mOTor skill development
In-school Term 2 and Term 3
Early Stage 1 Kindergarten
Stage 1 Year 1 - 2

Description
The Compass mOTor skills program is a partnership between Compass, the Faculty of Health Sciences at the University of Sydney and a selection of Compass partner schools. University students studying Occupational Therapy in either their Third Year or Masters complete their compulsory clinical placement at Compass partner schools, providing practical OT support to Early Stage 1 and Stage 1 students and their teachers. As part of the clinical placement, the OT students develop both remedial programs for students identified by the school as well as advice and resources to teachers for additional strategies to further develop students' fine and gross motor skills through classroom-based activities.

Aims
- To provide students with OT based intervention to improve student's learning ability in order to participate fully in the school curriculum
- To provide teachers with OT based strategies to support students who are experiencing learning difficulties in the classroom.
- To provide teachers with practical programming advice regarding modifying the curriculum to assist students with underlying gross motor, fine motor or sensory processing difficulties in the classroom.
- To provide parents with knowledge and information to increase parent's awareness of OT services and benefits.

Objectives
1. As a result of this project students will:
   1.1. Show improvement in their motor development skills as measured by Goal Attainment Scaling (GAS) assessment
   1.2. Show improvement in their participation in class
   1.3. Develop increased confidence in completing school tasks
   1.4. Demonstrate more independence in their learning in the classroom

2. As a result of this project teachers will:
   2.1. Adopt the programming advise independently in their classroom
   2.2. Develop their own OT based activities and incorporate them in their lesson plan
   2.3. Identify students with learning difficulties and provide appropriate support
   2.4. Share knowledge within the school community

3. As a result of this project Service Learning Students will:
   3.1. Develop their practical knowledge, experience and skills in a professional environment
   3.2. Identify impact of program on building graduate attributes and personal development
   3.3. Establish a link with higher education and the opportunities it provides for students
### Key Learning Areas (KLA)

1. Personal Development, Health and Physical Education (PDHPE)
2. General capabilities:
   - Personal & Social Capability

### Key Messages

1. Provide the building blocks for future learning

### Model

<table>
<thead>
<tr>
<th>Structure</th>
<th>In-school, Term 2 and Term 3 Occupational Therapy student placement in Compass partner school. Each school receives 2 university students. Bachelor of Applied Science (Occupational Therapy) 3rd year and 4th year students. Schools and Compass co-fund the program. OT Supervisor is employed to oversee and assess the placement.</th>
</tr>
</thead>
<tbody>
<tr>
<td>School participants</td>
<td>Number of Schools: 4 Sydney schools and 3 Dubbo Schools</td>
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<tr>
<td>Compass representatives</td>
<td>14 X University of Sydney students deliver the sessions</td>
</tr>
</tbody>
</table>
| Other participants | – Faculty of Health Science  
– Occupational Therapists |
| Delivery schedule | Dates: Term 2 and Term 3 |
| Monitoring and evaluation | – Uni student first week debrief  
– Uni student post-program evaluation  
– Teacher post program evaluation  
– Uni student weekly supervision session with OT Supervisor  
– Uni student weekly with school OT coordinator  
– Compass adhoc school visit as required |
| Materials and equipment | **Compass to provide:**  
– University student  
– OT Supervisors  
– Program structure and documentation  
– Training sessions  
– Evaluation process  
**School to provide:**  
– Arts and crafts  
– OT Coordinator  
– Students  
– OT equipment  
– School facilities as required |
| Resources | – Compass staff  
– Faculty of Health Science Work Integrated Learning (WIL) staff and student  
– Schools community (teachers, parents, SLSO, administrator)  
– OT Equipment |
| Registration | School to submit application form in term 4 |
Project contact

Sylvia Utami I Project Officer – Schools and Volunteers
Social Inclusion Unit I The University of Sydney
Baxter's Lodge F02 I The University of Sydney | NSW | 2006
T +61 2 8627 8505 | F +61 2 8627 8518 | M +61 423 844 409
E sylvia.utami@sydney.edu.au | W http://sydney.edu.au/Compass