

# Unit of Study Evaluations 2003 – 2010

**Issued March 2011**

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## 1. BACKGROUND

The following table summarises Unit of Study Evaluation (USE) results for the Faculty of Economics and Business, using results from the censuses of 2003, 2005, 2006, 2007, 2008, 2009 and 2010.

**The data alone is of little value unless staff are recognised and valued for reflecting on it.** It is important to identify, continue and share effective practices whilst simultaneously considering where changes might possibly further improve the students' learning experience. Ideas on effective learning and teaching practices in relation to USE items can be found at [http://sydney.edu.au/business/learning/staff/funding\\_and\\_recognition/documenting/evaluation](http://sydney.edu.au/business/learning/staff/funding_and_recognition/documenting/evaluation)

*“The remarkable feature of the evidence is that the biggest effects on student learning occur when teachers become learners of their own teaching, and when students become their own teachers”* (Hattie, 2009 p22)

For each item, the Faculty or Discipline average using the “Percentage Agreement” metric is given; this refers to the percentage of respondents who agreed or strongly agreed with an item. The University of Queensland, a benchmarking partner of the University of Sydney, has stipulated a benchmark of 70% for the Percentage Agreement metric (see <http://www.tedi.uq.edu.au/evaluations/Reports/interpreting.html>), and it is suggested that this benchmark was adopted by the Faculty of Economics and Business in 2006. Next to the average result is the inter-quartile range (in brackets), which captures the middle 50% of the distribution of values. For example, if the mean percentage agreement for an item is 50% and the inter-quartile range is given as 20, then the middle 50% of results for that item range from 40% to 60%, and the remaining 50% of scores for that item are either below 40% or above 60%. The inter-quartile range gives an indication of variability of USE item averages within the Faculty or Discipline.

Results given include aggregated results across Units for the Faculty, for UG and PG, and for each discipline. Where there are four or more Units available, breakdowns are given for 4 categories: undergraduate first year Units, undergraduate non-first year Units, postgraduate first year Units, and postgraduate non-first year Units. To allow comparisons for larger classes and commencing students, first year units have been reported separately from later years. Chairs of Discipline are provided with access to their discipline's raw data. Data is averaged by number of respondents in each unit of study (i.e., not a simple average across results for units of study). Data that has not been processed by ITL (e.g., where forms were ordered but not sent to ITL) is not included. Questions that do not align with the current year's questions are not included (e.g., where Units used different USE forms and questions are not identical).

USE items are below. Items 2, 3 and 12 are highlighted because they reflect those used in the national benchmarking exercises (e.g. included in the new TEQSA funding indicators).

Q1: *The learning outcomes and expected standards of this unit of study were clear to me* (**Clear Goals & Standards**)

Q2: *The teaching in this unit of study helped me to learn effectively* (**Good Teaching**)

Q3: *This unit of study helped me develop valuable generic attributes* (e.g. research & inquiry skills, communication skills, personal & intellectual autonomy, etc.) (**Graduate Attributes**)

Q4: 2008: *I was motivated to engage with the learning activities in this unit of study* (**Motivated by learning activities**); 2003-2007: The workload in this unit of study was too high. (Appropriate Workload)

Q5: *The assessment in this unit of study allowed me to demonstrate what I had understood* (**Appropriate Assessment**)

Q6: *I can see the relevance of this unit of study to my degree* (**Relevance to degree**)

Q7: *It was clear to me that the staff in this unit of study were responsive to student feedback* (**Staff responsiveness to feedback**)

Q8: *Feedback assisted my learning in this unit of study* (**Feedback assisted learning**); 2003-5: Feedback on assessment assisted my learning in this unit.

Q9: *My lecturers were good at explaining things.* (**Good explanations**); 2009: My lecturers were extremely good at explaining things. 2003-8: The teaching of this unit encouraged me to actively engage in learning.

Q10: *Online learning (e.g. with Blackboard) supported my learning in this unit of study* (**Online learning**); 2003-7: Online learning systems (such as Blackboard and WebCT) are an effective method for dissemination of unit of study related material and information.

Q11: *This unit encourages the ability to evaluate and synthesise arguments and evidence* (**Research-based learning**); 2008: This unit included research-based learning experiences; 2005-7: This unit incorporated a variety of research-led teaching and learning experiences; 2003: The availability of the Faculty computer labs outside lecture and tutorial times has greatly enhanced my learning experience.

Q12: *Overall I was satisfied with the quality of this unit of study* (**Overall Satisfaction with Quality**).

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**Table 1.1:** Faculty of Economics and Business Unit of Study Evaluation Faculty Averages for % Agreement metric. (A: Average, Q: Inter-quartile range)  
Weighted by student response rate

Faculty/Year	2003		2005		2006		2007		2008		2009		2010	
	n = 323		n = 402		n = 438		n = 537		n = 510		n = 619		n = 597	
Item	A	Q	A	Q	A	Q	A	Q	A	Q	A	Q	A	Q
1. Clear goals	64%	23%	68%	26%	71%	22%	72%	22%	74%	19%	76%	18%	78%	20%
2. Good teaching	59%	36%	63%	34%	67%	26%	68%	27%	68%	27%	71%	24%	73%	26%
3. Graduate attributes	52%	31%	59%	28%	61%	25%	63%	24%	66%	24%	69%	24%	71%	21%
4. Motivated by learning activities*	25%	18%	26%	21%	24%	19%	26%	19%	62%	25%	66%	25%	69%	24%
5. Appropriate assessment	58%	24%	63%	22%	66%	20%	67%	19%	70%	19%	72%	20%	74%	19%
6. Relevance to degree	76%	19%	78%	17%	79%	14%	80%	15%	80%	15%	82%	15%	83%	15%
7. Staff responsiveness to feedback	62%	31%	66%	28%	69%	21%	69%	22%	71%	23%	74%	20%	76%	21%
8. Feedback assisted learning*	42%	35%	48%	32%	52%	30%	54%	26%	59%	27%	63%	26%	66%	25%
9. Good explanations*	54%	30%	60%	23%	64%	23%	64%	23%	65%	23%	71%	26%	77%	22%
10. Online learning*	67%	41%	57%	27%	59%	22%	60%	25%	65%	22%	64%	23%	66%	24%
11. Research-based learning*	31%	20%	51%	33%	55%	27%	64%	32%	66%	28%	68%	23%	72%	22%
12. Overall satisfaction with unit quality	65%	29%	68%	27%	72%	23%	72%	24%	72%	23%	74%	24%	76%	23%

\* This item has changed. For more information, refer to 1.Background (p. 1).

**Table 1.2:** Faculty of Economics and Business Unit of Study Evaluation Faculty Undergraduate Averages for % Agreement metric. (A: Average, Q: Inter-quartile range) Weighted by student response rate

Faculty/Year	2003		2005		2006		2007		2008		2009		2010	
	UG		UG		UG		UG		UG		UG		UG	
	n = 180		n = 188		n = 191		n = 233		n = 193		n = 219		n = 214	
<i>Item</i>	A	Q	A	Q	A	Q	A	Q	A	Q	A	Q	A	Q
1. Clear goals	60%	30%	62%	27%	67%	24%	68%	24%	68%	21%	71%	19%	75%	23%
2. Good teaching	55%	38%	58%	39%	64%	28%	65%	29%	62%	28%	65%	32%	69%	27%
3. Graduate attributes	48%	33%	54%	34%	56%	33%	59%	32%	59%	30%	62%	23%	67%	24%
4. Motivated by learning activities*	26%	16%	26%	19%	22%	15%	24%	20%	54%	30%	57%	24%	62%	26%
5. Appropriate assessment	54%	28%	58%	22%	62%	20%	63%	23%	64%	22%	66%	21%	71%	22%
6. Relevance to degree	73%	17%	76%	18%	77%	14%	78%	16%	75%	17%	77%	14%	79%	16%
7. Staff responsiveness to feedback	56%	34%	60%	33%	63%	28%	63%	31%	63%	25%	66%	22%	71%	28%
8. Feedback assisted learning*	36%	32%	41%	33%	44%	32%	47%	33%	49%	29%	55%	26%	61%	28%
9. Good explanations*	49%	34%	55%	23%	59%	27%	59%	29%	56%	31%	64%	34%	74%	25%
10. Online learning*	67%	46%	56%	27%	57%	21%	57%	29%	61%	22%	59%	24%	63%	21%
11. Research-based learning*	29%	14%	46%	34%	50%	32%	61%	41%	60%	34%	60%	25%	67%	25%
12. Overall satisfaction with unit quality	62%	33%	64%	33%	68%	27%	69%	28%	66%	27%	67%	29%	72%	24%

\* This item has changed. For more information, refer to 1. Background (p. 1).

**Table 1.3:** Faculty of Economics and Business Unit of Study Evaluation Faculty Postgraduate Averages for % Agreement metric. (A: Average, Q: Inter-quartile range) Weighted by student response rate

Faculty/Year	2003		2005		2006		2007		2008		2009		2010	
	PG		PG		PG		PG		PG		PG		PG	
	n = 143		n = 214		n = 247		n = 304		n = 317		n = 400		n = 383	
<i>Item</i>	A	Q	A	Q	A	Q	A	Q	A	Q	A	Q	A	Q
1. Clear goals	71%	19%	75%	20%	77%	18%	77%	20%	80%	15%	82%	16%	81%	18%
2. Good teaching	65%	30%	69%	23%	71%	26%	71%	24%	75%	23%	77%	20%	76%	25%
3. Graduate attributes	58%	24%	64%	21%	67%	19%	68%	21%	73%	19%	76%	19%	75%	19%
4. Motivated by learning activities*	23%	20%	26%	22%	26%	20%	28%	18%	69%	22%	75%	19%	75%	21%
5. Appropriate assessment	65%	20%	69%	14%	72%	17%	72%	17%	77%	16%	79%	15%	78%	18%
6. Relevance to degree	81%	15%	82%	14%	82%	14%	83%	16%	84%	13%	86%	13%	86%	14%
7. Staff responsiveness to feedback	73%	23%	74%	19%	77%	18%	76%	18%	80%	16%	82%	15%	81%	18%
8. Feedback assisted learning*	53%	31%	58%	26%	62%	24%	61%	23%	68%	23%	73%	20%	71%	22%
9. Good explanations*	63%	22%	68%	18%	71%	18%	70%	20%	73%	20%	79%	24%	80%	21%
10. Online learning*	67%	28%	59%	29%	62%	21%	63%	19%	70%	18%	70%	21%	68%	24%
11. Research-based learning*	35%	24%	58%	25%	61%	23%	66%	27%	71%	23%	77%	18%	77%	18%
12. Overall satisfaction with unit quality	71%	26%	73%	23%	76%	21%	76%	21%	79%	20%	81%	18%	79%	22%

\* This item has changed. For more information, refer to 1. Background (p. 1).

**Table 1.4:** Unit of Study Evaluation Faculty Averages for % Agreement metric: breakdowns by Undergraduate vs. Postgraduate units and First Year units vs. other units. (A: Average, Q: Inter-quartile range) Weighted by student response rate

Item	2005								2006								2007								2008							
	UG/1ST		UG/Other		PG/1ST		PG/Other		UG/1ST		UG/Other		PG/1ST		PG/Other		UG/1ST		UG/Other		PG/1ST		PG/Other		UG/1ST		UG/Other		PG/1ST		PG/Other	
	n =47		n =141		n =57		n =157		n =47		n =144		n =74		n =173		n =55		n =178		n =91		n =213		n =54		n =139		n =103		n =214	
	A	Q	A	Q	A	Q	A	Q	A	Q	A	Q	A	Q	A	Q	A	Q	A	Q	A	Q	A	Q	A	Q	A	Q	A	Q	A	Q
1. Clear goals	60%	26%	64%	28%	77%	15%	74%	22%	64%	23%	69%	23%	79%	18%	76%	17%	67%	22%	70%	24%	77%	18%	77%	20%	67%	19%	69%	21%	80%	19%	80%	15%
2. Good teaching	55%	38%	59%	38%	69%	23%	69%	22%	60%	27%	67%	29%	71%	29%	72%	23%	63%	28%	66%	29%	69%	24%	72%	25%	60%	30%	63%	30%	75%	22%	74%	21%
3. Graduate attributes	52%	36%	56%	32%	59%	14%	67%	19%	51%	33%	61%	29%	63%	19%	69%	21%	53%	31%	64%	30%	63%	17%	71%	20%	54%	30%	63%	29%	68%	19%	76%	17%
4. Motivated by learning activities*	29%	18%	23%	19%	25%	17%	27%	24%	23%	11%	22%	17%	27%	13%	26%	23%	27%	17%	22%	19%	27%	13%	29%	22%	52%	31%	55%	30%	68%	18%	69%	24%
5. Appropriate assessment	57%	19%	59%	24%	70%	11%	69%	17%	59%	15%	63%	25%	72%	13%	72%	20%	62%	20%	64%	23%	70%	15%	73%	17%	64%	21%	63%	23%	77%	13%	77%	17%
6. Relevance to degree	69%	17%	81%	14%	82%	14%	82%	14%	70%	15%	82%	13%	80%	14%	83%	14%	71%	12%	82%	13%	79%	14%	85%	12%	68%	13%	80%	16%	81%	18%	86%	12%
7. Staff responsiveness to feedback	56%	24%	63%	30%	73%	16%	75%	20%	59%	28%	66%	24%	74%	15%	78%	19%	60%	30%	65%	30%	75%	15%	77%	17%	62%	21%	64%	26%	80%	16%	79%	18%
8. Feedback assisted learning*	42%	31%	40%	32%	57%	20%	59%	27%	41%	19%	46%	37%	61%	22%	63%	27%	46%	22%	48%	37%	60%	23%	62%	25%	48%	22%	50%	31%	66%	17%	69%	24%
9. Good explanations*	53%	23%	55%	24%	67%	12%	69%	18%	57%	22%	61%	31%	69%	16%	72%	17%	56%	25%	61%	29%	68%	21%	71%	20%	55%	27%	58%	31%	72%	18%	74%	20%
10. Online learning*	57%	17%	55%	30%	60%	27%	58%	30%	59%	15%	55%	22%	63%	17%	62%	23%	60%	24%	55%	31%	64%	17%	63%	23%	63%	20%	59%	24%	70%	13%	70%	20%
11. Research-based learning*	42%	31%	50%	36%	50%	24%	62%	21%	43%	31%	55%	29%	54%	18%	65%	22%	51%	50%	68%	34%	59%	26%	71%	26%	53%	44%	66%	32%	63%	22%	75%	19%
12. Overall satisfaction with unit quality	62%	31%	65%	31%	73%	17%	73%	22%	65%	27%	71%	27%	77%	19%	76%	22%	67%	27%	70%	28%	75%	23%	76%	22%	64%	31%	67%	27%	78%	17%	79%	20%
Item	2009								2010																							
	UG/1ST		UG/Other		PG/1ST		PG/Other		UG/1ST		UG/Other		PG/1ST		PG/Other																	
	n =58		n =161		n =114		n =286		n =61		n =153		n =98		n =285																	
	A	Q	A	Q	A	Q	A	Q	A	Q	A	Q	A	Q	A	Q																
1. Clear goals	70%	18%	71%	21%	79%	19%	84%	14%	76%	20%	75%	25%	81%	17%	82%	19%																
2. Good teaching	64%	30%	65%	30%	73%	26%	79%	18%	71%	17%	68%	28%	73%	23%	77%	24%																
3. Graduate attributes	57%	16%	65%	24%	71%	20%	79%	16%	63%	17%	69%	24%	69%	19%	78%	19%																
4. Motivated by learning activities*	55%	17%	58%	27%	72%	25%	77%	17%	62%	16%	62%	29%	72%	20%	77%	20%																
5. Appropriate assessment	66%	14%	65%	23%	76%	16%	80%	14%	74%	15%	69%	23%	77%	15%	78%	19%																
6. Relevance to degree	70%	19%	81%	12%	82%	19%	89%	12%	75%	18%	82%	11%	83%	17%	87%	13%																
7. Staff responsiveness to feedback	64%	20%	67%	23%	80%	20%	83%	15%	72%	18%	71%	27%	79%	17%	82%	17%																
8. Feedback assisted learning*	52%	20%	56%	27%	68%	21%	75%	20%	61%	22%	62%	31%	68%	20%	72%	20%																
9. Good explanations*	64%	35%	64%	34%	77%	29%	80%	22%	77%	17%	73%	26%	78%	20%	81%	21%																
10. Online learning*	64%	17%	56%	23%	69%	17%	71%	22%	70%	16%	59%	24%	68%	18%	68%	25%																
11. Research-based learning*	54%	16%	64%	26%	72%	16%	79%	16%	63%	17%	69%	25%	72%	17%	79%	17%																
12. Overall satisfaction with unit quality	66%	26%	68%	28%	77%	28%	83%	17%	75%	22%	71%	28%	77%	20%	80%	21%																

