Medicine (Topic, Honours) shall proceed by coursework for eight units and two units of independent research;
- (3) A candidate for the Graduate Diploma in Medicine (Topic) or Graduate Certificate in Medicine (Topic) shall proceed solely by coursework.

### **4. Requirements for the Degree, Diploma, Certificate and Degree with Honours**

- (1) To be eligible for the award of the Master of Medicine (Topic), a candidate must complete units of study totalling 48 credit points, including any core units of study, specified by the Faculty.
- (2) To be eligible for the award of the Graduate Diploma in Medicine (Topic), a candidate must complete units of study totalling 36 credit points, including any core units of study, specified by the Faculty.
- (3) To be eligible for the award of the Graduate Certificate in Medicine (Topic), a candidate must complete units of study totalling 24 credit points, including any core units of study, specified by the Faculty.
- (4) To be eligible for the award of the Master of Medicine (Topic, Honours), a candidate must complete units of study totalling 48 credit points, including any core units of study, specified by the Faculty, and must attain at least a credit-level average in their Professional Master of Medicine units of study. In addition a candidate must complete a two unit of study supervised independent research project.
- (5) Enrolment in units additional to course requirements is subject to Faculty permission.

### **5. Probationary Admission**

- (1) A candidate for the Master of Medicine (Topic) or the Graduate Diploma in Medicine (topic) will be accepted by the Faculty on a probationary basis for a period not exceeding one semester (or one semester FTE for part-time students).
- (2) On completion of the probationary period, the Faculty shall review the candidate's work and shall either confirm the candidate's status or terminate the candidature.
- (3) In the case of a candidate accepted following a probationary period, the candidature shall be deemed to have commenced from the commencement of the probationary period.

### **6. Time Limits**

- (1) A candidate shall be enrolled in the University of Sydney, either in full-time or in part-time study, for not less than two semesters for the Master and Graduate Diploma; not less than one semester for the Graduate Certificate and not less than three semesters for the Master (Honours).
- (2) A full-time candidate shall complete the requirements for the Master (Honours) within a minimum three semesters and maximum six semesters; and Master within a minimum two semesters and maximum four semesters; and within a minimum two semesters and maximum four semesters for the Graduate Diploma and within a minimum one semester and maximum 2 semesters for the Graduate Certificate from the first date of enrolment.
- (3) A part-time candidate shall complete the requirements for the Master (Honours) within a minimum five semesters and maximum ten semesters Master within a minimum four

semesters and maximum eight; within a minimum three semesters and maximum six for the Graduate Diploma; and within a minimum two semesters and maximum four semesters for the Graduate Certificate from the date of first enrolment.

- (4) In special circumstances the Faculty may extend these periods.

**7. Progress**

A candidate shall, on the basis of assessments at the end of each semester of candidature, satisfy the Faculty that the candidature should proceed.

**8. Assessment**

(1) The Course Coordinator shall be responsible for overseeing assessment in all units counted towards the Master, Graduate Diploma, Graduate Certificate and Master (Honours).

(2) The Course Coordinator will report to the Faculty of Medicine, which shall determine the results of the final assessments in each unit of study.

**9. Termination**

(1) The Faculty may call upon any candidate to show cause why that candidature should not be terminated, by reason of unsatisfactory progress towards completion of the Master, Graduate Diploma, Graduate Certificate or Master (Honours).

(2) Where, in the opinion of the Faculty, the candidate does not show good cause, the candidature may be terminated.

**10. Availability**

(1) The Faculty reserves the right to impose quotas on the admission to the Master, Graduate Diploma, Graduate Certificate or Master (Honours) or to any units that count towards them.

(2) The Faculty reserves the right not to offer particular units in any one semester.

(3) In determining quotas and availability of units, the Faculty will take into account:

(a) University policies on quotas;

(b) availability of resources, including space, library and computing facilities;

(c) availability of staff; and

(d) level of enrolments.

(4) In considering applicants for admission to candidature where quotas apply, the Faculty shall give preference to applicants judged on merit according to the eligibility requirements in Section 2 above.

## Amendments to the Resolutions of the Senate

### Resolutions of the Senate

#### Faculty of Pharmacy

The Resolutions of the Senate relating to the Master of Herbal Medicines, Master of Herbal Medicines (Honours), Graduate Diploma in Herbal Medicines and Graduate Certificate in Herbal Medicines in the Faculty of Pharmacy (pp 352 -356, *Calendar 2005*) are amended, with effect from 1 January 2006, as follows (additions indicated by underline, deletions indicated by strikethrough):

#### MASTER OF HERBAL MEDICINES

These Resolutions must be read in conjunction with The University of Sydney (Coursework) Rule 2000 (as amended).

#### **Eligibility for admission**

1. Except as provided in chapter 10 of the by-laws\*\*, the Faculty may admit to candidature an applicant who has successfully completed a bachelors degree in Pharmacy, Medicine, Nursing, Chinese Medicine, Complementary Medicine, Science, Veterinary Science, Agriculture or other appropriate disciplines from approved universities or have equivalent qualifications subject to approval by the Dean.

*\*\*Chapter 10 of the By-laws has been repealed and Part 9, section 47 of the University of Sydney (Amendment Act) Rule 1999 refers.*

#### Availability

2. Admission to candidature may be limited by a quota.
  - (i) In determining the quota the Faculty will take into account:
    - (a) availability of resources
    - (b) availability of adequate and appropriate supervision.
  - (ii) In considering an application for admission the Dean will take into account the quota and entrance will be based on the applicants who are most meritorious in terms of section (i) above.

#### **Probationary admission**

3. A candidate will be accepted by the Faculty on a probationary basis for a period of six months
  - (i) Upon completion of this probationary period the Faculty shall review the candidate's work and shall either confirm the candidate's status, extend the probation for one semester or terminate the candidature.
  - (ii) In the case of a candidate accepted on a probationary basis under section (i), the candidature shall be deemed to have commenced from the date of such acceptance.

#### **Enrolment**

4. A student must be enrolled in each semester in which he or she is actively completing the requirements for the award course.
5. The candidature of a student who has not re-enrolled and who has not obtained approval from the Faculty for a suspension of candidature for the relevant semester will be deemed to have lapsed.

#### **Discontinuation of enrolment**

6. A candidate who wishes to discontinue enrolment from the Master of Herbal Medicines must notify the Faculty in writing and will be presumed to have discontinued enrolment from the date of that notification, unless evidence is produced showing:
  - (i) that the discontinuation occurred at an earlier date; and
  - (ii) that there was good reason why the notification could not be made at the earlier time.
7. A discontinuation of enrolment may be recorded as Withdrawn (W) or Discontinued Not To Count As Failure (DNF) where that discontinuation occurs within the time-frames specified by the University and published by the Student Centre, or where the student meets other conditions as specified by the Faculty.

### **Suspension of candidature**

8. A candidate who wishes to suspend their candidature must apply, in writing, to the Faculty.
  - (i) The application must be received by the Faculty prior to the commencement of the relevant semester.
  - (ii) A candidate may only apply for a period of suspension for one semester at any one time. Should a candidate wish to suspend their candidature for more than one semester another application must be made to the Faculty for each subsequent semester, prior to the commencement of the relevant semester.
  - (iii) Late applications may be considered at the Faculty's discretion.
  - (iv) Where a student has previously enrolled for the relevant semester, a suspension of enrolment may be recorded as *Withdrawn (W)* or *Discontinued Not To Count As Failure (DNF)* where that application is received within the time-frames specified by the University and published by the Student Centre, or where the student meets other conditions as specified by the Faculty.
9. Where the candidate has previously had two semesters of suspension the application will be considered by the Board of Postgraduate Studies for the Faculty.

### **Re-enrolment after an absence**

10. A student must enrol in the semester following a period of approved suspension.
11. A student whose candidature has lapsed must apply for re-admission in accordance with procedures determined by the Faculty.

### **Satisfactory progress pursuant to the *University of Sydney (Coursework) Rule 2000***

12. The Faculty may
  - (i) on the recommendation of the head of the discipline concerned, call upon any candidate to show cause why that candidature should not be terminated by reason of unsatisfactory progress towards completion of either degree; and
  - (ii) where, in the opinion of the Faculty, the candidate does not show good cause, terminate the candidature.

### **Method of progression**

13. A candidate for the degree shall proceed by completing Units of Study as prescribed by Faculty.
  - (i) A Unit of Study shall consist of lectures, tutorials, assignments, practical work and supervised research as may be prescribed.
  - (ii) Successful completion of a Unit of Study requires candidates to:
    - (a) formally enrol in the Unit of Study and pay associated tuition fees, if any; and
    - (b) attend lectures, tutorials, practical sessions, seminars, web forums or conduct research, if any; and
    - (c) satisfactorily complete assignments, practical work, treatise or dissertations, if any; and
    - (d) pass the written and practical examinations of the Unit of Study, if any.

### **Time limits**

14. A part-time candidate shall complete the requirements for the Master of Herbal Medicines Pass degree not earlier than the end of the fourth semester and not later than the end of the eighth semester, unless otherwise determined by the Faculty. A part-time candidate shall complete the requirements for the Master of Herbal Medicines Honours degree not earlier than the end of the fifth semester and not later than the end of the eighth semester, unless otherwise determined by the Faculty.
15. A full-time candidate shall complete the requirements for the Master of Herbal Medicines Pass degree not earlier than the end of the second semester and not later than the end of the fourth semester, unless otherwise determined by the Faculty. A full-time candidate shall complete the requirements for the Master of Herbal Medicines Honours degree not earlier than the end of the third semester and not later than the end of the fifth semester, unless otherwise determined by the Faculty.

### **Requirements for the degree**

16. A candidate for the Master of Herbal Medicines proceeding by coursework only shall

- (i) successfully complete 48 credit points of coursework covering material new to the candidate, selected from Units of Study prescribed by the Faculty. No more than 6 credit points shall be counted towards the degree total for units of study in which the grade of PCON was awarded.
  - (ii) the course coordinator shall report the result of the examination of the coursework and other work, if any, to the Faculty which shall determine the results of the candidature.
  - (iii) satisfy the requirements of all other relevant By-Laws, Rules and Resolutions of the University.
17. A candidate for the Master of Herbal Medicines proceeding by coursework and dissertation shall
- (i) successfully complete 48 credit points of coursework covering material new to the candidate, selected from Units of Study prescribed by the Faculty.
  - (ii) have achieved a minimum weighted average mark of 70 in at least 24 credit points of the degree prior to being permitted by the course coordinator to enrol in and undertake the dissertation.
  - (iii) successfully carry out a supervised research project and complete the Dissertation on a topic approved by the course coordinator.
  - (iv) satisfy the requirements of all other relevant By-Laws, Rules and Resolutions of the University.
18. Candidates enrolled before 2006
- (i) A student who has enrolled as a candidate for the Master of Herbal Medicines before 2006 may complete the requirements for the degree in accordance with the resolutions in force at the time the candidate commenced that degree provided that the candidate completes the requirements of the degree by 31 December 2006.
  - (ii) Where a candidate proceeding pursuant to subsection (i) fails to complete the requirements for the degree before 31 December 2006 the candidate shall complete the requirements of the degree in accordance with the resolutions in force from 2006.

### **Examination**

19. On completion of the requirements for the degree, the Faculty shall determine the result of candidature.
20. Examination of treatise/dissertation
- (i) The Faculty shall appoint two examiners, of whom at least one shall be an external examiner, who is not a member of the Faculty or a member of the part-time teaching staff of the Faculty.
  - (ii) The reports of the examiners shall be transmitted to the course coordinator who shall make them available to the supervisor.
  - (iii) The head of the discipline shall transmit these reports to the Faculty, together with a recommendation concerning the award of the degree, and the Faculty shall determine the result of the candidature.
  - (iv) In special cases the Faculty, on the recommendation of the head of the discipline concerned, may require the candidate to take a further examination in the area of the treatise/dissertation.
  - (v) The Faculty may permit an unsuccessful candidate to revise and resubmit the treatise/dissertation if, in the opinion of the head of the discipline concerned, the candidate's work is of sufficient merit to warrant this concession, and may prescribe special conditions to be fulfilled by the candidate.

### **Award of the Master of Herbal Medicines**

21. The degree of Master of Herbal Medicines shall be awarded in either a Pass grade or Honours grade.
- (i) **Honours.** A candidate may be awarded the degree with Honours at graduation where the candidate:
    - (a) has enrolled for and successfully completed 48 credit points of coursework and 12 credit points of research resulting in a successfully completed dissertation; and
    - (b) has obtained a weighted average mark of at least 70% in the coursework component of the degree.
  - (ii) **Pass with Merit.** A candidate may be awarded Pass with Merit at graduation where the candidate has achieved a minimum weighted average mark of 75% upon completion of all units of study.
  - (iii) If a Pass level degree has already been awarded, the testamur will be replaced by the Honours level degree testamur after completing all requirements.
  - (iv) Not more than five years shall have elapsed between being awarded the Pass level degree and beginning requirements for the Honours level degree.

