Forest Stewardship Council (FSC®) is a globally recognised certification overseeing all fibre sourcing standards. This provides guarantees for the consumer that products are made of woodchips from well-managed forests and other controlled sources with strict environmental, economical and social standards.
Dean’s welcome

The Faculty of Education and Social Work at the University of Sydney is a diverse and internationally renowned community of scholars, staff and students committed to social justice through the teaching and social work professions and their impact on community and social development.

Our academic communities are continuously improving teaching and learning through innovation and inquiry-based study along with research, reflection and critique, in partnership with our professional communities.

Our proud history offering challenging and rewarding learning and professional preparation is supported by academic professionals who integrate their research expertise across social and educational policy, social and cultural inclusion, Aboriginal and Torres Strait Islander education and learning sciences.

Social work and education professional preparation degrees are firmly based in the humanities and social sciences. Students are able to take advantage of the wide range of opportunities available at the University of Sydney in a variety of subject areas and disciplines.

In addition to graduate-entry professional programs in teaching and social work, the faculty offers a diverse portfolio of postgraduate programs by research and coursework. Our Master of Education, for example, allows you to select from a range of advanced learning qualifications, including: Educational Leadership, Teaching English to Speakers of other Languages, Sports Coaching and Special and Inclusive Education. Other master’s degrees include Social Work and Policy Studies.

We enjoy strong and productive partnerships with practitioners from both the education and social work fields to give students access to extensive professional experience. Internships in key programs ensure our graduates emerge as well-equipped, well-rounded professionals with practical skills as well as a solid grasp of theory.

We welcome you to join the community, including the Education and Social Work Society (EDSOC), which can provide information about social events, as well as contact details for the student representatives on faculty committees.

I encourage you to discover just how we can support your learning needs and interests in this guide.

Professor Diane Mayer
Dean, Faculty of Education and Social Work
With hundreds of postgraduate courses on offer, we make it easy for you to tailor a degree to your personal needs and professional goals.

Our coursework and research degrees offer far more than knowledge. You’ll join leading thinkers to challenge the known and explore the unknown, in a stimulating environment that encourages both learning and networking.

We give you access to leading lecturers, research supervisors, industry networks, research and teaching centres, and a global network of respected alumni. This is one of the reasons why many of our graduates go on to change lives for the better, and why we are regularly ranked in the top 50 universities worldwide.*

About our degrees

Coursework programs
If you want to take the next step in your career or develop academic expertise in your chosen field, master’s degrees are ideal. They typically require between one and two years of full-time study.

Graduate diplomas are normally based on master’s programs but don’t take as long to complete. They are a good option if you can’t commit to a full master’s degree, and they typically require one year of full-time study.

Graduate certificates will suit you if you want to complete a short academic training course to further your career, or sample further study. They typically require six months of full-time study.

You can usually transfer from either a graduate certificate or graduate diploma into a master’s qualification. In this way these degrees can act as a pathway if you don’t meet the master’s entry requirements.

Search online to find out the specific study mode offered for your course:

− sydney.edu.au/courses

The Australian Qualifications Framework
The Australian Qualifications Framework (AQF) provides national standards for qualifications in the education and training system. The University of Sydney’s Master of Philosophy (MPhil) is the second-highest qualification on the framework, and the Doctor of Philosophy (PhD) is the highest qualification.

− www.aqf.edu.au

*QS World University Rankings 2015-16
Why study with the Faculty of Education and Social Work?

Our community of dedicated scholars is highly respected for their teaching and research. The Faculty of Education and Social Work is ranked 16th in the world for education.*

By choosing to study with us, you will develop the skills and knowledge required to make a real difference – whether by helping to develop young minds or by finding ways to enhance the opportunities of those in our society who are disadvantaged.

Research informs all our teaching and enables us to play a leading role in national curriculum and policy debates across a wide range of areas, including early literacy, classroom management, sociology and gender studies.

Faculty wide, our staff and students are united in their pursuit of a common goal – to achieve their highest academic potential and make a genuine contribution to equity and social justice through education and social work.

Get career ready

The professional experience component of our programs is designed to integrate with and complement your coursework studies, as well as to provide pre-service teachers with opportunities to develop their professional skills and understanding within genuine teaching environments.

Our Master of Teaching sets the standard for contemporary teacher education by offering real problem-based learning and professional experience, including internships, enabling you to draw together more theoretical aspects of your learning with those more explicitly oriented towards professional teaching practice.

Our Master of Social Work (Qualifying) includes a commitment to ensuring that all students in the program meet the Australian Association of Social Workers requirement of 140 days of practice learning under the direct supervision of a suitably experienced and qualified social worker.

For more information about professional experience, visit:

- sydney.edu.au/education_social_work/professional_experiences

* QS World University Rankings by Subject, 2016
Partnerships

Our reputation and history have enabled us to develop successful relationships with key industry and community partners throughout Australia. These include the federal Department of Education and Training, with whom we have partnered in the delivery of early childhood education in remote Australia; and the New South Wales Department of Education and Communities, with whom we have engaged on climate science education and the growth of community languages education.

We are also involved in research projects with the Australia Council for the Arts and Housing NSW.

On campus, the faculty supports the Centre for Research on Computer Supported Learning and Cognition (CoCo), a national centre established to explore the fields of comparative education and the history and sociology of education, including the internationally renowned work of Professor Emerita Raewyn Connell.

 Clubs and societies

With more than 200 diverse clubs and societies across the University to choose from, we encourage you to balance your studies with the opportunity to enjoy your favourite interests with like-minded friends.

From the Mathematics Society to the Chocolate Society, you’re sure to find several groups of interest, including our own Education and Social Work Society (EDSOC), one of the oldest clubs on campus and the voice of the students in our faculty.

− www.edsoc.org.au
− usu.edu.au/Clubs-Societies/Our-clubs-societies.aspx

Scholarships

Over the years, many scholarships and prizes have been established through the generosity of our benefactors to support students engaged in research and coursework degrees. These range from support for professional experience internships to assistance to conduct full-time research towards a PhD. For more information, visit:

− sydney.edu.au/education_social_work/news_events/PG_schols.shtml

Inside view

Phoebe Lillywhite
Master of Teaching (Primary)

“I have completed two professional experience placements that gave me invaluable opportunities to work with talented and experienced teachers.

“During these placements I felt supported to engage with the school community in a way that was productive for my development as a pre-service teacher and constructive for students and staff.”
Global opportunities

International engagement
Our global reputation has enabled us to build productive relationships with important institutions in other countries, including the key markets of China and India.