\* This item has changed. For more information, refer to 1. Background (p. 1).

**Table 1.5:** Unit of Study Evaluation Item Averages for % Agreement metric (A: Average, Q: Inter-quartile range)

Weighted by student response rate

	2003		2005		2006		2007		2008		2009		2010	
	A	Q	A	Q	A	Q	A	Q	A	Q	A	Q	A	Q
<b>1. Clear goals</b>														
Faculty overall	64%	23%	68%	26%	71%	22%	72%	22%	74%	19%	76%	18%	78%	20%
Faculty/UG	60%	30%	62%	27%	67%	24%	68%	24%	68%	21%	71%	19%	75%	23%
Faculty/PG	71%	19%	75%	20%	77%	18%	77%	20%	80%	15%	82%	16%	81%	18%
Accounting	63%	23%	69%	20%	75%	15%	72%	20%	73%	24%	74%	21%	76%	16%
Business School	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	59%	44%
Business Information Systems	51%	34%	54%	26%	56%	13%	55%	30%	52%	27%	65%	16%	78%	16%
Business Law	59%	29%	73%	19%	74%	20%	78%	15%	78%	19%	82%	14%	77%	22%
Centre for International Security Studies	NA	NA	NA	NA	NA	NA	NA	NA	68%	19%	69%	21%	73%	32%
Economics	59%	29%	61%	31%	67%	27%	70%	24%	75%	19%	73%	18%	76%	20%
Finance	60%	27%	60%	25%	70%	15%	71%	19%	74%	17%	78%	16%	82%	13%
Institute of Transport and Logistics Studies	70%	11%	72%	18%	71%	22%	75%	16%	84%	11%	87%	15%	85%	10%
International Business	NA	NA	71%	15%	75%	21%	74%	22%	81%	17%	79%	16%	81%	18%
Management Education	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	79%	22%
Marketing	74%	14%	74%	28%	73%	22%	76%	21%	78%	17%	78%	22%	80%	21%
Operations Management and Econometrics	54%	33%	65%	15%	61%	35%	72%	17%	72%	26%	76%	23%	79%	22%
Work and Organisational Studies	71%	21%	76%	15%	77%	16%	81%	14%	79%	15%	79%	14%	79%	18%
<b>2. Good Teaching</b>	A	Q	A	Q	A	Q	A	Q	A	Q	A	Q	A	Q
Faculty overall	59%	36%	63%	34%	67%	26%	68%	27%	68%	27%	71%	24%	73%	26%
Faculty/UG	55%	38%	58%	39%	64%	28%	65%	29%	62%	28%	65%	32%	69%	27%
Faculty/PG	65%	30%	69%	23%	71%	26%	71%	24%	75%	23%	77%	20%	76%	25%
Accounting	55%	38%	62%	29%	68%	25%	67%	25%	66%	28%	66%	28%	68%	25%
Business School	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	54%	40%
Business Information Systems	41%	27%	50%	27%	53%	25%	53%	33%	49%	20%	62%	28%	73%	24%
Business Law	59%	38%	67%	36%	70%	23%	73%	26%	72%	27%	76%	18%	69%	30%
Centre for International Security Studies	NA	NA	NA	NA	NA	NA	NA	NA	63%	32%	68%	27%	69%	19%
Economics	53%	36%	56%	39%	60%	28%	62%	28%	69%	27%	66%	29%	69%	24%
Finance	51%	29%	51%	32%	60%	28%	62%	22%	65%	27%	71%	22%	76%	22%
Institute of Transport and Logistics Studies	69%	23%	67%	23%	68%	18%	71%	21%	79%	16%	84%	16%	84%	19%
International Business	NA	NA	66%	22%	70%	14%	66%	29%	77%	18%	73%	21%	77%	23%
Management Education	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	73%	25%
Marketing	64%	23%	66%	39%	70%	30%	73%	21%	75%	20%	74%	23%	76%	26%
Operations Management and Econometrics	54%	45%	61%	23%	64%	32%	68%	20%	64%	33%	74%	23%	76%	19%
Work and Organisational Studies	65%	35%	71%	22%	75%	15%	78%	18%	73%	21%	73%	26%	73%	25%

	2003		2005		2006		2007		2008		2009		2010	
<b>3. Graduate attributes</b>	A	Q	A	Q	A	Q	A	Q	A	Q	A	Q	A	Q
Faculty overall	52%	31%	59%	28%	61%	25%	63%	24%	66%	24%	69%	24%	71%	21%
Faculty/UG	48%	33%	54%	34%	56%	33%	59%	32%	59%	30%	62%	23%	67%	24%
Faculty/PG	58%	24%	64%	21%	67%	19%	68%	21%	73%	19%	76%	19%	75%	19%
Accounting	50%	24%	55%	18%	57%	19%	58%	18%	62%	20%	64%	19%	70%	15%
Business School	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	66%	35%
Business Information Systems	45%	31%	50%	33%	55%	22%	59%	29%	59%	27%	67%	22%	71%	20%
Business Law	52%	28%	63%	23%	66%	16%	70%	20%	68%	15%	75%	13%	68%	24%
Centre for International Security Studies	NA	NA	NA	NA	NA	NA	NA	NA	73%	21%	79%	14%	78%	16%
Economics	36%	33%	42%	31%	41%	28%	46%	32%	54%	32%	56%	25%	57%	27%
Finance	47%	26%	53%	22%	60%	20%	62%	17%	67%	22%	72%	22%	76%	19%
Institute of Transport and Logistics Studies	68%	14%	68%	16%	68%	17%	71%	19%	81%	14%	83%	12%	84%	16%
International Business	NA	NA	67%	17%	69%	12%	72%	26%	81%	13%	76%	17%	78%	17%
Management Education	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	72%	25%
Marketing	66%	16%	72%	18%	71%	17%	72%	19%	74%	22%	74%	24%	76%	21%
Operations Management and Econometrics	37%	40%	48%	26%	51%	23%	54%	24%	56%	28%	64%	27%	66%	23%
Work and Organisational Studies	57%	19%	64%	18%	71%	17%	76%	15%	73%	12%	73%	16%	75%	16%
<b>4. Motivated by learning activities*</b>	A	Q	A	Q	A	Q	A	Q	A	Q	A	Q	A	Q
Faculty overall	25%	18%	26%	21%	24%	19%	26%	19%	62%	25%	66%	25%	69%	24%
Faculty/UG	26%	16%	26%	19%	22%	15%	24%	20%	54%	30%	57%	24%	62%	26%
Faculty/PG	23%	20%	26%	22%	26%	20%	28%	18%	69%	22%	75%	19%	75%	21%
Accounting	41%	24%	41%	26%	35%	14%	33%	22%	59%	25%	62%	20%	68%	21%
Business School	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	48%	33%
Business Information Systems	34%	34%	24%	10%	28%	16%	25%	14%	47%	23%	56%	26%	65%	23%
Business Law	37%	20%	25%	19%	25%	14%	28%	13%	62%	22%	71%	15%	66%	22%
Centre for International Security Studies	NA	NA	NA	NA	NA	NA	NA	NA	60%	34%	61%	31%	60%	21%
Economics	19%	11%	20%	17%	19%	12%	22%	17%	58%	27%	59%	24%	62%	20%
Finance	25%	18%	29%	13%	25%	15%	28%	13%	64%	23%	68%	24%	73%	19%
Institute of Transport and Logistics Studies	27%	8%	33%	23%	31%	19%	32%	24%	75%	20%	81%	11%	83%	12%
International Business	NA	NA	19%	7%	25%	13%	27%	20%	69%	25%	71%	20%	74%	18%
Management Education	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	71%	42%
Marketing	23%	14%	27%	25%	22%	18%	26%	22%	68%	22%	72%	26%	73%	24%
Operations Management and Econometrics	23%	28%	24%	18%	21%	16%	28%	18%	58%	32%	67%	32%	69%	23%
Work and Organisational Studies	13%	7%	16%	11%	13%	9%	17%	11%	63%	21%	66%	23%	66%	16%

\* This item has changed. For more information, refer to 1.Background (p. 1).

	2003		2005		2006		2007		2008		2009		2010	
<b>5. Appropriate assessment</b>	A	Q	A	Q	A	Q	A	Q	A	Q	A	Q	A	Q
Faculty overall	58%	24%	63%	22%	66%	20%	67%	19%	70%	19%	72%	20%	74%	19%
Faculty/UG	54%	28%	58%	22%	62%	20%	63%	23%	64%	22%	66%	21%	71%	22%
Faculty/PG	65%	20%	69%	14%	72%	17%	72%	17%	77%	16%	79%	15%	78%	18%
Accounting	56%	23%	61%	20%	66%	14%	62%	16%	66%	26%	67%	18%	72%	15%
Business School	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	60%	39%
Business Information Systems	48%	9%	57%	14%	58%	16%	58%	25%	60%	18%	67%	21%	77%	14%
Business Law	60%	31%	71%	18%	72%	14%	76%	14%	75%	17%	80%	13%	73%	19%
Centre for International Security Studies	NA	NA	NA	NA	NA	NA	NA	NA	60%	29%	64%	25%	64%	25%
Economics	49%	29%	56%	24%	59%	23%	63%	19%	69%	21%	69%	20%	72%	18%
Finance	54%	23%	56%	17%	60%	19%	66%	16%	69%	18%	72%	20%	75%	16%
Institute of Transport and Logistics Studies	66%	12%	69%	20%	69%	19%	73%	12%	83%	13%	83%	12%	82%	13%
International Business	NA	NA	66%	15%	68%	15%	70%	22%	79%	14%	75%	22%	77%	17%
Management Education	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	72%	32%
Marketing	66%	15%	67%	20%	72%	18%	72%	20%	76%	15%	76%	21%	77%	21%
Operations Management and Econometrics	54%	21%	67%	22%	65%	18%	68%	11%	71%	25%	75%	11%	78%	17%
Work and Organisational Studies	63%	26%	68%	11%	71%	20%	75%	15%	73%	11%	73%	18%	74%	15%
<b>6. Relevance to degree</b>	A	Q	A	Q	A	Q	A	Q	A	Q	A	Q	A	Q
Faculty overall	76%	19%	78%	17%	79%	14%	80%	15%	80%	15%	82%	15%	83%	15%
Faculty/UG	73%	17%	76%	18%	77%	14%	78%	16%	75%	17%	77%	14%	79%	16%
Faculty/PG	81%	15%	82%	14%	82%	14%	83%	16%	84%	13%	86%	13%	86%	14%
Accounting	77%	18%	82%	10%	84%	9%	82%	13%	82%	12%	83%	16%	85%	12%
Business School	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	64%	31%
Business Information Systems	61%	18%	55%	31%	54%	26%	56%	37%	49%	31%	58%	26%	69%	27%
Business Law	78%	7%	83%	9%	82%	14%	83%	11%	82%	12%	86%	12%	82%	13%
Centre for International Security Studies	NA	NA	NA	NA	NA	NA	NA	NA	71%	12%	70%	21%	72%	26%
Economics	71%	21%	75%	15%	77%	13%	79%	18%	83%	14%	81%	12%	83%	12%
Finance	81%	11%	83%	13%	84%	14%	86%	8%	87%	8%	88%	12%	90%	10%
Institute of Transport and Logistics Studies	78%	5%	78%	15%	78%	13%	81%	16%	85%	17%	88%	10%	87%	10%
International Business	NA	NA	83%	6%	86%	7%	81%	17%	85%	9%	83%	13%	85%	11%
Management Education	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	89%	17%
Marketing	83%	10%	84%	14%	82%	17%	81%	16%	81%	15%	82%	12%	83%	11%
Operations Management and Econometrics	68%	26%	71%	15%	75%	17%	73%	12%	75%	19%	80%	15%	81%	16%
Work and Organisational Studies	78%	18%	78%	19%	78%	14%	82%	13%	77%	14%	79%	13%	79%	14%

