

PACS 6911 KEY ISSUES IN PEACE AND CONFLICT STUDIES

Core Unit, Postgraduate Program in Peace and Conflict Studies, University of Sydney

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Time: Mondays 3.00 – 5.00 and 6:00 – 8:00 pm

Dates: 13 weeks, 2 March – 1 June (no class mid-semester break 13 April)

Location: CPACS, Room 107, Mackie Building K01, Arundel St, University of Sydney

AIMS & OUTCOMES

This unit aims to introduce students from a variety of backgrounds to the analysis of conflict, violence and peace. The unit will demonstrate the interdisciplinary character of peace and conflict studies and the application of theories and methods across the spectrum of conflict types, from interpersonal, to community, to international. Students will gain an historical understanding of the nature of social conflict and will examine theories of the origins of conflict and violence drawing on insights from biologists, psychologists, anthropologists, historians, sociologists, political scientists and others.

The course is normative in its articulation of social and political theory. It proposes that the most desirable outcome in harmful conflicts is peace with justice. With approaches derived from peace and conflict theorists and practitioners, poets and ecologists, psychoanalysts and human rights advocates, students will explore what peace with justice means in various settings. Diverse concepts of peace and security will be examined including cultural, religious and feminist perspectives. The unit will cover Johan Galtung's theories of peace and violence, the pioneering work of John Burton in the field of conflict resolution, and John Paul Lederach's conflict transformation approach to peacebuilding.

It is expected that students will:

- understand the nature and source of different types of conflict: at the interpersonal level, in groups and societies, and between countries and other global groupings;
- develop a theoretical perspective on notions of peace, conflict and violence, and what "peace with justice" and "resolution of conflict" mean in various situations;
- develop skills in conflict analysis and resolution;
- understand how to apply theory to practice in terms of identifying strategies for achieving conflict transformation and peace with justice in various situations.

CLASS AND ASSESSMENT TIMELINE

A. UNDERSTANDING PEACE, CONFLICT AND VIOLENCE

Week 1	2 March	Introduction to Peace and Conflict Studies (WL)
Week 2	9 March	Defining Peace, Conflict and Violence (JL)
Week 3	16 March	Understanding Violence and Aggression (JL)
Week 4	23 March	International Peace and Security (JL)

B. CONFLICT RESOLUTION THEORIES AND METHODS

Week 5	30 March	Theories of Conflict and Conflict Resolution (WL)
Week 6	6 April	Conflict Analysis and Resolution Skills and Processes (WL)

EASTER MID-SEMESTER BREAK – NO CLASS 13 APRIL

Week 7	20 April	Culture and Conflict Transformation (WL)
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ASSIGNMENT 1 – PERSONAL LEARNING JOURNAL – DUE 20 APRIL

Week 8	27 April	TRANSCEND and Peace by Peaceful Means (JL)
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C. ACHIEVING PEACE WITH JUSTICE

Week 9	4 May	Human Security and Human Rights (JL)
Week 10	11 May	Reconciliation, Justice and Peacebuilding (WL)
Week 11	18 May	Nonviolence and Social Movements (LB)
Week 12	25 May	People Building Peace (LB)
Week 13	1 June	Final Reflections, Integration and Evaluations (JL, WL, LB)

ASSIGNMENT 2 – FINAL ESSAY – DUE FRIDAY 19 JUNE

ASSESSMENT

A. Reading and Class Participation (10%)

Ongoing reading is essential, not only for the assignments described below, but for weekly class participation. Participation in class discussions and evidence of reading will comprise 10% of the assessment for the unit. Up to five recommended key readings are marked for each session. Copies of these key readings will be provided in a course reader. Students are expected to complete these readings prior to class each week in order to prepare for and contribute meaningfully to class discussions. Students are not expected to read all of the references listed in the course outline: they are provided as a guide to what is available for further reading for assignments, and to give students a choice and variety of resources to follow up areas of personal interest. Missing classes without good reason, as well as arriving late or leaving early without good reason, will result in a lower mark for this section of the assessment.

B. Assignment 1: Journal of Personal Learning (30%) 2500 words DUE 20 APRIL

For this assignment, students are required to keep a weekly journal in which they reflect upon conflict, violence and peace. The journal might include observations regarding direct acts of physical violence or images of violence (such as in the print or electronic media); experiences or observations of structural and/or cultural violence; participation in a conflict either individually or as a member of a group or organisation; or experiences of individuals or organisations working towards peace with justice. In reflecting upon these events, students should draw on – and critique – classroom discussions and readings for each week, as well as their own evolving ideas and values.

The purpose of this assignment is to raise awareness of the issues of peace and conflict in students' everyday lives and in society as a whole: to make the link between personal learning and lived experience. The essence of the journal will be students' reflections on their learning and insights as they relate to lived experience and the course themes of peace, violence and conflict. Each journal entry should focus on a specific example of lived experience relating to the class theme for that week. The emphasis should be on reflections and analysis rather than a detailed description of a particular conflict or experience. Ideally, students should use the journal to reflect on the evolution of their learning as the unit progresses.

Students are required to submit a **journal consisting of five entries relating to the themes of any five of the first six weeks of classes.** The expected total length of the journal is approximately 2500 words. As a guide, journal entries thus need to average about 500 words each, but this is not a strict requirement and journal entries may vary in length. Students may wish to write more in some weeks in order to fully explore their ideas and reflections. There will be no penalty for exceeding the word limit, but please bear in mind that longer journals will take longer to mark! Even though students must draw on class readings in their weekly journal reflections, full referencing and a bibliography are not required.

Criteria for assessment:

- a. evidence of the ability to analyse the links between personal learning and lived experience of conflict (whether personally or as reflected in current events);

- b. consideration of conflict and “peace with justice” examples from a diversity of sources (e.g. family, work, university, television, newspapers, etc);
- c. evidence of reflective and critical reading (full citations and reference list not required) and reference to class discussions;
- d. inclusion of your own thoughts and ideas relating to course themes indicating how these are evolving in response to your experiences in life as the course progresses;
- e. clarity of expression, coherent integration of ideas and evidence of intelligent and original reflections and analysis;
- f. evidence of regular weekly journal entries relating to class themes and submission of a collection of journal entries totalling at least 2500 words by the due date.

As students may be unfamiliar with the journal as a form of assessment, you are strongly encouraged to submit a sample journal entry to the Lecturer after Week 1 to obtain feedback on style and content. The completed journal is due to be submitted at the beginning of the session in Week 6 (6 April).

C. Assignment 2: Final Essay (60%) 3500 words DUE 19 JUNE

Select an issue of your choice for analysis as an example of conflict:

1. Using theories that help to explain and analyse violence and conflict, explore the nature and context of the conflict chosen for analysis.
2. Building on the theories used to explain and analyse the conflict, identify some possible strategies for change which might achieve an outcome of “peace with justice”, making clear your understanding of what such an outcome might entail and linking your ideas to theories and practices of peacemaking, peacebuilding, conflict resolution and/or conflict transformation. For example, these strategies for change could include mediation, nonviolence, truth commissions, problem-solving workshops or any type of multi-track diplomacy.

The major purpose of this assignment is to encourage students to link explanations of conflict and violence with theories and strategies for transformation aimed at achieving peace with justice. The focus is on developing transferable skills of analysis and application of theory to practice, rather than on detailed description of the conflict or its “solution”. In other words, students are not required to promote a particular resolution or terms of a peace settlement or mediation agreement. The purpose is to identify processes that might help parties to a conflict to find peace with justice outcomes.

This assignment is to be written in a formal essay style, with an introduction and conclusion, and proper referencing and a full bibliography at the end of the essay. It is due to be submitted by the Friday two weeks after the final class (19 June). The maximum word limit is 3500 words; footnotes and appendices are not normally included in the word count.

Confirmation of final essay topic is to be submitted in writing by Week 9 (4 May). Students are encouraged to read ahead and plan their essays, making use of class discussion topics during the semester to think about how they might be applied to the essay. Research and reading beyond the course reader is required for this assignment.

Criteria for assessment:

- evidence of research and understanding of the nature and context of the conflict chosen for analysis;
- ability to identify and critically apply theories and concepts relating to peace, conflict and violence to explain and analyse the conflict;
- evidence of creative and intelligent application of theory to practice by exploring one or more strategies for change that might achieve outcomes of “peace with justice”;
- clarity of expression and ability to develop and present a coherent argument within the required word limit (papers exceeding the word limit by more than 500 words may be penalised);
- evidence of reflective and critical reading and wider research, with proper referencing and full bibliography of sources consulted.

Students must pass all three sections of the assessment (participation, journal, and essay) for successful completion of the course. Failure attend at least 80% of classes without reasonable cause is grounds for failing the course.

Further details regarding referencing styles, presentation and submission of assignments may be found in the **CPACS Assignment Presentation and Submission Guidelines**. Most importantly, students are required to attach an **Assignment Cover Sheet** to all assignments and to sign the plagiarism compliance statement before work can be marked.

RESOURCES

Most of the references listed are available for loan or on reserve in Fisher Library. Required readings are provided in a course reader available for purchase from the University Copy Centre. Copies of chapters from books, journal articles and other short readings and a number of the texts listed as are also available to read in the Centre for Peace and Conflict Studies Resource Centre. These additional readings have been placed in class resource boxes in the CPACS Resource Centre. Please note that the CPACS Resource Centre is not a lending library, but photocopies can be made at a charge of 10c per page.

