


UNDERGRADUATE STUDENT GUIDE
DEPARTMENT OF
PHILOSOPHY
2012



FACULTY OF ARTS
AND SOCIAL
SCIENCES



THE UNIVERSITY OF
SYDNEY



“My studies in History, English and even Mathematics were greatly assisted by the clear and critical thinking I developed doing Philosophy. Essays in all my subjects were clearer and my confidence in approaching academic debates was improved... and the philosophers who taught me were often inspiring! Now, working as a science journalist, those skills continue to help me every day.”

MICHAEL SLEZAK
SCIENCE JOURNALIST,
STUDYING FOR A MASTERS
IN PHILOSOPHY

CHAIR OF DEPARTMENT'S WELCOME



I really do hope that when you are reading this I am in fact welcoming you to the Department of Philosophy at the University of Sydney. Because if I am — that is if you are planning to study with us — you can prepare for an extraordinarily rewarding experience.

We're very proud of our Department. We have leading thinkers in a vast range of areas of philosophy. No other philosophy department in the southern hemisphere is more highly regarded for its research and teaching, and we have the greatest range and diversity of any of them.

These leading researchers are the people who will be teaching you. You will learn philosophy not as a dead subject where you learn to recite the views of others, rather you will be learning from people who are themselves at the forefront of research and scholarship, who are main players in the intellectual discussions of our times.

Our department has a kind of diversity which is unrivalled. Whether your interests are in the relationship between literary imagination and ethics on the one hand, or the implications of quantum physics on the other, we have world leaders who are passionate about it.

Philosophy is a great intellectual melting pot. I like to think of it as the subject which takes everything else that we know about existence - from the sciences, from the humanities, from logic and reason - and tries to weave a coherent picture of everything. A picture which will tell us how goodness, space, desire, time, history and the mind (amongst other things) are all related in a complete picture of the world.

Of course that's the ultimate goal. In the meantime there's lots to be discovered about those individual components, and how some of them are connected. And the skills you acquire in doing it are invaluable. We are an argumentative bunch - philosophers love to talk and dispute. And one thing I see is a kind of honing of the mind of our students after a while. The critical writing and arguing produces palpable skills that you can use in so many areas. I'm in touch with many of my ex-students, and aside from the ones that have gone on in the academy they are diverse and thriving: lawyers, senior bureaucrats, aid workers, judges, artists and consultants. They all look back on their philosophy training as what it took to make them who they are. I hope you will too.

David Braddon-Mitchell

Professor and Chair, Department of Philosophy

What is a person? What is justice? What is the nature of space and time? What is the importance of Plato, Hume, Kant, Hegel or Spinoza to our lives and our theories? How should we live? What is happiness and how can we get it? What is consciousness? How does thought get to be about the world? How can we reason better? What is reality? What makes a question meaningful? What is the relationship between rationality and desire? This is a pretty much random list of some questions that get raised in philosophy. Questions like this are fundamental ones about ourselves and the world. Answering them develops critical thinking skills and enhances your reading, writing and comprehension skills. Training in philosophy is highly valued by a range of professions including business, law, journalism, politics and management.

The Department of Philosophy offers a wide choice of units of study in a range of areas; we tackle these questions and authors in units in the History of Philosophy; Epistemology, Metaphysics and Logic; and Aesthetics, Ethics and Political Philosophy. Philosophy junior units are introductions to basic areas of philosophy. Senior units may then be taken from a pool of options; 36 senior credit points constitute a major in Philosophy. For those students wishing to continue the study of Philosophy at an advanced level, Philosophy Honours is available to qualified students.

PHILOSOPHY AT SYDNEY

If you are gripped by philosophy, then studying at the University of Sydney is especially rewarding. The department is a highly ranked department in the world, and you will be learning from internationally renowned experts who are working on the very newest approaches to these problems. We are lucky to have top researchers who are passionate about teaching in topics such as philosophy of mind, moral psychology, and phenomenology, formal and informal logic, ethics and metaphysics, aesthetics, philosophy of science, political and legal philosophy and critical theories of society and modernity, and the history of ancient and modern philosophy.

PHILOSOPHY AND MY CAREER

Philosophy is a discipline that forces you to think carefully about claims people make and beliefs you hold, not only asking whether they are true or not, but also inquiring into what it would take for them to be true. Thus philosophers often ask you to conjecture that the world might be different from how you suppose it to be, and then to inquire into the consequences of its being so. The sharpness and openness of philosophical thinking are highly valuable to any career in which you have to make constant evaluations and adjustments in thinking. Philosophy students have done well and have been highly valued in business careers, consultancies, law and politics. Philosophy has also been closely associated with scientific, social and political thinking, and many of the most famous philosophers have made significant contributions beyond philosophy itself.

WHAT DO WE TEACH?

Philosophy at Sydney begins with an introduction to all the major branches of the discipline. In their junior units students are introduced to basic questions about the nature of reality (metaphysics), how one should live (ethics), what kinds of human productions have value (aesthetics), theories of society and the state (political philosophy), the nature of the self (existentialism and phenomenology) and the criteria for knowledge (epistemology). They can also undertake an introductory unit in the formal study of reasoning and argument (logic). In senior units students can go on to pursue more developed units of study in these areas, as well as units in the history of philosophy. In the honours year, students can specialise in one of the branches of philosophy by selecting a thesis topic and working closely with a supervisor. Some philosophy units are also available as cross-listed units of study from other departments.

UNDERGRADUATE PROGRAM

Junior units

There are three junior units of study, each worth 6 credit points:

- PHIL1011 Reality, Ethics and Beauty (semester 1)
- PHIL1012 Introductory Logic (semester 2)
- PHIL1013 Society, Knowledge and Self (semester 2)

You can do any one, any two, or all three. The normal requirement for entry to senior Philosophy units is 12 junior credit points in Philosophy, and for units with this prerequisite the combination of any two of the above is sufficient. (If you have completed PHIL1016 Mind and Morality HSC, this can be counted as equivalent to PHIL1011; and you may apply for special permission to do a senior Philosophy unit in first semester.)

Senior units

The following units of study will be available in 2012; all are worth 6 credit points.

