2017 Student Guide

Department of Linguistics

School of Literature, Art and Media
Faculty of Arts and Social Sciences
Cover: A System of Elocution, with Special Reference to Gesture, to the Treatment of Stammering, and Defective Articulation (1846-2016), Comstock, Andrew.
Inside Sleeve: Scientific American, Volume 251, p. 86
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Welcome

Today’s cutting-edge teaching and research in linguistics at USYD has a distinguished history, going back to pioneering field work in Australia and the Pacific some 70 years ago.

In the Department of Linguistics, we offer expertise in research on endangered languages of the Asia/Pacific region, language in media and education, varieties of English spoken worldwide, relations between language and culture, language and mind, language in social interaction, cross-cultural communication, and analysis of language structure, from sounds to grammar to meaning to texts. We have strong connections to linguistic researchers throughout the university, in several language departments as well as in English, Education, Psychology, and Information Technology. We welcome all interested students to join our department for an engaging and eye-opening study experience in linguistics.

Professor Nick Enfield, FAHA
Chair of Department
Department of Linguistics
Fieldwork with Kri speaker, Laos. Photo courtesy of Nick Enfield
Linguistics

at the University of Sydney

Linguistics is the study of human language. It offers a variety of pathways to rewarding careers.

The goals of linguistics are to find out what language is like, and why, and to find ways to use this knowledge in understanding communication, culture, social life, and the human mind. Each of the world’s 6000 languages is a rich and textured system, with its own sounds, its own grammar, and its own identity and style. From the Amazon to Africa, from Southeast Asia to Indigenous Australia, we use language for thinking, persuading others, gathering information, organizing our activities, gossiping, and ultimately structuring our societies.

Have you ever wanted to know:

– In what ways are all languages the same, and in what ways can they differ?
– Are Australian English and Singapore English two separate languages?
– How many different sounds can be made with the human vocal tract?
– How to read and write the phonetic alphabet?
– How do languages change? And why?
– Are we unknowingly manipulated by the words used in the media?
– What is it about the human mind that makes language the way it is?

In linguistics, you will learn how to investigate questions like these, using methods ranging from computer analysis to text analysis to field research expeditions on languages spoken anywhere from major cities to isolated villages. You will become a language and communication expert. The skills you will acquire in linguistics can be used in the study of the human mind and the diversity of cultures. These skills are relevant to a range of professional settings such as international relations, travel, community development, language teaching, general education, academic research, journalism and publishing, marketing and public relations, and computer science.

When you have completed your major in Linguistics you will be able to:

1. examine linguistic issues by undertaking research that begins with a problem and uses methodologies chosen from a range of disciplines to solve that problem
2. appropriately apply techniques to analyze and interpret sounds, structures, meanings, and functions of any language, from languages you already know well, to languages you have never encountered before
3. develop intuitions and techniques for seeing underlying patterns in seemingly chaotic natural data, and for applying these intuitions and
techniques in a broad range of research and professional settings (beyond linguistics)

4. flexibly apply linguistic research techniques and outcomes in relevant research and professional applications, for example to do with education, translation, international relations, community development, communication, and language processing

5. understand the nature of, and limits on, diversity in human languages

6. understand the discipline of linguistics and its connections to other academic and professional disciplines.
Major in Linguistics

A major in Linguistics requires 36 senior credit points. (Entry into Honours requires 48 senior credit points.) There is a clear and simple progression: All students do the same two junior units, normally in first and second semester of year one; these are prerequisite to later core and elective units in the major. In turn, all students do the same two core 2000-level units; these are prerequisite to further core and elective units (at 3000-level). There is a progressive relation between 2000-level and 3000-level units both in terms of prerequisites, and in terms of an overall difference in form of assessment, with 2000-level tending toward more defined problem-based assessments, and 3000-level tending toward more open essay-based or research-based assessments. Core units will be offered every year; and electives should, in principle (contingent upon staff absence), be offered every second year.

Compulsory Units

Two core junior units (1000 level):
- LNGS1001 Structure of Language
- LNGS1002 Language and Social Context

Two core units (2000 level)
- LNGS2601 Phonetics & Phonology
- LNGS2624 Grammar in the World's languages

Four or more (six or more if Honours) elective units (at 2000 or 3000 level), including at least one of the following three core 3000-level units:
- LNGS3601 Semantics and Pragmatics
- LNGS3608 Computers, Discourse, Language
- LNGS3609 Text and Context

Core Units

LNGS2601 Phonetics and Phonology
LNGS2624 Grammar in the World’s Languages
LNGS3601 Semantics and Pragmatics
LNGS3608 Computers, Discourse, Language
LNGS3609 Discourse Analysis

Elective Units

LNGS2603 Functional Grammar
LNGS2611 Australia’s Indigenous Languages
LNGS2612 Language Variation and Change
LNGS2613 Computer Applications in Linguistics
LNGS2614 Language Acquisition
LNGS2615 Language, Brain and Mind
LNGS2617 Cross-Cultural Communication
LNGS2625 Language and Reality
LNGS2626 Language Diversity and Universals
LNGS2627 Analysing Media Discourse
LNGS3605 Describing a Language
LNGS3607 Genre and Register
LNGS3610 Language Change and Variation
LNGS3612 Dynamics of Sound
LNGS3613 Advanced Morphology and Syntax
LNGS3690 Issues in Theoretical Linguistics
LNGS3694 Language and Identity
LNGS3696 Bilingualism
LNGS3699 Linguistics Research Issues
CLST2601 Defining the Celts
CLST2608 Modern Welsh Language and Culture 1
CLST2610 Modern Irish Language and Culture 1
ENGL2653 Western Theories of Language
ENGL3612 Metaphor and Meaning
ENGL3633 Introduction to Old English
ENGL3635 Old Norse
FRNC2656 French Sociolinguistics
ITLN3668 Issues of Language and Society in Italy
ITLN3685 Linguistics Issues in Migration
JPNS3650 Japanese Language and Identity
PSYC3012 Cognition, Language and Thought