### **Credit**

22. A candidate who, before admission to the candidature, has spent time in graduate study in the University of Sydney or another university and has completed coursework, within 5 years except with permission of the Dean, considered by the Faculty to be equivalent to work prescribed for the graduate certificate, may receive credit towards the requirements for the degree.

- (i) The credit granted normally should not exceed one third of the overall award course requirements.
- (ii) Master of Herbal Medicines, Graduate Diploma in Herbal Medicines, and Graduate Certificate in Herbal Medicines courses are embedded academic sequences. A student may be granted credit for all or some of the units of study completed in one award of the sequence towards any other award in the sequence, irrespective of whether or not the award has been conferred.

### **GRADUATE DIPLOMA IN HERBAL MEDICINES**

These Resolutions must be read in conjunction with The University of Sydney (Coursework) Rule 2000 (as amended).

### **Eligibility for admission**

1. Except as provided in chapter 10 of the by-laws\*\*, the Faculty may admit to candidature an applicant who has successfully completed a bachelors degree in Pharmacy, Medicine, Nursing, Chinese Medicine, Complementary Medicine, Science, Veterinary Science, Agriculture or other appropriate disciplines from approved universities or have equivalent qualifications subject to approval by the Dean.

*\*\*Chapter 10 of the By-laws has been repealed and Part 9, section 47 of the University of Sydney (Amendment Act) Rule 1999 refers.*

### **Availability**

2. Admission to candidature may be limited by a quota.
  - (i) In determining the quota the Faculty will take into account:
    - (a) availability of resources
    - (b) availability of adequate and appropriate supervision.
  - (ii) In considering an application for admission the Dean will take into account the quota and entrance will be based on the applicants who are most meritorious in terms of section (i) above.

### **Probationary admission**

3. A candidate will be accepted by the Faculty on a probationary basis for a period of six months
  - (i) Upon completion of this probationary period the Faculty shall review the candidate's work and shall either confirm the candidate's status, extend the probation for one semester or terminate the candidature.
  - (ii) In the case of a candidate accepted on a probationary basis under section (i), the candidature shall be deemed to have commenced from the date of such acceptance.

### **Enrolment**

4. A student must be enrolled in each semester in which he or she is actively completing the requirements for the award course.
5. The candidature of a student who has not re-enrolled and who has not obtained approval from the Faculty for a suspension of candidature for the relevant semester will be deemed to have lapsed.

### **Discontinuation of enrolment**

6. A candidate who wishes to discontinue enrolment from the Master of Herbal Medicines must notify the Faculty in writing and will be presumed to have discontinued enrolment from the date of that notification, unless evidence is produced showing:
  - (i) that the discontinuation occurred at an earlier date; and
  - (ii) that there was good reason why the notification could not be made at the earlier time.
7. A discontinuation of enrolment may be recorded as *Withdrawn (W)* or *Discontinued Not To Count As Failure (DNF)* where that discontinuation occurs within the time-frames specified by the

University and published by the Student Centre, or where the student meets other conditions as specified by the faculty.

### **Suspension of candidature**

8. A candidate who wishes to suspend their candidature must apply, in writing, to the Faculty.
  - (i) The application must be received by the Faculty prior to the commencement of the relevant semester.
  - (ii) A candidate may only apply for a period of suspension for one semester at any one time. Should a candidate wish to suspend their candidature for more than one semester another application must be made to the Faculty for each subsequent semester, prior to the commencement of the relevant semester.
  - (iii) Late applications may be considered at the Faculty's discretion.
  - (iv) Where a student has previously enrolled for the relevant semester, a suspension of enrolment may be recorded as *Withdrawn (W)* or *Discontinued Not To Count As Failure (DNF)* where that application is received within the time-frames specified by the University and published by the Student Centre, or where the student meets other conditions as specified by the faculty.
9. Where the candidate has previously had two semesters of suspension the application will be considered by the Board of Postgraduate Studies for the Faculty.

### **Re-enrolment after an absence**

10. A student must enrol in the semester following a period of approved suspension.
11. A student whose candidature has lapsed must apply for re-admission in accordance with procedures determined by the Faculty.

### **Satisfactory progress pursuant to the University of Sydney (Coursework) Rule 2000**

12. The Faculty may
  - (i) on the recommendation of the head of the discipline concerned, call upon any candidate to show cause why that candidature should not be terminated by reason of unsatisfactory progress towards completion of either degree; and
  - (ii) where, in the opinion of the Faculty, the candidate does not show good cause, terminate the candidature.

### **Method of progression**

13. A candidate for the degree shall proceed by completing Units of Study as prescribed by Faculty.
  - (i) A Unit of Study shall consist of lectures, tutorials, assignments, practical work and supervised research as may be prescribed.
  - (ii) Successful completion of a Unit of Study requires candidates to:
    - (a) formally enrol in the Unit of Study and pay associated tuition fees, if any; and
    - (b) attend lectures, tutorials, practical sessions, seminars, web forums or conduct research, if any; and
    - (c) satisfactorily complete assignments, practical work, treatise or dissertation, if any; and
    - (d) pass the written and practical examinations of the Unit of Study, if any.

### **Time limits**

14. A part-time candidate shall complete the requirements for the Graduate Diploma in Herbal Medicines degree not earlier than the end of the third semester and not later than the end of the sixth semester, unless otherwise determined by the Faculty.
15. A full-time candidate shall complete the requirements for the Graduate Diploma in Herbal Medicines degree not earlier than the end of the second semester and not later than the end of the third semester, unless otherwise determined by the Faculty.

### **Requirements for the degree**

16. A candidate for the Graduate Diploma in Herbal Medicines proceeding by coursework only shall
  - (i) successfully complete 36 credit points of coursework covering material new to the candidate, selected from Units of Study prescribed by the Faculty. No more than 6 credit points shall be counted towards the degree total for units of study in which the grade of PCON was awarded.

- (ii) the course coordinator shall report the result of the examination of the coursework and other work, if any, to the Faculty which shall determine the results of the candidature.
  - (iii) satisfy the requirements of all other relevant By-Laws, Rules and Resolutions of the University.
17. Candidates enrolled before 2006
- (i) A student who has enrolled as a candidate for the Master of Herbal Medicines before 2006 may complete the requirements for the degree in accordance with the resolutions in force at the time the candidate commenced that degree provided that the candidate completes the requirements of the degree by 31 December 2006.
  - (ii) Where a candidate proceeding pursuant to subsection (i) fails to complete the requirements for the degree before 31 December 2006 the candidate shall complete the requirements of the degree in accordance with the resolutions in force from 2006.

### **Examination**

18. On completion of the requirements for the degree, the Faculty shall determine the result of candidature.

### **Credit**

19. A candidate who, before admission to the candidature, has spent time in graduate study in the University of Sydney or another university and has completed coursework, within 5 years except with permission of the Dean, considered by the Faculty to be equivalent to work prescribed for the graduate certificate, may receive credit towards the requirements for the degree.
- (i) The credit granted normally should not exceed one third of the overall award course requirements.
  - (ii) Master of Herbal Medicines, Graduate Diploma in Herbal Medicines, and Graduate Certificate in Herbal Medicines courses are embedded academic sequences. A student may be granted credit for all or some of the units of study completed in one award of the sequence towards any other award in the sequence, irrespective of whether or not the award has been conferred.

## **GRADUATE CERTIFICATE IN HERBAL MEDICINES**

These Resolutions must be read in conjunction with The University of Sydney (Coursework) Rule 2000 (as amended).

### **Eligibility for admission**

1. Except as provided in chapter 10 of the by-laws\*\*, the Faculty may admit to candidature an applicant who has successfully completed a bachelors degree in Pharmacy, Medicine, Nursing, Chinese Medicine, Complementary Medicine, Science, Veterinary Science, Agriculture or other appropriate disciplines from approved universities or have equivalent qualifications subject to approval by the Dean.

*\*\*Chapter 10 of the By-laws has been repealed and Part 9, section 47 of the University of Sydney (Amendment Act) Rule 1999 refers.*

### **Availability**

2. Admission to candidature may be limited by a quota.
- (i) In determining the quota the Faculty will take into account:
    - (a) availability of resources.
    - (b) availability of adequate and appropriate supervision.
  - (ii) In considering an application for admission the Dean will take into account the quota and entrance will be based on the applicants who are most meritorious in terms of section (i) above.

### **Probationary admission**

3. A candidate will be accepted by the Faculty on a probationary basis for a period of six months
- (i) Upon completion of this probationary period the Faculty shall review the candidate's work and shall either confirm the candidate's status, extend the probation for one semester or terminate the candidature.
  - (ii) In the case of a candidate accepted on a probationary basis under section (i), the candidature shall be deemed to have commenced from the date of such acceptance.

### **Enrolment**

4. A student must be enrolled in each semester in which he or she is actively completing the requirements for the award course.
5. The candidature of a student who has not re-enrolled and who has not obtained approval from the Faculty for a suspension of candidature for the relevant semester will be deemed to have lapsed.

### **Discontinuation of enrolment**

6. A candidate who wishes to discontinue enrolment from the Master of Herbal Medicines must notify the Faculty in writing and will be presumed to have discontinued enrolment from the date of that notification, unless evidence is produced showing:
  - (i) that the discontinuation occurred at an earlier date; and
  - (ii) that there was good reason why the notification could not be made at the earlier time.
7. A discontinuation of enrolment may be recorded as *Withdrawn (W)* or *Discontinued Not To Count As Failure (DNF)* where that discontinuation occurs within the time-frames specified by the University and published by the Student Centre, or where the student meets other conditions as specified by the faculty.

### **Suspension of candidature**

8. A candidate who wishes to suspend their candidature must apply, in writing, to the Faculty.
  - (i) The application must be received by the Faculty prior to the commencement of the relevant semester.
  - (ii) A candidate may only apply for a period of suspension for one semester at any one time. Should a candidate wish to suspend their candidature for more than one semester another application must be made to the Faculty for each subsequent semester, prior to the commencement of the relevant semester.
  - (iii) Late applications may be considered at the Faculty's discretion.
  - (iv) Where a student has previously enrolled for the relevant semester, a suspension of enrolment may be recorded as *Withdrawn (W)* or *Discontinued Not To Count As Failure (DNF)* where that application is received within the time-frames specified by the University and published by the Student Centre, or where the student meets other conditions as specified by the faculty.
9. Where the candidate has previously had two semesters of suspension the application will be considered by the Board of Postgraduate Studies for the Faculty.

### **Re-enrolment after an absence**

10. A student must enrol in the semester following a period of approved suspension.
11. A student whose candidature has lapsed must apply for re-admission in accordance with procedures determined by the Faculty.

### **Satisfactory progress pursuant to the *University of Sydney (Coursework) Rule 2000***

12. The Faculty may
  - (i) on the recommendation of the head of the discipline concerned, call upon any candidate to show cause why that candidature should not be terminated by reason of unsatisfactory progress towards completion of either degree; and
  - (ii) where, in the opinion of the Faculty, the candidate does not show good cause, terminate the candidature.

### **Method of progression**

13. A candidate for the degree shall proceed by completing Units of Study as prescribed by Faculty.
  - (i) A Unit of Study shall consist of lectures, tutorials, assignments, practical work and supervised research as may be prescribed.
  - (ii) Successful completion of a Unit of Study requires candidates to:
    - (a) formally enrol in the Unit of Study and pay associated tuition fees, if any; and
    - (b) attend lectures, tutorials, practical sessions, seminars, web forums or conduct research, if any; and
    - (c) satisfactorily complete assignments, practical work, treatise or dissertation, if any; and
    - (d) pass the written and practical examinations of the Unit of Study, if any.

### **Time limits**

14. A part-time candidate shall complete the requirements for the Graduate Certificate in Herbal Medicines degree not earlier than the end of the second semester and not later than the end of the fourth semester, unless otherwise determined by the Faculty.
15. A full-time candidate shall complete the requirements for the Graduate Certificate in Herbal Medicines degree not earlier than the end of the first semester and not later than the end of the second semester, unless otherwise determined by the Faculty.

