Preparing a successful teaching award application: Some questions to help you get started

**Your teaching context/aims/philosophy**

1. What are you trying to achieve through your teaching? What is your larger aim?
2. How do you envision the relationship between teaching and learning?
3. How would you characterise your students and their learning needs, and how does this understanding inform your teaching?
4. What is particularly challenging about teaching your student cohort/subject matter/level/program?
5. What do you most enjoy about teaching?
6. What are the key elements of your teaching philosophy or approach?
7. What metaphors convey your teaching philosophy?

**Your teaching strategies/methods**

1. What’s one thing you’ve done recently in your teaching that seemed to work well?
2. What’s an example of a change you have made in your teaching?
3. How have you responded to student feedback?
4. What have you done to address the particular challenges of teaching your student cohort/subject matter/level/program?
5. How does your way of thinking about teaching play out in your teaching practice?
6. What are some practical examples or critical incidents that exemplify your teaching philosophy/approach?
7. In what ways does your teaching philosophy/approach align with your subject matter/discipline?

**The results**

1. How do you assess the effectiveness of your teaching practices?
2. What are your particular strengths as a teacher?
3. What sorts of feedback on your teaching have you had from students/colleagues/other stakeholders?
4. What do you think distinguishes or differentiates your teaching from that of your colleagues?
5. In what ways does your teaching exceed the expectations of someone at your level?
6. What would a colleague observing your teaching most likely notice?
7. How do your teaching practices link to the learning outcomes you are achieving?

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