History of Philosophy program

- PHIL2600 Twentieth Century Philosophy
- PHIL2605 Early Modern Theories of Perception
- PHIL2612 History of Ethics
- PHIL2614 The Presocratics
- PHIL2646 Philosophy of Literature
- PHIL2648 German Philosophy, Leibniz to Nietzsche
- PHIL2649 The Classical Mind
- PHIL2651 Bodies and Passions

Epistemology, Metaphysics and Logic program

- PHIL2610 Exploring Nonclassical Logic
- PHIL2615 Intermediate Logic
- PHIL2619 Philosophy of Mathematics
- PHIL2620 Probability and Decision Theory
- PHIL2621 Truth Meaning and Language
- PHIL2622 Reality, Time and Possibility: Metaphysics

- PHIL2626 Philosophy and Psychoanalysis

- PHIL2627 Philosophy and Psychiatry

- PHIL2642 Critical Thinking

- PHIL2643 Philosophy of Mind

- PHIL2650 Logic and Computation

- PHIL3615 Pragmatism

- PHIL3622 Philosophy of Modern Physics

Aesthetics, Ethics and Political Philosophy program

- PHIL2617 Practical Ethics

- PHIL2623 Moral Psychology

- PHIL2633 Theorising Modernity

- PHIL2634 Democratic Theory

- PHIL2635 Contemporary Political Philosophy

- PHIL2640 Sustainability, System and Society

- PHIL2645 Philosophy of Law

- PHIL2647 Philosophy of Happiness

Major in Philosophy

In order to satisfy the requirements for a philosophy major, students must complete at least 36 senior credit points. The Philosophy department strongly recommends that students complete at least 6 credit points from each of the three philosophy programs.

What other disciplines complement Philosophy?

Philosophy raises fundamental questions about practically everything. For example, it raises questions about the very definition of every discipline. Thus there is practically no discipline that can't be usefully combined with the study of philosophy. Among the disciplines that have had a particularly close association with philosophy are: science, law, psychology, religious studies, politics and classics.

CROSS-LISTED UNITS OF STUDY

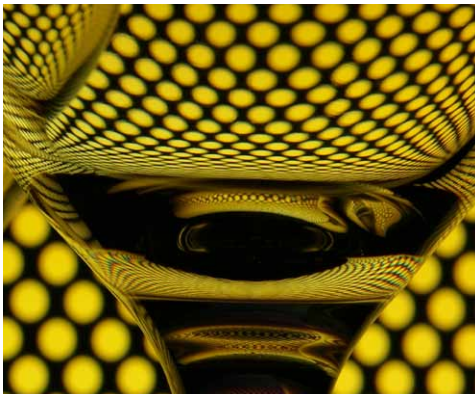
Up to three designated units of study taught by other departments in the Faculty of Arts and Social Sciences may be counted as part of a major in Philosophy. The list of cross-listed units is made available each year in Table A of the Faculty of Arts and Social Sciences Handbook, available online.

POSTGRADUATE STUDY

The Department of Philosophy offers Australasia's most comprehensive teaching and research program in philosophy. It is internationally recognised for research in the history of philosophy, German philosophy, naturalism and contemporary metaphysics, decision theory, philosophy of science (especially causation and time), philosophy of mind and moral, social and political philosophy. For more information please consult:

sydney.edu.au/arts/philosophy

See also the Faculty website at sydney.edu.au/arts/future_students



SEMESTER 1

PHIL1011	Reality, Ethics and Beauty
PHIL2605	Early Modern Theories of Perception
PHIL2617	Practical Ethics
PHIL2619	Philosophy of Mathematics
PHIL2621	Truth, Meaning and Language
PHIL2622	Reality, Time & Possibility: Metaphysics
PHIL2623	Moral Psychology
PHIL2627	Philosophy and Psychiatry
PHIL2633	Theorising Modernity
PHIL2634	Democratic Theory
PHIL2645	Philosophy of Law
PHIL2646	Philosophy and Literature
PHIL2649	The Classical Mind
PHIL2650	Logic and Computation
PHIL2651	Bodies and Passions

SUMMER SCHOOL

PHIL2617	Practical Ethics
PHIL2647	Philosophy of Happiness

SEMESTER 2

PHIL1012	Introductory Logic
PHIL1013	Society, Knowledge and Self
PHIL2600	Twentieth Century Philosophy
PHIL2610	Exploring Nonclassical Logic
PHIL2612	History of Ethics
PHIL2614	The Presocratics
PHIL2615	Intermediate Logic
PHIL2620	Probability and Decision Theory
PHIL2626	Philosophy and Psychoanalysis
PHIL2635	Contemporary Political Philosophy
PHIL2640	Sustainability, System and Society
PHIL2642	Critical Thinking
PHIL2643	Philosophy of Mind
PHIL2647	The Philosophy of Happiness
PHIL2648	German Philosophy, Leibniz to Nietzsche
PHIL3615	Pragmatism
PHIL3622	Philosophy of Modern Physics

WINTER SCHOOL

PHIL2623	Moral Psychology
PHIL2642	Critical Thinking

SEMESTERS 1 AND 2

Honours



JUNIOR UNITS OF STUDY

PHIL1011 Reality, Ethics and Beauty

Credit points: 6 **Teacher/Coordinator:** Dr Thomas Besch **Session:** Semester 1 **Classes:** 1x2-hr lecture/week, 1x1-hr tutorial/week **Prohibitions:** PHIL1003, PHIL1004, PHIL1006, PHIL1008 **Assessment:** tutorial participation (10%), 1x2000wd essay (30%) and 1x2hr exam (60%)

This unit is an introduction to central issues in metaphysics, ethics and aesthetics. It opens with general questions about reality, God, personal identity and free will. The middle section of the unit will consider questions about values, goodness and responsibility. The final part is concerned with the question “what is art”, the nature of aesthetic judgment and the role of art in our lives.



PHIL1012 Introductory Logic

Credit points: 6 **Teacher/Coordinator:** Dr Nicholas Smith **Session:** Semester 2 **Classes:** 1x2-hr lecture/week, 1x1-hr tutorial/week **Assessment:** tutorial participation (10%), 2 assignments (total 40%) and 1x2hr exam (50%)

An introduction to modern logic: the investigation of the laws of truth. One essential aspect of good reasoning or argumentation is that it is valid: it cannot lead from true premises to a false conclusion. In this unit we learn how to identify and construct valid arguments, using techniques such as truth tables, models and truth trees. Apart from being a great aid to clear thinking about any subject, knowledge of logic is essential for understanding many areas not only of contemporary philosophy, but also linguistics, mathematics and computing.

