



Teaching in ways that support my students' learning and make teaching more enjoyable (USE item 2)

“Activities that are interesting and challenging, but which also create opportunities for students to have fun, will enhance the learning experience”

If your students highlight this as an area of concern in their Unit of Study Evaluation you might try the following:

- Identify moments when both you and your students are most engaged. Is it because **the particular experience is interesting, challenging, relevant, practical or fun?**
- **Explain when you are giving feedback**, as students often don't understand what feedback is or what form(s) it takes. We need to tell them when we are giving feedback (*my thanks to Ron Day for this tip*)
- Identify (for example from your USE data), **one or two specific aspects of teaching** that your students rate the highest so that you can continue to do these
- **Seek feedback from your students during the semester** (for example, a one minute paper – ask your students what you should continue that is **helping** them learn, what you should **stop** doing and what you should **start** doing that would facilitate their learning)
- **Ask a colleague to engage in a confidential peer review** of teaching and explore together, in turn, questions about your students' learning and how teaching can best foster student learning. See the [excellent resource from Victoria University](#).
- **Share teaching ideas about strategies that facilitate student learning with colleagues** (this can turn what is typically a private experience into a shared and more rewarding one)