Mathematics Learning Centre



Solving inequalities

Jackie Nicholas Jacquie Hargreaves Janet Hunter

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1 Solving inequalities

In these nots we will look at solving inequalities using both algebraic and graphical techniques.

Sometimes it is easier to use an algebraic method and sometimes a graphical one. For the following examples we will use both, as this allows us to make the connections between the algebra and the graphs.

Algebraic method

1. Solve $3 - 2x \ge 1$. This is a linear inequality.

Remember to reverse the inequality sign when multiplying or dividing by a negative number.

$$\begin{array}{rcrcrcr} 3-2x & \geq & 1 \\ -2x & \geq & -2 \\ x & \leq & 1 \end{array}$$

 $\begin{array}{c} & & \\$

Graphical method

When is the line y = 3 - 2x above or on the horizontal line y = 1? From the graph, we see that this is true for $x \leq 1$.

2. Solve $x^2 - 4x + 3 < 0$. This is a quadratic inequality. Factorise and use a number line.

$$\begin{array}{rcrr} x^2 - 4x + 3 & < & 0 \\ (x - 3)(x - 1) & < & 0 \end{array}$$

The critical values are 1 and 3, which divide the number line into three intervals. We take points in each interval to determine the sign of the inequality; eg use x = 0, x = 2 and x = 4 as test values.

	posit	ive		negative	e _	posi	tive
_	1	0	1	2	3	4	ŀ

Thus, the solution is 1 < x < 3.



When does the parabola have negative y-values? OR When is the parabola under the x-axis? From the graph, we see that this happens when 1 < x < 3.

3. Solve $\frac{1}{x-4} \le 1$.

There is a variable in the denominator. Remember that a denominator can never be zero, so in this case $x \neq 4$.

First multiply by the square of the denominator

Mark the critical values on the number line and test x = 0, x = 4.5 and x = 6.

	р	ositive	•	neg positive				
0	1	2	3	4	5	6		

Therefore, x < 4 or $x \ge 5$.

4. Solve $x - 3 < \frac{10}{x}$. Consider $x - 3 = \frac{10}{x}$, $x \neq 0$. Multiply by x we get

$$\begin{array}{rcrcrcr} x^2 - 3x &=& 10\\ x^2 - 3x - 10 &=& 0\\ (x - 5)(x + 2) &=& 0 \end{array}$$

Therefore, the critical values are -2, 0 and 5 which divide the number line into four intervals. We can use x = -3, x = -1, x = 1 and x = 6 as test values in the inequality. The points x = -3 and x = 1 satisfy the inequality, so the solution is x < -2 or 0 < x < 5.

(Notice that we had to include 0 as one of our critical values.)



 $y = \frac{1}{x-4}$ is not defined for x = 4. It is a hyperbola with vertical asymptote at x = 4. To solve our inequality we need to find the values of x for which the hyperbola lies on or under the line y = 1. (5, 1) is the point of intersection. So, from the graph we see that $\frac{1}{x-4} \le 1$ when x < 4 or $x \ge 5$.

Sketch y = x - 3 and then $y = \frac{10}{x}$. Note that second of these functions is not defined for x = 0.



For what values of x does the line lie under the hyperbola? From the graph, we see that this happens when x < -2or 0 < x < 5.

Example

Sketch the graph of y = |2x - 6|.

Hence, where possible,

a. Solve

i. |2x - 6| = 2xii. |2x - 6| > 2xiii. |2x - 6| = x + 3iv. |2x - 6| < x + 3v. |2x - 6| = x - 3

b. Determine the values of k for which |2x - 6| = x + k has exactly two solutions.

Solution

$$f(x) = |2x - 6| = \begin{cases} 2x - 6 & \text{for } x \ge 3\\ -(2x - 6) & \text{for } x < 3 \end{cases}$$



- **a.** i. Mark in the graph of y = 2x. It is parallel to one arm of the absolute value graph. It has one point of intersection with y = |2x - 6| = -2x + 6 (x < 3) at x = 1.5.
 - ii. When is the absolute value graph above the line y = 2x? From the graph, when x < 1.5.

- iii. y = x + 3 intersects y = |2x 6| twice. To solve |2x - 6| = x + 3, take |2x - 6| = 2x - 6 = x + 3 when $x \ge 3$. This gives us the solution x = 9. Then take |2x - 6| = -2x + 6 = x + 3 when x < 3 which gives us the solution x = 1.
- iv. When is the absolute value graph below the line y = x + 3? From the graph, 1 < x < 9.
- **v.** y = x 3 intersects the absolute value graph at x = 3 only.
- **b.** k represents the y-intercept of the line y = x + k. When k = -3, there is one point of intersection. (See (a) (v) above). For k > -3, lines of the form y = x + k will have two points of intersection. Hence |2x 6| = x + k will have two solutions for k > -3.

1.1 Exercises

1. Solve

a.
$$x^2 \le 4x$$

b. $\frac{4p}{p+3} \le 1$
c. $\frac{7}{9-x^2} > -1$

- a. Sketch the graph of y = 4x(x − 3).
 b. Hence solve 4x(x − 3) ≤ 0.
- **3.** a. Find the points of intersection of the graphs y = 5 x and $y = \frac{4}{x}$.
 - **b.** On the same set of axes, sketch the graphs of y = 5 x and $y = \frac{4}{x}$.
 - c. Using part (ii), or otherwise, write down all the values of x for which

$$5 - x > \frac{4}{x}$$

- 4. a. Sketch the graph of $y = 2^x$.
 - **b.** Solve $2^x < \frac{1}{2}$.
 - c. Suppose 0 < a < b and consider the points $A(a, 2^a)$ and $B(b, 2^b)$ on the graph of $y = 2^x$. Find the coordinates of the midpoint M of the segment AB. Explain why

$$\frac{2^a + 2^b}{2} > 2^{\frac{a+b}{2}}$$

- 5. a. Sketch the graphs of y = x and y = |x 5| on the same diagram.
 - **b.** Solve |x 5| > x.
 - **c.** For what values of m does mx = |x 5| have exactly
 - i. two solutions
 - ii. no solutions
- 6. Solve $5x^2 6x 3 \le |8x|$.

1.2 Solutions

- **1. a.** $0 \le x \le 4$
 - **b.** -3
 - **c.** x < -4 or -3 < x < 3 or x > 4
- **2.** a. The graph of y = 4x(x-3) is given below



b. From the graph we see that $4x(x-3) \le 0$ when $0 \le x \le 3$.

a. The graphs y = 5 - x and y = ⁴/_x intersect at the points (1,4) and (4,1). **b.** The graphs of y = 5 - x and y = ⁴/_x



- **c.** The inequality is satisfied for x < 0 or 1 < x < 4.
- 4. a. The graph of $y = 2^x$.



- **b.** $2^x < \frac{1}{2}$ when x < -1.
- **c.** The midpoint M of the segment AB has coordinates $(\frac{a+b}{2}, \frac{2^a+2^b}{2})$. Since the function $y = 2^x$ is concave up, the y-coordinate of M is greater than $f(\frac{a+b}{2})$. So, $\frac{2^a+2^b}{2} > 2^{\frac{a+b}{2}}$



5.

a.

- **b.** |x-5| > x for all x < 2.5.
- c. i. mx = |x 5| has exactly two solutions when 0 < m < 1. ii. mx = |x - 5| has no solutions when -1 < m < 0.

6.
$$-1 \le x \le 3$$