



Academic Board Agenda

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SUPPLEMENTARY AGENDA for the meeting on Wednesday 5 April 2006

Pages

- ★ 1. **Apologies**
Apologies have been received from:
Professors C Armour, M Field, S Garton, J Hearn, R Jeremy, G Llewellyn, R McCallum, C Mellis, P Parkinson, J Sachs and K Walker, Drs J Cox, D Har, I Maxwell, P McGreevy, K Nelson, R Stanton and C Taylor, Mr P Ball, Mr M Goldberg, Mr B Kotic, Mr A McLeod and Mr J Shipp.
- ★ 5. **Report of the Chair**
[5.3.5 Academic Honesty in Coursework](#) 3
- Recommendation**
That the Academic Board approve the amended policy Academic Honesty in Coursework, as set out in the report presented.
8. **Reports of Faculties and Boards (Amendment)**
[8.1 Report of the Faculty of Education and Social Work](#) 4
- 8.1.1 **Receipt of report**
- Recommendation**
That the Academic Board receive and note the report of the Faculty of Education and Social Work.
- [8.1.2 Amendment of the Resolutions of the Senate: Constitution of the Faculty of Education and Social Work](#) 4-5
- Recommendation**
That the Academic Board recommend that Senate amend the Resolutions of the Senate relating to the Constitution of the Faculty of Education and Social Work, with immediate effect, as set out in the report presented.

9. Report of the Undergraduate Studies Committee
9.2.2 Proposals for New and Amended Courses

9.2.2.2 Faculty of Health Sciences: Bachelor of Behavioural Health Sciences

6-7

Recommendation

That the Academic Board:

- (1) *approve the proposal from the Faculty of Health Sciences to delete the Bachelor of Behavioural Health Sciences course;*
 - (2) *recommend that Senate approve the rescission of the Resolutions of Senate relating to the course and the amended Resolutions of Senate relating to the Degrees, Diplomas and Certificates in the Faculty of Health Sciences; and*
 - (3) *approve the rescission of the related faculty resolutions*
- with effect from 1 January 2007, as set out in the report presented.*

9.2.4 Reports from Faculties

9.2.4.4 Faculty of Architecture: Bachelor of Design in Architecture and Bachelor of Design Computing

6, 8

Recommendation

That the Academic Board:

- (1) *approve the proposal from the Faculty of Architecture to amend the admission criteria for the Bachelor of Design in Architecture and the Bachelor of Design Computing; and*
- (2) *approve the amendment of Schedule 3 of "Admission to Undergraduate Courses".*

14 General Business

14.2 Central Promotions Committees 2006

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Recommendation

That the Academic Board note the report relating to the Central Promotions Committees 2006, as set out in the report presented.

AGENDA ITEM 5 Report of the Chair

5.3.5 Academic Honesty in Coursework

On 15 June 2005 the Academic Board passed a resolution amending its policy *Academic Honesty in Coursework*. The purpose of the amendments was to align this policy with the policy and procedure on *Student Plagiarism: Coursework* approved by the Vice-Chancellor earlier in 2005.

Clause 3.3.3 of the Academic Board's policy deals with decisions by the Nominated Academic. An amendment was made to clause 3.3.3.7, which provides for referral by the Nominated Academic of certain matters to the Registrar for handling under the student misconduct processes in Chapter 8 of the *University of Sydney By-Law*. The original version of this clause allowed any case of academic dishonesty to be referred to the Registrar as follows:

(3) Decisions

Taking into account the student's level of experience, reasons for or circumstances relating to the breaching academic standards of honesty and/or previous incidents of such breaches, the head of department/school shall make a determination by either:

- (g) referring the matter to the Registrar if the head of department/school considers there has been a breach of the University's standards of academic honesty and the student continues in a denial or, following the interview, the head of department/school considers that failing the unit of study is insufficient to deal with the matter.

In aligning the Board's policy on Academic Honesty in Coursework with the Student Plagiarism policy, there was an inadvertent replacement of "academic honesty" with "dishonest plagiarism".

It is recommended that the current clause 3.3.3.7 be amended as follows:

3.3.3.7 where the Nominated Academic assesses that the alleged academic dishonesty ~~Dishonest Plagiarism~~ is serious enough, if proven, to constitute potential student misconduct under Chapter 8 of the *University of Sydney By-Law 1999* (as amended), the Nominated Academic will refer the alleged academic dishonesty ~~Dishonest Plagiarism~~ to the Registrar. The Nominated Academic will refer the alleged academic dishonesty ~~Dishonest Plagiarism~~ to the Registrar in all cases of alleged academic dishonesty ~~Dishonest Plagiarism~~ where the student has previously received a Written Warning.

Recommendation

That the Academic Board approve the amended policy Academic Honesty in Coursework, as set out in the report presented.

AGENDA ITEM 8
Reports of Faculties and Board

8.1 Report of the Faculty of Education and Social Work

8.1.1 Receipt of Report

The Faculty **recommends** that the Academic Board receive and note the following report of the Faculty of Education and Social Work.

