

## Publications for Aek Phakiti

### 2018

Roever, C., Phakiti, A. (2018). *Quantitative methods for second language research: A problem-solving approach*. London: Routledge.

### 2017

Phakiti, A. (2017). Dealing with longitudinal quantitative designs and data analysis. In J. McKinley & H. Rose (Eds.), *Doing research in applied linguistics: Realities, dilemmas, and solutions*, (pp. 159-171). Abingdon, UK: Routledge.

### 2016

Wilson, O., Phakiti, A. (2016). Teacher motivational strategy practice and student motivation in tertiary ESL. *EA Journal*, 32(1), 3-21. <a href="https://www.englishaustralia.com.au/journal-issues">[More Information]</a>

Mahboob, A., Paltridge, B., Phakiti, A., Wagner, E., Starfield, S., Burns, A., Jones, R., De Costa, P. (2016). TESOL Quarterly Research Guidelines. *TESOL Quarterly*, 50(1), 42-65. <a href="http://dx.doi.org/10.1002/tesq.288">[More Information]</a>

Phakiti, A. (2016). Test Takers' Performance Appraisals, Appraisal Calibration, and Cognitive and Metacognitive Strategy Use. *Language Assessment Quarterly: an international journal*, 13(2), 75-108. <a href="http://dx.doi.org/10.1080/15434303.2016.1154555">[More Information]</a>

Phakiti, A. (2016). *Test-takers' performance appraisals, appraisal calibration, state-trait strategy use, and state-trait IELTS listening difficulty in a simulated IELTS Listening test*, 2016/6, (pp. 1 - 140). Melbourne, Australia: IELTS Partners. <a href="https://www.ielts.org/teaching-and-research/research-reports/online-series-2016-6">[More Information]</a>

Phakiti, A., Bi, Z. (2016). Trait and state lexico-grammatical strategy use questionnaires. In V. Aryadoust, J. Fox (Eds.), *Trends in Language Assessment Research and Practice: The View from the Middle East and the Pacific Rim*, (pp. 122-148). Newcastle upon Tyne: Cambridge Scholars Publishing.

### 2015

Phakiti, A., Paltridge, B. (2015). Approaches and methods in applied linguistics research. In Brian Paltridge, Aek Phakiti (Eds.), *Research Methods in Applied Linguistics: A practical resource*, (pp. 5-25). London: Bloomsbury.

Paltridge, B., Phakiti, A. (2015). Developing a research project. In Brian Paltridge, Aek Phakiti (Eds.), *Research Methods in Applied Linguistics: A practical resource*, (pp. 259-278). London: Bloomsbury.

Phakiti, A. (2015). Quantitative research and analysis. In Brian Paltridge, Aek Phakiti (Eds.), *Research Methods in Applied Linguistics: A practical resource*, (pp. 27-47). London: Bloomsbury.

Paltridge, B., Phakiti, A. (2015). *Research Methods in Applied Linguistics: A practical resource*. London: Bloomsbury.

### 2014

Phakiti, A. (2014). *Experimental Research Methods in*

*Language Learning*. London: Bloomsbury Academic. <a href="http://dx.doi.org/10.5040/9781472593566">[More Information]</a>

Phakiti, A. (2014). Questionnaire development and analysis. In Antony John Kunnan (Eds.), *The companion to language assessment*, (pp. 1245-1261). London: John Wiley & Sons. <a href="http://dx.doi.org/10.1002/9781118411360">[More Information]</a>

Stevenson, M., Phakiti, A. (2014). The effects of computer-generated feedback on the quality of writing. *Assessing Writing*, 19, 51-65. <a href="http://dx.doi.org/10.1016/j.asw.2013.11.007">[More Information]</a>

Grant, R., MacDonald, R., Phakiti, A., Cook, H. (2014). The Importance of Writing in Mathematics: Quantitative Analysis of U.S. English Learners' Academic Language Proficiency and Mathematics Achievement. In Elke Stracke (Eds.), *Intersections: Applied Linguistics as a Meeting Place*, (pp. 208-232). Newcastle upon Tyne, United Kingdom: Cambridge Scholars Publishing.

### 2013

Grant, R., MacDonald, R., Cook, H., Phakiti, A. (2013). English language learners: Academic English language proficiency and mathematics. *National Council of Teachers of Mathematics Research Pre-session*, Denver, USA, 15 - 17 April, 2013.

Phakiti, A., Guang, C. (2013). Investigating strategic processing in the comprehension of academic lectures: The effect of different analytical methods. *American Association for Applied Linguistics Conference*, Dallas, Texas, 16 - 19 March, 2013.

Phakiti, A., Hirsh, D., Woodrow, L. (2013). It's not only English: Effects of other individual factors on English language learning and academic learning of ESL International students in Australia. *Journal of Research in International Education*, 12(3), 239-258. <a href="http://dx.doi.org/10.1177/1475240913513520">[More Information]</a>

Phakiti, A., Stevenson, M., Paltridge, B., Woodrow, L. (2013). *Validity and reliability of automated essay scoring (AES): A meta-analysis (Report for the TOEFL program at the Educational Testing Services)*.