Among other initiatives, we have developed exchange relationships that allow our researchers to collaborate on a suite of invited research projects with Beijing Normal University (BNU). BNU hosts China’s centre for national assessments in education, and has established a dedicated Australia–China Educational Research Centre.

Study abroad and student exchange
Every year, hundreds of students from around the world are welcomed to the University of Sydney under our Sydney Abroad and student exchange programs. These programs allow students from overseas institutions to complete a semester or a year of their degree at the University.

We also offer current students an extensive range of study abroad and student exchange opportunities with universities throughout Europe, Asia and the Americas. For more information, visit:
− sydney.edu.au/sydney-abroad

Inside view

Alyssa Sadowskyj
Primary Education student
Study abroad participant, Maldives

“It was a really enriching experience for me, in that I was able to use some of the teaching strategies I’d learned at university and see them actually work in the classroom.

“For instance, on one particular day the class was rowdy and unsettled so I tried a behavioural management strategy to bring it back to order. I could see the teacher was very impressed with the fact that this strategy actually worked and she has since adopted that method in her teaching.”
Master of Teaching

Become a teacher with this two-year program. Gain hands-on experience with 40 days of teaching practice in schools, a 45-day internship and a professional research project. This experience will ensure you develop the confidence, knowledge and skills to become a successful teacher at early childhood, primary or secondary level.

Our graduates’ outstanding performance in the teaching profession reflects the reputation of our program – both in Australia and overseas – for providing leadership and innovation in teacher education.

The Master of Teaching is designed for people who already hold an undergraduate university degree in another discipline and wish to qualify as a teacher.

− sydney.edu.au/courses

The program is offered on-campus only and is available for applications from Semester 1. It is available in the following programs.
− early childhood
− primary
− secondary
− school counselling
− health and physical education.

For more information, see pages 8 to 12.
 Master of Teaching
Early Childhood Education

Would you like to inspire and influence the next generation?

This program enables you to qualify to teach children from birth to five years. You will develop the knowledge and skills to become an outstanding early-childhood teacher, decision maker, ethical leader, and theoretical and practical thinker.

Why study with us?
The Master of Teaching (Early Childhood Education) encompasses training in the general and special education of infants, toddlers and preschool children. Graduates are equipped to teach in diverse and inclusive early-childhood environments.

The program is taught by specialist academic staff with extensive experience in early childhood education. Accredited by the Australian Children’s Education and Care Quality Authority, it includes two professional experience placements and a 45-day internship.

The University of Sydney has an international reputation for excellence.

What will you achieve?
- Eligibility to work as a university-qualified early-childhood teacher in a range of professional settings
- Practical experience with infants and children from birth to five years
- Opportunity to undertake a research project to develop your expertise in a specific area of practice

Career paths and opportunities
This course prepares you for a career as an early childhood teacher in settings including kindergarten and long day care.

- sydney.edu.au/courses/master-of-teaching-early-childhood
Master of Teaching
Primary

This master’s degree prepares you to teach all primary school subjects from kindergarten to Year 6 (K–6).

As well as learning about the policies that shape teaching in Australia and overseas, you will explore issues in teaching, learning and curriculum from kindergarten through to the high school.

Why study with us?

The program covers the teaching of:

- English
- mathematics
- science and technology
- creative and practical arts
- human society and its environment
- personal development, health and physical education.

In addition, it addresses teaching in multilingual classrooms, including teaching English to speakers of other languages (TESOL).

What will you achieve?

- Eligibility for accreditation as a primary school teacher
- Preparation to teach all primary school subjects from kindergarten to Year 6 (K–6).

Career paths and opportunities

Graduates of this program have found work in public and private schools and other institutions throughout New South Wales, as well as interstate and overseas. Some of our graduates have taken on research projects with the faculty or elsewhere, while others have been elected as board members of primary education professional associations.

[sydney.edu.au/courses/master-of-teaching-primary](sydney.edu.au/courses/master-of-teaching-primary)
Master of Teaching
Secondary

Specialise in either one or two teaching areas at secondary education level, depending on your areas of interest.

If your ambition is to teach science, mathematics or languages, you can study one of these as a ‘double method’ teaching area, and you won’t need to study a second area. Alternatively you can choose to study two ‘single method’ teaching areas, potentially broadening your future employment options.

Why study with us?
This program will qualify you for accreditation as a secondary school teacher in at least one subject area.

It has a strong focus on workplace training, complementing your coursework with more than four months of practical experience. You’ll learn first hand how to tackle everyday teaching challenges during two school placements of four weeks each, as well as school visits and a nine-week internship in a secondary school.

What will you achieve?
- Eligibility for accreditation as a secondary school teacher
- On-the-job training to enhance your job-readiness, with more than four months of secondary school placements
- Mentoring by teaching staff who are internationally renowned practitioners and researchers
- The benefits of the expertise of one of the world’s top 20 education faculties*

Secondary school curriculum areas
The Master of Teaching (Secondary) allows you to choose from the following secondary school curriculum areas (subject to quotas and demand).
- Aboriginal Studies
- Classic Hebrew and Judaism
- Drama
- Economics/Business Studies
- English
- Geography
- History
- Languages
- Legal Studies
- Mathematics
- Science
- Society and Culture
- Teaching English to Speakers of other Languages (TESOL)

Career paths and opportunities
Our graduates are working in public and private schools and other institutions throughout New South Wales as well as interstate and overseas. Some have taken up positions with the Department of Education and Communities.

- sydney.edu.au/courses/master-of-teaching-secondary

* QS World University Rankings by Subject, 2016
If your ambition is to make a difference to the lives of secondary school students, and you have an undergraduate degree in Health Sciences or Exercise and Sport Science, then this is the program for you.

Why study with us?

The Master of Teaching (Health and Physical Education) will enable you to evaluate and analyse the latest research and knowledge, and use your insights to develop effective and innovative programs for teaching health and physical education. The program will equip you to create dynamic learning experiences that allow students with diverse learning needs to draw on knowledge and skills from several subject areas.

It has a strong focus on practical workplace training, enhancing your coursework with more than four months of practical experience. You’ll learn first hand how to tackle everyday teaching challenges during two placements of four weeks each, as well as school visits and a nine-week internship in a high school. As part of that final internship you will also complete an action research project.

What will you achieve?

− Develop the skills and knowledge to create innovative teaching programs that cater for diverse student needs.
− Be ready to teach after on-the-job training – enhance your studies with more than four months of secondary school placements.
− Be mentored by teaching staff who are internationally renowned researchers and practitioners.