Note: not every unit is offered every year. For a full list of 2017 units go to:
2017 Units of Study
Undergraduate program taught within the department

Semester 1
LNGS1001 Structure of Language
LNGS2611 Australia’s Indigenous Languages
LNGS2614 Language Acquisition
LNGS2624 Grammar in the World’s Languages
LNGS3605 Describing a Language
LNGS3609 Text and Context
LNGS3613 Advanced Morphosyntax
LNGS3699 Linguistics Research Issues

Semester 2
LNGS1002 Language in Social context
LNGS2601 Phonetics and Phonology
LNGS2615 Language, Brain, and Mind
LNGS2625 Language and Reality
LNGS3601 Semantics and Pragmatics
LNGS3608 Computers, Discourse, Language
LNGS3610 Language Change and Variation
LNGS3690 Issues in Theoretical Linguistics
2017 Units of Study

Junior

LNGS1001 Structure of Language
Session: Semester 1
Credit Points: 6
Classes: 2x1hr lectures/week, 1x1hr tutorial/week
Assessment: 10x150wd short problem based assignments (30%), 1x1hr 1000wd equivalent mid-term exam (20%), 1x2hr 2000wd equivalent final exam (50%)
Campus: Camperdown/Darlington
Delivery Mode: Normal (lecture/lab/tutorial) Day

This unit explores the fundamental properties of human language, with examples from languages spoken in every part of the world. We look at the sounds of human language: how the speech organs make them, and how different they can be across languages. We gain a detailed understanding of English consonants and vowels, and we learn how to transcribe them phonetically. We investigate the ways in which sounds can convey meanings, through the formation of words and sentences in English and many other languages. We see how and why English is different from Japanese, Swahili, German, or even Irish.

LNGS1002 Language and Social Context
Session: Semester 2
Credit Points: 6
Classes: 2x1-hr lectures/week, 1x1-hr tutorial/week
Assessment: 5x250wd short assignments (40%), 1x1hr 1000wd equivalent mid-term exam (20%), 1x2hr 2000wd equivalent final exam (40%)
Campus: Camperdown/Darlington
Delivery Mode: Normal (lecture/lab/tutorial) Day

This unit introduces the study of the interrelationship between language and society. It is concerned with phenomena of language change and how that leads to varieties in a language. How are these varieties linked to social differences? What distinguishes male speech from female speech or what are the linguistic styles of different social classes or ethnic groups? What is slang, or jargon, and what distinguishes a casual conversation from an interview?
**LNGS2601 Phonetics and Phonology**

**Session:** Semester 2  
**Credit Points:** 6  
**Classes:** 2x1hr lecture/week, 1x1hr tutorial/week  
**Prerequisites:** 12 junior credit points in linguistics (or 6 junior credit points in linguistics if taken simultaneously with LNGS1002)  
**Assessment:** 5x500wd assignment (60%), 1x2000wd final exam (30%), participation (10%)  
**Campus:** Camperdown/Darlington  
**Delivery Mode:** Normal (lecture/lab/tutorial) Day  

Phonetics is the study of the physical properties of human speech. Phonology is the study of the representation and organization of sound in human language. This unit introduces students to these two core fields within linguistics, while also offering a brief overview of the phonetic and phonological diversity found in the world’s languages. Basic phonological patterns are explored and students are given hands on practice in analysing these patterns.

**LNGS2611 Australia’s Indigenous Languages**

**Session:** Semester 1  
**Credit Points:** 6  
**Classes:** 1x2hr lecture/week, 1x1hr tutorial/week  
**Prerequisites:** 12 junior credit points in Linguistics or Indigenous Studies  
**Assessment:** 2x1000wd problem sets (40%), 1x2500wd project (60%)  
**Campus:** Camperdown/Darlington  
**Delivery Mode:** Normal (lecture/lab/tutorial) Day  

This unit of study aims to give an overview of the languages of indigenous Australians. Of the 250 distinct Aboriginal languages spoken in 1788, most are dead or dying and just 20 languages are expected to survive another few generations. This unit of study will challenge this grim and oft-quoted statistic. We will see that new Aboriginal languages have emerged, apparently moribund languages have been gaining strength and distinctive Aboriginal ways of talking have survived. We consider why some languages have prospered while others have declined. We explore how Australian languages have responded to the challenges of non-Aboriginal settlement, in such arenas as education, land rights and health.

