



Academic Board Minutes

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Minutes of the meeting of the Academic Board held at 2 pm on Wednesday 13 December 2006 in the Professorial Board Room

There were present: the Chair (Professor B Sutton) presiding, the Vice-Chancellor and Principal (Professor G Brown), the Deputy Chair (Associate Professor P McCallum), the Chairs of the Standing Committees (Professor C Murphy, Associate Professors R Ewing and R Overall), Professors C Armour, A Aspromourgos, M Behnia, C Benrimoj, A Boyd, L Copeland, M Crossley, G Hancock, G Murray, D Nutbeam, P Parkinson, I Ramzan and K Trigwell, Associate Professors R Drynan, W Evans, A F Masters, P McGreevy, C Roberts and S Williams, Drs M Boughton, A Campbell, M Collier, J Cox, S Cumming, A Davison, M Edmond, J Hanrahan, D Har, J Hughes, K Jolliffe, A Molev, K Nelson and J Shaw, Mr R Araghi, Mr P Ball, Ms L Brown, Mr V Ghazavi, Ms J Henderson, Ms C Jarrett, Mr A McFarland, Mr A McLeod and Mr J Shipp.

Also present: Secretary of the Academic Board (Dr W A Adams).

Present as observers: Ms C Iyer (ICT), Dr M Paton (Faculty of Economics and Business), Ms S Paynter (Secretariat), Ms J Russell (Secretariat), Ms V Schell (Faculty of Economics and Business) and Dr N Wailes (Faculty of Economics and Business).

In attendance: Ms M Kemmis (Executive Officer to the Academic Board).

★ 1. **Apologies**

The Board noted that apologies had been received from: Professors A Brewer, S Garton, P Gay, D Grant, J Higgs, J Lawler, G Llewellyn, R McCallum, C Mellis, B Roufogalis, R Tiffen, K Walker and P Wolnizer, Associate Professors F Ahmadi-Esfahani, A Bashford, E Cowley, T Gerzina, S Kable, C Lumby, A Rubbo and P Wynn, Drs L Chappell, P Knight, I Maxwell, C Taylor and K-C Wong, Ms Y-H Koh, Mr S Lojewski and Mr C Ritchie.

★ 2. **Arrangement of agenda**

★ 2.1 **Starring of items**

Members of the Board were invited to star for discussion any unstarred items. No additional items were starred.

The Chair advised members that he was withdrawing item 6.3.2 from the agenda.

2.2 Adoption of unstarred items

Resolution 350/06

That the Academic Board resolve as recommended with respect to all unstarred items.

3. Minutes of previous meeting

3.1 Meeting of 15 November 2006

Resolution 351/06

That the Academic Board adopt the minutes of the previous meeting held on 15 November 2006, as a true record.

4. Business arising from Minutes (not dealt with elsewhere in the Agenda)

4.1 Report of the 2006 Sydney Winter School

Resolution 352/06

That the Academic Board note the response of the Director of the Sydney Summer School, as set out in the report presented.

★ 5. Items for the Agenda of 15 November 2006

10.2.1.2 (2) Faculty of Health Sciences: Bachelor of Health Sciences (Physiotherapy)

The Chair asked the Deputy Chair of the Undergraduate Studies Committee, Dr Shaw, to report on this matter. Dr Shaw advised members that at the Undergraduate Studies Committee meeting of 31 October it was decided that the Undergraduate Studies Committee recommend the Academic Board approve the reintroduction of the on-shore offering of the Bachelor of Health Science (Physiotherapy) with effect from 1 January 2008.

This recommendation had come before the Board at its last meeting as item 10.2.1.2(2) and was starred at the request of a Board member. The item was subsequently referred to the Undergraduate Studies Committee for further information.

The Board member's concern was that students only enrolled in the course for 1 semester and this potentially breached the University of Sydney Coursework Rule 2000 (as amended) which mandates 2 semesters' fulltime enrolment or equivalent for a transferring student to be allowed to graduate with a University of Sydney coursework degree.

On the detailed information provide by the Faculty of Health Science, the Undergraduate Studies Committee members unanimously accepted that this course is an approved conjoint venture between the University of Sydney and Nanyang Polytechnic in Singapore, and, as a conjoint venture, this conversion course falls within one of the express exceptions to the *University of Sydney (Coursework) Rule 2000 (as amended)* and one semester's enrolment is therefore permitted.

