INTRODUCTION

What causes violence and other destructive forms of conflict? How can we transform conflict through nonviolent methods, safeguard human rights and promote peace with justice in families and communities, the workplace and international relations?

Founded in 1988, the Centre for Peace and Conflict Studies prepares you to engage with these questions through interdisciplinary postgraduate coursework and research programs.

The centre provides students from a wide variety of disciplinary and professional backgrounds with the opportunity to pursue a new career path in peace and conflict studies or to enhance skills they have developed in the field with a solid theoretical grounding.

Our graduates go on to enjoy challenging and rewarding careers with the United Nations, non-government organisations, universities, government departments and agencies, and with the media.

Studying with us gives you the chance to learn practical skills in conflict resolution, nonviolence, community mediation, advocacy and using media to build peace.

Our theory-to-practice nexus informs the entire program, including the opportunity to pursue an internship with an organisation in Australia or overseas.

We offer our postgraduate coursework program for full or part-time study in Sydney, or by a combination of online units and intensive face-to-face teaching, including Summer and Winter Schools. Our distance-learning program allows mid-career professionals based outside Sydney to obtain an internationally recognised qualification without having to uproot home or work.

We have a growing global reputation as a centre of research excellence and welcome students from around the world to undertake a PhD or other research degree under our experienced supervision.
The Centre for Peace and Conflict Studies is more than a university department: we are home to a high-quality academic program and proud of our long record of advocacy and community engagement that links theory with practice.

We walk our talk, working in the community and taking our ideas into the wider world, opening up exciting opportunities for students to gain invaluable insights and experiences.

We encourage you to participate in activities beyond the classroom, from advocacy on the rights of Palestinians and the people of Western Sahara, to workshops on alternatives to violence and research projects relating to the media and peace journalism in the Philippines.

We engage in peaceful dialogue and conflict resolution training within the Sri Lankan diaspora community in Sydney; between Muslims, Jews and Christians; and in countries such as Rwanda and Burundi that have been devastated by genocide and mass violence.

We speak out publicly on issues such as the Australian Government’s policy on asylum seekers, and free speech at the University of Sydney in relation to the visit by His Holiness the Dalai Lama. We support the academic boycott of Israel, and stand firm against political and legal assaults on this stance.

Public seminars, advocacy projects and media commentary are prominent features of life at our centre, making for a rich and varied extracurricular experience. We publish working papers and a biannual newsletter, PeaceWrites, to which we invite you to contribute. You can also become involved in our Refugee Language Program, which offers English language classes and other support to refugees in Sydney.

We collaborate with our sister organisation, the Sydney Peace Foundation, on numerous high-profile events. In conjunction with Sydney Ideas we recently hosted ‘Why is it so hard to talk about peace in Sri Lanka?’ that was broadcast on national television.

Each year the Sydney Peace Foundation awards the Sydney Peace Prize to a world leader in the quest for peace with justice, and we offer our students the opportunity to meet the prize winner. Laureates include linguist and human rights campaigner Professor Noam Chomsky; former president of Ireland and former UN high commissioner for human rights Mary Robinson; advocate for reconciliation in South Africa Archbishop Desmond Tutu; environmental activist Dr Vandana Shiva; and Australian Indigenous leader Patrick Dodson.

Our multifaceted work creates openings for volunteering and modestly paid part-time work – a prominent feature of graduate resumes. We welcome students of various nationalities and enjoy studying and socialising together.
Associate Professor Jake Lynch, Director
Associate Professor Lynch is the world’s foremost authority in the field of peace journalism, and a former presenter and reporter for the BBC. His books include *Peace Journalism* (Hawthorn Press, 2005, with Annabel McGoldrick) and *A Global Standard for Reporting Conflict* (Routledge, 2014).

Dr Wendy Lambourne, Deputy Director and Senior Lecturer
Dr Lambourne is a leading international researcher in transitional justice and peacebuilding after mass violence focusing on sub-Saharan Africa and the Asia-Pacific region. Dr Lambourne’s publications include chapters in *Theories of Transitional Justice* (Routledge, 2014) and *Critical Perspectives in Transitional Justice* (Intersentia, 2012).