	2003		2005		2006		2007		2008		2009		2010	
<b>7. Staff responsiveness to feedback</b>	A	Q	A	Q	A	Q	A	Q	A	Q	A	Q	A	Q
Faculty overall	62%	31%	66%	28%	69%	21%	69%	22%	71%	23%	74%	20%	76%	21%
Faculty/UG	56%	34%	60%	33%	63%	28%	63%	31%	63%	25%	66%	22%	71%	28%
Faculty/PG	73%	23%	74%	19%	77%	18%	76%	18%	80%	23%	82%	15%	81%	18%
Accounting	61%	27%	67%	24%	69%	18%	68%	17%	69%	22%	69%	23%	74%	15%
Business School	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	62%	24%
Business Information Systems	55%	29%	63%	19%	67%	14%	64%	20%	65%	21%	73%	21%	79%	20%
Business Law	63%	27%	68%	25%	70%	16%	74%	21%	77%	19%	80%	14%	76%	27%
Centre for International Security Studies	NA	NA	NA	NA	NA	NA	NA	NA	79%	19%	75%	19%	76%	6%
Economics	52%	42%	61%	31%	61%	31%	63%	27%	66%	25%	67%	23%	69%	25%
Finance	57%	29%	55%	24%	62%	17%	61%	27%	65%	25%	72%	22%	76%	20%
Institute of Transport and Logistics Studies	75%	19%	74%	16%	74%	12%	77%	16%	85%	14%	87%	10%	89%	12%
International Business	NA	NA	74%	21%	76%	10%	73%	22%	82%	15%	80%	15%	81%	20%
Management Education	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	78%	23%
Marketing	70%	20%	71%	18%	72%	23%	72%	21%	77%	21%	77%	19%	78%	25%
Operations Management and Econometrics	50%	40%	56%	22%	62%	31%	67%	17%	68%	32%	72%	20%	79%	20%
Work and Organisational Studies	71%	23%	72%	21%	78%	17%	81%	11%	74%	17%	77%	21%	79%	12%
<b>8. Feedback assisted learning*</b>	A	Q	A	Q	A	Q	A	Q	A	Q	A	Q	A	Q
Faculty overall	42%	35%	48%	32%	52%	30%	54%	26%	59%	27%	63%	26%	66%	25%
Faculty/UG	36%	32%	41%	33%	44%	32%	47%	33%	49%	29%	55%	26%	61%	28%
Faculty/PG	53%	31%	58%	26%	62%	24%	61%	23%	68%	23%	73%	20%	71%	22%
Accounting	39%	17%	48%	25%	49%	27%	47%	23%	57%	21%	59%	22%	64%	22%
Business School	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	55%	19%
Business Information Systems	35%	22%	47%	32%	51%	20%	47%	26%	50%	24%	59%	27%	69%	26%
Business Law	43%	32%	54%	22%	55%	23%	63%	19%	62%	26%	70%	20%	65%	23%
Centre for International Security Studies	NA	NA	NA	NA	NA	NA	NA	NA	63%	31%	64%	30%	73%	18%
Economics	35%	35%	43%	35%	47%	28%	50%	29%	52%	29%	54%	25%	56%	26%
Finance	37%	32%	37%	31%	42%	19%	47%	25%	53%	27%	63%	25%	69%	23%
Institute of Transport and Logistics Studies	55%	25%	61%	11%	61%	22%	65%	17%	73%	21%	79%	16%	80%	16%
International Business	NA	NA	50%	15%	55%	21%	61%	29%	71%	19%	70%	23%	73%	23%
Management Education	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	67%	30%
Marketing	47%	32%	50%	31%	56%	36%	57%	30%	66%	26%	69%	27%	69%	25%
Operations Management and Econometrics	30%	48%	43%	29%	48%	29%	55%	24%	56%	38%	64%	29%	70%	23%
Work and Organisational Studies	49%	38%	50%	30%	61%	24%	64%	22%	61%	26%	65%	20%	65%	21%

\* This item has changed. For more information, refer to 1.Background (p. 1).

	2003		2005		2006		2007		2008		2009		2010	
<b>9. Good explanations*</b>	A	Q	A	Q	A	Q	A	Q	A	Q	A	Q	A	Q
Faculty overall	54%	30%	60%	23%	64%	23%	64%	23%	65%	23%	71%	26%	77%	22%
Faculty/UG	49%	34%	55%	23%	59%	27%	59%	29%	56%	31%	64%	34%	74%	25%
Faculty/PG	63%	22%	68%	18%	71%	18%	70%	20%	73%	20%	79%	24%	80%	21%
Accounting	50%	29%	60%	18%	65%	19%	60%	19%	61%	23%	66%	30%	72%	21%
Business School	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	57%	28%
Business Information Systems	42%	25%	50%	22%	55%	20%	52%	32%	49%	18%	65%	25%	79%	19%
Business Law	57%	30%	64%	20%	67%	19%	69%	20%	69%	28%	80%	20%	75%	28%
Centre for International Security Studies	NA	NA	NA	NA	NA	NA	NA	NA	62%	31%	66%	36%	79%	17%
Economics	44%	30%	54%	28%	54%	29%	57%	33%	63%	24%	66%	32%	74%	27%
Finance	48%	28%	52%	19%	59%	24%	59%	25%	63%	24%	71%	27%	79%	22%
Institute of Transport and Logistics Studies	70%	16%	70%	18%	70%	28%	75%	13%	80%	13%	84%	12%	86%	13%
International Business	NA	NA	67%	19%	71%	8%	67%	15%	78%	13%	74%	20%	81%	17%
Management Education	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	77%	32%
Marketing	61%	18%	67%	26%	72%	23%	71%	25%	72%	24%	74%	22%	83%	19%
Operations Management and Econometrics	42%	38%	52%	17%	54%	19%	60%	21%	60%	30%	72%	25%	78%	19%
Work and Organisational Studies	60%	29%	65%	16%	70%	16%	75%	16%	66%	19%	75%	21%	77%	20%
<b>10. Online learning*</b>	A	Q	A	Q	A	Q	A	Q	A	Q	A	Q	A	Q
Faculty overall	67%	41%	57%	27%	59%	22%	60%	25%	65%	22%	64%	23%	66%	24%
Faculty/UG	67%	46%	56%	27%	57%	21%	57%	29%	61%	22%	59%	24%	63%	21%
Faculty/PG	67%	28%	59%	29%	62%	21%	63%	19%	70%	18%	70%	21%	68%	24%
Accounting	72%	14%	66%	18%	66%	14%	62%	19%	67%	19%	65%	23%	68%	19%
Business School	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	48%	19%
Business Information Systems	69%	12%	55%	20%	62%	22%	54%	22%	55%	19%	62%	20%	70%	19%
Business Law	71%	19%	48%	31%	52%	18%	58%	24%	65%	22%	68%	15%	57%	24%
Centre for International Security Studies	NA	NA	NA	NA	NA	NA	NA	NA	50%	17%	45%	30%	53%	32%
Economics	66%	48%	53%	29%	59%	20%	62%	23%	66%	20%	60%	25%	65%	21%
Finance	69%	15%	59%	17%	59%	16%	59%	20%	65%	14%	68%	20%	71%	20%
Institute of Transport and Logistics Studies	35%	14%	59%	32%	65%	16%	66%	18%	76%	17%	79%	15%	80%	18%
International Business	NA	NA	56%	8%	60%	13%	58%	22%	70%	20%	62%	23%	64%	27%
Management Education	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	44%	35%
Marketing	76%	19%	64%	18%	58%	18%	60%	34%	66%	19%	63%	21%	64%	18%
Operations Management and Econometrics	67%	38%	57%	18%	54%	16%	61%	16%	66%	19%	70%	22%	73%	20%
Work and Organisational Studies	67%	45%	61%	15%	58%	22%	65%	29%	61%	21%	58%	19%	62%	23%

\* This item has changed. For more information, refer to 1. Background (p. 1).

	2003		2005		2006		2007		2008		2009		2010	
<b>11. Research-based learning*</b>	A	Q	A	Q	A	Q	A	Q	A	Q	A	Q	A	Q
Faculty overall	31%	20%	51%	33%	55%	27%	64%	32%	66%	28%	68%	23%	72%	22%
Faculty/UG	29%	14%	46%	34%	50%	32%	61%	41%	60%	34%	60%	25%	67%	25%
Faculty/PG	35%	24%	58%	25%	61%	23%	66%	27%	71%	23%	77%	18%	77%	18%
Accounting	35%	15%	49%	20%	51%	22%	57%	26%	60%	20%	62%	21%	70%	16%
Business School	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	65%	25%
Business Information Systems	36%	11%	44%	30%	53%	15%	58%	23%	64%	25%	56%	21%	64%	32%
Business Law	35%	13%	54%	28%	56%	20%	69%	21%	63%	32%	81%	11%	77%	18%
Centre for International Security Studies	NA	NA	NA	NA	NA	NA	NA	NA	81%	18%	78%	17%	79%	11%
Economics	27%	17%	33%	39%	34%	22%	39%	54%	49%	49%	61%	23%	64%	25%
Finance	37%	24%	46%	22%	54%	27%	65%	28%	70%	17%	70%	17%	73%	20%
Institute of Transport and Logistics Studies	33%	10%	60%	17%	61%	10%	68%	26%	80%	15%	83%	10%	83%	12%
International Business	NA	NA	61%	22%	67%	12%	76%	14%	81%	12%	73%	18%	76%	18%
Management Education	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	75%	25%
Marketing	38%	11%	66%	23%	65%	22%	76%	16%	78%	15%	71%	24%	74%	19%
Operations Management and Econometrics	44%	29%	38%	34%	40%	31%	41%	32%	48%	34%	64%	27%	68%	17%
Work and Organisational Studies	25%	13%	62%	16%	66%	20%	78%	14%	76%	11%	73%	20%	75%	22%
<b>12. Overall satisfaction with unit quality</b>	A	Q	A	Q	A	Q	A	Q	A	Q	A	Q	A	Q
Faculty overall	65%	29%	68%	27%	72%	23%	72%	24%	72%	23%	74%	24%	76%	23%
Faculty/UG	62%	33%	64%	33%	68%	27%	69%	28%	66%	27%	67%	29%	72%	24%
Faculty/PG	71%	26%	73%	23%	76%	21%	76%	21%	79%	20%	81%	18%	79%	22%
Accounting	62%	33%	66%	26%	72%	16%	70%	17%	69%	27%	69%	28%	72%	21%
Business School	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	51%	48%
Business Information Systems	48%	26%	54%	24%	57%	19%	56%	32%	51%	19%	63%	29%	73%	23%
Business Law	63%	34%	70%	28%	74%	23%	78%	21%	78%	22%	82%	17%	72%	28%
Centre for International Security Studies	NA	NA	NA	NA	NA	NA	NA	NA	67%	25%	66%	31%	67%	30%
Economics	58%	34%	61%	31%	64%	27%	67%	26%	73%	27%	70%	24%	73%	24%
Finance	60%	28%	57%	23%	66%	22%	68%	26%	71%	22%	75%	22%	79%	21%
Institute of Transport and Logistics Studies	71%	26%	71%	23%	72%	20%	75%	21%	85%	14%	86%	10%	87%	11%
International Business	NA	NA	73%	22%	75%	14%	71%	28%	80%	17%	77%	22%	80%	21%
Management Education	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	76%	25%
Marketing	72%	17%	73%	29%	75%	26%	77%	19%	79%	16%	78%	20%	80%	23%
Operations Management and Econometrics	61%	42%	69%	17%	66%	31%	73%	21%	69%	29%	75%	29%	78%	18%
Work and Organisational Studies	72%	27%	78%	18%	80%	15%	82%	19%	76%	21%	77%	24%	77%	17%

\* This item has changed. For more information, refer to 1. Background (p. 1).

**Table 2.1:** Accounting Averages for % Agreement metric. (A: Average, Q: Inter-quartile range)  
Weighted by student response rate

Discipline/Year	2003		2005		2006		2007		2008		2009		2010	
	n = 29		n = 47		n = 69		n = 69		n = 76		n = 73		n = 80	
Item	A	Q	A	Q	A	Q	A	Q	A	Q	A	Q	A	Q
1. Clear goals	63%	23%	69%	20%	75%	15%	72%	20%	73%	24%	74%	21%	76%	16%
2. Good teaching	55%	38%	62%	29%	68%	25%	67%	25%	66%	28%	66%	28%	68%	25%
3. Graduate attributes	50%	24%	55%	18%	57%	19%	58%	18%	62%	20%	64%	19%	70%	15%
4. Motivated by learning activities*	41%	24%	41%	26%	35%	14%	33%	22%	59%	25%	62%	20%	68%	21%
5. Appropriate assessment	56%	23%	61%	20%	66%	14%	62%	16%	66%	26%	67%	18%	72%	15%
6. Relevance to degree	77%	18%	82%	10%	84%	9%	82%	13%	82%	12%	83%	16%	85%	12%
7. Staff responsiveness to feedback	61%	27%	67%	24%	69%	18%	68%	17%	69%	22%	69%	23%	74%	15%
8. Feedback assisted learning*	39%	17%	48%	25%	49%	27%	47%	23%	57%	21%	59%	22%	64%	22%
9. Good explanations*	50%	29%	60%	18%	65%	19%	60%	19%	61%	23%	66%	30%	72%	21%
10. Online learning*	72%	14%	66%	18%	66%	14%	62%	19%	67%	19%	65%	23%	68%	19%
11. Research-based learning*	35%	15%	49%	20%	51%	22%	57%	26%	60%	20%	62%	21%	70%	16%
12. Overall satisfaction with unit quality	62%	33%	66%	26%	72%	16%	70%	17%	69%	27%	69%	28%	72%	21%

\* This item has changed. For more information, refer to 1.Background (p. 1).

**Table 2.2:** Accounting Averages for % Agreement metric by first year vs. other units for UG and PG (A: Average, Q: Inter-quartile range)

Weighted by student response rate

NB – results are not given where there are fewer than 4 units of study.