INTRODUCTORY READINGS AND KEY TEXTS

Barash, D. P. (1991) *Introduction to Peace Studies*. Belmont, California: Wadsworth Publishing. CPACS LIBRARY 327.172 BAR, FISHER SPECIAL RESERVE 327.172 123

Barash, D. P. & Webel, C. P. (2002) *Peace and Conflict Studies*. London: Sage Publications. FISHER SPECIAL RESERVE 303.6645

Barash, D. P. (ed.) (2000) *Approaches to Peace: A Reader in Peace Studies*. New York: Oxford University Press. FISHER SPECIAL RESERVE 327.172 116

Cheldelin, S., Druckman, D. & Last, L. (eds) (2003) *Conflict: From Analysis to Intervention*. London/New York: Continuum. FISHER SHORT LOAN & RESERVE 303.6 112

Christie, D. J., Wagner, R. V. & Winter D. D. (eds) (2001) *Peace, Conflict, and Violence: Peace Psychology for the 21st Century*, Upper Saddle River, NJ: Prentice Hall. CPACS LIBRARY 303.69 PEA, FISHER SPECIAL RESERVE 303.69 62

Crocker, C. A., Hampson, F. O. & Aall, P. (eds) (2001) *Turbulent Peace: The Challenges of Managing International Conflict*. Washington, DC: United States Institute of Peace Press. FISHER SPECIAL RESERVE & U/G 327.17 73

Deutsch, M. & Coleman, P. T. (eds) (2000) *The Handbook of Conflict Resolution: Theory and Practice*. San Francisco, California: Jossey-Bass Publishers. FISHER SPECIAL RESERVE 303.69 65

European Centre for Conflict Prevention (1999) *People Building Peace: 35 Inspiring Stories from Around the World*. Utrecht, The Netherlands: European Centre for Conflict Prevention. SPECIAL RESERVE & FISHER U/G 327.127 114, CPACS LIBRARY 303.69 PEO

Fahey, J. & Armstrong, R. (eds) (1992) *A Peace Reader: Essential Readings on War, Justice, Non-Violence, and World Order*, rev. edn, Belmont, California: Wadsworth Publishing. SPECIAL RESERVE, FISHER RESEARCH & U/G 327.17 50 [1987 edn in CPACS LIBRARY 327.17 APE]

Fisher, R. J. (1997) *Interactive Conflict Resolution*. Syracuse, New York: Syracuse University Press. SPECIAL RESERVE & FISHER U/G 327.1766

Francis, D. (2002) *People, Peace and Power: Conflict Transformation in Action*. London: Pluto Press. CPACS LIBRARY 303.66 FRA, FISHER SPECIAL RESERVE & U/G 303.66 48

Francis, D. (2004) *Rethinking War and Peace*. London: Pluto Press.

Galtung, J. (1996) *Peace by Peaceful Means: Peace and Conflict, Development and Civilization*. Oslo/London: PRIO/Sage Publications FISHER SPECIAL RESERVE 327.172 120

Galtung, J. & Jacobsen, C. (2000) *Searching for Peace: The Road to TRANSCEND*. London: Pluto Press. FISHER SPECIAL RESERVE 327.1170905 1

Gurr, E. R. (1970) *Why Men Rebel*. Princeton: Princeton University Press. FISHER RESEARCH 323.2 45

Jeong, H-W. (2000) *Peace and Conflict Studies: An Introduction*. Aldershot, England: Ashgate Publishing. FISHER SPECIAL RESERVE 327.172 119 & CPACS LIBRARY 303.69 JEO

Juergensmeyer, M. (2005) *Gandhi's Way : A Handbook of Conflict Resolution, Updated with a New Preface and New Case Study*. Berkeley, California: University of California Press. FISHER RESEARCH **303.610954 1**

Kurtz, L. & Turpin, J. (eds) (1999) *The Encyclopedia of Violence, Peace and Conflict*, 3 volumes. San Diego, California: Academic Press. FISHER SPECIAL RESERVE 303.603 1

Lederach, J. P. (1995) *Preparing for Peace: Conflict Transformation Across Cultures*. Syracuse, New York: Syracuse University Press. FISHER SPECIAL RESERVE & LAW LIBRARY 337 318

Lederach, J. P. (1997) *Building Peace: Sustainable Reconciliation in Divided Societies*. Washington, DC: US Institute of Peace Press. FISHER SPECIAL RESERVE 341.73 35

Lederach, J. P. (2003) *The Little Book of Conflict Transformation*. Intercourse, Philadelphia: Good Books

Lederach, J. P. (2005) *The Moral Imagination: The Art and Soul of Building Peace*. New York: Oxford University Press. FISHER RESEARCH 303.66 52 (also available electronically)

Lynch, J. and McGoldrick, A. (2005) *Peace Journalism*. Stroud: Hawthorn Press. FISHER SHORT LOAN 070.4333 10

Ramsbotham, O., Woodhouse, T. & Miall, H. (eds) (2005) *Contemporary Conflict Resolution: The Prevention, Management and Transformation of Deadly Conflicts*. Cambridge, UK: Polity Press. FISHER SHORT LOAN & RESERVE 327.17 64 A

Rees, S. (2003) *Passion for Peace: Exercising Power Creatively*. Sydney: UNSW Press. FISHER RESERVE 172.42 43, CPACS LIBRARY [also available for purchase from the University Coop Bookshop]

Reychler, L. & Paffenholz, T. (eds) (2001) *Peacebuilding: A Field Guide*. Boulder, Colorado: Lynne Rienner Publishers. FISHER SPECIAL RESERVE 303.69 22

Salla, M., Tonetto, W. & Martinez, E. (eds) (1995) *Essays on Peace: Paradigms for Global Order*. Rockhampton, Qld: Central Queensland University Press. FISHER SPECIAL RESERVE 327.172 96

Schirch, L. (2004) *The Little Book of Strategic Peacebuilding*. Intercourse, Philadelphia: Good Books.

Smoker, P., Davies, R., & Munske, B. (eds) (1990) *A Reader in Peace Studies*. London: Pergamon Press. SPECIAL RESERVE & FISHER RESEARCH 327.172 71

Tidwell, A. (1998) *Conflict Resolved?: A Critical Assessment of Conflict Resolution*. New York: Pinter. FISHER SPECIAL RESERVE 303.69 50

Tillett, G. (1999) *Resolving Conflict: A Practical Approach*. Melbourne: Oxford University Press, 2nd edn. SPECIAL RESERVE, FISHER U/G & LAW LIBRARY 302.3 61A

Tillett, G. & French, B. (2006) *Resolving Conflict: A Practical Approach*. Melbourne: Oxford University Press, 3rd edn. LAW LIBRARY 302.3 61B

Van Tongeren, P. et al (eds) (2005) *People Building Peace II: Successful Stories of Civil Society*. Boulder, Colorado: Lynne Rienner.

Webel, C. & Galtung, J. (eds) (2007) *Handbook of Peace and Conflict Studies*. New York: Routledge.

JOURNALS & PERIODICALS

The following journals and periodicals are available in Fisher Library unless otherwise indicated, and most are also available electronically. The CPACS Resource Centre also contains a collection of newsletters and journals that could provide useful sources of articles and information for the course.

327.05 12 & Law Library	Australian Journal of International Affairs
309.105 5	Community Development Journal
327.17205 4	Current Research on Peace and Violence
341.05 7	Journal of Conflict Resolution
Law Library	Journal of Peace Research
052 67	New Internationalist
327.1705 5	Global Change, Peace & Security (formerly Pacifica Review)
327.105 1	Peace and Change: A Journal of Peace Research
327.17405 3	Peace and Disarmament News
327.17505 1	Peace News: International Year of Peace
327.17205 9	Peace Research
REF 341.105 4	Peace Research Abstracts Journal
327.17205 8	Peace Review: A Journal of Social Justice
ELECTRONIC	Peacewatch (US Institute of Peace)
341.105 22	Security Dialogue
Public Health Library	Social Alternatives

MASS MEDIA RESOURCES

Current events are rich source materials for the course (e.g. Israeli/Palestinian conflict; poverty and violence in local communities; United Nations peacekeeping; humanitarian crisis and intervention in Darfur; refugee and asylum seeker issues; the US and intervention in Iraq; North Korea, Iran and nuclear weapons; and so on). Students should be alerted to examples of conflict and peace that are reported in the media on a daily basis. A file of relevant newspaper cuttings and radio or television transcripts (available online – see below) on local and international events, and in the student's area of interest, will provide vital material for class discussion and for the assignments.

To search for newspaper articles, as well as the newspapers' own sites, the University subscribes to the Factiva service, which is available via the Library section of the university website, using your UniKey login.

WEBSITES

Students are encouraged to make use of the vast resources of the internet to explore current issues and debates in peace and conflict studies. The University of Sydney Library has produced a useful guide to internet resources on its peace and conflict studies homepage: <http://www.library.usyd.edu.au/subjects/peaceandconflict/peace.html>

The Search Engine YAHOO has a subcategory under the heading Social Sciences for Peace and Conflict Studies at: http://www.yahoo.com.au/Social_Science/Peace_and_Conflict_Studies/

It is important, however, that students show awareness of the appropriateness and reliability of different types of websites for sourcing information. For example, Wikipedia is not considered an authoritative source for definitions of terms, and the website of a partisan group should be treated with caution as a source for understanding the history of a particular conflict.