Dr Leticia Anderson, Lecturer and Degree Director, Master of Peace and Conflict Studies
Dr Anderson is a former recipient of an Excellence in Teaching (Practice) Award from the Faculty of Arts and Social Sciences. Her research is concerned with the role of the media and Islamophobia in Australia, and the Australian reconciliation process.

Emeritus Professor Stuart Rees, former director, Professor of Social Work
Emeritus Professor Rees was a founder of the Centre for Peace and Conflict Studies and the Sydney Peace Foundation. He is the author of many books and articles including *Tell Me the Truth About War* (Ginninderra Press, 2004) and *Passion for Peace: Exercising Power Creatively* (UNSW Press, 2003).
Dr Ken Macnab, President;  
former chair, Department of History

Dr Macnab applies his 35 years of research and teaching experience to his classes on the causes of violence and the nature and history of terrorism.

Dr Erik Paul, Vice-President

Dr Paul is the author of *Neoliberal Australia and US Imperialism in East Asia* (Palgrave Macmillan, 2012) and *Obstacles to Democratization in Southeast Asia* (Palgrave Macmillan, 2010).

OTHER TEACHING STAFF

Dr Annie Herro and Dr Eyal Mayroz, both of whom completed their doctorates with the centre, teach classes about human rights, the United Nations and genocide prevention. Dr Herro is the author of *A United Nations Emergency Peace Service and the Responsibility to Protect* (Routledge, 2014).

Former television reporter Dr Annabel McGoldrick teaches ‘Conflict-Resolving Media’ with Associate Professor Lynch and brings her experience as a psychotherapist to ‘Peace of Mind: Psychology of Peace’.

Kevin Chang, a graduate of the centre, coordinates a new unit of study Conflict-Sensitive Development Practice drawing on his successful career with the United Nations.

Experienced practitioners Abe Quadan and Steve Lancken provide expert training in the theory and practice of community mediation and conflict resolution.

International specialists who teach online units for the centre include Professor Johan Galtung, widely regarded as the founder of peace studies; Professor George Kent, world expert on the human right to food and consultant to the United Nations Food and Agriculture Organization; and Adjunct Professor Fred Dubee, founder of the United Nations Global Compact for business to contribute to peace and human rights.

ASSOCIATES

Honorary associates and visiting scholars enrich our intellectual community.

In 2014, the centre hosted visiting scholars Ayşe Betül Çelik, Associate Professor in Conflict Analysis and Resolution from Sabancı University in Turkey and Patricia Garcia, who has more than 20 years’ experience in the humanitarian sector in war-torn locations such as Bosnia, South Sudan and Afghanistan.

The centre’s honorary associates include Emeritus Professor Garry Trompf, who formerly held a personal chair in the History of Ideas at the University of Sydney, and Adjunct Professor Sev Ozdowski who in 2004, as Australia’s human rights commissioner and disability discrimination commissioner, wrote the groundbreaking report *National Inquiry into Children in Immigration Detention: A Last Resort?*
Our Peace and Conflict Studies coursework program helps you to understand the causes of conflict and violence and the means of attaining peace, justice and human rights on a local and global scale.

Informed by the latest research, our postgraduate coursework program focuses on developing the theoretical understanding and practical skills that you can apply to an increasingly diverse field of peace and conflict studies.

Theoretical underpinnings for the program are covered in three core units:

– Key Issues in Peace and Conflict Studies
– Conflict Resolution: Theory and Practice
– Human Rights, Peace and Justice.

These core units provide you with a fundamental body of knowledge and skills in peace and conflict studies.

We also offer a variety of core electives in which you can study:

– the United Nations, its history and the challenges it faces in maintaining international peace and security
– how the media can contribute to peace
– how religion has been used as a tool for violence but can also provide a source for building peace and reconciliation
– the philosophy and practice of nonviolence as a means of promoting social change
– how to build inner peace
– how to resolve conflict in organisations
– the practice of conflict-sensitive development and peacebuilding.

