

KOORI CENTRE

REPORT ON RECOMMENDATIONS FROM PHASE TWO

Recommendation 1	The Review Team recommends that the Koori Centre continues to pursue benchmarking, as a source of comparative information and an impetus to continuing improvement. (Section 3.2.2)
Action taken by the Koori Centre	2005 Administrative Benchmarking – Meetings continued through 2005 with Yooroang Garang and ANU. Areas discussed include student support, Indigenous Tutorial Assistance Scheme (ITAS), Marketing and Special Entry Programs, academic program support resources, administration leadership, planning, finance, equipment and space, community. Consultation with Professor Linda Tuhiwai Smith from University of Auckland regarding Academic Benchmarking.
Further action planned but not yet implemented (if appropriate)	Administrative Benchmarking will conclude mid-year 2006 and a report will be generated by the end of the year. Academic Benchmarking objectives for 2006 include drafting formal agreements to benchmark our teaching and learning philosophies which underpin our teaching and research. These agreements will be authorised by the Vice-Chancellor's office.
The Koori Centre's evaluation of the success of action taken	Administrative Benchmarking has moved ahead well with two focus areas already addressed: General Administration Processes and administration of ITAS. Academic Benchmarking too early to evaluate.

Recommendation 2	The Review Team recommends that the Koori Centre staff should continue to be encouraged and mentored to apply for both University and national teaching excellence awards. (Section 3.3.2)
Action taken by the Koori Centre	The Koori Centre continues to encourage and support staff members to apply for both University and national teaching awards.
Further action planned but not yet implemented (if appropriate)	The Koori Centre will submit to the National Teaching Excellence awards in 2006. The Centre will also be submitting an application for the Vice-Chancellor's Award for Support of the Student Experience with two newly established websites and the launch of the Indigenous Student MyUni Portal in March 2006.
The Koori Centre's evaluation of the success of action taken	2 Staff Members were recognised for their excellence in teaching and learning by being given teaching awards in 2005. Ms Sharon Galleguillos was the recipient of the University of Sydney Teaching Excellence Award and the QUT Faculty of Education Outstanding Alumni Award. Dr David Rose received the Vice-Chancellor's Award for Support of the Student Experience for his Scaffolding Literacy Program.

KOORI CENTRE

REPORT ON RECOMMENDATIONS FROM PHASE TWO

Recommendation 3	The Review Team recommends that the Koori Centre liaise with the Faculties of Arts and Education and Social Work jointly to provide opportunities for students to undertake a sub-major and/or honours in Indigenous Studies. (Section 4.2.2)
Action taken by the Koori Centre	<ul style="list-style-type: none"> • Introduction of new units of study in the Faculties of: Arts, Education and Social Work and Nursing and Midwifery (Masters) • Compulsory enrolment of Social Work students in the Indigenous Australia Core Unit • Commencement of the Masters Indigenous Languages Education (MILE) in 2006 • Introduction of 6cpt units of study in the Block Diploma and Bachelor of Education Programs and new units of study in 2006 • Further implementation of an Honours program in 2007 • Postgraduate Studies Program planned for introduction in 2008
Further action planned but not yet implemented (if appropriate)	Review and monitor new units of study at relevant intervals in 2006
The Koori Centre's evaluation of the success of action taken	<ul style="list-style-type: none"> • The level of pre-enrolments in the 2006 units of study shows a strong indication of growth • The MILE postgraduate program has moved beyond initial expectations of enrolments • The introduction of the 6cpt units of study in the Block Diploma and Bachelor of Educations Programs have good levels of response and the expectation is that this will continue into the future • Enquiries are already being received for the Honours Program in 2007