Electronic Journals

Accord (African Centre for the Constructive Resolution of Disputes): a forum for those involved in peace processes, published by Conciliation Resources, London. Each issue focuses on a specific conflict, including Sierra Leone (2000) and Northern Ireland (1999).

<http://www.c-r.org/accord/>

International Journal of Peace Studies: a journal dedicated to enhancing alternative discourse on a wide range of theoretical issues in peace research and improving our knowledge in the quest for peace. It aims to address strategies to deal with local, regional, or global problems.

<http://www.gmu.edu/academic/ijps/>

Online Journal of Peace and Conflict Resolution: a journal intended for students, teachers, practitioners, and others working toward a less violent and more cooperative world.

<http://www.trinstitute.org/ojpcr/>

Peace and Conflict Studies: another online journal with contributions from well-known peace and conflict authors. The journal searches for non-traditional approaches to peace building and conflict resolution. <http://www.gmu.edu/academic/pcs/> (recent issues)

<http://www.trenton.edu/~psm/pcs> (older issues)

Peace, Conflict and Development: An Interdisciplinary Journal: published by students at University of Bradford's Department of Peace Studies. <http://www.peacestudiesjournal.org.uk>

Track Two: a quarterly publication of the Centre for Conflict Resolution and the Media Peace Centre in South Africa, aiming to promote innovative and constructive approaches to community and political conflict as an alternative to traditional adversarial tactics.

<http://ccrweb.ccr.uct.ac.za/two/index.htm>

Organisation Websites

Many of the following websites contain the full text of reports on various conflicts and projects, as well as links to other institutes and organisations.

Conflict Resolution Consortium (University of Colorado): Transformative Approaches to Conflict website, including summaries of the work of John Burton and John Paul Lederach.

<http://www.colorado.edu/conflict/transform>

International Alert: a British non-government organisation working for the transformation of violent conflict.

<http://www.international-alert.org>

ICG: International Crisis Group, a private, multinational organisation committed to strengthening the capacity of the international community to anticipate, understand and act to prevent and contain conflict.

<http://www.crisisweb.org>

INCORE: Initiative on Conflict Resolution and Ethnicity, a joint initiative between the University of Ulster and the United Nations University, based in Northern Ireland.

<http://www.incore.ulst.uk>

IPRA: International Peace Research Association, contains a useful list of links to peace research institutes and journals from around the world.

<http://soc.kuleuven.be/pol/ipra>

TFF: The Transnational Foundation for Peace and Future Research, based in Sweden, provides a critical and constructive gateway to world affairs.

<http://www.transnational.org>

Toda Institute: an independent, nonpartisan, nonprofit organisation committed to the pursuit of peace through peaceful means and a complete abolition of war, and working towards “global citizenship”.

<http://www.toda.org>

TRANSCEND: International network of invited scholars and practitioners for peace and development, associated with the work of Johan Galtung.

www.transcend.org

United States Institute of Peace: created and funded by the United States Congress to strengthen the nation’s capabilities to promote the peaceful resolution of international conflicts.

<http://www.usip.org>

Mass Media Websites

ABC: contains information and broadcasts from ABC Radio National and ABC TV, including programming guides and transcripts from current affairs programs such as *7.30 Report*, *4 Corners* and *Foreign Correspondent*. <http://www.abc.net.au>

BBC News and BBC World: provide news articles, video and audio footage of current events with links to previous items and features on the same topic. <http://www.bbc.co.uk>

Open Democracy: in-depth analysis and features, including weekly security columns by Professor Paul Rogers of Bradford University Peace Studies Department.

<http://www.opendemocracy.net>

SBS: contains information and broadcasts from SBS Radio and television, including programming guides and transcripts from current affairs programs such as *Insight* and *Dateline*. <http://www.sbs.com.au>

Sydney Morning Herald: The full text of the SMH is reproduced online each day, with the addition of late-breaking news. <http://www.smh.com.au>

OUTLINE OF SESSIONS

Week 1 (2 March) Introduction to Peace and Conflict Studies

Dr Wendy Lambourne

This session will focus on an introduction to the field of peace and conflict studies. The interdisciplinary, cosmopolitan and normative character of peace and conflict studies will be discussed in the context of historical and philosophical ideas about peace and war and the expansion of the field to incorporate conflict at all levels from the interpersonal to the international.

Discussion Questions:

- What does peace mean to you? Why are you studying peace and conflict studies?
- How is peace conceived differently in different cultural and religious traditions?
- How have attitudes towards peace and war changed throughout history?
- How do you define peace and conflict studies?
- How has the scope of peace and conflict studies changed over the past 60 years?
- What are the current issues that are dominating peace and conflict studies in the 21st century?

Required Readings:

Barash, D. P. (1991) "The Debate Over Peace Studies" in <i>Introduction to Peace Studies</i> . Belmont, California: Wadsworth Publishing, pp. 25-27.
Stephenson, C. M. (1999) "Peace Studies, Overview" in Kurtz, L. & Turpin, J. (eds) <i>The Encyclopedia of Violence, Peace and Conflict</i> . San Diego, California: Academic Press, Volume 2, pp. 809-820.
Cortright, D. (2008) "What is peace?" in <i>Peace: A History of Movements and Ideas</i> . Cambridge, UK: Cambridge University Press, pp. 1-21.
Barash, D. P. & Webel, C. P. (2002) "The Meanings of Peace" in <i>Peace and Conflict Studies</i> . London: Sage Publications, pp. 3-27.

Additional Readings:

Barash, D. P. (ed.) (2000) "Introduction" in *Approaches to Peace: A Reader in Peace Studies*. New York: Oxford University Press, pp. 1-4. FISHER SPECIAL RESERVE 327.172 116

Boulding, K. E. (1990) "Peace Theory" in Smoker, P., Davies, R., & Munske, B. (eds), *A Reader in Peace Studies*. London: Pergamon Press, pp. 3-8. SPECIAL RESERVE & FISHER RESEARCH 327.172 71

Galtung, J. (1996) "Peace Studies: Epistemological Basis" and "Peace Studies: Basic Paradigms" in *Peace By Peaceful Means: Peace and Conflict, Development and Civilization*, Oslo/London: PRIO/Sage Publications, pp. 9-39. FISHER SPECIAL RESERVE 327.172 120

Galtung, J. (2006) "Peace Studies: A Ten Point Primer" in Hunter, A. (ed.) *Peace Studies in the Chinese Century: International Perspectives*. Aldershot, Hampshire: Ashgate, pp. 15-20.

Hanh, T. N. (2000) "Being Peace" in Barash, D. P. (ed.) *Approaches to Peace: A Reader in Peace Studies*. New York: Oxford University Press, pp. 204-209. FISHER SPECIAL RESERVE 327.172 116

Hunter, A. (ed.) (2006) *Peace Studies in the Chinese Century: International Perspectives*. Aldershot, Hampshire: Ashgate. [includes a chapter by Stuart Rees about CPACS] FISHER RESEARCH 303.660951 1

Jeong, H-W. (2000) *Peace and Conflict Studies: An Introduction*. Aldershot, England: Ashgate Publishing. FISHER SPECIAL RESERVE 327.172 119 & CPACS LIBRARY 303.69 JEO

Kant, I. (1795/2000) "Perpetual Peace" in Barash, D. P. (ed.) *Approaches to Peace: A Reader in Peace Studies*. New York: OUP, pp. 122-126.

Kriesberg, L. (1997) "The Development of the Conflict Resolution Field" in Zartman, I. W. & Rasmussen, J. L. (eds), *Peacemaking in International Conflict: Methods & Techniques*. Washington, DC: United States Institute of Peace Press, pp. 51-77. FISHER SPECIAL RESERVE 327.172 125

Mack, A. (1991) "Objectives and Methods in Peace Research" in Woodhouse, T. (ed.) *Peacemaking in a Troubled World*. Oxford: Berg Publishers, pp. 73-106. CPACS LIBRARY 327.172 PEA, FISHER SPECIAL RESERVE 327.17207 12

O'Connell, J. (1991) "Approaches to the Study of Peace in Higher Education: The Tensions of Scholarship" in Woodhouse, T. (ed.) *Peacemaking in a Troubled World*. Oxford: Berg Publishers, pp. 107-121. CPACS LIBRARY 327.172 PEA & FISHER SPECIAL RESERVE 327.17207 12

Rogers, P. & Ramsbotham, O. (1999) "Then and Now: Peace Research – Past and Future", *Political Studies*, 47:4, September 1999, pp. 740-754. FISHER JOURNALS 320.5 24 + ELECTRONIC ACCESS

Week 2 (9 March) Defining Peace, Conflict and Violence

Associate Professor Jake Lynch

This session will focus on understanding how we define and approach conflict with reference to sociological theories that define conflict as either destructive (leading to violence and war) or constructive (leading to positive social change and peace with justice). We will explore Galtung's theory and definitions of direct and indirect violence (structural and cultural) and negative and positive peace, and apply them to thinking about examples of conflict and security in the world today. As part of this discussion we will start to explore the meaning of peace with justice.

- What are the principles that define a constructive approach to conflict?
- How do the concepts of structural violence and positive peace add to your understanding of peace and conflict studies?
- What are some examples of cultural violence and its impact on achieving peace with justice?

- How can you apply these insights to international conflicts as well as conflicts in your own life?