### **Requirements for the degree**

16. A candidate for the Graduate Certificate in Herbal Medicines proceeding by coursework only shall
- (i) successfully complete 24 credit points of coursework covering material new to the candidate, selected from Units of Study prescribed by the Faculty. No more than 6 credit points shall be counted towards the degree total for units of study in which the grade of PCON was awarded.
  - (ii) the course coordinator shall report the result of the examination of the coursework and other work, if any, to the Faculty which shall determine the results of the candidature.
  - (iii) satisfy the requirements of all other relevant By-Laws, Rules and Resolutions of the University.
17. Candidates enrolled before 2006
- (i) A student who has enrolled as a candidate for the Master of Herbal Medicines before 2006 may complete the requirements for the degree in accordance with the resolutions in force at the time the candidate commenced that degree provided that the candidate completes the requirements of the degree by 31 December 2006.
  - (ii) Where a candidate proceeding pursuant to subsection (i) fails to complete the requirements for the degree before 31 December 2006 the candidate shall complete the requirements of the degree in accordance with the resolutions in force from 2006.

### **Examination**

18. On completion of the requirements for the degree, the Faculty shall determine the result of candidature.

### **Credit**

19. A candidate who, before admission to the candidature, has spent time in graduate study in the University of Sydney or another university and has completed coursework, within 5 years except with permission of the Dean, considered by the Faculty to be equivalent to work prescribed for the graduate certificate, may receive credit towards the requirements for the degree.
- (i) The credit granted normally should not exceed one third of the overall award course requirements.
  - (ii) Master of Herbal Medicines, Graduate Diploma in Herbal Medicines, and Graduate Certificate in Herbal Medicines courses are embedded academic sequences. A student may be granted credit for all or some of the units of study completed in one award of the sequence towards any other award in the sequence, irrespective of whether or not the award has been conferred.

## Resolutions of the Senate

### Resolutions of the Senate

#### Faculty of Pharmacy

The Resolutions of the Senate relating to the Degrees, Diplomas and Certificates in the Faculty of Pharmacy (pp 349, *Calendar 2005*) as amended, with effect from 1 January 2006, as follows (additions indicated by underline, deletions indicated by strikethrough):

#### DEGREES, DIPLOMAS AND CERTIFICATES IN THE FACULTY OF PHARMACY

1. The degrees in the Faculty of Pharmacy shall be:
  - (a) Bachelor of Pharmacy (BPharm)
  - (b) Bachelor of Pharmacy (Rural) (BPharm(Rural))
  - (c) Master of Pharmacy (Research) (MPharm(Res))
  - (d) Master of Pharmacy (Clinical) (MPharm(Clin))
  - (e) Master of Pharmaceutical Sciences (MPharmSc)
  - (f) Master of Herbal Medicines (MHerbMed)
  - ~~(g) Master of Pharmaceutical Industry (MPharmInd)~~
  - (gh) Master of Pharmacy (MPharm)
  - (hi) Doctor of Philosophy (PhD)
2. The diplomas and certificates in the Faculty of Pharmacy shall be:
  - (a) Graduate Diploma in Clinical Pharmacy (GradDipClinPharm)
  - (b) Graduate Diploma in Pharmaceutical Sciences (GradDipPharmSc)
  - (c) Graduate Diploma in Hospital Pharmacy (GradDipHPharm)
  - (d) Graduate Diploma in Herbal Medicines (GradDipHerbMed)
  - ~~(e) Graduate Diploma in Pharmaceutical Industry (GradDipPharmInd)~~
  - (ef) Graduate Certificate in Clinical Pharmacy (GradCertClinPharm)
  - (fg) Graduate Certificate in Herbal Medicines (GradCertHerbMed)
  - ~~(h) Graduate Certificate in Pharmaceutical Industry (GradCertPharmInd)~~

## Amendments to the Resolutions of the Senate

### Resolutions of the Senate

#### Faculty of Pharmacy

The Resolutions of the Senate relating to the Master of Pharmaceutical Industry, Graduate Diploma in Pharmaceutical Industry and Graduate Certificate in Pharmaceutical Industry in the Faculty of Pharmacy (pp 352 -357, *Calendar 2005*) are amended, with effect from 1 January 2006, as follows (additions indicated by underline, deletions indicated by strikethrough):

#### **MASTER OF PHARMACEUTICAL INDUSTRY**

##### **Eligibility for admission**

~~1. Except as provided in chapter 10 of the by laws\*\*, the Faculty may admit to candidature an applicant who has successfully completed a bachelors degree in Pharmacy, Medicine, Nursing, Science, Veterinary Science, Agriculture or other appropriate disciplines from approved universities or have equivalent qualifications subject to approval by the Dean.~~

~~\*\*Chapter 10 of the By laws has been repealed and Part 9, section 47 of the *University of Sydney (Amendment Act) Rule 1999* (as amended) refers.~~

##### **Availability**

~~2. Admission to candidature may be limited by a quota. In determining the quota the Faculty will take into account:~~

- ~~—(i) availability of resources~~
- ~~—(ii) availability of adequate and appropriate supervision.~~

~~In considering an application for admission the Dean will take into account the quota and entrance will be based on the applicants who are most meritorious in terms of section 1 above.~~

##### **Method of progression**

~~3. (i) A candidate for the degree shall proceed by completing units of study as prescribed by Faculty.~~

~~—(ii) A unit of study shall consist of lectures, tutorials and assignments as may be prescribed.~~

~~—(iii) In these resolutions to complete a unit of study means~~

- ~~—(a) to attend lectures, tutorials and seminars, if any~~
- ~~—(b) to complete satisfactorily the assignments and practical work if any~~
- ~~— I — to pass the examinations of the units of study if any.~~

##### **Time limits**

~~4. A candidate will proceed on a part time basis and shall complete the requirements for the Master of Pharmaceutical Industry degree not earlier than the end of the fourth semester and not later than the end of the eighth semester, unless otherwise determined by Faculty.~~

##### **Requirements for the degree**

~~5. Candidates for the degree are required to satisfactorily complete 48 credit points of coursework covering new material to the candidate, selected from Units of Study satisfying the conditions approved by the Faculty.~~

##### **Examination**

~~6. On completion of the requirements for the degree, the Faculty shall determine the result of candidature.~~

##### **Progress**

~~7. The Faculty may—~~

- ~~—(i) call upon any candidate to show cause why that candidature should not be terminated by reason of unsatisfactory progress towards the completion of the degree, and~~
- ~~—(ii) where the candidate does not show good cause, terminate the candidature.~~

### **Credit**

~~8. A candidate who, before admission to the candidature, has spent time in graduate study in the University of Sydney or another university and has completed course work, within 5 years except with permission of the Dean, considered by the Faculty to be equivalent to programs prescribed by the degree, may receive credit of up to 24 credit points towards the requirements for the Master of Pharmaceutical Industry.~~

## **GRADUATE DIPLOMA IN PHARMACEUTICAL INDUSTRY**

### **Eligibility for admission**

~~1. Except as provided in chapter 10 of the by laws\*\*, the Faculty may admit to candidature an applicant who has successfully completed a bachelors degree in Pharmacy, Medicine, Nursing, Science, Veterinary Science, Agriculture or other appropriate disciplines from approved universities or have equivalent qualifications subject to approval by the Dean.~~

~~\*\*Chapter 10 of the By laws has been repealed and Part 9, section 47 of the *University of Sydney (Amendment Act) Rule 1999* (as amended) refers.~~

### **Availability**

~~2. Admission to candidature may be limited by a quota. In determining the quota the Faculty will take into account:~~

- ~~—(i) availability of resources~~
- ~~—(ii) availability of adequate and appropriate supervision.~~

~~In considering an application for admission the Dean will take into account the quota and entrance will be based on the applicants who are most meritorious in terms of section 1 above.~~

### **Method of progression**

~~3. (i) A candidate for the degree shall proceed by completing units of study as prescribed by Faculty.~~

~~—(ii) A unit of study shall consist of lectures, tutorials and assignments as may be prescribed.~~

~~—(iii) In these resolutions to complete a unit of study means~~

- ~~—(a) to attend lectures, tutorials and seminars, if any~~
- ~~—(b) to complete satisfactorily the assignments and practical work if any~~
- ~~—(c) to pass the examinations of the units of study if any.~~

### **Time limits**

~~4. A candidate will proceed on a part time basis and shall complete the requirements for the Graduate Diploma in Pharmaceutical Industry degree not earlier than the end of the third semester and not later than the end of the sixth semester, unless otherwise determined by Faculty.~~

### **Requirements for the degree**

~~5. Candidates for the degree are required to satisfactorily complete 36 credit points of coursework covering new material to the candidate, selected from Units of Study satisfying the conditions approved by the Faculty.~~

### **Examination**

~~6. On completion of the requirements for the degree, the Faculty shall determine the results of candidature.~~

### **Progress**

~~7. The Faculty may—~~

- ~~—(i) call upon any candidate to show cause why that candidature should not be terminated by reason of unsatisfactory progress towards the completion of the degree, and~~
- ~~—(ii) where the candidate does not show good cause, terminate the candidature.~~

### **Credit**

~~8. A candidate who, before admission to the candidature, has spent time in graduate study in the University of Sydney or another university and has completed course work, within 5 years except with permission of the Dean, considered by the Faculty to be equivalent to programs prescribed by the~~

~~degree, may receive credit of up to 16 credit points towards the requirements for the Graduate Diploma in Pharmaceutical Industry.~~

## **GRADUATE CERTIFICATE IN PHARMACEUTICAL INDUSTRY**

### **Eligibility for admission**

~~1. Except as provided in chapter 10 of the by laws\*\*, the Faculty may admit to candidature an applicant who has successfully completed a bachelors degree in Pharmacy, Medicine, Nursing, Science, Veterinary Science, Agriculture or other appropriate disciplines from approved universities or have equivalent qualifications subject to approval by the Dean.~~

~~\*\*Chapter 10 of the By laws has been repealed and Part 9, section 47 of the *University of Sydney (Amendment Act) Rule 1999* (as amended) refers.~~

### **Availability**

~~2. Admission to candidature may be limited by a quota. In determining the quota the Faculty will take into account:~~

- ~~— (i) availability of resources~~
- ~~— (ii) availability of adequate and appropriate supervision.~~

~~In considering an application for admission the Dean will take into account the quota and entrance will be based on the applicants who are most meritorious in terms of section 1 above.~~

### **Method of progression**

~~3. (i) A candidate for the degree shall proceed by completing units of study as prescribed by Faculty.~~

~~— (ii) A unit of study shall consist of lectures, tutorials and assignments as may be prescribed.~~

~~— (iii) In these resolutions to complete a unit of study means~~

- ~~— (a) to attend lectures, tutorials and seminars, if any~~
- ~~— (b) to complete satisfactorily the assignments and practical work if any~~
- ~~— I — to pass the examinations of the units of study if any.~~

### **Time limits**

~~4. A candidate will proceed on a part time basis and shall complete the requirements for the Graduate Certificate in Pharmaceutical Industry degree not earlier than the end of the second semester and not later than the end of the fourth semester, unless otherwise determined by Faculty.~~

### **Requirements for the degree**

~~5. Candidates for the degree are required to satisfactorily complete 24 credit points of coursework covering new material to the candidate, selected from Units of Study satisfying the conditions approved by the Faculty.~~

### **Examination**

~~6. On completion of the requirements for the degree, the Faculty shall determine the results of candidature.~~

### **Progress**

~~7. The Faculty may—~~

- ~~— (i) call upon any candidate to show cause why that candidature should not be terminated by reason of unsatisfactory progress towards the completion of the degree, and~~
- ~~— (ii) where the candidate does not show good cause, terminate the candidature.~~

### **Credit**

~~8. A candidate who, before admission to the candidature, has spent time in graduate study in the University of Sydney or another university and has completed course work, within 5 years except with permission of the Dean, considered by the Faculty to be equivalent to programs prescribed by the degree, may receive credit of up to 8 credit points towards the requirements for the Graduate Certificate in Pharmaceutical Industry.~~

## Amendments to the Resolutions of the Faculty

### Faculty Resolutions

#### Sydney College of the Arts

The Resolutions of the Sydney College of the Arts are amended, with effect from 1 January 2006, as follows (additions indicated by underline, deletions indicated by strikethrough):

#### **MASTER OF STUDIO ART**

1. These Resolutions must be read in conjunction with the *University of Sydney (Coursework) Rule 2000*, which sets out the requirements for all coursework courses, and the relevant Resolutions of the Senate.

#### **Section 1**

##### **2. Admission**

An applicant for admission to candidature for the degree of Master of Studio Art shall:

- (1) hold a related bachelors degree; or
- (2) furnish evidence which satisfies the Sydney College of the Arts Board that they hold equivalent professional skills and experience; or
- (3) have demonstrated to the satisfaction of the Sydney College of the Art Board through the presentation of work, their ability to undertake postgraduate coursework

##### **3. Units of study**

The units of study which may be taken for the degree are set out in the following Table A; Table of Core Requirements and Table B; Table of Electives together with

- (1) credit point values;
- (2) co-requisites/prerequisites/assumed learning/assumed knowledge; and
- (3) any special conditions.