Career paths and opportunities

This course will prepare you for secondary school teaching roles in personal development, health and physical education.

− sydney.edu.au/courses/master-of-teaching-health-and-physical-education
If your ambition is to make a positive difference to the lives of children and adolescents, then this is the program for you.

The Master of Teaching (School Counselling) qualifies you to become an accredited school counsellor as well as a teacher in one area of the secondary school curriculum.

**Why study with us?**

While teacher training is part of the preparation to become a school counsellor, this degree is specifically designed to prepare suitably qualified students of psychology to work in the school setting as school counsellors, rather than as classroom teachers.

The program allows you to undertake coursework as well as professional workplace experience in school counselling and one of the secondary school curriculum areas.

The varied, interesting and rewarding role of a school counsellor includes:

- assessing individual children and adolescents, including those with disabilities
- working with children and adolescents who have difficulties with learning and/or behaviour
- counselling children and adolescents who have mental health and/or behavioural challenges
- working with parents and teachers
- engaging in preventative and proactive programs with children and adolescents, teachers and parents
- researching the needs of children and adolescents
- participating in ongoing professional development.

**What will you achieve?**

- Eligibility for accreditation as a secondary school teacher
- On-the-job training to enhance your job-readiness, with more than four months of secondary school placements
- Mentoring by teaching staff who are internationally renowned practitioners and researchers
- The benefits of the expertise of one of the world’s top 20 education faculties*

**Career paths and opportunities**

In New South Wales, accredited school counsellors are qualified teachers who also have postgraduate qualifications in psychology (honours or the equivalent of a fourth year of study in psychology) sufficient for eligibility for registration with the Psychology Board of Australia.

On completion of this degree, you may choose to complete the necessary additional requirements to become a registered psychologist, which includes a period of supervised practice.

- sydney.edu.au/courses/master-of-teaching-school-counselling

* QS World University Rankings by Subject, 2016
Master of Social Work
Qualifying

Become an accredited social worker with the Master of Social Work (Qualifying). You’ll advance your career and be equipped to take on social work roles in health and community services.

The Master of Social Work (Qualifying) equips you to take on leadership roles in social work, the health and community services sector and related fields of practice.

If your ambition is to make a positive difference in mental health, women’s services, corrections, disability support, child and family services, migrant and refugee services or international development, then this is the program for you.

Why study with us?
Our Master of Social Work (Qualifying) program is taught by experienced and highly skilled teachers who will give you an in-depth understanding of the health and community services sector. Through two work placements you’ll gain invaluable real-world experience and have opportunities to apply theory to best practice.

The program is recognised by the Australian Association of Social Workers and aligned with the association’s key priority learning areas for accreditation: child protection; cross-cultural practice; standards for practice with Aboriginal and Torres Strait Islander people and communities; and mental health.

What will you achieve?
- Extensive knowledge of the social justice and social welfare landscape
- Enhanced prospects for career advancement in social work
- Skills required to take on leadership roles in social work and related professions

Career paths and opportunities
The Master of Social Work (Qualifying) equips you with the skills and knowledge to become a professional social worker in the health, community services or non-government sector. It is also a pathway to leadership roles in social work and related professions.

Structure
The Master of Social Work (Qualifying) can be completed in two years of full-time study or four years of part-time study, allowing you to continue working while you study, if you choose to do so.

In order to qualify as an accredited social worker, the Australian Association of Social Workers requires completion of 140 days’ practice learning under the direct supervision of a suitably experienced and qualified social work practitioner. Arrangements for practice learning can be negotiated on a case-by-case basis, exploring the possibilities for recognition of prior learning and placement in existing workplaces.

- sydney.edu.au/courses/master-of-social-work-qualifying
Master of Education

If you are a trained teacher, the Master of Education offers advanced learning, in a dynamic climate of change and innovation. Designed for leaders and future leaders of education, it enhances your knowledge and practical skills and deepens your understanding of educational theory and research. We offer programs in both Semester 1 and Semester 2.

For more information:
- sydney.edu.au/courses/master-of-education
Master of Education
Educational Management and Leadership

This program examines concepts in educational administration and management, from theories and models of organisational behaviour to understanding change processes and their effects on organisations.

You’ll research a range of human resources development and management issues and their relationship to other developments in education, the economy and society. You’ll develop skills in the analysis of policy developments and of factors affecting the implementation of human resources and management policies.

The program allows you to evaluate alternative policies and practices, understand theories and models of evaluation and develop research skills related to the use of key information technologies and academic writing.

Why study with us?

The Master of Education (Educational Management and Leadership) develops and supports the careers of teaching professionals, education leaders, researchers and policy makers. It is taught by staff who are active researchers in the field and who ensure that the program content reflects the latest theory and research in their area.

By studying alongside these top researchers, and in some cases contributing to their research, you will be exposed to excellence and inspired to succeed as a leader in your career.

International perspectives on organisations form a particular focus of the program, with the progressive approach of our academics pioneering new ways of thinking.

What will you achieve?

- A pathway to leadership positions in educational organisations
- An overview of the key aspects of administration and management within the field of education
- An international perspective and a progressive approach in pioneering new ways of thinking that push the boundaries of knowledge in education

Career paths and opportunities

This course will guide you to leadership positions in educational organisations.

- sydney.edu.au/courses/master-of-education-educational-management-and-leadership
Master of Education
Educational Psychology

If you aspire to develop a deep understanding of learning, motivation, human development, thinking skills and individual differences, to apply to your career in education or human resource management, then the Master of Education (Educational Psychology) is the program for you.

Why study with us?
The approaches used in the Master of Education (Educational Psychology) are derived from the theory and research examined in the program, together with evidence-based pedagogical applications.

What will you achieve?
- Skills and knowledge for an advanced career in teaching, human resource management or education
- A focus on learning, motivation, human development, thinking skills and individual differences
- Specialised understanding developed through unique units of study not offered in any other course

Career paths and opportunities
This course will guide you to a leadership position in educational organisations and human resource management.

- sydney.edu.au/courses/master-of-education-educational-psychology
Master of Education
International Education

Are you working, or aspiring to work, in the field of international education?

This specialised program explores issues such as the processes of globalisation and their effects on education, intercultural aspects of education, and international systems and institutions, making it the perfect choice for practitioners and potential practitioners in the field.

Why study with us?

The Master of Education (International Education) offers invaluable knowledge, skills and experience to planners, officials, non-government employees and others who work or wish to work in national or international organisations.