**LNGS2614 Language Acquisition**

**Session:** Semester 1  
**Credit Points:** 6  
**Classes:** 1x2hr lecture/week, 1x1hr tutorial/week  
**Prerequisites:** 12 junior credit points in Linguistics  
**Assessment:** 3x500wd analysis assignments (30%), 1x2500wd research paper (40%), 1x2000wd exam (30%)  
**Campus:** Camperdown/Darlington  
**Delivery Mode:** Normal (seminar) Day  

At a very early age, children begin to acquire and use one of the most complex of all systems: language. How does the child do this? We will consider what it is about the human child that makes language learning possible and why dogs or chimpanzees for example do not learn language. We will look at studies illustrating the child’s developing knowledge of grammar and communication. Topics covered: innateness; social interaction; acquisition of phonology, morphology, syntax and semantics.
LNGS2615 Language and Reality
Session: Semester 2
Credit Points: 6
Classes: 2x1hr lectures/week
Prerequisites: 12 junior credit points from LNGS, PSYC, ANTH, PHIL, or languages
Assessment: 1x3000wd research paper (50%), 1x2000wd mid-term paper (30%), 1x1000wd book review (20%)
Campus: Camperdown/Darlington
Delivery Mode: Normal (seminar) Day
This unit looks at the relation between language, brain, and mind, drawing on research in linguistics, psychology, and other disciplines in cognitive science. We will discuss theories and methods for understanding the apparent ease with which language is used in everyday life as well as considering the implications of cognitive scientific research for linguistic theory. Topics include language and brain, language acquisition, semantic structure, cognitive grammar, semiotic processes of interpretation, sociality and distributed cognition, gesture and language, linguistic relativity, nativism.

LNGS2624 Grammar in the World’s Languages
Session: Semester 1
Credit Points: 6
Classes: 2x1hr lecture/week, 1x1hr tutorial/week
Prerequisites: 12 junior credit points in linguistics
Assessment: 5x500wd problem sets (50%), 1x2000wd problem-based exam (40%), tutorial participation (10%)
Campus: Camperdown/Darlington
Delivery Mode: Normal (lecture/lab/tutorial) Day
All languages can be used to build meanings of roughly equivalent complexity, but they often do this in very different ways. This core unit focuses on morphology and syntax, exploring the nature of these aspects of language, and showing how they are related to other aspects of language such as discourse and the lexicon.

Kri speakers, upland Laos. Photo: Nick Enfield
LNGS2625 Language and Reality
Session: Semester 2
Credit Points: 6
Classes: 1x2hr seminar/week
Prerequisites: 12 junior credit points from linguistics, psychology, anthropology, philosophy, or languages
Assessment: 1x1500wd in-class presentation (30%), 1x3500wd research paper (50%), 1x1000wd chapter/article review (20%)
Campus: Camperdown/Darlington
Delivery Mode: Normal (seminar) Day

Categorization is a fundamental cognitive process. Without it we would not be able to distinguish food from non-food, relate to others in meaningful ways, or find solutions to problems. This interdisciplinary course approaches categorization from different perspectives including those of psychology, linguistics, philosophy and anthropology.

LNGS3601 Semantics and Pragmatics
Session: Semester 2
Credit Points: 6
Classes: 2x1hr lectures/week, 1x1hr tutorial/week
Prerequisites: LNGS2601 and LNGS2624 or 18 senior credit points from English or Australian Literature
Assessment: 1x500wd equivalent exercise (15%), 1x1000wd equivalent exercise (25%), 1x3000wd essay (60%) Additional information: Compulsory for Honours students; other students may select as an option.
Campus: Camperdown/Darlington
Delivery Mode: Normal (lecture/lab/tutorial) Day

Semantics deals with the meaning of words, phrases, sentences and texts, and the relations between those meanings. Pragmatics deals with how speakers use context and shared information to convey information additional to the semantic content of what they say, and with how hearers make inferences on the basis of this information. Our goal is to explore the diversity of ways in which meaning can be expressed linguistically in different languages, as well as of what constitutes evidence for meaning.

LNGS3605 Describing a Language
Session: Semester 1
Credit Points: 6
Classes: 1x2hr seminar/week
Prerequisites: LNGS2601 and LNGS2624 or 18 senior credit points from English or Australian Literature
Prohibitions: LNGS2623 and LNGS2624
Assessment: 1x1000wd equivalent tutorial paper (20%), 2x1000wd problem sets (30%), 1x3000wd essay (50%)
Campus: Camperdown/Darlington
Delivery Mode: Normal (lecture/lab/tutorial) Day

A language other than English is chosen for comprehensive, ‘deep dive’ analysis (phonology, morphology, syntax, semantics and discourse), and for description of the ways it is used (ethnography of speaking including speech acts, speech events, registers and genres). It is examined in its areal, genetic, historical, social and typological contexts. We also examine sources of data and their reliability, and the ways in which findings may be presented (reference and teaching grammars, linguistic papers, digital resources).

LNGS3608 Computers, Discourse, Language
Session: Semester 2
Credit Points: 6
Classes: 1x2hr lecture/week, 1x1hr tutorial/week
Prerequisites: LNGS2624
Assessment: 1x1000wd corpus design and building (20%), 1x1000wd corpus analysis (20%), 1x2500wd research report (60%)
Campus: Camperdown/Darlington
Delivery Mode: Normal (lecture/lab/tutorial) Day

“Language looks different when you look at a lot of it at once.” This unit of study introduces you to the use of computer software to look at a lot of language at once: Do we refer to ‘men’ and ‘women’ equally often? What are the five most frequent words in the English language? What is the difference between ‘pure’
and ‘sheer’? How does television dialogue differ from real-world dialogue? And how does a computer help us to answer these and similar questions?

and phonological, lexical, syntactic semantic change and variation looking at the seminal research in each areas. Students will undertake an independent research project into a topic of variation observed in Australian English.

