

## Publications for Betty Luu

### 2017

Siraj, I., Kingston, D., Neilsen-Hewett, C., Howard, S., Melhuish, E., de Rosnay, M., Duursma, E., Luu, B. (2017). *Fostering Effective Early Learning Study: A review of the current international evidence considering quality in early childhood education and care programmes - in delivery, pedagogy and child outcomes*, (pp. 1 - 37). Sydney, Australia: New South Wales Department of Education.

### 2016

Melhuish, E., Howard, S., Siraj, I., Neilsen-Hewett, C., Kingston, D., de Rosnay, M., Duursma, E., Luu, B. (2016). Fostering Effective Early Learning (FEEL) through a professional development programme for early childhood educators to improve professional practice and child outcomes in the year before formal schooling: Study protocol for a cluster randomised controlled trial. *Trials*, 17. <a href="http://dx.doi.org/10.1186/s13063-016-1742-1">[More Information]</a>

de Rosnay, M., Luu, B., Wright, A. (2016). *Young children's identity formation in the context of open adoption in NSW: An examination of optimal conditions for child wellbeing*, Australia: The University of Sydney. <a href="http://sydney.edu.au/education\_social\_work/research/centres\_and\_networks/IOAS/resources/IOAS-identity-full-report.pdf">[More Information]</a>

### 2013

Luu, B., de Rosnay, M., Harris, P. (2013). Five-year-olds are willing, but 4-year-olds refuse, to trust informants who offer new and unfamiliar labels for parts of the body. *Journal of Experimental Child Psychology*, 116(2), 234-246. <a href="http://dx.doi.org/10.1016/j.jecp.2013.06.003">[More Information]</a>