8.1.2 Amendment of the Resolutions of the Senate: Constitution of the Faculty of Health Sciences

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At its meeting of 23 March 2006, the Faculty of Education and Social Work endorsed the proposal to amend the constitution of the Faculty. The amendments reflect the abolition of the schools within the Faculty (which has been approved by Senate) and the constitution of one School of Education and Social Work.

N.B. The amended constitution has been further revised to delete the reference to the Board of Studies in Music (which no longer exists as a separate entity).

Recommendation

That the Academic Board recommend that Senate amend the Resolutions of the Senate relating to the Constitution of the Faculty of Education and Social Work, with immediate effect, as set out in the report presented.

Amendment of the Resolutions of the Senate

Resolutions of the Senate

The Resolutions of the Senate relating to the Constitution of the Faculty of Education and Social Work (p 245, *Calendar 2005*) are amended, with immediate effect, as follows (additions indicated by underlined, deletions indicated by strikethrough):

CONSTITUTION OF THE FACULTY OF EDUCATION AND SOCIAL WORK

1. The Faculty of Education and Social Work shall comprise the following persons:
 - 1.1 the professors, readers, associate professors, senior lecturers, lecturers and associate lecturers, being full-time or fractional (half-time or greater), whether permanent or temporary (contract), members of the teaching staff of ~~the schools in~~ the Faculty of Education and Social Work;
 - 1.2 such other persons, if any, being full-time members of the research staff of the ~~schools in~~ the Faculty holding appointments of research fellow and above;
 - 1.3 the Dean of the Faculty of Arts, or the Dean's nominee, and not more than four members of the academic staff of the Faculty of Arts nominated by the Faculty of Arts;
 - 1.4 the Dean of the Faculty of Economics and Business, or the Dean's nominee, and not more than two members of the academic staff of the Faculty of Economics and Business nominated by the Faculty of Economics and Business;
 - 1.5 the Dean of the Faculty of Science, or the Dean's nominee, and not more than three members of the academic staff of the Faculty of Science nominated by the Faculty of Science;
 - ~~1.6 not more than one member from the academic staff of the Board of Studies in Music nominated by the board of studies;~~
 - 1.6 the Director of the Sydney Conservatorium of Music or the Director's nominee;
 - 1.7 the Director of the Sydney College of the Arts or the Director's nominee;
 - 1.8 the Director of the Koori Centre or the Director's nominee;
 - 1.9 Subject to section 1.1, not more than five members of the part-time teaching staff ~~of the schools in~~ the Faculty appointed by the Faculty of Education and Social Work;
 - 1.10 not more than five persons with appropriate experience in the field of education and/or social work, being persons other than members of the ~~schools in~~ the Faculty, as may be appointed by the Faculty and for such period as it may determine;
 - 1.11 four persons, being members of the administrative staff of the Faculty of Education and Social Work, who, in the opinion of the Faculty, have a close and appropriate association with its work of teaching and research;
 - 1.12 four additional persons, being members of the administrative staff of the Faculty of Education and Social Work, to be elected by the administrative staff to serve as members of the Faculty;
 - 1.13 not more than five students elected annually in the manner prescribed by resolution of the Senate; and
 - 1.14 the Dean of the Faculty of Education at the University of Melbourne, or the Dean's nominee.
 - 2.1.1 Subject to section 1.4, the members appointed in accordance with sections 1.3 to 1.15 inclusive shall hold office for a maximum period of two years, in the first instance, commencing on 1 January following their appointment.
 - 2.1.2 All appointments shall cease on 31 December 2003, and then every two years after that date.
 - 2.2 Members shall be eligible for re-appointment or re-election.
 - 2.3 A person shall cease to hold office if that person ceases to hold the qualifications by virtue of which that person was eligible to hold office.
 - 2.4 If a vacancy occurs in the office of a member appointed in accordance with Sections 1.4 to 1.15, the vacancy may be filled in like manner to the appointment, and the person so appointed shall hold office for the balance of the term of the person being replaced.
- ~~3. The Pro-Vice-Chancellor (Humanities and Social Sciences) is invited to attend all meetings of the Faculty of Education and Social Work.~~

AGENDA ITEM 9

Report of the Undergraduate Studies Committee

9.2.2 Proposals for New and Amended Courses

9.2.2.2 Faculty of Health Sciences: Bachelor of Behavioural Health Sciences 7

Members are asked to note the amended Senate Resolutions for the degrees, diplomas and certificates in the Faculty of Health Sciences (attached).

Recommendation

That the Academic Board:

- (1) *approve the proposal from the Faculty of Health Sciences to delete the Bachelor of Behavioural Health Sciences course;*
- (2) *recommend that Senate approve the rescission of the Resolutions of Senate relating to the course and the amended Resolutions of Senate relating to the Degrees, Diplomas and Certificates in the Faculty of Health Sciences; and*
- (3) *approve the rescission of the related faculty resolutions with effect from 1 January 2007, as set out in the report presented.*

9.2.4 Reports from Faculties

9.2.4.4 Faculty of Architecture: Bachelor of Design in Architecture and Bachelor of Design Computing 8

An urgent proposal has been received from the Faculty of Architecture regarding the admissions criteria for the Bachelor of Design in Architecture and the Bachelor of Design Computing. The Faculty wishes to amend the current criteria to allow the consideration of non-recent school leaver applicants who are currently ineligible for consideration under the flexible entry scheme. It is intended that these amendments would apply as of 2007.