Item	2005								2006								2007								2008							
	UG/1ST		UG/Other		PG/1ST		PG/Other		UG/1ST		UG/Other		PG/1ST		PG/Other		UG/1ST		UG/Other		PG/1ST		PG/Other		UG/1ST		UG/Other		PG/1ST		PG/Other	
	n =10	n =10	n =14	n =13	n =13	n =13	n =16	n =27	n =8	n =13	n =22	n =26	n =7	n =13	n =29	n =27	A	Q	A	Q	A	Q	A	Q	A	Q	A	Q	A	Q		
1. Clear goals	66%	24%	61%	20%	80%	18%	72%	12%	79%	2%	63%	7%	87%	11%	76%	11%	78%	10%	62%	27%	82%	16%	67%	15%	75%	6%	61%	26%	83%	14%	76%	18%
2. Good teaching	58%	16%	51%	24%	73%	27%	69%	13%	71%	11%	54%	36%	82%	10%	71%	21%	73%	18%	57%	39%	77%	19%	65%	22%	65%	17%	54%	23%	79%	24%	71%	22%
3. Graduate attributes	46%	19%	46%	13%	65%	9%	68%	9%	44%	25%	52%	13%	70%	5%	69%	20%	52%	28%	53%	17%	62%	14%	65%	15%	51%	7%	56%	14%	71%	15%	73%	16%
4. Motivated by learning activities*	46%	37%	33%	17%	33%	13%	49%	22%	30%	9%	35%	10%	29%	11%	42%	23%	35%	12%	28%	16%	27%	10%	43%	28%	54%	8%	47%	23%	74%	14%	66%	19%
5. Appropriate assessment	59%	13%	56%	12%	66%	21%	64%	15%	68%	5%	55%	8%	75%	9%	68%	14%	66%	11%	52%	26%	71%	11%	63%	13%	63%	24%	55%	16%	76%	17%	72%	26%
6. Relevance to degree	76%	20%	82%	7%	87%	6%	88%	10%	82%	7%	82%	8%	88%	6%	86%	10%	80%	5%	80%	22%	86%	14%	83%	9%	78%	4%	79%	6%	88%	10%	84%	12%
7. Staff responsiveness to feedback	62%	11%	59%	20%	75%	23%	75%	13%	70%	12%	57%	26%	81%	7%	75%	18%	72%	12%	55%	28%	78%	12%	67%	15%	69%	9%	55%	24%	83%	16%	76%	16%
8. Feedback assisted learning*	43%	7%	39%	18%	59%	16%	57%	21%	43%	6%	38%	28%	65%	10%	59%	28%	48%	8%	38%	38%	57%	18%	48%	23%	53%	15%	42%	23%	69%	18%	67%	20%
9. Good explanations*	55%	12%	49%	19%	71%	17%	68%	8%	67%	8%	48%	12%	77%	7%	71%	15%	62%	17%	49%	36%	70%	13%	63%	14%	56%	14%	47%	25%	76%	18%	71%	13%
10. Online learning*	68%	13%	64%	9%	65%	25%	66%	18%	74%	14%	55%	14%	71%	16%	65%	10%	74%	12%	49%	11%	69%	8%	57%	17%	73%	5%	56%	20%	75%	12%	67%	22%
11. Research-based learning*	36%	12%	47%	18%	55%	11%	64%	8%	37%	6%	48%	13%	60%	17%	67%	13%	46%	31%	61%	31%	57%	29%	65%	16%	39%	19%	64%	10%	63%	19%	77%	11%
12. Overall satisfaction with unit quality	63%	24%	60%	19%	74%	30%	70%	6%	78%	6%	58%	23%	85%	10%	73%	14%	76%	13%	57%	37%	81%	13%	68%	17%	66%	20%	56%	26%	83%	12%	76%	18%
Item	2009								2010																							
	UG/1ST		UG/Other		PG/1ST		PG/Other		UG/1ST		UG/Other		PG/1ST		PG/Other																	
	n =9	n =13	n =19	n =32	n =9	n =9	n =30	n =32	A	Q	A	Q	A	Q	A	Q																
1. Clear goals	74%	9%	67%	19%	77%	36%	80%	13%	73%	22%	75%	10%	87%	11%	71%	23%																
2. Good teaching	62%	17%	58%	29%	68%	48%	76%	14%	60%	26%	69%	11%	77%	23%	65%	27%																
3. Graduate attributes	48%	19%	59%	17%	68%	13%	77%	6%	57%	17%	68%	9%	78%	14%	73%	15%																
4. Motivated by learning activities*	49%	14%	53%	24%	72%	20%	74%	10%	53%	7%	63%	15%	82%	16%	70%	16%																
5. Appropriate assessment	63%	11%	58%	10%	72%	21%	75%	9%	69%	15%	69%	17%	82%	12%	69%	13%																
6. Relevance to degree	75%	17%	84%	7%	84%	22%	87%	11%	74%	11%	87%	9%	92%	7%	84%	15%																
7. Staff responsiveness to feedback	60%	25%	61%	31%	75%	29%	80%	7%	67%	19%	70%	7%	84%	11%	72%	20%																
8. Feedback assisted learning*	51%	16%	51%	33%	63%	23%	68%	12%	57%	8%	63%	13%	71%	16%	62%	19%																
9. Good explanations*	60%	27%	51%	30%	72%	42%	78%	16%	64%	33%	70%	14%	81%	22%	70%	23%																
10. Online learning*	68%	8%	54%	14%	66%	30%	72%	12%	67%	11%	62%	9%	72%	19%	68%	16%																
11. Research-based learning*	43%	14%	56%	21%	68%	12%	76%	9%	50%	11%	66%	15%	78%	12%	76%	12%																
12. Overall satisfaction with unit quality	64%	24%	60%	33%	72%	38%	79%	10%	65%	21%	70%	19%	83%	16%	69%	26%																

\* This item has changed. For more information, refer to 1. Background (p. 1).

**Table 3.1:** *Business School* Averages for % Agreement metric. (A: Average, Q: Inter-quartile range)  
Weighted by student response rate

Discipline/Year	2010	
	n = 14	
<i>Item</i>	A	Q
1. Clear goals	59%	44%
2. Good teaching	54%	40%
3. Graduate attributes	66%	35%
4. Motivated by learning activities*	48%	33%
5. Appropriate assessment	60%	39%
6. Relevance to degree	64%	31%
7. Staff responsiveness to feedback	62%	24%
8. Feedback assisted learning*	55%	19%
9. Good explanations*	57%	28%
10. Online learning*	48%	19%
11. Research-based learning*	65%	25%
12. Overall satisfaction with unit quality	51%	48%

\* This item has changed. For more information, refer to 1.Background (p. 1).

**Table 3.2: Business School Averages for % Agreement metric by first year vs. other units for UG and PG (A: Average, Q: Inter-quartile range)**  
 Weighted by student response rate

*NB – results are not given where there are fewer than 4 units of study.*

Item	2010							
	UG/1ST		UG/Other		PG/1ST		PG/Other	
	n =4		n =2		n =0		n =8	
	A	Q	A	Q	A	Q	A	Q
1. Clear goals	58%	35%					82%	16%
2. Good teaching	70%	9%					82%	35%
3. Graduate attributes	81%	16%					85%	12%
4. Motivated by learning activities*	59%	15%					80%	33%
5. Appropriate assessment	63%	15%					85%	16%
6. Relevance to degree	77%	15%					81%	27%
7. Staff responsiveness to feedback	83%	10%					91%	15%
8. Feedback assisted learning*	75%	6%					84%	25%
9. Good explanations*	77%	3%					88%	17%
10. Online learning*	53%	10%					55%	32%
11. Research-based learning*	79%	15%					86%	25%
12. Overall satisfaction with unit quality	73%	14%					79%	44%

*\* This item has changed. For more information, refer to 1.Background (p. 1).*

**Table 4.1:** *Business Information Systems* Averages for % Agreement metric. (A: Average, Q: Inter-quartile range)  
Weighted by student response rate

Discipline/Year	2003		2005		2006		2007		2008		2009		2010	
	n = 16		n = 24		n = 25		n = 39		n = 47		n = 46		n = 48	
Item	A	Q	A	Q	A	Q	A	Q	A	Q	A	Q	A	Q
1. Clear goals	51%	34%	54%	26%	56%	13%	55%	30%	52%	27%	65%	16%	78%	16%
2. Good teaching	41%	27%	50%	27%	53%	25%	53%	33%	49%	20%	62%	28%	73%	24%
3. Graduate attributes	45%	31%	50%	33%	55%	22%	59%	29%	59%	27%	67%	22%	71%	20%
4. Motivated by learning activities*	34%	34%	24%	10%	28%	16%	25%	14%	47%	23%	56%	26%	65%	23%
5. Appropriate assessment	48%	9%	57%	14%	58%	16%	58%	25%	60%	18%	67%	21%	77%	14%
6. Relevance to degree	61%	18%	55%	31%	54%	26%	56%	37%	49%	31%	58%	26%	69%	27%
7. Staff responsiveness to feedback	55%	29%	63%	19%	67%	14%	64%	20%	65%	21%	73%	21%	79%	20%
8. Feedback assisted learning*	35%	22%	47%	32%	51%	20%	47%	26%	50%	24%	59%	27%	69%	26%
9. Good explanations*	42%	25%	50%	22%	55%	20%	52%	32%	49%	18%	65%	25%	79%	19%
10. Online learning*	69%	12%	55%	20%	62%	22%	54%	22%	55%	19%	62%	20%	70%	19%
11. Research-based learning*	36%	11%	44%	30%	53%	15%	58%	23%	64%	25%	56%	21%	64%	32%
12. Overall satisfaction with unit quality	48%	26%	54%	24%	57%	19%	56%	32%	51%	19%	63%	29%	73%	23%

\* This item has changed. For more information, refer to 1.Background (p. 1).

**Table 4.2: Business Information Systems** Averages for % Agreement metric by first year vs. other units for UG and PG (A: Average, Q: Inter-quartile range)

Weighted by student response rate

NB – results are not given where there are fewer than 4 units of study.

Item	2005								2006								2007								2008							
	UG/1ST		UG/Other		PG/1ST		PG/Other		UG/1ST		UG/Other		PG/1ST		PG/Other		UG/1ST		UG/Other		PG/1ST		PG/Other		UG/1ST		UG/Other		PG/1ST		PG/Other	
	n =2		n =7		n =0		n =15		n =2		n =8		n =0		n =15		n =4		n =11		n =13		n =11		n =6		n =10		n =19		n =12	
	A	Q	A	Q	A	Q	A	Q	A	Q	A	Q	A	Q	A	Q	A	Q	A	Q	A	Q	A	Q	A	Q	A	Q	A	Q		
1. Clear goals			57%	9%			66%	25%			66%	9%			73%	21%	28%	10%	75%	22%	59%	15%	85%	11%	31%	12%	70%	19%	66%	15%	81%	15%
2. Good teaching			52%	15%			65%	15%			66%	20%			71%	21%	25%	13%	79%	5%	56%	18%	80%	19%	25%	7%	71%	20%	69%	12%	77%	20%
3. Graduate attributes			48%	27%			61%	15%			61%	18%			64%	18%	40%	8%	71%	20%	61%	16%	80%	16%	44%	11%	67%	20%	69%	20%	82%	15%
4. Motivated by learning activities*			22%	6%			22%	15%			24%	17%			23%	13%	31%	16%	22%	20%	19%	8%	30%	12%	29%	6%	63%	37%	61%	16%	70%	24%
5. Appropriate assessment			60%	5%			67%	9%			68%	16%			70%	9%	43%	10%	75%	20%	58%	7%	75%	15%	44%	15%	77%	12%	70%	13%	80%	10%
6. Relevance to degree			63%	30%			62%	30%			62%	24%			67%	25%	35%	9%	73%	19%	56%	10%	86%	7%	30%	9%	65%	38%	58%	11%	82%	16%
7. Staff responsiveness to feedback			62%	20%			76%	11%			76%	20%			83%	11%	39%	12%	77%	18%	72%	8%	86%	8%	47%	22%	76%	18%	82%	18%	88%	7%
8. Feedback assisted learning*			38%	26%			66%	10%			52%	31%			74%	14%	21%	15%	63%	31%	54%	14%	68%	26%	33%	15%	68%	28%	63%	20%	73%	13%
9. Good explanations*			48%	16%			63%	13%			57%	27%			70%	13%	24%	15%	71%	17%	58%	15%	80%	19%	29%	9%	62%	14%	65%	11%	76%	14%
10. Online learning*			48%	18%			59%	20%			57%	30%			70%	16%	44%	9%	64%	11%	54%	14%	65%	26%	43%	15%	54%	12%	68%	13%	71%	17%
11. Research-based learning*			43%	30%			52%	25%			55%	24%			63%	13%	44%	7%	70%	19%	59%	5%	71%	32%	54%	6%	68%	39%	69%	15%	83%	13%
12. Overall satisfaction with unit quality			62%	11%			67%	21%			71%	8%			76%	20%	24%	12%	81%	12%	60%	17%	86%	21%	27%	15%	75%	20%	70%	14%	81%	21%
Item	2009								2010																							
	UG/1ST		UG/Other		PG/1ST		PG/Other		UG/1ST		UG/Other		PG/1ST		PG/Other																	
	n =11		n =8		n =16		n =11		n =13		n =10		n =13		n =12																	
	A	Q	A	Q	A	Q	A	Q	A	Q	A	Q	A	Q	A	Q																
1. Clear goals	52%	24%	76%	13%	76%	16%	82%	13%	76%	19%	69%	25%	86%	9%	84%	16%																
2. Good teaching	48%	20%	74%	17%	74%	25%	82%	14%	73%	22%	61%	22%	79%	12%	80%	24%																
3. Graduate attributes	55%	22%	71%	20%	80%	16%	87%	9%	66%	22%	66%	25%	81%	13%	82%	24%																
4. Motivated by learning activities*	44%	18%	60%	19%	68%	20%	79%	19%	59%	15%	60%	25%	74%	11%	77%	26%																
5. Appropriate assessment	57%	17%	73%	11%	76%	18%	84%	5%	77%	16%	71%	11%	79%	6%	84%	19%																
6. Relevance to degree	47%	17%	68%	29%	60%	13%	83%	17%	62%	13%	71%	19%	70%	12%	90%	13%																
7. Staff responsiveness to feedback	63%	16%	74%	21%	87%	17%	89%	8%	78%	14%	69%	12%	84%	15%	88%	16%																
8. Feedback assisted learning*	47%	24%	64%	26%	70%	10%	79%	16%	64%	16%	66%	11%	74%	12%	80%	24%																
9. Good explanations*	49%	26%	74%	18%	81%	20%	84%	23%	78%	16%	65%	14%	86%	15%	90%	13%																
10. Online learning*	52%	13%	62%	25%	75%	8%	76%	21%	71%	15%	57%	18%	75%	13%	78%	26%																
11. Research-based learning*	45%	16%	53%	18%	68%	13%	80%	19%	57%	21%	61%	32%	72%	4%	83%	23%																
12. Overall satisfaction with unit quality	47%	21%	75%	18%	76%	21%	89%	9%	71%	24%	64%	19%	80%	13%	85%	16%																

\* This item has changed. For more information, refer to 1. Background (p. 1).