The program is offered entirely online, allowing you the flexibility of continuing to work anywhere in the world while you study.

What will you achieve?

- In-depth understanding of issues such as the processes of globalisation on education, intercultural aspects of education and international systems and institutions

Career paths and opportunities

The Master of Education (International Education) supports the careers of trained teachers who are teaching professionals, educational administrators, researchers and policy makers. It is suitable for those working or wishing to work in national and international government and non-government organisations, as well as multinational aid organisations and schools.

- sydney.edu.au/courses/master-of-education-international-education
Master of Education
Special and Inclusive Education

Would you like to develop the specialised skills, knowledge and values you need to teach children with special education needs, and for leadership, consultancy and resources roles in Special and Inclusive Education?

This program will equip you to tackle the real-world challenges that teachers face in the classroom every day – from working with students who have special education needs to preventing disruptive behaviour and teaching students with learning difficulties. You’ll gain a broad perspective on the issues, practices and philosophies in special and inclusive education.

Why study with us?
The Master of Education (Special and Inclusive Education) is available through flexible delivery. It gives you the practical skills to meet the demands that teachers face every day. You’ll benefit from the cultural and professional diversity of learning alongside local and international students and teachers from a broad range of backgrounds, including early childhood, primary, secondary, post-secondary, public and private schools, and mainstream, support and specialist school teachers.

What will you achieve?
- A recognised qualification to work in the area of special and inclusive education
- The ability to manage the challenges of students with special education needs and learning difficulties
- Skills to prevent disruptive behaviour in the classroom

Career paths and opportunities
If you hold a teaching qualification and undertake all units from within this specialisation, this course will qualify you as a teacher of students with disabilities, and will better equip you to work with students who have additional learning needs.

Master of Education
TESOL

Develop the skills and knowledge to successfully face the practical challenges of English language teaching in a second language context.

Using the latest research, this program investigates the theoretical basis of key issues relating to applied linguistics and sociocultural contexts of education. You’ll acquire new insights that you can then apply to daily practice.

**Why study with us?**

The Master of Education (TESOL) is designed to develop and support the careers of teaching professionals, education leaders, researchers and policy makers. (Note that it does not in itself lead to a professional teaching qualification.)

The academic staff who deliver the program have specialised academic and professional qualifications and expertise in TESOL, intercultural languages, education and methodology, along with many years of practice and extensive international experience. By studying alongside these top practitioners you will be exposed to excellence – and inspired to succeed as a leader in your career.

**What will you achieve?**

- Practical skills and knowledge in applied linguistics and English language education
- Deeper understanding of the practical issues involved in English language teaching in a second language context
- An international perspective and a progressive approach in pioneering new ways of thinking that push the boundaries of knowledge

**Career paths and opportunities**

The Master of Education (TESOL) will develop your professional expertise and knowledge in the areas of applied linguistics and English language education whether you are, or are aspiring to become, an English language teacher of children, adolescents or adults. (Note that this program does not in itself lead to a professional teaching qualification.)

- sydney.edu.au/courses/master-of-education-tesol
Master of Education
Sports Coaching

This course will equip you to apply a significant range of coaching principles and complex techniques across a wide and often unpredictable variety of coaching situations.

You’ll acquire the capacity to:
- apply professional and academic knowledge in developing and implementing effective learning experiences in the field of sports coaching
- examine the technological resources available to support the implementation of specific strategies in coaching athletes and teams
- develop an integrated model with the right mix of training activities, coaching pedagogy and sports science to optimise athletic performance.

On graduating, you’ll be able to effectively apply the principles of planning and competently implement, maintain, assess and amend the planning process on a macro and micro scale.

You will also be able to demonstrate an understanding of the processes involved in talent identification, recruitment and development.

Why study with us?
This flexible degree is available fully online, at the campus or a combination of both. It provides the opportunity to work with professional coaches. The program links research and theory to coaches’ existing practice.

Units of study are delivered in block mode, with delivery methods including lectures, discussions, practical workshops, group work, guest speakers, case studies, role plays and online learning.

What will you achieve?
- Critical reflection on your own learning and coaching practice and the ability to implement relevant changes to enhance learning and performance
- Capacity to engage in the coaching process using a holistic approach to planning and management
- The ability to analyse and evaluate research and current coaching practices and apply related skills to develop innovative and effective programs

Career paths and opportunities
This program provides the opportunity to pursue a career as head coach, assistant coach, high performance coach, technical director, coaching director or various other roles in coaching education. Sporting organisations recognise the value of the degree and often encourage coaches to enrol in the program.

- sydney.edu.au/courses/master-of-education-sports-coaching
Gavin Morris  
Master of Education (Sports Coaching)

“This course provided me with a challenge to better myself as a person, a teacher and an athlete. This field of study interests me because of my background as an educator.

“I chose the University of Sydney because I wanted to attend a top university that has a reputation for excellence.

“I have been a dedicated teacher since 2000 and I am now a full-time first-grade referee in the National Rugby League.

“The flexible structure of the course allowed me to continue my full-time training as an athlete, with full support from my expert lecturers and support staff. The units are structured to allow me to plan my study and University commitments around my training workloads.

“Overall the course has further motivated me in the pursuit of excellence. It is difficult, though if it doesn’t challenge you, it won’t change you for the better.”
Inside view

Jonathan Sammut  
Master of Learning Sciences and Technology (professional stream)

“As an educator, I chose this program to broaden my understanding of the learning sciences and educational technologies.

“I have thoroughly enjoyed the opportunity to work with and learn from fellow students from a variety of backgrounds including education, training and information technology.

“I have also benefited from the ‘community of practice’ fostered by staff from the Centre for Research on Computer-Supported Learning and Cognition (CoCo).”
Master of Learning Sciences and Technology

The faculty’s Centre for Research on Computer-Supported Learning and Cognition (the CoCo Research Centre) offers specialised technologies and facilities, including a combination of virtual and physical spaces equipped with the latest learning technology.

You’ll gain knowledge of the latest theories of learning and learning design, as well as an overview of established and emerging learning technologies. You’ll also develop competencies in planning for change, systems thinking, designing for technology-rich learning and methods of measuring learning and collaboration.

Why study with us?

The Master of Learning Sciences and Technology is taught by staff at the CoCo Research Centre, which is renowned for research in learning sciences and supports some of the world’s prominent learning scientists.

Our teachers are active researchers in the field and you will have the opportunity to network with students from diverse professional backgrounds.

What will you achieve?