Online core electives engage students in:

– the ethics of sustainable peace
– the relationship between democratisation and development
– the TRANSCEND model of conflict transformation
– how the world’s finite food resources can be distributed more justly and sustainably.

The unique value-explicit, transdisciplinary approach of the Peace and Conflict Studies program equips you to think critically and contribute meaningfully to local and international peace building and conflict resolution, humanitarian aid and development, human rights and social justice.
Flexible learning plans mean you can study full time or part time for your degree, as we offer classes in the daytime and evenings as well as online. We offer many units in intensive mode during semester and as part of Sydney Summer School and Winter School.

You can also customise your degree, complementing your core academic program in Peace and Conflict Studies with a selection of units available through other departments and postgraduate programs at the University of Sydney, particularly the School of Social and Political Sciences, in which our centre is based.

The school offers leading research and teaching expertise in a range of fields including international relations, international security, political economy, sociology and social policy, human rights and development studies.

You can choose to complete a Graduate Certificate, Graduate Diploma or Master of Peace and Conflict Studies.

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**CAPSTONE**

In the Master of Peace and Conflict Studies (MPACS) you will undertake a 12 credit point capstone experience at the conclusion of your degree. This enables you to consolidate your learning and put theory into practice.

If you attain sufficient grades in your Master of Peace and Conflict Studies coursework units, you may complete a supervised dissertation of 12,000 to 15,000 words that counts as research experience for entry into a PhD program. Alternatively, you can undertake a supervised internship in a local or international organisation or design a project for completion in the Advocacy and Activism unit of study.
The Centre for Peace and Conflict Studies hosts a vibrant community of postgraduate research students enrolled in four higher degree by research programs: Doctor of Philosophy, Master of Philosophy, Doctor of Social Sciences and Master of Arts (Research).

Our research students pursue topics with significant theoretical and policy implications. We support you in conducting overseas field research and presenting your findings at international conferences. Many of our students have published their research and gained valuable teaching experience with us.

Our first PhD graduate, Dr David Penklis, critically analysed the Burundi peace process and identified ways of improving United Nations peacekeeping missions. After graduation, David drew on his research in his role as Chief of the UN Regional Service Centre in Entebbe, Uganda.

Dr Camellia Webb-Gannon examined the dynamics of unity and conflict within West Papua’s independence movement for her PhD thesis. In addition to coordinating the centre’s West Papua Project, she has published influential articles and contributed to reports highlighting the suffering and aspirations of the West Papuan people. She is now a research fellow in the Justice Research Group at the University of Western Sydney.

Dr James Tonny Dhizaala, from Uganda, studied the impact of the Truth and Reconciliation Commission in Liberia and the political challenges of implementing its recommendations.

Dr Neven Bondokji, originally from Jordan, has published her doctoral thesis *Hamas: Social Identity, Violent Resistance and Power Politics* (Manak Publisher, 2013) and joined Brookings Doha Centre and Qatar University on a visiting fellowship.

Dr Vivianna Rodriguez Carreon spent two months during her PhD candidature as a Visiting Scholar at Oxford University’s Poverty and Human Development Initiative. She also presented papers at international conferences in Egypt and Peru about her research into women’s experiences of agency and empowerment in the context of poverty and conflict in her home country, Peru.

Dr Annie Herro published two refereed journal articles during her PhD candidature, followed by two book chapters. She has recently published a book with leading academic publisher Routledge, based on her thesis examining regional responses to a proposal for a United Nations Emergency Peace Service.

Dr Eyal Mayroz analysed American foreign policy and the failure to prevent genocide in Darfur. So far he has published two articles in the *Journal of Genocide Research* drawing on his PhD research.
Kenyan PhD student **Lydia Gitau** conducted field research with South Sudanese refugees in Kakuma refugee camp in Kenya and is writing about the impact of trauma and psychosocial interventions on peacebuilding. She has co-written an article in the *Journal of Peacebuilding and Development* and was awarded a Senesh Fellowship from the International Peace Research Association Foundation to support her PhD studies.