Required readings:

Rubenstein, R. (2003) "Sources" in Cheldelin, S., Druckman, D. & Fast, L. (eds) <i>Conflict: From Analysis to Intervention</i> . London: Continuum, pp. 55-67.
Galtung, J. (1990) "Violence and Peace" in Smoker, P., Davies, R., & Munske, B. (eds), <i>A Reader in Peace Studies</i> . London: Pergamon Press, pp. 9-14.
Jeong, H-W. (1999) "Concepts of Peace and Violence" in <i>Peace and Conflict Studies: An Introduction</i> . Aldershot, England: Ashgate Publishing, pp. 19-30.
Galtung, J. (1996) "Cultural Violence" in <i>Peace by Peaceful Means: Peace and Conflict, Development and Civilization</i> . Oslo/London: PRIO/Sage Publications, pp. 196-210.

Additional readings:

Galtung, J. (1995) "Violence, Peace, and Peace Research" in Salla, M., Tonetto, W. & Martinez, E. (eds), *Essays on Peace: Paradigms for Global Order*. Rockhampton, Qld: Central Queensland University Press, pp. 1-17. FISHER SPECIAL RESERVE 327.172 96

Hanh, T. N. (2000) "Being Peace" in Barash, D. P. (ed.) *Approaches to Peace: A Reader in Peace Studies*. New York: Oxford University Press, pp. 204-209. FISHER SPECIAL RESERVE 327.172 116

Jeong, H-W. (2000) *Peace and Conflict Studies: An Introduction*. Aldershot, England: Ashgate Publishing. FISHER SPECIAL RESERVE 327.172 119 & CPACS LIBRARY 303.69 JEO

Kriesberg, L. (1997) "The Development of the Conflict Resolution Field" in Zartman, I. W. & Rasmussen, J. L. (eds), *Peacemaking in International Conflict: Methods & Techniques*. Washington, DC: United States Institute of Peace Press, pp. 51-77. FISHER SPECIAL RESERVE 327.172 125

Mack, A. (1991) "Objectives and Methods in Peace Research" in Woodhouse, T. (ed.) *Peacemaking in a Troubled World*. Oxford: Berg Publishers, pp. 73-106. CPACS LIBRARY 327.172 PEA, FISHER SPECIAL RESERVE 327.17207 12

O'Connell, J. (1991) "Approaches to the Study of Peace in Higher Education: The Tensions of Scholarship" in Woodhouse, T. (ed.) *Peacemaking in a Troubled World*. Oxford: Berg Publishers, pp. 107-121. CPACS LIBRARY 327.172 PEA & FISHER SPECIAL RESERVE 327.17207 12

Rapoport, A. (1999) "Peace, Definitions and Concepts of" in Kurtz, L. & Turpin, J. (eds) *The Encyclopedia of Violence, Peace and Conflict*. San Diego, California: Academic Press, Volume 2, pp. 669-678. FISHER SPECIAL RESERVE 303.603 1

Rogers, P. & Ramsbotham, O. (1999) "Then and Now: Peace Research – Past and Future", *Political Studies*, 47:4, September 1999, pp. 740-754. FISHER JOURNALS 320.5 24 + ELECTRONIC ACCESS

Week 3 (16 March) Understanding Violence, Aggression and War

Associate Professor Jake Lynch

In this session we will examine theories from biology, psychology, anthropology and other disciplines that attempt to explain the existence of human violence and aggression. A focus of discussion will be psychological explanations of mass violence and genocide. We will also consider political and economic factors which may predispose societies organised along particular lines to violent, or non-violent responses to conflict.

Discussion Questions:

- Are human beings naturally aggressive, or do we learn to be violent?
- Is war inevitable?
- How do political, economic and psychological factors contribute to conflict and its violent escalation?
- Why do people commit genocide?

Required Readings:

Opatow, S. (2000) "Aggression and Violence" in Deutsch, M. (ed.) <i>Handbook of Conflict Resolution</i> . San Francisco: Jossey-Bass, pp. 403-414.
Wilkinson, R. (2005) "Inequality: more hostile, less sociable societies" in <i>The Impact of Inequality</i> . Routledge: London, pp 33-56.
Zimbardo, P. G. (2004) "A Situationist Perspective on the Psychology of Evil: Understanding How Good People Are Transformed into Perpetrators" in Miller, A. (ed.) <i>The Social Psychology of Good and Evil</i> . New York: Guilford.
Staub, E. (1989) "The Origins of Genocide and Mass Killing: Core Concepts" in <i>The Roots of Evil</i> Cambridge, UK: Cambridge University Press, pp. 13-34.
Kahneman, D. and Renshon, J. (2008) "Why Hawks win" in Betts, R.K. (ed.) <i>Conflict after the Cold War</i> . New York: Pearson Longman, pp. 191-194.

Additional Readings:

Arendt, H. (1970) *On Violence*. London: Allen Lane, The Penguin Press. SPECIAL RESERVE & FISHER U/G 301.153 32

Barash, D. P. & Webel, C. P. (2002) "The Reasons for Wars" in *Peace and Conflict Studies*. London: Sage Publications, pp. 113-261. FISHER SPECIAL RESERVE 303.6645

Besteman, C. (ed.) (2002) *Violence: A Reader*. New York: Palgrave Macmillan.

Cashman, G. (1993) *What Causes War: An Introduction to Theories of International Conflict*. San Francisco, California: Lexington Books. FISHER SHORT LOAN & RESERVE 327.16 8

Clark, M. (1998) "Aggressivity and Violence: An Alternative Theory of Human Nature" CPACS LIBRARY CLASS RESOURCE BOX, <http://www.gmu.edu/academic/pcs/clark.htm>

Conteh-Morgan, E. (2004) *Collective Political Violence*. New York: Routledge.

Gurr, E. R. (1970) *Why Men Rebel*. Princeton: Princeton University Press. FISHER RESEARCH 323.2 45

Hedges, C. (2002) *War is a Force that Gives Us Meaning*. New York: Public Affairs.

Hinde, R. (1990) "Human Aggression: Biological Propensities and Social Forces" in Smoker, P., Davies, R., & Munske, B. (eds), *A Reader in Peace Studies*. London: Pergamon Press, pp. 172-181. SPECIAL RESERVE & FISHER RESEARCH 327.172 71

Lorenz, K. Z. (2000) "On Aggression" in Barash, D. P. (ed.) *Approaches to Peace: A Reader in Peace Studies*. New York: OUP, pp. 13-19. FISHER SPECIAL RESERVE 327.172 116

Mead, M. (2000) "Warfare is Only an Invention – Not A Biological Necessity" in Barash, D. P. (ed.) *Approaches to Peace: A Reader in Peace Studies*. New York: OUP, pp. 19-22. FISHER SPECIAL RESERVE 327.172 116

Nordstrom, C. (2004) *Shadows of War: Violence, Power, and International Profiteering in the Twenty-First Century*. Berkeley, California: University of California Press.

Pettman, J. J. (1996) "Men, Masculinities and War" in *Worlding Women: A Feminist International Politics*. Sydney: Allen & Unwin, pp. 87-106. FISHER SPECIAL RESERVE 320.082 11

Rapoport, A. (1995) *The Origins of Violence: Approaches to the Study of Conflict*. New Brunswick, NJ: Transaction Publishers. FISHER SPECIAL RESERVE 303.6 93

Volkan, V. D. (1990) "An Overview of Psychological Concepts Pertinent to Interethnic and/or International Relationships" in Volkan, V. D. et al, *The Psychodynamics of International Relationships, Volume I*, Lexington, Mass.: Lexington Books, pp. 31-46.

Volkan, V. D. (1997) *Bloodlines: From Ethnic Pride to Ethnic Terrorism*. New York: Farrer, Straus & Giroux. (pp. 19-29 & 36-49) FISHER SPECIAL RESERVE 305.8 238

Week 4 (23 March) International Peace and Security

Associate Professor Jake Lynch

In this session we will consider the warlike and potential peace-upholding characteristics of the state system, and the historical evolution of approaches to preventing war and promoting international peace and security, including state diplomatic and military approaches as well as the role of international law. We will discuss the significance of the United Nations and the collective security mechanisms of preventive diplomacy, peacemaking, peace enforcement, peacekeeping and peacebuilding. And we will consider how environmental constraints may provide both challenges and opportunities to supplement the system of competitive nation states with initiatives to promote peace with justice.

Discussion Questions:

- “States make war, and war made states” – the sociologist, Charles Tilly. Do you agree?
- How has the international community’s approach to maintaining international peace and security evolved both before and since the establishment of the United Nations?
- What are the strengths and challenges of the UN in fulfilling its mandate to maintain international peace and security?
- What initiatives are required to build sustainable, shared security in an age of increasing environmental constraints?

Required Readings:

Rapoport, A. (1992) “Conceptions of Peace” in <i>Peace: An Idea Whose Time Has Come</i> . Ann Arbor, Michigan: University of Michigan Press, pp. 139-153.
Alger, C. (1999) “The Expanding Tool Chest for Peacebuilders” in Jeong, H-W. (ed.) <i>The New Agenda for Peace Research</i> . Aldershot, UK: Ashgate Publishing, pp. 13-42.
Falk, R. (1995/2000) “On Humane Governance” in Barash, D. P. (ed.) <i>Approaches to Peace: A Reader in Peace Studies</i> . New York: OUP, pp. 242-249.
Evans, G. (1993) <i>Cooperating for Peace: The Global Agenda for the 1990s and Beyond</i> . Sydney: Allen & Unwin, pp. 3-16.
Homer-Dixon, T. F. (2008) “Environmental changes as causes of acute conflict” in Betts, R.K. (ed.) <i>Conflict after the Cold War</i> . New York: Pearson Longman, pp. 607-621.
Rogers, P. (2008) “A tale of two futures”, <i>Open Democracy</i> , May 2.