PHIL1013 Society, Knowledge and Self

Credit points: 6 **Teacher/Coordinator:** Dr Thomas Besch **Session:** Semester 2 **Classes:** 2x1-hr lectures/week, 1x1-hr tutorial/week **Prohibitions:** PHIL1010 **Assessment:** tutorial participation (10%), 1x2000wd essay (30%) and 1x2hr exam (60%)

This unit is an introduction to central issues in political philosophy, theories of knowledge and philosophical conceptions of the self. The first part will consider the state, freedom and political obligation. The second part will examine some of the major theories of knowledge in the modern philosophical tradition. The final section will look at conceptions of the self as a knowing and acting subject.

SENIOR UNITS OF STUDY

PHIL2600 Twentieth Century Philosophy

Credit points: 6 **Teacher/Coordinator:** Dr Michael McDermott **Session:** Semester 2 **Classes:** 1x2-hr lecture/week, 1x1-hr tutorial/week **Prerequisites:** 12 Junior credit points in Philosophy **Prohibitions:** PHIL2000 **Assessment:** tutorial participation (10%), 1x2500wd essay (40%) and 1x2hr exam (50%)

Main developments in philosophical thought in the twentieth century. Topics include: logical atomism; logical positivism and its attack on metaphysics; conceptual analysis; Quine, holism, behaviourism, and the overthrow of positivism; the resurgence of metaphysics; functionalism in the philosophy of mind; modal realism. Essential background for understanding how philosophy is done today in English-speaking countries.

PHIL2605 Early Modern Theories of Perception

Credit points: 6 **Teacher/Coordinator:** Dr Anik Waldow **Session:** Semester 1 **Classes:** 1x2-hr lecture/week, 1x1-hr tutorial/week **Prerequisites:** 12 Junior credit points in Philosophy **Prohibitions:** PHIL3005, PHIL2005 **Assessment:** 1x1000wd tutorial exercise (25%), 1x500wd essay plan (15%), 1x2500-3000wd essay (60%)

In this unit we will study some of the major philosophical works of the Classical British Empiricists, John Locke (1632-1704), George Berkeley (1685-1753), and David Hume (1711-1776). We shall focus attention on their theoretical philosophy, considering epistemological topics such as the nature, limits and justification of human knowledge; and metaphysical topics such as substance, causation, the primary-secondary quality distinction and personal identity. The unit will also consider the contemporary relevance of these thinkers.

PHIL2610 Exploring Nonclassical Logic

Credit points: 6 **Teacher/Coordinator:** Dr Nicholas Smith **Session:** Semester 2 **Classes:** 1x2-hr lecture/week, 1x1-hr tutorial/week **Prerequisites:** PHIL1012 Introductory Logic OR permission from coordinator **Prohibitions:** PHIL3214 **Assessment:** assignments (50%) and 1x2hr exam (50%)

Classical logic is what you study in introductory units such as PHIL1012. This unit covers major extensions of and alternatives to classical logic, such as temporal, modal, intuitionist, relevance, and many-valued logics. As well as looking at the internal workings of these logics, we examine some of their applications, and the philosophical issues surrounding them.

PHIL2612 History of Ethics

Credit points: 6 **Session:** Semester 2 **Classes:** 1x2-hr lecture/week, 1x1-hr tutorial/week **Prerequisites:** 12 Junior credit points in Philosophy **Prohibitions:** PHIL2512, PHIL3512 **Assessment:** 1x2500wd essay (60%) and 1x2hr exam (40%)

The nature of duty and the good: how we ought to live and what is valuable in life. A selective survey of Western normative ethical theory from Plato to Mill.

PHIL2614 The Presocratics

Credit points: 6 **Session:** Semester 2 **Classes:** 1x2-hr lecture/week, 1x1-hr tutorial/week **Prerequisites:** 12 Junior credit points in Philosophy **Prohibitions:** PHIL3014 **Assessment:** 1x2500wd essay (60%) and 1x2hr exam (40%)

A critical examination of the first developments in philosophy among the early Greeks, emphasising two emerging traditions of philosophy, in Ionia and the Italian peninsula respectively. The main emphases are on the origin of thought about being and the development of different philosophical methods through the activities of criticism and response prevalent among the Presocratics. These activities are particularly well exhibited in the argumentative challenges of Parmenides and Zeno, and the responses made by the fifth-century B.C. thinkers.

PHIL2615 Intermediate Logic

Credit points: 6 **Teacher/Coordinator:** Assoc Prof Michael McDermott **Session:** Semester 2
Classes: 1x2-hr lecture/week, 1x1-hr tutorial/week
Prerequisites: 12 Junior credit points in Philosophy and (PHIL1012 or PHIL2203 or PHIL2628)
Prohibitions: PHIL2215, PHIL3215 **Assessment:** 1x2hr exam (50%) and weekly exercises (50%)

The axiomatic approach to classical logic. The focus is on proofs of the main metalogical results - consistency, completeness, etc - for the propositional and predicate calculi.

PHIL2617 Practical Ethics

Credit points: 6 **Teacher/Coordinator:** Dr Caroline West **Session:** Semester 1, Summer Late
Classes: 1x2-hr lecture/week, 1x1-hr tutorial/week
Prerequisites: 12 junior credit points **Prohibitions:** PHIL2517 **Assessment:** 1x2500wd essay (40%), tutorial participation (10%), tutorial presentation (10%) and 1x2000wd take-home exam (40%)

This unit draws on contemporary moral philosophy to shed light on some of the most pressing practical, ethical questions of our time, including euthanasia, abortion, surrogacy, censorship, animal rights, genetic testing and cloning and environmental ethics. By the end of the unit, students should have a good understanding of these practical ethical issues; and, more crucially, be equipped with the conceptual resources to think through new ethical questions and dilemmas as they arise in their personal and professional lives.

PHIL2619 Philosophy of Mathematics

Credit points: 6 **Teacher/Coordinator:** Prof Mark Colyvan **Session:** Semester 1 **Classes:** 1x2-hr lecture/week, 1x1-hr tutorial/week. **Prerequisites:** 12 Junior credit points in Philosophy **Prohibitions:** PHIL 3219, 2219 **Assessment:** 2x2250wd essays (50% each)

An examination of contemporary problems in the Philosophy of Mathematics. We will look at intuitionism, nominalism, Platonism, and constructivism in mathematics, while also discussing the reduction of mathematics to set theory, the Cantorian higher infinite (at some length) and the significance of the Godel and Lob theorems.

