2016 Word Up
In-school 2 May – 23 September
Stages 2 – 4, Yr 2 - 8

Description
Strong literacy skills are essential for learning, independence and to participate fully in society. A child who does not acquire these basic reading skills may struggle with school work.
The Compass Word Up program provides remedial literacy support to students in Stages 2 and 3 in primary school as well as recently arrived students to Australia who are attending Intensive English Centres (Stage 4). Volunteers from the University of Sydney student community are trained by Compass to work one-on-one with students to deliver the Making Up for Lost Time in Literacy (MultiLit) program in schools which consists of a series of exercises focusing on phonics, word attack skills, fluency and reading comprehension.

Aims
– Students will show improvements in their phonemic awareness and phonics, sight words and overall reading ability
– Teachers will be provided with a practical and easy to implement remedial literacy program that will be sustainable at their school
– Volunteers will be provided with a meaningful in-school experience where they feel that their contribution is valued

Objectives
1. As a result of this project students will:
   1.1. Show improvement in their phonological awareness as measured by their Word Attack Skills level
   1.2. Recognise and be familiar with sight words
   1.3. Improve in their reading
   1.4. Be more confident about their reading ability
   1.5. Understand the connection between Compass volunteers and higher education

2. As a result of this project teachers will:
   2.1. Possess knowledge and skills in the MultiLit program and how it can benefit their students
   2.2. Have access to new resources to engage their students with

3. As a result of this project volunteers will:
   3.1. Possess knowledge and skills regarding literacy through practical experience in a professional environment
   3.2. Have an enjoyable experience in schools where they feel that they have had an impact on the students

Key Learning Activities(KLA)  Key Messages
1. Bullet point 11pt
2. Bullet point 11pt
3. Bullet point 11pt
1. Bullet point 11pt
2. Bullet point 11pt
3. Bullet point 11pt
**Model**

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<thead>
<tr>
<th>Structure</th>
<th>In-school volunteer program. Volunteers work with students one-on-one.</th>
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| **School participants** | Student numbers: 26 approx.  
Teacher numbers: 12 |
| **Compass representatives** | Project Officer Volunteering |
| **Other participants** | Karyn Knowles, Literacy Support Teacher at Bexley Public School – volunteer training facilitator |
| **Delivery schedule** | Dates: Project run over two back periods  
Block 1: 2 May – 3 June 2016  
Block 2: 25 July – 23 September  
Duration: 14 weeks |
| **Monitoring and evaluation** | – Teacher Professional Learning evaluation  
– Volunteer Training evaluation  
– Word Up pre-program student evaluation and test  
– Word Up post-program student evaluation and test  
– Teacher post-program evaluation  
– Volunteer post-program evaluation |
| **Materials and equipment:** | **Compass to provide:**  
– 1 x MultiLit Starter Kit to each new school on the Word Up volunteer program in their first year on the program.  
**School to provide:**  
– 1 x MultiLit Starter Kit to be purchased during their first year on the program.  
– MultiLit Student Recording Booklets  
– Coloured pencils  
– Student exercise books |
| **Resources** | N/A |
| **Registration** | Information and registration form sent out to eligible Compass partner schools in November for the follow year. |

**Project contact**

Natalie Hull, Project Officer - Volunteering