##### **4. Requirements for the Master of Studio Art**

- (1) To qualify for the award of the degree a candidate must complete successfully units of study giving credit for a total of 48 consisting of:
  - (a) 36 credit points from the core units of study as indicated in Table A; and
  - (b) 12 credit points from elective units as indicated in Table B
- (2) Candidates may substitute elective units from Table B with other postgraduate coursework units subject to the approval of the Course Coordinator

##### **5. Award of Master of Studio Art**

The degree of Master of Studio Art shall be awarded in the pass grade only.

#### **Section 2**

##### **6. Cross Institutional Study**

Cross institutional study is not available for this degree.

##### **7. Suspension of candidature**

Unless suspension of candidature has been approved by the Sydney College of the Arts Board, a student is required to re enrol each calendar year.

A student who has completed units of study may, with the permission of the Sydney College of the Arts Board suspend candidature for up to two semesters. At the end of that time the candidature will be deemed to have lapsed and the student shall be required to reapply for admission to the degree

##### **8. Re-enrolment after an absence**

Except where the Sydney College of the Arts Board determines otherwise, a candidate who re enrols after an absence or a suspension of candidature for any period shall proceed under the by laws and resolutions in force at the time

**9. Satisfactory progress** pursuant to the *University of Sydney (Coursework) Rule 2000*

- (1) The Sydney College of the Arts Board may require a candidate
  - (a) To show good cause why he or she should be allowed to re enrol in a unit of study which has been failed twice; and/or
  - (b) To show good cause why he or she should be allowed to reenrol if in any two successive years of attendance fails to gain at least 50 per cent of the credit points attempted.

**10. Time limits**

- (1) A candidate for the degree may proceed either full-time or part-time.
- (2) A candidate may complete the degree within a minimum of 2 semesters.
- (3) All candidates shall complete the requirements for the degree within a maximum of 6 semesters.

**11. Assessment policy**

- (1) The SCA Board shall appoint an Assessment Panel consisting of two academic staff members for assessment of the studio project units of study. The assessment panel shall assess the work and shall assess the associated written work of the candidate
- (2) Having received a report from the assessment panel the SCA Board shall determine the result of the studio project units.

**12. Credit**

- (1) A candidate, who before admission to candidature, has completed postgraduate units of study at the University of Sydney or another university may apply to the Sydney College of the Arts Board to have these credited towards his or her degree, provided that the candidate has ceased to be a candidate for the other award and did not graduate from and provided that the credit constitutes no more than half of the prescribed coursework for the degree.

**Table A: Core Requirements- Master of Studio Art**

<u>Unit of Study</u>	<u>CP</u>	<u>Pre requisite</u>	<u>Co requisites</u>
<u>STUDIO PROJECT MAJOR 1</u>	<u>6</u>	<u>-</u>	<u>STUDIO PRACTICE SEMINAR 1</u>
<u>STUDIO THEORY &amp; PRACTICE 1</u>	<u>6</u>	<u>-</u>	<u>STUDIO PROJECT MAJOR 1</u>
<u>HISTORY &amp; THEORY OF ART PRACTICE 1</u>	<u>6</u>	<u>-</u>	<u>-</u>
<u>STUDIO PROJECT MAJOR 2</u>	<u>6</u>	<u>STUDIO PROJECT MAJOR 1</u>	<u>STUDIO THEORY &amp; PRACTICE 2</u>
<u>STUDIO THEORY &amp; PRACTICE 2</u>	<u>6</u>	<u>STUDIO THEORY &amp; PRACTICE 1</u>	<u>STUDIO PROJECT MAJOR 2</u>
<u>HISTORY &amp; THEORY OF ART PRACTICE 2</u>	<u>6</u>	<u>HISTORY &amp; THEORY OF ART PRACTICE 1</u>	<u>-</u>

**Table B: Electives- Master of Studio Art**

<u>Code</u>	<u>Unit of Study</u>	<u>CP</u>	<u>Sem</u>	<u>Pre requisite</u>	<u>Co requisites</u>
<u>MFDI 9353</u>	<u>Memory Time and Identity</u>	<u>6</u>	<u>1 &amp; 2</u>		
<u>MFDI 9323</u>	<u>Documentary Digital Video</u>	<u>6</u>	<u>1 &amp; 2</u>	<u>Prior knowledge &amp; Course coordinator's approval required</u>	
<u>MFDI 9333</u>	<u>Experimental Film</u>	<u>6</u>	<u>1 &amp; 2</u>	<u>Prior knowledge &amp; Course coordinator's approval required</u>	
<u>MFDI 9343</u>	<u>Experimental Sound</u>	<u>6</u>	<u>1 &amp; 2</u>	<u>Prior knowledge &amp; Course coordinator's approval required</u>	
<u>MFDI 9303</u>	<u>Digital Effects for Film and Video</u>	<u>6</u>	<u>1 &amp; 2</u>	<u>Prior knowledge &amp; Course coordinator's approval required</u>	
<u>MFDI 9313</u>	<u>Digital Editing for Film and Video</u>	<u>6</u>	<u>1 &amp; 2</u>	<u>Prior knowledge &amp; Course coordinator's approval required</u>	

<u>MFDI 9363</u>	<u>Interpreting Underground Cinema</u>	<u>6</u>	<u>1 &amp; 2</u>		
<u>MCAE5021</u>	<u>Digital Imagery 1</u>	<u>6</u>	<u>1</u>		
<u>MCAE5051</u>	<u>Ceramics 1</u>	<u>6</u>	<u>1</u>		
<u>MCAE5011</u>	<u>Photomedia 1</u>	<u>6</u>	<u>1</u>		
<u>MACE5031</u>	<u>Printmedia 1</u>	<u>6</u>	<u>1</u>		
<u>MCAE5022</u>	<u>Digital Imagery 2</u>	<u>6</u>	<u>2</u>		
<u>MCAE5052</u>	<u>Ceramics 2</u>	<u>6</u>	<u>2</u>		
<u>MCAE5012</u>	<u>Photomedia 2</u>	<u>6</u>	<u>2</u>		
<u>MCAE5032</u>	<u>Printmedia 2</u>	<u>6</u>	<u>2</u>		
<u>RMAP5003</u>	<u>Research Methodology in Art Practice</u>	<u>6</u>	<u>2</u>		

## Amendments to the Resolutions of the Senate

### Resolutions of the Senate

#### Faculty of Economics and Business

The Resolutions of the Senate relating to the Masters, Graduate Diplomas and Graduate Certificates in the Faculty of Economics and Business (pp 236 – 244 *Calendar 2005*) are amended, with effect from 1 January 2006, as follows (additions indicated by underline, deletions indicated by strikethrough):

#### Master of Business

1. These Resolutions must be read in conjunction with the University of Sydney (Coursework) Rule 2000, which sets out the requirements for all coursework courses, and the relevant Faculty Resolutions.
2. **Requirements for the Pass award course**  
To qualify for the award of the Pass award course a student must:
  - (1) complete successfully units of study amounting to a total value of seventy two (72) credit points; and
  - (2) satisfy the requirements of all relevant By-Laws, Rules and Resolutions of the University.
3. **Specialisations, Streams or Majors**  
The award course of Master of Business will be awarded in the following majors:  
Accounting;  
~~Banking~~;  
Business and Society;  
Business Decision Sciences;  
Business Information Systems;  
Business Law;  
Business Statistics;  
Economics;  
~~Econometrics~~;  
Employment Relations and Human Resource Management;  
Entrepreneurship;  
Finance;  
Governance;  
International Business;  
Marketing ~~Strategy~~;  
~~Marketing Theory and Research~~;  
Organisational Analysis and Strategy;  
~~Small Business~~ Strategic Management;  
Supply Chain and Logistics Management; and  
Transport Management.

#### Master of Commerce

1. These Resolutions must be read in conjunction with the University of Sydney (Coursework) Rule 2000, which sets out the requirements for all coursework courses, and the relevant Faculty Resolutions.
2. **Requirements for the Pass award course**  
To qualify for the award of the Pass award course a student must:
  - (1) complete successfully units of study amounting to a total value of seventy two (72) credit points; and
  - (2) satisfy the requirements of all relevant By-Laws, Rules and Resolutions of the University.
3. **Specialisations, Streams or Majors**  
The award course of Master of Commerce will be awarded in the following majors:  
Accounting;

Banking;  
Business Information Systems;  
Business Decision Sciences;  
Commercial Law;  
Economics;  
Entrepreneurship;  
Finance;  
Government and Business;  
Industrial Relations and Human Resource Management;  
International Business;  
Logistics Management;  
Management of Technology;  
Marketing;  
Quantitative Finance;  
Strategic Management;  
Taxation; and  
Transport Management.

**4. Requirements for the Honours award course**

To qualify for the award of the Honours award course, a student must complete the requirements specified in the Faculty Resolutions relating to this award course.

**5. Requirements for the combined degrees**

To qualify for the award of the Master of Commerce and Master of Logistics Management, Master of Commerce and Master of Transport Management, and the Master of International Business and Master of Commerce award courses, a student must complete the requirements specified in the Faculty Resolutions relating to these award courses.

**Master of Commerce (Professional Accounting)**

1. These Resolutions must be read in conjunction with the University of Sydney (Coursework) Rule 2000, which sets out the requirements for all coursework courses, and the relevant Faculty Resolutions.

**2. Requirements for the Pass award course**

To qualify for the award of the Pass award course a student must:

- (1) complete successfully units of study amounting to a total value of seventy two (72) credit points; and
- (2) satisfy the requirements of all relevant By-Laws, Rules and Resolutions of the University.

**Master of Economics**

1. These Resolutions must be read in conjunction with the University of Sydney (Coursework) Rule 2000, which sets out the requirements for all coursework courses, and the relevant Faculty Resolutions.

**2. Requirements for the Pass award course**

To qualify for the award of the Pass award course a student must:

- (1) complete successfully units of study amounting to a total value of seventy-two ~~forty-eight~~ (48) (72) credit points; and
- (2) satisfy the requirements of all relevant By-Laws, Rules and Resolutions of the University.

**3. Requirements for the Honours award course**

To qualify for the award of the Honours award course, a student must complete the requirements specified in the Faculty Resolutions relating to this award course.

### **Master of Economics (Social Sciences)**

1. These Resolutions must be read in conjunction with the University of Sydney (Coursework) Rule 2000, which sets out the requirements for all coursework courses, and the relevant Faculty Resolutions.
2. **Requirements for the Pass award course**  
To qualify for the award of the Pass award course a student must:
  - (1) complete successfully units of study amounting to a total value of seventy two (72) credit points; and
  - (2) satisfy the requirements of all relevant By-Laws, Rules and Resolutions of the University.
3. **Requirements for the Honours award course**  
To qualify for the award of the Honours award course, a student must complete the requirements specified in the Faculty Resolutions relating to this award course.

### **Master of Economics (Social Sciences) in Australian Political Economy**

1. These Resolutions must be read in conjunction with the University of Sydney (Coursework) Rule 2000, which sets out the requirements for all coursework courses, and the relevant Faculty Resolutions.
2. **Requirements for the Pass award course**  
To qualify for the award of the Pass award course a student must:
  - (1) complete successfully units of study amounting to a total value of forty eight (48) credit points; and
  - (2) satisfy the requirements of all relevant By-Laws, Rules and Resolutions of the University.

### **Master of Organisational ~~Human Resource Management~~ and Coaching**

1. These Resolutions must be read in conjunction with the University of Sydney (Coursework) Rule 2000, which sets out the requirements for all coursework courses, and the relevant Faculty Resolutions.
2. **Requirements for the Pass award course**  
To qualify for the award of the Pass award course a student must:
  - (1) complete successfully units of study amounting to a total value of forty eight (48) credit points; and
  - (2) satisfy the requirements of all relevant By-Laws, Rules and Resolutions of the University.

### **Master of Industrial Relations and Human Resource Management**

1. These Resolutions must be read in conjunction with the University of Sydney (Coursework) Rule 2000, which sets out the requirements for all coursework courses, and the relevant Faculty Resolutions.
2. **Requirements for the Pass award course**  
To qualify for the award of the Pass award course a student must:
  - (1) complete successfully units of study amounting to a total value of forty eight (48) credit points; and
  - (2) satisfy the requirements of all relevant By-Laws, Rules and Resolutions of the University.
3. **Requirements for the Honours award course**  
To qualify for the award of the Honours award course, a student must complete the requirements specified in the Faculty Resolutions relating to this award course.

### **Master of International Business and Law**

1. These Resolutions must be read in conjunction with the University of Sydney (Coursework) Rule 2000, which sets out the requirements for all coursework courses, and the relevant Faculty Resolutions.

**2. Requirements for the Pass award course**

To qualify for the award of the Pass award course a student must:

- (1) complete successfully units of study amounting to a total value of forty eight (48) credit points; and
- (2) satisfy the requirements of all relevant By-Laws, Rules and Resolutions of the University.