Filipino PhD candidate **Frencie Carreon** presented at a prestigious international conference of media researchers in Istanbul, drawing on her field research in the Philippines on how the media covers conflict and violence.

**Narelle Fletcher’s** PhD research is jointly supervised by the Department of French Studies. It explores the significance of language and discourse in relation to the 1994 genocide in Rwanda and its aftermath.

MPACS graduate **Chris Brown** is pursuing his PhD at the centre on the potential for non-violent revolution in India’s Naxalite conflict.

Doctorate in Social Science student **Scott Hearnden** is pursuing research relating to human rights and peacebuilding in Sri Lanka, while **Zoe Bedford** is exploring the impact on peacebuilding of aid and development assistance across the Thai-Burmese border.

MA (Research) student **David Lacey** examined the role of humiliation in collective political violence, while **Sanjay Ramesh** wrote his master’s thesis on inter-ethnic conflict in Fiji.

Italian student **Andrea Ottina** conducted his Master of Arts research on the causes and implications of the Genoa riots for the Italian state. He went on to complete an internship with United Nations University in Tokyo, conducted capacity-building workshops in Liberia and now works as a project manager in banking and microfinance in developing and post-conflict economies, including as a consultant in Zambia and Tanzania.

Two of our PhD candidates were awarded competitive Faculty of Arts and Social Sciences Teaching Fellowships: **Punam Yadav**, from Nepal, in 2012–13, and **Lydia Gitau**, from Kenya, in 2014. Punam held an Australian Leadership Award to research the role of gender in peacebuilding in Nepal for her PhD.

**Dr Leticia Anderson**, who completed her PhD with the centre in 2013, won a Faculty Award for her teaching in the coursework program during her candidature.
Coursework graduates of the Centre for Peace and Conflict Studies have pursued careers with the United Nations, the media and non-government organisations, often after periods as interns or volunteers. Others have gone on to higher degree research at the centre or elsewhere.

Kevin Chang (MPACS 2003) started his career as an Australian youth ambassador in the Ministry of National Unity and Reconciliation in Fiji before he was recruited by the United Nations High Commissioner for Refugees to work in earthquake-ravaged Pakistan. Kevin then joined the UN Development Programme in Geneva and secured postings as a peacebuilding and conflict transformation specialist in Nepal and chief technical adviser in security sector reform in Timor Leste. He returned to Sydney in 2012 to complete his Juris Doctor degree and is now teaching in the MPACS program.

Sveinung Kiplesund (MPACS 2009) worked with the United Nations Population Fund on projects to reduce gender-based violence in Yemen, then as a junior professional officer with the World Bank.
After graduating in 2004, Dilnaz Boga from India worked as a reporter for the Mumbai Mirror and with co-director and fellow journalist, Aliefa Vahanvaty, Dilnaz made the documentary film Invisible Kashmir: The Other Side of Jannat, which helped her to win the prestigious Kate Webb Prize from Agence France-Presse in 2011.

Aletia Dundas (MPACS 2006) was appointed program assistant, disarmament and peace, at the Quaker United Nations Office in Geneva, after which she returned to work in Sydney with Union Aid Abroad – APHEDA (the Australian Council of Trade Unions’ overseas humanitarian aid agency).

Mary Saliba (MPACS 2010) secured a highly sought-after internship, then a production job with Al Jazeera English in Doha, Qatar.

Lisa Townshend (MPACS 2014) started as an intern with children’s rights organisation UNICEF Australia after which she was employed by the organisation as an international programs officer, supporting the management of international development programs in the Asia-Pacific region and Africa.

Graduate Michael Otterman published a book based on his MLitt treatise American Torture (Pluto Press, 2007) and is now an author and new media specialist based in New York.