The Faculty provided evidence that supported the interpretation of the existing arrangement as a conjoint venture. The course is part of a suite of conversion courses arranged between the University of Sydney Faculty of Health Sciences and Nanyang Polytechnic and the Singapore Institute of Management; the

course is restricted to students from Nanyang Polytechnic who have completed that institution's 'A level' entry 3-year full-time Diploma in Physiotherapy; the Diploma was developed and implemented by the University of Sydney in 1990 under a Memorandum of Understanding with the Ministries of Education and Health in Singapore; and the Diploma course was taught by senior University of Sydney staff on secondment from the Faculty of Health Science from 1992-1999.

Ongoing and current monitoring by the Faculty and the University of Sydney has included regular communication and a meeting in September 2006 in Singapore between Dr Martin Mackey, who coordinates the onshore and offshore conversion programs, and senior staff and current students in the program. The offshore course was also part of a review undertaken in 2005 by the University of Sydney.

Diploma graduates are eligible for membership of the Singapore Physiotherapy Association. Applications to the on-shore Sydney-based program are assessed on academic merit. The onshore course is taught by University of Sydney staff and it is proposed that the small numbers of student expected to enrol in this course (3-4 in 2008) will undertake their program with the year 4 students in the University of Sydney's Bachelor of Applied Science (Physiotherapy) course in semester 2, 2008. The units of study in the onshore program are all post-clinical units that will add value to the students' knowledge base covered in the Diploma qualification. It was also noted that students entering this program are graduate physiotherapists often with some professional experience and with the capacity to work at a higher level than entry level students. A number of graduates of the conversion program have already progressed to complete coursework masters studies at the University of Sydney.

As a practical matter, it was also noted that this course was last offered in 2005 as a 30 credit point course over 9 months. It has not been offered in 2006 or 2007 due to curriculum changes in the Bachelor of Applied Science (Physiotherapy). The proposed course of 24 credit points (to be completed in 6 months of fulltime study) brings it in line with the off-shore Bachelor of Health Science (Physiotherapy) conversion course, based in Singapore. The Undergraduate Studies Committee accepted that the 24 credit point version was more desirable than the existing 30 credit point version. Therefore the recommendation of the Undergraduate Studies Committee to the Board stands.

Associate Professor Drynan expressed concern that there was no mention of the course being part of a conjoint venture in either the proposal or the course resolutions. Dr Davison (Pro-Dean, Faculty of Health Sciences) advised that the joint venture covered the establishment of the college of health sciences in Singapore with Nanyang Polytechnic, rather than referring to individual degrees. The Academic Board approved the recommendation.

Resolution 353/06

That the Academic Board approve the reintroduction of the on-shore offering of the Bachelor of Health Science (Physiotherapy), with effect from 1 January 2008, as set out in the report presented.

Action: The Dean and Faculty Manager of the Faculty of Health Sciences to note the Academic Board's approval of the reintroduction of the Bachelor of Health Science (Physiotherapy).

(Files 003/0040/00001)

11.2.7 Proceedings of the Committee

Associate Professor Drynan queried the reference in this item to a new rule relating to the early submission of PhD theses, noting that the issue had not been raised with the Academic Board. He expressed concern that academic policy was being created without reference to the Academic Board.

The Chair advised that the rule dealt with an administrative, rather than academic, matter to provide an immediate solution to an identified issue. He stressed that the resolutions relating to Doctor of Philosophy degrees was under review and that the recommendations from this review would be referred to the Academic Board. The Chair of the Graduate Studies Committee clarified that the new rule in question was developed by the Office of General Counsel, not the Graduate Studies Committee.

Resolution 354/06

That the Academic Board note the proceedings of the Graduate Studies Committee meeting held on 30 October 2006, as set out in the report presented.

12.2.3 Research-enhanced Learning and Teaching

Associate Professor Drynan advised that he was withdrawing his question regarding this item.

Resolution 355/06

That the Academic Board approve the policy on Research-enhanced Learning and Teaching, as set out in the report presented.

Action: The Executive Officer to add the policy to Policy OnLine.

(Files TBA)

12.2.4 Annual Reports of the Learning Centre and the Mathematics Learning Centre

Associate Professor Drynan queried the recommendation relating to these reports, noting that the need for increased funding was not apparent from the executive summaries. The Chair of the Learning and Teaching Committee advised that the recommendation had been put forward by the Faculty of Economics and Business and reflected concerns regarding the increase in student demand for the services of the two centres.

