Portrait of a Teacher

This four part exercise is designed to help you recognise how other teachers have influenced your teaching and how you have developed a unique teaching style.

1. Think of two excellent teachers who taught you as a student or who you have seen teach:
   
   a. What aspects of their teaching do you admire?
   
   Teacher one: __________________________________________________________
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   Teacher two: ______________________________________________________
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   b. What did the teachers do to engage students in learning?
   
   Teacher one: ______________________________________________________
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   ________________________________________________________________
   Teacher two: ______________________________________________________
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   ________________________________________________________________
   ________________________________________________________________
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   c. In three words, how would you describe their teaching?
   
   Teacher one: ______________________________________________________
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   ________________________________________________________________
   ________________________________________________________________
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   Teacher two: ______________________________________________________
   ________________________________________________________________
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2. Now briefly think about your own teaching style. Briefly describe the following:
   a. How you like to present yourself to students (e.g. professional, approachable, relaxed, authoritative).

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   b. The methods you use to engage students in learning.

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   c. The ways in which you draw on the influence of teachers described above.

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   d. The way in which your teaching style is unique and distinct from the teachers described above.

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3. Come up with two strategies or actions (make them as specific and achievable as you can) that will help you strengthen your individual teaching style (you might focus, for example, on aspects of design, approach, method).

   a. ___________________________________________________________________________________________________

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   b. ___________________________________________________________________________________________________

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To be completed at a later date:

4. How did you go? How effective were your actions in helping you feel more confident and self-assured with your own teaching method? What might you do next to build or strengthen these actions?

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