PHIL2620 Probability and Decision Theory

Credit points: 6 **Teacher/Coordinator:** Prof Mark Colyvan **Session:** Semester 2 **Classes:** 1x2-hr lecture/week, 1x1-hr tutorial/week **Prerequisites:** 12 Junior credit points in Philosophy **Prohibitions:** PHIL2220 **Assessment:** 1x in-class test (10%), 1x2000wd essay (40%), 1x2hr exam (50%)

Throughout our lives, in making decisions large and small, we gamble in the face of uncertainty. Because we are always unsure what the future holds, we base our choices on estimates of probability. But what is probability, how do we know about it, and how should we use that knowledge in making rational choices? This unit provides an introduction to the foundations and philosophical puzzles of probability and rational decision theory.

PHIL2621 Truth, Meaning and Language

Credit points: 6 **Teacher/Coordinator:** Dr Adrian Heathcote **Session:** Semester 1 **Classes:** 1x2-hr lecture/week, 1x1-hr tutorial/week **Prerequisites:** 12 Junior credit points in Philosophy **Assessment:** 1x2500wd essay (60%) and 1x2hr exam (40%)

This unit covers central issues in contemporary philosophy of language, such as the relationship between language and the world, the nature of meaning and truth, problems involved in interpreting and understanding the speech of others, the role of context in determining meaning, and the nature of metaphor.

PHIL2622 Reality, Time & Possibility: Metaphysics

Credit points: 6 **Teacher/Coordinator:** Dr Kristie Miller **Session:** Semester 1 **Classes:** 1x2-hr lecture/week, 1x1-hr tutorial/week **Prerequisites:** 12 Junior credit points in Philosophy **Assessment:** 1x1400wd essay (33%), 1x2000wd essay (45%) and 11 short multiple choice quizzes (22%)

This is a unit in metaphysics: the discipline that tells us about the nature of the world. The unit carries on from the Reality component of first year. We engage with questions like: What is time? What is space? What makes something a person? How much change can I undergo and still be me? Are objects four-dimensional space-time worms? Do the past or future exist, and could we travel to them? Are there numbers?

PHIL2623 Moral Psychology

Credit points: 6 **Teacher/Coordinator:** Dr Luke Russell **Session:** Semester 1, Winter Main **Classes:** 1x2-hr lecture/week, 1x1-hr tutorial/week **Prerequisites:** 12 Junior credit points in Philosophy. **Prohibitions:** PHIL2513, PHIL3513 **Assessment:** 1x2500wd essay (50%) and 1x2000wd take-home exam (50%)

We go beyond the question of which actions are morally right to consider the following: How should we evaluate motives and emotions? Is anyone actually virtuous, or are we all weak-willed, self-deceived confabulators? Are any actions or persons evil? When should we feel guilty or ashamed? Should forgiveness be unconditional? Is morality the product of Darwinian natural selection, or of culture and learning? Is there any objective truth in morality, or are moral claims merely subjective or culturally relative?



PHIL2626 Philosophy and Psychoanalysis

Credit points: 6 **Session:** Semester 2 **Classes:** 1x2-hr lecture/week, 1x1-hr tutorial/week **Prerequisites:** 12 Junior credit points in Philosophy. **Prohibitions:** PHIL2207, PHIL3207, PHIL2226 and PHIL3226 **Assessment:** 1x2500wd essay (50%) and 1x2000wd take-home exam (50%)

An analysis and critique of the main ideas in Freudian psychoanalysis, their philosophical background, and their influence in subsequent philosophy of mind.

PHIL2627 Philosophy and Psychiatry

Credit points: 6 **Teacher/Coordinator:** Dr Dominic Murphy **Session:** Semester 1 **Classes:** 1x2-hr lecture/week, 1x1-hr tutorial/week **Prerequisites:** 12 Junior credit points in Philosophy **Prohibitions:** PHIL2227 **Assessment:** 2x2250wd essays (100%)

Can the concept 'mental illness' be a valid one? What might delusions tell us about the structure of the mind? What assumptions underlie attempts to classify mental disorder? Can we be justified in compelling people to submit to psychiatric treatment? This unit will examine philosophical questions raised by mental disorder and our attempts to understand/treat it, and will connect psychiatry to debates in philosophy such as the mind/body problem, the concept of a person, and the possibility of knowledge.

PHIL2633 Theorising Modernity

Credit points: 6 **Teacher/Coordinator:** Dr John Grumley **Session:** Semester 1 **Classes:** 1x2-hr lecture/week, 1x1-hr tutorial/week **Prerequisites:** 12 junior credit points in Philosophy **Prohibitions:** PHIL1007, PHIL2533 **Assessment:** 1x2000wd essay (50%) and 1x2500wd take-home exam (50%)

A survey of a range of classical 19th century theories from the standpoint of what they offer to the understanding of the newly emerging modern bourgeois social world. The work of Hegel, Marx, de Tocqueville, and Nietzsche will serve as paradigmatic attempts to discover the essence of this new society. Recurring themes and features will be examined through the prism of these thinkers: these include the problem of meaning after the collapse of tradition, the rise of secularism, capitalism, industrialisation, democracy, bureaucratisation and individualism -- their features, antinomies and problems. The unit is also intended as an introduction to the thinkers concerned while focusing in each case on their theorisation of modernity.



PHIL2634 Democratic Theory

Credit points: 6 **Teacher/Coordinator:** Dr Thomas Besch **Session:** Semester 1 **Classes:** 1x2-hr lecture/week, 1x1-hr tutorial/week **Prerequisites:** 12 junior credit points in Philosophy **Prohibitions:** PHIL2514 **Assessment:** presentation (10%), 1x2000wd essay (45%) and 1x2000wd take-home exam (45%)

A unit in normative political philosophy. The unit will examine ideas of democracy, as well as historical foundations of these ideas, and it will do so in order to address key issues in contemporary democratic theory, such as the tension between republican and liberal ideas, the relationship between justice and democracy, the challenges of social and cultural pluralism, the limits of democratic inclusion, and, importantly, the nature of political legitimacy and the challenge of a suitably inclusive justification of political principles.

PHIL2635 Contemporary Political Philosophy

Credit points: 6 **Teacher/Coordinator:** Prof Moira Gatens **Session:** Semester 2 **Classes:** 1x2-hr lecture/week, 1x1-hr tutorial/week **Prerequisites:** 12 Junior credit points in Philosophy **Prohibitions:** PHIL3535, PHIL2535 **Assessment:** 1x2000wd essay (50%), 1x500wd tutorial paper (10%) and 1x2000wd take-home exam (40%)

A critical introduction to the major schools of thought in contemporary political philosophy, organized around the theme of inclusion and exclusion. The inclusive ambitions of liberal political theory will be confronted with objections from thinkers motivated by concern with various facets of social and political exclusion, notably based on the categories of gender, cultural difference, deviancy and statelessness. Debates relating to refugees and asylum seekers will be considered in the latter part of this unit of study.