Resolution 356/06

That the Academic Board:

- (1) note the need for a significant increase in funding student support services, in particular those services provided by the Learning Centre and the Mathematics Learning Centre; and
- (2) note the executive summaries from the 2005 annual reports of the Learning Centre and the Mathematics Learning Centre as set out in the report presented.

★ 6. **Report of the Chair**

6.1 **General Report**

6.1.1 **Report of the Senate meeting held on 4 December 2006**

The Chair noted that the report of the Senate meeting held on 4 December 2006 had been circulated in the supplementary agenda.

Resolution 357/06

That the Academic Board note the report of the Chair of the Academic Board on academic matters considered by Senate at its meeting held on 4 December 2006.

6.2 **Honours and Distinctions**

The Board noted and congratulated by acclamation the recipients of honours and distinctions, as set out in the agenda.

Resolution 358/06

That the Academic Board note the report of the Chair of the Academic Board on the honours and distinctions and congratulate the recipients, as set out in the report presented.

Action: Chair of the Academic Board to write to recipients congratulating them on their honours and distinctions.

6.3 **General Report**

6.3.1 **Identifying and Supporting Students at Risk**

The Chair advised members that the supplementary agenda contained an amendment to the policy and a flowchart of the processes contained in the policy. He noted that the policy had been in gestation for some time, and thanked the many people who had worked on its development, including Ms Chitra Iyer and Mr John Dawlings from Information Communication and Technology; Professor Iqbal Ramzan and Dr Jane Hanrahan from the Faculty of Pharmacy; Dr Nick Wailes, Dr Michael Paton, Ms Vivian Schell and Ms Rebecca Connell from the Faculty of Economics and Business; Ms Zoë Williams from the International Office; Ms Judith Russell (Director, Corporate Services) and Ms Sally Paynter who had administered the development of the policy.

The Chair pointed out that the major change to the policy since its initial approval in late 2005 was the removal of the faculty appeals committees. This change was in line with the new Senate rule on student appeals against academic decisions. He added that the piloting of the processes by the Faculty of Economics and Business and the Faculty of Pharmacy had gone well.

The SRC expressed general support for the policy, but raised the following concerns:

Being on Track

The SRC recommends a name change from “Back on Track” to “Being on Track”.

One to One Interviews: Information Sessions versus One to One Interviews

The SRC strongly recommends One-to-One interviews complimentary to or instead of large Information Sessions at the first instance, Stage 1.

The SRC notes that the Faculty of Economics and Business have piloted this process. The SRC have been invited to the seminars that the Faculty have put on for students and we are grateful for the opportunity. Anecdotal student feedback that the SRC has received indicates that the sessions are too large and information too broad to be helpful to many.

There is a running example of one-to-one sessions that have been organised with International Student Advisors (International Office). Students have anecdotally reported that this one-to-one experience has better enabled them to explicitly focus on their situation. The SRC recommend that Faculties adopt this model so that all students at risk, both domestic and international, receive tailored advice, support, referrals and remedies, including other possible academic/career choices.

One to One interviews complement Being on Track surveys

One-to-one interviews will also better complement the *Being on Track* surveys. Years of experience with student casework leads the SRC to believe that the students with mental health problems and the most distressing personal experiences are unlikely to write this into a survey that has been sent to them and needs to be returned to the Faculty. This is a cold process. The SRC predicts that many students will feel they must disclose with only some going through Counselling or ISSU and others not able to respond at all. One-to-one interviews will allow for sensitive intervention and appropriate referrals and are the most appropriate technique to be used with such a survey.

The SRC acknowledges this will require dedication of greater resources at the first stage but strongly believes one-to-one interviews will better meet the needs of students and the aims of the policy in the long term. The SRC is happy to discuss how this may be achieved with larger Faculties that may find this more onerous but believe that it is appropriate for Academic Board to outline this requirement in the policy.

Design of Being on Track surveys

The SRC recommends that both representative bodies are involved in the design of a standard University survey and the follow-up that would necessarily occur.

Being on Track – a model of support, not a punitive instrument

The SRC recommends that 4.6.4 (students acknowledge an awareness of University assistance) be removed.