**LNGS3609 Text and Context**

Session: Semester 1  
Credit Points: 6  
Classes: 2x1-hr lectures/week, 1x1-hr tutorial/week  
Prerequisites: LNGS2601 and LNGS2624  
Assessment: 1x1000wd discourse analysis (20%), 1x1000wd discourse analysis (20%), 1x2500wd essay (60%)  
Campus: Camperdown/Darlington  
Delivery Mode: Normal (lecture/lab/tutorial) Day  

Discourse analysis is concerned with analysing how people create meaning(s) in a given social context. In this unit students will learn to apply linguistic methods to the analysis of discourse. ‘Discourse’ includes both spoken and written language as well as images. Students will learn to apply a range of advanced linguistic methods to explore different discourse varieties and to study their organisation above the sentence level. A particular focus will be on the kinds of insights provided by different analytical techniques.

**LNGS3610 Language Change and Variation**

Session: Semester 2  
Credit Points: 6  
Classes: 1x2hr seminar/week  
Prerequisites: (LNGS1001, LNGS1002, (LNGS2620 or LNGS2621) and (LNGS2620 or LNGS2620)  
Prohibition: LNGS2612  
Assessment: 1x4000wd staged research task (60%), 2x1000wd problem sets (40%)  
Campus: Camperdown/Darlington  
Delivery Mode: Normal (seminar) Day  

Through the study of seminal research in sociolinguistics the student is introduced to the methodology and tools used for the study of linguistic variation. The unit looks at variation and change across all the primary areas of the grammar: phonetic

**LNGS3690 Issues in Theoretical Linguistics**

Session: Semester 1  
Credit Points: 6  
Classes: 1x2hr seminar/week  
Prerequisites: Credit average in 18 senior credit points from Linguistics  
Assessment: 1x4000wd paper (70%), 1x2000wd tutorial paper (30%)  
Campus: Camperdown/Darlington Delivery Mode: Normal (seminar) Day  

This unit introduces students to the methods of linguistic argument through careful study of a current debate in theoretical linguistics. Students learn to identify and assess the underlying assumptions, to work out what evidence would confirm or disconfirm the hypotheses made by different parties in the debate, and to draw conclusions as to which hypotheses are more likely to be useful or correct. They also learn to situate the debate within the wider contexts of linguistic theories and language description. Students are asked to contact staff members to discuss potential topics.

**LNGS3699 Linguistics Research Issues**

Session: Semester 1  
Credit Points: 6  
Classes: 1x2hr seminar/week  
Prerequisites: Credit average in 18 senior credit points in Linguistics  
Assessment: 1x6000wd research paper which will be done in stages and reported on through each stage and presented formally in seminar (100%) Additional information: Departmental permission is required to enrol.

Campus: Camperdown/Darlington Delivery Mode: Normal (seminar) Day  

This advanced seminar aims to prepare students for independent research in linguistics through critical reading and discussion of current issues and approaches in theory, data, methodologies, and criticism in linguistics and related research domains.
Honours

Students considering enrolling in Linguistics honours are encouraged to consult with the Linguistics Honours Coordinator as early as possible, preferably during your second year of study. The department of Linguistics encourages joint honours programs. Admission to an honours year requires completion of 48 senior credit points from the Linguistics Program with an average of 70 percent or above.

Refer to the degree resolutions in this handbook and to the Faculty Admissions Policy for Honours:

– sydney.edu.au/handbooks/arts/rules/faculty_resolutions.shtml

Honours Coordinator: Professor Nick Enfield
Email: nick.enfield@sydney.edu.au
Phone: +61 2 9351 2391
2017 Units of Study

LNGS4011 Linguistics Honours A
LNGS4012 Linguistics Honours B
LNGS4012 Linguistics Honours C
LNGS4012 Linguistics Honours D

Session: Semester 1,2
Credit Points: 12
Classes: 1x2hr seminar/week
Prerequisites: Credit average in 48 senior credits points from Linguistics including 18 credit points from (LNGS3601, LNGS2602, LNGS2604, LNGS2620, LNGS2621)
Assessment: 1x18000-20000wd thesis (50%) and 2 seminars x 6000-8000wds of written work or its equivalent per seminar (50%) OR 1x12000-15000wd thesis (40%) and 3 seminars x 6000-8000wds of written work or its equivalent per seminar (60%)
Additional Information: Departmental permission is required to enrol.
Campus: Camperdown/Darlington Delivery Mode: Normal (seminar) Day

The Honours program in Linguistics consists of: 1) a thesis written under the supervision of one or more members of academic staff, which may include members of staff from other departments for students undertaking joint honours. 2) two (or three) seminars that meet weekly for two hours for one semester. 3) an unassessed support seminar that meets weekly for one hour for one semester. If you chose the two seminar option you write a thesis of 18000-20000 words. The thesis is worth 50% of the final Honours mark in this option. If you chose the three seminars option you will write a shorter thesis of 12000-15000 words. The thesis is worth 40% of the final Honours mark in this option. Students considering further academic work in the field should choose the longer thesis. Each seminar requires 6000-8000 words of written work or its equivalent.
Postgraduate Coursework Program

Applied Linguistics

Applied linguistics includes a focus on the process of teaching and learning a second language and is suitable for those involved in teaching English to speakers of other languages (TESOL), second language teaching (SLT) and teaching of modern languages. The program is also designed for those interested in applying linguistics in other professional areas, including translation, journalism & media, language policy and planning, website design, and socio-educational development work. Systemic functional linguistics and the groundbreaking literacy initiatives of the ‘Sydney School’ in primary, secondary, tertiary and adult education are internationally recognised.