PHIL2640 Sustainability, System and Society

Credit points: 6 **Teacher/Coordinator:** Prof Mark Colyvan **Session:** Semester 2 **Classes:** 1x2-hr lecture/week, 1x1-hr tutorial/week **Prerequisites:** 12 junior credit points from any units within the university **Prohibitions:** PHIL2240 **Assessment:** 2x2250wd essays (50% each)

Is sustainability just a matter of green product labelling? Of radical eco-efficiency? Of mimicking nature? Or of living more frugally and communally? And do sustainable products and systems presuppose a sustainable society which regulates design, production and consumption through political and philosophical reflection on what it is to "live well"? This unit examines "technological" notions of the sustainable in order to expose their dependence on the political and philosophical.



PHIL2642 Critical Thinking

Credit points: 6 **Teacher/Coordinator:** Dr Luke Russell **Session:** Semester 2, Winter Main **Classes:** 1x2-hr lecture/week, 1x1-hr tutorial/week **Prerequisites:** 12 Junior credit points in any units within the University **Assessment:** 1x1500wd essay (30%), 1x in-class test (20%) and 1x2hr exam (50%)

An introduction to critical thinking and analysis of argument. By examining arguments drawn from diverse sources, including journalism, advertising, science, medicine, history, economics and politics, we will learn how to distinguish good from bad arguments, and how to construct rationally persuasive arguments of our own. Along the way we will grapple with scepticism, conspiracy theories and pseudoscience. The reasoning skills imparted by this unit make it invaluable not only for philosophy students but for every student at the University.

PHIL2643 Philosophy of Mind

Credit points: 6 **Teacher/Coordinator:** Prof David Braddon-Mitchell **Session:** Semester 2 **Classes:** 1x2-hr lecture/week, 1x1-hr tutorial/week **Prerequisites:** 12 Junior credit points in Philosophy **Prohibitions:** PHIL2213, PHIL3213, PHIL2205 **Assessment:** 1x2500wd essay (60%) and 1x2000wd take-home exam (40%)

An introduction to modern theories of the nature of mind, and some important contemporary issues in the philosophy of mind. Topics will include the problem of mental representation (how can minds think about the world?), the relationship of minds to brains, and the problem of consciousness.

PHIL2645 Philosophy of Law

Credit points: 6 **Teacher/Coordinator:** Assoc Prof Rick Benitez **Session:** Semester 1 **Classes:** 1x2-hr lecture/week, 1x1-hr tutorial/week **Prerequisites:** 12 Junior credit points in Philosophy **Prohibitions:** PHIL2510, PHIL3510 **Assessment:** 1x2500wd essay (50%) and 1x2hr exam (50%)

This unit looks at fundamental issues in the philosophy of law, including the role of law, civil liberties, legal obligation, punishment, responsibility and morality. It considers questions about whether or not a legal system is necessary, arguments for anarchy, and reasons for safeguarding freedoms from the force of law. It considers arguments for obedience to law, and seeks a moral justification of punishment. The discussion of practical issues in law leads to consideration of relation between law and morality.

PHIL2646 Philosophy and Literature

Credit points: 6 **Teacher/Coordinator:** Prof Moira Gatens **Session:** Semester 1 **Classes:** 1x2-hr lecture/week, 1x1-hr tutorial/week **Prerequisites:** 12 junior credit points in Philosophy **Assessment:** 1x2000wd essay (40%), 1x500wd tutorial paper (10%) and 1x2hr exam (50%)

This unit will examine the relationship between philosophy and literature. Is it necessary or incidental, a long and fecund marriage, or a patchy history of questionable affairs? Beyond the problem of identifying the two parties (what makes a text 'philosophical' or 'literary'?), the quality of their intercourse will be investigated: 1. by examining arguments for the philosophical significance of literature; 2. by exploring philosophical issues (eg. 'personal identity', 'time, memory and consciousness', 'freedom and determinism') through selected literary works.

PHIL2647 The Philosophy of Happiness

Credit points: 6 **Teacher/Coordinator:** Dr Caroline West **Session:** Semester 2, Summer Late **Classes:** 1x2-hr lecture/week, 1x1-hr tutorial/week **Prerequisites:** 12 Junior credit points **Assessment:** 1x2500wd essay (45%), 1x2000wd take-home exam (45%) and tutorial participation (10%)

We all want to be happy and to live a worthwhile life. But what is happiness? Why should we want it? And how do we get it? These are among the most fundamental questions of philosophy. We will evaluate the answers of major thinkers from ancient and modern and eastern and western traditions; and consider the implications of current psychological research into the causes of happiness for the question of how to live well, as individuals and as a society.

PHIL2648 German Philosophy, Leibniz to Nietzsche

Credit points: 6 **Teacher/Coordinator:** Prof Paul Redding **Session:** Semester 2 **Classes:** 1x2-hr lecture/week, 1x1-hr tutorial/week **Prerequisites:** 12 Junior credit points in Philosophy **Prohibitions:** PHIL2641, PHIL3011 **Assessment:** 1x1000wd tutorial exercise (25%), 1x500wd essay outline (15%) and 1x2500-3000wd final essay (60%)

This unit surveys German Philosophy from Leibniz via Kant and the German idealists to Nietzsche. The first half of the unit examines the main aspects of Kant's "Copernican revolution" as a response to Leibniz's "monadology". The second half examines extensions and transformations of Kant's philosophy by critical appropriators extending from Fichte to Nietzsche. Throughout, the philosophical views involved will be related more generally to questions of science, morals and politics, art, education, and religion.

PHIL2649 The Classical Mind

Credit points: 6 **Teacher/Coordinator:** Assoc Prof Rick Benitez **Session:** Semester 1 **Classes:** 1x2-hr lecture/week, 1x1-hr tutorial/week **Prerequisites:** 12 Junior credit points in Philosophy or ANHS1600 **Prohibitions:** PHIL2613, PHIL3639 **Assessment:** tutorial participation (10%), 1x in-class test (15%), 1x1500wd essay (25%) and 1x2hr exam (50%)

An introduction to the philosophical outlook, conceptions, and arguments of Classical Greek philosophy. This unit will survey the rich period of Greek thinking from 600 BCE to the beginning of the Common Era, examining the Presocratics, Socrates, Plato, Aristotle and Hellenistic philosophers. This unit will demonstrate the incredible originality of Greek philosophy, and reveal both its legacy in and differences from philosophy today.