Using a student's absence or non-access of a support service or non-completion of a survey should not be used a punitive measure. It is essential that *Being on Track* is a model support relationship and this means that it cannot be contradictory in nature. The hand that gives support cannot be hand that punishes. This is inappropriate and does not tackle the core issue at hand.

Every year SRC caseworkers see students who could not access services or respond to warning letters at the most appropriate time, for numerous reasons. If a student is experiencing personal distress to the extent that they cannot disclose this information this should not be used against them when show cause and exclusion decisions are being made. These are often the most vulnerable students and would most benefit from one-to-one interviews.

Privacy matters

The SRC seeks confirmation about who has authorised access to

- a) the 'students at risk' field on FlexSIS, and
- b) progression files.

Timeliness

The SRC seeks further information about the timelines for this process. The SRC notes that it is essential that the process is timely, noting that show cause and exclusion appeals have taken too long in the past, some being decided in April and May, long into semester. This is disruptive for both students and staff. This is particularly important if there are to be show cause and exclusion to occur at the end of Semester 1.

If decisions are not made before the start of semester students cannot enter another course (either at TAFE or University) and international students will need to return home as they will be in breach of their student visa.

The SRC notes that the Exclusion appeals have gone into May in previous years and that this is disruptive for students and staff.

The Chair responded by welcoming the SRC's input into drafting the survey and stressing the post-implementation review process that would be undertaken with the policy. He argued against rewording clause 4.6.4, pointing out that it was

important that staff and students recognise their mutual and respective responsibilities under the process.

SUPRA expressed support for the issues raised by the SRC, noting that these concerns were based on the groups' experiences with counselling and advising students. In addition, SUPRA recommended including more information on the training of academic advisors, including how advisors would receive updated information on student support services at the University.

Dr Paton recommended that faculties seek to identify students at risk as early as possible. He expressed support for one-on-one interviews but stated that this should not be mandatory but at the request of the student. The Chair noted that there were a number of projects underway around the University assessing different methods of identifying students at risk, and those that proved reliable could be included in the policy in the future.

The SRC sought specific advice about the confidentiality of documentation under the policy. The Registrar advised that access to FlexSIS information would be restricted to relevant staff only.

The Acting President of SUPRA put an amendment that the survey and information sessions be renamed "Staying on Track". The amendment was seconded and was approved by a majority of members, with nine voting against the change.

Following the amendment, members approved the amended policy.

Resolution 359/06

That the Academic Board approve the policy "Identifying and Supporting Students at Risk" as amended, with effect from 1 January 2007, as set out in the report presented.

Action: The Executive Officer to the Academic Board to add the Policy to Policy OnLine.

(File 2004/4539)

6.3.2 Academic Board Review of the Off-Shore Health Sciences Programs

The Chair advised members that following talks with the Faculty of Health Sciences and the Faculty of Nursing and Midwifery this item was being withdrawn for further discussion.

6.3.3 Academic Staff Promotions to Level C in 2006

Resolution 360/06

That the Academic Board note the report on the promotion of academic staff to Level C in 2006, as set out in the report presented.

6.3.4 Academic Staff Promotions to Level D in 2006

Resolution 361/06

That the Academic Board note the report on the promotion of academic staff to Level D in 2006, as set out in the report presented.

The Chair asked members to join him in congratulating all those staff members who had achieved promotion to Levels C and D in 2006.

6.3.5 Authority of the Chair of the Academic Board

The Chair asked members to authorise him to act on its behalf in respect of any urgent matters that may arise between the Board meeting on 13 December 2006 and the first 2007 Academic Board meeting. The Academic Board approved the request.

Resolution 362/06

That the Academic Board authorise its Chair to act on its behalf in respect of any urgent matters that may arise between the Board meeting on 13 December 2006 and the first 2007 Academic Board meeting, as set out in the report presented.

6.3.6 Christmas Party

The Chair advised members that the venue for the party following the meeting had been changed from the Nicholson Museum to MacLaurin Hall.

Resolution 363/06

That the Academic Board note the report of the Chair on the Academic Board Christmas Party, as set out in the report presented.

The Chair thanked a number of people who had assisted him during the year. He made special mention of Associate Professor Tony Masters as a source of advice, noting his outstanding contribution to the University. He also thanked all the members of the Academic Board and its committees, thanking them for their work in attending meetings and contributing to the Board's work. Finally, the Chair thanked the staff of Secretariat, including Ms Judith Russell, Ms Sally Paynter, Ms Megan Kemmis and Mr Mark Smith.