Additional Readings:

Adebajo, A. & Sriram, C. L. (eds) (2001) *Managing Armed Conflicts in the 21st Century*. London/Portland, Oregon: Frank Cass. CPACS LIBRARY, FISHER SPECIAL RESERVE 341.584 42

Alger, C. F. (2007) “Peace Studies as a Transdisciplinary Project” in Webel, C. & Galtung, J. (eds) *Handbook of Peace and Conflict Studies*. New York: Routledge, pp. 299-318.

Barash, D. P. & Webel, C. P. (2002) “Disarmament and Arms Control” in *Peace and Conflict Studies*. London: Sage Publications, pp. 315-343. FISHER SPECIAL RESERVE 303.6645

Barash, D. P. & Webel, C. P. (2002) “Diplomacy, Negotiations, and Conflict Resolution” in *Peace and Conflict Studies*. London: Sage Publications, pp. 267-290. FISHER SPECIAL RESERVE 303.6645

Barash, D. P. & Webel, C. P. (2002) “International Law” in *Peace and Conflict Studies*. London: Sage Publications, pp. 372-386. FISHER SPECIAL RESERVE 303.6645

Bercovitch, J. (ed.) (1996) *Resolving International Conflicts: The Theory and Practice of International Mediation*. Boulder, Colorado: Lynne Rienner. FISHER SPECIAL RESERVE 341.52 48

Brown, M. E. (1996) *The International Dimensions of Internal Conflict*. Cambridge, Massachusetts: MIT Press. FISHER SPECIAL RESERVE 341.68 8

Daffern, T. C. (1999) "Peacemaking and Peacebuilding" in Kurtz, L. & Turpin, J. (eds) *The Encyclopedia of Violence, Peace and Conflict*. San Diego, California: Academic Press, Volume 2, pp. 755-770. FISHER SPECIAL RESERVE 303.603 1

Falk, R. (2007) "International Law: Amid power, order and justice" in Webel, C. & Galtung, J. (eds) (2007) *Handbook of Peace and Conflict Studies*. New York: Routledge, pp. 333-344.

Haus, C. (2001) *International Conflict Resolution*. London: Continuum. FISHER SPECIAL RESERVE 327.17 70

Lund, M. (2001) "A Toolbox for Responding to Conflicts and Building Peace" in Reychler, L. & Paffenholz, T. (eds), *Peacebuilding: A Field Guide*. Boulder, Colorado: Lynne Rienner Publishers, pp. 16-20. FISHER SPECIAL RESERVE 303.69 22

Montville, J. V. (1991) "The Arrow and the Olive Branch: A Case for Track Two Diplomacy" in Volkan, V. D., Montville, J. V., & Julius, D. A., *The Psychodynamics of International Relationships, Volume II*. Lexington, Massachusetts: Lexington Books, pp. 161-175. CPACS LIBRARY CLASS RESOURCE BOX

Ramsbotham, O., Woodhouse, T. & Miall, H. (eds) (2005) *Contemporary Conflict Resolution: The Prevention, Management and Transformation of Deadly Conflicts*. Cambridge, UK: Polity Press. FISHER SHORT LOAN & RESERVE 327.17 64 A

Schachter, O. (1991) "The Role of International Law in Maintaining Peace" in Thompson, W.S. et al (eds), *Approaches to Peace: An Intellectual Map*. Washington, DC: United States Institute of Peace, pp. 65-127. FISHER SPECIAL RESERVE 327.172 72

United Nations (2004) *A More Secure World: Our Shared Responsibility. Report of the Secretary-General's High-Level Panel on Threats, Challenges and Change*. New York: United Nations. Available online at <http://www.un.org/secureworld/>

Wallensteen, P. (2002) *Understanding Conflict Resolution: War, Peace and the Global System*. London: Sage Publications. FISHER SPECIAL RESERVE 303.67 68

For additional resources on this topic see the course outline, reader and class resource boxes for PACS6901 "The United Nations and International Conflict Resolution" in the CPACS Library

Week 5 (30 March) Theories of Conflict and Conflict Resolution

Dr Wendy Lambourne

This session will start with a brief overview of the evolution of psychosocial theories of conflict and conflict resolution, culminating in a detailed examination of John Burton's human needs theory and how this led to the development of the field of conflict resolution. The distinctions made by Burton between needs, values and interests, and between problem management, dispute settlement and conflict resolution, will be explained and their implications discussed for the attainment of peace with justice.

Discussion Questions:

- What is the significance of the paradigm shift suggested by human needs theory?
- How do you distinguish between needs, values and interests and what is the significance of making these distinctions for conflict analysis and resolution?
- Do you agree with Burton that there are universal ontological human needs?
- How do conflict management, settlement and resolution differ in theory and practice?
- How does Burton's approach to conflict resolution promote peace with justice?

Required Readings:

Tidwell, A. C. (1998) "Theories and Theorists in Conflict Resolution" in <i>Conflict Resolved? A Critical Assessment of Conflict Resolution</i> . London: Pinter, pp. 60-85.
Deutsch, M. (2000) "A Brief History of Social Psychological Theorizing About Conflict" in Deutsch, M. & Coleman, P. T. (eds), <i>The Handbook of Conflict Resolution</i> . San Francisco: Jossey Bass, pp. 11-12.
Tillett, G. & French, B. (2006) "Conflict and Its Resolution" in <i>Resolving Conflict: A Practical Approach</i> . Melbourne: Oxford University Press, 3rd edn, pp. 1-20.
Burton, J. (1990) "Human Needs Theory" in <i>Conflict: Resolution and Provention</i> . London: Macmillan, pp. 36-48.

Additional Readings:

Burton, J. (ed.) (1990) *Conflict: Human Needs Theory*. London: Macmillan. FISHER U/G, RESEARCH & SPECIAL RESERVE 303.6 29

Coser, L. A. (1956) *The Functions of Social Conflict*. London: Routledge & Kegan Paul. SPECIAL RESERVE, FISHER U/G & LAW LIBRARY 301.1532 1

Cuff, E. C. & Payne, G. C. F. (eds) (1984) "Structuralism as a Perspective (II) Conflict" in *Perspectives in Sociology*, 2nd edn. London: Allen & Unwin, pp. 70-95. FISHER RESEARCH & U/G 301 957 A

Deutsch, M. (2000) "Introduction" in Deutsch, M. & Coleman, P. T. (eds) *The Handbook of Conflict Resolution: Theory and Practice*. San Francisco, California: Jossey-Bass Publishers, pp. 1-17. FISHER SPECIAL RESERVE 303.69 65

Fisher, R. J. (1990) "Needs Theory, Social Identity and an Eclectic Model of Conflict" in Burton, J. (ed.) *Conflict: Human Needs Theory*. London: Macmillan, pp. 89-112. FISHER SPECIAL RESERVE 303.6 19

Fisher, R. J. (1997) "John Burton: From Controlled Communication to Analytic Problem-Solving" in *Interactive Conflict Resolution*. Syracuse, NY: Syracuse University Press, pp. 19-36. FISHER RESEARCH & SPECIAL RESERVE 327.17 66

Miall, H., Ramsbotham, O. & Woodhouse, T. (eds) (1999) "Understanding Contemporary Conflict" in Miall et al, *Contemporary Conflict Resolution: The Prevention, Management and Transformation of Deadly Conflicts*. Cambridge, England: Polity Press, pp. 65-94. FISHER SPECIAL RESERVE 327.17 64

Sandy, S. V., Boardman, S. K. & Deutsch, M. (2000) "Personality and Conflict" in Deutsch, M. & Coleman, P. T. (eds) *The Handbook of Conflict Resolution: Theory and Practice*. San Francisco, California: Jossey-Bass Publishers, pp. 289-315. FISHER SPECIAL RESERVE 303.69 65

Week 6 (6 April) Conflict Analysis and Resolution Skills and Processes
Dr Wendy Lambourne

In this session we will focus on the importance of conflict analysis as well as other skills involved in conflict resolution. Power-based and rights-based methods will be contrasted with interest-based approaches to conflict resolution. This will be illustrated with a discussion of the differences between arbitration, mediation, negotiation, conflict resolution and conflict transformation. Students will be encouraged in this session to analyse the conflict chosen for their essay using the conflict mapping technique derived from Burton's human needs theory.

Discussion Questions:

- What are some examples of the use of power-based, rights-based and interest-based approaches to conflict resolution at the interpersonal, community and international levels? What are the advantages and disadvantages of these different approaches?
- What is the significance of different approaches to the participation of conflict parties in the process and outcome of conflict resolution processes?
- What are some of the skills required of a mediator or conflict resolution practitioner?
- How can conflict mapping assist with resolving conflict?

