

FACULTY OF LAW

PROGRESS REPORT NO. 2 ON RECOMMENDATIONS FROM PHASE TWO

Recommendation 1	The Review Team recommends that the Faculty liaise with the Faculty of Architecture regarding that Faculty's processes around the review and reporting of trends from SCEQ, SREQ and CEQ results. (Section 3.6.2)
Action taken by the Faculty	Consultation with the Faculty of Architecture completed. See progress report 1. The Faculty engaged in an in-depth analysis of the ten year trends in SCEQ and CEQ results at its Faculty Discussion Day on September 15 th 2006.
Further action planned but not yet implemented (if appropriate)	Ongoing review of results.
Faculty's evaluation of the success of action taken	Successful.

Recommendation 2	The Review Team recommends that the Associate Dean (Postgraduate Coursework) develop an accessible communication channel for communication with postgraduate students. (Section 3.6.4)
Action taken by the Faculty	See Progress report 1 for comment on this recommendation. We have taken steps to improve communication, directing students to the program co-ordinators rather than the Associate Dean. In all coursework admission letters, we have indicated the following: "If you wish to discuss your course of study, please consult with the relevant Program Coordinator prior to enrolment." On the coursework "future" and "current" student websites, we have provided the contact details of the Program Co-ordinators if a student requires academic advice. Please see: http://www.law.usyd.edu.au/fstudent/coursework/further_info.shtml http://www.law.usyd.edu.au/cstudent/coursework/contacts.shtml The Program Co-ordinators are also provided in all enrolment and application information booklets, promotional brochures, and the PG noticeboards on Level 12, 2 and 4.
Further action planned but not yet implemented (if appropriate)	-
Faculty's evaluation of the success of action taken	Implemented.

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Recommendation 3	The Review Team recommends that the Faculty liaise with Sue Silveira and Helen Wozniak from the School of Applied Vision Sciences regarding their work on student online interactivity using WebCT. (Section 3.7.5)
Action taken by the Faculty	Implemented. See Progress Report 1. The Faculty continues to monitor the use and development of interactive WebCT. It has a full-time WebCT co-ordinator who provides support and training to staff. In 1 st semester 2006, of the 90 WebCT sites operated in the Faculty, there were 47 sites using the TextBlock function to communicate messages to students, 80 containing electronic class handouts, and 5 using the Discussion Board function. Dr Brett Williams of this Faculty ran a focus group for students to get their feedback on e-learning on 4 th September 2006 and conducted an open session for Faculty on e-learning on Sept 5 th 2006.
Further action planned but not yet implemented (if appropriate)	-
Faculty's evaluation of the success of action taken	Successful.

Recommendation 4	The Review Team recommends that the Faculty proceed with the review of Units of Study and standardisation at 6 credit points as a priority activity; as this Faculty teaches double degrees it is important to provide students with coherence. The Review Team draws the Faculty's attention to the 2006 deadline. (Section 4.1.3)
Action taken by the Faculty	Curriculum Review was given a very high priority in 2005-06. The new 6 credit point first year program was approved by Faculty in December 2005, and the 2006 intake of first year Combined Law students are on the new curriculum. Transition arrangements have been put in place for all other students in consultation with partner faculties.
Further action planned but not yet implemented (if appropriate)	The curriculum review has continued with consideration being given to the future shape of the 2 nd and 3 rd years of Law. A Discussion Day was held on September 15 th 2006 and proposals are being developed for the consideration of the Faculty arising out of this.
Faculty's evaluation of the success of action taken	Successful to date. Further work ongoing.

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Recommendation 5	The Review Team recommends that the Faculty move into compliance with Academic Board Policy on Awards with Honours. (Section 4.2.4)
Action taken by the Faculty	A paper was presented to the Faculty Discussion Day on September 15 th 2006 and proposals for change to the Honours program in line with Academic Board policy are being developed for the consideration of the Faculty arising out of this.
Further action planned but not yet implemented (if appropriate)	Paper to go to Faculty before the end of 2006.
Faculty's evaluation of the success of action taken	Not yet completed.

Recommendation 6	The Review Team recommends that the Faculty ensure that the links between Generic Graduate Attributes and Contextualised Graduate Attributes and the content and assessment of Units of Study are made clear to students. (Section 4.4.4)
Action taken by the Faculty	Completed. See Progress Report 1.
Further action planned but not yet implemented (if appropriate)	
Faculty's evaluation of the success of action taken	Steps taken to implement recommendation, but needs ongoing monitoring of teaching practices.

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Recommendation 7	The Review Team recommends that the Faculty undertake an audit of assessment practices. The Faculty should aim for consistency and compliance with Academic Board policies. (Section 4.6.4)
Action taken by the Faculty	See Progress Report 1. The Faculty's Teaching and Curriculum Committee is currently in process of: (i) ensuring that the existing Faculty assessment policies are in compliance with those established by the Academic Board, and (ii) reconciling the most recently amended and updated policies with current entries in both the Law Faculty Handbook and the (internal) Teaching Handbook. It is expected that this task will be completed by the end of this academic year or early next year.
Further action planned but not yet implemented (if appropriate)	
Faculty's evaluation of the success of action taken	In progress.

Recommendation 8	The Review Team recommends that the Faculty make greater use of its Graduate Diploma programs as a required pathway to postgraduate study for non-lawyers. This may assist the Faculty to address the different audiences in its postgraduate program and facilitate the Faculty in meeting the different expectations and experiences of students. (Section 4.8.5)
Action taken by the Faculty	See Progress Report 1.
Further action planned but not yet implemented (if appropriate)	
Faculty's evaluation of the success of action taken	Implemented.

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Recommendation 9	The Review Team recommends that the PG Research Room be available to RHD students during the same hours as the Library. (Section 6.1.8)
Action taken by the Faculty	See Progress Report 1.
Further action planned but not yet implemented (if appropriate)	
Faculty's evaluation of the success of action taken	Implemented.

Recommendation 10	The Review Team recommends that RHD students be automatically included in the research cluster of their supervisor and they be given opportunities to join other clusters of interest to their research. (Section 6.2.5)
Action taken by the Faculty	See Progress Report 1.
Further action planned but not yet implemented (if appropriate)	
Faculty's evaluation of the success of action taken	Implemented.

Recommendation 11	The Review Team recommends that RHD students be invited to the weekly lunchtime seminars to increase their sense of inclusion in a community of scholars. (Section 6.3.5)
Action taken by the Faculty	See Progress Report 1.
Further action planned but not yet implemented (if appropriate)	
Faculty's evaluation of the success of action taken	Successful.