After completing his MLitt (PACS), Kim Dong Jin returned to South Korea to complete a PhD and is now director of the Peace Culture Institute in Korea and an adjunct professor at the University of North Korean Studies, as well as a policy adviser for the Korean Council for Cooperation with North Korea, a non-government organisation.

While studying at the centre, Paul Duffill (MLitt 2013) was awarded the 2008 Isaac Roet Essay Prize in Economics, Peace and Security and appointed coordinator of the Global Social Justice Network at the University of Sydney. He is now working as project manager for a curriculum development project on simulations for social justice advocacy.

COURSEWORK TO RESEARCH PATHWAYS

Dr Bonaventure Mkandawire from Malawi won a scholarship from the Centre for Peace and Conflict Studies to complete his MPACS degree, after which he successfully applied for an international scholarship to complete his PhD at the centre in 2013. Bonaventure was then offered a post as director of research and training with the faith-based Church and Society Programme of the Church of Central Africa Presbyterian Livingstonia Synod in Mzuzu, Northern Malawi.

Juliet Bennett progressed through an MPACS followed by an MPhil and is now undertaking her PhD also with the centre after being awarded an Australian Postgraduate Award. Juliet has already published widely, taught for a semester in the US, and has been working as the executive officer of the Sydney Peace Foundation while pursuing her studies.
Units of study are usually offered in weekly two-hour seminars over a 13-week semester. We offer core units every year, and electives are offered in rotation (not all units will be offered in 2015, as indicated).

For more information on when units of study are being offered, please check the timetable on our website: sydney.edu.au/arts/peace_conflict/teach/timetables.shtml

**CORE ELECTIVES**
- PACS6901 United Nations, Peace and Security (face-to-face and online)
- PACS6902 Reconciliation and Conflict Transformation (intensive)
- PACS6903 Peace and the Environment (intensive, not offered in 2015)
- PACS6907 Gender and the Development of Peace (online in 2015)
- PACS6908 Conflict Resolution and Peacebuilding (not offered in 2015)
- PACS6909 Cultures of Violence (not offered in 2015)
- PACS6910 Peace Through Tourism (intensive, not offered in 2015)
- PACS6912 Nonviolence and Social Change (Winter School intensive)
- PACS6913 Conflict in Organisations (Summer School intensive)
PACS6914 Conflict-Resolving Media (intensive)
PACS6916 Passion, Peace and Poetry (intensive, not offered in 2015)
PACS6917 Religion, War and Peace
PACS6921 Peace of Mind: The Psychology of Peace (intensive)
PACS6922 Peaceful Conflict Transformation (online only)
PACS6923 The Human Right to Food (online only)
PACS6924 Democracy in the Developing World (online only)
PACS6925 Peace and the Global Compact (online only)
PACS6926 Conflict and Peace in Southeast Asia (intensive, not offered in 2015)
PACS6927 Transitional Justice and Peacebuilding (intensive, not offered in 2015)
PACS6928 Community Mediation, Theory and Practice (Summer School intensive)
PACS6929 Information Interventions in Conflict (intensive, not offered in 2015)
PACS6930 Ethics for a Sustainable Peace (online only)
PACS6934 Conflict-Sensitive Development Practice (Summer School and Winter School intensive)

CAPSTONE UNITS
PACS6904 Dissertation Part 1
PACS6905 Dissertation Part 2
PACS6932 Internship Part 1
PACS6933 Internship Part 2
PACS6935 Activism and Advocacy Part 1
PACS6936 Activism and Advocacy Part 2

These units are only available to Master of Peace and Conflict Studies students
### COURSEWORK DEGREES