Required Readings:

Sanson, A. & Bretherton, D. (2001) "Conflict Resolution: Theoretical and Practical Issues" in Christie, D. J., Wagner, R. V. & Winter, D. D. <i>Peace, Conflict, and Violence</i> Upper Saddle River, NJ: Prentice-Hall, pp. 193-209.
Mitchell, C. (2003) "Mediation and the Ending of Conflicts" in Darby, J. & MacGinty, R. (eds) <i>Contemporary Peacemaking: Conflict, Violence and Peace Processes</i> . London: Palgrave Macmillan, pp. 77-86.
Mitchell, C. (2003) "Problem-solving" in Cheldelin, S., Druckman, D. & Fast, L. (eds) <i>Conflict: From Analysis to Intervention</i> . London: Continuum, pp. 241-253.
Jeong, H-W. (2008) "Conflict Analysis Framework" in <i>Understanding Conflict and Conflict Analysis</i> . Los Angeles: Sage Publications, pp. 20-40.

Additional Readings:

Burton, J. (1991) "Conflict Resolution as a Political System" in Volkan, V. D., Montville, J. V., & Julius, D. A., *The Psychodynamics of International Relationships, Volume II*. Lexington, Massachusetts: Lexington Books, pp. 71-92.

- Burton, J. (1995) "A Regional Strategy: From Strategic Deterrence to Problem-Solving" in Salla, M., Tonetto, W. & Martinez, E. (eds), *Essays on Peace: Paradigms for Global Order*. Rockhampton, Qld: Central Queensland University Press, pp. 139-146. FISHER SPECIAL RESERVE 327.172 96
- Burton, J. & Dukes, F. (1990) "Mediation" and "Problem-Solving Conflict Resolution" in *Conflict: Practices in Management, Settlement and Resolution*. London: Macmillan, pp. 25-37 & 143-151.
- Cheldelin, S., Druckman, D. & Last, L. (eds) (2003) *Conflict: From Analysis to Intervention*. London/New York: Continuum. FISHER SHORT LOAN & RESERVE 303.6 112
- Cooley, J. W. (1992) "Arbitration vs Mediation: Explaining the Differences" in Fahey, J. & Armstrong, R. (eds), *A Peace Reader: Essential Readings on War, Justice, Non-Violence, and World Order*. Belmont, California: Wadsworth Publishing, pp. 296-314. SPECIAL RESERVE, FISHER RESEARCH & U/G 327.17 50
- Cornelius, H. (2006) *Everyone Can Win: Responding to Conflict Constructively*, 2nd edn. Sydney, NSW: Simon & Schuster. FISHER RESEARCH 302.3 54 A
- Fetherston, A. B. (1991) "The Problem-Solving Workshop in Conflict Resolution" in Woodhouse, T. (ed.) *Peacemaking in a Troubled World*. Oxford: Berg Publishers, pp. 247-265. CPACS LIBRARY 327.172 PEA, FISHER SPECIAL RESERVE 327.17207 12
- Fisher, R. & Ury, W. (1991) *Getting to Yes: Negotiating Agreement Without Giving In*. London: Business Books. FISHER & LAW U/G & RESEARCH 158.5 2
- Fisher, R. & Ury, W. (2000) "Getting to Yes" in Barash, D. P. (ed.) *Approaches to Peace: A Reader in Peace Studies*. New York: OUP, pp. 70-76. FISHER SPECIAL RESERVE 327.172 116
- Fisher, R. J. (1997) "Interactive Conflict Resolution" in Zartman, I. W. & Rasmussen, J. L. (eds), *Peacemaking in International Conflict: Methods & Techniques*. Washington, DC: United States Institute of Peace Press, pp. 239-272. FISHER SPECIAL RESERVE 327.172 125
- Mitchell, C. & Banks, M. (1996) *Handbook of Conflict Resolution: The Analytical Problem-Solving Approach*. New York: Pinter. FISHER SPECIAL RESERVE 303.69 45
- Sandole, D. & van der Merwe, H. (eds) (1993) *Conflict Resolution Theory and Practice: Integration and Application*. Manchester & New York: Manchester University Press. FISHER SPECIAL RESERVE 303.69 35
- Tillett, G. (1999) *Resolving Conflict: A Practical Approach*. Melbourne: Oxford University Press, 2nd edn. SPECIAL RESERVE, FISHER U/G & LAW LIBRARY 302.3 61 A
- Tillett, G. & French, B. (2006) *Resolving Conflict: A Practical Approach*. Melbourne: Oxford University Press, 3rd edn. LAW LIBRARY 302.3 61B

Wertheim, E. et al (2006) *Skills for Resolving Conflict*. Melbourne, Australia: Eruditions Publishing, 2nd edn. FISHER RESEARCH 303.69 48A

Zartman, I. W. & Rasmussen, J. L. (eds) (1997) *Peacemaking in International Conflict: Methods and Techniques*. Washington, DC: United States Institute of Peace Press. FISHER SPECIAL RESERVE 327.127 125

For additional resources on this topic see the course outline, reader and resource boxes for PACS6908 “Conflict Resolution and Peacebuilding” in the CPACS Resource Centre.

Week 7 (20 April) Culture and Conflict Transformation

Dr Wendy Lambourne

In this session we will explore the meaning of culture and how it affects our attitudes towards conflict and its resolution. We will consider the impact of culture on the application of conflict resolution principles and techniques and the resulting evolution in thinking from conflict resolution to conflict transformation advocated by theorist-practitioner John Paul Lederach. Lederach’s approach to conflict transformation, which builds on the cultural resources of conflict participants, will be examined in some detail, including the distinction between prescriptive and elicitive models of facilitation.

Discussion Questions:

- What is culture?
- What differences in approaches to conflict can you attribute to gender, culture or religion?
- In what ways has culture been taken into account (or not taken into account) in the theory and practice of conflict resolution and conflict transformation?
- What are the advantages and disadvantages of using the terminology and methods of conflict resolution versus conflict transformation?
- How could you design an elicitive conflict transformation process that draws on cultural resources in a particular conflict context?

Required readings:

Pedersen, P. B. (2006) “The Cultural Constructions of Conflict and Peace” in Fitzduff, M. & Stout, C. E. (eds), <i>The Psychology of Resolving Global Conflicts, Volume 2: Group and Social Factors</i> . Westport, Connecticut: Praeger Security International, pp. 21-35.

Avruch, K. (1998) “Discourses of Culture in Conflict Resolution” in <i>Culture and Conflict Resolution</i> . Washington, DC: United States Institute of Peace Press, pp. 73-108.
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Lederach, J. P. (1995) “Introduction”, “A Framework for Building Peace” & “Facing Multicultural Settings” in <i>Preparing for Peace: Conflict Transformation Across Cultures</i> . Syracuse, New York: Syracuse University Press, pp. 3-23 & 109-118.

Additional Readings:

Avruch, K. (1998) *Culture and Conflict Resolution*. Washington, DC: United States Institute of Peace. FISHER SPECIAL RESERVE 303.69 57

Avruch, K. (2003) "Culture" in Cheldelin, S., Druckman, D. & Fast, L. (eds) *Conflict: From Analysis to Intervention*. London/New York: Continuum, pp. 140-153. CPACS LIBRARY CLASS RESOURCE BOX, FISHER SHORT LOAN & RESERVE 303.6 112

Avruch, K. & Black, P. W. (1991) "The Culture Question and Conflict Resolution", *Peace and Change*, 16:1, January 1991, pp. 22-45. FISHER JOURNALS 327.105 1

"Culture and Conflict", *Track Two*, 8:1, July 1999.
http://ccrweb.ccr.uct.ac.za/two/8_1/index81.htm

Fisher, R. J. (1997) "Conclusion: The State of the Field" in *Interactive Conflict Resolution*. Syracuse, NY: Syracuse University Press, pp. 253-270. FISHER RESEARCH & SPECIAL RESERVE 327.17 66

Francis, D. (2002) *People, Peace and Power: Conflict Transformation in Action*. London: Pluto Press. FISHER SPECIAL RESERVE & U/G 303.66 48

Kimmel, P. R. (2000) "Culture and Conflict" in Deutsch, M. & Coleman, P. T. (eds) *The Handbook of Conflict Resolution: Theory and Practice*. San Francisco, California: Jossey-Bass Publishers, pp. 453-474. FISHER SPECIAL RESERVE 303.69 65

Lederach, J. P. (1997) *Building Peace: Sustainable Reconciliation in Divided Societies*. Washington, DC: United States Institute of Peace Press. FISHER SPECIAL RESERVE 341.73 35

Lederach, J. P. (2003) *The Little Book of Conflict Transformation*. Intercourse, PA: Good Books.

Lederach, J. P. (2005) *The Moral Imagination: The Art and Soul of Building Peace*. New York: Oxford University Press. FISHER RESEARCH 303.66 52 (also available electronically)

Pedersen, P. B. (2001) "The Cultural Context of Peacemaking" in Christie, D. J., Wagner, R. V. & Winter, D. D. *Peace, Conflict, and Violence* Upper Saddle River, NJ: Prentice-Hall, pp. 183-192.

Väyrynen, R. (1999) "From Conflict Resolution to Conflict Transformation: A Critical Review" in Jeong, H-W. *The New Agenda for Peace Research*. Aldershot, England: Ashgate Publishing, pp. 135-160. FISHER SPECIAL RESERVE 327.172 115

Week 8 (27 April) TRANSCEND and Peace by Peaceful Means
Associate Professor Jake Lynch

In this class students will examine in depth Johan Galtung's approach to peace by peaceful means and his TRANSCEND model for conflict transformation. The structuralism of Galtung's early work will be placed in the context of contemporary intellectual developments, and the application of his insights to the representation of conflict by journalism will be considered as a case study.