**Master of International Studies**

1. These Resolutions must be read in conjunction with the University of Sydney (Coursework) Rule 2000, which sets out the requirements for all coursework courses, and the relevant Faculty Resolutions.

**2. Requirements for the Pass award course**

To qualify for the award of the Pass award course a student must:

- (1) complete successfully units of study amounting to a total value of forty eight (48) credit points; and
- (2) satisfy the requirements of all relevant By-Laws, Rules and Resolutions of the University.

**3. Requirements for the Honours award course**

To qualify for the award of the Honours award course, a student must complete the requirements specified in the Faculty Resolutions relating to this award course.

**Master of Logistics Management**

1. These Resolutions must be read in conjunction with the University of Sydney (Coursework) Rule 2000, which sets out the requirements for all coursework courses, and the relevant Faculty Resolutions.

**2. Requirements for the Pass award course**

To qualify for the award of the Pass award course a student must:

- (1) complete successfully units of study amounting to a total value of forty eight (48) credit points; and
- (2) satisfy the requirements of all relevant By-Laws, Rules and Resolutions of the University.

**3. Requirements for the combined degrees**

To qualify for the award of the Master of Commerce and Master of Logistics Management, Master of International Business and Master of Logistics Management, and the Master of Transport Management and Master of Logistics Management award courses, a student must complete the requirements specified in the Faculty Resolutions relating to these award courses.

**Master of Transport Management**

1. These Resolutions must be read in conjunction with the University of Sydney (Coursework) Rule 2000, which sets out the requirements for all coursework courses, and the relevant Faculty Resolutions.

**2. Requirements for the Pass award course**

To qualify for the award of the Pass award course a student must:

- (1) complete successfully units of study amounting to a total value of forty eight (48) credit points; and
- (2) satisfy the requirements of all relevant By-Laws, Rules and Resolutions of the University.

**3. Requirements for the combined degrees**

To qualify for the award of the Master of Transport Management and Master of Logistics Management, Master of Commerce and Master of Transport Management, and the Master of International Business and Master of Transport Management award courses, a student must complete the requirements specified in the Faculty Resolutions relating to these award courses.

### **Master of Transport Management / Master of Urban and Regional Planning**

- 1.** These Resolutions must be read in conjunction with the University of Sydney (Coursework) Rule 2000, which sets out the requirements for all coursework courses, and the relevant Faculty Resolutions.
- 2. Requirements for the Pass award course**  
To qualify for the award of the Pass award course a student must:
  - (1) complete successfully units of study amounting to a total value of ninety six (96) credit points; and
  - (2) satisfy the requirements of all relevant By-Laws, Rules and Resolutions of the University.
- 3. Requirements for the combined degrees**  
To qualify for the award of the Master of Transport Management and Master of Urban and Regional Planning, a student must complete the requirements specified in the Faculty Resolutions relating to these award courses.

### **Master of Commerce / Master of Facilities Management**

- 1.** These Resolutions must be read in conjunction with the University of Sydney (Coursework) Rule 2000, which sets out the requirements for all coursework courses, and the relevant Faculty Resolutions.
- 2. Requirements for the Pass award course**  
To qualify for the award of the Pass award course a student must:
  - (1) complete successfully units of study amounting to a total value of ninety six (96) credit points; and
  - (2) satisfy the requirements of all relevant By-Laws, Rules and Resolutions of the University.
- 3. Requirements for the combined degrees**  
To qualify for the award of the Master of Transport Management and Master of Facilities Management, a student must complete the requirements specified in the Faculty Resolutions relating to these award courses.

### **Master of Commerce and Master of Transport Management**

- 1.** These Resolutions must be read in conjunction with the University of Sydney (Coursework) Rule 2000, which sets out the requirements for all coursework courses, and the relevant Faculty Resolutions.
- 2. Requirements for the Pass award course**  
To qualify for the award of the Pass award course a student must:
  - (1) complete successfully units of study amounting to a total value of ninety six (96) credit points; and
  - (2) satisfy the requirements of all relevant By-Laws, Rules and Resolutions of the University.
- 3. Specialisations, Streams or Majors**  
The award course of Master of Commerce and Master of Transport Management will be awarded in the following majors:  
Accounting;  
Banking;  
Business Information Systems;  
Business Decision Sciences;  
Commercial Law;  
Economics;  
Entrepreneurship;  
Finance;  
Government and Business;  
Industrial Relations and Human Resource Management;

International Business;  
Logistics Management;  
Management of Technology;  
Marketing;  
Strategic Management; and  
Taxation.

### **Master of Commerce and Master of Logistics Management**

1. These Resolutions must be read in conjunction with the University of Sydney (Coursework) Rule 2000, which sets out the requirements for all coursework courses, and the relevant Faculty Resolutions.
2. **Requirements for the Pass award course**  
To qualify for the award of the Pass award course a student must:
  - (1) complete successfully units of study amounting to a total value of ninety six (96) credit points; and
  - (2) satisfy the requirements of all relevant By-Laws, Rules and Resolutions of the University.
3. **Specialisations, Streams or Majors**  
The award course of Master of Commerce and Master of Logistics Management will be awarded in the following majors:  
Accounting;  
Banking;  
Business Information Systems;  
Business Decision Sciences;  
Commercial Law;  
Economics;  
Entrepreneurship;  
Finance;  
Government and Business;  
Industrial Relations and Human Resource Management;  
International Business;  
Management of Technology;  
Marketing;  
Strategic Management;  
Taxation; and  
Transport Management.

### **Master of International Business and Master of Commerce**

1. These Resolutions must be read in conjunction with the University of Sydney (Coursework) Rule 2000, which sets out the requirements for all coursework courses, and the relevant Faculty Resolutions.
2. **Requirements for the Pass award course**  
To qualify for the award of the Pass award course a student must:
  - (1) complete successfully units of study amounting to a total value of ninety six (96) credit points; and
  - (2) satisfy the requirements of all relevant By-Laws, Rules and Resolutions of the University.
3. **Specialisations, Streams or Majors**  
The award course of Master of International Business and Master of Commerce will be awarded in the following majors:  
Accounting;  
Banking;  
Business Information Systems;  
Business Decision Sciences;  
Commercial Law;

Economics;  
Entrepreneurship;  
Finance;  
Government and Business;  
Industrial Relations and Human Resource Management;  
Logistics Management;  
Management of Technology;  
Marketing;  
Strategic Management;  
Taxation; and  
Transport Management.

### **Master of International Business and Master of Logistics Management**

1. These Resolutions must be read in conjunction with the University of Sydney (Coursework) Rule 2000, which sets out the requirements for all coursework courses, and the relevant Faculty Resolutions.
2. **Requirements for the Pass award course**  
To qualify for the award of the Pass award course a student must:
  - (1) complete successfully units of study amounting to a total value of ninety six (96) credit points; and
  - (2) satisfy the requirements of all relevant By-Laws, Rules and Resolutions of the University.

### **3. ~~Specialisations, Streams or Majors~~**

~~The award course of Master of Commerce and Master of Logistics Management will be awarded in the following majors:~~

~~Accounting;  
Banking;  
Business Decision Sciences;  
Business Information Systems;  
Commercial Law;  
Economics;  
Entrepreneurship;  
Finance;  
Government and Business;  
Industrial Relations and Human Resource Management;  
Management of Technology;  
Marketing;  
Strategic Management;  
Taxation; and  
Transport Management.~~

### **Master of International Business and Master of Transport Management**

1. These Resolutions must be read in conjunction with the University of Sydney (Coursework) Rule 2000, which sets out the requirements for all coursework courses, and the relevant Faculty Resolutions.
2. **Requirements for the Pass award course**  
To qualify for the award of the Pass award course a student must:
  - (1) complete successfully units of study amounting to a total value of ninety six (96) credit points; and
  - (2) satisfy the requirements of all relevant By-Laws, Rules and Resolutions of the University.

### **3. ~~Specialisations, Streams or Majors~~**

~~The award course of Master of International Business and Master of Transport Management will be awarded in the following majors:~~

~~Accounting;~~

~~Banking;~~  
~~Business Information Systems;~~  
~~Commercial Law;~~  
~~Economics;~~  
~~Finance;~~  
~~Government and Business;~~  
~~Industrial Relations and Human Resource Management;~~  
~~Logistics Management;~~  
~~Management of Technology;~~  
~~Marketing; and~~  
~~Taxation.~~

### **Master of Transport Management and Master of Logistics Management**

1. These Resolutions must be read in conjunction with the University of Sydney (Coursework) Rule 2000, which sets out the requirements for all coursework courses, and the relevant Faculty Resolutions.
2. **Requirements for the Pass award course**  
To qualify for the award of the Pass award course a student must:
  - (1) complete successfully units of study amounting to a total value of seventy two (72) credit points; and
  - (2) satisfy the requirements of all relevant By-Laws, Rules and Resolutions of the University.

### **Master of Business Information Systems**

1. These Resolutions must be read in conjunction with the University of Sydney (Coursework) Rule 2000, which sets out the requirements for all coursework courses, and the relevant Faculty Resolutions.
2. **Requirements for the Pass award course**  
To qualify for the award of the Pass award course a student must:
  - (1) complete successfully units of study amounting to a total value of forty eight (48) credit points; and
  - (2) satisfy the requirements of all relevant By-Laws, Rules and Resolutions of the University.

### **Graduate Diploma in Business**

1. These Resolutions must be read in conjunction with the University of Sydney (Coursework) Rule 2000, which sets out the requirements for all coursework courses, and the relevant Faculty Resolutions.
2. **Requirements for the Pass award course**  
To qualify for the award of the Pass award course a student must:
  - (1) complete successfully units of study amounting to a total value of forty eight (48) credit points; and
  - (2) satisfy the requirements of all relevant By-Laws, Rules and Resolutions of the University.

### **Graduate Diploma in Commerce**

1. These Resolutions must be read in conjunction with the University of Sydney (Coursework) Rule 2000, which sets out the requirements for all coursework courses, and the relevant Faculty Resolutions.
2. **Requirements for the Pass award course**  
To qualify for the award of the Pass award course a student must:
  - (1) complete successfully units of study amounting to a total value of forty eight (48) credit points; and
  - (2) satisfy the requirements of all relevant By-Laws, Rules and Resolutions of the University.

### **Graduate Diploma in Economics**

1. These Resolutions must be read in conjunction with the University of Sydney (Coursework) Rule 2000, which sets out the requirements for all coursework courses, and the relevant Faculty Resolutions.
2. **Requirements for the Pass award course**  
To qualify for the award of the Pass award course a student must:
  - (1) complete successfully units of study amounting to a total value of forty eight (48) credit points; and
  - (2) satisfy the requirements of all relevant By-Laws, Rules and Resolutions of the University.

### **Graduate Diploma in Economics (Social Sciences) in Australian Political Economy**

1. These Resolutions must be read in conjunction with the University of Sydney (Coursework) Rule 2000, which sets out the requirements for all coursework courses, and the relevant Faculty Resolutions.
2. **Requirements for the Pass award course**  
To qualify for the award of the Pass award course a student must:
  - (1) complete successfully units of study amounting to a total value of thirty (30) credit points; and
  - (2) satisfy the requirements of all relevant By-Laws, Rules and Resolutions of the University.

### **Graduate Diploma in ~~Human Resource Management~~ and Organisational Coaching**

1. These Resolutions must be read in conjunction with the University of Sydney (Coursework) Rule 2000, which sets out the requirements for all coursework courses, and the relevant Faculty Resolutions.
2. **Requirements for the Pass award course**  
To qualify for the award of the Pass award course a student must:
  - (1) complete successfully units of study amounting to a total value of thirty six (36) credit points; and
  - (2) satisfy the requirements of all relevant By-Laws, Rules and Resolutions of the University.

### **Graduate Diploma in Industrial Relations and Human Resource Management**

1. These Resolutions must be read in conjunction with the University of Sydney (Coursework) Rule 2000, which sets out the requirements for all coursework courses, and the relevant Faculty Resolutions.
2. **Requirements for the Pass award course**  
To qualify for the award of the Pass award course a student must:
  - (1) complete successfully units of study amounting to a total value of thirty six (36) credit points; and
  - (2) satisfy the requirements of all relevant By-Laws, Rules and Resolutions of the University.

### **Graduate Diploma in International Studies**

1. These Resolutions must be read in conjunction with the University of Sydney (Coursework) Rule 2000, which sets out the requirements for all coursework courses, and the relevant Faculty Resolutions.
2. **Requirements for the Pass award course**  
To qualify for the award of the Pass award course a student must:
  - (1) complete successfully units of study amounting to a total value of thirty six (36) credit points; and
  - (2) satisfy the requirements of all relevant By-Laws, Rules and Resolutions of the University.