**Table 5.1: Business Law Averages for % Agreement metric. (A: Average, Q: Inter-quartile range)**  
Weighted by student response rate

Discipline/Year	2003		2005		2006		2007		2008		2009		2010	
	n = 17		n = 31		n = 37		n = 54		n = 27		n = 49		n = 41	
Item	A	Q	A	Q	A	Q	A	Q	A	Q	A	Q	A	Q
1. Clear goals	59%	29%	73%	19%	74%	20%	78%	15%	78%	19%	82%	14%	77%	22%
2. Good teaching	59%	38%	67%	36%	70%	23%	73%	26%	72%	27%	76%	18%	69%	30%
3. Graduate attributes	52%	28%	63%	23%	66%	16%	70%	20%	68%	15%	75%	13%	68%	24%
4. Motivated by learning activities*	37%	20%	25%	19%	25%	14%	28%	13%	62%	22%	71%	15%	66%	22%
5. Appropriate assessment	60%	31%	71%	18%	72%	14%	76%	14%	75%	17%	80%	13%	73%	19%
6. Relevance to degree	78%	7%	83%	9%	82%	14%	83%	11%	82%	12%	86%	12%	82%	13%
7. Staff responsiveness to feedback	63%	27%	68%	25%	70%	16%	74%	21%	77%	19%	80%	14%	76%	27%
8. Feedback assisted learning*	43%	32%	54%	22%	55%	23%	63%	19%	62%	26%	70%	20%	65%	23%
9. Good explanations*	57%	30%	64%	20%	67%	19%	69%	20%	69%	28%	80%	20%	75%	28%
10. Online learning*	71%	19%	48%	31%	52%	18%	58%	24%	65%	22%	68%	15%	57%	24%
11. Research-based learning*	35%	13%	54%	28%	56%	20%	69%	21%	63%	32%	81%	11%	77%	18%
12. Overall satisfaction with unit quality	63%	34%	70%	28%	74%	23%	78%	21%	78%	22%	82%	17%	72%	28%

\* This item has changed. For more information, refer to 1.Background (p. 1).

**Table 5.2: Business Law** Averages for % Agreement metric by first year vs. other units for UG and PG (A: Average, Q: Inter-quartile range)

Weighted by student response rate

NB – results are not given where there are fewer than 4 units of study.

Item	2005								2006								2007								2008							
	UG/1ST		UG/Other		PG/1ST		PG/Other		UG/1ST		UG/Other		PG/1ST		PG/Other		UG/1ST		UG/Other		PG/1ST		PG/Other		UG/1ST		UG/Other		PG/1ST		PG/Other	
	n=3		n=15		n=8		n=5		n=2		n=12		n=17		n=6		n=5		n=14		n=16		n=19		n=5		n=12		n=3		n=7	
	A	Q	A	Q	A	Q	A	Q	A	Q	A	Q	A	Q	A	Q	A	Q	A	Q	A	Q	A	Q	A	Q	A	Q	A	Q		
1. Clear goals			63%	34%	77%	11%	70%	6%			68%	24%	75%	19%	73%	4%	80%	5%	70%	15%	80%	16%	83%	19%	83%	18%	72%	21%			74%	9%
2. Good teaching			59%	46%	70%	21%	58%	23%			69%	16%	66%	24%	68%	14%	83%	5%	64%	21%	71%	23%	77%	32%	79%	26%	68%	29%			68%	18%
3. Graduate attributes			60%	38%	62%	9%	53%	27%			61%	19%	66%	15%	62%	5%	75%	4%	67%	24%	70%	19%	70%	11%	79%	12%	67%	24%			64%	10%
4. Motivated by learning activities*			30%	28%	24%	5%	16%	13%			23%	13%	29%	9%	18%	5%	31%	9%	25%	23%	33%	12%	24%	10%	70%	19%	58%	24%			60%	28%
5. Appropriate assessment			63%	29%	73%	10%	67%	10%			68%	8%	73%	11%	68%	9%	81%	3%	70%	20%	76%	13%	79%	12%	81%	21%	70%	15%			71%	19%
6. Relevance to degree			82%	10%	83%	7%	86%	8%			85%	10%	76%	7%	85%	9%	78%	4%	86%	8%	78%	8%	91%	5%	79%	6%	85%	11%			87%	2%
7. Staff responsiveness to feedback			60%	42%	68%	6%	65%	25%			64%	13%	70%	14%	70%	12%	78%	4%	64%	33%	78%	17%	78%	17%	81%	10%	69%	31%			77%	11%
8. Feedback assisted learning*			40%	37%	54%	15%	56%	5%			42%	33%	60%	21%	60%	6%	67%	6%	48%	38%	69%	14%	67%	15%	68%	36%	52%	29%			61%	15%
9. Good explanations*			57%	23%	68%	6%	57%	19%			60%	16%	69%	18%	69%	8%	79%	10%	62%	18%	70%	19%	70%	26%	77%	23%	61%	34%			66%	19%
10. Online learning*			44%	30%	42%	5%	37%	6%			46%	19%	52%	15%	48%	18%	72%	9%	48%	40%	58%	25%	59%	17%	78%	23%	56%	43%			63%	19%
11. Research-based learning*			52%	30%	53%	11%	45%	27%			51%	23%	57%	12%	52%	25%	82%	16%	65%	24%	68%	15%	66%	20%	83%	7%	65%	33%			55%	24%
12. Overall satisfaction with unit quality			63%	36%	71%	15%	65%	20%			72%	18%	72%	23%	71%	33%	89%	3%	71%	17%	76%	21%	81%	22%	85%	22%	71%	26%			75%	19%
Item	2009								2010																							
	UG/1ST		UG/Other		PG/1ST		PG/Other		UG/1ST		UG/Other		PG/1ST		PG/Other																	
	n=2		n=13		n=12		n=22		n=4		n=13		n=7		n=17																	
	A	Q	A	Q	A	Q	A	Q	A	Q	A	Q	A	Q	A	Q																
1. Clear goals			81%	11%	75%	16%	83%	13%	86%	26%	79%	18%	61%	6%	79%	16%																
2. Good teaching			72%	16%	71%	17%	77%	18%	84%	36%	72%	15%	52%	16%	69%	36%																
3. Graduate attributes			74%	19%	70%	12%	75%	14%	81%	35%	71%	18%	56%	15%	67%	24%																
4. Motivated by learning activities*			68%	17%	64%	19%	72%	10%	79%	34%	66%	10%	49%	9%	69%	17%																
5. Appropriate assessment			76%	11%	78%	9%	82%	15%	80%	27%	74%	19%	65%	13%	74%	24%																
6. Relevance to degree			89%	9%	76%	11%	88%	8%	82%	8%	87%	5%	67%	11%	85%	14%																
7. Staff responsiveness to feedback			74%	14%	81%	10%	81%	16%	84%	32%	76%	22%	66%	20%	76%	28%																
8. Feedback assisted learning*			64%	20%	66%	13%	74%	20%	76%	37%	68%	14%	54%	24%	62%	30%																
9. Good explanations*			78%	13%	81%	12%	78%	25%	87%	33%	75%	20%	62%	33%	78%	23%																
10. Online learning*			66%	17%	64%	14%	67%	14%	79%	41%	60%	22%	51%	18%	47%	33%																
11. Research-based learning*			77%	14%	79%	4%	81%	12%	85%	28%	79%	15%	69%	12%	76%	16%																
12. Overall satisfaction with unit quality			79%	16%	79%	17%	82%	19%	85%	38%	76%	15%	54%	24%	72%	31%																

\* This item has changed. For more information, refer to 1.Background (p. 1).

**Table 6.1:** Centre for International Security Studies Averages for % Agreement metric. (A: Average, Q: Inter-quartile range)  
Weighted by student response rate

Discipline/Year	2008		2009		2010	
	n = 9		n = 11		n = 13	
<i>Item</i>	A	Q	A	Q	A	Q
1. Clear goals	68%	19%	69%	21%	73%	32%
2. Good teaching	63%	32%	68%	27%	69%	19%
3. Graduate attributes	73%	21%	79%	14%	78%	16%
4. Motivated by learning activities*	60%	34%	61%	31%	60%	21%
5. Appropriate assessment	60%	29%	64%	25%	64%	25%
6. Relevance to degree	71%	12%	70%	21%	72%	26%
7. Staff responsiveness to feedback	79%	19%	75%	19%	76%	6%
8. Feedback assisted learning*	63%	31%	64%	30%	73%	18%
9. Good explanations*	62%	31%	66%	36%	79%	17%
10. Online learning*	50%	17%	45%	30%	53%	32%
11. Research-based learning*	81%	18%	78%	17%	79%	11%
12. Overall satisfaction with unit quality	67%	25%	66%	31%	67%	30%

\* This item has changed. For more information, refer to 1.Background (p. 1).

**Table 6.2:** Centre for International Security Studies Averages for % Agreement metric by first year vs. other units for UG and PG (A: Average, Q: Inter-quartile range)

Weighted by student response rate

NB – results are not given where there are fewer than 4 units of study.

Discipline/Year	2008								2009								2010							
	UG/1ST		UG/Other		PG/1ST		PG/Other		UG/1ST		UG/Other		PG/1ST		PG/Other		UG/1ST		UG/Other		PG/1ST		PG/Other	
	n =0		n =2		n =0		n =7		n =0		n =3		n =0		n =8		n =0		n =2		n =0		n =11	
Item	A	Q	A	Q	A	Q	A	Q	A	Q	A	Q	A	Q	A	Q	A	Q	A	Q	A	Q	A	Q
1. Clear goals							90%	21%							90%	14%							89%	6%
2. Good teaching							83%	19%							85%	23%							81%	15%
3. Graduate attributes							89%	15%							88%	6%							83%	9%
4. Motivated by learning activities*							86%	10%							87%	12%							80%	7%
5. Appropriate assessment							86%	14%							90%	13%							81%	14%
6. Relevance to degree							94%	8%							95%	7%							85%	15%
7. Staff responsiveness to feedback							88%	13%							86%	16%							85%	7%
8. Feedback assisted learning*							69%	41%							81%	21%							73%	25%
9. Good explanations*							84%	22%							88%	13%							86%	12%
10. Online learning*							51%	10%							54%	50%							56%	39%
11. Research-based learning*							92%	5%							90%	8%							90%	6%
12. Overall satisfaction with unit quality							90%	16%							91%	13%							84%	5%

\* This item has changed. For more information, refer to 1. Background (p. 1).

**Table 7.1: Economics** Averages for % Agreement metric. (A: Average, Q: Inter-quartile range)

Weighted by student response rate

Discipline/Year	2003		2005		2006		2007		2008		2009		2010	
	n = 70		n = 83		n = 75		n = 88		n = 94		n = 101		n = 79	
Item	A	Q	A	Q	A	Q	A	Q	A	Q	A	Q	A	Q
1. Clear goals	59%	29%	61%	31%	67%	27%	70%	24%	75%	19%	73%	18%	73%	28%
2. Good teaching	53%	36%	56%	39%	60%	28%	62%	28%	69%	27%	66%	29%	67%	28%
3. Graduate attributes	36%	33%	42%	31%	41%	28%	46%	32%	54%	32%	56%	25%	53%	25%
4. Motivated by learning activities*	19%	11%	20%	17%	19%	12%	22%	17%	58%	27%	59%	24%	60%	24%
5. Appropriate assessment	49%	29%	56%	24%	59%	23%	63%	19%	69%	21%	69%	20%	69%	21%
6. Relevance to degree	71%	21%	75%	15%	77%	13%	79%	18%	83%	14%	81%	12%	81%	18%
7. Staff responsiveness to feedback	52%	42%	61%	31%	61%	31%	63%	27%	66%	25%	67%	23%	68%	27%
8. Feedback assisted learning*	35%	35%	43%	35%	47%	28%	50%	29%	52%	29%	54%	25%	55%	30%
9. Good explanations*	44%	30%	54%	28%	54%	29%	57%	33%	63%	24%	66%	32%	66%	30%
10. Online learning*	66%	48%	53%	29%	59%	20%	62%	23%	66%	20%	60%	25%	57%	24%
11. Research-based learning*	27%	17%	33%	39%	34%	22%	39%	54%	49%	49%	61%	23%	57%	27%
12. Overall satisfaction with unit quality	58%	34%	61%	31%	64%	27%	67%	26%	73%	27%	70%	24%	70%	28%

\* This item has changed. For more information, refer to 1.Background (p. 1).

