Graduate Attributes at The University of Sydney

At The University of Sydney there are three overarching graduate attributes - Scholarship, Lifelong Learning, and Global Citizenship - which reflect the research intensive nature of the University, its scholarly values in relation to research-led teaching, and the place of its graduates in a global society. These attributes are developed through students' participation as active members of the university community, through extracurricular activities as well as their formal studies.

These overarching attributes are built on our graduates' development of the next level of graduate attributes. The development of these attributes is explicitly focussed on in teaching and assessment in students' formal courses of study at the University. This second level of attributes is described as five clusters of more specific attributes;

1. Research & inquiry,
2. Communication,
3. Information Literacy,
4. Ethical social & professional understandings
5. Personal & intellectual autonomy.

Research and Inquiry. *Graduates will be able to create new knowledge and understanding through the process of research and inquiry.*

- Identify, define and analyse problems and recommend innovative solutions.
- Apply economic, political, legal, commercial and business theories and concepts to problems and practice.
- Critically evaluate underlying theories, concepts, assumptions, limitations and arguments in major fields of study.
- Develop coherent arguments when recommending solutions and critically evaluating theories in major fields of study.
- Appreciate the advancing nature of knowledge frontiers through research.

Information Literacy. *Graduates will be able to use information effectively in a range of contexts.*

- Conduct research using archives, libraries, the web and other sources of information.
- Apply research principles and methods for gathering and analysing data/information relevant to major fields of study.
- Employ technologies effectively in gathering information from written, oral and electronic sources.
- Manage, analyse, evaluate and use information efficiently and effectively.
- Appreciate the economic, legal, social, ethical and cultural issues in the gathering and use of information.

Personal and Intellectual Autonomy. *Graduates will be able to work independently and sustainably, in a way that is informed by openness, curiosity and a desire to meet new challenges.*

- Display a commitment to achieving a broad vision that aims to balance personal, intellectual, emotional, physical and social needs, and that can be sustained.
- Demonstrate a willingness to meet new challenges and deadlines.
- Demonstrate a commitment to lifelong learning through continuous reflection on personal and professional experiences, self-evaluation and self-improvement.
- Be open to new ways of thinking and appreciate the importance of intellectual curiosity and reflection as the foundation for continuous learning.
- Demonstrate a capacity to work independently including the ability to plan and achieve goals.

Ethical, Social and Professional Understanding. *Graduates will hold personal values and beliefs consistent with their role as responsible members of local, national, international and professional communities*

- Display a deep respect for others and integrity in all aspects of their personal, professional and life as a global citizen.
- Identify the ethical issues in business, government and society in relation to personal and professional contexts.
- Demonstrate the capacity to deal with ethical issues in their personal and professional lives.
- Work with people from diverse backgrounds with inclusiveness, open-mindedness and integrity.
- Demonstrate an ability to participate in a broad range of complex and changing social, political and economic contexts.

Communication. *Graduates will recognise and value communication as a tool for negotiating and creating new understanding, interacting with others, and furthering their own learning.*

- Appreciate that communication develops learning and learning communities.
- Negotiate and create shared understandings by respectfully interacting with people from diverse backgrounds.
- Confidently and coherently communicate, orally and in writing, to a professional standard in major fields of study.
- Display leadership by inspiring others in personal, professional and global contexts.
- Employ technologies effectively in communicating information relevant to practice in major fields of study.