### **Graduate Diploma in Logistics Management**

1. These Resolutions must be read in conjunction with the University of Sydney (Coursework) Rule 2000, which sets out the requirements for all coursework courses, and the relevant Faculty Resolutions.
2. **Requirements for the Pass award course**  
To qualify for the award of the Pass award course a student must:
  - (1) complete successfully units of study amounting to a total value of thirty six (36) credit points; and
  - (2) satisfy the requirements of all relevant By-Laws, Rules and Resolutions of the University.

### **Graduate Diploma in Transport Management**

1. These Resolutions must be read in conjunction with the University of Sydney (Coursework) Rule 2000, which sets out the requirements for all coursework courses, and the relevant Faculty Resolutions.
2. **Requirements for the Pass award course**  
To qualify for the award of the Pass award course a student must:
  - (1) complete successfully units of study amounting to a total value of thirty six (36) credit points; and
  - (2) satisfy the requirements of all relevant By-Laws, Rules and Resolutions of the University.

### **Graduate Certificate in Commerce**

1. These Resolutions must be read in conjunction with the University of Sydney (Coursework) Rule 2000, which sets out the requirements for all coursework courses, and the relevant Faculty Resolutions.
2. **Requirements for the Pass award course**  
To qualify for the award of the Pass award course a student must:
  - (1) complete successfully units of study amounting to a total value of twenty four (24) credit points; and
  - (2) satisfy the requirements of all relevant By-Laws, Rules and Resolutions of the University.

### **Graduate Certificate in Economics (Social Sciences) in Australian Political Economy**

1. These Resolutions must be read in conjunction with the University of Sydney (Coursework) Rule 2000, which sets out the requirements for all coursework courses, and the relevant Faculty Resolutions.
2. **Requirements for the Pass award course**  
To qualify for the award of the Pass award course a student must:
  - (1) complete successfully units of study amounting to a total value of eighteen (18) credit points; and
  - (2) satisfy the requirements of all relevant By-Laws, Rules and Resolutions of the University.

### **Graduate Certificate in Human Resource Management and Coaching**

1. ~~These Resolutions must be read in conjunction with the University of Sydney (Coursework) Rule 2000, which sets out the requirements for all coursework courses, and the relevant Faculty Resolutions.~~
2. ~~**Requirements for the Pass award course**~~  
~~To qualify for the award of the Pass award course a student must:~~
  - ~~(1) complete successfully units of study amounting to a total value of twenty four (24) credit points; and~~
  - ~~(2) satisfy the requirements of all relevant By Laws, Rules and Resolutions of the University.~~

### **Graduate Certificate in Industrial Relations and Human Resource Management**

1. These Resolutions must be read in conjunction with the University of Sydney (Coursework) Rule 2000, which sets out the requirements for all coursework courses, and the relevant Faculty Resolutions.
2. **Requirements for the Pass award course**  
To qualify for the award of the Pass award course a student must:
  - (1) complete successfully units of study amounting to a total value of twenty four (24) credit points; and
  - (2) satisfy the requirements of all relevant By-Laws, Rules and Resolutions of the University.

### **Graduate Certificate in International Studies**

1. These Resolutions must be read in conjunction with the University of Sydney (Coursework) Rule 2000, which sets out the requirements for all coursework courses, and the relevant Faculty Resolutions.
2. **Requirements for the Pass award course**  
To qualify for the award of the Pass award course a student must:
  - (1) complete successfully units of study amounting to a total value of twenty four (24) credit points; and
  - (2) satisfy the requirements of all relevant By-Laws, Rules and Resolutions of the University.

### **Graduate Certificate in Logistics Management**

1. These Resolutions must be read in conjunction with the University of Sydney (Coursework) Rule 2000, which sets out the requirements for all coursework courses, and the relevant Faculty Resolutions.
2. **Requirements for the Pass award course**  
To qualify for the award of the Pass award course a student must:
  - (1) complete successfully units of study amounting to a total value of twenty four (24) credit points; and
  - (2) satisfy the requirements of all relevant By-Laws, Rules and Resolutions of the University.

### **Graduate Certificate in Marketing**

1. These Resolutions must be read in conjunction with the University of Sydney (Coursework) Rule 2000, which sets out the requirements for all coursework courses, and the relevant Faculty Resolutions.
2. **Requirements for the Pass award course**  
To qualify for the award of the Pass award course a student must:
  - (1) complete successfully units of study amounting to a total value of twenty four (24) credit points; and
  - (2) satisfy the requirements of all relevant By-Laws, Rules and Resolutions of the University.

### **Graduate Certificate in Transport Management**

1. These Resolutions must be read in conjunction with the University of Sydney (Coursework) Rule 2000, which sets out the requirements for all coursework courses, and the relevant Faculty Resolutions.
2. **Requirements for the Pass award course**  
To qualify for the award of the Pass award course a student must:
  - (1) complete successfully units of study amounting to a total value of twenty four (24) credit points; and
  - (2) satisfy the requirements of all relevant By-Laws, Rules and Resolutions of the University.

## Amendment of the Resolutions of the Senate

### Resolutions of the Senate

#### Faculty of Engineering

The Resolutions of the Senate relating to the Master of Engineering Studies in the Faculty of Engineering (pp. 265, *Calendar 2005*) are amended, with effect from 1 January 2006, as follows (additions indicated by underline, deletions indicated by strikethrough):

#### **MASTER OF ENGINEERING STUDIES**

**MASTER OF ENGINEERING STUDIES (AUTOMATION AND MANUFACTURING SYSTEMS)**

**MASTER OF ENGINEERING STUDIES (MANUFACTURING KNOWLEDGE INTEGRATION AND PROJECT MANAGEMENT)**

**MASTER OF ENGINEERING STUDIES (MANUFACTURING COMMERCE AND BUSINESS MANAGEMENT)**

**MASTER OF ENGINEERING STUDIES (NEW MATERIALS TECHNOLOGY)**

**MASTER OF ENGINEERING STUDIES (STRUCTURAL AND FOUNDATION ENGINEERING)**

**MASTER OF ENGINEERING STUDIES (SUSTAINABLE PROCESSING)**

**MASTER OF ENGINEERING STUDIES (WIRELESS ENGINEERING)**

**MASTER OF ENGINEERING STUDIES (NETWORK ENGINEERING)**

**MASTER OF ENGINEERING STUDIES (AEROSPACE)**

**MASTER OF ENGINEERING STUDIES (BIOPHYSICAL PROCESSES)**

**MASTER OF ENGINEERING STUDIES (FLUID AND WIND ENGINEERING)**

**MASTER OF ENGINEERING STUDIES (STRUCTURES)**

**MASTER OF ENGINEERING STUDIES (GEOTECHNICAL)**

**MASTER OF ENGINEERING STUDIES (ENVIRONMENTAL FLUIDS)**

Clause 2.

A candidate shall:

- (a) if required by the head of the department or school concerned, produce evidence of such engineering experience as the Committee for Postgraduate Studies shall consider satisfactory;
- (b) unless exempted by the Committee, pass a preliminary examination prescribed by the Committee;
- (c) ~~engage in such study in engineering as the Committee shall prescribe for not less than one year of full-time candidature or two years of part-time candidature;~~  
unless granted an extension by the Committee, engage in such study in engineering as the Committee shall prescribe for one year of full-time candidature or two years of part-time candidature.
- (d) ~~unless granted an extension by the Committee, complete the requirements for the degree within two years (full-time) or three years (part-time) of dmission or satisfy a preliminary examination under paragraph (b)~~

---

## **Amendment of the Resolutions of the Senate**

### **Resolutions of the Senate**

#### **Faculty of Law**

The Resolutions of the Senate relating to the Units of Study in the Faculty of Law (pp 312 – 314 *Calendar 2005*) are amended, with effect from 1 January 2006, as follows (additions indicated by underline, deletions indicated by strikethrough):

#### **APPENDIX: UNITS OF STUDY OFFERED WITHIN THE FACULTY**

#### **MASTER OF INTERNATIONAL LAW GRADUATE DIPLOMA IN INTERNATIONAL LAW**

**Insert** the following approved unit in correct alphabetical order:

**Optional Units of Study**  
Health Law and Globalisation

#### **GRADUATE DIPLOMA IN COMMERCIAL LAW**

**Insert** the following approved unit in correct alphabetical order:

**Optional Units of Study**  
Intellectual Property: Issues in Marketing Rights

#### **GRADUATE DIPLOMA IN CORPORATE, SECURITIES AND FINANCE LAW**

**Insert** the following approved units in correct alphabetical order:

**Optional Units of Study**  
Doing Business in China  
International Commercial Arbitration  
Labour Law in the New Economy

## **AGENDA ITEM 11**

### **Report of the Learning and Teaching Committee**

#### **11.2 Report of the Learning and Teaching Committee meeting held on 30 August 2005**

The Committee met on 30 August 2005 when there were present: The Chair (Professor P Gay) presiding, Professors J Carter, M Jackson and J Sachs, Associate Professors B Bennett, K J Hodgson, C Roberts and B Sutton, Drs S Cattle, D Collins, M Edmond, C Groenlund, J Hanrahan and C Taylor, Ms S Hanfling, Ms J Lee, Mr S Lojewski, Ms K Sodersten and Mr I Trevena. Ms M Kemmis was in attendance.

##### **11.2.1 Receipt of Report**

The Committee **recommends** that the Academic Board receive and note the following report of the meeting held on 30 August 2005.

##### **11.2.2 Teaching and Learning Plan 2004-2006: Progress Report**

*100-116*

The Board is asked to note that the Committee received and noted a progress report on the Teaching and Learning Plan 2004-2006.

The Pro Vice-Chancellor (Teaching and Learning) advised the Committee that the progress report on the Teaching and Learning Plan: 2004-2006 had highlighted the need to revise a number of the goals in the plan. She indicated that a half-day workshop would be conducted later in the year with the Committee to develop a new Teaching and Learning plan in line with the University's new strategic plan.

The Chair expressed support for the report in general, and particularly commended the inclusion of generic attributes in SCEQs.

The President of SUPRA commented on the objective to increase the number of indigenous students enrolled at the University and asked for information on how this was to be achieved. She raised the following issues:

- the University should be researching the programs conducted by universities with higher indigenous student intake, such as the University of Western Sydney and Charles Darwin University;
- potential students were discouraged by the cost of living in Sydney; and
- indigenous students had spoken about the difficulty of juggling study requirements with family responsibilities and cultural commitments.

In response, the Pro Vice-Chancellor (Teaching and Learning) advised that there was a broader strategy being adopted in this area to encourage indigenous students in Years 8 and 9 to consider tertiary education, and to support them in achieving their goals. She also advised that the impending appointment of a Professor of Indigenous Studies would assist in this area.

The representative from the Faculty of Medicine also noted that the College of Health Sciences had just completed a major review of indigenous health science education and was in the process of identifying indigenous leaders to encourage and mentor indigenous students.

##### ***Recommendation***

*That the Academic Board note the Progress Report on the Teaching and Learning Plan 2004-2006.*

### **11.2.3 Proceedings of the Committee**

**(1) Report of the Chair**

The Chair reported to the Committee on recent discussions with the Deputy Vice-Chancellor (Academic and International) regarding the Student Plagiarism policy.

**(2) Report of the Pro Vice-Chancellor (Teaching and Learning)**

In addition to presenting the Progress Report on the Teaching and Learning Plan 2004-2006, the Pro Vice-Chancellor (Teaching and Learning):

- congratulated Dr Charlotte Taylor on receiving an Australian Awards for University Teaching (AAUT), administered by the new Carrick Institute for Learning and Teaching in Higher Education;
- thanked faculties for providing information on assessment procedures;
- advised the Committee of the introduction of the new Teaching Innovation and Equipment (TIE) grants in 2006;
- commented on the recently released Teaching Performance Fund rankings; and
- reminded members of the “Learning in the 21<sup>st</sup> Century” symposium to be held at the University in November this year.

**(3) Report of the Director, Institute for Teaching and Learning**

The Director advised the Committee that the 2006 intake for the Graduate Certificate in Education (Higher Education) was filling rapidly and that he would be writing to Deans seeking urgent advice on any further applications for the course.

## Teaching and Learning Plan 2004-2006: Progress Report

### KO1 Attract and support the progress of high-achieving students from diverse backgrounds

#### S1 Improve the first year experience through implementing faculty transition plans

T1 All faculty transition plans to be in place by 6/04

All faculties have transition plans; available from the FYE Working Party website: <http://www.itl.usyd.edu.au/fye/initiatives/docs/working.cfm#resources>

T2 All faculty transition plans implemented 2004-2005

All faculties have implemented their First Year Experience program more than once. Plans identify initiatives and outcomes, but not KPIs that are measured. Every activity is undertaken each year, and evaluation results in amendments to the program, e.g.