**Table 7.2: Economics** Averages for % Agreement metric by first year vs. other units for UG and PG (A: Average, Q: Inter-quartile range)  
Weighted by student response rate

Item	2005								2006								2007								2008							
	UG/1ST		UG/Other		PG/1ST		PG/Other		UG/1ST		UG/Other		PG/1ST		PG/Other		UG/1ST		UG/Other		PG/1ST		PG/Other		UG/1ST		UG/Other		PG/1ST		PG/Other	
	n =13		n =30		n =22		n =18		n =13		n =27		n =21		n =14		n =16		n =37		n =16		n =19		n =18		n =36		n =19		n =21	
	A	Q	A	Q	A	Q	A	Q	A	Q	A	Q	A	Q	A	Q	A	Q	A	Q	A	Q	A	Q	A	Q	A	Q	A	Q	A	Q
1. Clear goals	53%	35%	58%	23%	80%	16%	62%	36%	55%	10%	67%	14%	83%	17%	73%	34%	65%	16%	70%	27%	78%	17%	73%	26%	73%	14%	72%	23%	80%	9%	81%	19%
2. Good teaching	45%	60%	55%	25%	72%	12%	59%	55%	43%	23%	63%	23%	76%	27%	69%	19%	55%	27%	65%	26%	69%	23%	65%	29%	64%	25%	68%	33%	74%	19%	77%	24%
3. Graduate attributes	38%	30%	35%	22%	52%	24%	60%	37%	30%	21%	40%	28%	51%	16%	64%	33%	36%	20%	48%	33%	50%	18%	62%	26%	49%	44%	49%	35%	59%	11%	71%	16%
4. Motivated by learning activities*	23%	8%	18%	14%	19%	19%	20%	20%	19%	7%	17%	17%	21%	14%	21%	26%	26%	17%	17%	10%	23%	12%	24%	21%	54%	36%	54%	37%	64%	14%	74%	34%
5. Appropriate assessment	48%	20%	51%	21%	72%	11%	64%	28%	51%	28%	57%	26%	71%	13%	69%	31%	58%	18%	63%	21%	69%	11%	70%	18%	67%	20%	64%	19%	75%	12%	74%	17%
6. Relevance to degree	71%	15%	76%	17%	81%	7%	72%	15%	71%	8%	80%	18%	81%	7%	77%	21%	76%	9%	81%	20%	81%	11%	81%	16%	81%	8%	83%	13%	86%	7%	85%	21%
7. Staff responsiveness to feedback	49%	41%	59%	22%	78%	12%	73%	31%	43%	8%	64%	29%	77%	14%	79%	32%	50%	23%	66%	36%	76%	17%	78%	12%	55%	23%	66%	31%	77%	14%	81%	19%
8. Feedback assisted learning*	36%	39%	35%	23%	63%	17%	53%	49%	33%	24%	46%	23%	64%	16%	58%	20%	39%	18%	51%	28%	60%	21%	63%	26%	42%	25%	51%	28%	64%	19%	71%	25%
9. Good explanations*	45%	36%	50%	16%	68%	14%	65%	24%	41%	18%	54%	18%	69%	11%	66%	23%	47%	31%	58%	35%	69%	26%	63%	23%	57%	23%	60%	25%	71%	6%	73%	20%
10. Online learning*	47%	12%	51%	31%	63%	25%	53%	49%	55%	9%	54%	22%	70%	20%	59%	35%	62%	18%	59%	29%	69%	16%	61%	28%	69%	21%	61%	23%	67%	13%	67%	28%
11. Research-based learning*	27%	25%	27%	27%	43%	32%	52%	38%	24%	21%	33%	26%	45%	16%	53%	41%	27%	25%	48%	66%	36%	19%	59%	49%	50%	58%	47%	52%	43%	20%	65%	38%
12. Overall satisfaction with unit quality	51%	51%	59%	21%	77%	17%	61%	39%	47%	24%	68%	25%	82%	11%	70%	35%	60%	23%	70%	22%	73%	27%	67%	29%	69%	26%	72%	30%	77%	13%	77%	30%
Item	2009								2010																							
	UG/1ST		UG/Other		PG/1ST		PG/Other		UG/1ST		UG/Other		PG/1ST		PG/Other																	
	n =19		n =40		n =20		n =22		n =13		n =32		n =15		n =19																	
	A	Q	A	Q	A	Q	A	Q	A	Q	A	Q	A	Q	A	Q																
1. Clear goals	72%	8%	72%	19%	75%	13%	79%	15%	81%	10%	72%	20%	73%	13%	82%	21%																
2. Good teaching	63%	13%	65%	32%	68%	19%	74%	20%	75%	22%	65%	25%	60%	16%	82%	29%																
3. Graduate attributes	55%	13%	55%	25%	54%	19%	72%	23%	57%	15%	57%	26%	49%	18%	69%	15%																
4. Motivated by learning activities*	55%	13%	55%	28%	68%	21%	72%	24%	64%	6%	59%	28%	61%	14%	75%	29%																
5. Appropriate assessment	67%	10%	66%	21%	71%	20%	77%	24%	75%	7%	68%	19%	68%	15%	79%	16%																
6. Relevance to degree	79%	7%	81%	12%	82%	12%	88%	9%	82%	5%	85%	11%	80%	13%	85%	20%																
7. Staff responsiveness to feedback	62%	17%	64%	27%	75%	13%	82%	24%	69%	7%	65%	31%	68%	13%	81%	20%																
8. Feedback assisted learning*	49%	24%	52%	30%	62%	22%	72%	25%	55%	15%	52%	28%	59%	14%	70%	20%																
9. Good explanations*	62%	21%	67%	35%	70%	21%	70%	42%	80%	13%	71%	26%	66%	23%	76%	30%																
10. Online learning*	68%	16%	53%	37%	66%	13%	61%	29%	73%	8%	58%	24%	62%	12%	68%	25%																
11. Research-based learning*	59%	30%	59%	26%	64%	10%	73%	22%	65%	10%	64%	26%	57%	11%	72%	23%																
12. Overall satisfaction with unit quality	68%	14%	69%	29%	72%	21%	79%	10%	79%	14%	69%	23%	64%	11%	80%	29%																

\* This item has changed. For more information, refer to 1. Background (p. 1).

**Table 8.1:** Finance Averages for % Agreement metric. (A: Average, Q: Inter-quartile range)

Weighted by student response rate

Discipline/Year	2003		2005		2006		2007		2008		2009		2010	
	n = 31		n = 34		n = 38		n = 56		n = 59		n = 96		n = 86	
Item	A	Q	A	Q	A	Q	A	Q	A	Q	A	Q	A	Q
1. Clear goals	60%	27%	60%	25%	70%	15%	71%	19%	74%	17%	78%	16%	82%	13%
2. Good teaching	51%	29%	51%	32%	60%	28%	62%	22%	65%	27%	71%	22%	76%	22%
3. Graduate attributes	47%	26%	53%	22%	60%	20%	62%	17%	67%	22%	72%	22%	76%	19%
4. Motivated by learning activities*	25%	18%	29%	13%	25%	15%	28%	13%	64%	23%	68%	24%	73%	19%
5. Appropriate assessment	54%	23%	56%	17%	60%	19%	66%	16%	69%	18%	72%	20%	75%	16%
6. Relevance to degree	81%	11%	83%	13%	84%	14%	86%	8%	87%	8%	88%	12%	90%	10%
7. Staff responsiveness to feedback	57%	29%	55%	24%	62%	17%	61%	27%	65%	25%	72%	22%	76%	20%
8. Feedback assisted learning*	37%	32%	37%	31%	42%	19%	47%	25%	53%	27%	63%	25%	69%	23%
9. Good explanations*	48%	28%	52%	19%	59%	24%	59%	25%	63%	24%	71%	27%	79%	22%
10. Online learning*	69%	15%	59%	17%	59%	16%	59%	20%	65%	14%	68%	20%	71%	20%
11. Research-based learning*	37%	24%	46%	22%	54%	27%	65%	28%	70%	17%	70%	17%	73%	20%
12. Overall satisfaction with unit quality	60%	28%	57%	23%	66%	22%	68%	26%	71%	22%	75%	22%	79%	21%

\* This item has changed. For more information, refer to 1.Background (p. 1).

**Table 8.2: Finance** Averages for % Agreement metric by first year vs. other units for UG and PG (A: Average, Q: Inter-quartile range)

Weighted by student response rate

NB – results are not given where there are fewer than 4 units of study.

Discipline/Year	2005								2006								2007								2008							
	UG/1ST		UG/Other		PG/1ST		PG/Other		UG/1ST		UG/Other		PG/1ST		PG/Other		UG/1ST		UG/Other		PG/1ST		PG/Other		UG/1ST		UG/Other		PG/1ST		PG/Other	
	n =0		n =15		n =5		n =14		n =0		n =11		n =8		n =19		n =0		n =20		n =11		n =25		n =0		n =18		n =12		n =29	
Item	A	Q	A	Q	A	Q	A	Q	A	Q	A	Q	A	Q	A	Q	A	Q	A	Q	A	Q	A	Q	A	Q	A	Q	A	Q		
1. Clear goals			53%	18%	73%	12%	65%	30%			66%	17%	75%	13%	72%	13%			63%	21%	78%	16%	77%	11%			67%	16%	81%	12%	76%	16%
2. Good teaching			45%	35%	58%	19%	57%	30%			58%	29%	60%	16%	63%	28%			55%	21%	67%	22%	69%	18%			56%	20%	73%	14%	69%	26%
3. Graduate attributes			51%	27%	54%	15%	58%	24%			56%	39%	67%	11%	60%	18%			56%	30%	68%	16%	67%	15%			63%	16%	74%	12%	69%	22%
4. Motivated by learning activities*			30%	12%	29%	9%	27%	11%			27%	10%	29%	14%	21%	13%			29%	15%	28%	9%	26%	14%			53%	15%	72%	10%	69%	23%
5. Appropriate assessment			49%	10%	69%	5%	61%	22%			50%	37%	66%	11%	69%	16%			57%	18%	72%	12%	74%	11%			58%	23%	78%	7%	74%	18%
6. Relevance to degree			83%	14%	82%	2%	83%	12%			85%	16%	86%	11%	83%	13%			86%	5%	85%	9%	89%	7%			86%	5%	89%	8%	87%	8%
7. Staff responsiveness to feedback			48%	24%	63%	10%	63%	30%			56%	18%	60%	11%	71%	20%			48%	32%	68%	23%	74%	16%			52%	18%	73%	16%	72%	23%
8. Feedback assisted learning*			27%	16%	47%	13%	47%	23%			34%	15%	45%	5%	52%	23%			32%	34%	56%	20%	61%	13%			38%	14%	61%	17%	62%	20%
9. Good explanations*			45%	15%	58%	7%	59%	20%			55%	28%	61%	15%	64%	25%			48%	40%	65%	13%	69%	12%			52%	21%	72%	18%	69%	21%
10. Online learning*			58%	21%	64%	16%	55%	16%			60%	18%	55%	10%	62%	20%			53%	16%	62%	11%	66%	10%			58%	15%	71%	9%	68%	15%
11. Research-based learning*			43%	22%	41%	13%	54%	17%			53%	39%	52%	12%	56%	24%			65%	40%	71%	12%	62%	30%			70%	20%	77%	11%	68%	24%
12. Overall satisfaction with unit quality			49%	25%	69%	9%	63%	24%			62%	28%	69%	7%	70%	25%			57%	26%	74%	25%	78%	14%			62%	21%	78%	13%	76%	19%
Discipline/Year	2009								2010																							
	UG/1ST		UG/Other		PG/1ST		PG/Other		UG/1ST		UG/Other		PG/1ST		PG/Other																	
	n =0		n =23		n =18		n =55		n =0		n =21		n =15		n =50																	
Item	A	Q	A	Q	A	Q	A	Q	A	Q	A	Q	A	Q	A	Q																
1. Clear goals			69%	17%	86%	11%	85%	12%			74%	24%	88%	9%	88%	13%																
2. Good teaching			61%	31%	81%	25%	79%	14%			65%	28%	83%	16%	84%	17%																
3. Graduate attributes			64%	15%	79%	18%	77%	16%			68%	16%	81%	13%	82%	15%																
4. Motivated by learning activities*			55%	25%	76%	23%	77%	16%			59%	24%	81%	16%	84%	12%																
5. Appropriate assessment			61%	25%	78%	14%	82%	11%			64%	22%	84%	19%	84%	13%																
6. Relevance to degree			85%	4%	91%	7%	90%	13%			87%	8%	92%	8%	93%	9%																
7. Staff responsiveness to feedback			60%	31%	80%	18%	82%	14%			65%	32%	83%	16%	86%	16%																
8. Feedback assisted learning*			48%	25%	71%	25%	75%	16%			57%	29%	75%	29%	79%	19%																
9. Good explanations*			59%	34%	80%	31%	80%	21%			70%	25%	83%	12%	87%	19%																
10. Online learning*			59%	27%	75%	17%	76%	16%			63%	14%	76%	20%	77%	19%																
11. Research-based learning*			60%	24%	79%	18%	77%	16%			63%	18%	79%	17%	82%	15%																
12. Overall satisfaction with unit quality			65%	26%	85%	22%	83%	17%			68%	22%	87%	17%	88%	11%																

\* This item has changed. For more information, refer to 1.Background (p. 1).

**Table 9.1:** *Institute of Transport and Logistics Studies* Averages for % Agreement metric. (A: Average, Q: Inter-quartile range)  
Weighted by student response rate

Discipline/Year	2003		2005		2006		2007		2008		2009		2010	
	n = 5		n = 18		n = 21		n = 24		n = 31		n = 36		n = 40	
Item	A	Q	A	Q	A	Q	A	Q	A	Q	A	Q	A	Q
1. Clear goals	70%	11%	72%	18%	71%	22%	75%	16%	84%	11%	87%	15%	85%	10%
2. Good teaching	69%	23%	67%	23%	68%	18%	71%	21%	79%	16%	84%	16%	84%	19%
3. Graduate attributes	68%	14%	68%	16%	68%	17%	71%	19%	81%	14%	83%	12%	84%	16%
4. Motivated by learning activities*	27%	8%	33%	23%	31%	19%	32%	24%	75%	20%	81%	11%	83%	12%
5. Appropriate assessment	66%	12%	69%	20%	69%	19%	73%	12%	83%	13%	83%	12%	82%	13%
6. Relevance to degree	78%	5%	78%	15%	78%	13%	81%	16%	85%	17%	88%	10%	87%	10%
7. Staff responsiveness to feedback	75%	19%	74%	16%	74%	12%	77%	16%	85%	14%	87%	10%	89%	12%
8. Feedback assisted learning*	55%	25%	61%	11%	61%	22%	65%	17%	73%	21%	79%	16%	80%	16%
9. Good explanations*	70%	16%	70%	18%	70%	28%	75%	13%	80%	13%	84%	12%	86%	13%
10. Online learning*	35%	14%	59%	32%	65%	16%	66%	18%	76%	17%	79%	15%	80%	18%
11. Research-based learning*	33%	10%	60%	17%	61%	10%	68%	26%	80%	15%	83%	10%	83%	12%
12. Overall satisfaction with unit quality	71%	26%	71%	23%	72%	20%	75%	21%	85%	14%	86%	10%	87%	11%

\* This item has changed. For more information, refer to 1.Background (p. 1).

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**Table 10.1: International Business** Averages for % Agreement metric. (A: Average, Q: Inter-quartile range)

Weighted by student response rate

NB – results are not given where there are fewer than 4 units of study.