PHIL2650 Logic and Computation

Credit points: 6 **Teacher/Coordinator:** Dr Nicholas Smith **Session:** Semester 1 **Classes:** 1x2-hr lecture/week, 1x1-hr tutorial/week **Prerequisites:** PHIL1012 or PHIL2628 or permission of instructor **Assessment:** 2x1000wd assignments (problem sets) (25% each) and 1x2hr exam (50%)

This unit covers central results about the nature of logic, the nature of computation, and the relationships between the two. Topics treated include basic set theory, Turing machines, the theory of computability and uncomputability, the decision problem for first order logic, Tarski's theorem on the indefinability of truth, and Gödel's famous incompleteness theorem.

PHIL2651 Bodies and Passions

Credit points: 6 **Teacher/Coordinator:** Dr Anik Waldow **Session:** Semester 1 **Classes:** 1x2-hr lecture/week, 1x1-hr tutorial/week **Prerequisites:** 12 Junior credit points in Philosophy **Assessment:** 1x tutorial presentation (20%), 1x in class test (30%) and 1x2000wd essay (50%)

This unit is an introduction to theories of the passions. Paying special attention to Descartes, Spinoza and Hume, it will explore the notion that the body is the source of error and irrationality. However, bodily passions and associations also are crucial to our wellbeing and can make positive contributions to cognitive processes. In addition to the study of central figures in the history of philosophy, this unit aims to provide historical grounding for important issues in contemporary moral psychology.

PHIL3615 Pragmatism

Credit points: 6 **Teacher/Coordinator:** Dr David Macarthur **Session:** Semester 2 **Classes:** 1x2-hr lecture/week, 1x1-hr tutorial/week **Prerequisites:** 12 credit points in Philosophy **Prohibitions:** PHIL3015 **Assessment:** 2x1000wd tutorial exercises (2x20%) and 1x2500wd essay (60%)

This unit of study will consider the emergence and recent developments of the distinctive philosophical outlook known as "American Pragmatism". We shall discuss various pragmatist approaches to central philosophical topics such as truth, mind, knowledge, logic, naturalism, apriority, and the fact/value distinction. A central theme will be the philosophical importance of the appeal to practice and the agent's point of view. Readings will include works by William James, C.S. Pierce, John Dewey, Robert Brandom, Wilfred Sellars, and Richard Rorty.

PHIL3622 Philosophy of Modern Physics

Credit points: 6 **Teacher/Coordinator:** Dr Adrian Heathcote **Session:** Semester 2 **Classes:** 1x2-hr lecture/week, 1x1-hr tutorial/week **Prerequisites:** 12 credit points in Philosophy **Prohibitions:** PHIL3223 **Assessment:** exercises (totalling 40%) and 1x2500wd essay (60%)

In this unit we will look at quantum mechanics, through a study of its central paradoxes: the EPR situation, Schrödinger's Cat, Wave-Particle duality, etc. We will work through the book by R.I.G. Hughes, using Albert's book for some additional material. The unit will involve learning the mathematical basis for QM - though the level of mathematical sophistication required will not exceed ordinary high school mathematics. Relativity theory will be discussed only insofar as it bears upon the problem of interpreting quantum theory.

PHIL4011 Philosophy Honours A

Credit points: 12 **Teacher/Coordinator:** Dr Anik Waldow **Session:** Semester 1, Semester 2 **Classes:** 2x2-hr seminars/week **Prerequisites:** 48 credit points of Philosophy at Senior level, with a credit average or better, and including 6 credit points from each of the three programs (History of Philosophy; Epistemology, Metaphysics & Logic; Aesthetics, Ethics and Political Philosophy). Intending Honours students are strongly encouraged to discuss their unit choices with the Honours Coordinator at the beginning of their third year. The department places importance on the breadth of the philosophical education of its Honours graduates, and encourages intending Honours students to avoid over-specialisation at Senior level **Assessment:** a thesis of 12,000-15,000 words, 4,000-5,000 words of written work or its equivalent for each seminar and a 20 minute mini-conference presentation

Note: Department permission required for enrolment.

The Honours program in Philosophy consists of:

1. a thesis written under the supervision of one or more members of academic staff
2. four seminars that meet weekly for two hours for one semester.

The thesis should be of 12,000-15,000 words in length. Each seminar requires 4,000-5,000 words of written work or its equivalent. The thesis is worth 40% of the final Honours mark and each of the seminars is worth 15%.

The following seminars are on offer in 2012:

Semester 1

- Cosmopolitanism and Community (Dr Thomas Besch)
- Habermas (Dr John Grumley)
- Probability (Dr Nicholas Smith)
- Imagination, Religion, and Morality (Prof Moira Gatens)
- Metaphysics and Identity (Dr Adrian Heathcote)

Semester 2

- Happiness, Welfare and Meaning (Dr Caroline West)
- Time Travel (Dr Kristie Miller)
- Kant's Moral Philosophy (Prof Paul Redding)
- Themes from Cavell (Dr David Macarthur)
- Philosophy of Music (Prof Paul Thom)
- Philosophy and Genetics (Prof Paul Griffith)

For more information, contact Dr Anik Waldow, Honours Coordinator.

PHIL4012 Philosophy Honours B

Refer to PHIL4011

PHIL4013 Philosophy Honours C

Refer to PHIL4011

PHIL4014 Philosophy Honours D

Refer to PHIL4011



SEMESTER 1**Cosmopolitanism and Community**

Dr Thomas Besch

Should we think of our moral and political obligations as limited by our membership in particular communities? Should we define our conceptions of moral and political community according to particular cultural or national characteristics, or in terms of a shared common humanity? Do we have special obligations to our compatriots or general obligations to humanity as a whole? What is the relation between universal principles and local practices, and what are the consequences for our conceptions of practical reason? We shall explore these questions, and others, through an engagement with the arguments of leading contemporary moral and political philosophers.

Habermas

Dr John Grumley

A general introduction to the vast arena of Habermas's post Theory of Communicative Action political and social philosophy. Commencing with three weeks of introductory lectures, this will be a seminar-style discussion of a selection of papers that provide a taste of the general theoretical contours of his work and of the vast range of his contributions. There may be some possibility to negotiate on topics treated in line with the interests of participants.