- The Sydney Conservatorium of Music has evaluated its First Year Experience Program and in 2005 has:
  - Commenced a First Year Mentoring Program. The Program addresses general issues of transition. First year students are paired with a mentor who matches their instrumental major
  - Reorganised Orientation Week. The program now incorporates mentors taking first year students on a tour of the building and assisting them in enrolments in Units of Study. This has increased the efficiency of the enrolment process.
  - Liaised with International Student Support to improve the transition of first year International students, including the organisation of a forum for these students
  - Invited the Learning Centre to provide two workshops for First Year students – one aimed at NESB students, the other for all students, which focuses on critical writing and thinking

T3 Reports on progress to be complete and approved by Learning and Teaching Committee by 12/05

The SCEQ measures the effectiveness of the First Year Experience plan. While all undergraduate students demonstrate small but consistently positive change, the changes for First Year Students are more marked.

T4 Improvements in SCEQ results for first year undergraduate students by minimum of 5 percentage points by 12/05

03/04 EQA Working Group paper "SCEQ Major Scales Percentage Agreement 1999-2003: Commencing First Year Students: <http://www.itl.usyd.edu.au/EQA/Mar2604SCEQtrends1999-2003.pdf> showed the following improvements:

- Good Teaching +6
- Clear Goals and Standards +5
- Appropriate Assessment +8

- Appropriate Workload +1
- Generic Skills +4
- Learning Community +4
- Overall Satisfaction +5

N.B. the SCEQ was not collected in 2004

## **S2 Enhance opportunities for high-achieving students**

T1 Increase the number of students enrolled in advanced degree courses by 10% by 6/05

Bachelor of Arts (Advanced):

- 2003 – 54
- 2004 – 93 (42% increase over 2003)
- 2005 – 112 (52% increase over 2003)

Bachelor of Science (Advanced):

- 2003 Sem 1 – 250
- 2003 Sem 2 – 254
- 2004 Sem 1 – 309 (19% increase over 2003)
- 2004 Sem 2 – 318 (25% increase over 2003)
- 2005 Sem 1 – 329 (24% increase over 2003)

Bachelor of Computer Science & Technology (Advanced):

- 2003 Sem 1 – 19
- 2003 Sem 2 – 16
- 2004 Sem 1 – 14 (36% decrease over 2003)
- 2004 Sem 2 – 13 (23% decrease over 2003)
- 2005 Sem 1 – 10 (90% decrease over 2003)

T2 Specifically monitor from 1/04 the experience of high-achieving students through the Academic Board reviews and other QA processes such as SCEQ results

The Faculty of Science completed a brief survey of its Talented Students Program and students enrolled in Advanced Degrees two (?) years ago, and made some changes as a result of that. They also frequently ask the students, when they have them together (which is not often) about their views on the program.

## **S3 Attract and support more students from equity target groups**

T1 By 12/05, increase by 10% the number of high-achieving students from groups of schools currently underrepresented in the University's profile

Since 2003 the University of Sydney, which previously drew a disproportionate number of high achievers from independent schools, has increased by 12% the number of high achieving students (i.e. those with a UAI greater than 95) drawn from government selective schools.

T2	By 12/05, increase by 10% the number of indigenous students enrolled <sup>3</sup> in the University and continue to provide the level of academic support currently offered to indigenous students	2003	2004	2005	% Increase
	Dentistry	0	0	0	0
	Health Sc	94.0	67.8	58.1	
	Medicine	38.0	30.5	33.8	
	Nursing	5.4	5.8	7.5	
	Pharmacy	0	0	2	
	<b>CHS Total</b>	<b>137.5</b>	<b>104.0</b>	<b>101.4</b>	<b>-26.3%</b>
	Arts	26.5	32.0	33.5	
	Econ & Bus	8.9	8.0	7.0	
	Educ & SW	19.5	14.9	18.8	
	Law	1.8	3.5	5.75	
	SCA	2.0	2.0	5.2	
	Sydney Con	1.8	1.1	1	
	<b>CHASS Tot</b>	<b>60.5</b>	<b>61.5</b>	<b>71.3</b>	<b>17.9%</b>
	Ag Food NR	1.0	0.5	1.8	
	Architecture	1.1	2.0	3.5	
	Engineering	4.2	2.8	3.3	
	Science	12.9	13.3	15.1	
	Vet Sci	4.2	3.2	4.8	
	<b>CST Total</b>	<b>24.4</b>	<b>24.9</b>	<b>28.5</b>	<b>16.8%</b>
	<b>Koori Centre</b>	<b>59.5</b>	<b>45.0</b>	<b>46.2</b>	<b>-22.4%</b>
	<b>University TOTAL</b>	<b>281.9</b>	<b>235.4</b>	<b>247.4</b>	<b>-12.2%</b>

<sup>3</sup> Total Continuing and Commencing Students from Table 2.18 from the University of Sydney Annual Statistics



The 2005 SCEQ Survey will include the following questions:

- Resources on University of Sydney websites (e.g. WebCT, Blackboard, degree course sites, faculty sites, etc.) supported my learning
- Communicating online with students and staff helped my learning
- The online learning experiences of my degree course were well-integrated with my face-to-face learning
- My online experiences helped me engage actively in my learning
- [Student Support and Administration items will include a question on ICT Helpdesks e.g. WebCT Helpdesk & Blackboard Helpdesk]

## **S2 Improve the international experience for all University of Sydney students**

T1 Increase the number of students involved in exchange programs by 20% by 12/06

T2 Improve opportunities for offshore experiences through study abroad so that 10% of local students have spent time in overseas universities by 12/06

T3 Establish a pilot program in each faculty during 2004 in which students study in culturally diverse groups to develop international perspectives (report on outcomes by 6/05)

T4 Include specific items to evaluate the international student experience in existing SCEQ and SREQ instruments, from 1/04

Outbound student exchange:

- 2003 – 261
- 2004 – 304 (14% increase over 2003)
- 2005 – 279 (tentative) (6% increase over 2003)
- The Faculty of Medicine's Northern Clinical School have established a foundation (Hoc Mai) to assist medical students to gain skills in the practice of medicine in a global environment. Between 1998 and 2005 there have been 60 students sponsored to Vietnam, and 50 students and health professionals from Vietnam sponsored to study at Sydney

Specific items to evaluate the international student experience have not been included in the existing SCEQ and SREQ instruments. However the ITL "Diversity and Inclusive Teaching Project" monitors the SCEQ and SREQ for differences between local and international students (see Appendix 1 for SCEQ and SREQ results for Local and International Students)

### **S3 Strengthen the on-campus social and educational experience for all Sydney students**

T1 Improvement in SCEQ 'Learning Community' results by 5 percentage points by 12/05

03/04 EQA Working Group paper "SCEQ Major Scales Percentage Agreement 1999-2003: Undergraduate Students:  
<http://www.itl.usyd.edu.au/EQA/Mar2604SCEQtrends1999-2003.pdf>  
showed Learning Community mean scores as:

- 2001 – 54
- 2002 – 55
- 2003 - 55

T2 Establish a process for monitoring students' perceptions of safety and security on campus by 6/04 and adopt any required enhancements to infrastructure

N.B. The SCEQ was not collected in 2004  
Since 2003 Security Services has replaced its bus and the bus that was owned by the Student Union. The two new buses (seating capacity of 24 instead of 18 and 21) have increased seating capacity by 90 students per night. One bus is an express bus between Fisher Library and Redfern Station between the hours of 4.30p.m. and 9.00p.m. The other bus reflects the opening hours of the Library, which means in term times the bus travels an advertised route between Fisher Library and Redfern Station from 4.30p.m. – 10.00p.m. Between semesters (and reflecting the Library's opening hours) this drops to 4.30p.m. – 8.30p.m.

T3 Review the existing provision of students services and IT support through the Administrative Services Review process and implement recommendations by 12/04

- Faculty of Nursing restructured its Student Administration Office & increased hours of opening, resulting in improvements in their SCEQ Student Administration results (AB Phase 2 Review)
- Faculty of Law has addressed SCEQ Student Administration feedback through staff training in Customer Service and the use of casuals in periods of high demand (AB Phase 2 Review)
- Faculty of Science received a Commendation for the positive change achieved in their Student Administration between Phase 1 and 2. They increased staffing and opening hours; implemented staff training and procedures for enrolment (including queue management) (AB Phase 2 Review)
- 2005 - Faculty of Health Sciences integrated into FlexSIS Student Administration system, improving access to WebCT and decreasing potential for errors due to the existence of 2 systems
- The refurbished Fisher Library Access Centre was opened March 2005 with 80 PCs (previously 16 PCs and 19 Macs)

**S4 Develop and implement a revised graduate attributes policy consistent with an internationally-focussed, research-led teaching environment**

- T1 Approval by Academic Board of the revised graduate attributes policy by 6/04
- T2 Begin implementation of policy through the existing faculty-based working group from 6/04

The amended Generic Attributes of Graduates of the University of Sydney was adopted by Academic Board 8.12.2004

The Graduate Attributes Working Group is focussing on:

- The definition of “foundation” graduate attributes, and
- The alignment of Grade Descriptors for assessment with Graduate Attributes
- The following Graduate Attributes questions will be included in the 2005 SCEQ:
  - My degree course is developing my capacity for research and inquiry
  - My degree course is developing my ability to use information effectively
  - My degree course is fostering my personal and intellectual independence
  - My degree course is encouraging my development of relevant ethical, social and professional perspectives
  - My degree course is developing my ability to use oral, written, and/or visual communication

**S5 Investigate the advantages of a core curriculum for junior undergraduates to address issues of coherence, student and staff workloads, and the development of generic attributes**

- T1 Academic Board to establish a working party to address these issues by 1/04

In 2004 the Faculty of Engineering implemented their Flexible First Year program. They received a Commendation in their Phase 2 AB Review, specifically:

“The Review Team commends the Faculty on the collaborative way in which the program was developed. This was instrumental in mobilising staff to think about Teaching and Learning pedagogy, has shifted the previous barriers about content delivery and teaching and learning which were apparent during the Phase One process, and has improved communication between Departments” (Commendation 5, 4.3.3)

- T2 Report recommendations and implementation plan to be approved by 6/04

**K03 Realise the benefits of a research-intensive teaching and learning environment**

**S1 Audit the outcomes of the research-teaching nexus and raise student and staff awareness of its advantages**

T1 Complete the current trial of performance indicators for research-led teaching and report on the University-wide extent of the research-teaching nexus by 6/04

T2 Develop an operational plan for raising awareness and enhancing research-led teaching by 12/04; pilot the plan in 2005 and report by 12/05

T3 Improvements in SCEQ results related to research-led teaching by minimum of 5 percentage points by 12/06

- Trial Performance Indicators for Research-led Teaching revised 11/02
- Teaching Research nexus Benchmarking Project document between Sydney & Monash Universities

The Research-Led Teaching Strategic Working Group discussed factors inhibiting the spread of RLT on 28/4/05, with faculties sharing their mechanisms to encourage the spread of “**research-led learning**”

- Research-led Teaching included in SCEQ Good Teaching Scale:
- Agreement on Good Teaching Scale has improved from 39% in 1999 to 43% in 2003 (the SCEQ was not collected in 2004)
- Student Open Comments, specifically mentioning Research-led Teaching:
  - In the 2003 SCEQ 67 undergraduates reported that Research-led Teaching was the Best Aspect of their Degree (up from 24 in 2000) and only 10 reported RLT as an Area for Improvement
  - In the 2003 SCEQ 60 postgraduate coursework students reported that Research-led Teaching was the Best Aspect of their Course (up from 9 in 2000) and only 2 reported RLT as an Area for Improvement
- The 2005 SCEQ Survey will include the following questions:
  - I am aware of the research interests of teaching staff in my degree course
  - My teachers engage me in inquiring into aspects of teaching and learning
  - My degree course is developing my capacity for research and inquiry
  - I've come across ideas in my degree course that helped me understand how I learn
  - I have collaborated with other students to engage in research and inquiry
  - Staff have involved me in their research

## S2 Further develop and more widely distribute inquiry-based approaches to teaching and learning

T1 Review the extent and effectiveness of inquiry-based, research-led teaching approaches through a modified SCEQ; report results to faculties and the Academic Board by 6/04

New questions have been developed for the 2005 SCEQ<sup>4</sup>. They include:

### Research-active staff & Research-aligned teaching

1. I am aware of the research interests of teaching staff in my degree course.
2. My teachers engage me in inquiring into aspects of teaching and learning.
3. My degree course is developing my capacity for research and inquiry.
4. I've come across ideas in my degree course that have helped me understand how I learn.
5. I have collaborated with other students to engage in research and inquiry.
6. Staff have involved me in their research

T2 Expand good practice in inquiry-based teaching and learning through the research-led teaching working group at faculty level including website development and focus group discussions with students, by 12/04

Research-led Teaching website: <http://www.itl.usyd.edu.au/RLT/>

## S3 Consolidate existing evidence-based teaching practices

T1 Review the incentives provided through the Scholarship Index scheme and modify it appropriately, by 6/05 (see also K05, S4)

T2 Improve the mechanisms for reporting changes to faculty CEQ/SCEQ/PREQ results (including open comments) by 12/04

T3 From 12/04, all units of study and new degree courses to include a statement of the research-based rationale for the teaching and assessment practices proposed

T4 A new policy on grade descriptors for student assessments, derived from research evidence, to be approved by Academic

Review of Scholarship Index undertaken in 2004 with consultation through the Evaluation and Quality Assurance Working Group  
SCEQ and SREQ Open Comments categorised using the same criteria as Closed Comments. Trend data supplied

- Faculty of Arts: new course proposal form includes a request for such a statement
  - The Conservatorium's Learning and Teaching Committee recently revised their Unit of Study template. The introduction of a 'Research/Teaching Nexus' category was one of the major additions.
- Assessment and Examination of Coursework Policy amended by Academic Board Dec 04.