Discipline/Year <i>Item</i>	2003		2005		2006		2007		2008		2009		2010	
	n = 0		n = 8		n = 12		n = 27		n = 35		n = 50		n = 43	
	A	Q	A	Q	A	Q	A	Q	A	Q	A	Q	A	Q
1. Clear goals			71%	15%	75%	21%	74%	22%	81%	17%	79%	16%	81%	18%
2. Good teaching			66%	22%	70%	14%	66%	29%	77%	18%	73%	21%	77%	23%
3. Graduate attributes			67%	17%	69%	12%	72%	26%	81%	13%	76%	17%	78%	17%
4. Motivated by learning activities*			19%	7%	25%	13%	27%	20%	69%	25%	71%	20%	74%	18%
5. Appropriate assessment			66%	15%	68%	15%	70%	22%	79%	14%	75%	22%	77%	17%
6. Relevance to degree			83%	6%	86%	7%	81%	17%	85%	9%	83%	13%	85%	11%
7. Staff responsiveness to feedback			74%	21%	76%	10%	73%	22%	82%	15%	80%	15%	81%	20%
8. Feedback assisted learning*			50%	15%	55%	21%	61%	29%	71%	19%	70%	23%	73%	23%
9. Good explanations*			67%	19%	71%	8%	67%	15%	78%	13%	74%	20%	81%	17%
10. Online learning*			56%	8%	60%	13%	58%	22%	70%	20%	62%	23%	64%	27%
11. Research-based learning*			61%	22%	67%	12%	76%	14%	81%	12%	73%	18%	76%	18%
12. Overall satisfaction with unit quality			73%	22%	75%	14%	71%	28%	80%	17%	77%	22%	80%	21%

\* This item has changed. For more information, refer to 1.Background (p. 1).

**Table 10.2: International Business** Averages for % Agreement metric by first year vs. other units for UG and PG (A: Average, Q: Inter-quartile range)

Weighted by student response rate

NB – results are not given where there are fewer than 4 units of study.

Discipline/Year	2005								2006								2007								2008							
	UG/1ST		UG/Other		PG/1ST		PG/Other		UG/1ST		UG/Other		PG/1ST		PG/Other		UG/1ST		UG/Other		PG/1ST		PG/Other		UG/1ST		UG/Other		PG/1ST		PG/Other	
	n =0		n =2		n =0		n =6		n =0		n =4		n =0		n =8		n =0		n =9		n =0		n =18		n =0		n =9		n =1		n =25	
Item	A	Q	A	Q	A	Q	A	Q	A	Q	A	Q	A	Q	A	Q	A	Q	A	Q	A	Q	A	Q	A	Q	A	Q	A	Q		
1. Clear goals							73%	10%			68%	13%			78%	11%			66%	16%			77%	15%			70%	18%			86%	14%
2. Good teaching							67%	16%			65%	21%			72%	13%			61%	30%			67%	13%			65%	22%			82%	13%
3. Graduate attributes							66%	33%			65%	21%			71%	11%			72%	30%			72%	16%			73%	15%			85%	11%
4. Motivated by learning activities*							18%	2%			17%	8%			28%	25%			21%	8%			29%	24%			57%	38%			75%	20%
5. Appropriate assessment							69%	14%			58%	14%			71%	6%			66%	26%			72%	15%			70%	20%			83%	11%
6. Relevance to degree							83%	14%			79%	11%			88%	7%			79%	13%			82%	14%			77%	10%			88%	8%
7. Staff responsiveness to feedback							74%	39%			68%	5%			79%	3%			68%	19%			75%	8%			75%	20%			85%	9%
8. Feedback assisted learning*							53%	6%			35%	11%			63%	8%			58%	35%			62%	21%			57%	11%			77%	19%
9. Good explanations*							68%	13%			65%	26%			73%	6%			65%	28%			68%	14%			67%	15%			83%	11%
10. Online learning*							56%	18%			52%	13%			62%	17%			54%	35%			59%	12%			63%	22%			74%	17%
11. Research-based learning*							58%	20%			65%	8%			67%	13%			77%	11%			76%	12%			78%	14%			82%	11%
12. Overall satisfaction with unit quality							72%	18%			68%	14%			77%	9%			66%	29%			72%	19%			70%	17%			85%	12%
Discipline/Year	2009								2010																							
	UG/1ST		UG/Other		PG/1ST		PG/Other		UG/1ST		UG/Other		PG/1ST		PG/Other																	
	n =0		n =15		n =5		n =30		n =0		n =16		n =2		n =25																	
Item	A	Q	A	Q	A	Q	A	Q	A	Q	A	Q	A	Q	A	Q																
1. Clear goals			74%	18%	69%	18%	83%	14%			86%	16%			80%	17%																
2. Good teaching			68%	16%	67%	4%	77%	19%			81%	21%			77%	18%																
3. Graduate attributes			69%	14%	77%	15%	79%	14%			82%	17%			77%	15%																
4. Motivated by learning activities*			63%	14%	69%	12%	77%	16%			73%	35%			75%	16%																
5. Appropriate assessment			69%	23%	71%	22%	79%	14%			80%	16%			76%	17%																
6. Relevance to degree			78%	11%	80%	11%	86%	11%			87%	15%			85%	10%																
7. Staff responsiveness to feedback			75%	16%	80%	4%	83%	13%			85%	15%			81%	19%																
8. Feedback assisted learning*			63%	27%	68%	5%	74%	19%			73%	23%			74%	22%																
9. Good explanations*			65%	28%	73%	8%	79%	19%			82%	18%			82%	13%																
10. Online learning*			56%	20%	62%	20%	66%	22%			62%	22%			64%	29%																
11. Research-based learning*			66%	18%	75%	15%	77%	16%			78%	22%			77%	13%																
12. Overall satisfaction with unit quality			72%	21%	73%	23%	81%	18%			85%	14%			80%	19%																

\* This item has changed. For more information, refer to 1.Background (p. 1).

**Table 11.1: Management Education** Averages for % Agreement metric. (A: Average, Q: Inter-quartile range)  
Weighted by student response rate

Discipline/Year	2009		2010	
	n = 9		n = 24	
<i>Item</i>	A	Q	A	Q
1. Clear goals	78%	15%	79%	22%
2. Good teaching	76%	18%	73%	25%
3. Graduate attributes	78%	11%	72%	25%
4. Motivated by learning activities*	73%	19%	71%	42%
5. Appropriate assessment	71%	17%	72%	32%
6. Relevance to degree	87%	11%	89%	17%
7. Staff responsiveness to feedback	82%	13%	78%	23%
8. Feedback assisted learning*	63%	21%	67%	30%
9. Good explanations*	79%	35%	77%	32%
10. Online learning*	52%	24%	44%	35%
11. Research-based learning*	72%	11%	75%	25%
12. Overall satisfaction with unit quality	81%	12%	76%	25%

\* This item has changed. For more information, refer to 1.Background (p. 1).

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**Table 12.1: Marketing Averages for % Agreement metric. (A: Average, Q: Inter-quartile range)**  
Weighted by student response rate

Discipline/Year	2003		2005		2006		2007		2008		2009		2010	
	n = 22		n = 34		n = 39		n = 43		n = 53		n = 60		n = 51	
Item	A	Q	A	Q	A	Q	A	Q	A	Q	A	Q	A	Q
1. Clear goals	74%	14%	74%	28%	73%	22%	76%	21%	78%	17%	78%	22%	80%	21%
2. Good teaching	64%	23%	66%	39%	70%	30%	73%	21%	75%	20%	74%	23%	76%	26%
3. Graduate attributes	66%	16%	72%	18%	71%	17%	72%	19%	74%	22%	74%	24%	76%	21%
4. Motivated by learning activities*	23%	14%	27%	25%	22%	18%	26%	22%	68%	22%	72%	26%	73%	24%
5. Appropriate assessment	66%	15%	67%	20%	72%	18%	72%	20%	76%	15%	76%	21%	77%	21%
6. Relevance to degree	83%	10%	84%	14%	82%	17%	81%	16%	81%	15%	82%	12%	83%	11%
7. Staff responsiveness to feedback	70%	20%	71%	18%	72%	23%	72%	21%	77%	21%	77%	19%	78%	25%
8. Feedback assisted learning*	47%	32%	50%	31%	56%	36%	57%	30%	66%	26%	69%	27%	69%	25%
9. Good explanations*	61%	18%	67%	26%	72%	23%	71%	25%	72%	24%	74%	22%	83%	19%
10. Online learning*	76%	19%	64%	18%	58%	18%	60%	34%	66%	19%	63%	21%	64%	18%
11. Research-based learning*	38%	11%	66%	23%	65%	22%	76%	16%	78%	15%	71%	24%	74%	19%
12. Overall satisfaction with unit quality	72%	17%	73%	29%	75%	26%	77%	19%	79%	16%	78%	20%	80%	23%

\* This item has changed. For more information, refer to 1.Background (p. 1).

**Table 12.2: Marketing Averages for % Agreement metric by first year vs. other units for UG and PG (A: Average, Q: Inter-quartile range)**

Weighted by student response rate

NB – results are not given where there are fewer than 4 units of study.

Discipline/Year	2005								2006								2007								2008							
	UG/1ST		UG/Other		PG/1ST		PG/Other		UG/1ST		UG/Other		PG/1ST		PG/Other		UG/1ST		UG/Other		PG/1ST		PG/Other		UG/1ST		UG/Other		PG/1ST		PG/Other	
	n =3		n =9		n =1		n =21		n =3		n =12		n =4		n =20		n =4		n =12		n =5		n =22		n =7		n =11		n =10		n =25	
Item	A	Q	A	Q	A	Q	A	Q	A	Q	A	Q	A	Q	A	Q	A	Q	A	Q	A	Q	A	Q	A	Q	A	Q	A	Q		
1. Clear goals			66%	28%			86%	14%			66%	28%	73%	3%	83%	22%	65%	20%	72%	18%	84%	19%	84%	17%	76%	13%	82%	16%	85%	9%	77%	18%
2. Good teaching			50%	25%			80%	25%			67%	41%	64%	5%	81%	21%	61%	27%	71%	24%	80%	7%	81%	16%	73%	14%	81%	15%	80%	13%	71%	25%
3. Graduate attributes			65%	21%			78%	11%			68%	20%	71%	6%	77%	14%	59%	10%	71%	19%	73%	10%	81%	15%	68%	12%	76%	22%	79%	7%	75%	23%
4. Motivated by learning activities*			25%	8%			26%	27%			19%	12%	37%	19%	19%	20%	22%	9%	20%	16%	36%	17%	30%	25%	67%	8%	74%	28%	78%	9%	63%	32%
5. Appropriate assessment			58%	23%			77%	14%			68%	15%	72%	2%	82%	19%	57%	22%	71%	25%	74%	13%	82%	15%	72%	14%	74%	12%	85%	4%	77%	20%
6. Relevance to degree			81%	14%			91%	10%			86%	10%	77%	5%	89%	15%	66%	5%	82%	18%	83%	11%	90%	12%	70%	5%	88%	13%	86%	8%	86%	12%
7. Staff responsiveness to feedback			64%	39%			84%	9%			65%	28%	73%	5%	88%	16%	60%	20%	69%	22%	74%	13%	84%	12%	72%	8%	75%	21%	83%	6%	79%	23%
8. Feedback assisted learning*			37%	27%			65%	16%			49%	45%	62%	16%	69%	29%	46%	8%	49%	30%	53%	11%	74%	20%	61%	14%	66%	27%	73%	11%	68%	26%
9. Good explanations*			55%	30%			79%	19%			68%	32%	70%	6%	84%	17%	56%	17%	67%	33%	78%	7%	84%	21%	68%	10%	78%	15%	78%	18%	71%	25%
10. Online learning*			63%	18%			67%	10%			51%	21%	64%	14%	65%	17%	54%	17%	50%	15%	65%	23%	72%	34%	63%	9%	65%	16%	74%	12%	66%	36%
11. Research-based learning*			56%	28%			75%	13%			62%	22%	61%	4%	76%	15%	70%	5%	75%	13%	71%	10%	84%	11%	75%	8%	78%	17%	79%	8%	82%	13%
12. Overall satisfaction with unit quality			59%	20%			86%	17%			72%	41%	74%	4%	84%	23%	66%	24%	75%	23%	84%	5%	84%	16%	80%	17%	83%	11%	84%	14%	74%	21%
Item	2009								2010																							
	UG/1ST		UG/Other		PG/1ST		PG/Other		UG/1ST		UG/Other		PG/1ST		PG/Other																	
	n =8		n =10		n =12		n =30		n =6		n =13		n =5		n =27																	
1. Clear goals	69%	9%	70%	15%	92%	11%	86%	17%	68%	10%	80%	18%	95%	5%	83%	20%																
2. Good teaching	66%	23%	65%	20%	91%	11%	81%	15%	66%	3%	74%	18%	92%	4%	80%	23%																
3. Graduate attributes	66%	12%	67%	16%	88%	8%	82%	18%	68%	3%	76%	20%	78%	9%	83%	22%																
4. Motivated by learning activities*	62%	13%	63%	19%	89%	8%	83%	16%	62%	9%	70%	23%	87%	7%	80%	22%																
5. Appropriate assessment	67%	16%	71%	13%	87%	8%	86%	16%	70%	7%	74%	31%	85%	14%	83%	19%																
6. Relevance to degree	68%	6%	84%	9%	90%	8%	92%	7%	67%	7%	87%	14%	91%	0%	91%	11%																
7. Staff responsiveness to feedback	68%	10%	70%	19%	91%	8%	86%	12%	70%	3%	71%	17%	93%	7%	85%	14%																
8. Feedback assisted learning*	57%	9%	62%	16%	83%	16%	81%	19%	60%	11%	60%	35%	84%	10%	78%	17%																
9. Good explanations*	72%	23%	58%	12%	92%	9%	82%	19%	80%	4%	78%	30%	94%	1%	84%	24%																
10. Online learning*	60%	5%	50%	19%	78%	11%	69%	22%	63%	5%	57%	15%	76%	6%	64%	22%																
11. Research-based learning*	61%	11%	63%	21%	85%	11%	81%	18%	63%	4%	74%	25%	84%	1%	82%	19%																
12. Overall satisfaction with unit quality	71%	15%	68%	23%	93%	8%	86%	13%	73%	3%	79%	8%	94%	7%	82%	27%																

\* This item has changed. For more information, refer to 1. Background (p. 1).