Discussion Questions:

- What are the philosophies behind Galtung's TRANSCEND model of conflict transformation?
- How do they compare with later philosophies, structuralism with post-structuralism?
- How does Galtung's approach differ from Burton's problem-solving approach to conflict resolution and Lederach's conflict transformation theory and practice?
- How could you use Galtung's TRANSCEND model to address contemporary conflicts at the national and international level?
- How can media representations of conflict be transformed?

Required Readings:

Galtung, J. (2000) "TRANSCEND: 40 Years, 40 Conflicts" in Galtung, J. & Jacobsen, C. G. (eds) <i>Searching for Peace: The Road to TRANSCEND</i> . London: Pluto Press, pp.101-121.
Galtung, J. & Tschudi, F. (2001) "Crafting Peace: On the Psychology of the TRANSCEND Approach" in Christie, D. J., Wagner, R. V. & Winter D. D. (eds) <i>Peace, Conflict, and Violence</i> Upper Saddle River, NJ: Prentice Hall, pp. 210-222.
Lynch, J. & Galtung, J. (2009) "Introduction" and "Reporting Conflict: the low road and the high" in <i>Reporting Conflict: New Directions in Peace Journalism</i> . Brisbane: University of Queensland Press (forthcoming).

Additional Readings:

Boyd, A. et al (2003) *Conflict Transformation by Peaceful Means: A Workshop with Professor Johan Galtung*. CPACS Occasional Paper No. 03/1. Sydney: Centre for Peace and Conflict Studies, University of Sydney. FISHER RB 378.944S M.Ce18 1 & CPACS LIBRARY (also available for purchase from CPACS)

Galtung, J. (1996) *Peace by Peaceful Means: Peace and Conflict, Development and Civilization*. Oslo/London: PRIO/Sage Publications FISHER SPECIAL RESERVE 327.172 120

Galtung, J. & Jacobsen, C. (2000) *Searching for Peace: The Road to TRANSCEND*. London: Pluto Press. FISHER SPECIAL RESERVE 327.1170905 1

Webel, C. & Galtung, J. (eds) (2007) *Handbook of Peace and Conflict Studies*. New York: Routledge.

Week 9 (4 May) Human Security and Human Rights
Associate Professor Jake Lynch

What is the relationship between human rights and peace with justice? Does an emphasis on individual human rights serve to obscure the structural causes of injustice and inequality on a global scale? Are attempts to challenge these structural causes compatible with individual human rights? The concepts of 'justpeace', 'holistic peace' and 'ethical peace' will be defined and discussed. The challenges of ensuring human security and forestalling mass human rights violations will also be addressed.

Discussion Questions:

- How do you define peace with justice?
- In what ways are human rights and development peace issues?
- How does this awareness affect your attitudes and ideas about how to promote peace at the interpersonal, local community and international levels?
- How can definitions of peace be conceived so as to incorporate struggles for justice around the world – struggles often criticised as infringing on individual human rights?

Required Readings:

Rees, S. (2003) "Introduction: Agenda and Journey" in <i>Passion for Peace: Exercising Power Creatively</i> . Sydney: UNSW Press, pp. 19-31.
Chandler, D. (2002) <i>From Kosovo to Kabul: Human Rights and International Intervention</i> . London: Pluto Press, pp. 166-191.
Burke, A. (2007) "Ethical Peace" in <i>Beyond Security, Ethics and Violence: War against the Other</i> . London: Routledge, pp. 160-165.
Abbott, C., Rogers, P. & Sloboda, J. (2006) "Marginalisation of the Majority World", "Global Militarisation" and "Discussion: The Way Forward" in <i>Global Responses to Global Threats: Sustainable Security for the 21st Century</i> . Oxford: Oxford Research Group, pp. 16-30 and 33-35 (references).

Additional Readings:

Barash, D. P. & Webel, C. P. (2002) "Ecological Well-Being" in *Peace and Conflict Studies*. London: Sage Publications, pp. 460-484. FISHER SPECIAL RESERVE 303.6645

Barash, D. P. & Webel, C. P. (2002) "Economic Well-Being" in *Peace and Conflict Studies*. London: Sage Publications, pp. 485-511. FISHER SPECIAL RESERVE 303.6645

Barash, D. P. (2000) "Human Rights" in Barash, D. P. (ed.) *Approaches to Peace: A Reader in Peace Studies*. New York: OUP, pp. 149-158. FISHER SPECIAL RESERVE 327.172 116

Freire, P. (2000) "The Pedagogy of the Oppressed" in Barash, D. P. (ed.) *Approaches to Peace: A Reader in Peace Studies*. New York: OUP, pp. 138-144. FISHER SPECIAL RESERVE 327.172 116

Gonzalez-Vallejo, C. & Sauveur, G. B. (1998) "Peace Through Economic and Social Development" in Langholtz, H. J., *The Psychology of Peacekeeping*. Westport, Connecticut: Praeger, pp. 17-30.

Ife, J. (2007) "Human Rights and Peace" in Webel, C. & Galtung, J. (eds) *Handbook of Peace and Conflict Studies*. New York: Routledge, pp. 160-172.

Leopold, A. (2000) "The Land Ethic" in Barash, D. P. (ed.) *Approaches to Peace: A Reader in Peace Studies*. New York: Oxford University Press, pp. 131-138. FISHER SPECIAL RESERVE 327.172 116

Oxfam (2000) "An Agenda for Change" in Barash, D. P. (ed.) *Approaches to Peace: A Reader in Peace Studies*. New York: Oxford University Press, pp. 158-166. FISHER SPECIAL RESERVE 327.172 116

Robinson, M. (2002) *Human Rights at the Heart of Peace: 2002 City of Sydney Peace Prize Lecture*. CPACS Occasional Paper No. 02/2. Sydney: Centre for Peace and Conflict Studies, University of Sydney. CPACS LIBRARY (also available for purchase from CPACS)

Shewan, E. (1995) "Women and Development" in Salla, M., Tonetto, W. & Martinez, E. (eds), *Essays on Peace: Paradigms for Global Order*. Rockhampton, Qld: Central Queensland University Press, pp. 81-91. FISHER SPECIAL RESERVE 327.172 96

For additional resources on this topic see the course outlines, readers and class resource boxes for PACS6903 "Peace and the Environment", PACS6907 "Gender and the Development of Peace" and PACS6915 "Human Rights, Peace and Justice" in the CPACS Library.

Week 10 (11 May) Reconciliation, Justice and Peacebuilding

Dr Wendy Lambourne

In this session we will explore further the meaning of peace with justice with reference to Lederach's definition of 'justpeace' and his theories of reconciliation and peacebuilding. Different ideas and models of reconciliation and justice will be discussed and debated in the context of specific case studies where the goal is to transform relationships ('software') as well as structures and institutions ('hardware') in order to support sustainable peacebuilding.

Discussion Questions:

- How does Lederach define peace with justice and what does he argue are the essential ingredients for sustainable peacebuilding?
- To what extent are your ideas about reconciliation influenced by religion and culture?
- What are the different types of justice and how do they contribute to reconciliation and peacebuilding?
- How can human rights and human needs be conceived as complementary paths towards 'justpeace'-building?
- What have you learnt about the challenges of reconciliation from your personal experiences and from examples such as the South African Truth and Reconciliation Commission and the Australian reconciliation process?

Required readings:

Lederach, J. P. (1999) "Justpeace" in European Centre for Conflict Prevention, <i>People Building Peace</i> Utrecht: European Centre for Conflict Prevention, pp. 27-36.
Schirch, L. (2002) "Human Rights and Peacebuilding: Towards Justpeace". Paper presented to the 43 rd Annual International Studies Association Convention, New Orleans, Louisiana, 24-27 March 2002.
Assefa, H. (1999) "The Meaning of Reconciliation" in European Centre for Conflict Prevention (ed.) <i>People Building Peace</i> . Utrecht: ECCP, pp. 37-45.
Lederach, J. P. (2001) "Civil Society and Reconciliation" in Crocker, C. A., Hampson, F. O. & All, P. (eds) <i>Turbulent Peace: The Challenges of Managing Conflict</i> . Washington, DC: US Institute of Peace Press, pp. 841-854.

Additional readings:

Abu-Nimer, M. (ed.) (2001) *Reconciliation, Justice, and Coexistence: Theory and Practice*, Lanham, Maryland: Lexington Books. FISHER SPECIAL RESERVE 303.69 63, CPACS LIBRARY 303.69 REC

Bloomfield, D., Barnes, T. & Huyse, L. (eds) (2003) *Reconciliation After Violent Conflict: A Handbook*. Stockholm: International IDEA. FISHER RESERVE 303.69 97

Fisher, R. J. (2001) "Social-Psychological Processes in Interactive Conflict Analysis and Reconciliation" in Abu-Nimer, M. (ed.) *Reconciliation, Justice, and Coexistence: Theory and Practice*. Lanham, Maryland: Lexington Books, pp. 25-45.