- Deep knowledge of the psychology of learning and the relationships between learners and technology
- A strong focus on innovation and cutting-edge research
- Experience with analysing and applying modern research on learning and educational design

Career paths and opportunities

The Master of Learning Sciences and Technology may be undertaken through either a professional or a research stream. The professional stream is designed to develop the skills of managers, designers, advisers, educators and specialists in technology-supported learning in K–12, higher education and professional/lifelong learning.

The research stream is designed for people with a psychology or computer science background who are interested in researching the role of technology in learning.

- sydney.edu.au/courses/master-of-learning-sciences-and-technology-professional
- sydney.edu.au/courses/master-of-learning-sciences-and-technology-research
Master of Indigenous Languages Education

Developed specifically for Indigenous Australian participants, this degree is designed to improve your knowledge of Indigenous Australian languages and enhance your employability in the field.

Why study with us?

The program delivers a broad knowledge of the linguistic features of Indigenous Australian languages as well as covering theories of language acquisition and learning. It integrates and applies the areas of linguistics, language education theory and practice to Indigenous Australian languages. You do not need to be fluent in an Indigenous Australian language to enter the program.

What will you achieve?

- Deep knowledge of Indigenous Australian languages
- Enhanced capacity to support Indigenous Australian languages education in schools and community settings
- Experience in the delivery of Indigenous Australian languages education programs in a range of educational settings

Career paths and opportunities

This course qualifies Indigenous Australian teachers as instructors, able to deliver Indigenous Australian languages education programs in a range of educational settings.

- sydney.edu.au/courses/master-of-indigenous-languages-education
Master of Social Work

The Master of Social Work invites you to reflect on your practice, appraise alternative practices and theories, and assess your clients’ needs in new ways.

It offers you an opportunity to critically evaluate your existing practice and provision, and gain skills to promote change, improve services and affect outcomes in the lives and situations of your clients. You will also learn to analyse and investigate theories and initiatives in social policy and their impacts.

Why study with us?

The program’s combined focus on social work and social policy provides a solid intellectual foundation.

Our teachers maintain a broad range of community involvement, including sitting on local, state and national advisory boards, serving on community welfare organisation boards and providing advice to a range of welfare agencies.

Faculty members have a broad range of pure and applied research interests, including:

- specific population groups (women, youth, migrants, Aboriginal and Torres Strait Islander people and other specific groups)
- theories of social work practice
- comparative studies of welfare policy and practice in a range of sociocultural settings (including Europe and Asia)
- the history and theory of the welfare state
- a range of social welfare issues and social policy areas.

What will you achieve?

- A strong focus on equity, social justice and social empowerment in teaching and research
- The ability to critically evaluate your existing practice and provision, appraise alternative practices and theories and investigate initiatives in social policy and their impacts
- The ability to develop and apply new knowledge to practice and social provision and assess your workplace and client needs in new ways

Career paths and opportunities

This program provides opportunities for careers in evaluating existing practice, promoting change and improving services and outcomes that affect clients’ circumstances. It equips you to analyse and investigate theories and initiatives in social policy and their impacts.

- sydney.edu.au/courses/master-of-social-work
Master of Policy Studies

Would you like to gain the knowledge to lead policy creation and changes that could improve thousands of lives worldwide?

The Master of Policy Studies will equip you to analyse past policy debates across the world and key human services organisational changes to deepen your understanding of how these processes work. You’ll then be able to translate your insights into future improvements.

Your existing knowledge and experience in the field of social work, human services or education will provide a starting point for better understanding best practice.

Why study with us?

This program provides a focus on international policy trends, which attracts a diverse group of students from many different countries, cultures and professional backgrounds. Their professional backgrounds span the spectrum of human services, and include:

- teaching
- social work services
- the community sector
- local government
- state and federal government organisations
- non-government organisations
- peak bodies
- unions.

As a result, you’ll enjoy a rich and culturally diverse atmosphere of shared learning that encourages new ideas and innovation, and engage with like-minded students who share a common goal of using policy to improve outcomes for individuals and communities.

What will you achieve?

- Inspiration to lead tangible change in social services and education that could improve thousands of lives worldwide
- Experience of working with renowned experts who play active roles in policy creation, review and change
- An incredible suite of skills and knowledge across a vast range of areas, from education to government and industrial relations, health sciences and social policy

Career paths and opportunities

This program will equip you to move into a policy-making position, expand your existing policy role, take a leading role in positive policy changes and conduct policy research.

- sydney.edu.au/courses/master-of-policy-studies
You’ll engage in activities and tasks aimed at cultivating critical reflection about higher education, and develop and enhance your professional expertise as a university teacher to better understand and improve the learning of your students.

**Why study with us?**

Designed to introduce university teachers to current principles, practices, debates and research in higher education, this program leads to a formal qualification in tertiary teaching.

Course fees are waived for University of Sydney staff members who are Australian citizens or permanent residents.

**What will you achieve?**

- The ability to plan and implement changes that lead to real improvements in student learning
- Professional expertise to better understand and enhance professional practice
- Opportunities to reflect on educational theory and research from the perspective of your own experiences of teaching and learning

**Career paths and opportunities**

This program is designed to further the careers of teaching professionals, researchers and policy makers within specific areas of education practice. Many graduates have received teaching awards and become deans of learning and teaching.

- sydney.edu.au/courses/graduate-certificate-in-educational-studies-higher-education
Graduate Certificate in Human and Community Services

Are you interested in a career in social justice and social welfare?

The Graduate Certificate in Human and Community Services will enable you to understand and appreciate the latest developments in policy, practice and research in the human and community services sector.

You’ll strengthen your professional knowledge and have an opportunity to specialise in your preferred sector, such as community work policy and practice, mental health practice standards, or policy responses to domestic violence in Australia.

Why study with us?

This program provides a pathway into the Master of Social Work (Qualifying) for candidates who meet all eligibility requirements. This master’s degree leads to a professional qualification in social work recognised by the Australian Association of Social Workers.

What will you achieve?

- Maximised learning and development of ideas and skills through group discussion and class interaction
- Experience of studying and interacting with an experienced cohort of students
- Learning from reputable and excellent academic staff

Career paths and opportunities

For candidates who meet all eligibility requirements, the Graduate Certificate in Human and Community Services provides a solid foundation in the social justice and social welfare arena.

Research

About research at the University of Sydney

We invest in research that changes the way we think about the world and how we live and work in it.

The University is a member of Australia’s prestigious Group of Eight network and the Association of Pacific Rim Universities. This association partners us with others that excel in research, including Stanford, Caltech, UC Berkeley and UCLA.