**Table 13.1: Operations Management and Econometrics** Averages for % Agreement metric. (A: Average, Q: Inter-quartile range)  
Weighted by student response rate

Discipline/Year	2003		2005		2006		2007		2008		2009		2010	
	n = 20		n = 21		n = 20		n = 26		n = 35		n = 37		n = 39	
Item	A	Q	A	Q	A	Q	A	Q	A	Q	A	Q	A	Q
1. Clear goals	54%	33%	65%	15%	61%	35%	72%	17%	72%	26%	76%	23%	79%	22%
2. Good teaching	54%	45%	61%	23%	64%	32%	68%	20%	64%	33%	74%	23%	76%	19%
3. Graduate attributes	37%	40%	48%	26%	51%	23%	54%	24%	56%	28%	64%	27%	66%	23%
4. Motivated by learning activities*	23%	28%	24%	18%	21%	16%	28%	18%	58%	32%	67%	32%	69%	23%
5. Appropriate assessment	54%	21%	67%	22%	65%	18%	68%	11%	71%	25%	75%	11%	78%	17%
6. Relevance to degree	68%	26%	71%	15%	75%	17%	73%	12%	75%	19%	80%	15%	81%	16%
7. Staff responsiveness to feedback	50%	40%	56%	22%	62%	31%	67%	17%	68%	32%	72%	20%	79%	20%
8. Feedback assisted learning*	30%	48%	43%	29%	48%	29%	55%	24%	56%	38%	64%	29%	70%	23%
9. Good explanations*	42%	38%	52%	17%	54%	19%	60%	21%	60%	30%	72%	25%	78%	19%
10. Online learning*	67%	38%	57%	18%	54%	16%	61%	16%	66%	19%	70%	22%	73%	20%
11. Research-based learning*	44%	29%	38%	34%	40%	31%	41%	32%	48%	34%	64%	27%	68%	17%
12. Overall satisfaction with unit quality	61%	42%	69%	17%	66%	31%	73%	21%	69%	29%	75%	29%	78%	18%

\* This item has changed. For more information, refer to 1.Background (p. 1).

**Table 13.2: Operations Management and Econometrics** Averages for % Agreement metric by first year vs. other units for UG and PG (A: Average, Q: Inter-quartile range)

Weighted by student response rate

NB – results are not given where there are fewer than 4 units of study.

Item	2005								2006								2007								2008							
	UG/1ST		UG/Other		PG/1ST		PG/Other		UG/1ST		UG/Other		PG/1ST		PG/Other		UG/1ST		UG/Other		PG/1ST		PG/Other		UG/1ST		UG/Other		PG/1ST		PG/Other	
	n = 3		n = 13		n = 3		n = 2		n = 3		n = 12		n = 4		n = 1		n = 7		n = 12		n = 3		n = 4		n = 9		n = 15		n = 6		n = 5	
	A	Q	A	Q	A	Q	A	Q	A	Q	A	Q	A	Q	A	Q	A	Q	A	Q	A	Q	A	Q	A	Q	A	Q	A	Q		
1. Clear goals			69%	21%							60%	39%	71%	16%			70%	15%	74%	20%			83%	13%	66%	20%	72%	27%	82%	10%	69%	16%
2. Good teaching			73%	34%							62%	33%	71%	16%			66%	23%	72%	16%			75%	18%	56%	33%	66%	38%	73%	16%	73%	22%
3. Graduate attributes			56%	26%							59%	16%	55%	25%			44%	14%	64%	22%			80%	9%	45%	22%	61%	20%	65%	10%	79%	15%
4. Motivated by learning activities*			16%	13%							19%	13%	28%	9%			29%	9%	19%	14%			34%	16%	46%	22%	58%	32%	70%	8%	82%	30%
5. Appropriate assessment			63%	25%							68%	18%	74%	12%			64%	14%	72%	5%			78%	19%	65%	21%	73%	25%	76%	11%	75%	11%
6. Relevance to degree			82%	18%							84%	6%	67%	32%			67%	17%	82%	8%			87%	13%	69%	13%	82%	16%	75%	4%	89%	8%
7. Staff responsiveness to feedback			73%	21%							69%	24%	79%	7%			59%	23%	75%	10%			89%	7%	54%	15%	77%	22%	79%	6%	90%	6%
8. Feedback assisted learning*			51%	32%							53%	29%	66%	12%			44%	20%	65%	17%			61%	15%	44%	14%	59%	41%	68%	11%	76%	12%
9. Good explanations*			55%	18%							53%	26%	62%	9%			55%	16%	63%	15%			78%	24%	50%	23%	63%	27%	70%	5%	76%	20%
10. Online learning*			62%	12%							62%	17%	65%	13%			59%	19%	66%	26%			69%	14%	63%	14%	67%	16%	67%	6%	80%	22%
11. Research-based learning*			45%	23%							49%	26%	49%	31%			31%	18%	45%	21%			80%	22%	35%	7%	51%	42%	60%	7%	84%	19%
12. Overall satisfaction with unit quality			78%	19%							69%	33%	73%	13%			69%	22%	79%	17%			81%	12%	61%	30%	71%	28%	78%	6%	77%	24%
Item	2009								2010																							
	UG/1ST		UG/Other		PG/1ST		PG/Other		UG/1ST		UG/Other		PG/1ST		PG/Other																	
	n = 7		n = 16		n = 8		n = 6		n = 10		n = 18		n = 7		n = 4																	
	A	Q	A	Q	A	Q	A	Q	A	Q	A	Q	A	Q	A	Q																
1. Clear goals	75%	15%	63%	38%	84%	3%	83%	23%	81%	24%	79%	29%	77%	14%	83%	17%																
2. Good teaching	72%	20%	63%	38%	81%	7%	81%	9%	74%	21%	79%	15%	73%	7%	84%	24%																
3. Graduate attributes	54%	10%	63%	37%	74%	5%	83%	22%	61%	12%	74%	15%	62%	8%	79%	15%																
4. Motivated by learning activities*	63%	18%	60%	41%	75%	13%	78%	22%	64%	17%	74%	25%	69%	9%	78%	12%																
5. Appropriate assessment	73%	13%	66%	37%	82%	2%	80%	10%	76%	10%	83%	27%	76%	6%	83%	12%																
6. Relevance to degree	75%	12%	85%	16%	81%	3%	90%	11%	77%	13%	86%	17%	79%	9%	90%	10%																
7. Staff responsiveness to feedback	64%	18%	68%	28%	84%	9%	86%	16%	77%	23%	86%	18%	75%	8%	84%	18%																
8. Feedback assisted learning*	56%	14%	57%	40%	76%	8%	77%	19%	70%	9%	78%	19%	62%	10%	76%	15%																
9. Good explanations*	69%	23%	63%	38%	81%	12%	79%	16%	74%	20%	84%	20%	81%	1%	79%	25%																
10. Online learning*	72%	15%	63%	28%	70%	14%	75%	7%	79%	12%	71%	23%	63%	19%	81%	3%																
11. Research-based learning*	54%	8%	60%	39%	76%	4%	80%	26%	63%	13%	73%	22%	70%	6%	75%	11%																
12. Overall satisfaction with unit quality	72%	19%	64%	31%	84%	6%	85%	18%	76%	18%	83%	20%	77%	8%	83%	25%																

\* This item has changed. For more information, refer to 1. Background (p. 1).

**Table 14.1: Work & Organisational Studies** Averages for % Agreement metric. (A: Average, Q: Inter-quartile range)

Weighted by student response rate

Discipline/Year	2003		2005		2006		2007		2008		2009		2010	
	n = 33		n = 30		n = 38		n = 42		n = 34		n = 44		n = 39	
Item	A	Q	A	Q	A	Q	A	Q	A	Q	A	Q	A	Q
1. Clear goals	71%	21%	76%	15%	77%	16%	81%	14%	79%	15%	79%	14%	79%	18%
2. Good teaching	65%	35%	71%	22%	75%	15%	78%	18%	73%	21%	73%	27%	73%	25%
3. Graduate attributes	57%	19%	64%	18%	71%	17%	76%	15%	73%	12%	73%	20%	75%	16%
4. Motivated by learning activities*	13%	7%	16%	11%	13%	9%	17%	11%	63%	21%	66%	25%	66%	16%
5. Appropriate assessment	63%	26%	68%	11%	71%	20%	75%	15%	73%	11%	74%	16%	74%	15%
6. Relevance to degree	78%	18%	78%	19%	78%	14%	82%	13%	77%	14%	78%	16%	79%	14%
7. Staff responsiveness to feedback	71%	23%	72%	21%	78%	17%	81%	11%	74%	17%	76%	22%	79%	12%
8. Feedback assisted learning*	49%	38%	50%	30%	61%	24%	64%	22%	61%	26%	65%	19%	65%	21%
9. Good explanations*	60%	29%	65%	16%	70%	16%	75%	16%	66%	19%	75%	20%	77%	20%
10. Online learning*	67%	45%	61%	15%	58%	22%	65%	29%	61%	21%	59%	20%	62%	23%
11. Research-based learning*	25%	13%	62%	16%	66%	20%	78%	14%	76%	11%	73%	20%	75%	22%
12. Overall satisfaction with unit quality	72%	27%	78%	18%	80%	15%	82%	19%	76%	21%	76%	25%	77%	17%

\* This item has changed. For more information, refer to 1.Background (p. 1).

**Table 14.2: Work & Organisational Studies** Averages for % Agreement metric by first year vs. other units for UG and PG (A: Average, Q: Inter-quartile range)

Weighted by student response rate

NB – results are not given where there are fewer than 4 units of study.

Discipline/Year	2005								2006								2007								2008							
	UG/1ST		UG/Other		PG/1ST		PG/Other		UG/1ST		UG/Other		PG/1ST		PG/Other		UG/1ST		UG/Other		PG/1ST		PG/Other		UG/1ST		UG/Other		PG/1ST		PG/Other	
	n =3		n =12		n =4		n =11		n =3		n =18		n =4		n =13		n =2		n =17		n =4		n =19		n =2		n =13		n =4		n =15	
Item	A	Q	A	Q	A	Q	A	Q	A	Q	A	Q	A	Q	A	Q	A	Q	A	Q	A	Q	A	Q	A	Q	A	Q	A	Q		
1. Clear goals			78%	12%	71%	20%	84%	12%			76%	20%	75%	9%	87%	6%			82%	11%	78%	19%	82%	14%			75%	13%	79%	17%	84%	7%
2. Good teaching			74%	27%	61%	24%	78%	15%			74%	17%	67%	9%	81%	12%			82%	15%	67%	17%	77%	21%			69%	24%	75%	17%	75%	17%
3. Graduate attributes			67%	16%	55%	12%	69%	12%			72%	18%	65%	10%	75%	15%			81%	13%	71%	7%	73%	16%			71%	16%	73%	14%	76%	11%
4. Motivated by learning activities*			16%	18%	15%	2%	16%	13%			14%	11%	16%	2%	10%	10%			17%	9%	21%	15%	17%	13%			59%	26%	56%	33%	71%	12%
5. Appropriate assessment			69%	12%	64%	12%	72%	12%			68%	18%	70%	8%	82%	5%			76%	17%	75%	4%	74%	14%			67%	15%	80%	10%	79%	5%
6. Relevance to degree			83%	12%	73%	11%	85%	10%			80%	12%	71%	8%	87%	9%			84%	8%	82%	13%	85%	13%			74%	16%	78%	6%	86%	8%
7. Staff responsiveness to feedback			71%	21%	72%	12%	82%	15%			73%	20%	79%	11%	87%	9%			82%	9%	80%	7%	82%	11%			68%	24%	81%	6%	80%	12%
8. Feedback assisted learning*			51%	33%	54%	17%	59%	19%			56%	30%	66%	9%	67%	24%			65%	21%	60%	9%	64%	23%			54%	21%	72%	12%	70%	16%
9. Good explanations*			66%	17%	64%	8%	72%	19%			66%	17%	69%	15%	80%	14%			74%	11%	72%	27%	78%	17%			60%	32%	75%	15%	70%	16%
10. Online learning*			53%	54%	65%	5%	66%	14%			58%	18%	63%	9%	57%	28%			65%	27%	74%	11%	69%	23%			58%	28%	74%	11%	71%	16%
11. Research-based learning*			63%	17%	59%	7%	70%	9%			65%	18%	58%	17%	75%	10%			81%	8%	71%	15%	76%	16%			74%	10%	81%	4%	79%	11%
12. Overall satisfaction with unit quality			82%	15%	69%	21%	82%	12%			78%	15%	75%	7%	85%	10%			86%	7%	78%	18%	81%	21%			73%	27%	78%	8%	78%	14%
Discipline/Year	2009								2010																							
	UG/1ST		UG/Other		PG/1ST		PG/Other		UG/1ST		UG/Other		PG/1ST		PG/Other																	
	n =2		n =20		n =4		n =27		n =2		n =17		n =4		n =16																	
Item	A	Q	A	Q	A	Q	A	Q	A	Q	A	Q	A	Q																		
1. Clear goals			76%	17%	75%	17%	84%	13%			78%	20%	86%	13%	81%	11%																
2. Good teaching			72%	28%	66%	31%	76%	23%			73%	38%	78%	12%	73%	18%																
3. Graduate attributes			72%	15%	72%	20%	77%	17%			75%	21%	77%	11%	76%	16%																
4. Motivated by learning activities*			63%	25%	62%	30%	74%	17%			64%	24%	70%	15%	71%	14%																
5. Appropriate assessment			70%	19%	79%	16%	77%	19%			74%	11%	78%	18%	75%	12%																
6. Relevance to degree			77%	17%	80%	12%	87%	10%			78%	15%	84%	4%	83%	13%																
7. Staff responsiveness to feedback			75%	19%	74%	17%	82%	14%			79%	17%	87%	4%	82%	12%																
8. Feedback assisted learning*			63%	22%	68%	8%	70%	19%			66%	10%	71%	11%	66%	29%																
9. Good explanations*			74%	22%	69%	36%	76%	20%			76%	31%	84%	12%	78%	12%																
10. Online learning*			57%	15%	62%	8%	66%	18%			58%	15%	75%	12%	72%	19%																
11. Research-based learning*			72%	29%	76%	20%	77%	18%			74%	24%	80%	9%	76%	20%																
12. Overall satisfaction with unit quality			76%	26%	72%	44%	79%	19%			77%	35%	81%	17%	78%	13%																

\* This item has changed. For more information, refer to 1. Background (p. 1).