



Students are to complete all sections. Please print clearly.

| | |
|--------------------|-------|
| UNIT OF STUDY CODE | _____ |
| UNIT OF STUDY NAME | |
| FAMILY NAME | |
| OTHER NAMES | |
| STUDENT ID number | |

| | |
|-----------------------|--------------------|
| Phone number | |
| Student email address | @uni.sydney.edu.au |

| | |
|-------------------------|--|
| Tutor | |
| Tutorial Day & Time | |
| Question Number & Title | |

| | | |
|---|--|--|
| Due date of task | | Date received (Office use only) |
| Extension date (if applicable) Please attach any supporting documentation. | | |

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| <p>CHECKLIST FOR ASSESSMENTS</p> <ul style="list-style-type: none"> ✓ Assessments must be submitted by 4pm on due date unless otherwise specified by lecturer. ✓ Staple cover sheet to front of assessment. Do not use plastic sheet covers or folders. ✓ Plagiarism Policy Compliance Statement must be signed. ✓ Place assessment in the appropriate departmental box outside the SOPHI office, Lobby H, level 3 Quadrangle. ✓ You are required to keep a copy of work submitted. ✓ Late penalty is 2% per day (weekends and public holidays excluded). | <p>STUDENT PLAGIARISM POLICY COMPLIANCE STATEMENT Please read http://sydney.edu.au/ab/policies/Academic_Honesty_Cwk.pdf</p> <p>I certify that:</p> <ol style="list-style-type: none"> 1. I have read and understood the University of Sydney Student Plagiarism: Coursework Policy and Procedure; 2. I understand that failure to comply with the Student Plagiarism: Coursework Policy and Procedure can lead to the University commencing proceedings against me for potential student misconduct under Chapter 8 of the University of Sydney By-Law 1999 (as amended); 3. This work is substantially my own, and to the extent that any part of this work is not my own I have indicated that it is not my own by acknowledging the Source of that part or those parts of the work. |
|---|--|

Signature:

Date: __ __ / __ __ / __ __ __ __

ASSESSMENT WILL NOT BE PROCESSED IF COMPLIANCE STATEMENT IS UNSIGNED

The following is a guide to the strengths and weaknesses of the work:

| INTERPRETATION & RESEARCH | Excellent | V. Good | Good | Satisfactory | Poor |
|--|------------------|----------------|-------------|---------------------|-------------|
| 1.Relevance of answer to question | | | | | |
| 2. Effective use of evidence | | | | | |
| 3. Critical use of scholarship | | | | | |
| 4. Extent of research | | | | | |
| 5. Development of argument | | | | | |
| 6. Originality of argument | | | | | |
| | | | | | |
| PRESENTATION | | | | | |
| 7. Organisation and structure | | | | | |
| 8. Clarity of expression | | | | | |
| 9. Originality of expression (versus paraphrasing; summarising) | | | | | |
| 10. Grammar, punctuation, spelling, proof-reading | | | | | |
| 11. Referencing | | | | | |
| 12. Bibliography | | | | | |
| 13. Illustrations | | | | | |

| | |
|---------------------------------|--|
| % Late penalty (if any) | |
| % Final mark for the assignment | |
| Marker's name | |

COMMENTS