### 2012

Phakiti, A. (2012). A research synthesis and evaluation of research into the psychometric properties of automated writing scoring/evaluation. *34th Language Testing Research Colloquium (LTRC)*, Princeton, NJ, 1 - 5 April, 2012.

Grant, R., Cook, H., Phakiti, A., Chisholm, M. (2012). Academic English language - assessment and relationship to mathematics achievement of English language learner school students, an international perspective. *World Education Research Association (WERA) Focal Meeting 2012*, Sydney, 2-6 December.

Grant, R., Cook, H., Phakiti, A. (2012). *Academic English language proficiency and mathematics achievement of Wisconsin English language learners (Report to the Wisconsin Department of Public Instruction)*.

Grant, R., Cook, H., Phakiti, A. (2012). Language and learning:

Relationship between English language proficiency and mathematics achievement of English learners. *34th Language Testing Research Colloquium (LTRC)*, Princeton, NJ, 1 - 5 April, 2012.

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Phakiti, A. (2011). A research synthesis of the psychometric properties of automated writing evaluation (AWE) programs. *2nd joint Applied Linguistics Associations of Australia (ALAA) and New Zealand (ALANZ) conference*, Canberra, Australia, 29 November - 2 December, 2011.

Phakiti, A., Stevenson, M. (2011). A synthesis of automated essay scoring programs. *American Association for Applied Linguistics (AAAL) Conference, 2011*, Chicago, Illinois, 26 - 29 March 2011.

Woodrow, L., Hirsh, D., Phakiti, A. (2011). *Academic Performance of ESL Graduates from USFP (University of Sydney Foundation Program) - Research report*.

Phakiti, A., Roever, C. (2011). Current Issues and Trends in Language Assessment in Australia and New Zealand: Editorial. *Language Assessment Quarterly: an international journal*, 8(2), 103-107. <a href="http://dx.doi.org/10.1080/15434303.2011.566397">[More Information]</a>

Grant, R., Cook, H., Phakiti, A., Lundberg, T. (2011). English language proficiency and mathematics achievement of English learners in a US state. *2nd joint Applied Linguistics Associations of Australia (ALAA) and New Zealand (ALANZ) conference*, Canberra, Australia, 29 November - 2 December, 2011.

Phakiti, A., Li, L. (2011). General academic difficulties and reading and writing difficulties among Asian ESL postgraduate students in TESOL at an Australian university. *RELC Journal*, 42(3), 227-264. <a href="http://dx.doi.org/10.1177/0033688211421417">[More Information]</a>

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## 2010

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Paltridge, B., Harbon, L., Hirsh, D., Shen, H., Stevenson, M., Phakiti, A., Woodrow, L. (2009). *Teaching Academic Writing: An Introduction for Teachers of Second Language Writers*. Ann Arbor, USA: University of Michigan Press.

Phakiti, A. (2009). The effects of reading task difficulties on test-takers confidence and calibration. *Fourth University of Sydney TESOL Research Network Colloquium*, The University of Sydney, Australia, 5 September, 2008.

## 2008

Phakiti, A. (2008). Calibration and miscalibration in a paper-based TOEFL reading test. *Third Annual University of Sydney TESOL Research Network Colloquium*, University of Sydney, Australia, 20 September, 2008.

Phakiti, A. (2008). Construct validation of Bachman and Palmer's (1996) strategic competence model over time in EFL reading tests. *Language Testing*, 25(2), 237-272. <a href="http://dx.doi.org/10.1177/0265532207086783">[More Information]</a>

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Phakiti, A. (2007). On the nature of L2 test-takers' calibration in a reading test. In C. Gitsaki (Eds.), *Language and Languages: Global and Local Tensions*, (pp. 218-233). Newcastle, UK: Cambridge Scholars Publishing.

Phakiti, A. (2007). *Strategic Competence and EFL Reading Test Performance : A Structural Equation Modeling Approach*. Frankfurt am Main: Peter Lang Publishing.

## 2006

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performance. *Melbourne Papers in Language Testing*, 1, 53-96.

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## 2003

Phakiti, A. (2003). A Closer Look at Gender and Strategy Use in L2 Reading. *Language Learning: a journal of research in language studies*, 53(4), 649-702. <a href="http://dx.doi.org/10.1046/j.1467-9922.2003.00239.x">[More Information]</a>

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## 2001

Phakiti, A. (2001). Exploring gender differences with state metacognitive regulatory structures in EFL reading achievement. *Melbourne Papers in Linguistics and Applied Linguistics*, 1, 47-69.

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Phakiti, A. (2000). A closer look at the relationship of cognitive and metacognitive strategy use to EFL reading achievement test. *Melbourne Papers in Language Testing*, 9(1), 51-94.

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