Our research is shaped by the big picture. We look at real-world problems from all angles, combining the expertise and talents of scholars from many disciplines.

This collaboration drives our interdisciplinary research centres, including several dedicated to deepening our understanding of China and Southeast Asia, and increasing Australia’s engagement in these regions.

Find out more about our current research:
- sydney.edu.au/research

Our research degrees

Emarking on a research degree at Sydney is an opportunity to work alongside some of the world’s brightest and most accomplished academics. We offer exceptional facilities and we have an innovative edge and the drive to challenge traditional ways of thinking. You will have the support you need to contribute to research that makes a meaningful, real-world impact.

Learn more about our research degrees:
- sydney.edu.au/study/find-a-course/postgraduate-research.html

Research at the Faculty of Education and Social Work

We have a consistent track record of success in research, including securing competitive grants from the Australian Research Council (one of our recipients is a Laureate fellow), the National Health and Medical Research Council and other government and non-government funding bodies.

The faculty’s research projects cover a wide range of areas, including comparative and international education; maximising the potential of Australia’s language resources; links between ethnicity, socioeconomic status and social networks and childhood obesity; analysing and improving integrated cumulative learning in classrooms; and the development of epistemic fluency in higher education.

The faculty supervises more than 250 higher degree by research students at any one time, and each of these students contributes to our vibrant culture and networks.

The faculty has research strengths in the following areas:
- Educational history, sociology and policy
- History of education
- Philosophy of education
- Sociology of education.
Educational systems: administration, management and leadership
- Higher education
- International and comparative education
- Preschool and primary education
- Secondary education

Health and sport
- Body image and identity
- Health promotion
- History and sociology of sport
- Sports performance

Learning sciences/Psychology of education
- Assessment and evaluation
- Developmental psychology
- Educational technology and new media
- eLearning and eResearch
- Learning, cognition and motivation

Teaching and learning
- Creative and performing arts
- Early childhood education
- English and literacy
- Health and physical education and development
- Learning and teaching in higher education
- Mathematics and science
- Social sciences, including civics
- Special and inclusive education

Social structures, inequalities and social justice
- Gender relations and gender identity
- Indigenous issues
- Sexuality and sexual identity
- Social change
- Sociology of knowledge

Social work and social policy
- Ageing
- Child protection
- Community development
- Counselling, welfare and community services
- Disability studies
- Gender and policy
- Global social policy
- Social policy
- Social work in health care
- Third sector research
- Violence in families

Teaching English to speakers of other languages
- English for academic purposes
- Languages and cultures education
- Second language acquisition

More information
For more information about research topics, current projects and supervisors, visit:
- sydney.edu.au/research/opportunities
Master of Education
Research

This program offers advanced training in education research and provides a research path to doctoral study in education.

The Master of Education (Research) is designed for people who wish to:

− undertake a research degree, but not one of the length and scale of a Doctor of Philosophy (PhD), Doctor of Education or Master of Philosophy

− enrol in a PhD and Doctor of Education degree, but lack either an honours year or a degree that would permit them direct admission

− enrol in a higher degree that contains some coursework, but do not need or wish to undertake the amount required by the current Master of Education (coursework) program.

Entry requirements

To enter the program, you need to provide a research proposal and evidence of at least four years’ university study, in the final year of which you had a grade-point average of at least 70 percent.

Program structure

The Master of Education (Research) has two study options. If your application is successful, you will be offered enrolment in the study option for which you are considered most suited.

Option A is a thesis-only option (maximum 25,000 words). Option B consists of two coursework units of study plus a thesis (maximum 20,000 words). All coursework needs to be completed in the first semester of study.

− sydney.edu.au/courses/master-of-education-research
Master of Philosophy
Education or Social Work

The Master of Philosophy involves research and advanced coursework. You will be assigned a supervisor and, usually, an associate supervisor.

Full-time candidature is usually completed in two years. Part-time candidature can take up to four years.

You will be required to complete a probationary year and produce an extended research plan at the end of that year. Examination is by presentation of a thesis of approximately 30,000 words.

Entry requirements
You will need to submit evidence of one of the following:
- a bachelor’s degree with honours in an appropriate area of study
- (for the Education program) a Master of Education with a grade-point average of at least 75 percent
- (for the Social Work program) a Master of Social Work or a Master of Policy Studies with a grade-point average of at least 75 percent and one year of social work experience.

Program structure
The program requires completion of one core unit of study and at least one elective unit.

Continuing to higher research
Candidates enrolled in this program will be permitted to upgrade to a PhD, provided:
- your extended research plan is approved
- you complete at least part of the research you proposed for your Master of Philosophy program, including analysing data and writing up the results into a doctoral-qualifying paper that is reviewed and approved by your thesis-proposal committee.

Master of Philosophy (Education)

Master of Philosophy (Social Work)
- sydney.edu.au/courses/master-of-philosophy-in-social-work
Doctor of Social Work

The Doctor of Social Work produces graduates who are equipped to lead research in social work and instruct and mentor social workers. By combining social work and social policy units of study, the program gives intellectual rigour to its study of equity, social justice and social empowerment issues.

This professional higher degree combines directly relevant coursework, practice-development research at a high standard, and a research thesis of 50,000 words.

This program enables experienced practitioners in social work to:
- develop excellence in practice research and practice development
- review and develop theoretical approaches to the changing context of welfare
- articulate new forms of practice appropriate for the 21st century
- become qualified to take on leadership roles in the profession and in human services
- be identified with continuing professional education at the University of Sydney.

Entry requirements

Applicants need to submit a research proposal of 500 to 1000 words addressing criteria specified by the faculty, have at least three years of professional experience in social work or a related field, and hold one of the following degrees:
- Bachelor of Social Work or a bachelor’s degree in a related area of study with first- or second-class honours (first division)
- Master of Social Work by coursework, with a grade-point average of at least 75 percent
- Master of Philosophy in Social Work, with a grade-point average of at least 75 percent
- Master of Social Work (Qualifying), with a grade-point average of at least 75 percent.

Program structure

In your first year of candidature you will be required to complete a total of four units of study, comprising two core units of study, one pathway unit of study and an elective unit from social work practice and/or social policy as recommended by your supervisor.

By the end of the first 12 months of full-time study (or part-time equivalent), you need to have successfully completed the core and elective units of study and presented and defended a research proposal at a students’ research colloquium.