Probability

Dr Nick Smith

We make judgements of probabilities all the time (e.g. concerning the chance of rain tomorrow, the likelihood of a particular team winning some game, the chance of getting a certain hand in poker, the probability of a given party winning the next election, and so on) -- but what do they really mean? Are there chances 'out there' in the world, or are probabilities all in our heads? In this course we shall engage with these questions, and others in the contemporary philosophy of probability, such as questions of how judgements of probability relate to rational decision-making, and of how we should update probability judgements in light of new evidence. No prior knowledge of probability theory will be assumed.

Imagination, Religion, and Morality

Professor Moira Gatens

This seminar is an introduction to some influential theories of the role of the imagination in religion and morality. We will pay special attention to selected writings from Spinoza, Feuerbach, Freud (and others depending on class interests and time constraints). Imagination has been posited as the source of superstition, religion, and error and, as such, as the enemy of reason and enlightenment. However, imagination also has been seen as necessary for the development of sympathetic fellow feeling and to the cultivation of a moral sense. Through a critical examination of our sources, we will consider the ambiguous status of imagination in human thought and society. (**Please note:** this will be a regular 13 week 2 hour seminar.)

Metaphysics and Identity

Dr Adrian Heathcote

This seminar series will look critically at the notion of identity, particularly what is called numerical identity. Among the topics we will investigate will be Geach's notion of relative identity, the validity of the Leibniz principles, the modal status of identity claims, and the existence of so-called contingent identities. Of course we will also look at the issues that arise in questions of personal identity. If time permits we may look at the notion of identity in quantum mechanics.

SEMESTER 2

Happiness, Welfare and Meaning

Dr Caroline West

What does it take to lead a worthwhile life? What is the connection between happiness and welfare? What makes a life meaningful? Should social and political institutions aim to promote (some or all of) these things? We will consider these and related questions by reading through a series of influential books on these topics, including Stephen Darwall's *Welfare and Rational Care* and Susan Wolf's *Meaning in Life and Why It Matters*.

Time Travel

Dr Kristie Miller

If it were possible for me to travel backwards in time, what would prevent me from murdering my grandfather before he sires my father, thus preventing my own birth and ultimately preventing me travelling back in time to murder said grandfather. The grandfather paradox is but one of many paradoxes that pose questions about whether time travel is logically possible and about whether, if time travel is logically possible it would pose objectionable constraints on the free will of time travellers by somehow requiring that their attempts at grand-patricide are always scuppered. This course will consider a number of such paradoxes including: if I were to travel backwards in time, could I meet my younger self in the past, or is such a meeting inherently problematic for accounts of identity through time? If I could meet myself in the past, could I tell myself what I will do in the future, and if so, does this pose issues for my free will, my powers of deliberation, or my psychological well-being? If our world were one in which the past and present do not exist, and the present is a thin sliver of reality, is it metaphysically possible for anyone to time travel in such a world, since there would seem to be nowhere to travel to? The course will focus on questions pertaining to the metaphysical nature of the universe, the nature of time, and issues pertaining to the freedom of the will.

Kant's moral philosophy

Prof Paul Redding

In this seminar we closely examine Immanuel Kant's *Groundwork for the Metaphysics of Morals*. Issues to be pursued will include: the place of this account of practical philosophy within the project of Kant's "transcendental idealism" as a whole; its relation to competing accounts of practical reason, both naturalistic and those of later idealists; and the problems facing a Kantian "moral psychology".
Text: *Immanuel Kant, Groundwork for the Metaphysics of Morals*, trans. Mary Gregor (Cambridge UP, 1998).

Themes from Cavell

Dr David Macarthur

Stanley Cavell (b.1926-) is an uncategorizable American philosopher who is indispensable for anyone wishing to think fruitfully about why philosophy matters to us, or who is unhappy to be counted as having to stand on one side or other of the analytic/continental divide, or who wishes to give reflections on art and aesthetics and culture a more central role in their thinking. In this course we shall explore a selection of Cavell's vast and wide-ranging writings: from his ground-breaking reading of Wittgenstein's *Philosophical Investigations* and his defence of the procedures of ordinary language philosophy, to his influential readings of Hollywood cinema of the 1930's-1940's. A central concern will be to understand Cavell's conception of skepticism as an attack on the ordinary and its personal and political ramifications.

Philosophy of Music

Prof Paul Thom

An introduction to central issues in contemporary philosophies of music, arranged in eight two-hour sessions, covering:

- The nature of music: music and sound
- Music as art and as entertainment
- Musical works: ontology and teleology
- The performance of music: authenticity, interpretation and improvisation
- 'Absolute' versus vocal music
- Representation and expression
- Music and the ineffable
- Musical beauty and the musical sublime

The ideas of contemporary figures such as Theodor Adorno, Lee Brown, Carl Dahlhaus, Stephen Davies, Lydia Goehr, Peter Kivy, Jerrold Levinson, Bryan Magee, Aaron Ridley, Jenefer Robinson, Roger Scruton, Michael Tanner and Bernard Williams will be discussed in relation to major historical philosophers including Aristotle, Descartes, Hegel, Hume, Kant, Nietzsche, Plato, Plotinus, Schiller and Schopenhauer. Audio-visual materials will form part of the seminar.

Philosophy and Genetics

Prof Paul Griffith

The philosophy of genetics provides a window into many key debates in the philosophy of science. This course will deal with questions concerning, scientific explanation, causation, the relationship between theories, models and real world systems, the status of theoretical entities, reduction, emergence, the nature-nurture debate, and conceptual change in science.

Genetics is no longer a single discipline within the biological sciences. Almost all work in the biological sciences has 'gone molecular' and genetic concepts and methods can be found throughout biology and biomedicine. Nevertheless, it is still possible to identify some kinds of scientific work whose primary focus is on genes, genetic transmission, or on the nucleic acids and other molecules from which genomes are composed. The course will be organized around a series of these 'genetic disciplines'. Explaining the philosophical issues raised by genetics necessarily involves explaining the relevant scientific material, and in some cases giving a historical perspective on the current state of the science. Organising the book around particular kinds of genetic work enables us to provide this material in a timely fashion, as and when the reader needs it.

The course will not presuppose prior acquaintance with genetics, but lectures and readings will describe specific examples of work in genetics in some detail.

For more information, contact Dr Anik Waldow, Honours Coordinator.

Assoc Prof Eugenio (Rick) Benitez · 9351 6658 · rick.benitez@sydney.edu.au · Ancient Greek philosophy; aesthetics and philosophy of literature; philosophy of law.