★ 7. Report of the Vice-Chancellor and Principal

7.1 Report on Senate Matters

7.1.1 Report of the Senate meeting held on 4 December 2006

The Vice-Chancellor noted that the report on the Senate meeting of 4 December 2006 was contained in the supplementary agenda.

Resolution 364/06

That the Academic Board note the report of the Vice-Chancellor and Principal on matters considered by Senate at its meeting held on 4 December 2006.

7.2 General report

The Vice-Chancellor advised the Academic Board that the University had been awarded nearly \$6.3 million under the 2007 Learning and Teaching Performance Fund, up from \$4.9 million in 2006.

The Vice-Chancellor also responded to a question that had been raised at the Board's October meeting regarding the awarding of degrees *ad eundem gradum*. He advised that the number of degrees so awarded since 2000 was as follows:

2000	1
2001	12
2002	1
2003	5
2004	3
2005	0
2006	0

He further advised that he was not aware of any requests for conferral being refused, and that it appeared from the figures that the system was falling into disuse.

★ 8. Question time

There were no questions.

★ 9. Presentation: International Portfolio

The Chair invited the Deputy Vice-Chancellor (International), Professor John Hearn to update the Academic Board on the work of the International Portfolio. Professor Hearn advised members that he had tabled an update document, and presented a short video titled "Australia's First University" (http://www.usyd.edu.au/podcasts/video/australias_firstuniversity.shtml). The video provides a snapshot of the University as an international institution and is targeted at decision makers in governments, corporations and other tertiary institutions.

Professor Hearn highlighted current trends in the international portfolio including the growth in partnering degrees with overseas institutions, allowing students to undertake placements and internships in other countries, and increased flexibility and choices for students. Professor Hearn was asked whether it would be useful for student transcripts to include details of extracurricular items such as overseas placements, and Professor Hearn agreed. He also suggested that leading overseas alumni could be useful in developing opportunities for placements.

The Chair thanked Professor Hearn for his presentation.

Resolution 365/06

That the Academic Board note the report of the Deputy Vice-Chancellor (International) on the International Portfolio.

10. Reports of Faculties and Boards

10.1 Faculty of Medicine – Semester and Vacation Dates 2007

Resolution 366/06

That the Academic Board approve the semester and vacation dates for the Faculty of Medicine for the year 2007, as set out in the report presented.

11. Report of the Undergraduate Studies Committee

(Associate Professor Scott Kable)

★

11.1 Oral report of the Chair

The Deputy Chair of the Undergraduate Studies Committee, Dr Jennie Shaw, advised members that the discussion paper from the Honours Working Party had been circulated to faculties for comment by 12 January 2007.

Resolution 367/06

That the Academic Board note the report of the Chair of the Undergraduate Studies Committee.

11.2 Report of the meeting held on 21 November 2006

11.2.1 Faculty of Health Sciences: Bachelor of Health Sciences (Physiotherapy)

Resolution 368/06

That the Academic Board note the Undergraduate Studies Committee's advice regarding the proposal to reintroduce the Bachelor of Health Sciences (Physiotherapy), as set out in the report presented.

11.2.2 Faculty Resolutions

11.2.2.1 Faculty of Arts: Undergraduate Degrees and Diplomas

Resolution 369/06

That the Academic Board:

- (1) note the amendments to the Resolutions of the Faculty relating to the undergraduate degrees and diplomas in the Faculty of Arts, made pursuant to the University of Sydney (Coursework) Rule 2000; and
- (2) approve the faculty requirements relating to the requirements of the degrees and diplomas,

with effect from 1 January 2006, as set out in the report presented.

Action: The Dean and Faculty Manager of the Faculty of Arts to note the Academic Board's approval of amendments to the Faculty Resolutions relating to the undergraduate degrees and diplomas in the Faculty.

(Files 003/0015/00028, 003/0015/00029,
003/0015/00030, 003/0015/00033,

2000/3982, 2000/3983, 2000/3984,
2000/3985, 2000/3986, 2000/3987,
2000/3988, 2000/3989, 2002/4533,
2003/2979, 2004/7828, 2004/9031)

11.2.2.2 Faculty of Engineering: Bachelor of Engineering

Resolution 370/06

That the Academic Board:

- (1) note that the Faculty is in the process of amending its name from Engineering to Engineering and Information Technologies;
- (2) note the amendments to the Resolutions of the Faculty relating to the Bachelor of Engineering, made pursuant to the University of Sydney (Coursework) Rule 2000; and
- (3) approve the faculty resolutions relating to the requirements of the degree, with effect from 1 January 2008,

as set out in the report presented.

