

# Publications for Alyson Simpson

## 2017

Simpson, A., Walsh, M. (2017). Mobile Literacies: Moving from the Word to the World. In C. Burnett, G. Merchant, A. Simpson, M. Walsh (Eds.), *The Case of the iPad: Mobile Literacies in Education*, (pp. 257-265). Singapore: Springer. <a href="http://dx.doi.org/10.1007/978-981-10-4364-2\_16">[More Information]</a>

Simpson, A., Walsh, M. (2017). Multimodal layering: Students learning with iPads in primary school classrooms. In C. Burnett, G. Merchant, A. Simpson, M. Walsh (Eds.), *The Case of the iPad: Mobile Literacies in Education*, (pp. 67-85). Singapore: Springer. <a href="http://dx.doi.org/10.1007/978-981-10-4364-2\_5">[More Information]</a>

Mayer, D., Cotton, W., Simpson, A. (2017). Teacher education in Australia. In George W. Noblit (Eds.), *Oxford Research Encyclopedia of Education*. Online: Oxford University Press. <a href="http://education.oxfordre.com/view/10.1093/acrefore/9780190264093.001.0001/acrefore-9780190264093-e-305?rskey=KeCH01&result=10">[More Information]</a>

Simpson, A. (2017). Teachers negotiating professional agency through literature-based assessment. *Literacy*, 51(2), 111-119. <a href="http://dx.doi.org/10.1111/lit.12114">[More Information]</a>

Burnett, C., Merchant, G., Simpson, A., Walsh, M. (2017). *The case of the iPad: Mobile literacies in education*. Singapore: Springer. <a href="http://dx.doi.org/10.1007/978-981-10-4364-2">[More Information]</a>

## 2016

Markose, S., Simpson, A. (2016). 'I want them better than me': Pedagogical strategies employed by four immigrant parents in the face of perceived forms of exclusion by school authorities. *Race Ethnicity and Education*, 19(3), 659-682. <a href="http://dx.doi.org/10.1080/13613324.2014.885423">[More Information]</a>

Simpson, A. (2016). Choosing to teach with quality literature: From reading (through talk) to writing. *Scan*, 35(4), 26-38.

Simpson, A. (2016). Designing pedagogic strategies for dialogic learning in higher education. *Technology, Pedagogy and Education*, 25(2), 135-151. <a href="http://dx.doi.org/10.1080/1475939X.2015.1038580">[More Information]</a>

Simpson, A. (2016). Dialogic teaching in the initial teacher education classroom: "Everyone's voice will be heard". *Research Papers in Education*, 31(1), 89-106. <a href="http://dx.doi.org/10.1080/02671522.2016.1106697">[More Information]</a>

Simpson, A. (2016). *The Use of Children's Literature in Teaching: A study of politics and professionalism within teacher education*. Abingdon: Routledge. <a href="http://dx.doi.org/10.4324/9781315884158">[More Information]</a>

## 2015

Simpson, A., Walsh, M. (2015). Children's literature in the digital world: How does multimodality support affective, aesthetic and critical response to narrative? *English Teaching:*

*Practice and Critique*, 14(1), 28-43. <a href="http://dx.doi.org/10.1108/ETPC-12-2014-0005">[More Information]</a>

Gallagher, T., Fisher, D., Lapp, D., Rowsell, J., Simpson, A., McQuirter Scott, R., Walsh, M., Ciampa, K., Saudelli, M. (2015). International perspectives on literacy learning with iPads. *Journal of Education*, 195(3), 15-25.

Thibaut, P., Curwood, J., Carvalho, L., Simpson, A. (2015). Moving across physical and online spaces: A case study in a blended primary classroom. *Learning, Media & Technology*, 40(4), 458-479. <a href="http://dx.doi.org/10.1080/17439884.2014.959971">[More Information]</a>

Walsh, M., Durrant, C., Simpson, A. (2015). Moving in a multimodal landscape: Examining 21st century pedagogy for multicultural and multilingual students. *English in Australia*, 50(1), 67-76.

