

## FACULTY OF NURSING

### REPORT ON RECOMMENDATIONS FROM PHASE TWO

---

<b>Recommendation 1</b>	The Review Team recommends that the Faculty continue to identify international benchmarking partners as well as benchmarking common activities and processes within the College of Health Sciences. The Review Team recommends using the 2005 Nursing Research Conference as an opportunity to identify potential international and national benchmarking partners. <i>(See Section 3.2.2)</i>
<b>Action taken by the Faculty</b>	Staff from the Faculty visited a number of universities in the UK and Singapore in 2005 with discussions continuing in this area. In the UK there have been significant changes in several of the universities which have slowed down progress.
<b>Further action planned but not yet implemented (if appropriate)</b>	Continued communication and liaising with selected universities.
<b>Faculty's evaluation of the success of action taken</b>	This is proceeding slowly and work is still progressing.

<b>Recommendation 2</b>	The Review Team commends the Faculty on its review of postgraduate coursework offerings and recommends that it includes Indigenous Australian Health in a new postgraduate course or as a speciality area in the current Master of Nursing, and continues with its goal for introduction of the new coursework offerings in 2005. <i>(See Section 4.1.3)</i>
<b>Action taken by the Faculty</b>	No action at this stage. The Health faculties are still considering the Indigenous review commissioned by the former College. Once this is complete, action will be forthcoming. The Dean is the Chair of the Indigenous Allocation Committee formed by the old College. This committee remains in existence until the finalisation of the review.
<b>Further action planned but not yet implemented (if appropriate)</b>	N/A
<b>Faculty's evaluation of the success of action taken</b>	N/A

## FACULTY OF NURSING

### REPORT ON RECOMMENDATIONS FROM PHASE TWO

---

<b>Recommendation 3</b>	The Review Team recommends that the Faculty should take a leadership role in bringing together participants in clinical training to address quality and process issues around the clinical experience. This might include an investigation of the means of rewarding individuals for their participation in clinical practice, e.g. by the appointment of Clinical Associates and Clinical Chairs. <i>(See Sections 4.2.2 and 8.2.2)</i>
<b>Action taken by the Faculty</b>	In progress – a number of clinical associate professors have been appointed; links established through the RDSU with RPA, Concord, Westmead, Prince of Wales and the Royal Hospital for Women.
<b>Further action planned but not yet implemented (if appropriate)</b>	Currently negotiating for several clinical chairs.
<b>Faculty's evaluation of the success of action taken</b>	This has been successful in that a number of clinical links have either been developed or re-established. A number of new research positions have eventuated.

<b>Recommendation 4</b>	The Review Team recommends that the Faculty examine ways for existing students to gain access to the new Bachelor of Nursing course. <i>(See Section 4.2.3)</i>
<b>Action taken by the Faculty</b>	This is no longer relevant
<b>Further action planned but not yet implemented (if appropriate)</b>	N/A
<b>Faculty's evaluation of the success of action taken</b>	N/A

## FACULTY OF NURSING

### REPORT ON RECOMMENDATIONS FROM PHASE TWO

---

<b>Recommendation 5</b>	The Review Team recommends that the Faculty investigate the Teaching Award schemes already in place in the College and University, particularly any schemes that involve nominations from both peers and students. <i>(See Section 4.3.1)</i>
<b>Action taken by the Faculty</b>	The first teaching award scheme was introduced in 2005.
<b>Further action planned but not yet implemented (if appropriate)</b>	The award scheme will continue on an annual basis.
<b>Faculty's evaluation of the success of action taken</b>	This has been a successful venture with four applications for the first round – three group and one individual. Two of the applications progressed to the Vice-Chancellor's award program.

<b>Recommendation 6</b>	The Review Team recommends that the Faculty investigate the inclusion of a Research Roundtable as part of the review of postgraduate coursework offerings and investigate means of extending this research assistance to postgraduate research students. <i>(See Section 4.5.1)</i>
<b>Action taken by the Faculty</b>	Research units for postgraduate coursework students, that may also be used by research students are now on offer.
<b>Further action planned but not yet implemented (if appropriate)</b>	None
<b>Faculty's evaluation of the success of action taken</b>	Evaluation will be undertaken at the end of the first year of offer (2006). A number of postgraduate research students, as part of their candidature are studying these units.