Dr Thomas Besch · 9351 2216 · thomas.besch@sydney.edu.au · Political philosophy, moral philosophy, public reason, practical reasoning and justification, constructivism, history of moral and political philosophy, Rawls, Hare, Kant.

Prof David Braddon-Mitchell · 9351 2372 · dbm.braddon-mitchell@sydney.edu.au · Philosophy of mind; metaphysics; also meta-ethics, philosophy of science, philosophy of biology; epistemology.

Dr Rachael Briggs · 9036 7184 · rachael.briggs@sydney.edu.au · Metaphysics (particularly the metaphysics of chance), Epistemology, Decision Theory.

Dr Paolo Diego Bubbio · 9036 6335 · paolodiego.bubbio@sydney.edu.au · German idealism (particularly Hegel and Solger), Nietzsche studies, existentialism and hermeneutics, philosophy of religion, philosophy and literature.

Prof Mark Colyvan · 9036 6175 · mark.colyvan@sydney.edu.au · Philosophy of science, metaphysics, philosophy of logic, philosophy of mathematics, philosophy of biology (especially philosophy of ecology), decision theory.

Prof Moira Gatens · 9351 2468 · moira.gatens@sydney.edu.au · Social and political philosophy; 17th century rationalism (especially Spinoza); feminist philosophy.

Prof Stephen Gaukroger · 9351 2477 · stephen.gaukroger@sydney.edu.au · The history of philosophy and the history of science, with special interests in 17th and 18th century science and philosophy; questions in contemporary theory of meaning and philosophy of science.

Prof Paul Griffiths · 9036 6265 · paul.griffiths@sydney.edu.au · Philosophy and history of biology, philosophy of psychology, philosophy of science.

Dr John Grumley · 9351 2465 · john.grumley@sydney.edu.au · Social and political philosophy; German idealism; critical theory from Marx to Habermas; theories of modernity.

Dr Adrian Heathcote · 9351 2559 · adrian.heathcote@sydney.edu.au · Epistemology; metaphysics; philosophy of mind; philosophy of language; philosophy of quantum mechanics and general relativity.

Prof Duncan Ivison · 9351 2206 · duncan.ivison@sydney.edu.au · Contemporary political philosophy and the history of political and moral philosophy, especially in the early modern period; theories of justice, freedom, the self and the state, as well as the rights of indigenous peoples and the philosophy of law.

Dr David Macarthur · 9351 3193 · david.macarthur@sydney.edu.au · Epistemology; philosophy of psychology; history of modern philosophy; Wittgenstein; aesthetics.

Dr John Maier · 9114 0633 · john.maier@sydney.edu.au · Modality; dispositions; the metaphysics of agency.

Assoc Prof Michael McDermott · 9351 2370 · michael.mcdermott@sydney.edu.au · Logic; epistemology; philosophy of language; ethics; history of analytic philosophy; philosophy of mind.

Dr Kristie Miller · 9356 9663 · kristie.miller@sydney.edu.au · Metaphysics, philosophy of mind, philosophy of time.

Dr Maureen O'Malley · 9351 2370 · maureen.omalley@sydney.edu.au · Philosophical analyses of changing modes of biological practice, focusing on fields such as systems and synthetic biology, as well as metagenomics

Prof Huw Price · 9351 4057 · huw.price@sydney.edu.au · Director of the Centre for Time. Time-asymmetry; the philosophy of quantum mechanics; pragmatic approaches to philosophy of language and metaphysics.

Prof Paul Redding · 9351 3983 · paul.redding@sydney.edu.au · German idealism; hermeneutics; philosophy of psychology; pragmatism and the history of analytic philosophy.

Dr Luke Russell · 9351 3821 · luke.russell@sydney.edu.au · Normativity; realism and naturalism in epistemology and ethics; virtue theory, moral psychology, philosophy of mind; philosophy of biology.

Dr Nicholas J.J. Smith · 9036 6242 · nicholas.smith@sydney.edu.au · Logic (especially logics of vagueness and theories of truth); metaphysics; philosophy of language; philosophy of time (especially time travel); early analytic philosophy (especially Frege).

Dr Karola Stotz · 9351 2205 · karola.stotz@sydney.edu.au · History and philosophy of biology, cognitive science, philosophy of science.

Dr Greg Strom · 9114 0633 · gregory.strom@sydney.edu.au · Metaphysics of action and ethics and the connection between those topics and issues in epistemology.

Dr Anik Waldow · 9114 1245 · anik.waldow@sydney.edu.au · Early modern philosophy, epistemology, metaphysics.

Dr Caroline West · 9036 9349 · caroline.west@sydney.edu.au · Contemporary moral philosophy (meta-ethics and normative ethics); applied ethics; political philosophy; metaphysics (especially personal identity); feminist philosophy.

Dr Hans Westman · 9351 2712 · hans.westman@sydney.edu.au · Foundations of quantum theory: deBroglie-Bohm theory, epistemic interpretation of the wavefunction, quantum contextuality and non-locality.

ACADEMIC COORDINATORS

Enquiries relating to Undergraduate study, Honours or Postgraduate study should be directed to the appropriate Academic Coordinator. For further information please visit sydney.edu.au/arts/philosophy

USEFUL INFO

STUDENT ENQUIRIES

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KEY DATES 2012

Semester 1

Info day	4 Jan
Lectures begin	5 Mar
Census date	31 Mar
Semester break	6-13 Apr
Last day of lectures	8 Jun
Stuvac	11-15 Jun
Exam period	18-30 Jun
Semester ends	30 Jun

Semester 2

Lectures begin	30 Jul
Census date	31 Aug
Semester break	24-28 Sep
Last day of lectures	2 Nov
Stuvac	5-9 Nov
Exam period	12-24 Nov
Semester ends	24 Nov

PRIZES, SCHOLARSHIPS AND FINANCIAL ASSISTANCE

Information on Departmental prizes and scholarships can be found on the Department's website.

Other scholarships and financial assistance available through the University can be found at:

- sydney.edu.au/arts/future_students/scholarships.shtml
- sydney.edu.au/scholarships

POLICIES

For information on policies that apply to current students, please visit:

- sydney.edu.au/arts/current_students/policies.shtml

SUMMER AND WINTER SCHOOLS

Students can accelerate their program, catch up a failed subject, balance their timetable or study subjects outside their current program. Recent high school graduates can enrol in first year subjects.

- sydney.edu.au/summer

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FACULTY OF ARTS
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