Applied Linguistics in 2017

This program is offered at Graduate Certificate (usually 6 months), Graduate Diploma (usually 12 months) and Master (usually 18 months) levels. Each unit of study is usually worth 6 credit points.

A one-year option is available to applicants with: a Graduate Certificate / Graduate Diploma in the program with a minimum credit average; an Honours degree in a relevant discipline; relevant professional work experience and bachelor’s degree with minimum credit average or equivalent qualification. View the Admission Requirements here:


Graduate Certificate in Applied Linguistics requires completion of 24 credit points, including a minimum of 18 credit points of core units of study and a maximum of 6 credit points from elective units of study.

Graduate Diploma in Applied Linguistics requires completion of 48 credit points, including 36 credit points of core units of study and 12 credit points of elective units of study.

Master of Applied Linguistics requires completion of 72 credit point including, 36 credit points of core units of study, a maximum of 30 credit points of elective units of study and 6 credit points of capstone units of study.
Core units of study
LNGS7001 Structure of Language
LNGS7002 Language, Society and Power
LNGS7004 Register and Genre in English
LNGS7301 Functional Grammar
EDPJ5022 Research Methods in Language Studies
EDPJ5026 Language Testing and Assessment

Elective units of study
EDPJ5020 Literacy and Language Teaching
FASS7001 Academic English for Postgraduates
FASS7002 Academic Literacies for Postgraduates
LNGS7006 Cross-Cultural Communication
LNGS7101 Bilingualism
LNGS7109 Language and Identity
LNGS7272 Additional Lang Learning;TESOL/SLT/LOTE
LNGS7274 Media Discourse
LNGS7275 World Englishes
LNGS7276 Discourses of Globalisation
LNGS7521 Essay 1
WRIT6000 Professional Writing
WRIT6001 Professional Editing

Capstone units of study
LNGS7102 Educational Linguistics
LNGS7528 Dissertation Part 1
LNGS7529 Dissertation Part 2

Note: Each unit of study is worth 6 credit points. Not every unit is offered every year. A full list of 2017 units is at:
tables_applied_linguistics.shtml

Contact Dr Ahmar Mahboob
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Postgraduate Coursework Program

Master of Crosscultural Communication

With the rise of globalization, intercultural communication now takes place in most areas of life including the employment fields of tourism, marketing and advertising, business, diplomacy, media, policy-making and co-operation between government and non-government organizations. The Master of Crosscultural Communication will help you develop an understanding of how languages work, how societies and cultures differ and the variety of ways in which people from different societies and cultural backgrounds communicate using languages. On this foundation, you will be able to analyse intercultural communication.

Crosscultural Communication in 2017

NOTE: There will be no new enrolments in this course in 2017. The information below is for current students only. We will, however, continue to offer units of study at postgraduate level in the area of crosscultural communication; contact the department for further information.

Master of Crosscultural Communication requires completion of 72 credit points, including a minimum of 24 credit points of core units of study, a maximum of 42 credit points of elective units and a minimum of 6 credit points of capstone units of study.

A one-year option is available to applicants with: a Graduate Certificate / Graduate Diploma in the program with a minimum credit average; an Honours degree in a relevant discipline; relevant professional work experience and bachelor’s degree with minimum credit average or equivalent qualification. View the Admission Requirements here: – http://sydney.edu.au/courses/master-of-crosscultural-communication

Core units of study

LNGS7001 Structure of Language
LNGS7002 Language, Society and Power
LNGS7006 Cross-Cultural Communication
ASNS6906 Communicating in Asian Contexts

Elective units of study

LNGS7004 Register and Genre in English
LNGS7101 Bilingualism
LNGS7102 Educational Linguistics
LNGS7109 Language and Identity
LNGS7274 Media Discourse
LNGS7275 World Englishes
LNGS7276 Discourses of Globalisation
LNGS7301 Functional Grammar
LNGS7521 Essay 1
ARTS7000 Academic Communication for Postgraduates
ASNS6010 Asian Language Acquisition 1
ASNS6011 Asian Language Acquisition 2
ASNS6900 Contemporary Asian Societies
ASNS6905 Asian Popular Culture
ASNS6908 Media Industries in East Asia
DVST6902 Development: Communication and Education
ECOP6010 International Trade Regulation
ECOP6015 Global Employment and Migration
ECOP6016 China in the World Economy
ECOP6130 Human Rights and International Development
EDPB5014 Intercultural Ed: Principles and Strategy
WRIT6000 Professional Writing
WRIT6001 Professional Editing
EUST7010 European Language Acquisition 1
EUST7011 European Language Acquisition 2
GCST5905 Identity Place and Culture
GCST6903 Debates in Cultural Studies
MECO6926 International Media Practice
MECO6927 Organisational Communication
PACS6914 Conflict-Resolving Media
SCLG6902 Doing Social Research
SCLG6910 Social Policy International Perspectives
WMST6903 Gender, Media and Consumer Societies
WMST6904 Modernist Cultural Studies
FASS7001 Academic English for Postgraduates
FASS7002 Academic Literacies for Postgraduates

Capstone units of study
LNGS7528 Dissertation Part 1
LNGS7529 Dissertation Part 2
LNGS7530 Professional Practice

Note: Each unit of study is worth 6 credit points. Not every unit is offered every year. A full list of 2017 units is at:
tables_crosscultural_communication.shtml

Contact Dr Gwen Hyslop
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E gwendolyn.hyslop@sydney.edu.au
2017 Units of Study