## 2014

Kim, M., Stevenson, M., Simpson, A., Chan, A., Johnson, R., Pollard, N., Raymond, J., Shirley, D., Harvey, A., James, B., Szenes, E. (2014). Assessment: Engaging with communication standards. *Sydney Teaching Colloquium: Is Our Assessment Up to Standard?*

Walsh, M., Simpson, A. (2014). Exploring literacies through touch pad technologies: The dynamic materiality of modal interactions. *Australian Journal of Language and Literacy*, 37(2), 96-106.

Simpson, A., Walsh, M. (2014). Pedagogic conceptualisations for touch pad technologies. *Australian Journal of Language and Literacy*, 37(2), 128-138.

Honan, E., Exley, B., Kervin, L., Simpson, A., Wells, M. (2014). Reframing conceptions of contemporary literacy capabilities in pre-service primary teacher education. In Jared Keengwe, Grace Onchwari, Darrell Hucks (Eds.), *Literacy enrichment and technology integration in pre-service teacher education*, (pp. 17-36). Hershey, PA: Information Science Reference. <a href="http://dx.doi.org/10.4018/978-1-4666-4924-8.ch002">[More Information]</a>

Simpson, A. (2014). Responding to literature: Talking about books in Literature Circles. *PETAA Paper*, 197, 1-8. <a href="http://www.petaa.edu.au/imis\_prod/w/Teaching\_Resource/PETAA\_Papers/w/Teaching\_Resources/Papers\_home.aspx?hkey=635c05ce-de38-4f53-ba73-b4fc83331c22">[More Information]</a>

Walsh, M., Simpson, A. (2014). Special issue. *Australian Journal of Language and Literacy*, 37(2).

Simpson, A., Walsh, M. (2014). Teaching reading in a digital age: Towards an understanding of pedagogic practice. In Andrew Goodwyn, Louann Reid, Cal Durrant (Eds.), *International perspectives on teaching English in a globalised world*, (pp. 102-114). London: Routledge. <a href="http://dx.doi.org/10.4324/9780203128299">[More Information]</a>

## 2013

Simpson, A. (2013). Dialogic learning: How students value

social networks as a learning environment. *Australian Teacher Education Association (ATEA) 2013 Conference - Knowledge makers and notice takers: Teacher education research impacting policy and practice*, Brisbane, QLD: Australian Teacher Education Association (ATEA). <a href="http://www.atea.edu.au/index.php?option=com\_jdownloads&Itemid=132&view=viewdownload&catid=97&cid=755">[More Information]</a>

Simpson, A., White, S., Freebody, P., Comber, B. (2013). *Language, Literacy and Literature*. Melbourne: Oxford University Press.

Honan, E., Exley, B., Kervin, L., Simpson, A., Wells, M. (2013). Rethinking the Literacy Capabilities of Pre-Service Primary Teachers in Testing Times. *Australian Journal of Teacher Education*, 38(10), 48-63. <a href="http://dx.doi.org/10.14221/ajte.2013v38n10.3">[More Information]</a>

Simpson, A. (2013). Standardized tests and the threat to creativity. *Book 2.0*, 2(1 & 2), 17-22. <a href="http://dx.doi.org/10.1386/btwo.2.1-2.17\_7">[More Information]</a>

Simpson, A., Walsh, M., Rowsell, J. (2013). The digital reading path: researching modes and multidirectionality with iPads. *Literacy*, 47(3), 123-130. <a href="http://dx.doi.org/10.1111/lit.12009">[More Information]</a>

Walsh, M., Simpson, A. (2013). Touching, tapping .. thinking?: Examining the dynamic materiality of touch pad devices for literacy learning. *Australian Journal of Language and Literacy*, 36(3), 148-157.

## 2012

Simpson, A. (2012), *Focus on reading: Building comprehension for years 3-6 through reading strategies (Keynote at workshop series)*.

Simpson, A. (2012). Language and children's literature: Sorting through the puzzle pieces. *Practically Primary*, 17(1), 9-13.