Recommendation 4	The Review Team recommends that the Koori Centre develop an incremental approach for the implementation of WebCT. (Section 4.4.4)
Action taken by the Koori Centre	<ul style="list-style-type: none"> • Further development of pilot program under way for the establishment of "Introduction to Indigenous Australia" unit of study on-line for second semester 2006 • Academic staff member .5 to oversee the implementation of WebCT • Additional training of administration staff in WebCT
Further action planned but not yet implemented (if appropriate)	<ul style="list-style-type: none"> • Further discussion and initiatives regarding the Graduate Certificate being offered as a web-based course is occurring • Transfer of "Introduction to Indigenous Australia", "Colours of Identity" and "Teaching Aboriginal Studies (Graduate Certificate)" units of study to web-based units in 2006/2007
The Koori Centre's evaluation of the success of action taken	<p>It is envisaged that the "Introduction of Indigenous Australia" to WebCT will increase student access, in particular, international students.</p> <p>Evaluation yet to occur.</p>

KOORI CENTRE

REPORT ON RECOMMENDATIONS FROM PHASE TWO

Recommendation 5	The Review Team recommends that the Koori Centre continue to pursue the offering of core units in Aboriginal Studies through Summer and Winter School, both to meet demand and as a means of raising revenue. (Section 4.6.3)
Action taken by the Koori Centre	The Koori Centre taught Summer School in 2006.
Further action planned but not yet implemented (if appropriate)	Evaluate and monitor the viability of both Summer and Winter Schools units of study through the Koori Centre. Due to limited student numbers the Koori Centre will meet with the schools' coordinator re: increasing enrolments/marketing strategy
The Koori Centre's evaluation of the success of action taken	<ul style="list-style-type: none"> • Limited financial benefit • On-line short courses with international students would have more potential in raising revenue

Recommendation 6	The Review Team recommends that the Koori Centre pursue the development of systems to gain management information on the progress of Cadigal and other Indigenous students. (Section 5.3.9)
Action taken by the Koori Centre	<ul style="list-style-type: none"> • New administrative officer and an .5 academic staff member to monitor student progress, liaise with Faculties and report on the Cadigal program • Indigenous student Database development under way • University of Sydney Research and Development Grant received for a Research project to be undertaken in 2006 on the first year experience of Cadigal students (see Recommendation 10)
Further action planned but not yet implemented (if appropriate)	Appointment of a Administrative and Research Assistant to support the Cadigal project in February/March dedicated to development of policy papers and new data on Indigenous student progress at the University.
The Koori Centre's evaluation of the success of action taken	<ul style="list-style-type: none"> • Evaluation ongoing • Positive feedback received from the Faculty of Arts , re: personal contact with the admission of Cadigal placements – successful outcomes

KOORI CENTRE

REPORT ON RECOMMENDATIONS FROM PHASE TWO

Recommendation 7	The Review Team recommends that the Koori Centre investigate the establishment of a peer mentoring program by students, modelled on programs established in many faculties as part of the First Year Experience Program. (Section 5.6.4)
Action taken by the Koori Centre	<ul style="list-style-type: none"> • No such formal arrangements have been established, however 2nd and 3rd year students are invited to share experiences and talk to new students at Orientation and provide contact details for new students • All students are encouraged to attend events and activities within the Koori Centre.
Further action planned but not yet implemented (if appropriate)	The first year Cadigal student success research project will provide data on the best processes for a more formal peer mentoring program.
The Koori Centre's evaluation of the success of action taken	Students have been supported by informal peer mentorship through friendships and interaction at specific events and activities conducted through the Koori Centre.

Recommendation 8	The Review Team recommends that the Koori Centre both strengthen and advertise their seminar series. This would increase the awareness of research being undertaken by the Koori Centre and generally assist in raising the Koori Centre profile across the University. (Section 6.2.2)
Action taken by the Koori Centre	A new Research Seminar Series is being developed by the Koori Centre for the 2006 academic year
Further action planned but not yet implemented (if appropriate)	<ul style="list-style-type: none"> • Devise marketing strategy to promote Seminar Series across the University • Advertise through the Koori Centre including new website (news and events section), Indigenous MyUni portal announcements, Usyd Happenings and monthly Koori Centre Newsletter.
The Koori Centre's evaluation of the success of action taken	<ul style="list-style-type: none"> • Yet to be evaluated. • This new initiative is expected to further expand links between Koori Centre researchers and research teams on campus. It is expected to encourage further collaborative research and recognition of the contribution of Indigenous Knowledges and the Centre's research program to cross-campus teaching and learning.