<sup>4</sup> The SCEQ was not administered in 2004

Board by 12/04

During 2005 the Graduate Attributes Working Party is working on:

1. Statement of generic graduate attributes to be achieved in faculty/course/unit of study – these can be viewed as learning outcomes
2. Assessment Criteria – describe how would you know if a student has achieved this learning outcome? What might they be able to do as a result of developing this generic graduate attribute/achieving this learning outcome?
3. Assessment Task – how would you get evidence of this efficiently and effectively? What tasks would the student need to perform?
4. Grade Descriptors – how would you recognise different levels of achievement of the criteria?

**K04 Recognise, support and reward teaching excellence**

**S1 Increase the scope of faculty and University teaching awards and enhance staff awareness of the schemes**

- T1 Implement the recommendations of the review of University teaching excellence awards by 6/04 Implemented 2004
- T2 From 12/04, all faculties to offer awards for teaching excellence aligned with University and AUTC criteria
- Faculty of Arts has been doing this for several years
  - Faculty of Economics & Business has alumni-funded Teaching Awards linked to both University & AUTC Criteria. One of their schools has a further 3 Teaching Awards
  - 2005 Faculty of Engineering established Faculty Teaching Awards aligned with University Awards
  - Faculty of Pharmacy currently offers Teaching Excellence Awards in the following categories:
    - Academic Staff member (Faculty of Pharmacy)
    - Academic Staff member (service faculty)
    - Teaching Support Staff member e.g. Demonstrator/Tutor
    - Technical Officer e.g. Laboratory Support Staff, Technician
  - The Sydney Conservatorium of Music as a result of a review of its teaching awards, has introduced 2 awards:
    - Award for Sustained Excellence in Teaching – to acknowledge past achievement
    - Award to Support Excellence in Teaching through Encouragement and support of innovation in teaching – to encourage innovation in existing practice
  - 2005 CHASS and CST established College Teaching Awards aligned with University Awards

**S2 Examine the outcomes of the Teaching Improvement Fund and implement appropriate changes to strengthen the system (see also K05, S4)**

- T1 Review staff perceptions and impact on student learning outcomes of the TIF by 12/04 In 2004-2005 TIF was reviewed, in consultation with the EQA Working Group and the Colleges. To increase effectiveness it was recommended that TIF be amalgamated with the Sesqui Small Equipment Grant monies to form the Teaching Improvement and Equipment Scheme (TIES). TIES will commence in 2006.
- T2 Identify barriers to the effective deployment of SI funds in faculties and revise the policy as appropriate by 12/04 In 2004 the Scholarship Index was reviewed in consultation with the Evaluation and Quality Assurance Working Group (EQA). Included amongst

the 11 recommendations for change resulting from the Review were:

1. Faculties must use Scholarship Index funds for either:
  - Recognising and rewarding good teaching, or
  - Supporting and improving the scholarship of learning and teaching

Scholarship Index funds must not be used for items of recurrent expenditure.

2. Applications and supporting evidence from the Faculties will be returned to the Faculties to increase understanding about Scholarship Index Criteria and for the re-use of evidence such as educational qualifications in the Scholarship of Teaching and National and State Teaching Awards.

### **S3 Develop programs to enhance academic leadership for teaching and learning**

T1 FYE Working Group and ITL to construct and pilot a program for Unit of Study and Year Coordinators based on research evidence of subject coordination for effective university teaching, by 12/04; implement across all faculties during 2005

T2 Ensure that the proposed inquiry-based program for Heads of Schools as academic managers (for implementation in 2004-5) includes a key focus on teaching and learning

The ITL has negotiated access to a leadership development Unit of Study in the Faculty of Education and Social Work's Diploma and Masters in Education (Higher Education).

- The PVC (L&T) and the Acting Director ITL represent the University of Sydney in the international research project on academic leadership for teaching and learning led by Oxford University. Other research-intensive universities in the project include Lund, Leuven, Utrecht, Edinburgh, Princeton, MIT, Queens's (Canada), Helsinki, Oslo, Stanford, and Cornell.
- The University is applying to the Carrick Institute for funding to replicate this research in Australia, initially with the Go8 research-intensive universities and then broadening out to all universities.

### **S4 Provide university-wide support for casual staff to enable them to deliver a high quality learning experience for students**

T1 Extend the pilot programs in the faculties of Science and Engineering to all faculties, by 12/05

- The Faculty of Architecture has migrated its Tutor Training Program (developed for BDesArch) to all U/G programs. Discussions underway to migrate to all P/G coursework programs.
- Faculty of Arts has had a Tutor Development Program in operation for several years. Plans are underway to extend the program to incorporate more advanced workshops for experienced tutors and to pilot the

extension of the basic program to tutors in the Faculty of Education and Social Work

- Faculty of Economics & Business in 2004 implemented a Tutor Orientation and Development Program – much improved student feedback received in 2005
- Faculty of Pharmacy Tutor/Demonstrator Course was adapted from the Faculty of Science Program and is run just prior to Semester 1. The course is facilitated by 2-3 members of Faculty staff and 1 member from ITL. The course consists of:
  - 2 hour orientation workshop
  - 3 short online exercises
  - WebCT site with links to other useful sites on teaching
  - Specific training provided by Course Coordinators

T2 Monitor the effectiveness of these programs through Phase 2 Academic Board reviews

**K05 Consolidate leadership among research-intensive universities in the management and evaluation of teaching and learning**

**S1 Further develop benchmarking of teaching and learning outcomes and processes**

T1 Each faculty to have in place benchmarking agreements with appropriate research universities, including at least one overseas university, by 12/05

T2 Expand existing university-level agreements for QA in teaching and learning to include at least three additional universities in North America and Asia, by 12/04

The PVC (L&T) is developing Benchmarking Guidelines in collaboration with a Reference Group of faculties who have been awarded TIF monies for benchmarking projects and the ITL.

1) The PVC (L&T) and the Acting Director ITL represent the University of Sydney in the international research project on academic leadership for teaching and learning led by Oxford University. Other research-intensive universities in the project include Lund, Leuven, Utrecht, Edinburgh, Princeton, MIT, Queens's (Canada), Helsinki, Oslo, Stanford, and Cornell.

**S2 Enhance the system of teaching performance indicators and associated resource allocation mechanisms**

T1 Extend the system to postgraduate coursework and research higher degrees by 12/05

T2 Review the existing set of TPIs for undergraduate coursework related to performance funding and make appropriate enhancements and additions to the methodology by 12/04

Waiting the Review of Postgraduate Pedagogy

Teaching Performance Indicators superseded by Federal Government Policy. Existing Teaching Dividend paid on:

- Student Progress Rate
- First to second year retention
- SCEQ Good Teaching Scale
- SCEQ Generic Skills Scale
- SCEQ Overall Satisfaction Scale
- Difference between results on CEQ Good Teaching Scale and the Go7 average
- Difference between results on CEQ Generic Skills Scale and the Go7 average
- Difference between results on CEQ Overall Satisfaction Scale and the Go7 average
- Difference between a faculty's Full Employment rate in the Graduate Destination Survey and the Go7 average
- Difference between a faculty's Full-Time Further Study rate in the Graduate Destination Survey and the Go7 average

### **S3 Inspect and improve current instruments and procedures for student evaluation of teaching, courses, units and experiences of the learning environment to maintain best practice**

- T1 Review and improve the existing UoS evaluation system and ensure its adoption in every faculty, by 12/04
- USE (Unit of Study Evaluation) used in all faculties except Architecture, Dentistry and Medicine
  - ITL is developing new “feedback for teacher” surveys: Large Group Teaching, Small Group Teaching, Tutor Teaching, Demonstrator Teaching, Distance Learning and Blended Learning. These surveys are the third level of surveys offered by the ITL. Pilot available 2005.
- T2 Review and improve the existing teaching evaluation, SCEQ and SREQ instruments, by 6/05
- Benchmarking with the University of Queensland has resulted in three new SCEQ benchmarking scales:
- Research-active Staff and Research-aligned Teaching
  - Graduate Attributes
  - Information and Communication Technology in Learning
- T3 Convene a working group to examine ways of more effectively reporting on results and following-up faculty and services actions to improve (to report by 12/04)
- Role undertaken by Evaluation and Quality Assurance Working Group (EQA)

### **S4 Conduct a review of the effectiveness of current procedures for managing and reviewing educational quality**

- T1 Audit the outcomes and processes of the Academic Board reviews of faculties against international standards, using external and internal reviewers, by 6/05
- Analysis of progress made between Academic Board Phases 1 and 2 available at:  
[http://www.usyd.edu.au/quality/about/docs/academic\\_board\\_reviews\\_2001-2004\\_report.pdf](http://www.usyd.edu.au/quality/about/docs/academic_board_reviews_2001-2004_report.pdf)
- T2 Audit the outcomes and processes of the management systems for teaching quality (including TPIs, TIF, SI, academic development and support) against international standards, using external and internal reviewers, by 6/05
- University of Sydney participating in international research project led by Oxford University: [Preparation for Academic Practice Network](#). This research will collect case studies on how research-intensive universities encourage and develop teaching quality – at Sydney this includes VC’s Awards, Teaching Dividend, Teaching Improvement Fund (TIF), Scholarship Index, ITL’s strategic working parties and Academic Board Reviews.

**Appendix 1:**

**Table 1: All Undergraduates SCEQ 2000 - 2003 (% Agreement on Factor Scales and Items)<sup>5</sup>**

	2000	2001	2002	2003
Good Teaching Scale				
Local	39.7	42.2	43.2	44.0
International	31.5	33.2	35.7	35.5
Clear Goals & Standards Scale				
Local	39.9	42.8	42.8	43.4
International	34.2	39.1	37.2	37.6
Appropriate Workload Scale				
Local	35.7	27.7	26.1	24.8
International	29.5	19.9	19.4	18.3
Appropriate Assessment Scale				
Local	31.7	56.2	56.5	56.3
International	31.5	42.6	44.4	40.4
Generic Skills Scale				
Local	61.4	64.7	64.0	65.1
International	52.6	56.7	57.4	55.9
Overall Satisfaction with Degree Quality				
Local	65.3	65.5	71.0	70.6
International	48.9	51.9	55.7	54.6
Overall Satisfaction with Services				
Local	52.0	68.0	61.8	68.0
International	47.9	38.4	45.3	44.4

<sup>5</sup> The SCEQ was not collected in 2004

**Table 2: All Research Higher Degree Students SREQ 2002 - 2004 (% Agreement on Factor Scales and Items)**

	<b>2002</b>	<b>2003</b>	<b>2004</b>
Supervision Scale			
Local	71.6	71.6	73.1
International	75.5	75.0	68.0
Infrastructure Scale			
Local	57.8	56.3	60.4
International	65.4	62.3	64.6
Intellectual & Social Climate Scale			
Local	53.3	55.0	56.2
International	52.6	53.1	53.3
Generic Skills Scale			
Local	79.9	79.7	79.8
International	78.1	78.4	73.1
Overall Satisfaction with Degree Quality			
Local	73.4	74.6	76.3
International	74.5	76.9	68.2
Overall Satisfaction with Services			
Local	*	67.3	67.1
International	*	68.7	68.3

\* Questions regarding University of Sydney services were not included in the 2002 survey.

**AGENDA ITEM 14**  
**General Business**

**14.1 Amended Membership of the Central Promotions Committees 2005**

The Central Promotions Committee advises that the following membership change has occurred for the meeting on 9 November 2005 to discuss promotions to Level E:

Professor Judyth Sachs to replace Professor John Carter

This membership amendment has been approved by the Vice-Chancellor.

***Recommendation***

*That the Academic Board note the report on changes to the membership of the Central Promotions Committee, as set out in the report presented.*