The issue was discussed at the last Admissions Sub-Committee meeting on 28 March 2006. The meeting was generally in favour of the proposal but wished to improve the wording of the recommendation. The revised proposal was circulated to, and endorsed by, the members of the Admissions Sub-Committee and the Undergraduate Studies Committee.

Recommendation

That the Academic Board:

- (1) *approve the proposal from the Faculty of Architecture to amend the admission criteria for the Bachelor of Design in Architecture and the Bachelor of Design Computing; and*
- (2) *approve the amendment of Schedule 3 of "Admission to Undergraduate Courses".*

Resolutions of the Senate (Degrees, Diplomas and Certificates)

Degrees, diplomas and certificates in the Faculty of Health Sciences

These Resolutions must be read in conjunction with The University of Sydney (Coursework) Rule 2000 (as amended), which governs all coursework award courses in the University.

1. The degrees in the Faculty of Health Sciences shall be:

- (a) Bachelor of Applied Science (BAppSc)
- (b) Bachelor of Health Science (BHlthSc)
- (c) Bachelor of Behavioural Health Science (BBHSc)*
- (d) Bachelor of Health Sciences (BHlthSci)
- (e) Master of Applied Science (MAppSc)
- (f) Master of Communication Disorders (MCommDis)
- (g) Master of Exercise and Sport Science (MExSpSci)
- (h) Master of Health Information Management (MHIM)
- (i) Master of Health Science (MHlthSc)
- (j) Master of Occupational Therapy (MOT)
- (k) Master of Orthoptics (MOrth)
- (l) Master of Physiotherapy (MPhty)
- (m) Master of Rehabilitation Counselling (MRehabCIng)
- (n) Master of Speech Language Pathology (MSLP)**
- (o) Doctor of Philosophy (PhD)
- (p) Doctor of Health Science (HScD).

* The last intake of new students was in 2006.

* **_May be awarded in the grade of Pass degree or Honours degree. There shall be one level of Honours.

2 The diplomas and certificates in the Faculty of Health Sciences shall be:

- (a) Diploma of Health Science (DipHlthSc)
- (b) Graduate Diploma of Health Science (Grad DipHlthSc)
- (c) Graduate Diploma in Rehabilitation Counselling (GradDipRehabCIng)
- (d) Graduate Diploma in Communication Disorders (GradDipCommDis)
- (e) Graduate Certificate of Health Science (GradCert HlthSc)

Amendment to Academic Board Resolutions: Admission to Undergraduate Courses

Schedule 3: Assumed Knowledge and Special Entry Requirements

Course	Assumed Knowledge	Recommended Studies	Special Entry Requirements or Other Information
ARCHITECTURE			
Design Architecture	Mathematics and English (Advanced)		<p><u>Year 12 students may submit supporting material under the Flexible Entry Scheme (supporting material is not required for Year 12 applicants with sufficient UAI, who will receive first consideration). Non-current year 12 applicants have the option of providing a supporting submission to the Faculty on a similar basis. In the latter category, emphasis will be placed on “potential for design” or “proven design ability”, as evidenced by work experience, portfolio and relevant non-academic activities, and evidence of relevant academic performance as determined by the Dean.</u></p>
Design Computing	Mathematics		

AGENDA ITEM 14 General Business

14.2 Central Promotions Committees 2006

Members are advised that the procedures and guidelines for Central Promotions Committees for 2006 have been amended following the recent restructure of senior management at the University.

In essence the procedures now fall under the administration of the Provost and Deputy Vice-Chancellor. Membership of the Central Promotions Committee has been amended as follows:

Level D and Level C

Provost and Deputy Vice-Chancellor or nominee (Chair)

~~Deputy Vice-Chancellor (Academic & International) or nominee (Chair)~~

Chair of the Academic Board

One senior academic member of another University (nominated by the Chair)

~~Six members of the academic staff: comprising two from each College, one of whom shall be the PVC or nominee and the other will be appointed by the Chair of the Academic Board comprising three nominated by the Provost and Deputy Vice-Chancellor and three nominated by the Chair of the Academic Board.~~

Level E

Vice-Chancellor (Chair)

Provost and Deputy Vice-Chancellor

~~Deputy Vice-Chancellor (Academic & International)~~

~~Pro Vice-Chancellors (College)~~

Three deans nominated by the Provost and Deputy Vice-Chancellor

Chair of the Academic Board

One senior academic member of another University (nominated by the Vice-Chancellor)

Three professors (nominated by the Chair of the Academic Board)

The Academic Board is asked to note the amendments approved by the Provost and Deputy Vice-Chancellor, and to note that the amended procedures and guidelines and applicant information package will be referred to the Academic Staffing Committee for consideration.

Recommendation

That the Academic Board note the report relating to the Central Promotions Committees 2006, as set out in the report presented.