This research proposal should extend the one presented in your original application and should include a critical review of relevant literature and an outline of your proposed methodology. It is recommended that this extended research proposal be 5000 to 6000 words.

Your candidature will be confirmed once your extended research proposal has been approved by the thesis committee.
Inside view

Pam Joseph
PhD (Social Work)

“I moved to Sydney from Melbourne just prior to starting my PhD. I chose the University of Sydney for a combination of reasons. There was an ‘x-factor’ that is hard to describe — I remember that on my second trip into the Camperdown Campus, even though I still didn’t really know my way around, I was struck by how comfortable and welcoming it felt, while at the same time there was a sense of energy and challenge.

“There’s so much satisfaction to be gained from the research process in its own right — I’ve learned so much about different methodologies and how they do or don’t apply to my own work, the ethical issues that need to be considered, and how my own philosophies shape the work I am doing. My research focuses on parents caring for a child with high-level medical care needs.

“I am interested in how parents in this kind of situation understand their relationships with the multitude of services they come into contact with, and how they view their own roles and identities within and/or outside these service systems.

“I really enjoy learning, and also contributing to the learning of others, and hope to be able to use my PhD experience to help me do both more effectively.”
Inside view

Balin Cupples
PhD candidate in Education (Sports Coaching), Bachelor of Education in HMHE and a Master of Education (Coach Education)

“The enjoyment and success I experienced within the coach education course prompted me to further explore an area within the coaching field that I was passionate about.

“Professionally I have been able to implement knowledge and skills gained. This has played a role in me attaining a full-time position within the sport coaching industry.

“The networking opportunities and relationships made within my postgraduate course have been invaluable in shaping my future career moves. The course has expanded my horizons and I have many goals I am yet to achieve in the sport coaching field.

“I am now pursuing higher research within the faculty’s PhD program.”
The Doctor of Philosophy (PhD) is completed entirely by research. You will work with an assigned supervisor and an associate supervisor.

Full-time candidature is normally three to four years, while part-time candidature can take up to eight years. You will be required to complete a probationary year and to produce an extended thesis proposal (8000 to 10,000 words) at the end of your first year of full-time or part-time equivalent candidature.

The normal length of the PhD thesis is approximately 80,000 words. Examination is by submission of the thesis.

**Entry requirements**

You may apply to enter the program by one of two qualifying pathways: direct entry or Pathway A entry.

In both cases, admission is subject to acceptance of your research proposal of 500 to 1000 words, which needs to address criteria specified by the faculty, and demonstrate support from a potential supervisor.

**Direct entry**

You may qualify for direct entry into the PhD program if your research proposal is accepted and you have one of the following:

- a bachelor’s degree with first-or second-class honours in an appropriate area of study that includes a research thesis based on primary data, not a literature review
- a master’s degree by research in an appropriate area of study that includes a research thesis drawing on primary data, with a grade-point average of at least 80 percent in the degree
- a master’s degree by coursework, with a research thesis or dissertation of 12,000 to 15,000 words that draws on primary data, not a literature review, with a grade-point average of at least 80 percent in the degree.

You may be required to attend lectures or enrol in units of study, subject to approval by the head of department and your supervisor.

**Pathway A entry**

Pathway A entry is open to people whose research proposal is accepted and who have one of the following:

- a bachelor’s degree with first- or second-class honours in an appropriate area of study, but which did not include a research thesis
- a master’s degree by coursework (with no thesis or dissertation component) with a grade point average (GPA) of at least 75 percent and an amount of scholarly writing and/or research expertise which, in the opinion of the admissions committee, is equivalent to a master’s research thesis (copies of these writings need to be submitted with the application).

You will be required to enrol in at least two units of study, unless you can demonstrate research training or experience equivalent.

**Doctor of Philosophy (Education)**

- sydney.edu.au/courses/doctor-of-philosophy-education

**Doctor of Philosophy (Social Work)**

- sydney.edu.au/courses/doctor-of-philosophy-social-work
Course requirements

**Master of Teaching**
To be eligible to apply for the Master of Teaching (Early Childhood), (Primary), (Secondary), or (Health and Physical Education), you need to have:
- completed a first degree at an accredited university, for example, a Bachelor of Arts or Bachelor of Science, and have achieved a good academic record
- proficiency in the use of English (oral and written) and mathematics. Good oral communication is essential. If English is not your first language, you will need to provide proof of English language proficiency.

For the Master of Teaching (Secondary), you need to have completed sufficient subjects in your first degree to meet the prerequisites for the one or two secondary school curriculum areas you plan to specialise in.

The Master of Teaching (School Counselling) has the same conditions of entry as above, but in addition you need to have:
- completed a fourth year of tertiary studies in psychology that has met the standards required of the Australian Psychology Accreditation Council (APAC), for example, a Bachelor of Psychology (Honours)
- sufficient tertiary studies to meet the prerequisites for one secondary school curriculum area.

Note: a psychology major is a suitable prerequisite for the curriculum area Society and Culture, with the addition of Geoscience in Year 1, Semester 1 of the program.

**Master of Social Work (Qualifying)**
You need a recognised bachelor's degree and a minimum of three years’ full-time experience in the human and community services industry in the past eight years.

You also need to provide a written statement (500 words) addressing your suitability for the program and the prerequisite knowledge – an understanding of society and how it has developed and is organised, and knowledge of human behaviour and development. You also need to provide referee report/s about your suitability for the program (one for domestic students; three for international students).

**Master of Education (coursework)**
You need a four-year teacher training qualification such as a Bachelor of Education and either a postgraduate course or at least one year of full-time professional experience relevant to the area of study. Alternatively, you need a bachelor’s degree plus either a postgraduate course or at least two years of relevant full-time professional experience.

Applicants for the Master of Education (TESOL) should have a bachelor’s degree in English language teaching and at least one year of full-time equivalent English language teaching experience, or a bachelor’s degree and either a postgraduate English language teaching qualification, or at least two years of full-time English language teaching experience. Master of Education (Sports Coaching) applicants require a bachelor’s degree and a minimum of two years coaching/sporting experience at an elite level or Level Two in the national Coaching Accreditation Scheme and a minimum of four years coaching/sporting experience at an elite level.

**Master of Social Work**
You need a social work degree or equivalent recognised by the Australian Association of Social Workers, plus at least one year of full-time social work practice.

**Master of Learning Sciences and Technology**
For this master’s degree you need a bachelor’s degree in education, information technology, computer science, arts (informatics), psychology or a related field and either relevant postgraduate studies or one year of full-time professional experience in a field relevant to course content. Alternatively, you can have a bachelor’s degree and either relevant postgraduate studies or two years of full-time professional experience relevant to the area of study.