Postgraduate program taught within the Department

Semester 1
LNGS7001  Structure of Language
LNGS7101  Bilingualism
LNGS7102  Educational Linguistics
LNGS7276  Discourses of Globalisation
LNGS7301  Functional Grammar
LNGS7501  Professional Practice

Semester 2
LNGS7002  Language Society and Power
LNGS7004  Register and Genre in English
LNGS7006  Crosscultural Communication
LNGS7274  Media Discourse

Semester 1 & 2
LNGS7521  Essay
LNGS7528  Dissertation Part 1
LNGS7529  Dissertation Part 2

Kri speakers, upland Laos. Photo: Nick Enfield
2017 Units of Study

LNGS7001 Structure of Language
Session: Semester 1
Credit Points: 6
Classes: 1x2hr seminar/week
Assessment: 3x667wd equivalent assignment (30%), 1x1000wd essay (20%), 1x3000wd final essay (50%)
Campus: Camperdown/Darlington
Delivery Mode: Normal (seminar) Day

The fundamental tool for human communication is language. This unit explores the fundamental properties of human language, with examples from languages spoken in every part of the world. We look at the sounds of human language: how the speech organs make them, and how different they can be across languages. We gain a detailed understanding of English consonants and vowels. We investigate the ways in which sounds can convey meanings, through the formation of words and sentences in English and many other languages.

LNGS7002 Language, Society and Power
Session: Semester 2
Credit Points: 6
Classes: 1x2hr seminar/week
Assessment: 1x4000wd research project (80%), 1x1000wd online discussion (10%), 1x1000wd quiz (10%)
Campus: Camperdown/Darlington
Delivery Mode: Normal (seminar) Day

Language is a symbolic currency: mastery of the standard language can buy institutional power, mastery of urban teenage slang can buy street cred. This course introduces students to key issues in sociolinguistics and language sociology such as the political economy of language, language variation and change, and critical discourse analysis. Members of the class will undertake empirical research.

LNGS7004 Register and Genre in English
Session: Semester 2
Credit Points: 6
Classes: 1x2hr seminar/week
Assessment: 3x2000wd text analysis (100%)
Campus: Camperdown/Darlington
Delivery Mode: Normal (seminar) Day

This unit of study introduces students to current research in the theory of genre and register with a focus on English. It will explore how choices in grammar and discourse (e.g. speech function, conjunction, cohesive devices, methods of development and argumentation, schematic structure) impact on the ways in which people engage with different types (genres, registers) of texts. The framework for the unit derives from a variety of linguistic approaches, including corpus linguistics and functional linguistics.

LNGS7006 Cross-Cultural Communication
Session: Semester 2
Credit Points: 6
Classes: 1x2hr seminar/week
Assessment: 1x1000wd linguistics relativity (20%), 1x2000wd mid-semester exam (30%), 1x3000wd final paper (50%)
Campus: Camperdown/Darlington
Delivery Mode: Normal (seminar) Day

In today’s globalised and multicultural societies, cross-cultural communication is common enough. Even so, it continues to be a challenge, both for people who engage in cross-cultural communication on a daily basis, and for researchers trying to describe and understand it. In this unit of study we will consider a variety of discourse-analytic approaches to studying cross-cultural communication, including conversation analysis, speech act theory, interactional sociolinguistics, the ethnography of communication, and critical discourse analysis. In our analyses of actual samples of cross-cultural communication we will pay particular attention to the
social positioning of participants in an interaction, and the ways in which social relationships (particularly of power and intimacy) between participants are reflected in their linguistic practices. The unit will end with exploring applied perspectives, particularly on cross-cultural communication in educational, courtroom and workplace interactions.

**LNGS7101 Bilingualism**  
Session: Semester 1  
Credit Points: 6  
Classes: 1x2-hr seminar/week  
Assessment: 1x5000wd assignments, including a group research project (100%)  
Campus: Camperdown/Darlington  
Delivery Mode: Normal (seminar) Day  
The role of institutions, social contact and language attitudes in language maintenance and shift. Bilingual and multilingual proficiency: deficit and assets, social, educational and psychological aspects. Bilingual/multilingual programs and the bilingual/multilingual classroom.

**LNGS7102 Educational Linguistics**  
Session: Semester 1  
Credit Points: 6  
Classes: 2x2-hr seminars/week  
Assessment: 5000wd of assessment tasks (100%)  
Campus: Camperdown/Darlington  
Delivery Mode: Normal (seminar) Day  

**LNGS7274 Media Discourse**  
Session: Semester 2  
Credit Points: 6  
Classes: 1x2hr seminar/week  
Assessment: 1x500wd summary (5%), 1x2500wd image analysis/interpretation (35%), 1x3000wd text analysis (60%)  
Campus: Camperdown/Darlington  
Delivery Mode: Normal (seminar) Day  
“Sexy, healthy and 100% Australian-owned!” This unit examines linguistic approaches to media discourse. The language of news texts and television series will form a special focus of the unit, along with how images are used to convey meaning. We will explore general aspects of media institutions (news and television), the ways in which social identities are constructed in the media, differences between the language of various types of media texts, the rhetoric of persuasion and the discourses of popular culture.

