Resources
See handout with URLs

Presented by
A/Professor Alex Lefebvre
Department of Government and International Relations and Department of Philosophy
FASS TEACHING DEVELOPMENT PROGRAM

Woolley Common Room, level 4, John Woolley Building (A20).


For general and administration enquiries, please contact Tanya Doulaveras: tanya.doulaveras@sydney.edu.au

<table>
<thead>
<tr>
<th>Session</th>
<th>Topic</th>
<th>Date (all sessions 9-11:30 am)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Teaching Design and Practice</td>
<td>Friday, 10 March</td>
</tr>
<tr>
<td>2</td>
<td>Teaching in the Tutorial Space</td>
<td>Friday, 17 March</td>
</tr>
<tr>
<td>3</td>
<td>Constructive Alignment/Diversity</td>
<td>Friday, 24 March</td>
</tr>
<tr>
<td>4</td>
<td>Principles of Assessment</td>
<td>Friday, 31 March</td>
</tr>
<tr>
<td>5</td>
<td>Teaching Development</td>
<td>Friday, 7 April</td>
</tr>
</tbody>
</table>
FASS TEACHING DEVELOPMENT PROGRAM

Hi to all you new tutors!

Sorry I couldn’t be there this morning to welcome you to the community as I’m currently at a conference, however I am so stoked you’re taking part in teaching – welcome, welcome, welcome! I’m writing this to invite those of you who would like to get a real set of skills in teaching for undergraduate students – I highly recommend coming along to the Teaching Development Program which starts on March 10, every Friday morning for two hours the first five weeks of Semester 1.

Dr. Alex LeFebvre, Dr. Rebecca Johnke, Tanya Doulaveras and myself will help you develop your own teaching philosophy, practice a range of practical classroom management and engagement strategies, create a space for discussion of ‘real world’ teaching approaches and issues, and finally, we discuss how to take your teaching and your academic career to the next level.

I undertook this program back in 2014, and it really helped me develop my skills throughout the semester as I took on my first tutorials, helping me get some awards and recognition from my colleagues, and most importantly, positive feedback from the majority of my students. If I can do that through teaching and undertaking the TDP, then you most definitely can too.

Come and hang out in a great space for like-minded people who want to give back some of their knowledge to the next generation of students and continue to practice education as an emancipatory activity!

Cheers,

Alex Page

PhD Candidate, Sociology and Social Policy

P.S. There is also free coffee, fruit, and pastries – please help.
ONLINE PROGRAM FOR CASUAL ACADEMICS

– There’s online program for casual academics is available at http://www.itl.usyd.edu.au/introduction-to-teaching/

– The program takes about 3 hours to complete and covers the topics:
  • What is good teaching?
  • Strategies for student engagement
  • Assessment and feedback
  • Inclusive teaching
  • Evaluation and reflective practice
  • Support for you and for your students
Academic Support and Development

Workshop available:
Key Strategies for Effective Tutorials – Friday, 10 March – 2 to 4pm
Giving Feedback to Students – Wednesday, 15 March – 3 to 4.30pm
Peer Observation of Teaching – Friday, 24 March – 2 to 4pm &
Friday, 12 May – 10 to 11am

http://sydney.edu.au/arts/teaching_learning/academic_support/teaching_development.shtml

– FASS Blended Learning Workshops
  • Facilitated by FASS Educational Designers
  • Turnitin Training for Markers
  • Blackboard – Using your Grade Centre
  • Giving Voice Feedback for Assessment – tasks – Friday, 31 March – 2 to 3pm

FASS eLearning room can be used by tutors to mark, contact Tanya Doulaveras for further details
Other Resources

The First Year Experience (FYE) Website:
http://sydney.edu.au/staff/fye/

This site offers a wealth of material on general teaching resources, but also resources required for first year teaching.
FACULTY OF ARTS AND SOCIAL SCIENCES

– Student Support:  
  http://sydney.edu.au/current_students/student_services/

– Academic Writing Help -  
  http://sydney.edu.au/arts/current_students/staying_on_top.shtml


Writing Hub Units:

– WRIT1000 - Focuses on developing your writing style at the sentence and paragraph level.

– WRIT1001 - Explores writing in academic environments.