KOORI CENTRE

REPORT ON RECOMMENDATIONS FROM PHASE TWO

Recommendation 9	The Review Team recommends that the Koori Centre negotiate with the relevant faculties to share the Research Higher Degree student EFTSU. (Section 6.3.3)
Action taken by the Koori Centre	<ul style="list-style-type: none"> • 2 senior staff members continue to provide academic supervision to students from various disciplines pertaining to Indigenous Studies • Most staff are undertaking higher degree studies with full teaching loads however, in the next several years more staff will be available for sharing research higher degree student supervision and support • All staff continues to informally provide feedback and consultation to various emails and students visits on occasion, with no EFTSU attached.
Further action planned but not yet implemented (if appropriate)	<ul style="list-style-type: none"> • Further consultation with relevant Faculties for 2006 • One member of staff is completing the University of Sydney Postgraduate Supervision Development Program with the ITL early in 2006
The Koori Centre's evaluation of the success of action taken	Limited staff opportunity to take up student supervision at this time. However, priority placed on attainment of higher degrees.

Recommendation 10	The Review Team recommends that the Koori Centre develop a relationship with a faculty to enable it to benefit from University grant schemes and DEST quantum. (Section 9.4.2)
Action taken by the Koori Centre	<ul style="list-style-type: none"> • The Koori Centre provided a written letter of support for an AIATSIS research grant application from the Faculty of Pharmacy • A members of staff completed a book chapter in <i>Skills for Human Services Practise</i> a published resource in collaboration with the Faculty of Education and Social Work. [Blanchard] • A staff member had a paper publish in <i>Culture, Economy and Governance in Aboriginal Australia</i> in collaboration with the Academy of Social Sciences in Australia and the Department of Anthropology, University of Sydney, Proceedings of a Workshop held at the University of Sydney, December 2004 [Mooney] • The Koori Centre has successfully been awarded a University of Sydney Research Grant for 2006. '<i>A Retention Model for Indigenous Undergraduate Success. Pilot Evaluation of non-traditional entry student experience in the first undergraduate year</i>'. [Day/Brady] • The Koori Centre awarded an AIATSIS research grant. '<i>Laying the Tracks: Torres Strait Islander Labour in Northern Australia</i>'. [Lui-Chivizhe/Konishi] • The Koori Centre has been awarded a tender by the NSW Attorney Generals Department for a 2006 project on mapping services for young Aboriginal women 13-15 years. [Day/Mooney et al]

KOORI CENTRE

REPORT ON RECOMMENDATIONS FROM PHASE TWO

<p>Further action planned but not yet implemented (if appropriate)</p>	<ul style="list-style-type: none"> • 2006 Development of collaborative research tender to the NSW Department of Education and Training with the Faculty of Education and Social Work Division of Professional Learning. [Mooney/Armstrong/Day] • Associate Professor Day and Dr Judith Field (Research Fellow in Microscopy and Archaeology, School of Philosophical and Historical Inquiry and Australian Key Centre for Microscopy and Microanalysis) will be conducting a collaborative research and Indigenous secondary student outreach project on field science and Indigenous students in northwest NSW in 2006, funded by the College of Science and Technology and the Koori Centre • 2007 ARC Application planned – academic development on non-traditional entry Indigenous students and career aspirations [Day/Brady] • 2007/08 NHMRC application planned in the field of clinical applications of expressive journal writing for emotional regulation and physiological health benefits in Indigenous patients. [A/Professor Day with College of Health Sciences]
<p>The Koori Centre's evaluation of the success of action taken</p>	<ul style="list-style-type: none"> • The Koori Centre academic staff priority has been initiation and progress of their own higher degrees by research, thus limiting opportunity to develop relationships with Faculties for this purpose • It is anticipated that internal and external collaborative research applications will further increase following submission of 3 Doctoral theses in 2006/2007 with several further submissions in 2008