**LNGS7276 Discourses of Globalization**  
Session: Semester 1  
Credit Points: 6  
Classes: 1x2hr seminar/week  
Assessment: 1x500wd summary (5%), 1x2500wd image analysis/interpretation (35%), 1x3000wd text analysis (60%)  
Campus: Camperdown/Darlington  
Delivery Mode: Normal (seminar) Day  
“Sexy, healthy and 100% Australian-owned!” This unit examines linguistic approaches to media discourse. The language of news texts and television series will form a special focus of the unit, along with how images are used to convey meaning. We will explore general aspects of media institutions (news and television), the ways in which social identities are constructed in the media, differences between the language of various types of media texts, the rhetoric of persuasion and the discourses of popular culture.
LNGS7301
Functional Grammar
Session: Semester 1
Credit Points: 6
Classes: 1x2hr seminar/week
Assessment: 1x3000wd grammar assignment (50%), 1x3000wd final assignment (50%)
Campus: Camperdown/Darlington
Delivery Mode: Normal (seminar) Day

This unit will focus on Halliday’s functional grammar, including coverage of transitivity, mood, theme, clause-complexing and nominal group and verbal group structure (including functional structures and introductory accounts of the systems from which they derive). The unit will focus on English but include exemplification from other languages where appropriate. In addition the place of grammar in functional models of language will be considered, and critical aspects of system/structure theory introduced.

LNGS7501
Professional Practice
Session: Semester 1
Credit Points: 6
Classes: 1x2hr seminar/week
Prerequisites: 48 credit points from the Cross-Cultural Communication table of units including 24 credit points of core units
Assessment: 1x6000wd project (100%)
Campus: Camperdown/Darlington
Delivery Mode: Normal (seminar) Day

The field of Cross-Cultural Communication studies how people from differing cultural backgrounds communicate. The Masters degree in Cross-Cultural Communication enables students to specialize in this field and through coursework students will gain a well-rounded approach to the required knowledge, concepts, and methods. This unit is the capstone experience for the degree, allowing students the chance to integrate and put into practice their previous learning, and writing up their observations as ethnographic fieldnotes. Seminars during semester provide an opportunity for students to ‘unpack’ this experience and to develop strategies for turning fieldnotes into a more detailed, coherent and analytical casebook.

LNGS7521
Essay
Session: Semester 1, 2
Credit Points: 6
Classes: 4-5x1-2hr supervisor meetings/semester
Assessment: 1x5000wd research essay on an approved topic (100%)
Campus: Camperdown/Darlington Delivery Mode: Normal (consultation) Day

Candidates research and write an essay on an approved topic under the supervision of an academic member of staff.

LNGS7528
Dissertation Part 1
Session: Semester 1, 2
Credit Points: 6
Classes: 5-6x1hr consultations/semester
Assessment: research and writing toward a dissertation of 12000 words (100%)
Additional information: Departmental permission is required to enrol.
Campus: Camperdown/Darlington Delivery Mode: Normal (consultation) Day

Independent research and writing toward a dissertation of 12000 words on an approved topic under the supervision of an academic member of staff.

LNGS7529
Dissertation Part 2
Session: Semester 1, 2
Credit Points: 6
Classes: 5-6x1hr consultations/semester
Prerequisites LNGS7528
Assessment: completion and submission of a dissertation of 12000 words (100%)
Additional information: Departmental permission is required to enrol.
Campus: Camperdown/Darlington Delivery Mode: Normal (consultation) Day

Completion and submission of a dissertation of 12000 words on an approved topic, written under the supervision of an academic member of staff.
Postgraduate Program

Research Degrees

The Department offers the following postgraduate research degrees:

Master of Arts (Research)

Master of Philosophy

Doctor of Philosophy

The Department of Linguistics is a diverse and research-active department in the Faculty of Arts and Social Sciences, with highly qualified staff drawing on extensive research backgrounds. Our research interests are international, interdisciplinary, and wide-ranging. Linguistic research investigates a very broad range of phenomena, from technical aspects of grammar to social functions of language, from relations between language and mind to the role of language in media and education. Linguistics is relevant in many research contexts and in many disciplines including anthropology, education, media studies, psychology, and sociology. Linguistics also has many practical applications such as language teaching, general education, journalism, marketing, public relations, and computer science.

Our department offers a wide range of research expertise, which enables research students in Linguistics to study in many different areas – from research into descriptions and theories of language (formal and functional), using information technologies (computers, software) in studying language or applying linguistic skills to areas such as education, discourse analysis, media discourse, and intercultural communication. There’s also a great opportunity for cross-disciplinary work – students can participate in supervisory teams with members from departments in languages, media, English literature, education, sociology, etc.

Departmental staff are involved in major research projects funded by the Australian Research Council as well as other funding organisations. Projects tackle subjects as diverse as anthropological linguistics, field linguistics in Southeast Asia and the Pacific, language use in television series, news discourse, language and evaluation, genre relations, literacy, semantics, multimodality, classroom discourse, youth justice conferencing, and World Englishes. Theoretical frameworks for this research include social semiotics, multi-modal discourse analysis, corpus linguistics, systemic functional linguistics, conversation analysis, lexical functional grammar and other lexicalist approaches to syntax, linguistic typology, and basic linguistic theory.
Research students will be able to join a vibrant community of researchers. The department holds regular research seminars attended by staff and leading figures in the discipline from other institutions, and organises an international conference every year (Free Linguistics Conference). Postgraduate research seminars allow students to interact with their peers and gain useful feedback as well as skills such as conference and research presentations.

The department is also affiliated with the Pacific and Regional Archive for Digital Sources in Endangered Archives (PARADISEC, based at the Sydney Conservatorium of Music), a facility for the digital conservation of endangered materials from the pacific region, defined broadly to include Oceania and East and Southeast Asia. The research group has developed models to ensure that the archive can provide access to interested communities, and conforms with emerging international standards for digital archiving. This offers unparalleled field linguistics resources for students.