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<tr>
<th>DEGREE</th>
<th>UNITS OF STUDY</th>
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<tr>
<td>Master of Peace and Conflict Studies</td>
<td>Three core units, and seven elective units, plus a two-unit capstone of either a dissertation of 12,000 to 15,000 words; or supervised internship; or supervised Advocacy and Activism project (total 72 credit points)</td>
<td>Full time: 18 months Part time: three to six years</td>
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<tr>
<td>Graduate Diploma in Peace and Conflict Studies</td>
<td>Three core units plus five elective units (48 credit points)</td>
<td>Full time: one year Part time: up to three years</td>
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<tr>
<td>Graduate Certificate in Peace and Conflict Studies</td>
<td>At least two core units plus at least one core elective unit (24 credit points)</td>
<td>Full time: six months Part time: up to two years</td>
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### RESEARCH DEGREES

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<th>DURATION</th>
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<tr>
<td>Master of Arts (Research)</td>
<td>EITHER one postgraduate unit from the centre’s program and thesis of 28,000 to 30,000 words; OR two units and thesis of 26,000 to 28,000 words; OR thesis of 30,000 to 35,000 words</td>
<td>Full time: two years Part-time: four years</td>
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<td>Master of Philosophy</td>
<td>Candidates may be required to undertake coursework; all candidates are required to submit a thesis of 40,000 to 60,000 words on an approved topic</td>
<td>Full time: one to two years Part time: two to four years</td>
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<tr>
<td>Doctor of Philosophy</td>
<td>Candidates may be required to undertake coursework; all candidates are required to submit a thesis of 70,000 to 100,000 words on an approved topic</td>
<td>Full time: three to four years Part time: three to eight years</td>
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### HOW TO APPLY

To apply for coursework programs at the Centre for Peace and Conflict Studies, please visit the Sydney Courses website: [sydney.edu.au/courses/programs/peace-and-conflict-studies](sydney.edu.au/courses/programs/peace-and-conflict-studies)

To apply for a research degree, visit [sydney.edu.au/pg-research](sydney.edu.au/pg-research)
COURSEWORK DEGREES

Master of Peace and Conflict Studies
To be eligible to apply, you need to have a bachelor’s degree majoring in humanities or social sciences with a credit average of at least 65 percent.
sydney.edu.au/courses/master-of-peace-and-conflict-studies

Graduate Diploma in Peace and Conflict Studies
To be eligible to apply, you need to have a bachelor’s degree majoring in humanities or social sciences with an average of at least 60 percent.
sydney.edu.au/courses/graduate-diploma-in-peace-and-conflict-studies

Graduate Certificate in Peace and Conflict Studies
To be eligible to apply, you need to have a bachelor’s degree majoring in humanities or social sciences, or equivalent. Relevant, recent professional qualifications and experience may be assessed as suitable for admission under exceptional circumstances.
sydney.edu.au/courses/graduate-certificate-in-peace-and-conflict-studies

UPGRADE OPTIONS
Candidates who have satisfied the requirements for the graduate certificate may apply to upgrade to the graduate diploma or master’s degree.
Likewise, candidates for the graduate diploma may apply to upgrade to the master’s degree, if their results are of sufficient merit.

RESEARCH DEGREES

Master of Arts (Research)
To be eligible to apply, you need to have a bachelor’s degree with a major in a relevant field in the humanities or social sciences with a distinction average or equivalent.

Master of Philosophy
To be eligible to apply, you need to have a bachelor’s degree with first or second-class honours, with appropriate majors in the humanities or social sciences; master’s degree by coursework in a relevant subject area with a distinction average and including an independent research component that comprised 25 percent of the requirements for the degree (where the degree is a two-semester course); or a master’s degree, in a relevant subject area, completed by research.

Doctor of Philosophy
To be eligible to apply, you need to have a bachelor’s degree with first class honours or equivalent; a master’s degree by research in a relevant subject area with a thesis mark of 80 percent or above; a master’s degree by coursework in a relevant subject area with an 80 percent average or above and including an independent research component comprising 25 percent of the requirements for the award of the degree (where the degree is a two-semester course); application to upgrade from the Master of Philosophy.

For more details about admission requirements for postgraduate research degrees at the Centre for Peace and Conflict Studies, please refer to: sydney.edu.au/arts/future_students/postgraduate_research/pgrs_peace_conflict.shtml
CONTACT DETAILS
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