Action: The Dean and Faculty Manager of the Faculty of Engineering to note the Academic Board's approval of amendments to the Faculty Resolutions relating to the Bachelor of Engineering course.

(Files 2001/5108)

11.2.3 Faculty Reports

11.2.3.1 Sydney Conservatorium of Music: Units of Study

Resolution 371/06

That the Academic Board note the report of the Sydney Conservatorium of Music regarding amended units of study, as set out in the report presented.

11.2.4 Report of the Honours Working Party

Resolution 372/06

That the Academic Board note the report on the Honours Working Party, as set out in the report presented.

11.2.5 Proceedings of the Committee

Resolution 373/06

That the Academic Board note the proceedings of the Undergraduate Studies Committee meeting held on 21 November 2006, as set out in the report presented.

12. Report of the Learning and Teaching Committee
(Associate Professor Robyn Ewing)

★ **12.1 Oral report of the Chair**

The Chair of the Learning and Teaching Committee, Associate Professor Robyn Ewing, advised members that the Assessment Working Party would commence work in the new year and would look at a number of big issues surrounding the assessment of learning and graduate attributes. She noted that a number of matters had been raised at the Committee's last meeting, including the need for flexible learning spaces and issues surrounding the creation, distribution and storage of multimedia teaching materials.

Resolution 374/06

That the Academic Board note the report of the Chair of the Learning and Teaching Committee.

12.2 Report of the meeting held on 28 November 2006

12.2.1 Academic Board Faculty Reviews: Faculty Progress Reports

Resolution 375/06

That the Academic Board note the Faculty Progress Reports from the Faculty of Medicine and the Faculty of Pharmacy, as set out in the report presented.

12.2.2 Proceedings of the Committee

Resolution 376/06

That the Academic Board note the proceedings of the Learning and Teaching Committee meeting held on 28 November 2006, as set out in the report presented.

13. Report of the Research Committee
(Professor Robyn Overall)

★ **13.1 Oral report of the Chair**

The Chair of the Research Committee, Professor Robyn Overall, advised members that the Research Committee had met for the last time and would be replaced by the new Research and Research Training Committee in 2007. She highlighted the report from the Faculty of Education and Social Work on research matters which had raised the issue of the diversity of research on teaching and learning across the University, which could be an issue for the Research Quality Framework. Professor Overall also highlighted the Research Principles document, noting the work of Professor Margaret Harris, Professor John Carter and Associate Professor Tony Masters in its development. The document was endorsed by members of the Board.

Resolution 377/06

That the Academic Board note the report of the Chair of the Research Committee.

13.2 Report of the meeting held on 22 November 2006

13.2.1 Research Principles

Resolution 378/06

That the Academic Board approve the draft Research Principles, as set out in the report presented.

13.2.2 Proceedings of the Committee

Resolution 379/06

That the Academic Board note the proceedings of the Learning and Teaching Committee meeting held on 22 November 2006, as set out in the report presented.

14. Report of the Academic Staffing Committee

(Professor Chris Murphy)

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14.1 Oral report of the Chair

The Chair invited Professor Murphy to make a presentation to the Board. Professor Murphy noted that he had previously mentioned to members that the Academic Staffing Committee was developing a draft charter of academic freedom. This document would be a statement of intent, rather than a policy, and Professor Murphy displayed a draft preamble for members' advice.

Members made the following comments:

- the charter should not just address the academic freedom to pursue knowledge, but also the freedom to promulgate knowledge;
- responsibilities should be acknowledged, as well as rights;
- the growing comparison of universities with corporate entities failed to acknowledge the important role of the University Act as the foundation for the University; and
- in previous years, the enterprise agreement had contained an extensive preamble which referred to academic freedom, but this had progressively been whittled away.

The Chair pointed out that this was still a work in progress and agreed that there would be further debate about the matter in 2007.

Resolution 380/06

That the Academic Board note the report of the Chair of the Academic Staffing Committee.

15. General Business

There were no items of general business.

The meeting closed at 3.25 p.m.

Signed as a correct record

Chair

Date