**Master of Policy Studies**
You need a bachelor’s degree in education or social work, plus at least one year’s full-time relevant work experience in the human services field, or a bachelor’s degree in a relevant area and at least two years’ relevant work.

**Graduate certificates**
For course requirements for the Graduate Certificate in Human Services and the Graduate Certificate in Educational Studies, please visit the relevant page on sydney.edu.au/courses.
How to apply

For entry to a postgraduate course with us you need to apply directly to the University (not through the Universities Admissions Centre).

− sydney.edu.au/courses

Find the program you want to apply for and then click ‘Apply now’.

During the application process, a Unique Application Identification Number will be allocated to you. Please record this number as it is required for future access to the applications portal if you receive an offer of enrolment.

Application timeline

We strongly encourage you to apply as early as possible as places are limited.

The Master of Teaching and Master of Social Work (Qualifying) have just one intake each year, for studies commencing in Semester 1 (March).

For these courses, applications open in August 2016, and close at 4pm Eastern Standard Time on 31 October 2016.

Applicants without an undergraduate degree may apply for the Graduate Certificate in Educational Studies (Sports Coaching) if they hold a Level Two in the national Coaching Accreditation Scheme and a minimum of four years coaching/sporting experience at an elite level.

Applications received after this closing date will only be considered if places are still available.

For all other postgraduate courses offered by the Faculty of Education and Social Work, there are two intakes each year, for studies beginning in Semester 1 (March) and Semester 2 (July). Applications close:

− 31 January 2017 (for Semester 1 intake)
− 30 June 2017 (for Semester 2 intake)

English language requirements

If you are an international student and English is not your first language, you will need to provide proof of your English language proficiency when you apply for your course.

The requirements also need to be satisfied by local students who apply for admission on the basis of qualifications obtained from an institution where the language of instruction was not English.

To provide proof, you can complete an accepted English language proficiency test, such as:

− International English Language Testing System (IELTS)
− Test of English as a Foreign Language (TOEFL), paper or computer-based
− Computer-based TOEFL (CBT)
− Internet-based TOEFL (IBT)
− E-test (administered by the Centre for English Teaching)
− Combined Universities Language Test (CULT).

Find out more about English language requirements on our website:

− sydney.edu.au/pg-int-english

If you are an international student, please check with the Department for Immigration and Citizenship (DIAC) for specific languages requirements, as they vary from country to country.

− www.immi.gov.au

Credit for previous studies

You may be eligible for credit if your previous studies are assessed as being directly equivalent to our units of study. Credit arrangements vary by course.

You need to apply when completing your online course application. To find out more about course-specific requirements, visit your relevant faculty website.

For more information, visit

− sydney.edu.au/study/credit
Fees and costs

**Domestic students**

Most domestic postgraduate students study in a fee-paying place, however, a limited number of Commonwealth supported places (CSPs) may be available for some courses, on a competitive basis. Refer to your chosen course in sydney.edu.au/courses to determine if it offers CSPs.

The tuition fees and, where applicable, student contributions on sydney.edu.au/courses are an estimate only of the fees payable in the advertised calendar year of study. Fees are based on a full-time student enrolment load of 24 credit points per semester, or 48 credit points per year (1.0 EFTSL). If your study load for the year is more or less than 1.0 EFTSL your tuition fee or student contribution amount will differ. Exact student contribution amounts for your course will depend on the specific units of study in which you enrol.

The Australian Government administers the Higher Education Loan Programme (HELP) to assist students with the cost of their fees. To find out if you are eligible to access HELP, visit www.studyassist.gov.au

**Research Training Scheme (RTS)**

Domestic students undertaking a higher degree by research are covered by the Research Training Scheme (RTS) and are exempt from the payment of tuition fees, but only up to the government-specified maximum for the course. For more information on RTS, visit sydney.edu.au/rts

**International students**

The tuition fees on sydney.edu.au/courses are an estimate only of the fees payable in the advertised calendar year of study. Fees are based on a full-time student enrolment load of 24 credit points per semester, or 48 credit points per year (1.0 EFTSL). If your study load for the year is more or less than 1.0 EFTSL your tuition fee will differ.

**Annual review**

The University’s tuition fees for domestic and international postgraduate students are subject to annual review, and will increase each year of your period of study, effective at the start of each calendar year.

Student contribution amounts are also reviewed annually by the University, and will increase each year of your period of study (subject to a maximum student contribution amount determined by the Australian Government), effective at the start of each calendar year. For more information, visit www.studyassist.gov.au

**Other costs**

In addition to fees, you should budget for:

- additional course costs. Some costs are significant for faculty-specific materials and textbooks, tools, protective clothing, and equipment. For more information about additional costs, visit your faculty’s website at sydney.edu.au/faculties
- the Student Services and Amenities (SSA) fee.

The following costs are specific to international students:

- health insurance through the Overseas Student Health Cover (OSHC) scheme. This is an Australian Government requirement for student visa holders: sydney.edu.au/pg-int-health
- education expenses for students’ children: schools.nsw.edu.au/international
- living expenses such as food and rent: sydney.edu.au/study/finances-fees-costs/living-costs.html

**More information**

For more information about course-related and other incidental costs, financial assistance, loans, upfront tuition fee payments (international students), and the availability of scholarships, please visit: sydney.edu.au/study/finances-fees-costs.html

If you have other specific questions about fees or need more information, please get in touch with us: sydney.edu.au/contact-us

**Method of payment**

There are a number of ways that you can pay the fees that apply to your study. Please note that a surcharge of 0.8 percent will apply for payments made by Visa or MasterCard. The surcharge is subject to review and may change. Information about payment methods and the surcharge is set out at sydney.edu.au/study/finances-fees-costs/fees-and-loans/paying-your-fees.html
Here are some important dates to add to your calendar, to help you plan for the year ahead.

**Semester 2, 2016 applications close**
30 June 2016*

**Open Day**
27 August 2016

**Postgraduate Information Evening**
12 October 2016

**Semester 1, 2017 applications close**
31 January 2017*

To find out about other important University dates, please visit – sydney.edu.au/dates

*Some exceptions apply. Please search for your course online to check exact application closing dates. sydney.edu.au/courses
This guide provides the key information you need to apply for a degree here, but the next step is up to you.

To learn more, come and see us on Open Day, attend one of our postgraduate information sessions, call our helpline or visit our website.

sydney.edu.au/postgraduate