Simpson, A. (2012). Literacy in practice: Introducing four key learning processes. *Practically Primary*, 17(3), 12-15.

Simpson, A. (2012). *Report of the Roseville College Junior School Literacy Review*.

Simpson, A., Walsh, M. (2012). The impact of technology on reading practices for 21C learners. *Scan*, 31(February 2012), 34-39.

## 2010

Simpson, A. (2010). Dialogic teaching in an online environment: Book raps. *English Teaching: Practice and Critique*, 9(2), 32-46.

Christie, F., Simpson, A. (2010). Envoi. In Frances Christie and Alyson Simpson (Eds.), *Literacy and Social Responsibility: Multiple Perspectives*, (pp. 130-136). London: Equinox Publishing.

Simpson, A. (2010). Integrating technology with literacy: using teacher-guided collaborative online learning to encourage critical thinking. *Research in Learning Technology*, 18(2), 119-131. <a href="http://dx.doi.org/10.1080/09687769.2010.492846">[More Information]</a>

Christie, F., Simpson, A. (2010). Literacy and Social Responsibility. In Frances Christie and Alyson Simpson (Eds.), *Literacy and Social Responsibility: Multiple Perspectives*, (pp. 1-8). London: Equinox Publishing.

Christie, F., Simpson, A. (2010). *Literacy and Social Responsibility: Multiple Perspectives*. London: Equinox Publishing.

Ewing, R., Groundwater-Smith, S., Mockler, N., Loughland, A., Simpson, A., Smith, D., Way, J., Armstrong, A., Brooks, D. (2010). *Meta Analysis of Quality Teaching Action Learning Project 2003-2009*. <a href="http://sydney.edu.au/education\_social\_work/professional\_learning/resources/papers/AGQTP\_reports/2010\_MetaAnalysis\_Quality\_Teaching\_Action\_Learning\_Project.pdf">[More Information]</a>

Simpson, A., Walsh, M. (2010). Multiple literacies: implications for changed pedagogy. In Frances Christie and Alyson Simpson (Eds.), *Literacy and Social Responsibility: Multiple Perspectives*, (pp. 24-39). London: Equinox Publishing.

## 2009

Simpson, A. (2009). A passion for reading: how research can inform teaching strategies (Keynote address). *Association of Independent Schools (AIS) NSW Conference*.

Simpson, A. (2009). Framing up a multimodal future: Engaging students through visible thinking (Keynote presentation). *Australian Literacy Educators' Association (ALEA) state conference 2009*.

Simpson, A. (2009). Future directions in learning: Integrating science and literacy through multimodal texts. *The International Conference on Primary Education 2009*, Hong Kong: The Hong Kong Institute of Education.

Simpson, A. (2009). Productive blended learning groups: Identification of traits in two pre-service teacher education courses (Paper in symposium). *AARE International Education Research Conference 2009*, Canberra: Australian Association for Research in Education (AARE).

Simpson, A. (2009). Reading and the national curriculum: The three wishes approach to children's literature. *National Conference for Teachers of English and Literacy 2009 - Australian Literacy Education Association (ALEA). Bridging Divides: ensuring access, equity and quality in literacy and English education*, Online: Australian Literacy Education Association.

Simpson, A., Ewing, R. (2009). Taking action to build professional learning communities in primary schools. *First ever National Primary Years Conference*.

## 2008

Simpson, A., Preston, C. (2008). Developing scientific literacies for the primary school classroom: Disciplined by Knowledge. *Disciplinary, Knowledge and Language Symposium*, Sydney: University of Sydney.

Emmitt, M., McDonald, L., Simpson, A., Walsh, M. (2008). Digital Diversity: Reading and Learning in New Communication Environments in Australian Schools (Symposia/Seminar). *22nd World Congress on Reading*.

Simpson, A. (2008). *Reading Under the Covers. Helping Children to Choose Books*. Sydney: Primary English Teachers Association Australia (PETAA).