Awards and requirements

Please refer to the degree resolutions in the handbook and to the ‘Faculty Admissions Policy and Procedure for: Doctor of Philosophy: Pathways to admission’, for information on the specific admission requirements for different research award courses:

– sydney.edu.au/arts/current_students/policies.shtml

Image: Wikimedia Commons
Staff

Monika Bednarek
monika.bednarek@sydney.edu.au

Monika Bednarek is interested in the linguistic analysis of mass media communication, especially news and television series: How is language used in contexts that reach millions if not billions of readers/viewers worldwide? Monika also does research on how language can be used to express our opinions, emotions, attitudes and feelings.

Nick Enfield
nick.enfield@sydney.edu.au

Nick Enfield’s research on language, culture, cognition, and social interaction is based on extended field work in mainland Southeast Asia, especially Laos. He has written books on Southeast Asian languages, language contact and history, hand gesture and language, patterns of social interaction, and the role of language in social action and mind.

Sebastian Fedden
sebastian.fedden@sydney.edu.au

Sebastian Fedden has a specialisation in language typology, morphology and Papuan linguistics, particularly the Papuan languages of New Guinea and eastern Indonesia. He has written a reference grammar of Mian, a Papuan language of New Guinea, and worked on tone and the genealogical relations between Papuan languages and subgroups (Oksapmin/Ok and Greater Ok/Greater Awyu).

William Foley
william.foley@sydney.edu.au

William Foley is interested how the languages we speak induce us to construe the world. What are the grammars of the world’s languages like? How are they similar to and different from each other, and what does that tell us about human possibilities? In what ways do languages express different social and cultural ideas, and how by learning a language do we live through these ideas? Professor Foley has explored this agenda extensively through field work in the indigenous languages of New Guinea and insular Southeast Asia.

Gwendolyn Hyslop
gwendolyn.hyslop@sydney.edu.au

Gwendolyn Hyslop is interested in the historical changes and universal properties that drive languages to be the way they are today. One domain in which she examines this closely is that of sound, specifically focusing on the development and change of tonal systems over time.
Her work also addresses the area of language documentation and preservation, focusing on the endangered languages of the Himalayas. She has also conducted fieldwork in Mexico and worked on Eskimo languages.

Ahmar Mahboob  
aham.mahboob@sydney.edu.au

Ahmar Mahboob has a keen interest in critical language variation. His research focuses on how language variation relates to a range of educational, social, professional, and political issues. In addition, he works on issues of professional identity (specifically of non-native English speakers) in TESOL.

James Martin  
james.martin@sydney.edu.au

J R Martin’s research interest is in functional linguistics, focusing on English and Tagalog, and applications in educational linguistics and forensic linguistics. He supervises research in these areas and teaches courses in functional grammar, discourse analysis and media discourse.

Nick Riemer  
nick.riemer@sydney.edu.au

Nick Riemer does research on semantics and pragmatics and on the history and philosophy of linguistics. He teaches and supervises in both areas, and is a member of the Laboratoire d’histoire des théories linguistiques at Université Paris-Diderot, France.

Academic Coordinators for 2017

Chair of Department: Professor Nick Enfield
Undergraduate Coordinator Semester 1: Professor Bill Foley  
Undergraduate Coordinator Semester 2: Dr Monika Bednarek  
Honours Coordinator: Professor Nick Enfield  
Postgraduate Coursework Coordinator: Dr Ahmar Mahboob  
Postgraduate Research Coordinator: Dr Gwen Hyslop
## Key dates for 2017

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<td>Lectures Begin</td>
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<td>5 Jan</td>
<td>31 July</td>
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<td><strong>Lectures begin</strong></td>
<td>Open Day</td>
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<td>6 Mar</td>
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<td><strong>Census date</strong></td>
<td>Census date</td>
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<td><strong>Semester Break</strong></td>
<td>Semester Break</td>
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<td>14 Apr - 22 Apr</td>
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<td><strong>Last day of lectures</strong></td>
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<td>9 Jun</td>
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<td>12 Jun - 16 Jun</td>
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<td><strong>Exam period</strong></td>
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<td>19 Jun - 1 Jul</td>
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<td><strong>Semester ends</strong></td>
<td>Semester ends</td>
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<td>1 Jul</td>
<td>25 Nov</td>
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### Prizes, Scholarships & Financial Assistance

Information on Departmental prizes and scholarships can be found on the Department’s website. Other scholarships and financial assistance available through the University can be found at:

– sydney.edu.au/arts/future_students/scholarships.shtml

### Policies

For information on policies that apply to current students, please visit:

– sydney.edu.au/arts/current_students/policies.shtml

### Summer & Winter Schools

Students can accelerate their program, catch up on a failed subject, balance their timetable, or study subjects outside their current program. Recent high school graduates can enrol in first year subjects. More Information can be found at:

– sydney.edu.au/summer
挝Խງ 개최ighthouseว์เกินได้

มีความหมายอยู่ในภาษาไทย ส่วน คณะ

classroomใน/AFPใน/yesterday

มี

ที่จับอยู่ในบ้านใน皇马

เมื่อ

รูเครื่องของภาพไม่มีก็ไม่ได้

ถ้า

ความรู้ความสามารถ ก้าวคลานเกิน

งบประมาณ ติดต่อขั้นตอน อย่างไรก็ตาม

ถ้า ทำ ดี อยู่ มี ความภูมิใจตาม

ภาษาบวกและสัญญาบัตรเกินข้าว

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