Grattan, M. (ed.) *Reconciliation: Essays on Australian Reconciliation*. Melbourne: Bookman Press. FISHER SPECIAL RESERVE & CPACS LIBRARY 305.89915 495

Hayner, P. B. (2001) *Unspeakable Truths: Confronting State Terror and Atrocity*, New York: Routledge. FISHER SPECIAL RESERVE 323.044 2

Krog, A. (2000) *Country of My Skull: Guilt, Sorrow, And the Limits of Forgiveness in the New South Africa*, New York: Three Rivers Press. FISHER SPECIAL RESERVE 323.0968 4

Lambourne, W. (2004) "Post-Conflict Peacebuilding: Meeting Human Needs for Justice and Reconciliation", *Peace, Conflict and Development*, 4, April 2004
[<http://www.peacestudiesjournal.org.uk/latest.asp>]

Lambourne, W. (2005) "Justice in the Aftermath of Mass Crimes: International Law and Peacebuilding", in Dolgopol, U. & Gardam, J. (eds), *The Challenge of Conflict: International Law Responds*, Martinus Nijhoff, The Hague, pp. 261-279. CPACS LIBRARY RESOURCE BOX

Lederach, J. P. (1997) *Building Peace: Sustainable Reconciliation in Divided Societies*. Washington, DC: United States Institute of Peace Press. FISHER SPECIAL RESERVE 341.73

Rey, C. de la (2001) "Reconciliation in Divided Societies" in Christie, D. J., Wagner, R. V. & Winter D. D. (eds) *Peace, Conflict, and Violence* Upper Saddle River, NJ: Prentice Hall, pp. 251-261.

Rigby, A. (2001) *Justice and Reconciliation: After the Violence*, Boulder, Colorado: Lynne Rienner. FISHER SPECIAL RESERVE 320.011 166

Santa-Barbara, J. (2007) "Reconciliation" in Webel, C. & Galtung, J. (eds) *Handbook of Peace and Conflict Studies*. New York: Routledge, pp. 173-186.

Tutu, D. (1999) *No Future Without Forgiveness*, London: Rider. SPECIAL RESERVE & FISHER U/G 968.065092 2, CPACS LIBRARY 968.065 TUT

Tutu, D. (2000) *Peace Through Reconciliation: 1999 Sydney Peace Prize Lecture*. CPACS Occasional Paper No.00/1. Sydney: Centre for Peace and Conflict Studies, University of Sydney. CPACS LIBRARY (also available for purchase from CPACS)

For additional resources on this topic see the course outline, reader and resource boxes for PACS6902 “Reconciliation and Conflict Transformation” in the CPACS Resource Centre.

Week 11 (18 May) Nonviolence and Social Movements

Dr Lynda Blanchard

We will trace the history of pacifism and nonviolence as philosophical perspectives and political movements, including looking at personal, religious and political pacifism. We will examine more closely Gandhi’s philosophy of nonviolence, the significance of power and the skills involved in designing and implementing nonviolent social change. We will consider the implications, for peace with justice, of Michel Foucault’s notion of power as “the complex strategic situation in society”, a “productive network” rather than “simply a force that says no”. The potential application of nonviolence strategies to contemporary conflicts will be discussed.

Discussion Questions:

- How are pacifism and nonviolence related? Do you need to be a pacifist to be a nonviolence activist?
- What makes nonviolence powerful? When and why is nonviolence an appropriate strategy?
- What are the skills required by nonviolence practitioners and what are some of the challenges they face?
- How could nonviolence principles and strategies be applied to contemporary conflicts?

Required Readings:

Cortright, D. (2008) “A force more powerful” in <i>Peace: a History of Movements and Ideas</i> . Cambridge: Cambridge University Press, pp. 211-232.
Johansen, J. (2007) “Nonviolence: More than the absence of violence” in Webel, C. & Galtung, J. (eds), <i>Handbook of Peace and Conflict Studies</i> . London: Routledge, pp. 143-159.
Mills, S. (2003) “Power and Institutions” in <i>Michel Foucault</i> . London: Routledge, pp. 33-52.
Edwards, B. & McCarthy, J. D. (2004) “Resources and Social Movement Mobilization” in Snow, D. et al (eds.) <i>The Blackwell Companion to Social Movements</i> . Oxford: Blackwell, pp. 116-128.

Additional Readings:

Ackerman, P. & DuVall, J. (2000) *A Force More Powerful: A Century of Nonviolent Conflict*, New York: Palgrave. CPACS LIBRARY 303.61 ACK & FISHER SPECIAL RESERVE 303.61 15

Barash, D. P. & Webel, C. P. (2002) “Nonviolence” in *Peace and Conflict Studies*. London: Sage Publications, pp. 512-536. FISHER SPECIAL RESERVE 404.6645

Barash, D. P. & Webel, C. P. (2002) “Peace Movements” in *Peace and Conflict Studies*. London: Sage Publications, pp. 28-55. FISHER SPECIAL RESERVE 303 6645

Benford, R. D. & Taylor, F. O. (1999) "Peace Movements" in Kurtz, L. & Turpin, J. (eds) *The Encyclopedia of Violence, Peace and Conflict*. San Diego, California: Academic Press, Volume 2, pp. 771-786. FISHER SPECIAL RESERVE 303.603 1

Brock, P. (1998) *Varieties of Pacifism: A Survey from Antiquity to the Outset of the Twentieth Century*. Syracuse, New York: Syracuse University Press. FISHER SPECIAL RESERVE 303.66 40

Carter, A. (1990) "Nonviolence as a Strategy for Change" in Smoker, P., Davies, R., & Munske, B. (eds), *A Reader in Peace Studies*. London: Pergamon Press, pp. 210-216. SPECIAL RESERVE & FISHER RESEARCH 327.172 71

Juergensmeyer, M. (2005) *Gandhi's Way: A Handbook of Conflict Resolution, Updated with a New Preface and New Case Study*. Berkeley, California: University of California Press. FISHER RESEARCH 303.610954 1

Rapoport, A. (1992) "Conceptions of Peace" in *Peace: An Idea Whose Time Has Come*. Ann Arbor, Michigan: University of Michigan Press, pp. 139-168. CPACS LIBRARY

Saunders, M. & Summy, R. (eds) (1986) *The Australian Peace Movement: A Short History*. Canberra: Peace Research Centre, Australian National University. FISHER SPECIAL RESERVE 327.172 46

Sharp, G. (1998) "Nonviolent Action in Acute Interethnic Conflicts" in Weiner, E. (ed.) *The Handbook of Interethnic Coexistence*. New York: Continuum Publishing, pp. 271-381. CPACS LIBRARY 305.8 HAN

Young, N. (2000) "Peace Movements in History" in Barash, D. P. (ed.) *Approaches to Peace: A Reader in Peace Studies*. New York: OUP, pp. 228-237. FISHER SPECIAL RESERVE 327.172 116

For additional resources on this topic see the course outline, reader and class resource boxes for PACS6912 "Nonviolence and Social Change" in the CPACS Library.

Week 12 (25 May) People Building Peace

Dr Lynda Blanchard

This week we will look at some of the numerous peacebuilding initiatives promoted by civil society and citizens' groups from around the world, including the use of sports, the media, religion, the arts and music. Students will be encouraged to explore such 'people building peace' options for promoting outcomes of peace with justice in the conflict chosen for the final essay. We will examine the role of local level civil society actors using Lederach's structural model of peacebuilding as a framework, and consider the resources required for social movement mobilisation.

Discussion Questions:

- Why are Track One or official diplomatic encounters insufficient for building sustainable peace?

- How can civil society actors (such as journalists or musicians) contribute to building peace with justice?
- Is it helpful to conceive of such efforts as part of ‘multi-track diplomacy’?
- How could you apply Lederach’s structural model of peacebuilding to contemporary conflicts?
- How can security be built by community initiatives in citizenship and social justice?

Required Readings:

Barnes, C. (2005) “Weaving the Web: Civil-Society Roles in Working with Conflict and Building Peace” in van Tongeren, P. et al (eds) <i>People Building Peace II: Successful Stories of Civil Society</i> . Boulder, Colorado: Lynne Rienner, pp. 7-24.
Diamond, L. & McDonald, J. (eds) (1996) <i>Multi-Track Diplomacy</i> . 3 rd edn. West Hartford, Connecticut: Kumarian Press, pp. 1-10.
Lui, L. & Blanchard, L. (2001) “Citizenship and Social Justice: Learning from Aboriginal Night Patrols in NSW”, <i>Indigenous Law Bulletin</i> , 5:5.

Additional Readings:

Diamond, L. (1999) “Multi-Track Diplomacy in the 21st Century” in European Centre for Conflict Prevention, *People Building Peace: 35 Inspiring Stories from Around the World*. Utrecht, The Netherlands: European Centre for Conflict Prevention, pp. 77-86. SPECIAL RESERVE & FISHER U/G 327.127 114, CPACS LIBRARY 303.69 PEO

European Centre for Conflict Prevention (1999) *People Building Peace: 35 Inspiring Stories from Around the World*. Utrecht, The Netherlands: European Centre for Conflict Prevention. SPECIAL RESERVE & FISHER U/G 327.127 114 & CPACS LIBRARY 303.69 PEO

Lynch, J. and McGoldrick, A. (2005) *Peace Journalism*. Stroud: Hawthorn Press. FISHER SHORT LOAN 070.4333 10

Van Tongeren, P. et al (eds) (2005) *People Building Peace II: Successful Stories of Civil Society*. Boulder, Colorado: Lynne Rienner.

Webel, C. & Galtung, J. (eds) (2007) *Handbook of Peace and Conflict Studies*. New York: Routledge.

Week 13 (1 June) Final Reflections, Integration and Evaluations

Associate Professor Jake Lynch, Dr Wendy Lambourne and Dr Lynda Blanchard

In the final session students will have an opportunity to reflect on the course and to integrate the various themes and issues raised. This could be achieved through the examination of a case study to be chosen by the class. Course evaluations will be completed at this session.