Simpson, A. (2008). Reframing Visual Literacy: Viewing between the spaces. *National Conference for Teachers of English Literacy 2008 - Stories, places, spaces: Literacy and identity. Joint Australian Association for the Teaching of English (AATE) and Australian Literacy Educators' Association (ALEA) National Conference*, Online: Australian Literacy Educator's Association and Australian Association for the Teaching of English.

Simpson, A., Moore, S. (2008). Uncomfortable learning: connecting to country. *Synergy*, 28, 4-9.

## 2007

Simpson, A. (2007). *Future directions in literacy: International conversations conference 2007*. Sydney: Sydney University Press.

Simpson, A. (2007). Integrating science and literacy: Collaborative learning as a preparation for professional behaviour. *AARE 2007 International Educational Research Conference*, Au: Australian Association for Research in Education (AARE).

## 2006

Simpson, A. (2006). Discourses of War vs. Discourses of Childhood: A Critical Discourse Analysis of Meaning, Structure and Identity in Multimodal Narrative Texts. *International Conference on Critical Discourse Analysis: Theory into Research (2005)*, Launceston, Tasmania, Australia: University of Tasmania.

Simpson, A. (2006). Student Voices, Teachers' Vibes and a Researcher's View: Book Raps as a model of e-Literacy. *Voices, Vibes, Visions: Hearing the Voices. Feeling the Vibes. Capturing the Visions: AATE/ALEA National Conference 2006*. Australian Literacy Educator's Association and Australian Association for the Teaching of English.

Simpson, A. (2006). Teaching primary school children how to 'read' images. In R Ewing (Eds.), *Beyond the Reading Wars. Towards a balanced approach to helping children learn to read*, (pp. 125-139). Sydney: Primary English Teachers Association Australia (PETAA).

## 2005

Simpson, A. (2005). 4 Roles of the Viewer: Developing an Understanding of Visual Literacy. *2005 AATE/ALEA National Conference. Pleasure, Passion, Provocation*, Broadbeach, Queensland, Australia: AATE, ALEA.

Unsworth, L., Thomas, A., Simpson, A., Asha, J. (2005). *Children's Literature and Computer-Based Teaching*. Maidenhead, UK: Open University Press.

Love, K., Simpson, A. (2005). Online discussion in schools: Towards a pedagogical framework. *International Journal of Educational Research*, 43, 446-463. <a href="http://dx.doi.org/10.1016/j.ijer.2006.07.009">[More Information]</a>

## 2004

Simpson, A. (2004). Book Raps As Online Multimodal Communication. Towards A Model Of Interactive Pedagogy. *International Journal of Learning*, 10, 2705-2714.

Ollila, M., Simpson, A. (2004). Dimensions of Design: a Comparison of Professional Development in Two On-Line Learning Communities. *The 4th IEEE International Conference on Advanced Learning Technologies*, Los Alamitos, CA: Institute of Electrical and Electronics Engineers (IEEE).

Simpson, A. (2004). Online discussions as a tool for learning: A case study of the benefits of ICT use in a first year teacher education context. *Malaysian Online Journal of Instructional Technology*, 1(2), 1-13.

Simpson, A., Harbon, L. (2004). The emerging role of the e-moderator: a research report. *Synergy*, (19), 5-8.

Simpson, A. (2004). What Happens When A Book Gets Judged By Its Cover? The Importance Of A Critical Understanding Of Images In Children'S Picture Books. *Bookbird: a journal of*

*international children's literature*, 42(3), 28-36.

## 2003

Simpson, A. (2003). Language as popular deictic: Reading "Not Happy Jan" as the evidence of shifting cultural contexts. *English Teaching: Practice and Critique*, 2(2), 57-65.

Torr, J., Simpson, A. (2003). The emergence of grammatical metaphor: Literacy-oriented expressions in the everyday speech of young children. In Anne-Marie Simon-Vandenberg, Miriam Taverniers, Louise Ravelli (Eds.), *Grammatical metaphor : views from systemic functional linguistics*, (pp. 169-184). Amsterdam: Benjamins Pub. Co.