## FACULTY OF NURSING

### REPORT ON RECOMMENDATIONS FROM PHASE TWO

<b>Recommendation 7</b>	The Review Team recommends that the Faculty investigate ways of fostering a collegiate culture amongst researchers, including ways to support an increase in the numbers of full-time postgraduate research students. <i>(See Section 4.6.2)</i>
<b>Action taken by the Faculty</b>	RDSU, opened in 2005 now has a number of postgraduate fellows working in the unit. An advertisement is currently running for a research fellow. The Faculty also runs “Brown Bag Seminars” open to all staff and students whereby staff showcase their research projects. The RDSU provides a regular newsletter with information about staff research and research opportunities. The Faculty has also developed a conference scheme to support staff presenting at conferences.
<b>Further action planned but not yet implemented (if appropriate)</b>	Ongoing development of the above.
<b>Faculty's evaluation of the success of action taken</b>	This has been successful providing staff with greater awareness of research being done by other academics in the Faculty and providing encouragement and assistance to researchers, particularly beginning researchers.

<b>Recommendation 8</b>	The Review Team recommends that the Faculty investigate the use of the communication modules of WebCT and the development of class email groups to overcome remote student's sense of isolation. <i>(See Section 5.2.1)</i>
<b>Action taken by the Faculty</b>	The majority of units offered by the Faculty communicate with classes via email groups. The Faculty employs a part-time person to assist academic staff with WebCT input and development.
<b>Further action planned but not yet implemented (if appropriate)</b>	An E-learning Co-ordinator has just been appointed who will further develop the e-learning capabilities of the Faculty.
<b>Faculty's evaluation of the success of action taken</b>	Action taken to date has been successful with the Faculty gaining project support from the former College's e-learning group. Most of the units of study are supported by WebCT as academic staff increasingly utilise eLearning as a strategy for learning and teaching.

## FACULTY OF NURSING

### REPORT ON RECOMMENDATIONS FROM PHASE TWO

---

<b>Recommendation 9</b>	The Review Team recommends that the Faculty negotiate again with Facilities Planning and Management for a shuttle bus between the two campuses. <i>(See Section 5.3)</i>
<b>Action taken by the Faculty</b>	No further action taken or planned.
<b>Further action planned but not yet implemented (if appropriate)</b>	N/A
<b>Faculty's evaluation of the success of action taken</b>	N/A

<b>Recommendation 10</b>	The Review Team recommends that one of the initial responsibilities of the RDSU be a review of the Faculty's Research Plan. The revised Plan should include Key Performance Indicators, timeframes and an allocation of responsibility. <i>(See Section 6.1.5)</i>
<b>Action taken by the Faculty</b>	New research plan incorporating KPIs developed. Definitions of research activity expected by various academic levels approved by Faculty.
<b>Further action planned but not yet implemented (if appropriate)</b>	Staff in the RDSU working with academics to assist them meet the requirements approved by the Faculty.
<b>Faculty's evaluation of the success of action taken</b>	It is too early to evaluate these strategies. End 2007 would be a more realistic date.

## FACULTY OF NURSING

### REPORT ON RECOMMENDATIONS FROM PHASE TWO

---

<b>Recommendation 11</b>	The Review Team recommends that the Faculty liaise with the College Dean of Research and Development to investigate opportunities for cooperative research projects in the priority areas of ageing and indigenous health. <i>(See Section 6.2.3)</i>
<b>Action taken by the Faculty</b>	No action as still awaiting the outcomes of the Indigenous review.
<b>Further action planned but not yet implemented (if appropriate)</b>	Action will be taken dependent upon the recommendations supported by the Health Deans from the Indigenous review.
<b>Faculty's evaluation of the success of action taken</b>	None as yet.

<b>Recommendation 12</b>	The Review Team recommends that the Faculty investigate making compulsory its process for the identification and remediation of NESB and International students at risk. A model is available in the Student Preparation Program provided for International Students by the Faculty of Health Sciences. <i>(See Section 7.1.2)</i>
<b>Action taken by the Faculty</b>	Still assessing the need for identification and remediation in the new MN (graduate entry). The cohort is very different from previous undergraduate students (for example, all international students enrolled in 2006 have come from North America). There are a number of local NESB students who already have existing degrees and the approaches needed will be different.
<b>Further action planned but not yet implemented (if appropriate)</b>	Further assessment of both this and 2007 cohorts of pre-registration students.
<b>Faculty's evaluation of the success of action taken</b>	None as yet.